

**GRADE** 

1

Учебник для 1 класса школ общего среднего образования

Рекомендовано к изданию Министерством народного образования Республики Узбекистан

Новое издание

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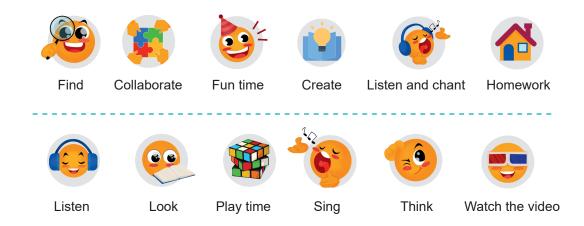
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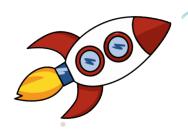


English grade 1 [Текст]: учебник для 1 класса/Б. Сулаймонова [и др.]. – Ташкент: Республиканский центр образования, 2021. – С 104.

Издано за счёт средств Республиканского книжного целевого фонда

Оригинал макет и дизайн разработан Республиканским центром образования.

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### **HOW ARE YOU?**



1. Listen and repeat.



2. Play Time!















3. Listen and circle.

AB. p.4



4. Watch the video.



5. Look, point and say.





### WHAT IS YOUR NAME? HOW OLD ARE YOU?



1. Watch the video again and act out.



2. Listen and chant.





3. Play Time!

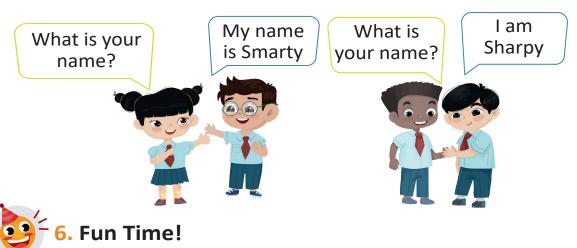


4. Listen and tick.

AB. p.5



5. Collaborate.



### **ARE YOU HAPPY?**



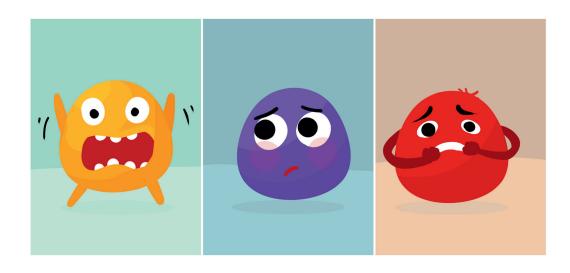
1. Watch the video.



2. Sing and show.



3. Look, point and say.





Unit 1

4. Listen and number. AB. p.6



5. Collaborate.







### DO YOU KNOW THE GREETING CULTURES?



1. Look at the pictures. What can you see?



2. Watch the video and discuss.













3. Look and match.

AB. p.7



4. Think. Which country do these greetings belong to?













### **CAN YOU BE POLITE?**



1. Watch the video.



2. Look and discuss.











Our value: Be polite!





### 3. Look and choose.

### Our value is...









Be polite!

Sharing is caring!

Be helpful!

Save water!



### 4. Find the objects in the story.















5. Look and match.

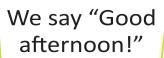
AB. p.8



### 6. Collaborate.

How do you say?











### 6

### CAN YOU SAY A, B, C?



1. Listen and repeat.



2. Listen and chant.











Apple









Boy









Car









Unit 1

3. Listen and tick.





4. Listen and point.















5. Listen and repeat. Tongue Twister.



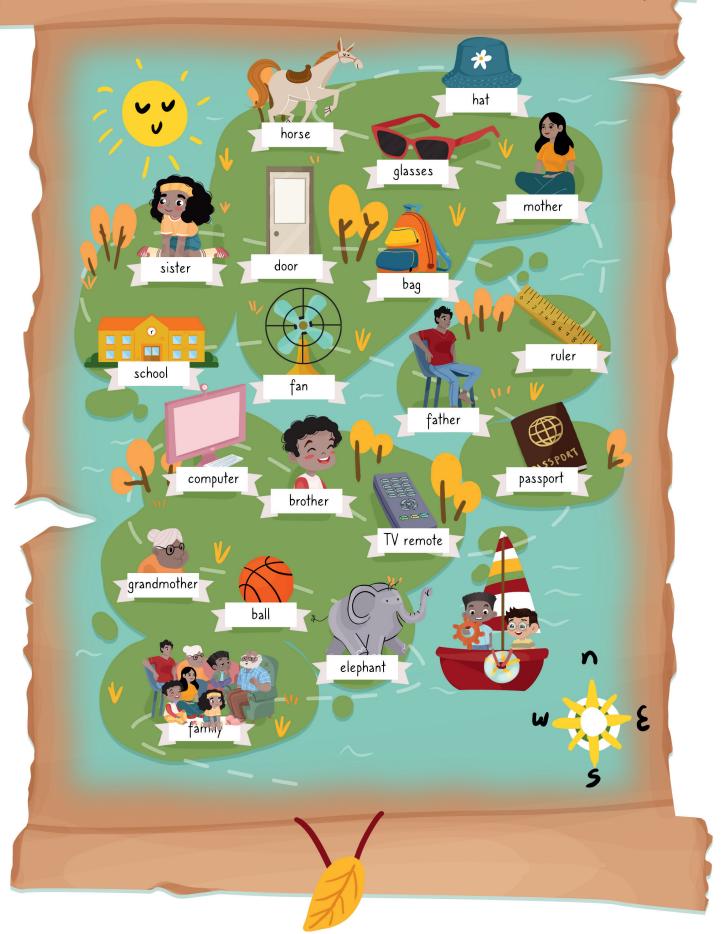








# Map of New Words (Units 2-3)





# UNIT 2 MY FAMILY



### WHO IS IN YOUR FAMILY?



1. Listen and repeat.



2. Play Time!















3. Listen and circle.

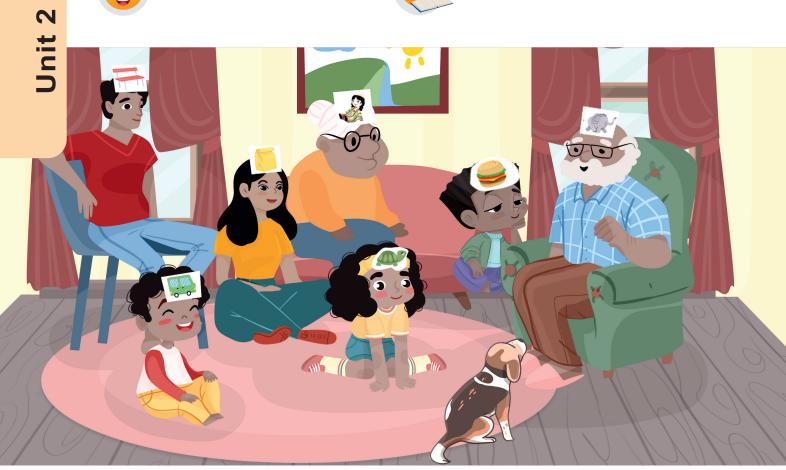




4. Watch the video.



5. Look, point and say.





### WHO IS THIS?



1. Watch the video again and act out.









2. Listen and chant.



3. Play Time!



















4. Listen and tick. AB. p.11



5. Collaborate.

Who is family 7?









### IS YOUR FAMILY BIG OR SMALL?



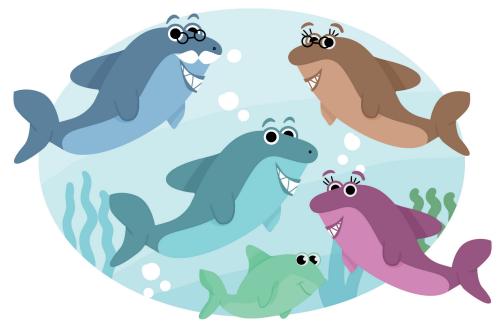
1. Watch the video.



2. Sing and show.



3. Look, point and say.





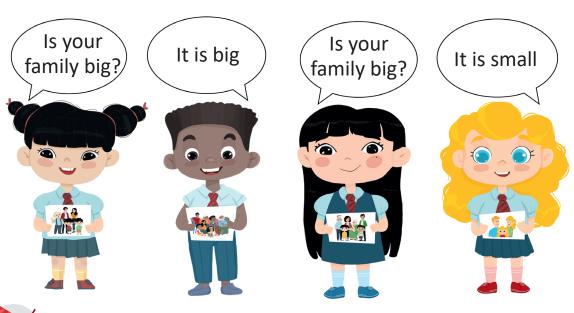
Unit 2

4. Listen and number. AB. p.12





5. Collaborate.





## DO ANIMALS HAVE FAMILIES?



1. Look at the pictures. What can you see?



2. Watch the video and discuss.

4 Lesson









3. Look and match.

AB. p.13



4. Think. Who is mom, dad or baby?





### **CAN YOU BE HELPFUL?**



Watch the video.



2. Look and discuss.











Our value: Be helpful!



Unit 2





### 3. Look and choose.

### Our value is...









Be kind!

Be caring!

Be helpful!

Be strong!



4. Find the objects in the story.















5. Look and match. AB. p.14



6. Collaborate.



### 6

### CAN YOU SAY D, E, F?



1. Listen and repeat.



2. Listen and chant.





















**E**lephant \*







Fan









Unit 2

3. Listen and tick. AB. p.15





4. Listen and point.















5. Listen and repeat. Tongue Twister.

















### **PROJECT WORK: MY PASSPORT**



1. Look at the pictures and discuss.

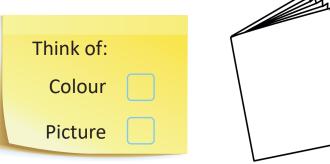


2. Think. Which of these should be in a passport?





3. Create your own passport.

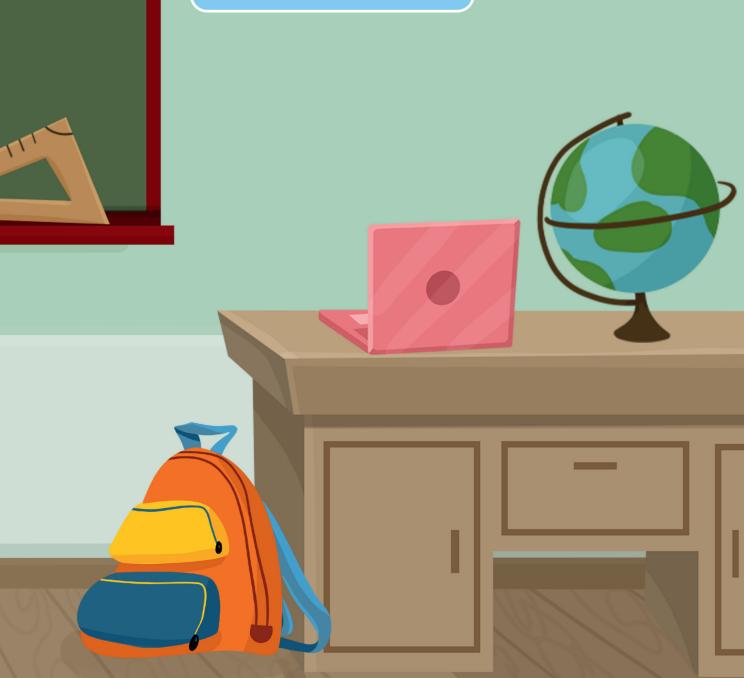




How do passports in your country look like? Go home and find out!









### WHAT IS IN YOUR CLASSROOM?



1. Listen and repeat.



2. Play Time!















3. Listen and circle.

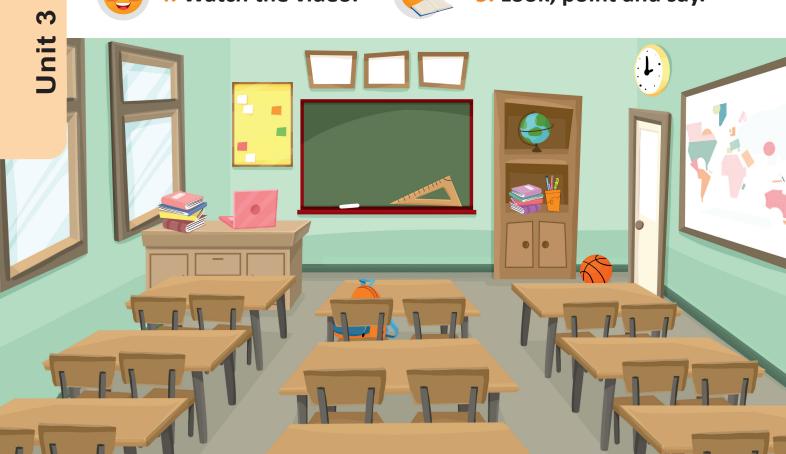




4. Watch the video.



5. Look, point and say.







### WHAT IS THIS? WHO IS THIS?



1. Watch the video again and act out.





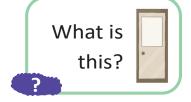


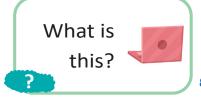


2. Listen and chant.



3. Play Time!















4. Listen and tick.

AB. p.19



5. Collaborate.





### WHAT IS IN YOUR BAG?



1. Watch the video.



2. Sing and show.



3. Look, point and say.









4. Listen and tick. AB. p.20





5. Collaborate.







### DO YOU KNOW THE COLOURS OF THE WORLD?



1. Look at the pictures. What can you see?



2. Watch the video and discuss.









- 3. Look and match. AB. p.21

- 4. Think. Where are they from?















South Korea

Uzbekistan

Turkey

India



5

### **CAN YOU SHARE?**



1. Watch the video.



2. Look and discuss.













Our value: Sharing is caring!





### 3. Look and choose.

### Our value is...







Sharing is caring!



Be helpful!



Save water!



4. Find the objects in the story.





5. Look and match.

AB. p.22



6. Collaborate.

Hello! Hello! Can you share...





### CAN YOU SAY G, H, I?



1. Listen and repeat.



2. Listen and chant.









House





Ink









3. Listen and tick.





4. Listen and point.









5. Listen and repeat. Tongue Twister.



House



Gift



Hat













### WHAT IS IN YOUR ROOM?



1. Listen and repeat.



2. Play Time!















3. Listen and circle.





4. Watch the video.



5. Look, point and say.







#### WHAT COLOUR IS IT?



1. Watch the video again and act out.





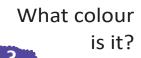




2. Listen and chant.



3. Play Time!









What colour is it?



It is blue



What colour is it?



It is green





4. Listen and tick.

AB. p.25



5. Collaborate.

What colour is it?





# WHAT CAN YOU SEE IN YOUR ROOM?



1. Watch the video.



2. Listen and sing.



3. Look, point and say.









4. Listen and number.

AB. p.26



5. Collaborate.





#### WHERE DO THEY LIVE?



1. Look at the pictures. What can you see?



2. Watch the video and discuss.













3. Look and match. AB. p.27



4. Think. What animals can you see in the Zoo? (Look at the pictures in ex1.)





# **CAN YOU TIDY UP YOUR ROOM?**



1. Watch the video.



2. Look and discuss.













Our value: Tidy up your room!





#### 3. Look and choose.

#### Our value is...









Be polite!

Tidy up your room!

Be strong!

Sharing is caring!



4. Find the objects in the story.















5. Look and match. AB. p.28



6. Collaborate.





#### CAN YOU SAY J, K, L?



1. Listen and repeat.



2. Listen and chant.

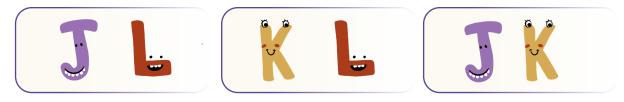
















6. Fun Time!

#### **PROJECT WORK: MY TV MODEL**



1. Look at these pictures and discuss.









Have you ever seen them before?





2. Think. Point and say the evolution of TV with numbers.













3. Create your own TV model.



Tips for TV model:

- 1. Name it
- 2. Colour it
- 3. Shape it



What kind of TV do you use at home? Go home and find out.



# UNIT 5 BODY PARTS





# DO YOU KNOW BODY PARTS?



1. Listen and repeat.



2. Play Time!















3. Listen and circle. AB. p.32

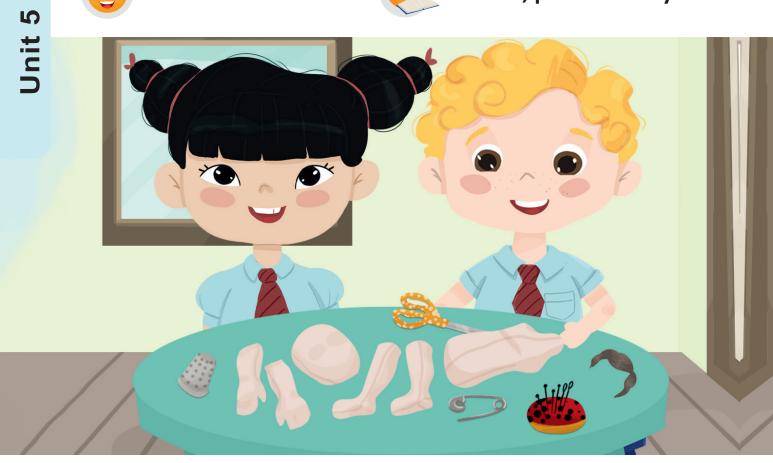




4. Watch the video.



5. Look, point and say.







#### **HAVE YOU GOT SIX LEGS?**



1. Watch the video again and act out.









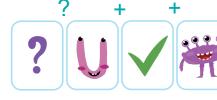
2. Listen and chant.



3. Play Time!





















4. Listen and tick.

AB. p.33



5. Collaborate.



Have you got 4 legs?



No, I haven't



# **CAN YOU TOUCH YOUR HEAD?**



1. Watch the video.



2. Sing and show.



3. Look, point and say.









4. Listen and circle.

AB. p.34



5. Collaborate.







#### WHAT SENSE IS IT?





1. Look at the pictures. What can you see?



2. Watch the video and discuss.











See

Hear

**Taste** 

Smell

Touch



3. Look, tick or cross. AB. p.35



4. Think. Say YES or NO.

















# Unit 5

#### **CAN YOU SAVE WATER?**



1. Watch the video.



2. Look and discuss.













Our value: Save water!





#### 3. Look and choose.

#### Our value is...









5

Save water!

Be polite!

Be caring!

Be helpful!



4. Find the objects in the story.













5. Look and match.

AB. p.36

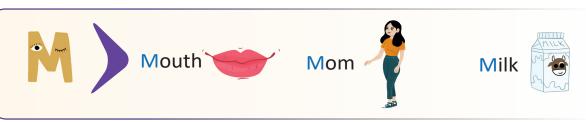


6. Collaborate.





2. Listen and chant.



CAN YOU SAY M, N, O?















6. Fun Time!

# Map of New Words (Units 6-7)







#### IS IT RAINY TODAY?



1. Listen and repeat.



2. Play Time!















3. Listen and circle.

AB. p.38 ●



4. Watch the video.



5. Look, point and say.





## **HOW IS THE WEATHER TODAY?**



1. Watch the video again and act out.





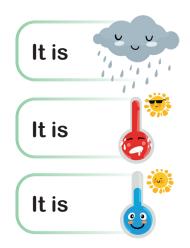




2. Listen and chant.



3. Play Time!







4. Listen and circle.

AB. p.39



5. Collaborate.



How is the weather?



It's sunny and warm



#### WHAT IS THE SEASON?



1. Watch the video.



2. Listen and sing.



3. Look, point and say.











Unit 6

4. Listen, tick or cross. AB. p.40



5. Collaborate.





#### WHAT CAN YOU SEE IN THE SKY?



1. Look at the pictures. What can you see?



2. Watch the video and discuss.









Star







How is a rainbow formed?



3. Look and match. AB. p.41



4. Think. What can you see in the sky?

I can see ... / I can't see ...















5. Fun Time!

#### **CAN YOU BE KIND?**



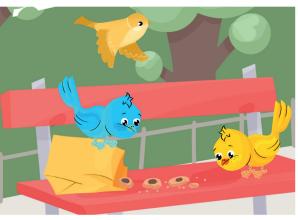
1. Watch the video.



2. Look and discuss.













Our value: Be kind!



#### 3. Look and choose.

#### Our value is...



Be strong!



Tidy up your room!



Be kind!



Stay healthy!



4. Find the objects in the story.















5. Look and match.

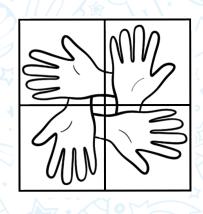
AB. p.42



6. Collaborate.











#### CAN YOU SAY P, Q, R?



1. Listen and repeat.



2. Listen and chant.

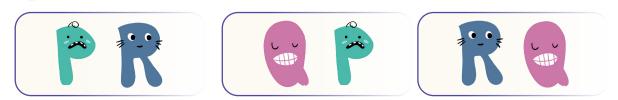
















>> REVIEW 3 p.98-99





#### **PROJECT WORK: MY RAINBOW**

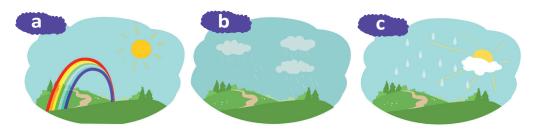


1. Look and discuss. How many colours does a rainbow have? Name the colours.





2. Think. Put in order. How does a rainbow form?

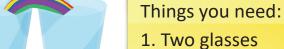




3. Create a rainbow.







- 2. Coloured markers
- 3. Water
- 4. Napkins







# IS IT A FRUIT OR A VEGETABLE?



1. Listen and repeat.

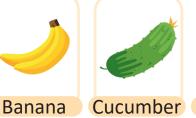


2. Play Time!















3. Listen and circle.

AB. p.46



4. Watch the video.



5. Look, point and say.





# DO YOU LIKE BANANA?



1. Watch the video again and act out.









2. Listen and chant.



3. Play Time!





4. Listen and draw. AB. p.47



5. Collaborate.





#### **DO YOU EAT RAINBOW?**



1. Watch the video.



2. Listen and sing.



3. Look, point and say.





4. Listen and colour. AB. p.48



5. Collaborate.

Can you draw your yummy rainbow?







#### DO YOU KNOW VITAMINS?



1. Look at the pictures. What can you see?



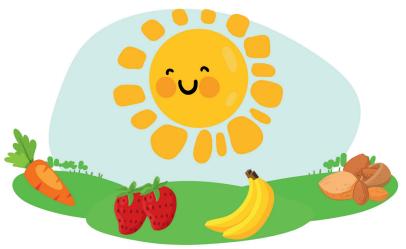
2. Watch the video and discuss.



3. Look and match. AB. p.49



4. Think. What are they?





## DO YOU LIKE FRUITS AND VEGETABLES?



1. Watch the video.



2. Look and discuss.













Our value: Be strong!



#### 3. Look and choose.

#### Our value is...







Tidy up your room!



Be strong!



Be polite!



4. Find the objects in the story.















5. Look, colour and name.





6. Collaborate.



# CAN YOU SAY S, T, U?



1. Listen and repeat.



2. Listen and chant.









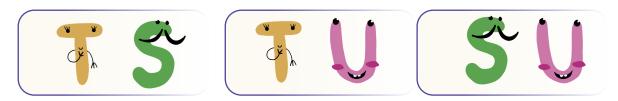


3. Listen and circle.

AB. p.51



4. Listen and point.









# Map of New Words (Units 8-9)













































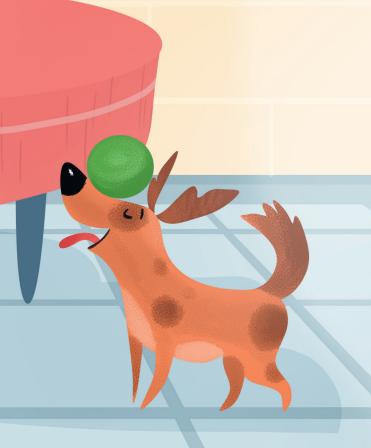






# UNIT 8

FOOD





# DO YOU LIKE APPLE JUICE?



1. Listen and repeat.



2. Play Time!















3. Listen and circle.

AB. p.52



4. Watch the video.



5. Look, point and say.













# HAVE YOU GOT AN ICE-CREAM?



1. Watch the video again and act out.





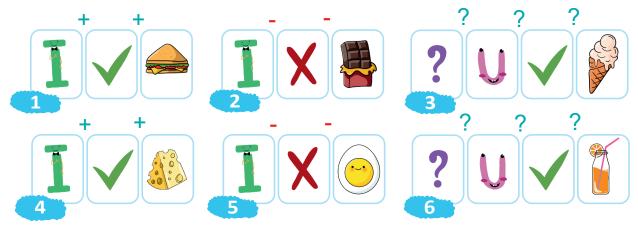




2. Listen and chant.



3. Play Time!





4. Listen, tick or cross. AB. p.53





5. Collaborate.







## WHAT DO YOU HAVE FOR BREAKFAST?



1. Watch the video.



2. Listen and sing.



3. Look, point and say.





4. Listen and tick. AB. p.54





5. Collaborate.







## DO YOU LIKE RICE?



1. Look at the pictures. What can you see?



2. Watch the video and discuss.





- 66
- 3. Look and put in order.
- AB. p.55

- **(a)**
- 4. Think. Do they like rice?



























## **DO YOU LIKE PIZZA?**



1. Watch the video.



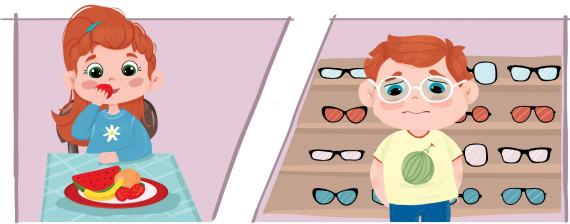
2. Look and discuss.











Our value: Stay healthy!





## 3. Look and choose.

#### Our value is ...



Stay healthy!



Sharing is caring!



Be helpful!



Save water!



4. Find the objects in the story.















5. Look and match. AB. p.56



6. Collaborate.

Draw your food, is it healthy?



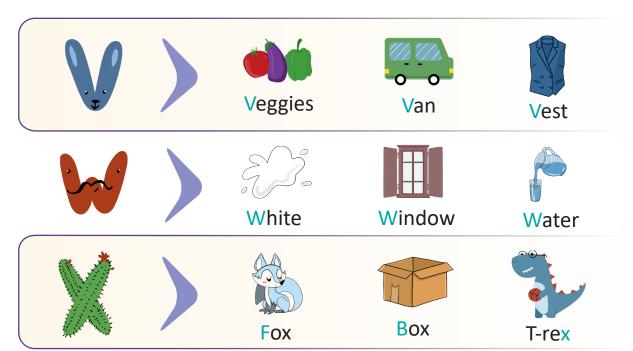
## CAN YOU SAY V, W, X?



1. Listen and repeat.



2. Listen and chant.





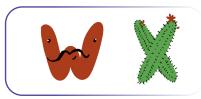
Unit 8

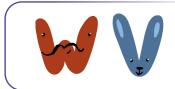
3. Listen and circle. AB. p.57

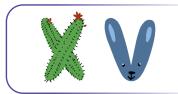




4. Listen and point.









5. Listen and repeat. Tongue Twister.





## **PROJECT WORK: MY FOOD PLATE**



1. Look and discuss. What have they got in the plates?



























2. Think. What food belongs to these countries?



























3. Create your own food plate.



Think of:

Taste

Ingredients

**Vitamins** 

Draw and name it



Go home and find out. Are you healthy eater or not?







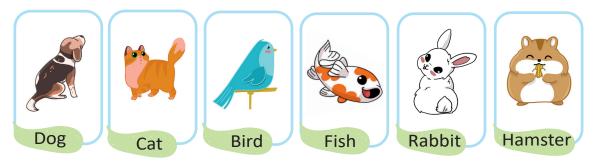
## **DO YOU LIKE PETS?**



1. Listen and repeat.



2. Play Time!





3. Listen and circle.

AB. p.60



4. Watch the video.



5. Look, point and say.





## **CAN YOU JUMP?**



1. Watch the video again and act out.









2. Listen and chant.



3. Play Time!















4. Listen and circle. AB. p.61



5. Collaborate.



Can you swim?



No, I can't.



Yes, I can.



## **HAVE YOU GOT A PET?**



1. Watch the video.



2. Sing and show.



3. Look, point and say.





4. Listen and number.

AB. p.62



5. Collaborate.







6. Fun Time!

Unit 9

## IS IT LIVING OR NON-LIVING?



1. Look at the pictures. What can you see?



2. Watch the video and discuss.











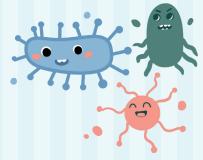
3. Look and match.

AB. p.63



4. Think. Is it living or non-living?









## **CAN YOU BE CARING?**



1. Watch the video.

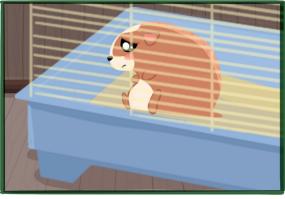


2. Look and discuss.















Our value: Be caring!







## 3. Look and choose.

#### Our value is ...









room!

Tidy up your Sharing is caring!

Be caring!

Stay healthy!



## 4. Find the objects in the story.













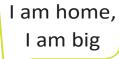


5. Look and match. AB. p.64

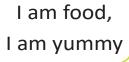


6. Collaborate.

I am pet, I am happy













## CAN YOU SAY Y, Z?



1. Listen and repeat.



2. Listen and chant.











Yogurt

Yellow

Yucky











Zoo

Zero

Zebra



Unit 9

3. Listen and circle.





4. Listen and point.















5. Listen and repeat. Tongue Twister.















## PROJECT WORK: MY DREAM HOUSE



1. Look and discuss.

Do you remember these project works?





2. Think. Which of these should be in your dream house?





3. Create your dream house!



#### Think of:

Number of rooms

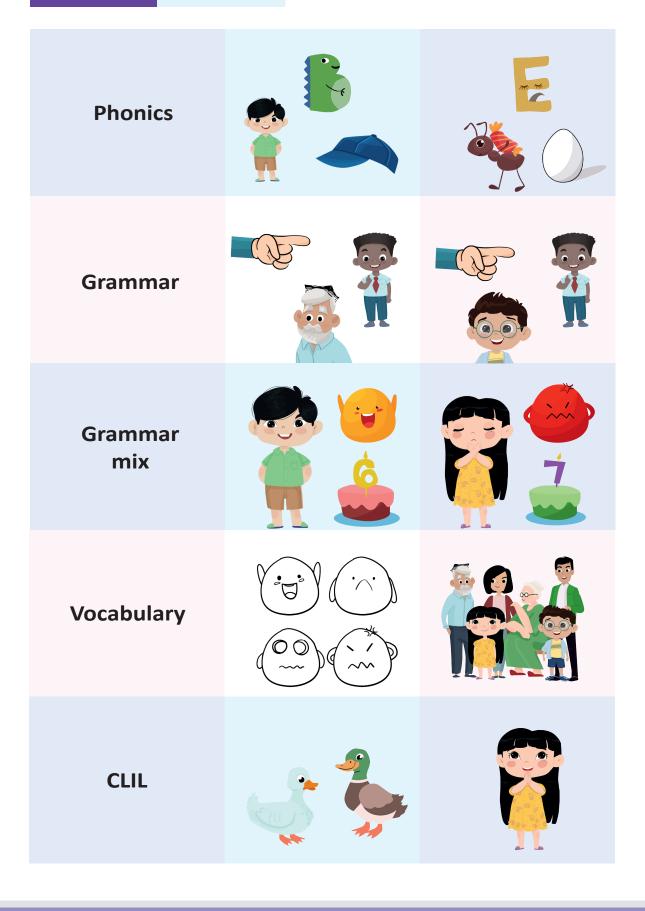
Things in it

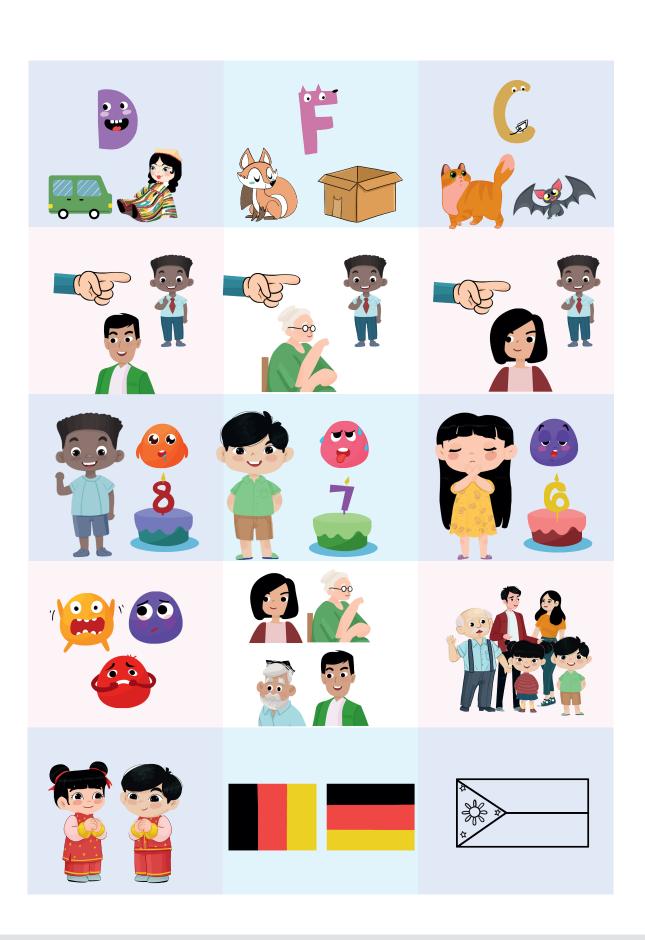
Number of people and who are they?

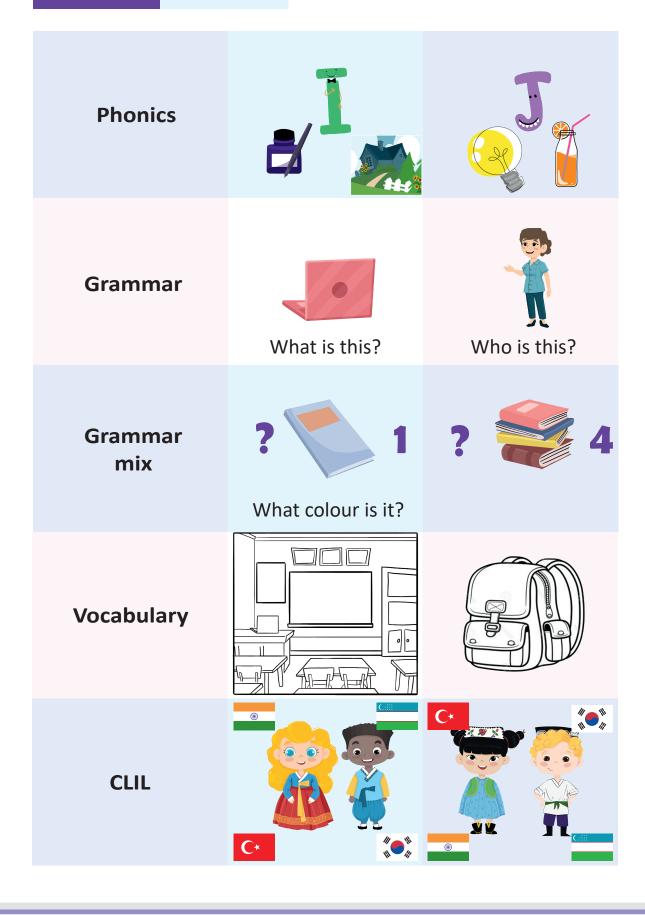
Pets



Go home, show your dream house to your family and ask them to leave comments or like.

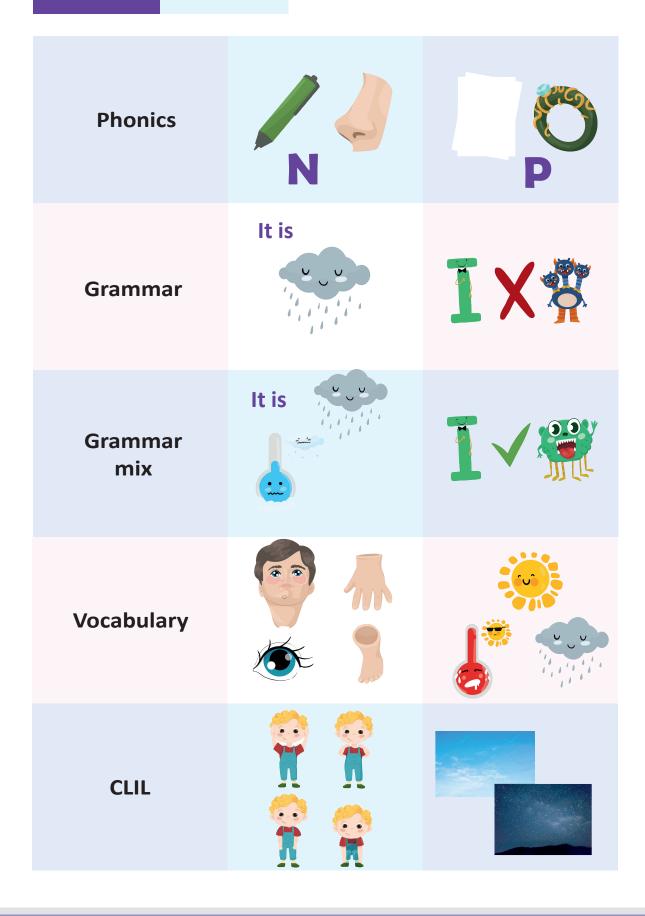




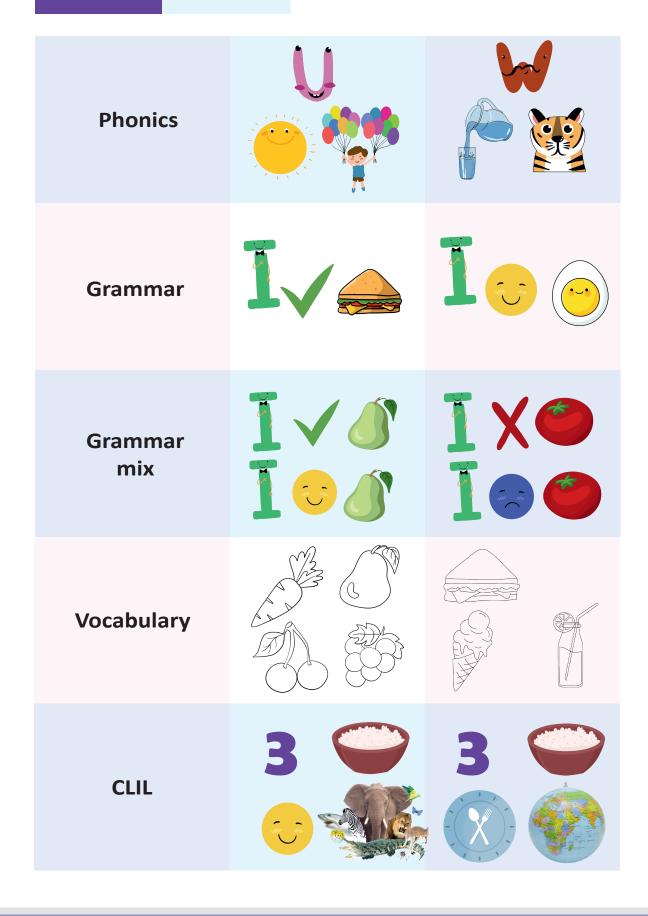




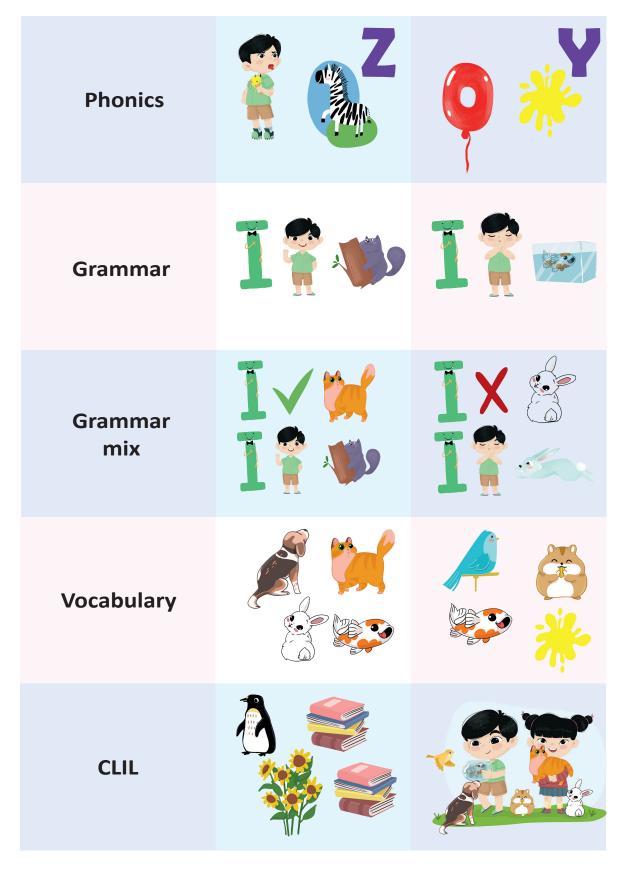














#### Учебное издание

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Учебник для 1 класса школ общего среднего образования

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#### Дизайн и компьютерная верстка:

Санжарбек Дониёров

| Разрешено в печать 00.07.2021. Формат $60x84^{-1}/_{8}$ | 3. |
|---|----|
| Гарнитура «Arial». Кегль 17. Офсетная печать.           |    |
| Усл.печ.л. 12,10. Учизд. л. 15,57.                      |    |
| Тираж Заказ №   |    |

Оптечатано в типографии ООО «Yangiyul Poligraph Service» 112001, Ташкентская область, г.Янгийул. ул. Самарканд, 44.