



**O`ZBEKISTON RESPUBLIKASI XALQ  
TA'LIMI VAZIRLIGI**

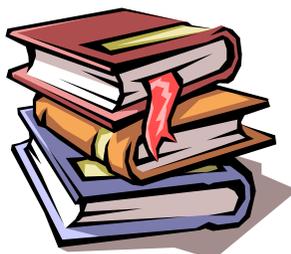
**MINGBULOQ TUMANI XTMFMT VA TE**

**Bo'limiga qarashli 7 – Umumta'lim maktabi INGLIZ  
TILI fani o'qituvchisi**

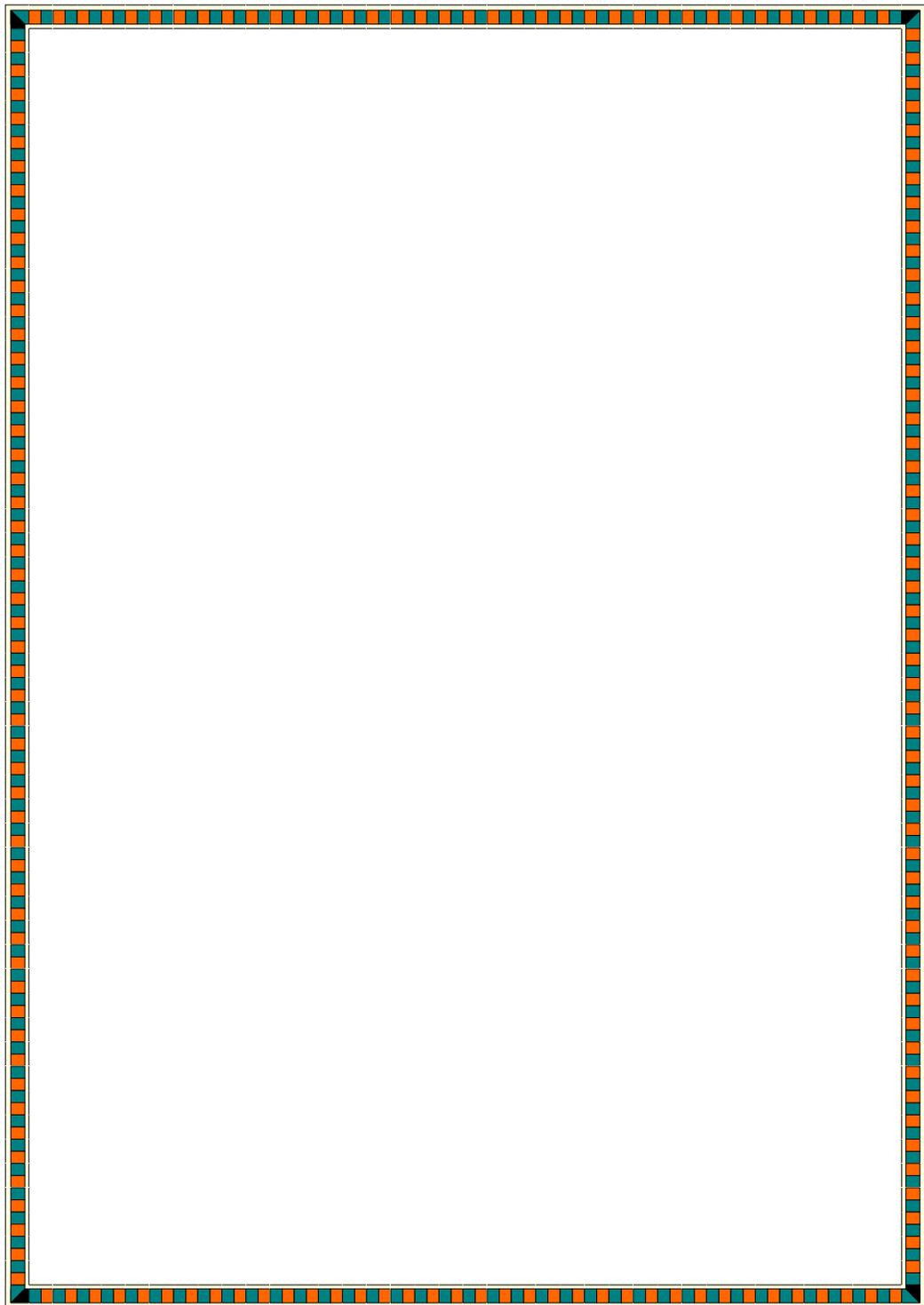
**MADAMINOV ANVARJONNING**

**«My favorite hobby is...» mavzusida**

# **DARS ISHLANMASI**



Mingbuloq 2014-2015



**Subject:** English

**Grade:**7

**Theme:** My favourite hobby is... (Fly High textbook III quarter)

**Structure of the lesson:** oriented on developing of reading and listening skills

**Type of the lesson:** developing speaking and writing skills, developing analyzing

**View of the lesson:** Integrated skills lesson

**Time:** 45 min

1. Revision of the previous material  
4-5min
2. Introducing the theme and the aims  
1,5-2min
3. Working with new words  
5-6min
4. Practicing I like + Ving structure (pair work) 4min
5. Working with models The most... the least  
4-5min
6. Group work( working in fours)  
7-8min
7. Presentation  
6min
8. Debriefing  
6min

9. Giving homework  
2min
10. Assessment  
1min

**Title:** The most popular...

**The main aim:** *Upbringing of a harmonious person oriented on respectfulness of the spiritual and cultural values.*

**Aims:**

**Upbringing:** To upbringing the interest of spending their leisure time useful and interesting,

**Teaching :** Teaching vocabulary items associated with hobbies, teaching “I like + Ving” structure, consolidation of Present Simple,

**Practical:** Practicing “The most... and the least...” structures, reading and speaking skills,

**Developing :** Developing analyzing and writing skills, developing communicative and cooperative skills, to widen pupils’ outlook.

**Resources:** 3 adverts, 3- 4 flipcharts, markers, scotch, cards with new words, glue.

**Time:** 45 min

**Methods:** brainstorming, describing according to the picture, tet-a-tet method,

**Forms:** question – answer conversation, individual work, pair work, group work ( working in fours), working with vocabulary

**Aids:** conversation, presentation, guessing activity, cards with new words

**Control types:** multi checking, correct using of grammar ( I like + Ving, The most... The least...), pronunciation, oral speech, creativeness.

**Assessment:** rating balls according to the State Standard, encouragement

**Procedure:** Teacher greets children and introduces herself.

**1. Revision of the previous material:** There are three advertisements on the blackboard, teacher asks pupils to read them and to decide what they are advertising. Children try to guess what service or product is advertised there. Then teacher asks them:

- Did you find what the advertisements are about?
- Which one did you like best? Why?
- Why do we need advertising today?

**4 - 5 min**

**2. Introducing new theme:** Teacher asks children if they knew the meaning of the word “hobby”:

- Children, do you know, what is hobby in general?
- ( Something you do in your spare time because you enjoy it)
- What sort of hobbies do you know or have

heard of?

- (Children try to answer the questions)

**1.5-2 min**

Then teacher put new words on the blackboard associated with hobbies using cards:

*Cartoons, badges, embroidery, coins, stamps, amusement park, museums, comics, computer games, models, flowers, music, discos, photos, the dutar, poems, sewing, growing, leisure, indoor, outdoor.* Children repeat the words after teacher and then they put down unknown words into their vocabularies.

**5-6 min**

**1.** Teacher explains the structure I like + Ving and pupils having looked at the example given in exercise 1 page54 and turned to each other say about their likes and ask his/her classmate about his/her likes. When they finish the teacher asks some of them what her/his likes are.

**4 min**

**2.** Teacher asks pupils to make pairs with their classmates and to do exercise 3, page 54. They should read the table and complete the sentences using structures:

***The most popular activity for boys is...***

***The least popular activity for girls is...***

There are 12 sentences in the exercise and it's not important to rewrite them all only missing words can be written down. If it is necessary teacher should remind the meaning of the structures "the most" and "the least" to pupils. Then children write the missing words and read the sentences.

**4-5 min**

3. After working in pairs teacher asks children to unite in "fours" and gives each "four" a picture showing a hobby and a flipchart with markers and glue. (The pictures of hobbies should be from the new vocabulary of the lesson). Children are asked to glue the picture and write a short story describing the hobby in 3-4 sentences.

**7-8 min**

4. Each "four" or one person from each group comes to the blackboard to make a presentation.

**6 min**

5. **Debriefing:**

- What new words and expressions did you learn today?
- What do the words *leisure* and *hobby* mean?
- Did you like to work in pairs and "fours"? Why?
- What is your favourite hobby? Why?

**6 min**

**6. Assessment.** Teacher gives pupils marks for active participating, speaking, writing and reading skill and for their presentation.

**1 min**

**7. Homework:** Teacher may ask pupils to write a short composition about their favourite hobby in 7 – 8 sentences and do ex. 1p. 61 to write 6 sentences about their class using information from the activity 3 p. 54

**2 min**











**Advertisements used to review the previous material:**

**If you need a present for your child's birthday you can easily find everything in our shop. The prices are cheap and the things are quite good.**

*Call us : 200 – 98754386  
or visit us : New Leypark Street, 14*

**New words:**

*cartoon*

*badges*

*embroidery*

*coins*

*stamps*

*amusement park*

*museums*

*comics*

*outdoor*

*computer games models*

*flowers*

*music*

*discos*

*photos*

*the dutar*

*poems*

*sewing*

*growing*

*indoor*

*leisure*