MATEMATIKA

Umumiy o‘rta ta’lim maktablarining
1-sinfi uchun mashq daftari

O‘zbekiston Respublikasi
Xalq ta’limi vazirligi nashrga
tavsiya etgan

Yangi nashr

1

TOSHKENT – 2021

UO‘K 51(075)
KBK 74262.21
22.1ya7
M 31

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Matematika 1-sinf [Matn]: mashq daftari / M. Jumayev [va boshq.]. – Toshkent: Respublika ta’lim markazi, 2021. – 72 b.

UNICEFning O‘zbekistondagi vakolatxonasi
bilan hamkorlikda tayyorlandi.

O‘zbekiston Respublikasi Fanlar akademiyasi
V. I. Romanovskiy nomidagi
matematika institutining xulosasi
asosida takomillashtirildi.

Respublika maqsadli kitob jamg‘armasi mablag‘lari
hisobidan chop etildi.

Original maket va dizayn konsepsiyasi
Respublika ta’lim markazi tomonidan ishlandi.

ISBN 978-9943-7114-7-1

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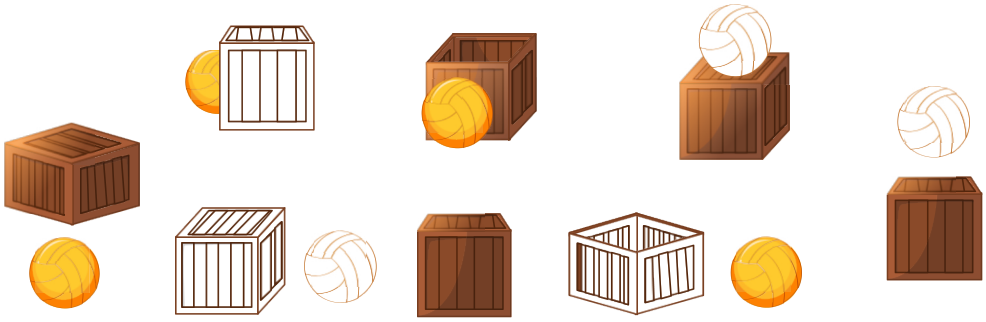
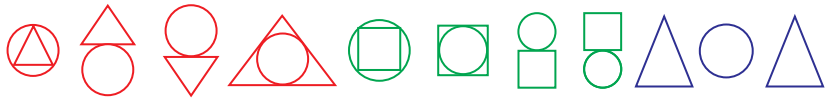
1-bob 2-dars | Narsalarning o‘zaro joylashuvi

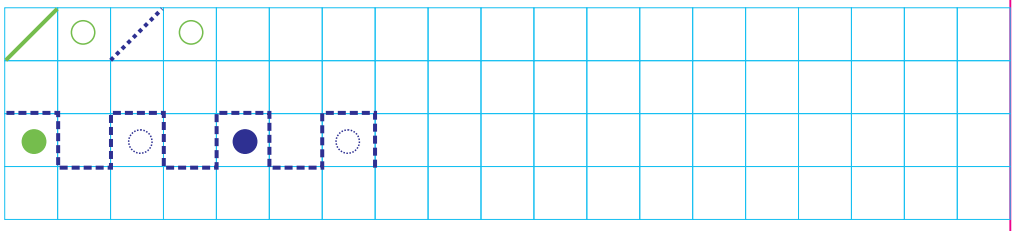
1. Koptok qayerda joylashgan? Uni bo‘yaymiz.



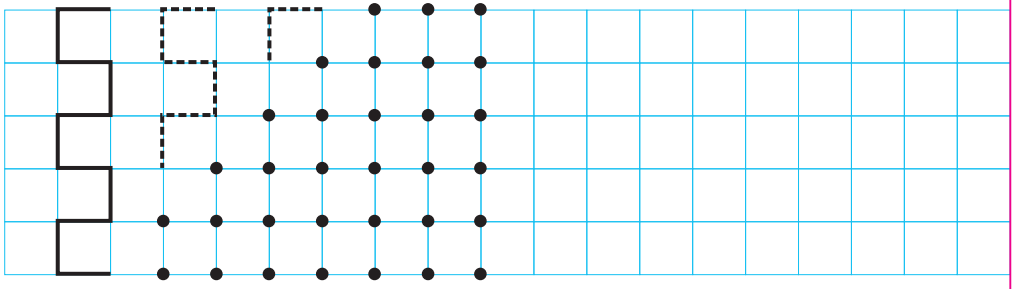
2. Shakllarni bo‘yaymiz va doiraning joylashuvini aytamiz.



3. Chizishni davom ettiramiz.

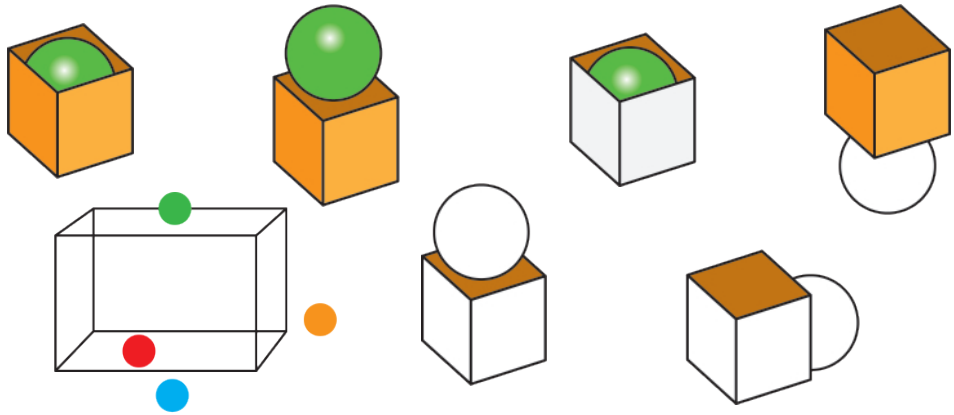


4. Nuqtalarni namunadagidek tutashtiramiz.

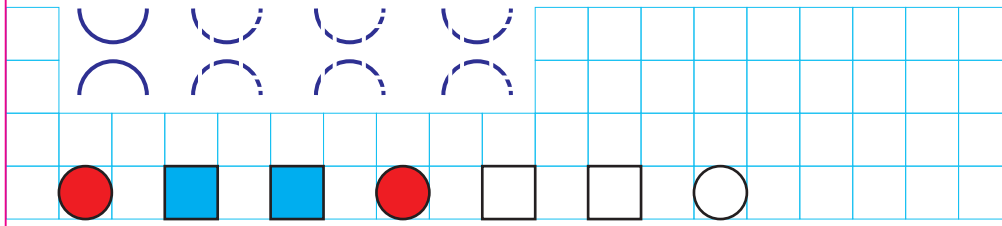


1-bob 3-dars | Narsalarning o‘zaro joylashuvi

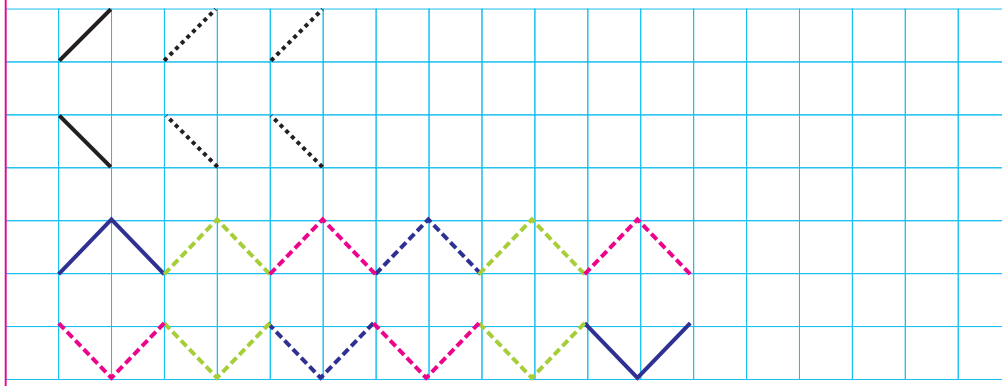
1. Shakllar qanday joylashgan?
Ularni namunadagidek bo‘yaymiz.



2. Shakllarni taqqoslaymiz va qatorni davom ettiramiz.

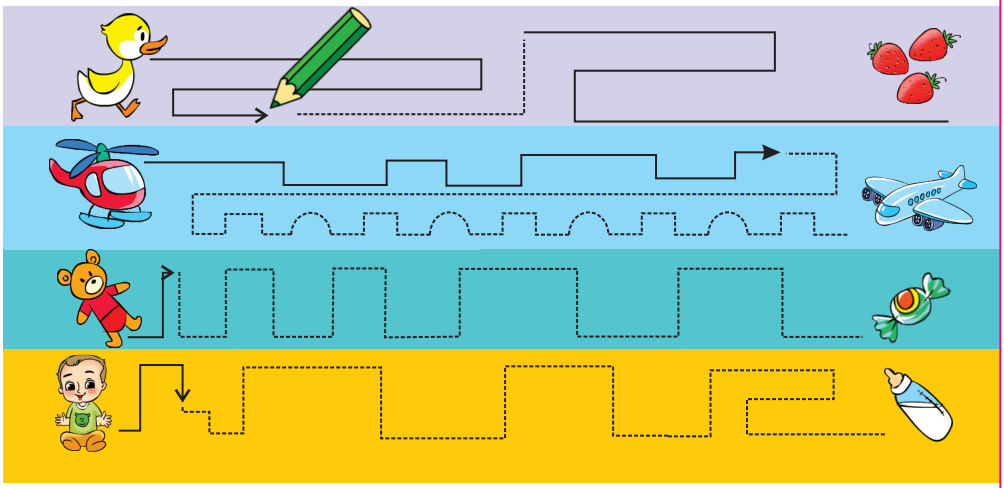


3. Chizishni davom ettiramiz.

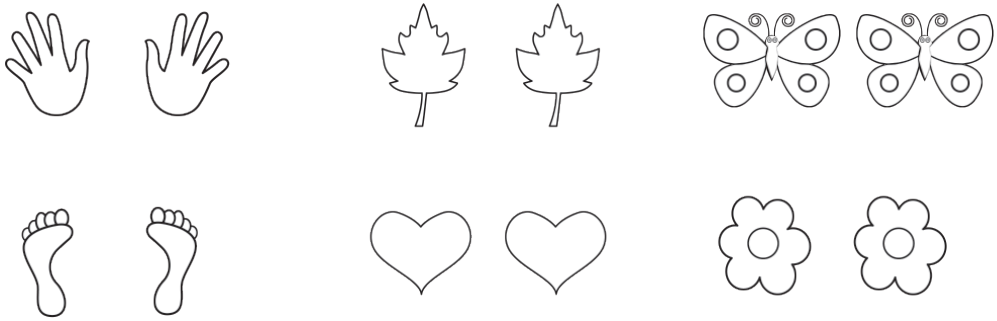


1-bob 4-dars | Narsalarning o‘zaro joylashuvi

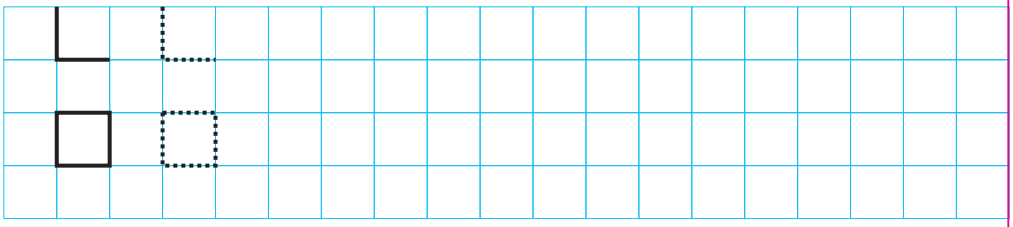
1. Harakatlarni davom ettiramiz.



2. Har bir shakl (rasm)ning o‘ngdagisini yashil, chapdagisini ko‘k rangga bo‘yaymiz.

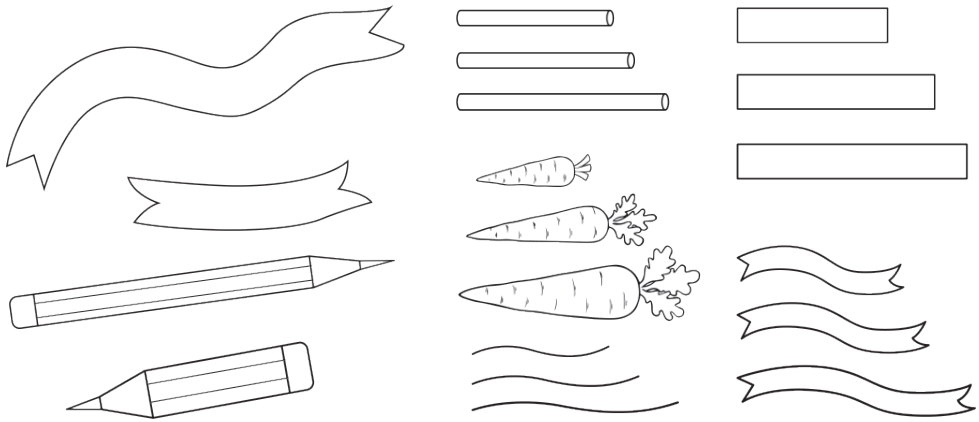


3. Chizishni davom ettiramiz.



1-bob 5-dars Narsalarni taqqoslash

1. Uzun narsalarni ko‘k, eng qisqalarini yashil, qolganlarini qizil rangga bo‘yaymiz.



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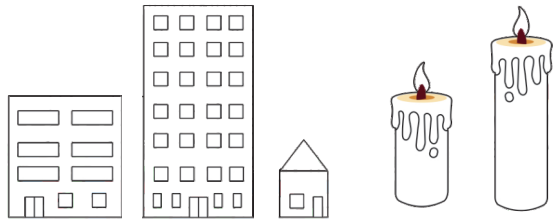
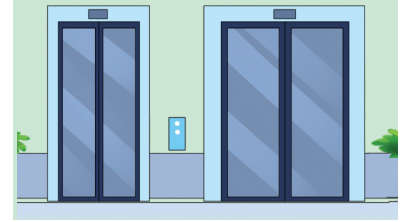


3. Qaysi biri keng?

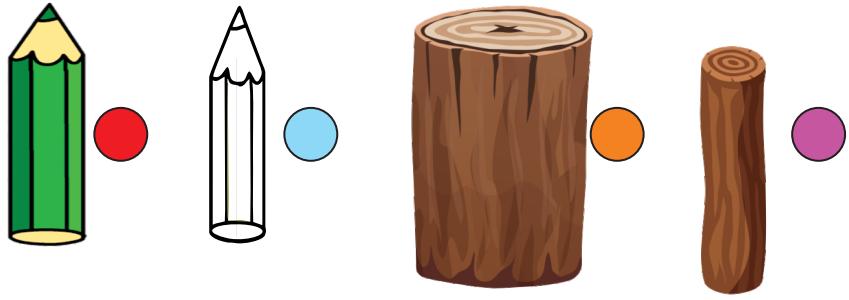


4. Yozuvni davom ettiramiz.

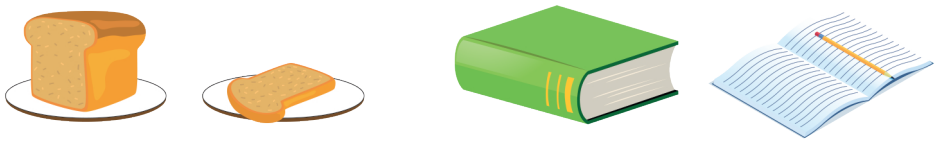
	+		+															
	−		−															
	+	−	+															

1-bob 6-dars Narsalarni taqqoslash

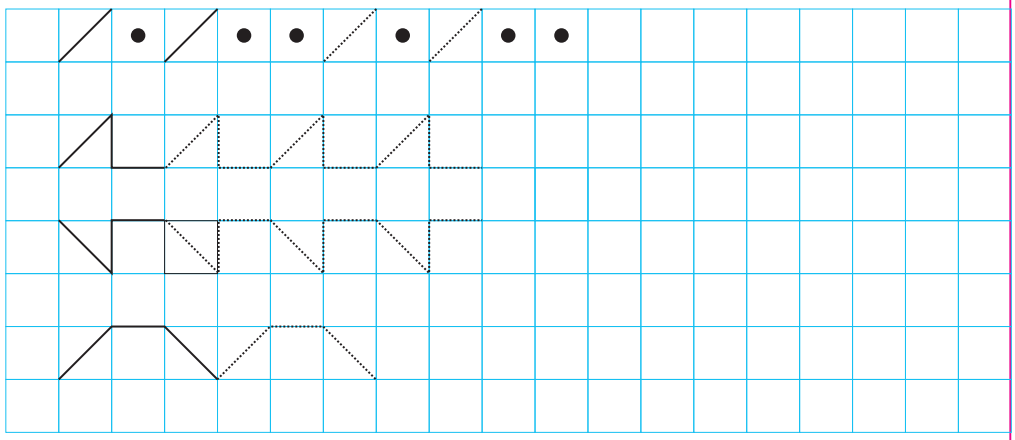
1. Qaysi biri yo‘g‘on? Qaysi biri ingichka?



2. Belgilaymiz: qaysi biri qalin?

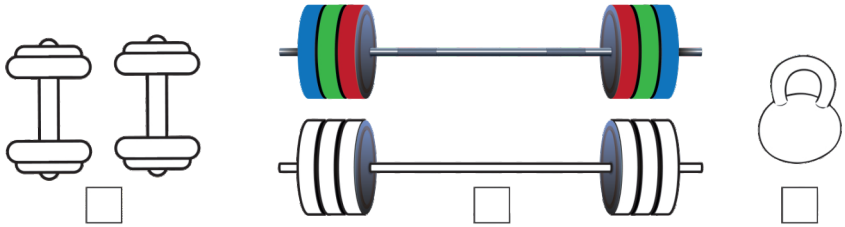


3. Chizishni davom ettiramiz.

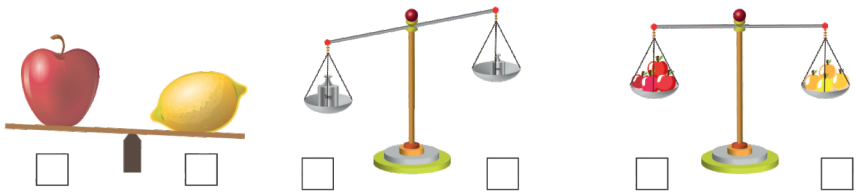


1-bob 7-dars Narsalarni taqqoslash

1. Gantel og‘irmi yoki shtanga?
Mos ranglar tanlab, ularni bo‘yaymiz.

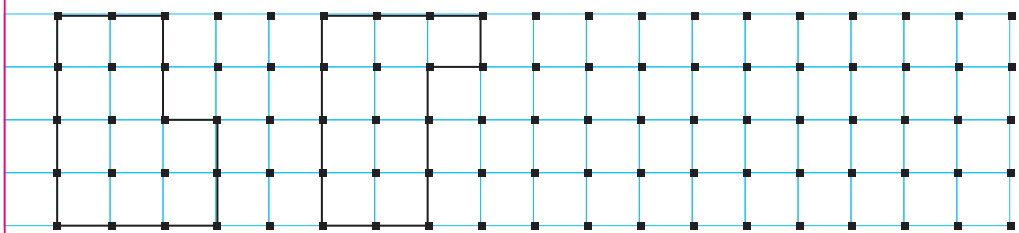


2. Og‘ir tomoniga +, yengil tomoniga –,
teng bo‘lsa, = belgisini qo‘yamiz.



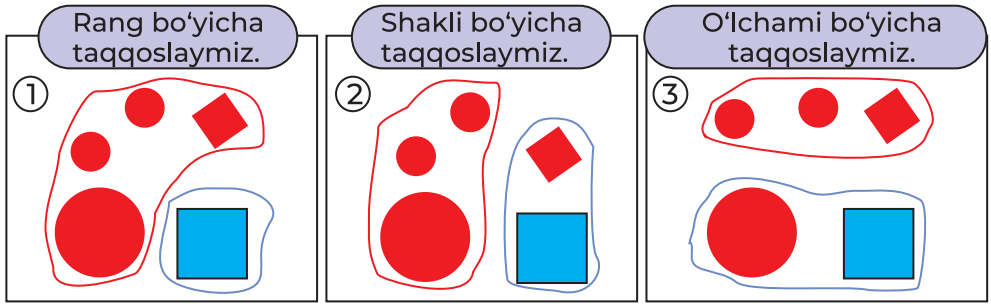
3. Taqqoslaymiz, farqini aniqlab bo‘yaymiz.

4. Nuqtalarni tutashtirib, shakllar hosil qilamiz.



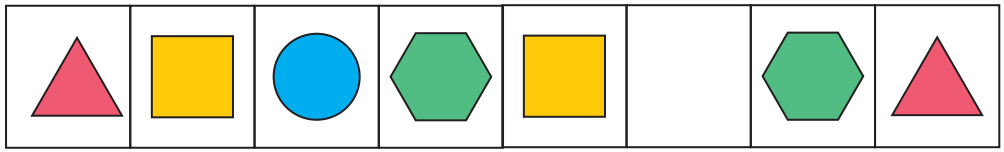
1-bob 8-dars Narsalarni taqqoslash

1. Namunadagidek javoblarni aytamiz.

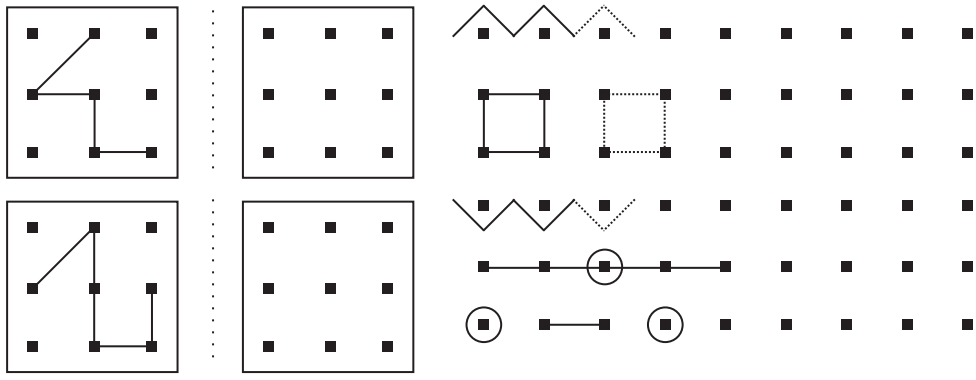


1. Birinchi guruhda rangi qizil doirachalar va to‘rtburchak, ikkinchi guruhda ko‘k to‘rtburchak.
2. Birinchi guruhda shakli bir xil _____ va _____.
3. Birinchi guruhda kichik shakllar _____ va _____.

2. Tushirib qoldirilgan shaklni chizamiz.

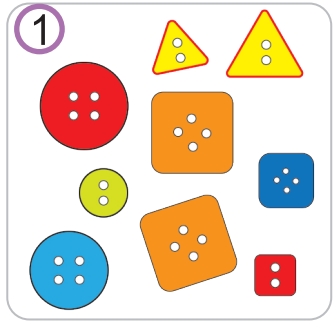


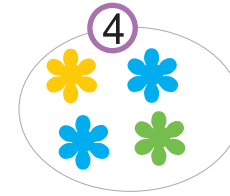
3. Nuqtalarni tutashtirib, shakllar hosil qilamiz.



1-bob 9-dars Narsalarni xossalari bo‘yicha to‘plamlarga ajratish

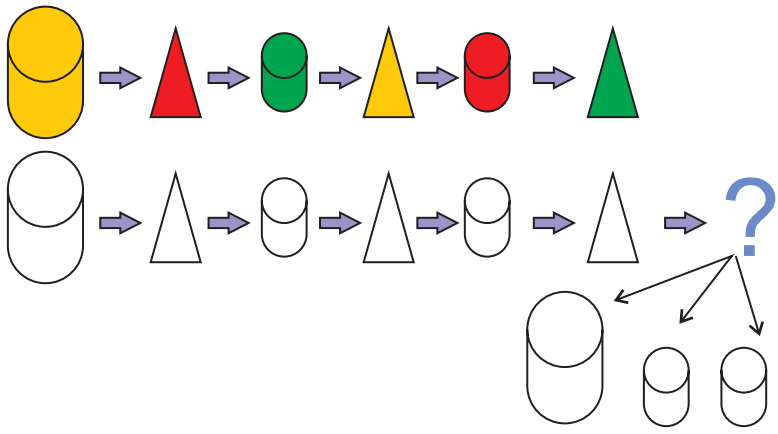
1. Narsalar to‘plamini guruhlarga ajratamiz, nomlarini aytamiz.



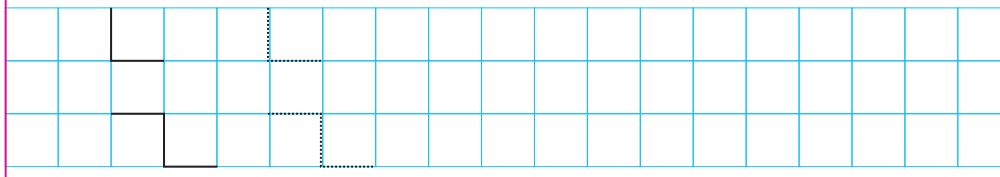


2. Namunadagidek bo‘yaymiz. Navbatdagi shakl qaysi biri bo‘ladi?

Bularni rangi, shakli bo‘yicha guruhlarga ajratamiz.

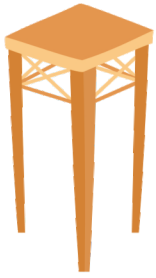


3. Chizishni davom ettiramiz.

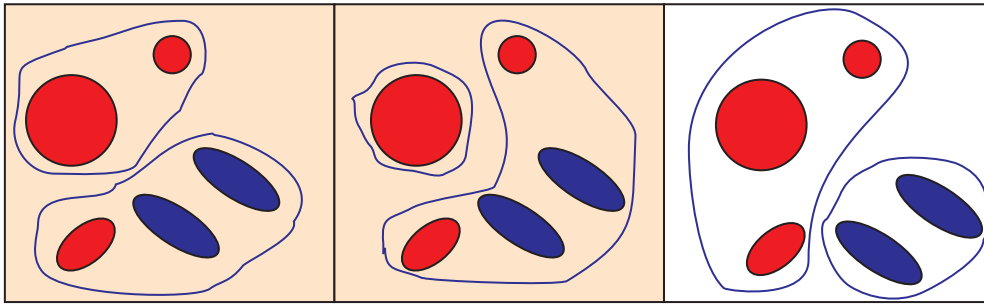


1-bob 10-dars | Narsalarni xossalari bo‘yicha to‘plamlarga ajratish

1. Narsalar qanday xossalar asosida guruhlarga ajratilgan? Yozamiz.

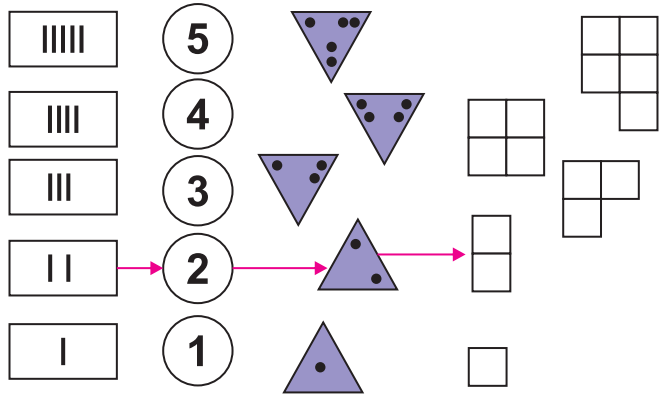


2. Rangi bo‘yicha ajratilgan katakchaga +, shakli bo‘yicha ajratilgan katakchaga √, katta-kichikligi bo‘yicha ajratilgan katakchaga ● belgisini qo‘yamiz.

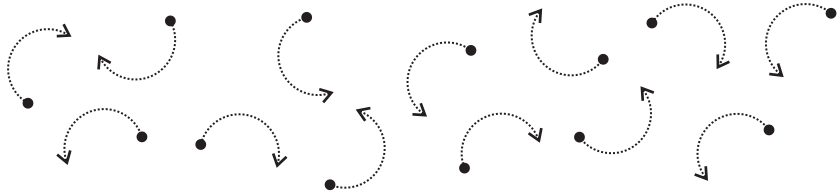


2-bob 1-dars | 1 dan 10 gacha bo‘lgan sonlar

1. Shakllarga mos sonlarni topamiz va tutashtiramiz.



2. Nuqtalar ustidan yo‘nalishlar bo‘yicha chizamiz.



3. Namunadagidek davom ettiramiz.

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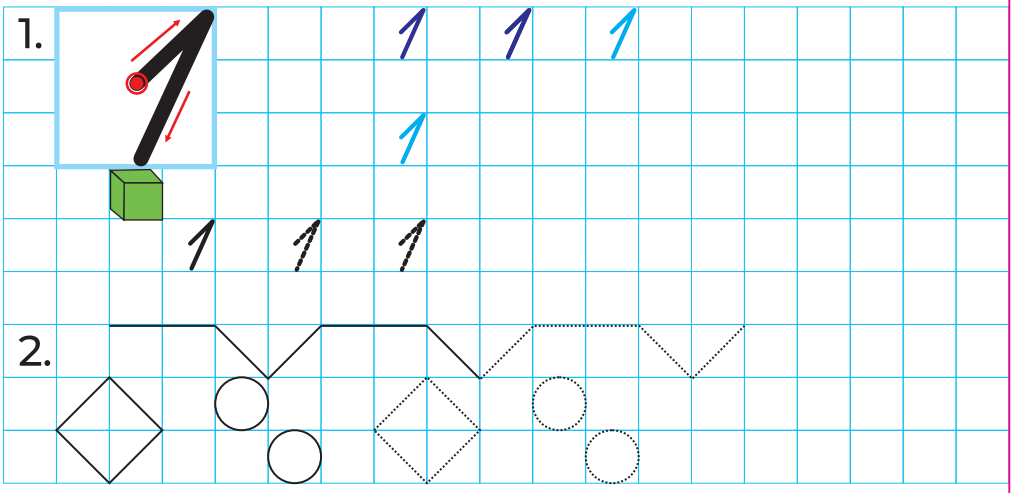
	=		=															

4. Sonlar ketma-ketligida qanday xatolik bor?

	1		3		2		5		4									

2-bob 2-dars | 1 soni

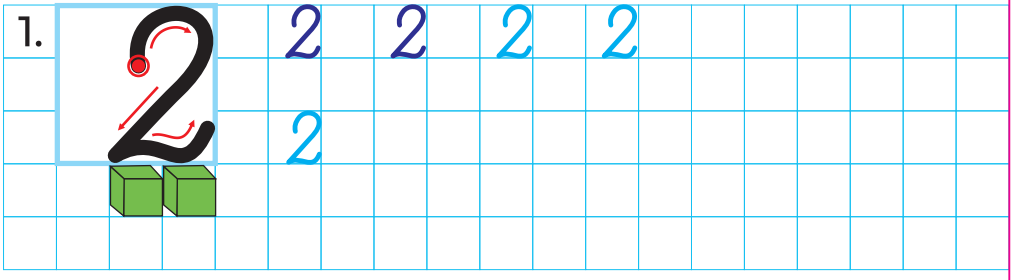
1.



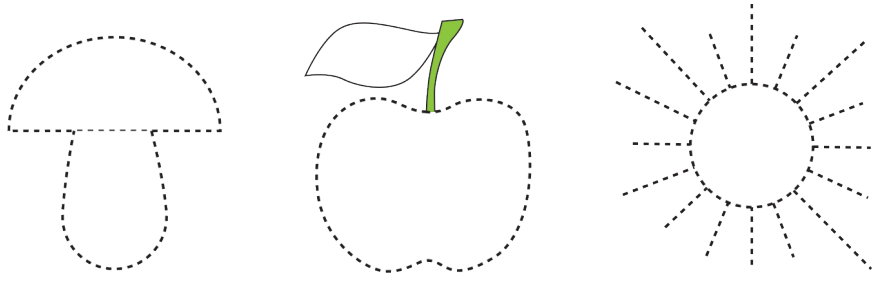
2.

2-bob 3-dars | 2 soni

1.

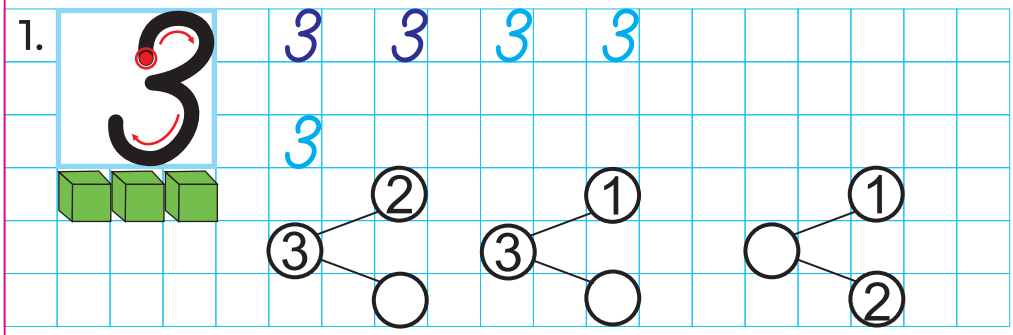


2. Rasmlarni mos ranglar bilan bo‘yaymiz.

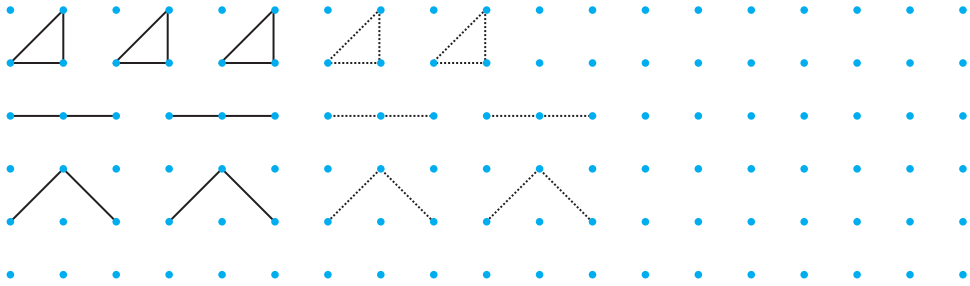


2-bob 4-dars | 3 soni

1.

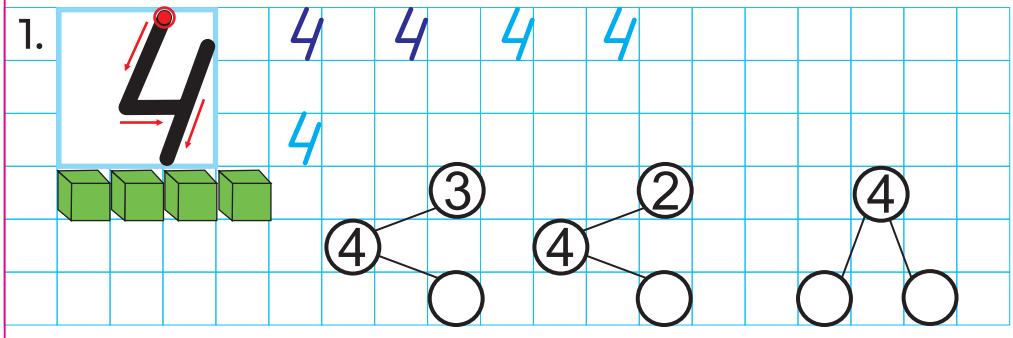


2. Namunadagidek chizamiz.
3 ta nuqta tutashgan bo‘lsin.



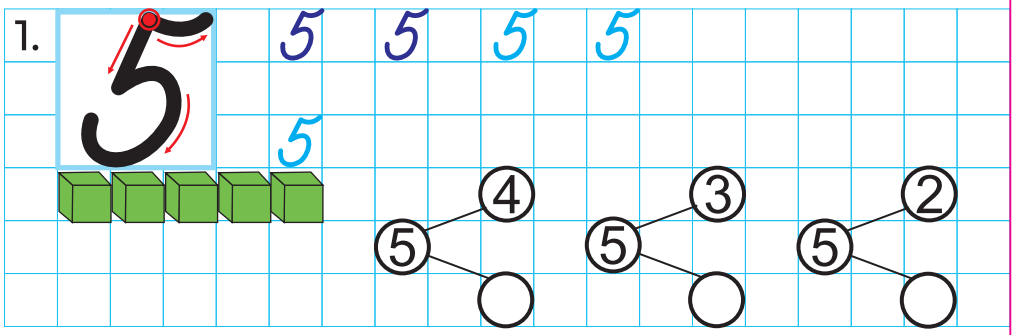
2-bob 5-dars | 4 soni

1.

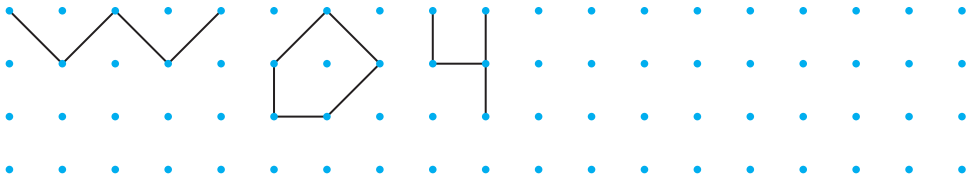


2-bob 6-dars | 5 soni

1.

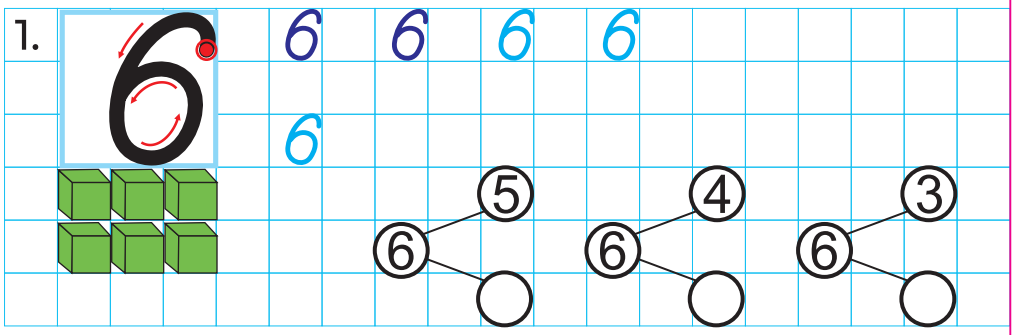


2. Namunadagidek chizamiz.
5 ta nuqta tutashgan bo‘lsin.



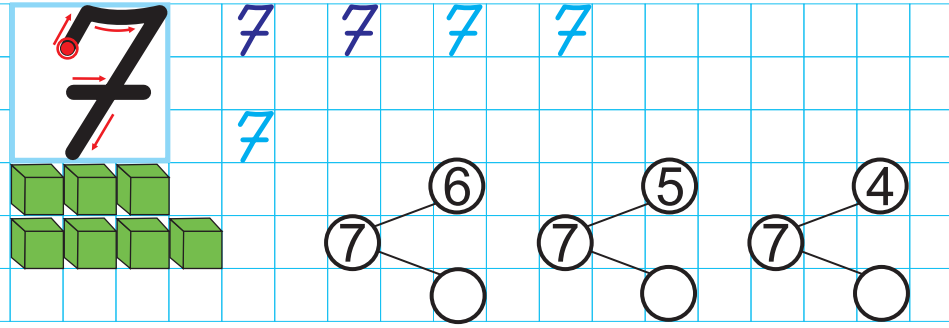
2-bob 7-dars | 6 soni

1.



2-bob 8-dars | 7 soni

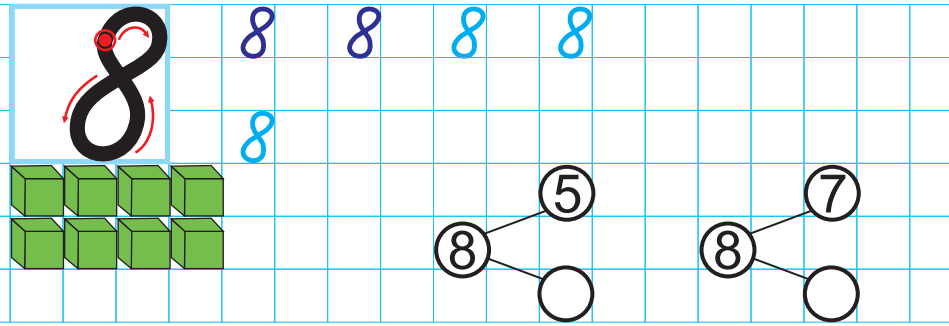
1.



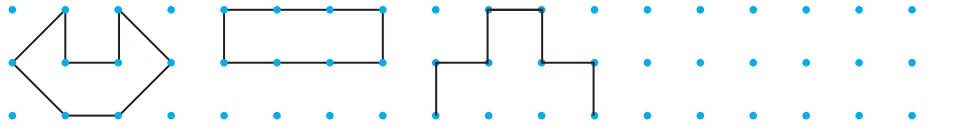
2. Namunadagidek chizamiz.
7 ta nuqta tutashgan bo‘lsin.

2-bob 9-dars | 8 soni

1.

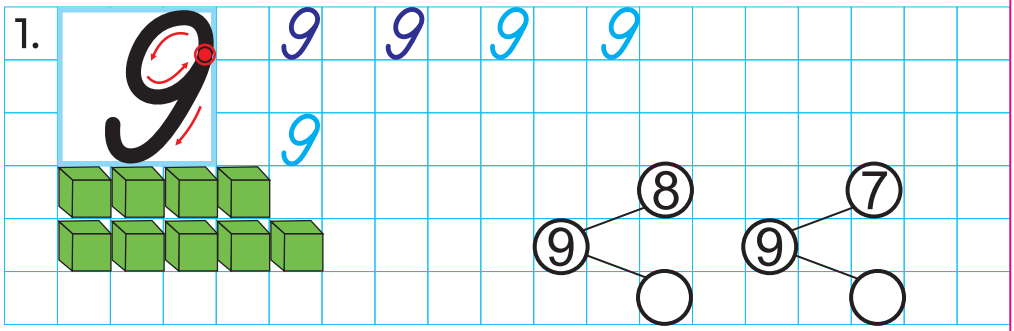


2. Namunadagidek chizamiz.
8 ta nuqta tutashgan bo‘lsin.

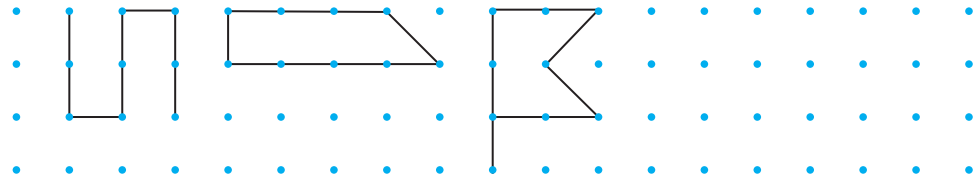


2-bob 10-dars | 9 soni

1.

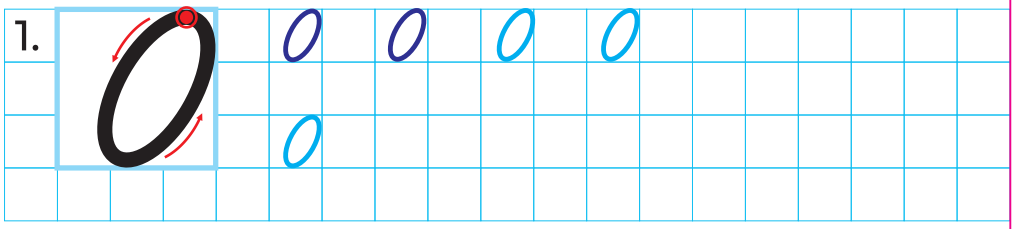


2. Namunadagidek chizamiz.
9 ta nuqta tutashgan bo‘lsin.

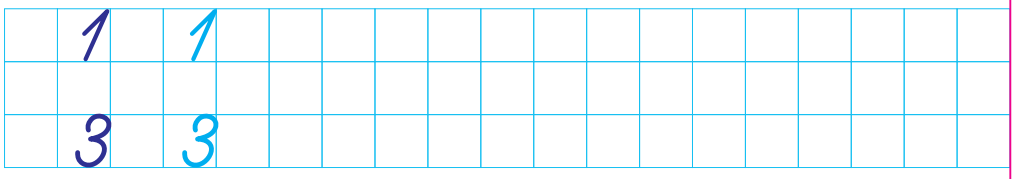


2-bob 11-dars | 0 soni

1.

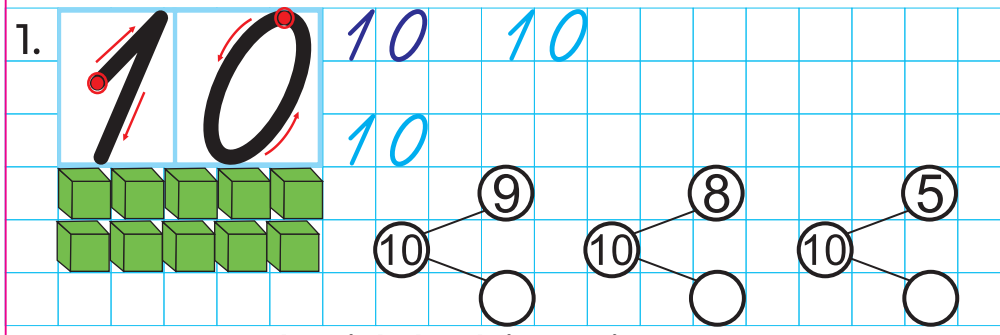


2. Davom ettiramiz.

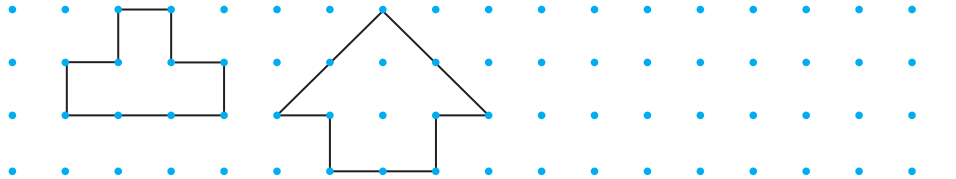


2-bob 12-dars 10 soni

1.



2. Namunadagidek chizamiz.
10 ta nuqta tutashgan bo‘lsin.

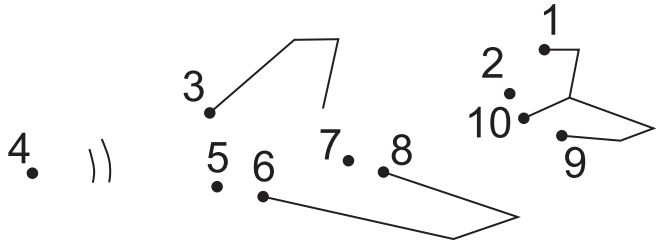


2-bob 13-dars 10 soni

1. Davom ettiramiz.

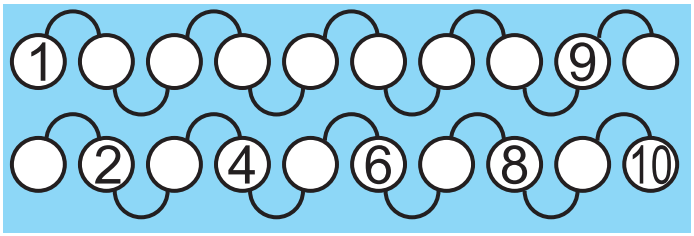
1	2								10	
10	9								1	

2. Nuqtalarni tutashtiramiz, ko‘k va yashil rangga bo‘yaymiz. Qanday shakl hosil bo‘ldi?



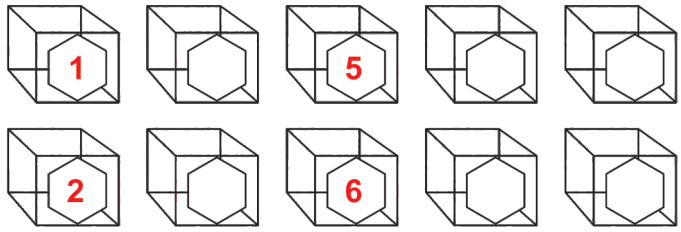
2-bob 14-dars Juft va toq sonlar

1. Jadvaldagi toq sonlarni bo‘yaymiz.



	2	
4		6
	8	

2. Tushirib qoldirilgan sonlarni yozamiz.



		3
	5	

	5	
		9

1		
		9

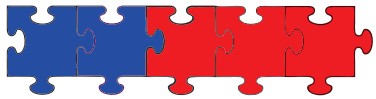
3. Birinchi jadvalda toq sonlarni yashil, ikkinchi jadvalda juft sonlarni ko‘k, uchinchi jadvalda sonlarni turli ranglarga bo‘yaymiz.

1	2	3
4	5	6
7	8	9

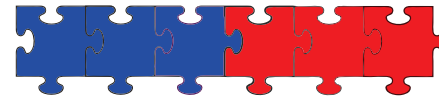
1	2	3
4	5	6
7	8	9

1	2	3
4	5	6
7	8	9

2-bob 15-dars	“+”, “–”, “=” belgilari

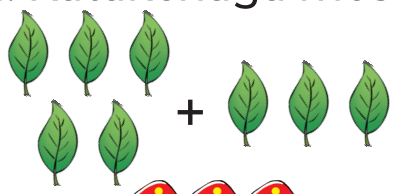


$2 + 3 = \square$



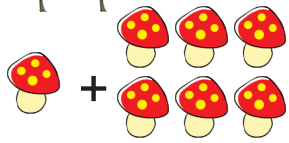
$3 + 3 = \square$

1. Katakchaga mos sonni yozamiz.



$+ \quad = \square$

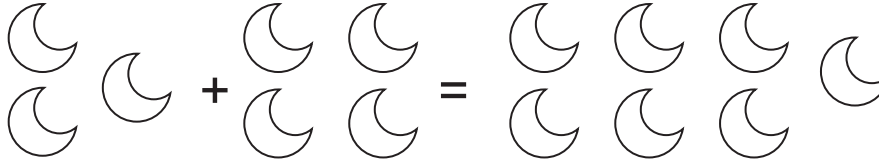
$+ \quad = \square$



$+ \quad = \square$

$+ \quad = \square$

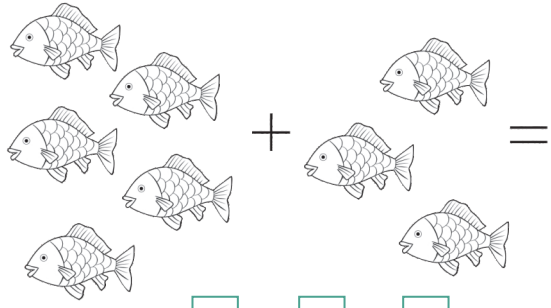
2. Hisoblaymiz, bo‘yaymiz va yozamiz.



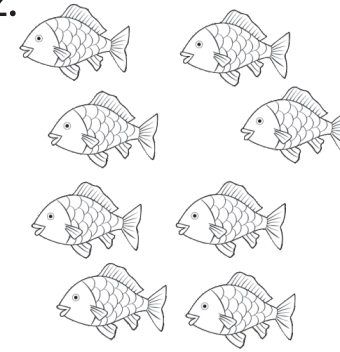
$+ \quad =$

$\square + \square = \square$

3. Bo‘yaymiz va hisoblaymiz.



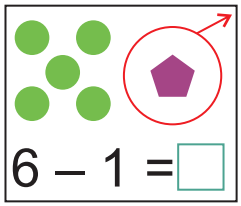
$+ \quad =$

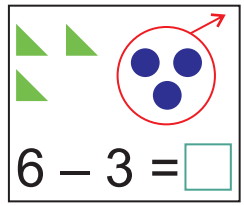


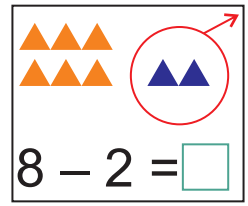
$\square + \square = \square$

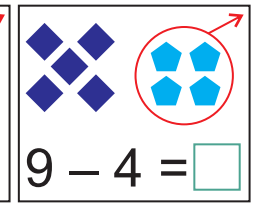
2-bob 16-dars “+”, “–”, “=” belgilari

1. Bo‘sh kataklarni to‘ldiramiz.


6 – 1 = □

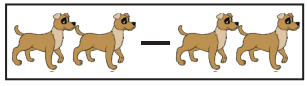

6 – 3 = □


8 – 2 = □


9 – 4 = □

□

□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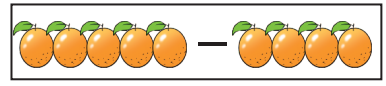
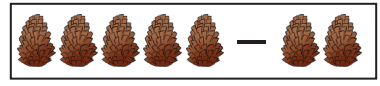

□

□


□

2. Hisoblaymiz.

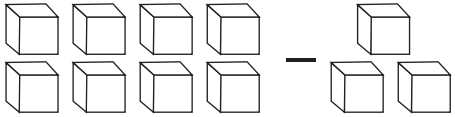
6 – □ = 6 9 – □ = 5

8 – □ = 6 8 – □ = 7

9 – □ = 6 7 – □ = 3

4 – 1 = 3 □ – □ = □ □ – □ = □

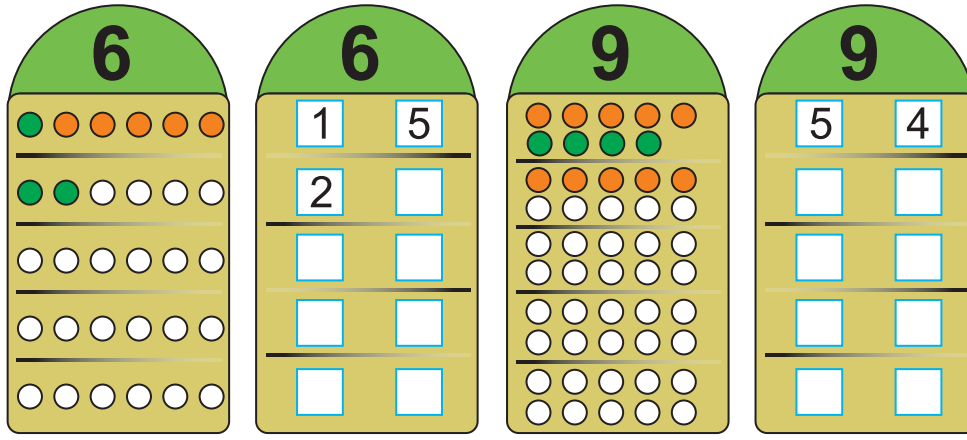
3. Hisoblaymiz, bo‘yaymiz.


□ – □ = □

2-bob
17-dars

“+”, “–”, “=” belgilari

1. Sonlar tarkibini yozamiz va bo‘yaymiz.



2. Doirachalarni sanab qo‘shamiz va bo‘yaymiz.

○○○ + ○○○○ = ●●●●●●●○

○○○ / ○○ + ○○ / ○ = ○○○○○○○○○

3. Hisoblab, javobini yozamiz.

+ = _____

= _____

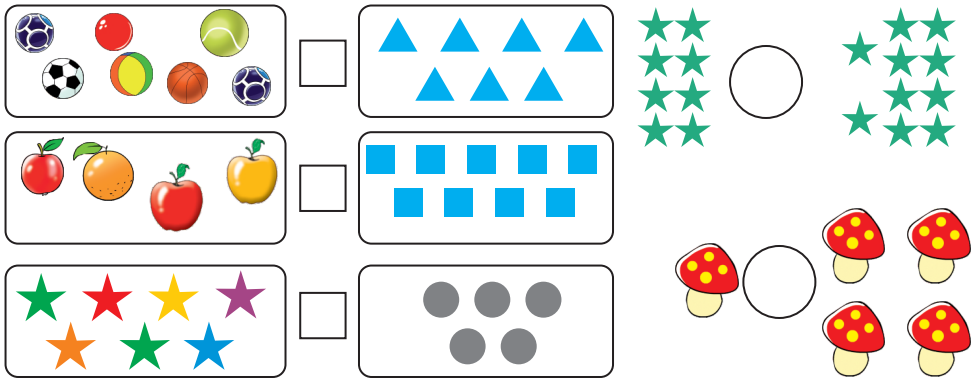
+ = _____

4. Bo‘sh kataklarga mos sonlarni topamiz.

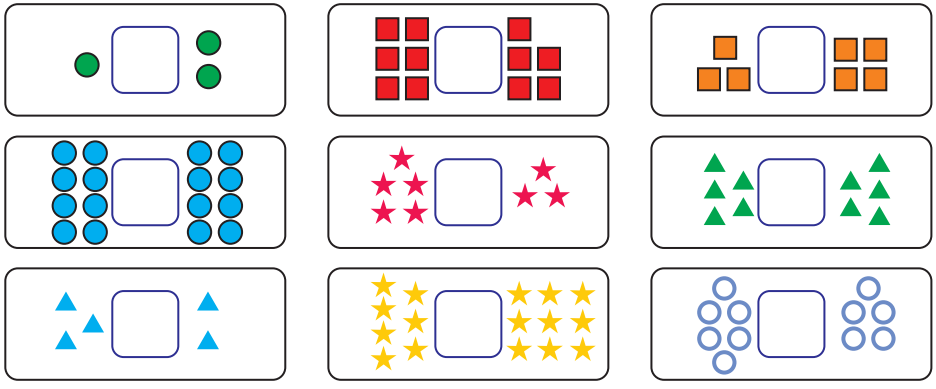
3 + □ = 5	9 – □ = 6
8 – □ = 4	4 + □ = 7
2 + □ = 9	6 – □ = 2

2-bob 18-dars To‘plamlarni taqqoslash

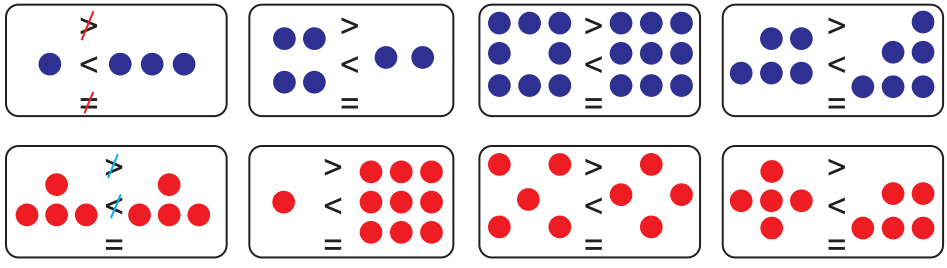
1. [>] [<] [=] belgilaridan mosini qo‘yamiz.



2. Taqqoslaymiz.



3. Belgilardan mos kelmaganini o‘chiramiz.

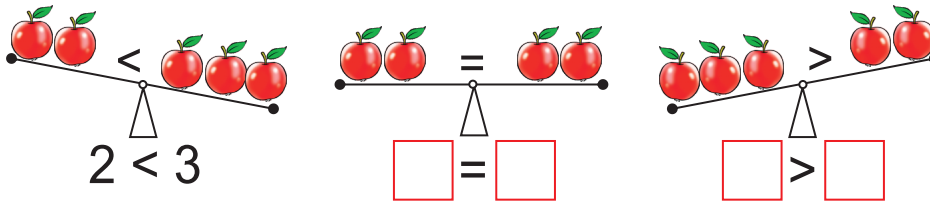


2-bob 19-dars | 1 dan 10 gacha bo‘lgan sonlarni taqqoslash

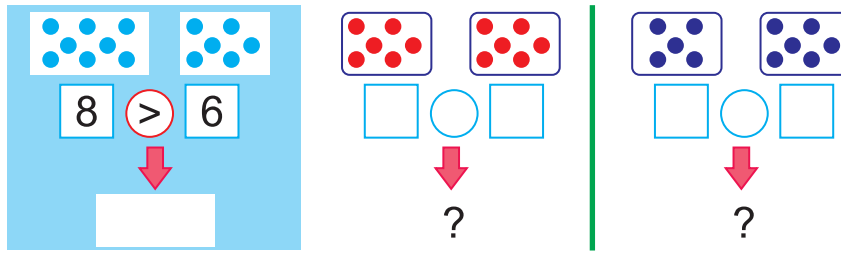
1. [>] [<] [=] belgilaridan mosini qo‘yamiz.

1 ☐ 2 3 ☐ 4 5 ☐ 6 7 ☐ 8 9 ☐ 10

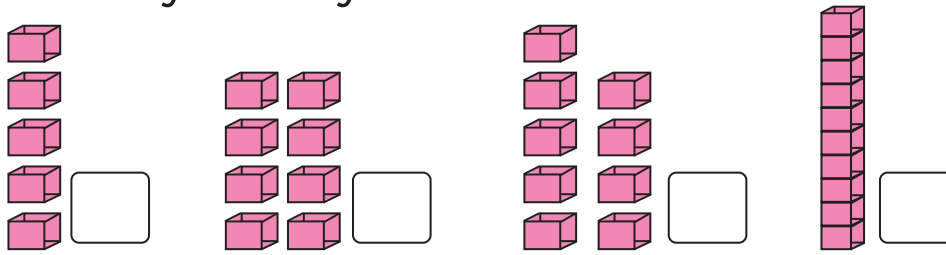
☐ > ☐	☐ < ☐	☐ < ☐
☐ < ☐	☐ > ☐	☐ = ☐
☐ = ☐	☐ = ☐	☐ > ☐



2. Taqqoslaymiz.



3. Sanaymiz va yozamiz.

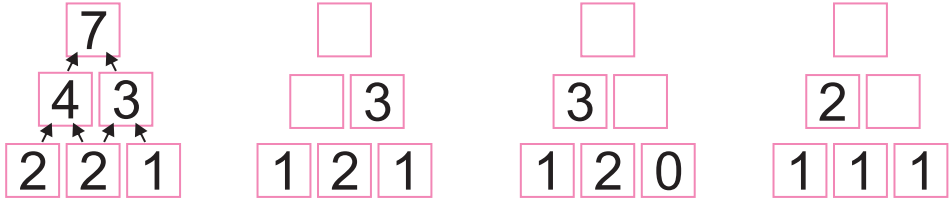


2-bob 20-dars Hafta. Hafta kunlari

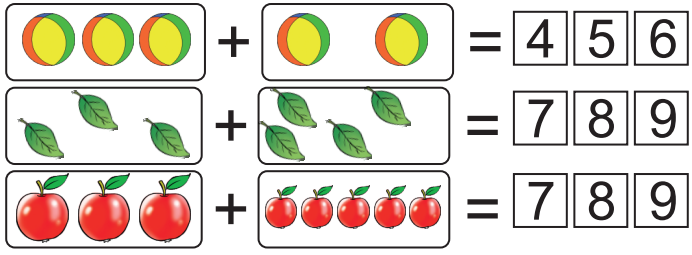
1. Hafta kunlari tartibini bildiruvchi sonlarni yozamiz.

Dushanba	1		Chorshanba haftaning qaysi kuni?
Seshanba			Haftaning jumadan oldingi kuni qaysi?
Chorshanba			Seshanbadan ikki kun keyin qaysi kun keladi, bir kun oldin-chi?
Payshanba			
Juma			
Shanba			Shanba haftaning nechanchi kuni?
Yakshanba	7		

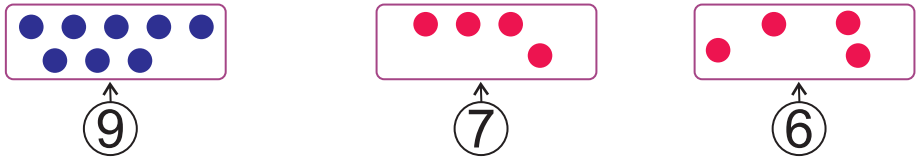
2. Namunadagidek bajaramiz: 2+2=4, 2+1=3, 4+3=7



3. To‘g‘ri javoblarni topamiz.

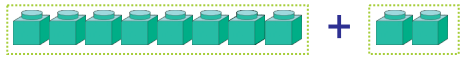


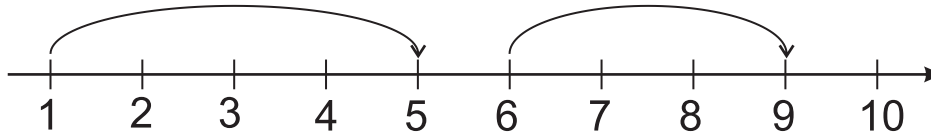
4. Yetishmayotgan doirachalarni chizamiz.



3-bob 1-dars | Qo‘shish amalining tarkibiy qismlari

1. Hisoblaymiz.

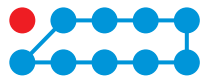




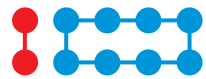
1 + 4 = ☐ 6 + 3 = ☐

3 + 4 = ☐ 6 – 4 = ☐ 3 + 1 = ☐

4 + 3 = ☐ 7 – 7 = ☐ 3 + 4 = ☐



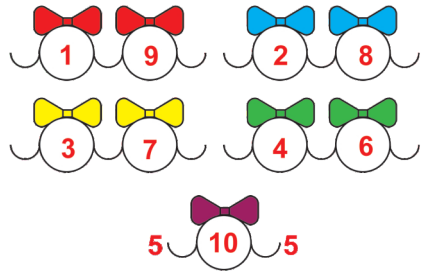
1 + ☐ = ☐☐



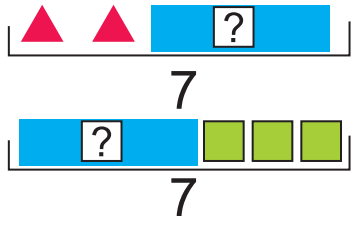
2 + ☐ = ☐☐

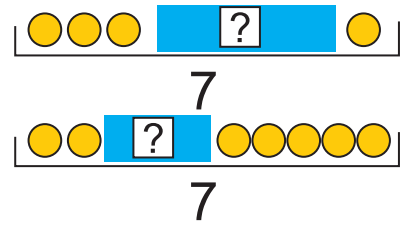
3 + ☐ = ☐☐

2. Hisoblaymiz.



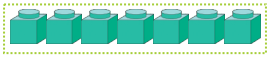
3. Yashirilgan shakllar sonini topamiz.

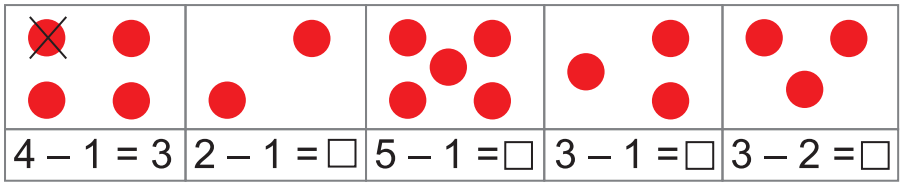


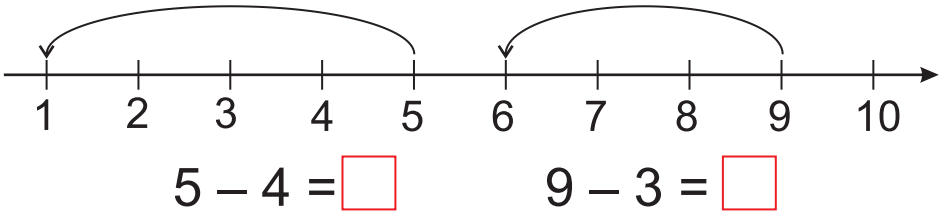


3-bob 2-dars Ayirish amalining tarkibiy qismlari

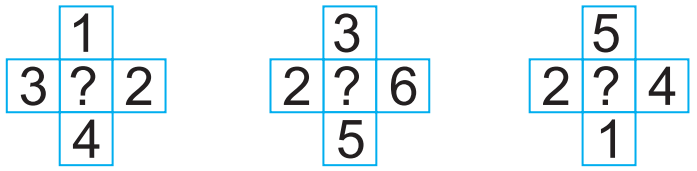
1. Ayirmalarni hisoblaymiz.



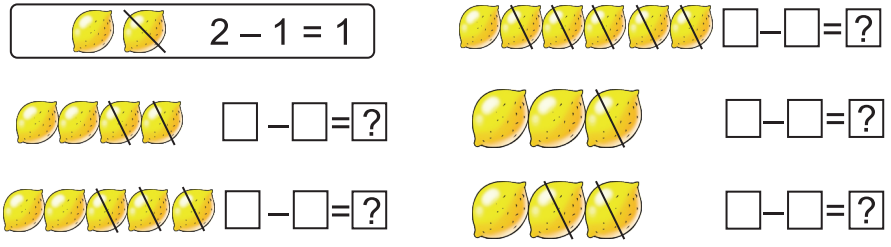




2. So‘roq belgisi o‘rnidagi sonni topamiz.

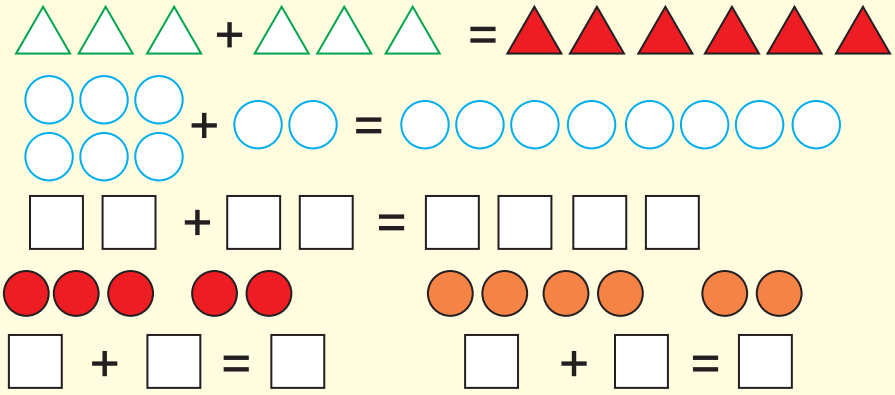


3. Hisoblaymiz.



3-bob 3-dars 10 ichida qo‘shish

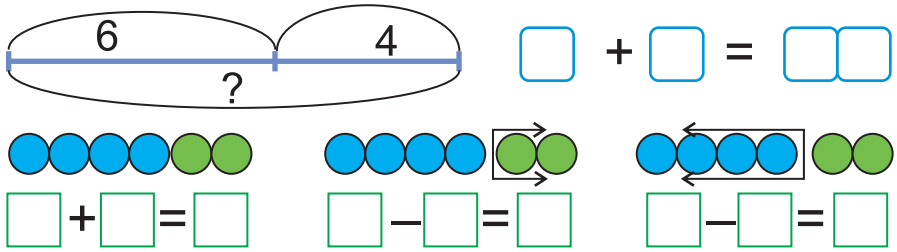
1. Natijalarni namunadagidek bo‘yaymiz.



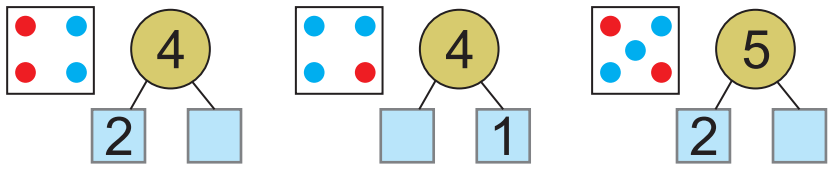
2. Hisoblaymiz.

4	5	2	3	1
+ 5	+ 4	+ 8	+ 5	+ 8
☐	☐	☐☐	☐	☐

3. Masala tuzamiz va yechamiz.



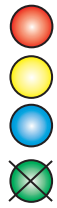
4. Mos sonlarni topamiz.



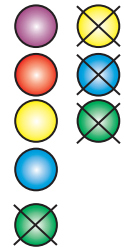
3-bob 4-dars 10 ichida ayirish

1. Hisoblaymiz.

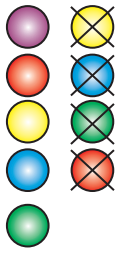
$$\begin{array}{r} 5 \\ -\,2 \\ \hline 3 \end{array}$$



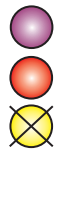
$$\square - \square = \square$$



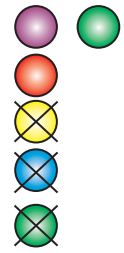
$$\square - \square = \square$$



$$\square - \square = \square$$

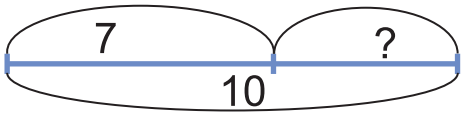


$$\square - \square = \square$$



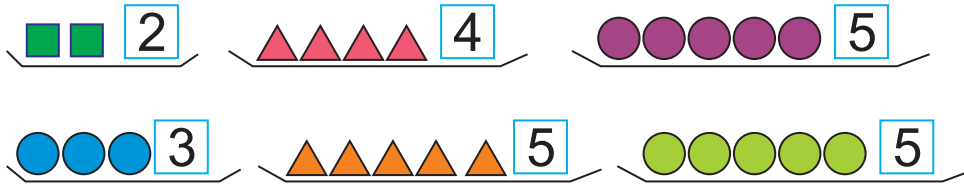
$$\square - \square = \square$$

2. Masala tuzamiz va yechamiz.



$\square - \square = \square$

3. Taqqoslaymiz.



$3 > 2$
$2 < 3$

$\square > \square$
$\square < \square$

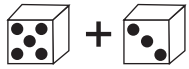
$\square = \square$

3-bob 5-dars | 10 ichida qo‘shish va ayirish

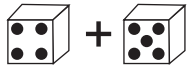
1. Hisoblaymiz.

+ = ☐

– = ☐

 + = ☐

– = ☐

 + = ☐

– = ☐

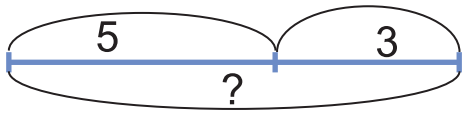
2 + 5 = ☐

8 + 1 = ☐

7 + 2 = ☐

3 + 3 = ☐

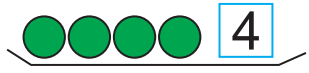
2. Masala tuzamiz va yechamiz.

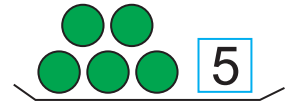


☐ + ☐ = ☐

3. Taqqoslaymiz.

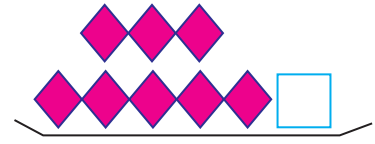
5

 4

 5

3

☐

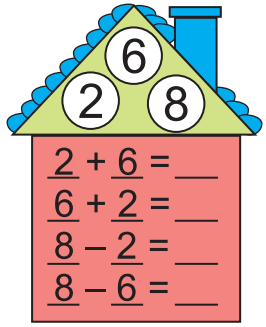
 ☐

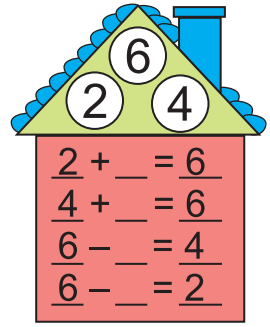
5 > 3 ☐ > ☐ ☐ < ☐

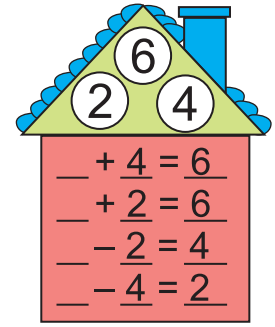
3 < 5 ☐ < ☐ ☐ > ☐

3-bob 6-dars | 10 ichida qo‘shish va ayirish

1. Hisoblaymiz.







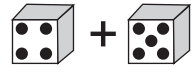
8 – 2 = ☐

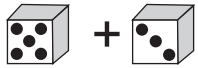
6 – 4 = ☐

5 – 1 = ☐

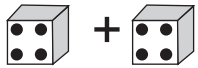
9 – 3 = ☐

8 – 3 = 5
3 + 5 = ☐
☐ + ☐ = 8


= 9

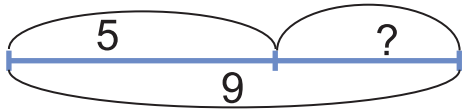

= ☐

= ☐


= ☐

= ☐☐

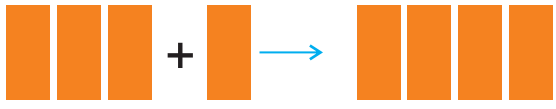
2. Masala tuzamiz va yechamiz.



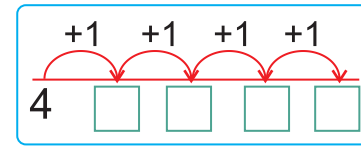
☐ – ☐ = ☐

3-bob 7-dars Sonni bir necha birlikka orttirish va kamaytirish

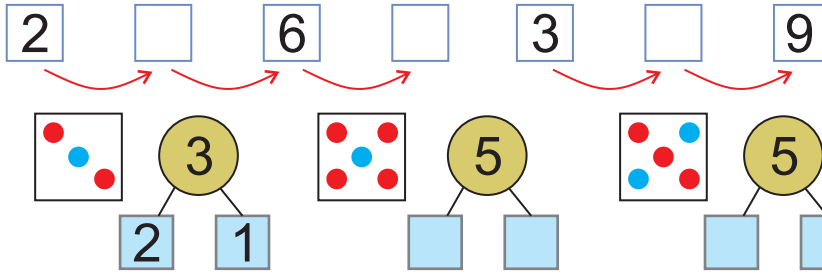
1. Bo‘sh kataklarni to‘ldiramiz.



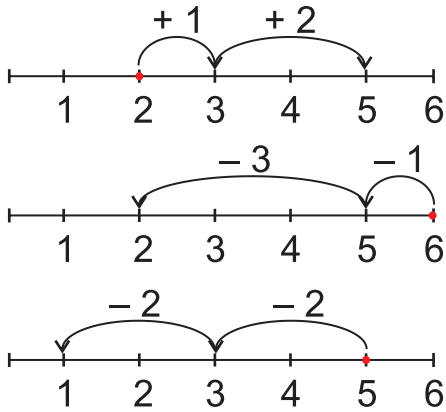
3 + □ = 4



2 + □ = 6



2. Namunadagidek bajaramiz.



5 – 2 – 2 = 1

2 + 1 + 2 = □

6 – 1 – 3 = □

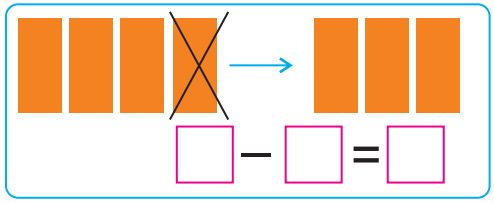
3. Hisoblaymiz.

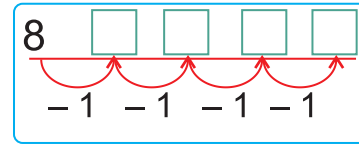
3 – 3 = □ 5 – 5 = □ 9 – 9 = □

8 – 8 = □ 4 – 4 = □ 6 – 6 = □

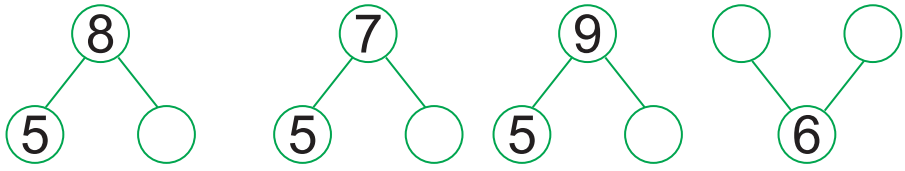
3-bob 8-dars Sonni bir necha birlikka orttirish va kamaytirish

1. Bo‘sh kataklarni to‘ldiramiz.





□ – □ = □



2. Hisoblaymiz.

2 + 3 =	1 + 4 =	3 + □ = 5
5 – 3 =	5 – □ =	5 – □ =

3. Taqqoslaymiz.

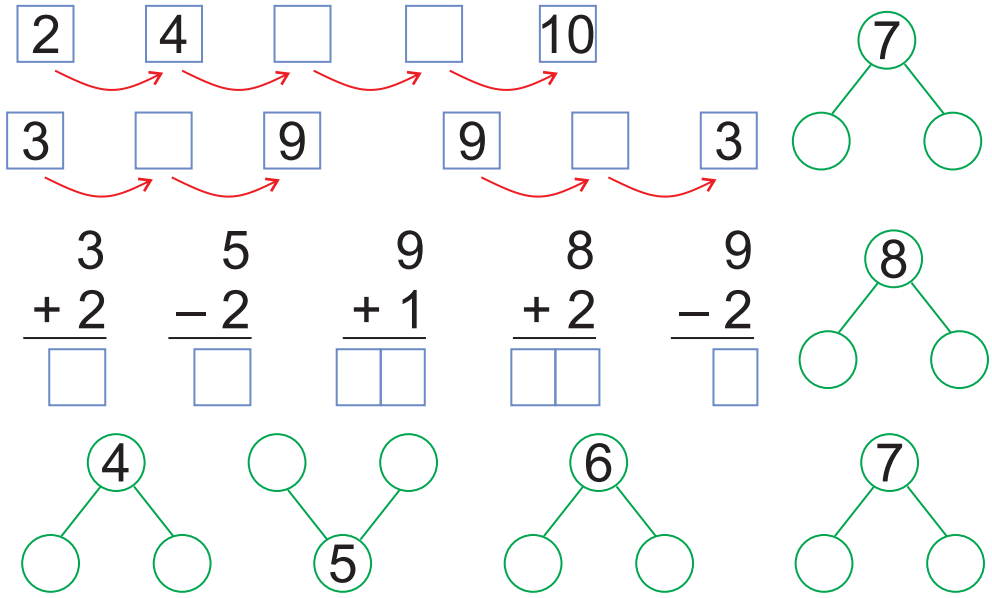
7 □ 8	9 □ 6	7 □ 10 – 1	1 □ 4 – 2
6 □ 5	4 □ 8	10 □ 9 + 1	6 □ 9 – 2

4. Yig‘indi va ayirmalarni topamiz.

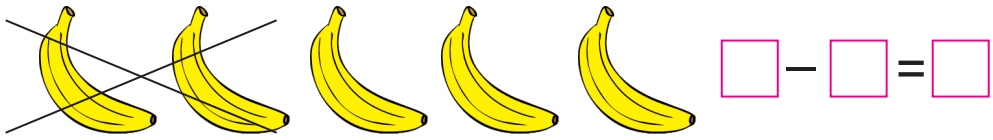
2 + 3 = □	3 + 1 = □	10 – 1 = □
5 – 2 = □	4 – 3 = □	9 – 1 = □
5 – 3 = □	4 – 1 = □	8 – 1 = □

3-bob 9-dars “... ta orttirish” va “... ta kamaytirish” tushunchalari

1. Bo‘sh kataklarni to‘ldiramiz.

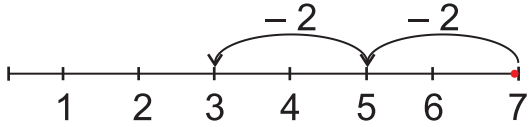


2. Nechta banan qoldi?



3. Hisoblaymiz.

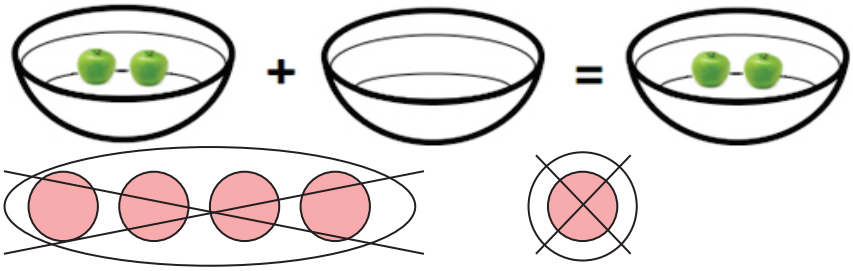
5 + 1 + 1	9 – 1 – 1	8 – 1 – 1
5 + 1 = ☐	9 – 1 = ☐	8 – 1 = ☐
6 + 1 = ☐	8 – 1 = ☐	7 – 1 = ☐



7 – 2 – 2 = ☐

3-bob 10-dars | Nol ishtirokida qo‘shish va ayirish

1. Bo‘sh kataklarni to‘ldiramiz.



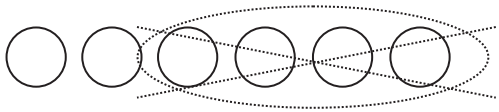
4 – 4 = ☐ 1 – 1 = ☐

2. Hisoblaymiz.

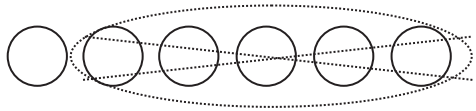
3 – 3 = ☐ 5 – 5 = ☐ 9 – 9 = ☐

8 – 8 = ☐ 4 – 4 = ☐ 6 – 6 = ☐

3. Hisoblashni bajaramiz va bo‘yaymiz.



6 – ___ = ___



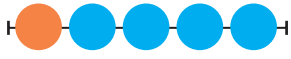
___ – ___ = ___

4. Rasm asosida hisoblaymiz.

4 + 1 = 5 5 – 1 = ☐

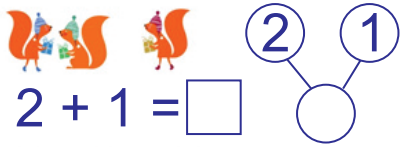
☐ + ☐ = 5 5 – 2 = ☐

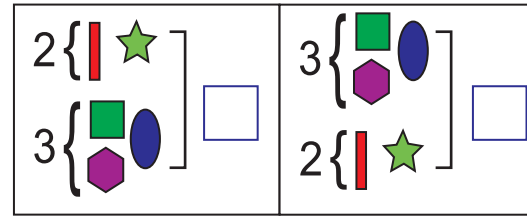
☐ + ☐ = 5 5 – 3 = ☐

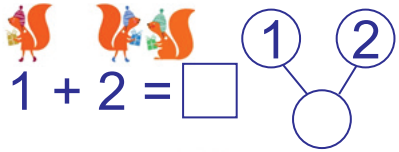
☐ + ☐ = 5  5 – 4 = ☐

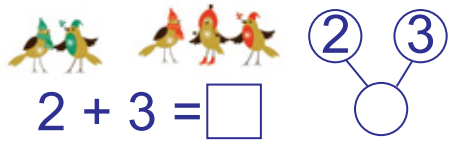
3-bob 11-dars | Qo‘shishning o‘rin almashtirish xossasi

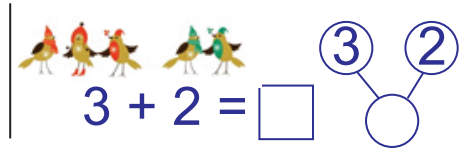
1. Bo‘sh kataklarni to‘ldiramiz.



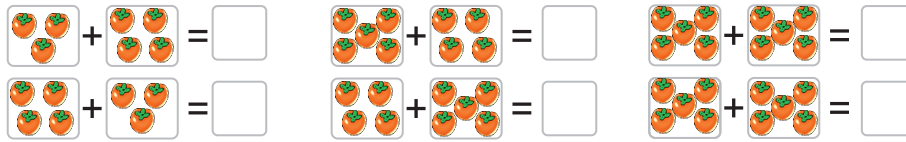




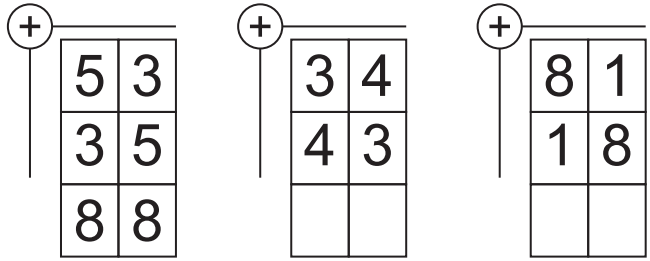




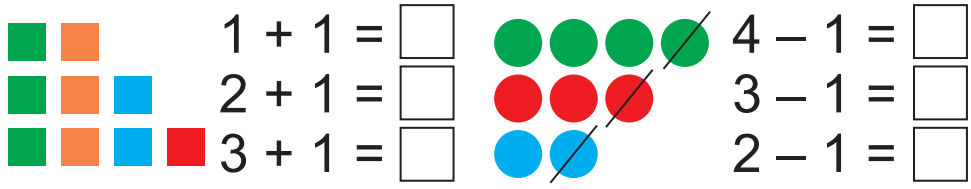
2. Yig‘indilarni topamiz va taqqoslaymiz.



3. Hisoblaymiz.



4. Rasm asosida natijalarni topamiz.

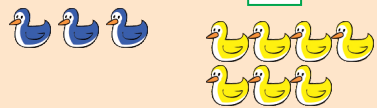


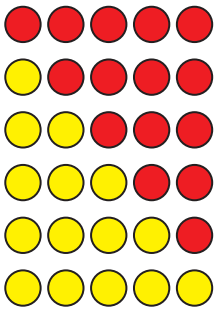
3-bob 12-dars | Qo‘shishning o‘rin almashtirish xossasi

1. Bo‘sh kataklarni to‘ldiramiz.

7 + 3 = ☐

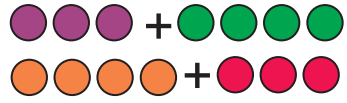
3 + 7 = ☐





5 + 0 = 5
1 + ☐ = 5
2 + ☐ = 5
3 + ☐ = 5
4 + ☐ = 5
0 + ☐ = 5

5 + 4 = 9
☐ + ☐ = 9



2. Namuna asosida hisoblaymiz.

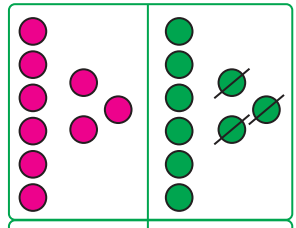
5 + 3 = 8
8 = 5 + 3

7 + 3 = 10
10 = ☐ + ☐

6 + 3 = ☐
☐ = ☐ + ☐

3. Rasm asosida hisoblashlarni bajaramiz.

6 + 3 = ☐
6 + 2 + 1 = ☐



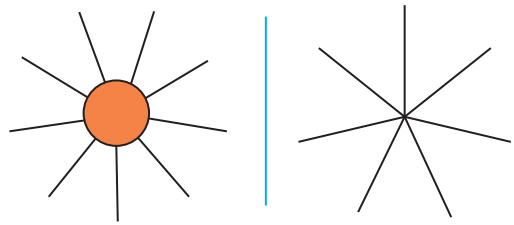
9 – 3 = ☐
9 – 2 – 1 = ☐

6 + 2 = ☐
6 + 1 + 1 = ☐

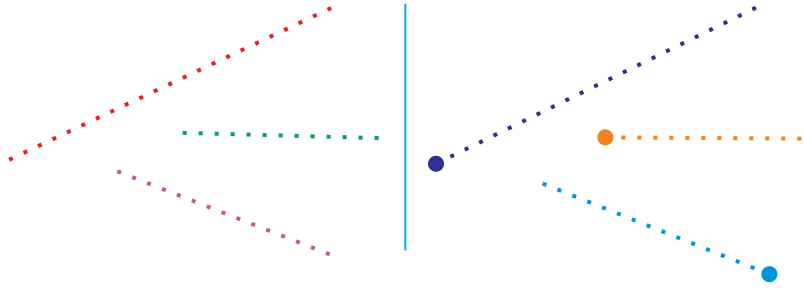
8 – 2 = ☐
8 – 1 – 1 = ☐

3-bob 13-dars | Nuqta. Kesma. To‘g‘ri chiziq. Nur. Siniq chiziq va egri chiziq

1. Rasmlarni taqqoslaymiz va ular yoniga o‘ziga o‘xshashini chizamiz.



2. Nuqtalar ustidan chizib, hosil bo‘lgan shakllarni taqqoslaymiz.



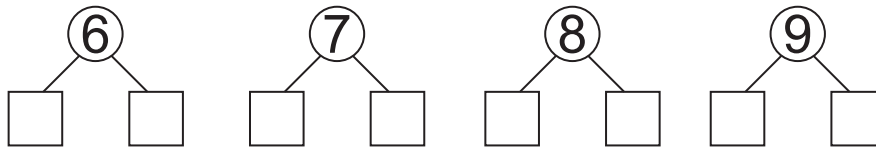
3. Natijalarni hisoblaymiz.

$3 + 2 = \square$
$4 + 3 = \square$
$6 + 1 = \square$

$7 - 2 = \square$
$8 - 4 = \square$
$9 - 1 = \square$

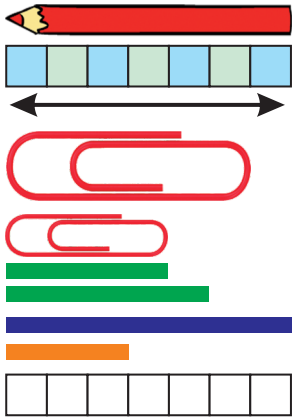
$\begin{array}{r} 5 \\ +\ 4 \\ \hline \square \end{array}$ $\begin{array}{r} 6 \\ -\ 2 \\ \hline \square \end{array}$

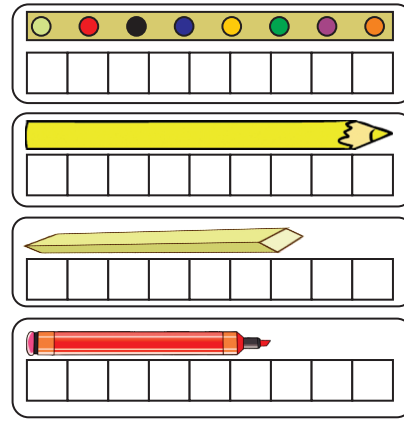
4. Bo‘sh kataklarni to‘ldiramiz.



3-bob 14-dars | Narsalarning uzunligini o‘lchash

1. Narsalar uzunligini kataklar soni bilan taqqoslaymiz.



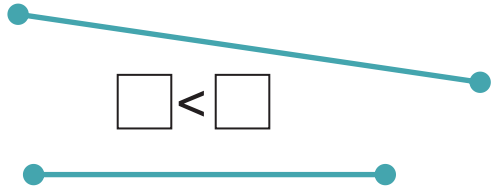


2. Kamayuvchi va ayriluvchilar nimaga teng?

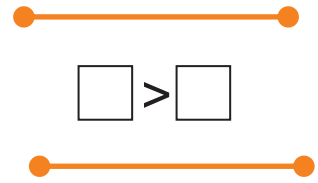
$10 - \square = 9$ $\quad 10 - \square = 8$ $\quad \square - 4 = 5$

$\square - 2 = 8$ $\quad 10 - \square = 7$ $\quad 8 - \square = 6$

3. Kesmalarni chamalab taqqoslaymiz.



$\square < \square$



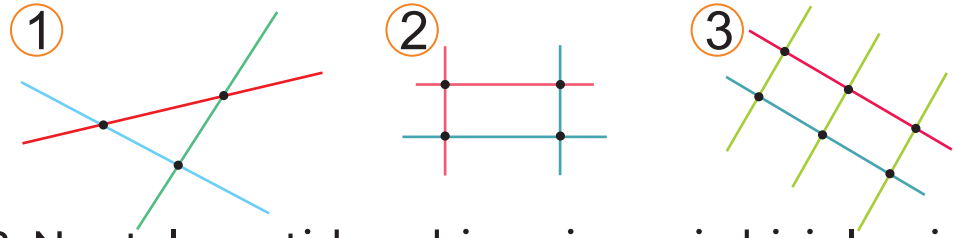
$\square > \square$

4. Hisoblaymiz.

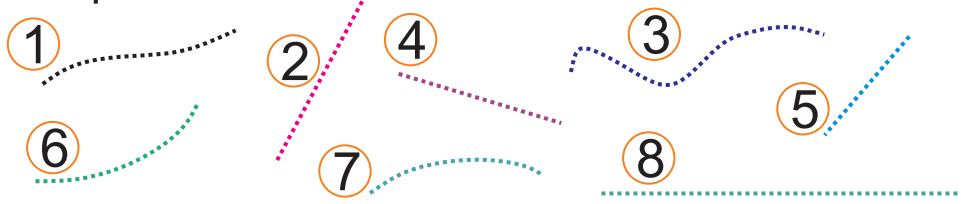
2	9	8	7	6	5
+ 8	+ 1	+ 1	+ 3	+ 4	+ 2
$\square\square$	$\square\square$	$\square$	$\square\square$	$\square\square$	$\square$

4-bob 1-dars Geometrik shakllar

1. Har bir rasmda nechtadan to‘g‘ri chiziq bor?

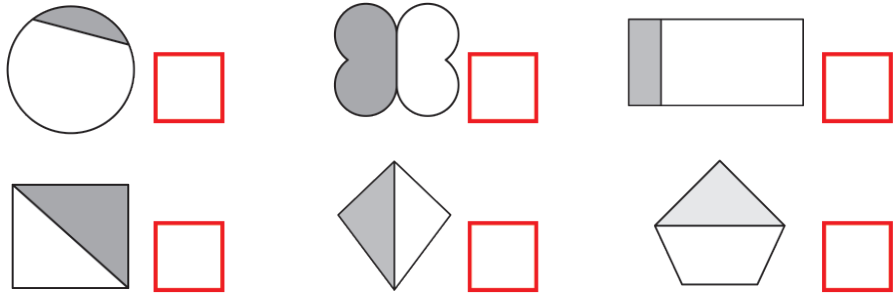


2. Nuqtalar ustidan chizamiz, egri chiziqlarni topamiz.



3. Chap va o‘ng tomondagi o‘xshash rasmlarni bo‘yaymiz va taqqoslaymiz. Nima ortiqcha?

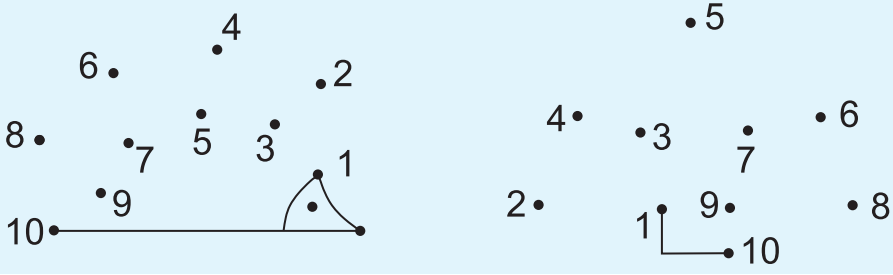
4. Qaysi shakl ortiqcha?



4-bob 2-dars Burchak turlari

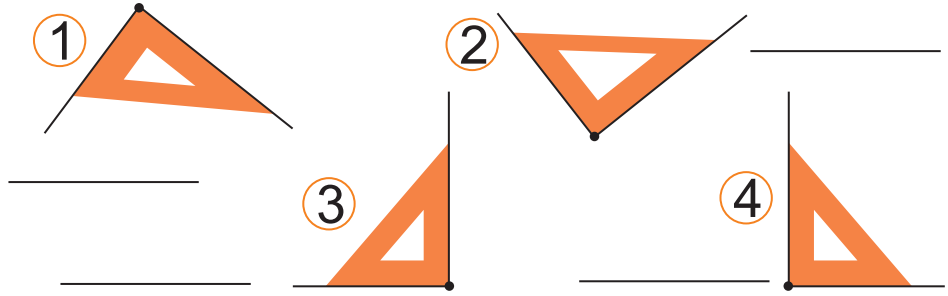
1. Nuqtalar ustidan chizib, burchaklar hosil qilamiz.

2. Nuqtalarni sonlar tartibida tutashtiramiz.



3. Hisoblaymiz.

4. Qanday burchaklarni ko‘ryapsiz? Nomlarini yozamiz.

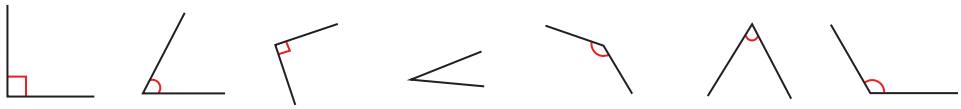


5. Taqqoslaymiz.

5 ☐ 3 6 ☐ 6 3 ☐ 5 4 ☐ 2

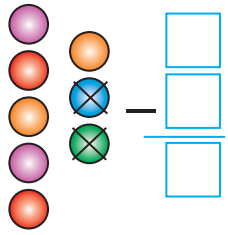
4-bob 3-dars Burchak turlari

1. Burchak turlarini yozamiz.



_____ _____ _____ _____ _____ _____ _____

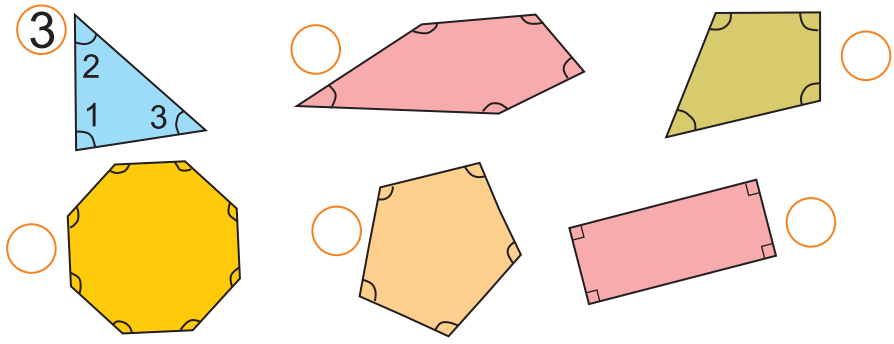
2. Hisoblashlarni bajaramiz.



$$\begin{array}{r} 2 \\ +\,4 \\ \hline \square \end{array} \qquad \begin{array}{r} \square \\ -\,2 \\ \hline \square \end{array}$$

$8 + 2 = \square$

3. Har bir shaklda nechtadan burchak bor? Sanaymiz va yozamiz.



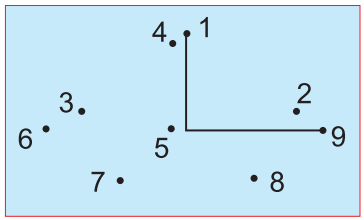
4. Hisoblaymiz.

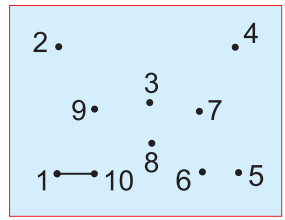
$4 + \square = 7$ $\quad 2 + \square = 8$ $\quad 1 + \square = 6$

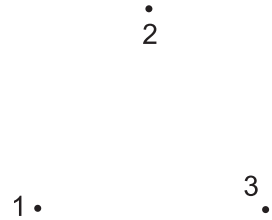
$3 + \square = 7$ $\quad 8 - \square = 6$ $\quad 6 - \square = 5$

4-bob 4-dars | Uchburchak va uning elementlari

1. Nuqtalarni ketma-ketlikda tutashtiramiz.







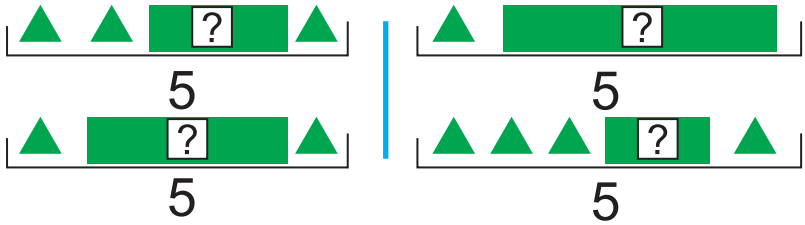
2. Taqqoslaymiz.

4 ☐ 7 6 ☐ 8 9 ☐ 1 5 ☐ 5 0 ☐ 5

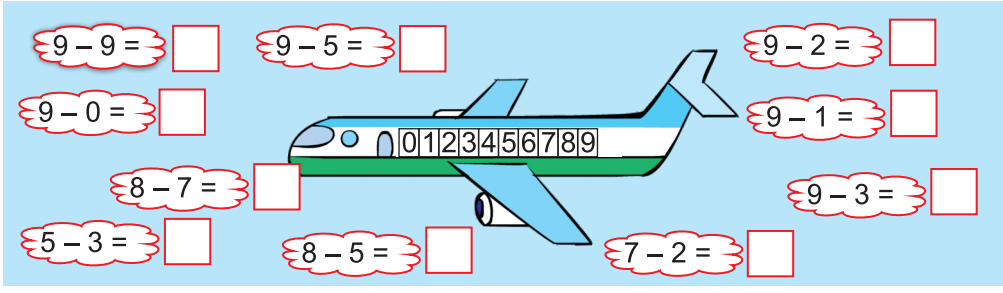
3. Hisoblaymiz.

5	5	3	9	9	7
+ 4	+ 0	+ 6	– 5	– 3	– 3
☐	☐	☐	☐	☐	☐

4. Nechta uchburchak yopiq turganini topamiz.

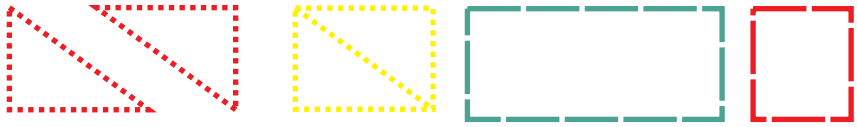


5. Hisoblaymiz va natijalarni bo‘yaymiz.

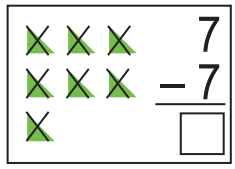


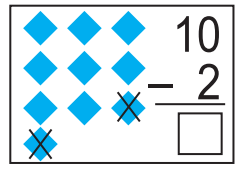
4-bob 5-dars | To‘rtburchak va uning elementlari

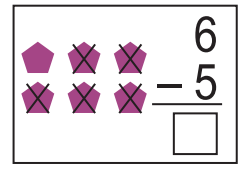
1. Chiziq ustidan chizamiz va bo‘yaymiz.



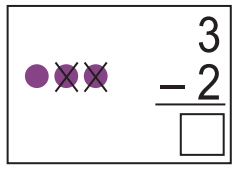
2. Natijalarni hisoblaymiz.

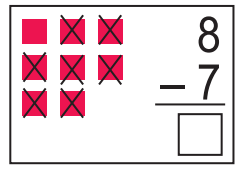


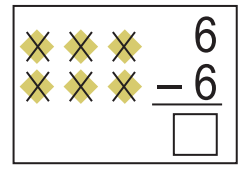


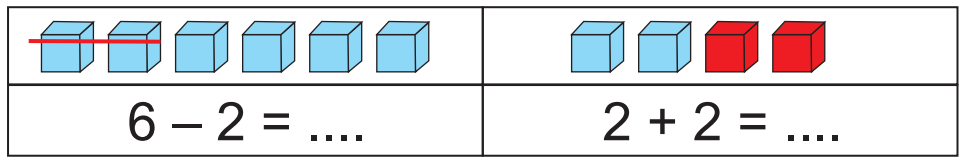


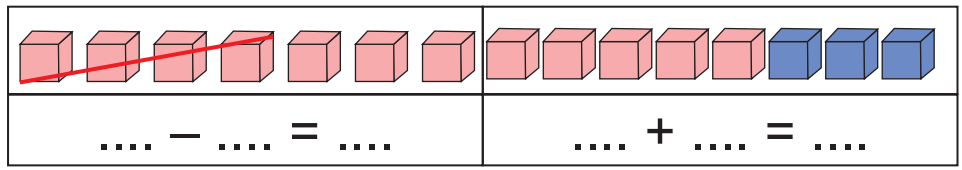
6 + 2 = ☐
4 + 3 = ☐
6 + 3 = ☐
5 + 2 = ☐



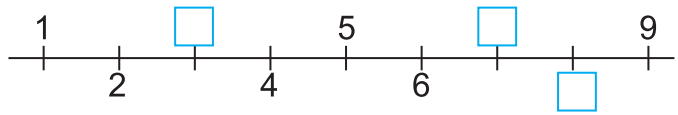








3. Bo‘sh kataklarni to‘ldiramiz.

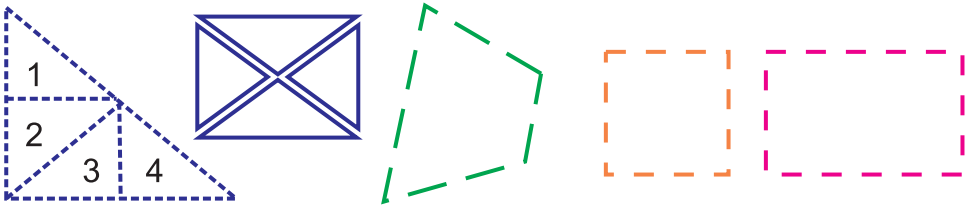


9 – ☐ = 4 6 + ☐ = 9 ☐ – 6 = 3

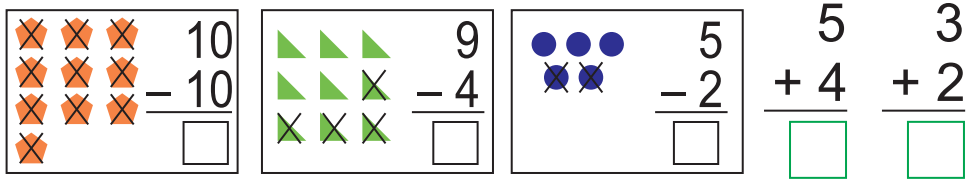
☐ + 2 = 9 ☐ – 7 = 2 ☐ – 1 = 8

4-bob 6-dars To‘g‘ri to‘rtburchak va kvadrat

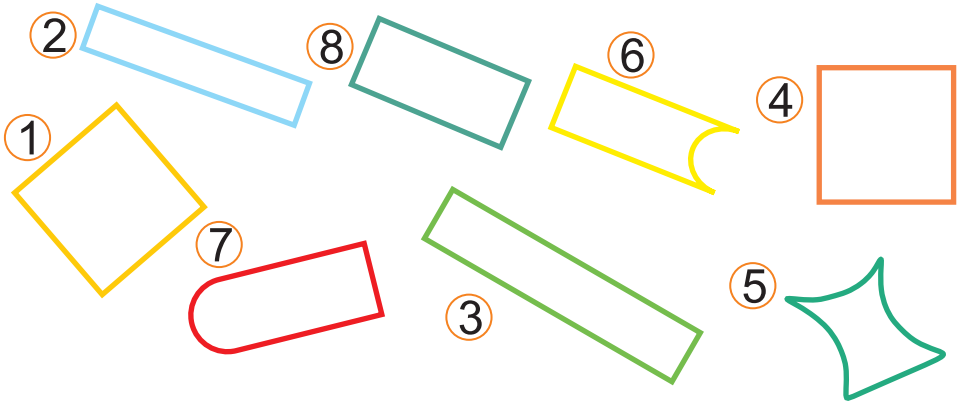
1. Shakllarni chizamiz va bo‘yaymiz.



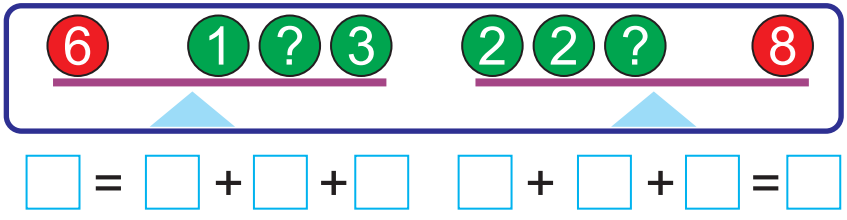
2. Natijalarni hisoblaymiz.



3. Qaysi shakllar to‘g‘ri burchakli emas?



4. Rasmga qarab hisoblaymiz.



4-bob 7-dars Ko‘pburchaklar

1. Qaysi biri ko‘pburchak emas?
Ko‘pburchaklarni bo‘yaymiz.

2. Bo‘sh kataklarni to‘ldiramiz.

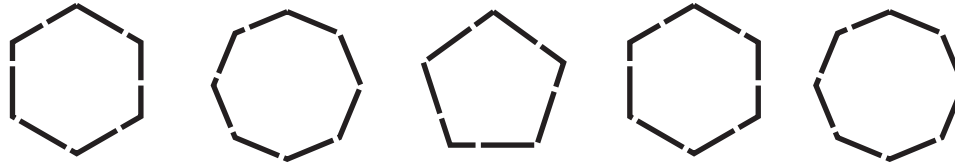
6 + 1 – 2 – 2 – 2 + 1 = □

9 – 3 – 3 + 1 + 4 – 5 = □

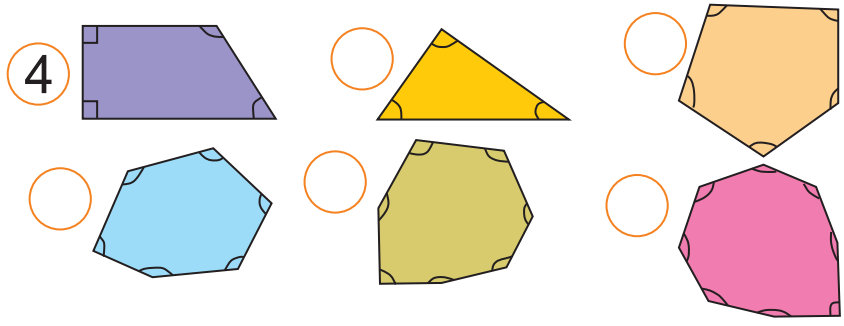
6 + 1 = 7 5 + 2 = 4 + 3 =

1 + 6 = □ □ + □ = □ + □ =

3. O‘xshash shakllarni bir xil rangga bo‘yaymiz.

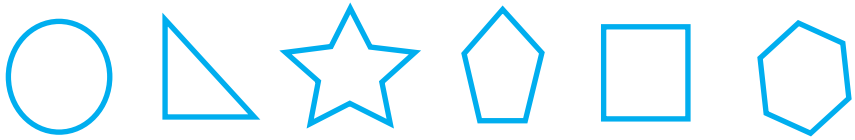


4. Burchaklarni sanaymiz va yozamiz.

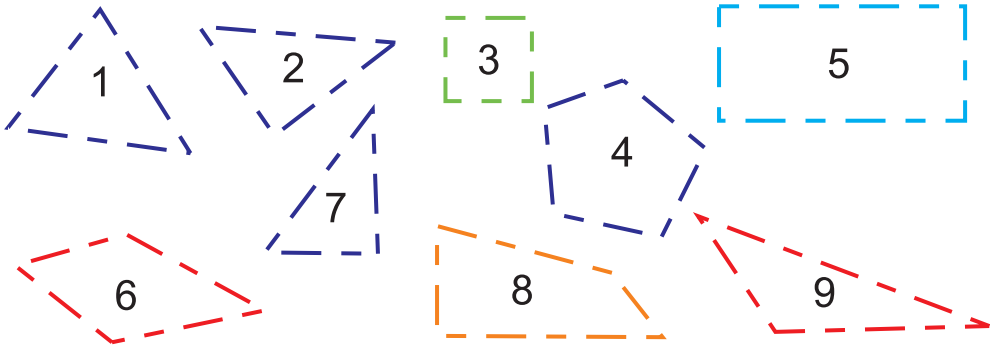


4-bob 8-dars Ko‘pburchaklar

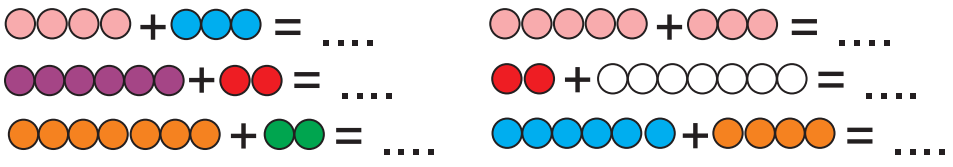
1. Ko‘pburchaklarni aniqlab, ularni bo‘yaymiz.



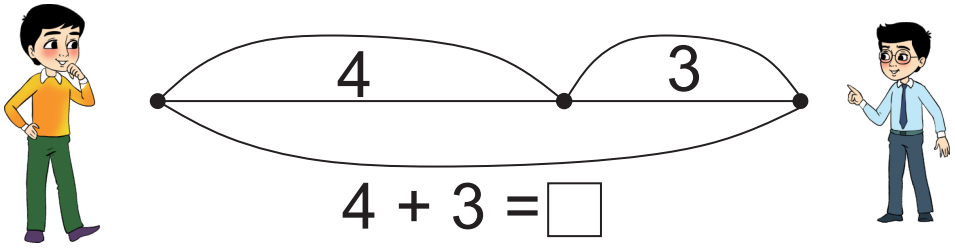
2. Shakllarni chizamiz, ichidan uchburchak va to‘rtburchaklarni ko‘rsatamiz.



3. Hisoblaymiz.

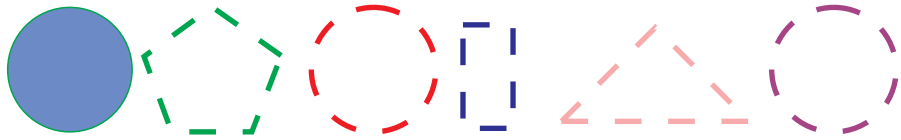


4. Masala tuzamiz va yechamiz.

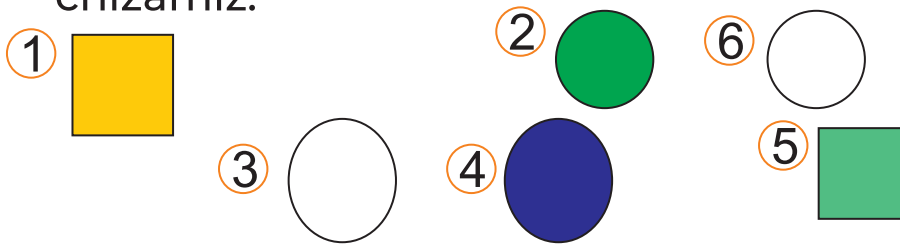


4-bob 9-dars Aylana va doira

1. Chizamiz va ko‘pburchaklarni bo‘yaymiz.

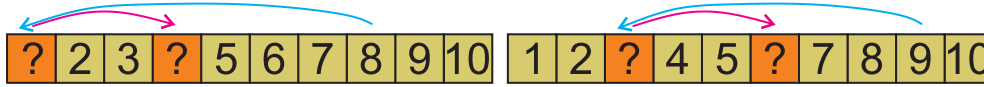


2. Shakllarda nima ortiqcha? Uni ustidan chizamiz.



3. Sonlar qanday tartibda joylashgan?

4. Hisoblaymiz.



1 + 4 = ☐ 3 + ☐ = 9

8 – 1 = ☐ 9 – 3 = ☐

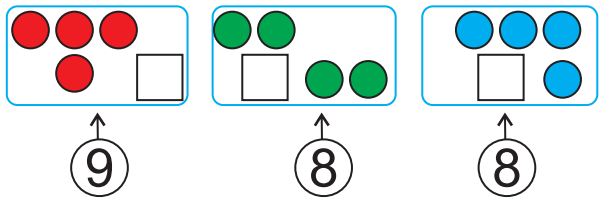
5. Taqqoslaymiz.

6 ☐ 7 0 ☐ 5 8 ☐ 3

4 ☐ 9 5 ☐ 8 5 ☐ 4

4-bob 10-dars Aylana va doira

1. Yetishmayotgan shakllar sonini yozamiz.

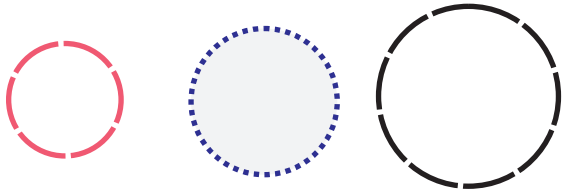


2. Taqqoslaymiz.

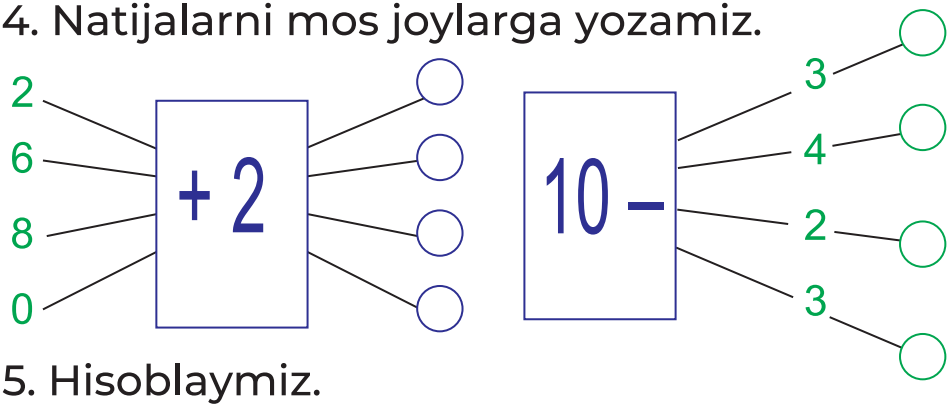
< = >

9 □ 8
8 □ 8
8 □ 9
7 □ 9
6 □ 9

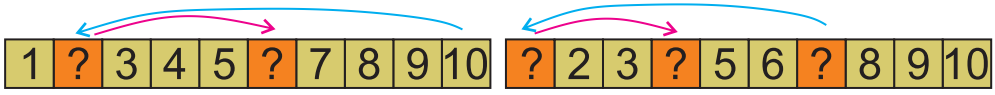
3. Shakllarni chizamiz va bo‘yaymiz. Qaysi biri doira?



4. Natijalarni mos joylarga yozamiz.



5. Hisoblaymiz.

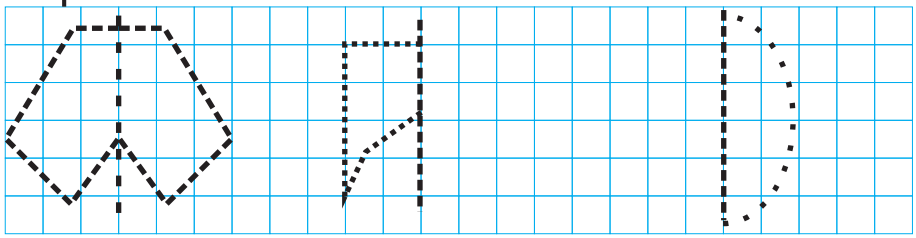


2 + 4 = □
10 – 8 = □

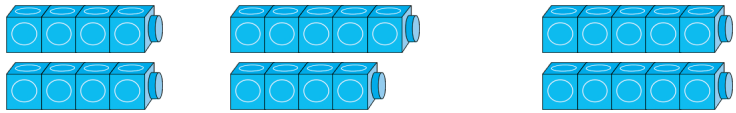
1 + □ = 4
7 – 6 = □

4-bob 11-dars Simmetriya

1. Namuna asosida shaklning ikkinchi qismini chizamiz.



2. Bo‘sh kataklarni to‘ldiramiz.



□ + □ = 8 □ + □ = 9 □ + □ = 10

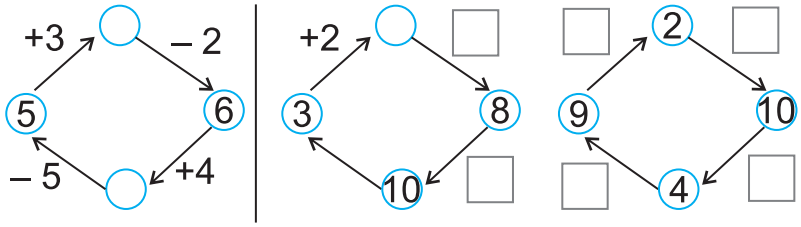
3. Qaysi bo‘laklar o‘zaro simmetrik hisoblanadi? Ularni bo‘yaymiz.

4. Hisoblaymiz.

5 + 1 = □ 8 – 2 = □ 8 + 2 = □□

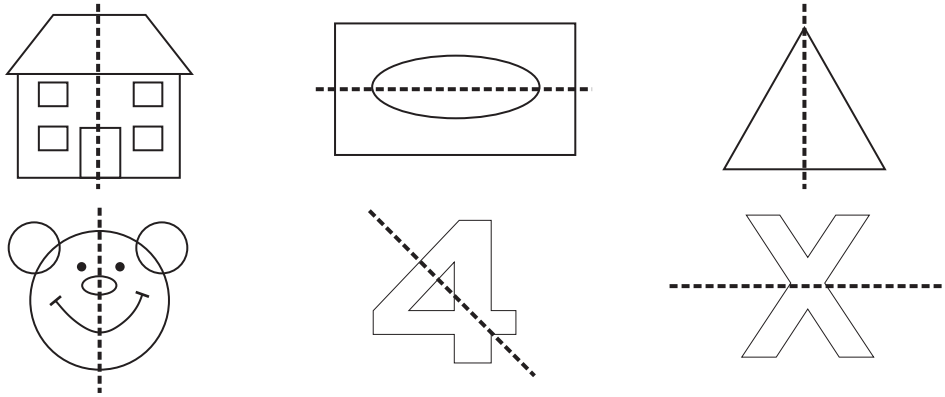
7 + 2 = □ 7 – 4 = □ 9 + 1 = □□

5. Ketma-ketlik asosida hisoblaymiz.



4-bob 12-dars Simmetriya

1. Shakllarning bo‘laklari o‘zaro simmetrik joylashganmi? Ularni bo‘yaymiz.



2. Bo‘sh kataklarni to‘ldiramiz.

□ – □ = 5
3 + □ = □
□ + 5 = □

□ – □ = 6
6 + □ = 10
□ + 4 = □

3. Hisoblaymiz.

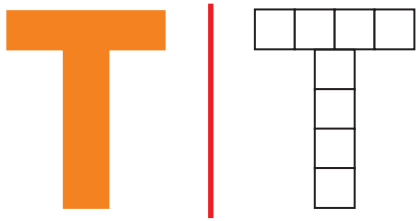
7 – 5 = □	2 + 5 = □	7 + 3 = □
4 + 3 = □	3 + 6 = □	10 – 9 = □

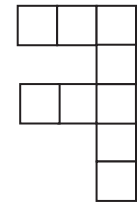
4. Taqqoslaymiz.

7 □ 7	6 □ 5	7 □ 2	9 □ 10
8 □ 9	4 □ 8	3 □ 4	10 □ 1

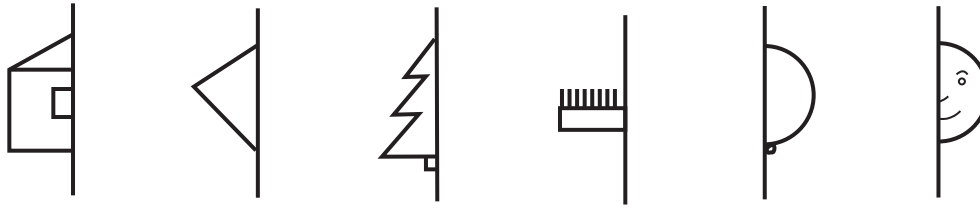
4-bob 13-dars Simmetriya

1. Shakllar o‘zaro simmetrik joylashganmi?





2. Rasmlarning ikkinchi yarmini simmetrik chizamiz.



3. Yig‘indilarni topamiz va natijani tekshiramiz.

5 + ☐ = ☐
3 + ☐ = ☐
8 – ☐ = 5

5 + ☐ = ☐
4 + ☐ = ☐
9 – ☐ = 5

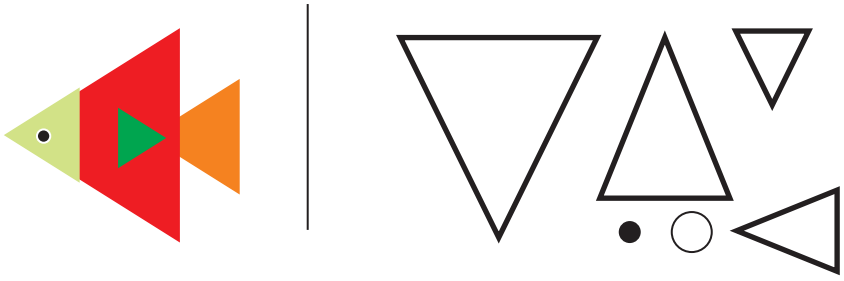
4. Hisoblaymiz.

9 – 1 + 1 = ☐ 6 – 2 + 6 = ☐ 5 + 5 – 2 = ☐

4 + 5 – 3 = ☐ 9 – 2 + 1 = ☐ 8 – 0 – 4 = ☐

4-bob 14-dars Bo‘laklardan butunni, butundan bo‘laklarni hosil qilish

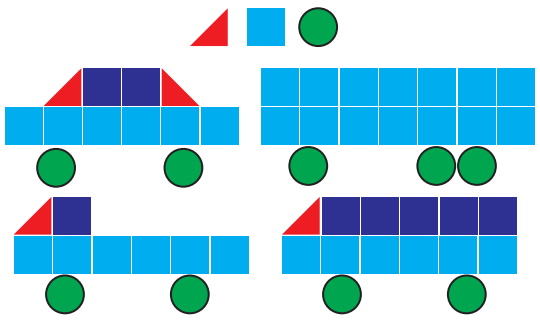
1. Rasm asosida bo‘laklarni bo‘yaymiz.

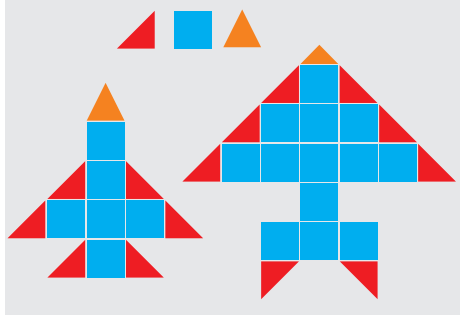


2. Hisoblaymiz.

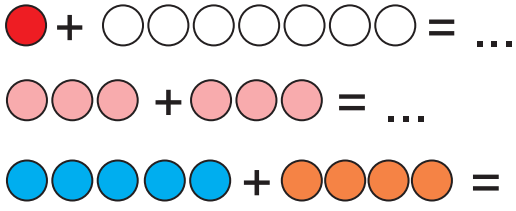
3 – 1 = ☐	9 – 1 = ☐	8 + 2 = ☐
9 – 3 = ☐	1 + 7 = ☐	4 + 4 = ☐

3. Rasmlar qanday shakllardan hosil qilingan?



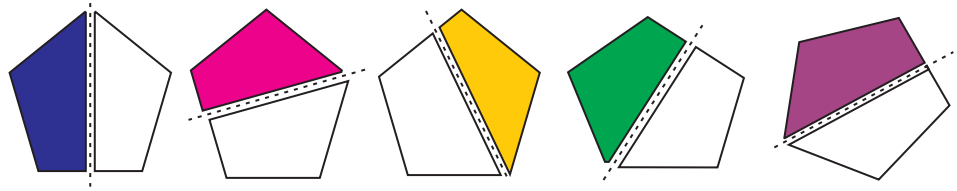


4. Hisoblaymiz.



4-bob 15-dars Bo‘laklardan butunni, butundan bo‘laklarni hosil qilish

1. Shakllarning ikkinchi bo‘lagini bo‘yaymiz.



2. Bo‘sh kataklarni to‘ldiramiz.

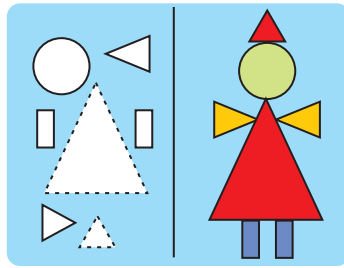
9 – ☐ = 5

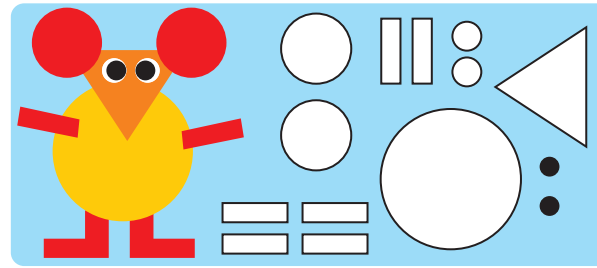
☐ – 5 = 4

4 + ☐ = 9

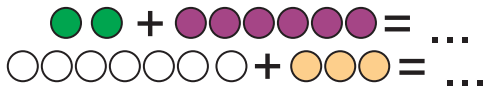
☐ + ☐ = 9

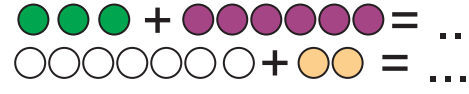
3. Rasm asosida bo‘laklarni bo‘yaymiz.

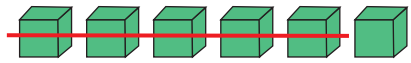
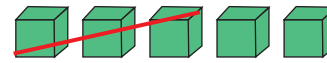
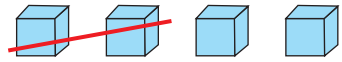
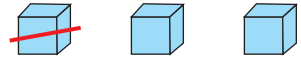




4. Hisoblaymiz.

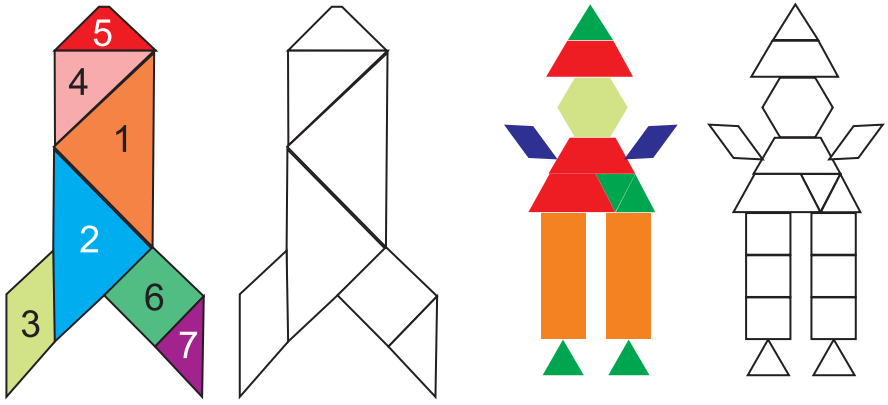




	
6 – 5 = ...	5 – 3 = ...
	
4 – 2 = ...	3 – 1 = ...

4-bob 16-dars Turli shakllar yasash

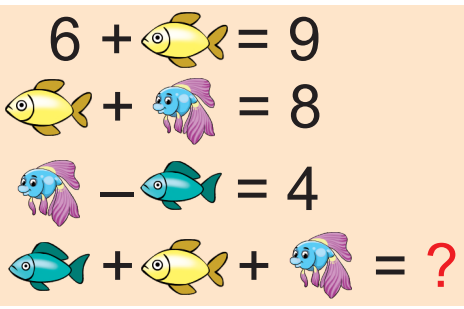
1. Namunaga qarab bo‘yaymiz.

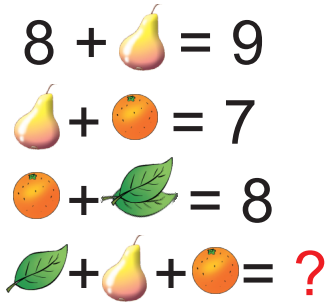


2. Hisoblaymiz.

5	5	7	9
+ 2	– 2	+ 2	– 7
☐	☐	☐	☐

3. So‘roq belgisi o‘rnidagi sonni topamiz.



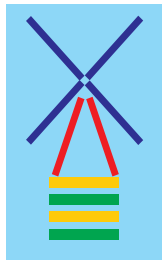
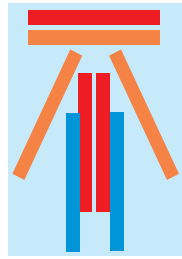


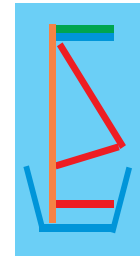
4. Yig‘indi va ayirmalarni topamiz.

6 + 4 = ☐☐	10 – 5 = ☐☐	7 + 3 = ☐☐
2 + 8 = ☐☐	9 – 2 = ☐☐	8 – 2 = ☐☐

4-bob 17-dars Turli shakllar yasash

1. Cho‘plar yordamida shakllar yasaymiz.

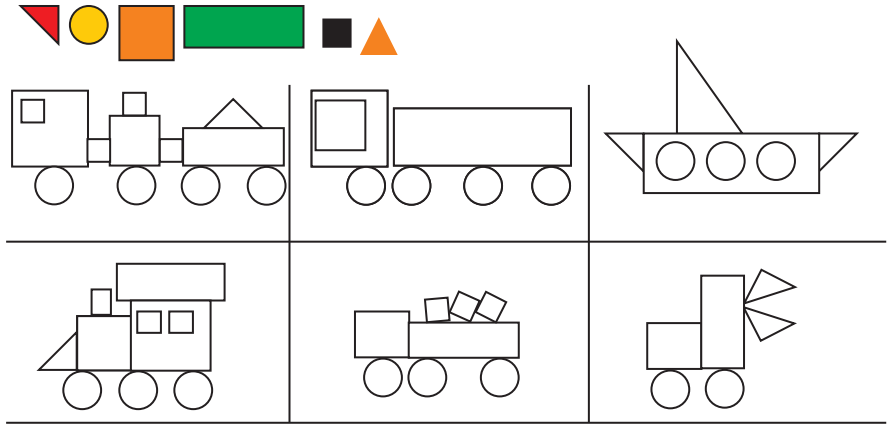


2. Bo‘sh kataklarni to‘ldiramiz.

10 – ☐ = 9 10 – ☐ = 8 ☐ – 4 = 5

☐☐ – 2 = 8 10 – ☐ = 7 8 – ☐ = 6

3. Shakllarni namunadagidek bo‘yaymiz.



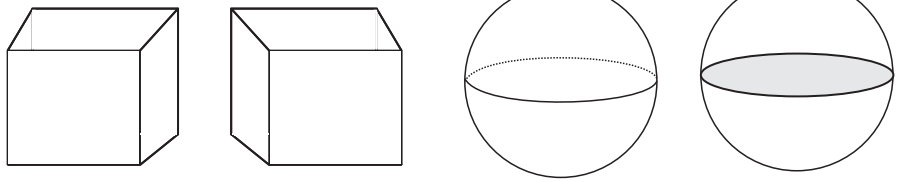
4. Hisoblaymiz.

6 – 2 = ☐ 9 – 5 = ☐ 9 – 3 = ☐

0 + 6 = ☐ 5 + 2 = ☐ 3 + 2 = ☐

4-bob 18-dars Sodda fazoviy shakllar

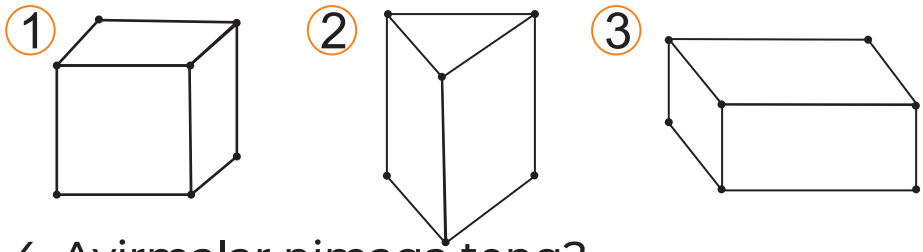
1. Kublarni yashil, sharlarni qizil rangga bo‘yaymiz.



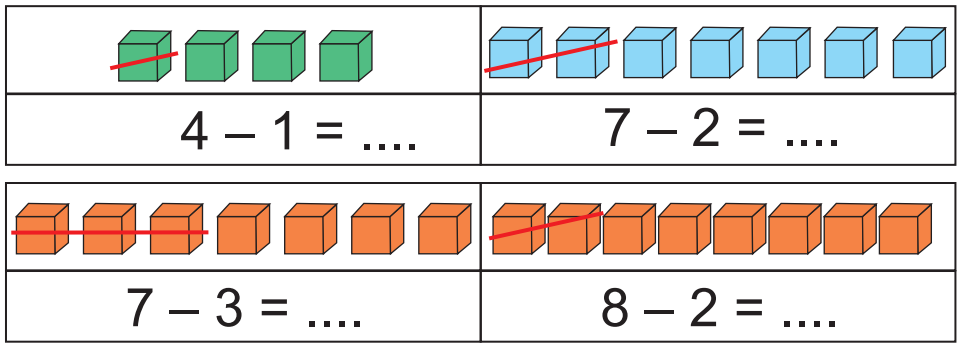
2. Hisoblaymiz.

9 – 4 + 2 = ☐	7 + 2 – 9 = ☐	3 + 5 = ☐
8 + 1 – 5 = ☐	3 + 4 + 1 = ☐	0 + 2 = ☐
6 – 3 – 1 = ☐	5 – 3 + 4 = ☐	4 – 3 = ☐

3. Har bir shaklda nechta kesma borligini topamiz.

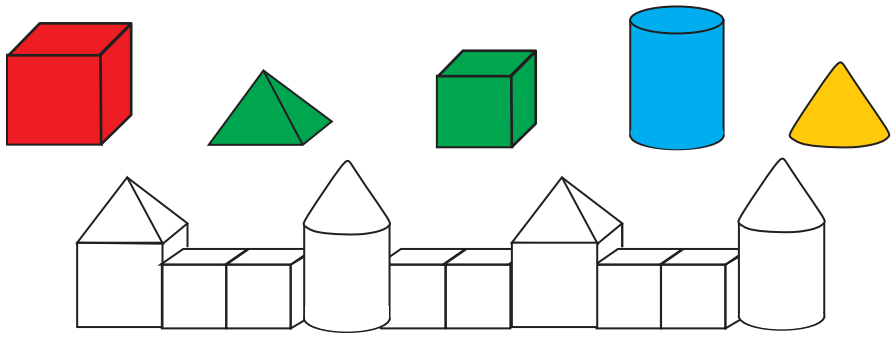


4. Ayirmalar nimaga teng?

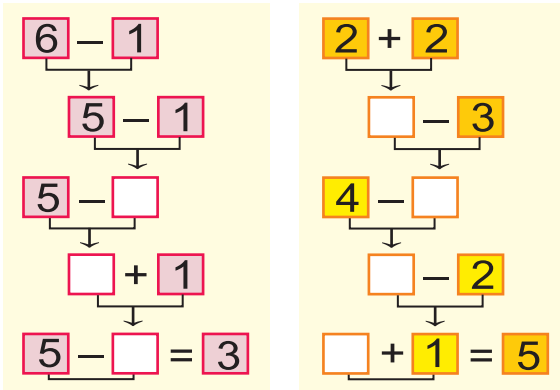


4-bob 19-dars Sodda fazoviy shakllar

1. Shakllarni namunadagidek bo‘yaymiz.



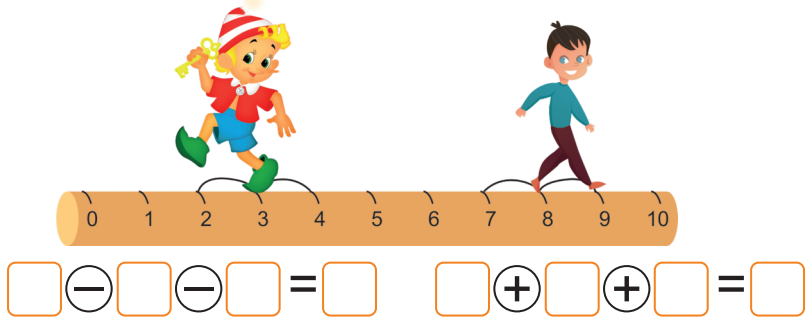
2. Bo‘sh kataklarni to‘ldiramiz.



$$\begin{array}{r} 7 \\ +\ 2 \\ \hline \square \end{array} \qquad \begin{array}{r} 9 \\ -\ 4 \\ \hline \square \end{array}$$

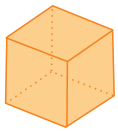
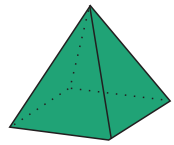
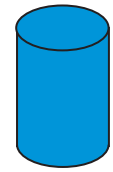
$$\begin{array}{r} 6 \\ +\ 2 \\ \hline \square \end{array} \qquad \begin{array}{r} 8 \\ -\ 5 \\ \hline \square \end{array}$$

3. Rasm asosida bo‘sh kataklarga mos sonlarni yozamiz va hisoblaymiz.



4-bob 20-dars Sodda fazoviy shakllar

1. Shakllar yoniga o‘xshash shakl chizamiz.

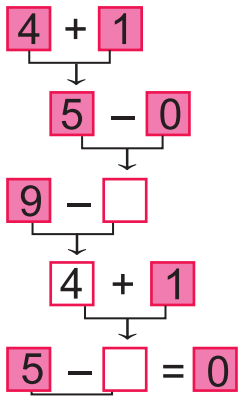
2. Hisoblashlarni bajaramiz.

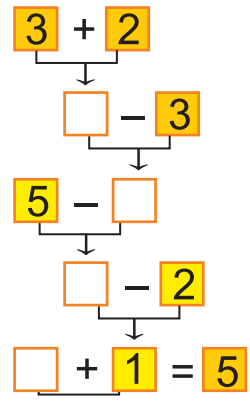
4 + ☐ = 7	8 – ☐ = 8	3 + 5 – ☐ = 7
☐ – 2 = 6	0 + ☐ = 5	1 + 6 + ☐ = 9
5 + ☐ = 9	☐ – 7 = 0	9 – ☐ – ☐ = 4

3. Hisoblaymiz.

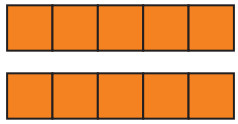
3	7	8	2	9
+ 6	– 3	– 5	+ 6	– 7
☐	☐	☐	☐	☐

4. Bo‘sh kataklarni to‘ldiramiz.





5-bob 1-dars — 11 dan 20 gacha bo‘lgan sonlar



$5 + \square = 10$

10

1. Natijani hisoblaymiz.

$10 \overset{-}{-} 2 - 2 \overset{-}{-} 2 - 2 = \square$ $\quad \square + \square = \square$

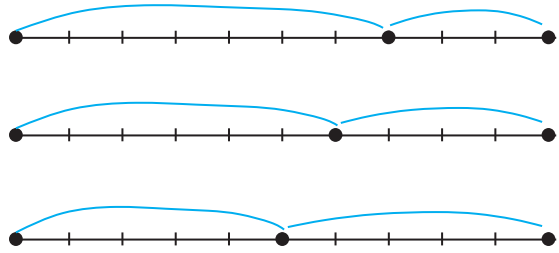
$3 \overset{+}{+} 3 + 3 \overset{-}{+} 9 + 10 = \square$ $\quad \square - \square = \square$

2. Chizma asosida hisoblaymiz.

$2 + 1 = \square$ $\quad \square + \square = \square$

$4 - \square = 3$ $\quad \square - \square = \square$

3. Namunadagidek bajaramiz.



$7 + 3 = \square\square$

$\square + \square = \square\square$

$\square + \square = \square\square$

4. Hisoblaymiz.

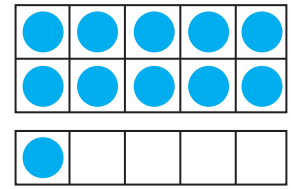
$1 + 2 + 2 = \square$ $\quad 7 + 2 = \square$

$9 - 2 - 2 = \square$ $\quad 9 - 3 = \square$

5-bob
2-dars

11 soni

11

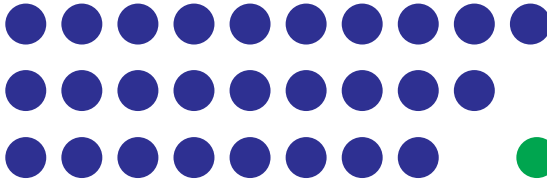


□□ + □ = □□

1. Natijalarni hisoblaymiz.

5 – 1 = □	4 + 2 = □	9 – 0 = □
9 – 9 = □	9 + 0 = □	4 – 4 = □
4 + 0 = □	4 – 0 = □	4 + 1 = □

2. Sanaymiz va yozamiz.



● = ...
●● = ...
●●● = ...

3. Hisoblaymiz.

8 + 1 = □	5 + 1 – 2 = □
5 + 1 = □	9 + 1 – 3 = □
7 – 2 = □	7 – 2 + 3 = □

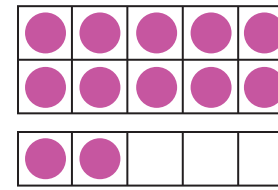
4. Amallarni bajaramiz.

3 + 6 – 3 = □	11 + 6 – 7 = □□
8 – 3 + 4 = □	11 – 1 + 1 = □□
9 – 4 – 1 = □	11 + 1 – 2 = □□

5-bob
3-dars

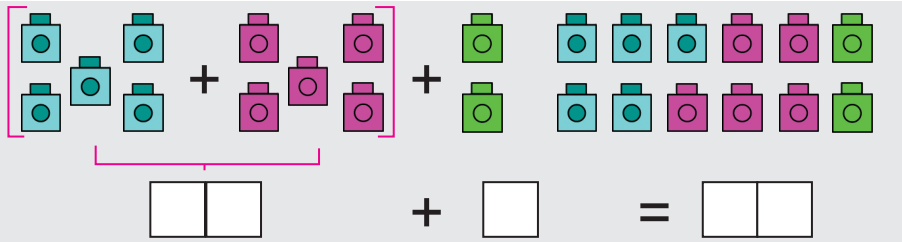
12 soni

12



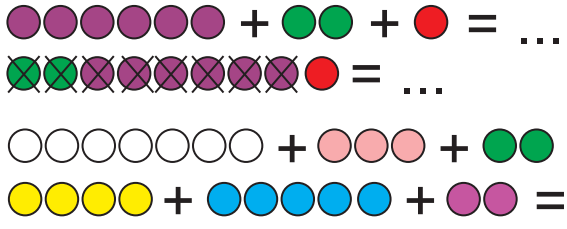
□□ + □ = □□

1. Bo‘sh kataklarni to‘ldiramiz.



□□ + □ = □□

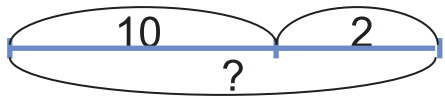
2. Hisoblaymiz.



6 + 2 + 1 = □

9 – 2 – 6 = □

3. Chizma asosida hisoblaymiz.



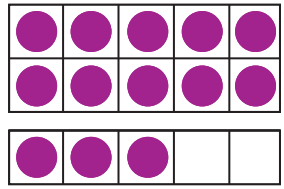
□□ + □ = □□

4. Yig‘indi va ayirmalar nimaga teng?

6 + 3 = □ 8 – 3 = □ 0 + 3 = □

7 + 2 = □ 9 – 2 = □ 1 + 0 = □

5-bob 4-dars | **13 soni**



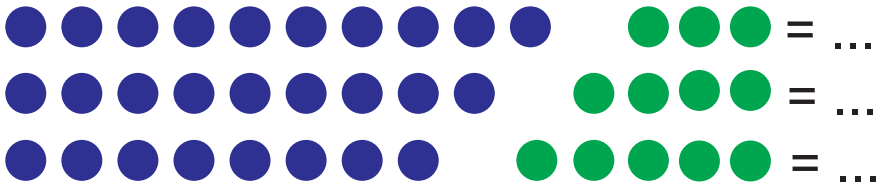
13

□□ + □ = □□

1. Natijalarni hisoblaymiz.

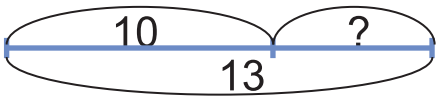
3 + 4 = □	6 – 5 = □	8 + 2 = □□
5 + 3 = □	7 – 6 = □	9 + 1 = □□
6 + 3 = □	8 – 7 = □	3 + 7 = □□

2. Sanaymiz va yozamiz.



= ...
= ...
= ...

3. Ayirma nimaga teng?



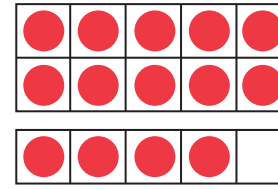
□□ – □□ = □

4. Hisoblaymiz.

5 + 3 = □	9 – 1 = □	7 – 3 = □
5 + 2 = □	9 – 2 = □	7 – 2 = □
5 + 1 = □	9 – 3 = □	7 – 1 = □
8 + 0 = □	8 + 1 = □	8 + 2 = □□

5-bob 5-dars	14 soni

14



□□ + □ = □□

1. Bo‘sh kataklarni to‘ldiramiz.

$$\begin{array}{r} 2 \\ +\ 2 \\ \hline \square \end{array} \qquad \begin{array}{r} \square \\ +\ 4 \\ \hline \square \end{array} \qquad \begin{array}{r} 7 \\ +\ 1 \\ \hline 8 \end{array} \qquad \begin{array}{r} \square \\ +\ 2 \\ \hline \square\square \end{array}$$

2. Yig‘indilar nimaga teng?

○○○○○○○ + ●●● + ●●●● = ...

●●●● + ●●●●● + ●●●● = ...

□ + □ + □ = □□

3. Masala tuzamiz va yechamiz.

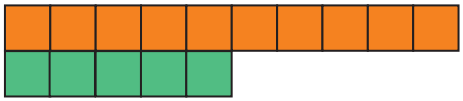
□□ – □ = □□

4. Hisoblaymiz.

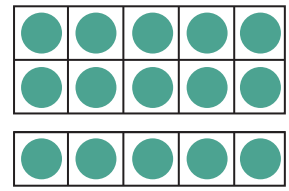
8 + □ = 10   9 – □ = 7   □ – 3 = 2

7 – □ = 6   □ + 2 = 6   6 – □ = 4

5-bob 6-dars | 15 soni



15



□□ + □ = □□

1. Hisoblaymiz.

15 – 3 – 2 = □□ 15 – 3 – 2 = □□

10 + 2 + 5 = □□ 10 + 4 + 1= □□

2. Taqqoslaymiz.

5 □ 6 8 □ 10 14 □ 13 7 □ 11

1 □ 0 9 □ 6 12 □ 12 15 □ 5

3. Natijani topamiz.

□ + □ = 8 ☆ + ☆ = 10

□ + △ = 7 ☆ – ◆ = 3

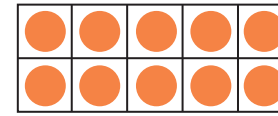
△ – ○ = 2 ◆ + ⬢ = 5

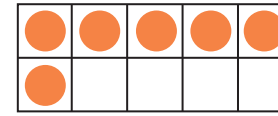
□ + △ + ○ = □ ☆ + ◆ + ⬢ = □□

10 + 3 + □ = 15 10 + □ + □ = 15

5-bob 7-dars | 16 soni

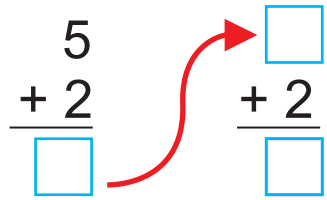
16

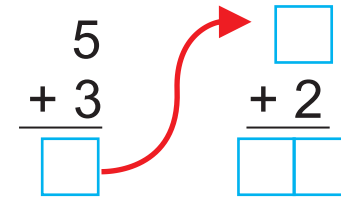




□□ + □ = □□

1. Bo‘sh kataklarni to‘ldiramiz.

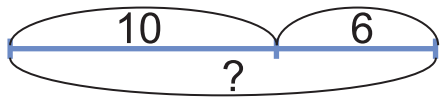




2. Hisoblaymiz.

8 + 2 = □	5 + 4 = □	3 + 4 = □
10 – 2 = □	9 – 4 = □	7 – 3 = □
10 – 8 = □	9 – 5 = □	7 – 4 = □

3. Yig‘indi nimaga teng?

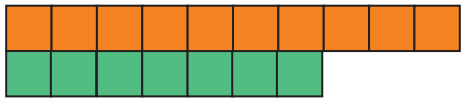


□□ + □ = □□

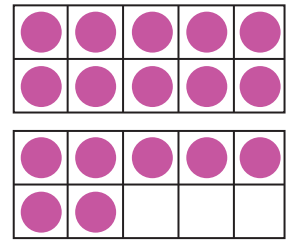
4. Hisoblaymiz va natijalarni taqqoslaymiz.

3 + 4 □ 7	9 □ 10 – 2	8 □ 4 + 4
8 – 3 □ 4	6 □ 5 + 3	7 □ 10 – 3

5-bob 8-dars | 17 soni



17



□□ + □ = □□

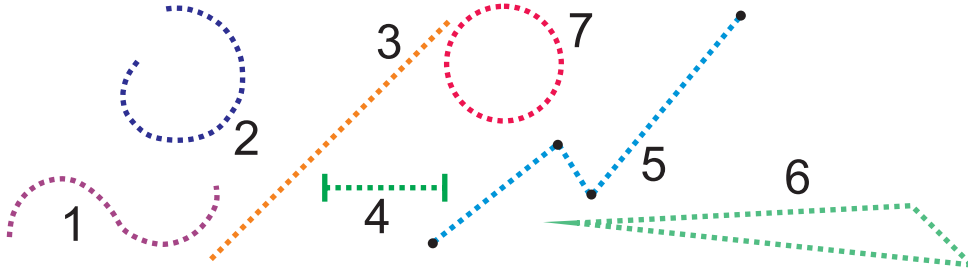
1. Yig‘indi va ayirmalarni topamiz.

9 – 1 = □ 3 + 3 = □ 4 – 4 = □ 6 – 4 = □
9 – 2 = □ 3 + 4 = □ 5 – 4 = □ 7 – 4 = □

2. Mos amal belgisini qo‘yamiz.

4 □ 3 □ 2 = 9 9 □ 6 □ 3 = 0 9 □ 2 = 7
5 □ 1 □ 2 = 4 6 □ 4 □ 5 = 7 6 □ 3 = 9

3. Chizamiz va shakllar nomini aytamiz.

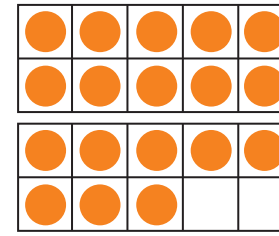


4. Hisoblaymiz.

12 – 2 + 4 = □□ 17 – 3 – 2 = □□
12 – 2 + 5 = □□ 14 + 2 – 5 = □□
12 – 2 + 7 = □□ 17 – 7 + 6 = □□

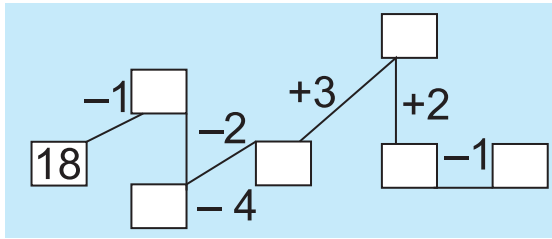
5-bob 9-dars | 18 soni

18



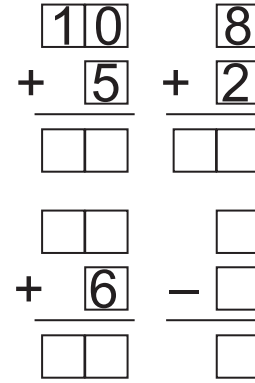
□□ + □ = □□

1. Bo‘sh kataklarni to‘ldiramiz.



10 + 5 + □ = 18

10 + □ + 3 = 18



2. Jami mashina nechta bo‘ldi?

Bor edi – 6 ta
Keltirildi – 10 ta
Jami – ... ta

□ + □□ = □□

3. Hisoblaymiz.

10 – 8 + 8 = □□

18 – 3 – 5 = □□

15 – 5 + 5 = □□

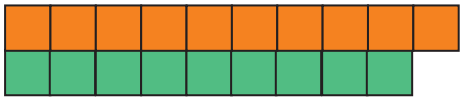
12 + 6 – 3 = □□

17 – 7 + 5 = □□

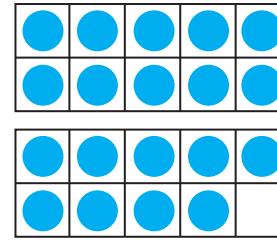
18 – 8 + 2 = □□

5-bob
10-dars

19 soni



19



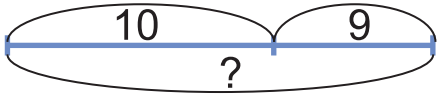
__ __ + __ = __ __

1. Mos amal belgisini qo‘yamiz.

9 – 3 __ 2 = 8 3 + 6 __ 9 = 0 9 __ 3 = 6

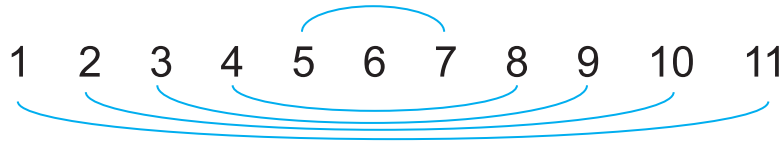
2 + 1 __ 5 = 8 6 – 4 __ 2 = 4 9 __ 4 = 5

2. Yig‘indi nimaga teng?



__ __ + __ = __ __

3. Natijasi 12 bo‘ladigan misollar tuzamiz.



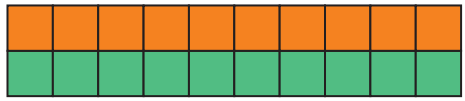
4. Hisoblaymiz.

17 – 7 = __ __ 19 – 9 = __ __ 11 + 3 = __ __

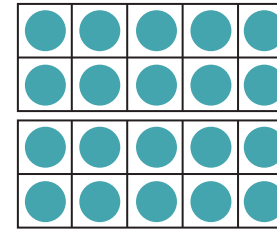
16 – 6 = __ __ 19 – 8 = __ __ 11 + 4 = __ __

15 – 5 = __ __ 19 – 7 = __ __ 11 + 5 = __ __

5-bob 11-dars | 20 soni

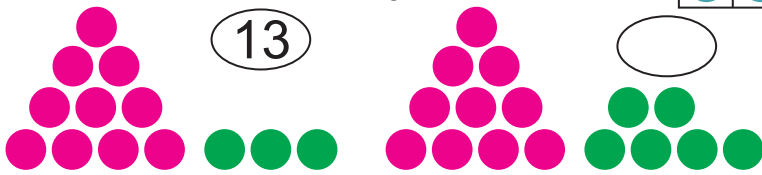


20

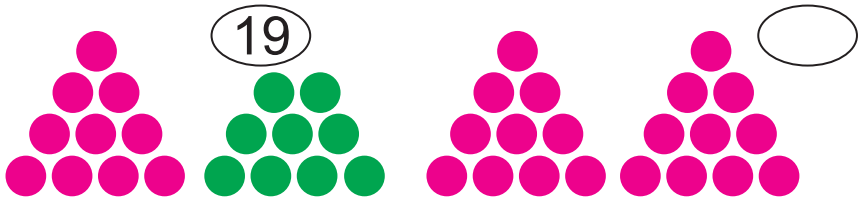


□□ + □□ = □□

1. Sonlarda ifodalaymiz.



13



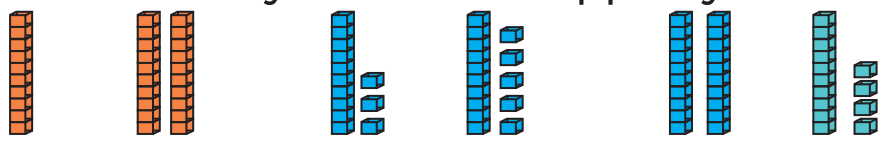
19

$$\begin{array}{r} 6 \\ +\ 3 \\ \hline \square \end{array} \qquad \begin{array}{r} 5 \\ -\ \square \\ \hline \square \end{array}$$

6 + 4 + □ = 15   6 + 4 + □ = 17

5-bob 12-dars | 11 dan 20 gacha bo‘lgan sonlar

1. Mos sonlarni yozamiz va taqqoslaymiz.



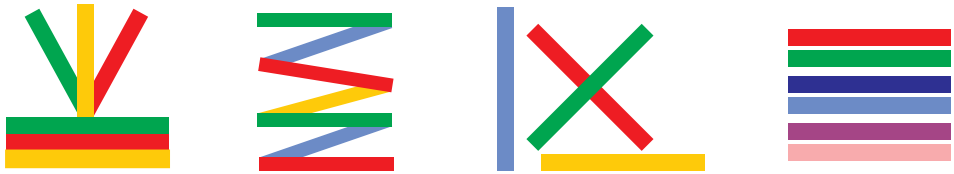
□ ○ □   □ ○ □   □ ○ □

2. Bo‘sh kataklarni to‘ldiramiz.

$$\begin{array}{r} 5 \\ +\ 2 \\ \hline \boxed{7} \end{array} \rightarrow \begin{array}{r} \square \\ -\ 3 \\ \hline \square \end{array} \qquad \begin{array}{r} 6 \\ +\ 3 \\ \hline \square \end{array} \rightarrow \begin{array}{r} \square \\ -\ 2 \\ \hline \square \end{array}$$

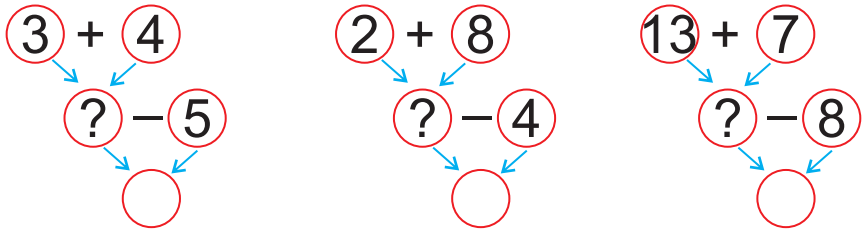
5-bob 13-dars Bir nechta tayoqchalardan har xil shakllar yasash

Tayoqchalar yordamida shakllarni yasaymiz.



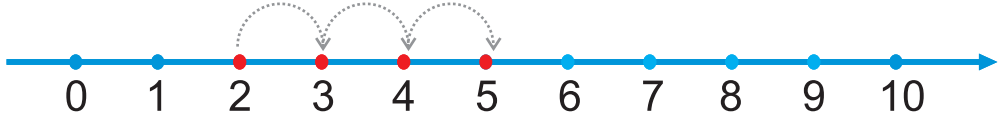
5-bob 14-dars Rasmlarni o‘zaro farqlash

So‘roq belgisi o‘rnidagi sonni topamiz.

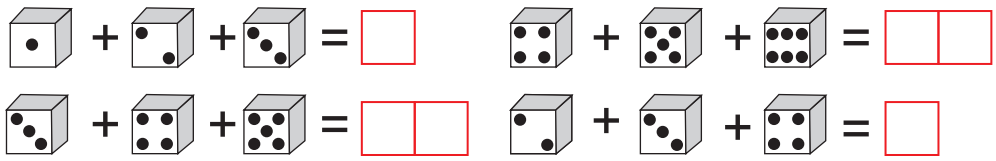


5-bob 15-dars Ketma-ketlikni davom ettirish

1. Ketma-ketlikni davom ettirib chizamiz.



2. Hisoblaymiz.



Matematika 1-sinf [Matn]: mashq daftari / M. Jumayev [va boshq.].
– Toshkent: Respublika ta’lim markazi, 2021. – 72 b.

ISBN 978-9943-7114-7-1

UO‘K 51(075)
KBK 74262.21
22.1ya7

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MATEMATIKA

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Sahifalovchi *Habib Boltayev*

Bosishga 15.07.2021-yilda ruxsat etildi.
Bichimi 70x90 $^{1}/_{16}$. Arial garniturasi.
Kegli 16 shponli. Ofset bosma.
Shartli bosma tabog‘i 5,27. Nashriyot-hisob tabog‘i 10,93.
Adadi 608 220 nusxa. Buyurtma № ___.

БОСМАХОНА МАНЗИЛИ