



ENGLISH ONE TO ONE



Дарс
КИТО
БИРИ
ДАРА

ИНГЛИЗ ТИЛИ КУРСИ

«МАЖНУНТОЛ»

Richard Ackle
Alan C McLea
Sue Moham

Биринчи даражадаги Дарслик китоби

English One to One инглиз тилини асосан мустақил ўргана бошлаганлар учун мўлжалланган курсдир. Бу курс Би-Би-Си нинг *English One to One* дастурига асосланган бўлиб, *Radio 121* да ишлаётган одамларнинг ҳаётини акс эттиради.

English One to One нинг биринчи даражаси Дарслик китоби, бу Дарслик китобида акс эттирилган матнлар ёзилган учта кассета ҳамда уч ҳикоядан ташкил топган Ўқиш китобидан иборат.

Бу дастур материаллари радио эшиттиришлари билан биргаликда ё алоҳида қўлланилиши мумкин.

Мазкур Дарслик китоби *English One to One* радио дастурининг 1-50 нчи эшиттиришларидаги ҳодиса ва шахслар ҳақидаги қиссани кузатиб боради. Дарслик таркибида овоз тасмаларига ёзилган матнларнинг ёзма шакли, машқларга жавоб берувчи Очқич, Луғатча ва Амалий Грамматика бўлими бор.

English One to One курси ёрдамида тинглаш, сўзлашиш ва ёзиш қобилиятларига эътибор берилган. Бу даражадаги дастурни битирганингиздан сўнг сиз инглиз тилининг асосий хусусиятларини ўрганиб уларни қўллашга муваффақ бўласиз.

Alan McLean

Sue Mohamed

Richard Acklam

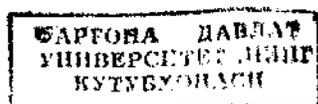


ENGLISH

ONE TO ONE

ИНГЛИЗЧА

БИЛАН ЮЗМА-ЮЗ



"ШАРҚ" НАШРИЁТ-МАТБАА КОНЦЕРНИ

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Муқаддима

Ассалому алайкум! **English One to One** нинг биринчи даражадаги китобига хуш келибсиз! Мазкур китоб бошланғич маълумот берувчи курс ҳисобланади. Бу даражадаги таҳсилнинг ниҳоясида, сиз инглиз тилининг асосий хусусиятларини ўрганиб олиш ва уларни ишлата олишга муваффақ бўласиз.

English One to One асосан инглиз тилини мустақил ўрганувчилар учун мўлжалланган. Улар ўз навбатида Би-Би-Си нинг инглиз тилидаги **English One to One** радиоэшиттиришлари билан боғлиқдир. Китобнинг мазмуни радио 121да ишловчи ва **English One to One** нинг элликта эпизодда яштираётган эзувчи шахслар ҳақидаги кичик қиссалардан иборатдир.

English One to One нинг бошланғич маълумот берувчи биринчи даражадаги курси – мазкур Дарслик ва Ўқиш китобидан иборат. Дарслик китоби, унда берилган матнлар ва суҳбатлар ёзилган кассета билан иловаланган. Бундан ташқари, сизларга китобнинг Амалий Грамматика қисмини ишлатиб, уерда қўйилган саволларга жавобларингизни ёзиб боришингизни, ҳамда хотира дафтарчангизга янги ўрганган сўзлар ва идиоматик ибораларни ёзиб олишингизни қатъиян тавсия этамиз. Китобдаги жуда осон икки тиллик лугатни ишлатиб, янги ўрганган сўзларнинг мазмунини тушуниб олишингиз мумкин.

English One to One Дарслик китоби беш қисмдан иборат бўлиб, ҳар бир қисм ўнга даредан ташқил топган. Улар инглиз тили грамматикасининг турли хил аспектларини тушунтириб боради, ҳамда сўзлар ва уларни ишлата билишга эътиборингизни тортади. Ҳар бир бўлим унда берилган маълумотларнинг мундарижавий харитаси билан бошланиб, сўнгида қайтариш билан тугайди. Ҳар бир дарс ҳам утилган мавзулар мундарижаси билан бошланиб, қайтариш билан тугайди.

Ҳар бўлимда учраган сўзлар лугати алифбо тартибида бўлимнинг сўнгги саҳифаларида берилган. Бундан ташқари, бўлим сўнгида кассеталарга ёзилган дарсларнинг матнлари ҳам ҳавола қилинган. Кассета ёрдамида машқ қилинадиган топшириқлар эса қуйидаги белги билан кўрсатилган: .

Очқич ёки тўғри жавоблар бўлими эса, барча машқлардаги саволларга тўғри жавобларни кўрсатади. Баъзан намуна сифатидаги жавоблар кассеталарда ҳам берилган, бу ҳол китобда аниқ ва равшан ифодаланган.

English One to One қуреларида тинглаш, сўзлаш, ўқиш ва ёзиш маҳорати назарда тутилган бўлса-да, тил ўрганишнинг бошланғич босқичида асосан тинглаш ва сўзлаш маҳорати алоҳида аҳамиятга эгадир. Баъзан сиздан таркибида нотаниш сўзлари бор суҳбатларни тинглаш ва ўқиш илтимос қилинади. Ҳеч ҳам хавотир олманг. Тил ўрганишнинг энг муҳим йўлларида бири, мунтазам равишда машқ қилиб боришдир.

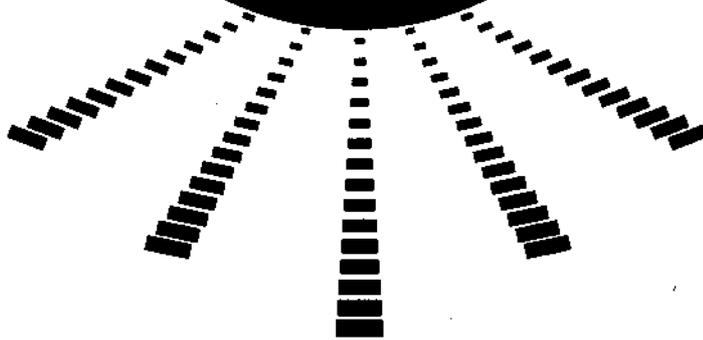
Дарслик китобининг сўнгида Амалий Грамматика қисми жойлашган бўлиб, у энг асосий грамматик гизимларни, сўзларни ва ибораларни ўзлаштиришда сизга ёрдам беради. Амалий Грамматика қисмининг ҳар дарсида Дарсликдаги тегишли дарсларда берилган билимлар такомиллашади, шунинг учун ҳам уларни бошдан оёқ бажариб бормоқ лозим.

Амалий Грамматика қисми Текшириш дарсларини ҳам ўз ичига қамраган. Ундан ташқари қисқа Грамматика ҳам бу ердан ўрин олган. Унда биринчи даражада ўзлаштирилган грамматик гизимларнинг деярли бари қисқача тарзда келтирилган.

English One to One асосан мустақил ўрганувчилар учун мўлжалланган бўлса ҳам, агар инглиз тилини ўрганаётган яна бир шерик ё ҳамсуҳбат топсангиз, ўрганиш фаолиятингиз янада самарали бўлади. Китобдаги баъзи оғзаки машқларини ҳамсуҳбат билан машқ қилиш махсус тавсия этилади (зотан бу анча завқлироқдир!). Бундай машқлар қуйидаги белгилар билан ифодаланган: .

Ўз **English One to One** ни завқ билан ўрганасиз деган умиддамыз! Сизга муваффақият тилаймиз! Эмадингизни берсин!

UNITS



1–10 дарслар харитаси

Дарс	Номи	Асосий вазифалар
1 (6-бет)	Hello!	Саломлашиш. Танишув. Ўз илтимос
2 (10-бет)	I'm a producer	Ўзингизни таништириш. Ё хатоларини одобли тузати
3 (14-бет)	I'm the station manager	Бошқалар билан танишиш. Қиёфаларни тасвирлаш
4 (18-бет)	Are you okay, Jim?	Ҳол-аҳвол сўраш. Бошқала суриштириш
5 (22-бет)	How much is it?	1 дан 12 гача сонлар. Нархла Лутфона иборалар. Яна сонл
6 (26-бет)	I'm from England	Тил ва миллатлар ҳақида сўх
7 (30-бет)	I speak ...	Тиллар ва миллатлар ҳақида с
8 (34-бет)	Countries and capitals	Ер, жойларни тасвирлаш
9 (38-бет)	I'm in the Old Town Square	Манзилу-манзараларни тасвирла
10 (42-бет)	Congratulations!	Исмларни талаффуз этиш. Алифб ҳарфларнинг номлари

Тасмага ёзилган матнлар 47-бет
Очқич ё тўғри жавоблар 54-бет
Сўзлар лугати 57-бет

Олган билимларингиздан сўнг *Асосий қолиплар* ва *Асосий сўзлар* бўлимларидаги сизга таниқ кўринган, сиз ўзлаштирган сўз ва иборалар рўпарасидаги тўртбурчакка (✓) белгисини қўйинг.

Асосий қолиплар	Асосий сўзлар
What's your name? My name's ... / I'm ... Sorry? <input type="checkbox"/>	Hello. / Hi. / Good morning/afternoon/evening. Goodbye. / Bye.; journalist, producer, receptionist, sound technician, teacher
a/the; yes/no; I'm a teacher. You're the managing director, right? No, actually, I'm ... I'm so sorry. <input type="checkbox"/>	businesswoman, car salesman, editor, head teacher, managing director, mechanic, nurse, secretary, station manager; new
He's the new technician. / She's a producer; a/an; Who's he/she/that? That's / It's Pete. <input type="checkbox"/>	long/short, curly, grey; the woman with the long hair / glasses
How are you? / Are you okay? I'm fine, thanks. / Terrible. I've got a bad cold.; you aren't / you're not; What do you do? <input type="checkbox"/>	angry, bad, furious, poor
How much is it? Please. / Thank you. / Thanks. What's your phone / bank account / credit card number? It's ... <input type="checkbox"/>	Сонлар; money, pence, pound; cheese, chicken, chips, fish, ham, hamburger, pizza, rice, salad, sandwich, steak
I'm from / I come from England. Where are you from? / Where do you come from? We're / You're / They're from Scotland. <input type="checkbox"/>	Austria, the Czech Republic, England, Germany, (Great) Britain, Hungary, Italy, Japan, Poland, Scotland, Wales
Ҳозирги оддий замон: I speak English. / You speak Italian. / He/She speaks Polish. / We speak Hungarian. / They speak German. <input type="checkbox"/>	country, language, nationality; Austrian, Czech, English, German, Hungarian, Italian, Japanese, Polish, Scottish, Swedish; mother, father, at home, of course; orchestra, pianist, singer
Отларнинг кўплик сони; there is/are; some/any <input type="checkbox"/>	(very) nice, great, beautiful, etc.; bridge(s), building(s), castle(s), cathedral(s), market(s), museum(s), park(s), pub(s), restaurant(s)
Отларнинг ғайриқоидавий кўплик сони: city–cities, woman–women; and; Таркибида ўрин равиши ишлатилган иборалар <input type="checkbox"/>	behind, between, in, in front of, next to, on my left/right; and; bus, island, photograph, wall; historic; city (cities), country (countries); man (men), woman (women)
А дан Z гача ҳарфлар <input type="checkbox"/>	famous; birthday, river; Happy birthday, Congratulations

Exercise 2

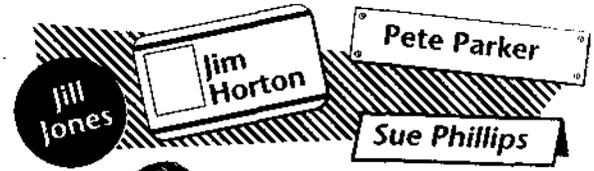
Тингланг ва исмларни расмларга мослаб ёзинг.



a) _____



b) _____



c) _____



d) _____

Exercise 3

Бугун Jim нинг *Radio 121* марказида биринчи иш куни. У ўзини янги ҳамкасблари Pete Parker, Jill Jones ва Sue Phillips ларга таништирамоқда. Бу суҳбатни тингланг ва Jim номидан сўзланг. Қуйидаги **Hi, Hello**, ёки **Good morning** лардан бирини танлаб саломлашинг-да, сўнгра: **I'm Jim Horton** – деб, ўз исмингизни айтгинг.

Яна бир бор тинглаб, ўзингизни Pete, Jill, Sue ларга таништиринг.

Exercise 4

Hi, Hello, Good morning лардан қай бири расмийроқ деб ўйлайсиз? (Ечими бундай: биринчи машқда телефонда сўзлашган Jill қайси бир саломлашиш тарзини ишлатган эди?)

Good morning иборасини фақат эрталаб ишлатишингиз мумкин, чунки **morning** дегани, эрта тонг деганидир. Кундуз куни **Good afternoon**, ва кечқурун эса, **Good evening** дейсиз. **Afternoon** ва **evening** сўзларининг ўзбек тилидаги мазмуни нима деб ўйласиз? **Good** сўзининг маъноси-чи?

Қуйидаги пайтларда нима дейсиз?

a) 13.30 _____ c) 18.50 _____

b) 9.45 _____

Liz нинг жавобларини тингланг ва сўнгра сўзларни тўғри талаффуз қилишга урининг. Турлича – **Goodbye** ёки **Bye**, (Хайр) тарзида ҳам хайрлашишни машқ қилинг.

Exercise 5

Агар сиз кимнингдир исмини билишни истасангиз, **What's your name?** – деб сўрайсиз.

Жавобингиз эса: **My name's ... Sandy** ёки **I'm ... Sandy**. шаклида бўлади. Тасмага ёзилган матнни эшитинг, савол ва жавобларни Liz ва Pete дан сўнг такрорланг.

Кейин исмингизни айта, Liz нинг саводига жавоб беринг.

Exercise 9

Сиз зиёфатдасиз – party. Бир аёл – woman ва бир эркак – man ўзларини бир-бирларига таништираётганларини эшитасиз. Уларнинг касбларини ҳам тинглайсиз: teacher – ўқитувчи ва journalist – журналист, мухбир. Энди кулок солинг ва уларнинг суҳбатларидан йўқолган сўзларни ўнг бурчакдаги тегишли сўзлар билан тўлдилинг.

MAN: Good ¹ _____. What's your name?

WOMAN: Sorry?

MAN: I'm ² _____ Philipson. What's your ³ _____?

WOMAN: Oh, hello. My name's ⁴ _____ Spiller. I'm a teacher.

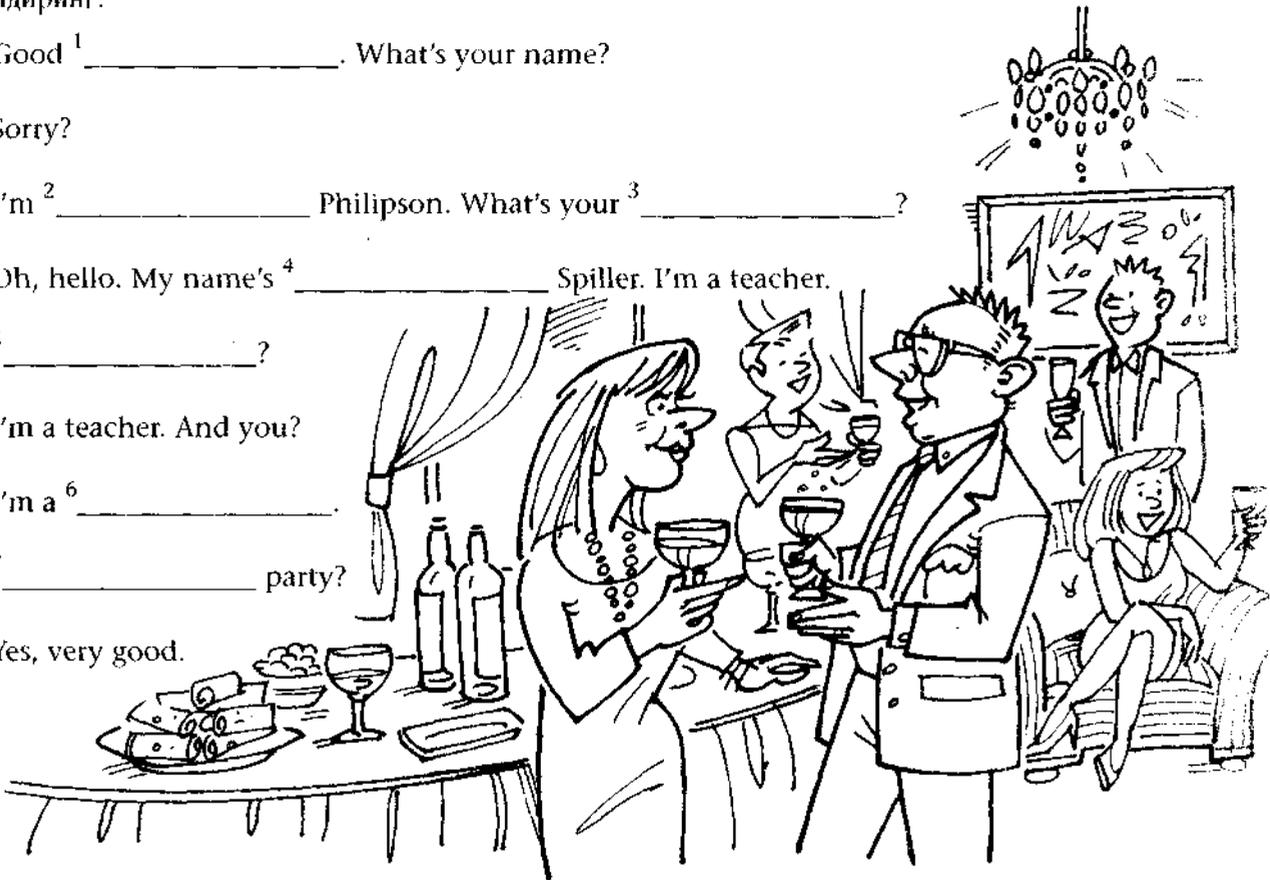
MAN: ⁵ _____?

WOMAN: I'm a teacher. And you?

MAN: I'm a ⁶ _____.

WOMAN: ⁷ _____ party?

MAN: Yes, very good.



Carrie evening
Good journalist
name Sorry Nick

Exercise 10

Энди ўзингиз уриниб кўринг. Тингланг ва ўзингизни Nick деб фараз қилинг. Сўнгра яна кулок солинг ва ўзингизни Carrie деб фараз қилинг.

Энди шерик топиб, шу суҳбатни машқ қилишга ҳаракат қилинг. Истасангиз салом ва қутловларни, исм ва касблар номини ўзгартиришингиз мумкин.

Бу бўлимнинг дарслари ниҳоясига етди, хайрлашув вақти ҳам келди.

Goodbye, ёки Bye, хайр. Ўрганган сўзларингизни дастдаги Language check, сўзларни ёд олув катакчасидан текшириш эсингиздан чиқмасин. Bye.

Language check

Hello. Hi. Good morning/afternoon/evening. Goodbye. / Bye.
'What's your name?' 'My name's ... I'm ...' 'Sorry?'
journalist, man, party, producer, receptionist, sound
technician, teacher, woman, good

UNIT 2

I'm a producer

● Ўз-ўзини таништириш ● Уэр сўраш ● Артиклар

 Hello. Иккинчи дарсга марҳамат.

 Hi. Авваламбор *Radio 121* даги дўстларимизни тинглайлик.

Exercise 1

Ким биринчи бўлиб сўзлайди? Ким иккинчи бўлиб сўзлайди? Ким учинчи?
1, 2 ва 3 сўзлаш навбатларини исмлар ёнига ёзинг.



Sue _____



Jim _____



Jill _____

Exercise 2

 Sue, Jim ва Jill ўзлари ҳақида сўзлаётдилар, шунинг учун улар I, мен – дейдилар. Улар бизга кимлигини айтганда **be**, бўлмоқ феълдан ташкил топган **am** сўзини ишлатадилар. **I am** иборасини қисқа шакли **I'm** бўлиб, у асосан оғзаки тилда ишлатилади. Шу сўзларни кетимдан қайтаринг.

 Агар биз бошқа шахсларга уларнинг ўзлари ҳақида сўзласак **I am** ёки **I'm** эмас, балки **You are** ёки **You're** ни ишлатамиз. Шу сўзларни ҳам мендан сўнг қайтаринг.

Exercise 3

Ҳозир Jim нинг Jane билан учрашишини тингланг. Jim нинг *Radio 121* марказида биринчи иш куни эканлиги ёдингизда бўлсин. У янги – **new** ходим. Сиз икки хил касбнинг номини эшитасиз. **Secretary**, котиб/котиба ва **station manager**, радиостанция бошқарувчиси. Jane Sue нинг котибасими? **Yes**, ҳа ёки **no**, йўқ сўзларини ёзинг.



Jane: Sue's secretary? _____

Jane: station manager? _____

Exercise 4

3-машқда Jim саволини куйидагича сўради: **You're Sue's secretary, right? Right**, тўғри (-ми) сўзи унинг гапиди саволга айлангирди. **No, actually, I'm ...** деб, Jane уни тўғирлади.

Jim ўз хатосидан хижолат тортиб, Jane дан узр сўради: **I'm so sorry**, мен ғоят афсусландим, кечирасиз.

Jim ва Jill билан шу каби суҳбат қуриш ва сўнгра жавобларингизни тўғрилигини текшириш учун тасмани қайта эшитинг.



YOU: the station manager?

JIM: the new sound technician

YOU: sorry



YOU: Jane's secretary?

JILL: the receptionist

YOU: sorry

Exercise 5

Jane, Jim, Jill ва Sue ларни диққат билан эшитинг ва тушириб қолдирилган the ёки a ларни ёзинг.

I'm _____
station manager.

I'm _____
receptionist.

I'm _____
new sound technician.

I'm _____
producer.

Radio 121 марказида атиги *бир* станция бошқарувчиси, *битта* котиба ва янги *биттагина* овоз муҳандиси бўлгани учун Jane, Jim ва Jill ларнинг бари ўз касбларининг номи олдида **the** ни ишлатадилар. Лекин **Radio 121** да продюсерлар кўп. Sue эса продюсер, шунинг учун у ўзини **a producer** дейди.

Энди яна баъзи касбларнинг номларини ўрганиш вақти келди.

Exercise 6

Бу сўзларнинг ўзбек тилидаги таржимасини лугатдан топинг. Сўнгра буларнинг ёнига ёзинг.

mechanic _____ teacher _____

nurse _____ managing director _____

car salesman _____ head teacher _____

businesswoman _____ editor _____

journalist _____

Exercise 7

Расмларга қараб, ҳар бир шахнинг касбини тасаввур қилишга ҳаракат қилинг. Сўнгра тингланг-да, исм ва касбларни бир-бирига мослаштиринг.

a) Carrie Spiller

b) Clara Palma

c) Nick Philipson

d) Bob Carter

e) Tony Jenkins

f) Bernice Hunt

nurse

journalist

mechanic

car salesman

businesswoman

teacher

Exercise 8

Бу жумлаларни а ёки the билан тўлдириг. Сўзловчиларнинг исмларини жумлалар остида ёзинг. (Истасангиз тасмага ёзилган матнни қайта тингланг.)

a) I'm _____ nurse in Cambridge.

d) I'm _____ mechanic in Edinburgh.

b) I'm _____ managing director of Palma and Palma in New York.

e) I'm _____ head teacher of Ringwood School in London.

c) I'm _____ business editor for *The Daily News*.

f) I'm _____ car salesman in Oxford.

Exercise 9

Яна зўфат вақти келди! Илож топсангиз шеригингиз билан биргаликда машқ қилинг. Ўзингизни шу дарсада учратган шахсларнинг бири деб фараз қилиб, исмлар ва касблар ҳақида савол-жавоб қуринг. (Бу борада Sue Phillips ва Tony Jenkins ларнинг суҳбати ёзилган тасмани тинглашингиз мумкин.)

A

B

В билан саломлашинг.

А билан саломлашинг ва унинг исмини тахмин қилиб боқинг.

Сиз нотўғри эшитдингиз.

Тахминингизни такрорланг.

В ни тўғирланг. В нинг исмини сўранг.

Исмингизни айтинг.

В нинг хизматини тахмин қилиб боқинг.

А ни тўғирланг.

Узр сўранг.

А нинг хизматини тахмин қилинг.

В ни тўғирланг.

Узр сўранг.

Зўфатни юксак баҳолаинг.

Фикрга қўшилдинг.



Хайрлашув вақти келди. Bye!

Language check ёдингизда бўлсин. Хайр.

Language check

'You're ..., right?' 'No, actually, I'm ...' 'I'm so sorry.'

yes; no

I'm a teacher. I'm the head teacher.

businesswoman, car salesman, editor, managing director, mechanic, nurse, secretary, station manager

new

UNIT 3

I'm the station manager

- Ўз-ўзини таништириш
- Артиклар
- *to be* нинг қисқа шакли
- Ташқи кўриниш

 Hello. 3-дарсга марҳамат. Бу бўлимни ёзишдан бошлаймиз.

Exercise 1

Бу жадвалда *Radio 121* даги одамлар ва касблар кўрсатилган. Жадвалга қаранг ва қуйидаги жумлаларга **a** ёки **the** артикларини қўйиб чиқинг.

КАСБЛАР	RADIO 121 ДАГИ
receptionist	1
sound technician	6
station manager	1
producer	4



a) Jill is _____ receptionist.



c) Jane is _____ station manager.



b) Jim is _____ sound technician.



d) Sue is _____ producer.

Энди тасмани тинглаб, жавобларингизни текширинг. Сўнгра яна бир бор тинглаб, жумлаларни Sandy дан кейин такрорланг.

Exercise 2

 Иккинчи дарсда **am** ва **are** нинг қисқа шакллари **I** ва **you** билан – **I'm** ва **you're** сифатида ишлатганингиз эсингиздами? Жуда яхши, билингки, **is** нинг ҳам қисқа – **'s** шакли бор. (*Carrie Spiller's a teacher*). **Is** нинг қисқа шаклини охири машқдаги (a) ва (b) жумлаларида қандай ай мумкин деб ўйлайсиз? Тасмага ёзилган текстни тингланг ва жавобларингизнинг тўғрилигини текширинг. Сўнгра жумлаларни Liz кетидан такрорланг. Энди (c) ва (d) жумлаларида **is** нинг қисқа шаклини ишлатишга уриниб кўринг. Тасмага ёзилган текстни тингланг ва жавобларингизнинг тўғрилигини текширинг.

Инглиз тилида гапирганингизда **am**, **are** ва **is** ни қисқа шакллари ишлатинг. Қисқа шакллар, инглиз тилининг оғзаки нутқига анча хосдир. **Right, Liz?**

 You're right, Sandy!

Exercise 3

Одамлар ҳақида гапирганда, уларнинг исмларини ҳар доим такрорлашнинг ҳожати йўқ. Биз бунда **he**, **у** (эркаклар учун) ва **she**, **у** (аёллар учун) олмошларини ишлатишимиз мўмкин. Жонсиз нарсалар ва ҳайвонларга нисбатан эса **it**, бу олмошини ишлатамиз. Мазкур олмошлар кўпинча **'s** билан ишлатилади: **he's**, **she's** ва **it's**. Қани, Jim ва Jill ҳақида сўзлаётган Sandy ни тингланг-да, жумлаларни ундан сўнг такрорланг-чи.

Энди, худди шу каби, Jane ва Sue ҳақида гап юритинг. Яна бир бор Sandy ни тингланг ва жумлаларни Sandy дан сўнг такрорлаб, жавобларингиз тўғрилигини текширинг.

Exercise 4

Jim ва Jill ни тингланг. Улар сизнингча қасрда? (Тоғри бўлса: Нафақат уларнинг сўзларига кулоқ солинг!)



Exercise 5

Бир **a man**, эркак кишининг кимлигини билиш учун Jim шундай – деб сўради:

Who's he? Ким у?

Бир **a woman**, аёл кишининг кимлигини билиш учун эса, кўйдагича сўради:

Who's she? Ким у?

Jim нинг саволларига Jill жавоб берганда **That's**, У, ўша – деган сўздан бошлади.

That's Pete Parker.

That's Linda.

Сўхбат ёзилган тасмани қайта кўйиб, ундаги савол ва жавобларни тингланг. (Сиз яна бир касбнинг номини эшитасиз: **presenter** – диктор, эшиттириш олиб борувчиси.)

Энди ўзингиз урилиб боқинг. Ҳамсўхбатингиз билан ишлаб, юқоридаги икки расмда тасвирланган аёллар ҳақида савол-жавоб қуриш.



Exercise 6

Расмларга қаранг. Сўнгра қуйидаги сўзларни ишлатиб жумлаларни якунланг:

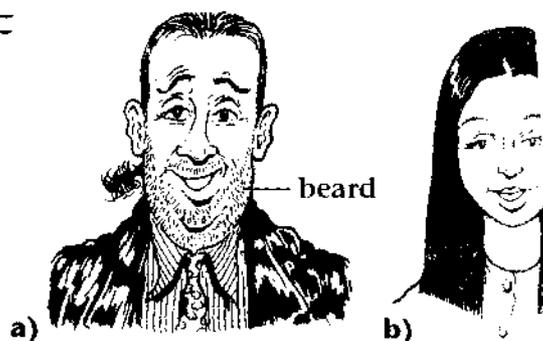
hair **presenter** **beard** **secretary**

Jim: Who's the man with the _____?

Jim: That's Pete Parker. He's a _____.

Jim: Who's the woman with the long _____?

Jim: That's Linda. She's a _____.



Ўзбек тилида **beard** ва **hair** деган сўзларнинг маъносини ёзинг.

beard _____ **hair** _____

Эътиборга шуни ҳам олингки, **with** кўмакчисини ташқи қиёфанинг ўзига хос хусусиятларини ифодалаш учун ишлатишимиз мумкин. **The man with the beard** дегани, „соқолли киши“ дегани.

Exercise 7



Расмларга қаранг. Сўнгра, истасангиз, луғатдан **short**, **curly**, **grey** ва **glasses** деган сўзларнинг ўзбекча таржимасини топинг ва пастдаги инглиз сўзларининг ёнига ёзинг.

short _____ **curly** _____ **grey** _____ **glasses** _____

Short сўзининг тескараси нима? (Эсингизда бўлмаса, 6-машққа яна бир қаранг.)

Exercise 8

Jim **Radio 121** марказида ишловчи баъзи кишиларнинг исmlарини эслашга ҳаракат қиляпти. Jim н тингланг ва ҳар бир шахснинг исмини 7-машқнинг расмлари остига ёзинг.

Яна бир бор тинглаб, жумлаларни Jim дан сўнг такрорланг.

Exercise 9

Энди шеригингиз билан ишланг. Sue, Jill ва Tom ҳақида савол-жавоб қуринг. Ҳамсуҳбатингизга **Who's** сўзи билан бошланадиган савол беринг. Масалан, **Who's the woman with the grey hair?** Шеригингиз бу саволга жавобни **That's**, – деган сўзи билан бошлаши керак. Масалан, **That's Sue.** У жавобини **it's**, бу, билан бошлаши ҳам мумкин: **It's Sue.**

Нотаниш кишилар ҳақида савол беришнинг йўли қуйидагича: **Who's that?** У ким? Сиз биринчи расмга қараб **Who's that?** – деб сўрашингиз мумкин. (Бу борада намуналар эшитишни истасангиз, кассетани тингланг.)

Энди шунга ўхшаш савол-жавобни расмдаги бошқа кишилар ҳақида қуринг.

Exercise 10

Бир саволим бор. Отлардан олдин „a“ артикли қачон ишлатилади? Агар „a“ артикли унли ҳарф, масалан, a, e, i, o, u, лар билан бошланувчи отлардан аввал келса, у қай тарзда ўзгаради?

У вақтда „a“ „an“ га айланади. Қуйидаги отларга қаранг ва тингланг, сўнгра Sandy кетидан такрорланг:



Бу касблар ҳақида гапирар эканмиз, бундай деймиз:

Alan's *an* artist.

Elizabeth's *an* engineer.

Энди сиз ҳам уриниб кўринг. Жумлаларни тўлдилинг ва жавобларни эшитиб, такрорланг:

Alice is _____ accountant.

Eric's _____ electrician.

Инги сўзлар таржимасини луғатдан топинг ва уларни ён дафтарчангизга ёзинг.

4-чинчи дарс ниҳоясига етди. Goodbye.

Goodbye. Language check ни ёд олишни унутманг!

Language check

She's the station manager. He's a sound technician.

Who's he/she? / Who's that? That's/It's Pete.

She's an artist/engineer/accountant/electrician.

presenter

beard, glasses, curly/grey/long/short hair

UNIT 4

Are you okay, Jim?

- Танишув ● Саломлашиш ● Уни-буни суриштириш
- Yes ва No жавобли саволлар ● Инкор этиш ● Сифатлар

Exercise 1

Hello and welcome to Unit 4. Jim va Jill *Radio 121* ning oshxonasidalar. Jill Jim dan, *Are you okay* yaxshimisana – deb suraydi. Jim qay tarzda javob beradi. Yes ёки No? Tinglang.

Jim No, men okay emasman, yaxshimasman, – deydi: **he's got a cold,** u shamollab qolibdi.

Exercise 2

Jill va Jim ning suxbatida turtta yangi sifat uchragan edi:

angry жаҳли чиққан **bad** ёмон **furious** дарғазаб **poor** бечор.

Ҳозир яна бир бор тинглаб, шу сифатларни Jill va Jim ларнинг суxbатини тўлдириш учун ишлатинг.

JILL: Are you okay, Jim?

JIM: No, I'm not. I've got a ¹ _____ cold.

JILL: ² _____ you. Is Tom ³ _____ with you?

JIM: Yes, he is. He's really ⁴ _____.



Exercise 3

Учинчи шахнинг бирлик сони учун **to be** ning бўлишсиз шакли куйидаги тарзларда ишлатилади: **No, he isn't.** / **No, she isn't** ёки. **No, he's not.** / **No, she's not.** Шу қоидага **it,** бу олмоши билан ишлатилган феъллар ҳам риоя қилади: **Is Pete's beard curly? No, it isn't.** / **No, it's not.**

Энди Jim va Tom лар ҳақидаги саволларга жавоб беринг.

a) Is Tom angry with Jim? _____ b) Is Jim okay? _____

Exercise 4

Jim ning айтишича **Tom is angry with him,** аслида эса, **Tom is furious!** Tom ким ўзи? Нима учун у **furious?** Сен биласанми, Liz?

Xўsh, yaxshi. Tom *Radio 121* марказида **presenter.** Tom ning савол-жавоб эшиттиришларида Jim **sound technician** вазифасини бажарётган эди. Tom эса, баъзи кишилардан интервью олиб, уларнинг касблари ҳақида сўраётган эди. Сўнгра эса ... – энди бу ёгини ўзингиз тинглаб, сўнгра нима бўлганини билиб олишни истайсизми?

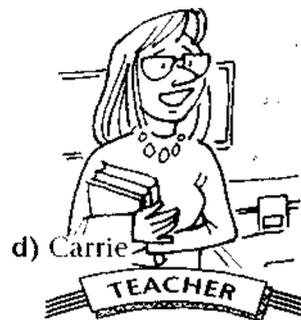
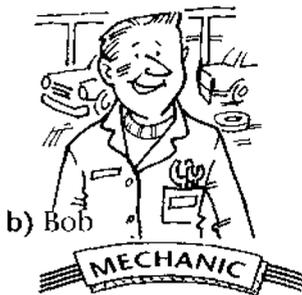
Poor Jim. У Том олиб бораётган эшиттиришнинг айнаа ярмида аксириб юборди. Энди сиз нима учун **Tom is angry with Jim**, эканлигини биласиз.

Том эшиттиришнинг ўша қисмини яна тинглаб. Айниқса, Томнинг Fraser ва Fiat лардан уларнинг касблари ҳақидаги сўраган саволларига эътибор беринг.

What do you do? Сиз нима билан машғулсиз? – деб сўрайди Том. Fraser қандай жавоб беради? Савол ва жавобларни тинглаб, Том ва Fraser кетидан такрорланг. Кейин эса шерингиз билан ушбу савол-жавобини машқ қилинг.

Exercise 5

Шерингиз билан шу расмлардаги кишиларга қаранг. Шерингиз шу кишилардан бирини танласин. Сиз ундан сўранг: **What do you do?** Унинг жавоби **I'm a .../I'm an ...** Кейин ўрин алмашиб, шерингизнинг саволларига сиз жавоб беринг.



Ниҳоят, эпласангиз юқоридагига ўхшаш савол ва жавобларни ўзингиз ва шерингиз ҳақида беринг. (Лугатингизни ишлатиб хизматингиз ҳақида инглиз сўзларини топинг.)

Exercise 6

Савол беришнинг яна бошқа бир йўли бор. Саволларни **Who ...** (масалан, **Who's that?**) ёки **What ...** (масалан, **What's your name?**) – деган сўзлар ўрнига **Are you ...?** ёки **Is he/she ...?** иборалари билан бошлаш мумкин. Бу саволларга **Yes** ёки **No** жавоблари берилади, холос.

Қуйидаги расмларга қаранг ва кассетани тингланг.



ИНТЕРВЬЮ ОЛУВЧИ: Are you a presenter?
PETE: Yes, I am.



ИНТЕРВЬЮ ОЛУВЧИ: Are you a secretary?
SUI: No, I'm not. I'm a producer.

Энди яна бир бор тинглаб, суҳбатни сўзловчидан сўнг шерингиз билан такрорланг.

Exercise 7

Саволингизни *Are you ...?* дан бошланг. *Radio 121* даги ишлайдиган тўрт кишидан улар нима иш қилишлари ҳақида сўрамоқчисиз. Қуйидаги сўзларни ўз саволларингизда ишлатинг:

a) station manager

c) sound technician

b) secretary

d) receptionist

Касетадаги сигнал товушини эшитгач, саволингизин беринг. Ҳар бир отдан олдин *a/an* ёки *the* ни ишлатиш ёдингизда бўлсин.

Сизга жавоб берган кишиларни тингланг. Сўнгра уларнинг исмини бирин-кетин қуйига ёзинг.

a) _____

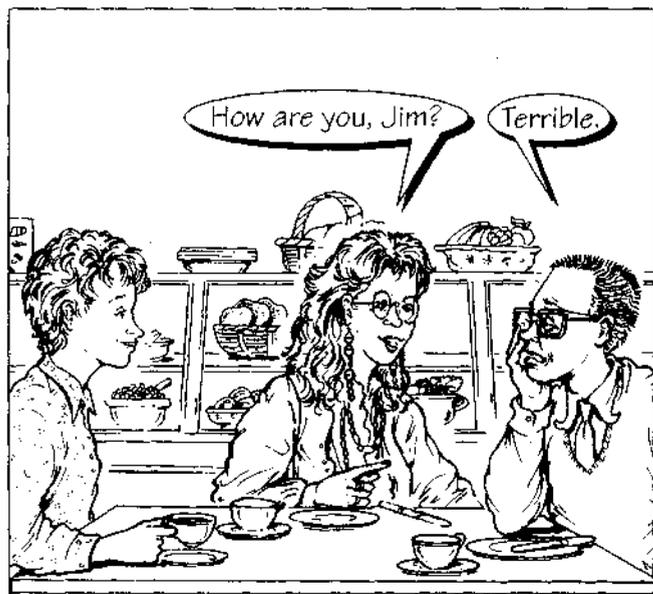
c) _____

b) _____

d) _____

Exercise 8

Расмларга қараб, Barbara, Jim ва Jill ларнинг суҳбатини тингланг.



Barbara Jim дан *How are you?* Қалайсан? – деб сўраяпти. Бу саволни кўпинча ўзимиз таниган кишиларни учратганда сўраймиз. Бундай савол – саломлашишнинг бир тури бўлиб, у одатда арзи ҳолингизни тўла-тўқис эшигиш учун қўйилмайди, албатта! Демак, ишларингиз юришмаса ҳам, бунга жавобан *I'm fine, thanks, раҳмат, яхшиман,* – дейилади холос!

Мени ва Liz ни тингланг, сўнгри шеригингиз билан суҳбатни кетимиздан такрорланг. Ва ниҳоят, ўртоғингиз билан шу каби суҳбат қуришга ҳаракат қилинг.

Exercise 9

Энди сиз куйидаги жадвални тўлдиришга тайёрсиз. **To be** нинг ҳозирги замон бирлик сонидagi шаклини ишлатинг.

ОЛМОШ	ФЕЪЛ (ТўЛА ШАКЛИ)	ФЕЪЛ (КИСҚА ШАКЛИ)	ФЕЪЛ (БУЛИШСИЗ ШАКЛИ)
I	am	'm	'm not
you			
he			
she			
it			

Намунавий жадвални Очқич ё тўғри жавоблар бўлимидан топа биласиз.

Exercise 10

Энди ўзингиз ҳам суҳбат қуришингиз мумкин. Масалан, кўп вақтлардан бери кўрмаган дўстингизни учратдингиз. У билан суҳбатлашинг. Шеригингиз билан ишлаб чиқинг. Кейин ўрин алмашиб суҳбатларни такрорланг. Барча ўрганган сўзларингизни иложи борида ишлатинг (намуна сифатида кассетангизни тингланг).

A

В билан норасмий тарзда саломлашинг.

А билан саломлашиб, ҳол-аҳвол сўранг.

В га жавоб беринг ва аҳволини сўранг.

Мазам йўқ, денг. Оламда нима гап, деб сўранг.

Ҳамдардлик билдиринг.

А га раҳмат денг.

Хайрлашинг.

Хайрлашинг.

B

Сўнги топширик. Бу бўлимда **one, two, three** ва **four** каби инглиз сонларини эшитдингиз. 5-дарсени бошлашдан олдин 5 дан 12 гача сонларнинг инглиз тилидаги номларини топиб, ёзишга ҳаракат қилинг.

Unit 4 тугади.

Goodbye.

Goodbye.

Language check

ёдингиздан

чиқмасин!

Language check

What do you do? I'm a producer.

Are you okay? Yes, I am. / No, I'm not.

you aren't / you're not; he/she/it isn't / he's/she's/it's not

How are you? I'm fine, thanks. / Terrible. I've got a bad cold.

angry, bad, furious, poor

UNIT 5

How much is it?

● Сонлар ● Нарх-навони сўраш ● Лутфона иборалар ● Озик

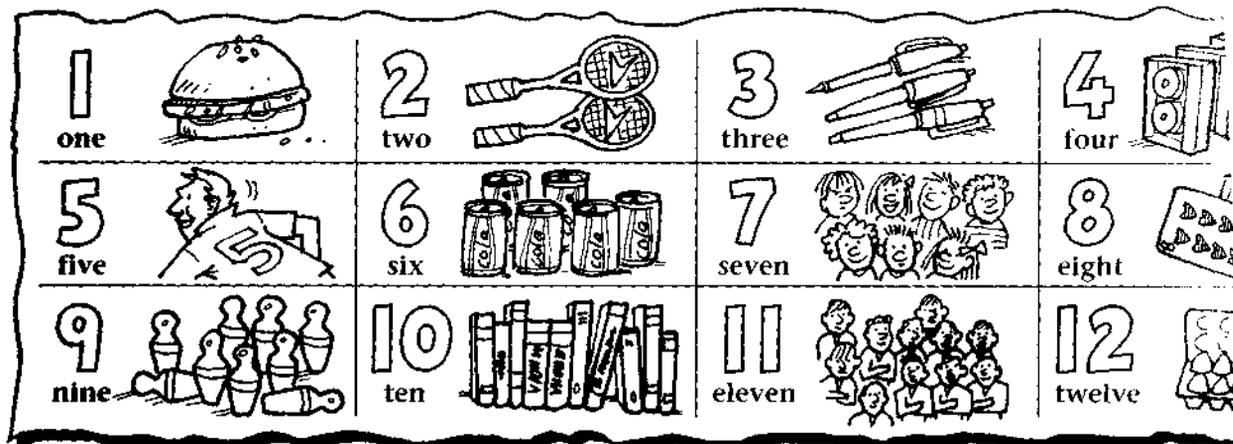
 Hello and welcome to Unit 5. Инглиз тилидаги 5 дан 12 гача сонларнинг номларини биласизми?

Exercise 1

 Бу кўшиқни эшитинг ва таниш сонларнинг номларини ажратишга ҳаракат қилинг. Тайёрмисиз? Келинг, рақсга тушайлик.

Exercise 2

 Қойил! Зўр! Энди нафасингизни ростлаб, эшитган сонларни бирма-бир айтинг. Қайта тингланг ва Sandy дан сўнг такрорланг.



Exercise 3

Энди сиз учта қисқа суҳбат эшитасиз. Улар жуда қисқа бўлгани учун диққат билан тингланг. Ҳар бир суҳбат сизнингча қаерда ўтаётир? Бу суҳбатларнинг умумийлиги нимада? Тингланг-чи.

Exercise 4

Яна бир бор тингланг. Эшитган сонларингиз атрофига доира чизинг.

- a) 864239 862439 864329
- b) £7.80 £7.08 £7.18
- c) 12345 54321 54329

Exercise 5

Ҳозиргина эшитган суҳбатларингизда янги сўзларни учратдингиз. Money, пул, pounds, фунт, pence, пенс. Биз £7.08 – деб ёзамиз. Seven pounds and eight pence ёки seven pounds eight pence – деб айтамыз.

Қуйдаги баҳоларни жамини айтишга уриниб кўринг. Кейин Sandy ни тинглаб, жавобларингизни текширинг.

- a) £3.10 b) £12.05 c) £5.09 d) £6.04 e) £1.02

Яна бир бор тинглаб, бу баҳоларни Sandy дан сўнг такрорланг.

Exercise 6

Ҳар ҳафта Pete ўз эшиттиришларида top ten ёзилган тасмаларни кўяди. Pete ни тингланг ва ҳар бир эшитган тасма номи рўпарасига унинг тартиб сонини ёзинг.



Top Ten

___ Midnight	___ Day after day	___ Don't break my heart	___ How much is love?
10 Hold me ☆	___ Changes ☆	___ West coast rap ☆	___ Pay the price ☆
___ Song for Judy ☆	___ Reflections ☆		

Exercise 7

Энди сонларни айтиш навбати сизга келди. Лекин биз ҳали – 0 (ноль) ҳақида сўзлашмадик. Уни инглиз тилида аталиши қандай? Одатда биз уни oh (оу) – деб айтамыз, шунинг учун ҳам 0372 сонини oh three seven two – деб талаффуз қиламыз. Қуйдаги сонларни тинглаб, Liz дан сўнг такрорланг.



Энди сиз турли одамларнинг телефон, факс, банк ҳисоблари ва кредит ҳужжатларининг рақамлари ҳақидаги саволларини эшитасиз. Расмдаги сонларга қаранг. Кассетани эшитиб, сўралган рақамларни айтинг. (Тўғри жавобни гапириб бўлганингиздан сўнг эшитасиз.)

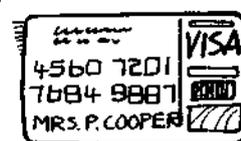
b)



c)



d)



NAME	NUMBER
PAUL STEVENS	0372-831145

Exercise 8

Ўзингиз қалайсиз? Шерингиз билан машқ килинг. Қуйидагилар ҳақида бир-бирингизга ахборот беринг.

Телефонингиз номери **your phone number**
Банк ҳисобингиз номери **your bank account number**
Кредит ҳужжатингиз номери **your credit card number**

What's your phone number? – деб сўранг. Жавоби It's ...

Exercise 9

Эшитган суҳбатингизда жуда фойдали лутфона иборалар берилган. Улар:

please _____ thank you _____ thanks _____

Кассетани яна бир бор тингланг ва эшитган сўзларнинг ўзбекча таржимасини инглиз сўзлари билан ёзма-ён ёзинг.

Exercise 10

Энди Jim ни тинглаймиз. Одатдагидек, муаммолар унинг бошини говлатган! Лекин, ҳарқалай авваламбор энг керакли сўзларни эшитинг: **How much is it?**, Баҳоси қанча? Бу иборани Sand сўнг такрорланг.

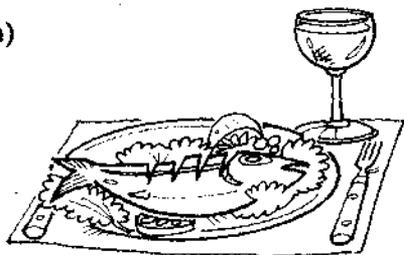
How much is it? саволини дўкондаги буюмлар баҳосини сўраганда, кафе ва ресторанларда ишлатамиз. Jim ни тингланг ва қуйдаги саволларга жавоб беринг.

Jim қаерда? У нима ҳақида сўраяпти. У нима билан банд?

Exercise 11

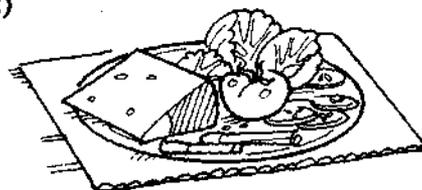
Қуйида Jim сўраган таомларнинг номлари келтирилган. Суҳбатни яна тингланг ва расмда кўрсатилган ҳар бир таомнинг рўпарасига унинг баҳосини ёзинг.

a)



fish £4.10

c)



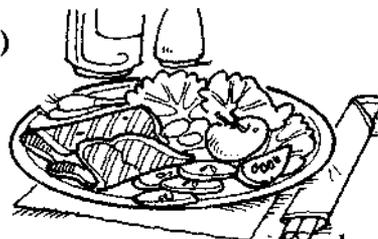
cheese salad _____

b)



pizza _____

d)



ham salad _____

Exercise 12

Янада кўпроқ инглиз сонларини ўрганинг. Кассетани тингланг, сонларни Liz ва мендан сўнг такрорланг.

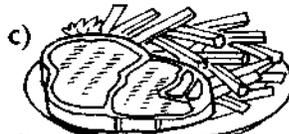
- 13 thirteen 14 fourteen 15 fifteen 16 sixteen 17 seventeen 18 eighteen
 19 nineteen 20 twenty 25 twenty-five 50 fifty 75 seventy-five 95 ninety-five

Exercise 13

Қуйида турли хил таомларнинг инглизча номлари берилган. Кассетани тингланг ва Liz дан сўнг такрорланг. Луғатни ишлатиб турли хил таомларнинг номини ўзбек тилидаги маъносини топиб, ён дафтарчангизга ёзинг.



a) hamburger £3.50



c) steak and chips _____



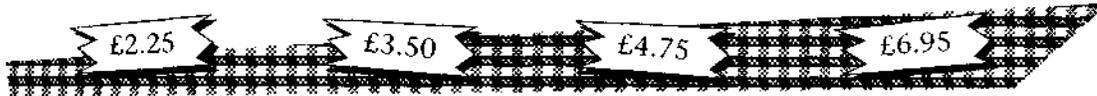
b) cheese sandwich _____



d) chicken and rice _____

Exercise 14

Liz ресторанда. У турли хил овқатларнинг баҳосини сўраяпти. 13-машқда кўрсатилган расмлар рўпарасига баҳоларини ёзинг.



Exercise 15

Шеригингиз билан биргаликда машқ қилинг. Liz ва официант ўрнида ресторандаги овқатлар ҳақида савол-жавоб қуринг.

Unit 5 ниҳоясига етди. Goodbye.

Goodbye. Language check ёдингизда бўлсин!

Language check

1 (one), 2 (two), 3 (three), 4 (four), 5 (five), 6 (six), 7 (seven), 8 (eight), 9 (nine), 10 (ten),
 11 (eleven), 12 (twelve), 13 (thirteen), 14 (fourteen), 15 (fifteen), 16 (sixteen), 17 (seventeen),
 18 (eighteen), 19 (nineteen), 20 (twenty), 25 (twenty-five), 50 (fifty), 75 (seventy-five),
 95 (ninety-five)

What's your phone/bank account/credit card number? It's 0945-0287.

please, thank you, thanks

How much is it?

money, pence, pound

cheese, chicken, chips, fish, ham, hamburger, pizza, rice, salad, sandwich, steak

UNIT 6

I'm from England

● Ким қаерлик ● *to be* феълининг ҳозирги замон шакли

 Hello and welcome to Unit 6.

Exercise 1

Энди сиз инглиз тилида анчагина нарсаларни ўзлаштириб олдингиз. Ўзингизни таништириш, бошқаларнинг исмлари ва аҳволини сўраш, саломлашни, лутфона ибораларни ишлатиш ва нарх-наволарни сўраш қўлингиздан келади. Қуйида шу вазиятларда ишлатиладиган инглиз ибораларининг рўйхати берилган. Уларни ўзбек қисмига мослаштиринг.

ўзингизни таништириш
саломлашни
лутфона иборани ишлатиш
ҳол-аҳвол сўраш
наrx-наволарни сурштириш
ҳамсуҳбатингизнинг исмини сўраш

Please.
How much is it?
My name's Liz.
Hello.
What's your name?
How are you?

Exercise 2

 Бу бўлимда биз ким қаерданлиги ҳақида сўзлашнини ўрганмоқчимиз. Ўзингиздан бошлайлик. Liz ва мени тинглаб, жумлаларни якунланг. Мамлакатларимиз номлари талаффузини билмасангиз, 3-мапikka қаранг.

Liz is from _____. Sandy is from _____.

Энди ўз ҳақингизда ёзинг. Жумлани мамлакатингизнинг инглизча номи билан тугалланг.

I'm from _____.

Exercise 3

 England, Англия, ва Scotland, Шотландия. Буюк Британия – Great Britain ёки Britain ни ташкил этувчи уч мамлакатдан икkitаси ҳисобланади. Учинчи мамлакатнинг номи нима, биласизми?

Бу уч мамлакат ҳақида ўқинг ва уларнинг номини харитага ёзинг.

- Great Britain нинг уч мамлакатларидан энг каттаси England.
- England нинг шимолида Scotland.
- England нинг гарбида Wales.



Exercise 4

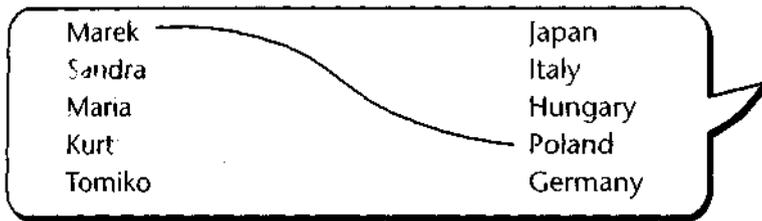
Бу харитага, ҳамда мамлакатларнинг инглиз номларига қаранг. Мамлакатлар ва уларнинг номларини мослаштиришга уриниб кўринг. (Биринчисини, намуна сифатида, сиз учун бажардик.)

- a) Poland 2
- b) Italy _____
- c) Hungary _____
- d) Germany _____
- e) Japan _____
- f) the Czech Republic _____



Exercise 5

Бу шахсларнинг ўзлари ва мамлакатлари ҳақидаги суҳбатини тингланг. Ушбу шахслар ва мамлакатларни бир-бирига мослаштиринг. (Биринчисини, намуна сифатида, сиз учун бажардик.)



Яна Marek ни тингланг. У қаерданлигини айтганда, **I'm from Poland**, – дейди.

Инглиз тилида сиз, ёки **I'm from Poland** ёки **I come from Poland**, – дейсиз. **I'm from ...** ёки **I come from ...** ибораларини ишлатиб, қайси мамлакатдан эканлигингизни айтинг.



Exercise 6

Where are you from? ёки **Where do you come from?** саволлари бошқа кишиларнинг қаерданлигини сўраш учун ишлатилади. Sandy нинг Marek ва Maria дан улар қаерданлигини сўраётганини тингланг.

Шеригингиз билан ишланг. 5-машқда эшитган кишилар ўрнида уларнинг исмлари ва қайси мамлакатдан келганларини сўранг.

Саволларингизни нафақат **Where ...?** ёки **What ...?** билангина, балки қуйидаги диалоглардаги каби **Are you ...?** билан ҳам бошлашингиз мумкин.



Exercise 7

Linda va Pete *Pete's Puzzlers*, „Pete ning жумбоқлари“ эшиттиришига қўнғироқ қил билан гаплашмоқда. Тингланг ва уларнинг гапларини тўлдиринг.



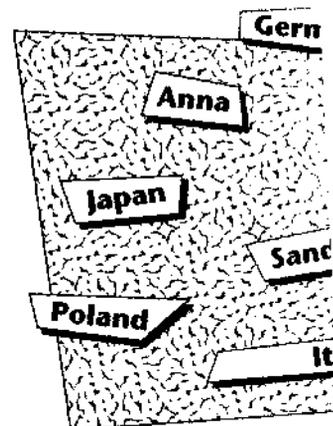
- a)
 EVA: My name's Eva.
 LINDA: _____ do you come from.
 EVA: I come from _____.
- b)
 PETE: Where is Angela _____? So
 LINDA: No, she's from _____.
- c)
 PETE: What's your _____?
 KARL: _____ name's Karl.
 PETE: And you're from _____, right?
 KARL: No, actually, I'm _____ Aust

Сиз учун бу ерда янги бўлган, **European country** – Austria, Австриядир.

Exercise 8

Келинг. *Radio 121* га қайтайлик-да, *Pete's Puzzlers* ни тинглайлик. Pete қўнғироқ қилаётган кишиларнинг исмлари ва уларнинг қайси мамлакатдан келганликларини аниқлаб олишда қийналаётир. Ҳозир Pete уч киши билан гаплашмоқчи. Тингланг ва жумлаларни шу уч кишига, ҳамда мамлакатларининг номи билан якунланг. (Кўрсатилган сўзларнинг барини ишлатиш шарт эмас.)

- Caller 1: _____ is from _____.
- Caller 2: _____ is from _____.
- Caller 3: _____ is from _____.



Exercise 9

Сиз инглиз тилидаги шахсий олмошлар ва **to be** феълининг ҳозирги замон бирлик сондаги шакларини биласиз, шундай эмасми? Бунга ишонч ҳосил қилиш учун шу жадвални тўлдиринг:

ОЛМОШ	ФЕЪЛ (ТҶЛА ФОРМАСИ)	ФЕЪЛ (ҚИСҚА ФОРМАСИ)
I	am	
you		
he		's
she		
it		

Лекин биттадан ортиқ киши ҳақида сўзлаганда нима дейишимиз лозим? **To be** феълининг ҳозирги замон кўплик сондаги шакли қандай бўлади? Расмларга қаранг, сўнг суҳбатларни тинглаб, жумлаларни пастдаги сўзлар билан тўлдиринг. (**Both** нинг маъноси „иккаласи“.)

we they you



Қуйидаги жадавални **to be** феълининг кўплик сондаги шакли билан тўлдиринг.

ОЛМОШ	ФЕЪЛ (ТҶЛА ФОРМАСИ)	ФЕЪЛ (ҚИСҚА ФОРМАСИ)
we	are	're
	are	
	are	

Unit 6 тугади. Goodbye.

Вуе. Language check ёдингизда бўлсин!

Language check

I'm from England. I come from Scotland.

Where are you from?/Where do you come from?

Austria, the Czech Republic, England, Germany, (Great) Britain, Hungary, Italy, Japan, Poland, Scotland, Wales

we are (we're), you are (you're), they are (they're)

ercise 3

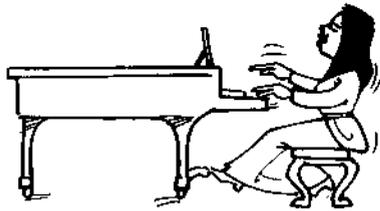
Энди бошқа миллат номларини тинглаб 2-машқда кўрсатилган **nationality** сифатларига тингланган тартиб бўйича рақамларини қўйиб чиқинг. (Биринчиси сиз учун намуна сифатида ёзилган.)

Яна тингланг ва сўзловчидан сўнг **nationality** га оид сифатларини такрорланг.

Exercise 4

Classical Choice дан олинган парчада айрим янги сўзларни учратдингиз:

Расмларга мос сўзларни каттакчадан топиб, қуйига ёзинг.



a) _____ b) _____ c) _____

Шу сўзларни қуйидаги жумлаларни тугаллаш учун ишлатинг.

a) The _____ is British. b) The _____ is Japanese. c) The _____ is Italian.

Exercise 5

Тиллар ҳақида нима деб ўйлайсиз? Инглизлар **language** ва **nationality** ни белгилаш учун айна сўзни ишлагандиларми? 3-машқда эшитганларимизни яна тингланг ва пастдаги жадвални тўлдиринг.

	COUNTRY	NATIONALITY	LANGUAGE
 Eva	_____	_____	_____
 Marek	_____	_____	_____
 Karl	_____	_____	_____
 Annette	_____	_____	_____
 Jana	_____	_____	_____

Бу кишиларнинг кўпчилиги учун уларнинг миллати – **nationality**, ҳамда тили – **language** айна сўз билан ифодаланади. Аммо бу ерда бир истисно бор. Бу истисно кимга таалуқлилигини ўзингиз топинг!

Exercise 6

Eva ўз она тили ҳақида гапирганда: **I speak Hungarian** – дейди.

Бошқалар Eva ҳақида гапирганда, улар: **Eva speaks Hungarian** ёки **She speaks Hungarian** – дейдилар.

Liz ва Sandy нинг Eva ҳақидаги гапларини тингланг. 5-машқдаги тилга олинган кишиларнинг тили ҳақида гапиринг. Сўнгра Sandy ни тинглаб, гапларингиз тўғрилигини текширинг.



Exercise 7

Radio 121 даги талайгина кишилар бир неча **language**, тилда сўзлашадилар. Jane, Sue ва тингланг ва улар гапирган **languages**, тиллар рўпарасига (✓) белгисини қуйинг. (Сиз юққ олинган бошқа тил – **Swedish**, швед тили, – **Sweden**, Швеция мамлакатининг тили ҳақида эшитасиз.)

	SWEDISH	POLISH	GERMAN	JAPANESE
Sue	✓	✓	✓	
Jane				
Tom				

Exercise 8

Энди қуйидаги кишилар сўзлашадиган тиллар ҳақида ёзинг.

a) Sue speaks _____, _____ and _____.

b) Jane speaks _____ and _____.

c) Tom speaks _____ and _____.

d) Of course, they all speak _____.

Of course, „албатта“ сўзи энг керакли иборалардандир. Бу ибора гап мазмунининг ҳамсухбатни равшанлигини билдиради. Sue, Jane ва Tom ҳаммалари **British** бўлгани учун, уларнинг **English** сўзлашлари шубҳасиз равшандир. Чунки бу – Британиянинг ассосий тили.

Of course! Ўзингиз-чи? Сиз қайси тилда гапирасиз? Қуйидаги жумлаларни ўз ҳақингизда ёзиб тугалланг. (**English** ёдингиздан чиқмасин!)

I speak _____.



Countries and capitals

- Манзилларни тасвирлаш
- Отнинг кўплик сони

 Hello and welcome to Unit 8. Бу дарсада *Radio 121* ходимларининг бир гуруҳи Варшавага кетидан эргашиб борамиз. **Warsaw is the capital of Poland.**

 The **capital**, пойтахт – мамлакатнинг бош **city**, шаҳари бўлиб, у ерда ҳукумат жойлашган. Бу саволлар **countries** ва уларнинг **capitals** лари ҳақида. Тингланг ва Томнинг саволларига катнашувчилардан олдин жавоб беришга урининг.

The capital of _____ is _____.

 **Exercise 1**

 Бу бўлимда кўпгина **capitals**, пойтахтларга ташриф буюрамиз. Аввал, Томнинг саволларига жавоб беришга урининг. Бу саволлар **countries** ва уларнинг **capitals** лари ҳақида. Тингланг ва Томнинг саволларига катнашувчилардан олдин жавоб беришга урининг.

Exercise 2

 Қалайсиз? Томнинг эшиттириши катнашчиларидан ўзиб кетдингизми? Энди сизга унинг жавоб уйинимизни ҳавола қиламиз. Қуйида **countries** ва **capitals** ларни мослаштириш. Ўз-ўзидан шоян бўлган, чунки бу иш кўринишича енгил эмас. (Шунинг учун биринчисини намуна сифатида учун бажардик.)

COUNTRIES	CAPITALS
Germany	Vienna
Czech Republic	London
Austria	Rome
Italy	Berlin
Russia	Prague

Note: A line connects 'Germany' to 'Berlin' in the original image. There are question marks and stars around the table.

Бир-бирига тўғри келмаган **city** ва **country** ларни топдингизми? Уларнинг номини қуйидаги бўлимдаги лугатингиз ёки энциклопедиядан бир-бирига мос келган **country** ва **capital** ларнинг инглизча номини топинг.

COUNTRIES

CAPITALS

Жавобларингизни аниқлагач, ён дафтарчангизга бу мамлакатлар ва пойтахтлар ҳақида қуйидаги тарзда ёзиб қўйинг:

Warsaw is the capital of Poland.

Exercise 3

Liz va men ўзимиз яхши кўрган **capitals** ҳақида сўзлаётимиз. Ҳар бир **capital** да бир қанча алоҳида ёттирган жойларимиз бор. Қуйида биз ёқтирган ерларнинг номи:

pubs пивохооналар **restaurants** ресторанлар **buildings** бинолар **markets** бозорлар **museums** музейлар

Қуйида биз тилга олган **capitals** нинг номлари. Расмларга қараб, тасмани тингланг ва сўнгра бу ҳар бир **capitals** да нимани ёқтиришимизни ёзинг.



London pubs Paris _____ Prague _____
Budapest _____ Washington _____

Exercise 4

There are some, у ерда бир қанча бордир, – деган ибора нарсаларни ҳисоблашда ишлатилади. Бу ердаги, **there are** сўзлари эса, Liz ва Sandy ёқтирган нарсаларнинг рўйхати учун ишлатилган. Инглиз тилида бизга ёққан жойларни тасвирлаганда кўпгина сифатларни ишлатамиз. Қуйида Liz ва Sandy ўз сеvimли шаҳар ва мамлакатларини тасвирлаганда ишлатган сифатлар берилган:

great beautiful very nice wonderful excellent

Liz ва Sandy ни яна бир бор тингланг ва улар тилга олган шаҳарлар ҳақидаги жумлаларни юқорида берилган сифатлар ёрдамида тўлдилинг.

- a) There are some _____ pubs in London. d) There are some _____ markets in Budapest.
b) There are some _____ restaurants in Paris. e) There are some _____ museums in Washington.
c) There are some _____ buildings in Prague.

Ингли сўзлар маъносини очқичдан текширинг.

Exercise 5

Энди гал сизга. Ҳозир сиз Liz ва Sandy дан баъзи пойтахтларнинг номларини эшитасиз. Ҳар бир пойтахтнинг номини эшитганингизда Liz ва Sandy у ерларда нималарни ёқтиришини тасвирланг. Сўнгра улар ҳам ўз фикрларини айтадилар! (Бунинг учун 4-машқда кўрсатилган сифатлардан фойдаланишингиз мумкин.)

Тингланг ва сўзланг. Бошлашингиз учун сизга намуналар берилган.

.....

Exercise 6

Қуйидаги кўплик сонидagi отлар Liz ва Sandy нинг суҳбатларида кўп учради. Шу отларнинг бир сонини ёза оласизми? (Биринчисини намуна сифатида сиз учун бажардик.)

бирлик	кўплик	бирлик	кўплик
pub	pubs		markets
	restaurants		museums
	buildings		

.....

Exercise 7

Демак, биз инглиз тилидаги отларнинг бирлик сонига -s ҳарфини қўшиш орқали кўплик соннинг ҳосил қиламиз. Лекин -s ни қандай талаффуз этамиз? Сассиз /s/ тарзидами ёки ... жарангдор /z/ тарзидами?

Бу сўзларга кулоқ солинг ва Liz дан сўнг қайтаринг. Кейин уларни тегишли қаторга қўйинг. (Биринчиси сиз учун бажарилган.)

/z/		/s/
pubs		

.....

Exercise 8

Биз **there are** иборасини отларнинг кўплик сонини аниқлаган пайт ишлатамиз. Отларнинг бирлиги сонида-чи? Қуйидаги мисоллар орасидан тўғри жавобни танлаб, рўпарасига (✓) белгисини қўйинг.

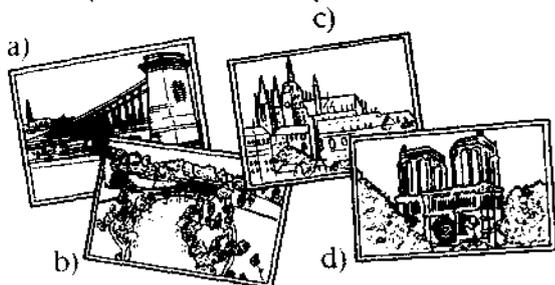
- a) that's (that is) b) there's (there is) c) it's (it is)

Liz ни тингланг ва жавобингизнинг тўғри-нотўғрилигини аниқланг.

.....

Exercise 9

Liz тасвирлаган жойларнинг расмларига қаранг. Яна тингланг ва тилга олинган шаҳарларнинг номларини ластдаги берилган тегишли ҳарфлар рўпарасига ёзинг.



a) _____

b) _____

c) _____

d) _____

Бу ерда Liz ўзи ёқтирган шаҳарлар ҳақидаги суҳбатида ишлатган янги сўзлар берилган.

Расмларга қаранг ва ҳар бирининг рўпарасига мос сўзларни ёзинг.



Exercise 10

Бирор нарсани бор ёки йўқлигини сўраш учун биз: **Are there any ...?** (у ёки бу) нарсадан борми? – деб айтамыз.

Агар ўша нарсадан бор, **are**, бўлса, жавобимиз: **Yes, there are some ...** Ҳа, бундан бор, ёки қисқа жавоб бериш учун: **Yes, there are.** Ҳа, бор, – деймиз.

Агар биз сўраган нарсадан бўлмаса, жавоблар: **No, there aren't any ...** Йўқ, ... (дан) бундан ҳеч йўқ. ёки қисқа жавоби **No, there aren't.** Йўқ, ҳеч йўқ, бўлади.

Jim Warsaw шаҳрига Sue билан бормоқчи, лекин у шаҳар ҳақида кўп ҳам билмайди. У Tom га Warsaw шаҳри ҳақида бирмунча саволлар бераётир. Jim ва Tom ни тингланг. Тўғри жумлаларга (✓) белгисини қўйинг, нотўғри жумлаларга (X) белгисини қўйинг.

- a) There are some beautiful buildings in Warsaw. c) There's a wonderful market in Warsaw.
 b) There aren't any good restaurants in Warsaw. d) There are some good pubs in Warsaw.

Exercise 11

Шерингиз билан бирга ўрганинг. Катакчадаги ибораларни қўллаб, бу бўлимда эшитган баъзи бир capitals ҳақида гапириш учун (**Are there any ...?**) саволини ва (**Yes, there are. / No, there aren't.**) жавобларини ишлатинг.

	EXCELLENT PUBS	BEAUTIFUL BUILDINGS	WONDERFUL MARKETS
London	✓	✓	✓
Paris	X	✓	✓
Washington	X	✓	X

Сўнгра ўз мамлакатингизнинг пойтахти ҳақида савол-жавоб қилинг.

Энди ушбу жумлаларни тугаллаб, мамлакатингизнинг пойтахти ҳақида ён дафтарчангизга ёзиб қўйинг.

There's a/an _____. There isn't a/an _____.

There are some _____. There aren't any _____.

Unit 8 тугади. Goodbye for now.

Bye. Language check га қараб, ўрганган сўзларингизни унутманг!

Language check

capitals: Berlin, Budapest, London, Moscow, Paris, Prague, Rome, Vienna, Warsaw, Washington

There is a/an ... / There are some ...; Is there a/an ...? / Are there any ...?;

There isn't a/an ... / There aren't any ...

bridge, building, castle, cathedral, city, market, museum, park, pub, restaurant

beautiful, excellent, great, (very) nice, wonderful

pub-pubs (/z/), market-markets (/s/)

UNIT 9

I'm in the Old Town Square

- Жойларни тасвирлаш ● Манзилгоҳлар ҳақида сўзлаш
- Отларнинг ғайриқоидавий кўплик сони

 Hello and welcome to Unit 9. Авваламбор, отларнинг кўплик сони!

Exercise 1

 Инглиз тилидаги отларнинг кўплик сони s ҳарфини қўшиш билан ҳосил бўлади. Лекин дарсларда кўрганингиздек, баъзи отларнинг кўплик сони бошқача йўлда ясалади. Мисол:

The Czech Republic is a European *country*.

The Czech Republic and Slovakia are European *countries*.

Бирлик сонидagi у ҳарфи кўплик сонларида *ies* билан алмашган.

Куйидаги жумлани қавс ичида берилган сўзнинг кўплик сони билан якунланг.

Prague and Bratislava are European _____ (city)

 European, оврупалик, – деган сўзни англадингизми? Энди, Sandy ни тингланг ва кетиндан сўзлашгилар.

Exercise 2

Radio 121 ходимларининг бир группаси **Europe**, Оврупа бўйича саёҳат қилиб, **capital** кўрмоқда. Sue ўзи кўрган **a capital city** ҳақида гапирмоқда. Уни тингланг ва расмларни сўзларида берилган тасвирга биноан тартибланг.

a)



b)



c)



Яна Sue ни тингланг ва жумлаларни куйида берилган иборалар билан тўлдиригилар.

in in front of behind

I'm _____ the Old Town Square. There's a jazz band _____

There are some beautiful buildings _____ me.

 Sue қайси **capital city** да эканлигини тасавур қила оласизми?

Exercise 3

Barbara va Tom turli **European capitals** da. Уларни тинглашдан олдин учта янги сўзни ўрганишингиз зарур. Булар: **wall**, девор, **historic**, тарихий ва **island**, орол. Бу сўзларни эшитинг ва уларни Liz дан сўнг такрорланг.

Энди Barbara ва Tom ни тингланг ва улар қайси **capital cities** ҳақида сўзлаётганларини топишга ҳаракат қилинг.



Exercise 4

Энди Barbara ва Tom нинг сўзларини ўқинг ҳамда улар қардалигини кўрсатувчи расмларни танланг.

There are some beautiful buildings behind me.

I'm standing in front of Big Ben.



Энди бу сўзларни ва уларнинг ўзбекча таржимасини ён дафтарчангизга ёзинг.



Exercise 5

Бу ерда бир қанча **photographs**, фотосуратлар кўрсатилган. Оғзаки нутқда биз уларни **photos** деймиз. Кассетадаги сўзларга кулоқ солинг ва Liz дан сўнг такрорланг.

Бу photos Sue ни Warsaw далигини кўрсатади. Sue ни тингланг ва **photos** ларга 1 дан 4 гача рақам қўйинг. Плёнкада сиз: **bus** деган сўзни эшитасиз. Балки сиз бу сўзнинг маъносини биларсиз?



a) _____ b) _____ c) 1 _____ d) _____

Bus дегани автобусдир. Тўғри топдингизми? Sue ни тингланг ва ундан сўнг такрорланг.

.....

Exercise 6

Расмларга қаранг ва сўнгра кассетани тинглаб Liz кетидан такрорланг.

a) I'm next to Sandy.
Sandy's on my left.



b) I'm next to Sandy.
Sandy's on my right.



c) The table is between me and Sandy.



Ён дафтарчангизга **next to**, **on my right**, **on my left**, **between** сўзларини ўзбекча таржимасини топиб, ёзиб қўйинг.

.....

Exercise 7

Бу ерда Sue нинг Warsaw да учратган бир киши билан тушган photo си. Бу photo га қаранг ва Sue ни бу ҳақдаги сўзларини тингланг.

Куйидаги жумлаларни катакчадаги сўзлар ёрдамида тугалланг.

between on my left next to on my right

a) I'm standing _____ Lech.



Энди буёққа қаранг. Бу ерда Sue нинг Варшава шаҳридаги бошқа photo си. Sue ни тингланг ва катакчадаги бошқа сўз ва ибораларни ишлатиб, жумлаларни яқунланг.

b) I'm standing _____ Lech and Casimir.

c) Lech's _____.

d) Casimir's _____.



.....

Exercise 8

Шеригингиз ва бошқалар билан кўпчиликда машқ қилинг. Sue, Lech ва Casimir каби бир-бирингизнинг рўпарангизга туриб, қайси томонда турганлигингизни аңглатинг.

Exercise 9

Бир биз Lech ва Casimir ning ikkalovi haqida gapirsak, biz maxsus kuplik sonini ishlatamiz.

Lech is a *man*.

Casimir is a *man*.

Lech and Casimir are *men*.

Энди бу жумлаларни тингланг ва Liz дан сўнг такрорланг.

Энди биз Sue ва Jill haqida qanday suzlashimizni eshiting. Bu jummalarga e'tibor bering va Sandy dan sўng tinglang va takrorlang.

Sue is a *woman*.

Jill is a *woman*.

Sue and Jill are *women*.

Бу ерда кўп ишлатиладиган кичкинагина бир сўз **and**, ва – бор. **And** ни биз бир-бирига ўхшаш грамматик функциялардаги сўзларни боғлаш учун ишлатамиз.

Sue and Jill are women.

Prague and Bratislava are cities.

Exercise 10

Jill ni Sue dan uning fotosuratlarini su'ra'etganini eshiting va pastdagi jummalarni *man/men* ёки *woman/women* сўзлари билан тугалланг.



a) Who's the _____ on your left? c) Are these two _____ Polish?

b) Are these three _____ from Warsaw? d) Who's that _____ on your right?

Language check

Bratislava, Europe, European, Slovakia
 behind, between, in, in front of, next to, on my left, on my right
 bus, island, photograph (photo), wall
 historic
 and
 city-cities, country-countries, man-men, woman-women

9 niqoyasiga e'tdi.

Goodbye for now.

Goodbye. Language check

га қараб туриш ёдингизда

бўлсин!



Congratulations!

- Алифбо ҳарфлари ● Талаффуз этиш
- 1–9-дарсларни қайта кўздан кечириш

Hello and welcome to Unit 10.

Бу бўлим асосан 1–9-дарсларда ўрганганингизни яна қайта кўздан кечиришдан иборатдир. Авваламбор, сизга яна бир нарсани ўргатмоқчи бўлган нарсамиз: инглиз алифбосидаги ҳарф номларидир. Буларни билиш инглиз сўзларини тўғри талаффуз қилишда энг муҳим аҳамияти



Exercise 1

Ҳарфларга қаранг ва уларнинг инглизча номларини тингланг.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy

Яна бир бор тингланг ва ҳарфларнинг номини Liz дан сўнг такрорланг.



Exercise 2

Энди янгиликларга қулоқ солинг. Сиз бешта янги хабар эшитасиз. Ҳар бир янги хабар каттакчада кўрсатилган ҳарфлар тўпламининг бирини ўз ичига олган. Шу тўпламлардаги ҳарфларни бирини (BMW, US, кабу) эшитганингизда уларни хабарнинг сони ёнига ёзинг. (Диққат! У ерда бешта хабар лекин *олти* дона ҳарф тўплами бор.)



1 US 2 _____ 3 _____ 4 _____ 5 _____

Юқорида янгиликларга кирмаган ҳарфларнинг бир тўплами бор эди. Қай бири? Ўзингиз топиб, талаффуз этишга ҳаракат қилинг. Сўнгра, тўғри талаффузни кассетадан эшитинг.



Exercise 3

Алифбодаги ҳарфлар номини асосан сўзларнинг, айниқса, ўзимиз ва бошқаларнинг исмларини талаффузи учун ишлатамиз.

Radio 121 даги тўрт киши ўз исмларини талаффуз этишини тингланг. Сўзловчиларни 1 дан 4 гача рақамланг. Биринчисини биз сиз учун бажардик.

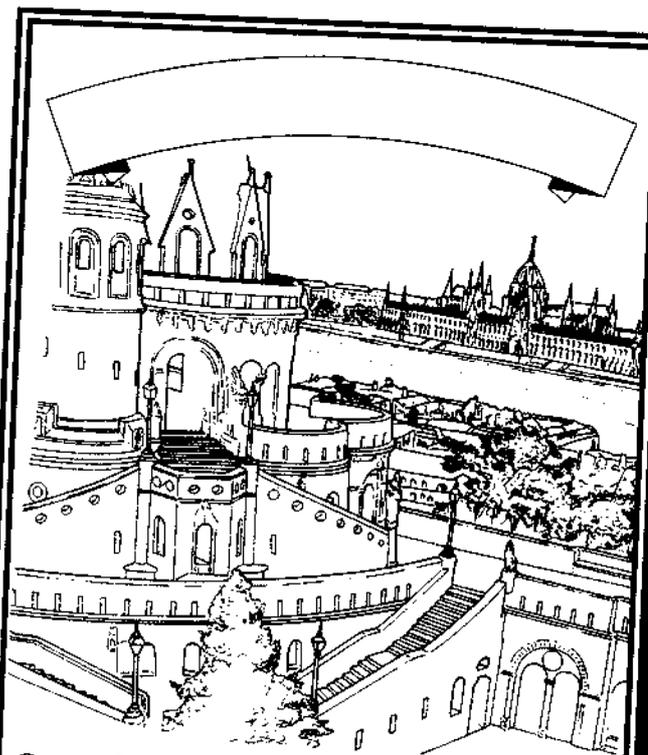
Jim _____ Jill _____ Pete _____ Jane 1 Tom _____ Sue _____

Энди қолган икки исмни ўзингиз талаффуз қилинг.

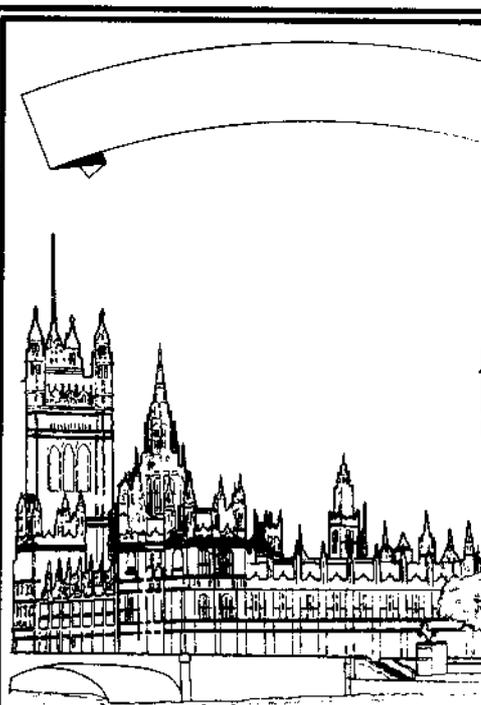
Ва, ниҳоят, ўз исмингизни алифбодаги ҳарфларнинг инглиз номларини ишлатиб, талаффуз қилинг.

Exercise 7

- Охирги бўлимларда турли **European capitals** ҳақида анча ахборот олдик. Ҳозир улардан иккитаси ҳақида ўқийсиз. Бу парча саёҳат китобчасидан олинган бўлиб, балки сизларга ҳақ сўз тушунарли бўлмаслиги ҳам мумкин. Лекин, ташвишланманг – биз баъзи осон саволга жавоб беришингизни истаймиз, холос. (River дегани дарё ва famous дегани машҳур дегани).
- Биринчидан иккита парчани кўздан кечиринг ва у ерда тасвирланган cities ва countries ларни номларини ёзинг.



Capital of _____, this wonderful city stands on the banks of the Danube. Wander round the historic city of Buda, then cross the famous Chain Bridge to Pest, where excellent cafes and restaurants rival that other great city on the Danube, Vienna. And you must visit beautiful Margaret Island, a haven of peace in the centre of the great city.



No visit to _____ complete without a few days in this famous capital. A city famous for its historic buildings, such as Big Ben and the Houses of Parliament, it's not all history here. There are also beautiful parks, and the River Thames has much to offer the

Энди яна бир бор матнни ўқинг ва саволларга жавоб беринг.

Бу матнларда кўрсатилган қайси шаҳарда нималар бор?

- a) a river b) an island c) good cafes d) parks e) historic buildings

Exercise 9

Ниҳоят, Pete's нинг birthday party си ҳақида кўпроқ эшитайлик. Британияда ким тугилган куни келганда биз одатда „тугилган ўғил ёки қизга“ деб аталган кўшиқни кўшиқнинг оҳангини сиз ҳам биларсиз. Энди ҳаммамиз Happy birthday! Тугилган бўлсин! – кўшигини айтамыз. Тингланг.

Pete нинг дўстлари уни табриклаганда ишлатган сўзларга эътибор бердингизми? Табриклаймиз! Ўзингиз айтиб кўринг.

Unit 10 ниҳоясига етди. Congratulations!

Language check сўнгисига қараш ёдингизда турсин! Хайр. Bye. Хайр Goodbye.

Goodbye.

Language check

letters A-Z

famous

birthday, river

Happy birthday! Congratulations!





Тасмага ёзилган матнлар

ulations!

UNIT 1

Unit 1, Exercise 1

- a) JILL: Hi, Pete. coffee on yet?
 - b) JILL: *Radio 121*, Jill Jones speaking. Good morning.
 - c) PETE: Oh, hello, Jill.
 - d) JILL: Oh, hello, what's your name?
 - e) SUE: Hi, Jim.
- SANDY: Hello; hi; Good morning.

Unit 1, Exercise 2

- a) PETE: Hi, I'm Pete Parker.
- b) JILL: I'm Jill Jones. Good morning.
- c) SUE: Hello, I'm Sue Phillips.
- d) JIM: Hi, I'm Jim Horton.

Unit 1, Exercise 3

- PETE: Hi, I'm Pete Parker.
- JIM: Hello, I'm Jim Horton.
- JILL: I'm Jill Jones. Good morning.
- JIM: Good morning. I'm Jim Horton.
- SUE: Hello, I'm Sue Phillips.
- JIM: Hi, I'm Jim Horton.
- PETE: Hi, I'm Pete Parker.
- JILL: I'm Jill Jones. Good morning.
- SUE: Hello, I'm Sue Phillips.

Unit 1, Exercise 4

- a) Good afternoon.
 - b) Good morning.
 - c) Good evening.
- LIZ: Goodbye; Bye.

Unit 1, Exercise 5

- LIZ: What's your name?
- PETE: My name's Pete – Pete Parker.
- LIZ: What's your name?

Unit 1, Exercises 6 & 8

- JIM: Er ... um ... good morning ... I'm the new sound technician.
- JILL: Oh, hello, what's your name?
- JIM: ... um ... Jim ... Jim Horton.
- JILL: Sorry?
- JIM: Jim Horton.
- JILL: Oh, yes, of course. This is your first day, isn't it? I'm Jill, Jill Jones, the receptionist. Just a moment. Hello, Sue, the new sound technician's here – Jim Horton.

SUE: Hi, Jim, I'm Sue Phillips, a producer. We'll be working together.

Unit 1, Exercise 7

- SANDY: Sorry?
- a)
 - LIZ: What's your name?
 - PETE: My name's Pete Parker.
 - b)
 - LIZ: What's your name?
 - JILL: Sorry?
 - LIZ: What's your name?
 - JILL: I'm Jill Jones.
 - c)
 - LIZ: What's your name?
 - SUE: Sorry?
 - LIZ: What's your name?
 - SUE: My name's Sue Phillips.

d) JIM: What's your name?

Unit 1, Exercises 9 & 10

- MAN: Good evening. What's your name?
- WOMAN: Sorry?
- MAN: I'm Nick Philipson. What's your name?
- WOMAN: Oh, hello. My name's Carrie Spiller. I'm a teacher.
- MAN: Sorry?
- WOMAN: I'm a teacher. And you?
- MAN: I'm a journalist.
- WOMAN: Good party?
- MAN: Yes, very good.

UNIT 2

Unit 2, Exercise 1

- JILL: Hello. My name's Jill. I'm the receptionist.
- JIM: Good morning. I'm Jim. I'm the new sound technician.
- SUE: Hi. My name's Sue. I'm a producer.

Unit 2, Exercise 2

- LIZ: I am; I'm
- SANDY: you are; you're

Unit 2, Exercise 3

- JANE: Hi, Sue! And you're Jim, the new sound technician. Hello, I'm Jane.
- JIM: Ah! You're Sue's secretary, right?

JANE: Well, no. Actually, I'm the station manager.
JIM: Argh! I'm so sorry!

Unit 2, Exercise 4

a)
LIZ: You're the station manager, right?
JIM: No. Actually, I'm the new sound technician.
LIZ: I'm so sorry.

b)
SANDY: You're Jane's secretary, right?
JILL: No. Actually, I'm the receptionist.
SANDY: I'm so sorry.

Unit 2, Exercise 5

JANE: Good afternoon. I'm Jane. I'm the station manager.
JIM: Good morning. I'm Jim. I'm the new sound technician.
JILL: Hello. My name's Jill. I'm the receptionist.
SUE: Hi. My name's Sue. I'm a producer.

Unit 2, Exercises 7 & 8

- Good morning. I'm Carrie Spiller. I'm a teacher. I'm the head teacher of Ringwood School in London.
- Good evening. My name's Clara Palma. I'm a businesswoman. I'm the managing director of Palma and Palma in New York.
- Good afternoon. I'm Nick Philipson. I'm a journalist. I'm the business editor for *The Daily News*.
- Hello. I'm Bob Carter. I'm a mechanic in Edinburgh.
- Hello. My name's Tony Jenkins and I'm a car salesman in Oxford.
- Hi. My name's Bernice Hunt. I'm a nurse in Cambridge.

Unit 2, Exercise 9

SUE: Good evening.
TONY: Hello. You're Clara Palma, right?
SUE: Sorry?
TONY: You're Clara Palma, right?
SUE: No, actually, I'm Sue Phillips. What's your name?
TONY: My name's Tony Jenkins.
SUE: You're a teacher, right?
TONY: No, actually, I'm a car salesman.
SUE: I'm so sorry.
TONY: You're a nurse, right?
SUE: No, actually, I'm a producer.
TONY: I'm so sorry.
SUE: Good party?
TONY: Yes, very good.

UNIT 3

Unit 3, Exercise 1

- Jill is the receptionist.
- Jim is a sound technician.
- Jane is the station manager.
- Sue is a producer.

Unit 3, Exercise 2

- Jill's the receptionist.
- Jim's a sound technician.
- Jane's the station manager.
- Sue's a producer.

Unit 3, Exercise 3

She's the receptionist.
He's a sound technician.
She's the station manager.
She's a producer.

Unit 3, Exercises 4 & 5

JIM: Who's he? The man with the beard.
JILL: Oh, that's Pete Parker. He's a presenter.
JIM: And the woman with the long hair?
JILL: That's Linda. She's a secretary. Sue's actually.

Unit 3, Exercise 8

Tom's the man with the short hair and glasses.
Sue's the woman with the grey hair.
Jill's the woman with the curly hair.

Unit 3, Exercise 9

LIZ: Who's the woman with the grey hair?
SANDY: That's Sue.
LIZ: Who's that?
SANDY: It's Sue.

Unit 3, Exercise 10

artist; engineer; accountant; electrician
Alan's an artist.
Elizabeth's an engineer.
Alice is an accountant.
Eric's an electrician.

UNIT 4

Unit 4, Exercises 1 & 2

JILL: Are you okay, Jim?
JIM: No, I'm not. I've got a bad cold.
JILL: Poor you. Is Tom angry with you?
JIM: Yes, he is. He's really furious.

Unit 4, Exercise 4

TOM: ... and our first competitor tonight is ...?
FRASER: Fraser ... from Edinburgh.
TOM: And what do you do, Fraser?
FRASER: I'm an engineer.
TOM: So number one tonight is Fraser, an engineer from Edinburgh. And now for number two. What's your name and what do you do?
FIAT: My name's Fiat and I'm an accountant.
TOM: Right. And now – (картык акцирпунт) – the new sound technician.

And what do you do, Fraser?
I'm an engineer.

Unit 4, Exercise 6

Are you a presenter?
Yes, I am.

Are you a secretary?
No, I'm not. I'm a producer.

Unit 4, Exercise 7

Yes, I am.
No, I'm not. I'm the receptionist.
Yes, I am.
No, I'm not. I'm a secretary.

Unit 4, Exercise 8

How are you, Jim?
Terrible.
Jim's got a bad cold and Tom is angry with him.
Yes, I see. Sorry, Jim.
How are you, Sandy?
I'm fine, thanks, Liz. How are you?
I'm fine, thanks, Sandy.

Unit 4, Exercise 10

Hi, Bobbie.
Hello, Alex. How are you?
I'm fine, thanks. Are you okay?
No, I'm not. I've got a bad cold.
I see. Sorry, Bobbie.
Thanks.
Goodbye, Bobbie.
Bye, Alex.

5

Exercise 2

one, two, three, four, five, six, seven, eight, nine, ten,
eleven, twelve

Exercise 3

64329. Jill Jones speaking. Good morning. Oh,
hi, Fiona, how are you?
Four, five, six, seven pounds and eight pence.
Thank you, dear.
Five, four, three, two, one.
And you're listening to Pete Parker's *Top Ten*.

Unit 5, Exercise 5

- a) Three pounds and ten pence.
- b) Twelve pounds five pence.
- c) Five pounds nine pence.
- d) Six pounds and four pence.
- e) One pound and two pence.

Unit 5, Exercise 6

PETE: ... and now here are this week's top ten records. At number ten it's 'Hold me', same as last week ... At nine, 'West coast rap' by RUC ... In this week at number eight, it's 'Changes' ... and at seven we've got 'Day after day' ... Number six is 'Midnight', while 'Song for Judy' climbs six places to number five ... 'How much is love?' is at number four ... 'Pay the price' stays at three, while 'Reflections' moves up to number two ... And now, at last, the top record this week, number one in the charts is 'Don't break my heart' by Dell Ashley.

Unit 5, Exercise 7

oh; oh three seven two
a)
WIFE: Have you got Paul Stevens' phone number?
HUSBAND: It's 0372-831145.
WIFE: Thanks.
b)
MAN: ... And can I have your bank account number, please?
WOMAN: 0901-7465314.
MAN: Thank you, madam.
c)
WOMAN: I want to send a fax to Andrew Adams. What's his fax number?
MAN: 071-365-7812.
WOMAN: Thanks.
d)
ASSISTANT: Thank you, madam. Now may I have your credit card number, please?
WOMAN: 4560 7201 7684 9887.
ASSISTANT: Thank you, madam.

Unit 5, Exercise 10

SANDY: How much is it?
JIM: The fish looks nice. How much is it?
MAVIS: It's four pounds and ten pence.
JIM: Oh, I see. What about the pizza? How much is that?
MAVIS: The pizza? It's three pounds and five pence.
JIM: Oh, right. Hmm ... Ah, salad. I love salad. How much is the salad?
MAVIS: The cheese salad is two pounds and ten pence and the ham salad is three pounds.
JIM: Right ... The cheese salad, please ... One pound ... two pounds ... two pence ... another eight pence ... Oh dear ... Jill?
Please, Jill?

Unit 5, Exercise 12

LIZ: thirteen, fourteen, fifteen, sixteen, seventeen, eighteen
SANDY: nineteen, twenty, twenty-five, fifty, seventy-five, ninety-five

Unit 5, Exercise 13

a hamburger; a cheese sandwich; steak and chips; chicken and rice

Unit 5, Exercise 14

LIZ: The steak and chips looks nice. How much is it?
WAITER: The steak is £6.95.
LIZ: Hmm ... How much is the chicken?
WAITER: Chicken and rice is £4.75.
LIZ: What about a hamburger? How much is that?
WAITER: That's £3.50.
LIZ: Hmm ... I'm not really very hungry. I'll just have a sandwich – a cheese sandwich, please.
WAITER: Very well, madam.
LIZ: Thank you.

UNIT 6

Unit 6, Exercise 2

SANDY: Where are you from, Liz?
LIZ: I'm from England. Where are you from, Sandy?
SANDY: I'm from Scotland.

Unit 6, Exercise 5

MAREK: Hello. My name's Marek. I'm from Poland.
SANDRA: Hi! I'm Sandra and I'm from Italy.
MARIA: My name's Maria and I come from Hungary.
KURT: Good morning. My name's Kurt Schwitters and I'm from Germany.
TOMIKO: Hello. I'm Tomiko and I'm from Japan.

Unit 6, Exercise 6

SANDY: Where are you from, Marek?
MAREK: I'm from Poland.
SANDY: Where do you come from, Maria?
MARIA: I come from Hungary.

Unit 6, Exercise 7

a)
EVA: My name's Eva.
LINDA: Where do you come from, Eva?
EVA: I come from Hungary.
b)
PETE: Where is Angela from? Scotland?
LINDA: No, she's from England.

c)

PETE: What's your name?
KARL: My name's Karl.
PETE: And you're from Germany, right?
KARL: No, actually, I'm from Austria.

Unit 6, Exercise 8

PETE: Hello, caller number one. What's your name, please?
CALLER 1: Anna.
PETE: Hi, Anna. Are you from Italy?
CALLER 1: No, I'm not. I'm from Poland.
PETE: Ah, you're from Poland. Sorry. And I'm caller number two. Are you Sandra?
CALLER 2: No, I'm not Sandra. I'm Kurt.
PETE: Ah. Then you're not from Japan.
CALLER 2: No, I'm not from Japan. I'm from Germany.
PETE: Oh dear, sorry, Kurt. ... so caller number three. Let me see. Right. Your name is Sandra. You come from Japan, right?
CALLER 3: Yes, my name's Sandra, but I'm not from Japan. I'm from Italy.
PETE: Oh, dear.

Unit 6, Exercise 9

LINDA: ... your name is Annette and you're from Germany.
CALLER 1: That's right.
LINDA: And your name is Heini.
CALLER 2: Yes, that's right.
LINDA: ... and you're from Germany, too? So you're both from Germany?
CALLER 2: Yes, we're both from Germany.
LINDA: Thank you ... Pete?
PETE: Yes, Linda.
LINDA: I've got two callers, Annette and Heini.
PETE: Where are they from?
LINDA: They're from Germany.

UNIT 7

Unit 7, Exercise 1

SANDY: I'm from Scotland. I'm Scottish.
LIZ: I'm from England. I'm English. I speak English.
SANDY: I speak English too.

Unit 7, Exercise 2

BARBARA: Wonderful, isn't it? The most famous Italian singer of them all, Luciano Pavarotti and 'Nessun dorma'. Well, next on the agenda Japanese pianist, Mitsuko Uchida, playing with the British Chamber Orchestra ... This is truly very beautiful ...

Unit 7, Exercise 3

ANNE: I'm Hungarian.

BOB: Polish.

CHARLES: Austrian.

ANNETTE: I'm German.

JANA: I'm Czech.

Unit 7, Exercise 5

BOB: My name's Eva. I'm from Hungary and I speak Hungarian.

My name's Marek. I'm Polish and I speak Polish.

CHARLES: My name's Karl. I'm from Austria. I speak German.

ANNETTE: My name's Annette. I'm from Germany and I speak German.

JANA: My name's Jana. I'm Czech and I speak Czech.

Unit 7, Exercise 6

LIZ: Eva speaks Hungarian.

SANDY: Really?

LIZ: Yes, she's from Hungary and she speaks Hungarian.

SANDY: Marek speaks Polish. Karl speaks German. Annette speaks German. Jana speaks Czech.

Unit 7, Exercise 7

... so, Sue, you speak Swedish and Polish, right?

SUE: Yes, and a little German.

Good. I speak Polish too. What about you, Tom?

TOM: Well, I speak some Japanese, but no European languages, I'm afraid.

SUE: Apart from English, of course!

Unit 7, Exercise 9

SUE: What language do you and your family speak at home?

JANE: We speak Polish at home. I don't speak very good Polish, but I like to speak it to my mother and father. They speak good Polish, of course. In the office and with my friends I speak English. And in Poland I speak Polish. Or try to!

.....

UNIT 8

Unit 8, Exercise 1

TOM: ... and now here's your first question about countries and their capitals. Are you ready?

CONTESTANT: Yes, I think so.

TOM: Good. First question. What is the capital of Hungary?

CONTESTANT: Budapest.

TOM: That's absolutely right. Budapest is the capital of Hungary. Now for your second question. What is the capital of Sweden?

CONTESTANT: Is it Oslo?

TOM: No, I'm afraid not. Stockholm is the capital of Sweden.

Unit 8, Exercise 3

LIZ: There are some very nice pubs in London.

SANDY: Yeah, the pubs in London are brilliant.

LIZ: There are some wonderful restaurants in Paris.

SANDY: Paris! Yes, Paris has got some terrific restaurants.

SANDY: And Prague is a fabulous city, isn't it?

LIZ: Yes, there are some beautiful buildings in Prague.

SANDY: And there are some great markets in Budapest.

LIZ: Yes, there are.

LIZ: And what about Washington?

SANDY: Washington?

LIZ: There are some excellent museums in Washington.

SANDY: Really? That's interesting.

Unit 8, Exercise 5

Budapest.

There are some excellent markets in Budapest.

London.

There are some great pubs in London.

Prague.

There are some wonderful buildings in Prague.

Washington.

There are some very nice museums in Washington.

Paris.

There are some beautiful restaurants in Paris.

Unit 8, Exercise 7

pubs; restaurants; buildings; markets; museums

Unit 8, Exercise 8

a)

There's a very nice bridge in Budapest.

b)

There's an excellent park in the middle of London.

c)

There's a wonderful castle in Prague.

d)

There's a beautiful cathedral in Paris.

Unit 8, Exercise 10

JIM: Are there any good pubs in Warsaw?

TOM: Jim, it's Warsaw, not London. There are some beautiful buildings in Warsaw, there are some good restaurants in Warsaw, there's a wonderful old market in Warsaw, but there aren't any pubs.

UNIT 9

Unit 9, Exercise 1

European

The Czech Republic and Slovakia are European countries. Prague and Bratislava are European cities.

Unit 9, Exercise 2

1
SUE: Well, this is the capital of Poland. I'm in the Old Town Square.

2
SUE: There's a jazz band behind me.

3
SUE: There are some beautiful buildings in front of me.

Unit 9, Exercise 3

wall; historic; island

BARBARA: I'm in a famous city. This city was famous for its wall, but there isn't a wall any more. Now this city is the capital of a reunited country – Germany. So where am I?

TOM: This city is the capital of a small island. This city is famous for its historic buildings. In fact, I'm standing in front of one of them now. ... and listen ...
(Биг Бен бонг уради.)
Okay? Do you know where I am?

Unit 9, Exercise 5

photographs; photos

- 1 This is me in Warsaw. I'm in the Old Town Square.
- 2 Look, there's a cathedral behind me.
- 3 Now I'm standing in front of a wonderful market.
- 4 Now I'm on a bus. Look at me. I'm waving!

bus; on a bus; I'm on a bus.

Unit 9, Exercise 6

- a) I'm next to Sandy. Sandy's on my left.
- b) I'm next to Sandy. Sandy's on my right.
- c) The table is between me and Sandy.

Unit 9, Exercise 7

- a) I'm standing next to Lech.
- b) Now this is a good photo. I'm standing between Lech and Casimir.

- c) Lech's on my right ...
- d) ... and Casimir's on my left.

Unit 9, Exercise 9

Lech is a man.
Casimir is a man.
Lech and Casimir are men.
Sue is a woman.
Jill is a woman.
Sue and Jill are women.

Unit 9, Exercise 10

- a) Who's the *man* on your left?
- b) Are these three *women* from Warsaw?
- c) Are these two *men* Polish?
- d) Who's that *woman* on your right?

UNIT 10

Unit 10, Exercise 2

1
Here is the news. Today in Washington the new US president was inaugurated.

2
The giant American computer company, IBM, today announced record losses.

3
The government announced today that unemployment in the UK has reached a new high.

4
The German motor manufacturer BMW is closing one of its largest factories.

5
In Paris today, leaders of the EC are meeting to discuss economic and political problems.

And that is the end of the World News from the BBC in London ... BBC World Service.

Unit 10, Exercise 3

- 1 J-A-N-E.
 - 2 J-I-L-L.
 - 3 P-E-T-E.
 - 4 T-O-M.
- J-I-M; S-U-E

Unit 10, Exercise 4

RESTAURATEUR: Can I have your name, please?
JIM: Jim Horton.
RESTAURATEUR: Is that H-O-R-T-O-N?
JIM: Yes, it is.
RESTAURATEUR: Thank you, Mr Horton.
MAN: Can I have your name, please?
SUE: Sue Phillips.
MAN: Is that P-H-I-L-L-I-P-S?

No, it's P-H-I-double L-I-P-S.

: Right. Thank you, Ms Phillips.

10, Exercise 5

P-I-double L-E-R.

-A-double R-I-E.

O-double N-E-double L.

10, Exercise 6

INTERVIEWER: Can I have your name, please?

BERNICE: Bernice Hunt.

INTERVIEWER: Is that H-U-N-T?

BERNICE: Yes, it is.

INTERVIEWER: Can I have your name, please?

BOB: Bob Carter.

INTERVIEWER: Is that C-A-T-E-R?

BOB: No, it's C-A-R-T-E-R.

INTERVIEWER: Can I have your name, please?

LARA: Clara Palma.

INTERVIEWER: Is that P-A-L-M-E-R?

LARA: No, it isn't. It's P-A-L-M-A.

10, Exercise 8

: I've just come back from Warsaw.

PA: Sorry?

Warsaw.

PA: Oh, the capital of Poland, right?

PA: Yes,

PA: Is that on the River Danube?

PA: No, actually that's Budapest.

PA: Sorry?

PA: Budapest! The capital of Hungary. There's a famous bridge over the Danube in Budapest.

How are you, Tom? Are you okay?

Yes, thanks. I've got a bit of a cold. What about you?

I'm fine, thanks. Is there any more wine?

Yes, I think so. There's some wine on that table ...

Who's that woman over there next to Pete?

The woman with the long hair and glasses?

No, the woman behind her with the short, curly hair.

Oh, that's Angelika. She's from Germany, I think.

Or is she from Austria? Anyway, she's an accountant, I think. Why, Tom?

Nothing, nothing.

Tom!

Unit 10, Exercise 9

LINDA, TOM, Happy birthday to you,

JANE, etc.: Happy birthday to you,
Happy birthday, dear Peter,
Happy birthday to you.

PETE: Oh, no, that was terrible, but thank you.

JANE: Congratulations, Pete.

RICHARD: Yes, congratulations, Pete.

JILL: Happy birthday, darling.

PETE: Thank you, Jill. What a lovely idea.



Очқич ё тўғри жавоблар

UNIT 1

Unit 1, Exercise 1

- a) Hi. b) Good morning.
c) Hello. d) Hello. e) Hi.

Unit 1, Exercise 2

- a) Pete Parker. c) Sue Phillips.
b) Jill Jones. d) Jim Horton.

Unit 1, Exercise 4

Good morning бу энг расмийси.
(Hi норасмийси.)
afternoon: туш вақти, кундуз
evening: кеча
good: яхши, хайрли, хушвақт

- a) Good afternoon. b) Good morning.
c) Good evening.

Unit 1, Exercise 6

Sue Phillips ✓
Pete Parker
Jill Jones ✓

Unit 1, Exercise 8

Jill: receptionist
Sue: producer
Pete: ?

Unit 1, Exercise 9

1 evening 4 Carrie 6 journalist
2 Nick 5 Sorry 7 Good
3 name

UNIT 2

Unit 2, Exercise 1

Sue: 3 Jim: 2 Jill: 1

Unit 2, Exercise 3

Jane: Sue's secretary? No.
Jane: station manager? Yes.

Unit 2, Exercise 5

I'm the station manager.
I'm the new sound technician.
I'm the receptionist.
I'm a producer.

Unit 2, Exercise 6

mechanic: механик; nurse: хамшира;
car salesman: машина сотувчи
businesswoman: тадбиркор аёл;
journalist: журналист, мухбир;
teacher: ўқитувчи; managing director:
бошқарувчи; head teacher: мактаб
директори; editor: бош мухаррир

Unit 2, Exercise 7

- b) Clara Palma: businesswoman
c) Nick Philipson: journalist
d) Bob Carter: mechanic
e) Tony Jenkins: car salesman
f) Bernice Hunt: nurse

Unit 2, Exercise 8

- a) I'm a nurse in Cambridge.
Bernice Hunt.
b) I'm the managing director of
Palma and Palma in New York.
Clara Palma.
c) I'm the business editor for the
Daily News. Nick Philipson.
d) I'm a mechanic in Edinburgh.
Bob Carter.
e) I'm the head teacher of Ringwood
School in London. Carrie Spiller.
f) I'm a car salesman in Oxford.
Tony Jenkins

UNIT 3

Unit 3, Exercise 1

- a) Jill is the receptionist.
b) Jim is a sound technician.
c) Jane is the station manager.
d) Sue is a producer.

Unit 3, Exercise 4

- b) in the canteen

Unit 3, Exercise 6

- a) JIM: Who's the man with
beard?
JILL: That's Pete Parker. He's
presenter.
b) JIM: Who's the woman with
long hair?
JILL: That's Linda. She's a
beard: соқол; hair: соч

Unit 3, Exercise 7

short: қалта; curly: жингалак;
grey: сочи оқ glasses: кўзойнақ
Long қисқаянниг терсианди short

Unit 3, Exercise 8

- a) Sue b) Jill c) Tom

Unit 3, Exercise 10

Alice is an accountant.
Eric's an electrician.
accountant: ҳисобловчи; artist:
расом; electrician: электр мух
engineer: инженер, муҳандис

UNIT 4

Unit 4, Exercise 2

1 bad 2 poor 3 angry
4 furious

Unit 4, Exercise 3

- a) Yes, he is. (He's furious.)
b) No, he isn't. (He's got a bad cold.)

Unit 4, Exercise 4

(Fraser нинг жавоби)
I'm an engineer.

Unit 4, Exercise 5

- a) I'm a nurse. c) I'm an artist.
b) I'm a mechanic. d) I'm a teacher.

Unit 4, Exercise 7

- a) Jane b) Jill c) Jim d) Jim

Unit 4, Exercise 9

ФЕЪЛ	ФЕЪЛ	ФЕЪЛ
(ТУЛА ШАКЛИ)	(ҚИСҚА ШАКЛИ)	(ИНКОР ШАКЛИ)
am	'm	'm not
are	're	aren't / 're not
is	's	isn't / 's not
is	's	isn't / 's not
is	's	isn't / 's not

UNIT 5

Unit 5, Exercise 3

Биринчи суҳбат Radio 121 идорасида ўзгаришларни ошхонада, учинчиси Parketнинг радио эшиттируви бўлиб қолди. Хамма суҳбатларнинг ўзига хослиги бор.

Unit 5, Exercise 4

a) 864329 b) £7.08 c) 54321

Unit 5, Exercise 6

- Midnight: 6
- Hold me: 10
- Song for Judy: 5
- Day after day: 7
- Changes: 8
- Don't break my heart: 1
- West coast rap: 9
- Reflections: 2
- How much is love?: 4
- Pay the price: 3

Unit 5, Exercise 9

please: марҳамат;
thank you: сизга раҳмат
thanks: раҳмат;

Unit 5, Exercise 10

п ошхонада. У турли хил таомлар қила сўрамоқда. Унинг пули етарли эк.

Unit 5, Exercise 11

fish: £4.10
pizza: £3.05
cheese salad: £2.10
chicken salad: £3.00

Unit 5, Exercise 13

- a) a hamburger
- b) a cheese sandwich
- c) steak and chips
- d) chicken and rice

Unit 5, Exercise 14

a) £3.50 b) £2.25 c) £6.95
d) £4.75

UNIT 6

Unit 6, Exercise 1

Ўзингизни таништаринг: My name's Liz.

Кишилар билан саломлашинг: Hello.
Лутфона сўзларни ишлатинг: Please.
Бошқаларнинг ахволини сўранг: How are you?

Нарсаларнинг нархини сўранг: How much is it?

Кишиларнинг исмларини сўранг: What's your name?

Unit 6, Exercise 2

Liz is from England.
Sandy is from Scotland.

Unit 6, Exercise 3

Учинчи мамлакат
Wales – Уэлс деб аталади.

Изох:
Шимолий Ирландия ҳам Англия, Шотландия ва Уэлс билан биргаликда Буюк Британияни ташкил қилувчи вилоятдир.



Unit 6, Exercise 4

- b) Italy: 6 e) Japan: 4
- c) Hungary: 5 f) Czech Republic: 3
- d) Germany: 1

Unit 6, Exercise 5

Sandra: Italy
Maria: Hungary
Kurt: Germany
Tomiko: Japan

Unit 6, Exercise 7

- a) EVA: My name's Eva.
LINDA: Where do you come from, Eva?
EVA: I come from Hungary.
- b) PETE: Where is Angela from?
Scotland?
LINDA: No, she's from England.

c)

PETE: What's your name?
KARL: My name's Karl.
PETE: And you're from Germany, right?
KARL: No, actually, I'm from Austria.

Unit 6, Exercise 8

- 1 Anna is from Poland.
- 2 Kurt is from Germany.
- 3 Sandra is from Italy.

Unit 6, Exercise 9

ОЛМОШ	ФЕЪЛ	ФЕЪЛ
	(ТУЛА ШАКЛИ)	(ҚИСҚА ШАКЛИ)
I	am	'm
you	are	're
he	is	's
she	is	's
it	is	's

- a) You're from Germany.
- b) We're from Germany.
- c) They're from Germany.

ОЛМОШ	ФЕЪЛ	ФЕЪЛ
	(ТУЛА ШАКЛИ)	(ҚИСҚА ШАКЛИ)
we	are	're
you	are	're
they	are	're

UNIT 7

Unit 7, Exercise 1

	COUNTRY	NATIONALITY	LANGUAGE
Liz	England	English	English
Sandy	Scotland	Scottish	English

We speak English.

Unit 7, Exercise 2

British, Italian ва Japanese довра ичига қўйилгани керак.

Unit 7, Exercise 3

- 2 Polish 4 German
- 3 Austrian 5 Czech

Unit 7, Exercise 4

- a) singer
- b) pianist
- c) orchestra
- a) The orchestra is British.
- b) The pianist is Japanese.
- c) The singer is Italian.

Unit 7, Exercise 5

	COUNTRY	NATIONALITY	LANGUAGE
Eva	Hungary	Hungarian	Hungarian
Marek	Poland	Polish	Polish
Karl	Austria	Austrian	German
Annette	Germany	German	German
Jana	Czech Republic	Czech	Czech

Karl бошқаларга ўхшамайди. (У Austria дан келган, лекин у немис тилида гапирди.)

Unit 7, Exercise 7

	SWEDISH	POLISH	GERMAN	JAPANESE	ENGLISH
Sue	✓	✓	✓		✓
Jane		✓			✓
Tom				✓	✓

Unit 7, Exercise 8

- a) Sue speaks *Swedish, Polish, German and English.*
- b) Jane speaks *Polish and English.*
- c) Tom speaks *Japanese and English.*
- d) Of course, they all speak *English.*

Unit 7, Exercise 9

- a) They *speak* Polish at home.
- b) Jane *speaks* Polish to her mother and father.
- c) Jane's mother and father *speak* good Polish.
- d) Jane *speaks* English with her friends.
- e) She *speaks* Polish in Poland.

Unit 7, Exercise 10

БИРЛИК	КУПЛИК
I <i>speak</i> English	we <i>speak</i> Polish
you <i>speak</i> Czech	you <i>speak</i> German
he <i>speaks</i> Japanese	they <i>speak</i> Hungarian
she <i>speaks</i> Italian	

UNIT 8

Unit 8, Exercise 2

Czech Republic: Prague
 Austria: Vienna
 Italy: Rome
 Russia: Moscow
 England: London

Unit 8, Exercise 3

Paris: restaurants
 Prague: buildings
 Budapest: markets
 Washington: museums

Unit 8, Exercise 4

- a) There are some *very nice* pubs in London.
- b) There are some *wonderful* restaurants in Paris.
- c) There are some *beautiful* buildings in Prague.
- d) There are some *great* markets in Budapest.
- e) There are some *excellent* museums in Washington.

great: дабдабали, буюк; beautiful: гўзал; very nice: жуда яхши; wonderful: ажойиб; excellent: аъло даражали

Unit 8, Exercise 6

restaurant, building, market, museum

Unit 8, Exercise 7

/z/	/s/
pubs	markets
buildings	restaurants
museums	

Unit 8, Exercise 8

- b) there's (there is)

Unit 8, Exercise 9

- a) Budapest: bridge b) London: park
- c) Prague: castle d) Paris: cathedral

Unit 8, Exercise 10

- a) ✓ b) X c) ✓ d) X

UNIT 9

Unit 9, Exercise 1

Prague and Bratislava are European cities.

Unit 9, Exercise 2

- a) 2 b) 1 c) 3
- I'm *in* the Old Town Square.
- There's a jazz band *behind* me.
- There are some beautiful buildings *in front of* me.
- Sue is *in* Warsaw.

Unit 9, Exercise 3

Barbara is *in* Berlin.
 Tom is *in* London.
 in: -да, ичида; in front of: олдида; behind: орқасида

Unit 9, Exercise 4

- a) a)

Unit 9, Exercise 5

- a) 4 c) 1
- b) 3 d) 2

Unit 9, Exercise 6

next to: кейингиси, ёнида; on my right: ўнг томонимда; on my left: томонимда; between: ўзаро, ўртас

Unit 9, Exercise 7

- a) I'm standing *next to* Lech.
- b) I'm standing *between* Lech and Casimir.
- c) Lech's *on my right*.
- d) Casimir's *on my left*.

Unit 9, Exercise 10

- a) man c) men
- b) women d) woman

UNIT 10

Unit 10, Exercise 2

2 IBM 3 UK 4 BMW 5 EC
 BBC булар жумласига кирмаган.

Unit 10, Exercise 3

2 Jill 3 Pete 4 Tom

Unit 10, Exercise 4

Jim – yes Sue – no

Unit 10, Exercise 7

Budapest, Hungary;
 London, England
 a) Budapest and London
 b) Budapest d) London
 c) Budapest e) London

Unit 10, Exercise 8

Jim and Linda
 1 Sorry 3 River 5 capital
 2 right 4 actually 6 There's
 Jane and Tom
 1 okay 4 long 7 from
 2 thanks 5 behind 8 an
 3 on 6 curly

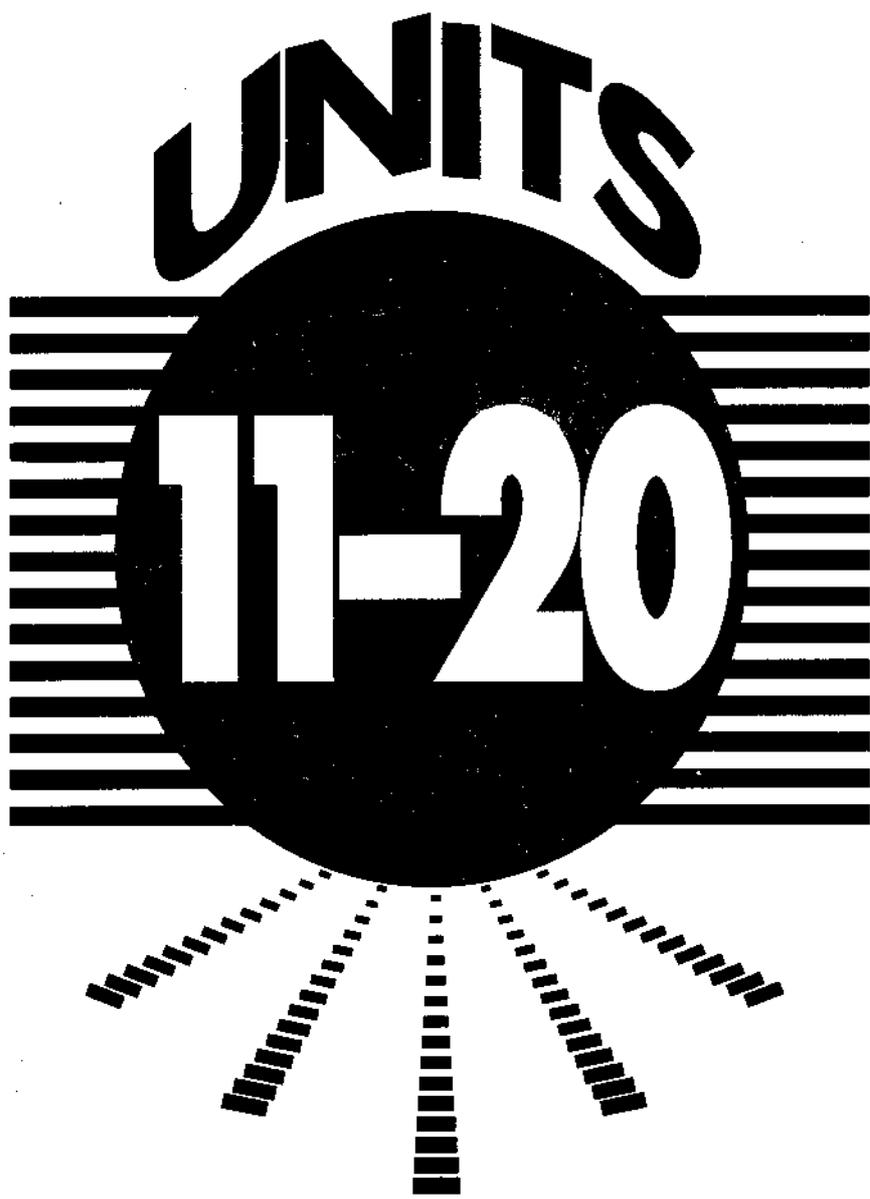


Сўзлар луғати

Қуйидаги сўзлар, 1–10 дарсларда учраган асосий сўзларнинг алифбо тартибда берилган луғатидир. Сонлар шу сўзларнинг биринчи марта намоиш қилинган дарсларга нисбатан муносабатда берилган.

- 1 - a (артикл) 2
accountant - ҳисобчи 3
actually - ҳақиқатда, чиндан 2
afternoon: good afternoon - кун: кун хушвақт бўлсин 1
am - -ман, қисқармаган шакли 2
an - an (артикл) 3
and - ва 9
angry - сержаҳд 4
any - ҳар бир, ҳар қайси 8
are - -сиз, қисқармаган шакли 2
artist - rassom 3
at: at home - -да, уйда 7
Austria - Австрия 6
Austrian - австриялик 7
bad - ёмон 4
bank account number - банк ҳисоби 5
be - бўл (артикл) 2
beard - соқол 5
beautiful - гўзал 8
behind - орқада 9
Berlin - Берлин 8
between - ўзора, орасида 9
birthday - тугилган кун 10
both - иккала 6
Bratislava - Братислава 9
bridge - кўприк 8
Britain - Британия 6
British - британиялик 7
Budapest - Будапешт 8
building - бино 8
bus - автобус 9
businesswoman - тадбиркор аёл 2
bye - хайр 1
capital - пойтахт 8
car salesman - машина сотувчи 2
castle - қаср 8
cathedral - бош черков, эҳром 8
cheese - пишлоқ 5
chicken - жўжа 5
chips - қовурилган картошка 5
city 8; cities - шаҳар 8; шаҳарлар 9
cold: I've got a cold - шамоллаш; шамоллаб қолдим, совуқ олиш 4
come: I come from Scotland - келган: мен Шотландиядан келдим 6
Congratulations! - табриклар! 10
country 7; countries - мамлакат 7; мамлакатлар 9
credit card number - кредит ҳужжатнинг рақами 5
curly - жингалак 3
Czech - чех 7
Czech Republic, the - Чех Республикаси 6
double - иккала 10
editor - бош муҳаррир 2
eight - саккиз 5
eighteen - ўн саккиз 5
electrician - электр муҳандиси 3
eleven - ўн бир 5
engineer - инженер, муҳандис 3
England - Англия 6
English - инглиз 7
Europe - Оврупа 9
European - овропалик 9
evening: good evening - кеча: хайрли кеча 1
excellent - аъло даражали 8
famous - машҳур 10
father - ота, дада 7
fifteen - ўн беш 5
fifty - эллик 5
fine: I'm fine, thanks - яхши: Мен яхшиман, раҳмат 4
fish - балиқ 5
five - беш 5
four - тўрт 5
fourteen - ўн тўрт 5
from: I'm from/I come from England - дан: Мен Англияданман 6
furious - дарғазаб 4
German - германиялик 7
Germany - Германия 6
glasses - кўзойнак, шишалар 3
good - яхши 1
goodbye - хайр 1
great - қойил, буюк, машҳур, улуг 8
Great Britain - Буюк Британия 6
grey - сочи оқарган 3
hair - соч 3
ham - чўчканинг сон гўшти 5
hamburger - гўштли қилинган котлет 5
Happy birthday! - Тугилган кунингиз муборак! 10
he: he's; he isn't/he's not - у 3; у эди 3; у эмас 4
head teacher - мактаб директори 2
hello - ассалому алайкум 1
hi - салом 1
historic - тарихий 9
home: at home - уй: уйда 7
How much is it? - Баҳоси қанча? 5
how: How are you? - қандай: Аҳволингиз қандай? 4
Hungarian - венгриялик 7
Hungary - Венгрия 6
I: I'm; I'm not; I'm so sorry; I've got a bad cold - мен: мен 1; мен эмас 4; афсусланман; жуда ёмон шамолладим 4
in - ичида 9
in front of - олдида 9
is - -дир, қисқартирилмаган шакли 3
Is there a/an ...? - У ерда ... борми? 8
island - орол 9
it - бу, у (жонсиз нарсалар) 4

Italy – Италия 6
 Japan – Япония 6
 Japanese – япониялик 7
 journalist – журналист, мухбир 1
 language – тил 7
 left: on my left – чап; чап томонимда 9
 London – Лондон 8
 long – узун 3
 man; men – эркак 1, эркаклар 9
 managing director – бошқарувчи, мудир 2
 market – бозор 8
 mechanic – механик 2
 men – эркаклар 9
 money – пул 5
 morning: good morning – эрта; хушвақт бўлсин 1
 Moscow – Москва 8
 mother – она 7
 museum – музей 8
 my: My name's ... – мени; Менинг исмим ... 1
 name: My name's ...; What's your name? – исм: Менинг
 исмим ... 1; Сизни исмингиз нима? 1
 nationality – миллат 7
 new – янги 2
 next to – кейингиси 9
 nice – яхши 8
 nine – тўққиз 5
 nineteen – ўн тўққиз 5
 ninety-five – тўқсон беш 5
 no – йўқ 2
 not – эмас 4
 number – сон 5
 nurse – ҳамшира 2
 of course – албатта 7
 okay: Are you okay? – окэй; яхшимисиз? 4
 on: on my left; on my right – чап тамонимда 9; ўнг
 тамонимда 9
 one – бир 5
 orchestra – оркестр 7
 Paris – Париж 8
 park – парк 8
 party – зиёфат 1
 pence – пенс, чақа 5
 phone number – телефон номерлари 5
 photograph (photo) – фотосурат 9
 pianist – пианиночи 7
 pizza – пицца 5
 please – марҳамат 5
 Poland – Польша 6
 Polish – Польшалик 7
 poor – бечора 4
 pound – фунт 5
 Prague – Прага 8
 presenter – диктор 3
 producer – продюсер, эшиттириш олиб борувчиси,
 уюштирувчи 1
 pub – пивохона 8
 receptionist – қабул қилувчи, маъмура 1
 restaurant – ресторан 8
 rice – гуруч 5
 right: right?; on my right – ўнг: тўғрими? 2; ўнг
 томонимда 9
 river – дарё 10
 Rome – Рим 8
 salad – салат 5
 sandwich – бутерброд 5
 Scotland – Шотландия 6
 Scottish – шотландиялик 7
 secretary – котиб, котиба 2
 seven – етти 5
 seventeen – ўн етти 5
 seventy-five – етмиш беш 5
 she: she's; she isn't/she's not – у (аёл) 3; у эли 3; у
 short – қисқа 3
 singer – ашулачи 7
 six – олти 5
 sixteen – ўн олти 5
 Slovakia – Словакия 9
 Sorry? – кечирасиз? 1
 sound technician – овоз муҳандиси 1
 speak – сўзламоқ, гапирмоқ 7
 station manager – радиомарказ мудирин 2
 steak – гўшт бўлаги 5
 Sweden – Швеция 7
 Swedish – швециялик 7
 teacher – ўқитувчи 1
 ten – ўн 5
 terrible – даҳшатли 4
 thanks – раҳмат 5
 thank you – сизга раҳмат 5
 that: that's Pete – у; у Pete 3
 the – аниқ артикл 2
 there: There is a/an ... / There are some ...; There is
 a/an ... / There aren't any ... – у ерда; У ерда ...
 У ерда бир мунча ... бор 8; У ерда ... йўқ. У ерда
 ҳеч йўқ 8
 they: they are (they're) – улар, улар бор 6
 thirteen – ўн уч 5
 three – уч 5
 twelve – ўн икки 5
 twenty – йигирма 5
 twenty-five – йигирма беш 5
 two – икки 5
 very – жуда 8
 Vienna – Вена 8
 Wales – Уэлс 6
 wall – девор 9
 Warsaw – Варшава 8
 Washington – Вашингтон 8
 we: we are (we're) – биз, -миз 6
 what: What do you do?; What's your name? – нима
 Нима иш қиласиз? 4; Иемингиз нима? 1
 where: Where are you from?; Where do you come from?
 қаер: Қаердан келгансиз? 6; Қаердан келинсан?
 who: Who's he/she?; Who's that? – ким: Ким у? 3;
 У ким? 3
 with – билан, бирга 3
 woman; women – аёл 1; аёллар 9
 wonderful – ажойиб 8
 yes – ха 2, 4
 you: you are (you're); you aren't, you're not – сиз
 сиз, сен 2; сиз эмас 4
 your: what's your name? – сизни; сизнинг исмининг
 нима? 1



11-20 дарслар харитаси

Дарс	Номи	Асосий вазифалар
11 (62-бет)	At the check-in	Буйруқ бериш (оддий даража ва бўлишсизлик); Илтимослар
12 (66-бет)	Where's Jim?	Эгалик ҳақида сўзлашиш; Ҳар хил буюмларни фарқ қилиш
13 (70-бет)	Dinner in Warsaw	Ҳисоблаш; Овқат ва ичимлик ҳақида сўзлашиш
14 (74-бет)	Are you married?	Ёш ва оилавий аҳвол ҳақида сўраш; Ўз ҳақингизда суҳбат; Қиёфалар ва шахсларни тасвирлаш
15 (78-бет)	He's a nice guy	Ўз ҳақингизда суҳбат; Оила ва қариндошлар ҳақида сўзлашиш; Эгалик ҳақида сўзлашиш – ижобий шакл
16 (82-бет)	Tom's Late Show	Эгалик ҳақида сўзлашиш – бўлишсизлик салбий шакл
17 (86-бет)	Andrea works in Vienna!	Ҳозирги ҳолат ва одатлар ҳақида сўзлашиш
18 (90-бет)	Love in Vienna	Ҳозирги ҳолат ва одатлар ҳақида сўраш; Ёқтириш ва ёқтирмаслик ҳақида савол бериш; Гумонсираш, шубҳаланиш
19 (94-бет)	A walk around Kiev	Таклиф қилиш; Аниқ савол қўйиш
20 (98-бет)	Back in London	11-19-дарсларни кўздан кечириш

Тасмага ёзилган матнлар

103-бет

Очқич ё тўғри жавоблар

109-бет

Сўзлар луғати

112-бет

Олган билимларингиздан сўнг *Асосий қолиплар* ва *Асосий сўзлар* бўлимларидаги сизга таниш кўринган, сиз ўзлаштирган сўз ва иборалар рўпарасидаги тўртбурчакка (✓) белгисини қўйинг.

Асосий қолиплар	Асосий сўзлар
Бўйруқ феъли – оддий ва бўлишсизлик шакли; Can I ...? <input type="checkbox"/>	to calm down, to check in, to cross, to hurry up, to listen, to look at, to match, to park, to smoke, to turn; airport, passport, suitcase, ticket <input type="checkbox"/>
What ...?/Which ...?; here/there; this/that; Эгалик сифатлари; Эгалик олмошлари the large one / the small one <input type="checkbox"/>	my/your/his/her/our/your/their; mine/yours/his/hers/ours/yours/theirs; favourite, large, small; camera, car, cat, shirt <input type="checkbox"/>
What's syr/that in English? <input type="checkbox"/>	Рақамлар ; to drink, to eat, to pass; bacon, breakfast, cereal, coffee, dinner, egg, jam, milk, orange juice, roll, soup, tea, toast <input type="checkbox"/>
How old are you?; What is Pete like? <input type="checkbox"/>	bar; married, single; funny, generous, good-looking, ideal, intelligent, old, sensitive, short, tall, young; quite <input type="checkbox"/>
have got – баёнот ва саволлар; any; Нотўғри ясалган отларнинг кўплик сони: child – children <input type="checkbox"/>	divorced; nice; boy, girl; daughter, son <input type="checkbox"/>
Эгалик шакллар: отлар; have got – бўлишсизлик <input type="checkbox"/>	Tom's / Linda's / Budapest's; song; to like, to love; happy, sad; before, after <input type="checkbox"/>
Ҳозирги оддий замон феъли – оддий ва бўлишсизлик шакли. Баёнотлар <input type="checkbox"/>	to do, to feel, to live, to prefer, to work; beer, cafe, cake; Viennese (Отлар ва сифатлар) <input type="checkbox"/>
Ҳозирги оддий замон феъли – саволлар <input type="checkbox"/>	I think so. / I don't know. / Maybe; to think; kiss, romantic, wine; Cheers! <input type="checkbox"/>
Сўроқ сўзларидан ясалган саволлар; Let's .../ What about ...? <input type="checkbox"/>	to go, to meet; couple, embarrassing, romance, special, walk; Ukraine <input type="checkbox"/>
11–19-бўлимларни кўздан кечириш <input type="checkbox"/>	11–19-бўлимларни кўздан кечириш <input type="checkbox"/>



At the check-in

● Буйруқлар бермоқ (оддий ва бўлишсизлик шакли) ● Илтимосла

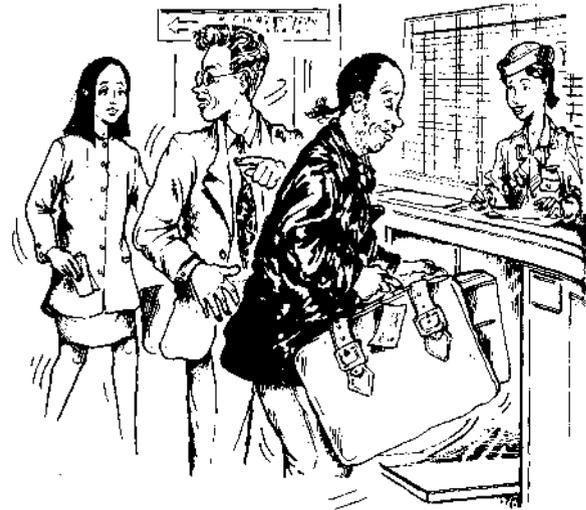
Hello and welcome to Unit 11.

Бугун биз буйруқлар беришни ўрганамиз. Жумладан, **Listen to this**. Бунга қулоқ солинг, каби буйруқни ҳам.

Шуниндек, биз **can** сўзини илтимослар ва рухсат сўраш учун қандай ишлатилишини ҳам ўрганамиз. Жумладан, **Can I check in?** Рўйхатдан ўтиш мумкинми? каби савол ва илтимослар.

Exercise 1

Биз **airport**, аэропортда рўйхатдан ўтаяпмиз. Ҳозир биз **check in**, рўйхатдан ўтмоқчи бўлган икки кишини тинглаймиз. Уларнинг исми нима? **Listen**.



Exercise 2

Ҳа, булар **Radio 121** даги Tom ва Pete дирлар. Улар аэропортдалар ва Варшавадаги Sue билан бирлашиш учун йўлга чиқаётирлар. Tom бир оз ховлиққан – у кеч қолишни ёқгирмайди – бу ҳа у Pete га буйруқ бераётир. У Pete га **the suitcases**, чемоданлар ва **the tickets**, чипталар билан бир нарса қилишни айтаётир. Tom Pete га нима қилишни айтаётир? Тасмани яна тингланг ва Tom нинг Pete га берган буйруқларини тугалланг.



Exercise 3

Tom Linda га ҳам буйруқ бераётир. У унга **hurry up**, шошилишни айтаётир. Tom нинг буйруқларини тингланг ва ундан сўнг такрорланг.

Exercise 4

Инглиз тилида буйрук бериш жондир. Буйрук феълини яшашуу феълнинг асоси, яъни инфинитиви to сиз ишлатсангиз жондир. Куйидаги жадвалга каранг ва уни тулдиринг.

ИНФИНИТИВ	БУЙРУК ФЕЪЛИ
to put	put
	give
to hurry up	
	listen
to speak	

Exercise 5

Буйрук феъллари алохида ишлатилганда кўпинча кўпол эшитилади. Уларнинг одоблирок, илтифотлирок эшитилиши учун биз одатда please сўзини буйрук феъллари олдидаан ёки сўнг ишлатамиз. Бу расмларга look at, каранг, бу кишиларга кулоқ солинг ва расмларни тасмадаги лутфона буйрук феъллари билан – match, мослаштиринг.



1) _____

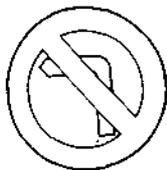
2) _____

3) _____

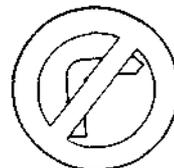
4) _____

Exercise 6

Биз кўпинча кишиларга бирор нарсани килмасликни айтамыз. Бу вақтларда биз буйрук феъли олдидаан don't ни ишлатамыз.



Don't turn left.

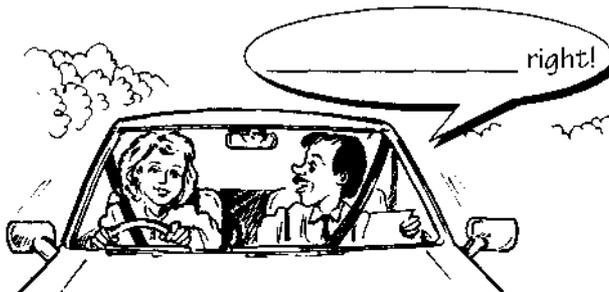


Don't turn right.

Бу ердаги янги сўз – turn. Агар сиз бу сўзнинг ўзбек тилидаги маъносини тахмин қила олмасангиз дуғатингизни ишлатиб топиб олинг.



a)

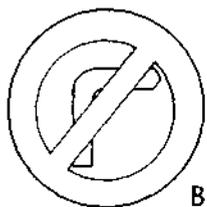


b)

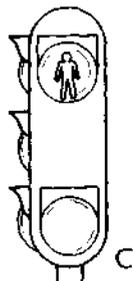
Бу қўлланмага кулоқ солинг ва расмдаги жумлаларни тугалланг.

Exercise 7

Куйидаги кўрсатмани ўқинг. Бу ердаги янги сўзлар **to smoke**, чекиш, **to park**, автомобильни жойга қўйиш ва **to cross**, кечиб ўтмоқ. Сўнгра тасмани тингланг ва кўрсатмаларга сиз тингла тартиб бўйича сонларини қўйинг.



B



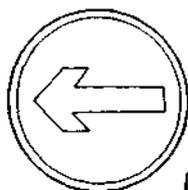
C



A



E



D



F

Энди кўрсатмаларни белгилар билан мосланг.

- | | | | |
|------------------------------|-----------|--------------------------|-----|
| a) Turn left here. | ___ | d) Park here. | ___ |
| b) Stop. | ___ | e) Don't cross the road. | ___ |
| c) Don't smoke here, please. | <u>1E</u> | f) Don't turn right. | ___ |

Exercise 8

Аэропортдаги Tom ва Pete га қайтайлик. Tom нинг анчагина жаҳли чиққан, шунинг учун у Pete нисбатан қўпол буйруқларни ишлатаётир. (**Put the suitcases here. Give me the tickets.**) Pete **calm down**, тинчлан, – деяётир. Tom агар бир оз хотиржам бўлса, у буйруқ бериш ўрнига, лут илтимос қилар эди. Балки у куйидаги сўзларни ишлатар эди:

Can you put the suitcases here, please?

Can you give me the tickets, please?

Tom ни тингланг ва бу илтифотли илтимосларни ундан сўнг такрорланг.

Exercise 9

Куйидаги буйруқ феълларига разм солинг:

Stop here.

Park over there.

Give me a cheese sandwich.

Put the book in the suitcase.

Speak to the man with the beard.

Бу буйруқларни лутфона илтимосларга айлантинг:

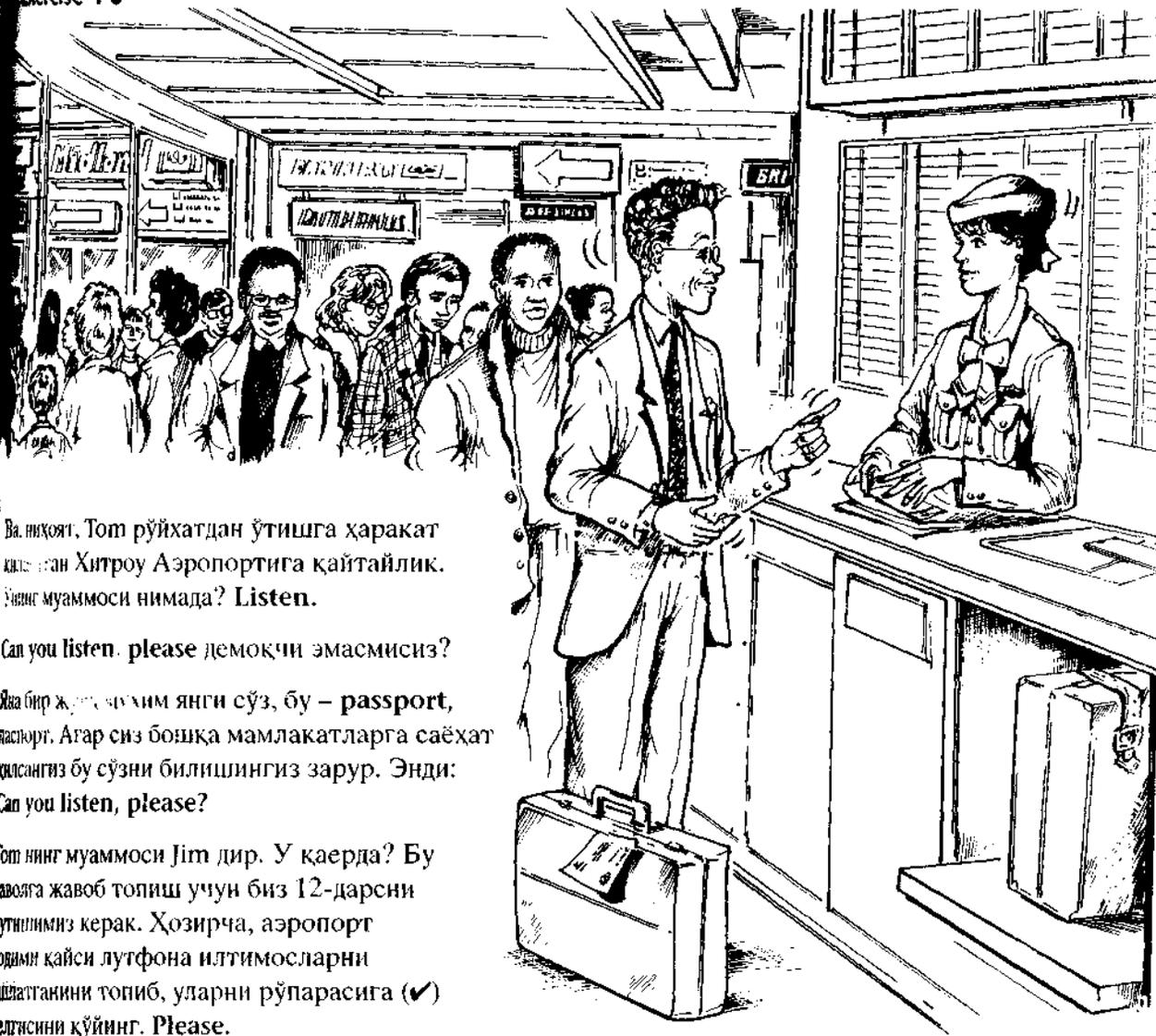
Stop here.

Can you stop here, please?

Энди жавобларингизни тасмадан текширинг.

Exercise 10

ни бир
лаган



Ва, ниҳоят, Том рўйхатдан ўтишга ҳаракат қилди ва Хитроу Аэропортига қайтайлик. Унинг муаммоси нимада? Listen.

Can you listen, please демокчи эмасмисиз?

Яна бир жўрт муҳим янги сўз, бу – passport, паспорт. Агар сиз бошқа мамлакатларга саёҳат қилсангиз бу сўзни билишингиз зарур. Энди: Can you listen, please?

Том нинг муаммоси Jim дир. У қаерда? Бу саволга жавоб топиш учун биз 12-дарсни қутишимиз керак. Ҳозирча, аэропорт ходими қайси лугфона илтимосларни айтишганини топиб, уларни рўпарасига (✓) белгисини қўйинг. Please.

Can you tell me your name, please? _____

Can you give me your suitcase, please? _____

Can you put your suitcase here, please? _____

Can you give me your passport and tickets, please? _____

That's the end of Unit 11. Bye.

Goodbye. Language check га қараш ёдингизда бўлсин! Please!

Language check

to calm down, to check in, to cross, to hurry up, to listen,
to look at, to match, to park, to smoke, to turn

Don't turn left/right. Stop.

Can I check in?

airport, passport, suitcase, ticket

UNIT 12

Where's Jim?

● **What?/Which?** ● **here/there** ● **this/that**

● Отларнинг ўрнига ишлатиладиган **one** ● Эгалик сифатлари ва

 Hello and welcome to Unit 12.

Exercise 1

 Биз 11-бўлимни савол билан тугатдик. Савол қандай ва ким томонидан берилгани ёдингиздами? Балки бу расм эсингизга солар.

 Савол **Where's Jim?** ва бу саволни сўраган шахс Том эди. Бу бўлимда биз Том нинг саволига жавоб топишга ҳаракат қиламиз, лекин, авваламбор, Том рўйхатдан ўтмоқчи бўлганда, нима ҳодиса юз берганини эслайлик. Тингланг.



Exercise 2

 Аэропорт ходимининг Том дан унинг багажи, яъни юки ҳақидаги сўраган саволига назар: **Which is your suitcase?**
Which ...? саволини танлайдиган нарсалар сонининг миқдори чекланган вақтда ишлатами танлаш учун фақат икки чемодан – кичкинаси ва каттаси бор, холос. Аэропорт ходими, ш қуйидагича савол бериши ҳам мумкин эди:
Which suitcase is yours?

 **What ...?** саволини эса, кенгроқ имкониятлар бор вақтида ишлатамиз. Масалан, агар биз, миллати ҳақида ҳеч нарса билмасак, қуйидагича савол берардик:
What is your nationality?
Агар биз Jan ни ёки чех, ёки поляк эканлигини билсак, биз қуйидагича савол берар эдик:
Which is your nationality – Czech or Polish?

Биз саволимизга **Czech or Polish?** сўзларини қўшдик, чунки ҳозирча фақат икки имкония холос.

 Энди ўзингиз уриниб кўринг. Қуйидаги **favourite**, ёқтирган жойлар ҳақидаги саволларни **which** билан тўлдилинг. Истасангиз саволларга жавоб беринг.

a) _____ is your favourite European city – X or Y?

(X ва Y ни ўзингиз билган икки Оврупа шаҳарлари номлари билан алмаштиринг.)

b) _____ is your favourite English name?

c) _____ is your favourite food?

d) _____ is your favourite European country – X or Y?

(X ва Y ни ўзингиз билган икки Оврупа мамлакати номлари билан алмаштиринг.)

Exercise 6

Энди биз инглиз тилининг баъзи эгалик сифатларини ўрганиб олдик. Liz ни **her cat**, ўз мушуги ва Sandy нинг мушуги ҳақида нима деётганини кўринг ва тингланг.



This is my cat.



That's your cat.

Агар Liz ўз дўстига Sandy нинг мушуги ҳақида сўзласа у қуйидагича айтар эди:



That's his cat.

Эгалик сифатларининг жадвали қуйидагича:

ЭГАЛИК СИФАТЛАРИ	
my	
your	your
his	
her	



Энди расмларга қаранг ва тасмани тингланг. Том ва Pete рўйхатга олиш бўлимида. Улар ўзлар чемоданлари ҳақида сўзлаётирлар. Уларни тингланг ва жадвални етишмаган эгалик сифатлар: тўлдиришга уриниб кўринг.

Exercise 7

Liz ҳам эгалик сифатлари + От ўрнига эгалик олмошларини ишлатиши мумкин эди. У бундай деб айтарди:

This cat is mine.

That cat is yours.

Агар у Sandy нинг мушуги ҳақида сўзлаётган бўлса, у бундай деган бўлар эди:

That cat is his.

Liz ни яна тингланг ва жумлаларни ундан сўнг такрорланг.

Энди расмга қаранг ва тасмани тингланг. Том ва Pete ҳали ҳам рўйхатга олиш бўлимида. Энди улар ўзларининг чипталари ҳақида жанжаллашмоқдалар. Уларнинг нима деётганларини эшитинг ва қуйидаги жадвални етишмаган эгалик олмошлари билан тўлдиришга уриниб кўринг.

ЭГАЛИК ОЛМОШЛАРИ	
mine	
yours	yours
his	



...se 8

Tom va Pete орасидаги суҳбатни яна бир бор эшитайлик. Tom нинг кайфияти қандай деб
сиз? Pete нинг кайфияти қандай деб ўйлайсиз? Ва **Where's Jim?** ни бошлаганимизда берилган
жавобни ҳам эшитишни унутманг.

Tom жуда асабийлашган. У бир оз ҳовлиқаётир. Pete унга **calm down**, тинчлан,
аркам бўл, – деётир. У унга **there's plenty of time**, ҳали анча вақт бор, – деётир.

Яна тингланг ва бу саволларга жавоб беринг. Jim нега кеч қолди? Jim, ниҳоят
белганда, Tom нинг кайфияти қандай эди?

ise 9

Эз эгалик ҳақида анчагина сўзлай оласиз. Куйида сиз айта оладиган нарсалар:



This is my passport.

Is that your passport?

Is it his/her passport?

It's mine.

Is it yours?

Is it his/hers?

Бир нарсалар бирдан ортиқроқ бўлса, сиз бошқа савол-жавоблар беришингиз мумкин:

Which is my photo?	Which photo is mine?	} This one. That one.
Which is your photo?	Which photo is yours?	
Which is his photo?	Which photo is his?	
Which is her photo?	Which photo is hers?	

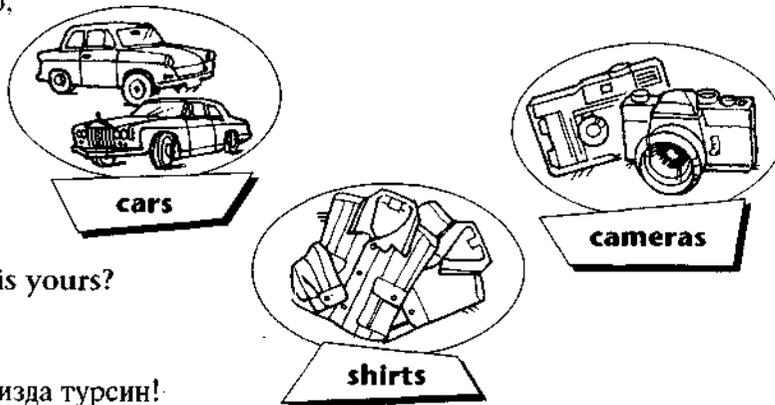
Энди расмларга қаранг ва тасмани тинглаб,
нарсаларнинг номини такрорланг.

Берингиз билан ишланг.
Куйидагича баёнот қилинг:
This is my car. or It's mine.

Қуйидагича савол-жавоблар беринг:
Which is your camera? ё Which camera is yours?

12-бўлим тугади. Bye.

Goodbye for now. Language check ёдингизда турсин!



Language check

Which is your suitcase? / Which suitcase is yours?	favourite
What is your nationality?	this/that here/there
my/your/his/her/our/your/their	the large one / the small one
mine/yours/his/hers/ours/yours/theirs	camera, car, cat, shirt

Exercise 3

Энди **twenty** (20) дан **thirty** (30) гача сонларга эътибор берайлик. Бу сонларни Sandy дан сўнг тингланг ва такрорланг.

20 (twenty)	23 (twenty-three)	26 (twenty-six)	29 (twenty-nine)
21 (twenty-one)	24 (twenty-four)	27 (twenty-seven)	30 (thirty)
22 (twenty-two)	25 (twenty-five)	28 (twenty-eight)	

Эътибор килинг, куйидаги сонларни талаффуз қилганимизда ургу иккинчи сонга тушади:
twenty-one **twenty-two**

Сонларни яна тингланг ва ургуларни керакли жойларга қуйишга уриниб кўринг.

Exercise 4

Энди йиғирмадан ўттизгача булган сонларни эшитганингизда уларни аниқлай олишингизни кўрайлик. Ҳозир сиз бешта янгилик хабарларини эшитасиз. Тингланг ва ҳар бир янги хабарда эшитган сонларни тинг (Сонларни сўз билан ёзинг. Биринчисини сиз учун бажардик.)

- a) thirty c) _____ e) _____
b) _____ d) _____

Exercise 5

Ҳозирча сонлар ва рақамлар ҳақида етарли. Келинг, **Radio 121** ходимлари ва уларнинг Варшавадаги шифатларига қайтайлик.



Улар овқатланишни **soup**, шўрвадан бошладилар. Бу жуда мазали **Polish soup**. Балки сиз номини биларсиз. Ва сиз **to pass**, узатмоқ деган янги феълни ҳам эшитасиз.

Энди тингланг ва бу саволларга жавоб беринг:

- a) Польша шўрвасининг номи нима?
b) Pete Linda дан нима қилишни сўраётир?

Exercise 6

Яна тингланг ва бу саволга жавоб беринг: Linda нега Pete нинг шўрвани узатиш ҳақидаги жавоб бермаётми?

Чунки у Tom нинг ҳикояларидан бирига қулоқ солаётми, *she's listening to one of Tom's stories*.

Stories – отнинг кўплик сони бўлиб сиз аввал учратган бошқа иккита – *city* ва *country* отлари кўплик сонини ташкил қилади.

Berlin and Vienna are cities.

Germany and Austria are countries.

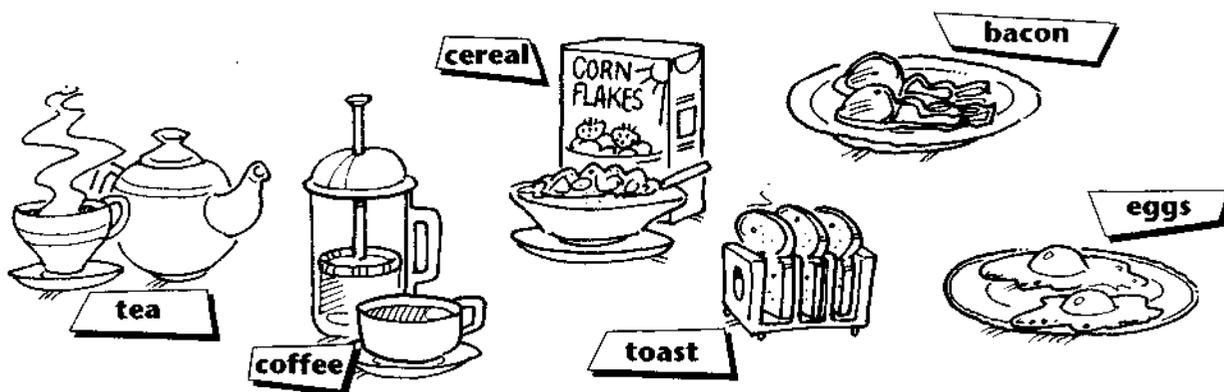
Демак, *stories* нинг birlik сони _____.

Exercise 7



Келинг, *dinner in Warsaw* ни қолдириб, – *breakfast*, эргалабки нонушта *in Britain* ҳақида мулоқот қилайлик.

Breakfast куннинг бошланишидаги биринчи овқат. Ҳар хил кишилар нонуштага турли хил нарсаларни *eat*, *ейди* ва *drink*, *ичади*. Қуйида баъзи намуналар:



Энди Liz дан сўнг такрорланг.

Exercise 8

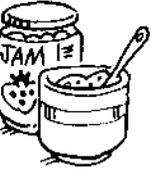
Энди Sandy, Liz, Sue ва Tom ларни нима билан нонушта қилаётганлари ҳақидаги сўзларини тингла ва қуйидаги жадвални тўлдиринг:

	tea	coffee	cereal	toast	bacon	eggs
Sandy	✓			✓		
Liz						
Sue						
Tom						

Эътиборга олинг, Sue авваламбор **nothing**, ҳеч нарса керак эмас, – деди. Кейин, у ўз фикрини ўзгартирди.

Exercise 9

Сизга эрталабки нонуштангизга ейиш ёки ичишингиз мумкин бўлган яна бошқа нарсалар бўлган. Sandy ни тингланг ва ундан сўнг такрорланг.



jam



milk



orange juice



cheese

Сўзларни улар учун муносиб бўлган катакга ёзинг:

из ейсиз . . .

Сиз ичасиз . . .

Exercise 10

Сизга келди. Шерингиз билан ишланг ва нима билан нонушта қилганингиз ҳақида саволлар беринг. 8-машқда Liz ва Sandy лар сўраган каби саволлар беринг: **What do you have for breakfast?**

Агар бўлса, охириги машқларда сиз ўрганган баъзи сўзларни ишлатишга ҳаракат қилинг. Бўлмаса, сўз сўйдиган ва ичадиган овқатларнинг инглиз тилидаги номларини топишга уриниб кўринг. Сиз сўзларни қандай савол бериб бажаришингиз мумкин:

What's [қандай айтишни билишни истайдиган сўзингиз] in English?

Саволни қандай сўраш намунасини Marek дан эшитинг.

Бўлим ниҳоясига етди. Кейинги бўлимда биз **Radio 121** ходимлари орқасидан гўзал сўзларга шахрига борамиз. Кўришгунча – *Do widzenia*.

What's Polish, isn't it? What's that in English?

Goodbye. Goodbye, everybody. Language check ни унутманг!

Language check

bacon, breakfast, cereal, coffee, dinner, egg, jam, milk, nothing, orange juice, roll,

sausage, tea, toast, toilet

to drink, to eat, to pass

story – stories, city – cities, country – countries

twenty-one, twenty-two, twenty-three, twenty-four, twenty-five, twenty-six,

twenty-seven, twenty-eight, twenty-nine, thirty

UNIT 14

Are you married?

- Ёш ва оилавий аҳвол ҳақида сўраш
- Ўз ҳақингизда суҳбат
- Қиёфалар ва шахсларни тасвирлаш

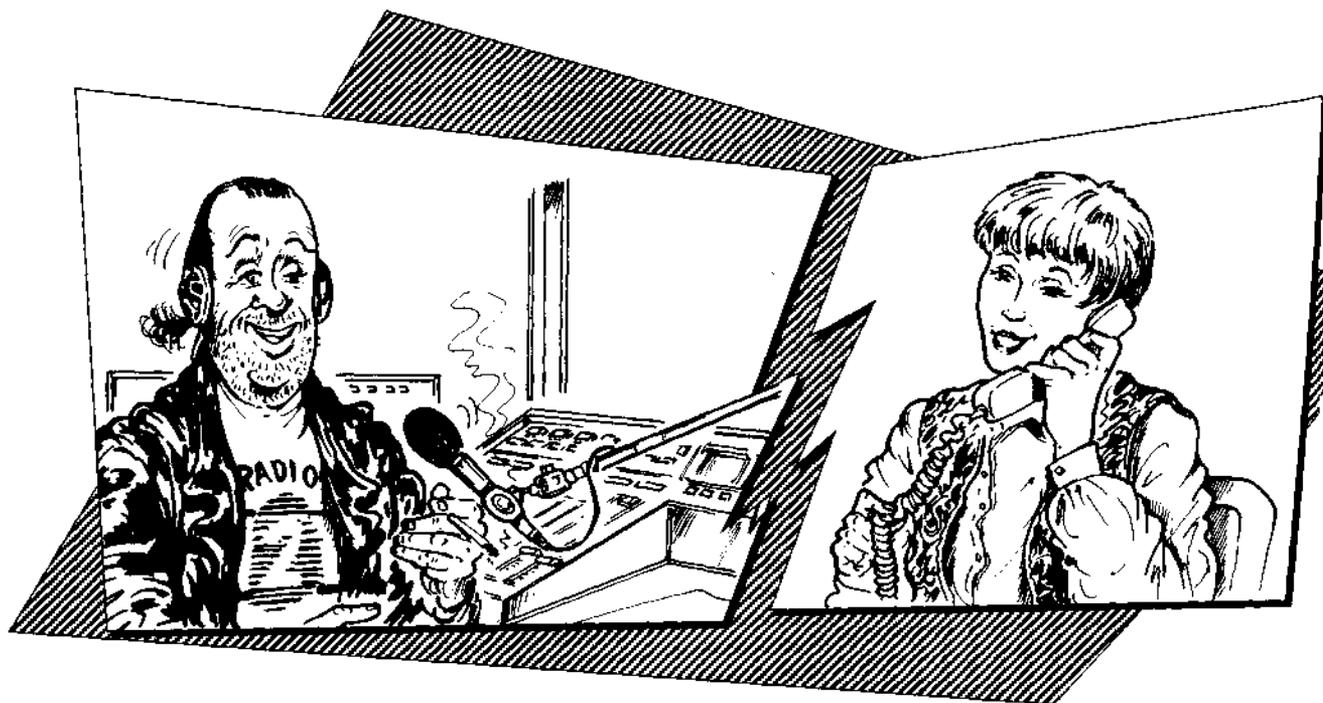
te Nov

ди ўзи
доб б

 Hello and welcome to Unit 14. Бу бўлимда биз *Radio 121* ходимлари билан Прага шаҳрида учрашамиз. Ва биз кишиларнинг қандай эканлигини тасвирлаш йўлларини топмоқчимиз. Ҳамда кишиларнинг оилавий аҳволи, улар – **married**, турмуш қурган, ёки – **single**, ёлғиз эканликлари ҳақида сўзлашамиз.

 Бу бўлимда жуда кўп вазифаларни бажаришга тўғри келадиганга ўхшайди. Тезроқ бошлай қолай!

Exercise 1



Pete дан бошлайлик. У Прагадаги радиостудияда. У *Radio date* – „Радио учрашувлари“ эшиттиришини тақдим этмоқда. Ва ўзининг биринчи радиомеҳмони – ёш аёл билан сўзлашмоқчи.

Тасмани тингланг ва ёш аёл ҳақидаги қуйидаги саволларга жавоб беринг:

What is her name?

Where is she from?

Exercise 2

 Pete Gabriela нинг **single** ёки **married** эканлигини билишга жуда қизиқиб қолганга ўхшайди! Нимага экан, ҳайронман!

 Хўш, бу жуда муҳим савол. Тингланг ва биздан сўнг такрорланг. Бизнинг жавобларимизни ҳам такрорланг.

 Энди сизга менинг саволим бор. Тингланг ва ўзингиз жавоб беринг.

...Ма ни яна тингланг. Pete нинг Gabriela дан сўраган биринчи саволи нима?
Хи-чи?

How old are you? Ёшингиз нечада? – деб сўради. Gabriela, twenty – деди.

Сўрашга уриниб кўринг. Саволларни мендан сўнг такрорланг, сўнггра Sandy сўраган саволга
сўраг.

...ҳақида бир оз таъсирчан,

...бўладилар. Liz ва Sandy ни яна тингланг
...чянакам ёшини ёзинг:

... years old, Liz _____ ёшда.

...у борада эҳтиёт бўлинг. How old are you?

...ўпчилик ёқтирадиган саволлардан эмас!

...е 5

...Radio Date ига қайтайлик. Pete нинг
...дан турмуш қурганми ёки ёлғизми, – деб
...нинг сабаби Radio Date эркак ва аёл
...тувчиларни бир-бирига жуфтлашга
...илади. Эшиттиришнинг бу кейинги
...Pete Gabriela дан her ideal man, унинг
...ёқадиган эркакни қандайлигини сўраётир.
...ана шунга ўхшашдир!



...ўзи ёқтирадиган эркакни тасвирлаш учун бир қанча сифатларни ишлатди. Куйидаги
...ги сифатларга қаранг:

generous English young good-looking
intelligent tall funny interesting sensitive

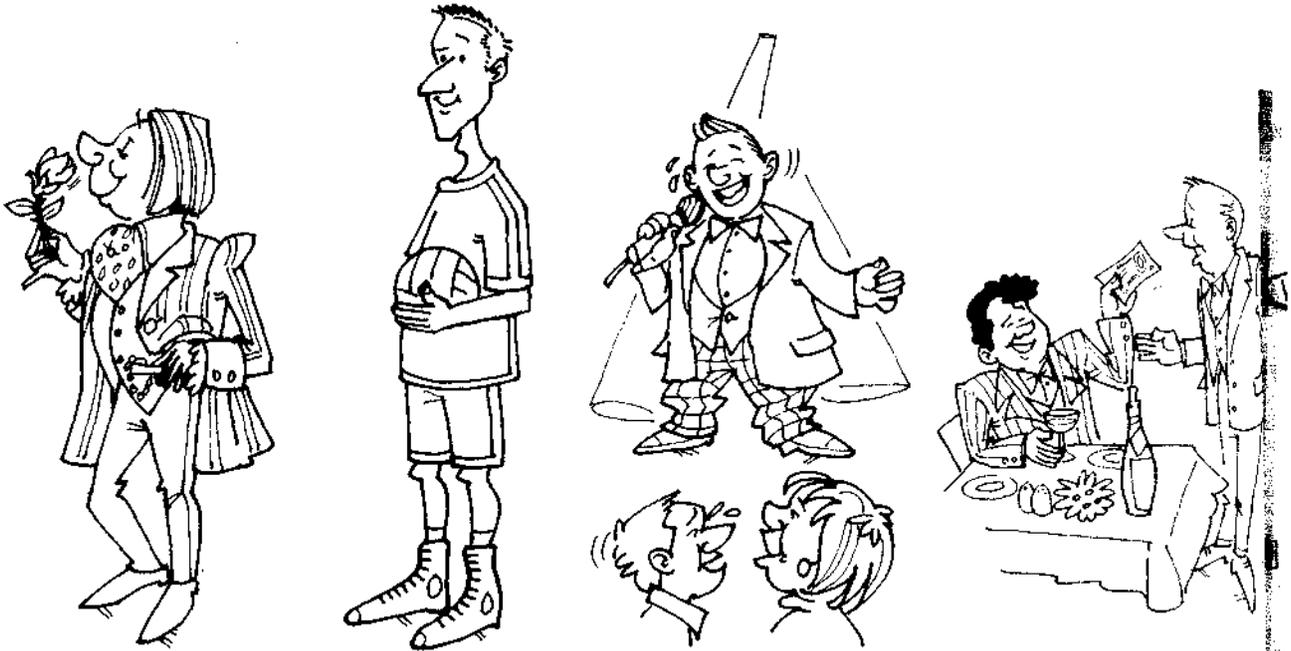
...е ва Gabriela ишлатган сифатларнинг тагига чизиб қўйинг. (У ишлатган биринчи сифат
...зилган.)

...қилинг, Gabriela quite, деярлик сўзини ишлатди. Унинг қўнглига ёқадиган эркак quite
...еярлик ёш эркакдир.

Exercise 6

Gabriela ўзи ёқтирган – **her ideal man**, эркакни тасвирлаганда қайси сифатларни ишлатмади?

generous _____ tall _____ funny _____ sensitive _____



Oscar _____ Jeff _____ Fred _____ Ben _____

Gabriela ning ўзи билган баъзи бир эркаклари ҳақидаги гапларини тингланг ва у ишлатган сифатларни ҳар бир эркак расми остига ёзинг.

Сўзларнинг маъносини топиш учун луғатингизни ишлатинг ва уларни юқоридаги инглиз сўзлари ёнига ёзинг.

Зарур бўлса, луғатингизни ишлатиб, 5-машқда берилган сифатлар катакчасидаги бошқа ҳамми сўзларнинг маъносини билишингизни текшириб кўринг.

Exercise 7

Pete Gabriela дан унинг кўнглига ёқадиган эркак ҳақида қандай сўради? У **What's your ideal man like?** – деди. Pete ни яна тингланг. Pete ning саволларини ундан сўнг такрорланг.

What's (Pete/Linda, ва бошқалар) like? (Pete/Linda, ва бошқалар) қандай одамлар? Бу одамлар ҳақида савол беришнинг бир усулидир. Бу каби саволлар кишиларнинг қиёфаси, ёши ва кўпинча уларнинг шахсияти ва табиатларини билиш учун ишлатилади.

Энди менинг саволларимни тингланг ва жавоб беринг.

Ёки менинг саволларимга қулоқ солинг ва уларга жавоб беринг. Ўзингиз танланг.

Exercise 8

Ўзгиз билан ўрганинг.

tall short
intelligent generous
young old sensitive

....., Sue ва Tom ларнинг расмларига қаранг. Катакдаги сўзларни танлаб, бу тўрт жойда савол-жавоблар беринг. Jim ни намуна сифатида ишлатинг.



Exercise 9

....., энди Прагага қайтайлик ва Jim нинг ишлари қандайлигини кўрайлик. Jim у ерга *Radio 121* ишлари билан бирга келган. Лекин у ҳозир ўзи Прагадаги – a bar, барда. У ўзини бир оз ёлғиз кўриш ва ёш аёлга сўз қотмоқда.

Ёш аёлдан қандай икки саволни сўради?

Улар қандай жавоб берди?

Jim! Унинг омади ҳеч келмаётгир!

Шундан, *Are you married?* саволини сўрамаслиги керак эди. Суҳбат боши бунинг мавриди эди. Eva балки бу саволни бир оз беодоблик ёки бир оз кўрс деб ўйлагандир.

14-бўлим ҳам ниҳоясига етди. Кейинги бўлимда биз *Radio 121* ходимлари билан яна Прагада бўлаемиз. Лекин бу вақтда биз Tom ва Linda нинг нима қилаётганларини билишга ҳаракат қилаемиз. Bye.

Bye. Language check ёдингизда бўлсин!

Language check

married, single

How old are you? I'm (thirty). / I'm (thirty) years old.

What is (Pete) like?

any, generous, good-looking, ideal, intelligent, old, sensitive, short, tall, young

quite (young/old)



He's a nice guy

- Ўз ҳақингизда суҳбат
- Оила ва қариндошлар ҳақида сўзлашиш
- Эгалик ҳақида сўзлашиш

 Hello and welcome to Unit 15. Бугун биз оилавий аҳвол ва қариндошлар ҳақида сўзлашниги қанча йўлларини кўриб чиқамиз. Шахснинг оилавий аҳволини тасвирлайдиган ва биз илгари ўртакки сўз ёдингиздами?

 I'm *married* but Liz is *single*. Бугун эса, шахснинг оилавий аҳволини ифодалайдиган бошқа би эшитамиз.

Exercise 1



Radio 121 ходимлари Linda ва Sue ни Tom ҳақидаги гапларини тингланг ва бу саволга жавоб б: Is Tom married?

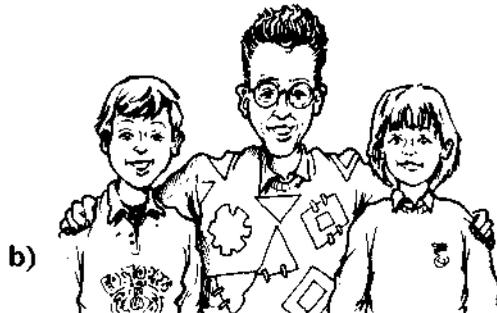
Tom isn't married, he's divorced, ажрашган. Linda ва Sue ни яна тингланг ва бу янги сўзни ўз айтинг.

Яна тингланг. Linda Tom ҳақида a nice guy, яхши йигит – деди. Sue бу фикрга қўшиладими? В нинг Tom нинг ажрашганлиги ҳақидаги сўзларидан Linda қандай таъсирланди?

Exercise 2

Хўп яхши, Linda ҳали ҳам Tom га қизиқаётир ва у ҳақида кўпроқ билмоқчи. У Tom нинг ажраш билади, энди у яна нимани билмоқчи, сиз нима деб ўйлайсиз?

Тўғри! Linda нинг кейинги саволи: Has Tom got any children? Tom нинг фарзандлари борми? саволлари ва Sue нинг жавобларини тингланг, ҳамда Tom нинг шароитига мос келадиган расми танланг.



Exercise 3

Linda va Sue orasidagi suxbatni tasvirlovchi rasmlarga qarang.

got any children?



Yes, I think he's got two, or maybe three – all girls!

bu erda muhim suz bor. Children – child ning kuplik soni. Birlik va kuplik shakllari turli xilda ifodalangan. Sandy ni tinglang va takrorlang.

Exercise 4

Sandyning ikkita qizchasi bor. Sandy ni-chi? Is his child a girl or a boy, uygulmi? Mening Sandy bilan suxbatni tinglang va Sandy ning javobiga mos keladigan rasmlarni tanlang.



b)



Exercise 5

Biz uzoq vaqt davomida ayollarning va (agar bor bo'lsa) farzandlari haqida gapirayotgan to'rt odamga qarab o'tamiz. Bu to'rt odam quyidagilardir:



a) Janos

b) Andrea

c) Maria

d) Stefan

ularning har biridan ikki savol suramokchi:

Are you married?

Do you have any children?

ularning javobini tinglang va pastdagi anketani to'ldiring. Janos haqidagi bo'limni biz siz uchun to'ldirdik.

a) Janos	married/single/divorced	children <u>2</u> : <u>1</u> boy(s) / <u>1</u> girl(s)
b) Andrea	married/single/divorced	children ___ : ___ boy(s) / ___ girl(s)
c) Maria	married/single/divorced	children ___ : ___ boy(s) / ___ girl(s)
d) Stefan	married/single/divorced	children ___ : ___ boy(s) / ___ girl(s)

Exercise 6

Энди бу тўрт киши ҳақида ўзингизнинг машқ дафтарингизга ёзинг. Janos ҳақидаги жумлани нам сифатида ишлатинг.

- a) Janos is married. He's got two children – a boy and a girl.
b) Andrea is/isn't married. She's got _____ children – both boys/girls.
c) Maria is single/married/divorced. She's got one _____ – a little boy/girl.
d) Stefan is _____. He hasn't got any _____.

Exercise 7

Энди жавоб бериш учун гал сизга келди. Liz сиздан ўзингиз ҳақида бир қанча саволлар сўрамоқ Тингланг ва жавоб беринг.

Exercise 8

Энди шу савол-жавобларни шеригингиз билан машқ қилинг. Ўзингизни ҳозиргина тинглаган тўрт кишилардан бири деб, фараз қилинг ва шеригингиз сиз кимни фараз қилаётганингизни билиб олишини кўринг.

Liz ва Sandy сизга айтиш керак бўлган сўзларнинг намунасини берадилар. Уларни тингланг ва ўзи айтишга уриниб кўринг.

Exercise 9

Энди **have got** ни қандай ишлатилиши билан яқинроқ танишайлик. **Have got** ни биз эгалик ҳақида, нарса, буюмлар, одамлар, жисмоний ва шахсий эгаликлар ҳақида сўзлашганда ишлатамиз. Оддий суҳбатларда биз **have** ва **has** нинг қисқа шакли 've ва 's ни ишлатамиз. Демак, биз куйидагича айтишимиз мумкин:

I've got a car.	(I have got ...)
You've got three children.	(You have got ...)
He's got a beard.	(He has got ...)
She's got long hair.	(She has got ...)
We've got two girls.	(We have got ...)
They've got a nice cat.	(They have got ...)

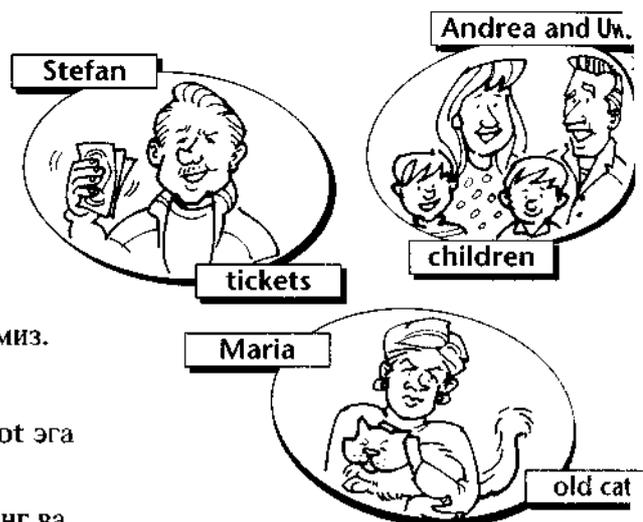
Биз **has** ни **he**, **she** ёки **it** учун ишлатамиз.

Бошқа барча олмошлар билан биз **have** ни ишлатамиз.

Got ўзгармайди.

Расмларга қаранг ва бу кишилар нималарга **have got** эга эканликлари ҳақида сўзланг.

Энди тасмани тингланг, жавобларингизни текширинг ва Liz дан сўнг такрорланг.



п га қараш
мига ёки



Сўзловчилар шу уч йўлдан қайси бирини ишлатадилар? Ҳар бир сўзловчи учун жадвалдаги тегнишни бўламга белги қўйинг.

ОТ + АПОСТРОФ (мас. <i>Linda's suitcase</i>)	ЭГАЛИК СИФАТИ (мас. <i>her suitcase</i>)	ЭГАЛИК ОЛМОШИ (мас. <i>hers</i>)
1	✓	
2		
3		

Exercise 6



happy



sad

Linda жуда **happy**, бахтли, хурсанд. Чунки Tom унга ашула бағишлади. У хафа, **sad**, эмас. Охир оқибатда балки, Tom ҳам уни **loves**, севар.

Лекин эртасига меҳмонхонада эрталабки овқат вақтида нима бўлганини тингланг. Linda нинг кайфиятгни кўрсатувчи чеҳралар чизинг...

- a) before (олдин) **breakfast**
- b) after (кейин) **breakfast**

Linda нинг эрталабки нонуштадан сўнг кайфиятлари қандай?

That's the end of Unit 16. 17-дарса биз Марказий Оврупа мамлакатларининг бошқа пойтахт шаҳарига борамиз. Қизиқ, қайси бири экан? Ҳозирча, хайр.

Ва мени қизиқтираётган нарса, у ерда Tom ва Linda га нима бўлади? **Goodbye. Language check** га қараш ҳам ёдингизда бўлсин. **Please!**

Language check

Tom's / Linda's / Budapest's

Have I got time? You haven't got time.

Has he/she got time? He/She hasn't got time.

to like, to love happy, sad before, after song

UNIT 17

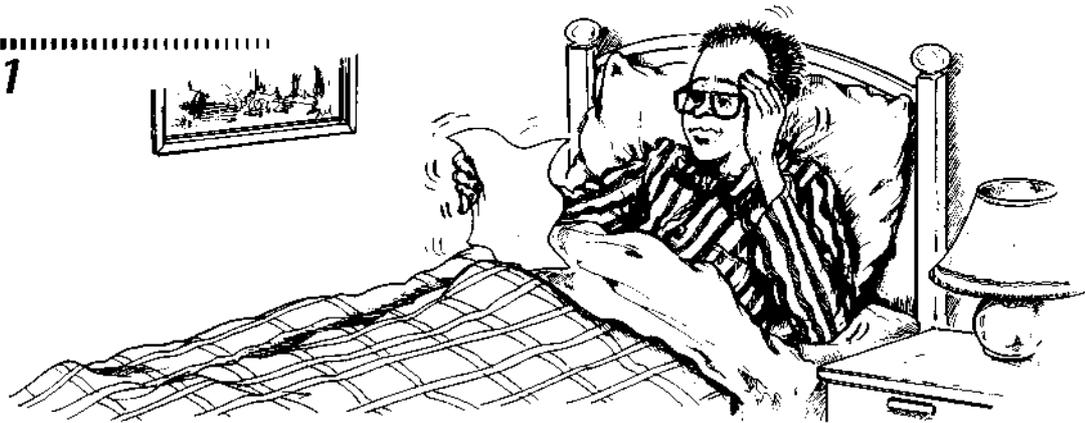
Andrea works in Vienna!

- Ҳозирги ҳолат ва одатлар ҳақида сўзлашиш
- *Present Simple* - оддий ва бўлишсизлик шакли

 Hello and welcome to Unit 17.

 *Radio 121* ходимлари ҳозир Марказий Оврупадаги бошқа бир пойтахт, Вена шаҳридадирлар.

Exercise 1



Ҳозир эрта тонг ва Jim эндигина уйғонган. Унинг ёнида кичик хат. У Jim нинг ҳамхонаси Tom дан. Қани кўрайлик-чи, Tom нималарни ёзган экан? Tom нинг хатини ўқиётган Jim ни тингланг ва пастдаги берилган матнни ўқинг, ҳамда Jim ва Tom учрашадиган вақт тугрисига белги қўйинг.

HOTEL BERGER, Vienna

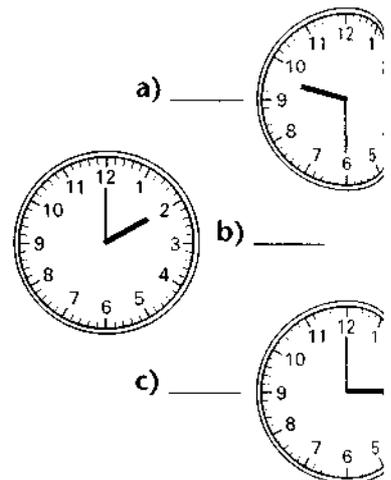
Dear Jim

We are now in Vienna, the capital of Austria. The people here speak German. You like fish and chips. They like Wiener schnitzel and potato salad. In Vienna there are lots of wonderful cafes. That's where the Viennese drink and eat cakes.

Meet me at the Imperial Hotel at three o'clock.

See you later,

Tom



Exercise 2

Jim Венада ҳеч бўлмаган ва у Австрия ҳақида кўп нарсани билмайди. Шунинг учун Tom унга Венада яшовчиларнинг ҳаёти ҳақида анча ахборот берди. Масалан:

The people here speak German.

Tom нинг хатига қаранг ва Jim га **the Viennese** – Веналиклар нима қилиши ҳақида ахборот беради барча феъллар остига чизинг.

Exercise 3

Бир одамларнинг нима қилиши ва сезишини тасвирлашда ишлатган феъллари Present Simple tense, тўғри оддий замон феълларидир:

like like drink eat

Бу ерда Tom Present Simple ни Веналиклар нима do, қилишлари ва feel, сезишларини тасвирлаш учун ишлатди. Бу замон ҳозирги ҳолатни ва шу ҳолатда қандай эканлигини тасвирлайди. Бу ҳаммага маълум ҳақиқатни тасвирлайди.

Andrea is from Austria – she's Austrian. Pete ундан ўз эшиттириши учун интервью олиб, уни қаердан келганлиги ҳақида бир қанча саволлар сўраётир. Ва яна қўшимча саволлар бериб: у қаерда яшайди, she lives, қаерда ишлайди, she works, ҳамда қайси тилда гапириши ҳақида сўраётир.

Pete нинг интервьюсини тингланг ва Andrea нинг жавобларини яқунлаш учун каттақабга тўртта феълни танланг. Машқ дафтарингизга тўла жумлани ёзинг.

like live come from love speak work eat

I ¹ _____ Salzburg, but I ² _____ in Baden. I ³ _____ in an office in Vienna. I _____ four languages – German, English, French and Hungarian.



Exercise 4

Andrea билан ўтказган интервьюдан сўнг баъзи мулоҳазаларни ёзиб қўймоқда. У шундай бошлайди: Andrea comes from Salzburg, but she ...

Агар шахс от ёки 3-шахсдаги бирлик олмоши (he, she, it) бўлса, come from жумласи comes from га ўзгаради.

Машқ дафтарингизга Pete мулоҳазаларининг қолганини Andrea ўзини тасвирлаш учун ишлатган феълларнинг тўғри шакллари билан ёзиб тўлдиринг.

Exercise 5

Энди биз Present Simple замонининг асосан ҳамма шаклларини ўтдик. Қуйидаги Present Simple замонининг намуналарини жадвалнинг тўғри жойларига қўя оласизми?

I speak they eat you work she lives

БИРЛИК	КўПЛИК
1	
2 you work	
3	they eat

Exercise 6

Present Simple замон билан қайси олмошларни ишлатмадик? s билан ёки s сиз тугалланган олмошлар билан ишлатиладиган феъллар қандай шаклланади?

Тасмадаги жумлаларни тингланг ва ишлатилган олмошларни ҳар бир расм остига ёзинг.



Энди 5-машқдаги Present Simple жадвалини шу жумлаларда ишлатилган олмошлар ва феълла билан якунланг.

Exercise 7

Қани кўрайлик-чи, энди феълнинг ўзагидан Present Simple замонини қандай ясашни кўрсатув қондаларини ишлаб чиқа оласизми:

Present Simple замондаги феъл айнан феъл ўзагидек

бўлиб _____, қўшилган _____ феълнинг асосий ўзагига қўшилади

Exercise 8

Энди ўзингиз ҳақида гапиришга вақт келди. Pete сиз ҳақингизда саволлар сўрайди. Тингланг ва жавоб беринг.

Exercise 9

Jim Венадаги cafe, кафеда. У унча хурсанд эмас. Нега? У Австриялик овқат ва ичимликни **doesn't like**. У Англиянинг овқати ва ичимлигини кўпроқ ёқтиради: **he prefers**, афзал кўради. **He doesn't like Austrian beer**, пиво – **he prefers English beer**.

Jim ни тингланг ва у ёқтирган нарсаларга (✓) белгисини ва ёқтирмаган нарсаларга (✗) белгисини қўйинг.

tea ✓ coffee ✗ Austrian beer _____
English beer _____ Wiener schnitzel _____ fish and chips _____

Агар биз Jim нинг ёқтирган ва ёқтирмаган нарсалари ҳақида сўзласак, биз қўйидагича айтардик:
He likes tea, but he doesn't like coffee.

Jim нинг ёқтирган ва ёқтирмаганлари ҳақида яна икки жумла ёзинг ва керак бўлганда **doesn't** ни ишлатинг.

0

ёқтирмаган нарсалари ҳақидаги сўзларини эшитдик. Бу кишиларнинг ёқтирмаган ҳақидаги сўзларини тингланг ва жадвалдаги жумлаларга **to like** нинг салбий шаклини



	кўПЛИК
don't like _____ pop music.	c) We _____ fish and chips.
_____ English beer.	d) You _____ tea.

қавалнинг иккинчи қисмини Andrea, Uwe ва биргаликда Uwe ва Andreaлар ҳақидаги жумлалар қирилинг.

_____ fish and chips.	They _____ fish and chips.
_____ fish and chips.	

қўлимдаги ҳамма гап шу. 18-қўлимда биз ҳали ҳам Венадамиз, лекин биз энди Tom ва Linda га бўлмоқчимиз. Ўшангача, Goodbye.

Language check га қараш эсингизда бўлсин!

Language check

to go from, to do, to feel, to live, to prefer, to work

to go, to feel, to live, to prefer, to work

to go, to feel, to live, to prefer, to work

UNIT 18

Love in Vienna

- Ҳозирги ҳолат ва одатлар ҳақида сўраш
- Ёқтириш ва ёқтирмаслик ҳақида савол бериш
- Гумонсираш ва шубҳаланиш

 Hello and welcome to Unit 18. Биз *Radio 121* ходимлари билан яна Венадамиз ва бу нинг ҳақиқатдан Linda ни loves, севишини топиб олишга ҳаракат қиламиз.

 Шу билан биргаликда бир қанча энг муҳим сўзларни ҳам ўрганамиз. Лекин олдин кайтарувдан бошлайлик.

.....

Exercise 1

Охирги бўлимда **Present Simple** замонини ҳозирги ҳолат ҳақида сўзлаш учун қандай иш ўргандик. Биз феълнинг оддий ва бўлишсизлик шаклларини ишлатишни ҳам ўргандик. Энди, кўрайлик-чи, булар эсингиздамикин. Ҳар бир расм остидаги сўзларни ишлатиб, ҳақида жумлалар тузинг.



a) I | love | cakes



c) She | work | Vienna



e) We | live | London



b) Stefan | not like | coffee



d) You | not eat | fish and chips



f) They | speak | Hungarian

Тасмадаги жумлаларни тингланг ва сўзловчидан сўнг такрорланг.

.....

Exercise 2

 Энди сиз нимани ёқтиришингиз, like ва ёқтирмаслигингиз ҳақидаги саволларимизга жавоб беринг. Агар сиз бирор нарсани don't like, унда нимани prefer, афзал кўришингизни айтинг. Масалан:

Do you like tea?

Yes, I do. / No, I don't. I prefer coffee.



a)



b)



c)

.....

Simple замонини ишлатиб жумлалар тузишни ўргандик, лекин қандай қилиб савол ясаймиз?

Ҳақида нима қилишини билмай хавотирланганда у – **her Mum**, онасига телефон қилди.

Do ва **does** лар билан бошланувчи уч савол сўради.

Тингланг ва саволларни **do** ёки **does** билан тўлдиринг.



Янги бир феъл бор – **to think**, ўйламоқ. Агар сиз бирор кишидан **Do you think so?** деб сўрашсангиз, сиз гумонсирашни изҳор қиласиз ва сўзлаётган шахслардан ўз фикрларини тасдиқловчи далиллар кўрсатишни сўрайсиз.

.....

Exercise 4

Do ва **does** ларни ишлатиб 1-машқдаги кишилар ҳақида саволлар ясанг. Масалан:

Do you love cakes?

Саволлар ва жавобларни тингланг.

.....

Exercise 5

Ҳақиқатчи **Present Simple** замонини ишлатиб, савол бериш қодалари қандай бўлишини топа оламиз. Бу намуналарга қаранг ва пастдаги қоидани яқунлашга уриниб кўринг.

NOT
I love cakes.
She works in Vienna.

SAVOLLAR
Do I love cakes?
Does she work in Vienna?

.....

Present Simple гаплардан **Present Simple** саволлар яшаш учун, қўшимча равишда сиз _____
 ва she дан олдин, _____ лекин сиз қўшимча равишда _____ барча олмошлардан
 _____ қўясиз.

.....

Exercise 6

Шеригингиз билан саволлар бериш ва уларга жавоб қайтаришни машқ қилинг. Расмлар ва уларга остидаги сўзларни ёрдам сифатида ишлатинг.

Биринчи савол ва жавоб намунаси берилган.



- a) Eva | come from | Budapest?
'Does Eva come from Budapest?'
'Yes, she does.'



- b) Jim | speak | Slovak?



- c) Linda | love | Tom?



- d) you | turn left | at the cathedral?



- e) the Viennese | drink | coffee?



- f) Tom | love | Linda?

Савол-жавобларингизнинг тўғрилигини тасмани эшитиб текширинг.

Exercise 7

Sandy ning бирор нарсадан гумонсираганида турли хил йўлда берган жавобларини тингланг:

I think so. Мен шундай деб ўйлайман. **I don't know.** Мен билмайман. **Ma**

Буларнинг ҳаммаси турли даражадаги аниқлик ва ноаниқликни ифодалаш йўллариidir. Б: ибораларнинг қайбири кўпроқ аниқликни ва қайбири камроғини кўрсатади?

Буларни қуйидагича белгилаш мумкин:

Бутунлай аниқ эмас	?	
Ноаниқ	??	Maybe.
Жуда ноаниқ	???	

Ҳар бир иборани юқоридаги аниқлик даражаси ёнига ёзинг.

бу кишилар ҳақидаги маълумотга қаранг:

	speak Hungarian	like beer	love cakes
	??	✗	✓
Т	✗	✓	???
Janos	✓	?	✗

Менинг Sue ҳақидаги гапларимизни тингланг. Сўнгра Liz нинг Jim ва Janos ҳақидаги саволларига жавоб беринг. Менинг жавобларимни сиз Liz нинг саволларига жавоб берганингиздан ташқисиз ва жавобларингизни текшириб оласиз.

Exercise 8

Саволга ҳеч ким жавоб беролмайди, шекилли: **Does Tom love Linda?**

...Linda кечкурун фазтонда саёҳат қилишни ташкил этди.
 Very romantic, жуда романтик! Демак Том, бутунлай,
 ...Linda билан бирга бўлади.

...ларнинг суҳбатини тингланг ва қуйидаги саволларга
 жавоб беринг:

Does Linda love Vienna? Does Tom love Linda?

Linda ҳамма ташаббусни ўз қўлига олган!

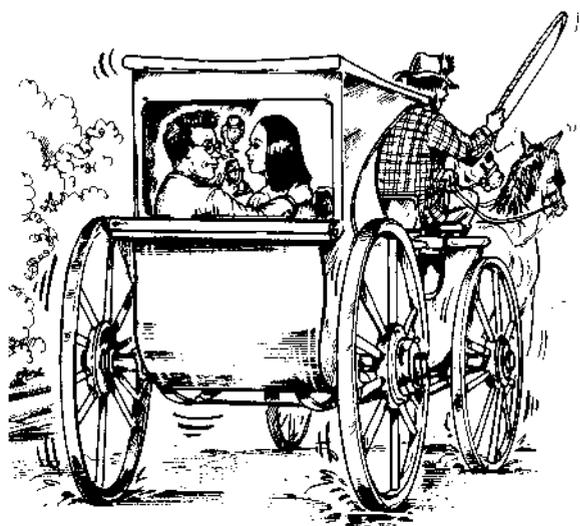
Бир қадах wine, вино.

A romantic kiss, бўса, in romantic Vienna!

Лекин биз ҳали ҳам қуйидаги саволга жавобни билмаймиз:

Does Tom love Linda?

Ҳозирча, Tom ва Linda қадах кўтарганда ишлатган сўзни
 эшитдингизми? Яна тингланг ва ўша сўзни англаб олишга
 урининг.



Британияликлар Cheers! сўзини бир-бирларига саломатлик тилаб қадах кўтарганларида
 ишлатадилар. Сиз ўзингизнинг мамлакатингизда нима дейсиз?

Does Tom love Linda? / Does he drink coffee? / I think so. I don't know. Maybe. / I think so. I don't know. Maybe. / I think so. I don't know. Maybe.

...ҳрига борамиз. Бу Ukraine, Украинанинг пойтахтидир. Шаҳарнинг номини биласизми?

e. Language check ёдингизда бўлсин!

Language check

Do you like Vienna? / Does he drink coffee?

I think so. I don't know. Maybe.

I think

beer, kiss, romantic, wine

Janos

UNIT 19

A walk around Kiev

- Таклиф қилиш
- **Present Simple** да маълумот сўраш

 Hello and welcome to Unit 19. Бу бўлимда биз *Radio 121* ходимларининг изидан Ukraine... Киев шаҳрига борамиз.

 Ва, албатта, биз Tom ва Linda дан назаримизни узмай, уларнинг *romance*, ошиқ-маъшуклиги, ривожланаётганидан ҳам хабардор бўламиз.

Exercise 1

 Tom ва Lindанинг Vienna даги фэтон саёҳати қандай тугагани эсингиздами? Listen.



Ҳа, бу саёҳат a kiss билан тугади. Балки биттадан зиёд kiss, балки кўп – нималар дейсиз? Kiss нинг кўплик формаси қандай шаклланади, биласизми? Жавобни танланг:

- a) kisses b) kissies c) kiss

Ашулани тингланг ва жумлага kiss нинг кўплик сонини ёзинг. Жавобингизни очқич ё тўғри жавоблар бўлимидан текшириб кўринг.



Exercise 2

 Демак, kiss нинг кўплиги kisses. Бу бўлимдаги энг муҳим сўздир. Sue *Radio 121* га *A walk around Kiev* „Киев бўйлаб саёҳат“ программасини таёрламоқда.

 Сиз шу программанинг бошланишини эшитасиз. У ҳавола қилган машҳур кўприкнинг номи нима? Эшитинг.



case 3

Bridge of Kisses – бу жуда special, муҳим, bridge дир, Киевлик couples, ошиқ-маъшукларга.
 ва мени бу ҳақидаги сўзларимизни тингланг ва Sandy нинг саволларига жавоб беринг.

Where do Kiev couples go? What do they do there?

case 4

Уларга яна бир бор қаранг:

Where do Kiev couples go? What do they do there?

17-бўлимда Andreадан сўраган саволлари ҳам ёдингиздами:

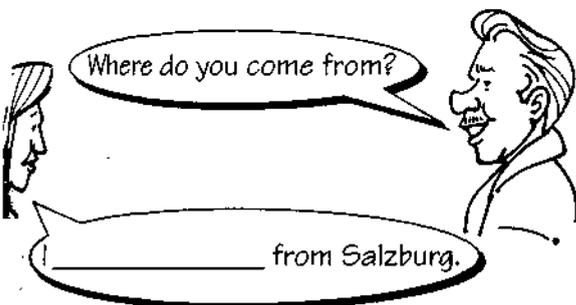
Where do you come from? Where do you live now?

What do you work? What languages do you speak?

where каби сўроқ сўзлари билан бошланган саволлар очик саволлар бўлиб, уларга одатда
 түгри жавоб берилади, масалан It's a camera ёки It's in front of the cathedral.

Has/Have ёки Does/Do сўзлари билан бошланган саволларга одатда Yes ... ёки No ... деб
 берилади.

Уларга берилган жавобларни яқунланг.



case 5

Улар ва жавобларни мослаштиринг:

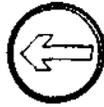
- Where do you work?
- Where does she live in Prague?
- What does Linda do?
- How many children do they have?
- What is my ticket?
- Do you like Puccini?
- Did Karl get a car?
- Where do they come from England?
- What nationality is Marek?
- Are you Slovak?

- a) No, they don't. They come from Scotland.
- b) Yes, I do.
- c) He's Polish, I think.
- d) No, she doesn't. She lives in Bratislava.
- e) Yes, they've got two.
- f) She's a secretary.
- g) Yes, I am.
- h) It's this one here.
- i) I work in Vienna.
- j) No, he hasn't.

...из урилиб кўринг. Сиз Liz билан шаҳар айланаётирсиз. Унга буларни таклиф қилинг:



stop here



turn left



a pizza



a taxi

...ларингизни тўғрилигини тасмадан текширинг. Ва Liz нинг жавобларини тингланг.
...тегишли жадвалларга тўла жумлалар ёзинг. (Истасангиз тасмани яна тингланг.)

	What about ...?

Exercise 9

...ал сизга келди. Шерингиз билан ишланг. Сиз суҳбат қурмоқчисиз. Бунинг учун сиз икки янги
...лишингиз керак: a walk, юрмоқ ва to go, бормоқ. Бу янги сўзларни тингланг ва Lizдан сўнг
...анг.

...даги суҳбат тартибига риоя қилинг. Бу ерда бошлаш учун баъзи жумлалар берилган:

What about a walk? Good idea! Let's go to town. Okay. Where to?

B

...ишни таклиф этинг.	Рози бўлинг. Қаергалигини сўранг.
...га боришни таклиф этинг.	Рози бўлинг. Ичимлик ичишни таклиф қилинг.
...линг. Ўзингиз билган кафени таклиф қилинг.	Норози бўлинг. Ёқтирмаслигингизни айтинг. Бошқа кафени таклиф қилинг.
...ўлинг.	Ҳозир боришни таклиф қилинг.

Liz va men бундай суҳбатни қандай тайёрлаганимизни билишни истасангиз тасмани

... Unit 19.

stop now.

Let's stop now.

bye.

bye. I ... ge check ni

...дингизда бўлсин!

Language check

Where do they go? / What do they do?

Let's have a drink! What about this place? Good idea!

to go, to meet

couple, romance, taxi, walk kiss – kisses

embarrassing, special

Ukraine



Back in London

● 11-19-дарсларни қайтадан қараб чиқиш

Hello and welcome to Unit 20.

Шу вақтгача ўрганганларимизни қайта қараб чиқайлик.

Exercise 1

Жумлаларни рўпарасидаги вақтларни мослаштиринг.

- | | |
|--------------------------------|--------------------------------|
| 1 Can I speak to Pete, please? | a) Буйруқ бериш. |
| 2 Do you speak Polish? | b) Эгалик ҳақида сўраш. |
| 3 Have you got any children? | c) Одобли илтимос қилиш. |
| 4 Listen to this. | d) Таклиф қилиш. |
| 5 What about a drink? | e) Ҳозирги ҳолатни тасвирлаш. |
| 6 What's Prague like? | f) Оила ҳақида сўраш. |
| 7 Which is Tom's suitcase? | g) Жойлар ҳақида сўраш. |
| 8 She works in Vienna. | h) Ҳозирги ҳолат ҳақида сўраш. |

Exercise 2



Jim ўз саёҳатларидан Лондонга қайтган. Унинг Jill билан суҳбатини тингланг.

Jill ва Jimнинг 1-машқда ишлатган иборалари рўпарасига қуйидаги белгини қўйинг (✓).

Exercise 3

Бу суҳбатда фойдали янги феъл бор эди. Jillнинг саволи 'What does it mean?' ва Jimнинг жавоб 'means Cheers!'. 'To mean' нинг мазмуни „дегани“ дир. Буни инглиз сўзининг мазмуни ўзингизнинг тилингизда нима деганини сўраш учун ишлатинг.

Radio 121 ходимлари ҳам Лондонга қайтиб келганлар ва улар ўзлари борган мамлакатларнинг тилларини билишларини ўз дўстларига намоиш қилмоқчилар. Tomнинг ўз дўстига гапираётган сўзларини тингланг. Tom нинг дўсти шундай деб сўраяпти:

What does *herbata* mean in English?

Яна тингланг ва бу саволни такрорланг.

Exercise 4

Сизга уриниб кўринг. Бу сўзларни тингланг ва уларнинг инглиз тилидаги мазмуни нималигини аниқлаб. Сўнгра Sandy ва мени тинглаб тўғри савол-жавобларни аниқланг.

a) Gute (German)

b) Dobry den (Czech)

c) Igen (Hungarian)

Exercise 5

Сизга гал келди. Иложи бўлса шеригингиз билан ишланг. У(эркак) / У(аёл) эндигина бошқа мамлакатдан қайтган – айтилик, Austria, Slovakia ёки Hungary. Қуйидаги берилган суҳбат шартига риоя қилиб В нинг саёҳати ҳақида савол ва жавоблар беринг:

Саломлашинг.	Саломлашинг.	В
Борган жойлар ҳақида сўранг.	Жавоб беринг.	
В дан бошқа тилда гапира олишини сўранг.	„Ҳа“ денг. А га тинглашини сўраб, мисол келтиринг.	
В ни табрикланг ва жумланинг инглиз тилидаги мазмунини сўранг.	Жумланинг мазмунини тушунтиринг.	
В дан унда борган жойларининг сурати борми, деб сўранг.	Жавоб беринг ва сизда суратлар борлигини айтинг.	
Суратларни кўришни сўранг.	Рози бўлинг ва ичимлик таклиф қилинг.	
Рози бўлинг ва бирорта бар/пабни таклиф қилинг.	Ҳозир боришни таклиф қилинг.	

...валамбор суҳбатни ўзингиз ўтказишга уриниб кўринг, сўнгра Sue нинг Будапештга қилган саёҳати ҳақида ўз дўсти Andy га сўзлаётганини тингланг.

Sue ўзи борган баъзи шаҳарларнинг суратини Andy га кўрсатаётир. Sue ва Andyни тингланг, суратларни рақамланг ва ҳар шаҳарнинг аниқ номини уларнинг остига ёзинг. Қуйидаги рўйхатдан шаҳарларни танланг: Berlin, Budapest, Prague, Warsaw, Vienna, Kiev.



a) _____ b) _____ c) _____ d) _____

.....

Exercise 7

11–20 дарсларда биз анчагина янги сўзларни ўргандик. Бу сўзларнинг кўпчилиги жуфтлаш ёки қарама-қарши (**left** ва **right**), ёки бир-бири билан боғланган (**fish** ва **chips**) ҳолда пайдо бўлди.

Пастдаги сўзларни сиз китобда ўрганган бошқа сўзлар билан жуфтлаштиринг ва жуфтлашган сўзларни машқ дафтарингизга ёзинг.

- | | | |
|----------|-----------|---------|
| a) bacon | d) coffee | f) eat |
| b) tall | e) here | g) mine |
| c) boy | | |

.....

Exercise 8



Иккинчи қисмда ўрганган яна бир нарса – турли хил саволлар сўраш эди: **A** – Yes ёки No деб жавоб бериладиган саволлар; **B** – **What** каби сўроқ сўзлари билан бошланадиган саволлар ва баёнот қилинган саволларга жавоб бериладиган саволлар.

A ёки **B** туркумига кирувчи саволларни аниқланг:

- | | |
|------------------------------------|---------------------------------------|
| 1 Have you got any children? _____ | 6 What nationality is Janos? _____ |
| 2 Do you like steak? _____ | 7 Has Andrea got a car? _____ |
| 3 Which suitcase is yours? _____ | 8 Does Uwe like fish and chips? _____ |
| 4 Where does she live? _____ | 9 Where does Marek come from? _____ |
| 5 Is this your passport? _____ | 10 Are you okay? _____ |

Энди бу саволларни тўғри жавоблар билан мослаштиринг.

- | | |
|---------------------------------|---|
| 1 Have you got any children? | a) The small one. |
| 2 Do you like steak? | b) She lives in London. |
| 3 Which suitcase is yours? | c) No, he doesn't. He prefers Wiener sch. |
| 4 Where does she live? | d) Yes, I've got two boys. |
| 5 Is this your passport? | e) He's Hungarian. |
| 6 What nationality is Janos? | f) Yes, I love it. |
| 7 Has Andrea got a car? | g) No, that's yours. |
| 8 Does Uwe like fish and chips? | h) Yes, thanks, I'm fine. |
| 9 Where does Marek come from? | i) No, she hasn't. |
| 10 Are you okay? | j) He comes from Poland. |

.....

Exercise 9

Бу жумлалардаги сўзлар аралашиб кетган. Савол бериш учун уларнинг ўрнини алмаштиринг. Сўз саволларни машқ дафтарингизга ёзинг. (Ҳар бир саволни катта ҳарф билан бошлаш эсингизда турсин.)

- | | |
|------------------------------|---------------------------|
| 1 nationality Jan what is? | 4 one the yours is small? |
| 2 this Tom's suitcase is? | 5 here I check can in? |
| 3 do do they what Vienna in? | |

Exercise 10

глашган ҳолда пайдо бўлди.

Ўқинчи қисмда ўрганган яна бир нарса, одамларни тасвирлаш – уларнинг қиёфалари, улар нима кийимлари ва уларнинг оилавий аҳволи ҳақида сўзлашиш эди.

глашган

This is Ivan and Nadya from Ukraine. Barbara уларни ўз радиoproграммаси учун тасвирламоқа. Унинг нима деётганини ўқинг ва каттадаги сўзлар билан жумлалардаги бўш жойларни тўлдиринг.

thirty-one lives twenty-nine good-looking woman nurse boy engineer wears



Ivan is a young man, about ¹ _____ years old. He's got a beard and he's ² _____ . Ivan's not married but he ³ _____ with a ⁴ _____ called Nadya. Nadya is ⁵ _____ . She's got long, black hair and she ⁶ _____ glasses. Ivan and Nadya have got a little ⁷ _____ . His name is Borys and he's two years old. Ivan is an ⁸ _____ . He works in Kiev. Nadya is a ⁹ _____ .

She works in Kiev too.

Энди Barbara ни тингланг ва сўзларни тўғри жойга қўйганингизни текширинг.

Exercise 11

Ва ниҳоят, энди баъзи рақамлар ҳақида. **Radio 121** га қайталик. Jane **Radio 121** нинг Марказий ва Шарқий Оврупага қилган саёҳатларига қилинган харажат ҳужжатларига қараб, улардаги баъзи рақамлардан хурсанд эмас. Лекин қандай рақамлар?

Jane ни тингланг ва бу саволларга жавобларни кўрсатинг.

1 How many people had dinner at the Budapest Hilton?

a) twenty _____ b) twenty-six _____ c) twenty-seven _____

2 How many tickets were there for the concert in Vienna?

a) sixty _____ b) sixteen _____ c) six _____

3 Which telephone number does Jane want?

a) 2056 _____ b) 3056 _____ c) 3256 _____

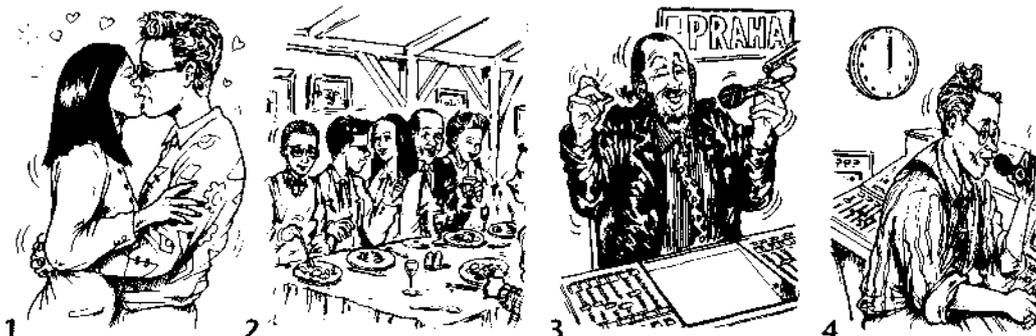


Jane **Radio 121** нинг қайси ходимига телефон қилмоқчи, деб ўйлайсиз? Тахмин қилинг.

Ўзини топиш учун сиз 21-дарсни кутишингизга тўғри келади, деб ўйлайман.

Exercise 12

Бу дарсни иккинчи қисм ҳақида бир оз савол-жавоблар билан тугалламоқчимиз берилган. Биринчидан, расмларни саволлар билан мослаштиринг.



- Radio 121* ходимлари қайси бўлимда Варшавада овқатланаётган эдилар?
- Қайси бўлимда Том ўз радиоэшиттиришларида Линданинг номини айтди?
- Қайси бўлимда Том ва Linda ўпишдилар?
- Қайси бўлимда Jim рўйхатдан ўтди?
- Қайси бўлимда Pete Прагадан эшиттиришлар олиб борди?

Энди саволларга жавоб беринг. (Биз сизга жавобларни касеттада берамиз.)

That's the end of Unit 20.

Аминмизки, сизлар завқ билан тил ўрганяпсиз. Агарда ўқишингизни такомиллаштириб бўлсангиз, ўқиш китоби бор. Унда учта хикоя бўлиб, биринчисининг номи *Jim's First from me*.

Goodbye from me too! Bye.



And it's goodbye from us too!



Тасмага ёзилган матнлар



UNIT 11

Unit 11, Exercise 1

TOM: Put the suitcases here, Pete, and give me the tickets.

NETE: Okay, Tom. Calm down – there's plenty of time.

LINDA: Hurry up! Can I check in here, please?

Unit 11, Exercise 3

Put the suitcases here, Pete.

Give me the tickets.

Linda, hurry up!

Unit 11, Exercise 5

Please give me the tickets.

Turn left here, please.

Please speak English.

Waiting, please.

Unit 11, Exercise 6

Yes, that's right ... Good ... Oh! Don't turn left!

Right ... Good ... That's it ... No! Don't turn right!

Unit 11, Exercise 7

1 Don't smoke here, please.

2 Turn left here.

3 Don't turn right.

4 Stop.

5 Park here.

6 Don't cross the road.

Unit 11, Exercise 8

Can you put the suitcases here, please?

Can you give me the tickets, please?

Unit 11, Exercise 9

Can you stop here, please?

Can you park over there, please?

Can you give me a cheese sandwich, please?

Can you put the book in the suitcase, please?

Can you speak to the man with the beard, please?

Unit 11, Exercise 10 & Unit 12, Exercise 1

HOSTESS: British Airways?

TOM: Yes, yes. British Airways.

HOSTESS: Right. Can you tell me your name, please, sir?

TOM: Tom Forrest.

HOSTESS: Can you give me your passport and tickets, please?

TOM: Yes ... Where are they? ... Here they are!

HOSTESS: And which is your suitcase, sir? Is it this small one here?

TOM: No, it's that large one there. Where's Jim?

UNIT 12

Unit 12, Exercise 3

HOSTESS: And which is your suitcase, sir? Is it this small one here?

TOM: No, it's that large one there.

PETE: This small suitcase here is mine. That large one there is his.

Unit 12, Exercise 6

This is my cat.

That's your cat.

That's his cat.

TOM: Where are our suitcases?

PETE: Our suitcases are here.

HOSTESS: That's right, sir. These are your suitcases.

PETE: What about Jim and Linda? Where are their suitcases?

TOM: I don't know. Where are their suitcases?

Unit 12, Exercise 7

This cat is mine.

That cat is yours.

That cat is his.

PETE: Are these our tickets?

TOM: Yes, they're ours.

PETE: They're not Linda and Jim's tickets?

TOM: No, they're not theirs – they're ours.

HOSTESS: That's right, sir. These tickets are yours.

PETE: Is this Jim's ticket?

TOM: No, this ticket isn't his, it's Linda's.

PETE: Linda's? Are you sure it's hers and not his?

TOM: Of course it's hers. It's got her name on it! Oh ... Oh dear.

Goodbye

for now.



Unit 14, Exercise 3

How old are you?

Unit 14, Exercise 4

JIM: How old are you, Liz?

LIZ: I'm twenty-nine.

JIM: Twenty-nine?

LIZ: Oh, all right. Thirty, then. I'm thirty.

Unit 14, Exercise 5

JIM: So, Gabriela from Prague. What's your ideal man like – single?

GABRIELA: Well, he's certainly not married! He's quite young – about twenty-five or so. Intelligent, interesting, good-looking ... Maybe English.

JIM: I'm English!

GABRIELA: But you're not twenty-five!

Unit 14, Exercise 6

GABRIELA: Oscar is a very sensitive man ... Jeff is tall. I like tall men ... Fred. Now Fred is really funny. He makes me laugh ... I like Ben too. He's a very generous man – very generous.

Unit 14, Exercise 7

What's your ideal man like?

LIZ: What's your ideal man like?

SANDY: What's your ideal woman like?

Unit 14, Exercise 9

JIM: (in Czech) Hello, I'm Jim ... from Radio 121.

JOE: It's okay. I speak English.

JIM: Oh! Wonderful. What's your name?

JOE: My name? Eva.

JIM: Eva. Nice name. Are you married, Eva?

JOE: Yes, thank you!

Oh!

UNIT 15

Unit 15, Exercise 1

LIZ: Tom's a nice guy!

SANDY: Hmm ...

LIZ: Is he married?

SANDY: No ... not now. He's divorced.

LIZ: Divorced? Ah, I see.

Unit 15, Exercise 2

LIZ: Has he got any children?

SANDY: Yes ... I think he's got two ... or maybe three – all girls!

Unit 15, Exercise 3

LIZ: I've got one child; Tom's got two children.

Unit 15, Exercise 4

LIZ: You've got one child?

SANDY: Yes, I have.

LIZ: A boy or a girl?

SANDY: A boy. His name's Andrew.

Unit 15, Exercise 5

LIZ: Are you married, Janos?

JANOS: Yes, I am.

LIZ: Have you got any children?

JANOS: Yes, I have – a boy and a girl.

LIZ: Are you married, Andrea?

ANDREA: Yes, I am.

LIZ: Have you got any children?

ANDREA: Yes, I've got two boys.

LIZ: Are you married, Maria?

MARIA: No, I'm divorced.

LIZ: Have you got any children?

MARIA: Yes, I have. I've got a little girl.

LIZ: Are you married, Stefan?

STEFAN: Yes, I am.

LIZ: Have you got any children?

STEFAN: No, I haven't got any children. Not yet, anyway!

Unit 15, Exercise 7

Are you married?

Have you got any children?

Unit 15, Exercise 8

LIZ: I'm married and I've got two boys. Who am I?

SANDY: You're Andrea.

Unit 15, Exercise 9

Stefan has got the tickets.

Andrea and Uwe have got two children.

Maria has got an old cat.

UNIT 16

Unit 16, Exercise 1

TOM: Have we got time for one more song?

PRODUCER: Yes, you have – one more.

TOM: Well, it's getting late, but we've got time for one more song on *Tom's Late Show* ... So here's Ella Fitzgerald with 'I've got you under my skin' ... Linda, this is for you.

Unit 18, Exercise 3

Mum ... Mum ... it's me, Linda ... I've got a problem. It's Tom ... Yes, him again ... Do I love him? Oh Mum, I think so ... What? ... Does he love me? ... Maybe ... I think so ... Yes ... No ... I don't know ... Wow, Mum, do you think so ... really? Yes, you're right, Mum, good idea! ... OK, I love you too, Mum. Bye.

Unit 18, Exercise 4

Do I love cakes?
Yes, I do.
Does Jim like coffee?
No, he doesn't.
Does she work in Vienna?
Yes, she does.
Do you eat fish and chips?
No, I don't.
Do we live in London?
Yes, we do.
Do they speak Hungarian?
No, they don't.

Unit 18, Exercise 6

LIZ: Does Eva come from Budapest?
SANDY: Yes, she does.
LIZ: Does Jim speak Slovak?
SANDY: No, he doesn't.
LIZ: Does Linda love Tom?
SANDY: Yes, she does.
LIZ: Do you turn left at the cathedral?
SANDY: No, you don't. You turn right.
LIZ: Do the Viennese drink coffee?
SANDY: Yes, they do.
LIZ: Does Tom love Linda?
SANDY: I think so. I don't know. Maybe.

Unit 18, Exercise 7

LIZ: Does Sue speak Hungarian?
SANDY: Maybe.
LIZ: Does she like beer?
SANDY: No, she doesn't.
LIZ: Does she love cakes?
SANDY: Yes, she does.
LIZ: Does Jim speak Hungarian?
SANDY: No, he doesn't.
LIZ: Does he like beer?
SANDY: Yes, he does.
LIZ: Does he love cakes?
SANDY: I don't know.
LIZ: Does Janos speak Hungarian?
SANDY: Yes, he does.
LIZ: Does he like beer?
SANDY: I think so.
LIZ: Does he love cakes?
SANDY: No, he doesn't.

Unit 18, Exercise 8

LINDA: I've got some wine. Here, Tom. Cheers!
TOM: Cheers! And thanks, Linda. Good idea ... Mmm, that's better. So do you like Vienna, then?
LINDA: Do I like it? I love it!
TOM: You're right. This is fun ... Linda, look. About Budapest ... I'm sorry I ...
LINDA: Why sorry?
TOM: Well, I ... I ... Linda ...
LINDA: Yes?
TOM: I think I ... Sorry, I ...
LINDA: Shhh ... Be quiet, Tom.
TOM: Oh, Linda.

UNIT 19

Unit 19, Exercise 1

LINDA: Shhh ... be quiet, Tom.
TOM: Oh, Linda.
SINGER: It's your kisses that I want,
It's your kisses that I need ...

Unit 19, Exercise 2

So, from here, there's a good view of the Dnieper River. Let's go down to the river to a very special bridge ... So here we are - this is the 'Bridge of Kisses'. Kiev couples come here - yes - to kiss!

Unit 19, Exercise 3

SANDY: Where do Kiev couples go?
LIZ: They go to the Bridge of Kisses.
SANDY: What do they do there?
LIZ: They kiss, of course!

Unit 19, Exercise 6

SUE: So, from here, there's a good view of the Dnieper River. Let's go down to the river to a very special bridge ...
SUE: So here we are - this is the 'Bridge of Kisses'. Kiev couples come here - yes - to kiss! ... Here's a couple now ... Oh, er ...
SUE: Oh ... Linda ... Tom ... Hello.
LINDA }
TOM } Er ... Hello, Sue.

Unit 19, Exercise 7

LINDA: Come on, Tom. It's not the end of the world.
TOM: But it's so embarrassing.
LINDA: Embarrassing? Why? I love you. You love me. What's embarrassing about that? What's the problem?
TOM: Well, Sue ...
LINDA: Sue? Oh come on, Tom. Sue's human too! Let's have a drink. What about this place? It looks interesting.
TOM: Okay, but I'm not happy about this, you know.

Unit 15, Exercise 5

- b) Andrea: married; 2 children: 2 boys
- c) Maria: divorced; 1 child: 1 girl
- d) Stefan: married; 0 children

Unit 15, Exercise 6

- b) Andrea *is* married. She's got *two* children – both *boys*.
- c) Maria *is divorced*. She's got one *child* – a little *girl*.
- d) Stefan *is married*. He hasn't got any *children*.

Unit 15, Exercise 10

- 2 e 5 a
- 3 f 6 d
- 4 c

Ўзбек тилида *son* дегани „ўғил“ ва *daughter* дегани „кизи“ деганидир.

Unit 15, Exercise 11

- a) camera d) bacon
- b) suitcase e) coffee
- c) tickets f) children

UNIT 16

Unit 16, Exercise 1

- a) *Have we got* time for one more song?
 - b) *I've got* you under my skin.
- Феълнинг ҳар иккала қисми *have got*.

Linda.

Very happy.

Unit 16, Exercise 1

- a) *'Has he got* time for one more song?
'Yes, he *has.*' / 'No, he *hasn't.*'

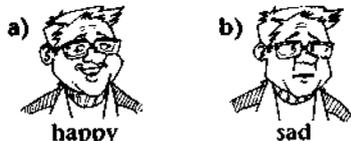
Unit 16, Exercise 4

- a) 2 Pete's camera.
- b) 5 Budapest's Chain Bridge.
- c) 4 Puccini's 'Nessun dorma'.
- d) 6 Linda's tickets.
- e) 1 Sue's daughter.
- f) 3 Marek's little boy.

Unit 16, Exercise 5

OT	ЭГАЛИК	ЭГАЛИК
+ АПОСТРОФ	СИФАТЛАР	ОЛМОШЛАР
1	✓	
2	✓	
3		✓

Unit 16, Exercise 6



Linda хафа, чунки Tom унга нисбатан ҳечқанақа иши йўқдек муомала қилаётми.

UNIT 17

Unit 17, Exercise 1

c)

Unit 17, Exercise 2

Dear Jim, We are now in Vienna, the capital of Austria. The people here *speak* German. You like fish and chips. They *like* Wiener schnitzel and potato salad. In Vienna there are lots of wonderful cafes. That's where the Viennese *drink* coffee and *eat* cakes. Meet me at the Imperial Hotel at three o'clock. See you later,

Tom.

Unit 17, Exercise 3

- 1 come from 3 work
- 2 live 4 speak

Unit 17, Exercise 4

Andrea *comes from* Salzburg, but she *lives* in Baden. She *works* in an office in Vienna. She *speaks* four languages – German, English, French, and Hungarian.

Unit 17, Exercise 5

БИРЛИК	КўПЛИК
1 I <i>speak</i>	
2 you <i>work</i>	
3 she <i>lives</i>	they <i>eat</i>

Unit 17, Exercise 6

he; we; you (plural)

БИРЛИК	КўПЛИК
1 I <i>speak</i>	we <i>drink</i>
2 you <i>work/</i> you <i>check in</i>	you <i>work/</i> you <i>check in</i>
3 she <i>lives/</i> he <i>likes</i>	they <i>eat</i>

Unit 17, Exercise 7

Present Simple даги феълни феъл негизидек бўлиб, 3-шахс бирлик шаклидан ташқари, S ҳарфи феълни асосий негизига қўшилади

Unit 17, Exercise 9

tea ✓ coffee ✗
Austrian beer ✗ English
Wiener schnitzel ✗ fish and
Jim likes English beer, but he *doesn't* like Austrian beer.
Jim likes fish and chips, but he *doesn't* like Wiener schnitzel.

Unit 17, Exercise 10

БИРЛИК	КўПЛИК
a) I <i>don't like</i> pop music.	c) We <i>don't like</i> fish and chips.
b) You <i>don't like</i> English beer.	d) You <i>don't like</i> tea.
He <i>doesn't like</i> fish and chips.	They <i>don't like</i> fish and chips.
She <i>doesn't like</i> fish and chips.	

UNIT 18

Unit 18, Exercise 3

Do I love him?
Do you think so?
Does he love me?

Unit 18, Exercise 5

Present Simple баёнотлардан *Present Simple* саволлар ясаш учун сиз ёки *she* дан олдин *does* ни қўшиб лекин бошқа олмошлардан олганда *do* ни ишлатасиз.

Unit 18, Exercise 7

Not completely
certain ? I *think so*.
Uncertain ?? *Maybe*.
Very uncertain ??? *I don't know*.

UNIT 19

Unit 19, Exercise 1

a) kisses

Unit 19, Exercise 2

The Bridge of Kisses.

Unit 19, Exercise 3

go to the Bridge of Kisses.
y kiss.

Unit 19, Exercise 4

ome from Salzburg.
g No, I don't.

Unit 19, Exercise 5

li 4 e 7 j 10 g
ld 5 h 8 a
lf 6 b 9 c

Unit 19, Exercise 6

meets Tom and Linda.

Unit 19, Exercise 7

... finds it embarrassing.

Unit 19, Exercise 8

Let's cross the road.
Let's stop here.
Let's turn left.
What about a pizza?
What about a taxi?

UNIT 20

Unit 20, Exercise 1

1 c 3 f 5 d 7 b
2 h 4 a 6 g 8 e

Unit 20, Exercise 2

What's Prague like?
Do you speak Polish?
Listen to this.
What about a drink?

Unit 20, Exercise 3

a) 2 Warsaw c) 1 Vienna
b) 3 Budapest d) 4 Kiev

Unit 20, Exercise 4

a) bacon - eggs
b) tall - short
c) boy - girl
d) coffee - tea
e) here - there
f) eat - drink
g) mine - yours

Unit 20, Exercise 5

1 A 4 B 7 A 9 B
2 A 5 A 8 A 10 A
3 B 6 B
1 d 4 b 7 i 9 j
2 f 5 g 8 c 10 h
3 a 6 e

Unit 20, Exercise 6

a) What nationality is Jan?
b) Is this Tom's suitcase?
c) What do they do in Vienna?
d) Is yours the small one?
e) Can I check in here?

Unit 20, Exercise 7

1 twenty-nine 6 wears
2 good-looking 7 boy
3 lives 8 engineer
4 woman 9 nurse
5 thirty-one

Unit 20, Exercise 8

1 a 2 b 3 c

Unit 20, Exercise 9

1 c - Units 18/19
2 a - Unit 13
3 e - Unit 14
4 b - Unit 16
5 d - Unit 12



Сўзлар лугати

Куйидаги сўзлар, 11–20 дарсларда учраган асосий сўзларнинг алифбо тартибда берилган лугатидир. Сонлар шу сўзларнинг биринчи марта намоиш қилинган бўлимларга нисбатан муносабатда берилган.

- about: what about ...? – ҳақида: нима ҳақида? 19
after – сўнгра 16
airport – аэропорт 11
any – ҳар қандай 15
bason – чўчқанинг тузланган сон гўшти 13
bar – бар 14
before – олдин 16
boy – ўғил бола 15
breakfast – эрталабки нонушта 13
cafe – кафе 17
cake – кекс 17
calm down – тинчлан 11
camera – камера 12
can: Can I ...? – қилабилмоқ, мумкин: мумкинми? 11
car – автомобиль 12
cat – мушук 12
cereal – эрталабки нонуштада ейладиган овқат 13
check in – рўйхатга олиниш 11
Cheers! – саломат бўлинг! 18
child, children – бола, болалар 15
city, cities – шаҳар, шаҳарлар 13
coffee – кофе 13
country, countries – мамлакат, мамлакатлар 13
couple – икки киши, севишганлар 19
cross – жаҳли чиққан, кечиб ўтиш 11
daughter – қиз бола 15
dinner – тушки овқат 13
divorced – ажрашган 15
do – қилмоқ, бажармоқ 17
does – қилади, бажаради 18
don't (in imperatives) – қилма! 11
drink – ичимлик 13
eat – овқатланмоқ 13
egg – тухум 13
embarrassing – уялиш, хижолат 19
favourite – ёқтирган 12
feel – ҳис этмоқ 17
funny – кулгили 14
generous – яхши фазилатли, қўли очик 14
girl – қиз бола 15
go – бормоқ, юрмоқ 19
good-looking – хушрўй, чиройли 14
great – улуғ, катта, қойил 16
happy – хурсанд, бахтли 16
has got – у эга 15, 16
have got – эга эди 15, 16
her – уни 12
here – бу ерда 12
hers – уники 12
his – уники 12
hurry up – шошилтирмоқ 11
idea – гоя 18
ideal – соз, бекаму кўст 14
intelligent – зиёли 14
jam – мураббо 13
kiss – бўса 18
know – билмоқ 18
let's – келинг 19
like (verb) – ёқмоқ (феъл) 16
like: What is (Pete) like? – ўхшаш, қандай: (Pete) қандай, нимага ўхшаш 14
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UNITS



21–30 дарслар харитаси

Дарс	Номи	Асосий вазифалар
21 (116-бет)	We've got problems	Сабаб сўраш ва асослаш Такрор ва мунтазамликни ифодалаш
22 (120-бет)	The meeting	Микдор ҳақида сўзлашиш
23 (124-бет)	She's having fun	Ҳозирги ҳолат ҳақида сўзлашиш
24 (128-бет)	Having a bad day	Ҳозирги ҳолат ҳақида сўзлашиш-вақт ҳаракатлар ва доимий вазиятлар
25 (132-бет)	Meet Ashley Pollock	Кишиларни тасвирлаш
26 (136-бет)	Left or right?	Йўл сўраш ва йўл кўрсатиш
27 (140-бет)	What's the time?	Ҳозирги ҳолат ва вазият ҳақида сўзлашиш
28 (144-бет)	Visitors from Hungary	Таклиф қилиш; таклифни қабул этиш ва рад қилиш
29 (148-бет)	Ashley's report	Фикр айтиш; фикрга кўшилиш ва кўшилмаслик
30 (152-бет)	Now it's Jane's turn	Йил ойлари; 21–29-бўлимларни қайтадан қараб чиқиш

Тасмага ёзилган матнлар 157-бет
Очқич ё тўғри жавоблар 163-бет
Сўзлар луғати 166-бет

пган билимларингиздан сўнг *Асосий қолиплар* ва *Асосий сўзлар* бўлимларидаги сизга таниш ринган, сиз ўзлаштирган сўз ва иборалар рўпарасидаги тўртбурчакка (✓) белгисини қўйинг.

Асосий қолиплар	Асосий сўзлар
<p>круп равишлари; Why ...? Because ... <input type="checkbox"/></p>	<p>advertisement, meeting, money, problem; to smell, to spend; always, late, never, often, on time, sometimes, usually <input type="checkbox"/></p>
<p>ноқди/саноқсиз отлар; How many ...?; Is there / Are there any ...?; There are some pens. / There is some tea.; There aren't any chairs. / There isn't any coffee. <input type="checkbox"/></p>	<p>a bottle of beer / a cup of coffee / a glass of water / a piece of paper; chair, paper, pen, water; cost-effective; to watch <input type="checkbox"/></p>
<p>Present Continuous замонидаги ижобий ва салбий дарак гаплар ва саволлар. <input type="checkbox"/></p>	<p>apple, book, boyfriend, football, girlfriend, letter, newspaper, orange, postcard, school, television, tennis, wife; awful, jealous, ridiculous; to enjoy, to have fun, to play, to read, to work hard, to write; now, other, today <input type="checkbox"/></p>
<p>Present Continuous ва Present Simple нинг қийсий даражалари. <input type="checkbox"/></p>	<p>aunt, equipment, Friday, Saturday; normal, false, true; to look, to need, to run <input type="checkbox"/></p>
<p>Ҳафта кунлари; Present Continuous ва Present Simple нинг қийсий даражалари. <input type="checkbox"/></p>	<p>Monday, Tuesday, Wednesday, Thursday, Sunday; accounts, day, evening, news, the United States, week; American, international. to know; a lot <input type="checkbox"/></p>
<p>Тартиб сонлари; How do I get to ...? <input type="checkbox"/></p>	<p>corridor, dining room, door, floor, ground floor, office, reception, receptionist, room, stairs, taxi; first, second, third, fourth, fifth, sixth, seventh; to look for; along, down, straight on, up; What's wrong?, Excuse me. <input type="checkbox"/></p>
<p>What's the time? / What time is it?; Present Continuous келгуси режалар учун. <input type="checkbox"/></p>	<p>minute; about / at / o'clock / half past / five/ten/ twenty/twenty-five past/to / a quarter past / a quarter to; to come home, to get up, to go to bed <input type="checkbox"/></p>
<p>Would you like to ...? Yes, please. / I'd love to. / No, thanks. / I'm busy. / I'm sorry. <input type="checkbox"/></p>	<p>discussion, hour, nothing, programme, question, second, visitor; to answer, to ask, to invite <input type="checkbox"/></p>
<p>I think ... / I don't think ... ; So am I. / So do I. / Neither do I. <input type="checkbox"/></p>	<p>opinion, report; boring, dreadful, fabulous, terrible, terrific, worried; to agree, to disagree, to save; too much / too many <input type="checkbox"/></p>
<p>Йил ойлари; 21–29-бўлимларни қайтадан қараб чиқиш. <input type="checkbox"/></p>	<p>January, February, March, April, May, June, July, August, September, October, November, December; Ireland, point, turn; Irish <input type="checkbox"/></p>

UNIT 21

We've got problems

- Сабаб сўраш ва асослаш
- Кўп учрайдиган такрорлар ҳақида сўзлашиш

 Hello and welcome to Unit 21.

 Бу бўлимда **Radio 121** даги эски дўстларимиз билан учрашамиз. Уларнинг бироз **problems**, муаммолари бор. Қандай муаммолар экан, ҳайронман?

 Бу ҳақда шу бўлимда билиб оламиз. Лекин авваламбор Jane га яна кулоқ солайлик.

Exercise 1



Jane **Radio 121** да ишловчи бир гуруҳнинг харажат ҳужжатларини текшираётир. У куйидаги расмда кўрсатилган уч кишидан бирини чақирмоқчи, лекин қайси бирини?

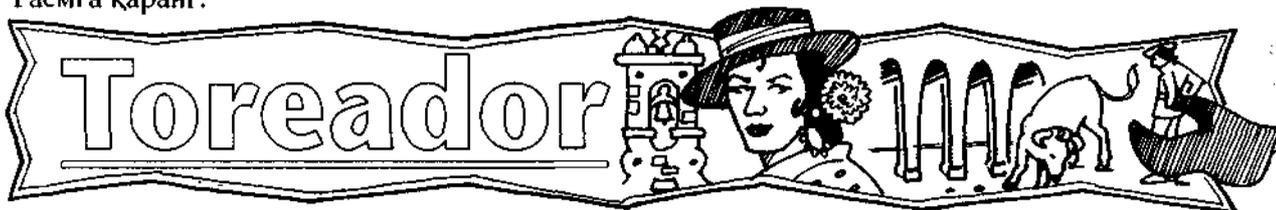


Jane кимга кўнгирак қилаётганини топсангиз ўша одам расми рўпарасига (✓) белгисини қуйинг, кейин Jane ни тинглаб тахминингиз тўғрилигини аниқланг.

Exercise 2

Ҳа, ҳамма муаммо Pete нинг бошида. Jane унинг қилган харажатлари ҳақида нима демоқчи? Ва у қандай жавоб бермоқчи?

Буни ҳозир билиб оламиз. Лекин, авваламбор **advertisement**, эълон. Ҳа, биз бу машғулотиимизни эълон **ad** (қисқа шакли) учун вақтинча тўхтатамиз. Бу эълон, **Toreador aftershave** атири учунд Расмга қаранг.



Энди кулоқ солинг ва бу саволга жавоб беринг.

Who says 'I love you'?

a) a man

b) a woman

c) two women

Exercise 3

Биринчи ва иккинчи қисмларда биз **what, who, where** ва **which** сўзлари билан савол беришни ўргандик. Шу сўзларни ишлатиб пастдаги саволларни яқунланг:

- a) _____ do you work? c) _____ city do you prefer – London or Washington?
b) _____ does Linda do? d) _____ has got the tickets?

Эълон берилганда савол ясовчи янги **why, нега?** сўзи бор эди:
Why do all the women love Juan?

Биз одагда **why** билан бошланадиган саволларга жавобни **because**, чунки, деган ибора билан бошлаймиз. Эълонни яна бир бор тингланг ва бу саволга тўғри жавобни танланг.

- a) Because he always, ҳар вақт, sails so good. c) Because he always sails so good.
b) Because he always smells so good.

Бу ердаги янги феъл; **to smell**, ҳидламоқ. Тингланг ва савол-жавобларни такрорланг.

Exercise 4



Tom | love | Linda? Because | she | be | fun

қилинг. Расмга қаранг ва берилган сўзларни ишлатиб, Tom ва Linda ҳақида **why** саволини ва унга жавоб беринг. Саволингизни **Why does ...?** сўзлари билан бошланг ва **Because ...** сўзи билан жавоб қайтаринг. (**To be fun** нинг маъноси ҳазилкаш бўлмоқ, қувноқ, завқли, душтабият.)

Кассетани тинглаб жавобингизнинг тўғрилигини текшириб олинг. Кейин Jim ва Jane ҳақида оқордагига ўхшаш савол ва жавоблар беринг.



Jim | drink tea?
like | it



Jane | phone Pete?
she | be | angry

Кассетани тинглаб, жавобларингизнинг тўғрилигини текшириб олинг. Кейин яна бир тингланг ҳамда савол ва жавобларни сўзловчидан сўнг такрорланг.

Exercise 5

She phones Pete because she's angry. У Pete нинг кўп сарфлаган харажатларидан жаҳли чиққан. У ундан нега у шунча **spends**, пул сарфлагани ҳақида сўрамоқчи. Демак, Pete ни хижолатли **meeting**, учрашув кутаётанга ўхшайди! Келинг, кассетани эшитиб, нима бўлганини билиб олайлик. Шунинг учун, Jane нинг Pete дан сўраган иккита **why**, саволига эътибор беринг ва пастдаги жумлаларни тингларинг:

- a) Why are you _____ late, кеч? b) Why do you always _____ too much?

Exercise 6

Келинг, Jane ва Pete нинг суҳбатида ишлатилган always, sometimes ва never каби мунтазамлик равишларига эътибор берайлик. Бу жумлаларни эшитинг ва Liz дан сўнг такрорланг.

Why are you always late?

I'm sometimes, баъзи вақтларда, late.

You're never on time, ўз вақтида.

Бу равишларни қуйидаги тартибда жойлаштиришимиз мумкин: always (100% фоиз), sometimes (50%) ва never (0%).

Биз яна иккита – usually, одатда (80%) ва often, тез-тез (60%) каби мунтазам-номунтазамлик равишларини ҳам қўшишимиз мумкин.

Бу жумлаларга разм солинг ва бизларга кулоқ солиб, айтганларимизни такрорланг:

Barbara usually drinks coffee.

Tom is often angry.

Exercise 7

Энди бу суҳбатни ўқинг ва етишмаган жойларини тўғри мунтазамлик равишлари билан тўлдириг. Ва шу билан бир қаторда равишларнинг феъллар билан боғлиқлигига эътибор қилинг. Улар феълдан олдин ёки кейин келадиларми?



LIZ: Why do you ¹ _____ drink tea?

SANDY: I don't always drink tea; I ² _____ drink coffee. Do you always drink coffee?

LIZ: I ³ _____ drink coffee. But I ⁴ _____ drink tea.

SANDY: What else do you drink?

LIZ: I quite ⁵ _____ drink water.

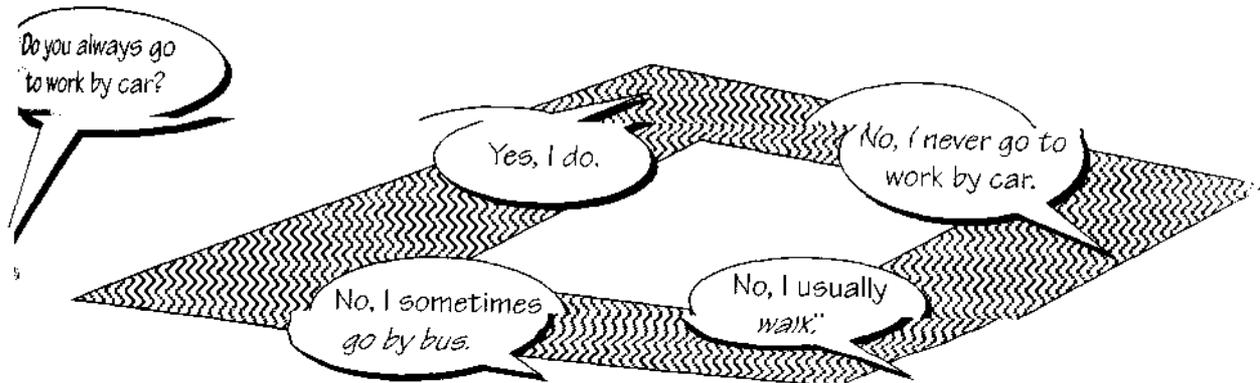
Now listen to the recording and see if you were right.

Қуйидаги қويدани after ва before сўзларини ишлатиб тўлдириг:

Мунтазам-номунтазамлик равишлари to spend ёки to drink каби асосий феъллардан _____ келади, лекин to be ёки to do каби феъллардан эса _____ келади.

Exercise 8

Ишлаганингиз билан машқ қилинг. Рақишларни ишлатиб кўпинча нималар ишлаганингиз ҳақида савол ва жавоблар беринг. Бу ерда намуналар кўрсатилган:



Қуйида агар истасангиз, ишлатиш мумкин бўлган баъзи бир бошқа сўз ва иборалар ҳам берилган:

we toast for breakfast eat dinner at home smoke after dinner
park your car here drink orange juice

Exercise 9

Нижоят **Radio 121** га қайтайлик. **They've got problems**, муаммо, эсингиздами? Jane **They** ларнинг суҳбатини охиригача тингланг ва бу саволга жавоб беринг:
What problems have they got at Radio 121?

Yes, they've got money, пул, problems at Radio 121. Нега? Чунки Глобус – уларнинг ишлаганишларида энг катта ва энг кўп эълон берувчи йирик фирма бўлиб (Toreador маркази эълон ёдингиздами?), у **Radio 121** дан ўз эълонларини **pull out**, чиқариб ташламоқчи.

Yes бу масалада нима қилмоқчи? Бу ҳақда кейинги бўлимда билиб оламиз. Шу билан 21-бўлим тугади. **Goodbye.**

Goodbye. Language check ни қараш ёдингизда бўлсин!

Always say that!

Usually, but not always. **Goodbye!**

Language check

advertisement, meeting, money, problem

to smell, to spend

Аунтазамлик рақишлари: **always, late, never, often, on time, sometimes, usually**

Why ...? / Because ...

UNIT 22

The meeting

● Микдор ҳақида сўзлашиш ● Санокли ва саноксиз отлар



Hello and welcome to Unit 22.



Олдинги бўлимдан *Radio 121* нинг бироз жиддий муаммоси борлиги ёдингизда бўлса керак. Қандай муаммо? Эслай оласизми?



Тўппа-тўғри – **money problems**. Бу бўлимда биз *Radio 121* бу муаммолар билан ним қилмоқчи эканлигини топиб олмақчимиз.

Exercise 1



Jill va Linda ni tinglang va ularning nimaга тайёргарлик кўраётганларини ўйлаб тог

a) a party b) a meeting c) dinner

Exercise 2

Jill va Linda majlisга тайёрланаётирлар. *Radio 121* нинг кўпгина ходимлари бу йигилишга келишади. Jill va Linda ҳамма нарсанинг тайёрлигини текширмоқдалар. Бу ерда улар сўзлашаётган баъзи нарсалар кўрсатилган. Нарсаларнинг расмига қаранг ва уларнинг номини Linda дан сўнг такрорланг.



chairs



pens



paper



water



Jill va Linda га яна кулоқ солинг. (Сиз кассетани 1-машққа қайта айлантиришингиз керак.) Улардаги бор нарсаларга (✓) белгисни қўйинг. Хали йўқ нарсаларга (x) белгисини қўйинг.

Exercise 3

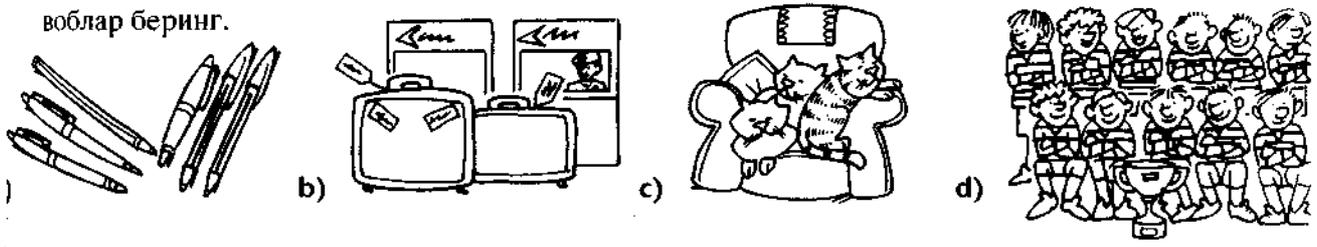
Сўзларнинг бошланишида Linda куйидаги саволни сўради:

How many people are there?

How many ...? иборасини кишилар ёки нарсаларнинг сони ва миқдори ҳақида сўраш учун фойдаланамиз. Шу саволга ўхшаш бошқа мисолни эшитинг, ҳамда Linda ва Jill дан кейин савол ва унга берилган жавобни такрорланг:



Бор қилинг Jill ёки **There are twenty chairs**, ёки бўлмаса, **There are twenty** дейиши мумкин энди шерилингиз билан ишланг. Расмларга қаранг ва уларда кўрган нарсаларнинг сони ҳақида савол ва жавоблар беринг.



Савол ва жавобларингизнинг тўғрилигини кассетадан текшириб олинг.

Exercise 4

Сиз pens, chairs, suitcases каби нарсаларни санагингиз мумкин. Буларнинг ҳаммаси *саналадиган отлар* бўлиб, **a/an** артикллари билан бирга келади: **by a/an: a pen, a chair, a suitcase.**

Аmmo лекин Linda ва Jill сўзлашаётган бошқа бир нарсалар – **water, coffee, paper** – кабиларни санаб бўлиш мумкин эмас. Булар *саналмайдиган отлар* бўлиб, **a/an** артикллари билан бирга келмайди. Пастдаги жумлаларни куйидагича ишлатишимиз мумкин:



glass (стакан) of water

a cup (дастали пиёла) of coffee

a piece (парча) of paper

Ушбу сўзларнинг отларни пастдаги жадвалнинг тегишли бўлимларига ёзинг:

chair	pen
water	suitcase
paper	coffee

Энди бу сўзларни тегишли бўлимга ёзинг:

tea	cheese
sandwich	egg

САНАЛАДИГАН	САНАЛМАЙДИГАН

Жавобларингизнинг тўғрилигини очқич ёки тўғри жавоблар бўлиmidан текшириб олинг.

Exercise 5

Бу расмларни берилган ибораларга мослаштиринг.

a bottle of beer

a piece of cheese

a cup of tea

a glass of milk



a) _____

b) _____

c) _____

d) _____

Энди тингланг ва қуйидаги жумлаларни юқорида берилган иборалар билан тўлдириг

1 _____, please.

3 What about _____

2 Can I have _____?

4 Let's have _____.

Exercise 6

Энди, келинг, мажлисга қайтайлик. Jane мажлисни бошқармоқда ва **Radio 121** нинг ходимларига янги келган бир муҳим кишини таништирамоқда. Унинг исми Ashley Pollock.

Тингланг ва бу саволга жавоб беринг:

What is Ashley Pollock's job?



Exercise 7

Бу суҳбатда икки янги сўз бор; **cost-effective**, фойдалилик ва **to watch**, назорат қилиш. Энди, яна бир бор тингланг ва ҳар бир саволга тўғри жавобни танланг:

1 Нега **Radio 121** нинг қилган харажатлари баҳолар сонига мос эмас?

a) Чунки у ерда ҳисобчи йўқ. b) Чунки у ташкилот жуда кўп пул сарфлайди.

2 Ashley Pollock нима қилмоқчи?

a) **Radio 121** даги кишиларни текширмоқчи. b) Пул сарфлайди. c) Студияда ишл

Exercise 8

Энди биз **some** ва **any** сўзларини саналадиган ва саналмайдиган отлар билан ишлатилиш йўлларини ўрганамиз. Бу ердаги жумлаларга разм солинг ва пастдаги жадвални **some** ва **any** сўзлари билан тўлдириг:

There are some pens. I haven't got any water.

You've got some coffee. They haven't got any chairs.

	САНАЛАДИГАН	САНАЛМАЙДИГАН
ИЖОБИЙ БАЁН	some	
САЛБИЙ БАЁН		

Энди **some** ва **any** сўзларини саналадиган ва саналмайдиган отлар билан ишлатилиш қондасини ёш тўлдилинг.

Биз _____ сўзини ижобий баёнлар учун ишлатамиз _____ сўзини эса, салбий баёнлар учун.

Саволлар ҳақида нима дейсиз? Қуйидаги **yes/no** деб, жавоб бериладиган саволларга қаранг ва жавобни тугатинг.

Is there any water? Have you got any problems?

Биз _____ сўзини саналадиган ва саналмайдиган отлар билан **yes/no** ҳа/йўқ, жавоби бериладиган саволларда ишлатамиз.

Энди бу жумлаларни **some** ва **any** билан тўлдилинг:

- i) I haven't got _____ tea. d) Have you got _____ milk today?
 j) Are there _____ bottles of beer? e) There are _____ beautiful buildings in Prague.
 k) Jane has got _____ paper in her office. f) We haven't got _____ pens.

Тасмани эшитиб, жавобларингизни текшириб олинг. Сўнгра шу жумлаларни сўзловчидан кейин такрорланг.

Exercise 9

Шеригингиз билан ишланг. Қуйида кўрсатилгандек, баёнлар изҳор этиш, савол ва жавоблар беришни машқ қилинг.

Баён: There's some coffee. I've got some coffee.

Савол/жавоблар: 'Is there any coffee?' 'Yes, there is.'
 'Have you got any coffee?' 'Yes, I have.'

Энди бу расмлардаги нарсалар ҳақида савол ва жавоблар беринг.



Намуна эшитишни истасангиз, кассетани тингланг.

That's the end of Unit 22. Bye.

Goodbye. Language check ни қараш ёдингизда бўлсин!

Language check

a bottle of beer / a cup of coffee / a glass of water / a piece of paper
 chair, paper, pen, water

cost-effective

to watch

How many ...? Is there / Are there any ...? Yes, there is. / No, there isn't.

UNIT 23

She's having fun

● Ҳозирги ҳолат ҳақида сўзлашиш

 Hello and welcome to Unit 23.

 Бу бўлимда Tom ва Linda га етиб олайлик. Уларнинг ошиқ-маъшуклик муносабаб кетаётир? Келинг, топиб олайлик.

Exercise 1



Tom ва Linda пабдалар (пивохона). Улар Sally деган қиз ёки аёл ҳақида сўзлашмоқдала Tom га қариндошлиги нимада, деб ўйлайсиз?

- a) *She's Tom's wife*, хотини.
- b) *She's Tom's daughter*.
- c) *She's Tom's girlfriend*, севгилиси.

Тасмага қулоқ солишдан олдин сиз бир янги сўзни билишингиз зарур – *school*, мактаб. Энд ва Sally нинг кимлигини билиб олинг.

Exercise 2

 Демак, *Sally is Tom's daughter*. Балки сиз Tom ва Linda Sally нинг мактаби ҳақида гаплаш унинг кимлигини тахмин қилгандирсиз.

Энди Sally нинг нима қилиши ҳақида сўзланганда ишлатилган учта феълга разм ташланг:

She's enjoying, хурсанд, ёқтиради, *her new school*.

She's having fun, ўйин-кулги.

She's working hard, қаттиқ тиришқоқ.

Бу учта феълнинг ҳаммаси **Present Continuous**, ҳозирги замон давом феъли билан келади. замонни қуйидагича ясаймиз:

Эга	+	be	+	феълнинг негизи	+	ing
she		is		work		ing

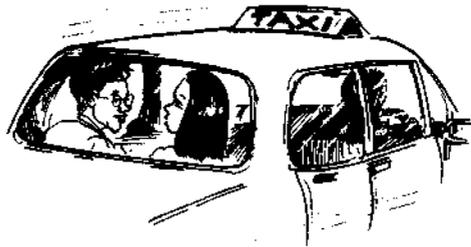
Бу замонни биз, худди шу дақиқада ёки шу дақиқа атрофида содир бўлаётган иш ҳаракатла; гапирганимизда ишлатамиз. Биз бу иш ҳаракатнинг айна пайтда бўлаётганини таъкидлаш учун; ҳозир сўзини ишлатамиз:

She's working hard now.

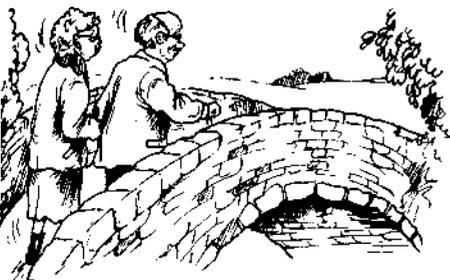
Расмларга қаранг ва **Present Continuous** замонининг тўғри шаклини ишлатиб жумлаларни тўрталланг. Жумлаларни машқ дафтارينгизга ёзинг. Кейин 157-бетдаги берилган кассеталарга ёзилган дарсларнинг матнларига қараб текшириб олинг.



a) He (eat) a pizza.



c) Linda (sit) next to Tom.



b) We (go) across the bridge.



d) They (check in) at the airport.

Энди тасмадаги бу жумлаларни тингланг ва Liz дан сўнг такрорланг.

Exercise 3

Биз **Present Continuous** замонини ҳозирги иш ҳаракатлар ҳақида савол бериш учун ишлатишимиз мумкин. Биз ҳа/йўқ, деб жавоб бериладиган саволларни қуйидагича сўрашимиз мумкин.

Are you enjoying your new school?

Yes, I am.

No, I'm not.

Ўу билан бир қаторда, саволларни сўроқ сўзлар билан бошлашимиз мумкин:

What is Sally doing at school?

She's working hard.

She's enjoying herself.

She's having fun.

2-машқдаги расмларга яна бир бор қаранг. Сухбатларни етишмаган сўзлар билан тўлдириб, машқ дафтارينгизга ёзиб қўйинг.

a) 'What's he doing now?' 'He's _____ a pizza.'

b) 'Are you going across the bridge?' 'Yes, _____.'

c) '_____?' 'Yes, she is.'

d) '_____?' 'They're checking in.'

Ва истасангиз, жавобларингизнинг тўғрилигини очкич ё тўғри жавоблар бўлимидан текшириб олинг.

Exercise 4

Бу ерда кўпинча **Present Continuous** замонида ишлатадиган яна бир қанча феъллар берилди
to eat to read, ўқимоқ to watch to write, ёзмоқ

Расмларга қаранг ва Sandy нинг бу кишилар нима қилаётганлиги ҳақидаги хикояси
тингланг, сўнгра унинг айтганларини такрорланг.



a) eat an apple



b) read a book



c) watch television



d) write a letter

Ўзингизнинг машқ дафтарингизга эса, ҳар бир киши нима қилаётганини ёзинг.
Масалан: *He's eating an apple.*

Жавобларингизни 157-бетдаги кассеталарга ёзилган дарсларнинг матнларидан текшириб.

Exercise 5

Келинг, Tom ва Linda ларнинг суҳбатига яна қулоқ солайлик. **Now they're talking about Tom's other daughter and her boyfriend.** йигит дўсти.

Tom нинг бошқа қизи ҳақидаги саволларни
тингланг ва уларга жавоб беринг:

- What's her name?
- How old is she?
- Is she working hard at school?
- Why?/Why not?



Exercise 6

Яна тингланг. Эндиги галда бу уч сифатга қулоқ солинг:

awful, жуда ёмон **ridiculous**, беҳуда, бемаъни **jealous**, рашқдор

Бу сифатларни қуйидаги жумлаларни тугаллаш учун ишлатинг:

- Is Tom _____ of Anna?
- Anna's boyfriend is _____.
- Linda is being _____.



Эътибор беринг, биз бирор кишининг вақтинчалик хатти-ҳаракатларини тасвирлаш учун
феълни баъзан **Present Continuous** замонида ишлатишимиз мумкин: **Linda is being** rid

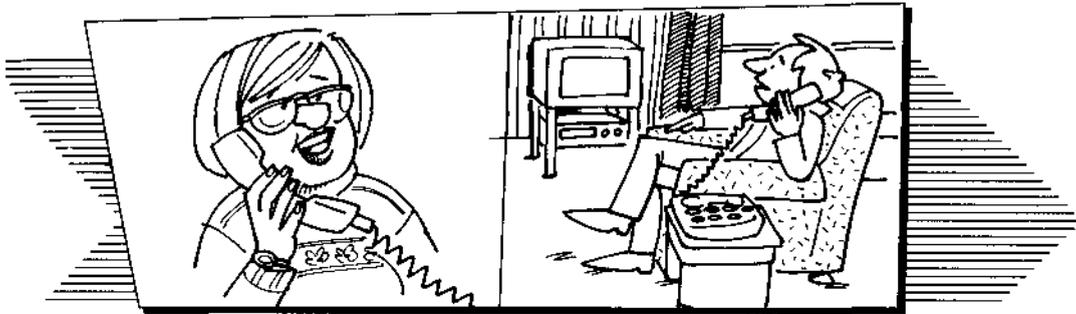
Present Continuous замонининг бўлишсиз шаклини ҳам **to be** нинг бўлишсизлик шакли -
aren't кабиларни ишлатиб ясаймиз. Агар биз ўзимиз ҳақимизда сўзласак, биз **I'm not** деб

Exercise 7

Ҳозирги замон ҳақида сўзлаганимизда ишлатиладиган яна бир энг керакли ибора – **today**, бугун. Биз **Present Continuous** замонини на фақат худди шу дақиқада бўлаётган воқеалар ҳақида сўзлаш учун, балки шу бугун кун давомида бўлаётган иш ҳаракатларни ифодалаш учун ҳам ишлатишимиз мумкин (**to play tennis** – теннис ўйнаш деганидир).



Шерингиз билан ишланг. Ўзингизни ҳафтанинг охирида дам олиш кунларида, дўстингизга телефон қилаётирсиз деб фараз қилинг ва уни худди шу дақиқада нима қилаётганини ва – **later in the day**, шу кунни кейинроқ нима қилишини сўранг.



Бу бўлимда ўрганган баъзи янги феъллар ва отларни ишлатинг. **What are you doing?** каби сўроқ феъллари билан ясалган саволлар ҳамда ҳа/йўқ жавоблари бериладиган **Are you watching television?** каби саволларни беринг.

Қуйидаги хатти-ҳаракатлар ҳақида саволлар беришингиз мумкин:

- reading a newspaper, газета
- listening to the radio
- writing a letter, хат
- eating an apple/an orange, апельсин
- drinking tea/coffee/milk
- having breakfast
- playing tennis/football, футбол

Sandy ни тингланг ва бу янги сўзларни ундан сўнг такрорланг.

That's the end of Unit 23. ... Sandy? Are you listening to me?

Of course I'm listening to you. I always listen to you, Liz. Goodbye for now.

Goodbye. Language check ёдингизда бўлсин!

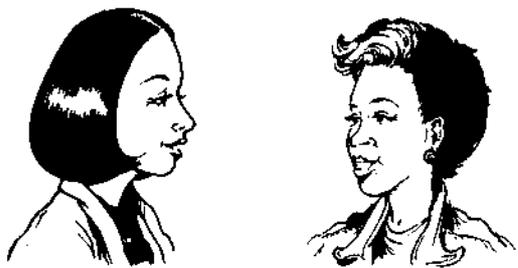
Language check

apple, book, boyfriend, football, girlfriend, letter, newspaper, orange, postcard, school, television, tennis, wife
awful, jealous, ridiculous
to enjoy, to have fun, to play, to read, to work hard, to write
now, other, today

Exercise 2

Radio 121 га қайтишга ва уларнинг пул устидаги муаммолари қандай ечилаётганлигини тинглашга вақт келди. Лекин, тинглашдан олдин, сиз биринчи қисмда ўрганган энг муҳим **good** ва **bad** деган сифатлар ёдингиздами? Сиз ҳозир яна бир **normal**, меъёрий, меъёрида деган янги сифатни ўрганишга таянсан. Jane ва Sue ни тингланг ва шу учта сўзни эшита олишингизни синаб кўринг.

Тингланг ва бу жумлалар фикран **True** **T** тўғри ёки **False** **F** нотўғри эканлигини айтинг.



Sue чарчаган кўринади. **T** **F** с) Sue нинг кайфияти яхши. **T** **F**

b) Sue нинг биринчи студияда муаммоси бор. **T** **F**

Келинг, Jane нинг Sue га нисбатан ишлатган иборалари қарайлик: **You're looking tired**. Биз **to look** сўзи, яъни „қарамоқ“, сўзини олдин учратган эдик. Айни пайтда **to look** нинг маъноси „кўриниш“ деганда. Jane **Present Continuous** замонини ишлатганининг сабаби, Sue одатда ҳорғин кўринмайди. Jane нинг бу ҳолатда кўриниши вақтинчадир. (Ёки, ҳар ҳолда Jane нинг умиди шундадир!)

Exercise 3

Энди ҳозирги замон ҳақида гапириш учун ишлатиладиган икки хил йўлни кўрайлик. Булар **Present Simple** замони ва **Present Continuous** замонидир. Ўйин уйда ва Joan исмли холаси, **aunt**, билан сўзлашмоқда. Сухбатни тушуниш учун сиз ўйиндаги икки янги сўзни билишингиз керак: **Friday**, жума ва **Saturday**, шанба.

Ухбатни тингланг ва жумлаларни Jim ва унинг холаси ишлатган феълларнинг тўғри шакллари билан тўлдириг.



AUNT: I _____ to you. (talk)
 _____ you _____ to me? (listen)

JIM: I _____ to you. (listen)
 I always _____ to you. (listen)

AUNT: Where _____ you _____ now? (go)

JIM: I _____ to work. (go)
 I always _____ to work on Friday. (go)

Jim қандай хато қилди?



Exercise 4

Эътибор беринг, ҳозирги ҳаракатлар ва ҳозирги ҳолат орасидаги қарама-қаршилик ёки ф шундаки, ҳозирги ҳаракат – худди шу дақиқада содир бўлаётир, ва ҳозирги ҳолат эса, ҳар вақтдаги бор гап.

I'm listening to you. (ҳозирги гап)

I always listen to you. (ҳар вақтдаги бор гап)

I'm going to work. (ҳозирги ҳақ гап)

I always go to work on Friday. (ҳар вақтдаги бор гап)

Энди бу жумлаларни қавс ичида берилган феълнинг **Present Simple** ёки **Present Continuous** шакллари билан тугатинг. Бу ерда сизга намуналар бор:

Which book you (read) now? → Which book are you reading now?

a) Now she (stand) in front of the cathedral.

d) I (love) English pubs!

b) Where you (come) from?

e) The bridge (cross) the River Danube.

c) You (walk) to work today?

f) He (go) to Prague today?

Exercise 5

Энди бу расмларга қаранг ва уларнинг ёнига ёзилган сўзларни ишлатиб Ashley, Jane, Sue одамда нима қиладилар ва бугун улар нима қилаётганликлари ҳақида жумлалар тузинг.

Масалан: a) Ashley usually plays tennis on Friday.

Today he's playing football.

a) Ashley I usually play I tennis on Friday.

Today he I play I football.

b) Jane I usually drink I coffee for breakfast.

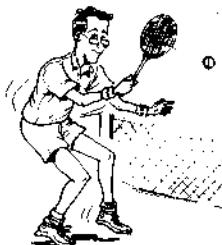
This morning she I drink I tea.

c) Sue I usually read I the newspaper in the morning.

This morning she I watch I television.

d) Pete I usually go I to work by car.

Today he I go I to work by bus.



Энди кассетага ёзилган шу жумлаларни эшитиб жавобларингизнинг тўғрилигини текширинг.

Exercise 6

1. Sue ga qaytaylik. Ularning majlisida yana bir odam bor edi. Kulok
ning va uni topib oling. Kim ekan?

2. Ashley Pollock! Demak, majlisda uch киши
bor. Quyidagi gaplarni, шу uch кишидан қайси
бири айтди?

- 1) Янги жиҳозларга, **equipment** пулингиз йўқ.
- 2) Сиз бу радио марказни (**not**) **running** бошқармаяпсиз!
- 3) Биз янги жиҳозларга **need**, муҳтожмиз.

3. Jane ning honasida бўлаётган шу суҳбатни
shartning va javobingizning tўg'riligini аниқланг.



4. Jane бу ерда **run** сўзини бошқармоқ, маъносида ишлатди. Лекин бу **run** сўзининг
boshqa maъnога маълум маъноси эмас. Бу сўзнинг одатдаги маъноси қуйидаги расмда
ko'rsatilgan.



5. Ashley Pollock **Radio 121** da хамма ёқтирган одамга ўхшамайди шекилли!
Narx-baхолар каби пул муаммоларини қандай қилиб ҳал қиларкин, хайронман.

6. Uni билиш учун келгуси бўлимнинг бошланишини кутайлик.

7. Why?
Because that's the end of Unit 24. Bye.

8. Goodbye. Language check ga қараш ёдингизда бўлсин!

Language check

1. aunt, equipment, Friday, Saturday

2. normal, false, true

3. to look (ўтимсиз феъллар), to need, to run

UNIT 25

Meet Ashley Pollock

- Ҳафта кунлари ● Кишиларни тасвирлаш
- *Present Simple* ва *Present Continuous* замонларининг қиёсий дарали

 Hello and welcome to Unit 25. Энди Ashley Pollock ҳақида бироз кўпроқ билиб олишга вақт келди. Бу одам *Radio 121* даги ҳамма муаммолар сабабчисига ўхшайди.

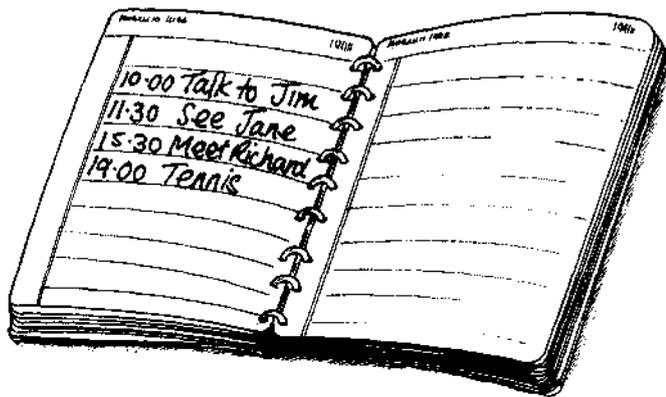
 Мен ҳам шундай ўйлайман. Лекин, авваламбор, бизнинг битмаган ишларимиз бор. Охириги бўлимда биз, *week* ҳафта *days* икки кунининг инглизча номларини ўргандик. Улар эсингизда

Exercise 1

 Биз *Friday* ва *Saturday* деган кунларни ўргандик. Ҳафтанинг ҳамма кунларини – *days of the week* дан эшитиб, кейин такрорланг. Ҳафтанинг биринчи кунидан бошлайлик бу – Британияда *Monday*, деб айтилади. Ҳафтанинг бошқа кунларининг ўзбек тилидаги номларини инглиз номидан кўрсатилган кунлар ёнига ёзинг.

Monday _____ *душанба* _____ Thursday _____ Saturday _____
 Tuesday _____ Friday _____ Sunday _____
 Wednesday _____

Exercise 2



Ashley ён дафтарчасининг жума кундаги режаларга қаранг ва кассетани тингланг. Қуйидаги ёзилган режаларнинг қайси бирини у эрта билан ва қайси бирини кундуз куни ва ниҳоятда қайси бирини кечкурун, *evening* бажармоқчи? Куннинг айни вақтларига белги қўйинг.

	MORNING	AFTERNOON	EVENING
a) talk to Jim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) see Jane	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) meet Richard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) play tennis			

Exercise 3

Унинг, Ashley ўтказаяётган учрашувларнинг бирига яширинча қулоқ солайлик. У Jim билан унинг ҳисоб-китоби ҳақида сўзлашмоқда (Ashley is an accountant, ёдингизми?).



Ashley va Jim ni tinglang va bu savollarga javob bering:

- When does Jim do his accounts?
- Where does Ashley come from?

Бу машқда сиз учун бир неча янги иборалар бор. Биринчидан, Ashley Қўшма Штатларидан келган – **the United States**.

Иккинчидан, Jim Варшавада бўлган ва **got some international experience**, халқаро тажрибага эга. **Where is Ashley getting his international experience?**

Ва ниҳоят, фойдали феъл: **to know**, билмоқ. **We know a lot**, анча, **about Ashley Pollock!**

Exercise 4

Ashley va Jim ni yana bir bor tinglaylik. Bu galda ular ishlatgan fe'llarning zamoniغا эътибор қилайлик. Сўхбатдаги қайси бир феъл Present Simple va Present Continuous замонларида ишлатилади?

do come from work look at know

Бу намуналардан фойдаланиб, жавоб берувчи жумлаларни яқунланг:

- Ashley works for AIA.

Унинг ҳар вақт қиладиган иши шундан иборатдир. Бу доимий вазиятдир (агар албатта уни ишдан бўшатишмаса). Демак биз Present _____ замонини ишлатамиз.

- Ashley is working in London for six months, ой.

Унинг ҳозирги вақтдаги иши шу. Бу вақтинча вазиятдир.

_____ биз Present _____ замонини ишлатамиз.

Exercise 5

Келинг, Ashley Pollock ҳақида яна кўпроқ билайлик. Jim, Ashley билан бўлган учрашувдан сўнг, Jill билан суҳбатлашмоқда.



Тингланг ва саволларга тўғри жавобларни танланг:

Why doesn't Ashley like Jim's accounts?

- a) Because Ashley doesn't like Jim.
b) Because Jim does his accounts on pieces of paper.
c) Because Ashley is American, Америкалик.

Яна тингланг ва Ashley ҳақида берилган ибораларни тўлдириб, яқунланг.

Nationality American Children boy(s), girl(s)

Age Works for

Job Working now in

Married / Single / Divorced

Exercise 6

Энди юқорида берилган ахборотни ишлатиб Ashley ҳақидаги қисқа мулоҳазаларингизни машқ дафтارينгизга ёзинг. Бундай бошлашингиз мумкин! Ashley Pollock is American. He's thirty-five years old ...

Ashley билан хайрлашишдан олдин яна бир охириги савол. AIA деган қисқартмалар – Ashley нинг идораси, қандай ташкилот? Жавобингизнинг тахминини қуйидагилардан топинг:

- a) American Institute of Artists
b) American Accountants' Institute
c) American International Accountants



Exercise 7

Энди шерингиз билан машқ қилинг. Ишингиз ва оилангиз ҳақида саволлар бериб, худди Ashley ҳақида ёзгандек, бир-бирингизни тасвирловчи кичик матнлар ёзинг. Саволларни қуйидагича ишлатишингиз мумкин!

How old are you? Are you married? Have you got any children? Who do you work for? Where are you working now?

8

Radio 121 га қайтиб news report, янгилик
ни эшитайлик. Бу янгиликни Radio 121
да Штатлардаги мухбири Emma James олиб
р. У the White House, Оқ Уйдан, Америка
рентининг уйдан гапираётир.



mes ахборотининг матнига қаранг. У қайси замондаги феълларни ишлатди,
ринг:

peak / I'm speaking from Washington, DC. I stand /
standing in front of the White House. Today the
ident of the United States meets / is meeting European
pers. ... And now the President walks / is walking out of
White House to talk to reporters.

инг ахборотини тингланг ва жавобларингизни текширинг.

Present ширте ва Present Continuous замонларини турли хил йўлда ишлатилишини
боддик. Лекин баъзи феъллар одатдагидек Present Continuous замонида ҳеч ҳам
лмайдилар. Чунки улар ҳозирги ҳолатдан ёки вазиятдан узокроқ таъсир этувчи ўй-фикрлар ва
туларни ифодалайдилар. Булар таркибига like, think ва know каби феъллар киради.

и жумлаларни ўқинг ва улар рўпарасага тўғри (✓) ёки нотўғри (X) белгиларини қўйинг.

- I is working in the United States now.
- knowing a lot of people there.
- doesn't like American food.
- going to Mexico this evening.
- he's thinking Mexico is a beautiful country.

тўтўғри жумлаларни тўғрилаб машқ дафтарингизга ёзинг. Жавобларингизни
рди жавоблар бўлимидан текшириб олинг.

id of Unit 25. Bye.

udbye. Language check ни қараш ёдингизда бўлсин!

anguage check

Days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
counts, evening, news, the United States
merican, international
know

3

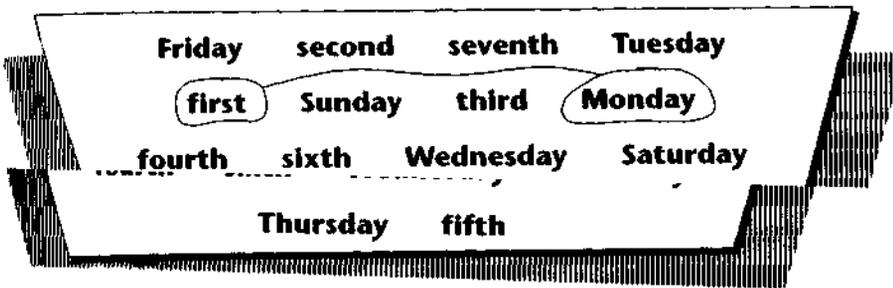
Тартиб сонларининг ишлатилиши ҳақида эшитайлик. Сиз от пойгасининг якуни ҳақида ахборот
 ёқсиз. Пойгада бешта от қатнашмоқда. Биринчидан, уларинг номини эшитинг:

Schmidt _____ Miller _____ Renko 1st Berger _____

Словчини тингланг ва 1st дан 5th гача бўлган тартиб сонларини отлар номининг
 расига ёзинг. Жавобларингизни очқич ё тўғри жавоблар бўлимидан текширинг.

4

Биз ҳафтадаги кунларнинг тартиби билан кўямиз. Бир ҳафтада етти кун бордир. Демак биз six
 кун сонларининг тартибини билишимиз керак. Пастдаги катакдан ўзингиз топаоласизми?



...нинг кунлари ва шуларга мос келувчи тартиб сонларини чизиқ орқали
 кринг. Намуна сифатида биринчисини сиз учун бажардик.

Тўғри жавоблар бўлимидан жавобингизни текширинг. Сўнгра машқ
 ишга ҳафта кунлари ҳақида қуйидагича ёзинг:
 Is the first day of the week.

5

Ташley га ва унинг Pete нинг иш хонасини қидириб топиш ҳаракатларига қайтайлик.

нинг иш хонасини топди шекилли, лекин ишлар жойида эмас.

Қаранг ва саволга жавоб беринг:
 Is wrong? Нима гап?



Tom isn't in his office. Tom is in Pete's office. Демак where is Pete? Томни тингланг.

Studio 3B?

b) in Studio 3D?

c) in Studio 2B?

Exercise 6

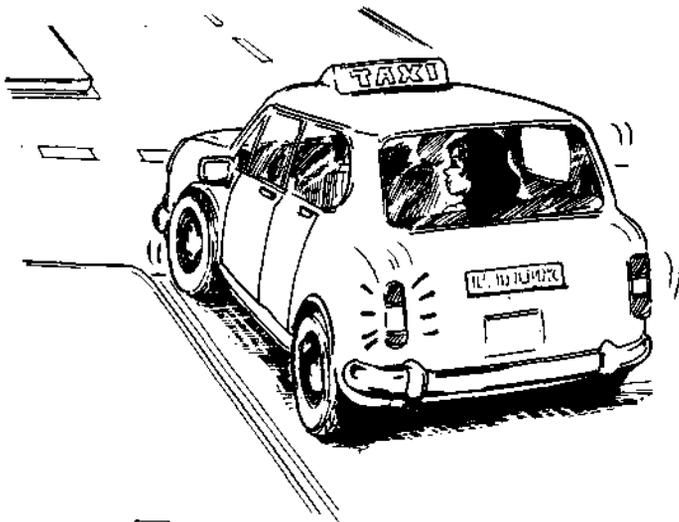
Энди Ashley эса, 3B студиясининг қаердалигини билмоқчи. Which floor, қават, is it on? Tom ва Ashley нинг суҳбатларига яна қулоқ солинг ва бу жумлаларни ёзма равишда тўғри тартиб сонлари билан тўлдилинг:

- a) Studio 3B is on the _____ floor. b) It's the _____ door on the right

Exercise 7

Энди бирор одамга йўл кўрсатишда керак бўладиган иборалар: Go straight on. Тўппа-тўғри боринг. Stop. Тўхтанг.

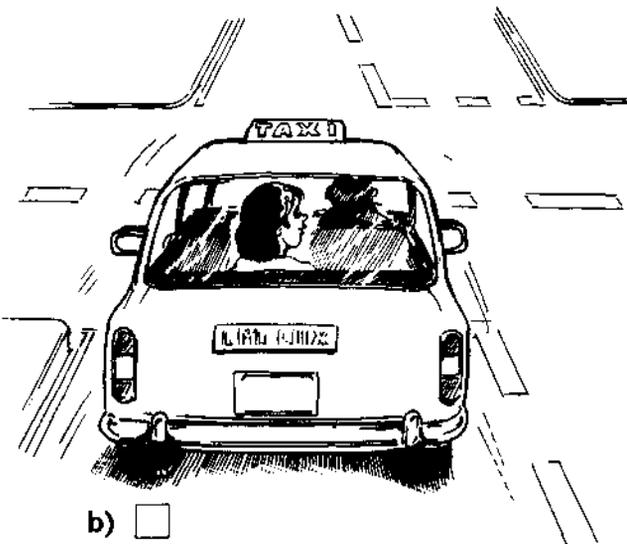
Liz ни тингланг. У taxi, таксида ва такси ҳайдовчига йўл кўрсатмоқда. Расмларга қаранг ва қанча эшитиб Liz нинг йўлланмаларига тўғри келувчи расмларни мослаштиринг.



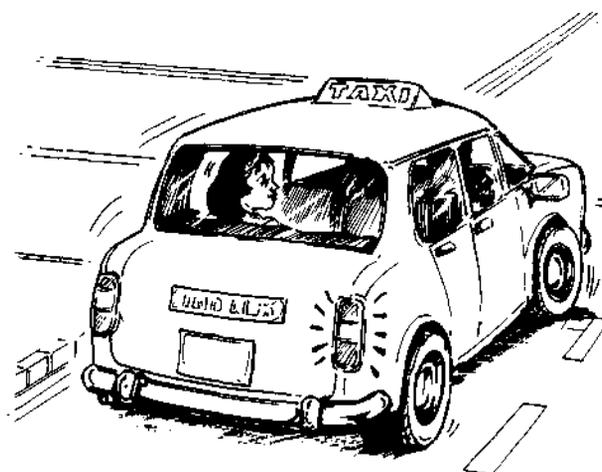
a)



c)



b)



d)

Exercise 8

Оврупа меҳмонхонасининг планига
эраи. У ердаги баъзи сўзлар балки сиз
танингидир:

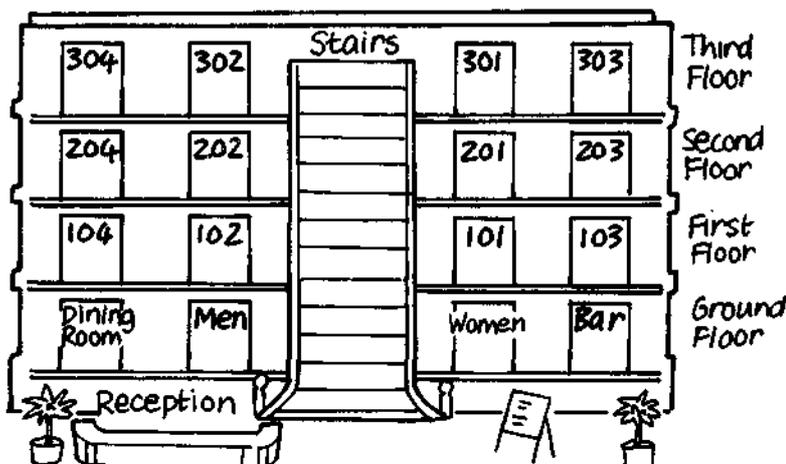
reception, қабулхона
dining room, овқатхона
bar

ground floor, биринчи қават

room, хона

Бу саволларга жавоб беринг:

- Where is Room 301?
- Where are the men's toilets?
- Where is Room 103?
- Where is the dining room?



Энди Оврупа меҳмонхонаси **receptionist**, қабул қилувчисининг меҳмонга бераётган
жавопларини тингланг ва жавобларингизни текширинг.

Эътибор беринг, кишилар савол беришдан олдин **Excuse me**, кечирасиз, деб
бошлайдилар. Бу бирорта одамнинг эътиборини ўзингизга тортадиган одобли
сўзлардан бири бўлиб, инглизлар ҳар вақт ишлатадилар.

Йўл-йўналиш ҳақида савол беришнинг яна бир бошқа йўли:
How do I get to Room 103? 103-хонани қандай топаман?

Энди бу саволни эшитинг ва такрорланг:

Excuse me. How do I get to Room 103?

Exercise 9

Энди сизга йўлланма сўраш ва йўл кўрсатишга гал келди. Шерингиз билан ишланг ва бунинг учун
Оврупа меҳмонхонасининг планини ишлатинг. Қуйида бошлашингиз учун маслаҳатлар берилган.

- Сиз биринчи қаватдасиз. Қабул қилувчидан 204-хонага қандай бориш кераклигини сўранг.
- Сиз бардасиз 304-хона қаердалигини сўранг.
- Сиз 101-хона ёнидасиз. Аёллар ҳожатхонасининг қаердалигини сўранг.

Энди томонлар ҳақида бошқа савол-жавоблар беринг.

That's the end of Unit 26. Bye.

Goodbye. Language check ёдингизда бўлсин!

Language check

тартиб сонлари: first, second, third, fourth, fifth, sixth, seventh
bar, corridor, dining room, door, floor, ground floor, office
reception, receptionist, room, stairs, taxi

to look for

along, down, straight on, up

What's wrong? Excuse me. How do I get to ...?

UNIT 27

What's the time?

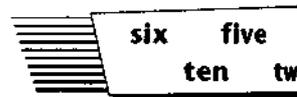
- Вақт ҳақида сўзлашиш
- Вазиятни таърифлаш
- Келгуси режалар ҳақида сўзлашиш

 Hello and welcome to Unit 27.

 Бу бўлимда биз вақт ҳақида сўзлашамиз. Биз вақтни сўраш ва айтишни ўрганмоқчимиз.

Exercise 1

Sandy нинг вақтни қандай сўраётганини эшитинг. Расмдаги соатларга қаранг ва катакчадаги сўзлар билан соатларнинг остидаги жумлаларни тўлдиришга ҳаракат қилинг.



a) _____ o'clock



b) half past _____



c) a quarter past _____



d) a quarter _____

Sandy нинг вақт ҳақидаги саволларига Liz нинг жавобини эшитинг ва ўз жавобларингизни тўғрилигини текширинг.

Энди Liz ва Sandy ни яна бир бор тингланг ва савол-жавобларни улардан сўнг такрорланг. Эътиборга олинг, Sandy **What's the time?** ва **What time is it?** деган ҳар иккала саволни берди. Сиз бирини ишлатишингиз мумкин.

Exercise 2

 Энди расмдаги соатларга қаранг ва Sandy нинг саволларига жавоб беришга уриниб кўринг.



a)



b)



c)

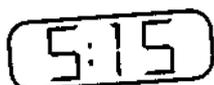


d)

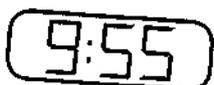
Мен жавобларни сиздан кейин айтаман. Эътиборингизда бўлсин, o'clock сўзини биз ҳар бир соат ҳақида гапирганда ишлатамиз: two o'clock, three o'clock.

Exercise 3

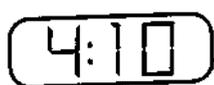
Электрон соатларда кўрсатилган турли хил вақтларга эътибор беринг. Liz ни тингланг ва унинг айтганлари билан соатлардаги вақтни мосланг.



a) _____



b) _____



c) _____



d) _____



e) _____

Exercise 5

Бу саволларни тингланг ва сўзловчидан сўнг такрорланг.

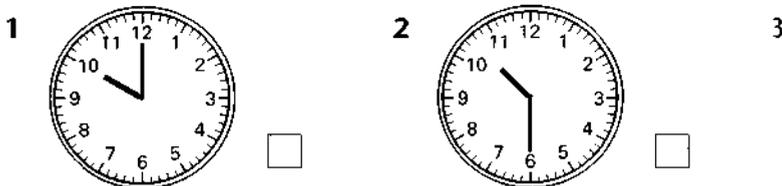


Ўз кунингиз ҳақида шу каби саволлар ва жавоблар бериб машқ қилинг. Шерш... қилиб Борис ва Яна ишлатган феъллардан фойдаланинг.

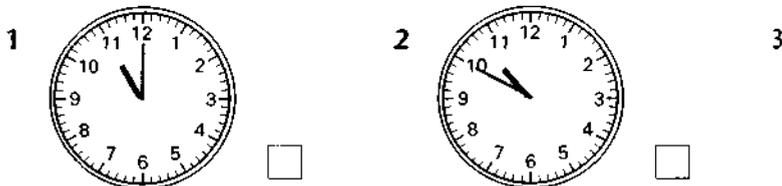
Exercise 6

Энди *Radio 121* га ва Ashley Pollock нинг Pete ни қидираётганига қайтайлик. В *3B* студиясида учрашганда нима бўлганини билайлик. Тингланг ва вақтлари айтила! рўпарасига (✓) белгисини қўйинг.

a) the time of Ashley's meeting with Pete



b) the time now



Exercise 7

Ashley Pete дан ҳеч мамнун эмас. Pete учрашувга кеч қолди ва Ashley нинг у билан уч қолмади. Демак, Ashley учрашувни тушлиқдан кейинги вақтга қайта белгилашга ҳарақ *3B* студиясида бўлиб ўтаётган суҳбатнинг қолганини тингланг ва бу саволларга жавоб

- a) When are they meeting?
- b) Where are they meeting?

Exercise 8

Радио эшиттириш диктори бўлишни хоҳлармидингиз? Хўш, бу ерда шундай имконият бор. Radio 121 нинг эшиттиришларини олиб боришингиз мумкин. Қуйида вақти кўрсатилган дастурларнинг тартиби:

- 
- | | |
|--------------------------------|-------|
| • Pete Parker's Breakfast Show | 6:00 |
| • Live Issues | 9:05 |
| • Women in Business | 9:45 |
| • International News | 10:30 |
| • Talking about Food | 11:15 |
| • The Morning Story | 11:40 |
| • A Letter from Moscow | 12:10 |

Икки эшиттиришдан биринчисини эълон қилаётган Barbara ни тингланг. Унинг айтганларини такрарланг ва бошқа дастурларни эълон қилишга ўзингиз ҳаракат қилинг.



Barbarани яна тингланг ва қолган дастурларни у қандай эълон қилишини эшитинг.

That's the end of Unit 27. It's time to say 'Goodbye'.

Goodbye for now. Бу ерда сизга Language check.

Language check

Вақтни айтиш: about / at / o'clock / half past / five/ten/twenty/
twenty-five past/to / a quarter past / a quarter to
minute to come home, to get up, to go to bed
What's the time? / What time is it?

Exercise 3

Andrea Sue ning taklifini qanday qabul qildi?

Oh, thanks. I'd love to come – deb javob berdi.

Uning kuyida gicha aytishi ham mumkin edi: Oh, thanks. I'd love to.

Andrea Sue ning taklifini qabul etib, unga minnatdorchiлик bildirdi.

Istvan Sue ning taklifini qanday rad etdi?

I'm sorry. I've got a meeting at half past nine – dedi.

Ushbu holatdagi uchun uzr su'rab, sababini ham aytadi. (Agar siz taklifni sabab k'rsatmasdan rad bergansiz, bu iltilfotsizlik hisoblanib, bir oz q'pol javob bergan bulasiz.) U Andrea kabi Sue ning taklifiga kuyida gicha minnatdorchiлик bildirishi mumkin edi:

Thanks. But I've got a meeting at half past nine. I'm sorry.

Andrea Sue, Andrea va Istvan larga kulok soling va Sue ning taklifi hamda unga berilgan javoblarni yadardan su'ng takrorlang.

Exercise 4

Ushbu taklif kiliش va unga javob beriш navbati sizga kelди. Kuyida gi lukmalar ga ettibor bering. Ushbu kasseta da berilgan namunani ettibor takrorlang:

Are you having a party this evening – you come?

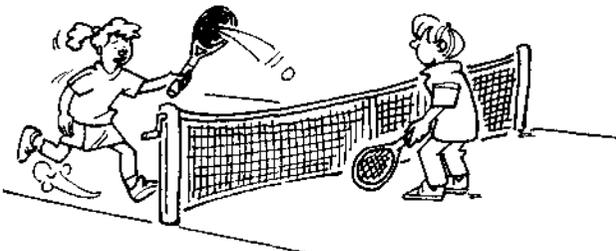
Ushbu a) va d) gacha berilgan jumalarni etitgandan su'ng, shunga u'xshash takliflar qiling va ularning javobini etiting (avvalambor, taklifni etitasiz).



a) go for a walk | this afternoon – you come?



c) make coffee | now – you like some?



b) play tennis | this morning – you play?



d) go to town | at six o'clock – you come?

Agar siz biror kishini u'zingizning nomingizdan eki boshqalar, masalan, eringiz, hotiningiz eki kimsa d'ustingiz nomidan taklif qilsangiz, siz we ni ishlatasiz:

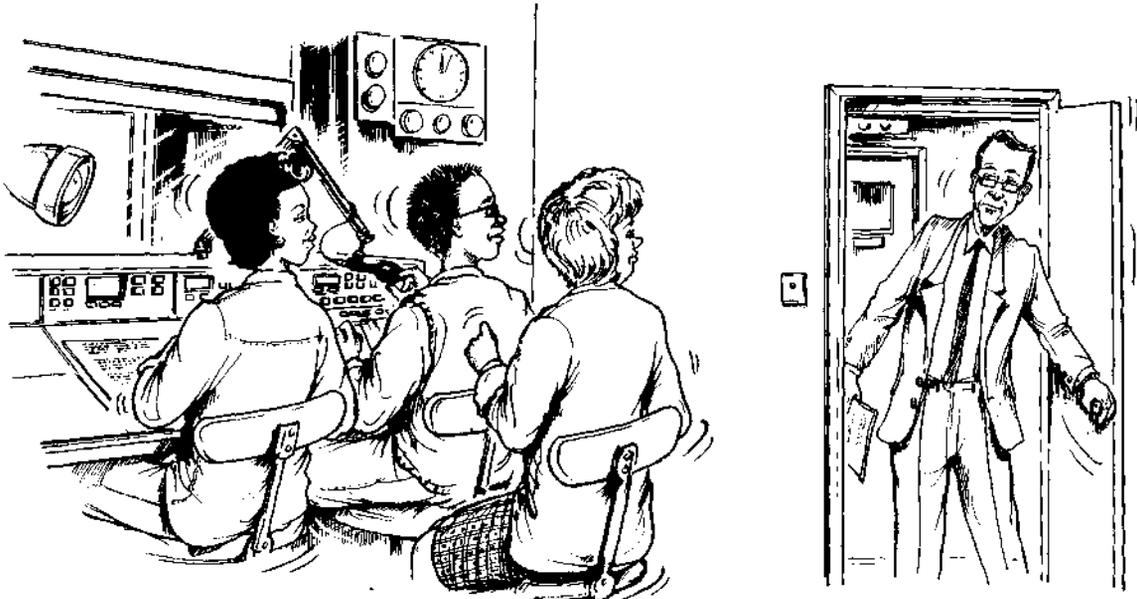
We're having a party this evening. Would you like to come? eki

Barbara and I are having a party this evening. Would you like to come?

Agar d'ustimizning taklifini rad etsak, albat ta, sababini aytish odobdan buladi. Liz ning shunga javob i kuyida gicha: I'm sorry. I'm busy this afternoon. Bu juda yaxshi!

Exercise 5

Live Issues эшиттиришини тасмага ёзиш вақти келди. Кутилмаган меҳмон келганда Sue, Jim Andrea бошқарув хонасида эдилар. Меҳмоннинг кимлигини тахмин қила оласизми? Расмга қара.



Ҳа, у Ashley! Унга нима керак? Қуйидаги саволларни эшитинг ва жавоб беринг. Лекин, олдин сиз мана бу янги сўзни билишиңиз керак: **nothing** – ҳеч нарса.

- What question, савол, does Ashley ask, берди, Sue and Andrea?
- How do they answer, жавоб бердилар?

Exercise 6

Тавба! Ashley яна янглишди. У Andrea ни бошқарув хонасининг хизматчиларидан бири деб ў ваҳоланки у фақат меҳмон эди, холос. Шу сабабли Sue нинг жаҳли чиққанига ҳам таажублаи **Shut up!** Овозингни ўчир!

Бу бирор кишидан жим бўлишни сўрашнинг жуда кўпол, беодоб йўлидир!

Бу суҳбат давомида Sue студиядаги Barbara ни эшиттириш бошланишига қанча вақт қолганлиги ҳақида огоҳлантирмоқда эди. Олдин у вақтни дақиқа билан санади, сўнгра эшиттириш пайти яқинлашган сари у **seconds** – секундлар билан санади.

Суҳбатни яна тингланг ва қуйидаги жумлаларни сўзлар билан ёзилган рақамлар билан тўлдириңг.

- Barbara, _____ minute.
- _____ seconds, Barbara.
- _____ seconds.

Ниҳоят учинчи янги сўз – **hour**, соат. Sandy ни тингланг ва бу жумлаларни тўлдириңг.

There are _____ seconds in a _____, and sixty _____ in an hour.



Ashley's report

- Фикр айтиш ● Фикрга қўшилиш
- Фикрга қўшилмаслик

Hello and welcome to Unit 29.

Ниҳоят Ashley Pollock нинг *Radio 121* ходимларига report, ҳисобот берадиган кун келди. *Radio 121* нинг ходимлари нимани кутяптилар, ҳайронман.

Exercise 1

Бу расмдаги икки киши – Jim ва Pete нинг кўриниши хурсанд эмас. Улар worried, безовта кўринадилар.



Jim ва Pete ни тингланг ва бу саволга жавоб беринг:
Why are they worried?

Exercise 2

Энди бу суҳбатда фикрлар айтиш ва уларга қўшилиш учун ишлатилган сўзларни кўрайлик:

I think ... ибораси: I think it's awful, Jim деган фикрни айтиш учун ишлатилди.

So do I ... эса agree, фикрга қўшилиш учун ишлатилди:

So do I, Pete.

Демак, фикр билдириш ва унга қўшилиш биргаликда қуйидагича бўлади:

'I think it's awful, Jim.' 'So do I, Pete.'



Биз I think иборасини бирор нарса ҳақида ўз фикримизни билдириш учун ишлатамиз.

Jill, Linda ва Sue лар Jill нинг Mark исмли танишининг расмини кўраяптилар. Jill биринчи сўзлади, сўнг Linda ва сўнгра Sue. Уларнинг суҳбатини тингланг ва қуйидаги баёнотларни think ва agree феълларининг тўғри шаклларини ишлатиб тўлдилинг.

Jill _____ Mark is good-looking. Linda _____ with her.

Sue doesn't _____ with Linda and Jill. She _____ Mark looks boring, зер

Linda So do I ибораси билан Jill нинг фикрига қўшилишини билдирди. Sue фикрга қўшилмасликни – she disagrees with Jill кўрсатиш учун нима деди?

Ўбат сизга келди. Шерингиз билан бир-бирингизга фикр айтиш ва уларга
 икки қўшилмасликни машқ қилинг. Бу ерда намуналар берилган:



Шерини ўқинг. Рози бўлганларингизни танлаб олиб, ўзингизнинг фикрингизни айтинг.
 Ҳар шерингиз сизга рози ёки розимаслигини билдириб, ўз фикрини айтсин.



She is beautiful.



Jim is quite funny.



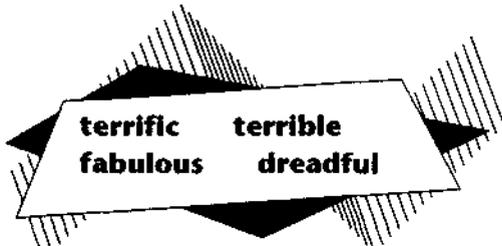
This pub is nice.



Prague is very romantic.

exercise 4

Бу ерда бирор кишилар ёки нарсалар ҳақида ўз
 фикрингизни айтиш учун ишлатиладиган яна бошқа
 сўзлар берилган: **terrific** – жуда яхши, **fabulous** – ажойиб,
terrible – жуда ёмон, **dreadful** – ваҳимали.



Ўзинг фикрларини тинглаб, жумлаларни катакчада берилган тўртта сўздан бирини ишлатиб
 тўлинг.



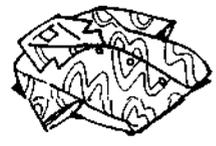
What a _____ beard!



c) We think it's a _____ book!



a) I think she's got _____ hair.



d) That's a _____ shirt.

Яна тингланг ва Liz дан сўнг такрорланг.

Exercise 5

Энди Ashley нинг *Radio 121* га бераётган ҳисоботига қайтайлик.
Энди навбат сизга, Ashley.



Бирор киши Ashley нинг айтганларига қўшиладими?
Тингланг ва бу жадвални тўлдиринг:

	Tom	Sue	Richard	Pete
Agrees with Ashley				
Disagrees with Ashley	✓			

Radio 121 дагиларнинг ҳеч қайсиси Ashley нинг айтганларига қўшилмайдилар. Ажаб эмас! Бир одам гапирди-ю, лекин бу борада ўз фикрини айтмади. У ким экан?

Exercise 6

Биз бирор кишининг ижобий гапларига қандай қўшилиш йўлларини ўрганиб олдик.
'I think she's beautiful.' 'So do I.'

Лекин Richard га ўхшаб, салбий гапларга қандай рози бўламиз?
I don't think we need to save, тўпламок, money.

Яна тингланг. Pete қандай қилиб Richard нинг салбий гапларига қўшилди? Тўғри жавобни тингланг!

- a) Either do I.
- b) Neither do I.
- c) Neither I do.

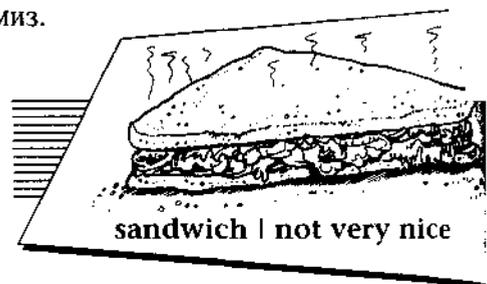
Exercise 7

Биз салбий баённи I don't think деб бошлаб, сўнгра ижобий фикр билдирувчи баёнларни қўшамиз: I don't think we need to save money.

Одатда биз I think деб, салбий баённи ишлатмаймиз. Масалан, I think we don't need to save money, деб айтмаймиз.

Биз Neither do I дейиш билан салбий фикрларга қўшилаемиз.

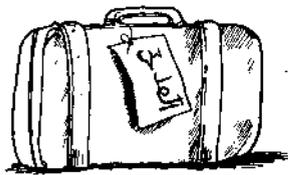
Энди шеригингиз билан машқ қилинг. Расмга ва унинг остидаги сўзларга қаранг ва кассетадаги намуналарни тингланг. Сўнгра бирингиз расмдаги нарса ҳақида ўз фикрингизни айтинг ва иккинчигиз бунга рози бўлинг.





he | not very happy

b)



suitcase | not mine

c)



he | not speak English

26 Sandy бу машқни қандай бажарганлигини билишни истасангиз, тасмани тингланг.

think сўзи ҳақида яна бир муҳим фикр. Биз **I think** иборасини айтилган фикрни тасдиқлаш учун ишлатамиз. Қуйидаги икки жумлага қаранг:

He's in his office. → Бу аниқ гап
(чунки мен уни учратдим).

I think Pete's in his office. → Бу гап гумонни билдиради
(чунки мен уни учратмадим).

Exercise 8

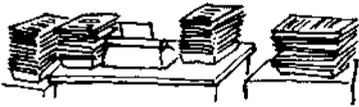
Ҳар бир учрашувда ишлатилган бу икки сўзга эътибор беринг:

too much – жуда кўп, **money** **too many** – жуда кўп, **people**

too much сўзини саноксиз, мажҳул отлар, масалан, **money** ҳақида сўзлашганда ишлатамиз.

too many сўзини эса санокли отларга, масалан, **people** ҳақида сўзлашганда ишлатамиз. Эътибор қилинг, биз **two people, five people, thirty people** деб айтиб, лекин **one person** деймиз.

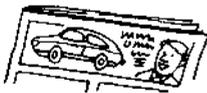
Бу жумлаларни **too much** ёки **too many** сўзлари билан тўлдиринг.



a) There's _____ paper in this office!



b) I think there's _____ beer in that glass.



c) There are _____ advertisements in this newspaper.



d) There are _____ stairs in this building!

That's the end of Unit 29. Кейинги бўлимда – биз Jane Ashley нинг ҳисоботи билан вама қилмоқчилигини билмоқчимиз. Бу қизиқарли бўлади! Bye.

Goodbye. Language check га қараш ёдингизда бўлсин!

Language check

opinion, report

boring, dreadful, fabulous, terrible, terrific, worried

to agree, to disagree, to save

too much (money) / too many (people)

фикр айтиш: I think ... / I don't think ...

фикрга қўшилиш: So do I. / Neither do I.



Now it's Jane's turn

● 21–29-бўлимларни қайтадан қараб чиқиш ● Йил ойлари

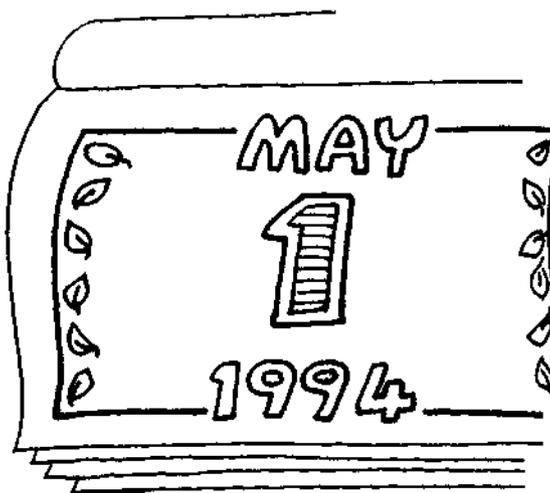
Hello and welcome to Unit 30.

Бу бўлимда биз 21–29-бўлимларда берилган дарсларнинг энг муҳим қисмларини қайта қараб, чиқамиз. Лекин, олдин йил ойларидаги инглиз тилидаги номларини ўрганайлик.

Exercise 1

Months of the year, йил ойларидаги номларини эшитинг ва Sandy дан сўнг такрорланг.

January	_____	July	_____
February	_____	August	_____
March	_____	September	<u> 1 </u>
April	_____	October	_____
May	_____	November	_____
June	_____	December	_____



Энди бу суҳбатга қулоқ солинг ва ойларидаги рақамини эшитган тартиб буйича ёзинг. Намунаси сиз учун кўрсатилган.

Exercise 2

Учинчи қисмда биз бир неча янги вазифаларни ўргандик. Қуйидаги жумлаларга қаранг ва уларни мазмунини буйича бир-бирига мослаштиринг. Биз биринчисини сиз учун бажардик!

- | | |
|---|---|
| 1. Айтилган нарсани такрорлаш. | a) I think she's beautiful. |
| 2. Йўл кўрсатиш. | b) Would you like to come to the party? |
| 3. Вақтни сўраш. | c) They're watching television. |
| 4. Таклиф қилиш. | d) I don't agree with you. |
| 5. Фикр айтиш. | e) He's never on time. |
| 6. Сабаб сўраш. | f) Why are you late? |
| 7. Фикрга қўшилмаслик. | g) Turn left at the top of the stairs. |
| 8. Ҳозирги иш-ҳаракатлар ҳақида сўзлашиш. | h) What time is it? |

Case 3

Radio 121 га қайтайлик. Ashley Pollock ҳисобот берди ва **Radio 121** ҳақида икки points, **Jane** баён этди. Унинг айтганларини **too much** ёки **too many** сўзлари билан тўлдилинг.



Албатта, **Radio 121** дагиларнинг кўпчилиги Ashley нинг фикрига қарши бўлишди. Лекин бир киши ўз фикрини айтмади – бу Jane эди. Энди, **it's Jane's turn**, Jane га ўз фикрини айтиш навбати келди.



Тингланг ва тўғри сўзларни танланг:

- a) Jane agrees with Ashley's points.
- b) Jane disagrees with Ashley's points.
- c) Jane agrees with Ashley's first point, but not his second point.

Exercise 4

Учинчи қисмда ўрганган энг муҳим нарсалардан бири – бу **Present Continuous** замон йулларидир. Биз бу замонни вақтинча ҳолатларни ифодалаш учун ишлатишни ўрганди **Ashley is working in London.**

Шу билан бирга бу замонни биз ҳозирги вазиятни ифодалаш учун ишлатилишини ҳам ўрганди (масалан, худди шу дақиқада ёки бир-икки соат орасидаги ҳолат): **I'm meeting Sue this afternoon.**

Бу **Present Simple** замоннинг ишлатилишининг аксидир. Бу замонни биз доимий ҳолатларни ифодалашда ишлатамиз: **He works for AIA.**

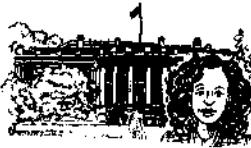
Жумлаларга қаранг ва уларни қавс ичидаги феълларнинг тўғри шаклини ишлатиб тўлдиринг. Жумлаларни машқ дафтарингизга ёзинг ва очкич ё тўғри жавоблар бўлимидан текширинг.



a) We (spend) too much money now.



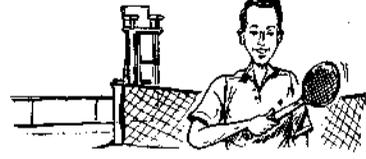
b) Jane and Sue (work) for Radio 121.



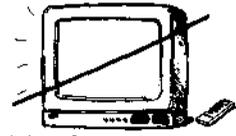
c) Emma (think) Washington is a beautiful city.



d) You (listen) to me?



e) He (play) tennis at twelve o'clock.



f) I never (watch) television on Sunday.



g) Ashley (not work) in America now.

Exercise 5

Учинчи қисмда, яъни 21-30 дарсларда сиз учратган кишилардан бири **Radio 121** нинг **Am news reporter** янгиликлар мухбири, **Emma James** эди. Том ва Jane нинг унинг ҳақидаги фотосуратини ва пастда берилган жумлаларни **Emma** нинг таржимаи холи ҳақидаги маълумот тўлдиринг. Янги сўз-сифат **Irish**, ирландиялик **Ireland**, Ирландиядан келган кишиларнинг миллатини ифодалайди.

Nationality Irish Age _____
 Job _____
 Married/Single/Divorced _____
 Working now in _____



Exercise 6

Кадвалда берилган ахборотни ишлатиб Емма ни таърифловчи кичик қўлларни машқ дафтарингизга ёзинг. Мана бундай бошланг:
 Emma James is Irish ...



Exercise 7

Ҳақиқат учинчи қисмда учратган янги сўзлар эсингиздами, кўрайлик.

Қўлларни ўқинг ва етишмаган сўзларни ёзиб тўлдилинг. Етишмаган сўзларнинг қиммаси олтига ҳарфдан иборат бўлиб ҳаммасида е ҳарфи бор. Биз баъзи бир (ҳаммасини эмас) – е ларни сиз учун қолдирдик.

- I think Emma e _____ her work for *Radio 121*.
- When are you playing e _____ today?
- Can I have a glass of water, e _____?
- I think Jane e _____ with Ashley about this.
- Is Anna writing a e _____ or a postcard?
- I'd like to e _____ you to a party this evening.

Exercise 8

Қўлларга қаранг ва етишмаган жойларини катакдаги сўзлар билан тўлдилинг.

time meeting think any third
 Why So Would quarter I'd

a) TOM: Is there ¹ _____ coffee?

LINDA: Yes, there is. ² _____ you like a cup?

TOM: Yes, please. ³ _____ love one.

b) PETE: What ⁴ _____ is it?

JIM: It's a ⁵ _____ to four. ⁶ _____ are you asking, Pete?

PETE: Because I'm late for my ⁷ _____ with Ashley again!

c) JILL: I ⁸ _____ this cake is wonderful.

SUE: ⁹ _____ do I. Would you like another piece?

JILL: No, thanks. This is my ¹⁰ _____ piece already!



Энди тасмани тинглаб жавобларингизнинг тўғрилигини текширинг.

Exercise 9

Энди сизга машқ қилишга гал келди. Шеригингиз билан бирга ўрганинг.

Анча вақтдан бери учратмаган эски дўстингизни учратдингиз. Сиз у билан тез орада кўришиш ташкил этмоқчисиз. Қуйидаги катакда берилган жумла ва гаплар билан суҳбат қилинг.

A

Саломлашинг. В дан ҳол-аҳвол сўранг.	Саломлашинг. Яхшиман деб жавоб беринг. А нинг аҳволини сўранг.
Жавоб беринг. В нинг ҳозир нима қилаётганини сўранг.	Жавоб беринг. А нинг қаерда ишлашини сўранг.
Жавоб беринг. В ни шанба кунига меҳмонга чақиринг.	Таклифни рад этинг, чунки сиз шанба куни бандсиз. Эртага пабга (пиво хонага) боришни таклиф қилинг.
Таклифни қабул қилинг. Қачон келишини сўранг.	Учрашув вақтини келишинг.
Вақтни келишинг. Хайрлашинг.	Хайрлашинг.

Энди анча вақтдан бери учрашмаган икки дўст Ellen ва Andy ни тингланг ва уларнинг гапларини ўзингизники билан солиштиринг.

 That's the end of Unit 30. Congratulations!

 Агар сиз инглиз тилида яна кўпроқ машқ қилмоқчи бўлсангиз *English One to One* нинг *An American in London* деган ўқув матни бор. Ўқинг ва завқ олинг. Сиз билан кўришгунча хайр, *goodbye from me*.

 And goodbye from me.

Language check

Months of the year: January, February, March, April, May, June, July, August, September, October, November, December
Ireland, point, turn
Irish



Тасмага ёзилган матнлар



UNIT 21

Unit 21, Exercise 1

What's this? Dinner for twenty people at the Budapest Hilton! And – how many? – sixteen tickets for a concert in Vienna! This is ridiculous! What's that man's telephone number? Here it is – Extension 3256. Right! ... Hello, Pete? Can you come to my office, please? ... Thanks.

Unit 21, Exercise 2

W: Juan ... Juan ... I love you!

M: Juan ... Juan ... I love you!

W: Why do all the women love Juan?

M: Mmm ... Because he always smells so good.

Unit 21, Exercise 3

W: Why do all the women love Juan?

M: Because he always smells so good.

Unit 21, Exercise 4

W: Why does Tom love Linda?

M: Because she's fun.

W: Why does Jim drink tea?

M: Because he likes it.

W: Why does Jane phone Pete?

M: Because she's angry!

Unit 21, Exercise 5

E: Hi, Jane!

J: Oh, Pete, it's you. Pete, it's eleven o'clock. Why are you always late?

E: I'm not always late. I'm sometimes late, but not always.

J: You're never on time. Anyway, Pete. This expenses claim ...

Aah, expenses ...

Yes, Pete, expenses. Twenty people for dinner in Budapest, sixteen tickets for a concert in Vienna ... It's ridiculous! Pete, why do you always spend too much?

Er, because ...

Unit 21, Exercise 6

W: Why are you always late?

M: I'm sometimes late.

W: You're never on time.

W: Barbara usually drinks coffee.

M: Tom is often angry.

Unit 21, Exercise 7

S: A cup of tea, please.

L: Coffee for me, please.

W: One tea and one coffee. Thank you.

L: Why do you always drink tea?

S: I don't always drink tea; I sometimes drink coffee. Do you always drink coffee?

L: I usually drink coffee. But I never drink tea.

S: What else do you drink?

L: I quite often drink water.

Unit 21, Exercise 9

J: Pete, listen. We've got problems at Radio 121 – money problems.

P: Why have we got money problems?

J: Because Globus wants to pull out.

UNIT 22

Unit 22, Exercise 1

L: Right. How many people are there?

J: Twenty-seven. Well, there are twenty chairs, so we need seven more chairs. Now what else?

W: There are some pens. Is there any paper?

L: Yes, here. Hmm ... Pens, paper – water. There isn't any water.

J: Oh, no. Can you get some? Oh, and can you ask Mavis for coffee at about eleven o'clock?

L: Coffee at eleven. Right.

J: Thanks ... So, Jane sits here. Sue sits next to her ...

Unit 22, Exercise 2

chairs; pens; paper; water; coffee

Unit 22, Exercise 3

LINDA: How many chairs are there?
JILL: There are twenty chairs.

a) LINDA: How many pens are there?
JILL: There are six.

b) HOSTESS: How many suitcases are there?
TOM: There are two.

c) LIZ: How many cats are there?
SANDY: There are three.

d) TEACHER 1: How many children are there?
TEACHER 2: There are eleven.

Unit 22, Exercise 5

- 1 A glass of milk, please.
- 2 Can I have a piece of cheese?
- 3 What about a bottle of beer?
- 4 Let's have a cup of tea.

Unit 22, Exercise 6

JANE: Right ... How many are we? ... Twenty-six, twenty-seven. Great. Jill, before we start, is there any water?
JILL: Water ... Yes, here you are.
JANE: Thanks. Right. Okay, everyone, can I introduce our accountant, Mr Ashley Pollock?
ASHLEY: Hello. Well, I think you all know why we're here. *Radio 121* has got money problems. Big money problems. One reason is the loss of advertising. But another reason is that the station is *not* cost-effective.
JIM: What?
ASHLEY: Not cost-effective. You spend too much money. That's why I want to *watch* you at work.

Unit 22, Exercise 8

- a) I haven't got any tea.
- b) Are there any bottles of beer?
- c) Jane has got some paper in her office.
- d) Have you got any milk today?
- e) There are some beautiful buildings in Prague.
- f) We haven't got any pens.

Unit 22, Exercise 9

LIZ: Is there any water?
SANDY: No, there isn't.
LIZ: Have you got any water?
SANDY: No, I haven't.
LIZ: Are there any pens?
SANDY: Yes, there are.
LIZ: Have you got any pens?
SANDY: Yes, I have.
LIZ: Are there any chairs?
SANDY: No, there aren't.
LIZ: Have you got any chairs?
SANDY: No, I haven't.
LIZ: Is there any paper?

SANDY: Yes, there is.
LIZ: Have you got any paper?
SANDY: Yes, I have.

UNIT 23

Unit 23, Exercise 1

LINDA: Cheers, Tom! ... That's nice. So Sally's at her new school? That's great.
TOM: Yeah, she's really enjoying it. She's happy and she's working hard as well.

Unit 23, Exercise 2

- a) He's eating a pizza.
- b) We're going across the bridge.
- c) Linda's sitting next to Tom.
- d) They're checking in at the airport.

Unit 23, Exercise 4

- a) He's eating an apple.
- b) She's reading a book.
- c) He's watching television.
- d) She's writing a postcard.

Unit 23, Exercise 5

LINDA: And what about Anna? Is she enjoying school too?
TOM: Er ... Well, she's having a few problems at school at the moment. She isn't working with her boyfriend. She's never at home.
LINDA: Oh, Tom – Anna's not a child. You're just jealous.
TOM: Jealous! Don't be ridiculous. I'm not jealous. Anna's my daughter. She's sixteen. She's got exams ... She's got lots of work.

Unit 23, Exercise 7

a newspaper; a letter; an orange; football

UNIT 24

Unit 24, Exercise 1

- a) I never drink coffee at breakfast.
- b) Can I play tennis with you?
- c) Have you got any money?
- d) I'd like a glass of water, please.
- e) How many pens have we got?
- f) Why are you reading this awful book?

Unit 24, Exercise 2

Come in, Sue. Sit down.
 Hello, Jane.
 You're looking tired, Sue. Are you having a bad day?
 Well, I'm not having a good day! Actually, I'm having a normal day.
 A normal day? Ah. Are you having problems in Studio One again?
 Yes, I'm having problems in Studio One *again!*

Unit 24, Exercise 3

Jim! I'm talking to you now! Are you listening to me?
 Of course I'm listening to you, Aunt Joan. I always listen to you.
 Where are you going now, Jim?
 I'm going to work. I always go to work on Friday.
 But today is Saturday.
 Oh.

Unit 24, Exercise 5

- 1) Ashley usually plays tennis on Friday. Today he's playing football.
- 2) Jane usually drinks coffee for breakfast. This morning she's drinking tea.
- 3) Sue usually reads the newspaper in the morning. This morning she's watching television.
- 4) Pete usually goes to work by car. Today he's going to work by bus.

Unit 24, Exercise 6

Are you having problems in Studio One again?
 Yes, I'm having problems in Studio One *again!* It's the equipment we've got in there, Jane. It's awful. We need new equipment.
 She's right, Ashley. The equipment in Studio One is awful.
 But you haven't got the money for new equipment, Jane.
 Now just a minute, Mr Pollock. You're not running this radio station yet!

UNIT 25

Unit 25, Exercise 1

Monday; Tuesday; Wednesday; Thursday; Friday; Saturday; Sunday

Exercise 2

Let's look at Friday ... I'm talking to Jim in the morning. Then I'm seeing Jane. In the afternoon I'm meeting Richard. And in the evening I'm playing tennis. Busy day!

Unit 25, Exercise 3

ASHLEY: Are these pieces of paper your accounts, Jim?
 JIM: Oh, yes. I always do my accounts on Friday. Do you come from the United States, Mr Pollock?
 ASHLEY: Yes, but I'm working in London for six months. I work for AIA and I'm here to get some international experience.
 JIM: Oh, yes. I've got international experience too. In Warsaw. That's in Poland, you know.
 ASHLEY: Yes, Jim. I know. Now can we look at your accounts, please?

Unit 25, Exercise 5

JIM: He's a nice man, but he doesn't like my accounts.
 JILL: Why not?
 JIM: Because I do my accounts on pieces of paper.
 JILL: Oh. Well, he is an accountant.
 JIM: Yes, he works for AIA.
 JILL: AIA? What does that mean?
 JIM: I don't know. He comes from the United States. He's American, you know.
 JILL: I know. He's married and he's got two children.
 JIM: Really?
 JILL: Yes, a boy and a girl. And he's thirty-five years old.
 JIM: You know a lot about Ashley Pollock.
 JILL: Yes, I do.

Unit 25, Exercise 8

I'm speaking from Washington, DC. I'm standing in front of the White House. Today the President of the United States is meeting European leaders. ... And now the President is walking out of the White House to talk to reporters.

UNIT 26

Unit 26, Exercise 1

JILL: Hello, Ashley. What are you looking for? Can I help you?
 ASHLEY: Oh, hello, Jill. I'm looking for Pete's office. Can you help me?
 JILL: Sure. Go up the stairs and turn left.
 ASHLEY: Go up the stairs and turn left. Yes. Then what do I do?
 JILL: Go along the corridor and Pete's office is the first door on the left.
 ASHLEY: The first door on the right?
 JILL: No, Ashley - on the left. Pete's office is the first door on the left.

Unit 26, Exercise 2

one: first; two: second; three: third; four: fourth; five: fifth

Unit 26, Exercise 3

Novak; Schmidt; Miller; Renko; Berger

... It's very close, but at the line it's Renko first, Schmidt second, and Berger third. Novak is fourth and, yes, Miller is fifth.

Unit 26, Exercise 5

TOM: Hello, Ashley.
ASHLEY: Hi, Tom. I'm looking for Pete. We've got a meeting at ten. Is this his office?
TOM: Yes, this is his office, but he's in a studio now – Studio 3B, I think.
ASHLEY: Oh, right. Thanks.

Unit 26, Exercise 6

ASHLEY: Where is Studio 3B, Tom?
TOM: It's on the third floor. Go up the stairs to the third floor and turn left. Go along the corridor and it's the third door – no, sorry, the second door – on the right.
ASHLEY: Up the stairs to the third floor and turn left.
TOM: That's right.
ASHLEY: Right?
TOM: No, turn left on the third floor and it's the second door on the right.
ASHLEY: Left, right ... third floor ... second door.

Unit 26, Exercise 7

- 1 Turn right here, please.
- 2 Turn left here.
- 3 Go straight on.
- 4 Stop here, please. Thank you.

Unit 26, Exercise 8

GUEST: Excuse me.
RECEPTIONIST: Yes, sir. Can I help you?
GUEST: Where's Room 301, please?
RECEPTIONIST: It's on the third floor. Go up the stairs to the third floor and it's the first room on your right.
GUEST: Thank you.
GUEST: Excuse me, where are the men's toilets?
RECEPTIONIST: They're on the ground floor, the first door on your left.
GUEST: Thank you.
GUEST: How do I get to Room 103?
RECEPTIONIST: That's on the first floor. Go up the stairs and it's the second room on the right.
GUEST: Thank you.
GUEST: Excuse me, where's the dining room, please?
RECEPTIONIST: That's on the ground floor. It's the second room on the left.
GUEST: Thank you so much.
RECEPTIONIST: You're welcome, madam.
GUEST: Excuse me. How do I get to Room 103?

UNIT 27

Unit 27, Exercise 1

SANDY: What's the time?
LIZ: It's two o'clock.
SANDY: What's the time?
LIZ: It's half past six.
SANDY: What time is it?
LIZ: It's a quarter past ten.
SANDY: What time is it?
LIZ: It's a quarter to five.

Unit 27, Exercise 2

- a) SANDY: What time is it?
LIZ: It's half past one.
- b) SANDY: What time is it?
LIZ: It's three o'clock.
- c) SANDY: What's the time?
LIZ: It's a quarter to twelve.
- d) SANDY: What's the time?
LIZ: It's a quarter past seven.

Unit 27, Exercise 3

- 1 It's half past eight.
- 2 It's twelve o'clock.
- 3 It's a quarter past five.
- 4 It's ten past four.
- 5 It's five to ten.

Unit 27, Exercise 5

WOMAN: When do you get up?
MAN: I get up at seven o'clock.

Unit 27, Exercise 6

ASHLEY: Let's see ... I'm meeting Pete at ten o'clock.
PETE: Hi, Ashley. Hey, listen to this band. They're great!
ASHLEY: I don't know anything about music. Can I talk about your accounts?
PETE: Oh, okay.
ASHLEY: What's the time, Pete?
PETE: I don't know. Ten o'clock? A quarter
ASHLEY: No, Pete. It's ten to eleven. Ten to eleven. Our meeting was at ten.
PETE: Right. Yes. Sorry, Ashley.

Unit 27, Exercise 7

ASHLEY: Look, Pete, there's no time now. I have a meeting at a quarter past eleven.
PETE: Okay, okay, Ashley. Let's meet this afternoon. What about half past three in my office?
ASHLEY: Okay. Half past three this afternoon, but office. And don't be late!
PETE: Yes, sir!

Unit 27, Exercise 8

At ten past nine on *Radio 121* this morning, there's *Pete Parker's Breakfast Show*. That's at six o'clock. Then at five past nine it's *Live Issues*.

At a quarter to ten, it's *Women in Business*. At ten thirty it's *International News*; then at a quarter past eleven we're recording *Living about Food*. At twenty to twelve there's *The Living Story* and at ten past twelve it's *A Letter from America*.

UNIT 28

Unit 28, Exercise 1

BARA: ... so we start with the music ... Oh, hello, Jill. Hello, Barbara ... Sue, I've got some visitors with me - Andrea and Istvan. Ah yes, from Hungary. Hello, Andrea. Hello, Istvan. Welcome to *Radio 121*.

ANDREA: } Thank you.
ISTVAN: }

Unit 28, Exercise 2

ISTVAN: What are you doing now?
BARA: We're talking about *Live Issues*.
ANDREA: *Live Issues*? What's that?
BARA: It's a discussion programme.
ANDREA: A discussion programme? That's interesting.
BARA: We're recording *Live Issues* tonight. Would you like to come?
ANDREA: Oh, thanks. I'd love to come.
BARA: Great. We start at half past nine. What about you, Istvan?
ISTVAN: I'm sorry. I've got a meeting at half past nine.
BARA: That's too bad. Well, never mind.

Unit 28, Exercise 3

ANDREA: Would you like to come?
ANDREA: Oh, thanks. I'd love to come.
ISTVAN: I'm sorry. I've got a meeting at half past nine.

Unit 28, Exercise 4

MAN: We're having a party this evening. Would you like to come?
LIZ: Thanks. I'd love to come.
a) MAN: I'm going for a walk this afternoon. Would you like to come?
LIZ: I'm sorry. I'm busy this afternoon.
b) MAN: We're playing tennis this morning. Would you like to play?
LIZ: Yes, please. I'd love to.
c) MAN: I'm making coffee now. Would you like some?
LIZ: Oh, thanks. I'd love a cup of coffee.
d) MAN: I'm going to town at six o'clock. Would you like to come?
LIZ: I'm sorry. I'm busy this evening.

Unit 28, Exercise 5

SUE: Right, Andrea. Would you like to sit over there?
ANDREA: Okay, yes.
SUE: Barbara, one minute ... Oh no!
ASHLEY: Good evening, everybody.
SUE: Hello, Ashley.
JIM: You're working late, Mr Pollock.
ASHLEY: I know, Jim, but it's all so interesting! Now, Sue, what are you doing?
SUE: I'm making a programme ... Thirty seconds, Barbara.
ASHLEY: Hmm ... There are a lot of people in the studio ... And what are you doing?
ANDREA: Me? Oh, er, nothing. I'm ... er ... watching.
SUE: Ten seconds.
ASHLEY: Sue, this isn't very cost-effective. One person's doing nothing.
SUE: Shut up! Okay, Barbara. Let's go!

Unit 28, Exercise 6

There are sixty seconds in a minute and sixty minutes in an hour.

Unit 28, Exercise 7

1 MOTHER: Would you like to listen to the radio?
SON: No, thanks. I'm reading.
2 MOTHER: Would you like to watch television?
SON: No, thanks. There's nothing on.
3 WOMAN: Would you like to have a glass of wine?
MAN: Yes, please.
4 MOTHER: Would you like to visit the museum?
DAUGHTER: No, thanks. I don't like museums.
5 MOTHER: Would you like to go to the market?
DAUGHTER: Okay.

Unit 28, Exercise 8

LIZ: Would you like to go to the pub?
SANDY: No, sorry. I haven't got any money.

UNIT 29

Unit 29, Exercise 1

JIM: Hi, Pete.
PETE: Hello, Jim. Sit down.
JIM: Are you okay, Pete? You look worried.
PETE: I *am* worried.
JIM: What are you worried about?
PETE: I'm worried about Ashley Pollock.
JIM: So am I.
PETE: He doesn't like my accounts.
JIM: He doesn't like my accounts either.
PETE: He thinks I spend too much money. And today he's giving his report on cost-effectiveness at *Radio 121*. I think it's awful, Jim, just awful.
JIM: So do I, Pete. So do I.



Очқич ё тўғри жавоблар

UNIT 21

Unit 21, Exercise 2

two women

Unit 21, Exercise 3

- Where c) Which
What d) Who

„ Because he always smells so good.

Unit 21, Exercise 5

- a) always b) spend

Unit 21, Exercise 7

- always 2 sometimes
usually 4 never 5 often

Мунтазам-номунтазамлик

руштарин to spend ёки to drink
каби асосий феъллардан олдин
келади, лекин to be ёки to do каби
феъллардан эса кейин келади.

UNIT 22

Unit 22, Exercise 1

- b) a meeting

Unit 22, Exercise 2

- chairs ✓ pens ✓ paper ✓
water ✗ coffee ✗

Unit 22, Exercise 4

Саналадиган: chair, pen, suitcase,
sandwich, egg.

Саналмайдиган: water, paper,
coffee, tea, cheese.

Unit 22, Exercise 5

- a) a glass of milk
b) a cup of tea
c) a piece of cheese
d) a bottle of beer

- 1 A glass of milk, please.
2 Can I have a piece of cheese?
3 What about a bottle of beer?
4 Let's have a cup of tea.

Unit 22, Exercise 6

He's an accountant, an accountant.

Unit 22, Exercise 7

- 1 b) 2 a)

Unit 22, Exercise 8

	САНАЛАДИГАН	АНАЛМАЙДИГАН
ИЖОБИЙ	some	some
САЛБИЙ	any	any

Биз *some* сўзини ижобий
баёнотлар учун ишлатамиз; *Any*
сўзини эса салбий баёнотлар учун.

Биз *any* сўзини саналадиган ва
саналмайдиган отлар билан *yes/no*,
ха/йўқ жавоби бериладиган
саволлар учун ишлатамиз.

UNIT 23

Unit 23, Exercise 3

- a) He's eating a pizza.
b) Yes, we are.
c) Is Linda sitting next to Tom?
d) What are they doing (now)?

Unit 23, Exercise 5

- a) Anna.
b) Sixteen.
c) No, she isn't.
d) Because she's got an awful
boyfriend.

Unit 23, Exercise 6

- a) jealous b) awful c) ridiculous

UNIT 24

Unit 24, Exercise 1

B	U	A	L	W	A	Y	S	E	D
O	N	D	F	A	M	O	N	E	Y
O	O	L	E	T	T	E	R	C	T
K	W	S	M	E	L	L	S	H	T
P	A	P	E	R	V	R	E	A	D
E	B	E	C	A	U	S	E	I	A
N	I	N	E	R	E	B	P	R	Y
S	T	D	A	W	F	U	L	L	Z
A	N	E	V	E	R	T	A	V	D
R	O	L	L	I	W	H	Y	T	I

Did you find any other words?

- a) always/never e) pens
b) play f) book/letter
c) water/paper/money/pens
d) water

Unit 24, Exercise 2

- a) T b) T c) F

Unit 24, Exercise 3

- AUNT: I'm talking to you.
Are you listening to me?
JIM: I'm listening to you.
I always listen to you.
AUNT: Where are you going now?
JIM: I'm going to work.
I always go to work on Friday.
He thought it was Friday when it
was Saturday.

Unit 24, Exercise 4

- a) Now she is standing in front of the
cathedral.
b) Where do you come from?
c) Are you walking to work today?
d) I love English pubs!
e) The bridge crosses the River
Danube.
f) Is he going to Prague today?

Unit 24, Exercise 6

- a) Ashley b) Jane c) Sue

UNIT 25

Unit 25, Exercise 1

Monday: Душанба; Tuesday:
Сешанба; Wednesday: Чоршанба;
Thursday: Пайшанба; Friday: Жума
Saturday: Шанба; Sunday: Якшанба

Unit 25, Exercise 2

- a) morning c) afternoon
b) morning d) evening

Unit 25, Exercise 3

- a) On Friday.
b) The United States.
Ashley is getting his international
experience in London.

Unit 25, Exercise 4

Work сўзи Present Simple ва Present Continuous замонларида ишлатилган.

- a) Simple b) Continuous

Unit 25, Exercise 5

- b) Because Jim does his accounts on pieces of paper.

Nationality	American
Age	35
Job	Accountant
Married/Single/Divorced	Married
Children	1 boy, 1 girl
Works for	AIA
Working now in	London

Unit 25, Exercise 6

Ashley Pollock is American. He's thirty-five years old. He's married with two children – a boy and a girl. He's an accountant and he works for AIA. He's working now in London.

- c) American International Accountants

Unit 25, Exercise 8

I speak / I'm speaking from Washington, DC. I stand / I'm standing in front of the White House. Today the President of the United States meets / is meeting European leaders. ... And now the President walks / is walking out of the White House to talk to reporters.

Unit 25, Exercise 9

- a) ✓ b) ✗ c) ✓ d) ✓ e) ✗
b) She knows a lot of people there.
e) She thinks Mexico is a beautiful country.

UNIT 26

Unit 26, Exercise 1

- 1 the door on the right
2 the door on the left

Ashley is looking for Pete's office.

- a) Pete's office is the first door on the left.

Unit 26, Exercise 3

Novak	4th	Renko	1st
Schmidt	2nd	Berger	3rd
Miller	5th		

Unit 26, Exercise 4

Monday: first; Tuesday: second; Wednesday: third; Thursday: fourth; Friday: fifth; Saturday: sixth; Sunday: seventh

Unit 26, Exercise 5

- a) in Studio 3B.

Unit 26, Exercise 6

- a) Studio 3B is on the third floor.
b) It's the second door on the right.

Unit 26, Exercise 7

- a) 2 b) 3 c) 4 d) 1

UNIT 27

Unit 27, Exercise 1

- a) two b) six c) ten d) five

Unit 27, Exercise 3

- a) 3 b) 5 c) 4 d) 1 e) 2

Unit 27, Exercise 4

BORIS

gets up at	6.00 a.m.
has breakfast at	6.45 a.m.
goes to school at	7.25 a.m.
comes home at	4.15 p.m.
has dinner at	6.00 p.m.
goes to bed at	10.00 p.m.

JANA

I get up at half past seven. I usually have breakfast at a quarter past eight and go to work at ten to nine. I come home from work at twenty past six and have dinner at eight o'clock. Then I read the newspaper and go to bed about a quarter to eleven.

Unit 27, Exercise 6

- a) 1-coar b) 2-coar

Unit 27, Exercise 7

- a) At half past three.
b) In Ashley's office.

UNIT 28

Unit 28, Exercise 1

- c)

Unit 28, Exercise 2

Andrea: Yes
Istvan: No

Unit 28, Exercise 5

- a) What are you doing?
b) SUE: I'm making a program.
ANDREA: Nothing. I'm watching.

Unit 28, Exercise 6

- a) one b) Thirty c) Ten

There are sixty seconds in a minute and sixty minutes in an hour.

Unit 28, Exercise 7

KADIR KUDIR

a) watch television	2
b) go to the market	5 ✓
c) visit the museum	4
d) listen to the radio	1
e) have a glass of wine	3 ✓

UNIT 29

Unit 29, Exercise 1

Because Ashley Pollock doesn't their accounts.

Unit 29, Exercise 2

Jill thinks Mark is good-looking. Linda agrees with her. Sue doesn't agree with Linda and She thinks Mark looks boring. I don't agree.

Unit 29, Exercise 4

- a) What a dreadful beard!
b) I think she's got fabulous hair.
c) We think it's a terrific book!
d) That's a terrible shirt.

Unit 29, Exercise 5

Tom, Sue, Richard and Pete all disagree with Ashley. Jane doesn't give her opinion

Unit 29, Exercise 6

- b) Neither do I.

Unit 29, Exercise 8

- a) too much c) too much
b) too many d) too many

UNIT 30

Unit 30, Exercise 1

1 September 3 October 5 August
2 April 4 December

Unit 30, Exercise 2

- 4 b) 6 f) 8 c)
5 a) 7 d)

Unit 30, Exercise 3

all spend *too much* money.
are *too many* people working

Jane agrees with Ashley's first point, but not his second point.

Unit 30, Exercise 4

- are spending e) is playing
work f) watch
thinks g) isn't working
Are you listening

Unit 30, Exercise 5

Nationality	Irish
Age	25
Job	News reporter
Married/Single/ Divorced	Single
Working now in	Washington

Unit 30, Exercise 6

Emma James is Irish. She's twenty-five years old and single. She's a news reporter. She's working now in Washington.

Unit 30, Exercise 7

- a) enjoys c) please e) letter
b) tennis d) agrees f) invite

Unit 30, Exercise 8

- 1 any 5 quarter 9 So
2 Would 6 Why 10 third
3 I'd 7 meeting
4 time 8 think



Сўзлар луғати

Қуйидаги сўзлар, 21–30 дарсларда учраган асосий сўзларнинг алифбо тартибда берилган луғатидир. Сонлар шу сўзларнинг биринчи марта намоиш қилинган бўлимларга нисбатан муносабатда берилган.

about – тахминан, атрофида, ҳақида 27
 accounts – ҳисобчилар 25
 ad – эълон сўзининг қисқа шакли 21
 advertisement – эълонлар 21
 agree – рози бўлиш 29
 along – йўл бўйича 26
 always – ҳар вақт 21
 American – америкалик 25
 a.m. – кундуз соат 12 гача бўлган вақт 27
 answer – жавоб 28
 any – хоҳлаган 22
 apple – олма 23
 April – апрель 30
 ask – сўраш 28
 at – да олд қўшимча 27
 August – август 30
 aunt – хола, амма 24
 awful – жуда ёмон, даҳшатли, ута 23
 bar – бар, қаҳвахона 26
 because – чунки 21
 bed: go to bed – урин: ўринга бориб ётнинг 27
 book – китоб 23
 boring – зерикарли 29
 bottle: a bottle of beer – шиша: бир шиша ниво 22
 boyfriend – йигит дўст 23
 busy: I'm busy. – банд бўлиш: Мен бандман. 28
 chair – курси 22
 corridor – йўлак, даҳлиз 26
 cost-effective – фойдали, зиён келтирмаслик 22
 cup: a cup of coffee – дастаи шиёла: бир шиёла қаҳва 22
 day – кун 25
 December – декабрь 30
 dining room – овқатланиш хонаси 26
 disagree – норози 29
 discussion – баҳс 28
 door – эшик 26
 down – паст 26
 dreadful – ваҳимали, жирканч 29
 enjoy – завқланиш 23
 equipment – жиҳозлар 24
 evening – кеч, кеча 26
 excuse: Excuse me. – кечиринг: Мени кечиринг. 26
 fabulous – ажойиб, ҳайратли 29
 false – қалбаки, ёлгон 24
 February – февраль 30
 fifth – бешинчи 26
 first – биринчи 26
 floor – қават 26
 football – футбол 23
 fourth – тўртинчи 26
 Friday – жума 24
 fun: be fun: have fun – ҳазил, завқ, хурсандчилик: завқли, хурсанд бўлиш 21; завқ олиш, завқланиш 23
 get up – турниш 27
 girlfriend – машука (йигитнинг севгилиси) 23
 glass – стакан 22

ground floor – биринчи қават 26
 half: half past – ярим: ярим бўлмоқ, ярим ўтмоқ, яримдан сўнг 27
 hard: work hard – оғир: оғир иш 23
 home: come home – уй: уйга кел 27
 hour – соат 28
 How many ...? – Қанча ...? 22
 international – халқаро 25
 invite – таклиф этиш 28
 Ireland – Ирландия 30
 Irish – ирландиялик 30
 January – январь 30
 jealous – рақиб 23
 July – июль 30
 June – июнь 30
 know – билмоқ 25
 late – кеч 21
 letter – хат 23
 like: Would you like to ...? – ёқтириш: Сиз ...ни ёқтирасизми? 28
 look (intransitive) – қарамоқ, кўриниш (ўтмасиз феъл) 24
 look for – қидирмоқ 26
 lot: a lot – бир мунча, бир қанча 25
 love: I'd love to. – исташ: Мен истардим. 28
 many: How many ...? – қўш: Қанча? 22
 March – март 30
 May – май 30
 meeting – учрашув 21
 minute – дақиқа 27
 Monday – душанба 25
 money – пул 21
 need – муҳтож бўлмоқ 24
 neither: Neither do I. – эмас: Мен ҳам қўшилмайман. 29
 never – ҳеч қачон 21
 news – янгилик 25
 newspaper – газета 23
 normal – одатдаги 24
 nothing – ҳеч нарса 28
 November – ноябрь 30
 now – ҳозир 23
 o'clock – соат (фақат вақт маъносига, предмет маъносига эмас) 27
 October – октябрь 30
 office – идора 26
 often – тез-тез 21
 on: on time – да олд қўшимчаси: ўз вақтида 21
 opinion – фикр 29
 orange – апельсин 23
 other – башқа 23
 paper – қоғоз 22
 past – утган 27
 pen – қалам 22
 piece: a piece of paper – парча: бир парча қоғоз 22
 play – ўйнамоқ 23
 p.m. – куннинг иккинчи ярми 27
 point – нуқта, нуқтан назар 30
 postcard – ошкритка, очик хат 23
 problem – муаммо 21
 programme – дастур 28

quarter: a quarter to / a quarter of – чоракта кам / чоракта утга...
 question – савол 28
 read – ўқиш 23
 reception – қабулхона 26
 receptionist – қабулхона ходими 26
 report – ҳисобот 29
 ridiculous – бемаъни, беҳуда 23
 room – хона 26
 run – югуриш 24
 Saturday – шанба 24
 save – сақламоқ, йиғини, тўплаш 29
 school – мактаби 23
 second (number) – иккинчи (сон)
 second (time) – иккинчи (вақт) 28
 September – сентябрь 30
 seventh – еттинчи 26
 sixth – олтинчи 26
 smell – ҳид 21
 so: So do I. – демак, ҳам: Мен ҳам
 some – бир оз 22
 sometimes – баъзан 21
 sorry: I'm sorry I ... – узр: Узр сўр
 spend – харажат 21
 stairs – зинапоҳ 26
 straight on – тўппа-тўғри 26
 Sunday – якшанба 25
 taxi – такси 26
 television – ойнав жаҳон 23
 tennis – тенис 23
 terrible – кўрқинчли 29
 terrific – зўр, қойил 29
 there: Is there/Are there any ...? Yes
 No, there isn't. – у ерда: У ерда/ бирор нарса борми? Ҳа бор/У йўқ. 22
 think: I think ... / I don't think ... – й
 Мен ... деб ўйлайман / Мен ...д ўйлаймайман 29
 third – учинчи 26
 Thursday – пайшанба 25
 time: What's the time? What time is
 Вакт неча бўлди? Соат неча бўлди?
 to (time) – кам (вақтга нисбатан) 27
 today – бүгун 23
 too: too many / too much – жуда: жуда
 true – ҳақиқий 24
 Tuesday – сейшанба 25
 turn – бурилиш 30
 United States, the – Қўшма Штатлар
 up – тепага, кутаришмоқ 26
 usually – одатда 21
 visitor – меҳмон 28
 watch – қарамоқ, кўрмоқ 22
 water – сув 22
 Wednesday – chorshanba 25
 week – ҳафта 25
 why ...? – нега, нима учун...? 21
 wife – хотин, рафиқа 23
 worried – безовта 29
 write – ёзмоқ 23
 wrong: What's wrong? – нотўғри:
 Тинчликми? 26

UNITS

31-40



31–40 дарслар харитаси

Дарс	Номи	Асосий вазифалар
31 (170-бет)	Giving up smoking	Ўтган ҳолатлар ҳақида сўзлашиш
32 (174-бет)	Was it clear?	Ўтган ҳолатлар ҳақида сўраш; Касаллик ҳақида сўзлашиш
33 (178-бет)	No smoking, please!	Маслаҳат бериш; Даволар ҳақида сўзлашиш
34 (182-бет)	Jim liked it	Ўтмиш ҳақида сўзлашиш; Кийимлар ва рангларни тасвирлаш
35 (186-бет)	The woman's crazy!	Ўтмиш ҳақида сўзлашиш; Одамлар ва нарсаларни тасвирлаш
36 (190-бет)	Non-smoking areas	Ўтмиш ҳақида сўзлашиш
37 (194-бет)	They agree!	Ўтмиш ҳақида сўраш
38 (198-бет)	Sue and Barbara say sorry	Ўтмиш ҳақида сўзлашиш; Узр сўраш; Тана ҳақида сўзлашиш
39 (202-бет)	Time to meet!	Келажак режалар ҳақида сўзлашиш; Вақт ҳақида сўзлашиш; Мамлакатлар, пойтахтлар ва тиллар ҳақида сўзлашиш
40 (206-бет)	Cheers, everyone!	31–39-бўлимларнинг вазифаларини қайтадан қараб чиқиш

Тасмага ёзилган матнлар
Очқич ё тўғри жавоблар
Сўзлар луғати

210-бет
216-бет
220-бет

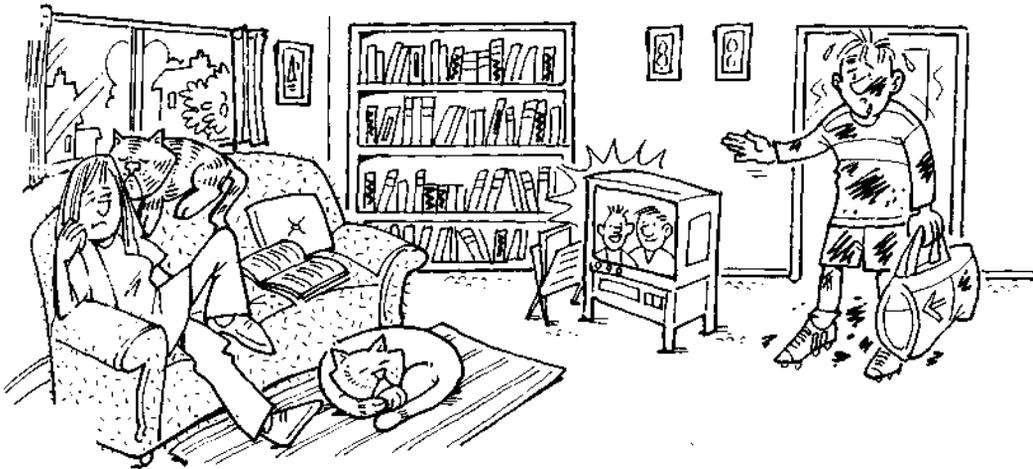
Бўлимларингиздан сўнг **Асосий қолиплар** ва **Асосий сўзлар** бўлимларидаги сизга таниш бўлган, сиз ўзлаштирган сўз ва иборалар рўпарасидаги тўртбурчакка (✓) белгисини қўйинг.

Асосий қолиплар	Асосий сўзлар
were; a year ago; last week <input type="checkbox"/>	all, boring, difficult, easy, pregnant, sick; baby, cigarette, parent; to give up, to smoke, to want; Christmas, holidays, month, night, summer, weekend, year; to be at a friend's house / at the cinema / at the shops / out / out with friends <input type="checkbox"/>
were not; have got + a cold / headache / a sore throat / a temperature; how: How do you know?, How do you spell ... ?; What's the matter with ... ? <input type="checkbox"/>	audience, clear, problem, question, voice; to phone <input type="checkbox"/>
should/shouldn't <input type="checkbox"/>	ash, ashtray, aspirin, bed, cake, card, chewing gum, chocolate, class, football, hot drink, party, passive smoking; to ban, to be in a mess, to make, to send; fat, less; every day <input type="checkbox"/>
Past Simple даги қоидавий/тўғри феъллар: love – loved, look – looked, wait – waited; too; What colour is/are ... ? <input type="checkbox"/>	to check, to decide, to wait; colours: black, blue, green, orange, red, white, yellow; clothes: dress, shirt, shoes, skirt, trousers <input type="checkbox"/>
Past Simple даги қоидавий/тўғри феъллар <input type="checkbox"/>	to empty, to pick up, to rush, to start, to talk, to throw; cheap, crazy, disgusting, expensive, large, opposite, small, thin <input type="checkbox"/>
Past Simple даги қоидага бўйсунмаган қайриқоидавий/нотўғри феъллар: when; to have a drink / a meal <input type="checkbox"/>	to buy, to make, to tell; rude; shopping, shower, yesterday <input type="checkbox"/>
Past Simple нинг сўроқ шакллари; Қисқа жавоблар <input type="checkbox"/>	to leave, to shut, to take; briefcase, keys, radio, window; canteen, coffee room, office, room, studio <input type="checkbox"/>
Past Simple бўлишсизлик шакллари: I'm (really) sorry <input type="checkbox"/>	dog, husband, plant, stamp; body: arm, ear, eye, foot, hand, head, leg, mouth, neck, nose; to post, to sit down, to stand up, to touch, to type, to walk out, to water <input type="checkbox"/>
Present Continuous нинг келажак режалари учун ишлатилиши; Вақт белгиловчи кўмакчилар: in, on, at <input type="checkbox"/>	today, tomorrow, yesterday, next week, this week; Wales, Welsh, America; dentist, diary, hospital, lunch; to catch <input type="checkbox"/>
31–39-бўлимлардаги тил тузилиши қолипларини қайтадан кўриб чиқиш. <input type="checkbox"/>	31–39-бўлимлардаги сўзлар тўпламини қайтадан қараб чиқиш. <input type="checkbox"/>

Caroline ning ёзги дам олиши, **summer holidays**, davomida seshanba kuni **her parents** were out
 ning ota-onasi uйдan tashqarida bulganida хотира дафтарига ёзганларини ўқинг. Бу ердаги
 га **boring** сўзи – зерикарли ва **all** – бутун ҳамда **shop** – дўкон, магазин деганидир.

TUESDAY

Today was boring! Mum and Dad were out all day. Dad was at work and Mum was at the shops. There was nothing to do. I was at home with Tonta and Smokey and they were asleep all day. We were all in front of the television when Paul came home. He was hot and dirty after playing football all afternoon! Summer holidays are awful!



г сешанба кунни яхши ўтдимиз ёки ёмонми? Нега?

б) Хотира дафтарида бошланишини яна ўқинг. Who are Tonta, Smokey and Paul?

д) Caroline ning хотира дафтарида ва 1-машқнинг суҳбатида ишлатилган was ва were ларнинг барча
 мунаваларини топинг. Сўнгра куйидаги жадвални тўлдиришга ҳаракат қилинг.

TO BE (PAST SIMPLE)	
оқмош	ФЕЪЛ
I	was
you	
he/she/it	
we	
you	
they	

л) Энди сизга гал келди. Кечаги кунингиз ҳақида хотира дафтарида ёзинг. Was ва were
 ларни ишлатиб бир-икки жумла ёзишга уриниб кўринг. Керак бўлса луғатни ишлатинг.

Exercise 4



Энди биз *Live issues*

эшиттиришининг яна бир
меҳмони Philip ни тингламоқчимиз.

Биринчи марта тинлагач, бу саволга жавоб
беришга ҳаракат қилинг:

- а) Чекишни ташлаш Philip учун осон ёки **difficult**, қийин бўлдими?
- б) Энди, яна тинглашдан аввал, шу суҳбатнинг қўйида берилган нусхасини ўқинг. У ерда беш хатога йўл қўйилган. Суҳбатни яна бир бор тингланг, ҳамда йўл қўйилган хатоларни топиш тўғирлашга уриниб кўринг. (*Sick* сўзи – бемор, касал дегани ва **to want**, исташ деганидир.

BARBARA: **And what about you, Philip?**

PHILIP: **Well ... my wife and I ... we were heavy smokers too ... we were on about thirty a day for nine years ... but four years ago I was very sick, so I gave up.**

BARBARA: **And was it difficult?**

PHILIP: **Was it difficult! Well, it wasn't easy ... the evenings were awful ... you know ... wanting that last cigarette with your coffee.**

Энди яна тингланг ва жавобларингизни текширинг.

Exercise 5

Тугалланган вақтни ифодалашда кўп ишлатиладиган муҳим сўзга эътибор бердингизми? У сўз бурун, ўтган, аллақачондир. *Ago* нинг маъноси бурун ўтган вақтда, ўтмишда. Биз бироз олдинроқ тугалланган вақтни ифодалашда ишлатиладиган яна бир муҳим сўзни учратдик. У *last*, охириги, бу сўзи эди. Barbara ва Philip нинг шу сўзларни яна қайта ишлатишларини тингланг, сўнгра уларнинг айтганларини такрорланг, *was* ва *ago* сўзларининг талаффузига алоҳида эътибор беринг.

BARBARA: **And this was last year?** PHILIP: **... but three years ago I was very sick.**

Exercise 6

Last ва *ago* ни катакдаги сўзлар ёрдамида кўпроқ иборалар учун ишлатинг. Нотаниш сўзларни лугатингиздан билиб олинг.

Масалан: *last*: last Monday ago: three weeks ago

three weeks Monday September month summer six years
weekend two days night Christmas five minutes

Exercise 7

Sandy ning sizga savoli bor. Tinglang va uning aynan aytganlarini ёzing, ҳамда унинг маъносини билиб олинг.

Саволга жавоб бера оласизми? Қуйида жавоб намуналари берилган:
at home.

at the cinema, кинода.

at a friend's house, дўстимнинг уйида.

out with friends, дўстим билан кетдим.

Мен сўраган саволларга кулоқ солинг ва уларга жавоб беринг. Биринчисига унинг сифатида сизга ёрдам учун Liz жавоб беради.



Sandy ning бошқа саволларига жавоб беринг.

Exercise 8

Жади, иложи бўлса, шеригингиз билан ишланг. Қуйидаги саволларни сўранг ва жавоб беринг:

Where were you last night / last weekend / last summer / a year ago / ten years ago?

Language check га қараш ёдингизда бўлинг! Bye.

Goodbye from me too!

Language check

- Утган оддий замон to be: was/were
- all, boring, difficult, easy, pregnant, sick
- baby, cigarette, parent
- to give up, to smoke, to want
- ago: a year ago; last: last night
- Christmas, month, summer, summer holidays, weekend, year
- to be at a friend's house / at the cinema / at the shops / out / out with friends

UNIT 32

Was it clear?

- *to be* нинг ўтган шакли (саволлар ва бўлишсизликлар)
- Касалликлар ҳақида сўзлашиш

 Hello and welcome to Unit 32. Бу бўлимда биз олдинги бўлимда ўрганган *was/were* ларнинг ишлатилиш йўлларини қайтадан кўриб чиқмоқчимиз. Сўнгра эса, сўроқ ва бўлишсизлик шаклларини машқ қиламиз.

 Лекин аввалига, тезгина бир такрорлаб чиқайлик!

Exercise 1

Бу жадвални *to be* нинг ҳозирги ва ўтган шакллари билан яқунланг.

ОПМОШ	ҲОЗИРГИ ОДДИЙ ЗАМОН	ЎТГАН ОДДИЙ ЗАМОН
I	am	was
you		
he/she/it		
we		
you		
they		

Exercise 2



Сиз ҳозир Barbara олинб борган *Live Issues* эшиттириши тугаганидан сўнг, Sue ва Barbara ўртасида бўлиб ўтаётган суҳбатни тинглайсиз. Лекин, олдин мана бу тўртта янги сўз билан танишинг.

voice, овоз question, савол clear, тиниқ audience, тингловчилар

Куйдаги кулоқ солинг ва бу саволларга жавоб беринг:

a) Barbara worried? b) Is Sue worried?

Тингланг ва энди куйидаги саволга берилган жавобни яқунланг.

1. Is she worried?

2. He is worried that her _____ wasn't okay.

3. She thinks that the _____ from the _____ weren't _____.

Exercise 3

Куйи яна бир бор тингланг ва эндиги гал ўзингиз эшитган саволлар ва жавобларни яқунлашга уриниб кўринг.

1. Was my voice _____ ?

c) The first question wasn't _____.

2. Were they _____ ?

d) So it wasn't _____.

Куйидаги қондан остига чизилган сўзларнинг бирини ишлатмасдан яқунланг

To be феълининг Past Simple шакли билан бўлишсизлик/саволлар ясаш учун сиз шахс ва was/were ни ўрин алмаштириб қўлайсиз.

To be феълининг Past Simple шаклидан бўлишсизлик /саволлар ясаш учун сиз was/were дан сўнг not ни қўшасиз. (ёки was/were га n't ни қўшасиз).

Exercise 4

Куйидаги жадвални to be феълининг Past Simple шакли билан тўлдиринг.

ДАРАК	СУРОҚ	БЎЛИШСИЗЛИК
I <u>was</u> okay.		
You _____ okay.		
He/She/It _____ okay.		
We _____ okay.	Were we okay?	
You _____ okay.		
They _____ okay.		They were not (weren't) okay.

Exercise 5

Энди *was/wasn't* ёки *were/weren't* ларни ишлатиб Sarah ва Martin ўртасидаги суҳбатни тўли Sarah ҳеч ҳам хурсанд эмас! У Martin дан ўтган кечаси қаерда бўлганлигини сўраётир. (How қанча, ва **to phone** – телефон қилиш, деганидир.)

SARAH: Where _____ you last night?

MARTIN: I _____ at home.

SARAH: No, you _____. I phoned.

MARTIN: Oh, yes. Actually I _____ out.

SARAH: And who _____ you with?

MARTIN: I _____ with John.

SARAH: No, you _____.

MARTIN: Yes, I _____!

SARAH: No, you _____!

MARTIN: How do you know?

SARAH: John _____ here!



Энди кассетани тинглаб жавобларингизни текширинг. Тўғри топдингизми?

Юқоридаги суҳбатни яна тингланг. Эндиги галда талаффузларга алоҳида эътибор беринг. Ургусли бор сўзларнинг остига чизиб қўйинг.

Энди сиз Martin ва Sarah лар учун сўзлайсиз. Суҳбатни яна тингланг, лекин Martin нинг овозини ўчириб қўйиб, унинг ўрнига ўзингиз гапиринг. Бу вазифани бажаргач, яна тингланг ва энди Sarah нинг ўрнини босиб, у учун сўзланг. (Эндиги гал эса, сигнал товушидан сўнг ишга киришинг.)

Иложи бўлса, шерингиз билан шу суҳбатни машқ қилиб кўринг.

Exercise 6

 Barbara нинг овози тиниқ ва равшан эмаслиги эсингиздами? Тўппа-тўғри, у шамоллаб қолган эди. Энди унинг айтганларини эшитинг:
Was my voice okay? I've got this awful cold.

 Агар биз касаллик ҳақида сўзласак **have got** сўзларини касалликнинг номи билан ишлатамиз. Қў касалликлар ҳақида сўзлаганда билишингиз зарур бўлган муҳим сўзлар берилган:
a headache, бош оғриқ **a sore throat**, томоқ оғриги **a temperature**, иситма

 Энди шу сўзларни талаффуз қилишни машқ қилинг. Liz нинг юқорида кўрсатилган ҳар бир жумла билан **I've got** ни ишлатиб айтган сўзларини тингланг ва унинг айтганларини такрорланг.

и тугатини
How - қай

7
ва Paul ни тингланг. Уларнинг ҳеч
қисмини яхши ҳис этмаяпти. **What's the
matter with them?** уларга нима бўлди?

What's the matter with Sita?
What's the matter with Paul?



Exercise 8

Тасвирланган сўзлар каттаги сиз олдинги ва мазкур
сўзларда ўрганган ўн иккита энг муҳим сўздан иборат.
Уларни топишга уриниб кўринг. Лекин, зийрак
булинг! Бу сўзлар горизонтал – ётиқ ҳолда, вертикал
ҳолда турган ҳолда, ёки диагональ – қия ётган ҳолда
қилинган мумкин.

C	D	F	V	I	R	W	T	B	P	E
S	R	W	O	A	H	P	M	S	R	L
M	O	E	I	H	H	E	L	U	E	N
O	L	R	C	P	L	R	T	B	G	C
K	Z	E	E	B	N	A	I	P	N	L
E	L	M	O	T	R	Q	G	F	A	I
F	H	R	I	E	H	F	O	T	N	Q
L	P	A	P	U	I	R	T	T	T	Y
A	D	M	G	J	K	C	O	L	D	C
S	E	G	L	O	P	Y	Q	A	U	R
T	H	E	A	D	A	C	H	E	T	S

Exercise 9

Ўзини шерингиз билан ишлаб кўринг. Юқоридаги 8-машқда берилган каттада пайдо
бўлган сўзларни ва яна бошқа ўрганган сўзларингизнинг талаффуз қилинишини синаб
кўринг. Намуна сифатида Liz ва Sandy нинг сиз учун ясаган бир жумласини эшитинг.

Жэй, хўп яхши, асосий савол: **How do you spell ...?**

Ўзини шерингиз билан савол ва жавоблар қилинг.

Ў-бўлим ниҳоясига етди. Келгуси бўлимда Барбага шиддатли ҳужум бошламоқчи ...
Унга қарши, тахмин қила оласизми?

Ҳмм. Фараз қила оламан! Бу жуда қизиқарли бўлади!

Ҳа, бўлса керак! **Goodbye! Language check** ёдингизда турсин!

Language check

Past Simple of to be нинг бўлишсиз шакли: was(n't)/were(n't)
audience, clear, problem, question, voice
have got + a cold / a headache / a sore throat / a temperature
to phone
What's the matter with ...?
how: How do you know?, How do you spell ...?

UNIT 33

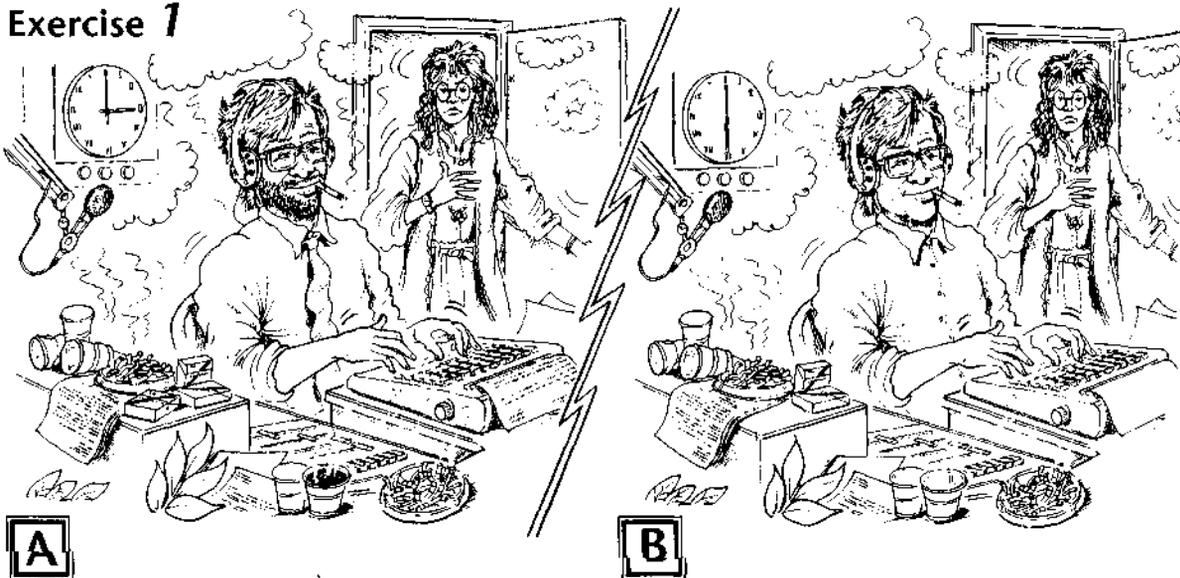
No smoking, please!

- *should* (мажбурият ва маслаҳат)
- Касалликлар ва уларни даволаш ҳақида сўзлашиш

Hello and welcome to Unit 33.

Бу бўлимда биз Barbara нинг *Radio 121* да баъзи ўзгаришлар ўтказиш ҳақида таклифлар қи- эшитмоқчимиз. Бу орқали маслаҳат беришда ишлагиладиган янги сўзларни ҳам ўрганамиз.

Exercise 1



Бу ерда *Radio 121* студиясини тасвирловчи иккита расм берилган. Ҳар иккаласида ҳам *it's in awful mess*, ниҳоятда бетартиблик. Лекин улар орасида саккизта фарқ бор. Улар пасгдаги жумлаларда ифодаланган. Шу жумлаларнинг ҳар бири кўрсатилган расмларнинг қайси бирига келса, уларнинг орасидаги бўшлиқни А ва В билан тўлдилинг.

Масалан: In picture A the man has got a beard,
but in picture B he hasn't got a beard.

- In picture ___ one cup is full of coffee, but in picture ___ it is empty.
- In picture ___ the clock says 6 o'clock, and in picture ___ it says 3 o'clock.
- In picture ___ the man is not wearing a tie, but in picture ___ he is.
- In picture ___ there are two packets of cigarettes next to the smoker,
but in picture ___ there are three.
- In picture ___ Barbara is wearing a watch, but she isn't in picture ___.
- In picture ___ the paper in the typewriter has writing on it,
but in picture ___ it hasn't.
- In picture ___ the plant has four leaves, but in picture ___ it has five.

Exercise 4



What's the matter with Steve? Жумлани куйидагича ёзинг:

He's got a cold.

Энди куйида кўрсатилгандек, **he should or shouldn't do**, у қайси бир нарсани қилиши ё қилмаслиги кераклигини сиз ҳал қилинг.

He should go to bed.



a) go to bed



c) play football



e) have a hot drink



b) take an aspirin



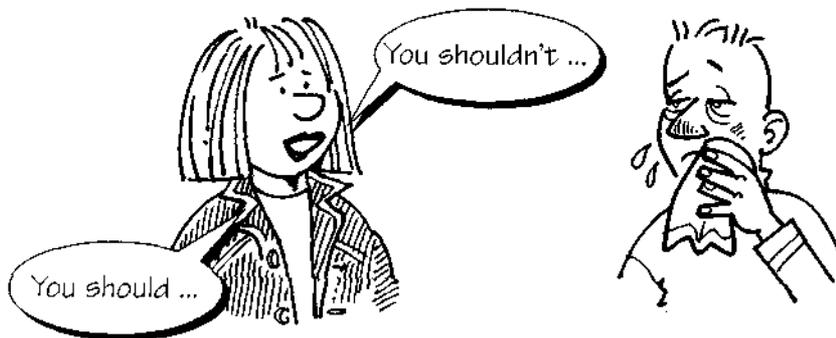
d) go to a party



f) smoke cigarettes

Exercise 5

Steve нинг дўсти Megan нинг унга бераётган баъзи маслаҳатларини тингланг. Megan Steveга **should**, нима қилишлиги ва **shouldn't**, нима қилмаслиги ҳақида қай тарзда айтди?





Jim liked it

- Қоидавий/тўғри феълларнинг *Past Simple* замони
- Ранглар ва кийимлар ҳақида сўзлашиш ● *too*

Олдинги бўлимларда сиз *to be* феълнинг *Past Simple* замонида ишлатилувчи шакллари: *was* ни ўргандингиз. *To be* феъли қоидага „бўйсунмайдиган“ феълдир. Лекин бу бўлимда биз *Past Simple* замонида қоидавий, яъни қоидага мувофиқ йўл билан жуда осонликча ясаладиган бир қанча феълга эътибор берамиз.

Гайриқоидавий, яъни қоидага бўйсунмайдиганлари-чи?

Ҳамма нарса ўз галида! Улар ҳақида кейинроқ сўзлашамиз, ҳўпми?



Exercise 1

Сиз ҳозир *Radio 121* даги Linda ва Jill нинг – *a dress*, кўйлак, Samantha ни ҳафтанинг бошида бўлиб ўтган зиёфатга кийган кўйлаги ҳақидаги гапларини эшитасиз. Тингланг ва ким Samantha нинг кўйлагини ёқтирди, Linda ёки Jill ми эканлигини топинг.

Сиз олдин учратган учта феъл куйидаги суҳбатда ишлатилган:

to look (great), кўриниши зўр бўлмоқ *to love*, суймоқ *to like*, ёқтирмоқ

Яна тингланг ва бу саволларга жавоб беринг:

- Linda кимнинг кўриниши зўр деб ўйлади?
- Linda нимани ёқтирди?
- Яна ким ёқтирди?
- Ким Samantha нинг кўриниши, *ridiculous*, кулгили ёки тасқара эди, деб ўйлади.
- Jill нега Samantha нинг у рангдаги кийимлар киймаслиги керак, деб ўйлади?

Энди яна тингланг ва жавобларингизни текширинг. Истасангиз китобнинг 211-бетига босил. ... тасмага ёзилган матнларга қаранг. Jill нега Samantha га нисбатан жуда ёмон муносабатда? Сиз ним деб ўйлайсиз? Бу жумбоқнинг ўз калити бор! Ҳамма гап Jim да!

Exercise 2

Агар эътибор берган бўлсангиз, суҳбатда учраган баъзи феълларнинг талаффузи куйидагича эди: **looked, loved, liked**. Бу *Past Simple* замонидаги қоидага мувофиқ йўл билан ясалган феълларнинг шаклидир. Демак, сиз *-ed* ёки инфитиви *-e* билан тугалланган сўзларга (масалан, *love*) *-d* ни қўшасиз.

Биз *Past Simple* замонини ўтган вақтларда бўлиб битган ҳодисалар ёки ҳолатларга нисбатан, уларнинг қачон бўлганини билганимизда қўллаймиз.

Демак, мазмуни жуда оддий ва шакли ҳам осон, лекин бу ерда талаффузлар асосий аҳамиятга эга. 1-машқнинг тасмага ёзилган матнини яна эшитинг ва эндиги галда *Past Simple* феълларидаги қўшимчаларнинг талаффуз қилиниш йўлларига алоҳида эътибор беринг.

Looked i
ташқари
тингланг

Exerci

Бу ерда
кутмоқ
Past Si

инфи
lik
w
to n
to c

ed, liked va loved орасидаги фарқни эшитдингизми?

ed va liked /t/ товуши билан loved эса /d/ товуши билан эшитилади. Ундан
 қари, яна бир қўшимча бўлиб, у /ɪd/ товуши билан эшитилади – needed. Liz ни
 танг ва liked, loved, ҳамда needed сўзларининг талаффузини солиштиринг.

Exercise 3

ерда сиз олдин кўп учратган бошқа феъллар берилган. To wait нинг маъноси –
 юк, to check – текшириш ва to decide – ҳал қилмоқ деганидир. Бу феълларнинг
 Simple шаклини ёзинг, сўнгра уларнинг талаффуз йўллариини ўрганинг.

ИНФИНИТИВ	УТГАН ОДДИЙ ЗАМОН	/t/, /d/ ёки /ɪd/
like	liked	/t/
wait		
need	needed	/ɪd/
check		
	saved	/d/
е		
work		
enjoy		
listen		

и Sandy ни тингланг ва жавобларингизни текширинг.

Exercise 4

ерда сиз учун баланд овоз билан ўқишга уриниб кўриш йўли кўрсатилган. Олдин нотаниш
 янган сўзларнинг маъносини луғатингиздан текшириб олинг. Сўнгра, овоз чиқариб ўқиш
 мида Past Simple шаклдаги феълларнинг талаффузига алоҳида эътибор беринг. Уларнинг
 шланиши ҳар вақт /t/, /d/ ёки /ɪd/ эканлиги ёдингизда бўлсин.

ast year I worked for a large bank in London. I enjoyed the job and the money was
 od. I saved a little money every month. At Christmas there was a party for all the
 ople who worked there. I danced with Steve, my boss. He was very nice. I liked him a
 t. At the end of the evening he walked me home and kissed me. He loved me!
 Three weeks later he married June, another secretary at the bank. I decided that I
 eeded to leave the bank.

и маттни ўқидган ёзувчига қулоқ солинг. Сизнинг сўз охиридаги -ed ни талаффуз
 ишингиз уники каби эдимми?

Exercise 5

Linda nega Samantha ning kўyлагини ёқтирганлиги эсингиздами? У ишлаган сўзла
 Ҳа, жуда тўғри, чунки ажойиб ранглари учун, **wonderful colours**. Инглиз тилида с
 рангларни биласиз? Бу саволларни ечишга уриниб кўринг. Жавобларни ҳар бир ту
 топасиз. Масалан: **a) blue**

- a) What colour is the sky, осмон, on a nice day?
- b) What colour is the grass, кўкат?
- c) What colour is coffee without milk, сутсиз?
- d) What colour are oranges, апельсин?
- e) What colour is blood, қон?
- f) What colour is snow, қор?
- g) What colour are bananas, банан?

Liz ni tinglang va javobingizni текширинг. Талаффузга эътибор беринг.

Энди атрофингизга қаранг. Қандай хилма-хил рангларни кўраётирсиз? Уларни кў
 номларини айтинг.

Exercise 6

Jill ning Samantha ning kўyлагини унча мақтамаганлиги эсингиздами? Яна тингла
 унинг айнан айтганлари билан пастдаги жумлаларни тўлдиринг.

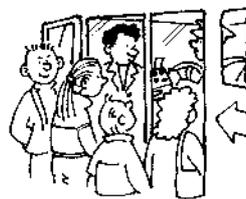
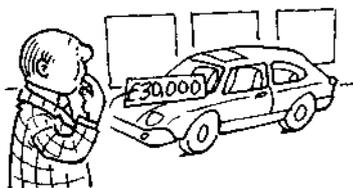
She _____ wear those _____. She's too _____.

Тоо – ҳам, жуда ҳам. Бу энг муҳим сўз. Бу сўз сифатлардан олдин ишлатилади. А
 ишлатилса, бирорта муаммо борлиги назарда тутилади. Бу расмларга қаранг ва т
 бир сифат билан ишлатиб жумлалар тузинг. Биринчисини, намуна сифатида сиз

hot big expensive cold many tall



a) The coffee is too hot. c) He is _____ . e) The water _____ .



b) The car is _____. d) There are _____ people. f) _____

Language check

Simple, қолдара мұвофик асалтан фәвлар check - checked, decide - decided, enjoyed to wait black, blue, green, orange, red, white, yellow at colour is/are ...? Clothes: dress, shirt, shoes, skirt, trousers too envious, ridiculous banana, blood, grass, orange, sky, snow

the end of Unit 34. Кейинги бұлымда Barbara нинг crazy, тентаклик килешини кўрамыз. Килешини жула кизикарми! Goodbye! Language check ёлингизда бўлинг!

Килешини билим машк килешта урнини кўринг. Кўйида берилган суҳбатдаги килешини галма-галман ишлатиб ўйнанг. Диалогдаги кийим ва уларнинг рангини тана ўранган суҳбарни ишлатиб ўзгарттиришга харакат килинг.

Exercise 9

Касбетдаги суҳбатни эшитиб жавобларингни текширинг.

I like green. — DAVE: I like those shoes, too.
 But it's too small for you! — SALLY: But it's red!
 I like that shirt. — SALLY: 1 But they're green!
 I like red. — SALLY: But they're much too expensive!

Кас олаемизми? Урнини кўринг. Биринчисини сиз унун бажардик. Кас бошқа икки киши орасидаги юкоридаги ухшаш суҳбат. Лекин чизикармас нотўпри тартибда кўрсатилган. Сиз уларни тўтирлаб, мазмунли ва оқилона

Exercise 8

Which things, нарсага, do they not buy and why?

Which colours are the clothes they buy?

<input type="checkbox"/>		<input type="checkbox"/>	
<input checked="" type="checkbox"/>	a skirt	<input type="checkbox"/>	shoes
<input type="checkbox"/>	red	<input type="checkbox"/>	trousers
<input type="checkbox"/>		<input type="checkbox"/>	

Which of these clothes do they buy? Улар сотиб олган нарсага (✓) белгисини кўйинг.

Which things, нарсага, do they not buy and why? — clothes, кийимлар сотиб олаётганини эшитинг.

Exercise 7

UNIT 35

The woman's crazy!

● Қоидавий/тўғри феълларнинг *Past Simple* замони ● Си

 Hello and welcome to Unit 35. Barbara нинг *Radio 121* да сигарет чекилишига қағ эсингизда бўлса керак. Хўш, бу ҳақда у нима қилмоқчи эканлигини шу бўлимдан билиш олинг.

 Жуда зўр бўлади!

 Pete нинг ҳам шундай деб ўйлашига ишончим комил эмас!

Exercise 1



Jill ва Linda нинг *Radio 121* да ҳаяжонли бошланган эрта ҳақидаги ғийбатларини тинглашдан олдин қуйидаги баъзи муҳим феълларнинг маъносини тушиниб олинг:

to rush, шошилмоқ to throw, ирғитмоқ, ташламоқ
to pick up, териб олмақ to empty, бўшатмоқ
to start, бошламоқ

Энди тингланг ва улар ким ҳақида гапирётганларини топинг. **Who are they talking, гаг about?**

Сухбатни яна тингланг. **Past Simple** замонида ишлатилган феълларга (✓) белгисини қўйинг. Уларнинг қўшимчалари қандай талаффуз этилди: /t/, /d/ ёки /ɪd/ ми? Улар нинг ёзилиши қандай (Эътибор беринг, феълларнинг -у билан тугалланган қўшимчалари **Past Simple** замонида -ied айланади. Масалан: **hurry** ⇒ **hurried**.)

to rush	<input checked="" type="checkbox"/>	/t/	rushed	to throw	<input type="checkbox"/>	_____
to pick up	<input type="checkbox"/>	_____	_____	to empty	<input type="checkbox"/>	_____
to start	<input type="checkbox"/>	_____	_____			

Exercise 2

Jill ва Linda орасидаги сухбатни яна тингланг. Бу галда уларнинг айтганларини яхши талаффуз такрорлашга уриниб кўринг! (Истасангиз, 212-бетдаги кассеталарга ёзилган дарсларнинг матни қаранг.)

Exercise 3



Pete ning эргалабки ҳодисалар ҳақида ўз фикрларини Jim га айтаётганини тингланг.

Uning Barbara ва унинг хатти-ҳаракатларига муносабати қандай? Жумлаларни қуйидаги сўзлар билан тўлдиринг: **angry** – сержаҳл, **beautiful** – гўзал, **crazy** – тентак, жинни.

Pete thinks that Barbara is _____ but _____ when she is _____.

Лекин, сўзига эътибор беринг. **But** сўзи бир-бирига қарама-қарши ёки ўзгача бўлган иккита нарсага қарши ёки нарсани боғлаш учун ишлатилади: Масалан: **I like tea but I don't like coffee.**

Тингланг. 1-машқдаги қайси бир феълнинг такрорини эшитдингиз? Қайси бирини Pete айтгани йўқ?

Exercise 4

Эшитган бу икки суҳбатда биз беш хил сифатларни эшитдик. Инглиз тилидаги бу сўзларни тингнинг тилингизга мослаштири оласизми?

- | | |
|---------------|------------------------|
| a) angry | тентак, жинни |
| b) beautiful | бемаза, жирканч |
| c) crazy | сержаҳл, даргазаб |
| d) disgusting | ажойиб, кўркам |
| e) wonderful | гўзал, хушрўй, чиройли |

Бу сўзларни кимнинг айтгани ва улар ким ёки нималарга нисбатан айtilгани ёдингиздами? Агар тингизда бўлмаса, 1 ва 3-машқлардаги суҳбатларга яна қулоқ солинг.

Ҳар бир сифатни қандай талаффуз этасиз? Ҳар бир сўзда нечта бўгин бор? Ургу қайси бўгинга тушган?

Масалан: **an•gry** – икки бўгинлик сўз бўлиб, ургу биринчи бўгинга тушган.

Кассетани тингланг ва жавобларингизни Очқич ё тўғри жавоблар бўлимидан текшириб олинг.

Exercise 5

Куйида сизга таниш бўлган бир қанча сифатлар берилган. Уларни ҳар бир расмга тўғрира мослаштиришга уриниб кўринг (жавобларингизни машқ дафтарингизга ёзинг).

tall difficult hot fat cheap bad new short expensive
large easy old thin good small cold

a) 	b) 	c) $\begin{aligned} 6\sqrt{a+xx} &= \\ \sqrt{74Z+yz} & \\ 126 & \\ \therefore yz &= 10765 \end{aligned}$	d) $2+2=?$	e) 	f) 	g) 
i) 	j) 	k) 	l) 	m) 	n) 	o) 

Тингланг ва жавобларингизни текширинг. Сифатларни Sandy дан сўнг такрорланг ва сўз ургуенга алоҳида эътибор беринг.

Exercise 6

Турли хил суҳбатлардан олинган парчаларга қулоқ солинг. Ҳар бир суҳбатни куйидаги ра ҳар бирига мослаштинг.



a) ___



b) ___



c) ___



d) ___

Яна тингланг. Ҳар бир суҳбатда 5-машқдан олинган бир ёки икки сифат бор. Уларни тоғ кўринг.

Exercise 7

Кассетадаги луқмаларни айтишда сиз қуйидагича қатнашинг:

SANDY: **Barbara's tall.**

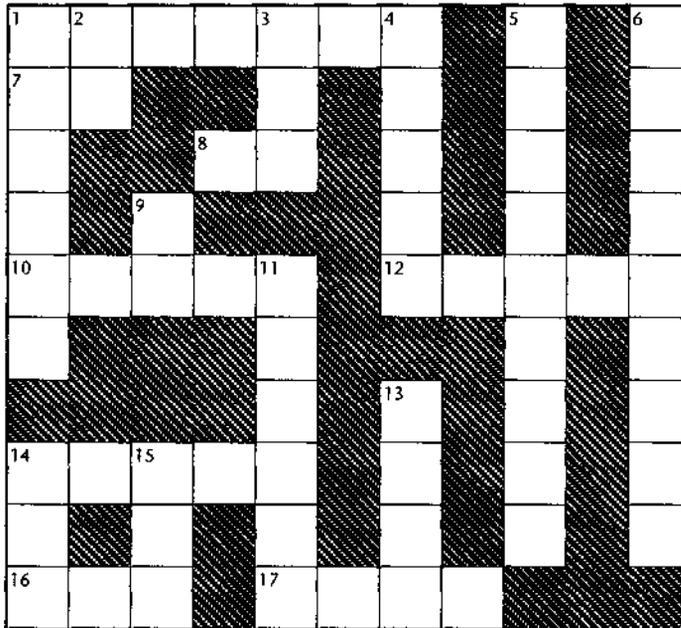
YOU: **No, she isn't. She's short!**

LIZ: **This camera's new.**

YOU: **No, it isn't. It's old.**

Exercise 8

Бундан кроссворднинг пастда берилган очқич йўллари ишлатиб тугалланг. Ва охириги бўлимларда берилган янги сўзларни қайтадан қараб чиқинг. **Opposite** сўзи – рўпарада, қаршида деганидир.



БўЛА

- I'd like a cigarette. Have you got any _____? (7)
 John is _____ the cinema. He wanted to see the new Madonna film. (2)
 Where's my book? Oh, Jim's got _____. (2)
 Please _____ all the ashtrays before you go. (5)
 John, I really like your _____. It's a nice colour. (5)
 This coffee is _____. I can't drink it. (5)
 I'm going _____. I'll be home by 11 o'clock. (3)
 Where _____ you this morning? (4)

БЎЙИГА

- 1 What's the _____? You look awful! (6)
 2 He is sitting _____ home and watching TV. (2)
 3 The opposite of 'cold'. (3)
 4 You wear them on your feet. (5)
 5 The opposite of 'easy'. (9)
 6 Pete thinks Barbara looks _____ when she is angry! (9)
 9 I want to give _____ smoking. I smoke forty a day at the moment. (2)
 11 Blue + _____ = green. (6)
 13 I started working here last _____. (4)
 14 He was there about ten minutes _____. (3)

...s the end of Unit 35. Кейинги бўлим бошлангунча бирорта киши Barbara ни хотиржам қилиб, шлангирармикан, энди?

...роз кутайлик, кўрамиз. Language check эсингиздан чиқмасин! Goodbye.

...odbye from me too!

Language check

...ast Simple қоидага мувофиқ йўл билан ясаладиган феъллар: empty – emptied,
 ...ck up – picked up, rush – rushed, start – started
 ...ngry, beautiful, cheap, crazy, disgusting, wonderful
 ...қайта қараб чиқиш bad, cold, difficult, easy, good, hot, large, new, old, short, small, tall, thin
 ...to talk, to throw opposite

UNIT 36

Non-smoking areas

● Қоидага/нотўғри бўйсунмаган феълларнинг *Past Simple* замони

Hello and welcome to Unit 36. *Radio 121* нинг ходимлари ҳали ҳам чекиш ва чекмайдиган устида талашиб ётибдилар ва бу масалани ҳал қилиш усулларини қидираётирлар. Richard турган ёққа сув қуйгандек, уларни тинчитмоқчи! Биз эса, вақтдан фойдаланиб, *Past Simple* замонидаги олдин учратган бир қанча феълга яна бир бор эътибор берайлик. *Past Simple* феъллари бироз мураккаброқдир ...

Оббо, қоидага бўйсунмайдиган феълларга гал келдимиз, дейман.

Рост гап!

Шу вақт барибир келишини билардим!

Exercise 1

Авваламбор, Richard ва Jane нинг кун охирида Jane нинг идорасида бўлаётган суҳбатини тинглайлик.

Эшитинг ва бу саволни ҳал қилинг: Улар қайси бир асосий шахс ҳақида сўзлашаётирлар? Бу шахс *Radio 121* да нималар бўлишини истайди?



Яна тингланг ва қуйидагиларнинг қайси бири True, – рост ёки False – ёлғон эканлиги қилинг.

- Barbara started throwing cigarettes at Pete.
- Richard was there when Barbara started throwing cigarettes at Pete.
- Barbara wants Richard to ban smoking.
- Barbara was in Jane's office last week.
- Half of the staff, ходимларининг ярми, at *Radio 121* smoke.
- There's going to be a meeting at *Radio 121* this week.

Exercise 5

Энди куйида берилган матнни **Past Simple** замонининг мос келувчи феъллари билан тўлди учун 4-машқдаги сўзлардан фойдаланинг. Сиз бу ибораларнинг маъносини билишингиз кел **have** (эга бўлмоқ) **a shower**, душда чўмилмоқ, **to go shopping**, магазинга бормоқ, **to have** ичимлик ичмоқ ёки **to have a meal**, овқатланмоқ; **to have a cup of coffee**, **to have lunch**. бўлган сўзларни луғатингиздан қараб билиб олинг.



Yesterday was wonderful! It was Saturday and I ¹ _____ everything differently from
Usually I get up at 6.00 a.m. but yesterday I ² _____ up at 9.00 a.m. I ³ _____
hot shower and then I ⁴ _____ three cups of coffee and lots of toast. Usually I run ..
station because I'm late but yesterday I ⁵ _____ back to bed and ⁶ _____ the
newspaper. At 12.30 p.m. I ⁷ _____ some friends in a café near my house and we
⁸ _____ some lunch and then ⁹ _____ to a cinema and ¹⁰ _____ a film. A
that we ¹¹ _____ shopping, ¹² _____ lots of money and ¹³ _____ lots of ne
clothes. In the evening I ¹⁴ _____ one or two letters to friends in America and then I
watched television. It was a very nice day!

Юқоридаги расм бу аёлнинг кундалик ишларини ёки кечаги кун нима бўлганини кўрсатадими?
Энди тингланг ва жавобларингизни текширинг.

Матнни овоз чиқариб ўқишга уриниб кўринг ва **Past Simple** замонидаги феълларнинг тале алоҳида эътибор беринг.

Exercise 6

Энди юқоридаги матнга ўхшаш кеча сиз нима қилганингиз ҳақида ёзиб кўринг.

Exercise 7

г. Бу
to
rink
аниш

Richard ning *Radio 121* da non-smoking areas, чекилмайдиган жойлар бўлиши кераклиги
muhozaralarini tinglang. Maъnosini biliшингиз керак бўлган сўзлар: **rude** – қўпол,
yesterday – кеча деганидир. Barbara ning қилиқларига нисбатан Sue ning муносабати қандай?
ёбериш учун қуйида кўрсатилган сифатлардан танланг:

happy angry worried sad

қинган бир жумлага яна бир бор қўл қўлинг ва етишмаган жойларини тулдиригиз.
(Агар биз қараб чиққан Past Simple замонидаги қоидага бўйсунмаган феъллар бор.)

when I had a visitor and _____ me smoking _____ disgusting.

8

Тўртасида келган бир муҳим сўзга эътибор бердингизми? У, **when** – қачон сўзи эди. **When**
у вақтда, деган маънода ҳам келиб, бир жумладаги икки фикрни боғлаши мумкин.

I walked out of the office when she heard Barbara's voice.

Унга биз бундай деб айтишимиз мумкин:

When she heard Barbara's voice she walked out of the office.

Уни ишлатиб жумлаларнинг ҳар икки палласини бирлаштиринг ва машқ дафтарингизга
қўл кўриб мантиқий жиҳатдан бирлаштиришга ҳаракат қилинг!

It was Jim	it stopped raining.
I bought a new camera	I saw him at the party.
I took a shower	I heard my mother was ill.
I went to Richard	I got up.
I went home	I heard his voice.
I played tennis	My old one stopped working.

Exercise 9

Ушундан қуйидагича бошланадиган тўрт саволни сўрамоқчи: **What did you do when ...? ...** ўша
вақтда нима қилдингиз? Масалан: **What did you do when you got up yesterday morning?** Тасмани
тингланг ва саволларга жавоб беринг. (Жавобларингизни ўзингиз ясашингиз мумкин.) Сўнгра
сўрашингиз билан савол ва жавоблар беришга уриниб кўринг.

That's the end of Unit 36. Language check қа қараш ёдингизда бўлсин! Bye!

Language check

Past Simple ning қоидага бўйсунмаган шакли: buy – bought, come – came, do – did, get – got,
go – went, have – had, hear – heard, know – knew, make – made, meet – met, read – read, run –
ran, see – saw, speak – spoke, spend – spent, tell – told, write – wrote
meal, rude, shopping, shower, yesterday when to have lunch / a cup of coffee

UNIT 37

They agree!

● Past Simple нинг сўроқ шакли ● Қисқа жавоблар

Hello and welcome to Unit 37. Radio 121 да чекилмайдиган жойлар бўлиши зарурлиги х баҳслашаётган Richard, Sue ва Pete ларни охириги марта паб – пивохонада учратганимиз эсингиздами?

Ха, албатта, Sue бўлса Barbara дан унча хурсанд эмасди!

Тўғри гап. Хўп, энди бўлмаса, ўша суҳбатни тезгина яна қайтариб олайлик-да, сўнгра Past Simple нинг яна бошқа бир турларини ҳам қараб чиқайлик.

Exercise 1

Уларнинг суҳбатларига кулоқ солиш давомида куйидагиларни ҳал қилинг:

- Sue нинг Barbara га нега жаҳли чиққан?
- Pete кўпроқ Sue билан нима бўлганлиги билан қизиқадими ёки ўзи биланми?



Exercise 2

Pete ни яна тингланг ва машқ дафтарингизга унинг айнан айтганларини ёзинг.

У: And did you hear about my morning with beautiful Barbara? – деб айтди.

Кўриб турибсизки, бу Past Simple нинг сўроқ шаклидир. Past Simple нинг сўроқ шакли куйидагича:

did + **шахс** + **инфинитив (to ни ишлатмасдан)**

Масалан: Did she go to the bank?

Эътибор беринг, шахслар қандай бўлмасин (you, she, I, каби) биз Past Simple нинг сўроқ шакли учун ҳар вақт did ни ишлатамиз.

Мендан бир савол сўраётгирсиз. Қуйидаги берилган гаплардан Past Simple нинг шаклини ясанг. Саволларни машқ дафтарингизга ёзинг.

I went home at the weekend.

Did you go home at the weekend?

I wrote some letters last night.

I saw Jim this morning.

I made a cup of coffee.

I read a book at the weekend.

I liked the film on television last night.

I knew John wasn't at the office.

I bought a new car last year.

I started work in the morning.

I had a large lunch.

Exercise 4

Қуйидаги суҳбатда Pete нинг саволига Richard нинг жавоби нима эди? Ёдингиздами? Саволнинг ва жавобини топиб олинг.

Yes, I did – деб жавоб берди. Бу каби жавоблар – қисқа жавоблар бўлиб, улар Yes ёки No ва шундан кейин келувчи шахс ҳамда кўмакчи феълларни ишлатиш билан ясалган. Масалан:

Do you like him?

No, I don't.

Yes, I do.

Did they play football?

Yes, they did.

No, they didn't.

Ўзингизда бўлсин, do/does билан ясалувчи саволлар Present Simple замонида ва did билан ясалган саволлар эса, Past Simple замонидадирлар. Present Continuous замонида эса, кўмакчи феъл, to be дир:

Are you working?

Yes, I am.

No, I'm not.

be билан ясалган саволга жавоб бериш учун сиз шахс ва феълни ўзинигина худди шундай ҳолда такрорлайсиз. Масалан:

Is she happy?

No, she isn't.

Yes, she is.

Were they angry?

No, they weren't.

Yes, they were.

Exercise 5

Кўйидаги саволларга ижобий ва бўлишсизлик шаклларида қисқа жавоблар беринг.
Жавобларни машқ дафтарингизга ёзиб қўйинг.

- | | |
|---|------------------------------|
| a) Are you married?
<u>Yes, I am. / No, I'm not.</u> | f) Do they like fish? |
| b) Am I late?
<u>Yes, you are. / No, you aren't.</u> | g) Do we have time? |
| c) Is he American? | h) Do you both speak French? |
| d) Are they happy? | i) Did you buy a shirt? |
| e) Does she live near here? | j) Did he have a headache? |
| | k) Did they go home? |
| | l) Did we write to them? |

Exercise 6



Расмдаги a room, уйга қаранг ва қуйидагиларни топинг: tea, toast, briefcase – портфель, newspaper – рўзнома, газета, radio – радио, cat, milk, window – дераза ва keys – калитлар.

Икки минут давомида расмдаги шу нарсаларнинг номини эслаб қолишга уриниб кўринг. Сўнгра расмни беркитиб, қуйида тесқари босилган саволларга жавоб беринг. (to shut – беркитмоқ, ёпмоқ ва to take – олмақ деганидир).

- | | |
|---|---------------------------------------|
| a) Did this person have coffee for breakfast? | d) Did he read a newspaper? |
| b) Did he have toast for breakfast? | e) Did he take his briefcase to work? |
| c) Did he take his keys to work? | f) Did his cat have some milk? |
| | g) Did he shut the window? |
| | h) Did he take his keys to work? |
| | e) Did he listen to the radio? |

Exercise 7

Sandy va Liz ning ўтган кеча ҳақидаги савол ва жавобларини тингланг.



сиз уриниб кўринг. Sandy va Liz ларнинг саволларига жавоб беринг.

Exercise 8

Энди сиз савол беринг. Иложи бўлса, шеригингиз билан машқ қилинг. **Did you ...?** – деб савол беринг, уларнинг ўтган кечаси ва эрта билан нима қилганларини билиб олинг.

Exercise 9

Richard, Sue va Pete лар орасидаги суҳбатнинг охирини тингланг. Улар тўрт жой ҳақида сўзлаётирлар: **the canteen** – овқатхона, **the coffee room** – кофе хонаси, **the studios** – студиялар ва **the offices** – иш хоналари. Уларнинг қайси бири чекиладиган ва қайси бири чекилмайдиган жойлар бўлиши кераклигини қандай ҳал этдилар?

Pete ning, у қаерда чекиши кераклиги ҳақида ўйлагани эсингиздами? Яна тингланг ва фикрларингизни тўғрилигини текширинг.

That's the end of Unit 37. Bye!

Goodbye from me too. Language check ёдингизда бўлсин!

Language check

Past Simple сўроқ шакли: **Did you go to the bank?**

қисқа жавоблар: **Yes, I am. / No, I'm not. Yes, I did. / No, I didn't.**

etc. **briefcase, keys, radio, window**

to leave, to shut, to take

canteen, coffee room, office, room, studio, toilet

UNIT 38

Sue and Barbara say sorry

- Past Simple нинг бўлишсизлик шакли
- Узр сўраш
- Тана аъзолари

 Hello and welcome to Unit 38. Бу бўлимда биз *Radio 121* да биров келишмовчилик вазияти содир бўлганини кўрмоқчимиз.

 Қойил! Мен шуни кутаётган эдим.

 Ҳа, ҳақиқатдан ҳам, вақти келди.



Exercise 1

Sue ўзининг қилиқлари учун ... Barbara дан узр сўраш мақсадида, унинг ишхонасига бораётир тилида узр сўраш учун биз одатда *I'm sorry*, мен афсусланаман ёки узр сўрайман, деб айтаман. Тингланг ва у *нега* узр сўраганини топинг. Қуйида кўрсатилган учта сабаблардан бирини танла.

- a) She was smoking. b) She was rude to Barbara.
c) She walked out. – намоишкорона чиқиб кетди.

Яна тингланг ва Sue Barbara нинг чекиш ҳақидиги фикрларига *agrees*, рози ёки *disagrees*, норози эканлигини ҳал қилинг.

Exercise 2

Энди Barbara нинг жавобларини тингланг ва унинг айнан айтганларини ёзинг.

Oh, Sue, I'm really _____. I didn't _____ before I opened _____

Сиз тилнинг бир-икки энг муҳим хусусиятларига эътибор беришингиз зарур. Биринчидан, В нинг *sorry*, деб айтиш йўли. У ўз айтганларининг маъносини қувватлаш учун *really* ни ҳам и. Бу сўзнинг маъноси, *very* сўзнинг маъносига ўхшашдир.

Иккинчидан, Barbara Past Simple нинг бўлишсизлик шаклини ишлатди: *I didn't think*. Шунга ўхшаш йўлда *to go* феълени ишлатиш қуйидагича: *I didn't go to school yesterday*.

Қондани тўлдириб яқунлаш учун катактаги сўзларни ишлатинг:



Past Simple нинг бўлишсизлик шаклини сиз қуйидагилар билан ясайсиз:

subject + _____ + _____ + _____

Exercise 3

Қай феъл ва отларни мослаштиринг. Баъзан бир феъл бирдан кўпроқ от билан
 мумкин.



глиз

- to water, сув куймоқ
- to type, машинкада ёзмоқ
- to buy
- to post, жўнатмоқ
- to make
- to phone
- to empty

- the reports, ҳисоботлар
- the letters, хатлар
- the tea
- the ashtrays
- Ms Smith
- the stamps, маркалар
- the plants, ўсимликлар

Julia Lowe хонимда котиба бўлиб ишлайди. Lowe хоним идорасидан бир неча вақтга кетади ва шу вақт
 га бажариш учун Julia га турли хил ишлар беради. У қайтиб келганда Julia дан ҳамма ишларнинг
 қилинганлигини сўрайди. Лекин Julia Lowe хонимнинг кетганидан буён телефон орқали ўз дўсти
 билан чак-чақлашиб ўтирган эди. Lowe хонимнинг саволларини тингланг ва тегишли жавоблар
 беринг. Биринчисини сиз учун бажардик.

Exercise 4

Энди, билган кишилари ҳақида мулоҳаза юритаётган бу аёлларга қулоқ солинг ва қуйидаги
 саволларни тўғирланг. Маъносини билишингиз керак бўлган сўзлар, **husband** – эр ва **dog** – ит
 деганидир.

a) They didn't like Jill.

Yes, they did. They liked Jill. _____

b) They liked her husband.

c) They didn't like the children.

d) Jill and Simon had three children.

e) Jill and Simon had two boys and a girl.

f) Jill and Simon had two dogs and two cats.

Exercise 5

Энди, кўйидаги диалогларни **Past Simple** нинг турли шакллари: ижобий, бўлишсизлик ёки сўроқ шакли билан ва ёки қисқа жавоблар билан тўлдилинг. Тўла диалогларни машқ дафтарингизга ёзинг.

BETH: ¹ Did _____ you see _____ (see) Jill at the weekend?

PAT: No, I ² _____. She and Simon ³ _____ (be) away.

BETH: That's nice. Where ⁴ _____ (be) they?

PAT: In Scotland.

BETH: Why ⁵ _____ they _____ (go) to Scotland?

PAT: They ⁶ _____ (want) to see Simon's mother on her birthday.

BETH: Are they back?

PAT: Yes, they ⁷ _____ (come) back on Tuesday. They ⁸ _____ (have) a great time and really ⁹ _____ (enjoy) themselves. They also ¹⁰ _____ one or two old university friends.

BETH: ¹¹ _____ they _____ (see) Helen?

PAT: They ¹² _____ (not tell) me, but I think she ¹³ _____ (go) to China last

Энди суҳбатни тўла ҳолда эшитинг ва ўз жавобларингизнинг тўғрилигини текширинг. Иложи бўлса, шеригингиз билан овоз чиқариб ўқинг.

Exercise 6

2-машқда Barbara нинг Sue га нима деганлари эсингиздами?

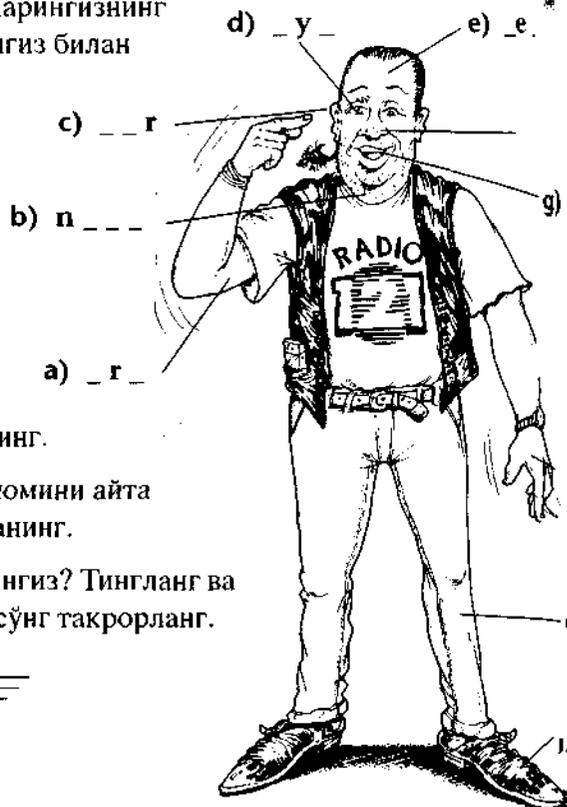
I didn't think before I opened my _____.

Ёдингизда бўлмаса, орқага қайтиб текшириб олинг.

Энди Pete body, танасининг турли аъзоларини номини айта оласизми? Катакда берилган сўзлардан фойдаланинг.

Бу сўзларнинг ҳар бирини қандай талаффуз этдингиз? Тингланг ва жавобларингизни текширинг. Сўзларни Liz дан сўнг такрорланг.

mouth	hand	head
foot	eye	ear
nose	neck	arm



Exercise 7

Шеригингиз билан ишлаб кўринг ва танангиз аъзоларининг номини билишингиз
тарин тўғри талаффуз қилишингизни синаб кўринг. Ўз тана аъзоларингизни
зга кўрсатиб, уларнинг номларни сўранг.

Exercise 8

Ингидир кўрсатмалар бераётганини эшитинг. Унинг кўрсатма бериши тугаганда
пардан ўз вазиятингизга ўхшаганини танланг. Билишингиз зарур сўзлар **to touch**
қизмоқ, **to stand up** – турмоқ ва **to sit down** – ўтирмоқ деганидир.



b)



c)

Exercise 9

Энди шеригингиз билан машқ қилинг. Унга юқоридагига ўхшаш кўрсатмалар беринг.
Уни қандайдир бир ғалати вазиятларга қўйиб кўринг.

That's the end of Unit 38. Language check ёдингизда бўлсин!

Goodbye from me.

Goodbye from me too! Bye.

Language check

Past Simple бўлишсизлик: I did not (didn't) go to the cinema.

I'm (really) sorry.

to post, to sit down, to stand up, to touch, to type, to walk out, to water
dog, husband, plant, stamp

the body: arm, ear, eye, foot, hand, head, leg, mouth, neck, nose

UNIT 39

Time to meet!

- **Present Continuous** (келгуси замон) ● Вақт айтишнинг яна бир қанча
- Вақт кўрсатувчи кўмакчилар
- Мамлакатлар, пойтахтлар ва тиллар ҳақида ўтганларни такрорлаш

Hello and welcome to Unit 39. Бу бўлимда сиз келажак ҳақида қандай сўзлашишни ўрганасиз ҳамда Richard ва Jim ларнинг саёҳат режалари ҳақида хабардор бўласиз.

Олдин Jill га қўшилайлик. Jane нинг илтимосига кўра у ва Richard идора ходимларининг шу кечадаги ўтиришини ташкил қилдилар. Улар бу орқали **Radio 121** да яқинда бўлиб ўтган келишмовчиликлардан сўнг, тинчлик ва осойишталикни тиклаш умидидадилар.

Exercise 1



Jill нинг Pete билан суҳбатини тингланг. Ҳамма қаерда ва қачон учрашадилар? Суҳбатдан олинган қуйидаги жумлани тугатинг.

JILL: We _____ six in the _____

Exercise 2

White Swan сўзи pub га тегишли эканлигини англадингизми? Замонни ҳам танидингизми? Сиз олдин учратгансиз. У, **Present Continuous** замони эди. Сиз бу замонни учинчи қисмда ҳозирги ҳақида сўзлаш учун ишлатганимизда учратдингиз. Аммо, юқоридаги намунага қарасангиз, сиз у келажакка ҳавола қилиш учун ишлатилганини кўрасиз. Демак, **Present Continuous** замонининг бир бошқа ишлатилиш йўли, бу келгуси режалар ҳақида сўзлашишдир.

Present Continuous замонининг қандай ясалиши ёдингиздами? Қуйдагиларни яқунланг.

АНИҚЛИК ШАКЛИ	СЎРОҚ ШАКЛИ	БЎЛИШСИЗЛИК
I am (I'm) meeting		
	Are you meeting	
		He/She/It isn't meeting
We are (We're) meeting		
		You aren't meeting
	Are they meeting	

her at 6.30, 1st

Exercise 3

Вақтлар ҳозирлашда вақт жуда муҳим аҳамиятга эга. *Radio 121* даги зиёфат кечаси **at half past** яримда. Бу пастдаги а) соатида кўрсатилган.

Соатлардаги вақтларни қандай айтиш ёдингиздами? Уларни тўла ҳолда машқ дафтарингизга



c)



e)



d)



f)



Exercise 4

Тадан олинган бу беш парчани тингланг ва айтилган вақтларни ёзиб қўйинг, холос. Ҳар бир суҳбатда биттадан зиёд бўлиши мумкин.

Exercise 5

Ёзинг **diary**, кундалик хотира дафтарига қаранг ва унинг ҳар кун нима қилаётганини ўзингизнинг дафтарингизга ёзиб қўйинг. Билишингиз керак бўлган сўзлар: **dentist** – стоматолог ёки тиш ётири, **lunch** – тушки овқат, **hospital** – касалхона ва **to catch a train** – поездга ўтириш, деганидир.

Мисалан: **She's having coffee with Mary at eleven o' clock on Monday.**



Энди Sandy ва Liz ни тинглаб, тўғри жавобларни улардан сўнг такорланг.

Exercise 9

Ишнинг тингланг ва саволларни тасмадаги ахборотдан олинган куйидаги тўғри келувчи жавоблар мослаштиринг. Намуна сифатида биринчисини сиз учун бажардик.

OK

is in the pub?

is visiting Moscow?

are they going?

are they doing there?

does Jim like Wales, Wales?

does Jim really like?

does Samantha really like?

ЖАВОБ

Next month.

They are giving some talks.

Samantha.

Because it's got beautiful mountains.

Richard.

Richard, Barbara, Sue, Samantha and Jim.

Richard and Jane.

Exercise 10

Таблицада бўлаётган суҳбатга яна бир бор кулоқ солинг. Пастдаги каталка қараб суҳбатдан capitals – пойтахтлар, countries – мамлакатлар ва languages – тиллар сўзларини доирага

German	Poland	Moscow	French	Cardiff	Russian	Hungarian
Italy	Germany	Budapest	Berlin	Wales	Rome	Paris
Italian	Welsh	America	Warsaw	English	Polish	Vienna
						Hungary

жадвалнинг нусхасини машқ дафтарингизга кўчириб, каталкадаги сўзларни жадвалнинг бўш жойларига жойлаштиринг.

POYTAHT	MAMLUKAT	TIL
Cardiff	Wales	Welsh

That's the end of Unit 39. Language check ni unutmang! Goodbye.

Goodbye from me too! Bye.

Language check

Present Continuous (келажак): I'm meeting John at 6.00 p.m.

ҚТ кўмакчилари: on, at, in

day, tomorrow, yesterday, this week, next week

at the dentist, hospital, lunch to catch (a train)

Cardiff, Wales, America



Cheers, everyone!

● 31–39-бўлимларда ўтилганларни қайта кўздан кечириш

- 👤 Hello and welcome to Unit 40.
- 👤 Бу бўлимда биз 31–39-бўлимларда сиз ўрганган тилнинг энг муҳим ҳолатларини қайт қараб чиқмоқчимиз.
- 👤 Зеҳнингиз қанчалик ўткирлигини синашдан бошлайлик. Биз сиздан *Radio 121* да ним воқеалар содир бўлганини эслаб олиб, 1-машқдаги саволларга жавоб беришингизни сўраймиз.



Exercise 1

Сиз 31–39-бўлимлардаги *Radio 121* да эшитган бир қанча суҳбатга қулоқ соласиз. У 'Who said what?' quiz, Ким нима деди? савол-жавоблар ўйини тартибида берилган.

Аввал пастдаги жумлаларни ўқинг. (Ҳар бир суҳбат учун бир жумла бор.)

Сўнгра ҳар бир суҳбатни тингланг ва ҳар бир жумлани ким айтганини пастдаги шахснинг номини топиб танланг. (Ҳамма кишиларнинг номини ишлатиш зарурияти йўқ. Лекин баъзилари бир неча бор керак бўлади.)



Barbara



Jim



Linda



Pete



Richard



Samantha



Sue

Who said what? QUIZ

Who said:

- a) 'Was my voice okay? I've got this awful cold.' Barbara
- b) 'I think we should ban smoking at *Radio 121*.' _____
- c) 'I think she looked ridiculous.' _____
- d) 'She looked very beautiful, throwing those cigarettes ... crazy but beautiful!' _____
- e) 'She was *very* rude to me yesterday.' _____
- f) 'Look, it's about yesterday ... I'm sorry I walked out.' _____
- g) 'Do you speak Russian, Richard?' _____

Exercise 2

Эт-этиборимизни мужассамлаштиришимиз муҳим бўлган бу қисмнинг энг асосий жойларидан ўтмишдир. Авваламбор, сиз олдин учратган **Past Simple** замонининг қоидага мувофиқ йўл кўрсатилган феълларига қаранг.

check wait walk kiss not need

Уларнинг ҳар бирини ва уларнинг рўпарасига ўз тилингиздаги таржимасини машқ дафтарингизга Сўнгра уларнинг **Past Simple** замонидаги шаклини таржиманинг рўпарасига инглиз тилида ёзинг.

Ҳамма, сиз аввал учратган, лекин **Past Simple** замонида қоидага буйсунмаган феълларга қаранг. Бу қисмни, уларнинг таржимаси ва **Past Simple** замонидаги шаклини ҳам юқоридагига ўхшаб машқ дафтарингизга ёзинг.

have know not speak read go hear get up get on
run tell not know make

Exercise 3



Қуйида берилган ҳикояни ўқинг ва қовус ичидаги феълларни **Past Simple** замонининг шаклида ёзинг. Билишингиз зарур бўлган сўзлар, **noise** – шовқин, **motorbike** – мотоцикл, **street** – кўча, **police** – миришаб, **police station** – миришабхона.

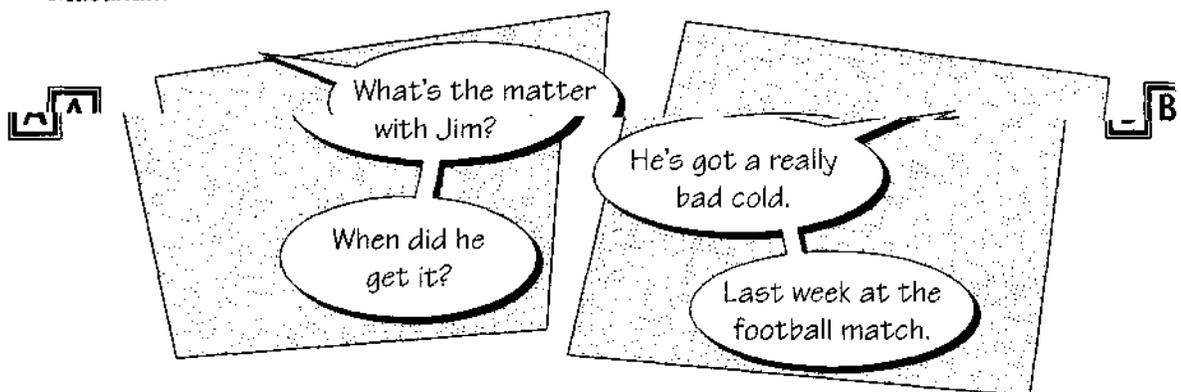
Mark ¹ got up (get up) early. He ² _____ (have) a shower and then ³ _____ (make) a cup of coffee. He ⁴ _____ (read) the morning newspaper until five to nine and then ⁵ _____ (kiss) his wife goodbye. He ⁶ _____ (walk) quickly. Then he stopped and ⁷ _____ (wait). He ⁸ _____ (not need) to wait long before he ⁹ _____ (hear) the noise of Colin's motorbike. He ¹⁰ _____ (get on) the bike and they ¹¹ _____ (go) to the bank. Before they went into the bank they ¹² _____ (check) the street – there ¹³ _____ (be) no police. They ¹⁴ _____ (go) into the bank and ¹⁵ _____ (tell) the bank staff to give them all the money. Suddenly they ¹⁶ _____ (hear) the noise of police cars. They ¹⁷ _____ (not know) what to do. They ¹⁸ _____ (run) into the street but there ¹⁹ _____ (be) police everywhere. In the car on the way to the police station Mark and Colin ²⁰ _____ (not speak). They ²¹ _____ (know) things were not looking good.

Exercise 4

Бу қисмда биз турли хил ибораларни ҳам ўргандик. Улар эсингиздами? Қуйида берилган турли ибораларни тўғри келадаган жавоблар билан мосланг.

- | | |
|-------------------------------------|----------------------------------|
| 1 I'm on forty a day. | a) C-I-G-A-R-E-T-T-E. |
| 2 They went home. | b) Yes, they are too small. |
| 3 What's the matter with Jim? | c) At five to seven. |
| 4 How do you spell 'cigarette'? | d) No, they didn't. |
| 5 Is there a problem? | e) You should give up. |
| 6 I think smoking should be banned. | f) I'm really sorry. I was sick. |
| 7 Why didn't you come last night? | g) He's got a really bad cold. |
| 8 When are you going? | h) That's ridiculous! |

Энди ҳам суҳбат билан машқ қилинг. Юқоридаги бир-икки иборалардан ишлатиб тўлароқ суҳбат ёзишга уриниб кўринг. Сўнгра бу суҳбатингизнинг матнини саҳнада ўйнагандек ижро этинг. Масалан:



Exercise 5

Сиз бу қисмдаги сўзлар тўпламининг турли томонларини ўргандингиз. Бу ерда яна бир бошқач сўзлар туркуми берилган. Бу сўзларни машқ дафтарингизга кўчириб ёзинг ва яна қандай бошқач намуналар қўша олишингизни синаб кўринг.

Illnesses: have a headache Clothes: shirt Colours: red
Parts of body: head Countries: Poland Adjectives: small

Exercise 6

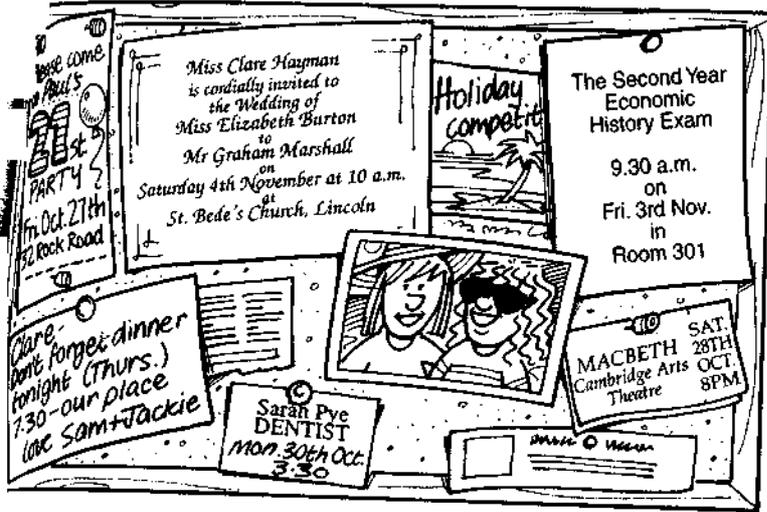
Энди уй ҳақида кассетага ёзилган тасвирларига қулоқ солинг ва айнан эшитганларингизнинг расмини чизиб кўринг. Рассом бўлмасангиз ҳижолат чекманг, лекин қўлингизда қизил, яшил ва қора қаламлар бўлсин.

Exercise 7

Энди шерингиз билан шундай вазифани қилиб кўринг. Ўз уйингиздаги бир хонани дўстингизга билан тасвирлаб беринг ва унинг шу айтганларингизни не чоғлик чизиб бера олишини кўринг.

Exercise 8

...инг, келинг, биз ўрганган тилнинг яна бир энг муҳим қисми, келажак режалари ҳақида сўзлашим.
Present Continuous замонининг ишлатилиш йўллари яна бир бор қайтариб олайлик. Clare
...элонлар тахтасига қаранг ва тасмадан эшитган саволларга жавоб беринг. Сиз билишингиз
... бўлган сўзлар; **wedding** – тўй маросими ва **exam** – имтиҳон.



...nd of Unit 40. Congratulations!

...ongratulations from me too! Bye.





Тасмага ёзилган матнлар

UNIT 31

Unit 31, Exercises 1 & 2

GUEST: Well, it was because I was pregnant ... I was on forty a day.
BARBARA: You were on forty cigarettes a day!
GUEST: Yes ... so it wasn't easy ... but cigarettes aren't good for babies, so I gave up.
BARBARA: And this was last year?
GUEST: Yes ... last year.

Unit 31, Exercise 4

BARBARA: And what about you, Philip?
PHILIP: Well ... my wife and I ... we were heavy smokers too ... we were on about twenty a day for ten years ... but three years ago I was very sick, so I gave up.
BARBARA: And was it difficult?
PHILIP: Was it difficult! Well, it wasn't easy ... the mornings were awful ... you know ... wanting that first cigarette with your coffee.

Unit 31, Exercise 5

BARBARA: And this was last year?
PHILIP: ...but three years ago I was very sick.

Unit 31, Exercise 7

Where were you last night?

SANDY: Where were you last night?
LIZ: I was at home.

Where were you last Monday at one o'clock?

Where were you last January?

Where were you two years ago?

Where were you eight years ago?

UNIT 32

Unit 32, Exercise 2

CONTINUITY: And that was 'Live Issues' with Barbara Salkova. Next on *Radio 121*, Pete Parker with ...
BARBARA: Was my voice okay? I've got this awful cold.
SUE: It was fine, Barbara, don't worry.
BARBARA: And what about the questions from the audience. Were they clear?
SUE: Well, the first question wasn't very clear ... you know ... the one about heavy smokers ... but you repeated it, so it wasn't a problem.

Unit 32, Exercise 5

SARAH: Where were you last night?
MARTIN: I was at home.
SARAH: No, you weren't. I phoned.
MARTIN: Oh, yes. Actually I was out.
SARAH: And who were you with?
MARTIN: I was with John.
SARAH: No, you weren't.
MARTIN: Yes, I was!
SARAH: No, you weren't!
MARTIN: How do you know?
SARAH: John was here!

Unit 32, Exercise 6

BARBARA: Was my voice OK? I've got this ...
I've got a cold.
I've got a headache.
I've got a sore throat.
I've got a temperature.

Unit 32, Exercise 7

PAUL: Hi, Sita, how are you?
SITA: No, very well. I've got an awful cold.
PAUL: Oh dear! I'm not feeling very well either.
SITA: Why? What's the matter with you?
PAUL: I've got a bad headache, a sore throat and think I've got a temperature.

Unit 32, Exercise 9

SANDY: Liz, how do you spell 'problem'?
LIZ: That's easy! P-R-O-B-L-E-M.
SANDY: Quite right! Your turn.

UNIT 33

Unit 33, Exercise 2

PIPPA: Newsroom, Pippa speaking ... Okay ... Yes. Thanks ... Bye.
BARBARA: ... but the studio was in an awful mess. ... there was cigarette ash everywhere ... then there's the question of passive smoking. Richard, are you listening to me? This is important.
RICHARD: Oh ... yes, Barbara, passive smoking ...
BARBARA: Well, I think we should do something ... think we should ban smoking at *Radio 121*.
RICHARD: Ban smoking? ... What ... everywhere?
BARBARA: Yes, everywhere.

Unit 33, Exercise 3

WARRA: I think we should ban smoking at Radio 121.

Unit 33, Exercise 5

MAN: Steve, what's the matter? You look awful!

WIFE: I've got this awful cold.

MAN: You should go to bed.

WIFE: I know, but it's Sally's party tonight.

MAN: Sally's party! You shouldn't go to a party. You'll give everyone else your cold.

33, Exercise 6

WOMAN 1: Did you know that it's my mother's birthday at the weekend?

MAN 2: Oh, really? You should make her a cake.

MAN 1: Yes, you're right. What a good idea.

AN 1: Oh, this is awful. You know, I really want to give up smoking, but it's so difficult.

AN 2: I know, but how many do you smoke a day now?

AN 1: About 30 a day.

AN 2: Well, every day you smoke one less. So on Monday you should smoke 29, on Tuesday you should smoke 28, on Wednesday you should smoke 27 and so on.

BOY 1: Oh, I look awful!

BOY 2: No, you don't! What's the matter?

BOY 1: I'm too fat.

BOY 2: No, you're not.

BOY 1: Yes, I am.

BOY 2: Well, maybe you should stop eating chocolate.

WOMAN: Andrew, what time it is?

MAN: Three o'clock, but you should say 'what time is it?'

WOMAN: Oh, sorry, I don't speak English very well, do I?

MAN: Yes, you do, but maybe you should go to some language classes to help with your grammar.

UNIT 34

Unit 34, Exercises 1 & 2

LINDA: Samantha looked great. I loved her dress ... wonderful colours ... I think Jim liked it too.

JILL: Hmph ... I think she looked ridiculous. She shouldn't wear those colours ... She's too fat.

LINDA: Jill!

Unit 34, Exercise 2

liked; loved; needed

Unit 34, Exercise 3

to like, liked; to wait, waited; to need, needed; to check, checked; to save, saved; to kiss, kissed; to decide, decided; to work, worked; to enjoy, enjoyed; to listen, listened

Unit 34, Exercise 4

Last year I worked for a large bank in London. I enjoyed the job and the money was good. I saved a little money every month. At Christmas there was a party for all the people who worked there. I danced with Steve, my boss. He was very nice. I liked him a lot. At the end of the evening he walked me home and kissed me. He loved me!

Three weeks later he married June, another secretary at the bank. I decided that I needed to leave the bank.

Unit 34, Exercise 5

LINDA: I loved her dress ... wonderful colours ...

- a) blue b) green c) black d) orange
- e) red f) white g) yellow

Unit 34, Exercise 6

JILL: She shouldn't wear those colours. She's too fat.

Unit 34, Exercise 7

MARY: Oh, I like that skirt.

JOE: But it's red.

MARY: I like red.

JOE: Do you? I don't.

MARY: Well, it isn't for you. I think it's very nice.

JOE: What do you think of these trousers?

MARY: What ... the blue ones ... ? They're great. I really like them.

JOE: No, the green ones.

MARY: Oh ... they're okay, I suppose ...

JOE: Well, you're having that red skirt, so I'm having these trousers!

MARY: All right ... and are you having those shoes?

JOE: What ... the black ones?

MARY: Yes. You said you liked them.

JOE: I do, but they're too big.

Unit 34, Exercise 8

DAVE: I like that shirt.

SALLY: But it's red!

DAVE: I like red.

SALLY: But it's too small for you!

DAVE: I like those shoes.

SALLY: But they're green!

DAVE: I like green.

SALLY: But they're much too expensive!

UNIT 35

Unit 35, Exercises 1 & 2

JILL: So what about this morning?
LINDA: Well, it was wonderful ... Barbara rushed into the office, picked up Pete's cigarettes from his desk and started throwing them at him!
JILL: Go on.
LINDA: Then she picked up his ashtray and emptied it onto his desk. It was disgusting ... ash everywhere.

Unit 35, Exercise 3

PETE: ... the woman's crazy. She rushed into my office, picked up the cigarettes on my desk and started throwing them at me ... but, you know ... she looked very beautiful, throwing those cigarettes ... crazy but beautiful ... A lot of women look beautiful when they're angry, you know, Jim.

Unit 35, Exercise 4

- a) angry b) beautiful c) crazy d) disgusting e) wonderful

Unit 35, Exercise 5

- a) tall e) hot i) bad m) fat
b) short f) cold j) good n) thin
c) difficult g) old k) cheap o) large
d) easy h) new l) expensive p) small

Unit 35, Exercise 6

1
MAN: Don't you think it's rather large?
WOMAN: No, it'll be fine ... in the living room next to the sofa.
2
BOY: Wow, that was difficult!
GIRL: Do you think so? I thought it was rather easy myself, especially the last part.
BOY: Did you? Lucky you!
3
MAN 1: Is it new?
MAN 2: No! It's about two years old, but it looks great and it's very easy to drive.
MAN 1: And how many miles has it done?
4
WOMAN: I'm sorry, Mr Ellis. Is this a bad time?
MAN: No, no, come in. What's the matter?
WOMAN: Well, Mr Ellis, it's like this. I have been on the same salary for the last two years. And well, you know things are very difficult for me at home. We don't have much money and ...

Unit 35, Exercise 7

SANDY: Barbara's tall.
LIZ: No, she isn't. She's short!
LIZ: This camera's new.
SANDY: No, it isn't. It's old.
SANDY: This soup is hot.
LIZ: No, it isn't. It's cold.
LIZ: This exercise is easy.
SANDY: No, it isn't. It's difficult.
SANDY: Jim's fat.
LIZ: No, he isn't. He's thin.
LIZ: Those shoes are cheap.
SANDY: No, they aren't. They're expensive.
SANDY: Linda's case is small.
LIZ: No, it isn't. It's large.

UNIT 36

Unit 36, Exercises 1, 2 & 3

RICHARD: Good night, Jane ... Hey, you look tired. What's the problem?
JANE: No problem ... Well, it's Barbara.
RICHARD: Ah ... yes ... she had a bad morning.
JANE: Were you there when she started throwing cigarettes at Pete?
RICHARD: No, but I heard about it.
JANE: It's ridiculous ... She's a grown woman.
RICHARD: Um ... you know she wants you to stop smoking.
JANE: Yes ... She came into my office ... 'Live Issues' and told me all about passive smoking - but it's difficult - half the staff smoke.
RICHARD: Yes, I know it's not easy, but I think she's got a point. Maybe we should talk about it at the meeting this week?
JANE: Yes, but speak to Sue and Pete first, okay?
RICHARD: Okay.
JANE: Thanks, Richard.

hear - heard, come - came, tell - told

Unit 36, Exercise 4

buy - bought, do - did, get up - got up, go - went, had, know - knew, make - made, meet - met, read - read, run - ran, see - saw, speak - spoke, spend - spent, write - wrote

Exercise 5

My day was wonderful! It was Saturday and I did everything differently from usual. Usually I get up at six but yesterday I got up at nine a.m. I had a long, hot shower and then I had three cups of coffee and lots of toast. Usually I run to the station because I'm late but yesterday I went back to bed and read the newspaper. At about thirty p.m. I met some friends in a café near my house and we had some lunch and then went to a cinema and saw a film. After that we went shopping, spent lots of money and bought lots of new clothes. In the evening I wrote one or two letters to friends in America and then I watched television. It was a very interesting day!

Unit 36, Exercise 7

Well, I agree with you, Richard, we should have non-smoking areas. I never said we shouldn't, but Barbara doesn't listen. She is impossible sometimes, you know. She was very rude to me yesterday ... She came into my office when I had a visitor and told me smoking was disgusting!

RICHARD: I heard about it.

Unit 36, Exercise 9

- What did you do when you got up yesterday morning?
- What did you do when you went out of your house?
- What did you do when you were at work?
- What did you do when you went home?

UNIT 37

Unit 37, Exercises 1, 2 & 4

Well, I agree with you, Richard, we should have non-smoking areas. I never said we shouldn't, but Barbara doesn't listen. She is impossible, you know. She was very rude to me yesterday ... She came into my office when I had a visitor and told me smoking was disgusting!

RICHARD: I heard about it.

PETE: And did you hear about my morning with beautiful Barbara?

RICHARD: Yes, I did ... I think the whole station heard about it!

Unit 37, Exercise 7

- ANDY: Did you go to the cinema last night?
- Z: Yes, I did.
- Z: Did you play football last night?
- ANDY: No, I didn't.

- Did you go to the cinema last night?
- Did you play football last night?
- Did you go to bed before twelve p.m. last night?
- Did you speak to a friend on the telephone last night?

- e) Did you watch television last night?
- f) Did you have coffee for breakfast this morning?
- g) Did you read a newspaper this morning?
- h) Did you leave home before eight a.m. this morning?
- i) Did you catch a bus this morning?
- j) Did you listen to the radio this morning?

Unit 37, Exercise 9

RICHARD: So you both agree that we should have some smoking and some non-smoking areas?

SUE: Yes, no smoking in the studios or the offices.

PETE: So where do I smoke ... the toilets?

RICHARD: No, Pete, there's a smoking area in the canteen and in the coffee room.

PETE: Did you speak to Jane about all this?

RICHARD: Yes, I did, and she agrees. ... Come on, Pete. You'll survive!

PETE: Yeah, I suppose so. Now how about a drink, Richard? Or are you banning beer, too?

UNIT 38

Unit 38, Exercise 1

SUE: Barbara ... have you got a minute?

BARBARA: Yes ... what is it?

SUE: Look, it's about yesterday ... I'm sorry I walked out ... I actually agreed with what you said about smoking, but it was how you said it ... You were very rude to me, you know, Barbara.

Unit 38, Exercise 2

BARBARA: Oh, Sue, I'm really sorry ... I didn't think before I opened my mouth.

Unit 38, Exercise 3

a)

MRS LOWE: Did you water the plants?

JULIA: I'm really sorry, Mrs Lowe, but I didn't water the plants.

b)

MRS LOWE: Did you type the reports?

JULIA: I'm really sorry, Mrs Lowe, but I didn't type the reports.

c)

MRS LOWE: Did you buy the stamps?

JULIA: I'm really sorry, Mrs Lowe, but I didn't buy the stamps.

d)

MRS LOWE: Did you post the letters?

JULIA: I'm really sorry, Mrs Lowe, but I didn't post the letters.

e)

MRS LOWE: Did you make the tea?

JULIA: I'm really sorry, Mrs Lowe, but I didn't make the tea.

40

Exercise 1

Y: And that was 'Live Issues' with Barbara Salkova. Next on *Radio 121*, Pete Parker with ...

X: Was my voice okay? I've got this awful cold. It was fine, Barbara, don't worry.

Y: And what about the questions from the audience. Were they clear? Well, the first question wasn't very clear ... you know ... the one about heavy smokers ... but you repeated it, so it wasn't a problem.

Newsroom, Pippa speaking ... Okay... Yes ... Thanks ... Bye.

X: ... but the studio was in an awful mess, Richard ... there was cigarette ash everywhere ... and

Y: then there's the question of passive smoking ... Richard, are you listening to me? This is very important.

X: Oh ... yes, Barbara, passive smoking ... Go on.

Y: Well, I think we should do something ... I think we should ban smoking at *Radio 121*.

X: Ban smoking? ... What ... everywhere?

Y: Yes, everywhere.

Samantha looked great. I loved her dress ... wonderful colours ... I think Jim liked it too. Hmph ... I think she looked ridiculous. She shouldn't wear those colours ... She's too fat. Jill!

... the woman's crazy. She rushed into my office, picked up the cigarettes on my desk and started throwing them at me ... but, you know ... she looked very beautiful, throwing those cigarettes ... crazy but beautiful ... A lot of women look beautiful when they're angry, you know, Jim.

Well, I agree with you, Richard, we should have non-smoking areas. I never said we shouldn't, but Barbara doesn't listen. She is impossible sometimes, you know. She was very rude to me yesterday ... She came into my office when I had a visitor and told me smoking was disgusting!

RICHARD: I heard about it.

And did you hear about my morning with beautiful Barbara?

RICHARD: Yes, I did ... I think the whole station heard about it!

f)

SUE: Barbara ... have you got a minute?

BARBARA: Yes ... what is it?

SUE: Look, it's about yesterday ... I'm sorry I walked out ... I actually agreed with what you said about smoking, but it was how you said it ... You were very rude to me, you know, Barbara.

g)

RICHARD: Well, cheers, everyone ... Cheers, Barbara.

SUE: So, when are you and Jane visiting Moscow Richard?

RICHARD: We're going next month.

SAMANTHA: Wow, Moscow! Why do you never go anywhere exciting, Jim?

JIM: Well, I went to Warsaw three months ago and ... I'm going on a course in Wales next month.

SAMANTHA: Wales! That's really exciting.

JIM: Well, I like Wales ... It's got beautiful mountains and ...

SAMANTHA: Do you speak Russian, Richard?

RICHARD: Me? ... Russian? ... *Nemnozhko*.

SAMANTHA: Wow!

Unit 40, Exercise 6

In the middle of the room is a table. There's a chair on the left of the table. A man is sitting on the chair. He's wearing a green shirt and red trousers. He's got a bad headache. He is holding his head in his hands. There is a hot drink next to the man on the table. Also on the table there is an ashtray full of cigarette ends. The table is in front of a very large television, and above the television there is a clock. It's quarter to seven. Next to the clock there is a picture of a man with two heads, three arms and four legs. On the right of the table there is a bed. On the bed there is a small black cat and a pair of white trousers.

Unit 40, Exercise 8

a) What's Clare doing tonight?

b) What's Clare doing this Friday?

c) What's Clare doing this Saturday?

d) What's Clare doing next Monday?

e) What's Clare doing next Saturday?

f) What's Clare doing next Friday?



Очқич ё тўғри жавоблар

UNIT 31

Unit 31, Exercise 1

- a) No. b) No. c) Yes. d) Forty a day. e) Last year.

Unit 31, Exercise 2

- a) Well, it *was* because I *was* pregnant ... I *was* on forty a day.
 b) You *were* on forty cigarettes a day!
 c) It *wasn't* easy.

Unit 31, Exercise 3

- a) She had a bad day. It was boring because no one was at home and there was nothing to do.
 b) Tonta and Smokey are cats. Paul is Caroline's brother.
 c) TO BE (PAST SIMPLE)

I was
 you were
 he/she/it was
 we were
 you were
 they were

Unit 31, Exercise 4

- a) It was difficult.
 b)

BARBARA: And what about you Philip?

PHILIP: Well ... my wife and I ... we were heavy smokers too ... we were on about *twenty* a day for *ten* years ... but *three* years ago I was very sick, so I gave up.

BARBARA: And was it difficult?

PHILIP: Was it difficult! Well, it wasn't easy ... the *mornings* were awful ... you know ... wanting that *first* cigarette with your coffee.

Unit 31, Exercise 6

last September, last month, last summer, last weekend, last night, last Christmas; a month ago, six years ago, two days ago, five minutes ago
 Christmas: **Мавлуд (христианларда Исо пайгамбар тугилган кун муносабати билан ўтказиладиган диний байрам); month: ой; night: кеча; summer: ёз фасли; weekend: ҳафтанинг охириги кунлари (шанба – якшанба); year: йил**

Unit 31, Exercise 7

Where were you last night? **Ўтган кечаси қаерда бўлган эдингиз?**

UNIT 32

Unit 32, Exercise 1

TO BE

	ҲОЗИРГИ ОДДИЙ ЗАМОН	ЎТГАН ОДДИЙ ЗАМОН
I	am	was
you	are	were
he/she/it	is	was
we	are	were
you	are	were
they	are	were

Unit 32, Exercise 2

- a) Yes. b) No.
 c) She is worried that her *voice* wasn't okay. She thinks that the *questions* from the *audience* weren't clear.

Unit 32, Exercise 3

- a) okay b) clear c) very clear
 d) a problem

To be **фeyлининг** Past Simple замонидан **сўроқ** шаклини ясаш учун *uni* was/were **га айлантрасиз**.
 To be **фeyлининг** Past Simple замонидан **бўлишсизлик** шаклини ясаш учун was/were **лардан сўнг** not **ни (ёки n't ни was/were га кўшиб) ишлатасиз.**

Unit 32, Exercise 4

I was	Was I	I was not (wasn't)
You were	Were you	You were not (weren't)
He/She/It was	Was he/she/it	He/She/It was not (wasn't)
We were	Were we	We were not (weren't)
You were	Were you	You were not (weren't)
They were	Were they	They were not (weren't)

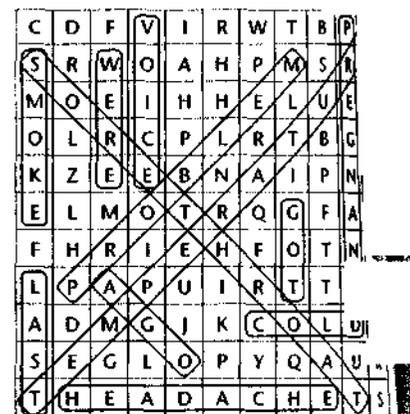
Unit 32, Exercise 5

SARAH: Where were you last
 MARTIN: I was at home.
 SARAH: No, you weren't. I
 MARTIN: Oh, yes. Actually I
 SARAH: And who were you
 MARTIN: I was with John.
 SARAH: No, you weren't.
 MARTIN: Yes, I was!
 SARAH: No, you weren't!
 MARTIN: How do you know?
 SARAH: John was here!

Unit 32, Exercise 7

- a) She's got an awful cold.
 b) He's got a bad headache, a sore throat and a temperature (he thinks).

Unit 32, Exercise 8



Exercise 1

... picture A one cup is full of coffee but in picture B it is empty. In picture B the clock says six o'clock, and in picture A it says three o'clock.

In picture B the man is not wearing a tie, but in picture A he

In picture B there are two packets of cigarettes next to the smoker, but in picture A there are three. In picture A Barbara is wearing a watch, but she isn't in picture B. In picture A the paper in the typewriter has writing on it, but in picture B it hasn't.

In picture B the plant has four leaves, but in picture A it has five.

Exercise 2

... she doesn't like smoking at 121.

... netic ash, passive smoking, ban smoking

Exercise 3

... think we should ban smoking at 121.

Exercise 4

... got a cold.

... got a headache.

... got a sore throat.

... got a temperature.

... He should go to bed.

... He should take an aspirin.

... He shouldn't play football.

... He shouldn't go to a party.

... He should have a hot drink.

... He shouldn't smoke cigarettes.

Exercise 5

... gan says he should go to bed and shouldn't go to a party.

UNIT 34

Exercise 1

Linda liked Samantha's dress.

Linda thinks Samantha looked great.

Linda loved Samantha's dress. Jim liked it too.

d) Jill thinks Samantha looked ridiculous.

e) Because Jill thinks Samantha is too fat.

Jill Samantha дан дахшатда, чунки у Jim ни яхши кўради, Jim эса Samantha ни!

Unit 34, Exercise 3

INFINITIVE	PAST SIMPLE	/t/, /d/ or /ɪd/
to like	liked	/t/
to wait	waited	/ɪd/
to need	needed	/ɪd/
to check	checked	/t/
to save	saved	/d/
to kiss	kissed	/t/
to decide	decided	/ɪd/
to work	worked	/t/
to enjoy	enjoyed	/ɪd/
to listen	listened	/ɪd/

Unit 34, Exercise 5

- b) green c) black d) orange
- e) red f) white g) yellow

Unit 34, Exercise 6

She shouldn't wear those colours. She's too fat.

- b) The car is too expensive.
- c) He is too tall.
- d) There are too many people.
- e) The water is too cold.
- f) The car is too big.

Unit 34, Exercise 7

- a) They buy a skirt and some trousers.
- b) The skirt is red and the trousers are green.
- c) They do not buy the black shoes because they are too big.

Unit 34, Exercise 8

- DAVE: I like green. (7)
- SALLY: But it's too small for you! (4)
- DAVE: I like that shirt. (1)
- DAVE: I like red. (3)
- DAVE: I like those shoes, too. (5)
- SALLY: But it's red! (2)
- SALLY: But they're green. (6)
- SALLY: But they're much too expensive! (8)

UNIT 35

Unit 35, Exercise 1

They are talking about Pete and Barbara.

The following verbs are used Past Simple: rushed /t/, picked started /ɪd/, emptied /ɪd/.

Unit 35, Exercise 3

Pete thinks that Barbara is crazy beautiful when she is angry.

Rush, pick up, start ва throw у. такроллаган, лекин бўшагм эмас.

Unit 35, Exercise 4

- a) angry, сержахл
- b) beautiful, гўзал, кўркем
- c) crazy, жинни, тентак
- d) disgusting, бемаза, ёкмен
- e) wonderful, ажойиб, жуда с

Angry, beautiful ва crazy булар ҳаммаси Pete томонидан Barl га нисбатан айtilди.

Disgusting сўзи Linda томони Barbara нинг Pete ни кулдон олиб, унинг ишлайдиган стол тўнтарганида айtilди.

Wonderful сўзи Linda томони Barbara нинг қилиқларига нисбатан айtilди.

- b) beau•ti•ful – уч бўгин – ур биринчи бўгинда.
- c) cra•zy – икки бўгин – ургу биринчи бўгинда.
- d) dis•gust•ing – уч бўгин – ур иккинчи бўгинда.
- e) won•der•ful – уч бўгин – ур биринчи бўгинда.

Unit 35, Exercise 5

- a) tall g) old m) fat
- b) short h) new n) thin
- c) difficult i) bad o) large
- d) easy j) good p) small
- e) hot k) cheap
- f) cold l) expensive

Unit 35, Exercise 6

- a) 4: bad, difficult
- b) 1: large
- c) 3: new, old, easy
- d) 2: difficult, easy

Exercise 4

I was not (wasn't)
You were not (weren't)
He/She/It was not (wasn't)
We were not (weren't)
You were not (weren't)
They were not (weren't)

Exercise 5

... were you last night at home.
 ... weren't. I phoned yes. Actually I was who were you with John.
 ... weren't.
 ... was!
 ... weren't!
 ... do you know?
 ... was here!

Exercise 7

... awful cold.
 ... d headache, a sore temperature (he

Exercise 8

R	W	T	B	P
H	P	M	S	R
H	E	L	U	E
L	R	T	B	G
N	A	I	P	N
R	Q	G	F	A
H	F	O	T	N
I	R	T	T	T
K	C	O	L	D
P	Y	Q	A	U
A	C	H	E	T

Unit 35, Exercise 8



UNIT 36

Unit 36, Exercise 1

Улар сўзлашадиган асосий шахс – Барбага. У Radio 121 да чекиш тақикланишини истайди.

- b) F c) F d) T e) T f) T

Unit 36, Exercise 2

Феъл, started эди.

Unit 36, Exercise 4

buy – bought, do – did, get up – got up, go – went, have – had, know – knew, make – made, meet – met, read – read, run – ran, see – saw, speak – spoke, spend – spent, write – wrote.

Unit 36, Exercise 5

- 1 did 2 got 3 had 4 had
5 went 6 read 7 met 8 had
9 went 10 saw 11 went
12 spent 13 bought 14 wrote

Расмлар кечаги кунни нима бўлганини кўрсатади.

Unit 36, Exercise 7

Sue is angry.
She *came* into my office when I had a visitor and *told* me smoking was disgusting!

Unit 36, Exercise 8

- a) I knew it was Jim when I heard his voice.
b) I bought a new camera when my old one stopped working.
c) I had a shower when I got up.
d) I spoke to Richard when I saw him at the party.
e) I went home when I heard my mother was ill.
f) I played tennis when it stopped raining.

UNIT 37

Unit 37, Exercise 1

- a) Sue Barbaга га аччиғланган, чунки унинг хонасида меҳмон борида Барбага бостириб келиб, чекиш жирканчли эканлигини айтган.
b) Pete унинг ўзи билан юз берган нарсага кўпроқ қизиққан.

Unit 37, Exercise 3

- b) Did you write some letters last night?
c) Did you see Jim this morning?
d) Did you make a cup of coffee?
e) Did you read a book at the weekend?
f) Did you like the film on television last night?
g) Did you know John wasn't at the office?
h) Did you buy a new car last year?
i) Did you start work in the morning?
j) Did you have a large lunch?

Unit 37, Exercise 5

- c) Yes, he is. / No, he isn't.
d) Yes, they are. / No, they aren't.
e) Yes, she does. / No, she doesn't.
f) Yes, they do. / No, they don't.
g) Yes, you do. / No, you don't.
h) Yes, we do. / No, we don't.
i) Yes, I did. / No, I didn't.
j) Yes, he did. / No, he didn't.
k) Yes, they did. / No, they didn't.
l) Yes, you did. / No, you didn't.

Unit 37, Exercise 6

- a) No, he didn't. (He had tea.)
b) Yes, he did.
c) No, he didn't.
d) Yes, he did.
e) Yes, he did.
f) Yes, it did.
g) No, he didn't.
h) No, he didn't.

Unit 37, Exercise 9

Чекиш мумкин бўлган жойлар: the canteen **ва** coffee room.
Чекиш тақикланган жойлар: the studios **ва** the offices.
In the toilets.

UNIT 38

Unit 38, Exercise 1

- c) She walked out.
Sue Barbaга нинг чеки фикрларига қўшилад

Unit 38, Exercise 2

Oh, Sue, I'm really *sorry*. I before I opened *my* mouth

Сиз *Past Simple* замонини бўлишсизлик шаклини ку ясайсиз:

шахс + did + not + инфини (to ни ишлатмасдан)

Unit 38, Exercise 3

- b) to type the letters / the
c) to buy the tea / the stamps ashtrays / the plants
d) to post the letters / the
e) to make the tea
f) to phone Ms Smith
g) to empty the ashtrays

Unit 38, Exercise 4

- b) No, they didn't. They di her husband.
c) Yes, they did. They liked t children.
d) No, they didn't. They had children.
e) No, they didn't. They had a and a girl.
f) No, they didn't. They had t dogs and a cat.

Unit 38, Exercise 5

- 2 didn't 6 wanted 10 saw
3 were 7 came 11 Did
4 were 8 had 12 did
5 did/go 9 enjoyed 13 wen

Unit 38, Exercise 8



Exercise 1

meeting at half past six in the
Swan.

Exercise 2

ШАКЛИ

meeting	her at 6.30.
(You're) meeting	
(He/Is/s) meeting	
(We're) meeting	
(You're) meeting	
(They're) meeting	

ЯКЛИ

meeting	her at 6.30?
meeting	
meeting	
meeting	
meeting	

СИЗЛИК

meeting	her at 6.30.
en't meeting	
She/It isn't meeting	
aren't meeting	
aren't meeting	

Unit 39, Exercise 3

- quarter past eight
- quarter to twelve
- five past one
- ten to six
- nine o'clock

Unit 39, Exercise 4

- quarter past four
- half past six, eight o'clock
- nine a.m., quarter to ten
- ten to six, five to six
- twenty to seven, twenty five past six

Unit 39, Exercise 7

- in d) at f) x h) in
- x e) on g) on

Unit 39, Exercise 8

багда тўрт киши сўзладилар:
hard, Sue, Samantha ва Jim.
батнинг асосий мавзуси
ндаги b).

Unit 39, Exercise 9

- b) Richard and Jane.
- c) Next month.
- d) They are giving some talks.
- e) Because it's got beautiful mountains.
- f) Samantha.
- g) Richard.

Unit 39, Exercise 10

Moscow, Warsaw, Wales ва Russia
лар тилга олинган.

ПОЙТАХТ	МАМЛАКАТ	ТИЛ
Cardiff	Wales	Welsh
Paris	France	French
Moscow	Russia	Russian
Berlin	Germany	German
Budapest	Hungary	Hungarian
Washington	America	English
Rome	Italy	Italian
Warsaw	Poland	Polish
Vienna	Austria	German

UNIT 40

Unit 40, Exercise 1

- b) Barbara e) Sue
- c) Jill f) Sue
- d) Pete g) Samantha

Unit 40, Exercise 2

- a) check – текширмоқ – checked;
wait – кутмоқ – waited;
walk – юрмоқ – walked;
kiss – бўса – kissed;
not need – зарурияти йўқ – didn't need
- b) have – эга бўлмоқ – had;
know – билмоқ – knew;
not speak – гапирмаслик – didn't speak;
read – ўқимоқ – read;
go – бормоқ – went;
hear – эшитмоқ – heard;
get up – турмоқ – got up;
get on – қилмоқ, давом
эттирмоқ – got on;
be – бўлмоқ – was/were;
run – югурмоқ – ran;
tell – айтмоқ – told;
not know – билмаслик – didn't know;
make – ясамоқ – made

Unit 40, Exercise 3

- 2 had 12 checked
- 3 made 13 were
- 4 read 14 went
- 5 kissed 15 told
- 6 walked 16 heard
- 7 waited 17 didn't know
- 8 didn't need 18 ran
- 9 heard 19 were
- 10 got on 20 didn't speak
- 11 went 21 knew

Unit 40, Exercise 4

- 2 d) 3 g) 4 a) 5 b) 6 h) 7 f)
- 8 c)

Unit 40, Exercise 6



Unit 40, Exercise 8

- a) She's having dinner with Sam and Jackie.
- b) She's going to Paul's 21st birthday party.
- c) She's seeing Macbeth.
- d) She's going to the dentist's at 3.30.
- e) She's going to a wedding.
- f) She's having an Economic History exam at 9.30.



Сўзлар лугати

Қуйидаги сўзлар, 31–40 дарсларда учраган асосий сўзларнинг алифбо тартибда берилган лугатидир. Сонлар шу сўзларнинг биринчи марта намоён қилинган бўлимларга нисбатан муносабатда берилган.

ago: a year ago – бурун, бир йил бурун 31
 all – ҳамма, ҳаммаси 31
 angry – сержаҳл, жаҳлдор 35
 arm – қўл 38
 ash – кул 33
 ashtray – кулдон 33
 aspirin – аспирин 33
 at (кўмакчи): at the cinema/shops – кинода, магазинда 31; at six p.m. – соат олтида 39
 audience – томошабин, тингловчи 32
 baby – чақалоқ, фарзанд 31
 ban – тақиқлаш 33
 banana – банан 34
 beautiful – гўзал, кўркем 35
 bed – ухлайдиган ўрин, ётоқ 33
 black – қора 34
 blood – қон 34
 blue – кўк 34
 body – тана, гавда 38
 boring – зерикарли 31
 briefcase – портфель 37
 bye – сотиб олмоқ 36
 cake – кекс 33
 canteen – овқатхона 37
 card – очик мактуб (откретка) 33
 catch – тутмоқ 39
 cheap – арзон 35
 check – текширмоқ 34
 chewing gum – жвачка, сақич 33
 chocolate – шоколад 33
 Christmas – Мавлуд (христианларда Исо пайгамбарнинг тутилган кун муносабати билан бўладиган диний байрам) 31
 cigarette – сигарет 31
 class – синф, даража, туркум 33
 clear – тоза, соф, тиниқ, равшан 32
 clothes – кийимлар 34
 coffee room – кофе хона 37
 colour – ранг 34
 crazy – тентак, телба 35
 decide – бир қарорга келиш, ҳал этиш 34
 dentist – стоматолог, тиш дўхтури 39
 diary – кундалик, хотира дафтари 39

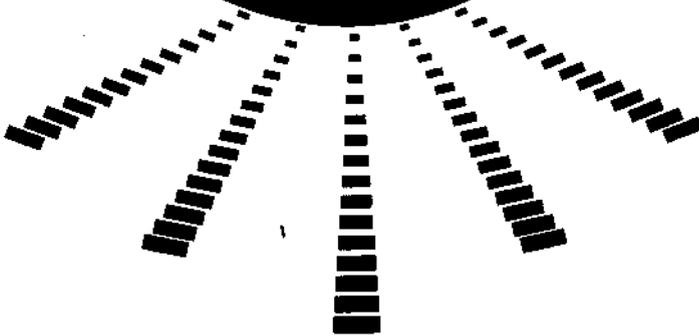
difficult – қийин, оғир 31
 disgusting – бемаза, ёқимсиз, жирканч, қўланса 35
 dog – ит, кучук 38
 dress – аёллар кўйлаги 34
 drink – ичиш, ичимлик 33
 ear – кулоқ 38
 easy – осон, қулай 31
 empty – бўш, пуч 35
 every – ҳар қандай, ҳар қайси, ҳар бир 33
 exam – имтиҳон 40
 expensive – қиммат 34
 eye – кўз 38
 fat – семиз, ёғ 33
 foot – оёқ 38
 football – футбол 33
 give up – таслим бўлмоқ, бермоқ, ташламоқ 31
 grass – ўт, чим 34
 green – яшил 34
 hand – қўл 38
 have – эга бўлмоқ; have a shower/meal/drink – душга тушмоқ, овқат емоқ, ичмоқ 36
 head – бош 38
 headache – бош оғриқ 32
 hear – эшитмоқ 36
 holidays – таътил, дам олиш кунлари 31
 hospital – касалхона, шифохона 39
 how – қандай:
 How do you spell ... ?
 ... ни қандай талаффуз қиласиз? 32
 husband – эр 38
 in – ичида (олд кўмакчи) 39
 key – калит 37
 last – охири: Last night – охири, ўтган кеча 31
 leave – руҳсат, таътил, ажралмоқ, кетмоқ, тарк этмоқ 37
 leg – оёқ 38
 less – камроқ 33
 lunch – тушки овқат 39
 make – ясамоқ 33, 36
 matter – иш вазият, ҳол:
 What's the matter with ... ?
 ... га нима гап, ҳол бўлди? 32
 meal – овқат 36
 meet – учрашмоқ 36
 mess – тартибсизлик: be in a mess – тартибсиз, алғов-далғов бўлмоқ 33

month – ой 31
 motorbike – мотоцикл 40
 mouth – оғиз 38
 neck – буйин 38
 next – кейинги, галдаги: next week – кейинги ҳафта 39
 noise – шовқин 40
 nose – бурун 38
 office – ишхона, идора 37
 on – (кўмакчи) устида 39
 orange – апельсин 34
 out – ташқари, кетмоқ 31
 parent – ота-она 31
 party – зиёфат, ўтириш, улфатчилик 33
 passive smoking – мажхул ёки билвосита чекиш, (яъни чекмайдиган кишининг тамаки тутуни бор ҳаводан нафас олиши) 33
 phone – телефон 32
 pick up – кўтариб олмоқ 35
 plant – ўсимлик 38
 police – миршаб 40
 police station – миршабхона 40
 post – почта 38
 pregnant – ҳомиладор, иккиқат оёғи оғир, бўғоз 31
 problem – муаммо 32
 question – сўроқ, савол 32
 radio – радио 37
 read – ўқиш, ўқимоқ 36
 really – ҳақиқатдан, чиндан 38
 red – қизил 34
 ridiculous – кулгили, тасқара, хунук 34
 room – уй, хона 36
 rude – қўпол 36
 run – югурмоқ 36
 rush – шошмоқ 35
 send – юбормоқ 33
 shirt – эркаклар кўйлаги 34
 shoe – пойафзал, оёқ кийими 34
 shop – дўкон, магазин 31
 shopping – магазинга бориш 36
 should/shouldn't – керак эди, керак эмасди 33
 shower – душ, жала 36
 shut – ёпмоқ 37
 sick – касал 31
 sit down – ўғирмоқ 38
 skirt – юбка, этак, аёллар кўйлагининг пастки қисми 34
 sky – осмон, фазо 34

smoke – чекмоқ 31
 snow – қор 34
 sore – оғриқ; sore throat – томоқ оғриғи 32
 sorry – кечирим сўраш афсусланиш: I'm (I'm) sorry – Мен чиндан афсусланаман 38
 spell – айтмоқ, талаффуз қилмоқ 32
 stamp – марка 38
 stand up – тикка турмоқ, ёқламоқ 38
 start – бошламоқ 35
 street – кўча 40
 studio – студия 37
 summer – ёз 31
 talk – гапирмоқ 35
 take – олмоқ 37
 tell – айтмоқ 36
 temperature – ҳарорат, иситма 32
 this – бу; this week – бу ҳафта 39
 throat – томоқ 32
 throw – иргитмоқ 35
 toilet – ҳожатхона 37
 tomorrow – эртага 39
 too – жуда ҳам 34
 touch – тегишмоқ, тегмоқ; trousers – шим 34
 type – хил 38
 voice – овоз 32
 wait – кутмоқ 34
 Wales – Уэльс 39
 walk out – намоёншора, чиқиб кетмоқ 38
 want – истамок 31
 was – бўлган эди 31
 wasn't – бўлмаган эди 32
 water – сув 38
 wedding – тўй маросими, weekend – ҳафтанинг охиридаги кунлар (шавба ва якшанба) 31
 Welsh – уэльслик 39
 were/weren't – бўлган, бўлмаган 32
 what – нима; What's the matter with ... ? ... нима гап, нима бўлди? 32
 when – қачон 36
 white – оқ 34
 window – дараза 37
 wonderful – ажойиб 35
 year – йил 31
 yellow – сариқ 34
 yesterday – кеча 36

UNITS

41-50



41–50 дарслар харитаси

Дарс	Номи	Асосий вазифалар
41 (224-бет)	Love problems	Ўтган вақтда содир бўлган хатти-ҳаракатлар ҳақида сўзлашиш
42 (228-бет)	Jim goes running	Ўтган вақтда содир бўлган ҳаракатлар ҳақида сўзлашиш; Транспорт ҳақида сўзлашиш; Бўш вақтдаги хатти-ҳаракатлар ҳақида сўзлашиш
43 (232-бет)	You mustn't worry	Мажбурликни изҳор қилиш
44 (236-бет)	Richard is busy	Келажак режалари ҳақида сўзлашиш
45 (240-бет)	Happy birthday!	Саналар ҳақида сўзлашиш; Келажакни айтиш
46 (244-бет)	Richard leaves Samantha	Келажак ҳақида гапириш; 'Ҳодисалар' ҳақида сўзлашиш
47 (248-бет)	Joint programmes	Келажакни ифодалашнинг бошқа хил йўллари
48 (252-бет)	He can play!	Муסיқа асбоблари ҳақида сўзлашиш; Бир нарсага қобил бўлишни тасвирлаш
49 (256-бет)	I could dance all night	Бир нарсага қобил бўлганликни тасвирлаш
50 (260-бет)	Alexei's party	41–49-бўлимларнинг вазифаларини қайтар қараб чиқиш

Тасмага ёзилган матнлар 265-бет
 Очқич ё тўғри жавоблар 270-бет
 Сўзлар лугати 274-бет

и билимларингиздан сўнг *Асосий қолиплар* ва *Асосий сўзлар* бўлимларидаги сизга таниш
 лган, сиз ўзлаштирган сўз ва иборалар рўпарасидаги тўртбурчакка (✓) белгисини қўйинг.

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Асосий қолиплар	Асосий сўзлар
Continuous ва Past Simple; I was going / What were you doing? Ҳай олмашлар <input type="checkbox"/>	me, you, him, her, it, us, you, them; earthquake, policeman, situation, suspect; to destroy, to happen, to hit, to hold hands, to scream, to shake, to shout <input type="checkbox"/>
Continuous ... <input type="checkbox"/>	bicycle, car park, music, plane, ship, train; above, below, between, next to, on the left of, on the right of; dangerous; to dance, to fall, to help, to hold, to hurt, to keep away from, to laugh (at somebody) <input type="checkbox"/>
Must/mustn't: I must have some coffee! ... <input type="checkbox"/>	better, last, terrible, worse; coat, doctor, flower, fruit, lamp, magazine, picture, sofa, something, table, tree, word; to complete, to continue, to feel, to forget, to guess, to keep thinking about, to lose, to rest, to win, to worry <input type="checkbox"/>
going to: I'm going to watch the football. ... <input type="checkbox"/>	to hold on, to take, to want; anything, beginning, end, opera; last night, tonight, tomorrow, on Saturday night <input type="checkbox"/>
Future Simple (will/'ll) [аниқлик]: ... will be happy. <input type="checkbox"/>	Қайтариш: 1–30 санок ва тартиб сонлари ҳамда йил ойлари; 40–100 сонлар; to fall in love, to forget, to learn, to visit; pregnant, successful; answer, date, friend, garden, job, love, work <input type="checkbox"/>
Future Simple (will/won't) [сўроқлар, бўлишсизликлар ва қисқа жавоблар] <input type="checkbox"/>	to change, to miss; trip; alcoholism, the environment, food, homelessness, inflation, pollution, poverty, unemployment, the weather <input type="checkbox"/>
going to; will; Present Continuous: I'm meeting John at 6.00 p.m. <input type="checkbox"/>	joint news programme; car salesman, dentist, journalist, mechanic, policeman, secretary, teacher, waiter; belt, boots, coat, earrings, hat, jeans, leather jacket, pullover, socks, tie; probably <input type="checkbox"/>
can/can't: I can play the piano. ... <input type="checkbox"/>	drums, guitar, oboe, organ, piano, trumpet, violin; evening class, person, people; a little, quite well, very well; to cook, to paint, to play chess, to ski, to type <input type="checkbox"/>
can/can't; could/couldn't ... <input type="checkbox"/>	everything/something/anything/nothing; everywhere/somewhere/anywhere/nowhere; everything/something/anything/nothing; funny, sure; to go well/badly <input type="checkbox"/>
41–49-бўлимлардаги тилнинг тузилиш қолипларини қайтадан қараб чиқиш. <input type="checkbox"/>	41–49-бўлимлардаги сўзлар тўпламини қайтадан қараб чиқиш. <input type="checkbox"/>

UNIT 41

Love problems

● Past Continuous ● Шахсий олмошлар

 Hello and welcome to Unit 41.

 Бу бўлимда биз *Radio 121* даги бироз ишқ-муҳаббат можаролари ҳақида билмоқчимиз.

 Одатдагидек, Jim ҳамма нарсага сабабчи бўлса керак, деб ўйлайман.

 Қандай фаҳмладингиз?

Exercise 1

Кўриб турибсизки, Jim ва Jill ўзаро суҳбатлашмоқдалар. Jim икки киши бир-бирларининг **holding hands**, қўлларини ушлаб юрганларини эслаётир. Суҳбатни тингланг ва ким Jim ни ранжитаётганлигини топинг.

Энди яна бир бор тингланг ва бу саволларга берилган жавобларни True, тўғри ёки False, ёлгон эканлигини топинг.

a) Jim is speaking to Jill.

b) Jim asked Samantha to come to the cinema.

c) Samantha said she was busy.



d) Jim saw Samantha at 7.00 p.m.

e) Samantha was with another man

Exercise 2

Энди яна тингланг ва шу эшитган суҳбатдан олинган жумлаларни керакли сўзлар билан тўлди

I _____ the building when _____ her – with

Ёдингизда бўлсинки, I saw ибораси Past Simple замони шаклидадир. I was leaving ибораси э Past Continuous деган биз учун янги замонадир. Унинг шакли қуйидагича ясалади:

шахс + was/were + ҳозирги замон сифатдоши (мас: leaving, going, having, каби)

I was leaving

Энди юқорида ўзингиз яқунлаган жумлага яна бир қаранг. Ҳамда икки замонни ишлатилиши ҳақидаги қондани тўлдиришга уриниб кўринг.

.....
 _____ ўтган вақтда бўлиб ўтаётган бирорта воқеани ифодалайди.
 _____ ўтган вақтда бўлиб ўтган воқеаларни ифодалайди.

Exercise 3

Жумлалардаги феълларни уларга мос келувчи замонга кўйиб кўринг-чи.

was having (have) a bath when the phone rang (ring).

_____ (ask) him to come to the pub but he _____ (work).

_____ (make) dinner when she _____ (tell) him the news.

_____ (meet) Mike in 1982 when they _____ (live) in France.

_____ (listen) to the radio at 7.00 a.m. this morning.

_____ (see) Susan at the party. She _____ (wear) a blue dress.

_____ (want) to go for a walk but it _____ (rain).

_____ (read) in the living-room when I _____ (hear) him come in.

Exercise 4

Энда policeman, миршаб ва suspect, шубҳа қилинган шахс орасидаги суҳбат берилган. Суҳбатнинг жумлаларини тартибли сонлари бўйича тўлаштириг. Биринчисини намуна сифатида сиз учун бажардик.

- POLICEMAN: I see. 'Ten o'clock. Are you sure? ____
- SUSPECT: At 10.00 p.m. ____
- SUSPECT: I was watching television. ____
- POLICEMAN: Yes. Because there wasn't a film on television last night. ____
- POLICEMAN: Now, sir. My first question is ... what were you doing last night at 6.00 p.m.? 1
- POLICEMAN: What did you have for dinner? ____
- POLICEMAN: And what were you doing at 9.00 p.m., after your dinner? ____
- SUSPECT: A film. ____
- POLICEMAN: What time did the film finish? ____
- SUSPECT: Rice and fish. ____
- SUSPECT: Yes. Why? Is there a problem? ____
- POLICEMAN: And what were you watching? ____
- SUSPECT: At six o'clock? I was having dinner with my wife. ____



Тасмага ёзилган суҳбатни тингланг ва жавобларингизни текшириг.

Энди Past Continuous замонидаги феълларнинг остига қизиб кўйинг-да, сўнгра яна тингланг ва эндиги гал шу феълларнинг талаффузига алоҳида эътибор беринг.

Exercise 5

Оғайнингиз билан машқ қилишга ҳаракат қилинг. Сухбатни бирингиз миришаб ва яна бирингиз қилинган шахс бўлиб, галма-галдан баланд овоз чиқариб ўқинг. Овозингизни тасмадаги овоз ўхшатишга уриниб кўринг.

Exercise 6

Газетадаги мақолани ўқинг, сўнгра саволларга жавоб беринг. Билишингиз керак бўлган сўз: **earthquake**, zilzila; **situation**, vaziyat; **to destroy**, vayron қилиш; **to happen**, sodir бўлиш; **to hit**, туртки, тепки; **to scream**, кичқириш; **to shake**, силкитиш; **to shout**, бақариш.

Earthquake hits Los Angeles

A serious earthquake hit the city of Los Angeles yesterday evening. Hundreds of people spent the night outside in parks after the ten-second earthquake destroyed their homes.

'I was having a shower when the earthquake happened,' said businessman Tom Roberts. 'It was awful. I just put on my trousers and rushed out into the street. My beautiful home is in a terrible mess.'

'My children and I were listening to the radio when we heard a terrible noise,' said Marcia Williams. 'My husband, Bob, was making some

coffee in the kitchen. He ran to us and we all held hands. The whole building was shaking! It was dreadful!'

'It was about half past eight,' said Barbara Brown, a dentist. 'My boyfriend and I were watching a film at the cinema when suddenly the film stopped and all the lights went out for a minute or two. It was crazy. People in the audience were screaming and shouting.'

Police spokeswoman Rosemary Shaw said: 'People in the city are starting to calm down now, but the situation is still bad. There's a lot of work to do.'

What were these people doing when the earthquake happened?

a) Barbara b) Bob c) Tom d) Marcia and her children

When did the earthquake happen? What were you doing at that time?

се 7

Таблицага ва намуналарга қаранг. Сўнгра пастдаги жумлаларни тегишлича

К	ОБЪЕКТ
	me
	you
	him
	her
	it
	us
	you
	them

- a) 'Do you like chocolates?' 'Yes, I like them very much.'
- b) We're going to a party. Would you like to come with ____ ?
- c) What's wrong with that food? Why aren't you eating ____ ?
- d) Where's your mother? I want to speak to ____ .
- e) I'm speaking to you. Please listen to ____ .
- f) These photographs are very good. Have a look at ____ .
- g) I like that car. I'm going to buy ____ .
- h) I wrote to ____ last month. Didn't you get my letter?

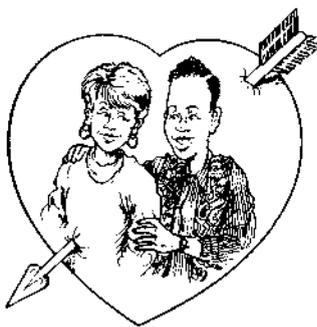
Exercise 8

Сизчи машқда учраган бу жумла эсингиздами? I was leaving the building when I met her with him. Her ва him сўзлари кимларга нисбатан ишлатилганини топиш учун ва Jill суҳбатининг кейинги қисмига қулоқ солинг. Яна бир бор тинглаб, расмлар ва сўзларга қаранг. Сўнгра, ким кимни ёқтириши ёки севишини айтишингиз учун сўз сий (She ва her каби) олмошларини ишлатинг.

Мисол: a) She loves him. He doesn't love her.



a) Jill and Jim



b) Samantha and Richard



c) Jim and Samantha

the end of Unit 41. Language check га қараш ёдингизда бўлсин! Goodbye!

Language check

I was leaving. / What were you doing? me, you, him, her, it, us, you, them
 earthquake, policeman, situation, suspect
 to destroy, to happen, to hit, to hold hands, to scream, to shake, to shout

UNIT 42

Jim goes running

- Транспорт
- *Past Continuous*
- Кўмакчилар
- Бўш вақтдаги хатти-ҳаракатлар

 Hello and welcome to Unit 42. Ўтган бўлимда Сиз *Past Continuous* замони билан танишдингиз ва биз Jim нинг ишқ-муҳаббат муаммолари ҳақида ҳам бир оз хабардор бўлдингиз. Бу бўлимда эса, биз *Past Continuous* замонига яна кўпроқ эътибор берамиз, лекин Jim нинг муаммолари ҳали ҳеч ечилаётгани йўқ!

 Оббо, бу жуда кутилмаган янгилик! Унга энди нима бўлади?

 Бироз кутсангиз, кўрасиз. Лекин олдин ...

Exercise 1

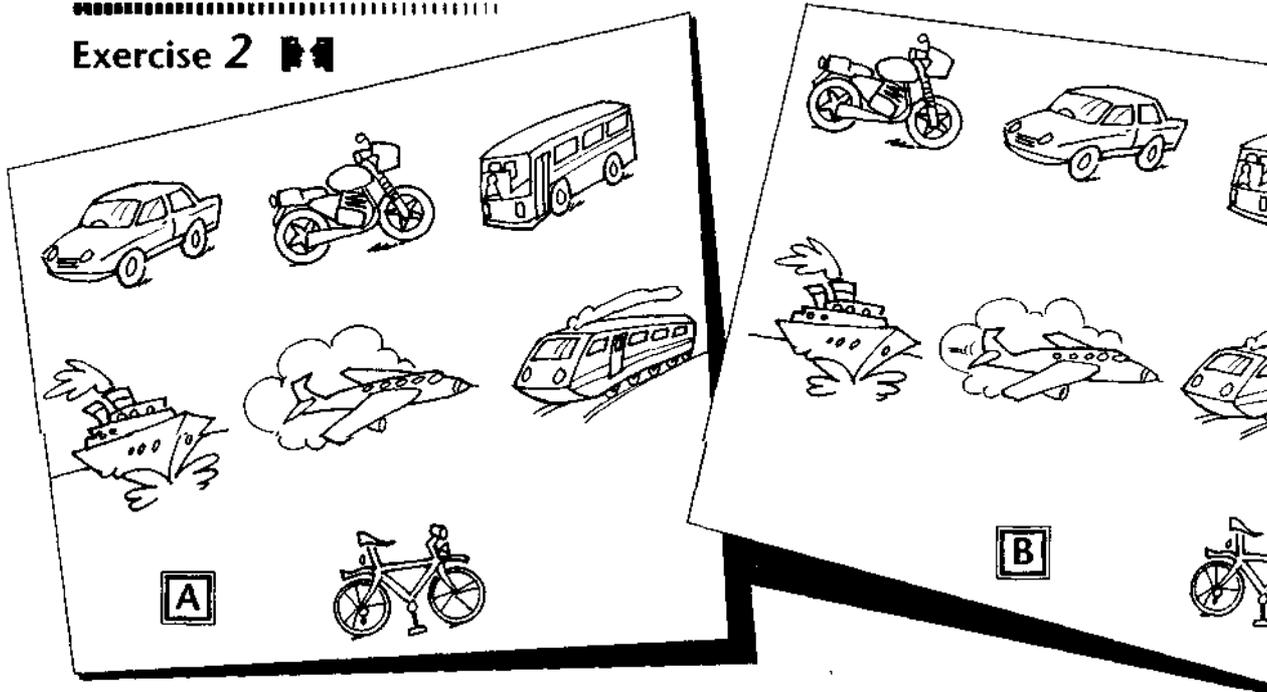
Бу сўзларнинг қанчасини биласиз? Уларнинг таржимасини беркитинг ва ўзингизни синаб кўринг.

a bus	автобус	a plane	самолёт
a car	автомобиль	a taxi	такси
a train	поезд	a bicycle	велосипед
a ship	пароход, кема	a motorbike	мотоцикл

Энди кассетани тингланг. Ҳар бир суҳбатда қайси бир транспортнинг турлари айтиб ўтилган?

У сўзларнинг талаффуз қилиш йўллари ёдингиздами? Яна тингланг ва Sandy дан сўнг такрорланг.

Exercise 2



Linda va Jill орасидаги суҳбатни тингланг ва бу саволларга жавоб беринг.

- a) Who was going to the car park? c) Who is dangerous?
b) Who should Jim keep away from?

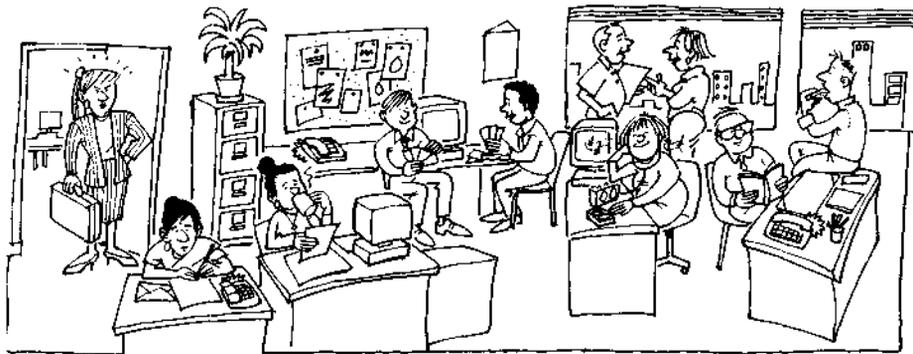
Энди яна тингланг ва охириги бўлимда биз ўрганган таркибида икки ўтган замондаги феъллари бор жумлаларни топиб ёзинг.

Бу икки замоннинг номлари ва уларнинг қачон ишлатилиши эсингиздами?
Билмасангиз, 224-бетга қараб эслаб олинг.

Exercise 5

Расмларга қаранг ва **when the boss walked in**, бошлиқ кириб келганда нима бўлаётганини Past Continuous замонининг ишлатилиш йўллари ни машқ қилинг. Пастдаги катакда берилг сўзлардан ёрдам сифатида ишлатинг. (Cards нинг маъноси откритка, очик мактубдир.)

Масалан: A woman was writing a letter (when the boss walked in).



a book a cup of coffee a letter a sandwich cards drink
listen to play read speak the radio write

Exercise 6

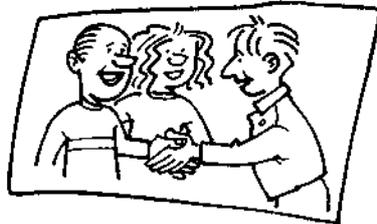
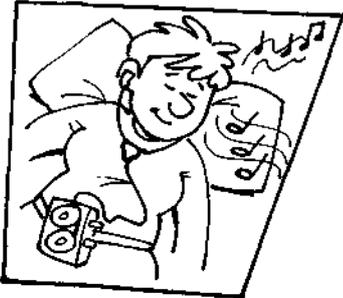
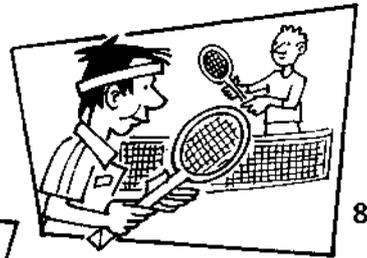
Хамсуҳбат билан машқ қилинг. Расмга қараб, бу саволга жавоб беринг: **What are Jill, Jim and Samantha doing?** Жавобингиз учун бу сўзлардан фойдаланинг:
to help, ёрдам бермоқ
to hold, ушлаб турмоқ
to laugh at, устидан кулмоқ



Энди тасмани тингланг ва Jim нинг ўз оёғини қандай қилиб жароҳатлаганини эшитиб тог. Билишингиз керак бўлган феъллар; to hurt, жароҳатлаш, майиб қилиш, ва to fall, йиқил
What was Jim doing when he fell and hurt his leg?

7

Вактлардаги хатти-ҳаракатларни ифодаловчи бу сўзларни ўрага мослаштиринг.



running ____

e) playing tennis ____

i) writing letters ____

listening to music ____

f) watching television ____

j) dancing ____

playing football ____

g) meeting friends ____

reading ____

h) taking photographs ____

Exercise 8

Энди огайнингизга бўш вақтларда нима қилишни ва нима қилмасликни ёқтиришингизни айтинг.
 Масалан: I like running but I don't like watching television.

That's the end of Unit 42. Language check ка қарашни унутманг. Bye!

And goodbye from me too!

Language check

bicycle, cards, car park, music, plane, ship, train
 above, below, between, next to, on the left of, on the right of dangerous
 to dance, to fall, to help, to hold, to hurt, to keep away from, to laugh (at somebody)

43

You mustn't worry

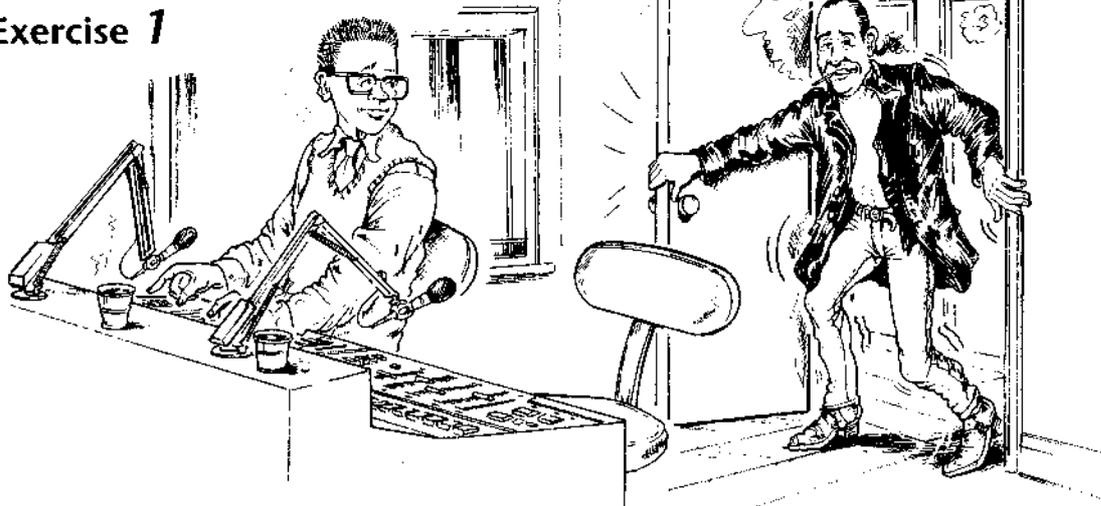
● *must/mustn't*

 Hello and welcome to Unit 43. Бу бўлимда биз Pete нинг эрталабки „бош оғриги“ га қарамай, Jim га оқилона маслаҳат бера олишини кўрамиз.

 Pete га ишончим комил эмас ...

 Ҳали кўрамиз, сиз унга қойил қоласиз!

Exercise 1



Ўтган бўлимда **how was Jim feeling**, Jim ўзини қандай сезаётган эди, эсингиздами? Тўғр **he was feeling terrible**, у ўзини жуда ёмон сезаётган эди. Ҳозир биз унинг аҳволи **better**. тузукроқ ёки **worse**, ёмонроқми ва у **doctor**, докторга борганлиги ҳақида эшитамиз. Jim Pete га қулоқ солиб бу саволларга жавоб беришга уриниб кўринг.

- How is Pete feeling? Why?
- How is Jim's leg? Did he see a doctor?

Exercise 2

Сухбатдаги бу икки жумла эсингиздами? Ким қайси бирини айтди?

- 'I must have some coffee!'
- 'The doctor says that I must be careful.'

Бу икки жумлада биз жуда муҳим янги сўзни учратдик. Бй сўз **must** – лозим, зарур сўзидир. **Must** сўзи сўзлаётган кишиларга бирор нарсанинг зарур ёки лозимлигини ифодалаш учун, ёки улар бирорта мажбурият остида эканликларини кўрсатиш учун ишлатилади. Бу сўз шахс ва асосий феъл негизининг орасида ишлатилади.

Бўлишсизлик шаклини ясаш учун **not** ни қўшамиз: **I must not go**. **Must not** ни **mustn't** деб, қисқартиш мумкин: **I mustn't go**.

Бир муҳим нарса шуки, қайси шахсни ишлатсангиз ҳам **must** сўзи ўзгармайди.
 he/she/it/we/you/they **must go**

Бу жумлаларни расмларга мосланг.
 I **mustn't** smoke here.

...I **mustn't** take photographs.

We **must** be over, ортик, 18 years old.

4 You **mustn't** speak.

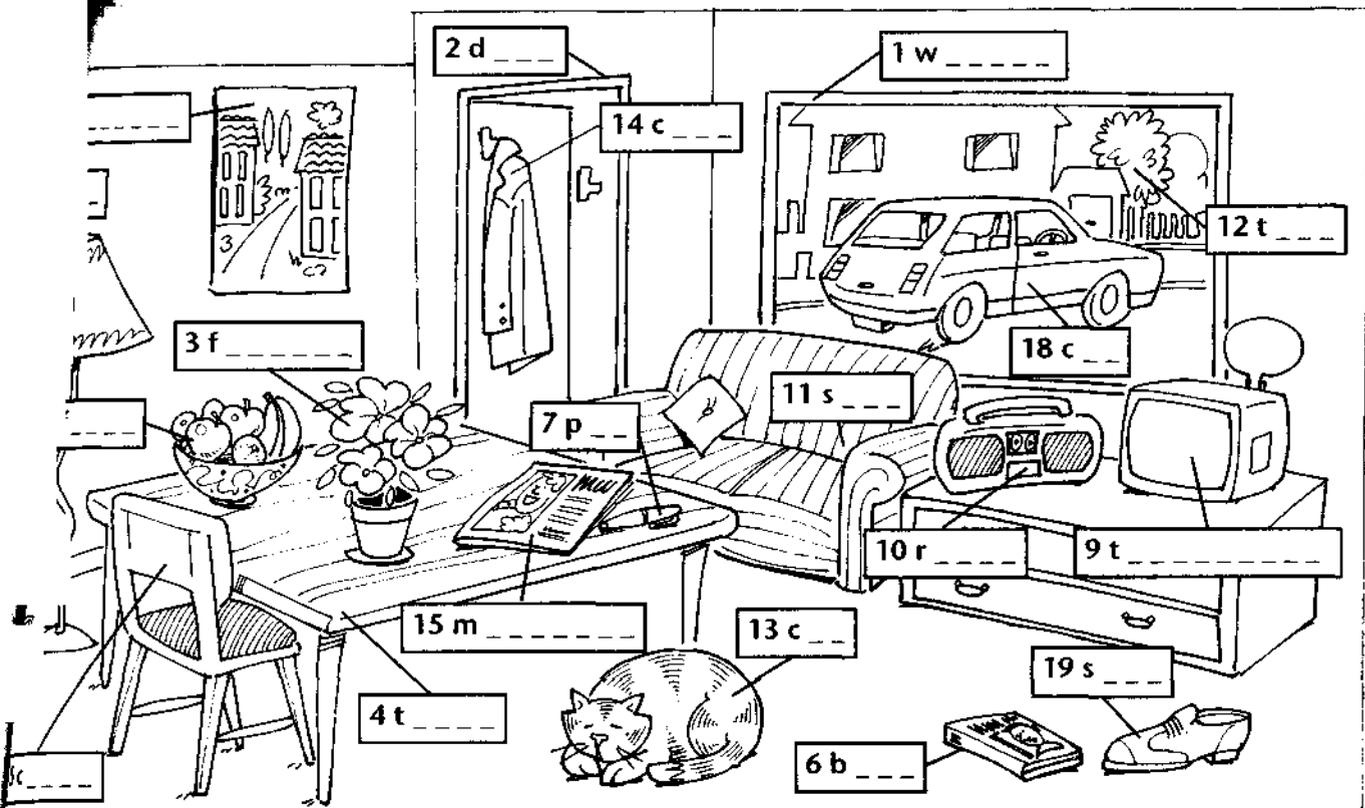
5 You **must** take two aspirins every four hours.

6 You **must** go to reception.



Exercise 2

Дар инглиз word games, сўз ўйинини ўрганишдан олдин, расмдаги қанча
 нарсаларнинг номини айта олишингизни синаб кўринг. Масалан: 1 window

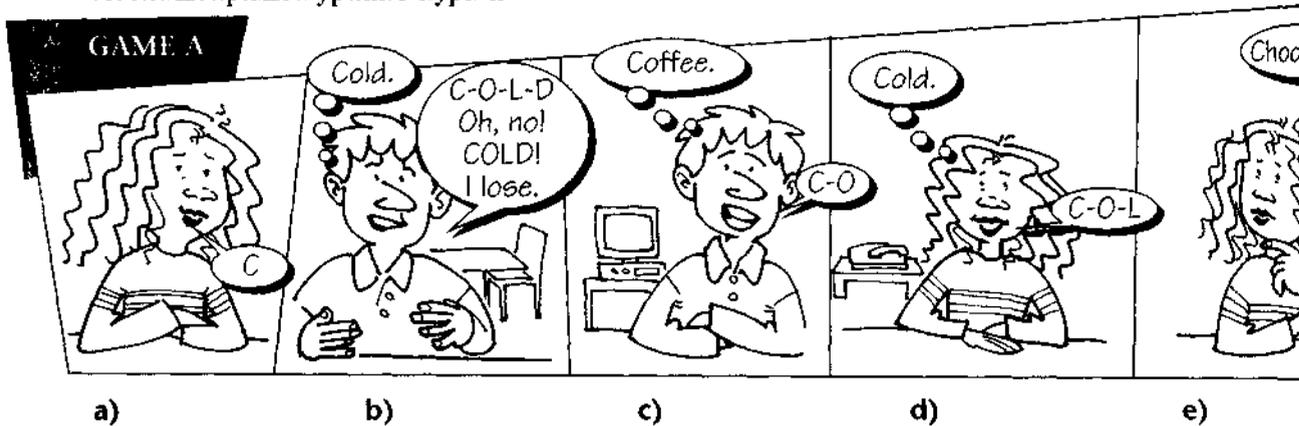


Exercise 4

Бу ерда огайнингиз билан ўйнаш учун word games нинг қодалари берилган.

Бу сўзлар: **first**, биринчи; **second**, иккинчи; **third**, учинчи; **fourth**, тўртинчи ва **letter**, хат, ёдингиздами? Яна билишингиз зарур бўлган сўзлар; **last**, охири; **something**, бир нарса; **work**, иш қилмоқ; **continue**, давом эттирмоқ; **to complete**, якунламоқ; **to guess**, фараз қилмоқ; **to win**, ютмоқ қозонмоқ ва (афсуски) **to lose**, ютқизмоқ, енгилмоқ.

Энди ҳар бир ўйиннинг ҳар бир бўлимини улар билан бирга келувчи расмларнинг бирига мослаштиришга уриниб кўринг.



1 First you must think of an English word.

2 You must say the first letter of the word.

3 Your friend must also think of an English word beginning with that letter. Then he or she must say the second letter.

4 You must think of an English word beginning with these two letters and then say the third letter.

5 You must continue until somebody makes a complete word. The person to say the last letter of the word loses! You mustn't finish the word.



1 First, you must think of the English name of something you can see.

2 You must tell your friend the first letter of the word like this: 'I spy with my little eye something beginning with X', (бу каби сўзларни одатда ёш болалар айтади) – сиз X билан билан бошланадиган сўзни айтишингиз керак.

3 Your friend must then say different English words beginning with that letter. Can they guess your word?

Exercise 5

4-машқдаги ҳар бир ўйинни ўйнаётган кишиларга қулоқ солинг ва қайси бир ўйинчи ва қайси бири иккинчи бўлиб ўйналганини топинг.

Ушбу тингланг ва кишиларнинг айтган ҳарфларини ёзинг. Улар ўйлаётган сўзни тахмин қилинг ва бераоласизми?

Exercise 6

Агар бўлса, бу ўйинларни шерик билан ўйнанг.

Exercise 7

Биз *Radio 121* да Jim нинг Pete билан бўлаётган суҳбатининг қолганини эшитамиз.

Шунингиз керак бўлган муҳим сўз – **to worry**, хавотир бўлмоқ, ташвишланмоқ. Ва муҳим ибора – **at the end of the world**, бу дунёнинг охири эмас, яъни аҳвол ёки вазият бунчалик ёмон эмас, қўрқинчлиқ. Энди тингланг ва қуйидаги сўзларни ким айтганини топинг.

a) 'You mustn't do too much.'

b) 'You mustn't worry about Samantha.'

Ким айтганини эшитдингизми? Энди бу икки жумлани яна тингланг ва қайси сўздан сўнг такрорланг. **Mustn't** нинг талаффузига алоҳида эътибор беринг.

Exercise 8

Шунингиз билан сизга келди. Шеригингиз билан машқ қилинг. Jim га яна қандай маслаҳат бераоласиз?

Қуйидаги каттақабдаги сўзлардан фойдаланинг ва **He must** ёки **He mustn't** ларни ишлатиб жумлалар тuzишгилар. (Билишингиз зарур бўлган сўзлар: **to rest**, дам олмақ; **to forget**, унутмоқ; **to keep thinking**, ўйловсиз ўйламоқ.)

Мисал: **He must rest his leg.**

rest his leg play football forget Samantha
meet other women keep thinking about Samantha

That's the end of Unit 43. Language check ёдингизда бўлсин! Bye!

Language check

better, last, terrible, worse over
coat, doctor, flower, fruit, game, lamp, magazine, picture, sofa, something, table, tree, word
to complete, to continue, to feel, to forget, to guess, to keep thinking about, to lose, to rest,
to win, to worry

UNIT 44

Richard is busy

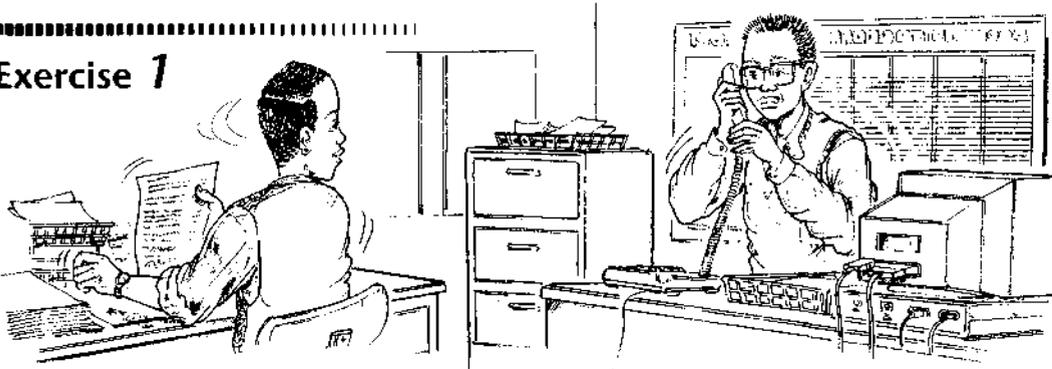
● going to (келажак режалари)

Hello and welcome to Unit 44. Бу бўлимда уч киши: Jim, Samantha ва Richard ораларидаги муҳаббат муаммолари давом этаётганини ва Richard нинг орзу – ниятлари ҳақида бир оз били оламиз. Ишончим комил, эсингизда бўлса керак, Jim Samantha га жуда иштиёқи зўр, Samantha Richard га кўнгил қўйган ва Richard эса ... ҳа, майли ... энди ўзингиз кўрасиз ...

У Samantha га унча кўнгил қўймаганми?

Биз ҳам шундай деб, ўйлагандик! Лекин бир оз янглишганга ўхшаймиз – қани кўрайликчи!!

Exercise 1



Jim Radio 121 нинг янгиликлар студиясидан телефонда жавоб бераётир. Сиз билишингиз к бўлган сўзларнинг мазмуни; to want – „истамоқ“ ва to hold on – „бир оз кутмоқ“ деганиди Тингланг ва қуйидаги саволларга жавоблар топинг.

- Who does Samantha want to speak to?
- How does Jim feel at the beginning, авваламбор?
- How does Jim feel at the end, охирида?

Exercise 2

Сухбатнинг кейинги қисмига қулоқ солинг ва қуйидаги саволга пастдаги жавоблардан қайси би келишини топинг:

Why does Samantha want to speak to Richard?

- She wants to see Richard's sister.
- She wants to watch the football with Pete.
- She wants to go out with Richard.

Ўтган кечаси Richard нинг нима қилганини эшитдингизми? У Samantha билан бирга ресторанди Энди яна тингланг ва Richard нинг келгуси бир неча кун учун тайёрлаган режаларини ёзиб қўйи

last night, ўтган кеча	dinner with Samantha
tonight, бугунги кеча	
tomorrow, эртага	
Saturday night, шанба кечаси	



Exercise 5

Liz va Sandy ning kelgusi kunlar uchun tayёрлаган режалари хақида сўзлашаётганларини эшити. Эшитиш давомида пастдаги жадвалга қисқа жавобларни ёзиб, сўнгра ҳар бир шахс хақида учта ёзинг.

	LIZ	SANDY
tonight		see his sister and her husband
tomorrow night		
Saturday night		

Exercise 6

Liz va Sandy ning ўз суҳбатларида ишлатган асосий сўроқ шаклига эътибор бердингизми? What are you going to do tonight / tomorrow night / on Saturday night?

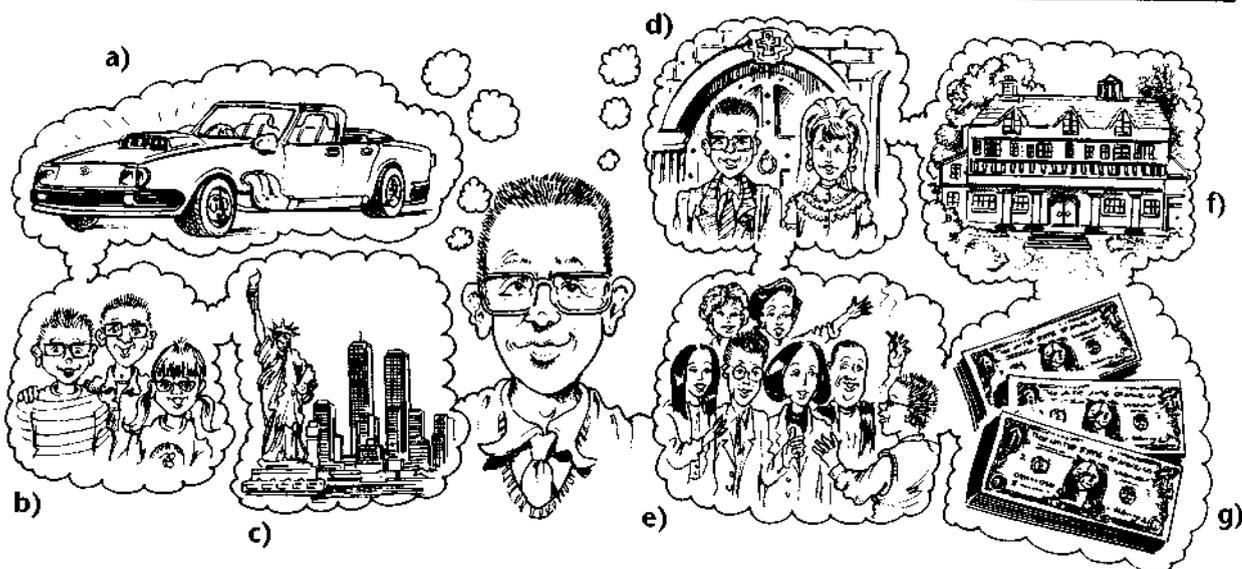
Шеригингиз билан машқ қилиб шунга ўхшаш савол ва жавоблар беринг.

Exercise 7

Jim ning келажак ҳаёт режалари жуда катта! Катакдаги феъл жумлаларини расмларга мослаштиринг. Сўнгра Jim ning келгуси режалари хақида тартиби билан ёзишга уриниб кўринг (to earn ning маъноси „даромад топмоқ“ деганидир).

Масалан: 1 He's going to leave Radio 121. (e)

have three children buy a big car earn a lot of money
get a job in the United States live in a big house get married leave Radio 121



Энди ўзингизнинг келгуси шахсий режаларингиз хақида ёзишга уриниб кўринг.

8

Келгуси режалари ҳақида жуда кўп гапирдик! Энди Jim билан ҳозир нима бўлаётганини билдик. Одатдагидек, унинг ҳамма ишлари жойида эмас. У Samantha ни шанба оқшомида у билан **to go to the opera**, операга боришга таклиф қилишни режаллаган эди. Аммо Samantha, ҳақиқатда, Richard билан бирга бормоқчи. Сухбатни тингланг ва бу саволга жавоб бering: **does Jim invite to the opera?**

Этти яна тингланг ва қуйидаги расмларни тартиби билан жойлаштиринг.



Samantha ning ўрнига Jill ни қўймоқчи, лекин беҳуда уриниш!

Ҳозиргина тинглаган сухбатнинг матнига разм солинг. У ерда баъзи сўзларнинг тушириб қилинганини кўрасиз. Сиз уларни топиб жумлаларни тўлдиришга ҳаракат қилиб кўринг. Сизнинг керак бўлган сўзлар: **to take**, олмақ; **anything**, бирор нарса.

Hello. Linda speaking. Oh, hi, Jim. Yes, ¹ _____ on a minute please. Jill, it's for you. It's Jim.

Hi, Jim. The opera! No, sorry, I'm ² _____ to see my mum. Okay. Bye.

He wants to take me to the opera on ³ _____.

W: Ooh! What ⁴ _____ you going to see?

M: I'm ⁵ _____ going to see anything. Just because she ⁶ _____ want to go.

W: She?

7

Exercise 9

Шеригингиз билан ишлаб юқорида яқунланган сухбатни машқ қилинг.

That's the end of Unit 44. Language check га қараш эсингизда бўлсин! Bye.

Language check

to feel, to hold on, to take, to want anything, beginning, end, opera
last night, tonight, tomorrow, on Saturday night

UNIT 45

Happy birthday!

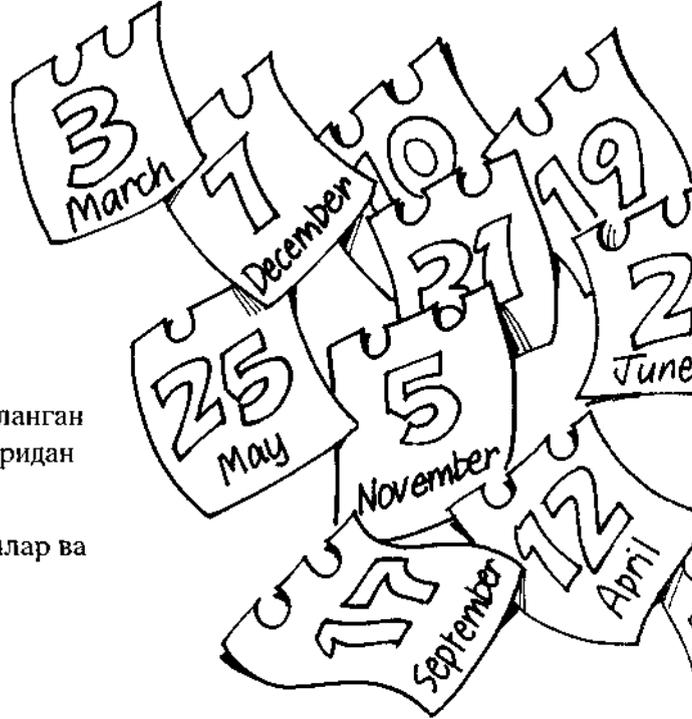
● Саналар ● *Future Simple (will)*

👋 Hello and welcome to Unit 45.
Бу бўлимда Jim кутилмаган томондан фойдали маслаҳат эшитади.

👋 Ва бу бўлимнинг номи нега **Happy birthday**. Туғилган кунингиз муборак, деб аталган?

👋 Чунки *Pete Parker Breakfast Show* эшиттиришида туғилган кунга бағишланган жойи бор, ҳамда бугун радио ходимларидан бирининг ҳам туғулган кунидир!

👋 Ажабо, у ким экан? Лекин, олдин сонлар ва саналарни бир оз такрорлаб олайлик.



📁 Exercise 1

a) Пастда берилган сонларни машқ дафтарингизга куйидаги тартибда ёзинг: one, two, three ...

twenty	eighteen	six	fourteen	twenty-four	twenty-nine
eleven	twenty-two	three	eight	sixteen	one
nineteen	twenty-six	twenty-eight	five	forty	twenty-one
fifteen	seventy	eighty	twelve	ninety	thirty-one
a hundred	seven	thirty	fifty	twenty-seven	thirteen
twenty-three	two	sixty	nine	twenty-five	seventeen

b) Тасмани тинглаб, жавобларингизни текширинг ва сонларнинг талаффузини такрорланг.

c) Энди юқорида ёзган сонларнинг рўпарасига, намунада кўрсатилгандек, тартиб сонлари (Қийинроқ бўлганларини биз сиз учун ёрдам сифатида бажардик.) Бошқа тартиб сонлари учун санок сонларга **th** ни қўшиш кераклиги ёдингизда бўлсин: six – sixth.) Масалан: one – first, two – second, three – third, ...

fifth	twenty-first	thirtieth	ninetieth	eighth
fiftieth	seventieth	twenty-second	twelfth	
fortieth	twenty-third	eightieth	ninth	
sixtieth	twentieth			

d) Тингланг, жавобларингизни тўғрилигининг текширинг ва сонларнинг талаффузини тасмани эшитгач, такрорланг.

инҳоят, йилдаги ойларни қуйидаги тартиб бўйича жойлаштиринг:
 may, February, ...

May July October August December March November
 April June January September February

маани тингланг, жавобларингизни текширинг ва ойларнинг талаффузини такрорланг.

Exercise 2

dates, саналарни инглиз тилида айтинг.

амал: 15/6/94 = (the) fifteenth (of) June, nineteen ninety-four

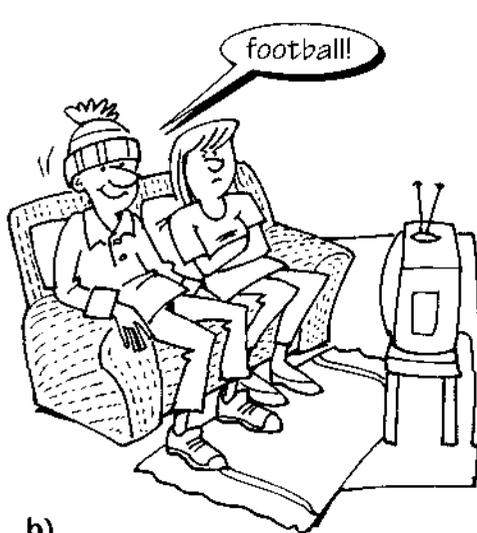
танлов беринг, биз the ва of ни саналарни ёзганимизда эмас айтганимизда ишлатамиз.

- | | | | | |
|---------|------------|------------|------------|------------|
| 1/11/44 | c) 21/1/79 | e) 3/12/65 | g) 19/3/58 | i) 30/6/87 |
| 2/5/56 | d) 15/7/34 | f) 8/2/84 | h) 24/4/96 | j) 6/8/54 |

расмани тинглаб, жавобларингизни текширинг.

Exercise 3

кишиларнинг саналар ҳақида сўзлаётганларини эшитинг. Эшитган саналарни ёзинг.



Exercise 4

Энди бу савол-жавобларни шерингиз билан машқ қилинг.

When's your birthday?

When's your mother's/father's birthday?

When's your husband's/wife's/boyfriend's/girlfriend's birthday?

When's your friend's, дўстингизнинг, birthday?

.....

Exercise 5

Pete Parker Breakfast Show ни тингланг ва бу саволларга жавоб беринг.

- a) What's the date today?
- b) Who has got a birthday today?

Энди яна тингланг ва бу саволга жавоб толинг:

- c) Where does each person come from, and how old are they?

.....

Exercise 6



Эшиттиришнинг кейинги қисмини тинглашдан олдин билишингиз зарур бўлган сўзларнинг **successful** – муваффақиятли, омадли, **to forget** – унутмок, **love** – севги, муҳаббат, **answer** -

Энди Pete нинг Zeta хоним билан суҳбатини тингланг ва бу саволни ҳал қилинг:

What do you think Madame Zeta's job is?

She's an astrologer, мунажжим. У юлдузларга қараб одамларнинг тақдирини уларнинг туғилган кунларига боғлаб айтиб бериш билан шуғулланади.

.....

Exercise 7

Сиз тинглаган парчада бугунги кунда туғилган кишиларнинг тақдири ҳақида башорат қилиб айтилган бир қанча сўзларни эшитдингиз. Асосий жумлаларни яна бир бор тингланг ва уларни етишмаган сўзлар билан тўлдилинг.

- a) You _____ be very successful.
- b) Love _____ be more difficult.
- c) Forget love and you _____ feel better.

Pete ва Zeta хоним келажак ҳақида гапирганларида **will** нинг қисқа шакли **'ll** ни ишлатдилар. **Will** кўмакчи феъл бўлиб, у шахс ва асосий феълнинг негизи ўртасида ишлатилади. Бу шакл ҳамма шахсларга нисбатан ўзгармасдан ишлатилади.

Эътибор беринг, **will** нинг қисқа **'ll** шакли сўзлаганимизда яна қисқарок эшитилади. Парчани яна тингланг ва уни яхши талаффуз билан такрорлашга уриниб кўринг.



ларнинг тақдирини сўзловчи бу мунажжим, уларнинг келажаги ҳақида нималар деяётир?
 янги кататда берилган сўзларни ёрдам сифатида ишлатинг. Garden, „боғ, гулзор“ деганидир.

янги: You will meet a tall, good-looking man at a party.

children dogs garden get married
good-looking happy house tall

Exercise 9

Ўзингиз ҳамсуҳбатингизнинг тақдирини, келажаги ҳақида башорат қилинг! Кейин ундан
 сўзларингизнинг тўғрилигини текширинг! Пастда берилган ғоялардан фойдаланишингиз мумкин.

to buy a car **to fall in love**, севмоқ **to get a new job**, янги хизматга ўтиш
to get pregnant, ҳомиладор бўлиш **to give up smoking**
to learn Spanish, испан тилини ўрганиш **to visit Paris**, Парижга бориш **to win a lot of money**

That's the end of Unit 45. Remember to look at the Language check. Bye.

Goodbye!

Language check

Қайтариш: 1–30 саноқ ва тартиб сонлари ва йилнинг ойлари;
 40–100 гача сонлар.

to fall in love, to forget, to learn, to visit
 pregnant, successful

answer, date, friend, garden, job, love, work

UNIT 46

Richard leaves Samantha

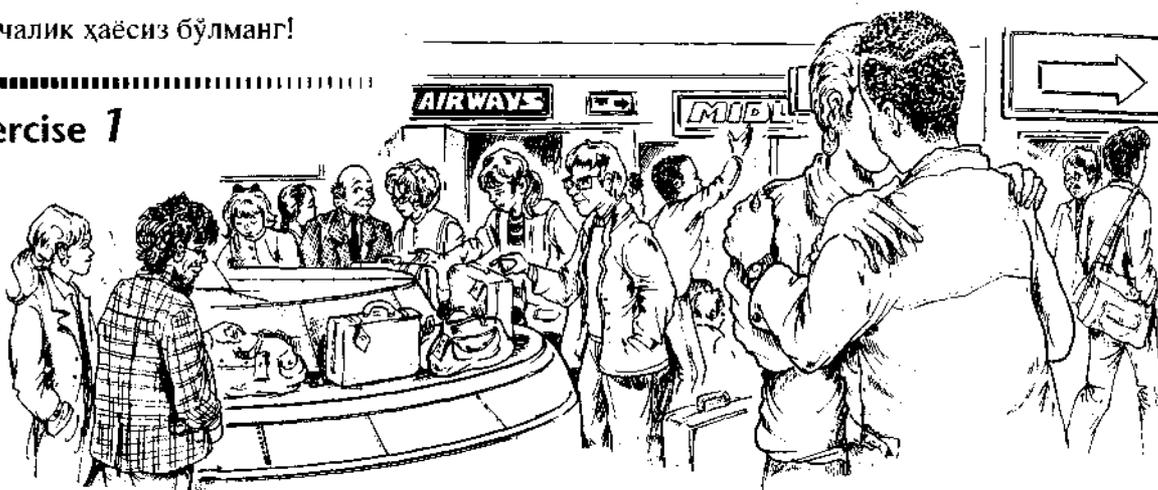
- will (келажак ҳақида гапириш)
- Ҳодисалар ҳақида сўзлашиш

 Hello and welcome to Unit 46. Бу бўлимда биз Richard билан бирга чет элга хизмат сафарига борамиз. Ҳамда Jim оғир меҳнатни унинг хотин-қизларга бўлган ишқибозлигидан афзал қўя оладми ёки йўқми, кўрамиз.

 Мен унинг нима қилишини биламан, деб ўйлайман ва бу ҳеч оғир иш эмас!

 Бунчалик ҳаёсиз бўлманг!

Exercise 1



Сухбатни тинглашдан олдин билишингиз зарур бўлган сўзлар: **trip** – саёҳат; **to miss** – соғинмоқ.
Энди сухбатни тингланг ва бу саволга жавоб топинг: **Who are the two people at the airport?**

Exercise 2

Бу сухбатда биз ўтган бўлимда ўрганган энг муҳим грамматик тузулманинг бир неча намуналарини эшитдик. У нима эди, эсингиздами? Биз уни келажакни айтиш учун ишлатдик.

Энди сухбатнинг бу қисмида Richard нинг айтганларини тинглаб, гаплар пуффаги ичидаги жумлаларни тўлдилинг.



...ти тондингизми? Демак, келажак ҳақида бир нарса дейишнинг дарак шакли қуйидагича

... + **will** + **фeълнинг негизи**
... **will** **be late.**

... ҳақида гапиришнинг сўроқ шакли эса бундай ясалади:

шахс + **фeълнинг негизи**
he **be late?**

...
... ола...

... жавобларнинг ясалиш шакли ҳам яна бир кичик, лекин муҳим хусусиятлардан ... Дарак шакли жуда осон! Масалан: 'Will he be late?' 'Yes, he will.'
... бўлишсизлик шакли бир оз қийинроқ. Уларни биз олдинги суҳбатда эшитдик.
... тингланг ва гап пуффагидаги жумлани яқунлашга уриниб кўринг.



... дингизми? Бу No, you won't, эди. Won't сўзи will not нинг қисқарган шаклидир.
... I will not → I won't, you will not → you won't ва шу кабилардек бўлади.

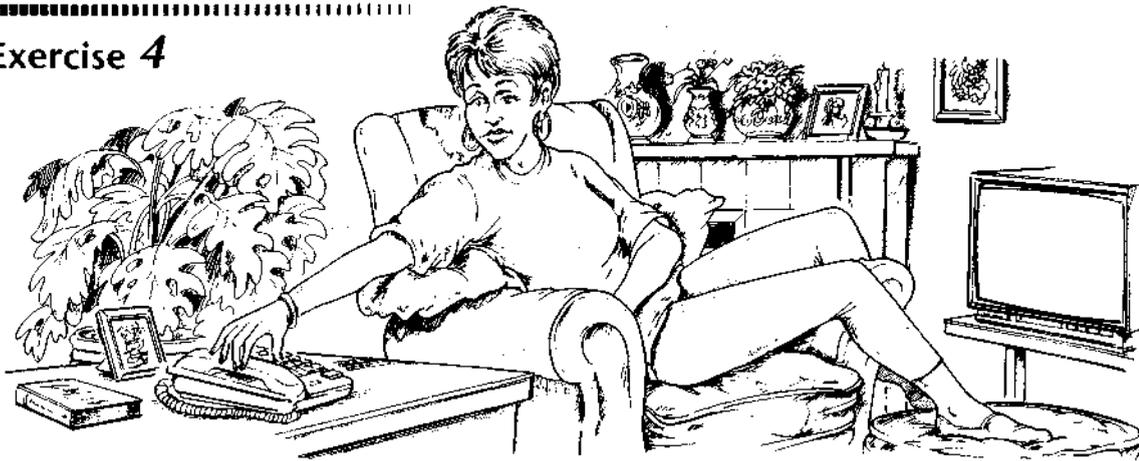
Exercise 3

... нинг саволларига қулоқ солинг ва Yes, I will ёки No, I won't деб жавоб беринг.



Энди Sandy нинг саволларига тўла жавобларингизни ёзиб, шу кечада ва эртага нима қилиш ва қилмаслигингизни айтинг. Масалан: I'll watch television but I won't ...

Exercise 4



Samantha ёлғизликни ёқтирмайди. У икки-уч кеча уйда телевизор кўриб ўтказгач, бирор нарса қилгиси келди.

Who does she phone and why?

Яна тингланг. Суҳбатнинг охирида у қандай келажак режаларини тайёрлади?

Энди суҳбатнинг кейинги қисмига қулоқ солинг. Jim унга Zeta хонимнинг берган маслаҳ хотин-қизларга бўлган қизиқишини унутиб, диққат-эътиборини ўз ишига бердимиз ёки у мафтуни бўлиб қолдимиз? Is his answer to Samantha 'Yes' or 'No'?

Exercise 5

Samantha Jim ни тузоққа тушириш билан банд экан, Richard эса, *Radio 121* учун муҳим ахборотни тасмага ёзаётди.



Унинг ахборотининг бир қисмини тингланг ва пастдаги жумлаларга уларда берилган сўزلардан тўғри келганининг остига чизинг.

- a) Richard is in Prague/Moscow/Warsaw.
- b) He is making a report about the weather, об-ҳаво / food, овқат / pollution, ифлос
- c) He thinks the problem will get better / get worse / not change, ўзгармайди.

Яна тингланг ва қуйидаги жумлаларни Richard нинг келажак ҳақида айтганлари билан тўлдириг. Things нинг маъноси „ҳолат, нарса“ деганидир.

So, _____ things get _____ ? Yes, they _____.

But it _____ be _____.



Joint programmes

- Келажак ҳақида сўзлашиш: *going to, Present Continuous* ва *will*
- Хизматлар ва кийимлар ҳақида сўзлашиш

Hello and welcome to Unit 47. Бу бўлимда биз инглиз тилида келажакни тасвирлашнинг бошқа бир йўллари кўриб чиқмоқчимиз. Ҳамда рус тилидаги янгиликлар ва *Radio 121* ўртасида уланиш эҳтимоли борга ўхшашлигини ҳам кўрамиз.

Richard ҳозиргина Москвадан янгилик юборган эди, шекилли?

Тўғри, энди эса, *Radio 121* нинг мудури Jane ҳам Москвада.

Exercise 1

Richard шаҳарда айланиб, янгиликлар тўплаб юрган вақтда, Jane *Radio Sutki* деб аталган Русия радио марказининг бошлиқлари билан учрашди. Меҳмонхонага қайтгач, Jane бу ҳақда ҳамма нарсани Richard га айтиб бераётир. Сухбатни тинглашдан олдин билишингиз зарур бўлган сўз ва иборалар: **joint news programme** – „бирлашган янгилик программалари“, **probably** – „эҳтимол, ҳақиқатга яқин“, **music** – „музыка“ деганидир. Энди тингланг ва қуйдаги ибораларнинг True ёки False эканлигини топиб олинг.

- They are going to do a joint news programme.
- It will probably start in October.
- They are going to do a joint music programme.
- Pete won't like that.
- It will probably start in December.
- They are meeting some people from Radio Sutki toni
- Richard thinks this is a bad idea.



Exercise 2

Келажакни тасвирлаш учун биз юқорида ишлатган уч хил шаклга: *going to, will* ва *Present Continuous* га эътибор бердингизми?

- We're going to do a joint news programme.
- That'll be great!
- We're meeting some people from *Radio Sutki* tomorrow night.

Бу шаклларнинг ҳар бирини қуйдаги ибораларни ишлатиш учун мослаштиринг:

- келжакни тасвирлаш
- аниқ ахдлашувни тасвирлаш

3

бу суҳбатни тўғри келадиган шакллар билан тўлдиришга уриниб кўринг.
бу ҳаммаси келажакни тасвирлаш билан боғланган.



Q: And what _____ doing at the weekend?

A: I _____ visiting my mother in Bristol.

Q: How long _____ going for?

A: Just the weekend but it _____ be great. I love seeing my Mum.

Q: Where are you _____ do?

A: I _____ to play tennis on Saturday with Sam in the afternoon and then we're _____ see a film at the cinema in the evening.

Q: Just you and Sam? That _____ be nice!

бу тасмага ёзилган тўла суҳбатни тингланг, сўнгра ҳамсуҳбатингиз билан овоз алмашиб ўқишга уриниб кўринг. Қайси бир келажак шакли ишлатилганига эътибор беринг. Ва улар нима учун ишлатилганлиги ҳақида ўйлаб кўринг.

Exercise 4



Jane va Richard *Radio Sutki* ходимлари билан бирга бўлган зиёфатдан сўнг таксида қайтаётирлар. Тингланг ва бу саволнинг жавобини топинг:

How many people do they talk about? One, two, three, or four?

Exercise 5

Энди 4-машқдаги суҳбатни яна бир бор тингланг ва эшитган кишилар ҳақида машқ дафтарингизга ёзинг. Берилган жадвалдаги иборалардан фойдаланинг.

NAME:
JOB:
MONTH OF VISIT TO LONDON:
PERSON THEY WILL WORK WITH:

Exercise 6

Юқоридаги суҳбатда биз икки хизматнинг номини эшитдик. Қуйидаги расмлар остидаги ҳар бир-бирдан ажратиб яна бир бошқа хизматларнинг номини топишга уриниб кўринг.



a) ttdnesi



c) traiew



e) clepmoina



g) rac lanar



b) ratehce



d) hamcncie



f) ytrraeces



h) tislanc

Тасмани тинглаб жавобларингиз ва талаффузингизнинг тўғрилигини текширинг.

Энди эса, ўз ишларини тасвирлаётган кишиларга қулоқ солинг ва уларнинг хизматлари нималигини топинг.

a) leather jacket



b) _____



c) _____



d) _____



e) _____

Exercise 7

4-машқдаги суҳбатда биз янги бир кийимнинг номини эшитдик, a **leather jacket**, чарм камзул. Олдинги бўлимларда сиз яна бошқа кўпгина кийимларнинг инглиз тилидаги номини ўргандингиз. Расмдаги кийимларнинг номини топиб, улар ёдингизда эканлигини текширинг.

d) _____

UNIT 48

He can play!

- Бир нарсага қобил бўлишни тасвирлаш (*can/can't*)
- Муסיқавий асбоблар

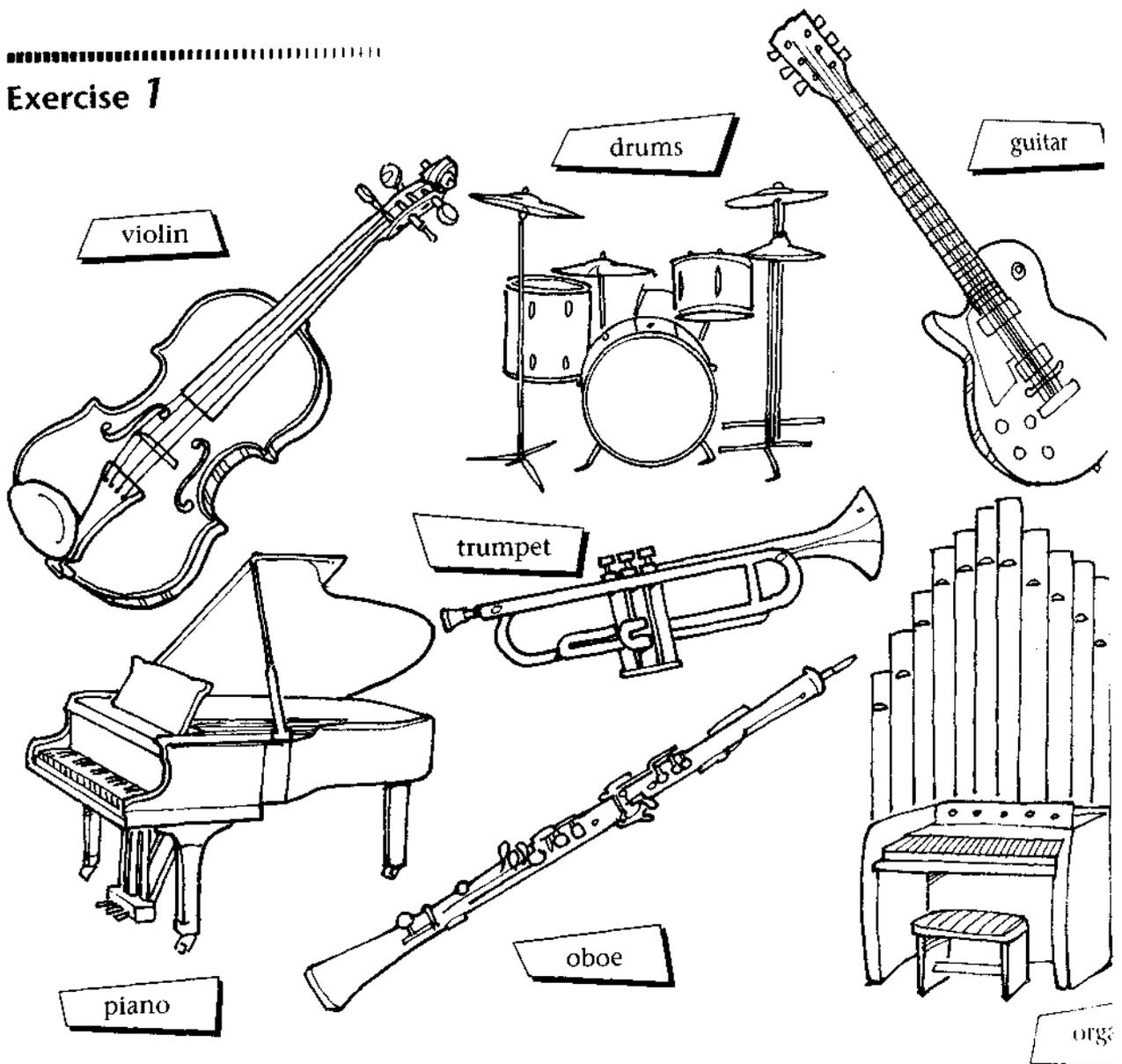
 Hello and welcome to Unit 48. Бу бўлимда сиз нималарни қила олишингиз ва қила олмаслиг ҳақида айтишни ўрганасиз, ҳамда Pete Parker рус ҳамкасби Алексей Рок билан учрашади.

 You mean the man with the beard and the leather jacket?

 That's right.

 Ишончим комил, улар бир-бирларига жуда мос келадилар.

Exercise 1



Ҳозир етти қисқа муסיқавий парчани тинглаб, ҳар бир парчада қайси бир **instrument**, асбоб чалинганини топинг.

Exercise 2



хонасида суҳбатлашаётган Pete ва Алексейни тингланг. Уларнинг иккаласи бир мусиқачини ёқтиради?

Бир бор тингланг ва уларнинг ҳар бири қайси мусиқавий асбобни чала олишини топиб олинг.

Exercise 3

Тингланг ва суҳбатдан олинган бу парчани **can** ва **can't** ни ишлатиб тўлдилинг.

1 _____ you play the guitar, Alexei?

1: Er, no. I 2 _____ play the piano. What about you?

2: Oh, I 3 _____ play the piano, but I 4 _____ play the guitar.

Берда биз бир нарсани қилишга қобил бўлишни тасвирлаш учун **can** сўзини ишлатиш шаклининг намунасини кўрдик. Эътибор беринг, **can** модал кўмакчи феъл бўлиб, у дарак шаклида феълнинг негизидан олдин ва шахсдан кейин келади: **I can play the piano.**

Сўроқ шаклини ясаш учун **can** сўзи шахс билан ўрин алмашади: **Can you play the piano?**

Бўлишсизлик шакли учун **not** ни **can** дан сўнг қўшиб бирлаштириб ёзасиз: **I cannot (can't) play the piano.** Бошқа модал кўмакчи феъллар каби (масалан **must**) **can** феъли шахсга нисбатан ўз шаклини ўзгартирмайди:

I/You/He/She/It/We/You/They can play the piano.

Алексей ва Pete ни яна тингланг ва айтилган жумлалардаги **can** ва **can't** ларнинг талаффузига эътибор беринг. Диалогларни тасмадаги овозга таклид қилиб талаффуз қилишга уришиб кўринг.

Exercise 4

Сиз чала оладиган ёки чала олмайдиган мусиқа асбоблари ҳақида шеригингиз билан қуйидагича савол ва жавоблар қуринг:

- YOU: Can you play the guitar?
 PARTNER: No, I can't. Can you play the guitar?
 YOU: Yes, I can. Can you play the piano? ...

Exercise 5

Бу тўрт дўст ҳақида ўқинг. Улар: икки киз, Ann ва Betty ва икки ўғил бола, Chris ва David. Бу жумбоқни ечишга уриниб кўринг! (Person дегани шахс, киши ва унинг кўпчилик сони эса people, кишилар.)

Ann, Betty and David can play two musical instruments. Chris can play three instruments. Two people can play the guitar. David can't play the violin but Betty can. One girl can play the piano. Ann can play the guitar and the drums. One boy can play the violin. David can play the piano but Chris can't. One person can't play the drums: who?

	GUITAR	PIANO	DRUMS	VIOLIN
Ann				
Betty				
Chris				
David				



Exercise 6

Алексейни Jim билан таништираётган Pete га қулоқ солинг. Бу ерда evening class, кечки синфлар ибораси таъкидлаб ўтилади. Who goes to an evening class, and why?

Яна тингланг ва қуйида берилган жумлалардан энг тўғри келадиганларининг остига чизинг. Мазмунини билишингиз керак бўлган сўзлар: a little, „озгина“ (✓), quite well, „деярлик яхши“ (✓✓) ва very well, „жуда яхши“ (✓✓✓).

	JIM	PETE	ALEXEI
X	can't speak Russian.	can't speak Russian.	can't speak English.
✓	can speak a little Russian.	can speak a little Russian.	can speak a little English
✓✓	can speak Russian quite well.	can speak Russian quite well.	can speak English quite
✓✓✓	can speak Russian very well.	can speak Russian very well.	can speak English very

7

Бошлайшдан аввал куйидаги сўзларнинг маъносини билиб олинг: to cook, овқат пиширмақ; to play chess, шахмат уйнамақ;

Агар қаранг ва куйида берилган таъкидлар True ёки False эканлигини

Агар улар нотўғри бўлса, тўғри таъкидлар ёзинг. Масалан:

Jim can play the guitar very well. Jim can play the guitar a little.

CAN DO?	PLAY THE GUITAR 	SPEAK RUSSIAN А2	COOK 	SKI 	TYPE 	PAINT 	PLAY CHESS 
	✓	✓	✗	✗	✓	✓	✓✓
	✓✓✓	✗	✗	✓✓	✓	✓✓✓	✗
	✗	✓✓✓	✓✓	✗	✓	✓✓	✓✓✓
	✗	✓	✓	✓✓✓	✓✓	✗	✓✓

Jim can play the guitar very well.

Jim can't speak Russian.

Jim can cook very well.

Alexei can cook quite well.

Pete can ski a little.

Jane can ski quite well.

Jim can't type.

Pete can paint very well.

Alexei can't paint.

Jane can play chess quite well.



Exercise 8

Шерингиз билан машқ қилинг. 7-машқдаги жадвалга разм солинг. Jim, Pete, Алексей ва Jane лар ҳар бир нарсаларни таъкидланг. Сўнгра шерингизга бу эътирофларнинг True ёки False эканлигини айтинг. Агар False бўлса, уларни тўғирланг.

Энди Liz ва Sandy нинг нима қила олишлари ва қила олмасликлари ҳақидаги гапларини эшитинг. Худди шулар каби 7-машқдаги жадвалда берилган турли хил ишларга ўзингизнинг қобил эканлигини дўстингизга айтинг.

That's the end of Unit 48. Remember to look at the Language check. Bye!

Goodbye from me too!

Language check

drums, guitar, oboe, organ, piano, trumpet, violin evening class, person, people
a little, quite/very well to cook, to paint, to play chess, to ski, to type

Unit 49

I could dance all night

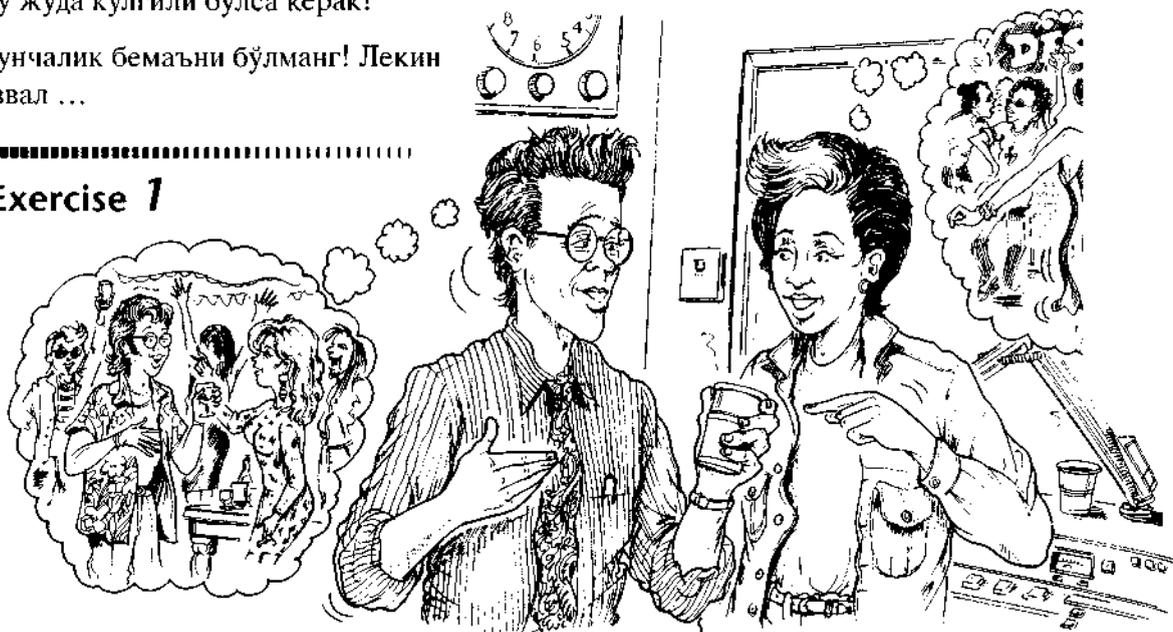
- Бир нарсага қобил бўлганликни тасвирлаш
- *everybody/nobody/somebody/anybody*
- *everything/nothing/something/anything*
- *everywhere/nowhere/somewhere/anywhere*

Hello and welcome to Unit 49. Бу бўлимда биз бир ишни қилишга қобил бўлиш ҳа сўзлаш кераклигини ўрганишни давом эттирамиз, лекин энди ўтган замонда қобил бўлган ўрганамиз. Шу билан бирга биз Jim нинг Русия радио эшиттиришларини тинглаб, ях тушунаётганини кўрамиз.

Бу жуда кулгили бўлса керак!

Бунчалик бемаъни бўлманг! Лекин аввал ...

Exercise 1



Sue va Tom *Tom's Late Show* қандай ўтганлиги ҳақидаги мунозараларини тингланг. Маъноси билешингиз керак бўлган сўзлар: *to go well*, яхши ўтди ва *to go badly*, ёмон ўтди.

- Does Sue think the show went well/okay/badly?
- Does Tom think the show went well/okay/badly?

Exercise 2

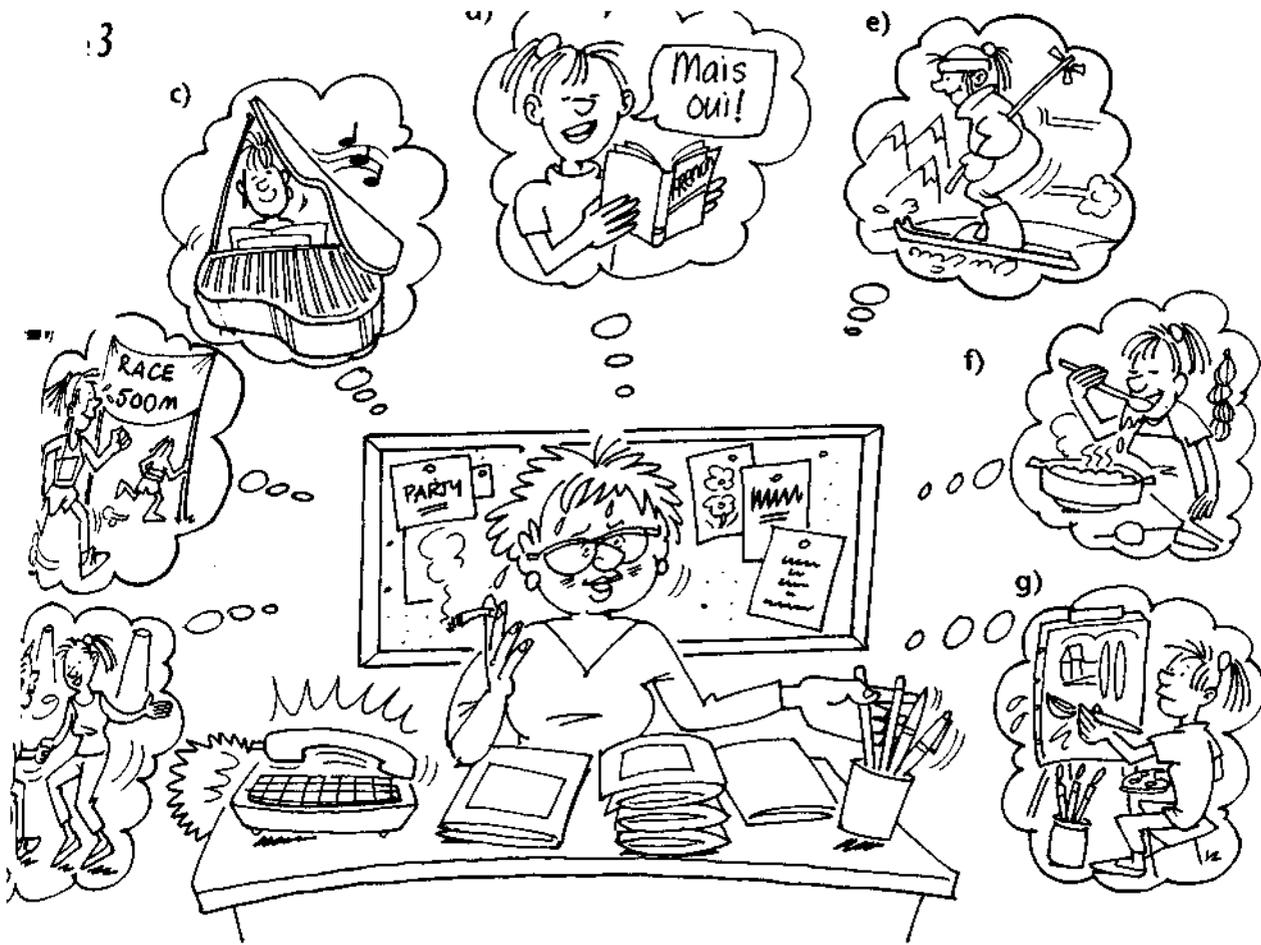
Эсингизда бўлса керак, ўтган бўлимда биз *can* сўзини ҳозирги замонда бирор ишга қобил бўлиш тасвирлашда ишлатдик: *I can play the piano*. Энди буни ўтган замонда қандай бўлишини билди вақт келди. Бу жуда осон; биз *can* сўзининг ўрнига *could* ни ёки *can't* ўрнига *couldn't* ни ишлатдик. Демак, ўтган замон ҳақида сўзлаганда, биз *I could/I couldn't play the piano* дейишимиз мумкин.

Энди юқоридаги суҳбатдан бир парчани эшитинг ва йўқолган сўзларни топиб тўлдилинг. Сиз *can* ва *could* нинг ҳар иккала намунасини эшитасиз.

TOM: I remember when I ¹ _____ do the show and then go to a party.

I ² _____ do that now!

SUE: I know. A few years ago I ³ _____ dance all night. But not now.



13. Кучини зўр билан ишга бериб, жуда чарчаган бу расмдаги тадбиркор аёлга қаранг. Унинг ишга ҳаёт услуби олдингисидан жуда фарқ қилади. Ва у ҳозир қила олмайдиган кўпгина нарсаларни қила олганда *when she was younger*, у ёшроқ бўлган вақтда қила олиши мумкин эди. Қуйидагича жумлалар ясанг: *I could dance all night when she was younger, but she can't now.*

Exercise 4

13. *Could* ва *Sandy* улар нима қила олганликлари ва қила олмаганликлари, ҳозир эса нима қила олишлари ва қила олмасликлари ҳақида сўзлаётирлар. Тингланг ва *can*, *can't*, *could* ва *couldn't* ларнинг талаффузини текширинг. (*Still* дегани „ҳали ҳам.“)

Энди 3-Машқдаги расмга яна бир бор қараб, у ерда кўрсатилган ҳар бир хатти – ҳаракатни қила олганлигингиз ёки қила олмаслигингиз ҳамда қила олганлигингиз ёки қила олмаганлигингиз ҳақида сўзланг. Ҳар гал ўзингизга мос келадиган жумлаларни қуйида берилган намуналардан танлаб ишлатинг.

- 1. *I could (dance all night) when I was younger, but I can't now.*
- 2. *I could (dance all night) when I was younger, and I can still (dance all night) now.*
- 3. *I couldn't (dance all night) when I was younger, but I can now.*
- 4. *I couldn't (dance all night) when I was younger, and I still can't now.*

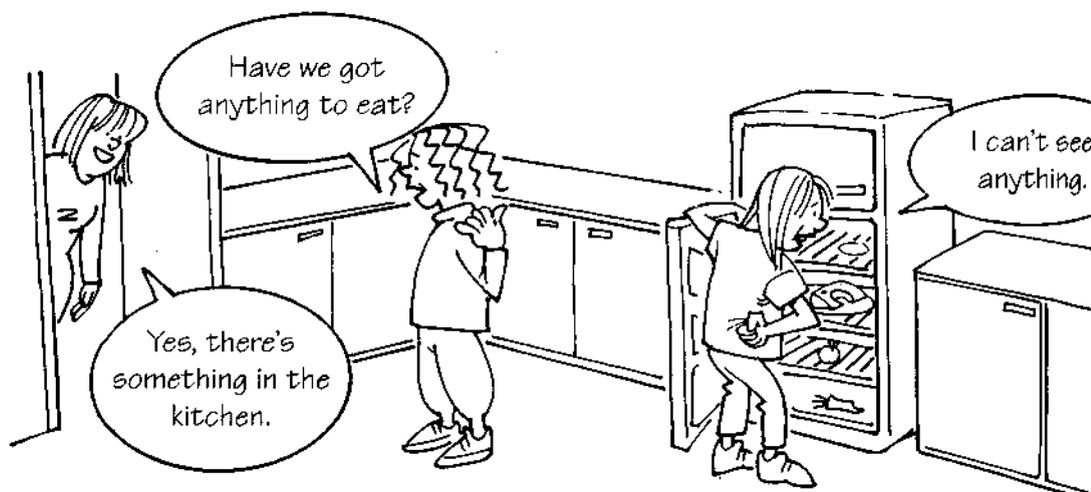
Расмда кўрсатилгандан ташқари ўзингиз бошқа эпю-уқув ҳақида юқоридагига ўхшаш жумлалар туза оласизми?

Exercise 5

Биринчи суҳбатда кимнинг 'Everything went very well' – деб айтгани эсингиздами

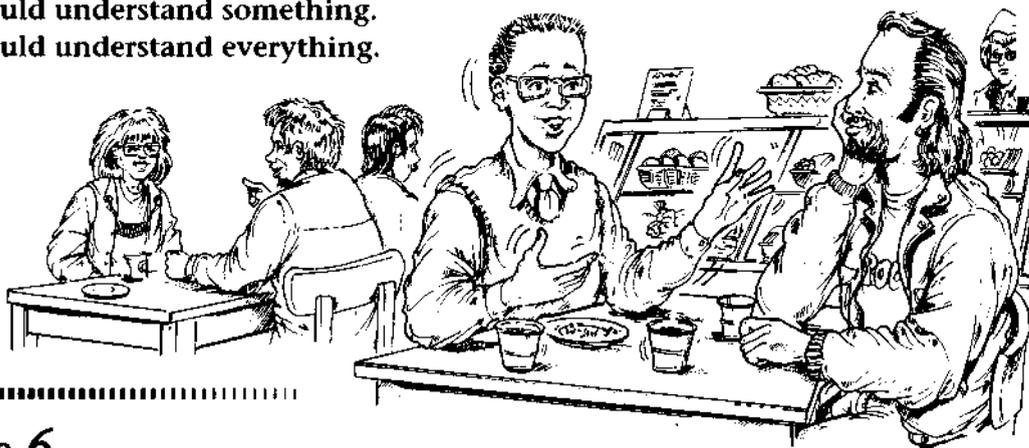
Жуда тўғри, у Sue эди. **Everything**, ҳамма нарса, жуда муҳим сўзлиги турган гапдир чунки сиз инглиз тилида **everything**, ҳамма нарсани тезроқ тушунсангиз яхшироқ бўлади! Унга боғланган яна бир бошқа муҳим сўзлар бор; **everything** нинг тескариси **nothing** – ҳеч нарса ва бу сўз ўз галида **something**, бир нарса ва **anything**, бирор нарса сўзлари билан боғлангандир.

Балки эсингизда бордир, биз **some** сўзини асосан дарак гаплар учун, лекин **any** сўзи бўлишсиз ва сўроқ баёнотлари учун ишлатамиз: **I'd like some milk** лекин **I don't want any milk**. Биз **something** ва **anything** ни ҳам худди шу усулда ишлатамиз.



Энди Jim ва Алексейнинг суҳбатини тингланг. Улар нима ҳақида сўзлаётирлар? Ян тингланг ва пастда берилган жумлалардан мосини танланг.

- a) Jim couldn't understand anything.
- b) Jim could understand something.
- c) Jim could understand everything.



Exercise 6

Every/Some/Any/No сўзлари юқоридагидек **thing** билан бирга келади.

Улар **body** ёки **one** сўзлари билан ҳам бирга келиб, кишилар ҳақида гапирганимизда ишлатилади: **Nobody** (ёки **No one**) **could play the piano**, Ҳеч ким пианинони чала олмади. **Where** эса, ўрин-жойлар ҳақида гапирганимизда ишлатилади: **There was nowhere to sit in the restaurant**, Ресторанда ўтиришга ҳеч қаерда жой йўқ эди.

куйида берилган диалогларни яқунлаш учун ундаги энг мос келувчи сўзлардан танланг (билишнигиз зарур сўзлар: funny, „кулгили, галати“ ва sure, „агар, амин“).

WOMAN: I think there's ¹anything/something in my eye.
²Everything/Anything looks funny.

MAN: I'm sorry, but I can't see ³something/anything.
 I'm sure there's ⁴nothing/anything there.



MAN 1: There's ¹everybody/somebody in the other office.

WOMAN 2: I didn't hear ²anybody/nobody.

MAN 1: Well, I did.

WOMAN 2: There's ³nobody/anybody there.

⁴Everybody/somebody went home hours ago.



WOMAN: What are you looking for?

MAN: My keys. They're ¹somewhere/anywhere in here!

WOMAN: Are you sure?

MAN: I've looked ²anywhere/everywhere else in the house
 and I can't find them ³somewhere/anywhere.

Энди тасмани тинглаб, жавобларингизни текширинг.



Exercise 7

Шеригингиз билан юқоридаги кичик диалогни ўйнаб кўринг. Талаффузларга алоҳида эътибор беринг! Керак бўлса, тасмага яна қулоқ солинг.

That's the end of Unit 49. Remember to look at the Language check. Bye!

Goodbye from me too! Bye.

Language check

everybody/somebody/anybody/nobody;
 everything/something/anything/nothing;
 everywhere/somewhere/anywhere/nowhere
 funny, sure; to go well/badly

UNIT 50

Alexei's party

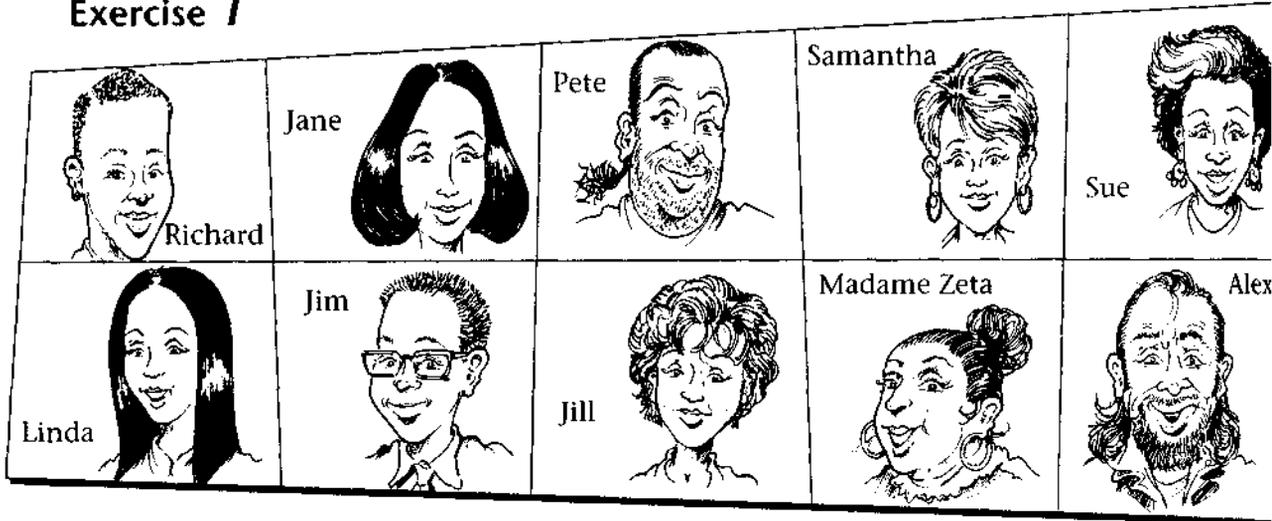
● 41–49-бўлимларда ўтганларни қайтадан кўриб чиқиш

 Hello and welcome to Unit 50. Бу бўлимда биз тилнинг 41–49-бўлимларда ўрганган бир қатор хусусиятларини қайтадан қараб чиқиш имкониятига эгамиз.

 Жуда яхши!

 Ва ниҳоят, Jim нинг севги-муҳаббатда бир оз омади келганга ҳам ўхшайди.

Exercise 1



Radio 121 даги турли кишилар айтган бу жумлаларга эътибор беринг. Ҳар бир жумлани ким-кимга ва нима ҳақида айтди?

- I saw her with him. They were holding hands, Jill. (Unit 41)
- She's dangerous. (Unit 42)
- It's my leg, Jill. I was running. (Unit 42)
- Where's the coffee? I must have some coffee. (Unit 43)
- Sorry, no. I'm going to watch the football with Pete. (Unit 44)
- I'm not going to see anything. Just because *she* doesn't want to go! (Unit 44)
- I say, forget love and you'll feel better. Work is the answer. (Unit 45)
- I'm never too busy to remember you. Will you miss me? (Unit 46)
- So, how about going dancing tonight? (Unit 46)
- We're going to do a joint news programme. (Unit 47)
- She's visiting London in August, right? (Unit 47)
- I can play the piano. What about you? (Unit 48)
- A few years ago I could dance all night. But not now. (Unit 49)
- I could understand something – one or two words. (Unit 49)

Энди яна бир бор қараб, тагига чизилган сўзлар тузумига эътибор қилинг. Улар нима учун ишлатилган? Улар қандай тушунчани ифодалайди?

Ҳар бир чизилган сўзлар тузумининг сўроқ ва бўлишсизлик шаклларини ёзинг.

.....

?

Шинниг ўз дўстига ёзган бу хатидан олинган парчани ўқинг. Хатни яқунлаш бир бўшлиққа катакдан *бир* сўз олиб ишлатинг. Бу сўзлар сиз ўрганган тилни учун берилган. Билишингиз зарур бўлган сўзлар; **wallet** – „кармон, ҳамён“ / – „шаҳар атрофи, қишлоқ“ деганидир.

**couldn't doing going had having in must
someone told went were will will**

Weekend we ¹ _____ to Paris to see Clare. We ² _____ a very nice
it when we ³ _____ having dinner on Saturday night ⁴ _____
grant, ⁵ _____ took my wallet with £100 in it! We ⁶ _____ the
er but he ⁷ _____ do anything.
Weekend we are ⁸ _____ to visit my brother in Scotland. He has a very big
n the country. I think we ⁹ _____ go for lots of walks because that's what
doing ¹⁰ _____ the weekend.
Are you ¹¹ _____ at the weekend of the 24th/25th? You ¹² _____
and see us! We are ¹³ _____ a party that weekend. It ¹⁴ _____ be fun.
e come! ...

.....

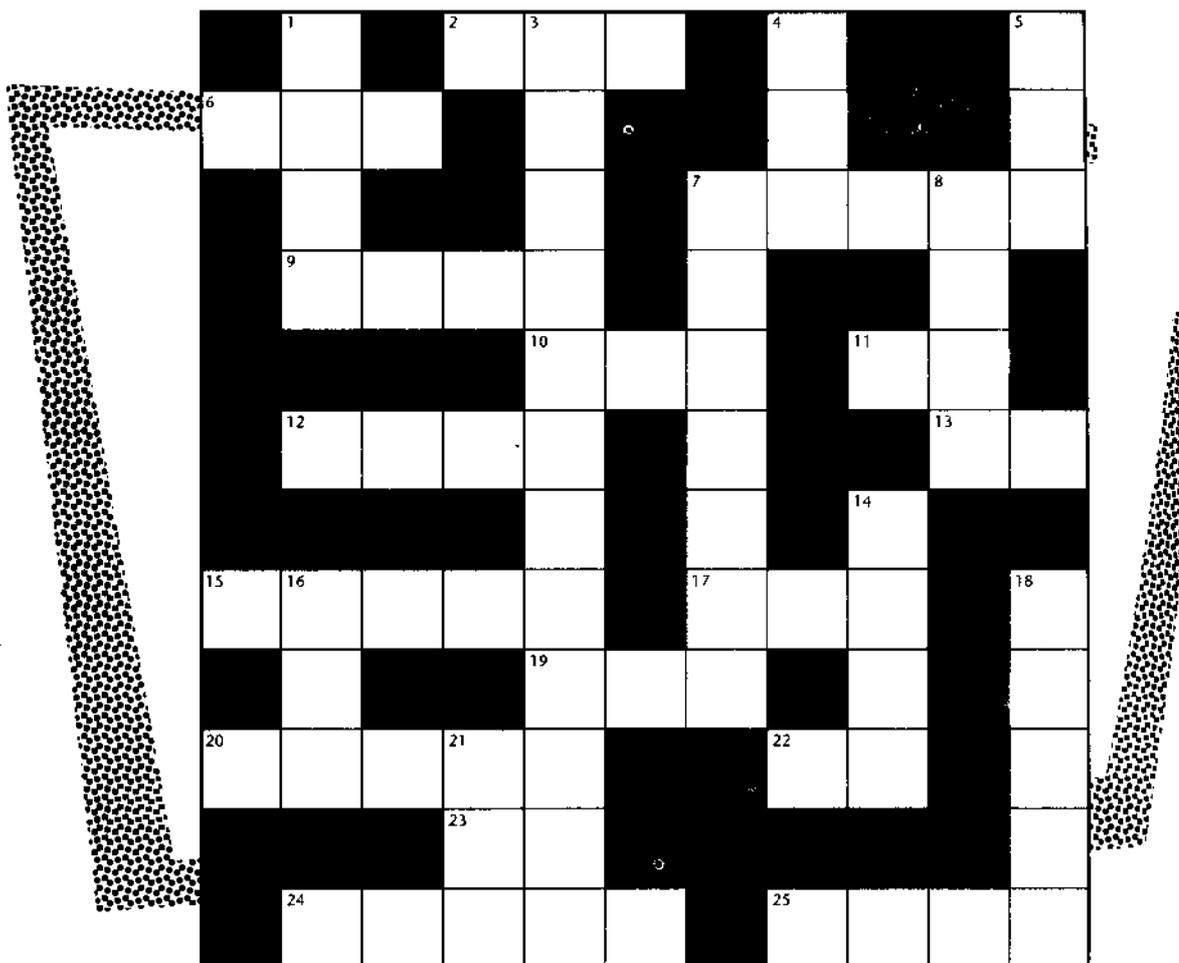
Exercise 3

Биринчи ўқинган бу сўзлар тўпламига разм солинг. Ҳар бир тўпланда „жуфтсиз қолган киши“ дек, -бирига мос келмайдигани бор. Ҳар бир жумлада булар қайси бири эканлигини топинг.

- he, him, we, them
- train, a tie, a plane, a motorbike
- and, next to, between, above
- listening to music, playing football, taking photographs, drinking a cup of coffee
- eight, second, thirteen, forty-three
- August, Tuesday, June, February
- today, birthday, yesterday, tomorrow
- pollution, inflation, love, unemployment
- journalist, sister, waiter, mechanic
- belt, socks, leg, skirt
- rumpet, piano, guitar, keys

Exercise 4

Бу кроссвордни олдинги тўққиз бўлимда ўтган турли сўзлар ва сўзлар тузуми била



ЭНИГА

2. I haven't got a car. I go to work by _____. (3)
6. _____ and yellow = orange. (3)
7. A musical instrument that Alexei Rock likes! (5)
9. Richard and Samantha? I saw _____ in the pub. (4)
10. Something you write with. (3)
11. We want you to come with _____ to the party tonight. (2)
12. I think you _____ have a great time! (4)
13. What are you going _____ do at the weekend? (2)
15. _____ birthday! (5)
17. 'Can you _____?' 'Yes, my parents took me to Switzerland every winter when I was a child.' (3)
19. The Past Simple of 'meet'. (3)
20. The opposite of 'better'. (5)
22. Please write to _____ when you go on holiday. (2)
23. I live _____ a small flat in Moscow. (2)
24. Fourth, fifth, _____. (5)
25. Everything we eat! (4)

БЎЙИГА

1. You often wear it with trousers. (4)
3. The problem of no work. (12)
4. I'll meet you in the _____ park after v
5. I _____ having a bath when the phon
7. The doctor for your teeth, teeth. (7)
8. You are not well. You _____ go to the
14. I don't _____ Samantha. She's not ver
16. I started work here two years _____. (
18. I _____ run fast when I was a boy but now. (5)
21. Eighteen - twelve = _____. (3)

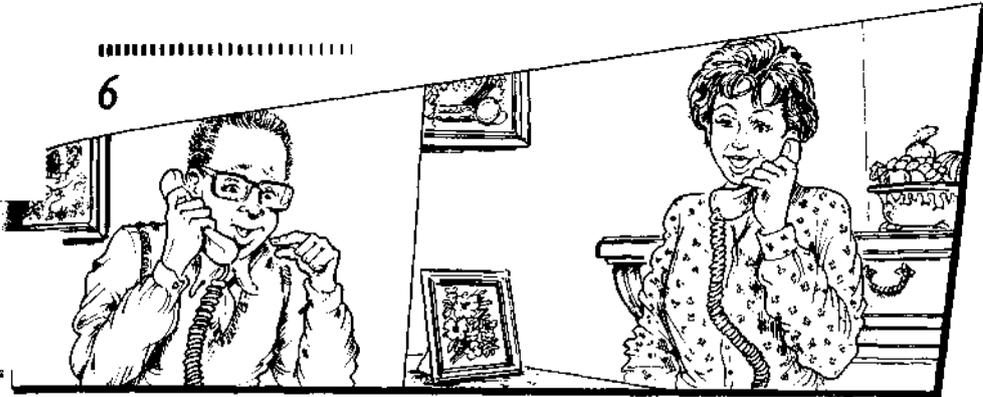
Exercise 5



Jane ning, uning ish xonasida бўлаётган суҳбатини эшитинг. Қайси True ёки False эканлигини ҳал қилинг. Агар жумла нотўғри бўлса, жўлан алмаштиринг. Биринчисини намуна сифатида сиз учун бажардик.

- Things are getting worse at Radio 121. Things are getting better at Radio 121.
- Jim thinks they must still be careful, эҳтиёт бўлиш.
- Jane doesn't think they need more people in the newsroom, янгилик хонасида.
- Jim thinks Jim should be the new sound engineer.
- Jane doesn't think Jim works very hard.
- Jim thinks Jim gets on well with, яхши алоқада бўлиш, people.
- Jane and is worried that Jim is too young.
- Jim thinks Jim is very good at, жуда яхши, his job.
- Jane and asks Jim to come and see them.

6



Бир неча кундан сўнгра Jim ning хизматида унинг юқорига кўтарилганлиги тасдиқланди. Jim телефонда сўзлашмоқда. Бу суҳбатнинг қисқартирилган шаклини ўқинг ва сўнгра тасвирнинг ўқиб олиш суҳбатини қараладиганларга, уларни тўғирланг.

Linda rings Jim. She wants to congratulate, табрикламоқ, him because he is going to be a news presenter. Linda is sure he will be very successful. Jim is starting his new job on the 7th October. Alexei is having a party tonight but Jim says he can't go because he has got his Russian evening class.
 Linda тингланг ва бу саволларга жавоб беринг.

- a) Do you think Jim will go to the party?
- b) Is Jill going to be there?

Exercise 7

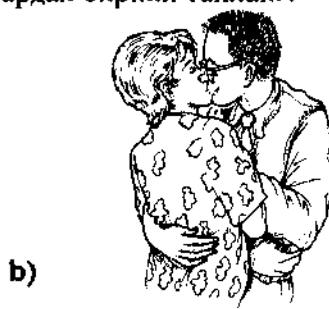


Тасмани тингланг ва бу саволларга жавоб беринг.

- a) Who does Jim talk to first?
- b) Who does Jim talk to second?
- c) Who does Jim talk to third?
- d) Who is Jim going to work with?
- e) Who does Jim talk to fourth?

Exercise 8

Ва ниҳоят, зиёфат ҳақидаги матнларни яна тингланг. Қандай романтик тугалланиш эди? Пастдаги мос келувчи расмлардан бирини танланг.



That's the end of Unit 50.

And the end of Book 5. Сиз энди биринчи даражадаги бешта қисмнинг ҳаммасини тугатдингиз. Congratulations!

Эсингиздан чикмасин, инглиз тилида кўпроқ машқ қилишни истасангиз, *English One to* учун тайёрланган Ўқиш китоби бор. Ўқинг ва завқланинг. Ва, албатта, Амалий Граммат борлигини ҳам унутманг! So, goodbye from me.

And goodbye from me too! Bye.

And goodbye fr



Тасмага ёзилган матнлар

41

Exercise 1

So, anyway. Samantha told me she was busy last night. So, she didn't want to come to the pub.
Mm.

But then, at about six o'clock, I was leaving the building when I saw her ... with him. They were holding hands, Jill!

Exercise 2

leaving the building when I saw her ... with him.

Exercise 4

MAN: Now, sir. My first question is ... what were you doing last night at 6.00 p.m.?

WOMAN: At six o'clock? I was having dinner with my wife.

MAN: What did you have for dinner?

WOMAN: Rice and fish.

MAN: And what were you doing at 9.00 p.m., after your dinner?

WOMAN: I was watching television.

MAN: And what were you watching?

WOMAN: A film.

MAN: What time did the film finish?

WOMAN: At 10.00 p.m.

MAN: I see. Ten o'clock. Are you sure?

WOMAN: Yes. Why? Is there a problem?

MAN: Yes. Because there wasn't a film on television last night.

Exercise 8

But then, at about six o'clock, I was leaving the building when I saw her ... with him. They were holding hands, Jill!

Holding hands? Sorry? Who?

Samantha and Richard.

Ah. Richard and Samantha were holding hands. Yes. They were walking down the road holding hands. It's awful, Jill.

Oh, Jim. Look. I'm busy at the moment. But how about going to the pub tonight ... just you and me ... to talk?

WOMAN: Hi, guys!

MAN: Oh. Hi, Richard.

Do you run to work?

WOMAN: Yeah.

UNIT 42

Unit 42, Exercise 1

a)

MAN: I go to work by train.

WOMAN: Oh I don't. I prefer to go by bus. It's cheaper.

b)

WOMAN 1: I like my bicycle.

WOMAN 2: Do you? I go everywhere by car!

c)

WOMAN: Did I tell you ...? I'm going to America!

MAN: Really?

WOMAN: Yes, by ship, next week.

d)

MAN: I went to see my mother in London at the weekend.

WOMAN: Oh, did you? How did you get there?

MAN: Well, first I got a train, and then I took a taxi. bus, car, train, ship, plane, taxi, bicycle, motorbike

Unit 42, Exercise 4

LINDA: Anyway, I was waiting for the bus, when I saw Samantha – with Richard! They were going to the car park. And, what do you think, Jill? They were holding hands!

JILL: I know. Jim told me. He saw them, too.

LINDA: Did he? Oh, dear. But Jim should keep away from Samantha. She's dangerous.

Unit 42, Exercise 6

LINDA: Jim should keep away from Samantha. She's dangerous. What the ...!

JILL: Jim!

JIM: It's my leg, Jill. I was running ... and I fell.

JILL: Come on. You're okay. Can I see?

LINDA: Hello, Samantha.

SAMANTHA: Oh! Jim!

UNIT 43

Unit 43, Exercise 1

JIM: Morning, Pete.

PETE: Hi, Jim. Oh, where's the coffee? I must have some coffee!

JIM: Bad night?

PETE: Bad night? No, it was a *great* night. I was dancing until two o'clock! But now I feel *terrible*!

JIM: Do you? Oh dear.

PETE: Anyway, it's good to see you. How's the leg?

JIM: It's much better, thanks. But the doctor says that I must be careful.

Unit 43, Exercise 5

MAN: Okay, you first.
WOMAN: Right. The first letter is D.
MAN: Uh-huh. Then the second letter is O.
WOMAN: That's good. D-O- ... The third letter is C.
MAN: Fine. The fourth is T.
WOMAN: Great! You're going to lose! D-O-C-T- ... The fifth is O.
MAN: Oh no. I can't win. The last letter must be R. D-O-C-T-O-R. Doctor.
WOMAN: Let's play again.
MAN: Okay. I'll start. The first letter is S.
WOMAN: All right. Second letter is H.
MAN: Good. S-H- and the third letter is O.
WOMAN: That's fine. Fourth letter is R.
MAN: Oh no. I wanted you to say E, not R!
WOMAN: Sorry!
MAN: Okay, I must say T. S-H-O-R-T. Short. You win.
MAN: Okay. Me first. I spy with my little eye, um, something beginning with C.
WOMAN: Okay. Car.
MAN: No. Anyway, where's a car?
WOMAN: Out there - look through the window!
MAN: Oh I see, but no, that's not my word.
WOMAN: Cat?
MAN: No.
WOMAN: Chair?
MAN: No.
WOMAN: Oh, I don't know. What is it?
MAN: Coffee, of course, in that cup on the table!
WOMAN: Okay, your turn again.

Unit 43, Exercise 7

JIM: Morning, Pete.
PETE: Hi, Jim. Oh, where's the coffee? I must have some coffee!
JIM: Bad night?
PETE: Bad night? No, it was a *great* night. I was dancing until two o'clock! But now I feel *terrible!*
JIM: Do you? Oh dear.
PETE: Anyway, it's good to see you. How's the leg?
JIM: It's much better, thanks. But the doctor says that I must be careful. And I mustn't do too much.
PETE: So, take it easy, huh!
JIM: Yes.
PETE: And Jim ...
JIM: Yes, Pete?
PETE: You mustn't worry about Samantha. There *are* other women you know - it's not the end of the world!

a) JIM: I mustn't do too much.

b) PETE: You mustn't worry about Samantha.

UNIT 44

Unit 44, Exercises 1 & 2

JIM: Hello, news studio. Jim here. Oh, hi, ...
... Richard! Yes. Hold on a minute. Richard for you. It's Samantha.
RICHARD: Oh, thanks, Jim. Samantha darling. Hi. Hi for dinner last night - it was great. Tonight.
Sorry, no. I'm going to watch the football. Pete ... England against Russia ... Tomorrow.
Hmm. I'm going to see my sister ... Saturday.
Yes. Great. Eight o'clock. Right. See you Saturday then. I must go now. I'm very busy.
Bye darling.

Unit 44, Exercise 3

Sorry, no. I'm going to watch the football with Peter tomorrow? Hmm. I'm going to see my sister.

She's going to do some work tonight.
He's going to do some work tonight.
We're going to do some work tonight.
You're going to do some work tonight.
They're going to do some work tonight.

Unit 44, Exercise 5

LIZ: Sandy, what are you going to do tonight?
SANDY: I'm going to see my sister and her husband.
What about you?
LIZ: I'm going to watch a film on television.
Are you going to do tomorrow night?
SANDY: I'm going to play football with some friends.
And you?
LIZ: I'm going to have dinner with my mother and father.
What are you going to do on Saturday?
SANDY: I don't know. What are you going to do?
LIZ: I don't know either. Let's go to a pub.
SANDY: All right!

Unit 44, Exercise 8

LINDA: Hello. Linda speaking. Oh, hi, Jim. Hold on a minute please. Jill, it's for you. It's Jim.
JILL: Hi, Jim. The opera! No. I'm going to see my mum. Okay. Bye ... He wants to take me to the opera on Saturday.
LINDA: Ooh! What are you going to see?
JILL: I'm not going to see anything. Just a film. I don't want to go.
LINDA: She?
JILL: Samantha.

UNIT 45

Unit 45, Exercise 1

b) one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, twenty-one, twenty-two, twenty-three, twenty-four, twenty-five, twenty-six, twenty-seven, twenty-eight, twenty-nine, thirty, thirty-one, forty, fifty, sixty, seventy, eighty, ninety, a hundred

second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, eleventh, twelfth, thirteenth, fourteenth, fifteenth, sixteenth, seventeenth, eighteenth, nineteenth, twentieth, twenty-first, twenty-second, twenty-third, twenty-fourth, twenty-fifth, twenty-sixth, twenty-seventh, twenty-eighth, twenty-ninth, thirtieth, thirty-first, thirty-second, thirty-third, thirty-fourth, thirty-fifth, thirtieth, sixtieth, seventieth, eightieth, ninetieth, a hundredth

January, February, March, April, May, June, July, August, September, October, November, December

Exercise 2

twentieth of November nineteen forty-four
twelfth of May nineteen fifty-six
twenty-first of January nineteen seventy-nine
fifteenth of July nineteen thirty-four
third of December nineteen sixty-five
eighth of February nineteen eighty-four
nineteenth of March nineteen fifty-eight
twenty-fourth of April nineteen ninety-six
thirtieth of June nineteen eighty-seven
sixth of August nineteen fifty-four

Exercise 3

IST: So, when would you like your next appointment? How about next Monday?
What, you mean the twenty-third?
IST: Yes, Monday the twenty-third of April.
Yes, that's fine.

My parents want us to go and visit them, on the weekend of the fifteenth and sixteenth of September.
The fifteenth and sixteenth of September ... but I'm playing football that weekend.
Oh, no!

I'm having a party next week. Can you come? Just a minute. Let me look in my diary. What date?

IT: It's Friday the ninth of May.
Friday the ninth of May ... Yes, no problem. What time?
NT: About eight or earlier.

Unit 45, Exercise 5

It's half past eight on the Pete Parker Breakfast Show time to say 'Happy birthday!' So, whose birthday is it today – the second of June? Well, Hanna from Poland is twenty-three, Giovanni from Italy is thirty and my sound technician on the show, Jim – he's from England – is twenty-two. So, a great big 'Happy birthday' to Hanna, Giovanni – and Jim.

Unit 45, Exercise 6

...IE: So, a great big 'Happy birthday' to Hanna, Giovanni – and Jim. And this year, you'll be very successful. Right, Madame Zeta?
ZETA: Hmm. Successful at work, yes. But love'll be more difficult! Perhaps you're having problems. Love is never easy! But you'll survive! I say, forget love and you'll feel better. Work is the answer.

Unit 45, Exercise 7

You'll be very successful.
Love'll be more difficult.
Forget love and you'll feel better.

UNIT 46

Unit 46, Exercise 1

RICHARD: Okay. I must go.
SAMANTHA: All right. So, have a successful trip.
RICHARD: Thanks. I'll miss you.
SAMANTHA: No, you won't. You'll be too busy!
RICHARD: I'm never too busy to remember you! Will you miss me?
SAMANTHA: Hmm. Maybe!
RICHARD: Right. I'm going.
SAMANTHA: Bye.
RICHARD: Bye, darling.

Unit 46, Exercise 2

I'll miss you ... Will you miss me?
RICHARD: Thanks. I'll miss you.
SAMANTHA: No, you won't.

Unit 46, Exercise 3

Will you watch television tonight?
Will you read a book tonight?
Will you eat dinner tonight?
Will you see some friends tonight?
Will you go to work tomorrow?
Will you play football tomorrow?
Will you go shopping tomorrow?
Will you see your father tomorrow?

Unit 46, Exercise 4

JIM: Hello.
SAMANTHA: Jim. Hi. It's me, Samantha.
JIM: Oh, er, hi, Samantha. How are you?
SAMANTHA: Great, thanks. How's your leg?
JIM: My leg? Oh – fine.
SAMANTHA: So, how about going dancing tonight?
JIM: Dancing?
SAMANTHA: Yes. It'll be fun!
SAMANTHA: So, how about going dancing tonight?
JIM: Sorry, Samantha. I'm working tomorrow.
SAMANTHA: That's all right. We won't be late.
JIM: No, really. I'm very busy at the moment.
SAMANTHA: So, you're not going to come?
JIM: No.

Unit 46, Exercise 5

It's a difficult problem. People in Moscow, like people in many other of the world's major cities, are worried about pollution. So, will things get better? Yes, they will. But it'll be difficult. Richard Long – Radio 121 – Moscow.

So, will things get better? Yes, they will. But it'll be difficult.

Unit 46, Exercise 6

a) unemployment b) war c) poverty d) inflation
e) pollution f) homelessness g) alcoholism

UNIT 47

Unit 47, Exercise 1

- JANE: So, we had a very long talk and, well, we're going to do a joint news programme.
- RICHARD: A joint news programme. That'll be great! From when?
- JANE: Well, it'll probably start in September.
- RICHARD: September. Hmm. Not long then.
- JANE: No. And we're also going to do a joint music programme, but that probably won't start until December.
- RICHARD: Oh. Pete'll like that!
- JANE: Yes, he will. Anyway, we're meeting some people from Radio Sutki tomorrow night for drinks.
- RICHARD: Are we? Great!

Unit 47, Exercise 3

- SARAH: And what are you doing at the weekend?
- KATE: I'm visiting my mother in Bristol.
- SARAH: How long are you going for?
- KATE: Just the weekend but it'll be great. I love seeing my Mum. What are you going to do?
- SARAH: I'm going to play tennis on Saturday with Sam in the afternoon and then we're going to see a film at the cinema in the evening.
- KATE: Just you and Sam? That'll be nice!

Unit 47, Exercise 4

- RICHARD: Well, that was really useful. I had a very interesting talk with their news producer.
- JANE: Natasha? Yes. I saw you talking to her.
- RICHARD: She likes the news programme idea a lot. And she's visiting London in August, right?
- JANE: Yes. She's going to work with you in the newsroom for a week, if that's okay.
- RICHARD: Yes, that's fine. But who was that guy you were talking to? The one with the long hair and the leather jacket, with a beard.
- JANE: Ah! That was Alexei Rock. He's a music presenter. He's coming to London in August too – to work with Pete – and then maybe Pete'll come here to Moscow. I think they'll get on well.

Unit 47, Exercise 6

- a) dentist b) teacher c) waiter d) mechanic
e) policeman f) secretary g) car salesman h) journalist

1)

I work for a large company in Liverpool that makes cars. Every day I go to work at nine o'clock. I type letters and reports for my boss and answer the phone. I finish work at 5.00 p.m.

2)

I work in a restaurant in Plymouth. It's small but the food is very good. I know a lot of our customers because they come back again and again. I usually start work at about 5.00 p.m and finish about 1.00 a.m.

I work in a school in London. I teach children in the ages of 11 and 16 and I mainly teach English usually go home about 4.30 p.m. but sometime sports matches after school for the children.

4)

I like my job because I like cars. I liked cars when young boy and my father had a big car. I can fix cars as good as new!

Unit 47, Exercise 7

- a) hat b) tie c) belt d) jeans e) socks f) shoes
g) earrings h) skirt i) pullover j) coat

UNIT 48

Unit 48, Exercise 1

- a) violin b) trumpet c) guitar d) oboe e) organ
f) drums g) piano

Unit 48, Exercises 2 & 3

- ALEXEI: Wow! Jimi Hendrix!
- PETE: Oh, so you like Jimi Hendrix, too?
- ALEXEI: Yeah – great music. Yeah, man!
- PETE: Can you play the guitar, Alexei?
- ALEXEI: Er, no. I can play the piano. What about you?
- PETE: Oh, I can't play the piano, but I can play the guitar. I'm not very good. Jimi Hendrix is better!

Unit 48, Exercise 6

- PETE: And this is my studio. Oh. Hi, Jim. You're working late.
- JIM: Oh, yes. Hi, Pete.
- PETE: Jim. This is Alexei Rock, from Radio Sutki in Moscow. Alexei, this is Jim Horton, our sound technician.
- JIM: Priviet!
- ALEXEI: Oh, so you can speak Russian, Jim.
- JIM: A little. I go to an evening class in Russian.
- ALEXEI: Do you? That's great. Can you speak any other languages, Pete?
- PETE: No, I can't. I'm not very good at languages. Well, I'm not bad at English. Are you coming for a drink, Jim? We're going to the White Swan – for some English beer.
- JIM: Thanks, Pete. But I can't. I'm too busy.

Unit 48, Exercise 8

- LIZ: What can you do, Sandy?
- SANDY: Well, I can play the guitar, but I can't play chess.
- LIZ: Oh, I can play chess. And I can type.
- SANDY: Can you paint?
- LIZ: No, I can't.
- SANDY: Oh, I can paint, and I can cook!
- LIZ: Wonderful! When is dinner?

ren bel
aglisi
imes

149

ercises 1 & 2

Right. That's it.

Thanks, Sue.

That's okay, Tom. Good show, eh? Everything went very well.

Oh, it wasn't bad. Phew, I'm tired. I remember when I could do the show, and *then* go to a party. I can't do that now!

I know. A few years ago I could dance all night. But not now. We're getting old, Tom!

ts

Exercise 4

I could play the piano when I was younger and I can still play the piano now.

I couldn't play the piano when I was younger and I still can't now!

Exercise 5

So, last night, Alexei, I was listening to the radio. I was listening to a Russian station.

Oh, very good. And could you understand anything?

Well, I couldn't understand *everything* ...

But you could understand *something*.

Yes, I could understand *something* – one or two words.

Was it a music programme?

No, it was a news programme – I think!

Exercise 6

W: I think there's something in my eye. Everything looks funny.

M: I'm sorry, but I can't see anything. I'm sure there's nothing there.

W: There's somebody in the other office.

M: I didn't hear anybody.

W: Well, I did.

M: There's nobody there. Everybody went home hours ago.

W: What are you looking for?

M: My keys. They're somewhere in here!

W: Are you sure?

M: I've looked everywhere else in the house and I can't find them anywhere.

RICHARD: You know we need more people in the newsroom, another sound engineer, a secretary ...

JANE: A sound engineer? What about Jim?

RICHARD: Jim? Hmm. Maybe. He knows the news studio.

JANE: He knows the news studio, he works very hard, he gets on well with people. He can do the job, Richard, I'm sure he can.

RICHARD: Hmm. But he's very young.

JANE: Yes, he's young, Richard, but he's good at his job – very good! Let's talk to him. Where is he?

RICHARD: I saw him a few minutes ago. He was talking to Jill.

JANE: Right, I'll call him. Jill. Hi. Is Jim with you?

Good. Can you tell him to come and see me?

Yes, now ... No, everything's okay.

Unit 50, Exercise 6

LINDA: Hello.

JILL: Oh hi, Linda, it's Jill here. Is Jim there please?

LINDA: Yes, hold on a minute. Jim. It's Jill for you.

JIM: Thanks, Linda. Jill. Hi.

JILL: Jim. Congratulations. A sound engineer, that's great.

JIM: Oh. Thanks, Jill.

JILL: I'm sure you'll be very successful in the newsroom. When are you starting?

JIM: The seventh of September.

JILL: Oh. Anyway, are you going to be at the party tomorrow – Alexei's Russian party?

JIM: I can't. I'm too busy.

JILL: Oh, Jim! You're *always* busy.

JIM: Well. Maybe I'll go.

JILL: So, see you there!

JIM: Er, yes. Bye, Jill.

JILL: Bye, Jim!

Unit 50, Exercises 7 & 8

PETE: Great party, Alexei! Just great. Love the vodka!

ALEXEI: Thanks, Pete. Oh hi, Jim.

JIM: Hi, Alexei, hi, Pete. Oh. Hello, Samantha.

SAMANTHA: Hello, Jim. How are you?

JIM: Oh, er, fine, thanks.

SAMANTHA: I hear you're going to work with Richard in the newsroom.

JIM: Yes.

SAMANTHA: That's wonderful. Look, Jim, we'll talk later, eh? I must go now. I'm here, Richard.

JILL: Jim. Hi. You came!

JIM: Hello, Jill.

JIM: Jill, would you like to dance?

JILL: Oh, yes!

UNIT 50

Unit 50, Exercise 5

JANE: So, anyway, I talked to the accountants, and they told me that things are getting better, much better.

RICHARD: Great. So, there'll be more money to spend on staff!

JANE: Well, maybe. But we must be careful.



Оққич ё тўғри жавоблар

UNIT 41

Unit 41, Exercise 1

Samantha Jim ни хафа қилаётир.

Unit 41, Exercise 2

I was leaving the building when I saw her with him.

Past Continuous замони ўтмишда давом этган ҳодисаларни ифодалайди

Past Simple замони фақат бир марта бўлиб битган ҳодисани ифодалайди.

Unit 41, Exercise 3

- b) asked; was working
- c) was making; told
- d) met; were living
- e) was listening
- f) saw; was wearing
- g) wanted; was raining
- h) was reading; heard

Unit 41, Exercise 6

- a) Barbara was watching a film at the cinema.
- b) Bob was making coffee.
- c) Tom was having a shower.
- d) Marcia and her children were listening to the radio.

The earthquake happened yesterday evening at about half past eight.

Unit 41, Exercise 7

- b) us c) it d) her e) me
- f) them g) it h) you

Unit 41, Exercise 8

her = Samantha; him = Richard

- b) She loves him. He loves her.
- c) He loves her. She doesn't love him.

UNIT 42

Unit 42, Exercise 1

- a) train, bus
- b) bicycle, car
- c) ship
- d) train, taxi

Unit 42, Exercise 2

У ерда турли жавобларнинг имконияти бор.

Масалан:

In Picture A the motorbike is between the car and the bus. In Picture B the car is between the motorbike and the bus.

In Picture A the motorbike is above the plane. In Picture B the motorbike is above the ship.

Unit 42, Exercise 3

catch/take: a taxi, a bus, a train, a plane, a ship
drive: a car, a train, a taxi
fly in: a plane
go/travel by: car, plane, train, bicycle, motorbike, ship, taxi, bus
ride: a bicycle, a motorbike
sail in: a ship

Unit 42, Exercise 4

- a) Samantha and Richard.
- b) Samantha.
- c) Samantha.

I was waiting for the bus when I saw Samantha with Richard.

Unit 42, Exercise 5

Two men were playing cards.
A woman was listening to the radio.
A man was reading a book.
A man was eating a sandwich.
A woman was drinking a cup of coffee.

A man and woman were speaking.

Unit 42, Exercise 6

Jill is helping Jim.
Jim is holding his leg.
Samantha is laughing at him.
He was running.

Unit 42, Exercise 7

- a) 2 b) 9 c) 3 d) 7
- g) 4 h) 6 i) 10 j) 5

UNIT 43

Unit 43, Exercise 1

- a) Pete feels terrible because he was dancing until two o'clock last night.
- b) Jim's leg is much better because he saw a doctor.

Unit 43, Exercise 2

- a) Pete.
- b) Jim.

1 c 2 f 3 e 4 a 5 c

Unit 43, Exercise 3

- 1 window 2 door 3 table
- 4 chair 5 fruit 6 television
- 7 sofa 8 tree 9 magazine
- 10 picture 11 lamp 12 shoe

Unit 43, Exercise 4

GAME A

1 e 2 a 3 c 4 d 5 b

GAME B

1 c 2 a 3 b

Unit 43, Exercise 5

A ўйини биринчи ва иккинчи бўлиб ўйнади.
A ўйинидаги сўзлар: d) coffee
B ўйинидаги сўз: coffee

Unit 43, Exercise 7

- a) Jim.
- b) Pete.

Exercise 8

- 1) play football.
- 2) forget Samantha.
- 3) meet other women.
- 4) I keep thinking about

44

Exercise 1

- a) Jim wants to speak to
- b) ... beginning Jim feels great.
- c) ... end he feels terrible because
- d) ... Jim wants to speak to
- e) ...
- f) ...

Exercise 2

- a) watch the football with Pete
- b) see his sister
- c) see Samantha

44, Exercise 3

- a) no. I'm going to watch the
- b) with Pete.
- c) tomorrow? I'm going to see my sister.
- d) (She's) going to do some work
- e) ...
- f) (He's) going to do some work
- g) ...
- h) (We're) going to do some
- i) work tonight.
- j) (You're) going to do some
- k) work tonight.
- l) (They're) going to do some
- m) work tonight.

Unit 44, Exercise 4

- a) They're going to buy a car.
- b) She's going to watch TV.
- c) They're going to play football.
- d) He's going to have a cup of coffee.
- e) She's going to write a letter.
- f) She's going to have a cigarette.

Unit 44, Exercise 5

tonight:
 1) Liz is going to watch a film on
 television. Sandy is going to see his
 sister and her husband.

tomorrow night:

Liz is going to have dinner with her mother and father.

Sandy is going to play football with some friends.

saturday night:

They're going to the pub together.

Unit 44, Exercise 7

(Мумкин бўлган тартиб)

- 2 He's going to get a job in the United States. (c)
- 3 He's going to earn a lot of money. (g)
- 4 He's going to buy a big car. (a)
- 5 He's going to get married. (d)
- 6 He's going to have three children. (b)
- 7 He's going to live in a big house. (f)

Unit 44, Exercise 8

Jim invites Jill to the opera.

Тўғри тартиб қуйидагича; b, d, c

- ва а
- 1 Hold 2 going 3 Saturday
- 4 are 5 not 6 doesn't
- 7 Samantha

UNIT 45

Unit 45, Exercise 3

- a) Monday 23rd April
- b) 15th and 16th September
- c) Friday 9th May

Unit 45, Exercise 5

- a) Today is the second of June.
- b) Hanna, Giovanni and Jim have got birthdays today.
- c) Hanna is from Poland and is twenty-three. Giovanni is from Italy and is thirty. Jim is from England and is twenty-two.

Unit 45, Exercise 7

- a) You'll be very successful.
- b) Love'll be more difficult.
- c) Forget love and you'll feel better.

Unit 45, Exercise 8

You will get married to this man.
 You will have three children and two dogs.
 You will have a big house with a garden.
 You will be very happy.

UNIT 46

Unit 46, Exercise 1

Richard and Samantha.

Unit 46, Exercise 2

I'll miss you. Will you miss me?
 No, you won't.

Unit 46, Exercise 4

Samantha phones Jim to invite him to go dancing with her.

Сухбатнинг якунида у 'It'll be fun' деди.

Jim's answer to Samantha is 'No'.

Unit 46, Exercise 5

- a) Moscow
- b) pollution
- c) get better

So, will things get better? Yes, they will. But it'll / it will be difficult.

Unit 46, Exercise 6

- ифлосланиш: e) pollution;
- инфляция: d) inflation;
- ишсизлик: a) unemployment;
- қашшоқлик: c) poverty;
- уй-жойсизлик: f) homelessness;
- ичкибозлик: g) alcoholism;
- уруш: b) war

UNIT 47

Unit 47, Exercise 1

- b) F c) T d) F e) T f) F g) F

Unit 47, Exercise 2

- 1 c 2 a 3 b

Unit 47, Exercise 3

SARAH: And what are you doing at the weekend?
 KATE: I'm visiting my mother in Bristol.
 SARAH: How long are you going for?
 KATE: Just the weekend but it'll be great. I love seeing my Mum. What are you going to do?
 SARAH: I'm going to play tennis on Saturday with Sam in the afternoon and then we're going to see a film at the cinema in the evening.
 KATE: Just you and Sam? That'll be nice!

Улар икки киши ҳақида сўзладилар.

Unit 47, Exercise 5

NAME:	Natasha	Alexei Rock
JOB:	News producer	Music presenter
MONTH OF VISIT TO LONDON:	August	August
PERSON THEY WILL WORK WITH:	Richard	Pete

Unit 47, Exercise 6

- 1) a secretary 2) a waiter
3) a teacher 4) a mechanic

Unit 47, Exercise 7

- b) shirt c) glasses d) trousers
e) shoes

UNIT 48

Unit 48, Exercise 1

- a) violin b) trumpet c) guitar
d) oboe e) organ f) drums
g) piano

Unit 48, Exercise 2

Уларнинг иккаласи Jimi Hendrix ни ёқтиради.
Алексей пианино чала олади. Pete гитара чала олади.

Unit 48, Exercise 3

PETE: Can you play the guitar, Alexei?
ALEXEI: Er ... no. I can play the piano. What about you?
PETE: Oh, I can't play the piano, but I can play the guitar.

Unit 48, Exercise 5

Betty can't play the drums.

	GUITAR	PIANO	DRUMS	VIOLIN
ANN	✓	X	✓	X
BETTY	X	✓	X	✓
CHRIS	✓	X	✓	✓
DAVID	X	✓	✓	X

Unit 48, Exercise 6

Jim goes to an evening class. He is learning Russian.
Jim can speak a little Russian.
Pete can't speak Russian.
Alexei can speak English very well.

- a) T
b) F – Jane can speak a little Russian.
c) F – Jim can't cook.
d) T
e) F – Pete can ski quite well.
f) F – Jane can ski very well.
g) F – Jim can type a little.
h) T
i) F – Alexei can paint quite well.
j) T

UNIT 49

Unit 49, Exercise 1

- a) Sue thinks the show went *well*.
b) Tom thinks the show went *okay*.

Unit 49, Exercise 2

- 1 could 2 can't 3 could

Unit 49, Exercise 3

- b) She could run 500m when she was younger, but she can't now.
c) She could play the piano when she was younger, but she can't now.
d) She could speak French when she was younger, but she can't now.
e) She could ski when she was younger, but she can't now.
f) She could cook when she was younger, but she can't now.
g) She could paint when she was younger, but she can't now.

Unit 49, Exercise 5

Улар Jim нинг Рус радио маркази эшиттиришларини тушуна олишга қобил эканлиги ҳақида сўзлаётирлар.

- b) Jim could understand something.

Unit 49, Exercise 6

- a)
1 something
2 Everything
3 anything
4 nothing
b)
1 somebody
2 anybody
3 nobody
4 Everybody

- 1 somewhere
2 everywhere
3 anywhere

UNIT 50

Unit 50, Exercise 1

- a) Samantha ва Richard Jim бунн Jill га айтди.
b) Буни Samantha ҳақида Jim Jill га айтди.
c) Буни Jim йвқилгач, Jill га айтди.
d) Pete бунн Jim га рақс кен сўнг айтди.
e) Richard бунн Samantha қилинган тақлифни рақ айтди.
f) Jill бунн Linda га Jim унн операга боришга тақлиф қилганда айтди (Samantha рад қилганидан кейин).
g) Буни Zeta хоним Pete Pa Show нинг эшиттириши ва бошқаларининг тусқилги кунида, уларнинг келажг ҳақида айтди.
h) Буни Richard Москвага жўнашдан олдин аэропор Samantha га айтди.
i) Буни Samantha Jim га айтди.
j) Буни Jane Radio Sutki ва Radio 121 лар орасида боғланнш эҳтимоли борлиги ҳақида Richard га айтди.
k) Буни Jane га Richard Radio Sutki даги Наташа ҳақида айтди.
l) Алексей Рок бунн Pete га Radio 121 да айтди.
m) Sue бунн Tom га унн эшиттиришидан сўнг айтди.
n) Jim бунн Алексейга рус радиоэшиттиришларини тушуна олишга қобил эк ҳақида айтди.
a) I saw her with him.
Past Simple ўтган ҳолат ва вазиятлар ҳақида сўзлаш
Бу жумлада унга „ҳалақ берилган“.
Сўроқ шакли: Did I see h with him?
Бўлишсизлик: I didn't see her with him.

we holding hands.
 continuous ўтган вақтда
 тан ҳаракатларни
 иди.

шакли: Were they
 hands?
 шакли: They weren't
 hands.

have some coffee.
 ин сўзловчиға бирор
 инг зарурлиги ёки унинг
 ларсан қилишга мажбур
 инини кўрсатиш учун
 шлади.

шакли: Must I have some
 coffee?

шакли: I mustn't have
 coffee.

going to watch the football
 with Pete.

ing to келажак режаларини
 рлашда ишлатилди.

шакли: Am I going to
 watch the football with Pete?

шакли: I'm not going to
 watch the football with Pete.

I feel better.

келажакни ифодалаш учун
 ишлатилди.

шакли: Will you feel
 better?

шакли: You will not
 feel better.

is visiting London in August.

sent Continuous бу ерда
 мажжак режалари ҳақида
 илашиш учун ишлатилди.

шакли: Is she visiting
 London in August?

шакли: She isn't visiting
 London in August.

l) I can play the piano.
 Can сўзи ҳозирги вақтда
 маълум нарсга қобилликни
 ифодалаш учун ишлатилди.
 Сўроқ шакли: Can I play the
 piano?
 Бўлишсизлик: I can't play the
 piano.

m) A few years ago I could dance
 all night.
 Could сўзи ўтган вақтда бўлган
 қобилликни ифодалашда
 ишлатилди.

Сўроқ шакли: Could I dance all
 night?
 Бўлишсизлик: I couldn't dance
 all night.

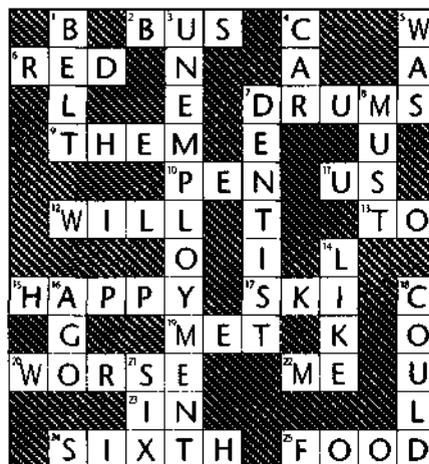
Unit 50, Exercise 2

1 went 2 had 3 were 4 in
 5 someone 6 told 7 couldn't
 8 going 9 will 10 at
 11 doing 12 must 13 having
 14 will

Unit 50, Exercise 3

a) we b) a tie c) and
 d) drinking a cup of coffee
 e) second f) Tuesday
 g) birthday h) love i) sister
 j) leg k) keys

Unit 50, Exercise 4



Unit 50, Exercise 5

b) T
 c) F – Richard thinks they need more
 people in the newsroom.
 d) T
 e) F – Jane thinks Jim works very
 hard.
 f) T
 g) T
 h) T
 i) F – Jane asks Jim to come and see
 them.

Unit 50, Exercise 6

Jill rings Jim. She wants to
 congratulate him because he is going
 to be a *sound engineer*. Jill is sure he
 will be very successful. Jim is starting
 his new job on the 7th *September*.
 Alexei is having a party *tomorrow* but
 Jim says he can't go because he is *too*
busy.

a) Probably.
 b) Yes, she is.

Unit 50, Exercise 7

a) Alexei.
 b) Pete.
 c) Samantha.
 d) Richard.
 e) Jill.
 c) Jim and Jill dance together!



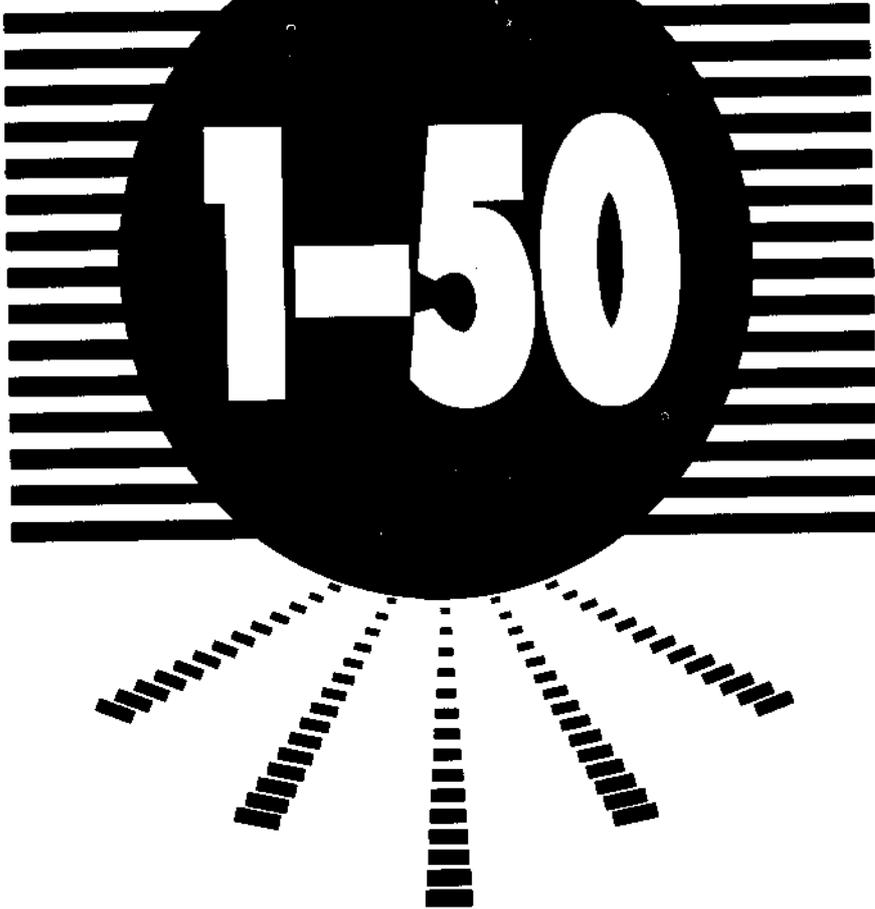
Сўзлар лугати

Қуйидаги сўзлар, 41-50 дарсларда учраган асосий сўзларнинг алифбо тартибда берилган лугатидир. Сўзлар шу сўзларнинг биринчи марта намоён қилинган бўлимларга нисбатан муносабатда берилган.

- above – устида, тенасиди 42
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 below – пас еда, қуйида 42
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 better – яхшироқ 43
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 bicycle – велосипед 42
 boots – эчкилар 47
 cap – қобил бўлиш, қилга олиш 48
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 careful – ҳушдорлик 50
 car park – параж, машиналар қўйиладиган жой 42
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 chess – шашмак 48
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 cook – овқат пилириш 48
 could – қила олмашлик 49
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 earrings – эррак 47
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 end – охири, якуни 44
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 evening class – кечки синфлар 48
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 everyone – ҳар бири 49
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 garden – боғ, гулзор 45
 get on with – қиршимоқ, бошламоқ 50
 going to – қилмоқчи 44
 good at – бирор нарсага яхши 50
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 hold – ушламоқ 41
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 homelessnes – уйсизлик 46
 hundred – юзта 45
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 lamp – чироқ, лампа 43
 last – охириги 43
 laugh at – кулмоқ 42
 learn – ўрганмоқ 45
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 left: on the left of чап; чап томонда 42
 little: a little – кичкина, бир оз; озгина 48
 lose – йўқотмоқ 43
 love – севги, муҳаббат 45
 magazine – журнал 43
 me – мен 41
 mechanic – механик 47
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 music – мусиқа 42
 must – керак, зарур 43
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 pollution – ифлосаниш 46
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 pullover – пуловер 47
 quite – деярлик 48
 rest – дам олиш 43
 right: on the right of – ўнг томонда 42
 salesman – савдогар, соғи secretary – котиб 47
 seventy – етмиш 45
 ship – пароход, кема 42
 sixty – олтамиш 45
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 socks – пайлоқ 47
 sofa – диван 43
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 Spanish – испаниялик 45
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 sure – ишонган, қомил ишон билан 49
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 table – стол 43
 take – ол, олмақ 44
 teacher – ўқитувчи, муаллим
 terrible – жуда ёмон 43
 them – уларни 41
 thing – нарса 46
 tie – халқа, илмоқ, боғламоқ, талстук 47
 tonight – бу кечада 44
 train – поезд 42
 tree – дарахт 43
 trip – саёҳат 46
 trumpet – труба, карнай 48
 type – хил, тур, машинада босмоқ 48
 unemployment – ишсизлик 46
 us – биз 41
 violin – скрипка 48
 visit – ташриф 45
 waiter – официант 47
 want – истамоқ 44
 war – уруш 46
 weather – об-ҳаво 46
 well – яхши 48
 will/ll – истакни изҳор қилиш 4
 win – ютмоқ, галаба қозонмоқ 4
 won't – қилмаслик 46
 word – сўз 43
 work – иш, хизмат 45
 worry – хавотирлик, безовталик
 worse – ёмонроқ 43
 you – сен, сиз 41

UNITS

1-50



Hello!

● Саломлашиш ● Танишув ● Касб-кор

Exercise 1

Биринчи гаплардаги сўзларни намунадагидек тартибда қўйинг. Ҳар бир гапни боши билан бошлашни унутманг.

1 Jim hello I'm
2 I'm Jim Horton.

Phillips Sue I'm hello

I'm hi Parker

morning Jill good

Exercise 2

What's your name?

Ушбу гапларда куйида берилган одамлар номидан жавоб бериш. Ҳар бир жавобларингизда I'm ёки My name is ни ишлатинг. Масалан:

Sue Phillips. ё My name's Sue Phillips.



a) Pete Parker



b) Jim Horton



c) Jill Jones

Exercise 3

Қуйида берилган сўзларни касб-кор номи чиқиши учун а, е, и, о ёки u ҳарфлари билан тўлдиринг.

- a) t _ _ ch _ r c) j _ _ rn _ l _ st
b) pr _ d _ c _ r d) r _ c _ pt _ _ n _ st

Exercise 4

Учинчи машқдаги сўзларни қуйида берилган сўзлар билан солиштиринг.

- 1 журналист 3 продюсер, уюштирувчи
2 маъмура, қабулхона ходими 4 кутувчи

Exercise 5

Bernice ўзини қандай таништираётганига ахамият бериш.



Бошқаларчи, улар ўзларини қандай таништиряптилар?



a) Nick / journalist



b) Carrie / teacher

UNIT 2

I'm a producer

- Яна касб-кор ● Артиклар ● Ўз-ўзни таништириш

Exercise 1

Касб-кор номини келтириб чиқаринг учун чап устундаги сўзларни ўнг устундаги мос сўзлар билан қўшинг.

- | | |
|-------------|---------------|
| a) sound | 1 teacher |
| b) managing | 2 businessman |
| c) head | 3 technician |
| d) station | 4 director |
| e) car | 5 manager |

Exercise 2

Гапларни а) ва б) билан тўлдиринг.

- a) 'Sue, you're _____ receptionist at *Radio 121*, right?'
'No, actually, I'm _____.'
- b) I'm _____ managing _____ and Palma.
- c) Hi. My name's Bernice Hunt and I'm _____ nurse in Cambridge.
- d) Hello. I'm Bob Carter _____ a _____ mechanic in Edinburgh.
- e) I'm Jim - _____ new sound technician.

Exercise 3

Диалогдаги гапларни рамка ичида берилган гаплар билан тўлдиринг.

I'm so sorry. I'm Jane Dorosz.
No, actually, I'm a nurse. Yes, I'm Bob.

'What's your name?'

'I'm Jane Dorosz.'

- a) 'You're a teacher, right?'

- b) 'You're Bob Carter, right?'

- c) 'No, I'm the station manager.'

Exercise 4

Сўхбатдаги гапларни тўлдириш учун рамкада сўзларни танланг.

Sorry right actually Yes No



JIM: Hello. You're Maria Fisher, ¹ _____

MARIA: ² _____, I'm Maria Fisher.

JIM: And you're a secretary?

MARIA: ³ _____?

JIM: You're a secretary at *Radio 121*, right?

MARIA: ⁴ _____, ⁵ _____ I'm a saleswoman.

Exercise 5

2-машққа яна бир бор назар ташланг.

Қуйида берилган гапларда шахсларнинг касблари тўғри кўрсатилганми? Yes ёки No деб жавоб ёзинг. Нотўғри гапларни намунада берилгандек тўғирлаш.

Jane: a teacher?

No, the station manager.

a) Jim: the new sound technician at *Radio 121*?

b) Bob: a businessman in London?

c) Bernice: the receptionist at *Radio 121*?

d) Sue: a producer at *Radio 121*?

I'm the station manager

- Ўз-ўзини таништириш
- Касб-кор
- to be нинг қисқа шакли
- Ташқи кўринишни тасвирлаш
- Артиклар

Exercise 1

Берилган гаплардаги тагига чизилган сўзларни яна кўрсатилгандек **He** ёки **She** билан таништириш.

- She is the receptionist. *She is the receptionist.*
 He is a producer. d) Bernice is a nurse.
 She is a mechanic. e) Jane is the station manager.
 He is a salesman.

Exercise 2

Ушбу тусланиш жадвалини тўлдириш.

Шакли.	Кисқа шакли.
she is	I'm
it is	it's
that is	he's

Exercise 3

Сўзларнинг тагига мос гапларни ёзинг.



3



4

- a) He's the man with the beard.
- b) She's the woman with long hair.
- c) He's the man with glasses.
- d) Sue's the woman with curly hair.

Exercise 4

Берилган маълумотдан фойдаланиб намунадагидек гаплар тузинг.

Linda / secretary / long hair
Linda is a secretary. She's the woman with the long hair.

- a) Sue / producer / grey hair
- b) Pete / presenter / beard
- c) Jim / new sound technician / short hair and glasses

Exercise 5

Гапларни a, an ёки the билан тўлдириш.

- a) Alan is _____ artist.
- b) Tony is _____ salesman.
- c) Elizabeth is _____ engineer.
- d) Nick is _____ business editor of *The Daily News*.
- e) Sandra is _____ managing director of Arbus and Lang.
- f) Eric is _____ electrician.
- g) Carrie is _____ teacher.
- h) Alice is _____ accountant.

Exercise 6

Шерик топидо, бир бирингизга оидан: уз ёки дўстларингиз раъмининг кўрсатинг. Намунадагидек савол-жавоб қилинг.

'Who's that?'
 'That's Gregor.'

'Who's the woman with the long hair?'
 'That's Tanya. She's an accountant.'

UNIT 4

Are you okay, Jim?

- Саломлашиш ● Wh- жавобли саволлар ● Сифатлар
- Yes ва No жавобли саволлар ● Инкор этиш

Exercise 1

Pete va Jim ўртасида мувоҳаса тузиш учун гапларни тўғри тартибда қўйинг.

- a) 'And how are you?' _____
- b) 'How are you, Pete?' 1
- c) 'Yes, I've got a cold.' _____
- d) 'Terrible?' _____
- e) 'I'm fine, thanks, Jim.' _____
- f) 'Terrible.' _____

Exercise 2

Сифатни англатган сўзларнинг остига чизинг.

- a) Is Tom angry with you?
- b) I've got a bad cold.
- c) She's furious with me.
- d) Poor Jim!

Тағнига чизилган сифатларни биринчи даражадаги эквиваленти билан солиштиринг.

газабланган ёмон камбағал жаҳли чиққан

Exercise 3

Саволлар ёзинг ва уларга намунада берилганидек Yes, I am ёки No, I'm not деб жавоб беринг.

Fiat: accountant ✓



- a) Jim: presenter ✗
- b) Fraser: engineer ✓
- c) Sue: secretary ✗

Exercise 4

Жадвални тўлдилинг.

Yes, I am.	No, I'm not.
Yes, you are.	No, _____
_____.	No, he isn't.
Yes, she is.	_____
Yes, _____.	No, it isn't.

Exercise 5

Саволларни жадвалдаги мос устунга ажратинг

- What do you do?
- Are you an electrician?
- How are you?
- Who's the man with the beard?
- Is Tom angry with you?
- Are you the station manager?

Yes/No саволлари	Wh-саволлари
Are you an electrician?	What do you do?

Exercise 6

Савол ва жавобларни мослаштиринг.

- a) What's your name? 1 I'm fine, thanks.
- b) How are you? 2 I'm a teacher.
- c) Are you an artist? 3 No, actually he's a presenter.
- d) What do you do? 4 My name's Jill Jones.
- e) Is Tom a secretary? 5 Yes, I am.

How much is it?

● Озиқ-овқат ● Сонлар ● Нарх-навони сўраш

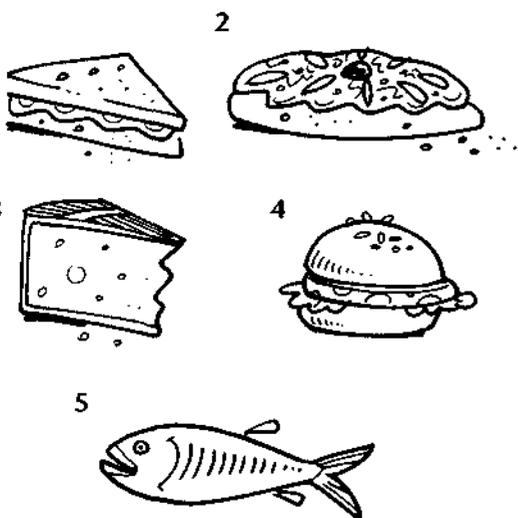
Exercise 1

Овқатни англатувчи сўзлар яшаш учун а, е, і, о, арфлари билан тўлдириңг.

1. _ s _ c) p _ zz _ e) h _ mb _ rg _ r
sh d) s _ ndw _ ch

Exercise 2

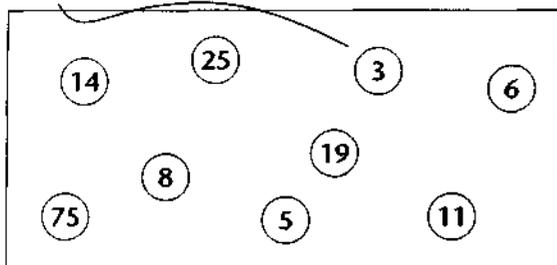
Тан расмларнинг тагига 1-машқдаги сўзларнинг ўзинг.



Exercise 3

Ва сонларни мослаштириш учун чизиқ чизинг.

three nineteen six eleven five



twenty-five eight seventy-five fourteen

Exercise 4

Менюга кўз ташланг ва нархлар ҳақида сўранг.

Ham salad	£3.25
Cheese sandwich	£1.50
Chicken and rice	£4.75
Steak and chips	£6.95

'How much is the ham salad?'

'It's three pounds, twenty-five pence.'

a) _____

'It's one pound, fifty pence.'

b) 'What about the chicken and rice?'

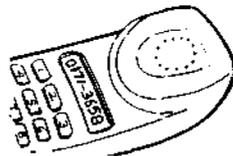
c) _____

'It's six pounds, ninety-five pence.'

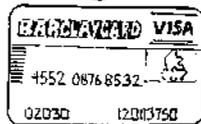
Exercise 5

Расмларга қаранг ва гапларни ўқинг. Тўғри гапларни

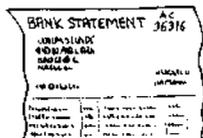
белгиси билан ва нотўғри гапларни белгиси билан белгиланг.



a) Sue's phone number is oh one seven one, three five six eight.



b) My credit card number is four five five two, oh eight seven six, eight five three two.



c) Your bank account number is three six, two one six.

Нотўғри гапларни тўғирлаб қайта ўзинг.

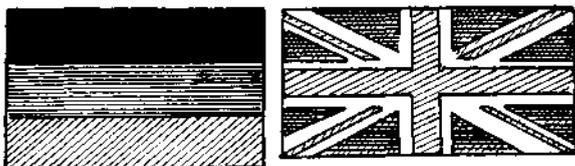
UNIT 6

I'm from England

● Мамлакатлар ● Ким қаерлик

Exercise 1

Мамлакат номлари келиб чиқиши учун сўзларни а, е, і, о, и ҳарфлари билан тўлдириг.



a) G _ r m _ n y c) Gr _ _ t Br _ t _ _ n



b) P _ l _ nd d) J _ p _ n

Биринчи даражада берилган тўрт мамлакат номларини ёзинг.

Exercise 2

Саволлар ёзинг ва Yes, I am ёки No, I'm not деб жавоб беринг.

Maria / Hungary?: ✓



- a) Sandra / Austria? : ✗
- b) David / Italy? : ✗
- c) Jana / the Czech Republic? : ✓

Exercise 3

Намунада кўрсатилгандек савол ва жавоб

(Marek) 'Where is Marek from?'
(Poland) 'He's from Poland.'

- a) (Kurt) _____
(Germany) _____
- b) (Tomiko) _____
(Japan) _____
- c) (Tony and Angela) _____
(Britain) _____

Exercise 4

Linda ва Pete **Radio 121** га қўнғироқ қилган бошқа шахслар қаерлик эканликлари ҳақида гаплашмоқдалар. Суҳбатни рамкадаги сўзлар билан тўлдириг.

from Czech woman he's Who
They're she's Is

- PETE: So, Jana is from the ¹ _____ Rep
- LINDA: Yes. Now where is Andrew from? Is he ² _____ Poland?
- PETE: No, actually, ³ _____ from Scotl
- LINDA: ⁴ _____ is Maria?
- PETE: She's the ⁵ _____ from Hungary
- LINDA: ⁶ _____ Sandra from Hungary?
- PETE: Yes, ⁷ _____ from Hungary too.
⁸ _____ both from Hungary.



I speak ...

● Тил ва миллат ● Present Simple

Exercise 1

Берилган сўзларни жадвалнинг мос бўлимларига қўйинг.

Germany Czech Japan English
Hungary Austrian Swedish Italian

Намунадагидек жадвални тўлдиринг.

COUNTRY	NATIONALITY	LANGUAGE
Germany	German	German

Exercise 2

Шахслар ҳақида намунада берилгандек маълумот беринг.

Ingela: 'I speak English.'
she speaks English.

a) Kurt: 'I speak German.'

b) Tom: 'I speak Japanese.'

Jana: 'I speak Czech.'

d) Sue and Jane: 'We speak Polish.'

Exercise 3

Ҳар бир гапдаги кесимда (феълда) хато бор. Уларни тўғирлаб гапларни қайта ёзинг.

- I comes from Lithuania.
- Olga speak Ukrainian.
- His mother and father comes from Estonia.
- We speaks Japanese.
- He come from Sweden.

Exercise 4

Sandor ва унинг оиласи ҳақида уқиб, худди шундай тарзда ўзингиз ва оилангиз ҳақида ёзинг.



'My name is Sandor. I'm from Hungary. I'm from Budapest. My father and my mother speak German. I speak German. My wife speaks a little English.'

UNIT 8

Countries and capitals

- Манзилларни тасвирлаш ● *there is/are* ● Отнинг кўплик с
- *some/any*

Exercise 1

Чап томондаги сўзларни ўзбек тилида берилган сўзлар билан мослаштиринг.

- | | |
|---------------|------------------|
| a) castle | 1 кўприк |
| b) park | 2 бозор |
| c) restaurant | 3 қаср |
| d) market | 4 музей |
| e) cathedral | 5 истироҳат боғи |
| f) bridge | 6 эҳром |
| g) museum | 7 ресторан |

Exercise 2

Гапларни рамкадаги мос иборалар билан тўлдириг.

It's That's There's There are

- a) The man with the beard? _____ Pete Parker. He works here.
- b) _____ some great pubs in Prague.
- c) My telephone number? _____ 323496.
- d) _____ a beautiful cathedral in Bratislava.

Exercise 3

Жадвални тўлдириг.

	Бирлик	Кўплик
Бўлишли		there are
Бўлишсиз	there isn't	
Савол		are there?

Exercise 4

Ҳар бир гапда тўғри муқобилликни топинг.

- a) There's *a/some* wonderful park in this city.
- b) Are there *any/some* nice restaurants in London?
- c) There aren't *any/some* beautiful buildings in this city.
- d) Is there *a/some* good market in Budapest?
- e) There isn't *a/some* museum in this city.
- f) There are *a/some* great pubs in London.

Exercise 5

Шаҳарлар ҳақида намунада кўрсатилгандек гаплар ёзинг.

wonderful markets / Moscow
There are some wonderful markets in Moscow.

- a) great restaurants / Rome
- b) wonderful bridge / Budapest
- c) excellent museum / Berlin
- d) beautiful cathedral / Vienna
- e) very nice parks / London

Exercise 6

Матнни рамкадаги сўз ва иборалар билан тўлдир.

There's there are some any English

Camford is a beautiful
1 _____ city. There
are 2 _____ great
museums in Camford.
3 _____ a great
market. There aren't
4 _____ nice
parks, but 5 _____
some great restaurants.

Come to
Camford

museums
market
restaurant

Wonderful

9

I'm in the Old Town Square

- Отларнинг ғайриқоидавий кўплик сони
- Жойларни тасвирлаш
- Манзилгоҳлар ҳақида сўзлашиш

Exercise 1

Галларни қавс ичидаги сўзларнинг кўплик шакли билан тўлдиринг.

- There are two (*woman*) in the photograph.
- London and Paris are European (*city*).
- There are many historic (*building*) in Bratislava.
- Are there any (*man*) in your office?
- Japan and Britain are both (*island*).
- They speak German in three European (*country*).

Exercise 2

Галларни расмларга мослаштиринг.



- I'm standing in front of the cathedral.
- The woman on my left is Eva.
- Tom is between Sue and Barbara.
- There's a nice restaurant behind me.

Exercise 3

Яна Прагага сафари ҳақида гапириб беринг. Намунадан фойдаланиб у нималар ҳақида сўзлаётганини ёзинг.

Old Town Square / in Prague



- standing / in front of / cathedral
- wonderful market / on my left
- excellent restaurant / next to / cathedral
- beautiful buildings / behind me

Exercise 4

Галларни рамкадаги сўзлар билан тўздиринг.



on my left on my right in between in front

- We're ¹ _____ the Town Square.
- We're standing ² _____ the cathedral. My friend Sergei is ³ _____. My mother is ⁴ _____. I'm standing ⁵ _____ them.



Congratulations!

● 1–9 бўлимлар учун текширув бўлими

Ҳозир эса ўз билимларингизни текширинг!
Машқларни бажаринг, жавобларингизни
текширинг ва оқшоларингизни йиғинг.

.....

Exercise 1

Савол ва жавобларни мослаштиринг. [10]

- a) What's your name?
- b) Are there any museums in Rome?
- c) How are you?
- d) Is the pianist German?
- e) What language do you speak at home?
- f) What's the capital of Poland?
- g) Where are you?
- h) Where is Sandy from?
- i) You're a teacher, right?
- j) How much is the steak sandwich?

- 1 It's Warsaw.
- 2 No, actually, I'm a salesman.
- 3 He's from Scotland.
- 4 It's £3.50.
- 5 Terrible.
- 6 My name's Janos Varga.
- 7 I'm standing in front of Prague Castle.
- 8 No, she's Austrian.
- 9 Yes, there are some great museums in Rome.
- 10 We speak Hungarian.

.....

Exercise 2

Ҳар бир диалогда биттадан хато бор.
Уларни топинг [5] ва тўғирланг [5].

- a) 'Are you speak Hungarian?'
'No, but I speak Czech and German.'
- b) 'Where are you come from?'
'Italy.'
- c) 'Is there a restaurant in the park?'
'Yes, there is two.'
- d) 'Are you a mechanic?'
'No, I'm a electrician.'
- e) 'You speak Polish, right?'
'No, but Eva speak Polish.'

.....

Exercise 3

Диалогни рамкадаги сўзлар билан тўлд

actually of course Thank you ple

- A: How much is the ham salad?
- B: Three twenty-five.
- A: ¹ _____
- B: It's three pounds, twenty-five, ² _____
- A: Yes, ³ _____. Here you are.
- B: ⁴ _____.
- C: Is your name Natasha?
- D: No, ⁵ _____, my name is Elsie

.....

Exercise 4

Ғаплардаги тушириб қолдирилган сўзлар
(Сўзлардаги фақат е ҳарфлари қолдирил)

- a) Nick is a newspaper e _ _ _ _ _.
- b) Who's standing _ e _ _ _ _ Barbara?
- c) _ _ e _ e _ is a European country.
- d) How much is the _ _ ee _ e sandwich
- e) London and Rome are capital _ _ _ _ _

.....

Exercise 5

Савол ва жавоблар ёзинг. [10]

- a) 'speak German, Jim?'
'No, / speak Polish.'
- b) 'Who / woman with curly hair?'
'That / Jill.'
- c) 'any nice pubs / Berlin?'
'Yes, / great pubs.'
- d) 'Where / castle?'
'next to / cathedral.'
- e) 'restaurant / Old Town Square?'
'Yes, / great restaurant.'

Оқш
шу с

What's the time?

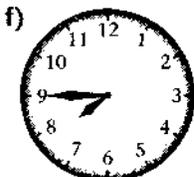
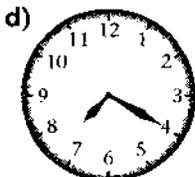
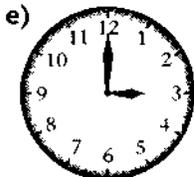
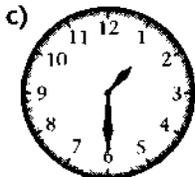
- Вақт ҳақида сўзлашиш
- Вазиятни таърифлаш

Exercise 1

[10] ... намунда
... сатилгандек
... ринг.



... six.
... ten to



It's _____ four.

It's _____ eleven.

It's _____ one.

It's _____ seven.

It's three _____.

It's _____ eight.

Вақт ҳақида икки хилда сўраш учун сўзларни
... тартибда ёзинг.

... the What's time? _____

... it is time What? _____

Exercise 2

Сўз ва ибораларни ўзбек тилидаги эквиваленти
билан мослаштиринг.

- | | |
|-------------------|----------------------|
| a) get up | 1 уйга қайтиш, келиш |
| b) go to bed | 2 Қачон ...? |
| c) come home | 3 уйғонмоқ, турмоқ |
| d) When ...? | 4 кечқурун |
| e) in the evening | 5 ётиш, ухлаш |

Exercise 3

Диалогни рамкада берилган сўз ва иборалар
билан тўлдириг.

How six get up When bed
o'clock usually

ASHLEY: When do you get up?

BARBARA: I ¹ _____ at about five o'clock. I
² _____ have breakfast at half past
five. Then I go to work at quarter to six.

ASHLEY: ³ _____ do you get to work?

BARBARA: I always take a taxi. There aren't any
buses at quarter to ⁴ _____ in the
morning!

ASHLEY: ⁵ _____ do you come home?

BARBARA: I usually come home at about two
o'clock.

ASHLEY: Do you ever go to ⁶ _____ in the
afternoon?

BARBARA: No, I never go to bed before eight
⁷ _____ in the evening.

Exercise 4

Барбара тўғрисида намунада кўрсатилгандек ёзинг.
Barbara gets up at about five o'clock. ...

Exercise 5

Энди эса ўз одатий кунингиз ҳақида ёзинг ва
Барбараники билан солиштиринг.



Visitors from Hungary

● Таклиф қилиш ● Таклифни қабул ва рад қилиш

Exercise 1

Берилган баъзи сўзларни унли ҳарфлар билан тўлдириг.

- a) d _ sc _ ss _ _ n
- b) _ nv _ t _
- c) v _ s _ t _ r
- d) _ nsw _ r
- e) h _ _ r

Exercise 2

Ҳаракат ва ибораларни мослаштириг.

- a) Нима қилмоқчи эканлигингиз ҳақида айтиг **1 Thanks. I'd love to come.**
- b) Таклиф қилиг **2 I'm sorry. I'm busy this afternoon.**
- c) Таклифни қабул қилиг **3 We're going to the museum this morning.**
- d) Таклифни рад этинг **4 Would you like to come to the cinema with us?**

Exercise 3

Диалогни тўлдириг.



I'd love to busy sorry Would you like to

SUE: We're having a party this weekend.

1 _____ come?

ISTVAN: Yes, ² _____ come. When is it?

SUE: It's on Sunday evening.

ISTVAN: Oh, I'm very ³ _____ . I'm

⁴ _____ on Sunday evening.

Exercise 4

Кимнидир намунада кўрсатилгандек, ушбу нарсаларни қилишга унданг.

play tennis with us
Would you like to play tennis with us?

- a) visit my office
- b) meet my new boyfriend
- c) go to London with me this afternoon
- d) have a cheese sandwich
- e) come to a meeting at six o'clock

Exercise 5

Энди эса, намунада кўрсатилгандек, 4-машқдаги таклифларга жавоб беринг.

Would you like to play tennis with us?

Қабул

Yes, please. I'd love to (play tennis with you).

- a) Қабул
- b) Рад: very busy
- c) Рад: have a meeting this afternoon
- d) Қабул
- e) Рад: working this evening

Exercise 6

Матнни ўқинг ва гапларни тўлдириб ёзинг.

Budapest, like Vienna, is on the River Danube. The capital Hungary is really two cities: Buda is on the right bank of the Danube; Pest is on the left bank of the Danube. Buda is hilly but there are no hills in Pest. Pest has got offices, restaurant and theatres. Buda has got the great cathedral of St Stephen. A famous bridge joins the two cities.

- a) Budapest and Vienna are both on _____
- b) The two cities of Budapest are called _____
- c) St Stephen's Cathedral is in _____.
- d) _____ joins Buda and Pest.

Ashley's report

- Фикр айтиш
- Фикрга кўшилиш
- Фикрга қўшилмаслик
- *too much/many*

Exercise 1

Ўқини томондаги сўзларни қўшиш йўли билан сўзга сифат ясанг.

- ful
- ied
- ible
- ing
- ulous

Exercise 2

Ўқинидаги сифатларни ўзбек тилидаги синонимлар билан солиштиринг.

- a) даҳшатли _____ d) зерикарли _____
- b) ваҳимали, даҳшатли _____ e) хаёлий _____
- c) ташвишланган, безовталанган _____

Exercise 3

Сўзюнада берилганидек, So do I ёки Neither do I сўзларни ишлатиб қуйдаги фикрларга қўшинг.

'I think that's a beautiful postcard.' 'So do I.'
'I don't think this one is very nice.' 'Neither do I.'

- a) I don't think Anna is Polish.
- b) Cathy doesn't think Roy is good-looking.
- c) Linda thinks these hamburgers are great!
- d) I prefer wine to beer.

Exercise 4

Ўқинидаги фикрнинг асосида қуйдаги гапларни тўлдиринг. Ўқинидаги фикрларнинг шеригингиз билан муқолашиб, унинг фикрига қўшилиш ёки рад этинг.

- a) I think _____ is fabulous.
- b) I think _____ is terrible.
- c) I think _____ is boring.
- d) I don't think _____ is _____.

Exercise 5

Ибораларни too much ёки too many билан тўлдиринг.



- a) _____ paper
- b) _____ children
- c) _____ stairs
- d) _____ food
- e) _____ people
- f) _____ work

Exercise 6

Диалогни рамкадаги сўзлар ва иборалар билан тўлдиринг.

don't agree Neither do I So do I too many too much spending agree cost-effective

TOM: I think Ashley is an awful man.
 PETE: 1 _____ . He's dreadful. He thinks we're spending 2 _____ money.
 JANE: I 3 _____ with Ashley. We are 4 _____ too much money.
 TOM: He thinks there are 5 _____ people at Radio 121. I 6 _____ with him.
 JANE: 7 _____ . But we need to be more 8 _____ .



Now it's Jane's turn

● 21-29 бўлимлар учун текширув

Ҳозир эса билимларингизни текширинг!
Машқларни бажаринг, жавобларингизни текширинг
ва очколар йиғинг.

Exercise 1

Ой номларини ўзбек тилидаги эквивалентлари билан
мослаштиринг ва тўғри тартибда ёзинг. [12]

- | | |
|--------------|-----------|
| a) January | 1 апрел |
| b) October | 2 июн |
| c) March | 3 август |
| d) December | 4 январ |
| e) May | 5 ноябр |
| f) August | 6 октябр |
| g) February | 7 сентябр |
| h) September | 8 июл |
| i) April | 9 декабр |
| j) November | 10 март |
| k) June | 11 феврал |
| l) July | 12 май |

Exercise 2

Савол ва жавобларни мослаштиринг. [8]

- Why are you always late for meetings?
- Is Jim coming to the party?
- Would you like to have a sandwich?
- Are you working in London now?
- Is there any tea?
- Where is Jane's office?
- How many chairs are there?
- When do you usually have breakfast?

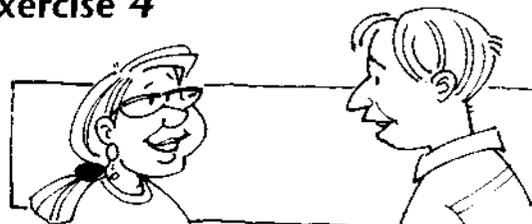
- I think there are sixteen.
- At about quarter past seven.
- No, thanks. I've got a pizza.
- No, I'm sorry, there isn't any.
- I'm not always late.
- It's on the third floor.
- Yes, but I usually work in New York.
- No, he isn't. He's busy this evening.

Exercise 3

Берилган сўзлардан гаплар ясанг. [20]

- Where / you / usually eat / dinner?
- I / meet Jane / five o'clock / today.
- you / like / a glass of wine?
- Pete's office / second on right?
- Why / you / wear / that awful shirt?
- How many / languages / she / speak?
- Which / second day / of the week?
- I / talk to you / from the White House.
- they / play tennis / this afternoon?
- How / I / get / to the restaurant?

Exercise 4



Диалогни рамкадаги сўзлар ва иборалар билан
тўлдириг. [10]

What about I'd love usually half past
No, thanks meeting Would time
never at seven o'clock

- A: ¹ _____ you like a cup of coffee?
 B: ² _____, I'm sorry, I don't drink coffee.
 A: ³ _____ a cup of tea, then?
 B: ⁴ _____ a cup of tea. But what ⁵ _____
 A: It's about ⁶ _____ six.
 B: I'm sorry. I'm ⁷ _____ my mother ⁸ _____
 Oh dear - I'm ⁹ _____ on time! But it's
 my mother's ¹⁰ _____ late!

Очколар
шу ерга



Giving up smoking

● was/were ● Ўтган замонни ифода этиш

Exercise 1

Сўزلарни ўзбек тилидаги эквиваленти билан мослаштиринг.

- | | |
|--------------|-------------|
| a) difficult | 1 ўтган |
| b) give up | 2 хоҳламоқ |
| c) want | 3 зерикарли |
| d) ago | 4 ташламоқ |
| e) last | 5 аввал |
| f) boring | 6 қийин |

Exercise 2

1-машқдаги 4 сўздан фойдаланиб диалогни тўлдиринг.



- k: Do you smoke?
 k: Yes, I do, but I ¹ _____ to ² _____ .
 k: That's not easy.
 k: No, it's really ³ _____. I was at a friend's house ⁴ _____ night. I really wanted a cigarette after dinner!

Диалогда ишлатмаган ҳар бир сўз билан гап ёзинг.

Exercise 3

Тўғри гап тузиш учун ногўғри феъл шаклини ўчиринг.

I ~~was/were~~ at home last night.

- She ~~was/were~~ busy yesterday morning.
- Where ~~was/were~~ you at three o'clock?
- We ~~was/were~~ very worried last week.
- Where ~~was/were~~ he on Tuesday?
- They ~~was/were~~ in Warsaw a year ago.

Exercise 4

Гапларни was ёки were билан тўлдиринг.

- Yesterday Caroline _____ at home.
- Her mother and father _____ out yesterday evening.
- Tom and Pete _____ late for the meeting on Monday.
- Tom _____ in Moscow last month.
- _____ you and your wife heavy smokers?
- Yes, we _____ heavy smokers.
- I _____ sick last weekend.

Exercise 5

Савол ва жавобларни мослаштиринг.

- | | |
|------------------------------------|------------------------|
| a) Where were you last night, Ann? | 1 We were in Scotland |
| b) Where was Liz on Sunday? | 2 They were on holiday |
| c) Where were they two weeks ago? | 3 He was in Vienna. |
| d) Where were we last summer? | 4 I was at a meeting. |
| e) Where was Jim in September? | 5 She was at home. |

Exercise 6

Ўтган замонда қилган ишларингиз ҳақида ёзинг. Гаплар тузиш учун берилган сўزلардан намунага кўрсатилганидек фойдаланинг.

I was on holiday in November.

- | | |
|----------------------|-------------------|
| on holiday | last week |
| late for work | yesterday |
| at a party | a month ago |
| in a cafe | on Saturday night |
| in Vienna/Berlin ... | in 1994 |
| at the airport | in November |

UNIT 32

Was it clear?

- to be нинг ўтган шакли: саволлар ва бўлишсизликлар
- Касалликлар ҳақида сўзлашиш

Exercise 1

Намунада кўрсатилгандек **Yes/No** жавобларини талаб қилувчи саволлар ёзинг.

Pete was late again.
Was Pete late again?

- The audience was good yesterday.
- We were busy last week.
- Barbara was worried about the programme.
- You were at home last night.
- It was a boring book.
- The questions were difficult.

Exercise 2

Намунадан фойдаланиб ўтган замон шаклида саволлар ясанг.

Jim / not very romantic.
Jim wasn't very romantic.

- We / not in Hungary / last year.
- Linda / not very well / yesterday.
- Tim and Tessa / not at school / this morning.
- I / not very happy / with my pizza.
- The sandwiches / not very nice.
- You / not at the airport / on Monday.

Exercise 3

Саволларни рамкадаги сўзлар билан тўлдириг.

What How Which Who Why

- _____ do you spell your name?
- _____ wine was your favourite?
- _____ was with you last night?
- _____ weren't they in the office this morning?
- _____ was the matter with Sue yesterday?

Exercise 4

Намунада кўрсатилгандек расмлардаги одамлар ҳақида ёзинг.



She's got a headache.



- He _____



- I _____



- You _____

Exercise 5

Қисқа диалог тузиш учун гапларни тўғри тартибда ёзинг.

- 'Why wasn't Linda here today?'
- 'But Linda's got a headache and a temperature too.'
- 'She's got a cold.'
- 'Is she coming in tomorrow?'
- 'Poor Linda. What's wrong with her?'
- 'She's not feeling well.'
- 'So have I.'
- 'I don't know.'

No smoking, please!

- **should** (мажбурият ва маслаҳат)
- Касалликлар ва уларни даволаш ҳақида сўзлашиш

Exercise 1

Ҳисси ва гапларни мослаштиринг.



- you shouldn't park here.
- you should check in here.
- you shouldn't smoke here.
- you shouldn't take a photo here.
- you should cross the road now.
- you shouldn't drink the water here.

Exercise 2

Берилган сўзлардан намунадан фойдаланиб гаплар ёзинг.

- ✓ listen to me
You should listen to me.
- ✗ listen to her
You shouldn't listen to her.

- a) ✓ calm down
- b) ✓ give him your passport
- c) ✗ drink that wine
- d) ✗ be sad
- e) ✓ speak English

Exercise 3

Намунадагидек маслаҳат беринг.

I want to learn Hungarian.
(go / Budapest)
You should go to Budapest.

a) Linda's got a headache.
(take / aspirin)

b) I want to give up smoking.
(eat / chewing gum)

c) Jim's hungry.
(have / sandwich)

d) I've got a cold.
(not go to work)

Exercise 4

Сўзларни унли ҳарфлар билан тўлдириг.

- a) ch _ c _ l _ t _ s
- b) _ shtr _ y
- c) c _ k _
- d) c _ rd
- e) sm _ k _

Exercise 5

4-машқдаги сўзлардан фойдаланиб гапларни тўлдириг.

A: Have you got an ¹ _____?

B: I'm sorry. I don't ² _____.

C: It's my mother's birthday tomorrow. I should send her a ³ _____.

D: Send her some ⁴ _____ too. Or a ⁵ _____.

Jim liked it

- Қоидавий/тўғри феълларнинг *Past Simple* замони
- Ранглар ва кийимлар ҳақида сўзлашиш ● *too* + сифат

Exercise 1

Қавс ичидаги феълларнинг *Past Simple* шакли билан гапларни тўлдириңг.

Samantha (*look*) great yesterday.
Samantha *looked* great yesterday.

- I (*love*) Linda's dress!
- You (*wait*) for me last night.
- They (*like*) Barbara's programme.
- Last year we (*kiss*) on the Bridge of Kisses.
- She (*enjoy*) the party last Thursday.
- He (*work*) for Radio 121 last summer.
- I (*decide*) to stop drinking today.
- We (*listen*) to 'Live Issues' last week.

Exercise 2

1-машқдаги сўзларни талаффузига қараб жадвалнинг мос бўлимига ёзинг.

/t/	/d/	/ɪd/
liked	loved	waited

Exercise 3

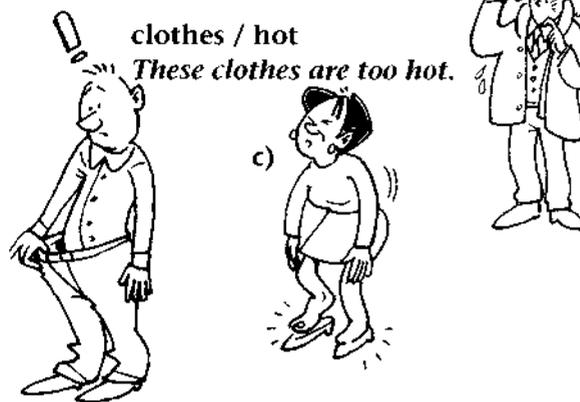
Рамкадаги сўзлардан танлаб гапларни тўлдириңг.

red blue colour green black
white orange yellow

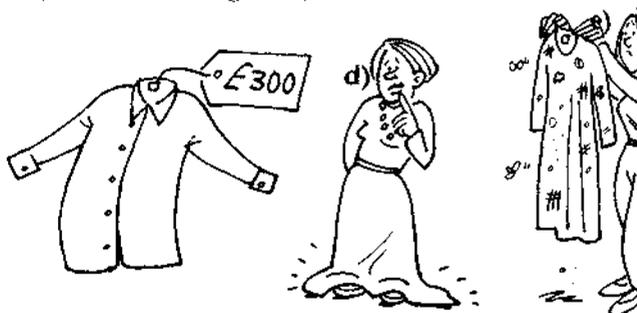
- 'What _____ is snow?' 'It's _____.'
- The sky is _____.
- Grass is _____.
- A banana is _____.
- Blood is _____.

Exercise 4

Берилган сўзлардан фойдаланиб расмда кўрсатилган нарсалар ҳақида намунада кўрсатилганидек гаплар ёзинг.



a) trousers / big c) shoes / small



b) shirt / expensive d) skirt / long e) dress / c

Exercise 5

Қисқа диалог тузиш учун гапларни тўғри тартибда жойлаштириңг.

- 'That's a nice blue shirt.'
- 'No, I prefer red.'
- 'Look. It's only £50.'
- 'I don't like it.'
- 'But you like blue!'
- 'That's much too expensive.'



The woman's crazy!

● Қоидавий/тўғри феълларнинг *Past Simple* замони ● Сифатлар

Exercise 1

Қуйидаги феълларни ўзбек тилидаги эквивалентлари билан солиштиринг.

- | | |
|---------|---------------|
| pick up | 1 шошмоқ |
| rush | 2 улоқтирмақ |
| start | 3 олиб кетмоқ |
| throw | 4 бўшатмоқ |
| empty | 5 бошламоқ |

Exercise 2

Калларни рамкадаги сўзлар билан тўлдириңг.

'Yesterday morning Barbara ¹ _____ into the office. She ² _____ Pete's cigarettes and _____ to ⁴ _____ them at him. Then she ⁵ _____ the ashtray onto his desk.'

Exercise 3

Калларни рамкадаги сўзлар билан тўлдириңг.

wonderful angry crazy disgusting

Barbara was like a ¹ _____ woman yesterday! She was ² _____ with Pete because he smoked. She thinks smoking is ³ _____. But Pete wasn't angry with Barbara. He still thinks she's ⁴ _____!

Exercise 4

Калдаги сифатларни қарама-қарши маънолиларини тан жуфт қилиб ёзинг.

hot fat easy small tall
new old difficult thin
cold large short

Exercise 5

Гапларни 4-машқда берилган сифатлардан бири билан тўлдириңг.



a) Would you like a _____ drink?



b) I need a _____ car.



c) She looks very _____.



d) Hungarian is a very _____ language.



e) That's a very _____ cat!



f) Michael is very _____.

Exercise 6

Намунада кўрсатилгандек қарама-қарши маъноли гапларни тузинг.

'Ted's very tall.' 'No, he isn't. He's short.'

- English is easy.
- This shirt is new.
- The pizza was too small.
- Her dress was expensive.



NON-SMOKING AREAS

- Қоидага/нотуғри бўйсунмаган феълларнинг *Past Simple* замони
- *when* (боғловчи)

Exercise 1

Рамкада берилган феълларнинг **Present Simple** ини **Past Simple** и билан намунада кўрсатилганидек мослаштиринг.

buy heard came told bought hear meet
come went tell go met

PRESENT SIMPLE	PAST SIMPLE
buy	bought

Exercise 2

Жейннинг кундалик дафтарини 1-машқда берилган феълларнинг баъзилари билан тўлдириг.

Tuesday, 2 July

Today was a terrible day! In the morning I ¹ _____ a new dress – but it was too small! Then I ² _____ to the office and ³ _____ about Pete and Barbara. I ⁴ _____ Richard in my office to talk about the problem. I ⁵ _____ him to speak to Sue and Pete.

Exercise 3

Харфларнинг жойини ўзгартириб **Past Simple** шаклидаги феъллар ясанг.

spend have read go decide wait

- twen _____ went _____
- a) hda _____
- b) twiade _____
- c) netsp _____
- d) aerd _____
- e) ceeddid _____

Exercise 4

Гапларни 3 машқда берилган феъллардан би тўлдириг.

- a) They _____ too much money in yesterday.
- b) He _____ three books last Tuesd
- c) She _____ to stop smoking last
- d) I _____ a hot drink when I wen
- e) We _____ for an hour and then _____ home.

Exercise 5

Икки томондаги гап бўлақларини мослашт гаплар тузинг.

- | | | |
|-----------------------------------|---|--------------|
| a) I had a shower | 1 | when he sp |
| b) He doesn't like playing tennis | 2 | when we're |
| c) She told him not to be rude | 3 | when I got t |
| d) We like to smoke | 4 | when they've |
| e) They buy expensive clothes | 5 | when it's to |

Exercise 6

Гапларни қандай хоҳласангиз шундай тугал

- a) I spoke to my father/mother when _____
- b) We went out when _____.
- c) I met him/her when _____.
- d) When I heard my friend's news _____
- e) When I saw the tie _____;
- f) When we came home _____.



They agree!

● Past Simple: Yes/No саволлари ● Қисқа жавоблар

Exercise 1

Илган сўзлардан намунада кўрсатилгандек
сўзлар тузинг.

He / watch television / last night?
you watch television last night?

She / wait at the cinema?

He / go to Scotland / last year?

She / write a letter / to Jane?

He / buy that dress / in London?

They / play football / last week?

He / have a nice birthday / yesterday?

She / like / your yellow shirt?

They / decide to go / to America?

Exercise 2

Сўзга қаранг ва саволларга жавоб беринг.

Do you answer all the questions?
Yes / No, I didn't.



Pete agree with
Richard?



Did you go to bed at
eleven o'clock?



Do you spend a lot
of money?



Did he have a cold last
week?



Do they like the
gramme?



Did she like that red
dress?

Exercise 3

Савол ва жавобларни мослаштиринг.

- | | |
|--|---------------------------------|
| a) 'Do you play tennis?' | 1 'Yes, I am.' |
| b) 'Is Anna Italian?' | 2 'No, I'm afraid I don't.' |
| c) 'Have you got any children?' | 3 'No, he hasn't.' |
| d) 'Does your mother smoke?' | 4 'Yes, they were.' |
| e) 'Are you reading this newspaper?' | 5 'No, he isn't!' |
| f) 'Were they at the meeting?' | 6 'I think she was.' |
| g) 'Is Jim your boyfriend?' | 7 'Yes, we have.' |
| h) 'Has your father got a car?' | 8 'Yes, she does sometimes.' |
| i) 'Was she at the cinema last night?' | 9 'No, I think she's Austrian.' |

Exercise 4

Ҳамма сўзлар учун мос тушувчи ҳарфни топиб
сўзларни тўлдириг.

- | | | |
|-----------------|------------|-----------|
| a) cant _ _ n | c) k _ ys | e) tabl _ |
| b) bri _ fcas _ | d) offic _ | |

Exercise 5

4-машқдаги сўзлар билан гапларни тўлдириг.

- Pete can't smoke in his _____.
- He can smoke in the _____.
- Did you leave the car _____ in the studio?
- No, I left them on the _____.
- Is that a new _____?



Sue and Barbara say sorry

- Past Simple нинг бўлишсизлик шакли
- Узр сўраш
- Тана аъзолари

Exercise 1

Берилган сўزلардан фойдаланиб намунада кўрсатилганидек гаплар тузинг.

she / water the plants ✓ / post the letters ✗
She watered the plants, but she didn't post the letters.

- a) I / type the reports ✓ / buy the stamps ✗
- b) He / go to the cinema ✗ / watch television ✓
- c) Pete / smoke in the coffee room ✓ / smoke in the studio ✗
- d) I / meet Barbara last night ✗ / spoke to her on the phone ✓
- e) She / buy the red dress ✓ / buy the blue trousers ✗

Exercise 2

Намунада кўрсатилганидек берилган гапларга қарама-қарши маъноли гаплар тузинг.

'We went to Scotland last year.' (two years ago)
'No, we didn't. We went to Scotland two years ago.'

- a) Wayne loved Sharon. (Tracey)
- b) She went to a party last night. (stayed at home)
- c) We had dinner at a restaurant last Friday. (last Saturday)
- d) They wrote a letter to the secretary. (manager)
- e) She left the keys on the table. (in the car)

Exercise 3

Бирор нарсани қилганлик ёки қилмаганлик учун намунадагидек узр сўранг.

walk out of the office
I'm really sorry I walked out of the office.

- a) be rude to you yesterday
- b) not phone you this morning
- c) leave the report at home
- d) not close the window last night
- e) not type your letters

Exercise 4

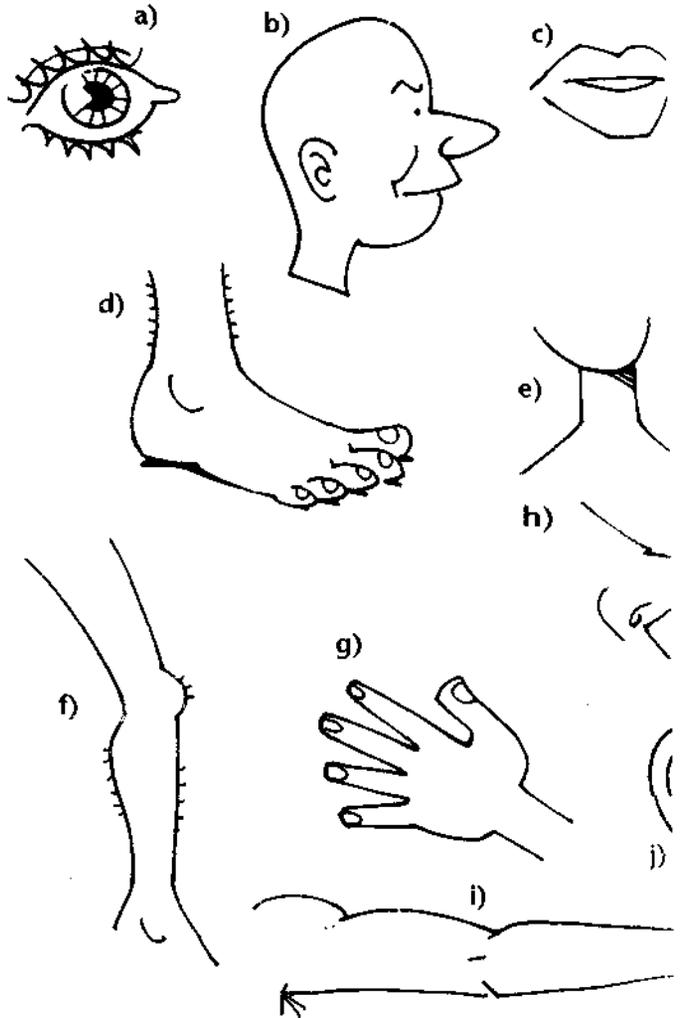
Кеча қилмаган ишларингиз ҳақида беш Намуна:

I didn't go to my office.

Exercise 5

Рамкадаги сўзларни мос расмлар тағиға

hand	eye	ear	foot	arm	leg
neck	head	mouth			



Time to meet!

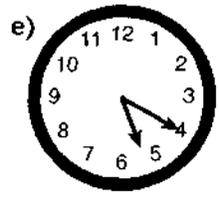
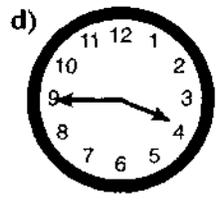
- Вақт айтишнинг яна бир қанча йўллари ● *Present Continuous* (келгуси замон)
- Вақт кўрсатувчи кўмакчилар
- Мамлакатлар, пойтахтлар ва тиллар ҳақида ўтганларни такрорлаш

Exercise 1

Кўрсатилган вақтларни инглиз тилида ёзинг.



1:00



2:30 09:50

Exercise 2

Нималар ҳақида сўзлаётгани ҳақида қисқич кундаликни тўлдиринг.



Let's see. I'm meeting John at quarter to ten. Then I'm having lunch with Helen at half past twelve. I'm seeing my dentist at twenty past three. Then I'm going to the airport at quarter past five to meet Kate. We're playing tennis at half past seven. Then we're having dinner at the White Swan at nine o'clock.

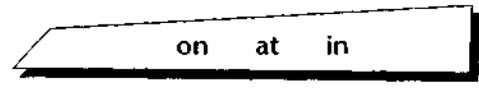
Friday, 13th April

9.45:

: lunch with Helen

Exercise 3

Ғапларни тўлдиринг учун предлоғларни танланг.



- I'm having a tennis lesson _____ Saturday.
- Are you seeing the dentist _____ half past three?
- What are you doing _____ Thursday evening?
- Is Anna's birthday _____ June?
- Why don't you take your holidays _____ January?

Exercise 4

Тўғри ғапларнинг рўпарасига белгисини нотўғри ғапларнинг рўпарасига белгисини қўйинг. Сўнг нотўғри ғапларни тўғирлаб ёзинг.

- Cardiff is the capital of Wales.
- They speak Italian in Rome.
- Vienna is the capital of Germany.
- Moscow is the capital of Russia.
- They speak Polish in Budapest.
- Bratislava is the capital of the Czech Republic.
- The Bridge of Kisses is in Prague.

UNIT 42

Jim goes running

- Транспорт ● Кўмакчилар ● *Past Continuous* ва *Past Simple*
- Бўш вақтдаги хатти-ҳаракатлар

Exercise 1

Куйидаги воқеалар кеча содир бўлган. Расмларга қараб улар ҳақида ёзинг.

- a)  I → work
I went to work by bicycle.
- b)  a) Liz → the United States
- c)  b) Bob → school
c) They → Vienna
d) We → airport

Exercise 2

Гапларни тўлдириш учун рамкадаги сўзлардан танланг. (Сўзларнинг ҳаммасини ишлатиш шарт эмас.)

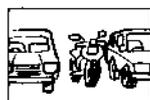
train between next to above help
music under dangerous



- a) The magazine is _____ the sofa.



- b) The picture is _____ the table.



- c) The motorbike is _____ the two cars.

Exercise 3

Гапларни 2-машқдаги рамка ичида берилган сўзлардан бири билан тўлдириг.

- a) The _____ leaves at 5.18.
- b) _____ me! I'm falling.
- c) It's _____ to cross the road here.
- d) Would you like to sit _____ me?
- e) I love all kinds of _____!

Exercise 4

Сўзлардан фойдаланиб намунада кўрсатилга гаплар ёзинг.

boss walk in / she read newspaper.

When the boss walked in, she was reading a

- a) programme / finish / they / hold hands
- b) Barbara / come into office / Pete / smol
- c) I / see Jim / he / run in the park.
- d) they / meet Jill / she / stand outside cin
- e) you / go to shops / children / listen to music

Exercise 5

Диалогни рамкадаги сўзлар билан тўлдириг.

meeting riding playing
going watching drinking taking
listening sitting running

ANN: Do you like ¹ _____ television?

BOB: No, I prefer ² _____ to the radio.

ANN: What about sport? Do you like ³ _____ tennis?

BOB: No, I prefer ⁴ _____ at home and ⁵ _____ coffee with my friends.

ANN: No, that's boring! I like ⁶ _____ out - ⁷ _____ my friends in cafés, ⁸ _____ in the park, ⁹ _____ photographs in town, ¹⁰ _____ my motorbike, ...

Сиз Bob ёки Ann га ўхшайсизми? Нима қилшин ёқтиришингиз ҳақида диалогни давом эттиринг.

You mustn't worry

● must/mustn't ● Past Continuous ● Wh-саволлари

Exercise 1

Расмларга қаранг ва гапларни must ёки mustn't билан тўлдириг.



The cats _____ sit on the sofa.



I _____ have a drink of water.



You _____ take an aspirin.



You _____ park here.



We _____ go to Ann's birthday party!



You _____ forget to water the plants.

Exercise 2

Қуйида кўрсатилганидек must ёки mustn't билан тўлдириг.

Be careful.

You must be careful.

Don't worry about Samantha.

You mustn't worry about Samantha.

Don't play tennis today.

Sit down and have a rest.

Don't ride your bicycle in the park.

You need to phone Jane today.

We should answer Frank's letter this week.

Don't leave your briefcase in the car.

Exercise 3

Савол ва жавобларни мослаштириг.

- | | |
|--|--------------------------------|
| a) 'How were you feeling 1 'My mother. yesterday?' | 3 'They were visiting London.' |
| b) 'What were they doing 2 'Elvis Presley.' last week?' | 4 'Terrible!' |
| c) 'Where was Jim 3 'They were visiting London.' | 5 'Because it was very funny.' |
| d) 'Who were you talking 4 'Terrible!' to on the phone?' | 6 'In the park.' |
| e) 'Which singer were 5 'Because it was very funny.' | |
| f) 'Why were you 6 'In the park.' laughing at the film?' | |

Exercise 4

Сўзларда тушириб қолдирилган унли ҳарфларни ёзинг. (Расмлар сизга ёрдам беради.)



- | | |
|--------------------|-----------------|
| a) fl _ w _ rs | d) p _ ct _ r _ |
| b) m _ g _ z _ n _ | e) d _ ct _ r |
| c) fr _ _ t | |

Exercise 5

Қуйида кўрсатилган сўзлар ёки расмлар билан тўлдириг.

- a) My favourite _____ is SUPER.
 b) You look ill - we must phone the doctor.
 c) These _____ are wonderful! Thank you!

- c) These _____ are wonderful! Thank you!
 d) Which _____ do you prefer - apples or oranges?
 e) What a great _____ of Samantha!



You mustn't worry

● must/mustn't ● Past Continuous ● Wh-саволлари

Exercise 1

Гра қаранг ва гапларни must / mustn't билан тўлдириңг.



Cats _____ sit on the sofa.



_____ have a drink of water.



_____ take an aspirin.



_____ park here.



_____ go to Ann's birthday party!



_____ forget to water the plants.

Exercise 2

Тунада кўрсатилганидек must ёки mustn't билан то'ғри сўзларни тўлдириңг.

Be _____ careful.

I _____ must be careful.

Don't _____ worry about Samantha.

_____ mustn't worry about Samantha.

Don't _____ play tennis today.

_____ Sit down and have a rest.

Don't _____ ride your bicycle in the park.

You need to _____ phone Jane today.

_____ We should answer Frank's letter this week.

_____ Don't leave your briefcase in the car.

Exercise 3

Савол ва жавобларни мослаштириңг.

- a) 'How were you feeling 1 'My mother.' yesterday?'
- b) 'What were they doing 2 'Elvis Presley.' last week?'
- c) 'Where was Jim 3 'They were visiting running?' London.'
- d) 'Who were you talking 4 'Terrible!' to on the phone?'
- e) 'Which singer were 5 'Because it was very you thinking about?' funny.'
- f) 'Why were you 6 'In the park.' laughing at the film?'

Exercise 4

Сўзларда тушириб қолдирилган унли харфларни ёзинг. (Расмлар сизга ёрдам беради.)



- a) fl _ w _ rs
- b) m _ g _ z _ n _
- c) fr _ _ t
- d) p _ ct _ r _
- e) d _ ct _ r

Exercise 5

4-машқда берилган сўзлар билан гапларни тўлдириңг.

- a) My favourite _____ is SUPER.
- b) _____ - we must phone the _____.
- c) These _____ are wonderful! Thank you!
- d) Which _____ do you prefer - apples or oranges?
- e) What a great _____ of Samantha!

UNIT 44

Richard is busy

● going to (келажак режалари)

Exercise 1

Берилган гапларни тўғри тартибда қўйиб намунадагидек гаплар тузинг.

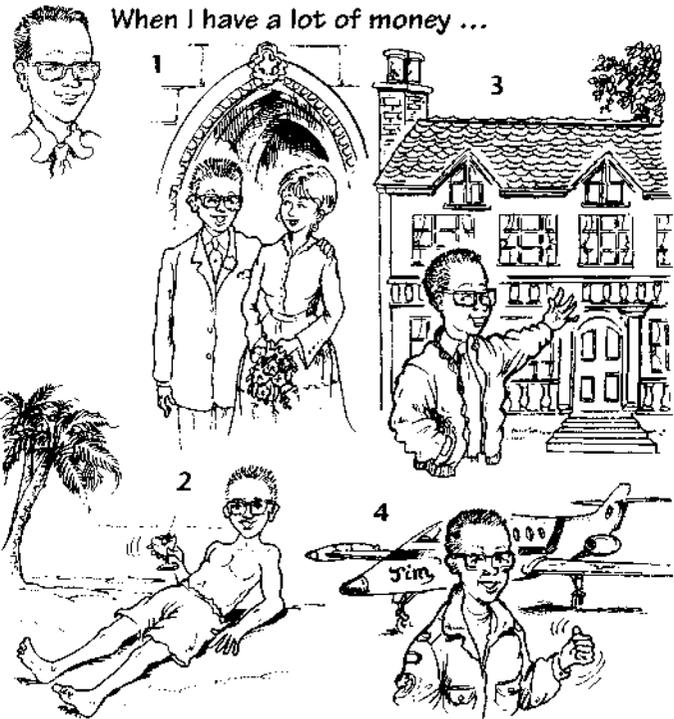
going watch tonight television we're to .
We're going to watch television tonight.

- going Samantha phone I'm to tomorrow .
- tennis to we're play with tonight them going .
- Wednesday what do going you to are on ?
- they are to to Kiev fly going today ?
- she is the letters type going to when ?
- all dance to I'm going night .

Exercise 2

Расмларни Jim нинг орзулари билан солиштиринг.
Сўнг *When I have got a lot of money* билан бошланувчи гаплар ёзинг.

When I have a lot of money ...



- ... buy a plane
- ... marry Samantha
- ... live in a beautiful house
- ... have six months' holiday a year

Exercise 3

Диалогни рамкадаги сўз ва иборалар билан тўлдириг.

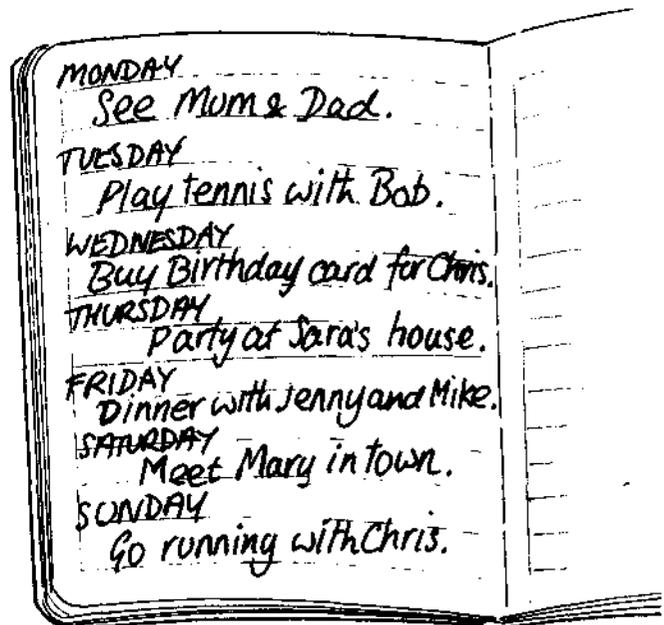
Hold on opera I'm sorry I'd love to
Would you like I'm going to

- A: I'd like to speak to Charlie, please.
B: ¹ _____ a minute, Charlie!
C: Hello, Charlie here.
A: Charlie, it's Ann. I've got a ticket for the
² _____ tonight. ³ _____ to come?
C: ⁴ _____, Ann, but ⁵ _____ see my
mother tonight. She's not very well.
A: Oh, ⁶ _____ to hear that, Charlie.

Exercise 4

Эннинг келгуси ҳафтага режалари ҳақида намунадагидек гаплар ёзинг.

On Monday I'm going to see my mother and father.





Happy birthday!

● Future Simple (will) ● Саналар

Exercise 1

Намунадагидек башорат қилинг.

you / fall in love / this year.

You will (or You'll) fall in love this year.

- a) Jim / get a new job / this year.
- b) Brazil / win the next World Cup.
- c) Sue / make some new friends / this month.
- d) We / visit Russia / this summer.
- e) I / give up smoking / this year.
- f) Maria / meet a good-looking young man / in October.
- g) They / get married / some time next year.

Exercise 2

Мадам Сосоотриснинг башоратларини ёзинг.



This (be) a difficult year for you. You (go) on a ship to a new country. You (work) in a hospital. You (meet) a beautiful doctor. You (fall in love) with her. But she (not love) you. You (never forget) her. At the end of the year you (be) happy, because you (win) a lot of money.

Exercise 3

Ўз ва сонларни мослаштириб тўғри тартибда ёзиб чиқинг.

- | | |
|---------|-----------------|
| a) 31st | 1 nineteenth |
| b) 7th | 2 seventh |
| c) 22nd | 3 thirty-first |
| d) 19th | 4 fourteenth |
| e) 3rd | 5 twenty-second |
| f) 14th | 6 third |

Exercise 4

Тақвимнинг тушиб қолдирилган ойларини ёзинг.

1 January	7 July
2 February	8
3	9
4 April	10 October
5	11
6 June	12

Exercise 5

Ғапларни намунада кўрсатилганидек саналар билан тўлдириг.

I sent the letter ...
I sent the letter on the thirteenth of May.

- a) She wrote the postcard ...
- b) The party is ...
- c) They're coming to dinner ...
- d) Sarah's birthday is ...



Richard leaves Samantha

● will (келажак ҳақида гапириш) ● Ҳодисалар ҳақида сўзлашиш

Exercise 1

Намунадан фойдаланиб гапларни башорат шаклида ўзгартириб ёзинг.

'I'll give up smoking this week.'

'No, you won't.'

a) 'Samantha will miss Richard.'

b) 'Jim will learn Russian.'

c) 'They'll get married in the summer.'

d) 'You'll forget the flowers for Jane's birthday.'

e) 'We'll be late for the party.'

f) 'I'll lose my job this month.'

Exercise 2

Берилган сўзлардан фойдаланиб савол ва жавоблар ёзинг. Намуна:

you / answer / Sue's letter? X

'Will you answer Sue's letter?' 'No, I won't.'

a) Maria / work in Vienna? ✓

b) you / be late tonight? X

c) they / take a taxi to the airport? X

d) I / get married this year? ✓

e) she / keep thinking about Richard? X

f) your husband / buy that expensive car? ✓

Exercise 3

Сўзларда тушириб қолдирилган унли ҳарфларни ёзинг ва ўзбек тилида берилган эквиваленти билан мослаштиринг.

a) _ n _ mpl _ ym _ nt 1 уйсизлик

b) p _ ll _ t _ _ n 2 камбағаллик

c) p _ v _ rty 3 атроф-муҳит

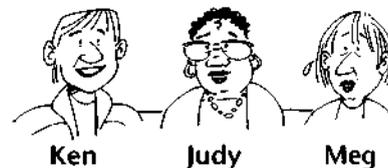
d) h _ m _ l _ ssn _ ss 4 аҳоли

e) _ nv _ r _ nm _ nt 5 инфляция

f) _ nfl _ t _ _ n 6 ишсизлик

Exercise 4

Қуйидаги одамларни нималар ташвишга солаётгани ҳақида ўқинг ва рамкадаги сўзлар билан гапларни тўлдириг.



Ken

Judy

Meg

KEN: I'm really worried about work. I'm leaving university next year. Will there be a job for me?

JUDY: There are too many homeless people on the streets. How can we help them? We must do something!

MEG: I work 50 hours a week, but I can't buy enough food for my children!

poverty unemployment homelessness

a) Meg is worried about _____

b) Ken is worried about _____

c) Judy is worried about _____

Exercise 5

Сизни нималар ташвишга солиши ҳақида ёзинг. Улар сизни ташвишга солади? Улар яхши ё ёрдамчи бўлиши мумкин? Улар яхши ё ёрдамчи бўлиши мумкин? Улар яхши ё ёрдамчи бўлиши мумкин? Улар яхши ё ёрдамчи бўлиши мумкин.



Joint programmes

- Келажак ҳақида сўзлашиш: *going to, will* ва *Present Continuous*
- Кийимлар, хизматлар ва иш жойи ҳақида сўзлашиш

Exercise 1

going to, will ёки Present Continuous билан сўзлашиш.

It might rain / stop / this afternoon. (башорат)

When will they / get married? (режа)

What will you / do on Sunday? (келишув)

Things will / get better, do you think? (башорат)

She will / not visit her mother in hospital this evening. (келишув)

They will / work with Radio Sutki next year. (режа)

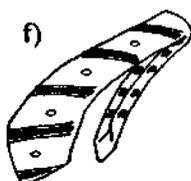
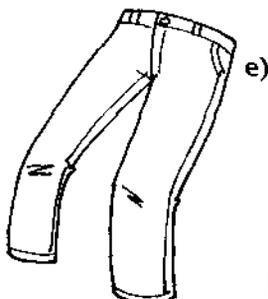
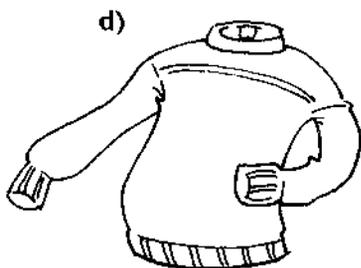
The weather will / get worse / tonight? (башорат)

He will / not go back / to Kiev / next year. (режа)

Exercise 2

Қуйида берилган кийим номларини расмлар билан тўлдириш.

boots earrings jeans pullover socks tie



Exercise 3

Қуйида ўзбек тилида берилган сўзларнинг инглизчасини ёзинг.

- a) камар _____
- b) бош кийим, шапка _____
- c) юбка _____
- d) палто _____
- e) чарм куртка _____
- f) кўйлак _____

Exercise 4

Pete va Barbara nimalar kiyishgani haqida aytin. 2- va 3-mashqlardagi sўzlardan foydalanin.



Pete is wearing ...

Exercise 5

Касб билан иш жойларини мослаштиринг.

- | | |
|--------------|--------------|
| a) doctor | 1 school |
| b) teacher | 2 restaurant |
| c) waiter | 3 hospital |
| d) secretary | 4 office |

UNIT 48

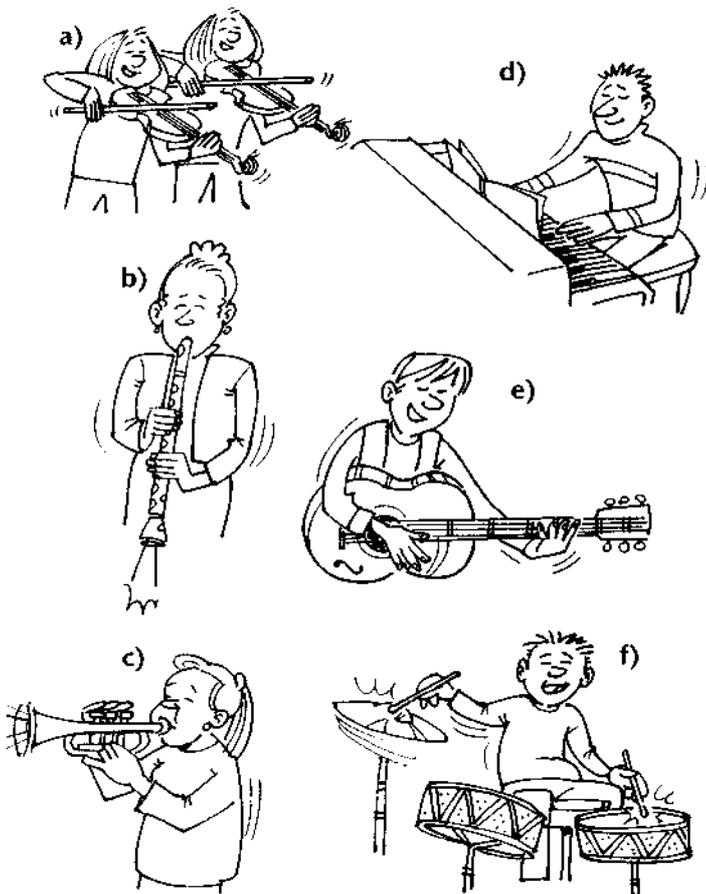
He can play!

- Муסיқавий асбоблар
- Бир нарсага қобил бўлишни тасвирлаш (*can/can't*)

Exercise 1

Рамкадаги сўзларни мос расмлар тагига ёзинг.

guitar drums trumpet piano oboe violin



Exercise 2

Сўзлардан фойдаланиб намунадагидек гаплар тузинг.

I / play / guitar. *x*
I can't play the guitar.

- a) Alexei / play / piano. *x*
- b) She / play / drums. ✓
- c) They / play / violin. *x*
- d) He / play / organ. ✓
- e) We / play / trumpet. *x*

Exercise 3

Диалогдаги гапларни рамкада берилган сўзлар (тўлдириг).

can quite well play a little can't sing

A: Can Carla paint?

B: Yes, she ¹ _____ paint very well.

A: Can she sing?

B: No, she ² _____. She's terrible!

A: Are you a good ³ _____ ?

B: No, I can only sing ⁴ _____. What about you?

A: I can't sing at all. But I can ⁵ _____ guitar ⁶ _____.

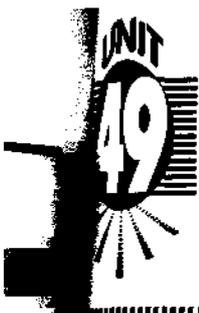
Exercise 4

Жадвалдан фойдаланиб қуйидаги одамлар ҳақи ёзинг. Намуна:

Tanya can ski a little. She can cook very well, but she can't type.

	SKI	COOK	TYPE
Tanya	✓	✓✓✓	<i>x</i>
Boris	<i>x</i>	<i>x</i>	✓✓
Diana	✓✓✓	✓✓	✓
James	<i>x</i>	✓✓✓	<i>x</i>
You			
???			

Ўз ҳақингизда ва ўзингиз билган бирон киши ҳам жадвалнинг бўлимини тўлдириг. Сўнг шу гаплар тузинг.



I could dance all night

- Бир нарсага қобил бўлганликни тасвирлаш (*could/couldn't*)
- *everybody/nothing/somewhere/anywhere* ва ҳ.к.

Exercise 1

Ишларни намунада кўрсатилганидек ўтган замонга тартириб ёзинг.

He can dance all night.
She could dance all night.

We can't stop shaking.
She can play the piano a little.
He can speak French quite well.
He can't touch his toes.
She can't win.
They can ski very well.

Exercise 2

Диалогни *can, can't, could* ёки *couldn't* нинг мос шакллари билан тўлдириг.

1 _____ you play the piano, Boris?
2 _____ play the piano very well when I was a child, but I 3 _____ play now. What about you, Alice?

A: I 4 _____ play the piano when I was younger, but I started learning last year. Now I 5 _____ play quite well.

Exercise 3

Жадвалга қаранг ва намунадагидек гаплар ёзинг.

Ten years ago Boris couldn't speak English.
Now he can speak English quite well.

	10 YEARS AGO	NOW
Boris	not speak English	speak English quite well
Tanya	ski very well	not ski very well
Diana	eat meat	only eat eggs and fruit
James	not cook	cook very well

Exercise 4

Ҳар бир гап учун тўғри муқобилликни топинг. (Масалан *anywhere* ёки *everywhere*) ва гапларнинг иккига ажратилган қисмларини мослаштириб бешта гап ёзинг.

- a) I looked *anywhere/ everywhere* for my coat 1 but I don't know what it is.
- b) There's *anything/ something* wrong with this car 2 but I knew I put Jane's report in there.
- c) *Anybody/Somebody* was watching me 3 but nothing in his story was true.
- d) I couldn't see *anything/something* in my briefcase 4 but I couldn't find it anywhere.
- e) John told me *anything/everything* 5 but I couldn't see who it was.

Exercise 5

Диалогни *somebody, anybody, nobody* ёки *everybody* сўзлари билан тўлдириг.

- A: I can't see very well.
B: You need glasses. You should talk to 1 _____ about it.
A: I don't want to talk to 2 _____. I don't want to wear glasses. 3 _____ in the office will laugh at me.
B: 4 _____ is going to laugh at you.
5 _____ in the office wears glasses!

Диалогни *somewhere, anywhere, nowhere, everywhere* ёки *nothing* билан тўлдириг.

- C: What's the matter?
D: Oh, 6 _____ - well, actually, I can't find my briefcase 7 _____. I looked 8 _____ in my office for it.
C: It must be 9 _____. Did you look for it at home?
D: Yes, I did. It's 10 _____ there.



Alexei's party

● 41–49 бўлимлар учун текширув бўлими

Ҳозир эса ўз билимларингизни текширинг!
Машқларни бажаринг, жавобларингизни текширинг
ва очколарингизни йингинг.

Exercise 1

5-қисмда ўрганган сўзларингизни ёзиш учун тушириб
қолдирилган унли ҳарфларни ёзинг. [5]

- a) b _ lt
- b) sh _ p
- c) _ p _ r _
- d) tr _ _ n
- e) d _ nt _ st

Exercise 2

1-машқдаги сўзларни жадвалнинг мос бўлимига
ёзинг. Рамкадаги сўзларни ҳам. [15]

waiter organ jacket hat bicycle doctor
drums plane trumpet policeman skirt

TRAVEL	MUSIC	CLOTHES	JOBS

Exercise 3

Ҳапларни қавс ичидаги феълларнинг Past Simple и
ёки Past Continuous шакллари билан тўлдиринг. [8]

- a) I (walk) along the road when I (meet) Tanya.
- b) She (wear) that green dress last night and it
(look) terrible.
- c) I (run) through the park when somebody (call)
my name.
- d) I (see) you at Jim's house yesterday. What you
(do) there?

Exercise 4

Ҳапларни феълларнинг келаси замон шаклла
билан тўлдиринг. [6]

- a) (You visit) your mother tomorrow? (режа)
- b) Richard (not forget) me, will he? (башорат)
- c) She (play piano) next Tuesday at eight o'clock.
(келишув)

Exercise 5

Диалогни мос олмошлар билан тўлдиринг. [8]

A: I love you, but do you love ¹ _____?

B: ² _____ don't know.

C: Did ³ _____ see Pat and Julie?

D: No, I didn't see ⁴ _____.

E: Keep away from Samantha. ⁵ _____'s
dangerous.

F: But I like ⁶ _____!

G: What about Alexei and Tanya? Are ⁷ _____
Russian?

H: I know she is, but I'm not sure about
⁸ _____.

Exercise 6

Ҳапларни тўлдириш учун мос сўзларни танланг. [8]

- a) I can't find her
anywhere/somewhere.
- b) He *can't/couldn't* cook when he
was younger.
- c) You *can/must* hurry. The taxi is
here!
- d) I didn't see *anybody/everybody*
in the restaurant.

Очколарингиз
шу ерга ёзинг

_____ / 50



Қисқа грамматик изоҳ

Феъллар

Ҳозирги замон

To be нинг ҳозирги замони (1–6 бўлимлар)

'Are you Polish?'

'No, I'm not. I'm English.'

Бўлишли	Бўлишсиз	YES/NO саволлари
I am (I'm)	I'm not	am I ...?
you are (you're)	you aren't	are you ...?
he/she/it is (he's/she's/it's)	he/she/it isn't	is he/she/it ...?
we are (we're)	we aren't	are we ...?
they are (they're)	they aren't	are they ...?

Have got нинг ҳозирги замони (15–16 бўлумлар)

'Have you got a car?'

'No, I haven't. I've got a bicycle.'

Бўлишли	Бўлишсиз	YES/NO саволлари
I have got (I've got)	I haven't got	have I got ...?
you have got (you've got)	you haven't got	have you got ...?
he/she/it has got (he's/she's/it's got)	he/she/it hasn't got	has he/she/it got ...?
we have got (we've got)	we haven't got	have we got ...?
they have got (they've got)	they haven't got	have they got ...?

Present Simple замони (7, 17–18 бўлимлар)

'Do you speak Polish?'

'I don't speak Polish. I speak Russian. Lech speaks Polish.'

Бўлишли	Бўлишсиз	YES/NO саволлари
I speak	I don't speak	do I speak ...?
you speak	you don't speak	do you speak ...?
he/she/it speaks	he/she/it doesn't speak	does he/she/it speak ...?
we speak	we don't speak	do we speak ...?
they speak	they don't speak	do they speak ...?

Бунрук (11 бўлим)

'Listen to me. Don't listen to her.'

Бўлишли	Бўлишсиз
listen	don't listen

Present Continuous замони (23–25 бўлимлар)

'Are you watching television?'

'No, I'm not. I'm listening to the radio.'

Бўлишли	Бўлишсиз	YES/NO саволлари
I'm listening	I'm not listening	am I listening ...?
you're listening	you aren't listening	are you listening ...?
he/she/it's listening	he/she/it isn't listening	is he/she/it listening ...?
we're listening	we aren't listening	are we listening ...?
they're listening	they aren't listening	are they listening ...?

Кўмакчи феъллар (11, 28, 33, 43, 45–47, 48, 49 бўлимлар)

'Can you play the piano?'

'No, I can't. I can play the guitar.'

'I could play the guitar when I was at school, but I can't now.'

	Бўлишли	Бўлишсиз	YES/NO саволлари
I/you/he/she/it/we/they	would (28)	wouldn't	would I/you/he/she/it/we/they
	should (33)	shouldn't	should I/you/he/she/it/we/they
	must (43)	mustn't	must I/you/he/she/it/we/they ..
	will (45–47)	won't	will I/you/he/she/it/we/they ...?
	can (11, 48)	can't	can I/you/he/she/it/we/they ...?
	could (49)	couldn't	could I/you/he/she/it/we/they .

ҒАН ЗАМОН

To be нинг ўтган замон шакли (31–32 бўлимлар)

'I was at the cinema.'

'Were you? We were at home.'

Бўлишли	Бўлишсиз	YES/NO саволлари
was	I wasn't	was I ...?
you were	you weren't	were you ...?
he/she/it was	he/she/it wasn't	was he/she/it ...?
we were	we weren't	were we ...?
they were	they weren't	were they ...?

Ўтри феълларнинг Past Simple и. (34–35, 37–38 бўлимлар)

'The shop opened half an hour ago.'

'Did it? I didn't wait.'

	Бўлишли	Бўлишсиз	YES/NO саволлари
I/you/he/she/it/we/they	waited	didn't wait	did I/you/he/she/it/we/they wait ...?

Нотўгри феълларнинг Past Simple и. (36–38 бўлимлар)

'I saw her last night.'

'Did you? I didn't know.'

	Бўлишли	Бўлишсиз	YES/NO саволлари
I/you/he/she/it/we/they	saw	didn't see	did I/you/he/she/it/we/they see ...?

PRESENT SIMPLE	PAST SIMPLE
buy	bought
fall	fell
feel	felt
forget	forgot
hit	hit
hold	held
hurt	hurt
keep	kept
know	knew
leave	left

PRESENT SIMPLE	PAST SIMPLE
lose	lost
make	made
shake	shook
shut	shut
sit	sat
stand	stood
take	took
tell	told
win	won

1 Past Continuous (11—12 бўлимлар)

'Were you working?'

'No, I wasn't working. I was watching TV!'

Бўлишли	Бўлишсиз	YES/NO саволлари
I was working	I wasn't working	was I working ... ?
you were working	you weren't working	were you working ... ?
he/she/it was working	he/she/it wasn't working	was he/she/it working ... ?
we were working	we weren't working	were we working ... ?
they were working	they weren't working	were they working ... ?

Келаси замон

Present Continuous (25, 27 бўлимлар) (келишув)

'When are you meeting Jane?'

'I'm meeting her at five o'clock.'

going to (44 бўлим) (режа)

'Are we going to play football on Friday?'

'No, we're not going to play football. We're going to play tennis.'

will (45—46 бўлимлар) (башорат)

'Will I fall in love this year?'

'No, you won't, but you will get a new job.'

2 От

Артиклар the, a/an (2—3 бўлимлар) *'Jane is the station manager of Radio 121.'*

'Is Alan a teacher?'

'No, he's an artist.'

Кўплик: /s/, /z/, /ɪz/ (8 бўлим)

'Have you got a pen?'

'No, but I've got two pencils.'

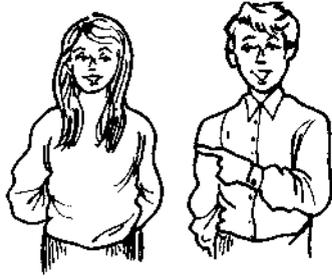
/s/	/z/	/ɪz/
steak – steaks	chicken – chickens	glass – glasses

Сўз таркибидаги ўзгариш йўли билан ясаладиган кўплик (9, 15 бўлимлар)

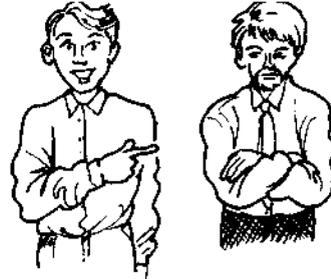
There are three women, two men and one child.

Бирлик	Кўплик
man	men
woman	women
child	children

Бирлик	Кўплик
city	cities
country	countries
story	stories



on my right *Liza is on my right.*



on my left *Bob is on my left.*

Вақт

- on** *I'm meeting her on Saturday.*
- at** *The film starts at half past nine.*
- in** *I'm leaving in five minutes.*

Равишлар

here
The tickets are here.



there
Your suitcase is over there.



Кўрсатиш олмошлари

this/these
This is my pen.
These are my books.



that/those
Is that girl Tom's daughter?
Those boys were singing all night.



Some/Any

something/anything
Would you like something to drink?
No, thanks, I don't want anything.

somebody/anybody
Somebody will come soon.
But there isn't anybody here.

somewhere/anywhere
There must be a cafe somew
No, there isn't a cafe anywh



Очқич ёки тўғри жавоблар

UNIT 1

Unit 1, Exercise 1

- a) Hello, I'm Sue Phillips.
 b) Hi, I'm Pete Parker.
 c) Good morning, Jill.

Unit 1, Exercise 2

- a) I'm/My name's Pete Parker.
 b) I'm/My name's Jim Horton.
 c) I'm/My name's Jill Jones.

Unit 1, Exercise 3

- i) teacher b) producer c) journalist
 l) receptionist

Unit 1, Exercise 4

- a) 4 b) 3 c) 1 d) 2

Unit 1, Exercise 5

My name's Nick. I'm a journalist.
 My name's Carrie. I'm a teacher.

UNIT 2

Unit 2, Exercise 1

- a) 3 b) 4 c) 1 d) 5 e) 2

Unit 2, Exercise 2

- a) the; a b) the c) a d) a e) the

Unit 2, Exercise 3

- a) No, actually, I'm a nurse.
 b) Yes, I'm Bob.
 c) I'm so sorry.

Unit 2, Exercise 4

1 right 2 Yes 3 Sorry 4 No
 5 actually

Unit 2, Exercise 5

- a) Yes. b) No, a mechanic.
 c) No, a nurse. d) Yes.

UNIT 3

Unit 3, Exercise 1

- a) She b) He c) He d) She e) She

Unit 3, Exercise 2

Тўлиқ шакли	Қисқа шакли
I am	I'm
you are	you're
he is	he's
she is	she's
it is	it's
that is	that's

Unit 3, Exercise 3

- a) 3 b) 2 c) 4 d) 1

Unit 3, Exercise 4

- a) Sue is a producer. She's the woman with the grey hair.
 b) Pete is a presenter. He's the man with the beard.
 c) Jim is the new sound technician. He's the man with the short hair and glasses.

Unit 3, Exercise 5

- a) an b) a c) an d) the e) the
 f) an g) a h) an

UNIT 4

Unit 4, Exercise 1

- a) 3 b) 1 c) 6 d) 5 e) 2 f) 4

Unit 4, Exercise 2

- a) angry газабланган
 b) bad ёмон
 c) furious газабланган
 d) poor камбағал

Unit 4, Exercise 3

- a) 'Are you a presenter, Jim?' 'No, I'm not.'
 b) 'Are you an engineer, Fraser?' 'Yes, I am.'
 c) 'Are you a secretary, Sue?' 'No, I'm not.'

Unit 4, Exercise 4

Yes, I am.	No, I'm not.
Yes, you are.	No, you aren't.
Yes, he is.	No, he isn't.
Yes, she is.	No, she isn't.
Yes, it is.	No, it isn't.

Unit 4, Exercise 5

YES/NO саволлари	WH-саволлари
Are you an electrician?	What do you do?
Is Tom angry with you?	How are you?
Are you the station manager?	Who's the man with the beard?

Unit 4, Exercise 6

- a) 4 b) 1 c) 5 d) 2 e) 3

UNIT 5

Unit 5, Exercise 1

- a) cheese b) fish c) pizza
 d) sandwich e) hamburger

Unit 5, Exercise 2

- a) 3 b) 5 c) 2 d) 1 e) 4

Unit 5, Exercise 3

- 25 - twenty-five
 14 - fourteen
 5 - five
 6 - six
 75 - seventy-five
 8 - eight
 19 - nineteen
 11 - eleven

Unit 5, Exercise 4

- a) How much is the cheese sandwich?
 b) It's four pounds, seventy-five pence.
 c) How much is the steak and chips?

Unit 5, Exercise 5

- a) ✗ Sue's phone number is oh one seven one, three six five eight.
 b) ✓
 c) ✗ Your bank account number is three six three one six.

UNIT 6

Unit 6, Exercise 1

a) Germany, Олмония; b) Poland, Польша; c) Great Britain, Буюк Британия; d) Japan, Япония.

Unit 6, Exercise 2

- a) 'Are you from Austria, Sandra?' 'No, I'm not.'
 b) 'Are you from Italy, David?' 'No, I'm not.'
 c) 'Are you from the Czech Republic, Jana?' 'Yes, I am.'

Unit 6, Exercise 3

- a) 'Where is Kurt from?'
 'He's from Germany.'
 b) 'Where is Tomiko from?'
 'She's from Japan.'
 c) 'Where are Tony and Angela from?'
 'They're from Britain.'

Unit 6, Exercise 4

1 Czech 2 from 3 he's 4 Who
 5 woman 6 Is 7 she's 8 They're

UNIT 7

Unit 7, Exercise 1

COUNTRY	NATIONALITY	LANGUAGE
Czech Republic	Czech	Czech
Japan	Japanese	Japanese
England	English	English
Hungary	Hungarian	Hungarian
Austria	Austrian	German
Sweden	Swedish	Swedish
Italy	Italian	Italian

Unit 7, Exercise 2

- a) He speaks German.
 b) He speaks Japanese.
 c) She speaks Czech.
 d) They speak Polish.

Unit 7, Exercise 3

- a) I come from Lithuania.
 b) Olga speaks Ukrainian.
 c) His mother and father come from Estonia.
 d) We speak Japanese.
 e) He comes from Sweden.

UNIT 8

Unit 8, Exercise 1

a) 3 b) 5 c) 7 d) 2 e) 6 f) 1
 g) 4

Unit 8, Exercise 2

- a) That's b) There are c) It's
 d) There's

Unit 8, Exercise 3

	Бирлик	Куплик
Бўлишли	there is	there are
Бўлишсиз	there isn't	there aren't
Савол	is there?	are there?

Unit 8, Exercise 4

- a) a b) any c) any d) a e) a
 f) some

Unit 8, Exercise 5

- a) There are some great restaurants in Rome.
 b) There's a wonderful bridge in Budapest.
 c) There's an excellent museum in Berlin.
 d) There's a beautiful cathedral in Vienna.
 e) There are some very nice parks in London.

Unit 8, Exercise 6

1 English 2 some 3 There's 4 any
 5 there are

UNIT 9

Unit 9, Exercise 1

- a) women b) cities c) buildings
 d) men e) islands f) countries

Unit 9, Exercise 2

a) 2 b) 1 c) 4 d) 3

Unit 9, Exercise 3

- a) I'm standing in front of the cathedral.
 b) There's a wonderful market on my left.
 c) There's an excellent restaurant next to the cathedral.
 d) There are some beautiful buildings behind me.

Unit 9, Exercise 4

1 in 2 in front of 3
 4 on my right 5 between

UNIT 10

Unit 10, Exercise 1

a) 6 b) 9 c) 5 d) 8
 g) 7 h) 3 i) 2 j) 4

Unit 10, Exercise 2

- a) 'Do you speak Hungarian?'
 b) 'Where do you come from?'
 'Where are you from?'
 c) 'Yes, there are two.'
 d) 'No, I'm an electrician.'
 e) 'No, but Eva speaks English.'

Unit 10, Exercise 3

1 Sorry? 2 please 3
 4 Thank you 5 actually

Unit 10, Exercise 4

- a) editor b) behind
 c) behind d) cheese e) cities

Unit 10, Exercise 5

- a) 'Do you speak German?'
 'No, (but) I speak Polish.'
 b) 'Who is the/that woman with the long hair?'
 'That's Jill.'
 c) 'Are there any nice parks in London?'
 'Yes, there are some.'
 d) 'Where is the castle?'
 'It's next to the cathedral.'
 e) 'Is there a restaurant in the Market Town Square?'
 'Yes, there's a great one.'

UNIT 11

Unit 11, Exercise 1

a) 3 b) 4 c) 1 d) 2

Unit 11, Exercise 2

- a) tickets b) passport

Unit 11, Exercise 3

- a) Can you hurry up, please?
 b) Can you stop here, please?
 c) Can you turn left here, please?
 d) Can you give me your name, please, sir?

Unit 11, Exercise 4

- 2 - Yes
 4 - No (Don't park here.)
 1 - No (Don't smoke.)
 3 - Yes
 5 - No (Don't turn right.)

Unit 11, Exercise 5

Where 2 down 3 please 4 Can
 Give

UNIT 12**Unit 12, Exercise 1**

Экинчи юшлар	Эгалик сифатлари	Эгалик олмошлари
	my	mine
	your	yours
	his	his
	her	hers

Unit 12, Exercise 2

my b) her c) yours d) your
 mine

Unit 12, Exercise 3

is 2 his 3 her 4 hers 5 mine

Unit 12, Exercise 4

Prague or Warsaw
 pizza or steak
 Italian or German
 John or Michael

Unit 12, Exercise 5

here 2 one 3 here 4 this

UNIT 13**Unit 13, Exercise 1**

twenty-nine
 twenty-three
 twenty-nine
 eighteen
 ve
 thirty

Unit 13, Exercise 2

ties c) men d) teachers
 countries

Unit 13, Exercise 3

к; cereal; bacon; toast; eggs.
 ок; milk; tea; orange juice.

Unit 13, Exercise 4

- a) Bob and Liza
 b) Coffee

Unit 13, Exercise 5

- a) Toilet b) Dinner c) Jam
 d) Soup

UNIT 14**Unit 14, Exercise 1**

How old is Sharon? She's thirty.
 How old is Jeff? He's nineteen.
 How old is Eva? She's twenty-three.
 How old are Ben and Oscar? They're
 twenty-seven.

Unit 14, Exercise 2

single
 young
 good-looking
 intelligent
 English

Unit 14, Exercise 3

- a) 2 b) 5 c) 4 d) 1 e) 3

Unit 14, Exercise 4

- a) 5 b) 3 c) 2 d) 1 e) 4

UNIT 15**Unit 15, Exercise 1**

Тўлиқ шакли	Қисқа шакли
I have got	I've got
you have got	you've got
he has got	he's got
she has got	she's got
we have got	we've got
they have got	they've got

Unit 15, Exercise 2

- a) 'Is Andrea married?' 'Yes, she is.'
 b) 'Is Maria married?' 'No, she's
 divorced.'
 c) 'Is Jim married?' 'No, he's single.'
 d) 'Are Tony and Ruth married?' 'Yes,
 and they've got three children.'

Unit 15, Exercise 3

1 married 2 Have 3 children
 4 girls 5 name

Unit 15, Exercise 4

- a) Jerry and Ed have got long hair.
 b) New York has tall buildings.
 c) Prague has got a famous castle.
 d) Eve and Jo have glasses.

Unit 15, Exercise 5

Эркак: father; son; man; boy.
 Аёл: mother; daughter; woman; girl.

UNIT 16**Unit 16, Exercise 1**

Бўлишли	Бўлишсиз
I've got	I haven't got
you've got	you haven't got
he's/she's got	he/she hasn't got
we've got	we haven't got
they've got	they haven't got

Unit 16, Exercise 2

- a) they haven't got
 b) she hasn't got
 c) We've got
 d) You haven't got

Unit 16, Exercise 3

A: Has Jim got long hair?
 B: No, he hasn't.
 A: Has Jim got glasses?
 B: Yes, he has.

Unit 16, Exercise 4

- a) 2 b) 3 c) 4 d) 1

Unit 16, Exercise 5

- a) 'Are these Emma's glasses?' 'No, she
 hasn't got glasses.'
 b) 'Is that Jim's car?' 'No, he hasn't got
 a car.'
 c) 'Are those Sally and Tim's children?'
 'No, they haven't got (any)
 children.'

UNIT 17**Unit 17, Exercise 1**

- a) 4 b) 5 c) 1 d) 2 e) 3

Unit 17, Exercise 2

- a) speak b) work c) drinks d) like
 e) prefer

Unit 17, Exercise 3

- a) don't b) don't c) doesn't
- d) don't e) don't

Unit 17, Exercise 4

- a) We don't speak Hungarian.
- b) They don't smoke.
- c) She doesn't work in Budapest.
- d) Jan doesn't eat bacon.
- e) You don't listen to me!

Unit 17, Exercise 5

- a) I work in London, but I don't live in London.
- b) Andrea speaks four languages, but she doesn't speak Japanese.
- c) Tom and Linda love Vienna, but they don't like Paris.

UNIT 18

Unit 18, Exercise 1

- a) Does Jim like coffee?
- b) Do you live in London?
- c) Does she prefer coffee?
- d) Do they come from Warsaw?
- e) Does Linda love Tom?
- f) Do you turn right here?

Unit 18, Exercise 2

- a) No, he doesn't.
- b) No, I/we don't.
- c) Yes, she does.
- d) No, they don't.
- e) Yes, she does.
- f) Yes, you do.

Unit 18, Exercise 3

Олмош	Бўлишли	Бўлишсиз
I	Yes, I do.	No, I don't.
you	Yes, you do.	No, you don't.
he/she	Yes, he/she does.	No, he/she doesn't.
we	Yes, we do.	No, we don't.
they	Yes, they do.	No, they don't.

Unit 18, Exercise 4

(Берилиши мумкин бўлган жавоблар)

- a) Yes, they do.
- b) Yes, she does. / No, she doesn't.
- c) Yes, I do. / No, I don't.
- d) Yes, they do. / No, they don't.

maybe
es

Unit 18, Exercise 6

- 1 romantic 2 cafe 3 cakes
- 4 Maybe 5 kiss

UNIT 19

Unit 19, Exercise 1

- a) Are b) Does c) What d) Do
- e) Where f) Is

Unit 19, Exercise 2

- a) 4 b) 3 c) 6 d) 1 e) 2 f) 5

Unit 19, Exercise 3

- a) Q b) S c) Q d) S e) S

(Берилиши мумкин бўлган саволлар ва таклифлар)

- a) (Question) Are you Russian?
- b) (Suggestion) Let's go to the cinema.
- c) (Suggestion) What about a pizza?
- d) (Question) Does Jim speak Spanish?

Unit 19, Exercise 4

- a) children b) Kisses c) cities
- d) women e) cakes f) men

Unit 19, Exercise 5

- a) The Cathedral of St Sophia and the Bridge of Kisses.
- b) To kiss.
- c) Ukraine; Dnieper.

UNIT 20

Unit 20, Exercise 1

- a) 2 b) 5 c) 4 d) 1 e) 3

Unit 20, Exercise 2

- a) theirs b) his c) mine d) hers
- e) yours

Unit 20, Exercise 3

- a) Don't smoke in the airport, please.
- b) Does Maria come from Vienna?
- c) Tom doesn't drink coffee.
- d) Have they got any daughters?
- e) What about meeting Jim in the cafe?

Unit 20, Exercise 4

- 1 loves 2 breakfast 3 don't
- 4 prefer 5 our 6 have got
- 7 has got 8 one 9 How 10 quite

Unit 20, Exercise 5

- a) таъсирчан
- b) ёқимтой
- c) буйдок, танҳо
- d) кўйлак (эркакка)
- e) зиёли
- f) чекмоқ
- g) сўнг, кейин
- h) келиб чиқмоқ
- i) ишламоқ
- j) ўғил

UNIT 21

Unit 21, Exercise 1

- a) Why b) Who c) How
- d) What e) Where

Unit 21, Exercise 2

- a) 4 b) 5 c) 2 d) 3

Unit 21, Exercise 3

- a) Where does Ann live?
- b) Why do you love her?
- c) Which dress does she like?
- d) Who drinks beer?
- e) What do they have?

Unit 21, Exercise 4

- a) одатда b) тиз-тез
- d) ҳеч қачон

Unit 21, Exercise 5

- 1 late 2 always 3 often
- 4 usually 5 never 6 usually

Unit 21, Exercise 6

- a) Why do you never call her?
- b) Are they usually late?
- c) Does he often go to the gym?
- d) Does Sue sometimes drink coffee?

UNIT 22

Unit 22, Exercise 1

- a) 'How many pens are there?' / 'How many pens do you have?' / 'How many pens does he have?'
- b) 'How many cups are there?' / 'How many cups do you have?' / 'How many cups does he have?'

Unit 22, Exercise 2

Санокли: father; egg; castle
Саноксиз: beer; cheese; coffee

Unit 22, Exercise 3

- a) piece b) bottle c) paper
- d) water e) wine f) glass
- g) orange juice

Unit 22, Exercise 4

- a glass of beer / water / milk / wine / orange juice / (tea) / (coffee)
- a cup of milk / tea / coffee
- a piece of toast / paper / cake / steak
- a bottle of beer / water / milk / wine / orange juice

Unit 22, Exercise 5

- a) any b) some c) any d) any
- e) some f) some g) any h) any

UNIT 23

Unit 23, Exercise 1

ridiculous, awful, jealous, romantic, effective

Unit 23, Exercise 2

- a) jealous b) effective c) romantic
- d) awful e) ridiculous

Unit 23, Exercise 3

- a) Where is Jim going today?
- b) What are they watching?
- c) She's working hard at school.
- d) Are you listening to me?
- e) We're playing football today.
- f) My father is reading a newspaper.

Unit 23, Exercise 4

- a) 5/4 b) 4/5 c) 1 d) 6 e) 2 f) 3

Unit 23, Exercise 5

- a) Is Jim reading a book?
- b) They are playing tennis today.
- c) Who is watching television?
- d) Are you eating an apple?
- e) She is drinking some water.

Unit 23, Exercise 6

- a) They aren't playing tennis. They're playing football.
- b) He isn't drinking coffee. He's eating a cake.
- c) She isn't writing a letter. She's writing a postcard.



UNIT 24

Unit 24, Exercise 1

- a) What are they doing? They're eating cakes.
- b) What is she doing? She's drinking (a cup of) coffee.
- c) What are they doing? They're checking in.
- d) What is he doing? He's watching television.
- e) What are they doing? They're kissing.
- f) What is she doing? She's running.

Unit 24, Exercise 2

newspaper, football, postcard, today, boyfriend, good-looking

Unit 24, Exercise 3

- a) Jim doesn't work on Saturday.
- b) Are you reading that newspaper now?
- c) I usually walk to work.
- d) Which pizza do you prefer?
- e) Why is he writing a letter to the managing director?
- f) Are they working hard at school now?
- g) We don't like her boyfriend.
- h) She is playing tennis with Linda today.
- i) No, I'm not watching television. I'm having dinner.

Unit 24, Exercise 4

PRESENT SIMPLE: Бўлишли	PRESENT SIMPLE: Бўлишсиз	PRESENT CONTINUOUS: Бўлишли	PRESENT CONTINUOUS: Бўлишсиз
I work.	I don't work.	I'm working.	I'm not working.
You listen.	You don't listen.	You're listening.	You aren't listening.
He/She reads.	He/She doesn't read.	He's/She's reading.	He/She isn't reading.
We watch TV.	We don't watch TV.	We're watching TV.	We aren't watching TV.
They work hard.	They don't work hard.	They're working hard.	They aren't working hard.



UNIT 25

Unit 25, Exercise 1

Monday; Tuesday; Wednesday; Thursday; Friday; Saturday; Sunday.

Unit 25, Exercise 2

- a) F (She's meeting Ashley in the afternoon.) b) T c) T d) F (She's phoning her father in the evening.)

Unit 25, Exercise 3

- 1 lives 2 's living 3 'm drinking
- 4 drink 5 play 6 're playing

Unit 25, Exercise 4

She's British. / She comes from Britain. She's twenty-eight years old. She works for/at Radio 121. She's a receptionist. She's single. Now she's playing tennis with Sue!



UNIT 26

Unit 26, Exercise 1

- a) 2 b) 4 c) 5 d) 3 e) 1

Unit 26, Exercise 2

- a) It's the second on the right.
- b) It's the third on the left.
- c) It's the first on the right.
- d) It's the second on the left.

Unit 26, Exercise 3

- a) 5 b) 4 c) 1 d) 2 e) 3

Unit 26, Exercise 4

1 office 2 stairs 3 floor 4 corridor 5 door

Unit 26, Exercise 5

- d) g) a) f) b) c) e)

Unit 26, Exercise 6

- a) A: Excuse me. How do I get to the dining room, please?
B: Go up the stairs to the third floor. The dining room is the second door on the right.
- b) C: Excuse me. How do I get to the managing director's office, please?
D: Go along the corridor. Go up the stairs to the first floor. The managing director's office is the fifth door on the left.

UNIT 27

Unit 27, Exercise 1

- a) quarter past
b) five to
c) half past
d) twenty past
e) o'clock
f) quarter to
g) What's the time?
h) What time is it?

Unit 27, Exercise 2

- a) 3 b) 5 c) 1 d) 2 e) 4

Unit 27, Exercise 3

- 1 get up 2 usually 3 How 4 six
5 When 6 bed 7 o'clock

Unit 27, Exercise 4

She usually has breakfast at half past five, and then she goes to work at quarter to six. She always takes a taxi to work. She usually comes home at about two o'clock. She doesn't go to bed in the afternoon. She never goes to bed before eight o'clock in the evening.

UNIT 28

Unit 28, Exercise 1

- a) discussion b) invite c) visitor
d) answer e) hour

Unit 28, Exercise 2

- a) 3 b) 4 c) 1 d) 2

Unit 28, Exercise 3

- 1 Would you like to 2 I'd love to
3 sorry 4 busy

Unit 28, Exercise 4

- a) Would you like to visit my office?
b) Would you like to meet my new boyfriend?
c) Would you like to go to London with me this afternoon?
d) Would you like to have a cheese sandwich?
e) Would you like to come to a meeting at six o'clock?

Unit 28, Exercise 5

- a) Yes, please. I'd love to (visit your office).
b) I'm sorry. I'm very busy.
c) I'm sorry. I've got a meeting this afternoon.
d) Yes, please. / Thanks. I'd love a cheese sandwich.
e) I'm sorry. I'm working this evening.

Unit 28, Exercise 6

- a) the (River) Danube
b) Buda and Pest
c) Buda
d) A famous bridge

UNIT 29

Unit 29, Exercise 1

boring, fabulous, dreadful, terrible, worried

Unit 29, Exercise 2

- a) dreadful
b) terrible
c) worried
d) boring
e) fabulous

Unit 29, Exercise 3

- a) Neither do I.
b) Neither do I.
c) So do I.
d) So do I.

Unit 29, Exercise 5

- a) too much paper
b) too many children
c) too many stairs
d) too much food
e) too many people
f) too much work

Unit 29, Exercise 6

- 1 So do I.
2 too much
3 agree
4 spending
5 too many
6 don't agree
7 Neither do I.
8 cost-effective

UNIT 30

Unit 30, Exercise 1

- a) 4 b) 6 c) 8
g) 11 h) 7 i) 5
January, February,
June, July, August,
November, December

Unit 30, Exercise 2

- a) 5 b) 8 c) 3
g) 1 h) 2

Unit 30, Exercise 3

- a) Where do you live?
b) I'm meeting her today.
c) Would you like to go?
d) Is Pete's office there?
e) Why are you wearing that shirt?
f) How many languages do you speak?
g) Which is the second week?
h) I'm talking to you about the House.
i) Are they playing tennis this afternoon?
j) How do I get to the station?

Unit 30, Exercise 4

- 1 Would 2 No, thank you
4 I'd love to 5 time 6
7 meeting 8 at 7 o'clock
10 usually

UNIT 31

Unit 31, Exercise 1

- a) 6 b) 4 c) 2 d) 5

Unit 31, Exercise 2

- 1 want 2 give up 3 do

Unit 31, Exercise 3

- a) was b) were c) were
e) were

Unit 31, Exercise 4

- a) was b) were c) were
e) Were f) were g) was

Unit 31, Exercise 5

- a) 4 b) 5 c) 2 d) 1 e) 3

UNIT 32

Unit 32, Exercise 1

- a) Was the audience good yesterday?
b) Were we busy last week?
c) Was Barbara worried about the programme?
d) Were you at home last night?
e) Was it a boring book?
f) Were the questions difficult?

Unit 32, Exercise 2

- a) We weren't in Hungary last year.
b) Linda wasn't very well yesterday.
c) Tim and Tessa weren't at school this morning.
d) I wasn't very happy with my pizza.
e) The sandwiches weren't very nice.
f) You weren't at the airport on Monday.

Unit 32, Exercise 3

- a) How b) Which c) Who d) Why
e) What

Unit 32, Exercise 4

- a) He's got a cold.
b) I've got a sore throat.
c) You've got a temperature.

Unit 32, Exercise 5

- a) f) e) c) g) b) d) h)

UNIT 33

Unit 33, Exercise 1

- a) 4 b) 3 c) 1 d) 6 e) 2 f) 5

Unit 33, Exercise 2

- a) You should calm down.
b) You should give him your passport.
c) You shouldn't drink that wine.
d) You shouldn't be sad.
e) You should speak English.

Unit 33, Exercise 3

- a) She should take an aspirin.
b) You should eat chewing gum.
c) He should have a sandwich.
d) You shouldn't go to work.

Unit 33, Exercise 4

- a) chocolates b) ashtray c) cake
d) card e) smoke

Unit 33, Exercise 5

- 1 ashtray 2 smoke 3 card
4 chocolates 5 cake

UNIT 34

Unit 34, Exercise 1

- a) loved b) waited c) liked
d) kissed e) enjoyed f) worked
g) decided h) listened

Unit 34, Exercise 2

Table with 3 columns: /t/, /d/, /ɪd/. Rows: liked, loved, waited; kissed, enjoyed, decided; worked, listened.

Unit 34, Exercise 3

- a) colour; white b) blue c) green
d) yellow e) red

Unit 34, Exercise 4

- a) These trousers are too big.
b) This shirt is too expensive.
c) These shoes are too small.
d) This skirt is too long.
e) This dress is too old.

Unit 34, Exercise 5

- a) d) e) b) c) f)

UNIT 35

Unit 35, Exercise 1

- a) 3 b) 1 c) 5 d) 2 e) 4

Unit 35, Exercise 2

- 1 rushed 2 picked up 3 started
4 throw 5 emptied

Unit 35, Exercise 3

- a) crazy b) angry c) disgusting
d) wonderful

Unit 35, Exercise 4

- hot - cold
easy - difficult
tall - short
old - new
thin - fat
large - small

Unit 35, Exercise 5

- a) cold b) new c) thin d) difficult
e) large f) tall

Unit 35, Exercise 6

- a) No, it isn't. It's difficult.
b) No, it isn't. It's old.
c) No, it wasn't. It was late.
d) No, it wasn't. It was cold.

UNIT 36

Unit 36, Exercise 1

- buy - bought; hear - heard
come - came; tell - told; go - went.

Unit 36, Exercise 2

- 1 bought 2 went 3 heard
5 told

Unit 36, Exercise 3

- a) had b) waited c) spoke
e) decided

Unit 36, Exercise 4

- a) spent b) read c) decided
e) waited, went

Unit 36, Exercise 5

- a) 3 b) 5 c) 1 d) 2 e) 4

Unit 36, Exercise 6

- (тузилнши мумкин бұлган га)
a) I spoke to my father/mother. I saw him/her yesterday.
b) We went out when it stopped.
c) I met him/her when we were talking.
d) When I heard my friend's name I wrote a letter to her.
e) When I saw the tie I decided to buy it.
f) When we came home we had a cup of tea.

UNIT 37

Unit 37, Exercise 1

- a) Did they wait at the cinema?
b) Did we go to Scotland last year?
c) Did you write a letter to Jane?
d) Did she buy that dress in London?
e) Did Tom play football last week?
f) Did you have a nice birthday yesterday?
g) Did he like your yellow shirt?
h) Did they decide to go to America?

Unit 37, Exercise 2

- a) No, he didn't.
- b) Yes, I did.
- c) Yes, they did.
- d) No, we didn't.
- e) Yes, she did.
- f) Yes, she did.

Unit 37, Exercise 3

- a) 2 b) 9 c) 7 d) 8 e) 1 f) 4
- g) 5 h) 3 i) 6

Unit 37, Exercise 4

- a) canteen b) briefcase c) keys
- d) office e) table

Unit 37, Exercise 5

- a) office b) canteen c) keys
- d) table e) briefcase

UNIT 38

Unit 38, Exercise 1

- a) I typed the reports, but I didn't buy the stamps.
- b) He didn't go to the cinema, but he watched television.
- c) Pete smoked in the coffee room, but he didn't smoke in the studio.
- d) I didn't meet Barbara last night, but I spoke to her on the phone.
- e) She bought the red dress, but she didn't buy the blue trousers.

Unit 38, Exercise 2

- a) No, he didn't. He loved Tracey.
- b) No, she didn't. She stayed at home.
- c) No, we didn't. We had dinner at a restaurant last Saturday.
- d) No, they didn't. They wrote a letter to the manager.
- e) No, she didn't. She left the keys in the car.

Unit 38, Exercise 3

- a) I'm really sorry I was rude to you yesterday.
- b) I'm really sorry I didn't phone you this morning.
- c) I'm really sorry I left the report at home.
- d) I'm really sorry I didn't close the window last night.
- e) I'm really sorry I didn't type your letters.

Unit 38, Exercise 5

- a) eye b) head c) mouth d) foot
- e) neck f) leg g) hand h) nose
- i) arm j) ear

UNIT 39

Unit 39, Exercise 1

- a) twenty-five to eight
- b) eleven o'clock c) half past two
- d) quarter to four e) twenty past five
- f) ten to ten

Unit 39, Exercise 2

Friday, 13th April
9.45: meet John
12.30: lunch with Helen
3.20: dentist
5.15: airport - meet Kate
7.30: tennis
9.00: dinner - White Swan

Unit 39, Exercise 3

- a) on b) at c) on d) in e) in

Unit 39, Exercise 4

- a) ✓
- b) ✓
- c) ✗ Vienna is the capital of Austria. Berlin is the capital of Germany.
- d) ✓
- e) ✗ They speak Polish in Warsaw. They speak Hungarian in Budapest.
- f) ✗ Bratislava is the capital of the Slovak Republic/Slovakia.
- g) ✗ The Bridge of Kisses is in Kiev.

UNIT 40

Unit 40, Exercise 1

- a) 7 b) 4 c) 6 d) 1 e) 3 f) 8
- g) 2 h) 5

Unit 40, Exercise 2

Бўлишли	Бўлишсиз	Саволлар
you made	you didn't make	did you make?
you bought	you didn't buy	did you buy?
you read	you didn't read	did you read?
you told	you didn't tell	did you tell?
you waited	you didn't wait	did you wait?

Unit 40, Exercise 3

- A: When does the party start?
- B: At nine o'clock. We'll be there.
- A: I don't know. Did you check the programme?
- B: No, I didn't. Do you want to phone them now?
- A: That's a good idea.

Unit 40, Exercise 4

- a) head
- b) trousers
- c) yellow
- d) body
- e) shoes
- f) orange
- g) dress
- h) blue
- i) mouth

Unit 40, Exercise 5

COLOURS	PARTS OF THE BODY
yellow	head
orange	body
blue	mouth

UNIT 41

Unit 41, Exercise 1

- a) was b) was c) were
- e) was f) were

Unit 41, Exercise 2

- a) I was smoking a cigarette.
- b) She was buying a newspaper.
- c) They were sitting in the car.
- d) He was running in the park.
- e) We were waiting for the bus.
- f) You were crossing the street.

Unit 41, Exercise 3

- 1 happened 2 earthquake
- 3 screaming 4 terrible

Unit 41, Exercise 4

- a) He was having a shower when the earthquake happened.
- b) We were listening to the radio when we heard a terrible noise.
- c) My husband was making coffee when the house shook.
- d) They were watching TV when the lights went out.
- e) People were screaming when the fire stopped.

UNIT 42

Unit 42, Exercise 1

- a) Liz went to the United States by plane.
- b) Bob went to school on foot.
- c) They went to Vienna by train.
- d) We went to the airport by taxi.

Unit 42, Exercise 2

- a) The magazine is *under* the sofa.
- b) The picture is *above* the table.
- c) The motorbike is *between* the two cars.

Unit 42, Exercise 3

- a) train b) Help c) dangerous
- d) next to e) music

Unit 42, Exercise 4

- a) When the programme finished, they were holding hands.
- b) When Barbara came into the office, Pete was smoking.
- c) When I saw Jim, he was running in the park.
- d) When they met Jill, she was standing outside the cinema.
- e) When you went to the shops, the children were listening to music.

Unit 42, Exercise 5

- 1 watching 2 listening 3 playing
- 4 sitting 5 drinking 6 going
- 7 meeting 8 running 9 taking
- 10 riding

UNIT 43

Unit 43, Exercise 1

- a) mustn't
- b) must
- c) must
- d) mustn't
- e) must
- f) mustn't

Unit 43, Exercise 2

- a) You mustn't play tennis today.
- b) You must sit down and have a rest.
- c) You mustn't ride your bicycle in the park.
- d) You must phone Jane today.
- e) We must answer Frank's letter this week.
- f) You mustn't leave your briefcase in the car.

Unit 43, Exercise 3

- a) 4 b) 3 c) 6 d) 1 e) 2 f) 5

Unit 43, Exercise 4

- a) flowers b) magazine c) fruit
- d) picture e) doctor

Unit 43, Exercise 5

- a) magazine b) doctor c) flowers
- d) fruit e) picture

UNIT 44

Unit 44, Exercise 1

- a) I'm going to phone Samantha tomorrow.
- b) We're going to play tennis with them tonight.
- c) What are you going to do on Wednesday?
- d) Are they going to fly to Kiev today?
- e) When is she going to type the letters?
- f) I'm going to dance all night.

Unit 44, Exercise 2

- a) 4 When I have a lot of money I'm going to buy a plane.
- b) 1 When I have a lot of money I'm going to marry Samantha.
- c) 3 When I have a lot of money I'm going to live in a beautiful house.
- d) 2 When I have a lot of money I'm going to have six months' holiday a year.

Unit 44, Exercise 3

- 1 Hold on
- 2 opera
- 3 Would you like
- 4 I'd love to
- 5 I'm going to
- 6 I'm sorry

Unit 44, Exercise 4

On Tuesday I'm going to play tennis with Bob.

On Wednesday I'm going to buy a birthday card for Chris.

On Thursday I'm going to go to a party at Sara's house.

On Friday I'm going to have dinner with Jenny and Mike.

On Saturday I'm going to meet Mary in town.

On Sunday I'm going to go running with Chris.

UNIT 45

Unit 45, Exercise 1

- a) Jim will (or Jim'll) get a new job this year.
- b) Brazil will (or Brazil'll) win the next World Cup.
- c) Sue will (or Sue'll) make some new friends this month.
- d) We will (or We'll) visit Russia this summer.
- e) I will (or I'll) give up smoking this year.
- f) Maria will (or Maria'll) meet a good-looking young man in October.
- g) They will (or They'll) get married some time next year.

Unit 45, Exercise 2

This *will be* a difficult year for you. You *will go* on a ship to a new country. You *will work* in a hospital. You *will meet* a beautiful doctor. You *will fall in love* with her. But she *will not love* you. You *will never forget* her. At the end of the year you *will be happy*, because you *will win* a lot of money.

Unit 45, Exercise 3

- a) 3 b) 2 c) 5 d) 1 e) 6 f) 4
- third, seventh, fourteenth, nineteenth, twenty-second, thirty-first

Unit 45, Exercise 4

January; February; *March*; April; *May*; June; July; *August*; *September*; October; *November*; *December*.

Unit 45, Exercise 5

- a) ... on the thirtieth of June.
- b) ... on the fifteenth of April.
- c) ... on the twenty-sixth of October.
- d) ... on the first of December.

UNIT 46

Unit 46, Exercise 1

- a) 'No, she won't.'
- b) 'No, he won't.'
- c) 'No, they won't.'
- d) 'No, I won't.'
- e) 'No, we/you won't.'
- f) 'No, you won't.'

Unit 46, Exercise 2

- a) 'Will Maria work in Vienna?'
'Yes, she will.'
- b) 'Will you be late tonight?'
'No, I won't.'
- c) 'Will they take a taxi to the airport?'
'No, they won't.'
- d) 'Will I get married this year?'
'Yes, you will.'
- e) 'Will she keep thinking about Richard?' 'No, she won't.'
- f) 'Will your husband buy that expensive car?' 'Yes, he will.'

Unit 46, Exercise 3

- a) unemployment b) pollution
- c) poverty d) homelessness
- e) environment f) inflation
- a) 6 b) 4 c) 2 d) 1 e) 3 f) 5

Unit 46, Exercise 4

- a) poverty b) unemployment
- c) homelessness

UNIT 47

Unit 47, Exercise 1

- a) I think the rain will stop this afternoon.
- b) When are they going to get married?
- c) What are you doing on Sunday?
- d) Will things get better, do you think?
- e) She isn't visiting her mother in hospital this evening.
- f) They're going to work with *Radio Sutki* next year.
- g) Will the weather get worse tonight?
- h) Jim isn't going to go back to Kiev next year.

Unit 47, Exercise 2

- a) boots b) earrings c) socks
- d) pullover e) jeans f) tie

Unit 47, Exercise 3

- a) belt b) hat c) skirt d) coat
- e) leather jacket f) shirt

Unit 47, Exercise 4

Pete is wearing a shirt, a tie, a leather jacket, jeans, a belt, and boots. Barbara is wearing a hat, earrings, a pullover, a skirt, a coat and boots.

Unit 47, Exercise 5

- a) 3 b) 1 c) 2 d) 4

UNIT 48

Unit 48, Exercise 1

- a) violin b) oboe c) trumpet
- d) piano e) guitar f) drums

Unit 48, Exercise 2

- a) Alexei can't play the piano.
- b) She can play the drums.
- c) They can't play the violin.
- d) He can play the organ.
- e) We can't play the trumpet.

Unit 48, Exercise 3

- 1 can 2 can't 3 singer 4 a little
- 5 play 6 quite well

Unit 48, Exercise 4

Boris can't ski and he can't cook, but he can type very well.

Diana can ski very well. She can cook quite well and she can type a little.

James can't ski but he can cook very well. He can't type.

UNIT 49

Unit 49, Exercise 1

- a) We *couldn't* stop shaking.
- b) She *could* play the piano a little.
- c) I *could* speak French quite well.
- d) He *couldn't* touch his toes.
- e) You *couldn't* win.
- f) They *could* ski very well.

Unit 49, Exercise 2

- 1 Can 2 could 3 can't 4 couldn't
- 5 can

Unit 49, Exercise 3

Ten years ago Tanya could ski very well. Now she can't ski very well. Ten years ago Diana could eat meat. Now she can only eat eggs and fruit. Ten years ago James couldn't cook. Now he can cook very well.

Unit 49, Exercise 4

- a) I looked *everywhere* for my coat (4) but I couldn't find it anywhere.
- b) There's *something* wrong with this car (1) but I don't know what it is.
- c) *Somebody* was watching me (5) but I couldn't see who it was.

- d) I couldn't see *anything* in my briefcase (2) but I knew I put Jan's report in there.
- e) John told me *everything* (3) but nothing in his story was true.

Unit 49, Exercise 5

- 1 somebody 2 anybody
- 3 Everybody 4 Nobody
- 5 Everybody
- 6 nothing 7 anywhere
- 8 everywhere 9 somewhere
- 10 nowhere

UNIT 50

Unit 50, Exercise 1

- a) belt b) ship c) opera d) train
- e) dentist

Unit 50, Exercise 2

TRAVEL	MUSIC	CLOTHES	JOBS
ship	opera	belt	dentist
train	organ	jacket	waiter
bicycle	drums	hat	doctor
plane	trumpet	skirt	policeman

Unit 50, Exercise 3

- a) I *was walking* along the road when I *met* Tanya.
- b) She *was wearing* that green dress last night and it *looked* terrible.
- c) I *was running* through the park when somebody *called* my name.
- d) I *saw* you at Jim's house yesterday. What *were you doing* there?

Unit 50, Exercise 4

- a) Are you going to visit your mother tomorrow?
- b) Richard won't forget me, will he?
- c) She's playing the piano next Tuesday at eight o'clock.

Unit 50, Exercise 5

- 1 me 2 I 3 you 4 them 5 She
- 6 her 7 they 8 him

Unit 50, Exercise 6

- a) anywhere b) couldn't c) must
- d) anybody