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development in English”**

“Recommended for defense”

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QARSHI DAVLAT UNIVERSITETI
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“TASDIQLAYMAN”

Kafedra mudiri _____ P.Qurbonov

“ _____ ” _____ 2018 y.

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T A Q R I Z

Malakaviy ish mavzusi _____

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Malakaviy ishning yozma izoh, grafik materiallarining tarkibi va bajarilish sifati

Malakaviy ishda ilmiy manbalar, fan-texnika yutuqlari va ilg'or tajriba natijalaridan foydalanganligi _____

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Malakaviy bitiruv ishining bahosi (maksimal 100 ball) va xulosa _____

Taqrizchi: _____
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Introduction

Modern technologies and scientific bases of educational and awareness raising technologies are introduced at every stage of reforms in the system of republican lifelong education; the vast experience of pedagogical innovations and new experimental technologies is summarized.

President of Uzbekistan Shavkat Mirziyoyev signed a decree “On Uzbekistan’s Development Strategy”. The document has approved Uzbekistan’s Five-Area Development Strategy for 2017-2021 which was developed following comprehensive study of topical issues, analysis of the current legislation, law enforcement practices, the best international practices, and following public discussion.

The Decree establishes that the timely and effective implementation of the Development Strategy shall be the top priority of all government bodies and their officials. According to the decree the followings are planned to be improved in the system of the Republic of Uzbekistan:

- maintaining the policies aimed at further improving the system of continuous education, increasing access to quality education, training of qualified personnel in accordance with the demand of the labor market;
- implementing targeted measures aimed at strengthening the material-technical base of educational institutions through construction, reconstruction and repair, equipping with modern teaching and laboratory equipment, computers, teaching aids;
- increasing number of preschools and achieving major improvement of conditions in these facilities for comprehensive intellectual, aesthetic and physical development of children, ensuring affordability, and significantly increasing enrollment in preschools, raising the skills of teachers and specialists;
- achieving major improvement of in quality of general secondary education, facilitating in-depth study of foreign languages, computer science, and other

important and popular disciplines, including mathematics, physics, chemistry, biology;

- construction of new, reconstruction of existing children's sports facilities and music and art schools with a view of engaging of children in mass sports, and to the world of music and arts;

- improving training and employment of students of professional colleges on specialties that meet the requirements of the market economy and the needs of employers;

- improving the quality and effectiveness of higher education institutions through introduction of international standards of training and assessment of the quality of teaching, gradual increase in admission quota;

- Stimulating research and innovation, creation of effective mechanisms for the implementation of scientific and innovative achievements into practice, creation of scientific and experimental specialized laboratories, high-tech centers, industrial parks at universities and research institutes¹.

The development of the contacts between nations and the dominance of English language as business language cause a big flow of words into English language, thus enriching its word – stock.

Borrowing as means of replenishing the vocabulary of present-day English is of much greater importance and is comparatively active only in the field of scientific terminology and social-political terminology as many terms are often made up of borrowed morphemes, mostly morphemes from classical languages.

The part played by borrowings in the vocabulary of a language depends upon the history of each given language, being conditioned by direct linguistic contacts and political, economic and cultural relationships between nations. The influence which English exerted on our language is seen in all aspects of life, social, political and hardly any walk of life was unaffected by it. The first point to be emphasized is that here we are not dealing with completely new ideas

¹ <http://tashkenttimes.uz/national/541-uzbekistan-s-development-strategy-for-2017-2021-has-been-adopted-following->

introduced from a different type of civilization and culture, but rather the imposing by a dominant race of their own terms for ideas which were already familiar to the subject race. Such a state of affairs obviously means that there will arise pairs of words the native and the foreign term for the same idea and a struggle for survival between the two, so that one of the words was eventually lost from the language, or survived only with some differentiation of meaning.

Borrowed words have been called «The milestones of philology» – said O. Jespersen² – because they permit us (show us) to fix appreciatively the dates of linguistic changes. They show us the course of civilization and give us information of the nations». The well-known linguist Shuchard said «No language is entirely pure», that all the languages are mixed. Borrowed words enter the language as a result of influence of two main causes of factors; linguistic and extra-linguistic.

Borrowing is a consequence of cultural contact between two language communities. Borrowing of words can go in both directions between the two languages in contact, but often there is an asymmetry, such that more words go from one side to the other. In this case the source language community has some advantage of power, prestige and wealth that makes the objects and ideas it brings desirable and useful to the borrowing language community. The main constituent part of the vocabulary system of any language is formed by borrowed words. Only borrowed words which were loaned from other languages into English have been considered in the qualification paper.

The actuality of the qualification paper is determined by increased interest of linguistic in studying the origin of words and the source of borrowings. Still much is left to investigate.

The purpose of the qualification paper is to reveal borrowed words that were loaned from the other languages into English and determine the origin and the source of them.

The tasks of the investigation include:

- to reveal borrowings in English language.

² O. Jespersen «The milestones of philology»

- to determine the reasons of enriching the vocabulary of any language.
- to investigate the correlation of borrowings with native words.

The problem under consideration in the qualification paper possesses definite theoretical value, for, first of all, it is based on the principles of approach, which is, revealed on all the stage of investigation. The results of the investigation present interest for a number of fields of contemporary linguistics: linguistic typology, theory of translation, lexicology, theoretical grammar, lexicography.

Practical significance of the results of investigation consists in the fact they can be used in:

1. in teaching English for Uzbek and Russian students.
2. in compiling practical courses of English.
3. in compiling bilingual dictionaries.
4. in writing lectures on lexicology and theory of translation.

Investigations have been carried out on a vast language material, based on lexicographic sources. We used mainly monolingual, bilingual and encyclopedic dictionaries.

The structure of the qualification paper.

It includes introduction, chapters, conclusion, list of used literature.

Chapter I «Borrowed words and their properties» is dedicated to the study of borrowed words, their origin and their significance.

In the 2nd Chapter the problems of assimilation of borrowed words has been discussed.

CHAPTER I

Etymological view of the language

1.1. The typical features of language

Etymologically the vocabulary of any language consists of two groups – the native words and the borrowed words. E.g., in its 15th century long history recorded in written manuscripts the English language happened to come in long and close contact with several other languages, mainly Latin, French and Old Norse (or Scandinavian). The etymological linguistic analysis showed that the borrowed stock of words is larger than the native stock of words. Uzbek language, as well as English has been in long and close touch with other languages, mainly Arabic, Persian, and Russian.

A native word is a word which belongs to the original stock. An English native word is a word which belongs to Anglo-Saxon origin. To the native words we include words from Common Germanic language and from Indo-European stock.

A borrowed word, a loan word or borrowing is a word taken over from another language and modified in phonemic shape, spelling, paradigm or meaning according to the standards of the language.

The native words in English are further subdivided by diachronic linguistics into those of the Indo-European stock and those of Common Germanic origin. The native words of Uzbek language belongs to Turkic language family, the origin of which based on Altay-Yenisei manuscripts. It has been noticed that native words readily fall into definite semantic groups. Among them we find terms of kinship: father-ота, mother-она, son-ўғил, daughter-қиз, brother-ака etc; words naming the most important objects and phenomena of nature: Sun-қуёш, moon-ой, star-юлдуз, wind-шамол, water-сув; names of animals and birds: bull-хўкиз, cat-мушук, goose-ғоз; parts of human body: arm-қўл, ear-қулоқ, eye-кўз, heart – юрак

Words belonging to the subsets of the native word – stock are for the most part characterized by a wide range of lexical and grammatical valency, high

frequency value and a developed polysemy; they are often monosyllabic, show great word – building power and enter a number of set expressions, e. g., watch DE Wiccan is one of the 500 most frequent English words. It may be used as a verb in more than ten different sentence patterns, with or without object and adverbial modifiers and combined with different classes of words. English has gone through many periods in which large numbers of words from a particular language were borrowed. These periods coincide with times of major cultural contact between English speakers and those speaking other languages. The waves of borrowing during periods of especially strong cultural contacts are not sharply delimited, and can overlap. For example, the Norse influence on English began already in the 8th century A.D. and continued strongly well after the Norman Conquest brought a large influx of Norman French to the language. It is part of the cultural history of English speakers that they have always adopted loanwords from the languages of whatever cultures they have come in contact with. There have been few periods when borrowing became unfashionable, and there has never been a national academy in Britain, the U.S., or other English-speaking countries to attempt to restrict new loanwords, as there has been in many continental European countries.

1) Words from European languages

French

French continues to be the largest single source of new words outside of very specialized vocabulary domains (scientific/technical vocabulary, still dominated by classical borrowings).

- High culture—ballet, bouillabaise, cabernet, cachet, chaise longue, champagne, chic, cognac, corsage, faux pas, nom de plume, quiche, rouge, roulette, sachet, salon, saloon, sang froid, savoir faire
- War and Military—bastion, brigade, battalion, cavalry, grenade, infantry, pallisade, rebuff, bayonet

- Other—bigot, chassis, clique, denim, garage, grotesque, jean(s), niche, shock
- French Canadian—chowder
- Louisiana French (Cajun)—jambalaya

Spanish

- armada, adobe, alligator, alpaca, armadillo, barricade, bravado, cannibal, canyon, coyote, desperado, embargo, enchilada, guitar, marijuana, mesa, mosquito, mustang, ranch, taco, tornado, tortilla, vigilante

Italian

- alto, arsenal, balcony, broccoli, cameo, casino, cupola, duo, fresco, fugue, gazette (via French), ghetto, gondola, grotto, macaroni, madrigal, motto, piano, opera, pantaloons, prima donna, regatta, sequin, soprano, opera, stanza, stucco, studio, tempo, torso, umbrella, viola, violin
- from Italian American immigrants—cappuccino, espresso, linguini, mafioso, pasta, pizza, ravioli, spaghetti, spumante, zabaglione, zucchini

Dutch, Flemish

- Shipping, naval terms—avast, boom, bow, bowsprit, buoy, commodore, cruise, dock, freight, keel, keelhaul, leak, pump, reef, scoop, scour, skipper, sloop, smuggle, splice, tackle, yawl, yacht
- Cloth industry—bale, cambric, duck (fabric), fuller's earth, mart, nap (of cloth), selvage, spool, stripe
- Art—easel, etching, landscape, sketch
- War—beleaguer, holster, freebooter, furlough, onslaught
- Food and drink—booze, brandy(wine), coleslaw, cookie, cranberry, crullers, gin, hops, stockfish, waffle
- Other—bugger (orig. French), crap, curl, dollar, scum, split (orig. nautical term), uproar

German

- bum, dunk, feldspar, quartz, hex, lager, knackwurst, liverwurst, loafer, noodle, poodle, dachshund, pretzel, pinochle, pumpnickel, sauerkraut, schnitzel, zwieback, (beer)stein, lederhosen, dirndl
- 20th century German loanwords—blitzkrieg, zeppelin, strafe, U-boat, delicatessen, hamburger, frankfurter, wiener, hausfrau, kindergarten, Oktoberfest, schuss, wunderkind, bundt (cake), spritz (cookies), (apple) strudel³

Yiddish (most are 20th century borrowings)

- bagel, Chanukkah (Hanukkah), chutzpah, dreidel, kibbitzer, kosher, lox, pastrami (orig. from Romanian), schlep, spiel, schlepp, schlemiel, schlimazel, gefilte fish, goy, klutz, knish, matzoh, oy vey, schmuck, schnook,

Scandinavian

- fjord, maelstrom, ombudsman, ski, slalom, smorgasbord

Russian

- apparatchik, borscht, czar/tsar, glasnost, icon, perestroika, vodka

2) Words from other parts of the world

Sanskrit

- avatar, karma, mahatma, swastika, yoga

Hindi

- bandanna, bangle, bungalow, chintz, cot, cummerbund, dungaree, juggernaut, jungle, loot, maharaja, nabob, pajamas, punch (the drink), shampoo, thug, kedgerree, jamboree

Persian (Farsi)

- check, checkmate, chess

³ Sweet H.A. «New English Grammar Logical and Historical» Pt. 1. Oxf., 1891. Pt. 2. Oxf., 1898

Arabic

- bedouin, emir, jakir, gazelle, giraffe, harem, hashish, lute, minaret, mosque, myrrh, salaam, sirocco, sultan, vizier, bazaar, caravan

African languages

- banana (via Portuguese), banjo, boogie-woogie, chigger, goober, gorilla, gumbo, jazz, jitterbug, jitters, juke(box), voodoo, yam, zebra, zombie

American Indian languages

- avocado, cacao, cannibal, canoe, chipmunk, chocolate, chili, hammock, hominy, hurricane, maize, moccasin, moose, papoose, pecan, possum, potato, skunk, squaw, succotash, squash, tamale (via Spanish), teepee, terrapin, tobacco, toboggan, tomahawk, tomato, wigwam, woodchuck

Chinese

- chop suey, chow mein, dim sum, ketchup, tea, ginseng, kowtow, litchee.

1.2. Borrowed elements of the word stock of the language

Borrowed words are words taken over from other languages. Many linguists consider foreign influence plays the most important role in the history of any language.

But the grammar and phonetic system are very stable and are not often influenced by other languages.

For example, in its 15 century long history recorded in written manuscripts the English language happened to come in long and close contact with several other languages mainly Latin, French and Old Norse. The great influx of borrowings from these sources can be accounted for by a number of historical causes. Due to the great influence of the Roman civilization Latin was for a long time used in England as the language of learning and religion. Old Norse was the language of the conquerors who were on the same level of social and cultural development and who nudged rather easily with the local population in the 9th, 10th and the first half of the 11th century. French (Norman dialect) was the language of the other conquerors. Who brought with them a lot of new nations of a higher

social system developed feudalism it was the language of upper classes, of official documents and school instruction from the middle of the 11th century to the end of the 14th century.⁴

Uzbek language also developed under the influence of Persian, Arabic and later Russian languages. Persian language spread in our territory in 500–300BC, since that time peoples of Central Asia have been in close contact with Iran, the birthplace of Persian language. Till 15th century it was «Fashion» and desirable to write poems and prosaic works in Persian, though Old Turkic language was also used among nation, mainly by ordinary people. In the VII century Arabs conquered Central Asia, carrying their religion and language to the peoples. Thus, Arabic language was predominant till XI–XII centuries. Books were written in Arabic language too. e.g. outstanding scientists and scholars Avicenna (Ibn Sina), Farabi, Beruni created their works in Arabic language. Only in XV century Alisher Navoi, great writer and statesman proved the beauty and importance of the Turkic language, starting to write his best masterpieces in this language, though he knew Persian and Arabic languages very well. And starting with XVIII century Uzbek language was under the influence of Russian language. In the study of the borrowed element in English the main emphasis is as a ruled placed on the middle English period and in Uzbek it is middle Turkic language.

Borrowings of later periods became the object of investigation only in recent years. These investigations have shown that the flow of borrowings has been steady and uninterrupted. They refer to various fields of social – political, scientific and cultural life. A large portion of them (41%) is scientific and technical terms.

When we speak about the role of native and borrowed words in the language we must not take into consideration only the number of them but their semantic, stylistic character, their word building ability, frequency value, collocability (valency) and the productivity of their word-building patterns.

⁴ Strang B. «Modern English Structure» L.D. 1994

If we approach to the study of the role of native and borrowed words from this point of view we see, though the native words are not numerous they play an important role in the English and Uzbek languages. They have value, great word – forming power, wide collocability high frequency; many meanings and they are stylistically neutral. Almost all words of native origin belong to very important semantic groups. The number and character of the borrowed words tell us of the relations between the peoples, the level of their culture, etc. It is for this reason that borrowings have often been called the milestones of history.

The well-known linguist Shuchard said «No language is entirely pure», that all the languages are mixed.

It must be pointed out that while the general historical reasons for borrowing from different languages have been studied with a considerable degree of thoroughness the purely linguistic reasons for borrowings are still open to investigation. The number and character of borrowings do not only depend on the historical conditions, on the nature and length of the contacts, but also on the degree of the genetic and structural proximity of languages concerned. The closer the languages the deeper and more versatile is the influence.

Borrowed words enter the language as a result of influence of two main causes or factors: linguistic and extra-linguistic. Economic, cultural, industrial, political relations of speakers of the language with other countries refer to extra-linguistic factors.

For example, due to the great influence of the Roman civilization Latin was for a long time used in England as the language of learning and religion. Old Norse of the Scandinavian tribes was the language of the conquerors. French (Norman dialect) was the language of the other conquerors that brought with them a lot of new notions of a higher social system, developed feudalism. It was the language of upper classes, of official documents and school. The same is in Uzbek language. Due to the expansion of Islam religion, Arabic was used for centuries in Central Asia as the language of science and religion⁵. For about two centuries Russian

⁵ "A textbook of translation" Peter Newmark 1995

language holds a dominant position in the nations of former Soviet Union. It was priority to know Russian and it was a language of communication and friendship. These factors are extra-linguistic ones.

The absence of equivalent words in the language to express new subjects or a phenomenon makes people to borrow words. E.g. the words football, volleyball, pitchman in Uzbek; to economize the linguistic means, i.e. to use a foreign word instead of a long native expression and others are called linguistic causes.

The closer the two interacting languages are in structure the easier it is for words of one language to penetrate into the other.

Borrowings enter the language in two ways through oral speech (by immediate contact between the people) and through written speech by indirect contact through books) Words borrowed orally are usually short and they undergo more changes in the act of adopter. Written borrowings are often rather long and they are unknown to many people, speaking the language.

We distinguish translation loans, borrowings proper and semantic loans. Translation loans are words and expressions formed from the material already existing in the language but according to patterns taken from another language, by way of literal morpheme – for – morpheme translation, e.g. wall-newspaper – деворий газета.

As a result of the differentiation in meaning between synonymous words many native words or words borrowed earlier narrowed their meaning or sphere of application.

The term «semantic loan» is used to denote the development in a word of a new meaning due to the influence of a related word in another language. The English word pioneer meant «explorer» and «one who is among the first in new fields of activity. » now under the influence of the Russian word «Пионер» it has come to mean «a member of the Young Pioneers' Organization»

Borrowings proper are words which are taken from another language with their sound graphic forms and their meaning.

Borrowing words from other languages is characteristic of English throughout its history. More than two thirds of the English vocabulary are borrowings. Mostly they are words of Romanic origin (Latin, French, Italian, Spanish). Borrowed words are different from native ones by their phonetic structure, by their morphological structure and also by their grammatical forms. It is also characteristics of borrowings to be non-motivated semantically.

Borrowings can be classified according to different criteria:

- a) according to the aspect which is borrowed,
- b) according to the degree of assimilation,
- c) according to the language from which the word was borrowed.

1.3. The influence of borrowings on the vocabulary of the language

The number of borrowings on Old English was meager. In the Middle English period there was an influx of loans. It is often contended, that since the Norman Conquest borrowing has been the chief factor in the enrichment of the English vocabulary and as a result there was a sharp decline in the productivity and role of word-formation. Historical evidence, however, testifies to the fact that throughout its entire history, even in the periods of the mightiest influxes of borrowings, other processes no less intense were in operation – word – formation and semantic development, which involved both native and borrowed elements. If the estimation of the role of borrowings is based on the study of words recorded in the dictionary, it is easy to overestimate the effect of the foreign words, as the number of native words is extremely small compared with the number of borrowings recorded. The only true way to estimate the relation of the native to the borrowed element is to consider the two as actually used in speech. If one counts

every word used, including repetitions, in some reading matter, the proportion of native to borrowed words will be quite different. On such a count, every writer uses considerable more native words than borrowings. Shakespeare, for example has 90%, Milton 81%, Tennyson 88%. This shows how important is the comparatively small nucleus of native words. Different borrowing is marked by different frequency value. Those well established in the vocabulary may be as frequent in speech as native words, whereas other occurs very rarely. The great number of borrowings in English left some imprint upon the language. The first effect of foreign influence is observed in the volume of its vocabulary. Due to its history the English language, more than any other modern language, has absorbed foreign elements in its vocabulary. But the adoption of foreign words must not be understood as were quantities change. Any importation into the lexical system brings about semantic and stylistic changes in the words of this language and changes in its synonymic groups.

All the changes that borrowed elements undergo may be divided into two large groups.

On the one hand there are changes specific of borrowed words only. These changes aim at adapting words of foreign origin to the norms of the borrowing language, e. g. the constant combinations [p n], [p s], [t p t] in the words «pneumatics», «psychology», «Ptolemy» of Greek origin were simplified into [n], [s], [t], since the consonant combinations [p s], [pt], [p n] very frequent at the end of English words (as in «sleeps», «stopped») were never used in the initial position.⁶

It is very important to discriminate between the two processes the adaptation of borrowed material to the norms of the language and the development of these words according to the laws of the language. This differentiation is not always easily discernible. In most cases we must resort to historical analysis before we can draw any definite conclusions. There is nothing in the form of the words «procession» and «progression» to show that the former was already used in

⁶ Francis W.N. «The structure of American English» New York. 1998

England in the 11th century, the latter not till the 15th century. The history of these words reveals that the word procession has undergone a number of changes alongside with other English words change in declension, accentuation, structure, sounds, whereas the word «progression» underwent some changes by analogy with the word «procession» and other similar words already at the time of its appearance in the language.

Since the process of assimilation of borrowings includes changes in sound-form, morphological structure, grammar characteristics, meaning and usage linguists distinguish phonetic, grammatical and lexical assimilation of borrowings.

Phonetic assimilation, comprising changes in sound-form and stress, is perhaps the most conspicuous. Sounds that were alien to the English language were fitted into its scheme of sounds. For instance, the long [e] and [E] in recent French borrowings, quite strange to English speech, are rendered with the help of [e i] (as in the words «communiqué», «chausses», «café») Familiar sounds or sound combinations the position of which was strange to the English language, were replaced by other sounds or sound combinations to make the words conform to the norms of the language, e.g. German spits [spits] was turned into English [spits].

Substitution of native sounds for foreign ones usually takes place in the very act of borrowing. But some words retain their foreign pronunciation for a long time before the unfamiliar sounds are replaced by similar native sounds.

In words that were added to English from foreign sources, especially from French or Latin, the accent was gradually transferred to the first syllable. Thus words like «honour», «reason» were accented on the same principle as the native «father», «mother».

It has been mentioned that when borrowed words were identical in meaning with those already in English the adopted word very often displaced the native word. In most cases, however, the borrowed words and synonymous native words (or words borrowed earlier) remained in the language, becoming more or less differentiated in meaning and use. As a result the number of synonymic groups in English greatly increased. The synonymic groups became voluminous and

acquired many words rarely used. This brought about a rise in the percentage of stylistic synonyms.

Abundant borrowing intensified the difference between the word stock of the literary national language and dialects as well as between British English and American English. On the one hand a number of words were borrowed into the literary national languages which are not to be found in the dialects. In a number of cases the dialects have preserved some Anglo-Saxon words which were replaced by borrowings in the literary language. On the other hand, a number of words were borrowed into dialects are not used throughout the country.

In spite of the numerous outside linguistic influences and the etymological heterogeneity of its vocabulary the English language is still, in essential characteristics a Germanic language. It has retained a ground work of Germanic words and grammar. A comparative study of the nature and role of native and borrowed words show that borrowing has never been the chief means of replenishing the English vocabulary. Word-formation and semantic development were throughout the entire history of the English language much more productive than borrowing. Besides most native words are marked by a higher frequency value. The great number of borrowings bringing with them new phonon-morphological types, new phonetic morphological and semantic features left its imprint upon the English language. On the other hand under the influence of the borrowed element words already existing in the English changed to some extent their semantic structure, collectability, frequency and word forming ability. Borrowing also considerably enlarged the English vocabulary and brought about some changes in English synonymic groups, in the distribution of the English vocabulary through sphere of application and in the lexical divergence between the two variants of the literary national language and its dialects.

Uzbek language is also under constant influence of borrowings. We are living in the age of progress and technology. New discoveries new inventions bring about new notions which are accepted by languages, and Uzbek language is also among them. The words connected with development of technology, sport terms,

everyday words have been penetrating into Uzbek language from other languages, especially from English, Russian and through Russian or English from many European languages.

In its turn many Uzbek words entered the word stock of world languages, such as of sport terms: Kurash, halol, chala, the names of quinine: plov, manti, somsa, the names of clothes: chapan and etc.

When in two languages we find no trace of the exchange of loan words one way or the other. We are safe to infer that the two nations have had nothing to do with each other, but if they have been in contact, the number of the loan-words, and still more the quality of the loan-words, if rightly interpreted, will inform us of their reciprocal relations, they will show us which of them has been the more fertile in ideas and on what domains of human activity each has been superior of the other. If all other sources of information were closed to us except such loan-words in our modern North-European languages as «piano», «soprano», «opera», «libretto», «tempo», «adagio» etc. we should still have no hesitation in drawing the conclusion that Italian music has played a great role all over Europe.

There are many words, one a native word, the other a Romance loan, originally of either identical or similar meaning with some distinction made today, such as «freedom», and «liberty», «happiness», and «felicity», «help», and «aid», «love», and «charity», and we should find that the native word has a more emotional sense is homely and unassuming whereas the loan word is colder, aloof more dignified more formal.

Phonetic borrowings are called loan words proper. Words are borrowed with their spelling, pronunciation and meaning. Then they undergo assimilation, each sound in the borrowed word is substituted by the corresponding sound of the borrowing language. In some cases the spelling, the structure of the word can be changed. The position of the stress is very often influenced by the phonetic system of the borrowing language. The paradigm of the word, and sometimes the meaning of the borrowed word are also changed.

Such words as: labour, travel, table, chair, people are phonetic borrowings from French; apparatchik, nomenklatura, sputnik are phonetic borrowings from Russian; bank, soprano, duet are phonetic borrowings from Italian etc.

***Semantic borrowings** are such units when a new meaning of the unit existing in the language is borrowed. It can happen when we have two relative languages which have common words with different meanings, e.g. there are semantic borrowings between Scandinavian and English, such as the meaning «to live» for the word «to dwell» which in Old English had the meaning «to wander». Or else the meaning «дар», «подарок» for the word «gift» which in Old English had the meaning «выкуп за жену».*

***Semantic borrowing** can appear when an English word was borrowed into some other language, developed there a new meaning and this new meaning was borrowed back into English, e.g. «brigade» was borrowed into Russian and formed the meaning “a working collective”, “бригада”. This meaning was borrowed back into English as a Russian borrowing. The same is true of the English word «pioneer».*

***Morphemic borrowings** are borrowings of affixes which occur in the language when many words with identical affixes are borrowed from one language into another, so that the morphemic structure of borrowed words becomes familiar to the people speaking the borrowing language, e.g. we can find a lot of Romanic affixes in the English word-building system, that is why there are a lot of words - hybrids in English where different morphemes have different origin, e.g. «goddess», «beautiful» etc.*

Translation loans are word-for-word (or morpheme-for-morpheme) translations of some foreign words or expressions. In such cases the notion is borrowed from a foreign language but it is expressed by native lexical units, «to take the bull by the horns» (Latin), «fair sex» (French), «living space» (German) etc. Some translation loans appeared in English from Latin already in the Old English period, e.g. Sunday (solis dies). There are translation loans from the languages of Indians,

such as: «pipe of peace», «pale-faced», from German «masterpiece», «homesickness», «superman». from Russian collective farm, five-year plan etc.

The degree of assimilation of borrowings depends on the following factors:

- a) from what group of languages the word was borrowed, if the word belongs to the same group of languages to which the borrowing language belongs it is assimilated easier,
- b) in what way the word is borrowed: orally or in the written form, words borrowed orally are assimilated quicker,
- c) how often the borrowing is used in the language, the greater the frequency of its usage, the quicker it is assimilated,
- d) how long the word lives in the language, the longer it lives, the more assimilated it is.

Completely assimilated borrowings are not felt as foreign words in the language, cf the French word «sport» and the native word «start». Completely assimilated verbs belong to regular verbs, e.g. correct -corrected. Completely assimilated nouns form their plural by means of s-inflexion, e.g. gate-gates. In completely assimilated French words the stress has been shifted from the last syllable to the last but one.

1.4. Native elements of the word stock of the language

Among words of Romanic origin borrowed from Latin during the period when the British Isles were a part of the Roman Empire, there are such words as: street, port, wall etc. Many Latin and Greek words came into English during the Adoption of Christianity in the 6-th century. At this time the Latin alphabet was borrowed which ousted the Runic alphabet. These borrowings are usually called classical borrowings. Here belong Latin words: alter, cross, dean, and Greek words: church, angel, devil, anthem.

Latin and Greek borrowings appeared in English during the Middle English period due to the Great Revival of Learning. These are mostly scientific words because Latin was the language of science at the time. These words were not used as frequently as the words of the Old English period, therefore some of them were partly assimilated grammatically, e.g. formula - formulae. Here also belong such words as: memorandum, minimum, maximum, veto etc.

Fascinating developments in the new field of translation studies may help us advance our understanding of the evolving vocabulary of the Chinese Revolution in the twentieth century. Indeed, there has been an unconscious theoretical convergence between translation studies outside the China field and modern Chinese cultural history. The key concept is «culture» writ large in both cases.

Translation theory has been virtually unknown in China until recent times. It is not that the Chinese historically have never been forced to confront the issue; on the whole, however, until the later decades of the nineteenth century, most of those who came to China were prepared to communicate in Chinese. The important exceptions were the nativization of the Buddhist canon and the undoubtedly extensive use of Manchu during the early decades of the Qing dynasty. Since the Western nations only tagged on to the long parade of countries coming to China over the centuries, we need to look first at the other countries of East Asia for clues about translation theory in an ideographic context. Literary Chinese was the *lingua franca* of the East Asian world for two millennia. Although the Japanese invented a native script as early as the tenth century, the Vietnamese in the thirteenth, and the Koreans only in the fifteenth, in all of these cases Chinese remained the primary domestic language for politics and high intellectual culture until the dawn of the twentieth century. We shall return to this issue below.

There have been several traditions of translation theory in the West. The oldest and most long-lasting of them—the transmission of holy scripture into lands in which its language was impenetrable—interestingly parallels developments in East Asia. The story of the Septuagint graphically typifies a whole conception of translation. When the community of Greek rabbis was called upon, ostensibly, to translate the Hebrew Bible into Greek, seventy rabbis separately assumed the task. They reconvened to discover that all seventy Greek translations were identical. The implication is that only one true and correct—and implicitly divinely inspired—translation existed of this text and accordingly any text. The veracity is thus guaranteed if the translator is properly trained and equipped for the task. In the case of Bible translation, the translator performs a semi – divine function—working

with God—to spread the holy word to those unable to master the original, for via translation they will now be assured of the equivalent experience. God may have spoken in Hebrew, but He also guided the Greek translators to the one and only possible translation of His word. By the same token, translation errors were, on occasion, regarded as blasphemy and punished accordingly.

This conception of translation bespeaks a word-by-word transmission of a text from one context into another. It was not important that the Greek rabbis merely conveyed the general meaning of the Hebrew Bible nor that they simply had the sentences more or less in the same order. The telling points were two: first, that every word was the same in all seventy translations, and second that the unique translation was the equivalent (though not the equal) of the original⁷.

Despite the multilingual nature of literate culture in Europe through the turn of the nineteenth century, no specific theory of translation was forthcoming. Many would write in Latin or translate their ideas mentally from the vernacular into Latin rather than write them down in the mother tongue. Few needed translation. George Steiner has suggested one possible reason for the lack of translation theory: «The epistemological and formal grounds for the treatment of `meaning' as dissociable from and augmentative to `word' are shaky at best.» In spite of the absence of theory, translation not only continued, but was deeply intertwined with the evolution of modern languages: «The evolution of modern German is inseparable from the Luther Bible, from Voss's Homer, from the successive versions of Shakespeare by Wieland, Schlegel, and Tieck. »

Translation theory began to undergo a radical transformation in the nineteenth century, as translation began to involve a conscious manipulation to «move the author toward the reader,» to make literary texts as palatable in the target language and culture as they were in the source language and culture. This development marks the effective realization that precise translation, especially in the case of literary works, was inconceivable without regard for norms of the target language and culture. It is also temporal with the widespread emergence of

⁷ Lefevere, "Translation: Its Genealogy in the West," 18-20 (p. 19, paraphrasing Schleiermacher)

vernaculars as literary mediums, where in the past Latin would have been more frequently employed. As people became less and less multilingual and as Latin declined in generic use, the multilingual knowledge necessary for remaining abreast of «world» literature made translation all the more crucial.

We have here the emergence of a new understanding of the relationship between source text (and perhaps author) and target text (and translator). No longer was a work worthy of translation approached as a long string of words, but as an entire text. The translator now performed the all-important function of bringing into one universe a text from another which often might have remained unknown. Without English or French translations of their work, it is highly unlikely, for example, that the writings of Ibsen or Strindberg or Kierkegaard or Tolstoy or, in more recent times, I.B. Singer would have been known outside the realm of native speakers of their mother tongues; it is inconceivable, as well, that Singer would have won the Nobel Prize.

This development has now reached the point that readers outside the native languages of such authors have ceased thinking of their writings as foreign. The same is true of the King James Bible. Translation has actually energized the target languages with new themes and genres deriving from the source languages. The phrase, «Yea, that I walk through the valley of the shadow of death» – despite the fact that it is not an entirely correct translation—has so fully entered our discourse as to make ordinary mortals believe King David spoke English.

Advances over the past two decades in translation studies have evolved from this trend. We are now in the midst of a «cultural turn.» The important unit for translation is now seen not as a series of words or sentences between languages or even as a text moving from one setting to another. Rather they themselves are now seen as emblematic of their contexts, as cultural entities that emerge from one distinctive cultural universe. Without an appreciation of that enveloping context, translation into the target language loses much. But traditional bemoaning of what is «lost in the translation» should also not consume our efforts excessively, for there are countless instances in which translation can clarify or elucidate a cryptic

original, in which the target language rises above the source language. Generations of Germans have turned to the English translations of Kant's critiques to understand them, and you have not lived until you have read Tsubouchi Shy's translations of Shakespeare: «Yo ni aru, yo ni aran. Sore ga gimon jya!»

Translators now speak not of source and target languages alone, but of source and target cultures as well, and the target culture is now beginning to loom almost as large as the source. There is as well less talk of good versus bad translations or faithful versus unfaithful ones. This particular extension of the development of translation studies has a profoundly dangerous aspect to it. In the hands of theorists influenced by postmodernist literary criticism, everything becomes relativized. All texts, translations as well as originals, emerge on an even plain. While it strikes me that there certainly is much room for nuance and uncertainty in translation, there are also certain definable criteria, if not absolutes, that must remain in play. War is not peace, and love is not hate.

Responsible members of the community of translation studies, however, are fully aware of such potential pitfalls while remaining sensitive to the new directions in their field. As Jirí Levý had noted: «A translation is not a monistic composition, but an interpretation and conglomerate of two structures. On the one hand there are the semantic content and the formal contour of the original, on the other hand the entire system of aesthetic features bound up with the language of the translation.»⁸

The new realization, then, is that translation is not simply the transference of meaning from one language system into another with the able use of dictionary and grammar. Language is at the heart of culture; it gives voice to culture, and translators must see the source text within its surrounding cultural context. Texts have images in cultures and these are not always the same in the source and the target. Images in turn have power through language.

⁸ Zandvoort R.W. «A Handbook of English Grammar» 1998

In this connection, Susan Bassnett-McGuire has argued: To attempt to impose the value system of the SL [source language] culture onto the TL [target language] culture is dangerous ground, and the translator should not be tempted by the school that pretends to determine the original intentions of an author on the basis of a self-contained text. The translator cannot be the author of the SL text, but as the author of the TL text has a clear moral responsibility to the TL readers.

Mary Snell-Hornby goes this one half-step further. She notes that, as we move toward an understanding of translation that sees it as more a cultural (rather than a linguistic) transfer, the act of translation is no longer a «transcoding» from one context into another, but an «act of communication.» Texts are part of the worlds they inhabit and cannot be neatly ripped from their surroundings. The new orientation in translation studies is toward the «function of the target text» rather than the «prescriptions of the source text. » Hans J. Vermeer has argued that translation is first and foremost a «cross-cultural transfer. » Thus, the translator must not only be bilingual – that's a given – but effectively bicultural as well. «Translation is not the transcoding of words or sentences from one language to another, but a complex form of action, whereby someone provides information on a text (source language material) in a new situation and under changed functional, cultural, and linguistic conditions, preserving formal aspects as closely as possible. »

With the misgivings expressed above, I believe that the cultural turn in translation studies marks a major stride forward, and it can be especially useful to those of us trying to understand the evolution of the new vocabulary of the Chinese Revolution. We should note in passing that the identification of language with culture is elemental in East Asia where the two words share the same root. This is, of course, not to say that Chinese and Japanese cultures are the same. Especially (though not exclusively) at the elite level, however, Neo-Confucian culture—a core canon of texts, a shared tradition of commentaries on them, specific family and societal values deriving from them, and the like—had become strikingly similar in both countries from at least the seventeenth century forward. Significant

differences in social organization and particularly in the procedures by which men were chosen for political decision-making jobs remained, making the Japanese and Chinese cultural contexts similar as opposed to identical, different strings on the same guitar, different variations on the same theme⁹.

The Japanese descendent of these elite men of the Edo period, men from the bakumatsu (late Edo) and Meiji eras who were trained initially in the Confucian classics, would later in their careers learn Western languages and take upon themselves the formidable tasks of transmitting Western concepts into Japanese. Had it been the mid – to late twentieth century, they would surely have conveyed—as their own descendent have—the new ideas from the West into *katakana* expressions taken largely from English. There are two reasons for this shift: English now enjoys the reputation of an international language, and the new «coiners» lack the training in Kanbun (literary Chinese) of their forefathers. A brief trip to any electronics store in Japan will reveal just how dependent on English the new Japanese terminology is. Because these new terms are not written in Chinese characters, they cannot easily be imported (let alone reimported) into China now, as was the case with the Chinese-character compounds coined by Japanese earlier.

In the Meiji period, however, the only appropriate language for transmitting new philosophical, literary, and scientific terms was Chinese. Many of these creators of new terms were famous in their own right for composing works in literary Chinese. One of the most famous case is undoubtedly the great liberal thinker, Nakae Chmin (1847–1901), who translated Rousseau's Social Contract into Kanbun in the 1880s. Via such routes, numerous new words were coined in Chinese for the literate Japanese reading public. Because the terms then existed in Chinese ideographs, they were ready made for transport into Chinese. The second stage began roughly from the turn of the century, and, although not all terms were re-nativized into Chinese, the carriers were usually Chinese studying in Japan or those who had taken refuge there.

⁹ <http://www.poetrymagic.co.uk/literary-theory/a-summing-up.html>

To make matters even more complicated, the Japanese coiners frequently derived their neologisms from traditional Chinese texts. The research of Sanet Keish and its further development in the research of Tam Yue-him has now documented over 1000 such terms, usually two – or four-character expressions. Many of these same terms also entered the Korean and Vietnamese languages in the early decades of the twentieth century.

Although it is not completely exceptional, an ideographic language like Chinese—and the other East Asian languages that used Chinese and developed their own vernaculars later—may require a variety of qualifications in discussing translation, either to or from. Achilles Fang overstated the case, though he raised some important considerations.

Another fetish of a group of Sinologists who still think Chinese (classical Chinese) is a «language» in the conventional sense is their firm conviction that a perfect dictionary will smooth their way. Alas, they are whoring after false gods. First, such a dictionary is impossible to make; next, what earthly use is a two-hundred-volume dictionary to anyone? After all is said and done, the meaning is determined from the context in the largest sense of the word, and there no dictionary will avail him. Moreover, a dictionary is no help if the wrong entry is chosen.

A great deal of research has been done on the entrance into Chinese and Japanese of the Meiji-period Japanese neologisms, though it remains scattered. An entire generation of intellectuals in China tried to read Yan Fu's Chinese renderings of Western concepts in his translations of Mill, Smith, Spencer, and Huxley, though most of his neologisms simply did not stick. For example, perhaps his most famous term, *tianyanlun* as a translation for the «theory of evolution,» was soon replaced in the new Chinese lexicon by the Japanese created term, *shinkaron* (Ch., *jinhualun*). Why such terms did not «take» in China cannot simply be stuffed off on the fact that they were too literary or assumed too profound a knowledge of classical Chinese lore. When Yan Fu was writing, there was no widespread vernacular Chinese language in use, and most of those who were able to read his

translations undoubtedly understood his allusions (even if the Western ideas behind them remained partially obscured). Was Yan Fu aware of the Japanese translations by Nakamura Keiu of the same texts he labored over? Has anyone ever compared the vocabularies devised by Nakamura and Yan to render Western philosophical, political, and economic concepts?

There is a widespread, but extremely thin understanding of the process by which the abovementioned 1000 or so Japanese coinages were formed and entered Chinese. In fact, there are any number of actual, far more complex routes by which these terms were created and adopted into modern, vernacular Chinese. Sait Tsuyoshi has examined a number of fascinating cases in great detail in his major work, *Meiji no kotoba* (Meiji words). He is concerned primarily with how a discrete set of expressions was forged in Meiji Japanese and how it came to be part of the modern spoken and written Japanese language. Although most of the terms studied—such as *Seiy* (Ch. *Xiyang*, the West), *shakai* (Ch. *shehui*, society), *kywakoku* (Ch. *gongheguo*, republic), *hoken* (Ch. *baoxian*, insurance), and other philosophical and academic terms—also found their way into Chinese, Sait does not examine that phase of the process. He does, though, discuss many of the terms that were suggested and subsequently dropped for various Western political institutions and systems.

In a series of fascinating studies that approaches a similar topic, though largely from the Chinese side of the picture, Mizoguchi Yz looks at the numerous Chinese terms that surround the complex of issues involved in laying out the modern distinctions drawn between the public (*gong*) and the private (*si*). He begins his analysis in Chinese antiquity and demonstrates the remarkable changes that transpired in the uses to which these terms were put over time. From the late nineteenth century, however, these terms became caught up in demands by Chinese intellectuals for Western-style political institutions. China's readiness for such institutions, such as representative government or democracy, were frequently justified on putative long traditions in which, for example, the «people were the basis» of the state.

Let me conclude with one small case which should demonstrate succinctly just how thoroughly complicated this transmission process was: the particle *de* (J. *teki*), used in general to form adjectives from nouns, adverbs from adjectives, or to create the genitive case. In his unsurpassed study of the transmission of Western learning to China and Japan, Masuda Wataru (1903–77) has described part of the story in discussing the important work of Yanagawa Shunsan (1832–70). Yanagawa was a scholar of Western learning at the end of the Edo period and head of the Kaiseijo, the main center for Western studies at the time in Japan; he also reputedly knew Dutch, French, English, and German. A few biographical details about the life and work of the coiners of these neologisms may help us anthropomorphize this process; it puts flesh on the bones.

Yanagawa was also, though, a punctuator of Kanbun texts, written by Chinese or translations by Chinese of Western works. His reputation as a scholar was sufficiently formidable and well known that he appeared as a character at the very beginning of *Nagori no yume* (Lingering Dreams) by Imaizumi Mine (1858–1937), the daughter of Katsuragawa Hosh (1822–81)¹⁰, a physician to the family of the shogun and a scholar of Dutch learning. Clearly, the community of Kangaku scholars and that of Western learning scholars had significant overlap. Among his many works, Yanagawa wrote Furansu buntan (A Grammar of French)¹¹, Igirisu nichiy tsgo [Everyday colloquial English], and Ygaku benran [A manual of Western Learning]; and his skills at Kanbun can be found in the literary Chinese versions of popular Japanese songs he prepared, his punctuation work on the Japanese version of the *Zhihuan qimeng* (The circle of knowledge), a work comprising lessons on English, Christianity, and natural science, based on James Legge's Chinese translation. Yanagawa was also involved in a project to prepare a complete Japanese translation in twenty string-bound volumes of the *Gewu rumen* (Introduction to science) by W.A.P. Martin.

¹⁰ Reference Guide top Grammar. A Handbook of English as a second language USIA Edition first published 1994

¹¹ M.A. Ganshina, N.M. Vasilevskaya «English Grammar» Higher school Publishing House 1994

Among the many terms nativized into Japan by Yanagawa and his associates was the aforementioned particle *teki* (Ch. *de*). In his personal recollections, tsuki Fumihiko (1847–1928) once described the group of men who worked together translating so many of these Chinese and Western texts. The group included: Yanagawa Shunsan, Katsuragawa Hosh, Kurosawa Magoshir, Mitsukuri Keigo [d. 1871], Kumazawa Zen'an [1845–1906]¹², and even myself. Odd as it might seem, this group in general [also] enjoyed reading Chinese novels, such as *Shuihu zhuan* [Water margin] and *Jinpingmei* [Golden lotus]¹³. One day we got together and began chatting, and someone mentioned inadvertently the following. It was fine to translate «system» as *soshiki* (Ch. *zuzhi*), but it was difficult to translate the term «systematic.» The suffix «tic» sounded similar to the character *teki* (*de*) as used in [Chinese] fiction; so why not render «systematic» as *soshiki teki* (Ch. *zuzhi de*). Everyone thought it was a brilliant idea and agreed to give it a try. Eventually, we paid someone to write out the expression *soshiki teki* clearly and bring it to the authorities. «Have you put this into use?» «Yes.» «This is rather extraordinary, isn't it?» «Not that I am aware, no.» We joked with these sorts of comic play-acting, but very often we were only able to escape difficult [translation] points with this character *teki*. Ultimately, it moved from pure invention to fact, and it was used later without a second thought, as people picked up on this usage.

Again, though, this is only half of our story. We need to know if this new colloquial usage in Japanese of *teki* was the source for *de* as a comparable particle in colloquial Chinese, or whether *de* entered modern *baihua* directly from its much earlier usage in colloquial Chinese literary texts of the Yuan and Ming periods. While twentieth-century spoken Chinese uses *de* almost exclusively, written vernacular texts often use *de* alongside the other genitive-forming particles *zhi* and *di*. Japanese has its own manner of forming the genitive, with the particle *no*, not the precise counterpart of *teki* but the two perform something more on the order of complementary, and occasionally overlapping, roles.

¹² André Lefevere, «Translation: Its Geneology in the West,» in *Translation, History and Culture*, ed.

¹³ Susan Bassnett and André Lefevere (London and New York: Pinter Publishers, 1990),

Most serious scholars of the modern Chinese historical experience, even those most closely wedded to statistical data; consider culture—actually, cultural differences – elemental to their considerations in research and writing. It would be almost impossible to imagine someone making the claim that study of China could be pursued without taking culture into account. Thus, the recent turn in translation studies toward a broader, more cultural appreciation of both source and target contexts segues neatly with this widespread scholarly criterion, and concerted attention toward the linguistic Sino-Japanese innovations over the past century could not have come at a better time.

Before blanket characterizations can be put forth about the nature of this borrowing – and long before we can generalize or theorize about it—we need closer examination of as many of the different routes by which the terminology of the Chinese Revolution entered the modern Chinese lexicon from Japanese as possible. We need to study the very texts in which these terms were first used, what Western concepts they were meant to translate, what they conjured up in the Japanese setting, the process by which they entered Chinese, and the images (however different or similar from Japanese) these terms gave rise to in China.

CHAPTER II

The borrowed words development process in English

2.1. Classification of borrowings according to the language from which they were borrowed

Accordingly borrowings are subdivided into: completely assimilated, partly assimilated and non-assimilated (barbarisms). Completely assimilated borrowings are not felt as foreign words in the language, if the French word «sport» and the native word «start». Completely assimilated verbs belong to regular verbs, e.g. correct -corrected. Completely assimilated nouns form their plural by means of s-inflexion, e.g. gate- gates. In completely assimilated French words the stress has been shifted from the last syllable to the last but one.

Semantic assimilation of borrowed words depends on the words existing in the borrowing language, as a rule, a borrowed word does not bring all its meanings into the borrowing language, if it is polysemantic, e.g. the Russian borrowing «sputnik» is used in English only in one of its meanings.

RUSSIAN BORROWINGS

Among early Russian borrowings there are mainly words connected with trade relations, such as: рубль, копейка, под, степ, лет, водка, сабель, and also words relating to nature, such as: taiga, tundra, steppe etc.

There is also a large group of Russian borrowings which came into English through Russian literature of the 19-th century, such as : Народник, мужик, дума, земство, волость, указе etc. and also words which were formed in Russian with Latin roots, such as: неилит, интеллигенция, Декабрист etc.

After the Great October Revolution many new words appeared in Russian connected with the new political system, new culture, and many of them were borrowed into English, such as: collectivization. ударник, Комсомол etc. and also translation loans, such as: shock worker, collective farm, five-year plan etc. One more group of Russian borrowings is connected with perestroika, such as: glasnost, номенклатура, аппаратчик etc.

Partly assimilated borrowings are subdivided into the following groups: a) borrowings non-assimilated semantically, because they denote objects and notions peculiar to the country from the language of which they were borrowed, e.g. sari, sombrero, taiga, kvass etc.

b) Borrowings non-assimilated grammatically, e.g. nouns borrowed from Latin and Greek retain their plural forms (bacillus - bacilli, phenomenon - phenomena, datum - data, and genius - genii etc.

c) Borrowings non-assimilated phonetically. Here belong words with the initial sounds /v/ and /z/, e.g. voice, zero. In native words these voiced consonants are used only in the intervocal position as allophones of sounds /f/ and /s/ (loss - lose, life - live). Some Scandinavian borrowings have consonants and combinations of consonants which were not palatalized, e.g. /sk/ in the words: sky, skate, ski etc (in

native words we have the palatalized sounds denoted by the digraph «sh», e.g. shirt); sounds /k/ and /g/ before front vowels are not palatalized e.g. girl, get, give, kid, kill, kettle. In native words we have palatalization, e.g. German, child.

Some French borrowings have retained their stress on the last syllable, e.g. police, and cartoon. Some French borrowings retain special combinations of sounds, e.g. /a:3/ in the words : camouflage, bourgeois, some of them retain the combination of sounds /wa:/ in the words: memoir, boulevard.

d) borrowings can be partly assimilated graphically, e.g. in Greek borrowings «y» can be spelled in the middle of the word (symbol, synonym), «ph» denotes the sound /f/ (phoneme, morpheme), «ch» denotes the sound /k/(chemistry, chaos) ,«ps» denotes the sound /s/ (psychology).

Latin borrowings retain their polysyllabic structure, have double consonants, as a rule, the final consonant of the prefix is assimilated with the initial consonant of the stem,(accompany, affirmative).

FRENCH BORROWINGS

The largest groups of borrowings are French borrowings. Most of them came into English during the Norman conquest. French influenced not only the vocabulary of English but also its spelling, because documents were written by French scribes as the local population was mainly illiterate, and the ruling class was French. Runic letters remaining in English after the Latin alphabet was borrowed were substituted by Latin letters and combinations of letters, e.g. «v» was introduced for the voiced consonant /v/ instead of «f» in the intervocal position /lufian - love/, the digraph «ch» was introduced to denote the sound /ch/ instead of the letter «c» / chest/ before front vowels where it had been palatalized, the digraph «sh» was introduced instead of the combination «sc» to denote the sound /sh/ /ship/, the digraph «th» was introduced instead of the Runic letters «0» and « » /this, thing/, the letter «y» was introduced instead of the Runic letter «3» to denote the sound /j/ /yet/, the digraph «qu» substituted the combination «cw» to denote the combination of sounds /kw/ /queen/, the digraph «ou» was introduced to denote the sound /u:/ /house/ (The sound /u:/ was later on diphthongized and is

pronounced /au/ in native words and fully assimilated borrowings). As it was difficult for French scribes to copy English texts they substituted the letter «u» before «v», «m», «n» and the digraph «th» by the letter «o» to escape the combination of many vertical lines /«sunu» - «son», luvu» - «love»/.

French borrowings which came into English after 1650 retain their spelling, e.g. consonants «p», «t», «s» are not pronounced at the end of the word (buffet, coup, debris), Specifically French combination of letters «eau» /ou/ can be found in the borrowings: beau, chateau, troussaeu. Some of digraphs retain their French pronunciation: ‘ch’ is pronounced as /sh/, e.g. chic, parachute, ‘qu’ is pronounced as /k/ e.g. bouquet, «ou» is pronounced as /u:/, e.g. rouge; some letters retain their French pronunciation, e.g. «i» is pronounced as /i:/, e.g, chic, machine; «g» is pronounced as /ʒ/, e.g. rouge.

GERMAN BORROWINGS

There are some 800 words borrowed from German into English. Some of them have classical roots, e.g. in some geological terms, such as: cobalt, bismuth, zinc, quartz, gneiss, wolfram.

There were also words denoting objects used in everyday life which were borrowed from German: iceberg, lobby, rucksack, Kindergarten etc.

In the period of the Second World War the following words were borrowed: Volkssturm, Luftwaffe, SS-man, Bundeswehr, Gestapo, gas chamber and many others.

After the Second World War the following words were borrowed: Berufsverbot, Volkswagen etc.

Modern German borrowings also have some peculiarities in their spelling: common nouns are spelled with a capital letter e.g. Autobahn, Lebensraum; some vowels and digraphs retain their German pronunciation, e.g. «a» is pronounced as /a:/ (Dictat), «u» is pronounced as /u:/ (Kuchen), «au» is pronounced as /au/ (Hausfrau), «ei» is pronounced as /ai/ (Reich); some consonants are also pronounced in the German way, e.g. «s» before a vowel is pronounced as /z/

(Sitskrieg), «v» is pronounced as /f/ (Volkswagen), «w» is pronounced as /v/ , «ch» is pronounced as /h/ (Kuchen)¹⁴.

Non-assimilated borrowings (barbarisms) are borrowings which are used by Englishmen rather seldom and are non-assimilated, e.g. addio (Italian), tete-a-tete (French), dolce vita (Italian), duende (Spanish), an homme a femme (French), gonzo (Italian) etc.

There are the following groups: phonetic borrowings, translation loans, semantic borrowings, and morphemic borrowings.

Phonetic borrowings are most characteristic in all languages; they are called loan words proper. Words are borrowed with their spelling, pronunciation and meaning. Then they undergo assimilation, each sound in the borrowed word is substituted by the corresponding sound of the borrowing language. In some cases the spelling is changed. The structure of the word can also be changed. The position of the stress is very often influenced by the phonetic system of the borrowing language. The paradigm of the word, and sometimes the meaning of the borrowed word are also changed. Such words as: labour, travel, table, chair, people are phonetic borrowings from French; apparatchik, nomenklatura, sputnik are phonetic borrowings from Russian; bank, soprano, duet are phonetic borrowings from Italian etc.

Translation loans are word-for-word (or morpheme-for-morpheme) translations of some foreign words or expressions. In such cases the notion is borrowed from a foreign language but it is expressed by native lexical units, «to take the bull by the horns» (Latin), «fair sex» (French), «living space» (German) etc. Some translation loans appeared in English from Latin already in the Old English period, e.g. Sunday (solis dies). There are translation loans from the languages of Indians, such as: «pipe of peace», «pale-faced», from German «masterpiece», «homesickness», «superman».

¹⁴ Susan Bassnett-McGuire, *Translation Studies* (London and New York: Methuen, 1980), 54, 56, 58.

Semantic borrowings are such units when a new meaning of the unit existing in the language is borrowed. It can happen when we have two relative languages which have common words with different meanings, e.g. there are semantic borrowings between Scandinavian and English, such as the meaning «to live» for the word «to dwell» which in Old English had the meaning «to wander». Or else the meaning «дар», «подарок» for the word «gift» which in Old English had the meaning «выкуп за жену».

Semantic borrowing can appear when an English word was borrowed into some other language, developed there a new meaning and this new meaning was borrowed back into English, e.g. «brigade» was borrowed into Russian and formed the meaning «a working collective», «бригада». This meaning was borrowed back into English as a Russian borrowing. The same is true of the English word «pioneer».

Morphemic borrowings are borrowings of affixes which occur in the language when many words with identical affixes are borrowed from one language into another, so that the morphemic structure of borrowed words becomes familiar to the people speaking the borrowing language, e.g. we can find a lot of Romanic affixes in the English word-building system, that is why there are a lot of words - hybrids in English where different morphemes have different origin, e.g. «goddess», «beautiful» etc.

1. Grammatical assimilation of borrowed words

Usually as soon as words from other languages were introduced into English they lost their former grammatical categories and inflexions and acquired new grammatical categories and paradigms by analogy with other English words.

If a borrowed word loses its former grammatical categories and inflexions and gets new grammatical categories and paradigms by analogy with other English words we say the word is undergone grammatical assimilation. Sometimes the foreign inflexions are fallen off.

E. g. sputnik, sputniks, sputnik's

Lat. consutare (v) English consult.

However there are some words in Modern English that have for centuries retained their foreign inflexions. Thus a considerable group of borrowed nouns, all of them terms or literary words adopted in the 16th century or later, have preserved their original plural inflexion to this day, e.g.

Phenomenon-phenomena

Addendum-addenda

Other borrowings of the same period have two plural forms the native and the foreign, e. g. vacuum-vacua, vacuums, virtuoso-virtuosi, virtuosos.

All borrowings that were composite in structure in their native language appeared in English as indivisible root-words, unless there were already words with the same morphemes in it, e. g. in the word «saunter» the French infinitive inflexion-er is retained, but it has changed its quality, it is preserved in all the other grammatical forms of the word. (saunters, suntered, sauntering), which means that it has become part of the stem in English.

It must be borne in mind that when there appears in a language a group of borrowed words built on the same pattern or containing the same morphemes, the morphological structure of the words becomes apparent and in course of time their word-building elements can be employed to form new words¹⁵.

Sometimes in borrowed words foreign affixes are replaced by those available in the English language, e. g. the inflexion – us in Latin adjectives was replaced in English with the suffixes – ous or – al

Barbarus-barbarous

Botanicus-botanical

Balneus-balneal

2. Lexical assimilation of borrowed words

Loaning words from another language causes some changes in meaning of the word borrowed.

¹⁵ I.G. Koshevaya "The theory of English Grammar" "Просвещение", 1992

When a word is taken over into another language its semantic structure as a rule undergoes great changes.

Polysemantic words are usually adopted only in one or two of their meanings.

Thus the word «timbre» that had a number of meanings in French was borrowed into English as a musical term only. The words cargo and cask, highly polysemantic in Spanish were adopted only in one of their meanings – «the goods carried in a ship», «a barrel for holding liquids» respectively.

In some cases we can observe specialization of meaning, as in the word hangar, denoting a building in which aero planes are kept and revive, which had the meaning of «review» in French and came to denote a kind of theatrical entertainment in English.

In the process of its historical development a borrowing sometimes acquired new meanings that were not to be found in its former semantic structure. For instance, the word move in Modern English has developed the meanings of ‘propose’, ‘change one’s flat’, ‘mix with people’ and others that the French moveir does not possess. The word scope, which originally had the meaning of ‘aim purpose’, now means ‘ability to understand’, ‘the field within which an activity takes place, sphere’, ‘opportunity, freedom of action’. As a rule the development of new meanings takes place 50–100 years after the word is borrowed.

The semantic structure of borrowings changes in other ways as well. Some meanings become more general, others more specialized, etc. For instance, the word «terrorist» that was taken over from French in the meaning of «Jacobin» widened its meaning to ‘one who governs, or opposes a government, by violent means. The word umbrella, borrowed in the meaning of a sunshade or parasol came to denote similar protection from the rain as well.

Usually the primary meaning of a borrowed word was retained throughout its history, but sometimes it becomes a secondary meaning. Thus the Scandinavian borrowings wing, root, take and many others have retained their primary meanings to the present day.

Sometimes change of meaning is the result of associating borrowed words with familiar words which somewhat resemble them in sound but which are not at all related. This process, which is termed folk etymology, often changes the form of the word in whole or in part, so as to bring it nearer to the word or words with which it is thought to be connected, e. g. the French sur (o) under had the meaning of «overflow». In English r (o) under was associated by mistake with round – думалок and the verb was interpreted as meaning ‘enclose on all sides, encircle’
Folle – etimologization is a slow process; people first attempt to give the foreign borrowing its foreign premonition, but gradually popular use involves a new pronunciation and spelling.

Another phenomenon which must also receive special attention is the formation of derivatives from borrowed words. New derivatives are usually formed with the help of productive affixes, often of Anglo-Saxon origin. I do not mean to suggest that we conduct 1000 separate studies, but we do need many separate studies for different clusters of terms.

2.2. The problem and assimilation of borrowings

The role of loan words in the formation and development of English vocabulary is dealt with in the history of the language. It is there that the historical circumstances are discussed under which words borrowed from Latin, from Scandinavian dialects, from Norman and Parisian, French and many other languages, including Russian, were introduced into English. Lexicology, on the other hand, has in this connection task of its own, being chiefly concerned with the material and the results of assimilation.

The main problems of etymology and borrowed words as they concern the English language are comprehensively and consistently treated in Professor A.I. Smirnitskiy deals with these issues mainly in terms of word. Sameness reflecting his methodological approach to word theory.

Here we are going to concentrated our attention on the assimilation of borrowed words as a way of their interrelation with the system of the language as a whole. The term assimilation of a loan word is used to denote a partial or total conformation to the phonetically, graphical and morphological standards of the receiving language and its semantic system.

Even a superficial examination of borrowed words in the English word-stock shows that there are words among them that are easily recognized as foreign and there are others that have become so firmly rooted in the language, so thoroughly assimilated that it is sometimes extremely difficult to distinguish them from words of Anglo-Saxon origin.

Let's take some examples: «we can easily determine that the words «décolleté», graffito», «chemistry» are loaned words.

But the words like «pupil», «master», «city», «river» which became part of words used at least once a day are also borrowed words. In Uzbek language this kind of situation can be also observed. For example: «Kolxoz», «sputnik», «demokratiya», «efir», etc words can be easily recognized as loan words. But the words like «maktab», «kitob», «muhabbat», «ilm», «badavlat» and etc are not considered to be loan words by ordinary people, because these words are deeply rooted in native lexicon and are commonly used by people. But according to the etymology of these words they are not native words, they were borrowed from Arabic and Persian languages.

Unassimilated words differ from assimilated words in their pronunciation, spelling, frequency, semantic structure and sphere of application. However, there is no distinct borderline between the two groups.

So far no linguist has been able to suggest more or less comprehensive criteria for determining the degree of assimilation depends in the first place upon

the time of borrowing. The general principle is: the older the borrowing the more thoroughly it tends to follow normal language (Uzbek, English) of accentuation, pronunciation, etc. It is but natural that the majority of early borrowings have acquired full language (English or Uzbek) citizenship and that most English speaking people are astonished on first hearing, that such everyday words as «window», «chair», «dish», «box» haven't always belonged to their language. As you see in the above Uzbek extract there are words which can be easily recognized as loan words, e.g.: банк-bank, стратегия-strategy, сектор-sector, бизнес-business, кредит-credit, инфраструктура – infrastructure.

A classification of loan words according to the degree of assimilation can be only very general as no rigorous procedure for measuring it has so far been developed. The following three groups may be suggested:

1. Completely assimilated borrowed words
2. Partially assimilated borrowed words
3. Unassimilated borrowed words or barbarism.

The group of partially assimilated words may be subdivided depending on the aspect that remains unaltered, i. e. according to whether the word retains features of spelling, pronunciation, morphology or denotation that are not English. The third group is not universally accepted, as it may be argued that words not changed at all cannot form part of the vocabulary of language, because they occur in speech only, but don not enter the language.

Completely assimilated borrowed words are found in all the layers of older borrowings.

They may belong to the first layer of Latin borrowings, e, g: cheese, street, wall, or wine. Among Scandinavian borrowed words we find such frequent nouns as husband, fellow, gate, root, wing; such verbs as call, die, take, want and adjectives like happy, ill, low, odd and wrong. Completely assimilated French words are extremely numerous and frequent. Suffice it to mention such everyday words as table, chair, face, figure, finish, matter. A considerable number of Latin words borrowed during the revival of learning are at present almost

indistinguishable from the rest of the vocabulary. Neither animal nor article differ noticeable from native words.

Uzbek language like English is vulnerable to new nations. It mainly enriches its word stock by loaning words from Persian, Arabic Russian and via Russian from European languages. A large number of words in Uzbek language are the words from Persian. Tajik languages which are completely assimilated and widely used by Uzbek people: дастурхон, даструмол, хокандоз, пояндоз, пойдевор, барг, дарахт, гул, фарзанд, дутор, сетор and etc.

After Arabic invasion of Central Asia a number of Arabic words were borrowed, which became the indivisible part of our daily speech: мактаб, китоб, мактуб, адабиёт, ахолии, оила, Фан, санъат, хизмат, мехнат, раис, идора, давлат and etc.

Starting from XIX century new notions began to penetrate into Uzbek language from Russian and via Russian from European languages. They denote new notions, new inventions which don't have equivalence in Uzbek that's why they are completely assimilated borrowings:

Стол, стул, ручка, паровоз, студент, министр, операция, (Latin) грамматика, комедия, театр, музей, опера, (Greek) солдат, галстук, штаб, лагерь, (German) костюм, пальто кабинет, генерал, (French) опера, ария, ложа, топор, (Italian) трамвай, вокзал, митинг, футбол, баскетбол, бокс (English)

The number of completely assimilated borrowed words is many times greater than the number of partially assimilated ones. They follow all morphological, phonetically and orthographic standards. Being very frequent and stylistically neutral, they may occur as dominant words in synonymic groups. They take an active part in word-formation. Moreover, their morphological structure and motivation remain transparent, so that they are morphologically analyzable and therefore supply the English vocabulary not only with free forms but also with bound forms, as affixes are easily perceived and separated in series of loan words that contain them.

To illustrate the frequency of completely assimilated words it is sufficient to mention that many of them are included by E.L. Thorndike and I. Lorge in the list of 500 most frequent words. Some of these are: act (Lat), age(Fr), army(Fr), bill(Lat), case(Fr), cast(ON), cause(Fr), die(Scand).

The second group containing partially assimilated borrowed words can be subdivided into subgroups.

The oppositions are equipollent.

a) Loan words not assimilated semantically, because they denote objects and notions peculiar to the country from which they come. They may denote foreign clothing: mantilla, sombrero; foreign titles and professions: shah, rajah, sheik, bei, toreador; foreign vehicles: caique (Turkish), rickshaw (Chinese), food and drinks: pillow(Persian) sherbet(Arabian); foreign currency: krone (Denmark), rupee(India), zloty(Poland), peseta(Spain)

b) Borrowed words not assimilated grammatically, for example, nouns borrowed from Latin Greek which keep their original plural forms: bacillus; bacilli, crisis; crises, formula; formulae, index; indices. Some of these are also used in English plural forms, but in that case there may be a difference in lexical meaning as in: indices: indexes.

c) Loan words not completely assimilated phonetically. The French words borrowed after 1650 afford good examples. Some of them keep the accent on the final syllable: machine, cartoon, police.

d) Borrowed words not completely assimilated grammatically. This group, as V.I. Balinskaya shows, is fairly large and variegated. There are, for instance, words borrowed from French in which the final consonant is not pronounced, e.g: battet, buffet, corps. Some may keep a diacritic mark: café, cliché. Specifically French digraphs (ch, qu, ou) may be retained in spelling: bouquet, brioche.

It goes without saying that these sets are intersecting, i.e. One and the same loan word often Shows in complete assimilation in several respects simultaneously.

The third group of borrowings comprises the so-called barbarism, i. e. words from other languages used by English people in conversation or in writing but not assimilated in any way, and for which there are corresponding English equivalents. The examples are the Italian addio, ciao ‘goodbye’, the French affich for ‘placard’ and coup or coup d’ Etat ‘a sudden seizure of state power by a small group’, the Latin ad libitum ‘at pleasure’ and the like.

Uzbek language is full of barbarisms which are mainly used by the youth: конечно certainly (Russian), okay (English) and etc.

The incompleteness of assimilation results in some specific features which permit us to judge of the origin of words. They may serve as formal indications of loan words of Greek, Latin, French or other origin. Another factor determining the process of assimilation is the way in which the borrowing was adopted into the language. Words borrowed orally are assimilated more readily, they undergo greater changes, whereas with words adopted through writing the process of assimilation is longer and more laborious. Whenever the need filling motive plays a part, the borrower is being confronted with some new object or practice for which he needs words. Under these conditions three rather distinct things may happen, giving rise respectively to «loanwords», «loan shifts», and ‘loanblends’. The borrower may adopt the donor’s word along with the object or practice; the new form in the borrower’s speech is then a loanword.

When confronted with a new object or practice for which words are needed, the borrower may somehow adopt material in his own language. A new idiom arises and since it arises under the impact of another linguistic system, it is a «loanshift».

A loanblend is a new idiom developed in the borrowing situation in which both the loanword and the loan shift mechanisms are involved: the borrower imports part of the model and replaces part of it by something already in his own language.

The type of the word borrowed by personal contact would undoubtedly at first be names of objects unfamiliar to the borrowers, or products, and commodities

exchanged by way of trade. If the contacts were maintained over a long period then ideas concerned with government, law, religion and customs might be absorbed and perhaps the names of these would be adopted. Only in the case of nations in relatively advanced stages of civilization would there be much influence exerted through the written word; concrete objects would come first, then abstract ideas learnt from what might actually be seen from their effects in everyday life and abstract ideas through the indirect contact achieved by books would come much later.

The international word-stock is also growing due to the influx of exotic borrowed words like anaconda, bungalow, kraal, orang-outang, sari etc. These come from many different sources.

International words should not to be mixed with words of the common Indo-European stock that also comprise a sort of common fund of the European languages.

This layer is of great importance for the foreign language teacher not only because many words denoting abstract notions are international but also because he must know the most efficient ways of showing the points of similarity and difference between such words as control: контрол (назорат), general: генерал, industry: индустрия (саноат), magazine: магазин (дукон), etc. usually called 'translator's false friends.

The treatment of international words at English lessons would be one-sided if the teacher did not draw his pupils' attention to the spread of the English vocabulary into other languages. We find numerous English words in the field of sport: football, out, match, tennis, time. A large number of English words are to be found in the vocabulary pertaining to clothes: jersey, pullover, sweater, nylon, tweed etc. Cinema and different forms of entertainment are also a source of many international words of English origin: film, club, cocktail, jazz. At least some of the Russian words borrowed into English and many other languages and thus international should also be mentioned: balalaika, Bolshevik, cosmonaut, czar, kremlin, rouble mammoth, sambo, steppe, vodks.

We should also include here Uzbek language which was under influence of Russian language for a long period of time but didn't lose its properties and its own word-stock and now being.

2.3. General features of international borrowings

As the process of borrowing is mostly connected with the appearance of new notions which the loan words serve to express, it is natural that the borrowing is seldom limited to one language. Words of identical origin that occur in several languages as a result of simultaneous or successive borrowings from one ultimate source are called international words.

Expanding global contacts result in the considerable growth of international vocabulary. All languages depend for their changes upon the cultural and social matrix in which they operate and various contacts between nations are part of this matrix reflected in vocabulary.

International words play an especially prominent part in various terminological systems including the vocabulary of science, industry and art. The etymological sources of this vocabulary reflect the history of world culture. Thus, for example, the mankind's cultural debt to Italy is reflected in the great number of Italian words connected with architecture, painting and especially music that are borrowed into most European languages: *allegro*, *andante*, *aria*, *arioso*, *barcarole*, *baritone*, *concert*, *duet*, *opera*, *piano* and many more.

The rate of change in technology, political, social and artistic life has been greatly accelerated in the 20th century and so has the rate of growth of international word-stock. A few examples of comparatively new words due to the progress of science will suffice to illustrate the importance of international vocabulary: *algorithms*, *antenna*, *antibiotic*, *automation*, *bionics*, *cybernetics*, *entropy*, *gene*, *genetic*, *code*, *graph*, *microelectronics* etc. All these show sufficient likeness in English, French, Russian, Uzbek and several other languages.

To adapt means to make or undergo modifications in function and structure so as to be fit for a new use, a new environment or a new situation. Being adaptive system the vocabulary is constantly adjusting itself to the changing requirements and conditions of human communications and cultural and other needs. This process of self-regulation of the lexical system is a result of overcoming contradictions between the state of the system and the demands it has to meet. The speaker chooses from the existing stock of words such words that in his opinion can adequately express his thought and feeling. It is important to stress that the development is not confined to coining new words on the existing patterns but in adapting the very structure of the system to its changing functions.

According to F. de Saussure synchronic linguistics deals with systems and diachronic linguistic – with single elements, and the two methods must be kept

strictly apart. A language system then should be studied as something fixed and unchanging, whereas we observe the opposite: it is constantly changed and readjusted as the need arises. The concept of adaptive systems overcomes this contradiction and permits us to study language as a constantly developing but systematic whole. The adaptive system approach gives a more adequate account of the systematic phenomena of a vocabulary by explaining more facts about the functioning of words and providing more relevant generalizations, because we can take into account the influence of extra – linguistic reality. The study of the vocabulary as an adaptive system reveals the pragmatic essence of the communication process, i. e. the way language is used to influence the addressee. There is a considerable difference of opinion as to the type of system involved, although the majority of linguists nowadays agree that the vocabulary should be studied as a system. Our present state of knowledge is, however, insufficient to present the whole of the vocabulary as one articulated system, so we deal with it as if it were a set of interrelated systems.

The language of independent Uzbekistan is contributing to the world languages enriching them with new notions: kurash, chap, halol, chala, (sport terms), bazar, sumalak etc.

To sum up this brief treatment of loan words it is necessary to stress that in studying borrowed words a linguist cannot be content with establishing the source, the date of penetration, the semantic sphere to which the word belonged and the circumstances of the process of borrowing. All these are very important, but one should also be concerned with the changes the new language system into which the loan word penetrates causes in the word itself, and on the other hand, look for the changes occasioned by the newcomer in the English vocabulary, when in finding its way into the new language it pushed some of its lexical neighbors aside. In the discussion above we have tried to show the importance of the problem of conformity with the patterns typical of the receiving language and its semantic needs.

Borrowing words from other languages has always been one of the important means of replenishing of the English vocabulary. There are many words in English that are of foreign origin. The language from which the loan word was taken into English is called the source of borrowing. The original language to which the word may be traced is called the origin of borrowing, e.g. the word “infantry” (пехота) has French as its source of borrowing and Italian is its origin. In etymological dictionaries the source comes first.

Main groups of loan words in English are represented by borrowings from Latin, Scandinavian and French. Though, a lot of other languages (Celtic, Greek, Russian, Italian, Spanish, Arabic) also contributed to the development of the English vocabulary. The history of the vocabulary of a language is closely related to the history of the people speaking the language.¹⁶

Latin Borrowings

Latin borrowings are numerous in English. They constitute about ¼ of the English vocabulary as to historical period of their adoption. Latin borrowings may be divided into 3 groups:

1. ancient borrowings which goes back as far as the 1st century B.C. when the Anglo-Saxon tribes were still on the continent and came into contact with the Romans through trade. The Latin borrowings of this period are: dish, cup, butter, cheese, wine, cherry, plum, hare, spices, pepper and kitchen.
2. Borrowings which came to Britain in the 6th-7th centuries when Christianity was introduced: abbot, alter, angel, bishop, saint, candle, monk, nun, pope, Christ, school.
3. Words borrowed during the revival of Classical learning and art – the Renaissance in the 14th century and since then the invasion of classical terms has never stopped. Many of them are distinctly learned words: senior, major,

¹⁶ Lefevere, «Translation: Its Geneology in the West,» 18–20 (p. 19, paraphrasing Schleiermacher).

minor, junior, accept, educate, basis, area, idea, aggravate. Most of them are only partially assimilated but Latin borrowings of the first two periods are completely assimilated borrowings which belong to the basic word stock now.

Scandinavian Borrowings

Scandinavian borrowings in English amount to over 650 words which denote most common objects, properties and actions and belong to the basic word stock of Modern English. Britain devastated by the inroads of different Scandinavian tribes (the Danes) for about 3 centuries from the 8th to the 11th century. The Danish invasion resulted in the occupation of a great part of the country by Scandinavian settlers, who spoke Old Norse – the Germanic language very close to Old English. The effect of the Danish conquest was the contribution of many Scandinavian words to the English vocabulary: law, husband, fellow, sky, skin, wing, root, skill, anger, finger, gate, to die, to cast, to hit, to take, to call, to want, loose, wrong, low, ill, ugly, rotten, happy, they. A characteristic feature of Scandinavian borrowings is the preservation of the initial sounds [sk]=sk=sc: skirt, skill, scatter; or [g] before front vowels: get, give, forget, anger...

French Borrowings

French borrowings are especially numerous in English. They may be roughly divided into old, or Norman borrowings, and new, or Parisian, borrowings. After the Norman Conquest in 1066 French or rather Northern-French became the official language in England. The first French borrowings were terms connected

with war, fare, court, law, soldiers, army, crown, country, piece, justice, office, government, parliament and state. There was almost no end to the French words that continued to pour into English up to the 16th century: chair, table, furniture, dinner, supper, soup, jelly, sausage, to fry, to boil, joy, pleasure, delight, comfort, dress, colour, flower, fruit, desire, castle, mention (особняк), beauty. These early Norman borrowings are usually fully assimilated words. In the 17th century there was a change in the character of French borrowings. New borrowings mainly from the Parisian dialect preserved their French forms as a rule: campaign, garage, ballet, rouge, bucket, and matinee, machine. Besides Latin, Scandinavian, French borrowings the English language contains words borrowed from almost every language on the globe.

Celtic Borrowings

Celtic borrowings are of primary historical importance for English. When the Anglo-Saxons came to the British Isles in the 5th century A.D. they met with the Celts or Britains – the native inhabitants of the British Isles whom they pushed away to the North and the West. The whole number of Celtic words in English whether borrowed directly or indirectly is 165 according to Walter Skeat's counts: banner (булка домашнего хлеба), bard, glad, clad, cradle, loch/lock (lake).

Celtic elements are mostly found in place names, e.g. aber (the mouth of the river) – Aberdeen; avon (a river) – Stratford-on-Avon; inch (an island) – Inchcape.

Greek Borrowings

Greek borrowings were usually adopted through Latin and French. Many Latin Christian terms were of Greek origin: abbot, bishop, school, Christ, monk; chair, police, policy, chronicle came to English from Greek through Latin and French.

The direct borrowing of the Greek words into English started only in the period of the Renaissance: literature owes the following terms – tragedy, comedy, drama... Greek elements, affixes and roots are widely used in English to create new terms: telephone, photography, telegramme etc.

Italian Borrowings

Italian borrowings are mostly musical terms: allegro, aria, finale, piano, opera, solo, sonata, soprano, trill, violin, macaroni, spaghetti, influenza, umbrella, manifest etc.

Spanish Borrowings

The Spanish element in English like the Italian is mainly modern, e.g. cigar, embargo, junta, mosquito etc. The following words were introduced through Spanish to Europe from America: coco, chilly, chocolate, tomato, potato, tobacco, canoeing, yucca etc.

Translation Loans

Translation loans are words and expressions formed from the material already existing in the English language but according to patterns taken from another language by way of literal (буквальный) morpheme or word-for-word translation, e.g.: world outlook (мировоззрение) – from German Weltanschauung; class struggle – Klassenkampf; wall newspaper – stennaya gazeta (Russian), a slip of the tongue – lapsus lingua (Latin); pale-faced, pipe of piece, fire-water – from Indian. Some other translation loans from Russians are: old believer, cult of personality, candidate/doctor of science, white night, Red square, Winter Palace etc

Russian Borrowings

Russian borrowings may be subdivided into 2 principle groups:

- Borrowings that took place before 1917 such as: izba, ruble, kopeck, tsar, borzoi, Cossack etc.
- And borrowings after 1917. The so-called sovietisms: Bolshevik, soviet, Komsomol, udarnik; later – sputnik, lunnik; recent – perestroika, glasnost, Gorbotchov etc.

Semantic Borrowings

Semantic borrowings are the expansion of the semantic structure of a word under the influence of correlated foreign one. It's the borrowing of a meaning from the semantic structure of the correlated foreign word, e.g.: the English word pioneer (explorer) under the influence of the new meaning of the correlated Russian word (пионер) developed one more meaning: a member of a young pioneer organization; brigade (an army unit) under the influence of the new meaning developed one more meaning – active social workers; norm=standard – norm developed one more meaning – “an amount of work”.

Conclusion

In this diploma work is about the borrowed words process development in English language. Borrowed words are also connected with English history and the role of borrowings words in the formation and development of English vocabulary is dealt with in the history of the language. It is there that the historical circumstances are discussed under which words borrowed from Latin, from Scandinavian dialects, from Norman and Parisian French and many other languages, including Russian, were introduced into English. Lexicology, on the other hand, has in this connection task of its own, being chiefly concerned with the material and the results of assimilation.

The main problems of etymology and borrowed words as they concern the English language are comprehensively and consistently treated in Professor A.I. Smirnitsky's book on lexicology. Professor A.I. Smirnitsky deals with these issues mainly in terms of word sameness reflecting his methodological approach to word theory.

It's very hard to be precise about the boundaries of the vocabulary of any language, especially a global one like modern English. Every speaker of a language has a slightly different vocabulary. English speakers living in New Zealand are likely to be familiar with a wider range of words of Maori origin, like **Pakeha**, a New Zealander of European descent, **aroha** (sympathy, understanding), **kia ora** - a greeting or farewell. English speakers in Scotland may know more words of Scottish Gaelic origin, like **cranachan**, a type of dessert, **pibroch**, bagpipe music, **Sassenach**, Englishman. Dictionaries, even very big ones like the OED, monitor those words that have some traction in English across the world. This sort of monitoring reveals some surprising trends. Although English is now borrowing from other languages with a worldwide range, the number of new borrowed words finding their way into the shared international vocabulary is on a long downward trend.

One big reason for this is the success of English as an international language of science, scholarship, business, and many other fields. If we think about words coming into English from foreign languages in the 18th and 19th Centuries, we may think first of the impact of colonialism and expanding trade. Words like **jungle** (1776), **bangle** (1787), **yoga** (1818), **khaki** (1863) came into English from languages of South Asia¹⁷. But in many other cases new words slipped into English as a result of scientific coinages in other European languages. For example, **oxygen** reflects the French name oxygène that the scientists Lavoisier and Guyton de Morveau gave to the recently discovered element in the 1780s. The word is formed from elements that ultimately come from Greek, but it was coined in French and then borrowed into English.

In the present paragraph attention must be concentrated on the assimilation of loan words as a way of their interaction with the system of the language as a whole. The term assimilation of a borrowed word is used to denote a partial or total conformation to the phonetically, graphical and morphological standards of the receiving language and its semantic system. The degree of assimilation depends on the length of period during which the word has been used in the receiving language, upon its frequency. Oral borrowings due to personal contacts are assimilated more completely and more rapidly than literary borrowings, i. e. borrowings through written speech.

¹⁷ Cited in Bassnett-McGuire, *Translation Studies*, 5–6.

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