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MATEMATIKA

ULÍWMA ORTA BILIM BERIW MEKTEPLERINIŃ
1-KLASÍ USHÍN SABAQLÍQ

On úshinshi basılıwı

Ózbekstan Respublikası Xalıq bilimlendiriw
ministrliği tastıyıqlağan

«TURON-IQBOL»
TASHKENT — 2019

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L. Goyibova – Tashkent qalası, Almazar rayonınıń 196-sanlı ulıwma orta bilim beriw mektebiniń baslawısh klass muǵallimi.

Shártli belgiler:



– awız eki orınlaw ushın shınıǵıwlar



– bos keteklerge kerekli cifr yaki belgilerdi qoyıw



– jazba orınlaw ushın shınıǵıwlar



– multimedia qosımsha



– úlken, kishi, teń belgilerin qoyıw



– úy wazıypası ushın tapsırmalar



– oylap tap!



– sabaqtıń tamamlanıwı

Respublikalıq maqsetli kitap qorı qarjıları esabınan basıp shıǵarıldı.

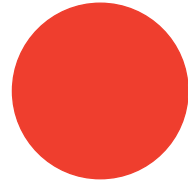
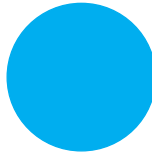
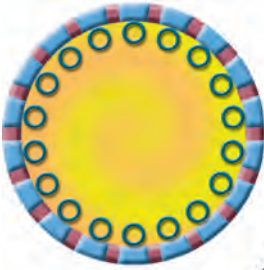
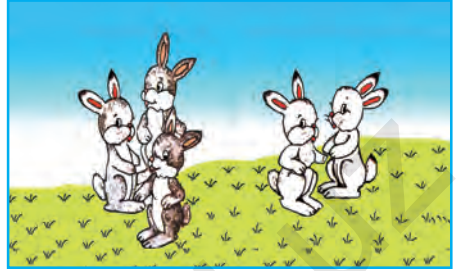
Zatlardıń toplamları. 1 den 10 ға shekemgi bolǵan sanlar. 10 ishinde qosıw hám alıw ámelleri



Zatlar hám olardıń ózgeshelikleri



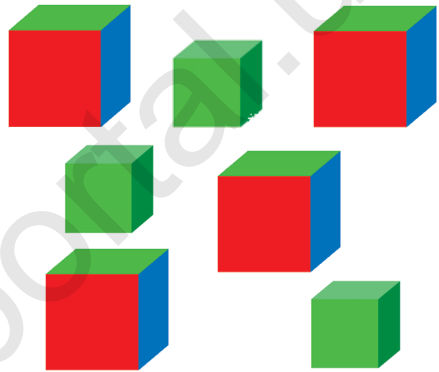
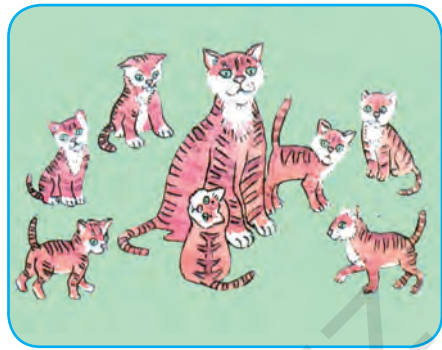
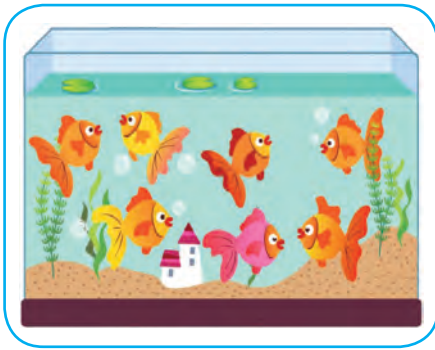
Uqsaslıq hám ayirmashılıq



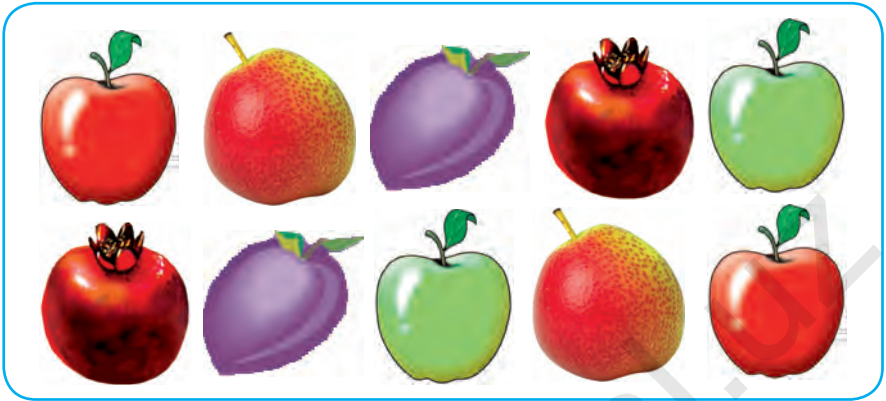


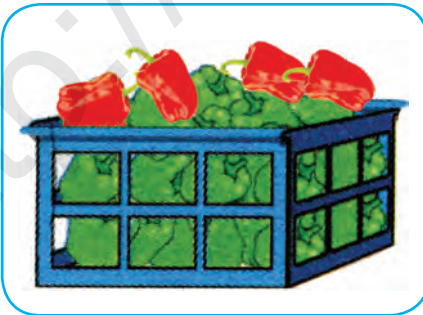
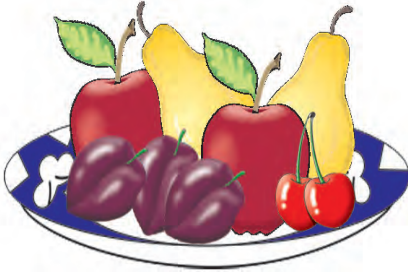
Zatlardıń ólshemleri boyınsha salıstırıw



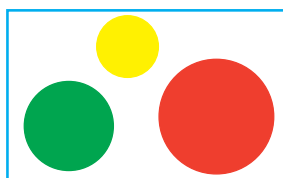
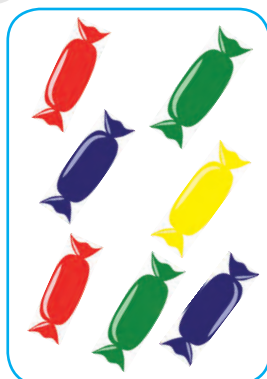
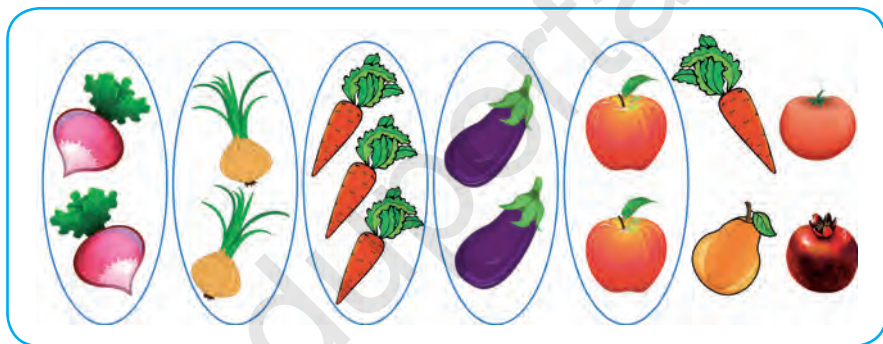
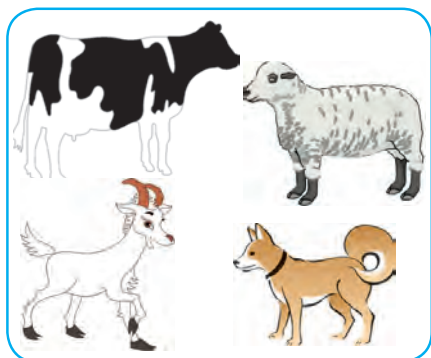


Zatlardıń óz-ara jaylasıwı

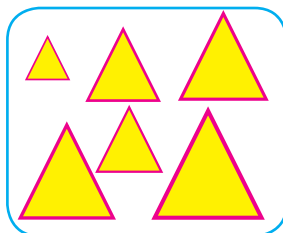
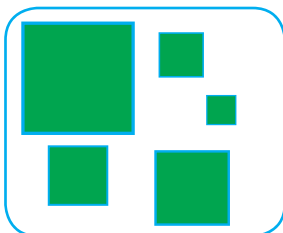
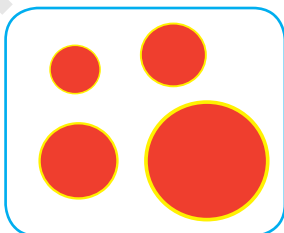
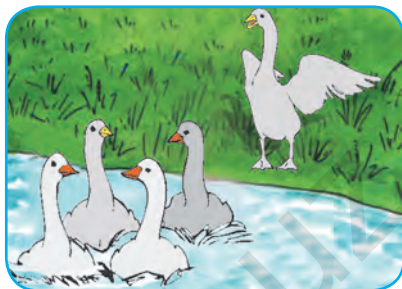




Zatlardı ózgeshelikleri boyınsha toplamlarǵa ajratıw



Toplamlardı quraytuğın zatlardı sanı boyınsha salıstırıw





1 den 10 ға shekemgi bolğan sanlardıń atalıwı



1

1 2

1 2 3

1 2 3 4

1 2 3 4 5

1 2 3 4 5 6

1 2 3 4 5 6 7

1 2 3 4 5 6 7 8

1 2 3 4 5 6 7 8 9

1 2 3 4 5 6 7 8 9 10





Zatlardıń sanı hám izbe-izligi



1



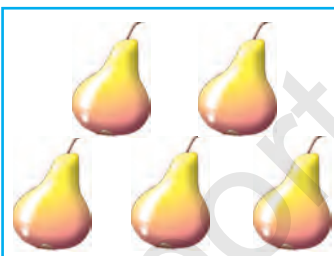
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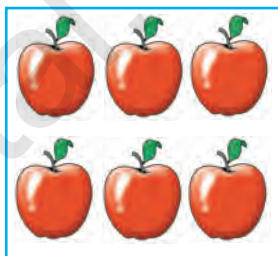
3



4



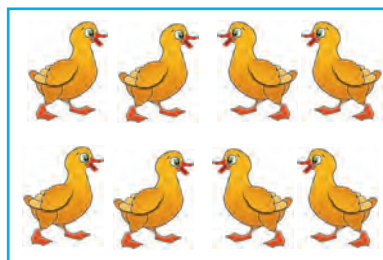
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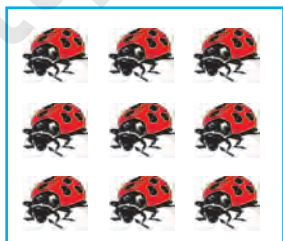
6



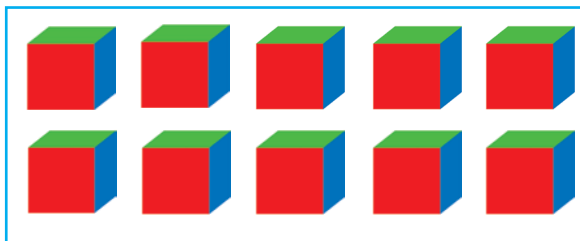
7



8



9



10

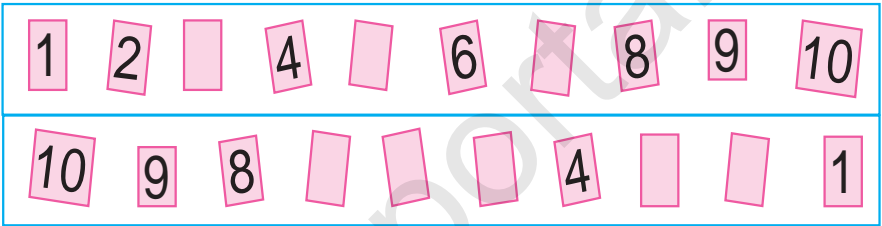




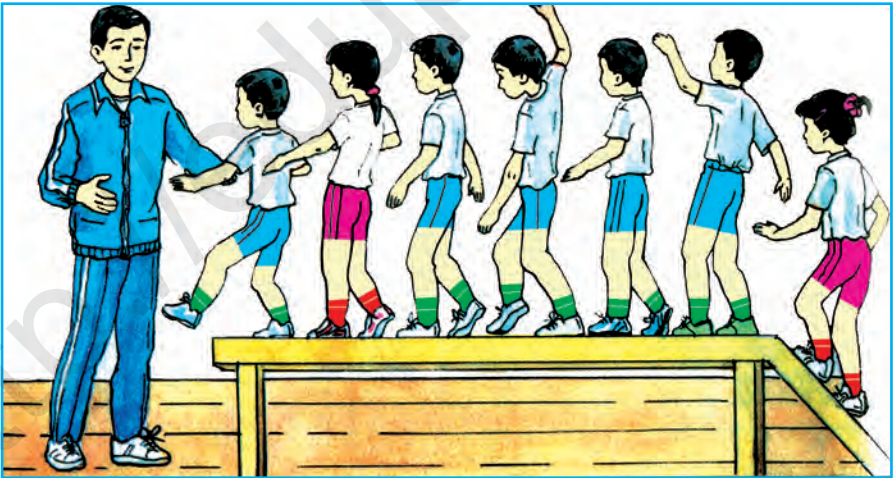
1.



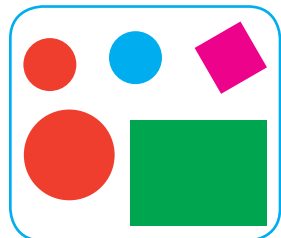
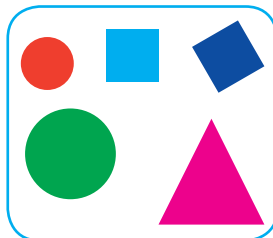
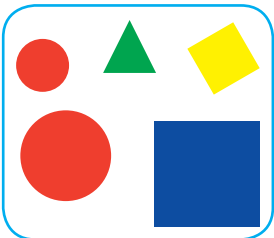
2.



3.



4.

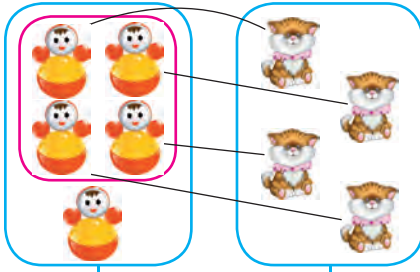


Úiken, kishi, teń túsinikleri

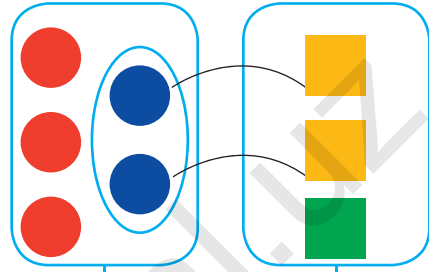
>, <, =



1.

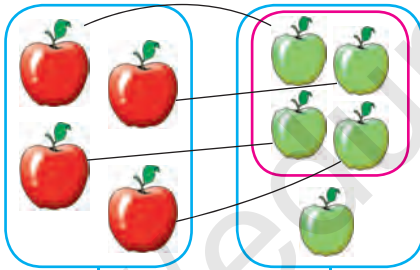


$4 + 1 > 3 + 1$

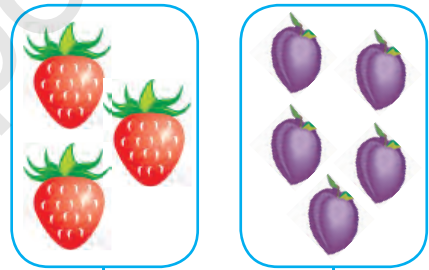


$3 + 2 > 2 + 1$

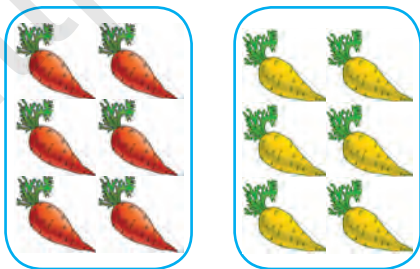
2.



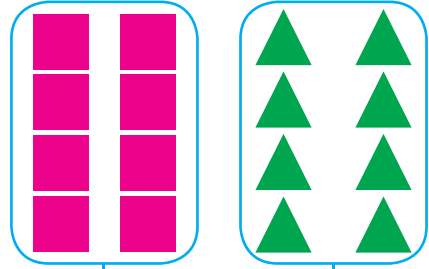
$4 < 5$



3.



$6 = 6$





1 den 5 ke shekemgi bolgan sanlardı nomerlew

1 sanı



1.



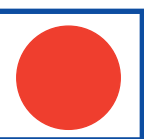
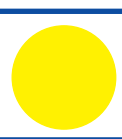
2.



3.



4.



5.



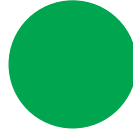
1



2 sani



1.



2.



1



3.



2



4.



5.



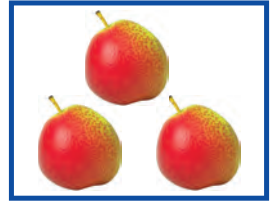
2



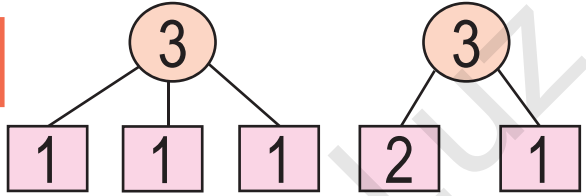
3 sani



1.



2.



3.



$$2 + \square = \square$$

$$\square - 1 = 2$$

4.



$$2 + 1 = \square$$

$$3 - 1 = \square$$

$$1 + 1 = 2$$

$$2 + 1 = 3$$

$$1 + 2 = 3$$

$$2 - 1 = 1$$

$$3 - 1 = 2$$

$$3 - 2 = 1$$





4 sani

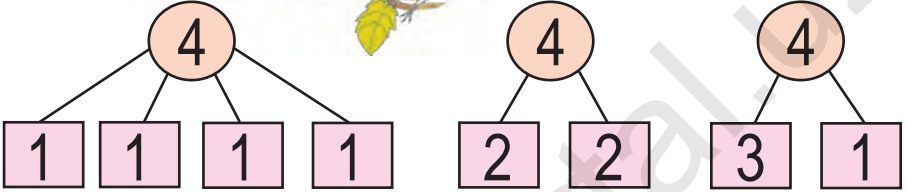
1 2 3 4

4 4

1.



$$3 + 1 = 4$$



2.



$$3 + \square = 4$$

$$1 + \square = 4$$

3.



$3 + 1 = 4$	$1 + 3 = 4$	$2 + 2 = 4$
$4 - 1 = 3$	$4 - 2 = 2$	$4 - 3 = 1$





5 sani

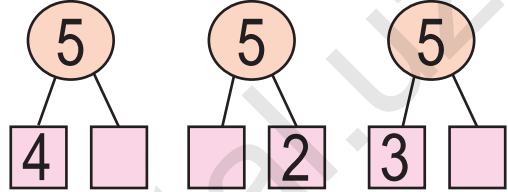
1 2 3 4 5

5 5

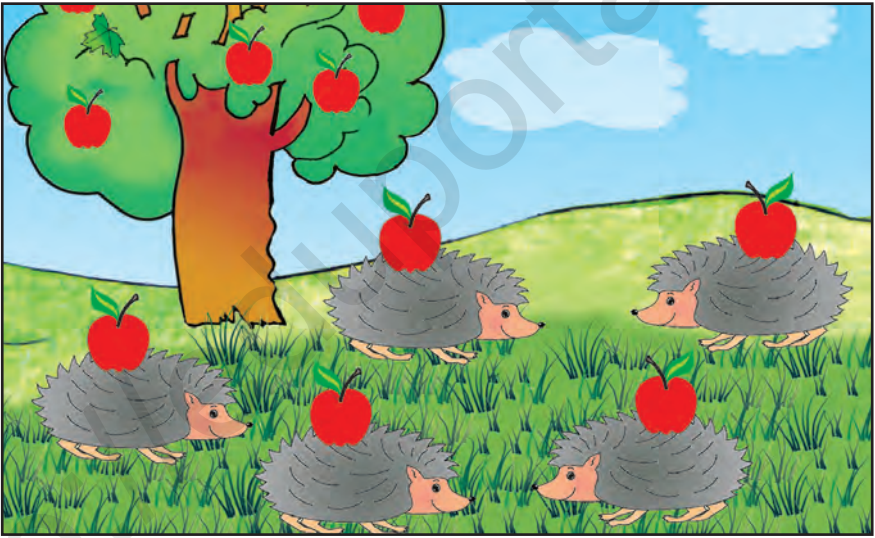
$$4 + 1 = 5$$



1.



2.



$$3 + 2 = \square$$

$$2 + 3 = \square$$



3.

$$2 \square 3$$

$$2 \square 2$$

$$4 \square 3$$

$$4 \square 2$$



4.



5.

$$4 + 1 = \square$$

$$3 + 2 = \square$$

$$2 + 3 = \square$$

$$2 + 2 = \square$$

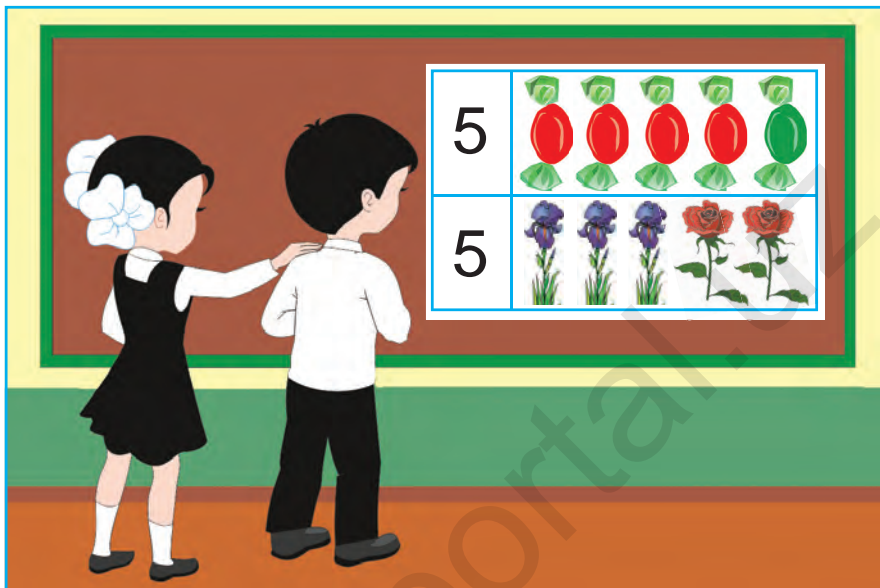
$$5 - 3 = \square$$

$$5 - 2 = \square$$

5 ishinde =, +, - belgilerinen paydalanıp, nátiyjelerdi jazıw



1.



2.

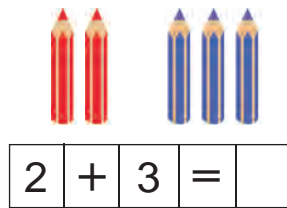
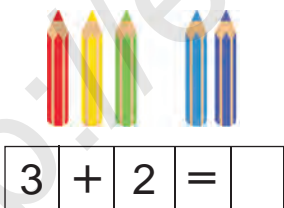


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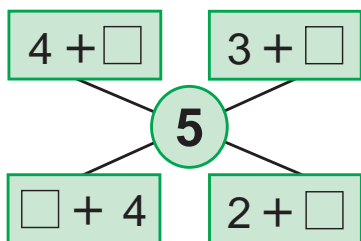
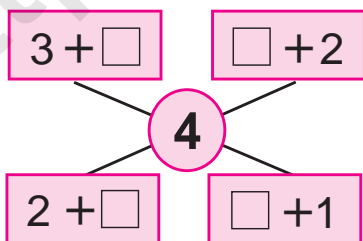
$5 \square 4$ | $2 \square 5$ | $4 \square 5$ | $5 \square 5$



4.



5.

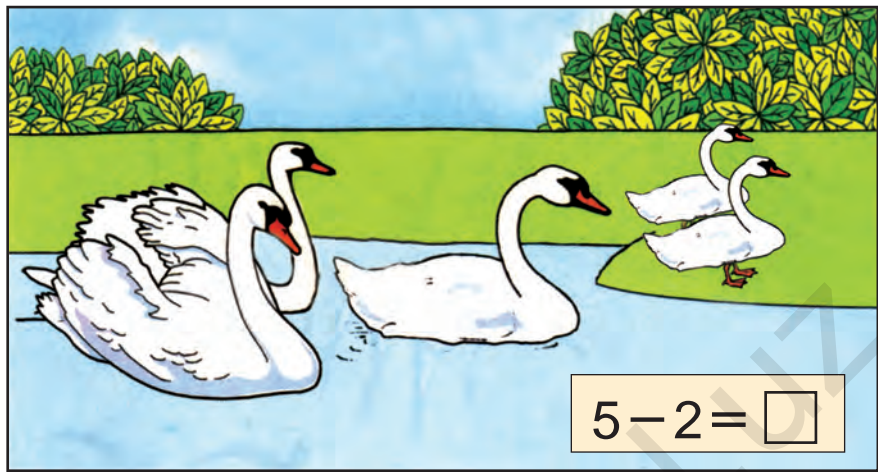


$4 + 1 = 5$ | $1 + 4 = 5$ | $3 + 2 = 5$ | $2 + 3 = 5$





6.



$$5 - 2 = \square$$



7.

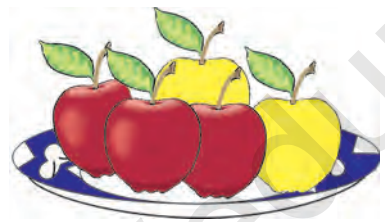


$$5 - 1 = \square$$

$$5 - 4 = \square$$



8.



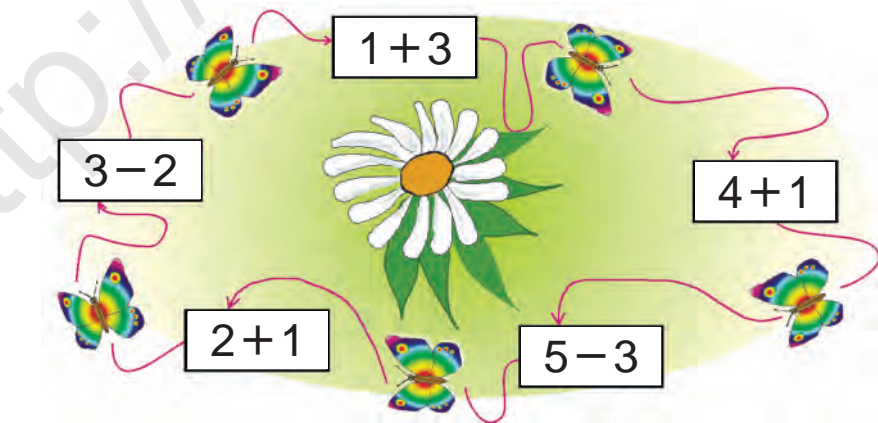
$$3 + 2 = \square$$



$$5 - 2 = \square$$



9.



$$1 + 3$$

$$3 - 2$$

$$4 + 1$$

$$2 + 1$$

$$5 - 3$$



$$5 - 1 = 4 \quad 5 - 2 = 3 \quad 5 - 3 = 2 \quad 5 - 4 = 1$$



6 dan 9 ға shekemgi bolğan sanlardı nomerlew

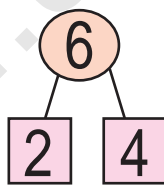
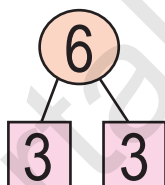
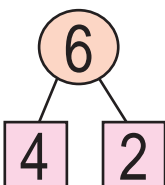
6 sanı



$$5 + 1 = 6$$



1.



2.



$$5 + \square = 6$$

$$1 + \square = 6$$

3.



4.





7 sani

7

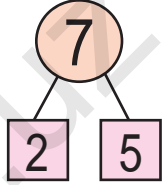
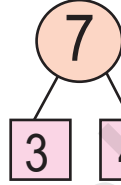
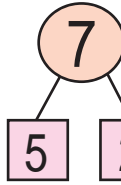
7

1 2 3 4 5 6 7

$6 + 1 = 7$



1.



2.

$6 + \square = 7$ $\square + \square = 7$



3.

3 4 5 5 6



4.

7-5 2+4 6-3

3+2 5-3 2+5 7-6





8 sani

1 2 3 4 5 6 7 8

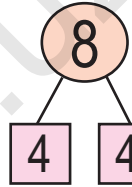
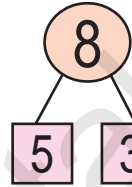
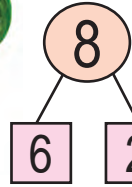
8

8

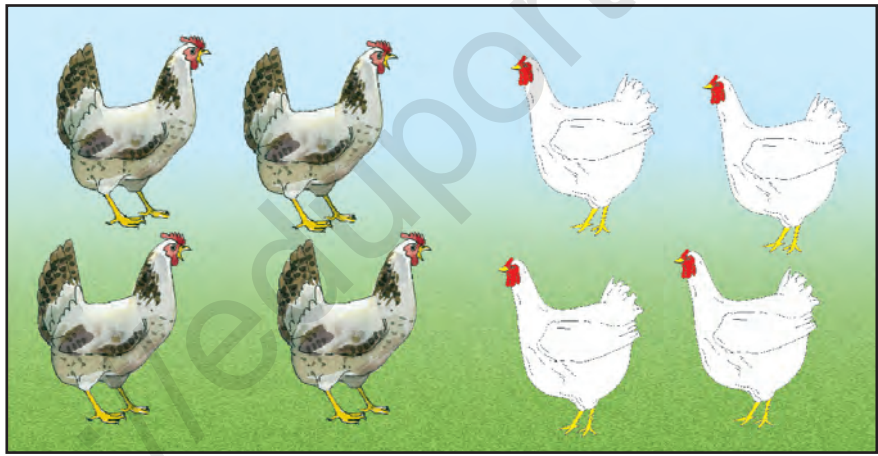
7 + 1 = 8



1.



2.



+ =

8 - =

3. 7 + 1 = 8

5 + 3 = 8

4 + 4 = 8

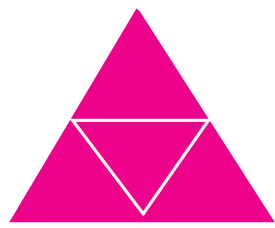
8 - 1 =

8 - 3 =

8 - 4 =



4.





9 sani

1 2 3 4 5 6 7 8 9

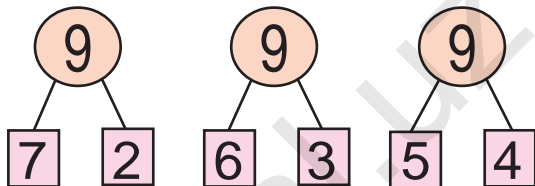
9

9

$8 + 1 = 9$



1.



2.



3.

$7 + 2 = 9$

$6 + 3 = 9$

$4 + 5 = 9$

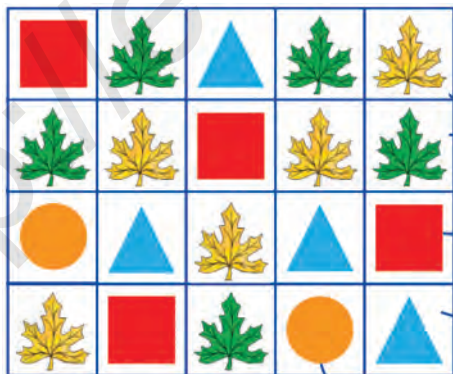
$9 - 2 = \square$

$9 - 3 = \square$

$9 - 4 = \square$



4.



$\square + 4 = 9$

$\square + 3 = 8$

$\square + 3 = 7$

$\square + 2 = 6$

$\square + 3 = 5$



5.

9	1	2	3	4	5	6	7	8
	8							

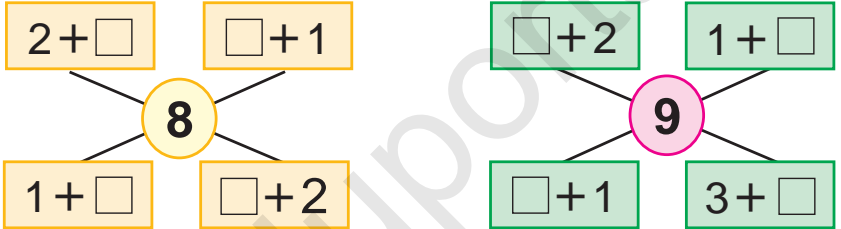


6.



$6 + 3 = 9$ | $9 - 6 = \square$ | $9 - 3 = \square$

7.



8.

$5 + 3 = 8$ $3 + 6 = 9$ $7 + 2 = 9$
 $8 - 5 = \square$ $9 - 3 = \square$ $9 - 7 = \square$

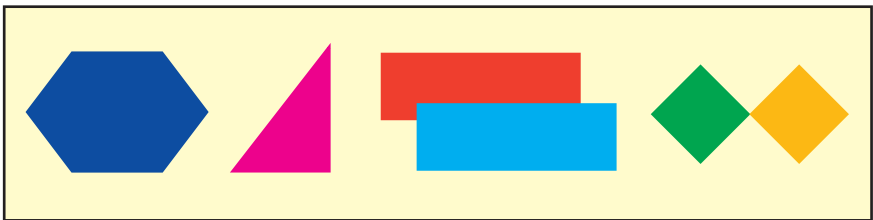
9.



$8 + \square = 9$

$9 - \square = 8$

10.





0 sanı hám cıfrası

1 2 3 4 5 6 7 8 9



9 8 1



1.



3



2



1



0

2.



5



4



3



2



1



0



3.

$2 - 2 = 0$



$6 - 6 = 0$



$7 - 7 = 0$

4.



3



$3 - 3 = 0$



5



$5 - 5 = 0$



5.





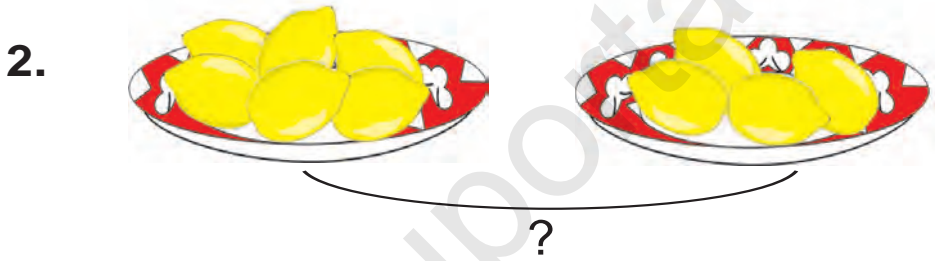
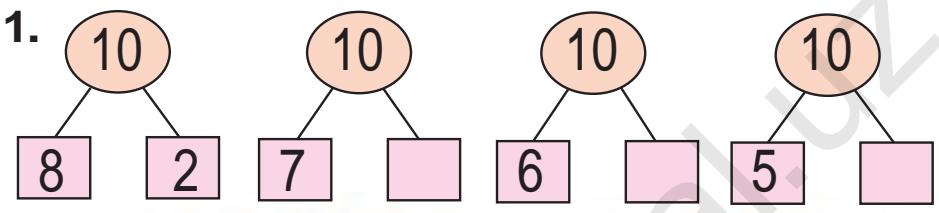
10 sani

1 2 3 4 5 6 7 8 9 10

10 10

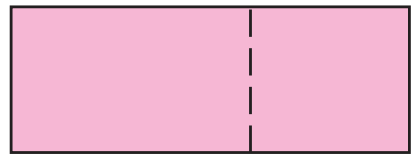
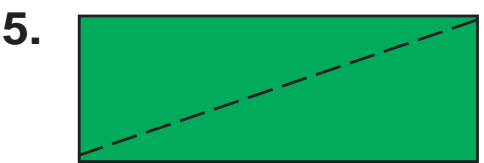
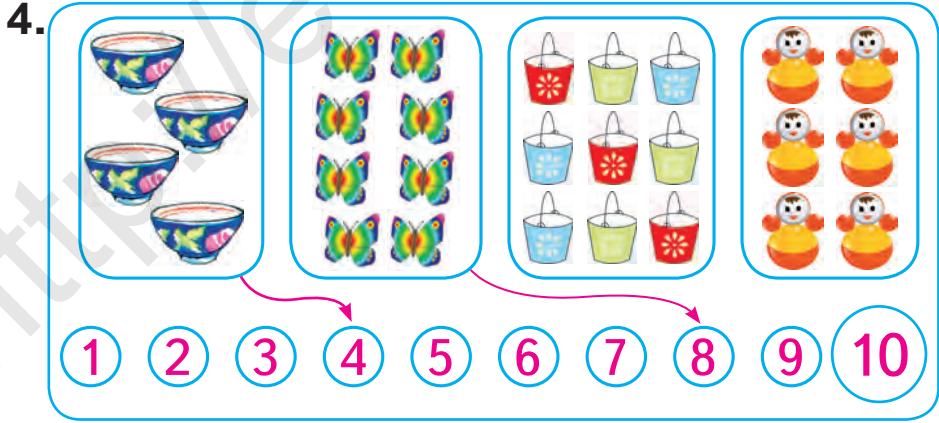


$9 + 1 = 10$



3.

$8 + 2 = 10$	$7 + 3 = 10$	$6 + 4 = 10$
$10 - \square = 8$	$10 - \square = 3$	$10 - \square = 6$



10 ishinde =, +, - belgilerinen paydalanıp, nátiyjelerdi jazıw



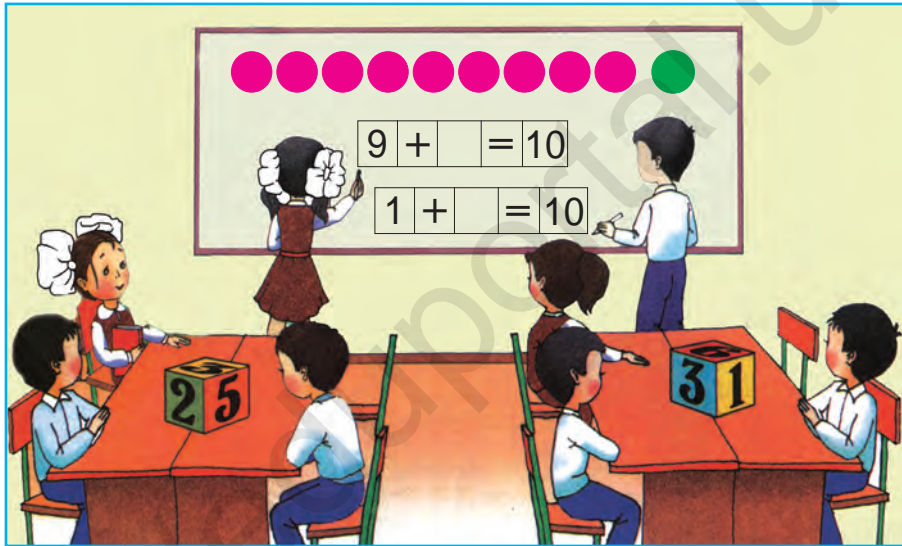
1.

$$5 \xrightarrow{+1} \square \xrightarrow{+2} \square \xrightarrow{+1} 9$$

$$9 \xrightarrow{-2} \square \xrightarrow{-1} \square \xrightarrow{-2} 4$$



2.



3.

$9 + 1$

$6 - 4$

$4 + 6$

$9 - 2$

$8 - 2$

$5 + 5$

$7 - 3$

$3 + 7$



4.

$5 + \square$

$3 + \square$

$6 + \square$

$\square + 2$

9

8

$\square + 4$

$7 + \square$

$\square + 5$

$1 + \square$



5.

$5 + 4 \square 10$

$8 - 3 \square 6$





$5 + 2 \square 8$

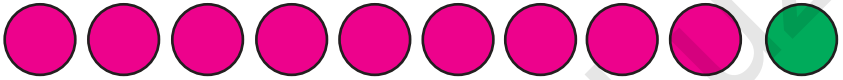
$9 - 2 \square 7$

$6 + 4 \square 3$

$7 - 3 \square 4$

6.

 +  = 10									
	9		2		4		5		1
		7		3		6		8	



7.

$9 \square 8$	$7 \square 8$	$6 \square 6$	$9 \square 3$
$8 \square 9$	$8 \square 7$	$9 \square 9$	$3 \square 9$

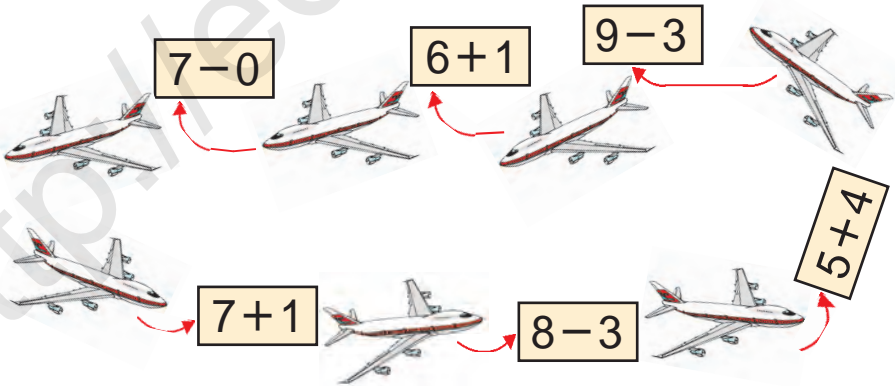
8.



6	+		=		
---	---	--	---	--	--

	+	4	=		
--	---	---	---	--	--

9.

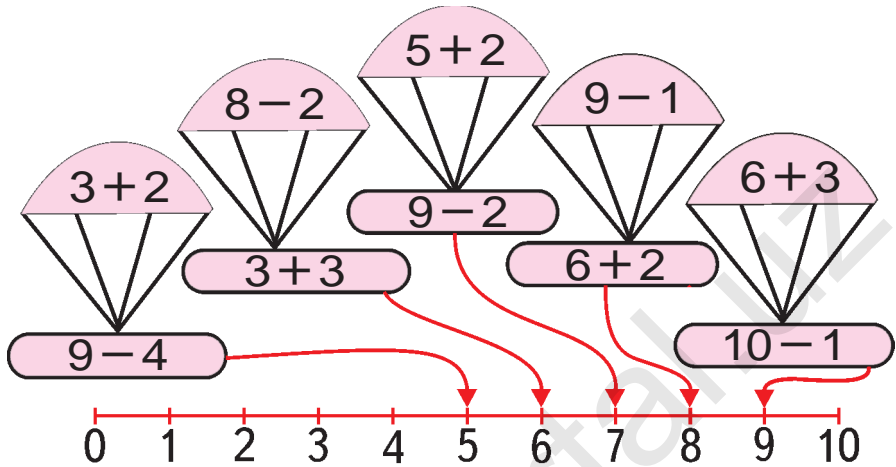


10.



1 den 10 ға shekemgi bolğan sanlardı salıstırıw

1.



2.

=, ≠

Comparison task with four groups:

- Group 1: 6 watermelons. Box:
- Group 2: 6 pumpkins. Box:
- Group 3: 5 red peppers. Box:
- Group 4: 4 green peppers. Box:

3.

=, ≠

Comparison task with four groups:

- Group 1: 6 blue squares. Box:
- Group 2: 7 red circles. Box:
- Group 3: 6 green triangles. Box:
- Group 4: 8 yellow rectangles. Box:

Waqıt túsini kleri



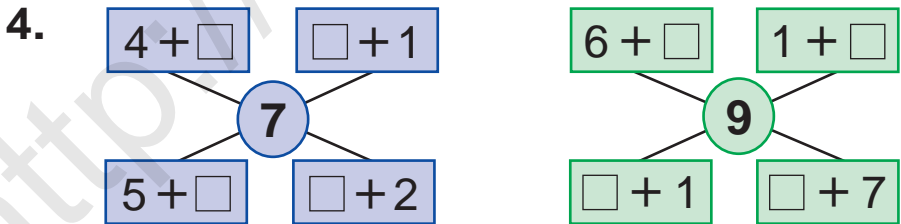
1.



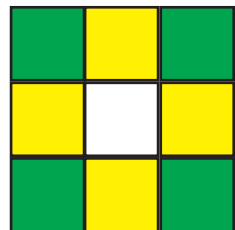
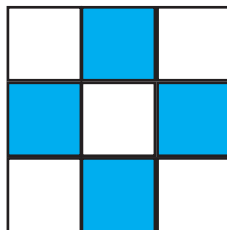
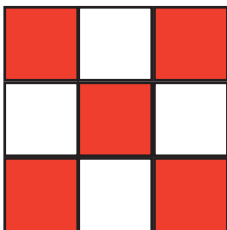
2.



3. $4 + \square = 7$ $5 + \square = 8$ $1 + \square = 9$
 $5 - \square = 2$ $5 - \square = 4$ $6 - \square = 2$



5.



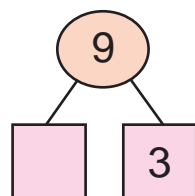
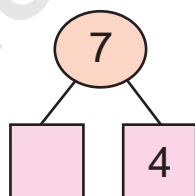
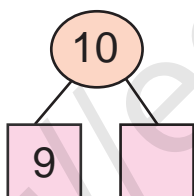
Hápte. Hápte kúnleri hám sanı

1.



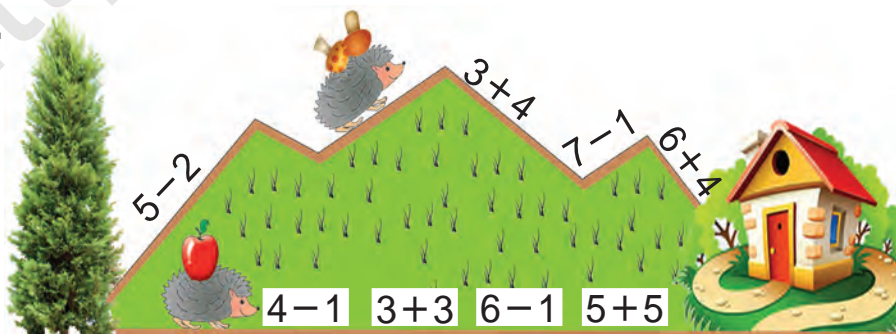
2. $5 \square 4$ $9 \square 8$ $9 \square 5$ $7 \square 6$
 $7 \square 8$ $8 \square 7$ $9 \square 9$ $6 \square 7$

3.



4. $9 + 1 = 10$ $8 + 2 = 10$ $7 + 3 = 10$
 $10 - 1 = \square$ $10 - 2 = \square$ $10 - 3 = \square$

5.



Jup hám taq sanlar



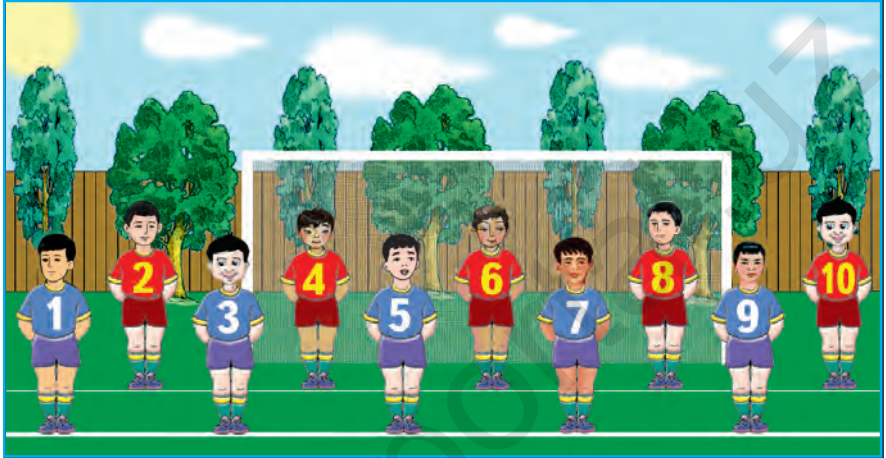
1.



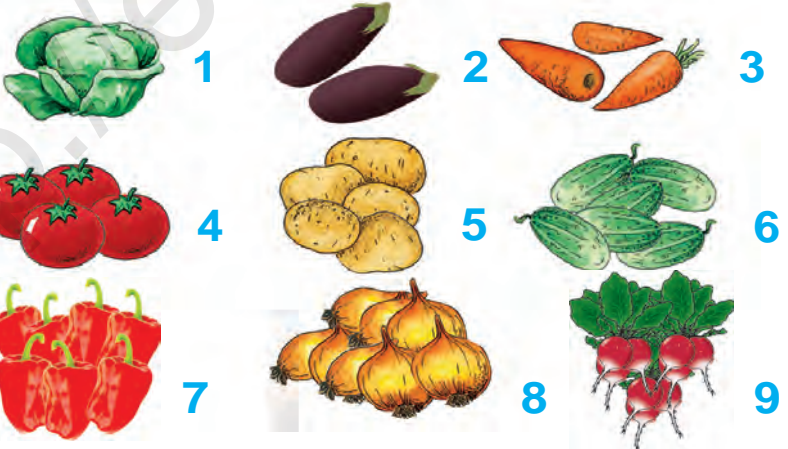
$$2 + 2 + 2 + 2 + 2$$



2.



3.



4.

$8 - 3$

$5 + 4$

$9 - 7$

$2 + 4$

$2 + 3$

$7 - 2$

$2 + 1$

$9 - 6$

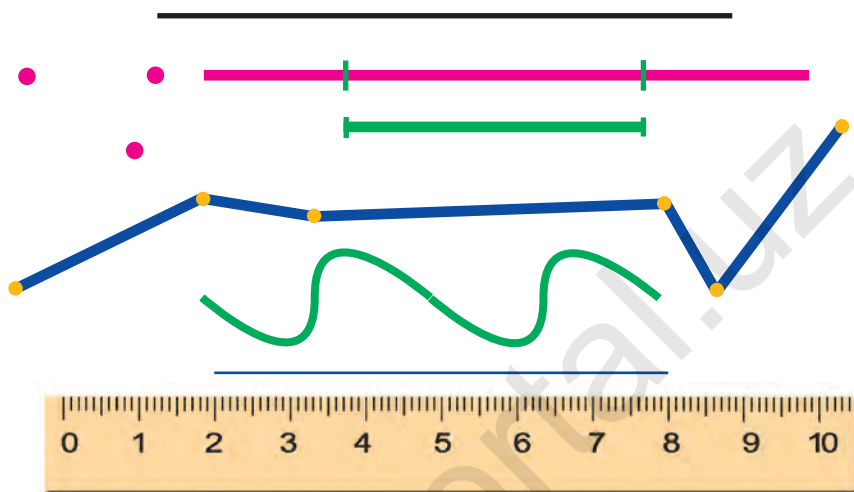




Noqat. Tuwri sızıq kesindisi. Sınıq sızıq hám iymek sızıq



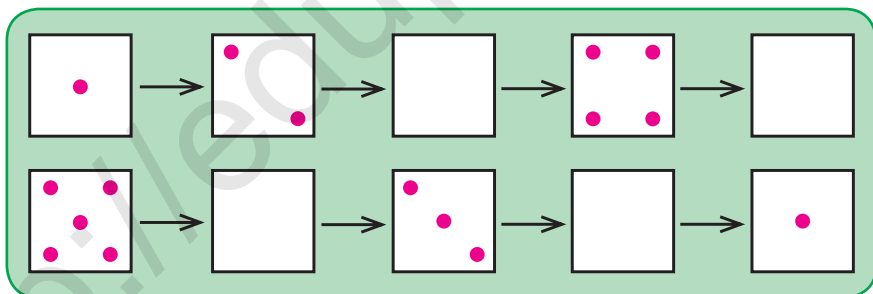
1.



2. $4 + 2$ $6 + 2$ $9 - 5$ $2 + 3$
 $8 + 2$ $4 - 3$ $2 + 1$ $5 - 4$



3.



4.

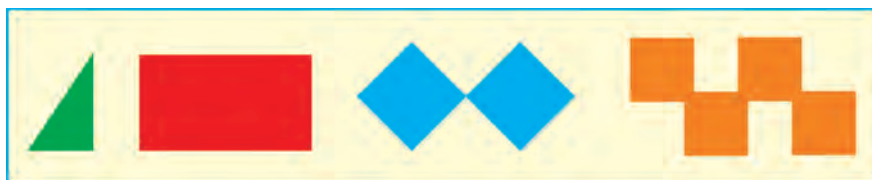


$$3 + \square = \square$$

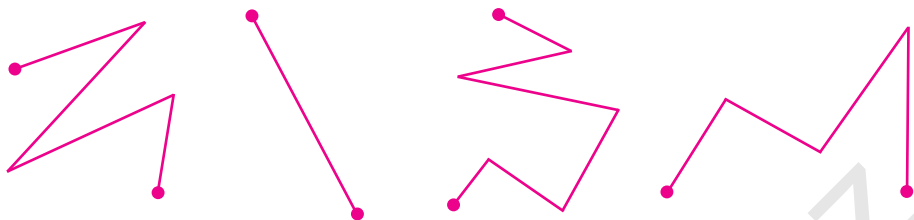
$$\square + 4 = \square$$



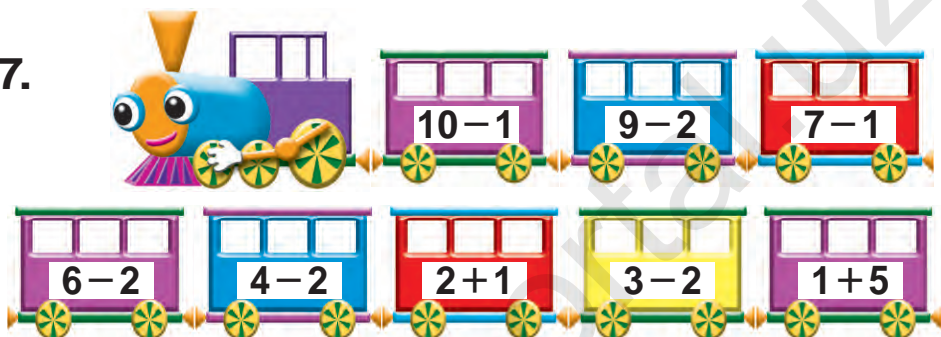
5.



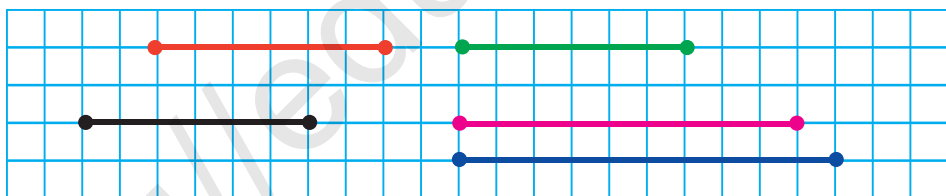
6. Bul sızıqlardıń qaysı birin sınıq sızıq dep ataw múmkin?



7.



8. Berilgen kesindilerdi dápterinizge sızıń. Uzunlıǵı teń bolǵan kesindilerdi tabıń:



9. $8+1$ $9-2$ $6+3$ $7+3$
 $9-3$ $5+4$ $8-4$ $9+1$

10. Másele dúziń hám onı sheshiń:



$$10 - 3 = 10 - 2 - 1$$

Nol qatnasında qosıw hám alıw



1.



$$5 + 0 = 5$$

$$\square + 0$$

$$\square - 0$$



$$6 - 0 = 6$$



2. $0 + 5 = 5$ $3 - \square = 3$ $6 + 0 = \square$
 $9 - 0 = 9$ $8 + \square = 8$ $2 - 0 = \square$



3. Másele dúziń hám onı sheshiń:



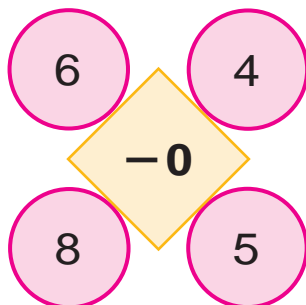
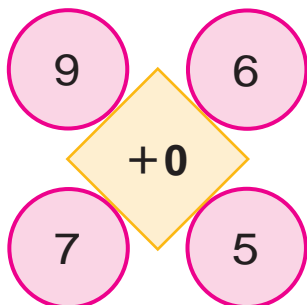
?



4. $8 + 2 \square 10$ $6 - 4 \square 9$ $3 + 5 \square 8$
 $2 + 5 \square 10$ $6 + 0 \square 8$ $8 - 3 \square 7$



5. Esaplań:



Qosıw hám alıw ámellerin orınlaw usılları

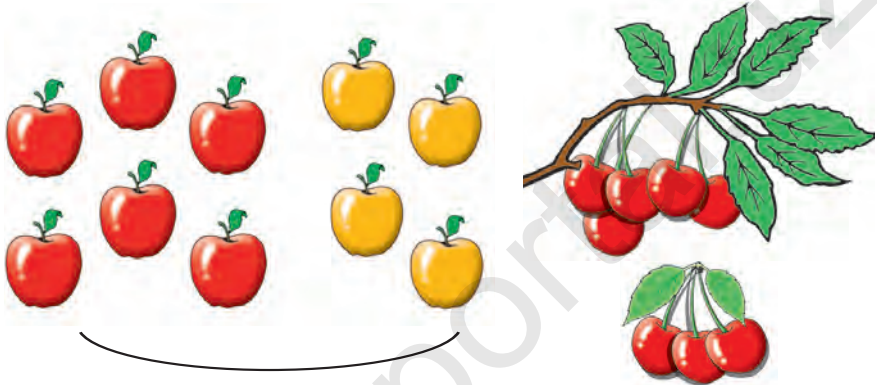


1.

1	2	3	4	5	6	7	8	9	10
10	9	8	7	6	5	4	3	2	1



2.



$$6 + 4 = \square\square$$

$$8 - 3 = \square$$



3.

$$6 \square 3$$

$$8 \square 4$$

$$9 \square 9$$

$$10 \square 5$$



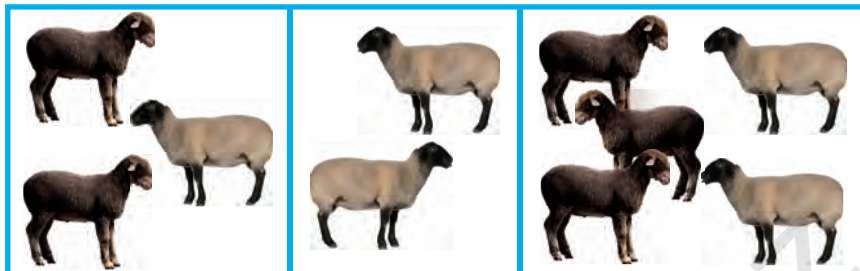
4.

$5 - \square = 4$
 $3 + \square = 5$
 $4 + \square = 7$
 $3 + \square = 4$
 $7 - \square = 3$



Qosıwdıń aǵzaları

1.



3

2

5

3 – qosılıwshı 2 – qosılıwshı 5 – qosındı

3 hám 2 niń qosındısı 5 ke teń.

3 – qosılıwshı

2 – qosılıwshı

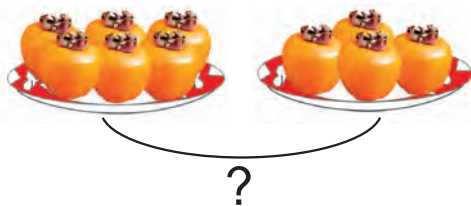
5 – qosındı $3+2$ – qosındı

Qosıw ámeliniń aǵzaları onıń komponentleri esaplanadı.

2. $5+2$ $1+7$ $3+2$ $4+3$

$3+5$ $7+2$ $1+3$ $5+4$

3. Súwret tiykarında másele dúziń hám onı sheshiń:



4.

Qosılıwshı	3	5	6	8	3	7	6
Qosılıwshı	5	4	1	2	3	3	0
Qosındı							



Alıwdıń aǵzaları



1.



6



2



4

6 – azayıwshı 2 – alınıwshı 4 – ayırma

6 hám 2 niń ayırması 4 ke teń.

6 – azayıwshı

2 – alınıwshı

4 – ayırma

6 – 2

– ayırma

Ayırmanıń aǵzaları onıń komponentleri esaplanadı.

2.

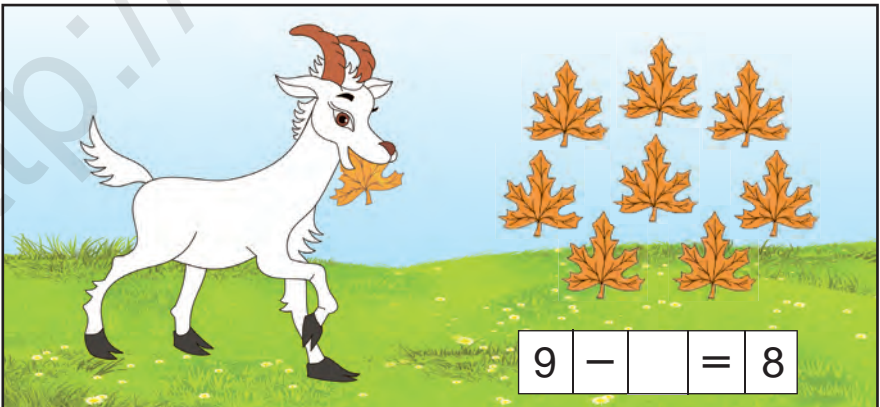


6 – 2 = □



3.

Másele dúziń hám onı sheshiń:



9 – □ = 8

4.

7 – 6

5 – 5

7 – 2

10 – 8

9 – 3

8 – 4

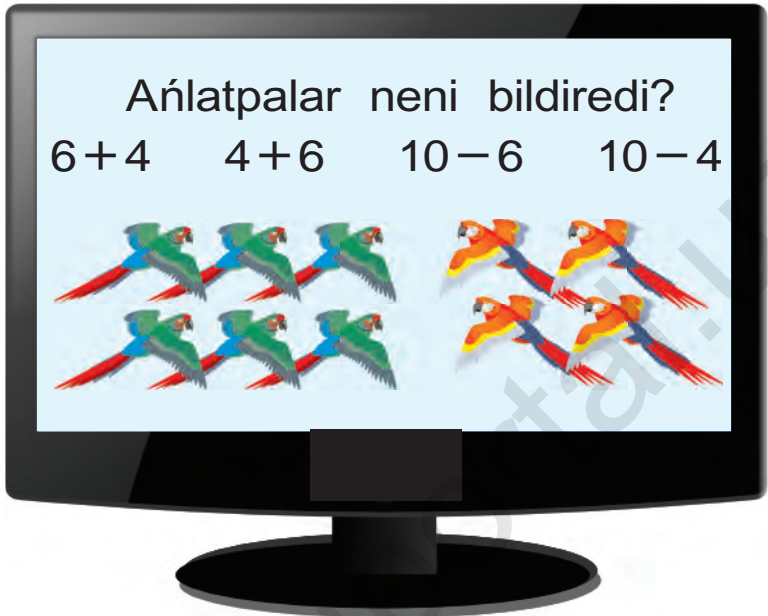
6 – 5

10 – 9

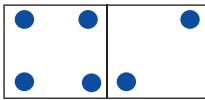
Qosiw hám alıw ámelleriniń mánisi



1.



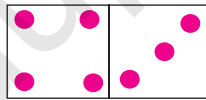
2.



$$\underline{4 + 2 = 6}$$

$$6 - 2 = \square$$

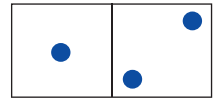
$$6 - 4 = \square$$



$$\underline{4 + 3 = \square}$$

$$\square - 4 = \square$$

$$\square - 3 = \square$$



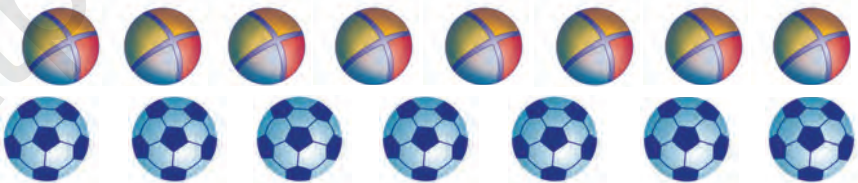
$$\underline{1 + 2 = \square}$$

$$3 - \square = \square$$

$$3 - 2 = \square$$



3.



... neshewge artıq? ... neshewge kem?



4.



$$7 + 2 = \square$$

$$9 - 7 = \square$$

$$9 - 2 = \square$$



1.

Azayıwshı							
Alınıwshı	6	5	8	4	5	3	0
Ayırma	4	4	2	4	2	3	5

2. $\square - 4 = 5$ $\square - 3 = 4$ $\square - 5 = 3$
 $\square - 6 = 2$ $\square - 6 = 3$ $\square - 5 = 4$
 $\square - 4 = 3$ $\square - 4 = 4$ $\square - 1 = 5$

3. Súwret hám qısqa jazıw tiykarında másele dúziń hám onı sheshiń:

Bar edi – ?

Alındı – 2

Qaldı – 4



4.

5. $7 + 2$ $8 - 4$ $9 - 3$ $9 + 1$
 $2 + 5$ $9 - 5$ $6 + 4$ $7 + 3$
 $9 - 9$ $0 + 5$ $7 - 0$ $8 + 0$





1.

Azayıwshı	6	10	8	9	7	6	8
Alınıwshı							
Ayırma	4	4	2	4	2	3	5



2. Súwret hám qısqa jazıw tiykarında másele dúziń hám onı sheshiń:

Bar edi – 8

Jelindi – ?

Qaldı – 6



3. $8 - \square = 3$

$10 - \square = 2$

$6 - \square = 4$

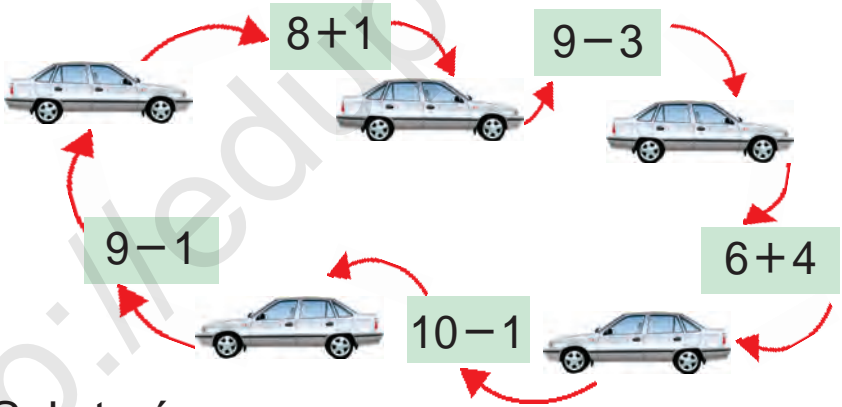
$9 - \square = 5$

$7 - \square = 5$

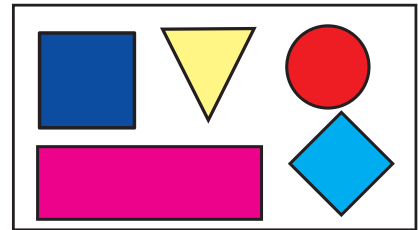
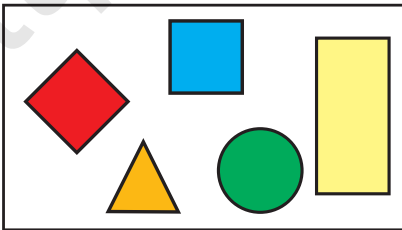
$4 - \square = 3$



4.



5. Salıstırıń:



6. $10 - 2$

$9 - 5$

$6 + 4$

$8 + 2$

$10 - 1$

$7 - 3$

$6 - 2$

$8 - 3$





1. Másele dúziń hám onı sheshiń:



1	0	-	2	=	8
---	---	---	---	---	---

8	+	2	=	1	0
---	---	---	---	---	---



$5 - 2 = 3$ 5 penen 2 niń ayırması 3 ke teń.

$3 + 2 = 5$ 3 penen 2 niń qosındısı 5 ke teń.



2. $8 - 3 = 5$

$9 - 5 = 4$

$7 - 3 = 4$

$5 + 3 = \square$

$4 + 5 = \square$

$4 + 3 = \square$

3.

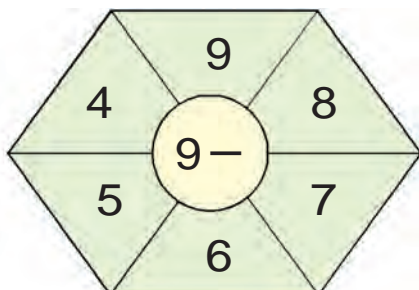
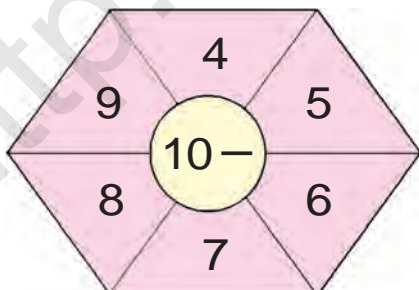


5	+		=	
---	---	--	---	--

9	-		=	
---	---	--	---	--



4. Esaplań:



5. Misallardı sheshiń:

$8 - 8$

$9 - 2$

$8 - 6$

$6 + 3$

$8 + 2$

$3 + 1$

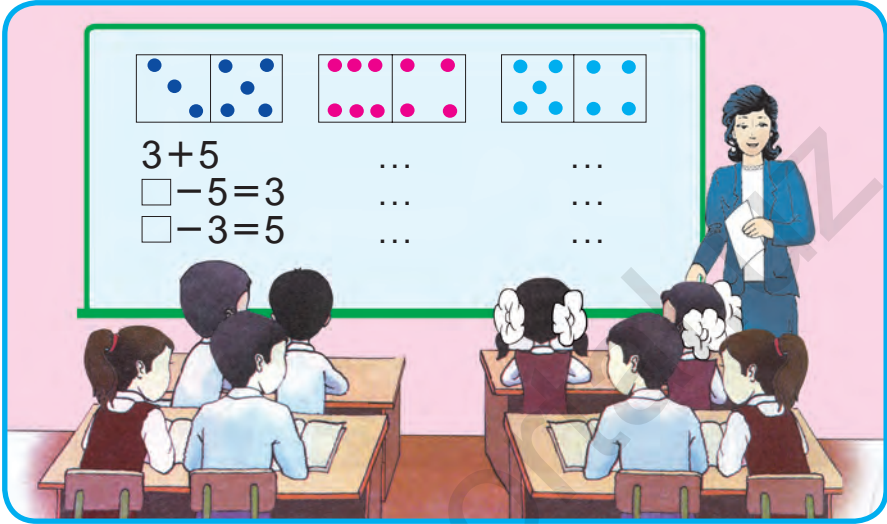
$5 - 3$

$5 - 5$



Qosıw hám alıw ámelleri arasındaǵı qatnas

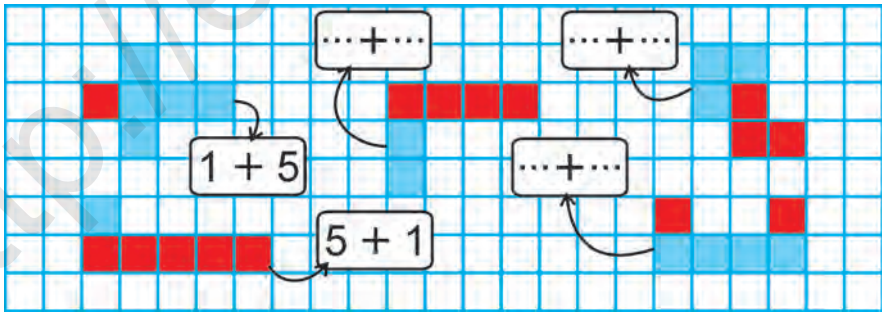
1.



2. $6+2$ $9-2$ $3+4$ $7-2$
 $8-6$ $2+7$ $7-3$ $2+5$



3. Oylap tap!



4. Kárimde 7, Sabırda onnan 3 qálem artıq. Sabırda neshe qálem bar?

Kárimde – 7 qálem ←
 Sabırda – ?, – 3 ke artıq →



Qosılıwshılardıń orın almasıwıw qásiyeti

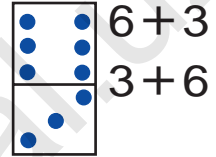
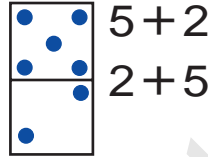
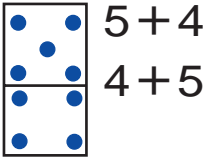
$2 + 1 = 3$



$1 + 2 = 3$



1.



2. Súwret tiykarında másele dúziń:



3	+	2	=	
---	---	---	---	--

2	+	3	=	
---	---	---	---	--



3.

$8 + 2 = \square \square$

$8 + \square = 9$

$7 + 2 = \square$

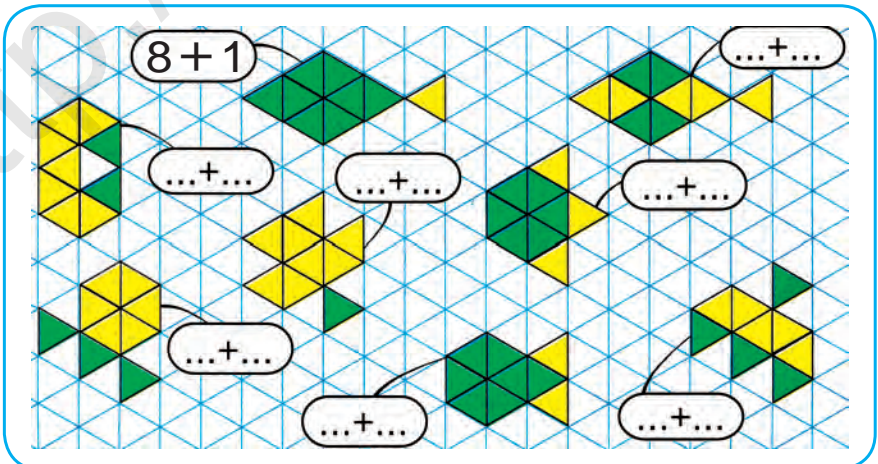
$2 + 8 = \square \square$

$\square + 8 = 9$

$2 + 7 = \square$



4. «Balıqlar» oyını



Ótilgenlerdi tákirarlaw

1. Másele dúziń hám onı sheshiń:



$$3 + \square = 7$$

$$7 - 3 = \square$$

2. $7 + \square = 10$ | $\square + 2 = 10$ | $5 + \square = 7$
 $3 + \square = 9$ | $\square + 6 = 9$ | $4 + \square = 6$

3. Sanap tap!



4. $9 - 9$ $6 + 3$ $8 - 4$ $4 + 3$
 $9 - 7$ $7 - 1$ $5 + 4$ $7 - 5$

5. Ámel belgilerin keteksheler ishine teńlikler durıs bolatuǵın etip qoyıń:

$$5 \square 2 = 7$$

$$3 \square 5 = 8$$

$$3 \square 4 = 7$$

$$6 \square 1 = 5$$

$$4 \square 3 = 7$$

$$2 \square 5 = 7$$

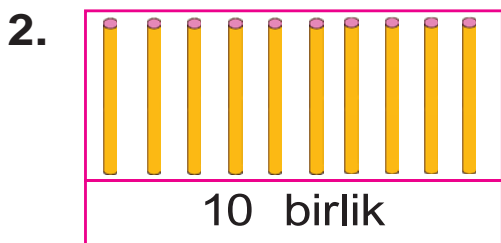
$$9 \square 3 = 6$$

$$9 \square 4 = 5$$

$$4 \square 4 = 8$$

11 den 100 ge shekemgi bolǵan sanlar. Figuralar

11 den 20 ǵa shekemgi bolǵan sanlardıń atalıwı



3. Kestede qanday sanlar súwretlengen?

Onlıqlar	Birlikler	Onlıqlar	Birlikler
<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="0"/>

4. 12, 14, 16, 18, 20 sanlarınıń hárbir cifrı neni bildiredi?



5. Bos ketekshelerdi toltırıń:

10		12		14		16		18		20
----	--	----	--	----	--	----	--	----	--	----



6. 1 onlıq hám 8 birlikten, 1 onlıq hám 3 birlikten ibarat sandı jazıń.

7. Salıstırıń:

11 12 | 13 12 | 15 15 | 18 17



11 den 20 ға shekemgi bolğan sanlardıń onlıq quramı



1. 1, 2, 3, 4, 5, 6, 7, 8, 9 – bir tańbalı sanlar. 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 – eki tańbalı sanlar.

Onlıqlar	Birlikler		
1	0	on	10
1	1	on bir	11
1	2	on eki	12
1	3	on úsh	13
1	4	on túrt	14
1	5	on bes	15
1	6	on altı	16
1	7	on jeti	17
1	8	on segiz	18
1	9	on toǵız	19
2	0	jigirma	20



2. Raximde 8 dápter bar edi, aǵası oǵan jáne 2 dápter berdi. Raximniń dápterleri neshew boldı?

3. $10 + 1$ $10 + 4$ $10 + 7$
 $10 + 2$ $10 + 5$ $10 + 8$

4. Sanlardıń tártibin dawam ettiriń:

6, 7, 8, 9,

14, 15, 16,

5. 1) 13, 15, 17, 19 sanlarınan aldın keletuǵın qońsılas sanlardı jazıń;

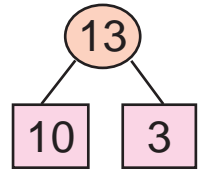
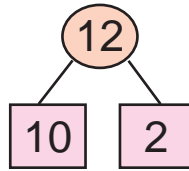
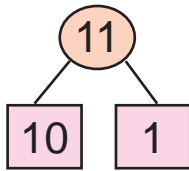
2) 12, 14, 16, 18 sanlarınan keyin keletuǵın qońsılas sanlardı jazıń.



11

12

13



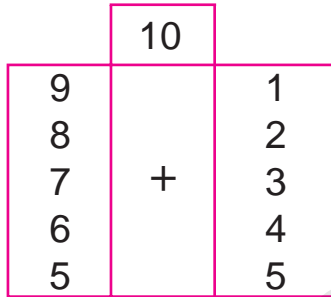
1. $9 + 1 = 10$

$8 + 2$

$7 + 3$

$6 + 4$

$5 + 5$



$8 + 1 + 1$

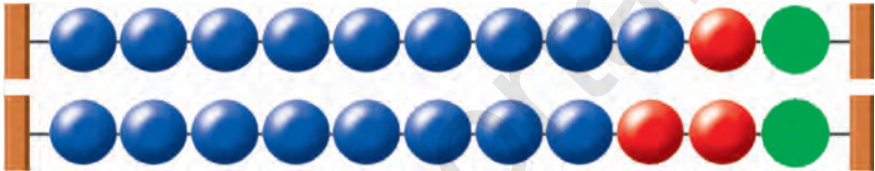
$7 + 1 + 2$

$6 + 1 + 3$

$5 + 1 + 4$

$4 + 1 + 5$

2.



3.



	+		=	1	2
--	---	--	---	---	---



4. $9 + 1 + 1$

$8 + 2 + 1$

$5 + 5 + 2$

$4 + 6 + 1$

$7 + 3 + 1$

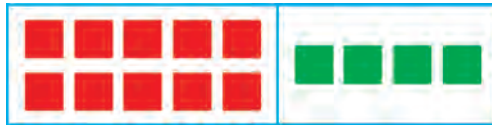
$6 + 4 + 2$

5. Jağada 13 úyrek júrgen edi. Olardan 3i suwğa túsip, júzip ketti. Jağada neshe úyrek qaldı?



14

15



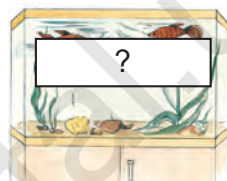
$10 + 4 = \square \square$

$14 - 4 = \square \square$

$14 - 10 = \square$

1.

2. Eki akvariumda 14 baliq bar. Eger olardıń birewinde 10 baliq bolsa, ekinshi akvariumda neshe baliq bar?



14

3.

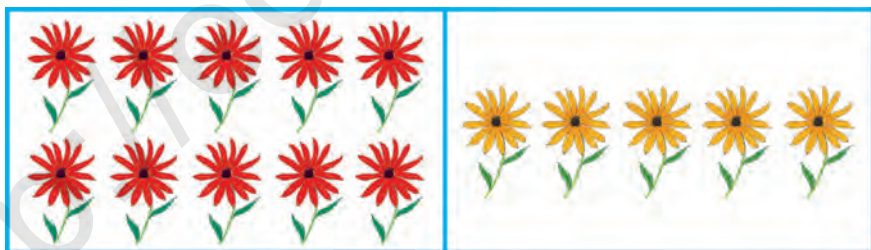


$10 + 5 = \square \square$

$15 - 5 = \square \square$

$15 - 10 = \square$

4. Másele dúziń hám onı sheshiń:



$\square \square + 5 = \square \square$

5. Azanda dúkanda 15 shkaf bar edi. Keshke shekem 5 shkaf satıldı. Dúkanda neshe shkaf qaldı?

$10 + 5$

$14 + 1$

$12 + 1$

$10 + 3$

$15 - 5$

$15 - 1$

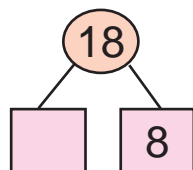
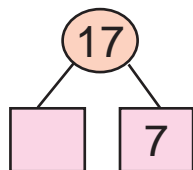
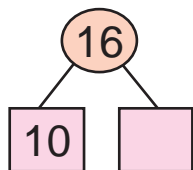
$14 - 1$

$13 - 3$

16

17

18



1. $10 + 6$ $10 + 7$
 $15 + 1$ $16 + 1$
 $16 - 1$ $17 - 1$



16 - 6



16 - 10

2. 11, 13, 15, 16, 17 sanlarynyň h rbirinde neshe onlyq h m neshe birlik bar?

3.



18



?

8 ge kem

1	8	-	8	=		
---	---	---	---	---	--	--

1	8	-	1	0	=	
---	---	---	---	---	---	--

4. $10 + 5 \square 18$ $16 - 1 \square 17$ $15 + 1 \square 18$
 $14 - 4 \square 10$ $10 + 8 \square 15$ $17 - 1 \square 16$

5. Kitap 18 betli edi. S lim kitapyň 8 betin oqyp boldy. Ol j ne neshe bet oqywy gerek?

?

$10 + \bigcirc = 18$

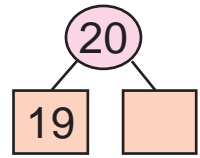
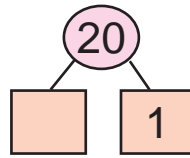
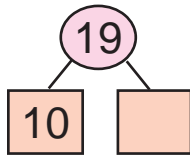
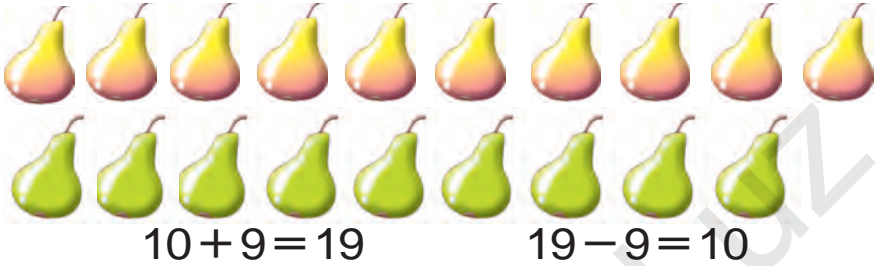
$17 - \bigcirc = 16$

$\bigcirc - 8 = 10$

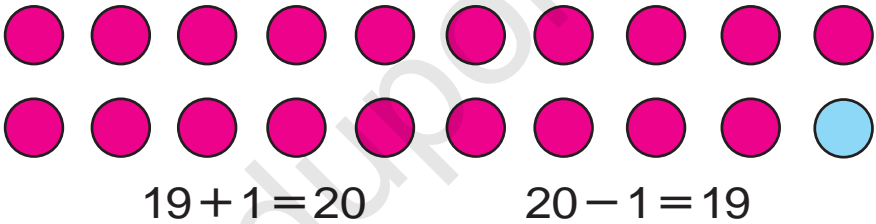
$\bigcirc + 1 = 18$

$10 + \bigcirc = 15$

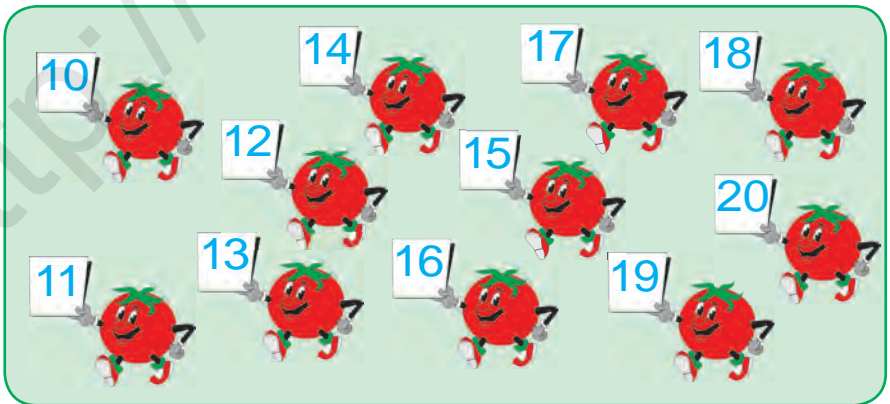
$15 - \bigcirc = 10$

19**20****1.**

2. Azanda dükanda 20 televizor bar edi. Keshke shekem 10 televizor satıldı. Neshe televizor qaldı?

3.

4. $10 + 8$ $17 - 1$ $10 + 5$ $16 - 6$
 $18 - 8$ $17 + 1$ $15 - 5$ $10 + 6$

?**5.**

6. $20 - 1 \square 19$ $10 + 5 \square 16$ $18 - 8 \square 14$
 $19 + 1 \square 18$ $15 - 5 \square 10$ $13 + 1 \square 12$

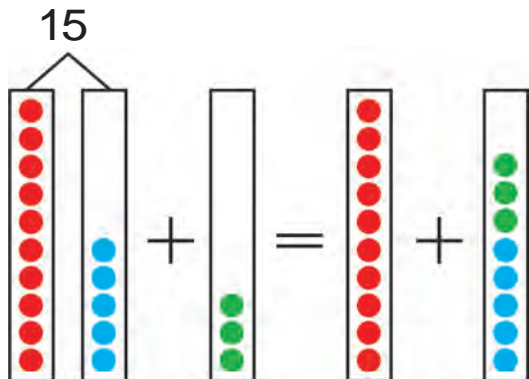


Qawsirmalar



1. $15 + 3 = \square\square$

$15 - 3 = \square\square$



$15 + 3 = (10 + 5) + 3 = 10 + (5 + 3) = 10 + 8 = 18$

$15 - 3 = (10 + 5) - 3 = 10 + (5 - 3) = 10 + 2 = 12$

Eger sanğa qosındı yamasa ayırmanı qosıw kerek bolsa, olar qawsırmanıń ishine jazıladı. Qawsırma ishinde berilgen ámeller birinshi orınlanadı:

$10 \overset{2}{+} (5 \overset{1}{+} 3)$

$10 \overset{2}{+} (5 \overset{1}{-} 3)$



2. Oqıń hám esaplań:

1) 9 sanına 7 hám 3 sanlarınıń qosındısın qosıń: $9 \overset{2}{+} (7 \overset{1}{+} 3)$

2) 6 menen 4 tiń qosındısınan 5 sanın alıń: $(6 \overset{1}{+} 4) \overset{2}{-} 5$

3. Túsindirip sheshiń:

$(8 \overset{1}{+} 2) \overset{2}{-} 6$

$6 \overset{2}{+} (6 \overset{1}{+} 4)$

$(5 \overset{1}{+} 5) \overset{2}{-} 3$

$(7 \overset{1}{+} 3) \overset{2}{-} 4$

$3 \overset{2}{+} (9 \overset{1}{-} 2)$

$(9 \overset{1}{+} 1) \overset{2}{-} 4$





$$4. \quad \overset{2}{5} + (\overset{1}{7} + 3)$$

$$6 + (9 - 5)$$

$$7 + (8 + 2)$$

$$(\overset{1}{7} + 3) - \overset{2}{3}$$

$$(8 - 3) + 4$$

$$(9 + 1) - 2$$

$$(\overset{1}{5} + \overset{2}{5}) - 5$$

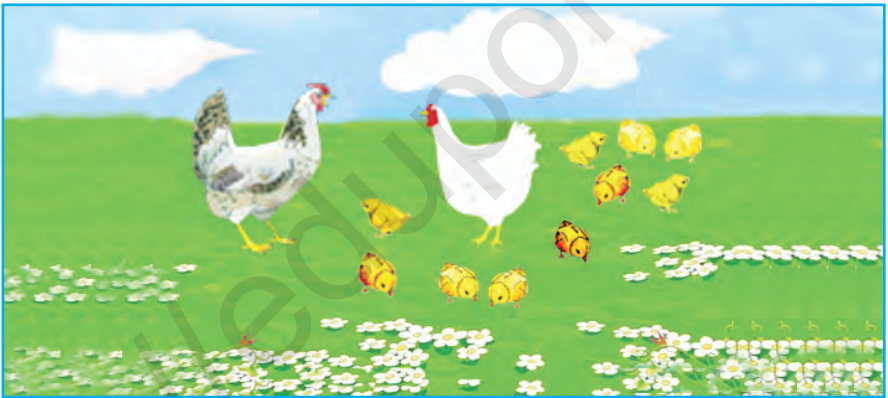
$$(9 - 2) + 3$$

$$(4 + 6) + 8$$

5. Kitap shkafınıń birinshi tekshesine 10, ekinshi tekshesine bolsa, onnan 8 ge artıq kitap jaylastırıldı. Shkaf-tıń ekinshi tekshesine neshe kitap jaylastırılǵan?



6. Súwret tiykarında másele dúziń hám onı sheshiń:



7. Terektiń biyikligi 13 m. Gú-jim tereginiń biyikligi onnan 3 m kem. Gújim tereginiń bi-yikligin tabıń.



8. Úlgi boyınsha orınlań: $12 = 10 + 2$

$15 = 10 + \square$

$19 = 10 + \square$

$14 = 10 + \square$

$17 = 10 + \square$

$16 = 10 + \square$

$18 = 10 + \square$

$13 = 10 + \square$

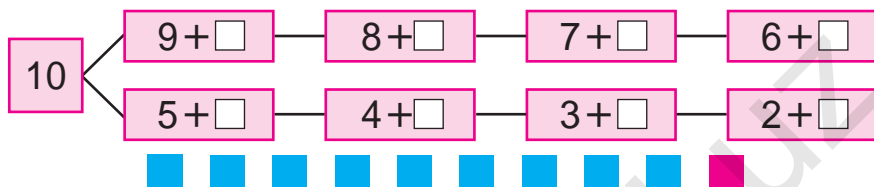
$20 = 15 + \square$

$11 = 10 + \square$



Sanlardı onlıqtan ótiw arqalı qosıw

1. 10 sanın payda etiw ushın ketekshe-ler ishine qaysı sanlardı qoyıw kerek?



$\square + 2$

$9 + 2 = \square\square$

9 ға 2 ni qosıw ushın 2 sanı bóleklep qosıladı. Bul tómendegishe orınlanadı:

a) Dáslep 10 sanın payda etiw ushın qansha kerek bolsa, sonsha qosıladı:

$9 + 1 = 10$

b) 2 – bul 1 + 1 ekenligi málim. 9 ға 1 qosıldı, 10 payda boldı. 10 ға jáne 1 di qosıw kerek. Demek, $10 + 1 = 11$ boladı.

$9 + 2 = 11$

$9 + 2 = \square\square$

$9 + 1 + 1 = 11$

2. Dilshadtrń 9 ғozası bar edi. Ajaǵası oǵan jáne 2 ǵoza berdi. Dilshadta ne she ǵoza boldı?

3. $14 + 1 = \square\square$ | $18 - 10 = \square$ | $10 + 5 = \square\square$
 $15 - 1 = \square\square$ | $16 - 10 = \square$ | $10 + 3 = \square\square$

4. Qısqa jazıw tiykarında másele dúziń hám onı sheshiń:

$$\left. \begin{array}{l} \text{Ertek kitaplar} - 9 \\ \text{Qosıq kitaplar} - 2 \end{array} \right\} ?$$



5. $17 - 10$ | $10 + 3$ | $20 - 1$ | $10 + 9$
 $10 + 10$ | $18 - 8$ | $10 + 5$ | $14 - 4$
 $18 - 10$ | $10 + 6$ | $15 - 5$ | $10 + 2$

1.

$\square + 3$

$9 + 3 = \square$
 $\begin{array}{c} \diagdown \quad \diagup \\ 1 \quad 2 \end{array}$
 $9 + 1 + 2 = 12$

$\square + 3$

$8 + 3 = \square$
 $\begin{array}{c} \diagdown \quad \diagup \\ 2 \quad 1 \end{array}$
 $8 + 2 + 1 = 11$

Esińizde saqlań:

$9 + 2 = 11$

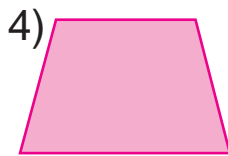
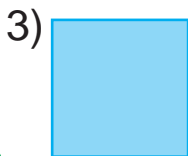
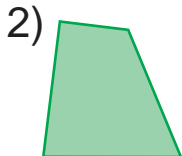
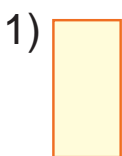
$9 + 3 = 12$

$8 + 3 = 11$

2. $8 + 3 \square 11$ $9 + 2 \square 12$ $9 + 3 \square 11$

3. Nargizanıń apası 8 shaqmaq, 3 iri sızıqlı dápter alıp keldi. Nargizanıń apası hámmesi bolıp neshe dápter alıp kelgen?

4. Qanday geometriyalıq figuralardı kórip tursız? Atların aytıń.



5. $8+2$
 $9+2$

$8+3$
 $9+3$

$3+9$
 $3+8$

$2+9$
 $2+8$

1.

$9+4=13$

$7+4=11$

4	
3	
2	
1	

3	
1	

Esińizde saqlañ:

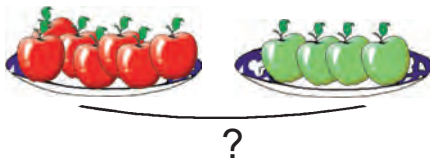
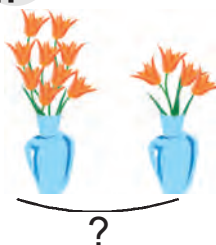
$9+4=13$

$8+4=12$

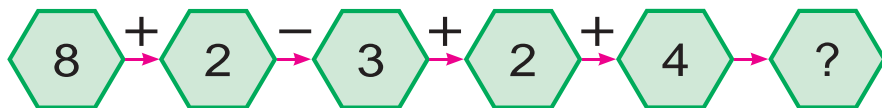
$7+4=11$

2. Boyawshy birinshi kúni 7 esikti, ekinshi kúni 4 ke artıq esikti boyadı. Boyawshy ekinshi kúni neshe esik boyagán?

3. Súwret tiykarında másele dúziń hám onı sheshiń:



4. Mısallardıń sheshiliwin túsindiriń:



5. $8+4 \square 12$

$7+4 \square 12$

$9+4 \square 11$

$9+3 \square 11$


$8+3 \square 12$

$8+2 \square 13$




1.

5	
1	
2	
3	
4	



$$9 + 5 = \square\square$$

$$\begin{array}{c} 1 \quad 4 \\ \swarrow \quad \searrow \\ 9 + 1 + 4 = 14 \end{array}$$



$$8 + 5 = \square\square$$

$$\begin{array}{c} 2 \quad 3 \\ \swarrow \quad \searrow \\ 8 + 2 + 3 = 13 \end{array}$$

$\square + 5$

Esińizde saqlañ:

$9 + 5 = 14 \quad | \quad 8 + 5 = 13 \quad | \quad 7 + 5 = 12 \quad | \quad 6 + 5 = 11$

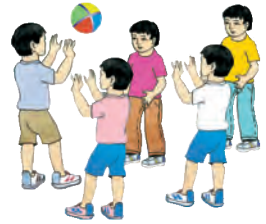


2. Alım 9 aq, 5 kúl reń qoyan baǵıp atır. Alım barlıǵı bolıp neshe qoyan baǵıp atır?

3. Súwret tiykarında másele dúziń hám onı sheshiń:



$\square + \square = \square\square$



4. Úlgi boyınsha orınlań: $11 = 9 + 2$.

$11 = 6 + \square$

$13 = 9 + \square$

$11 = 7 + \square$

$11 = 8 + \square$

$12 = 8 + \square$

$14 = 9 + \square$

$12 = 7 + \square$

$13 = 8 + \square$

$12 = 9 + \square$

5. $6 + 4$

$9 + 4$

$8 + 4$

$7 + 4$

$8 + 3$

$7 + 3$

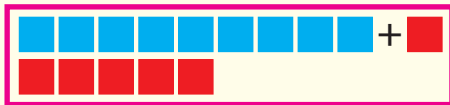
$9 + 3$

$9 + 2$



1.

6	
5	
	4
3	
	2



$$\square + 6$$

$$9 + 6 = \square \square$$

$$\begin{array}{c} 1 \quad 5 \\ \swarrow \quad \searrow \\ 9 + 1 + 5 = 15 \end{array}$$

Esińizde saqlań:

$$9 + 6 = 15 \quad | \quad 8 + 6 = 14 \quad | \quad 7 + 6 = 13 \quad | \quad 6 + 6 = 12$$

2. Sport dógereklerine 9 futbol hám 6 basketbol toby satıp alındı. Dógerekler ushın hámmesi bolıp neshe top satıp alıńan?

3. Mısallardıń sheshiliwin túsindiriń:

$$7 + \square$$

$$9 + \square$$

12

$$8 + \square$$

$$6 + \square$$

$$7 + \square$$

$$9 + \square$$

13

$$8 + \square$$

$$6 + \square$$

4. Bos ketekshelerge sonday san qoyıń, teńlik durıs bolsın:

$$9 + \square = 11$$

$$8 + \square = 13$$

$$8 + \square = 14$$

$$8 + \square = 12$$

$$9 + \square = 12$$

$$9 + \square = 15$$

5. Qısqa jazıw tiykarında másele dúziń hám onı sheshiń:

$$\left. \begin{array}{l} \text{Bar edi} - 8 \\ \text{Qosıldı} - 6 \end{array} \right) ?$$



6. $8 + 4$

$9 + 5$

$7 + 5$

$6 + 4$

$8 + 5$

$9 + 2$

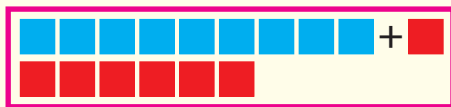
$7 + 4$

$6 + 5$



1.

7	
6	
	5
4	
	3



$$\square + 7$$

$$9 + 7 = \square \square$$



$$9 + 1 + 6 = 16$$

Esińizde saqlań:

$$9 + 7 = 16$$

$$8 + 7 = 15$$

$$7 + 7 = 14$$



2. Úlgi boyınsha orınlań: $13 = 7 + 6$.

$$14 = 9 + \square$$

$$15 = 9 + \square$$

$$16 = 9 + \square$$

$$15 = 8 + \square$$

$$14 = 8 + \square$$

$$12 = 8 + \square$$



3. Klass kitapxanası ushın 9 gúrriń, 7 ertek kitap satıp alındı. Klass kitapxanası ushın hámmesi bolıp neshe kitap satıp alıńan?



4. Misallardıń sheshiliwin túsindirirń:

$$7 + \square$$

$$9 + \square$$

14

$$8 + \square$$

$$6 + \square$$

$$7 + \square$$

$$9 + \square$$

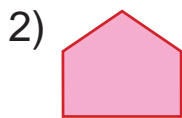
15

$$8 + \square$$

$$6 + \square$$



5. Figuralardı dápterıńizge sizıń hám olardıń atın jazıń:



$$9 + 5$$

$$8 + 6$$

$$9 + 6$$

$$8 + 7$$

$$9 + 7$$

$$8 + 4$$

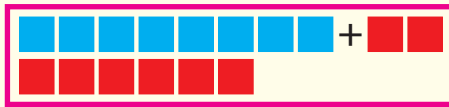
$$7 + 7$$

$$6 + 6$$



1.

8	
7	
	6
5	
	4



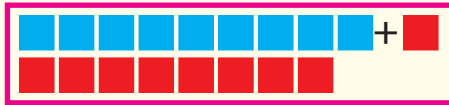
$$\square + 8$$

$$8 + 8 = \square \square$$

$$\begin{array}{c} \swarrow \quad \searrow \\ 2 \quad 6 \end{array}$$

$$8 + 2 + 6 = 16$$

9	
8	
	7
6	
	5



$$\square + 9$$

$$9 + 9 = \square \square$$

$$\begin{array}{c} \swarrow \quad \searrow \\ 1 \quad 8 \end{array}$$

$$9 + 1 + 8 = 18$$

Esińizde saqlań:

$8 + 8 = 16$

$9 + 8 = 17$

$9 + 9 = 18$



$$2. \quad 8 + 7 \square 16$$

$$9 + 9 \square 17$$

$$9 + 8 \square 17$$

$$8 + 7 \square 15$$

$$9 + 7 \square 14$$

$$7 + 7 \square 16$$



3. Bir háptede birinshi ónerment 9 sandıq, ekinshisi bolsa 8 sandıq tayarladı. Eki ónerment birgelikte neshe sandıq tayarlaǵan?



4. Hár bir figuraǵa neshe sanaw shóbi paydalanılǵan?



$$5. \quad 9 + 6$$

$$9 + 5$$

$$8 + 6$$

$$9 + 7$$

$$9 + 4$$

$$8 + 5$$

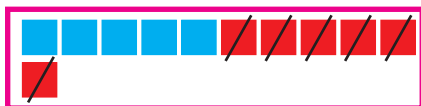
$$7 + 7$$

$$8 + 4$$



Sanlardı onlıqtan ótiw arqalı alıw

1.



$$11 - \square$$

11 den 6 sanın alıw ushın 6 sanı bólek-lep alınadı. Bul tómendegishe orınlanadı:

Birinshi usıl. 1) Dáslep 10 payda bolıwı ushın 11 den 1 sanın alıw kerek:

$$11 - 1 = 10$$

2) 6 – bul 1 + 5 ekenligi belgili. 11 den 1 alındı, jáne 5 ti alıw kerek.

Demek, $10 - 5 = 5$

Bunı bilayınsha jazıw múmkin:

$$11 - 6 = 5 \quad \text{yaki} \quad 11 - 6 = 5$$

$$\begin{array}{l} 11 - 6 = 5 \\ \swarrow \searrow \\ 1 \quad 5 \end{array}$$

$$\begin{array}{l} 11 - 6 = 5 \\ \swarrow \searrow \\ 11 - 1 - 5 = 5 \end{array}$$

Ekinshi usıl. 11 – bul 6 + 5 ten ibarat bol-ğanı ushın mısaldı bilayınsha sheshiw múm-kin:

$$11 - 6 = 5 \quad 11 - 5 = 6$$

Qısqasha bilayınsha jazıladı:

$$\begin{array}{l} 11 - 6 = 5 \\ \swarrow \searrow \\ 6 \quad 5 \end{array}$$

$$\begin{array}{l} 11 - 5 = 6 \\ \swarrow \searrow \\ 5 \quad 6 \end{array}$$

2. Aزیق-awqat dúkanına 16 qutı konfeta hám pechenie alıp kelindi. Konfetalar 6 qutı bolsa, neshe qutı pechenie alıp kelingen?

3. Sonday san qoyıń, teńlik durıs bolsın:

$9 + \square = 11$

$11 - \square = 5$

$8 + \square = 15$

$7 + \square = 11$

$11 - \square = 6$

$9 + \square = 14$

4. Qisqa jaziw boyınsha másele dúziń hám onı sheshiń:

1-tarelkada – 11

2-tarelkada – ?, 6 i kem

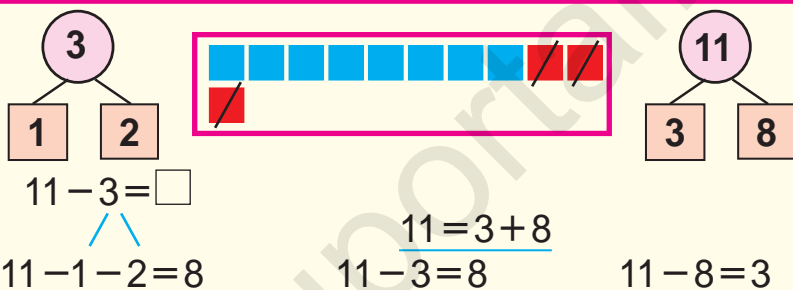
Sheshiliwi: $11 - 6 = \square$ alma

Juwabı: Ekinshi tarelkada \square alma bar?



5. $9 + 8$ $11 - 5$ $10 + 3$ $9 + 6$
 $8 + 8$ $11 - 6$ $13 - 3$ $7 + 7$

1.



Esińizde saqlań:

$11 - 2 = 9$ | $11 - 3 = 8$ | $11 - 4 = 7$ | $11 - 5 = 6$
 $11 - 6 = 5$ | $11 - 7 = 4$ | $11 - 8 = 3$ | $11 - 9 = 2$

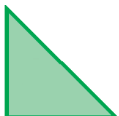
2. Jaylawda 11 qoy otlap júr edi. 4 qoy qoraǵa alıp ketildi. Jaylawda neshe qoy qaldı?

3. Hár bir figuranıń neshe tárepi bar?

1)



2)



3)



4)



4. Bir háptede birinshi ónerment 10, ekinshisi bolsa onnan 9 besik artıq tayarladı. Ekinshi ónerment bir háptede neshe besik tayarlaǵan?



5. $8+6 \square 13$
 $7+7 \square 15$

$7+6 \square 14$
 $9+7 \square 16$

$6+5 \square 11$
 $8+8 \square 14$



1.

Esińizde saqlañ:

$12-3=9$ | $12-4=8$ | $12-5=7$ | $12-6=6$
 $12-7=5$ | $12-8=4$ | $12-9=3$



2. Sheshiwdiń túrli usılların túsindiriyń:

$12-4=8$
 2 2

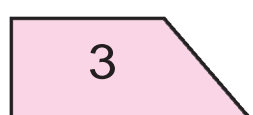
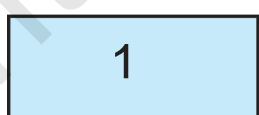
$12-5=7$
 2 3

$12-5=7$
 5 7

3. Aeroportta bir neshe samolyot bar edi. 4 samolyot uship ketkennen soń, aeroportta 7 samolyot qaldı. Aeroportta dáslep neshe samolyot bolǵan?



4. Har bir figuranıń atın aytıń:



5. $12-4 \square 8$
 $11-5 \square 6$
 $12-8 \square 5$

$12-5 \square 9$
 $10+2 \square 7$
 $10+7 \square 4$

$11-8 \square 12$
 $12-6 \square 11$
 $12-9 \square 11$



1.

$13 - \square = \square$

$13 - 6 = 7$
 $13 - 3 - 3 = 7$

$13 = 6 + 7$
 $13 - 6 = 7$

Esińizde saqlań:

$13 - 4 = 9$	$13 - 5 = 8$	$13 - 6 = 7$
$13 - 7 = 6$	$13 - 8 = 5$	$13 - 9 = 4$



2. Gúzarlıqta 13 aq hám qızıl lala gúller ashılǵan edi. Qızıl lala gúller 7 dana bolsa, aq lala gúller neshew?



3. Sonday san qoyıń, teńlik durıs bolsın:

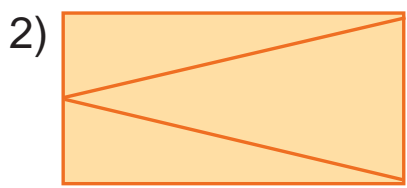
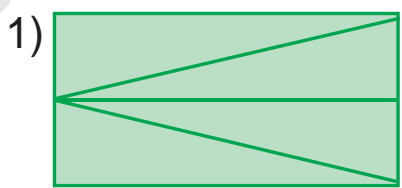
$13 - \square = 7$	$8 + \square = 15$	$11 - \square = 5$
$12 - \square = 9$	$7 + \square = 13$	$12 - \square = 4$



4. Qısqa jazıw boyınsha másele dúziń hám onı sheshiń:

Televizor – 13 ←
 Kompyuter – ?, 7 ge kem →

5. Figuralardı salıstırıń. Hár bir tórtmúyeshlikte neshe úshmúyeshlik bar?



$12 - (5 + 4)$	$9 + (4 + 5)$	$13 - (8 + 4)$
$13 - (7 + 2)$	$8 + (6 + 4)$	$12 - (6 + 6)$





1.

8
 4 4
 $14 - 8 = \square$
 $14 - 4 - 4 = 6$

$14 = 8 + 6$
 $14 - 8 = 6$

$14 - \square$
 14
 8 6
 $14 - 6 = 8$

Esińizde saqlań:

 $14 - 9 = 5$ | $14 - 8 = 6$ | $14 - 7 = 7$ | $14 - 6 = 8$ | $14 - 5 = 9$

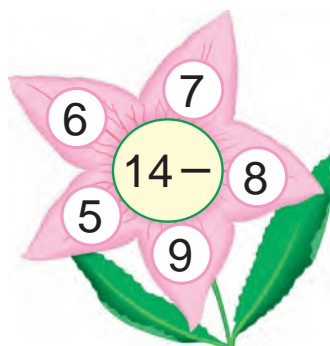
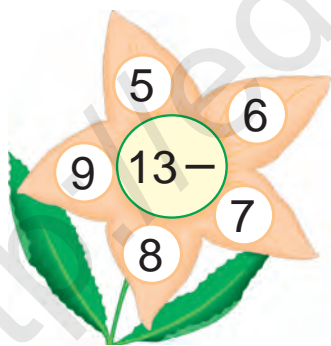

2. $7 + 6$ $13 - 9$ $9 + 5$ $13 - 8$
 $8 + 8$ $14 - 5$ $8 + 6$ $14 - 7$



3. Azanda dúkanda 14 televizor bar edi. Keshke shekem 8 televizor satıldı. Dúkanda neshe televizor qaldı?



4. Mısallardıń sheshiliwin túsindirıń:



5. Mektep háwlisinde 14 oqıwshı oynap atır edi. Olardan 6 ı ul bala bolsa, neshewi qız bala?



6. $(14 - 6) + 8$ | $14 - (5 + 9)$ | $(14 - 9) + 5$
 $(14 - 8) + 8$ | $13 - (9 + 4)$ | $(14 - 8) + 4$



1.

$15 - 6 = \square$
 $15 - 5 - 1 = 9$

$15 = 6 + 9$
 $15 - 9 = 6$

$15 - \square$

$15 - 6 = 9$

Esińizde saqlañ:

$15 - 6 = 9$ | $15 - 7 = 8$ | $15 - 8 = 7$ | $15 - 9 = 6$



2. $8 + 7$ $14 - 8$ $7 + 7$ $14 - 5$
 $9 + 3$ $13 - 9$ $9 + 5$ $14 - 7$

3. Nafisa 15 jasta. Sińlisi bolsa onnan 6 jas kishi. Sińlisi neshe jasta?



4. $14 - 8 \square 8$ $13 - 8 \square 5$ $9 + 6 \square 15$
 $13 - 9 \square 8$ $14 - 9 \square 5$ $8 + 5 \square 12$

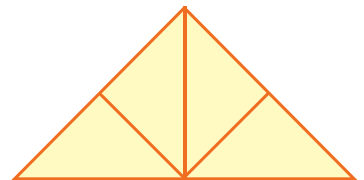
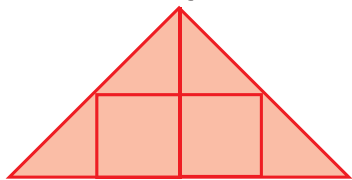


5. Qısqa jazıw boyınsha másele dúziń hám onı sheshiń:

Aq kepterler – 15
 Kúl reń kepterler – ?, 8 ge kem



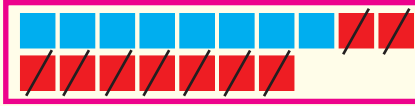
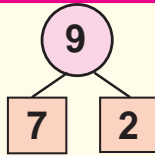
6. Hár bir figurada neshe úshmúyeshlik hám tórtmúyeshlik bar?



7. $13 - (3 + 0)$ | $(9 + 3) - 2$ | $(8 + 7) + 5$
 $14 - (3 + 1)$ | $(8 + 6) - 4$ | $(9 + 8) - 7$



1.



$$16 - \square$$

$$17 - \square$$

$$18 - \square$$

$$17 - 9 = \square$$

$$17 = 9 + 8$$

$$17 - 7 - 2 = 8$$

$$17 - 9 = 8$$

$$17 - 8 = 9$$

Esiñizde saqlań:

$$17 - 8 = 9$$

$$17 - 9 = 8$$

$$18 - 9 = 9$$

$$16 - 7 = 9$$

$$16 - 8 = 8$$

$$16 - 9 = 7$$



$$2. \quad 16 - 6 + 1 \qquad 14 - 4 - 5 \qquad 13 - 3 + 2$$

$$15 - 5 + 3 \qquad 13 - 3 - 6 \qquad 12 - 2 - 3$$

3. Jumısshılar 18 bólmegе оńlaw jumıssın islew kerek edi. Usı bólmelerdiń bir neshewine оńlaw jumısı islengennen keyin 9 bólmegе qaldı. Jumısshılar neshe bólmegе оńlaw jumıssın islegen?



4. Kesteden juwabı bir qıylı bolǵan mı-sallardı tabıń:

$9 + 7$	$17 - 9$	$9 + 5$	$15 - 9$
$16 - 8$	$11 - 5$	$18 - 9$	$7 + 7$
$8 + 6$	$15 - 6$	$7 + 9$	$17 - 8$



5. Másele dúziń hám onı sheshiń:

Bar edi – 16 ǵoza

Jelindi – 8 ǵoza

Qaldı – ?



$$6. \quad 9 + 2 \qquad 17 - (9 + 1) \qquad (9 + 9) - 8$$

$$8 + 3 \qquad 16 - (4 + 2) \qquad (8 + 8) - 6$$

Qosıw hám alıw kestelerinen paydalanıw



1.

$\begin{array}{ c } \hline + \\ \hline \end{array}$	1	2	3	4	5	6	7	8	9	10
1	0									
2	1									
3	2	1								
4	3	2	1							
5	4	3	2	1						
6	5	4	3	2	1					
7	6	5	4	3	2	1				
8	7	6	5	4	3	2	1			
9	8	7	6	5	4	3	2	1		
10	9	8	7	6	5	4	3	2	1	

Úlgi:

$$3 - 1 = 2$$

$$5 + 2 = 7$$



2. Avtokárxanada 18 avtomobil bar edi. Olardıń 9 ı júk mashinası, qalǵanları bolsa jeńil avtomobil. Avtokárxanada neshe jeńil avtomobil bar?



$$3. \quad 8 + 7 \square 15 \quad 12 - 6 \square 14 \quad 13 - 5 \square 9$$

$$9 + 5 \square 16 \quad 16 - 8 \square 13 \quad 13 - 6 \square 7$$




4. Misallardıń juwabın o'sip barıw tártibinde jaylastırıń:




$$5. \quad \begin{array}{|l} (15 - 5) + 9 \\ (10 + 7) - 7 \\ (10 + 8) - 8 \end{array} \quad \begin{array}{|l} 12 - (9 + 2) \\ 15 - (5 + 3) \\ 15 - (4 + 3) \end{array} \quad \begin{array}{|l} (14 - 4) + 2 \\ (12 - 2) + 3 \\ (10 + 5) - 5 \end{array}$$

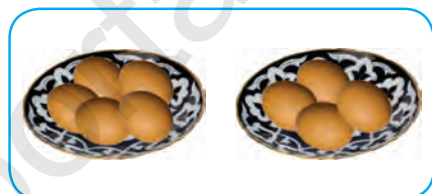


Sanlardı qosıw hám alıw ámelleri járdeminde salıstırıw

 1. Birinshi kitapta 18, ekinshi kitapta 9 ertek bar. Ekinshi kitaptaǵı ertekler birinshi kitaptaǵıdan neshege kem? Birinshi kitaptaǵı ertekler bolsa, ekinshi kitaptaǵıdan neshege kóp?

 2. $8 + 6 \square 13$ $9 + 7 \square 18$ $7 + 6 \square 15$
 $7 + 5 \square 12$ $8 + 8 \square 14$ $9 + 5 \square 11$

 3. Salıstırın:



4. Súwret tiykarında másele dúziń hám onı sheshiń:



...neshege artıq?

...neshege kem?

 5. Oylap tap!

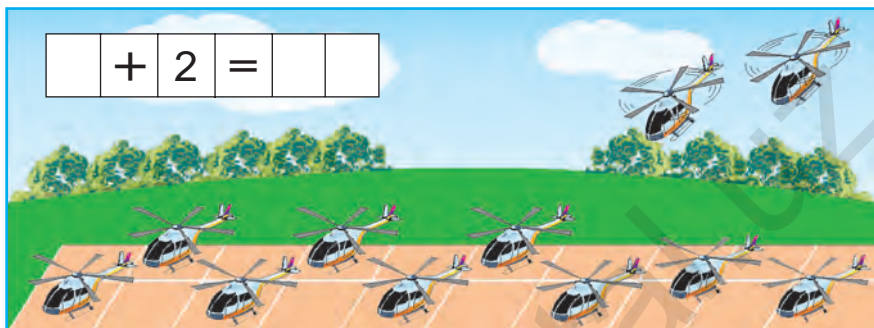


6. Birinshi tabaqta 9 almurt, ekinshi tabaqta bolsa 7 shabdald bar. Almurt shabdaldan neshege kóp? Shabdald almurttan neshege kem?



Sandı bir neshe birlikke arttırıw hám kemeytiw

1. Súwret tiykarında másele dúziń hám onı sheshiń:



2. Birinshi poezdda 19, ekinshi poezdda onnan 1 vagon artıq. Ekinshi poezdda neshe vagon bar?

3. Mısallardıń sheshiliwin túsindirıń:

$$8 + 7 \rightarrow 15 - 8 \rightarrow 7 + 4 \rightarrow 11 - 5 \rightarrow 6 + 9$$

$$15 - 6 \rightarrow 9 + 3 \rightarrow 12 - 5 \rightarrow 7 + 7 \rightarrow 14 - 6$$

4. Másele dúziń hám onı sheshiń:

$$10 - 2 = 10 - 1 - 1$$

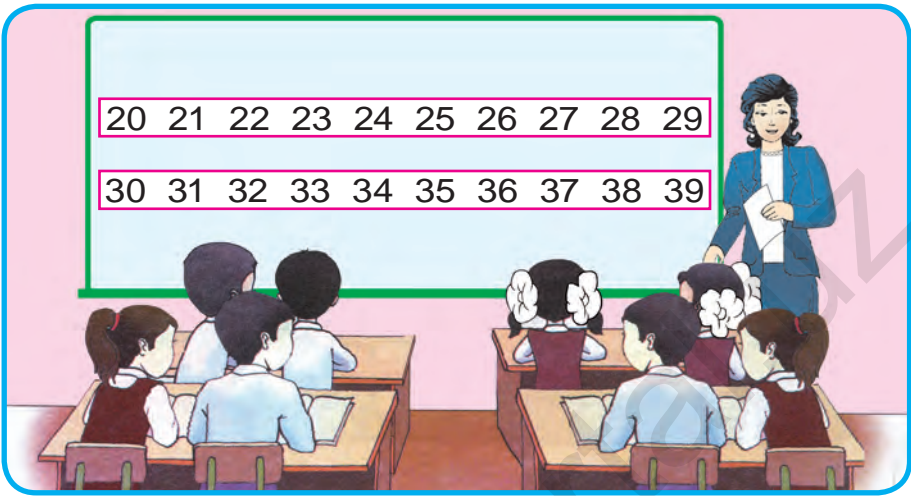


5. Figuradan 1 shóptı sonday etip aliń, nátiyjede 3 kvadrat qalsın.



21 den 100 ge shekemgi bolǵan sanlardı oqıw hám jazıw. Olardıń onlıq quramı

1.



2.

Onlıqlar	Birlikler		
2	1	jigirma bir	21
	2	jigirma eki	22
	3	jigirma úsh	23
	4	jigirma tórt	24
	5	jigirma bes	25
	6	jigirma altı	26
	7	jigirma jetti	27
	8	jigirma segiz	28
	9	jigirma toǵız	29

3. Dúkanǵa 25 qızıl hám sarı top alıp kelindi. Qızıl toplar 5 ew bolsa, sarı toplar neshew?

4. 20 sanınan keyin qaysı san keledi?



5. $20 + 2$ | $25 - 5$ | $20 + 9$ | $24 - 4$
 $20 + 6$ | $28 - 8$ | $20 + 7$ | $29 - 9$

1.

Onlıqlar	Birlikler		
3	1	otız bir	31
	2	otız eki	32
	3	otız úsh	33
	4	otız tórt	34
	5	otız bes	35
	6	otız altı	36
	7	otız jeti	37
	8	otız segiz	38
	9	otız toǵız	39

2. 30 sanınan keyin qaysı san keledi?



3 onlıq hám 1 birlik. Otız bir.

3. $39 \square 30$ | $30 \square 35$ | $39 \square 39$ | $34 \square 24$

4. Avtobusta 36 jolawshı kiyatır edi. Birinshi bándirgide 6 jolawshı túsip qaldı. Avtobusta neshe jolawshı qaldı?



5. $20 + 8$ | $35 - 5$ | $30 + 3$ | $24 - 4$
 $28 - 8$ | $20 + 9$ | $39 - 9$ | $30 + 8$



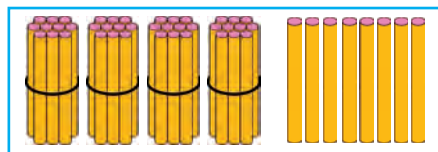
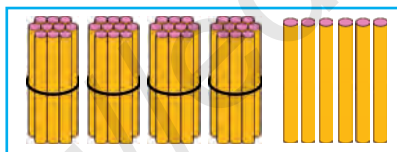
1.

Onlıqlar	Birlikler		
4	1	qırq bir	41
	2	qırq eki	42
	3	qırq úsh	43
	4	<u>qırq tórt</u>	44
	5	qırq bes	45
	6	qırq altı	46
	7	qırq jeti	47
	8	qırq segiz	48
	9	qırq toǵız	49

2. Nasibanıń anası 40 shaqmaq, 9 iri sızıq dápter alıp keldi. Nasibanıń anası barlıǵı bolıp neshe dápter alıp keldi?



3. Hár bir súwrette neshe sanaq shópten bar?



Qırq altı, qırq segiz sanlarında neshe birlik barlıǵın súwretten qarap aytıp beriń.



4. Mısallardıń sheshiliwin túsindiriń:

$$30 + 8 - 8 + 10 + 9 = ?$$

5. $20 + 4$ | $40 + 2$ | $10 + 7$ | $40 + 9$
 $20 + 9$ | $28 - 8$ | $30 + 5$ | $37 - 7$





1.

Onlıqlar	Birlikler		
5	1	eliw bir	51
	2	eliw eki	52
	3	eliw úsh	53
	4	eliw tórt	54
	5	<u>eliw bes</u>	55
	6	eliw altı	56
	7	eliw jeti	57
	8	eliw segiz	58
	9	eliw toǵız	59



2. Alım cirkte eliw segizinshi orında otırdı. Onnan ońdaǵı hám sheptegi orınlardıń sanların aytıń.

3. Sanlardıń qosındısın esaplań:

50 hám 4, 50 hám 2, 50 hám 5, 50 hám 8.



4. Bos ketekshelerdi toltırıń:

5	1			5	4			5	6							
5	9												5	2		



5. $50 \square 54$ | $52 \square 42$ | $36 \square 55$ | $58 \square 47$



6. Avtomobil zavodı birinshi kúni 50, ekinshi kúni 4 ke artıq mashina islep shıǵardı. Zavod ekinshi kúni neshe mashina islep shıǵarǵan?



7. $40 + 6$ | $58 - 8$ | $30 + 7$ | $24 - 4$
 $32 - 2$ | $20 + 5$ | $59 - 9$ | $40 + 2$



1.

Onlıqlar	Birlikler		
6	1	alpis bir	61
	2	alpis eki	62
	3	alpis úsh	63
	4	alpis tórt	64
	5	alpis bes	65
	6	alpis altı	66
	7	alpis jeti	67
	8	alpis segiz	68
	9	alpis toǵız	69

2. Sálimniń baǵında 69 shınnıǵılı ashıldı. Ol 9 gúldi bayramǵa alıp keldi. Onıń baǵında neshe shınnıǵılı qaldı?



3. $50 + \square = 59$ | $47 - \square = 40$ | $30 + \square = 38$
 $61 - \square = 60$ | $60 + \square = 63$ | $26 - \square = 20$
 $60 + \square = 69$ | $65 - \square = 60$ | $50 + \square = 54$



4. Mısallardıń juwabın tabıń:

$$50 + 9 - 9 + 10 + 9 = ?$$



5. Mektep asxanasında 60 stul bar edi. Jáne 6 taza stul qoyıldı. Stullar neshew boldı?



6. Sanlardıń ayırmasın tabıń:

26 hám 6, 35 hám 5, 68 hám 8, 42 hám 2,
49 hám 9, 27 hám 7, 38 hám 8, 53 hám 3.



1.

Onlıqlar	Birlikler		
7	1	jetpis bir	71
	2	jetpis eki	72
	3	jetpis úsh	73
	4	jetpis tórt	74
	5	jetpis bes	75
	6	jetpis altı	76
	7	jetpis jeti	77
	8	jetpis segiz	78
	9	jetpis toǵız	79

2. Afrosiyob poezdınıń bir vagonında 78 jolawshı bar edi. Birinshi bándirgide 8 jolawshı tústi. Vagonda neshe jolawshı qaldı?

3. Úlgi boyınsha orınlań: $38 = 30 + 8$

$$69 = \dots \quad 58 = \dots \quad 47 = \dots$$

$$53 = \dots \quad 75 = \dots \quad 24 = \dots$$

$$26 = \dots \quad 52 = \dots \quad 28 = \dots$$

4. 7 onlıq hám 5 birlikten, 5 onlıq hám 4 birlikten ibarat sandı jazıń.

5. Bos ketekshelerdi toltırıń:

71			74		76			
----	--	--	----	--	----	--	--	--

79				75			72	
----	--	--	--	----	--	--	----	--

6. $70 + 3$ | $60 + 6$ | $77 - 7$ | $50 + 8$

$73 - 3$ | $66 - 6$ | $70 + 7$ | $58 - 8$



1.

Onlıqlar	Birlikler		
8	1	seksen bir	81
	2	seksen eki	82
	3	seksen úsh	83
	4	seksen tórt	84
	5	seksen bes	85
	6	seksen altı	86
	7	seksen jeti	87
	8	<u>seksen segiz</u>	88
	9	seksen toǵız	89



2. Bos ketekshelerdi toltırıń:

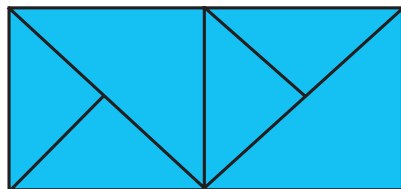
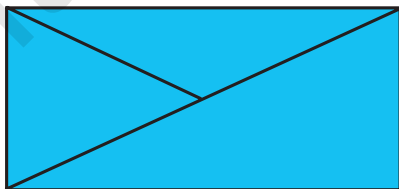
8 1			8 4		8 6			
8 9			8 5				8 2	



3. Atızdan birinshi mashinada 83 qalta, ekinshi mashinada birinshidegige qaraǵanda 3 qalta kem piyaz alıp ketildi. Atızdan ekinshi mashinada neshe qalta piyaz alıp ketilgen?



4. Hár bir tórtmúyeshlikte neshe úshmúyeshlik bar?



5. $69 - 9$ | $50 + 7$ | $80 + 2$ | $68 - 8$
 $70 + 8$ | $65 - 5$ | $29 - 0$ | $39 + 0$



1.

Onlıqlar	Birlikler		
9	1	toqsan bir	91
	2	toqsan eki	92
	3	toqsan úsh	93
	4	toqsan tórt	94
	5	toqsan bes	95
	6	toqsan altı	96
	7	toqsan jeti	97
	8	toqsan segiz	98
	9	toqsan toǵız	99

2. Teplicada 90 túp aq hám 8 túp qızıl roza gúli bar. Teplicada hámmesi bolıp neshe túp roza gúli bar?

3. Oylap tap!



4. $70 + 3 \square 86$ | $95 - 5 \square 90$ | $80 + 2 \square 82$
 $69 - 9 \square 94$ | $50 + 8 \square 32$ | $49 - 9 \square 37$

5.

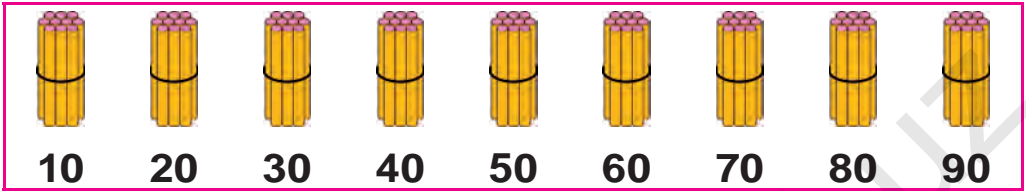
Qosılıwshı	90	70	90	90	80	90
Qosılıwshı	1	9	3	2	5	4
Qosındı						

6. $80 + 2$ | $90 + 5$ | $80 + 8$ | $69 - 9$
 $70 + 6$ | $99 - 9$ | $75 - 5$ | $96 - 6$

Onlıqlar menen sanaw



1.



Onlıqlar	Birlikler			
1	0	on	$10 + 10$	$20 - 10$
2	0	jigirma	$20 + 10$	$30 - 10$
3	0	otız	$30 + 10$	$40 - 10$
4	0	qırq	$40 + 10$	$50 - 10$
5	0	eliw	$50 + 10$	$60 - 10$
6	0	alpıs	$60 + 10$	$70 - 10$
7	0	jetpis	$70 + 10$	$80 - 10$
8	0	seksen	$80 + 10$	$90 - 10$
9	0	toqsan		



2. $10 + 10 = \square\square$

1 onlıq + 1 onlıq = 2 onlıq

$10 + 10 = 20$

3. Jazılıwın túsindirirín:

$20 + 20 = \square\square$

2 onlıq + 2 onlıq = 4 onlıq $20 + 20 = 40$

$50 - 10 = \square\square$

5 onlıq - 1 onlıq = 4 onlıq $50 - 10 = 40$

$20 + 10$

$40 - 20$

$70 + 10$

4. 9 onlıqtan ibarat sandı jazırın.





4 onlıqtan ibarat sandı jazırın.



Ótilgenlerdi tákirarlaw



1.

 +  = 100									
	60		74		80		90		54
		30		26		46		50	

2. Kárimniń 10 kepteri bar. Dostı Anvardıń da sonsha kepteri bar. Ekewinde neshe kepter bar?



3. $10 + 20 \square 30$ $20 + 40 \square 40$

$30 - 10 \square 40$ $50 + 10 \square 80$



4. Keste boyınsha másele dúziń hám onı sheshiń:

Bar edi	Alıp kelindi	Boldı
		
20 sebet alma	Jáne 20 sebet alma	? sebet alma

5. Jıl dawamında bir awılda 30, qońsı awılda 20 jańa úyler qurıldı. Eki awılda bir jıldı barlıǵı bolıp neshe úy qurılǵan?



6. $10 + 10$ $50 - 20$ $70 + 20$
 $30 - 20$ $40 + 30$ $60 - 10$





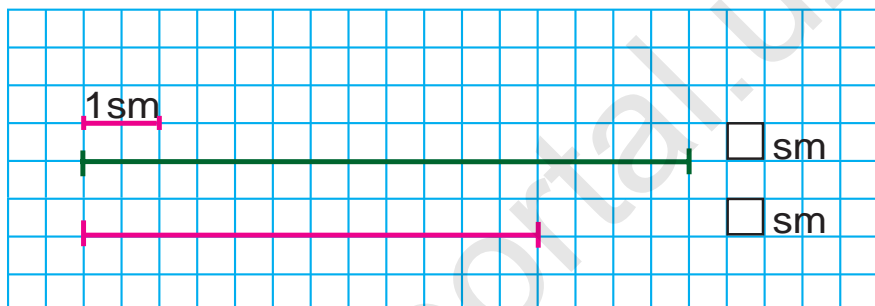
Geometriyalıq figuralar

Tekstli máseleler

Uzunlıq hám onıń birligi: santimetr



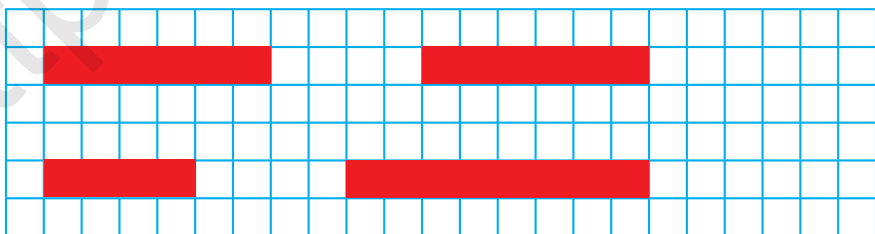
1.



2. Qálemniń uzunlıgın ólsheń:



3. Lentalardıń uzunlıgın ólsheń hám olardı dápterinińizge sıziń:



4. $(30 + 20) + 8$

$(50 + 20) + 4$

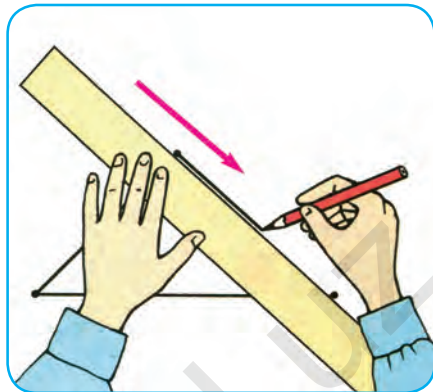
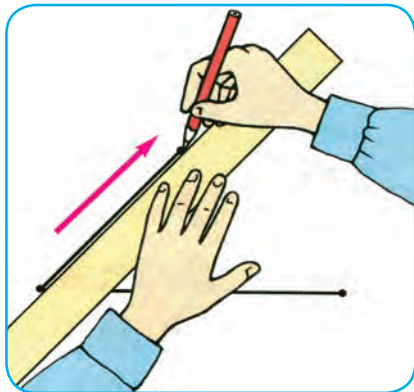
$(60 - 40) + 5$

$(90 - 30) + 7$

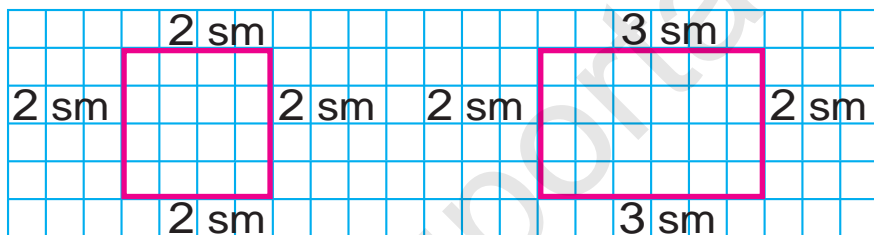




1. Sizgısthan durıs paydalanıń:



2. Figuralardı dápterıńızge sizıń:



3. Teplicada 50 túp gúl náli egilgen edi. Sonnan 20 túp gúl ashıldı. Neshe túp gúl ele ashılmaǵan?



4.

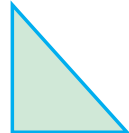
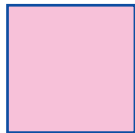
20 30 40

50

80



5. Figuralardıń atın aytıń:



6. Sanlardı tańba qosılıwshılarınıń qosındısı kórinisinde ańlatıń:

$37 = 30 + 7$

$53 = 50 + \square$

$66 = 60 + \square$

$96 = 90 + \square$

$22 = 20 + \square$

$44 = 40 + \square$

$78 = 70 + \square$

$85 = 80 + \square$

$29 = 20 + \square$





7. Klastağı birinshi partadan taxtağa shekemgi aralıqtı adımlap ólsheń:



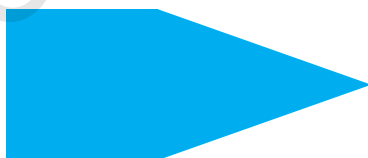
8. Eki qońsı qosılıwshını qosındı menen almastırıp, qolaylı usıl menen esaplań:

$$7 + 3 + 2$$

$$40 + 30 + 9$$

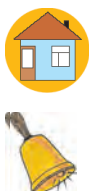
$$30 + 10 + 7$$

9. Figuralardıń táreplerin sızgısh járdeminde ólsheń:



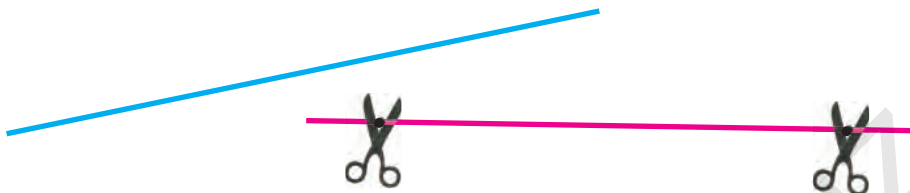
10. Eki kesindi sızıń. Birewiniń uzınlıǵı 7 sm, ekinshi kesindi onnan 4 sm uzın bolsın.

$70 + (2 + 7)$	$(60 - 20) + 7$	$20 + (8 - 3)$
$50 + (4 + 3)$	$(30 + 50) + 8$	$30 - (7 + 2)$
$40 + (9 - 5)$	$(70 - 50) + 4$	$80 + (9 - 2)$

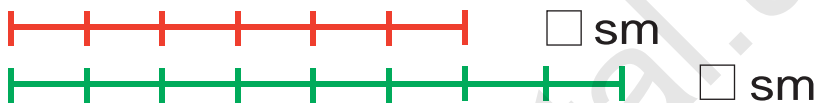


Kesindiniń uzınlıǵı.

Eki noqat arasındaǵı aralıqtı 1 sm anıqlıqta ólshew hám salıstırw.



1. Kesindilerdi ólsheń hám salıstırın:



2. Hár bir figurada neshe kesindi bar?



3. Anvar 6 sm, aǵası bolsa onnan 2 sm uzın kesindi sızdı. Aǵası sızǵan kesindiniń uzınlıǵı neshe santimetr?



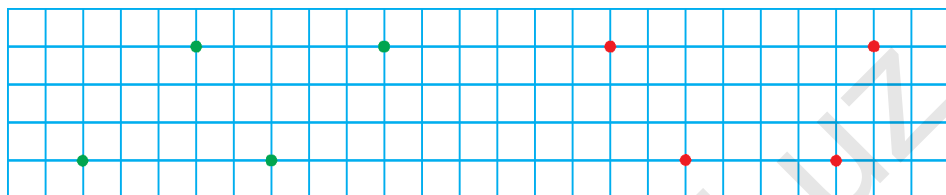
4. Keste tiykarında másele dúziń hám onı sheshiń:

Bar edi	Jelindi	Qaldı

5. $20 + \square = 29$ | $38 - \square = 30$ | $50 + \square = 53$
 $26 - \square = 20$ | $40 + \square = 45$ | $67 - \square = 60$



6. Sızgısh járdeminde noqatlardıń iz-be-izligine hám reńine qarap tutastırıń. Qanday figuralar payda boladı? Dápterinińizge sızıń:



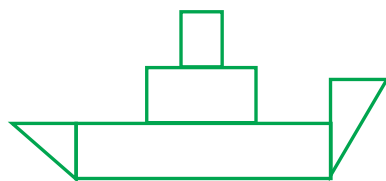
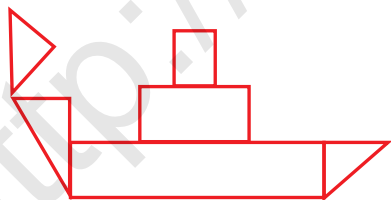
7.

$90 - \bigcirc = 80$	$\bigcirc + 20 = 70$
$\bigcirc + 10 = 90$	$\bigcirc - 30 = 30$
$80 - \bigcirc = 40$	$50 + \bigcirc = 60$

8. Klass kitapxanası ushın 50 kitap satıp alındı. Olardıń 30 kitabı ertek kitap, qalǵanları bolsa qosıq kitaplar. Neshe qosıq kitap satıp alındı?



9. Figuralardı salıstırıń:

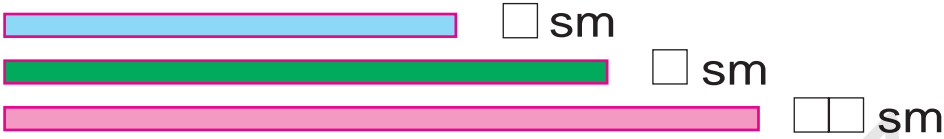


10. Ámel belgilerin teńlikler durıs bolatúǵın etip qoyıń:

$70 \square 20 = 90$	$50 \square 40 = 10$	$50 \square 10 = 60$
$80 \square 40 = 40$	$60 \square 20 = 80$	$70 \square 50 = 20$
$30 \square 30 = 60$	$90 \square 20 = 70$	$20 \square 30 = 50$



? 11. Birinshi lenta ekinshi lentadan neshe santimetr qısqa? Úshinshi lenta ekinshi lentadan neshe santimetr uzın?



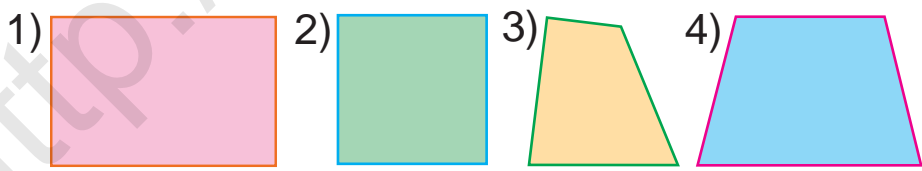
☀ 12. Mektep háwlisine otırǵızıw ushin 30 túp roza gúliniń náli alıp kelindi. Roza gúliniń 20 túbi qızıl, qalǵanları bolsa aq. Aq reńdegi roza gúliniń náleri qansha?

▲ 13. Figuralardıń hárbirinde neshe kesindi bar?



14. $40 \text{ sm} + 50 \text{ sm}$ $90 \text{ sm} - 60 \text{ sm}$
 $20 \text{ sm} - 10 \text{ sm}$ $30 \text{ sm} + 20 \text{ sm}$

15. Figuralardıń táreplerin sızǵısh járdeminde ólsheń:



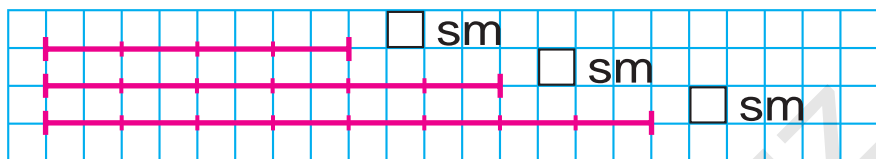
☀ 16. Birinshi qarıqta 40, al ekinshi qarıqta bolsa 20 qıyar bar. Eki qarıqta neshe qıyar bar?

🏠 17. $40 + 40$ | $23 - 3$ | $80 + 5$ | $36 - 6$
 $60 - 20$ | $70 + 8$ | $59 - 9$ | $40 + 7$

Berilgen uzunlıqta kesindi jasaw



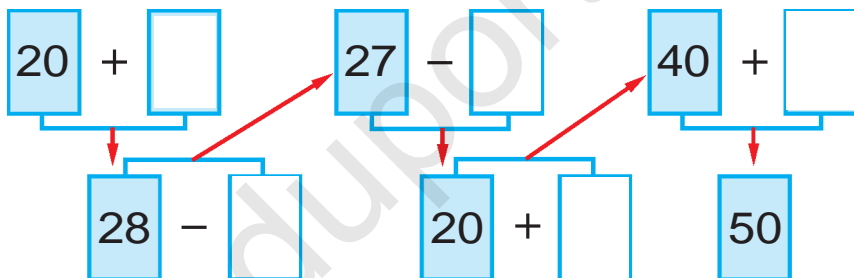
1. Berilgen kesindilerdi dápterinińizge sizin hám olardıń uzunlıqların anıqlap jazıń.



2. Avtokárxanada 12 jeńil mashina bar edi. Azanda onnan 9 mashina belgilengen jónelisler boyınsha jumısqa shıǵıp ketti. Avtokárxanada neshe mashina qaldı?



3.



4. Keste tiykarında másele dúziń hám onı sheshiń:

Bar edi	Satıldı	Qaldı
12 velosiped	4 velosiped	? velosiped

5. Sınıq sızıqlardı sizǵısh járdeminde ólshen hám dápterinińizge sizin.



6. $20 + 8 \square 28$ | $45 - 5 \square 55$ | $50 + 2 \square 31$
 $37 - 7 \square 50$ | $60 + 9 \square 70$ | $89 - 9 \square 89$

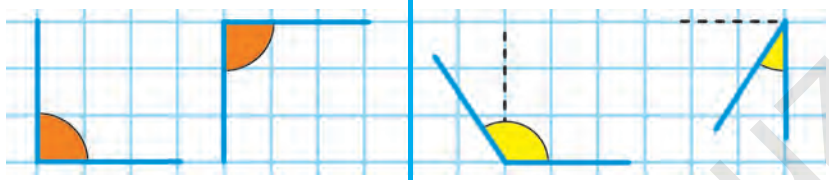




Múyesh hám oniń túrleri



1. Tuwrı múyeshlikler. Tuwrı múyeshten úlken hám kishi múyeshler.



Tuwrı múyeshten kishi bolǵan múyesh súyir múyesh delinedi.
 Tuwrı múyeshten úlken bolǵan múyesh doǵal múyesh delinedi.

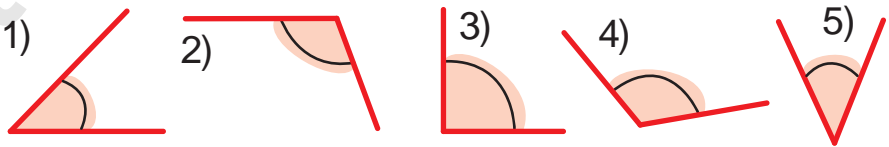


2. Súwret hám qısqa jazıw boyınsha másele dúziń hám onı sheshiń:

Bar edi – 30 qutı konfet
 Satıldı – 20 qutı konfet
 Qaldı – ? qutı konfet



3. 1) Tuwrı múyeshten kishi bolǵan múyeshlerdiń tártip sanın jazıń;
 2) Tuwrı múyeshten úlken bolǵan múyeshlerdiń tártip sanın jazıń:



4.	$50 \square 2 = 52$	$35 \square 5 = 30$	$20 \square 4 = 24$
	$67 \square 7 = 60$	$40 \square 8 = 48$	$56 \square 6 = 50$
	$30 \square 6 = 36$	$29 \square 9 = 20$	$40 \square 3 = 43$

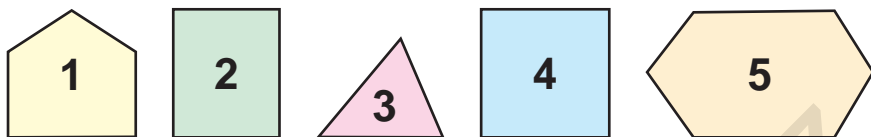




Kópmúyeshlikler

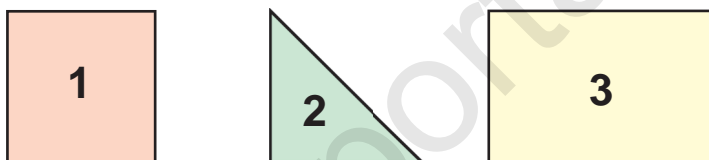


1. Hárbir figuraniń atın aytıń:



Kópmúyeshliklerdiń múyesh hám tárepleri úsh, tórt, bes hám onnan artıq boladı.

2. Kópmúyeshliklerdiń táreplerin sanań:



3. Súwret tiykarında másele dúziń hám onı sheshiń:



Barlıǵı – 16



4.

2 ge artırıń							
10	11	12	14	15	17	18	20



5. $40 + \square = 43$ | $89 - \square = 80$ | $50 + \square = 56$
 $72 - \square = 70$ | $20 + \square = 25$ | $56 - \square = 50$





6. Hár bir figuranıń atın aytıń.

Barlıq figuralardı bir sóz benen ne dep aytıw múmkin?



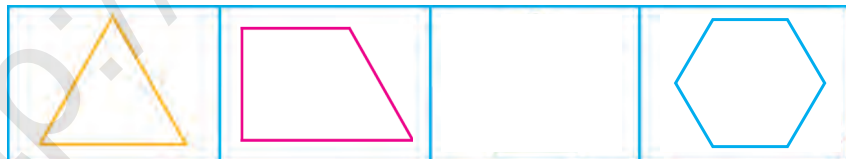
7. Kesteden juwabı birdey bolǵan misalardı tabıń:

$60+9$	$54-4$	$60+20$	$47-7$
$95-5$	$68+1$	$45-10$	$30+5$
$20+20$	$82-2$	$70+20$	$58-8$

8. Kitapxanada 18 «Bilimdan» jurnalı bar edi. Kitapxanashı bir neshe jurnalardı oqıwshılardıǵa oqıw ushın tarqatqanнан keyin 8 jurnal qaldı. Kitapxanashı neshe jurnal tarqatqan?



9. Qanday kópmúyeshlik túsip qalǵan?



10. $20 + \square = 28$ | $44 - \square = 40$ | $50 + \square = 59$
 $95 - \square = 90$ | $50 + \square = 55$ | $76 - \square = 70$



11. Eki qońsı qosılıwshını qosındı menen almastırıp, qolaylı usıl menen esaplań:

$7+3+2$

$40+30+9$

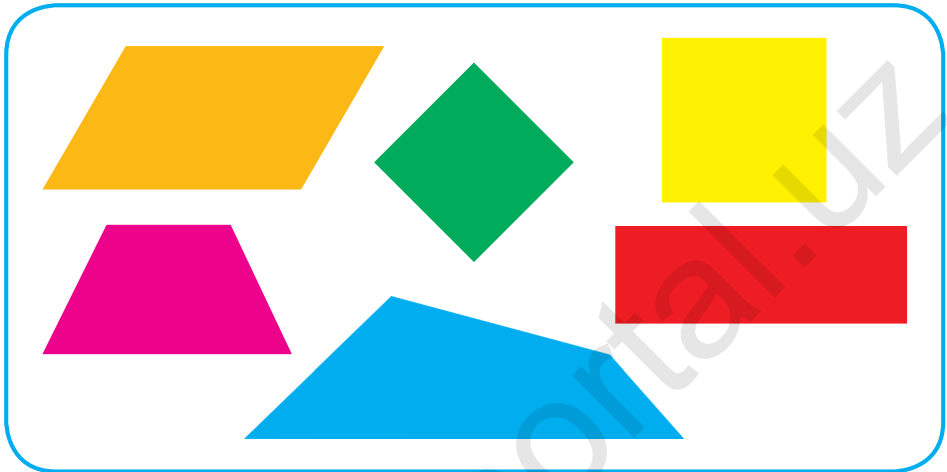
$30+10+7$



Tórtmúyeshlik hám onıń túrleri



1. Hár bir figuranıń atın aytıń. Olardı bir sóz benen ne dep aytıw múmkin?



2. Sanlardıń qosındısıń esaplań:
30 hám 9, 60 hám 5, 80 hám 2, 68 hám 1.



3. Mısallardı túsindirip sheshiń:

$$\begin{array}{l} 23 + 7 = \boxed{} \\ 27 - 4 = \boxed{} \\ 20 + 7 = \boxed{} \end{array} \quad \begin{array}{l} 30 + 20 = \boxed{} \\ 50 + 4 = \boxed{} \\ 54 - 30 = \boxed{} \\ 24 + 3 = \boxed{} \end{array}$$



4. Balalar maydanshası qurılısında 16 gerbish óriwshi, onnan 7 ge kem sıbawshı jumıs isledi. Qurılısta neshe sıbawshı jumıs islegen?



$$\begin{array}{llll} 5. & 60 + 8 & 87 - 7 & 40 + 2 & 59 - 9 \\ & 75 - 5 & 30 + 5 & 47 - 7 & 70 + 3 \end{array}$$

Másele sheshiwdi úyrenemiz.

Máseleniń shárti hám sorawları



1. Muratta 4 keklik bar, Akbarda bolsa onnan 3 ke artıq keklik bar. Akbarda neshe keklik bar?

Muratta – 4 keklik
Akbarda – ?, 3 ke artıq keklik

2. Mısallardı túsindirip sheshiń:

$$40 + 10 = 50 \quad | \quad 70 + 20 = \square \square \quad | \quad 50 + 30 = \square \square$$

$$10 + 40 = 50 \quad | \quad 20 + 70 = \square \square \quad | \quad 30 + 50 = \square \square$$

$$50 - 40 = 10 \quad | \quad 90 - 70 = \square \square \quad | \quad 80 - 50 = \square \square$$

$$50 - 10 = 40 \quad | \quad 90 - 20 = \square \square \quad | \quad 80 - 30 = \square \square$$

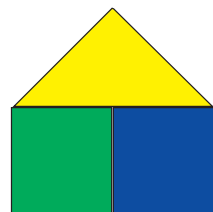
3. Qısqa jazıw boyınsha másele dúziń hám onı sheshiń:

1-tarelkada – 11 qárelı
2-tarelkada – ?, 6 kem



4. Qanday figuralardı kórip tursız?

Atların aytıp beriń:



5. Bir baǵanaǵa sanlar qosındısn, ekinshi baǵanaǵa sanlar ayırmasın jazıń hám onı sheshiń:

$$57 - 40$$

$$39 + 10$$

$$75 - 30$$

$$60 + 30$$

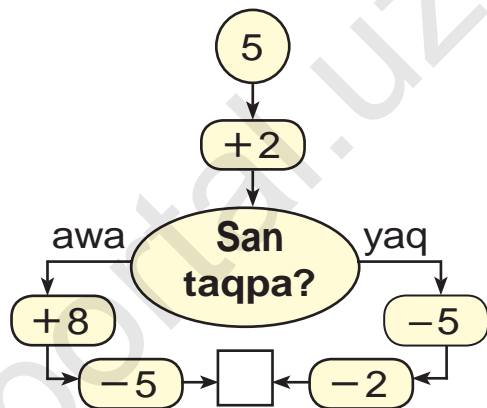
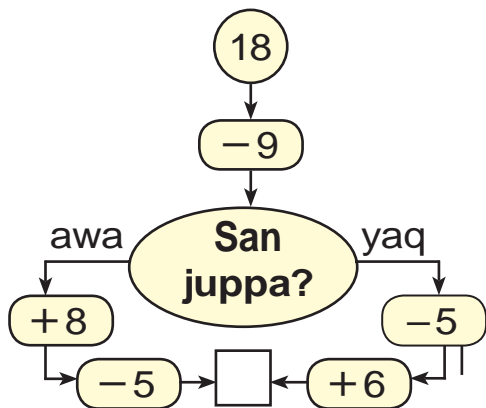
$$48 - 20$$

$$64 - 20$$



6. Birinshi klastan 30 oqıwshı, ekinshi klastan bolsa onnan 2 oqıwshı artıq. Ekinshi klasta neshe oqıwshı bar?

7. Juwabı 10 shıǵıwı ushın qaysı tárepten júriw kerek?



8. Qutıdaǵı máyekler sanın sanań. Azanǵı awqat ushın 4 máyek alındı. Qutıda neshe máyek qaldı?



9. $80 + \bigcirc = 82$ $39 - \bigcirc = 30$
 $\bigcirc - 5 = 70$ $\bigcirc + 0 = 29$
 $60 + \bigcirc = 69$ $\bigcirc - 7 = 90$

10. Mektep asxanasında 20 stol bar edi. Jáne 9 stol qoyıldı. Stollar neshe boldı?

Ápiwayı hám qoramalı máseleler



1. Másele dúziń hám onı sheshiń:



2. $40 + 5 \square 57$ | $69 - 9 \square 48$ | $80 + 1 \square 81$
 $98 - 8 \square 75$ | $50 + 6 \square 72$ | $32 - 2 \square 30$



3. Wáliyjanda  bar edi.

Tajibaydıń kepterleri onnan 4 ke kem.
Tajibayda neshe kepter bar?

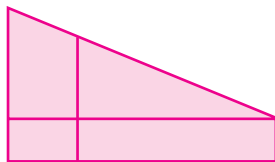
Wáliyjanda -7

Tajibayda $-?$, 4 ke kem

	-	4	=	
--	---	---	---	--



4. Figuralardı salıstırın:



5. Balıqshı dáryadan 15 sazan hám ılaqa balıq tuttı. Sazan balıqlar 8 bol-sa, ılaqa balıqlar neshew?



Eki ámelli máseleler



1. Birinshi qutıda 5 qálem bar edi. Ekinshi qutıda birinshidegiden 2 qálem artıq. Eki qutıda neshe qálem bar?



1-qutıda 5 qálem
2-qutıda ?, 2 ge artıq qálem } ?

Sheshiliwi:

- 1) $5 + 2 = 7$ ekinshi qutıdaǵı qálem;
- 2) $5 + 7 = 12$ eki qutıdaǵı qálem.



2. Tómendegi sanlar qatarına qaysı sanlar jetispey atır?



3. Súwret hám qısqa jazıw boyınsha másele dúziń hám onı sheshiń:



1 - shelekte – 19 kg
2 - shelekte – ? 9 kg kem } ?

19 kg ? 9 kg
kem
? kg

4. Birinshi avtobusta 22 jolawshı bar, ekinshi avtobusta bolsa onnan 10 jolawshı kem. Eki avtobusta neshe jolawshı bar?



5. $30 + \square = 38$ | $56 - \square = 50$ | $70 + \square = 78$
 $29 - \square = 20$ | $70 + \square = 72$ | $27 - \square = 20$





6. Sanlar qatarin dawam ettiriń:

1) 15, 20, 25, ..., ..., ..., 45, ..., ..., 60;

2) 10, 20, ..., ..., ..., ..., 70, ..., ..., 100.



7. Kesteden juwabi birdey bolǵan sanlardı tabıń:

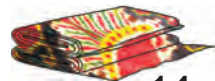
$69 - 2$	$57 + 3$	$78 - 6$	$49 + 1$
$70 + 2$	$52 - 2$	$60 + 7$	$80 - 20$
$46 - 16$	$58 + 20$	$58 - 28$	$48 + 30$



8. Bir topta 26 m, ekinshi topda 14 m atlas bar, Eki topta neshe metr atlas bar?



26 m



14 m



9. $40 + \bigcirc = 47$ $72 - \bigcirc = 70$
 $\bigcirc - 5 = 60$ $\bigcirc + 9 = 29$
 $\bigcirc + 6 = 56$ $58 - \bigcirc = 50$

10. Dem alıs kúni Jamshid atası menen balıq awlawǵa bardı. Atası 17, Jamshid bolsa onnan 7 ge kem balıq tuttı. Jamshid neshe balıq tutqan? (Máselege sonday soraw qoyıń, ol eki ámel menen sheshiletuǵın bolsın.)



11. $40 + 7$ $55 - 5$ $60 + 20$ $30 - 10$
 $29 - 9$ $40 + 3$ $80 - 30$ $70 - 40$



Qosiw hám alw ámelleriniń mánisine baylanıslı tekstli máseleler

1. Aزیق-awqat dúkanına 30 qutı nabat hám qant alıp kelindi. Nabatlar 20 qutı bolsa, neshe qutı qant alıp kelingengen?

2. Másele dúziń hám onı sheshiń:

- 1) Tawıq – 8
Qoraz – 2) ?
- 2) Tawıq – 8
Qoraz – ?) 10
- 3) Qoraz – 2
Tawıq – ?) 10



3. Dilshad birinshi kúni 10 bet, ekinshi kúni 8 bet kitap oqıdı. Dilshad eki kún ishinde neshe bet kitap oqıǵan?

4. Másele dúziń hám onı sheshiń:



24 kg

hám



22 kg

Jumsaldı – 20 kg

Qaldı – ? kg


5. $(30 + 20) + 8$


$(50 + 20) + 4$

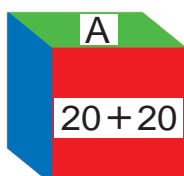
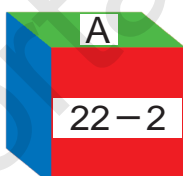
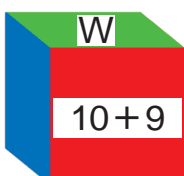
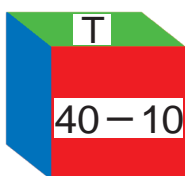
$(60 - 40) + 5$


$(90 - 30) + 7$


«.....ға арттыр»w», «.....ға кемeytiw» túsiniklerine baylanıslı máseleler

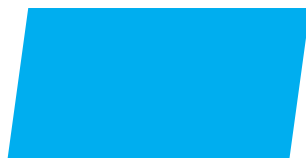
 1. Tábiyat muzeyine birinshi klastan 27 oqıwshı bardı. Ekinshi klastan bolsa, 2 oqıwshı artıq bardı. Tábiyat muzeyine ekinshi klastan neshe oqıwshı barǵan?


 2. Mısallardıń juwabın ósip barıw tár-tibinde jaylastırıń. Qanday sóz payda boldı?



 3. Bir baylamda 25, ekinshisinde bol-sa 20 dápter bar. Ekinshi baylamda bi-rinshi baylamdaǵıǵa qaraǵanda neshe dápter kem? Birinshi baylamda ekinshi baylamdaǵıǵa qaraǵanda neshege artıq dápter bar?

 4. Kóp múyeshliklerdiń táreplerin sızǵısh járdeminde ólsheń:



 5.

$30 + 24$	$80 + 12$	$60 + 32$	$53 + 10$
$80 + 17$	$70 + 17$	$60 + 24$	$40 + 16$
$20 + 15$	$30 + 13$	$70 + 30$	$60 + 15$



Massa ólshew birligi: kilogramm



1.



Súwrette berilgen tárezi taslarınıń massası neshe kilogramm ekenligin aytıń.

2.



Súwretke qarap duz hám unniń massası neshe kilogramm ekenligin aytıń.



3. Asqabaq 8 kg, ġarbız bolsa onnan 2 kg ġa kem. ġarbızdıń massası neshe kilogramm?

Asqabaq – 8 kg

ġarbız – ?, 2 kg kem

8		2	=	
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4. Mısalardı túsindirip sheshiń:

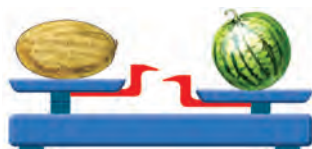
$21 + 9 = \square\square$ $30 - 10 = \square\square$ $20 + 9 = \square\square$
 $25 - 4 = \square\square$ $20 + 5 = \square\square$ $29 + 1 = \square\square$
 $30 - 5 = \square\square$



5. Súwret boyınsha másele dúziń hám onı sheshiń:


Qawın – 8 kg

ġarbız – ?, 2 kg awır



-  6. Keste boyınsha másele dúziń hám onı sheshiń:

Bar edi	Jelindi	Qaldı
23 kg piyaz	3 kg	? kg

-  7. Alma salınǵan yashiktiń massası 10 kg, almurt salınǵan yashik bolsa onnan 3 kg ǵa jeńil. Almurt salınǵan yashiktiń massası neshe kilogramm?



10 kg




?

3 kg jeńil

-  8. Kesteden juwabı bir qıylı bolǵan mısallardı tabıń:


$40 + 7$	$50 + 30$	$95 - 5$	$38 - 8$
$83 - 3$	$20 + 27$	$36 - 6$	$40 + 10$
$60 + 9$	$79 - 10$	$60 + 30$	$54 - 4$

-  9. Birinshi torda 10, ekinshi torda bolsa birinshidegiden 3 ke kem totı qus bar. Ekinshi torda neshe totı qus bar?

1-torda – 10 totı qus ←

2-torda – ?, 3 ke kem ←



-  10. $70 + 30$ $27 - 20$ $30 + 30$
 $86 - 60$ $49 + 10$ $57 - 20$



Kólem ólshew birligi: litr

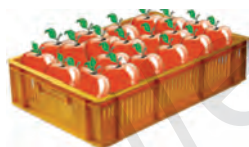


1. Bir litrli, úsh litrli, bes litrli bankağa neshe stakan suw sıyıwın ólshew kóriń.

2. Shelekke 10 l suw sıyadı. Eger shelekte 6 l (4 l, 7 l) suw bolsa, oğan jáne neshe litr suw quyıw múmkin?

3. $10 + 3 \square 9$ | $19 - 9 \square 10$ | $36 + 2 \square 40$
 $18 - 8 \square 5$ | $15 + 4 \square 19$ | $19 - 9 \square 20$

4. Súwretler tiykarında másele dúziń hám olardı sheshiń:



6 kg



3 kg

? kg

6	3	=	
---	---	---	--



10 l



? l

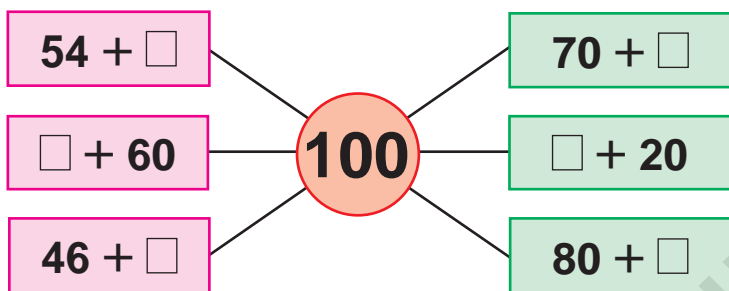
17 l

1	7	1	0	=	
---	---	---	---	---	--

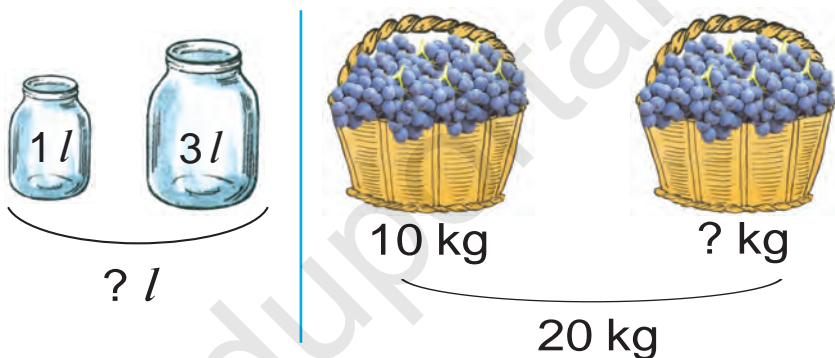
5. Birinshi bidonda 10 l, ekinshisinde onnan 3 l ge kem paxta mayı bar. Ekinshi bidonda neshe litr may bar?

6. $20 + 2$ $35 + 3$ $19 + 1$ $24 - 4$
 $17 - 7$ $16 - 6$ $10 + 6$ $23 + 5$

7. Túsindirip sheshiń:

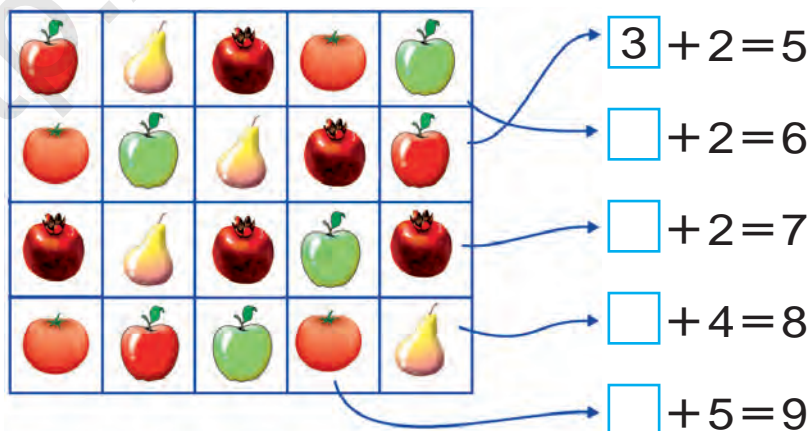


8. Másele dúziń hám onı sheshiń:



9. Birinshi bidonda 10 l, ekinshisinde onnan 4 l ge artıq sút bar. Ekinshi bidonda neshe litr sút bar?

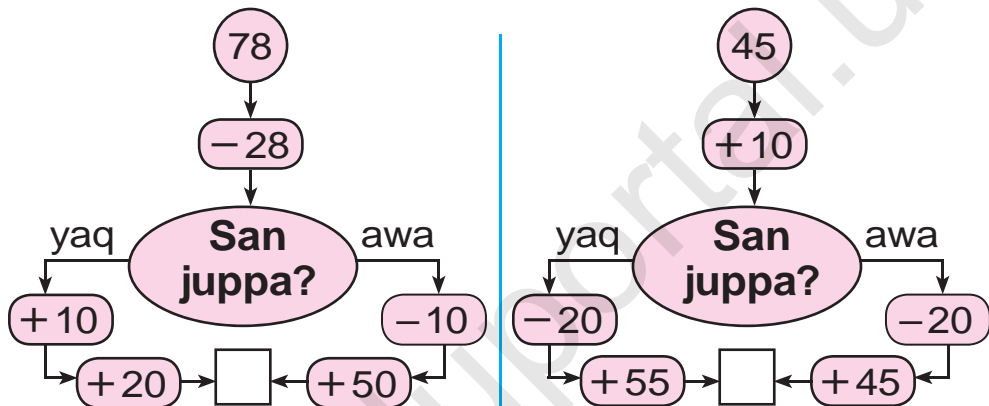
10.



Ótilgenlerdi tákirarlaw

1. Mektep asxanasına 30 úlken hám 14 kishkene chaynek alıp kelindi. Mektep asxanasına barlıǵı bolıp neshe chaynek alıp kelingeni?

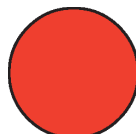
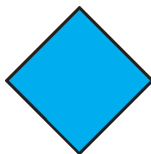
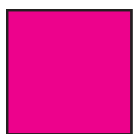
2. Juwabı 90 shıǵıwı ushın qaysı tárepten júriw kerek?



3. Bochkada 10 shelek suw bar edi. Gúllerdi suwǵarıw ushın 7 shelek suw alındı. Bochkada neshe shelek suw qaldı?



4. Figuralardıń qaysı birinde múyesh joq?



5. Ámel belgilerin teńlikler durıs bolatuǵın etip qoyıń:

$$90 \square 4 = 94$$

$$57 \square 7 = 50$$

$$60 \square 2 = 62$$

$$40 \square 9 = 49$$

$$86 \square 6 = 80$$

$$73 \square 3 = 70$$

Geometriyalıq figuralar. Logikalıq túsinipler

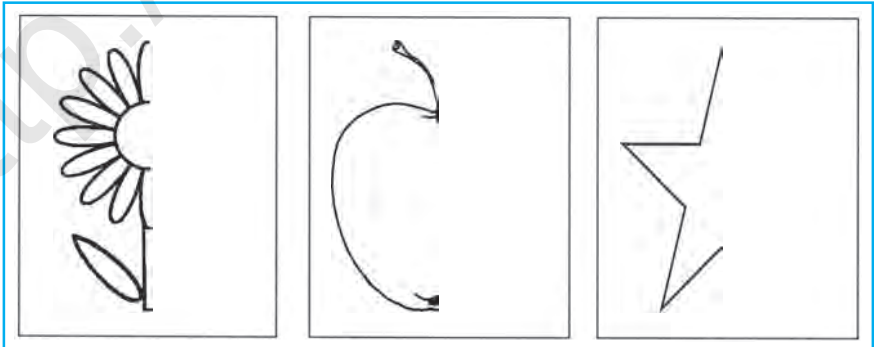
Zatlardıń aynadaǵı kórinisi

1. Súwretlengen zattıń kórinisin túsindir-
riń:



2. Juwırıw jarısına 46, uzınlıqqa sekiriw
boyınsha bolsa 20 oqıwshı qatnastı.
Sport jarısına barlıǵı bolıp neshe
oqıwshı qatnastı?

3. Súwrettegi súwretlerdiń kórinisin da-
wam ettirip, dápterge sizıń hám onı
boyań.

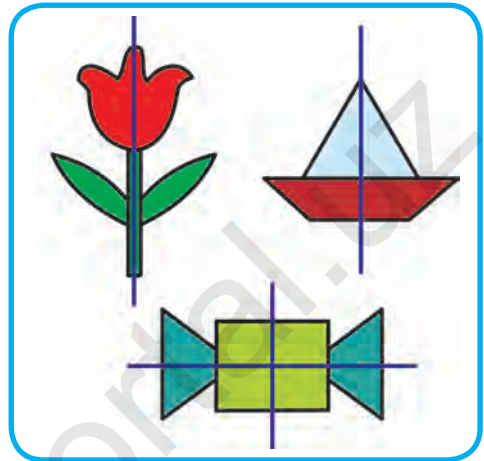
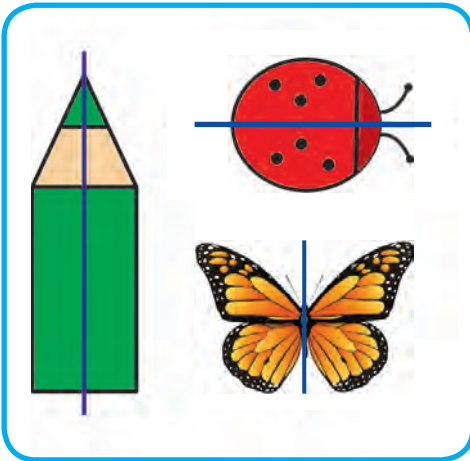


4. $28 - 10$ | $50 + 17$ | $36 - 20$ | $60 + 13$
 $40 + 14$ | $68 - 60$ | $20 + 19$ | $57 - 20$

Simmetriya



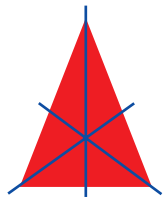
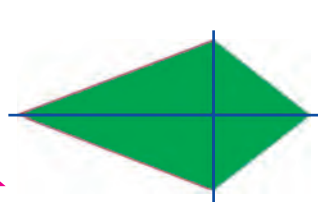
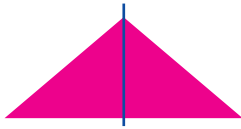
1. Súwretlengen súwretlerdin simmetriya kósherin tawıp kórsetiń:



2. Anvar 12 betli dápterdiń 7 betin toltırdı. Dápterdiń toltırılmağan neshe beti qaldı?



3. Hár bir figuranıń bólimleri qalay payda boladı, olardaǵı simmetriya kósherin tawıp kórsetiń.



4. Tó mendegi sanlardıń hár birinde neshe onlıq hám neshe birlik bar?



39, 61, 42, 57, 63, 55, 46, 25, 38, 70



5. $20 + \square = 27$ | $65 - \square = 60$ | $40 + \square = 48$
 $17 - \square = 10$ | $50 + \square = 56$ | $72 - \square = 70$

Simmetriyalıq figuralar.

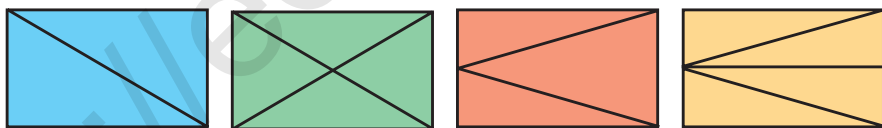
Noqatlar, kesindiler, kópmúyeshliklerdiń simmetriyalıǵı

1. Tórtmúyeshlikti neshe bólimge ajratıw múmkin?

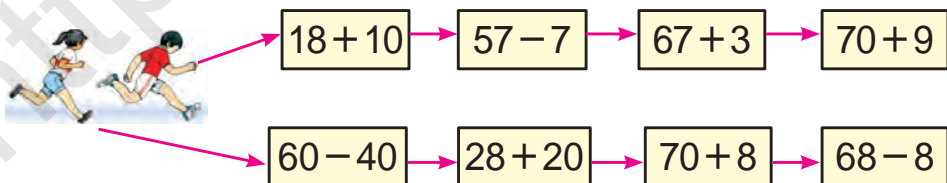


2. Birinshi sebette 48, ekinshisinde onnan 8 ge kem apelsin bar. Eki sebette neshe apelsin bar?

3. Súwrette súwretlengen barlıq figuralardıń atın aytıń hám olardı bir sóz benen ne dep aytıw múmkin? Hárbir figura neshe bólimnen ibarat?



4. Kim finishke tez jetedi?

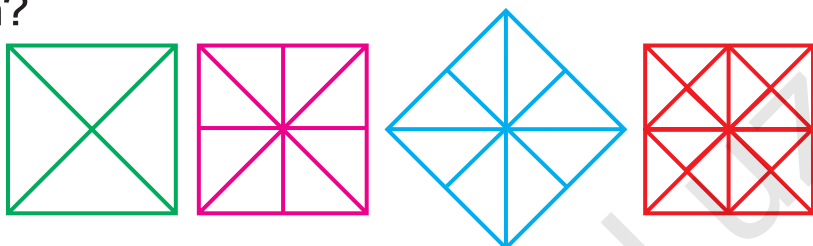


- 5.
- | | | |
|-----------|-----------|-----------|
| $40 + 17$ | $80 - 30$ | $30 + 30$ |
| $60 - 20$ | $50 + 10$ | $70 - 40$ |
| $50 + 19$ | $90 - 60$ | $50 + 50$ |

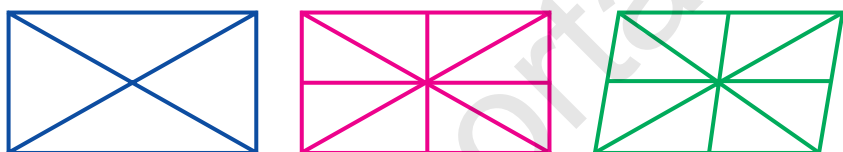
Bir yaki bir neshe simmetriya kósherine iye figuralarǵa misallar



1. Kvadrattıń bólimleri qalay payda etilgen?

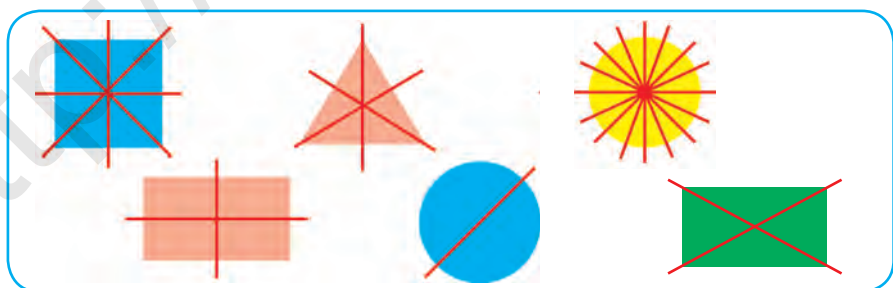


2. Hárbir bólim qalay payda boldı?



3. Traktordıń baginde jumıs baslanǵanda 37 l janar may bar edi, jumıs aqırına kelip 7 l janar may qaldı. Neshe litr janar may jumsalǵan?

4. Hárbir bólek qalay payda bolǵanlıǵın túsindirıń:



5. Bir qatarǵa jup sanlardı, ekinshi qatarǵa taq sanlardı ósip barıw tártibinde jazıń:

20, 31, 27, 34, 45, 16, 57, 68, 86, 75.



Zatlardıń forması



1. Súwrette súwretlengen zatlardıń at-
ların aytıń:



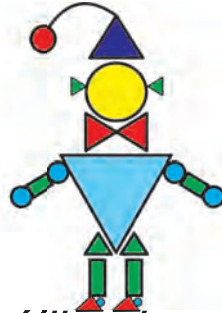
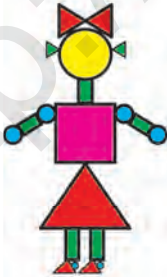
2. Mektep asxanasına 14 kg un alıp
kelindi. 4 kg unnan somsa, 6 kg unnan
mazalı gúlshe nan pisirildi. Asxanada
neshe kilogramm un qaldı?



3. $96 = 90 + 6$ | $44 = 40 + \square$ | $22 = 20 + \square$
 $66 = 60 + \square$ | $48 = 40 + \square$ | $88 = 80 + \square$



4. Hárbir súwrette neshe úshmúyeshlik,
neshe tórtmúyeshlik bar?



5. Sonday san qoyıń, teńlik durıs bol-
sın:

$20 + \square = 27$

$48 - \square = 40$

$80 + \square = 86$

$36 - \square = 30$

$50 + \square = 57$

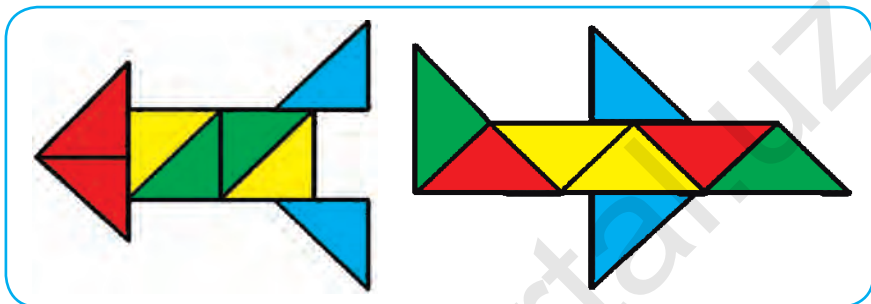
$72 - \square = 70$



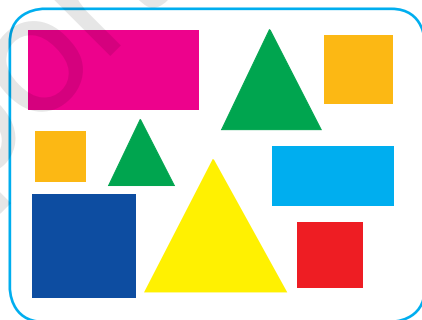
Túsinikler: bir qıylı formada, hár túrli formada

1. Súwrettegi figuralardıń atların aytıp beriń: Bul formalar qanday figuralardan payda bolǵan?

1)



2)



2. Mısallardı qolaylı usılda esaplań:

$$58 + 1 = (50 + 8) + 1 = 50 + (8 + 1) = 59$$

$$46 + 1 \quad 52 + 7 \quad 55 + 4 \quad 56 + 3$$

$$37 + 1 \quad 48 + 1 \quad 24 + 5 \quad 63 + 6$$

3. Sálım hám Kárim 90 stol tayarlawı kerek edi. Sálım hápte dawamında 28, Kárim bolsa 21 stol tayarladı. Sálım hám Kárim jáne neshe stol tayarlawı kerek?

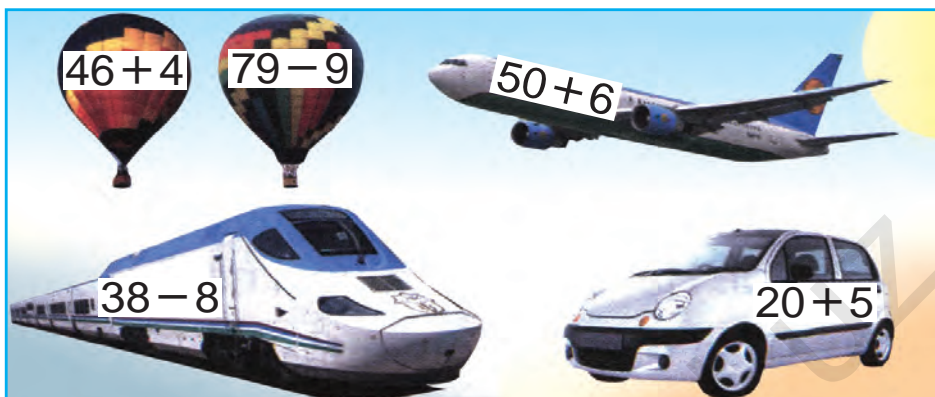
4. $(20 + 20) + 7$

$$(60 - 20) + 5$$

$$(70 - 30) + 6$$

$$(50 + 30) + 9$$

1. Mısalardıń juwabın tabıń:



2. 1) 29, 39, 49, 59, 69, 79, 89, 99 sanlarınan aldın keletuǵın qońsılas sanlardı aytıń;

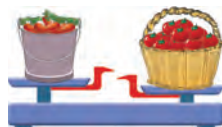
2) 90, 80, 70, 60, 50, 40, 30, 20, 10 sanlarınan keyin keletuǵın qońsılas sanlardı aytıń;

3) 91, 92, ..., ... sanların 100 ge shekem toltırıń.

3. Súwret hám qısqa jazıw boyınsha másele dúziń hám onı sheshiń:

Shelekte — 14 kg

Sebette — ? kg, 6 kg awır



4. Túsirip qaldırılǵan sanlardı aytıń:

10 20 50 70 90

5. $70 - 30$ | $50 + 40$ | $60 - 30$ | $70 + 20$
 $40 + 40$ | $90 - 40$ | $30 + 20$ | $70 - 10$



1. Sebetlerdiń reńine qarap almalardı jaylastırıń:

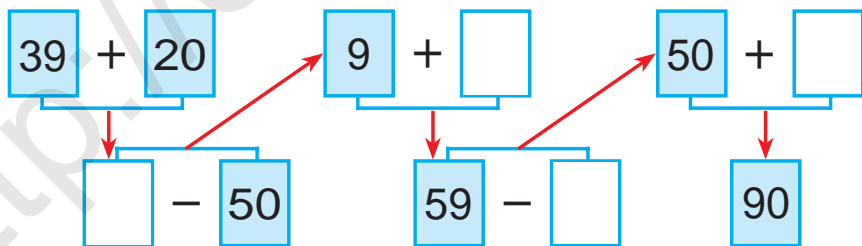


2. Dúkanda 45 muzlatqısh bar edi. Túske shekem 10, tústen keyin 5 muzlatqısh satıldı. Dúkanda satılatuǵın jáne neshe muzlatqısh qaldı?

3. $30 + 8$	$76 - 6$	$20 + 7$
$38 - 8$	$40 + 9$	$45 - 5$



4. Mısallardı túsindirip sheshiń:



5. 80, 60, 40, 50, 20 sanlarınıń hár birinde neshe onlıq bar?



6. $40 + 4 \square 18$	$22 - 2 \square 30$	$11 + 9 \square 12$
$33 - 3 \square 14$	$80 + 5 \square 90$	$44 - 4 \square 40$
$70 + 5 \square 75$	$36 - 6 \square 25$	$40 + 8 \square 54$



Ápiwayı tegislik hám keńislik figuralar

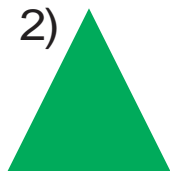


1. Tóمندegi súwrette kvadrat, úshmúyeshlik, dóńgelek, besmúyeshlik súwretlengen. Olar **tegis** figuralarǵa misal boladı. Figuralardıń atın aytıń.

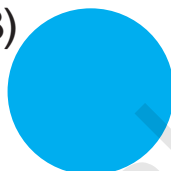
1)



2)



3)



4)



2. 1) Kvadrattıń neshe tárepi hám neshe múyeshi bar? Besmúyeshlikte she?

2) Úshmúyeshliktiń neshe ushı hám neshe múyeshi bar?



3. Qısqa jazıw boyınsha másele dúziń hám onı sheshiń:

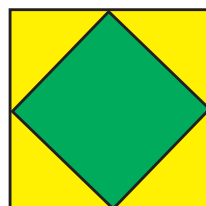
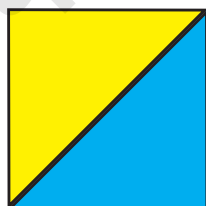
Bar edi—20 kg qurma

Satıldı—10 kg qurma

Qaldı—? kg qurma



4. Figuralardı dápterinińizge sızıń hám olardı boyañ:



5. $50 + (6 + 3)$ | $42 - (9 - 7)$ | $20 + (9 - 5)$
 $60 - (8 + 2)$ | $30 + (6 + 4)$ | $85 - (3 + 2)$





6. Tóمندegi súwrette tuwrı tórtmúyeshlik, altımúyeshlik hám tórtmúyeshlikler súwretlengen. Olar tegis figuralar.

1)



2)



3)



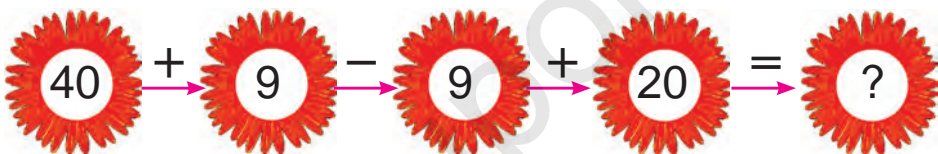
4)



7. Altımúyeshliktiń neshe ushı hám neshe tárepi bar? Tuwrı tórtmúyeshlikte she?



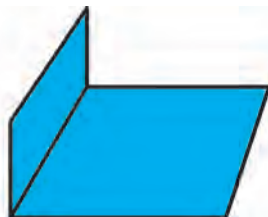
8. Oyla, izle, tap!



9. Feruz atası menen diyqan bazarınan 18 kg piyaz, onnan 9 kg kem kartoshka satıp aldı. Olar neshe kilogramm kartoshka satıp alǵan?



10. Qaǵazdı búklew jolı menen qanday figuranı payda etiw múmkin?



11. $48 + 30$

$57 - 20$

$63 + 20$

$37 - 20$

$57 + 20$

$68 - 40$

$25 + 10$

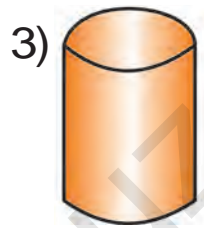
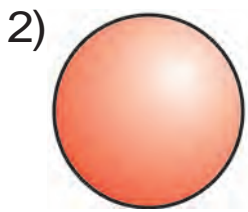
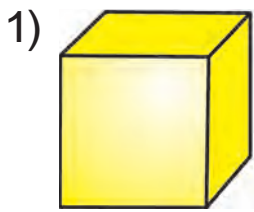
$75 - 30$

$56 + 14$





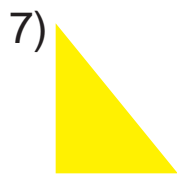
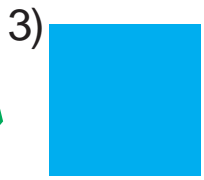
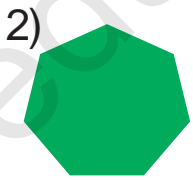
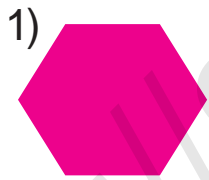
1. Kub, shar, cilindr **keńislik** figuralarǵa mısal boladı. Hár bir nomerge sáykes keletúǵın figuranıń atın aytıń:



2. $(20) + () = (28)$ $(72) - () = (70)$
 $() - (5) = (30)$ $() + (4) = (34)$
 $(50) + () = (56)$ $(92) - () = (90)$



3. Bul figuralar ne dep ataladı? Olardıń arasınan tuwrı tórtmúyeshliklerdi tabıń:



4. Bos ketekshelerge sonday san qoyıń, teńlik durıs bolsın:

$50 + \square = 58$

$86 - \square = 80$

$90 + \square = 92$

$73 - \square = 70$

$20 + \square = 25$

$42 - \square = 40$



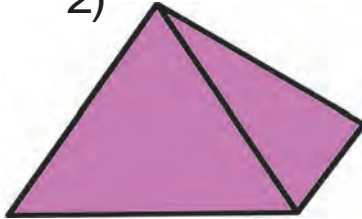


5. Konus, piramida, pallellepiped bular keńislik figuralar. Hár bir cifrağa sáykes keletuǵın figuranıń atın aytıń:

1)



2)



3)



6. Mekteptegi muzıka dógeresine 29, kesteshilik dógeresine bolsa onnan 21 oqıwshı artıq qatnashaqta. Eki dógereske hámmesi bolıp neshe oqıwshı qatnashaqta?



7. $22 + 22 = \square\square$ | $66 - 33 = \square\square$ | $24 + 24 = \square\square$
 $44 - 22 = \square\square$ | $33 + 33 = \square\square$ | $48 - 24 = \square\square$



8. Súwret tiykarında másele dúziń hám onı sheshiń:



20 kg



? kg

40 kg



9. Sanlardı tańba qosılıwshılarınıń qosındısı kórinisinde ańlatıń:

$73 = 70 + 3$ | $35 = 30 + \square$ | $55 = 50 + \square$

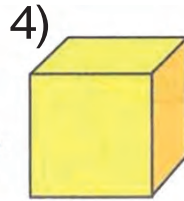
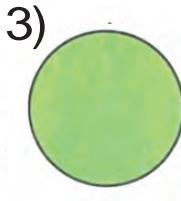
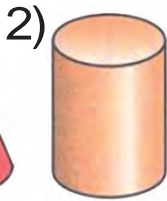
$69 = 60 + \square$ | $44 = 40 + \square$ | $88 = 80 + \square$

$82 = 80 + \square$ | $58 = 50 + \square$ | $92 = 90 + \square$





10. Tóمندegi figuralar arasınan: 1) tegislik figuraların; 2) keńislik figuralardıń tártip nomerlerin aytıń:



11. Bir baǵanaǵa sanlar qosındısın, ekinshi baǵanaǵa sanlar ayırmasın jazıń hám onı sheshiń:

$$40 + 20$$

$$70 - 30$$

$$30 + 20$$

$$50 - 20$$

$$20 + 10$$

$$90 - 40$$

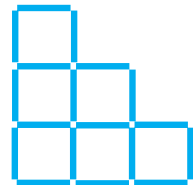
12. Teplicada 70 túp qızıl hám aq roza gúl náli egilgen edi. Qızıl roza gúller 20 túp bolsa, aq roza gúller neshew?



13. 96, 38, 67, 85, 24 sanlarınıń hár birinde neshe onlıq hám birlik bar?



14. Sanaq shópten altı kvadrat zángi formasında jaylastırılǵan. Usı shóplerden ekewin sonday etip aliń, tórt kvadrat qalsın?



15. $20 + (65 - 5)$

$$(70 - 30) + 9$$

$$30 + (42 - 2)$$

$$(40 + 40) + 2$$

$$80 + (22 - 2)$$

$$(50 - 50) + 8$$

Uzunlıq birlikleri: decimetr, metr. Olar arasındaqı qatnas

$$100 \text{ sm} = 1 \text{ m} \quad 10 \text{ sm} = 1 \text{ dm} \quad 1 \text{ m} = 10 \text{ dm}$$

Bul lentaniń uzunlıǵı 10 sm yaki 1 dm ge teń.



1. Stoldıń biyikligi 8 dm, stuldıń biyikligi 5 dm. Stol stuldan neshe decimetr biyik?



2. $40 \text{ sm} - 20 \text{ sm}$ $50 \text{ sm} + 10 \text{ sm}$
 $10 \text{ dm} + 30 \text{ dm}$ $60 \text{ m} - 20 \text{ m}$

3. Kósheniń keńligi 8 m. Ondaǵı tro-tuar hám salmanıń keńligi 4 m bolsa, mashina júretuǵın joldıń keńligi qan-sha?

4. $19 - 9 + 4 - 10 + 5 = 9$

5. Dáslep bir tańbalı, keyin eki tańbalı sanlardı ósiw tórtibi menen jazıń:

16, 81, 8, 46, 9, 64, 5, 63, 28, 4,
17, 3, 7, 18.

6. $10 + 9$ $80 + 7$ $22 - 2$ $44 - 4$
 $20 + 7$ $80 + 9$ $18 - 8$ $28 - 8$



7. Ázim menen Zafar kanalda shomılıp atır. Jaǵaǵa shıǵıw ushın Ázim 17 m, Zafar bolsa dostına qaraǵanda 7 m kem júziwi kerek. Zafar jaǵaǵa shıǵıw ushın neshe metr júziwi kerek?



8. $40 \text{ sm} + 10 \text{ sm}$

$80 \text{ dm} - 60 \text{ dm}$

$70 \text{ sm} - 20 \text{ sm}$

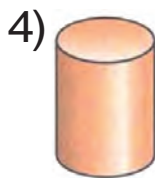
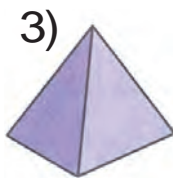
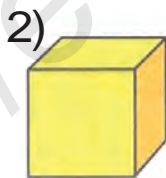
$30 \text{ sm} + 10 \text{ sm}$

$50 \text{ dm} + 10 \text{ dm}$

$40 \text{ dm} - 20 \text{ dm}$



9. Qanday figuralardı kórip tursız? Atların aytıp beriń:



10. Birinshi kesindiniń uzınlıǵı 14 sm, ekinshi kesindiniń uzınlıǵı bolsa onnan 4 sm qısqa. Ekinshi kesindiniń uzınlıǵın tabıń.



11. $50 \text{ sm} + 30 \text{ sm}$

$70 \text{ dm} - 20 \text{ dm}$

$90 \text{ dm} - 40 \text{ dm}$

$30 \text{ sm} + 20 \text{ sm}$

$40 \text{ dm} + 20 \text{ dm}$

$60 \text{ sm} - 20 \text{ sm}$



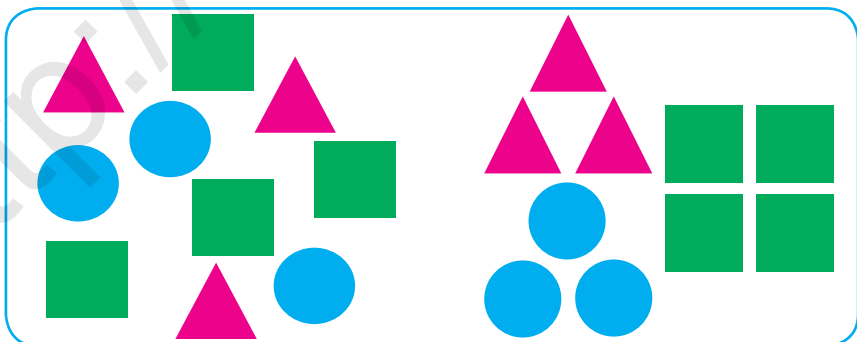
Ózgesheligine tiykarlanıp zatlar toplamın bir neshe toplamlarǵa ajratıw

1. Súwret tiykarında berilgen gúller toplamı haqqında nelerdi bilip aldınıız?



2. Metronıń birinshi vagonında 48, ekinshisinde onnan 17 ge kem jolawshı bar. Eki vagonda neshe jolawshı bar?


3. Toplamdaǵı geometriyalıq figuralardı túrine qaray bir neshe toplamǵa ajratıń:



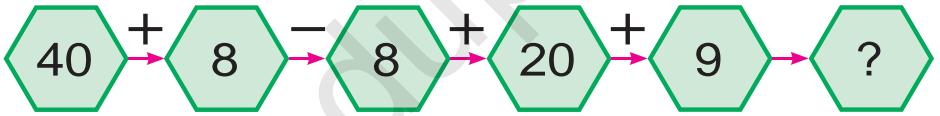
4. $30 + 13$ $65 - 60$ $50 + 25$
 $42 - 40$ $44 + 30$ $32 - 30$
 $43 + 10$ $57 - 50$ $28 + 20$


 11. Miywe ónimlerin túrlerine qaray bir neshe toplamğa ajiratiń:

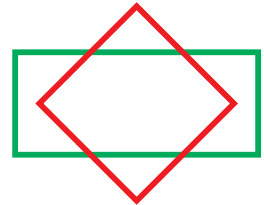
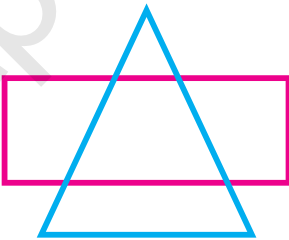


 12. Balalar lagerinde 58 ul bala, onnan 28 ge kem qız bala dem aldı. Lagerde barlıǵı bolıp neshe oqıwshı dem alǵan?

 13. Mısallardı túsendirip sheshiń:



 14. Sızılmada qanday figuralardı kórip tursız? Olardı bólek-bólek dápterińizge sızıń hám atların aytıń:



 15. Mısallardı túsendirip sheshiń:

$20 + 7$

$84 - 4$

$60 + 7$

$93 - 3$

$48 - 8$

$50 + 6$

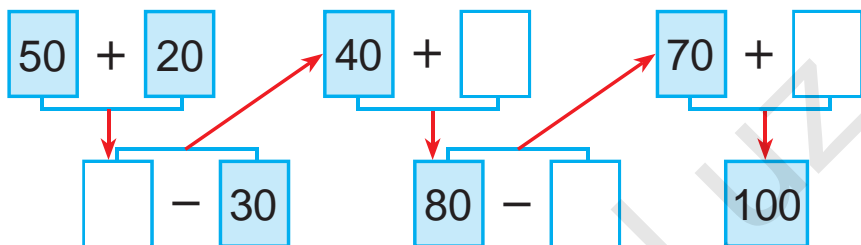
$32 - 2$

$30 + 5$

Úlgi boyınsha izbe-izlikti dawam ettiriw



1. Mısallardı túsindirip sheshiń:



2. Baǵman bir tıp qurmadan 30 kg, ekinshi tıp qurmadan bolsa 9 kg artıq ónim jıynap aldı. Baǵman eki tıp qurmadan neshe kilogramm qurma jıynap alǵan?



3.

$40 + \bigcirc = 45$	$58 - \bigcirc = 50$
$\bigcirc - 6 = 30$	$60 + \bigcirc = 62$
$20 + \bigcirc = 27$	$79 - \bigcirc = 70$

4. Kim finishke tez jetedi?



$30 + 25$

$55 - 5$

$50 + 10$

$60 + 40$



$40 + 25$

$65 - 10$

$55 + 20$

$75 + 25$

?

5. Mısallardı túsindirip sheshiń:

$50 + 5$

$17 - 10$

$50 + 20$

$70 - 40$

$46 - 6$

$40 + 12$

$80 - 50$

$30 + 30$

$20 + 9$

$90 - 70$

$20 + 20$

$80 - 50$



6. Úlgi boyınsha orınlań:

$$20 = 10 + 10$$

$$50 = 30 + \square\square$$

$$80 = 50 + \square\square$$

$$30 = 20 + \square\square$$

$$60 = 50 + \square\square$$

$$90 = 70 + \square\square$$

$$40 = 30 + \square\square$$

$$70 = 40 + \square\square$$

$$100 = 50 + \square\square$$

7. «Bilimdan» jurnalına 25, «Ġuncha» jurnalına bolsa onnan 4 oqıwshı artıq jazıldı. Hár eki jurnalğa neshe oqıwshı jazılğan?



8. Mısallardı túsindirip sheshiń:

$42 + 8$ $72 - 30$ $32 + 40$
 $50 + 14$ $64 - 32$



9. Figuralardı dápterińizge sızıń hám olardıń táreplerin sizǵısh járdeminde ólsheniń:



$$10. \quad 20 + 8 \square 35$$

$$45 - 5 \square 40$$

$$50 + 8 \square 74$$

$$39 - 9 \square 27$$

$$70 + 3 \square 62$$

$$66 - 6 \square 60$$

$$50 + 2 \square 72$$

$$88 - 8 \square 90$$


$$90 + 2 \square 99$$



Sanlı ańlatpalar. Kesteler.

Geometriyalıq figuralar

Sanlı ańlatpalar

-  1. $25 + 3$, $25 - 3$ – bular sanlı ańlatpalar yaki ańlatpalar dep ataladı.

Ańlatpada kórsetilgen ámellerdiń nátiyjesi ańlatpanıń mánisi delinedi.

$25 + 3 = 28$ 25 benen 3 sanınıń qosındısı 28 ge teń.

$25 + 3$ ańlatpa, 28 ańlatpanıń mánisi.

-  2. Tómenдеgi ańlatpalardı esaplań:

$21 + 8$


$34 + 4$

$43 + 5$

$49 - 40$

$87 - 7$

$55 - 5$

-  3. Keste tiykarında másele dúziń hám onı sheshiń, payda bolǵan ańlatpalardı túsindiriń:

Bar edi	Jelindi	Qaldı
 9 kg hám 7 kg	6 kg	? kg

$9 + 7$, $9 - 7$, $(9 + 7) - 6$ ańlatpalardıń mánisin esaplap, máseleńiń juwabın tabıń.

-   4. $37 + 2$ | $48 - 3$ | $46 + 4$ | $69 - 5$
 $37 + 20$ | $48 + 30$ | $46 + 40$ | $69 - 50$



5. Batırda 28 góza bar. Inisindegi gózalar aǵasınan 8 ge kem. Ekewinde hámmesi bolıp neshe góza bar?

Tómenдеgi ańlatpalar neni bildiredi?

$$28 - 8$$

$$28 + (28 - 8)$$



6. $42 + \bigcirc = 72$

$38 - \bigcirc = 30$

$\bigcirc - 2 = 60$

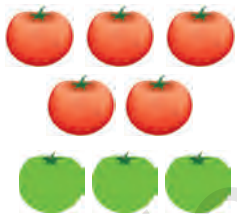
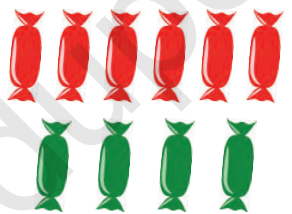
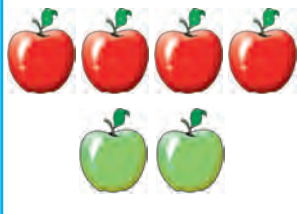
$60 + \bigcirc = 90$

$30 + \bigcirc = 60$

$25 - 20 = \bigcirc$



7. Súwretke sáykes ańlatpa dúziń hám onı sheshiń:

 $5 + 3$	 <input type="text"/>	 <input type="text"/>
--	---	--



8. Ańlatpalardı esaplań:

26 hám 4, 38 hám 20 sanlarınıń qosındısı;

54 hám 4, 67 hám 20 sanlarınıń ayırması.



9. Ámel belgilerin teńlikler durıs bolatuǵın etip qoyıń:

$50 \square 2 = 52$

$75 \square 5 = 70$

$30 \square 4 = 34$

$29 \square 9 = 20$

$60 \square 8 = 68$

$83 \square 3 = 80$

$30 \square 8 = 38$

$57 \square 7 = 50$

$40 \square 6 = 46$





10. Añlatpalardıń mánisin tabıń:

$47 + 2$

$58 + 20$

$16 + 3$

$69 - 30$

$45 - 10$

$38 - 8$

11. Kesteden juwabı birdey bolǵan misal-lardı tabıń:

$99 - 9$	$87 - 7$	$40 + 10$	$90 - 30$
$56 - 6$	$89 + 1$	$45 - 5$	$20 + 20$
$79 + 1$	$75 - 5$	$30 + 30$	$80 - 10$

12. Jańadan qurılǵan imarattıń birinshi qabatında 24, ekinshi qabatında bolsa 26 bólme bar. Imarattıń ekinshi qabatında birinshisine qaraǵanda neshe bólme kóp?



13. Másele dúziń hám onı sheshiń:



Asqabaqtıń massası neshe kilogramm?
Ǵarbızdıń massası-she?

14. Eki qońsı qosılıwshını qosındı menen almastırıp, qolaylı usıl menen esaplań:

$50 + 20 + 8$

$90 - 40 + 7$

$30 + 30 - 4$



15. Sanlardı tańba qosılıwshılarınıń qo-sındısı kórinisinde ańlatıń:

$45 = 40 + 5$

$63 = 60 + \square$

$29 = 20 + \square$

$59 = 50 + \square$

$77 = 70 + \square$

$38 = 30 + \square$

$87 = 80 + \square$

$26 = 20 + \square$

$94 = 90 + \square$



Quramali máseleler



1. Velosipedshiler jarısına Kárim belgilenen mánzilge 30 minutta, Sálim bolsa 35 minutta jetip keldi. Kárim Sálimnen neshe minut aldın jetip kelgen? Sálim Kárimnen neshe minut keyin jetip kelgen?

$$\begin{array}{ll} 2. (70 + 20) + 7 & (80 - 40) + 9 \\ (90 - 50) + 5 & (30 + 30) + 8 \end{array}$$



3. Súwret tiykarında tómendegi usılda sheshiletuǵın máseleler dúziń: $10 \text{ l} + 5 \text{ l}$, $10 \text{ l} + 2 \text{ l}$, $5 \text{ l} + 2 \text{ l}$, $10 \text{ l} - 5 \text{ l}$.



10 l



5 l



2 l



4. Tómendegi shártlerge qaray máseleler dúzip sheshiń:

1) bar edi – 80 ǵaz
jáne alıp kelindi – 15 ǵaz) ?


2) bar edi – ?
keyin alıp kelindi – 15 ǵaz) 95

3) bar edi – 80 ǵaz
alıp kelindi – ?) 95

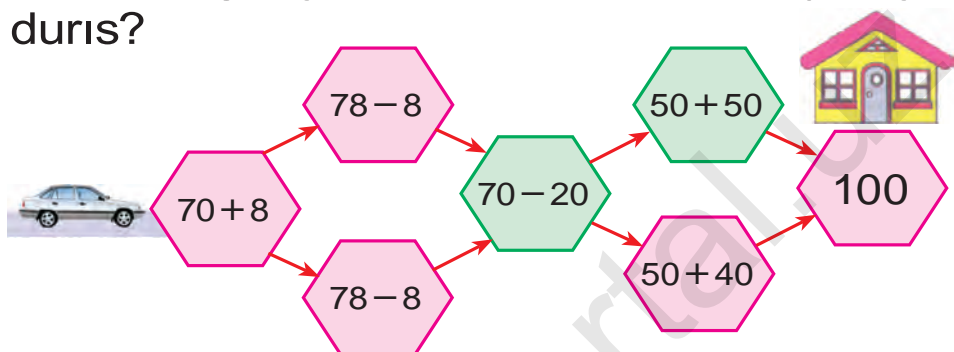


$$\begin{array}{llll} 5. & 90 + 2 & 75 - 5 & 80 + 5 & 96 - 6 \\ & 88 - 8 & 60 + 4 & 23 - 3 & 50 + 7 \\ & 40 + 3 & 57 - 7 & 59 + 1 & 69 - 9 \end{array}$$



 6. Pomidor salınğan yachiktiń massası 20 kg, piyaz salınğan yachiktiń massası bolsa, onnan 4 kg awır. Piyaz salınğan yachiktiń massası neshe kilogramm?

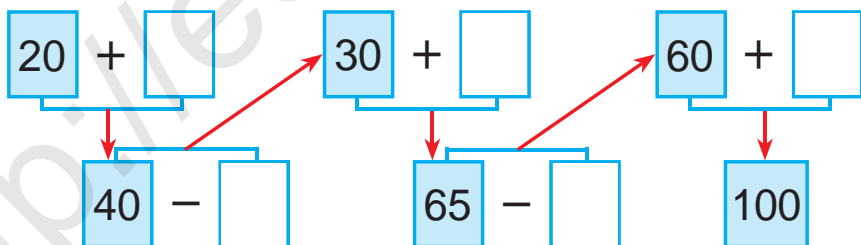
 7. Mánzilge jetip barıw ushın qaysı jol durıs?





 8. Súwret hám qısqa jazıw tiykarında másele dúziń hám onı sheshiń:

Shaxmat – 20 ← ?
 Shashka – ?, 5 ke artıq →

 9. Mısallardı túsindirip sheshiń:



 10. Aq terektiń biyikligi 9 m, terek aq terekten 3 m biyik. Terek neshe metr?

 11. Sonday san qoyıń, teńlik durıs bolsın.

$20 + \square = 28$

$59 - \square = 50$

$80 + \square = 88$

$28 - \square = 20$

$50 + \square = 59$

$88 - \square = 80$

 **12.** Bir baǵanaǵa sanlar qosındısın, ekinshi baǵanaǵa sanlar ayırmasın jazıń hám olardıń mánisin tabıń:

$48 - 20$

$45 + 40$

$55 - 20$

$35 + 10$

$34 + 20$

$99 - 60$

$46 + 30$

$67 - 10$

 **13.** Mısallardıń juwabın tabıń:




$60 + 12$

$97 - 7$

$58 - 40$

$20 + 14$

$37 - 5$

 **14.** Bir oramda 47 m gezeleme bar edi. Balalardıǵa kóylek tigiw ushın 17 m, úlkenlerge kóylek tigiw ushın 10 m gezeleme qırqıp alındı. Oramda neshe metr gezeleme qaldı?

 **15.** Mısallardı túsindirip sheshiń:

$$\begin{array}{l}
 35 + 30 = \boxed{} \quad 65 + 20 = \boxed{} \quad 85 - 50 = \boxed{} \\
 55 - 20 = \boxed{} \quad 45 + 10 = \boxed{} \quad 35 + 30 = \boxed{} \\
 65 - 10 = \boxed{}
 \end{array}$$



16. $20 + 9 \square 30$ | $36 - 6 \square 29$ | $80 + 4 \square 79$
 $45 - 5 \square 40$ | $50 + 8 \square 68$ | $79 - 9 \square 70$

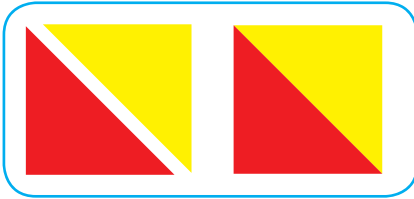


Bóleklerden pútindi, pútinnen bóleklerdi payda etiw



1. Qanday figuralar payda boldı? Atların aytıń.

1)



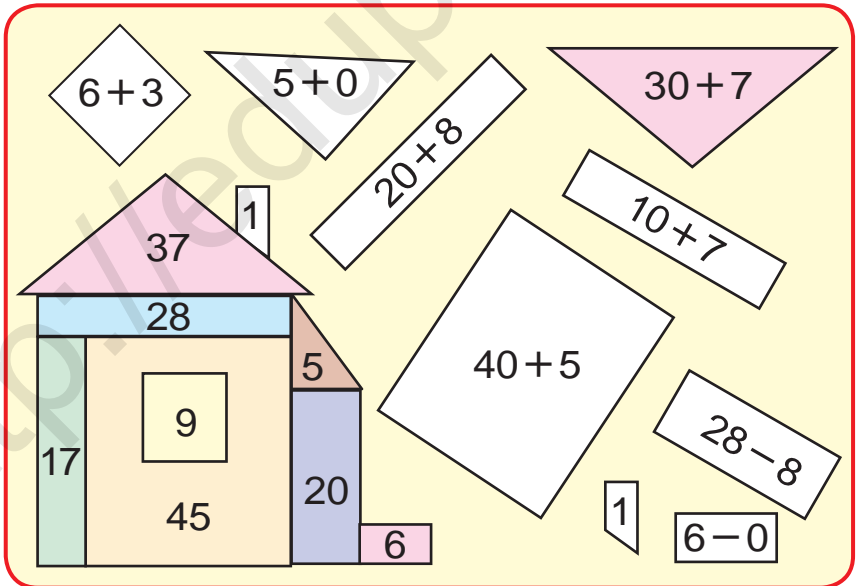
2)



2. Bir oramda 49 metr sim bar edi. Bir jumıs kúni dawamında 17 m sim qırqıp alındı. Oramda neshe metr sim qalǵan?



3. Oyla, izle, tap!



4. Mıallardı sheshiń:

$90 - 30$

$60 - 20$

$60 - 40$

$40 - 10$

$70 - 10$

$70 - 50$

$60 - 30$

$50 - 20$



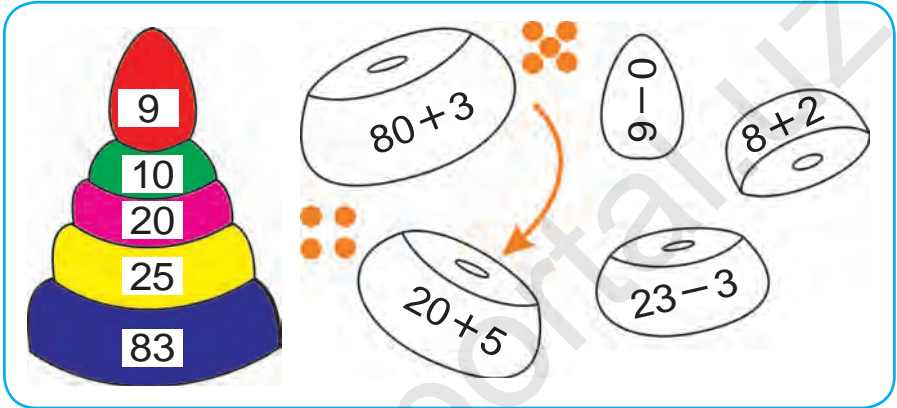
5. Balalar baqshasına 30 kg piyaz hám onnan 27 kg artıq kartoshka alıp keldi. Tómendegi ańlatpalar neni bildiredi?

$$30 + 27$$

$$30 + (30 + 27)$$



6. Oyla, izle, tap!



7. Quslar ushın balalar eki kúnde 28 uya jasadı. Olar 8 uyanı ildirip qoydı. Balalar jáne neshe uyanı ildiriwı kerek?



8. Ğarbız neshe bólekke bólingen?



$$9. 28 + 10$$


$$37 - 10$$

$$40 + 38$$

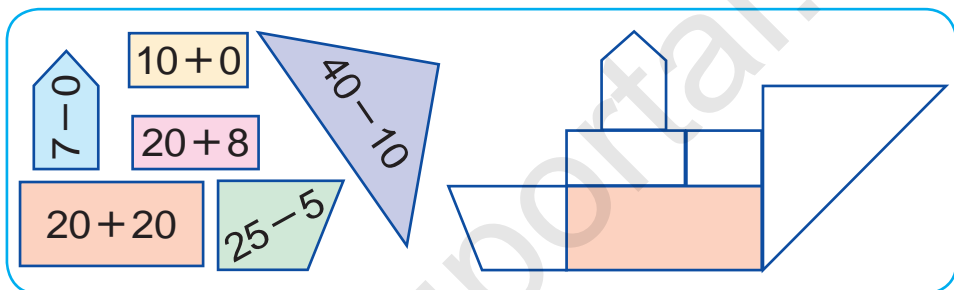
$$50 + 14$$

$$56 - 20$$

$$54 + 10$$


 **10.** Dúkanda 59 televizor bar edi. Túske shekem 20, tústen keyin 9 televizor satıldı. Dúkanda satılatuğın jáne neshe televizor qaldı?

11. Figuralar tiykarında berilgen misallardı sheshiń. Usı figuralardan payda bolğan formalardı dápterińizge sızıń hám bóleklerdiń ishine sáykes juwaplardı jazıń:



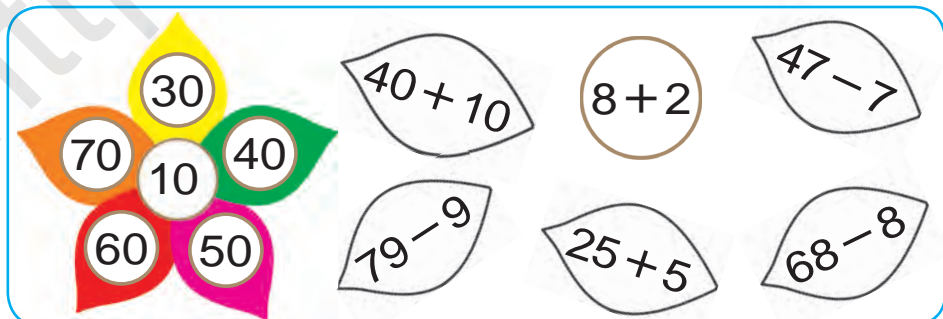
 **12.** 1) Oylanğan sanğa 60 tı qosıp, 98 payda etildi. Qanday san oylağan?

2) Oylanğan sandı 24 ke kemeytip, 30 payda etildi. Qanday san oylağan?

 **13.** $29 - 9$ $20 + 20$ $57 - 10$

$30 + 7$ $75 - 10$ $46 + 10$

14. Gúl tiykarında berilgen misallardı sheshiń:



 **15.** $30 + 7$

$54 - 40$

$65 + 10$

Keste. Ápiwayı kestelerdi oqıw



1. Keste tiykarında másele dúziń hám onı sheshiń:

+	1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10	11
2	3	4	5	6	7	8	9	10	11	12
3	4	5	6	7	8	9	10	11	12	13
4	5	6	7	8	9	10	11	12	13	14
5	6	7	8	9	10	11	12	13	14	15
6	7	8	9	10	11	12	13	14	15	16
7	8	9	10	11	12	13	14	15	16	17
8	9	10	11	12	13	14	15	16	17	18
9	10	11	12	13	14	15	16	17	18	19
10	11	12	13	14	15	16	17	18	19	20

$1 + 1 = 2$

$2 + \square = 4$

$3 + \square = 6$

$4 + \square = 8$

$5 + \square = 10$

$6 + \square = 12$

$7 + \square = 14$

$8 + \square = 16$

$9 + \square = 18$

$10 + \square\square = 20$

2. Birinshi oramda 60 m, ekinshi oramda onnan 42 m kem gezeleme bar. Eki oramda neshe metr gezeleme bar?



3. $92 \square 90$ | $52 \square 72$ | $40 \square 40$ | $50 \square 42$



4. Másele dúziń hám onı sheshiń:

Bar edi – 76 kg pomidor

Duzlandı – 34 kg pomidor

Qaldı – ? kg pomidor



5. $60 + 40$

$50 + 50$

$62 + 30$

$80 + 20$

$83 + 10$

$50 + 46$

$56 + 40$

$70 + 20$

$70 + 30$





6. Kesteden paydalanıp, mısallardıń má-nisin tabıń:

+	1	2	3	4
2				
4				
5				
6				

-	1	2	3	4
1	0			
2	1			
3	2	1		
4				

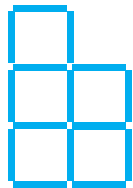


7. Baǵqa 60 túp nál egildi. Olardan 20 túbi alma, 30 túbi alsha, qalǵanları bol-sa jiyde. Baǵqa neshe túp jiyde náli egilgen?

8. 1) 38, 42, 49, 50, 67, 83, 97 sanlarınan aldın keletuǵın sanlardı jazıń;
2) 9, 19, 29, 59, 79, 99 sanlarınan keyin keletuǵın sanlardı jazıń.



9. Sanaq shópplerden neshe kvadrat payda etilgen? Sanaq shópplerden sonday etip birewin alıń, nátiyjede tórt kvadrat qalsın.



10. $56 - \square = 50$ | $58 - \square = 50$ | $97 - \square = 90$
 $30 + \square = 34$ | $80 + \square = 85$ | $70 + \square = 79$
 $49 - \square = 40$ | $43 - \square = 40$ | $53 - \square = 50$







11. Bir oramda 50 metr gezleme bar edi. Onnan 20 m gezleme qırqıp alındı. Oramda neshe metr gezleme qaldı?



Berilgen maǵlıwmatlar tiykarında keste toltırıw



1.

 +  = 100									
	99		98		97		96		95
		50		60		40		30	

2. ıdista 40 l janar may bar edi. Bir mashınaǵa 25 l, ekinshisine 10 l janar may quyılǵannan keyin ıdista neshe litr janar may qaldı?



3. Súwret tiykarında másele dúziń hám onı sheshiń:



30 kg

hám



27 kg

erik bar edi.

Jumsaldı – 20 kg

Qaldı – ? kg



4. Keste tiykarında berilgen mısallardı sheshiń:

Azayıwshı	90	50	80	40	70	30	60
Alınıwshı	20	30	40	20	10	20	50
Ayırma							



5. $55 + 20$ | $84 - 14$ | $83 + 7$ | $45 - 40$

$65 + 10$ | $95 - 30$ | $24 + 3$ | $24 - 10$





1. Mısalardıń sheshiliwin túsindiriń:

$$35 + 42 = 30 + 5 + 40 + 2 = 70 + 7 = 77$$

$$24 + 31 = 20 + 4 + 30 + 1 = 50 + 5 = 55$$

Eki tańbalı sanlardı qosıwda onlıqlar onlıqlarǵa, birlikler birliklerge qosıladı.

2. Mısalardıń sheshiliwin túsindiriń:

$$38 - 17 = \square\square$$

$$30 - 10 = 20$$

$$8 - 7 = 1$$

$$20 + 1 = 21$$

$$38 - 17 = 21$$

$$38 - 17 = \square\square$$

$$38 - 10 = 28$$

$$28 - 7 = 21$$

$$38 - 17 = 21$$

Eki tańbalı sanlardı alıwda onlıqlar onlıqlardan, birlikler birliklerden alınadı.

3. Kesteden juwabı birdey bolǵan mı-sallardı tabıń:

$38 + 12$	$57 - 22$	$45 + 45$	$53 - 50$
$99 - 9$	$18 + 12$	$56 - 16$	$48 + 30$
$20 + 20$	$69 - 2$	$80 + 17$	$98 - 20$



4. 30 hám 20 sanlarınıń qosındısı 50 ge teń. Qosındı birinshi qosılıwshıdan neshege artıq. Ekinshi qosılıwshıdan she?



5. $34 + 13$

$62 + 16$

$54 + 25$

$42 + 25$

$44 + 33$

$32 + 24$



100 sanınan bir tańbalı sandı alıw

$$100 - 8 = \square\square$$

1. Sheshiliwin túsindiriń:

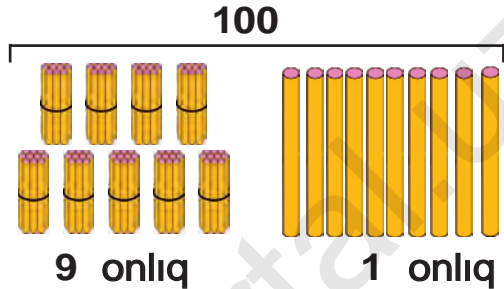
$$100 - 8 = \square\square$$

$$10 + 90 = 100$$

$$10 - 8 = 2$$

$$90 + 2 = 92$$

$$100 - 8 = 92$$



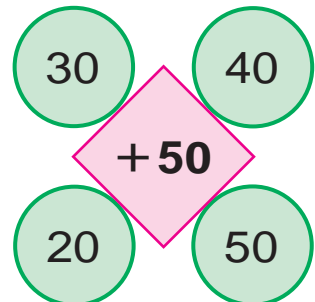
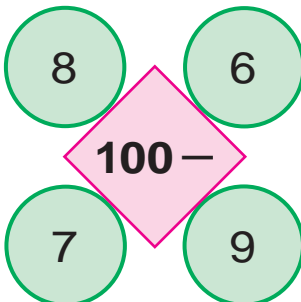
100 sanınan 8 di alıw kerek. 100 – bul 10 onlıq. Bir onlıqtı alamız. Bir onlıqtan 8 birlikti alsaq, 2 birlik qaladı. 9 onlıq hám 2 birlik 92 boladı.

2. Sheshiliwin túsindirip, juwapların tabıń:

$$100 - 4 \quad | \quad 100 - 7 \quad | \quad 100 - 2 \quad | \quad 100 - 5$$

3. Dúkanda 100 qándil bar edi. Túske shekem 9 qándil satıldı. Dúkanda satılatuǵın neshe qándil qaldı?

4. Esaplań:





100 sanınan eki tańbalı sandı alıw

$$100 - 72 = \square\square$$



1. Sheshiliwin túsindiriń:

$$100 - 72 = \square\square$$

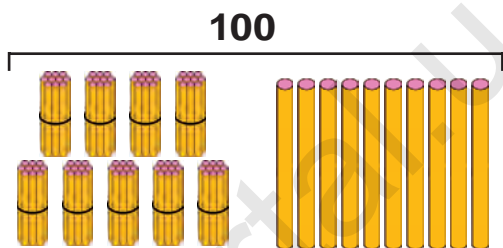
$$10 + 90 = 100$$

$$10 - 2 = 8$$

$$90 - 70 = 20$$

$$20 + 8 = 28$$

$$100 - 72 = 28$$



9 onlıq

1 onlıq

100 sanınan 72 ni alıw kerek. 100 – bul 10 onlıq. Bir onlıqtı alamız. Bir onlıqtan 2 ni alsaq, 8 qaladı. Bizde 9 onlıq qalğan edi. 9 onlıq – 7 onlıq = 2 onlıq 2 onlıq hám 8 birlik 28 boladı.



2. Sheshiliwin túsindirip, juwapların ta-bıń:

$$100 - 36$$

$$100 - 57$$

$$100 - 62$$

$$100 - 42$$

$$100 - 24$$

$$100 - 56$$

3. Dúkanğa 100 dana pátir nan alıp ke-lindi. Túske shekem 82 nan satıldı. Sa-tilatuğın jáne neshe pátir nan qaldı?



4. Salıstırıń:

$$100 \square 90$$

$$29 \square 92$$

$$49 \square 49$$

$$65 \square 56$$





Úshinshi qosılıwshını tabıw



1. Súwret tiykarında másele dúziń hám onı sheshiń:



12 kg



10 kg



? kg

30 kg



2. Úsh ıdista hámmesi bolıp 95 l janar may bar. Birinshi ıdista 40 l, ekinshi ıdista 35 l janar may bolsa, úshinshi ıdista neshe litr janar may bar?



3.

Qosılıwshı	26	42	44	51	62	12	45	40
Qosılıwshı	54	20	46	28	24	78	25	30
Qosındı								



4. Xojalıqtan digirmanǵa 50 qalta biyday, onnan 8 qalta kem arpa alıp kelindi. Digirmanǵa hámmesi bolıp neshe qalta dán alıp kelingen?



5. $80 + \bigcirc = 90$

$49 - \bigcirc = 24$

$\bigcirc - 33 = 25$

$\bigcirc + 20 = 58$

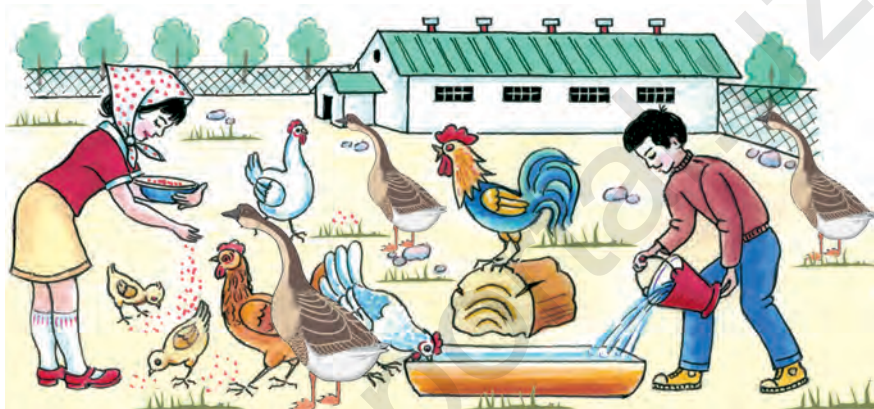
$57 + \bigcirc = 67$

$60 - \bigcirc = 20$

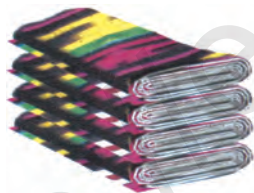




6. Tawıqlardı bağıw ushın bir háptede 28 kg dán, al ğazlardı bağıw ushın bolsa onnan 11 kg kem dán sarıplanadı. Tawıq hám ğazlardı bağıw ushın bir háptede neshe kilogramm dán sarıplanadı?



7. Súwret tiykarında másele dúziń hám onı sheshiń:



46 m



32 m



?

100 m

8. Qawsırmalardı sonday etip qoyıń, teńlik durıs bolsın:

$$80 - 20 + 7 = 67$$

$$30 - 7 + 3 = 20$$



9. $46 + 43$

$95 - 35$

$100 - 52$

$71 + 29$

$68 - 24$


$100 - 37$

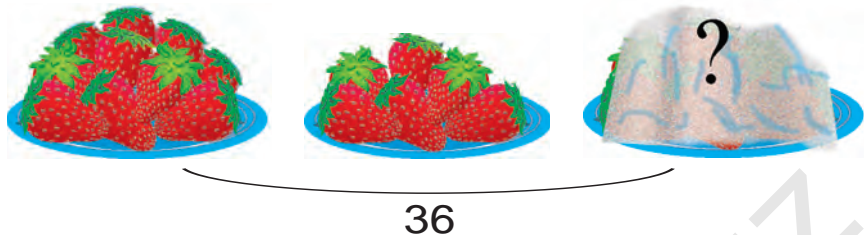
$20 + 45$

$86 + 13$


$100 - 62$



 10. Súwret boyınsha másele dúziń hám onı sheshiń:



11. Úsh sannıń qosındısı 78. Birinshi san 32, ekinshi san 26. Úshinshi sandı tabıń.

 12. $28 + \bigcirc = 38$ $\bigcirc - 20 = 48$
 $\bigcirc - 6 = 50$ $25 + \bigcirc = 75$
 $57 + \bigcirc = 67$ $\bigcirc - 30 = 38$

 13. Keste tiykarında másele dúziń hám onı sheshiń:

Bar edi	Alıp kelindi	Boldı
		
40 qalta geshir	Jáne 40 qalta geshir	? qalta geshir

 14. Qolaylı usıl menen esaplań:

$67 + 13$

$25 + 25$

$25 + 45$

$28 + 62$

$83 + 17$

$86 + 14$

Izbe-izlikti dawam ettiriw



1. Mısalardı úlgige qarap sheshiń:

$$100 - 43 = (100 - 40) - 3 = 60 - 3 = 57$$

40 3

$100 - 65$

$100 - 52$

$100 - 78$

$100 - 36$

$100 - 25$

$100 - 47$

2. Skladta 90 qalta un bar edi. Túske shekem 30 qalta un, tústen keyin 32 qalta un satıldı. Skladta neshe qalta un qaldı?



3. Mısalardı tu'sindirip sheshiń:

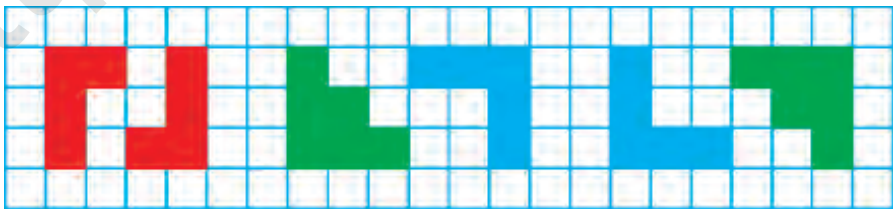
$$40 + 28 = \boxed{} \quad 68 + 30 = \boxed{} \quad 98 - 40 = \boxed{}$$

$$79 - 39 = \boxed{} \quad 54 + 25 = \boxed{} \quad 58 + 12 = \boxed{}$$

$$70 - 16 = \boxed{}$$



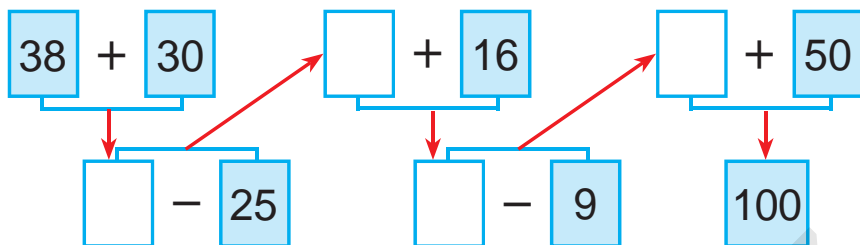
4. Figuralardı dápterinińizge sızıń, Uqsas figuralardı bir qıylı reńge boyañ:



5. $69 + 21$ | $27 + 20$ | $66 - 26$ | $50 + 36$
 $57 + 43$ | $39 - 29$ | $72 - 32$ | $96 - 46$



6. Mısallardı tu'sindirip sheshiń:



7. Shaxmat-shashka dógerigine 32 ul bala hám olardan 15 ke artıq qız bala qatnastı. Dógerikke neshe qız bala qatnastı? (Máselege sonday soraw qoyıń, ol eki ámel menen sheshiletuǵın bolsın.)



8. Mısallardıń juwabın tabıń:

$$20 + 8 - 8 + 10 + 20 = ?$$

9. Berilgen súwret tiykarında másele dúziń hám onı sheshiń:



hám



26 kg

Duzlandı – 30 kg

24 kg

Qaldı – ? kg

10. $26 + 14$ | $52 - 20$ | $54 + 16$ | $39 - 19$
 $47 - 17$ | $38 + 30$ | $68 - 28$ | $25 + 15$

 11. Mıssallardı úlgi boyınsh orınlañ:

$21 + 21 = 42$

$32 + \square\square = 64$

$42 + \square\square = 84$

$22 + \square\square = 44$


$33 + \square\square = 66$

$43 + \square\square = 86$

$24 + \square\square = 48$


$34 + \square\square = 68$

$44 + \square\square = 88$

 12. Shelekte 28 kg alsha bar edi. 20 kg alshadan varenie tayarlandı. Shelekte neshe kilogramm alsha qaldı?

13. Reñlerge qarap, toparlarğa bólingen halda mıssallardı sheshiñ:

$46 + 4$	$58 - 55$	$32 + 28$	$58 - 27$
$74 + 26$	$64 + 30$	$60 - 4$	$47 + 2$
$60 - 42$	$42 + 25$	$50 + 36$	$25 - 15$

 14. «Matiz» avtomobiliniñ baginde 39 l, «Neksiya» avtomobiliniñ baginde bolsa onnan 16 l ge artıq benzin bar. Ekinshi avtomobildiñ baginde neshe litr benzin bar?



15. 18 bala oynap atır edi. Dáslep 5 qız bala, keyin 3 ul bala ketti. Oyında neshe balala qaldı?

$26 + 14$

$52 - 20$

$54 + 16$

$39 - 19$

$47 - 17$

$38 + 30$

$68 - 28$

$25 + 15$

Logikalıq túsinikler: «barlıǵı», «ayrımları», «...dan tısqarı barlıǵı»...

- ? 1. Súwrette berilgen barlıq zatlardıń atın aytıń. Olardı bir sóz benen ne dep aytıw múmkin?

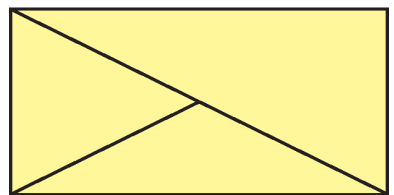
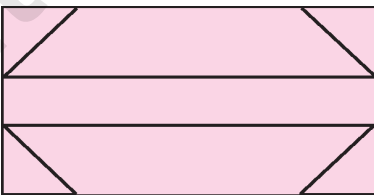


- ☀ 2. Bir qoydan 7 kg, basqasınan onnan 3 kg artıq júń qırqıp alındı. Eki qoydan barlıǵı bolıp neshe kilogramm júń qırqıp alınǵan?

3. Ańlatpalardıń mánisin tabıń. Sanlar jaylasıwındaǵı ózine tánlikti túsendiriń?

$53 + 41$	$62 + 21$	$54 + 45$	$32 + 26$
$35 + 14$	$26 + 12$	$45 + 54$	$23 + 62$

- ▲ 4. Figuralardıń atların aytıp berıń:



5. $(30 + 20) - 10$
 $(80 - 50) + 20$

$(90 - 40) + 30$
 $(20 + 20) - 20$

«hár qanday», «ıqtıyarlı»,
«...lardan biri», «barlıǵınan biri»
hám olardıń mánisleri



1. Súwrette súwretlengen barlıq zatlardıń atın aytıń. Olardı bir sóz benen ne dep aytıw múmkin?



Siz de sonday ıqtıyarlı toplam dúziń.



2. Mektep sport dógeregi ushın 40 shaxmat hám shashka alıp kelindi. Olardan 20 sı shaxmat bolsa, neshe shashka alıp kelingengen?

3. $86 - 23$	$97 - 43$	$67 - 45$	$58 - 26$
$68 - 32$	$79 - 34$	$76 - 54$	$85 - 62$



4. Másele dúziń hám onı sheshiń:
1-mashinada – 54 qalta piyaz)
2-mashinada – 46 qalta piyaz) qalta ?

5. Qanday 4 birdey qosılıwshılardıń qosındısı 100 boladı?



6. $80 \text{ sm} - 50 \text{ sm}$	$40 \text{ dm} + 30 \text{ dm}$
$30 \text{ dm} + 30 \text{ dm}$	$90 \text{ sm} - 70 \text{ sm}$





7. Barlıgınıń atın aytıń hám olardı bir sóz benen ne dep aytıw múmkin?



8. Asxanaǵa 45 l sút alıp kelindi. Súttiń bir bólimi jumsalgannan keyin 30 l sút qaldı. Kún dawanında neshe litr sút jumsalǵan?

9. Reńlerge qarap, toparlarǵa bólingen halda mısallardı sheshiń:

$37 + 3$	$48 - 40$	$60 + 23$	$58 - 30$
$67 - 20$	$71 + 10$	$90 - 30$	$45 + 20$
$83 + 10$	$78 - 20$	$88 + 10$	$98 - 30$

10. 1) 2, 7, 9 sanları járdeminde 9 eki tańbalı sandı jazıw múmkin: 22, 27, 29, 72, 77, 79, 92, 97, 99.

2) 5, 1, 4 sanları járdeminde payda etiw múmkin bolǵan barlıq eki tańbalı sanlardı jazıń.



11. $34 + 6$ | $21 + 9$ | $35 + 5$ | $15 + 5$
 $34 + 26$ | $29 + 21$ | $35 + 15$ | $75 + 15$



Berilgen uzınlıqtaǵı kesindini jasaw.

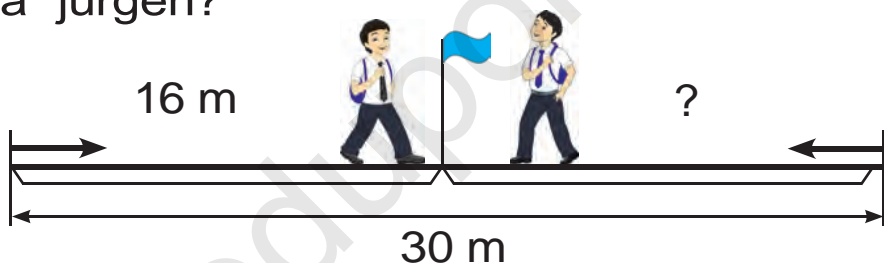
Uzınlıq hám aralıqtı ólshew hám shamalaw



1. Sızǵısh járdeminde hár bir kesindiniń uzınlıǵın santimetr hám millimetrlerde anıqlań:



2. Joldıń uzınlıǵı 30 m. Said hám Úmit joldıń eki basınan bir-birine qarap júrdi. Olar ushırasqanǵa shekem Said 16 m júrdi. Umid ushırasqanǵa shekem qan-sha júrgen?



3. $54 + 46$ | $74 + 26$ | $83 + 17$ | $62 + 38$
 $58 + 42$ | $71 + 29$ | $87 + 13$ | $65 + 35$



4. Birinshi kesindiniń uzınlıǵı 5 sm, ekinshi kesindi onnan 4 sm uzın, úshinshi kesindiniń uzınlıǵı ekinshi kesindiniń uzınlıǵınan 6 sm kem. Úshinshi kesindiniń uzınlıǵın tabıń:

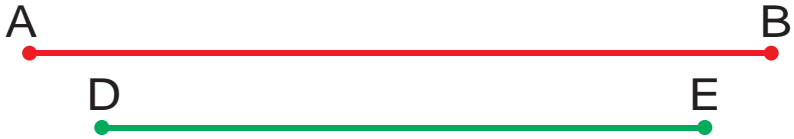
5. Eki qońsı qosılıwshını qosındı menen almastırıp, qolaylı usıl menen sheshiń:

$50 + 20 + 8$ $90 - 40 + 7$ $38 + 30 - 4$
 6. $30 + (6 + 3)$ | $40 + (9 - 2)$ | $50 + (6 + 2)$
 $80 + (7 + 2)$ | $50 + (8 - 4)$ | $70 + (9 - 5)$

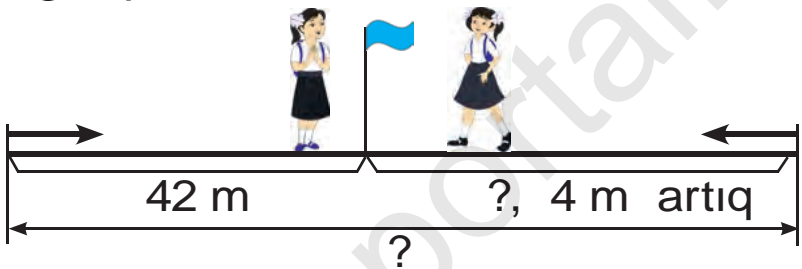




7. Bul kesindiniń uzınlıqların salıstırın:



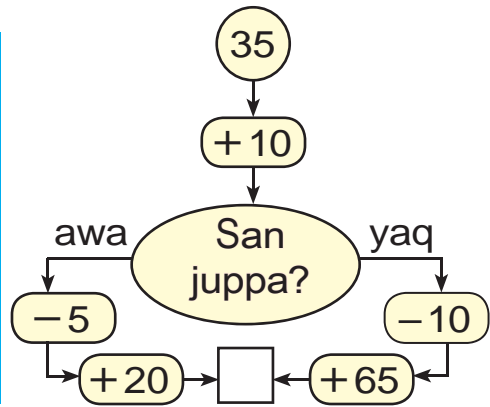
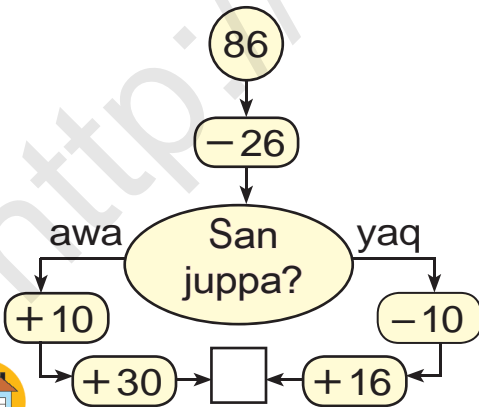
8. Gúlnara menen Dilnaza joldıń eki basınan bir-birine qarap júrdi. Olar ushrasqanǵa shekem Gúlnara 42 m, Dilnaza onnan 4 m artıq júrdi. Joldıń uzınlıǵı qansha?



9. $54 - 46$ | $62 + 44$ | $87 - 17$ | $83 - 63$
 $85 + 15$ | $92 - 22$ | $67 + 23$ | $75 + 15$



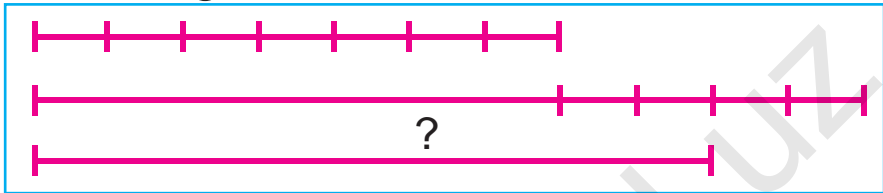
10. Juwabı 100 shıǵıwı ushın qaysı tárepten júriw kerek?



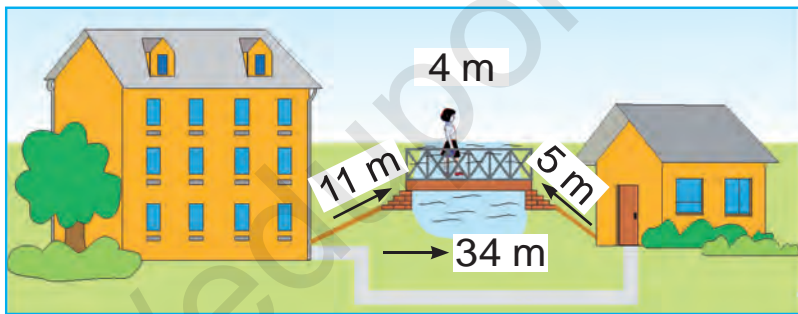
11. Asqabaq 9 kg, qawın onnan 3 kg kem. Qawınıń massası neshe kilogramm?



12. Birinshi kesindiniń uzınlıǵı 7 sm, ekinshi kesindi onnan 4 sm uzın, úshinshi kesindiniń uzınlıǵı ekinshi kesindiniń uzınlıǵınan 2 sm qısqa. Úshinshi kesindiniń uzınlıǵın tabıń:



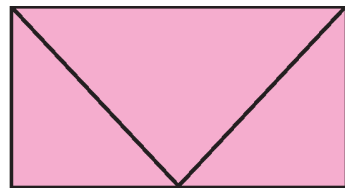
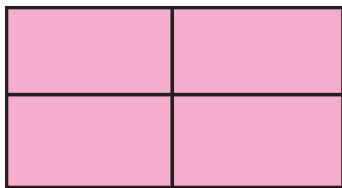
13. Úyden nan dúkanına soqpaq arqalı yaki kópirden ótip barıw múmkin. Qaysı jol qısqa hám qansha qısqa?



14. 39 kg miywe bar edi. Varenie tayarlaw ushın 20 kg, sherbet tayarlaw ushın 9 kg miywe jumsaldı. Neshe kilogramm miywe awısıp qaldı?



15. Qanday figuralardı kórip tursız?



16. $98 - 20$

$94 - 93$

$67 - 32$

$76 + 23$

$100 - 62$

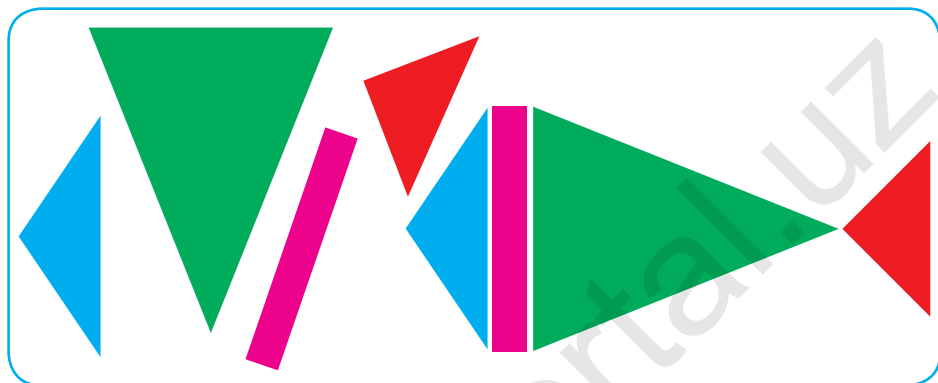
$72 + 23$



Hár túrli figuralar jasaw. Bóleklerden figuralardı payda etiw

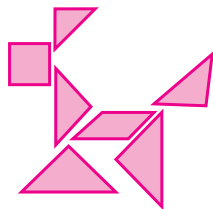
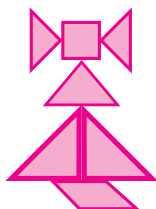
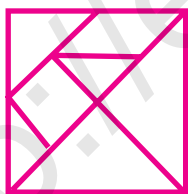


1. Bóleklerden qanday figura payda boldı?



2. Dúkanda 32 kg sarı may bar edi. Jáne 17 kg sarı may alıp kelindi. Dúkanda qansha sarı may qaldı?

3. Kwadrat bóleklerinen sonday figuralar jasań:



4. Mektep baǵına 26 túp lala hám 24 túp nazbay gúli alıp kelindi. Mektep baǵına hámmesi bolıp neshe túp gúl alıp kelingen?



5. $21 + 21$

$32 + 32$

$14 + 14$

$24 + 24$

$42 + 42$

$33 + 33$

$44 + 44$

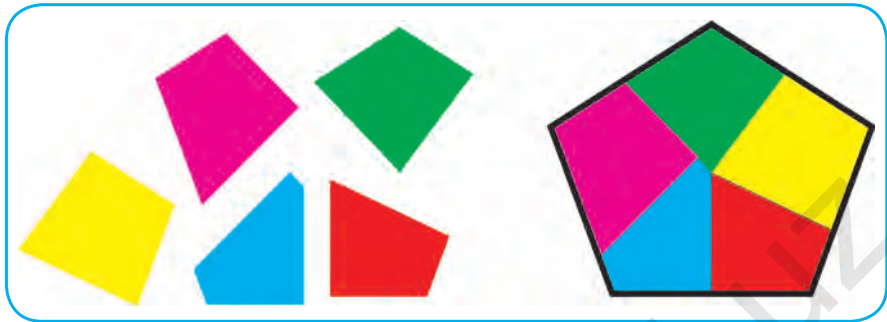
$13 + 13$

$22 + 22$





6. Bóleklerden qanday figura payda boldı?



7. 1) Bir qutıda 26, ekinshi qutıda bolsa onnan 4 konfeta artıq. Ekinshi qutıda neshe konfeta bar?

2) Bir qutıda 26, ekinshi qutıda bolsa onnan 4 konfeta artıq. Eki qutıda neshe konfeta bar?



8. $80 + \bigcirc = 87$

$53 - \bigcirc = 50$

$\bigcirc - 5 = 30$

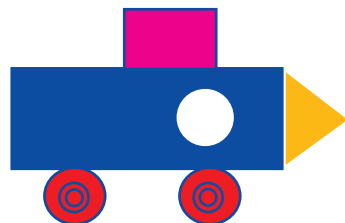
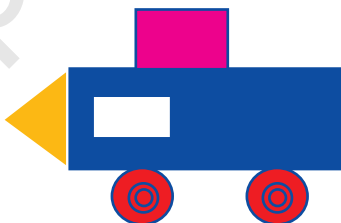
$\bigcirc + 24 = 48$

$90 + \bigcirc = 98$

$46 - \bigcirc = 40$



9. Figuralardı salıstırın:



10. $20 + 8 \square 30$

$35 - 5 \square 43$

$80 + 2 \square 82$

$69 - 9 \square 50$

$90 + 3 \square 81$

$47 - 7 \square 40$

$40 + 5 \square 45$

$96 - 6 \square 85$

$70 + 7 \square 55$

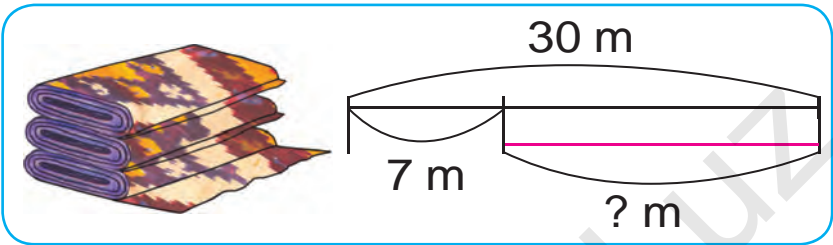


Qızıqlı mısallar sheshiw

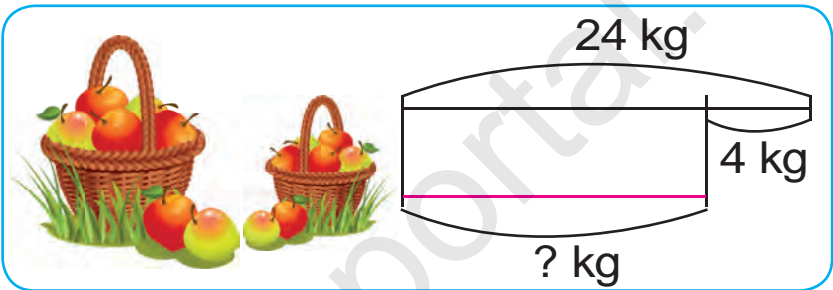


1. Sızılma tiykarında másele dúziń hám onı sheshiń:

1)



2)



2. Súwret dógeresine 18 oqıwshı qatnasatuǵın edi, keyin jáne 10 oqıwshı qosıldı. Biraq 4 oqıwshı basqa dógerекке ótip ketti. Súwret dógeresinde neshe oqıwshı qaldı?



3.

Azayıwshı	100	99	86	46	94	56
Alınıwshı	10	49	20	24	31	32
Ayırma						

4. Ańlatpalardıń mánisin esaplań:

$33 + 16$

$42 + 37$

$54 + 33$

$87 - 25$

$79 - 38$

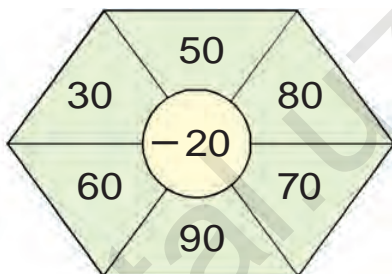
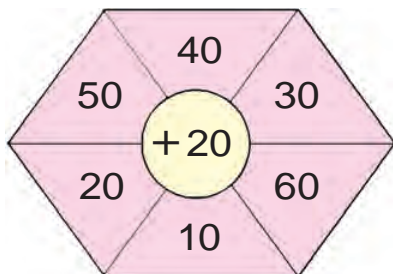
$95 - 52$



5. Boyawshı bir kúnde 38 terezeni boyawı kerek edi. Olar túske shekem 28 terezeni boyadı. Boyawshılar jáne neshe terezeni boyawı kerek?



6. Esaplań:



7. Klasta barlıǵı bolıp 32 oqıwshı bar. Sabaqqa 10 qız hám 20 ul bala keldi. Sabaqqa neshe oqıwshı qatnaspadı?



8. Keste tiykarında másele dúziń hám onı sheshiń:

Bar edi	Alıp kelindi	Boldı
 40 litr janar may	 Jáne 40 litr janar may	 ? litr janar may

9. Mısallardıń sheshiliwin túsindiriń:

$$53 - 23 + 27 - 17 + 40 = ?$$



10. $97 - 7$

$32 + 6$

$68 - 60$

$43 + 7$

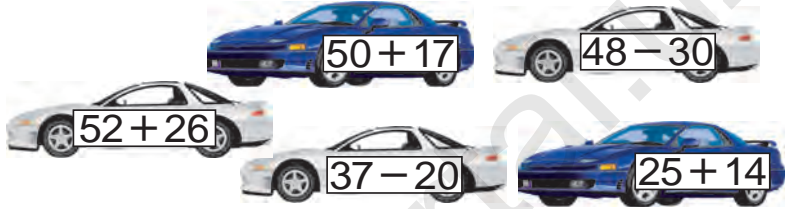
$72 - 10$

$87 - 80$

Ótilgenlerdi tákirarlaw

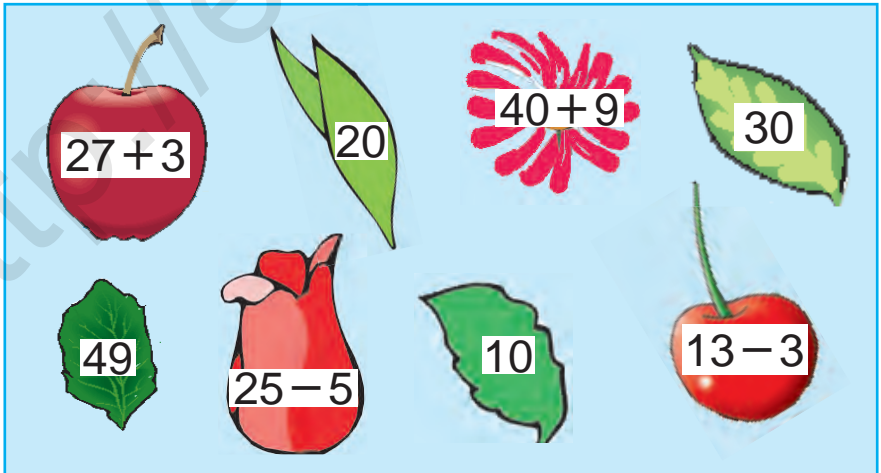


1. Mektep ustaxanası ushın 15 qol pıshqısı hám 3 rubanka satıp alındı. Mektep ustaxanası ushın hámmesi bolıp neshe ustashılıq ásbabı satıp alıngan?
2. Mısallardıń juwabın ósip barıw tártibinde jaylastırın:



3. $50 + \bigcirc = 57$ $94 - \bigcirc = 90$
 $\bigcirc - 22 = 22$ $\bigcirc + 14 = 64$
 $48 + \bigcirc = 60$ $30 - \bigcirc = 10$

4. Oyla, izle, tap!



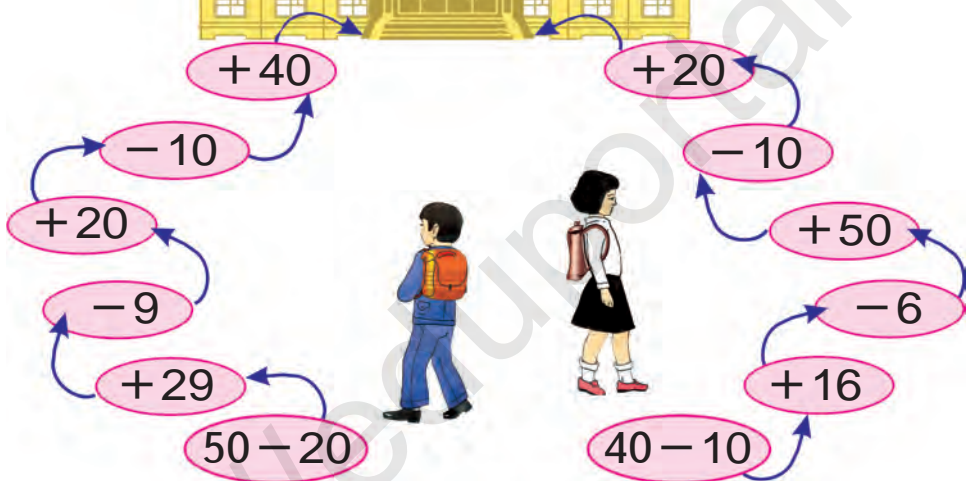
5. $32 + 18$ $54 - 50$ $50 + 50$
 $72 - 70$ $74 + 26$ $87 - 80$



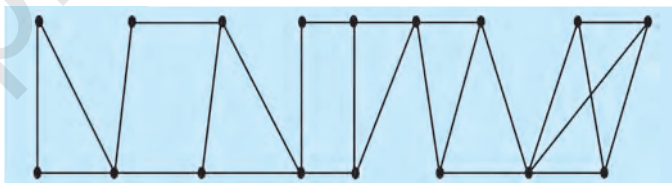
6. Dúkanğa satıw ushın 76 eki hám úsh dóngelekli velosiped alıp kelindi. Úsh dóngelekli velosipedler 34 bolsa, eki dóngelekli velosipedler neshew?



7. Tez esaplañ:



8. Neshe úshmúyeshlik hám tórtmúyeshlik bar?



9. $67 + 32$

$69 - 40$

$23 + 17$

$48 - 45$

$96 - 50$

$27 + 13$



10. 9 onlıq hám 7 birlikten, 8 onlıq hám 5 birlikten ibarat sandı jazıñ.

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M. Ahmedov hám basqalar.

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