

# THE TECHNOLOGICAL MAP OF THE LESSON

**The theme: What were you doing ....?**

**Objectives:** To practice listening for gist; to practice talking about what was happening in the past; reading for the main idea; to practise talking about houseworks;

**The summary of the process of study:** To revise Present Continuous and according to the Present Continuous making up Past Continuous Tense, to use Past Continuous Tense in examples, the role of Past Continuous in grammar;

## **The fulfillment technology of the process of study**

<b>Method</b>	<b>Type of lesson</b>	<b>Equipment</b>	<b>Way of teaching</b>	<b>Control</b>	<b>Evaluating</b>
Story Exercise	Integrated (speaking, writing reading)	Standard aids, cards, pictures	Working in groups,	Monitoring, self-evaluating	a) evaluating groups b) evaluating individually

## **Future results**

<b>Teacher:</b> to solve teaching problems; to raise awareness about Past Continuous of pupils;	<b>Pupil:</b> to get further information about Past Continuous and use it in examples;
---	--

## **Future plans (analyses, changes)**

<b>Teacher:</b> teacher revises Continuous Tenses at the next lessons; improve self individual working;	<b>Pupil:</b> pupils enlarge and add further information about Continuous Tenses at the next lessons;
---	---

The 6<sup>th</sup> form

# Lesson 1 What were you doing?

Objectives:

**Educational:** to give information about Present Continuous tense and its usage in sentences; to practice listening for gist;

**Educative:** to practise talking about houseworks

**Developing:** to practice talking about what was happening in the past; reading for the main idea;

**Materials:** book, pictures, cards, grammar tables.

**Aids:** Rods and rod board;

Type of lesson: integrated;

**I stage :** The procedure of the lesson:

a) greeting.

The teacher greets with pupils;

b) warm up;

Teacher will change pupils' seats as a warm up activity

## Beginning of the lesson:

Good morning dear pupils! Let's begin our lesson. Who is on duty today? Who is absent (the teacher sings the pupil who is absent)?

Lets's change your seats as a warm up activity. I'll divide you into 3 groups Red, Blue and Green smiles. During the lesson you must gather the star of your colour. If who collects more he'll be the winner

## II stage: Consolidation of the previous material:

Teacher: I. Let's check up your homework. As a homework I'll take a little test. Look at the board and tick the right answers.

1. A rain forest is ...  
a) dry forest; b) a forest with tall trees; c) it rains a lot there d) b & c
2. What's the climate like in rain forests?  
a) it's hot; b) hot and dry; c) hot and wet; d) cold and dry;
3. Oxygen ....

a) to break a tree; b) a gas that has no colour or smell; c) to break houses or forests;

4. What gives oxygen to the air?

a) trees; b) paper; c) plastic bottles; d) magazines;

5. What's the capital of the USA?

a) London; b) New York; c) Washington; d) Tashkent;

## II. Spelling Dictation.

Now I'll read the words and you'll write them in English. Then check your pair's dictation.

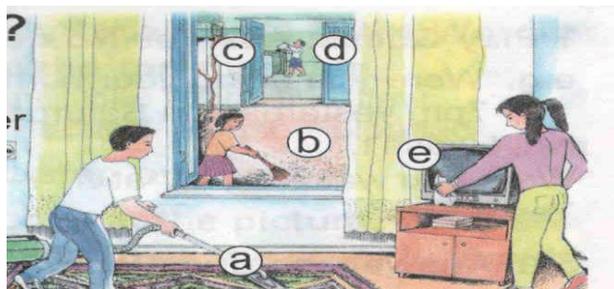
Oxygen, destroy, paper, rain forest, bottles;

Teacher: Now write down today's date and new theme:

## III stage: Presentation: What were you doing...?

Listening skills: sweep, rubbish, bin, dust, vacuum cleaner.

Activity 1. a) look and match the words with pictures;  
b) listen and repeat after the teacher;



Writing skills:

Activity 2. Write the verbs in Present Participle e.g. watch-watching, run-running, make-making etc.

Reading skills:

Activity 3a Read Anvar's story and answer the question.

Why were the children busy at 11 a.m last Sunday?

## Introduction of Past Continuous:

Subject	Tense form	Using
I He She It	Was working	O'tgan zamonning aniq muddatida sodir bo'layotgan ish- harakatni bildiradi.
We You They	Were working	Ann was waiting for Robert at 5 o'clock yesterday.

## IV stage: Practice of the new theme:

Speaking skills:

Activity 3b Answer the questions.

- What were the children doing before 11 o'clock?
- Do we know when they started to tidy up the rooms?
- Were the children after 11 a.m?

Teacher: Dear, pupils, let's have a rest.

### Brain Gym activity:

**Objectives:** to give pupils a brain rest during the lesson;

Raise your left leg and left arm and move them simultaneously to other sides

Writing skills:

Activity 3c Compare and translate into your mother tongue. Write the sentences in activity 3a in bold and translate them.

Speaking skills:

Activity 4 a Look at the pictures and make up sentences in Present and Past Continuous



Activity 4 b Chain Drill. What were you doing at 6 pm yesterday?

Reading skills:

Activity 5a Read the story and put in order.

Speaking skills:

a Heggy's mother told them. "Don't take a stick and a stone, but smile at the hedgehogs in the water" Heggy and Chamby went back to the river, looked at the hedgehogs and smiled at them.

b Last Sunday Heggy and Chamby wanted to go to the Blue Forest. The Blue Forest was across the river. Chamby told Heggy, "There's someone in the river. I'm afraid of him".

c They saw that the hedgehogs in the water smiled at them too! Heggy and Chamby were happy.

d One hedgehog was holding a big stone and another hedgehog was holding a long stick. Heggy and Chamby ran to Heggy's mother for help.

e Heggy took a long stick and Chamby took a big stone. In the water they saw two hedgehogs.

### Activity 5 b

b) Answer the questions.

Do you like the story?

Which is better: to smile or to be angry?

Teacher: Let's check up your knowledge about Past Simple Tense. Let's play the game "Bingo". as a rule the winner will be whose paper filled the first. Who fill the paper first must cry BINGO. He will be the winner.

<del>Went</del>	Was	Took
Saw	<del>Wanted</del>	Looked

### V stage: Evaluation:

Teacher counts the 'smiles' that the groups have earned during the lesson. The group with the most 'smiles' is announced the winner. Teacher also marks some individual students for their active participation.

9-10 smiles: 5 mark

7-8 smiles: 4 mark

6-7 smiles: 3 mark

3-5 smiles: 2 mark

1-2 smiles: 1 mark

### VI stage: Homework:

After evaluating pupils teacher explains homework.

Exercises 1,2 on page 115.

Exercises 1: Copy and complete. Use Simple Past or past Continuous.

Exercises 2: Write what you and your family were doing at 7 pm yesterday\ on Saturday. e.g . My father was watching a football match at 7 pm on Saturday.



Мусаева Муяссар – Гулистон туманидаги 14-умумий ўрта таълими мактабининг 1-тоифали инглиз тили фани ўқитувчиси, Ўзбекистон Республикаси Халқ таълими аълочиси, Вилоят хокимининг педагогик гранти соҳибаси.