

**ЎЗБЕКИСТОН РЕСПУБЛИКАСИ ФАНЛАР
АКАДЕМИЯСИ МИНТАҚАВИЙ БЎЛИМИ
ХОРАЗМ МАЪМУН АКАДЕМИЯСИ**

**ХОРАЗМ МАЪМУН
АКАДЕМИЯСИ
АХБОРОТНОМАСИ**

Ахборотнома ОАК Раёсатининг 2016-йил 29-декабрдаги 223/4-сон қарори билан биология, қишлоқ хўжалиги, тарих, иқтисодиёт, филология ва архитектура фанлари бўйича докторлик диссертациялари асосий илмий натижаларини чоп этиш тавсия этилган илмий нашрлар рўйхатига киритилган

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In Uzbek literature, the characters of the novel "Three Roots" are unique the students' image, their family background, their material and moral hardships as a result of wars and repressions, the pursuit of a peaceful life, the pursuit of knowledge and happiness make a special place in the image of young people who want to find and contribute to the development of society with their knowledge and science.

In the Uzbek literature student's personage is also found in the works of Mirmuhsin. His work, "Hope" ("Umid"), draws the reader directly into the reader's portrayal of real events in student life. The main protagonist of the novel is Umid, an orphan who, despite being an orphan from his parents, is described as a very intelligent, educated, hard-working student. "His teachers and friends knew that he was smart, responsive, and keen. He hoped that he would be a good man, not a 'clout'".[9:56] A smart, educated, and intelligent student and graduate student grew from a young boy who endured his mother's suffering. The writer presents Umid not only as a mentor but also as a physically strong student. "He was pleased that Umid was not only mentally strong, but physically strong." [9:98]Such a portrayal of the writer's hope can be seen by a smart and ambitious student. But at the end of the book it is revealed that the bitter part of life has made it completely different.

The novels in Uzbek literature reveals that the characters' family life is different, and that their childhood has been a bit stressful for the war. Nevertheless, all of the student characters are portrayed by the most moving, motivated, well-versed and familiar with their field. Some of them deserve to be a model school for our youth.

It can be seen that both world literature and Uzbek literature have similar and distinct differences in the image and interpretation of student images. Each nation has its own way of life, living conditions, aspirations, national and artistic traditions.

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THE USE OF MODERN TECHNOLOGIES IN EFL TEACHING

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Annotatsiya. *Chet tili o'qitishda ilg'or pedagogik texnologiyalar, interfaol, innovatsion usullar va kommunikativ vositalardan foydalanish talab etiladi. Ushbu maqolada asosiy e'tibor ingliz tilini o'qitishda zamonaviy texnologiyalardan samarali foydalanishga qaratiladi.*

Kalit so'zlar: *pedagogik texnologiyalar, interfaol, innovatsion usullar va kommunikativ vositalar.*

Аннотация. *Использование передовых педагогических технологий, интерактивных, инновационных методов и коммуникативных средств требуется при обучении на уроках иностранного языка. В данной статье основное внимание уделяется эффективному использованию современных технологий в преподавании английского языка.*

Ключевые слова: *педагогические технологии, интерактивный, инновационные методы, коммуникативные средства.*

Abstract. *The use of advanced pedagogical technologies, interactive, innovative methods, and communicative media is required in the teaching of foreign language lessons. In this article the main attention is paid on the effective use of modern technologies in teaching English.*

Key words: *pedagogical technologies, interactive, innovative methods, and communicative media*

In today's fast-paced world, science and technology are growing rapidly. The development in every field is moving forward. In particular, great changes are taking place in science. Delivering each subject to students with using new innovative pedagogical technologies is one of the main requirements of today's modern education. The reforms on teaching and learning of foreign languages opened new stage and as the consequence, a new era in the teaching of foreign languages has begun in our country. The new reforms: the use of the Common European Framework of Reference for Languages (CEFR) and National Qualifications Framework (NQF) provide effective learning and teaching of foreign languages in EFL classes. These reforms are the basis in the implementation of Presidential Decree № 1875 in 2012, to enhance of the teaching and learning of foreign languages in order to strengthen the communication skills and international effect of future Uzbekistan specialists in all fields.

The use of advanced pedagogical technologies, interactive, innovative methods and communicative media is required in the teaching of foreign language lessons. New methods and requirements for foreign language teaching and assessment of knowledge and skills of foreign language teachers have been developed in the country in accordance with the recommendations of the CEFR. According to the CEFR, textbooks have been created for students of secondary schools and vocational colleges. In accordance with these requirements, classrooms are equipped with stands and new information and communication technologies. The demand for learning a foreign language is growing in order to improve the quality and effectiveness of education through the introduction of modern innovative technologies in the educational process.

In particular, there are several advantages to using such information and communication technologies in learning a foreign language (reading, reading, listening and speaking). Listening is one of the most important parts of language learning where the students can watch videos, demonstrations, dialogues, movies or cartoons in a foreign language with the help of technologies in the classroom. It is possible to listen and watch radio broadcasts, TV programs, tape recorders and cassettes, and CD players are available. The use of these tools will make the process of learning a foreign language more interesting and effective for students

The introduction of modern communication technologies into the educational process increased not only student's interest in learning foreign languages and also developed the effectiveness of teaching. There are several types of innovative educational technologies available today. When they are used extensively and in a variety of ways to cover a topic in the classroom, the effectiveness of the lesson is high and the interest of the students in the lesson is increased. It is intended to increase the effectiveness of education through the introduction and implementation of innovations in the educational process. The use of a variety of role-playing, action-packed games in foreign language teaching increases both interest in the lesson and language learning. By working in pairs or small groups, it helps students to communicate with others. The use of graphic organizers in the educational process is one of the most important visits in the coverage of the topic, its delivery to students. It is also possible to use several different graphic organizers to illuminate a topic. When teaching a foreign language, it is advisable to use graphic organizers to explain new words and grammatical rules on the topic. These can be easily memorized by graphic organizers. The use of different tables in the process of teaching a foreign language is also very effective. Using tables in the learning process, students can follow a specific grammatical rule, such as composing sentences using tenses and placing new words. At a time when there is a high need to learn a foreign language, the effective use of modern information technologies, innovative educational technologies in the educational process makes this process more effective. The effectiveness of

innovative educational technologies such as overhead projects or white boards lies in their correct and effective use in the educational process.

Over head projectors

Over head projectors or slide projectors are often used in language teaching and learning to supplement the black-board in the classroom.

Interactive White Board (IWB):

Interactive White Board acts as a motivational tool and it has to be connected to the computer and data projector. IWB offers teachers to comprise video clips, films interviews, electronic microscopes; different websites etc .It improves the social skills of the students like cooperation and participation. The lessons can be recorded and saved for further use. New vocabulary, word formation and sounds are practiced easily by IWB.

E-Books

The e-books are electronic version of traditional print books that can be used to improve the teaching and learning skills in the classroom. Teachers and students can add images, info graphics, posters, video, and text, audio in e-books and language learners can share e-books with their friends. EBooks strengthen students' note making skills, the knowledge of English grammar and application skills as well.

Audio Books:

Audio books are applicable for English language learners and young people who are eager for learning English with stories. Audio books are recordings on CD or digital file of a book which are read aloud.

In conclusion, the effective use of modern technology in language learning assist to reaching proficiency and fluency and English lessons accompanied by technological support are the most effective and attractive for students who want to be successful in their language learning.

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THE PECULIARITIES USAGE OF INTERACTIVE BOARD IN TEACHING FOREIGN LANGUAGES

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Annotatsiya. Ushbu maqolada interaktiv doskadan "bilim vositasi" sifatida foydalanish va u chet tillarini o'qitishni sezilarli darajada yaxshilaydigan asosiy didaktik vositalar sifatida ko'rib chiqiladi.

Kalit so'zlar: kognitiv uslub, multimedia qurilmasi, didaktik vosita, interaktiv doska.

Аннотация. В статье рассматриваются особенности использования интерактивной доски как «когнитивного инструмента», основные дидактические инструменты, которые значительно улучшают преподавание иностранных языков.

Ключевые слова: когнитивный принцип, мультимедийное устройство, дидактический инструмент, интерактивная доска.

Abstract. The article discusses the features of using an interactive whiteboard as a "cognitive tool", the main didactic tools that significantly improve the teaching of foreign languages.

Keywords: cognitive principle, multimedia device, didactic tool, interactive whiteboard.

The introduction of an interactive whiteboard in the education system is a revolutionary step not only for Uzbekistan, but also for the whole world. An interactive whiteboard has been actively