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Competent approach to educating children on the basis of the State Curriculum "First Step"

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Educating children on the basis of the state curriculum "First Step" is described. Moreover, a competent approach to educating children on the basis of the State Curriculum "First Step" has been investigated. Finally, the paper makes highlights on both outcomes and shortcomings.

Whichever industry we take, we have modern mature staff

Any change without upbringing leads to a prosperous life

We can not achieve such cadres, of the nation preparing a healthy gene pool first starting from preschools.

Sh.M.Mirziyoev

Introduction

Improving pre-school education on the basis of modern requirements, raising it to a new level of quality is a priority in the state policy of the Republic of Uzbekistan.

Resolutions of the President of the Republic of Uzbekistan "On measures to further improve the system of preschool education in 2017-2021" dated December 29, 2016 No PP-2707, the Cabinet of Ministers of the Republic of Uzbekistan "On improving the activities of preschool education" dated May 13, 2019 No 391 The main goal of pre-school education is to prepare children for school education with intellectual potential, spiritual maturity and physical health.

Today, unprecedented changes in the field of education have created conditions for the upbringing of the younger generation to be spiritually mature and physically strong, including the care for dear teachers. The main task of the education system today is to bring up a comprehensively developed, healthy generation that will contribute to the strength of Uzbekistan, which loves its homeland, relies on its knowledge and talent.

Raising the quality of education in preschool institutions to a new level should be carried out in the future of independent planning, summarizing. Today, if every educator does not reform himself, if he does not take a responsible approach to the pedagogical process, there will be shortcomings among young people, and the educational institution should step on it with good intentions.

One of the most important issues in the preschool education system today is to develop the knowledge and professional skills of teachers to raise the quality and content of education to a new level, to provide them with practical methodological assistance, especially to increase the enthusiasm of young professionals. In this regard, it is important to improve educational programs, author's programs, methodological and educational literature, the introduction of advanced

pedagogical and information technologies in the educational process.

Approved by the Order of the Minister of Preschool Education of the Republic of Uzbekistan dated July 18, 2018 No. 1 / mh and registered with the Ministry of Justice No. 3031 in the new edition "State requirements for the development of primary and preschool children" and the Ministry of Preschool Education of July 7, 2018 4 The curriculum of the preschool educational institution "First Step" was approved by the decision of the Board. The state curriculum of preschool education is a normative legal document developed in accordance with the State requirements for the development of primary and preschool children of the Republic of Uzbekistan, which sets out the goals and objectives of preschool education, the main ideas of educational activities. competencies are defined. Preschool education is a unique world in which the child should feel comfortable, safe and comfortable.

The educational process is important in this regard.

The First Step program is the first bold step in improving the preschool education system.

The educational process in this program is aimed at the full development of children's abilities and potential, the formation of their personality. The productivity of this process depends on the teacher's knowledge of children, the use of different methods of education.

Main part

Developed in collaboration with UNICEF and the International Children's Fund in accordance with the state requirements for the development of young children and preschool children, the "First Step" program is based on a competency-based approach and reflects best international practices. -introduces a map of achievements that mothers also use. In this regard, it is expedient to draw from the world experience the features of our national mentality. In the educational process, it is important to take a creative approach to equipping development centers, multimedia technologies, creating an innovative educational environment.

The educational institution has the right to develop its own working curriculum on the basis of the State curriculum.

The program covers three main sections:

- Target - a section containing an explanatory letter and the planned results of the program;
- meaningful - this is a section that reflects the overall content of the Program and ensures the full development of children's personality;
- Organizational - this is a section that includes a description of the material and technical support of the Program, the provision of teaching materials with methodological materials and tools, the agenda, as well as activities, holidays, development environment.

The program is discussed at the pedagogical council of the preschool educational institution and approved by the order of the principal

Educational activity is based on the daily routine of the group, in which the daily activities planned by the teacher, children's games, leisure and educational activities are carried out in turn.

There are the following types of planning in educational activities:

- annual thematic;

- weekly.

It is necessary to take into account the agenda in planning. The agenda determines the pace of work and should help the child move easily from one activity to another. It should be borne in mind that play is the main activity of preschool children. The agenda takes into account daytime sleep, rest time, and travel time

Weekly plan

The weekly plan is based on an annual thematic plan and includes sub-topics of the week, as well as activities on that topic.

The weekly plan is aimed at setting goals for all areas of development, preparing appropriate centers, and distributing classes according to the theme of the week. The theme of the week should pass through all free activity centers. The weekly plan includes didactic and action games in the group and during the trip.

The pedagogical process aimed at ensuring the full development of preschool children is complex and diverse. This activity requires great responsibility from every educator. Today, children, no matter where they live, are constantly confronted with changes in the social, political, environmental, scientific, and technical spheres. The development and growth of a child is an ongoing process.

Successful implementation of educational work on the basis of the curriculum depends on the correct organization of each type of activity of the pedagogical process in preschool education.

The First Step curriculum was first developed on the basis of a competency-based approach to the development of preschool children.

Communicative competence - the ability to use communication tools in different situations.

Play competence is the basis for the child's play process and experience in its organization, the creative use of knowledge and skills, educational activities:

Social competence is the ability to behave in accordance with the rules and norms of ethics in communication with adults and peers in life situations.

Cognitive competence is the conscious perception of the world around us and the use of acquired knowledge, skills, competencies and values for learning and practical tasks.

The peculiarity of the program is the development of children's desire to learn through play; for the first time, thematic planning was established for preschool educators;

For the first time, a map of child development in the field of state requirements is provided. The map of child development covers the period from 3 to 7 years, for each child individually 3 times a year educators and specialists Namely psychologist, music director, physical education instructor, speech pathologist, language completed by observation by the teacher.

Upon leaving the preschool, a 6-7 year old child completes a school readiness map (only for preschool graduates). Pre-school preparation means the formation of general competencies and developmental competencies in the child. This map is completed for each graduate of the preschool, which represents the expected results in five areas (child competencies) in accordance with the state program.

Conclusion

The developmental environment is in line with national and regional traditions, our cultural and historical values, the basis for the successful social adaptation of the child and the primary worldview of the child.

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QDPI maktabgacha ta'lim kafedrası katta o'qituvchisi M.Esonovanning Competent approach to educating children on the basis of the State Curriculum "First Step" mavzusidagi ilmiy maqolasiga

Taqriz

Competent approach to educating children on the basis of the State Curriculum "First Step" Maqolada hozirgi kun talabiga javob beradigan dolzarb mavzu ko'tarilgan. Maktabgacha ta'lim muassasasining davlat o'quv dasturi (quyida: «MTM davlat o'quv dasturi») O'zbekiston Respublikasining ilk va maktabgacha yoshidagi bolalarni rivojlantirish borasidagi Davlat talablariga muvofiq ishlab chiqilgan me'yoriy-huquqiy hujjat bo'lib, unda maktabgacha ta'lim muassasasining maqsad va vazifalari, o'quv-tarbiyaviy faoliyatning asosiy g'oyalari ifodalangan, shuningdek, bolaning ta'limning keyingi bosqichiga o'tishidagi asosiy kompetentsiyalar haqida aytib o'tilgan. O'quv-tarbiyaviy jarayonning maqsadi bolalarda umumiy kompetentsiyalar va rivojlanish sohalari kompetentsiyalarini shakllantirish uchun tegishli sharoitlar yaratishdan iboratligi.

Kompetentsiya bolaning bilim, ko'nikma, malaka va qadriyatlari majmuidir. Boshlang'ich kompetentsiyalar, rivojlanish sohasidan qat'i nazar, bola shaxsi shakllanishi uchun asos bo'lib xizmat qiladi.

Kommunikativ kompetentsiya – muloqot vositalaridan turli vaziyatlarda foydalana bilish ko'nikmasi.

O'yin kompetentsiyasi – bolaning o'yin jarayoni va uni tashkil qilishda tajriba, bilim va ko'nikmalardan ijodiy foydalanishi. O'quv-tarbiyaviy faoliyat uchun asos hisoblanadi.

Ijtimoiy kompetentsiya – hayotiy vaziyatlarda kattalar va tengdoshlar bilan muloqotda axloq qoidalari va me'yorlariga rioya qilgan holda o'zini tutish mahorati.

Bilish kompetentsiyasi – atrofdagi olamni ongli ravishda idrok qilish va olingan bilim, ko'nikma, malaka va qadriyatlardan o'quv va amaliy vazifalarni hal qilish uchun foydalanish maqolani asosini tashkil etadi. Maqola Internet saytlariga joylashtirish uchun tavsiya etiladi.

Taqrizchi:



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QDPI maktabgacha ta'lim kafedrası katta o'qituvchisi M.Esonovning Competent approach to educating children on the basis of the State Curriculum "First Step" mavzusidagi ilmiy maqolasiga

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