



# 4 Family and friends

our/their • Possessive 's • Family relations • has/have • The alphabet • On the phone

## STARTER



1 Complete the table.

Subject pronoun	I	you	he	she	we	they
Possessive adjective	my				our	their

**T 4.1** Listen and check.

2 Talk about things in the classroom.

*This is my book.*

*This is our class.*

*This is her bag.*

## SALLY'S FAMILY

Possessive 's – family relations

1 **T 4.2** Read and listen.

### This is Sally Milton.

She's married, and this is her family. Their house is in London. She's a teacher. Her school is in the centre of town.

Tom is Sally's husband. He's a bank manager. His bank is in the centre of town, too.

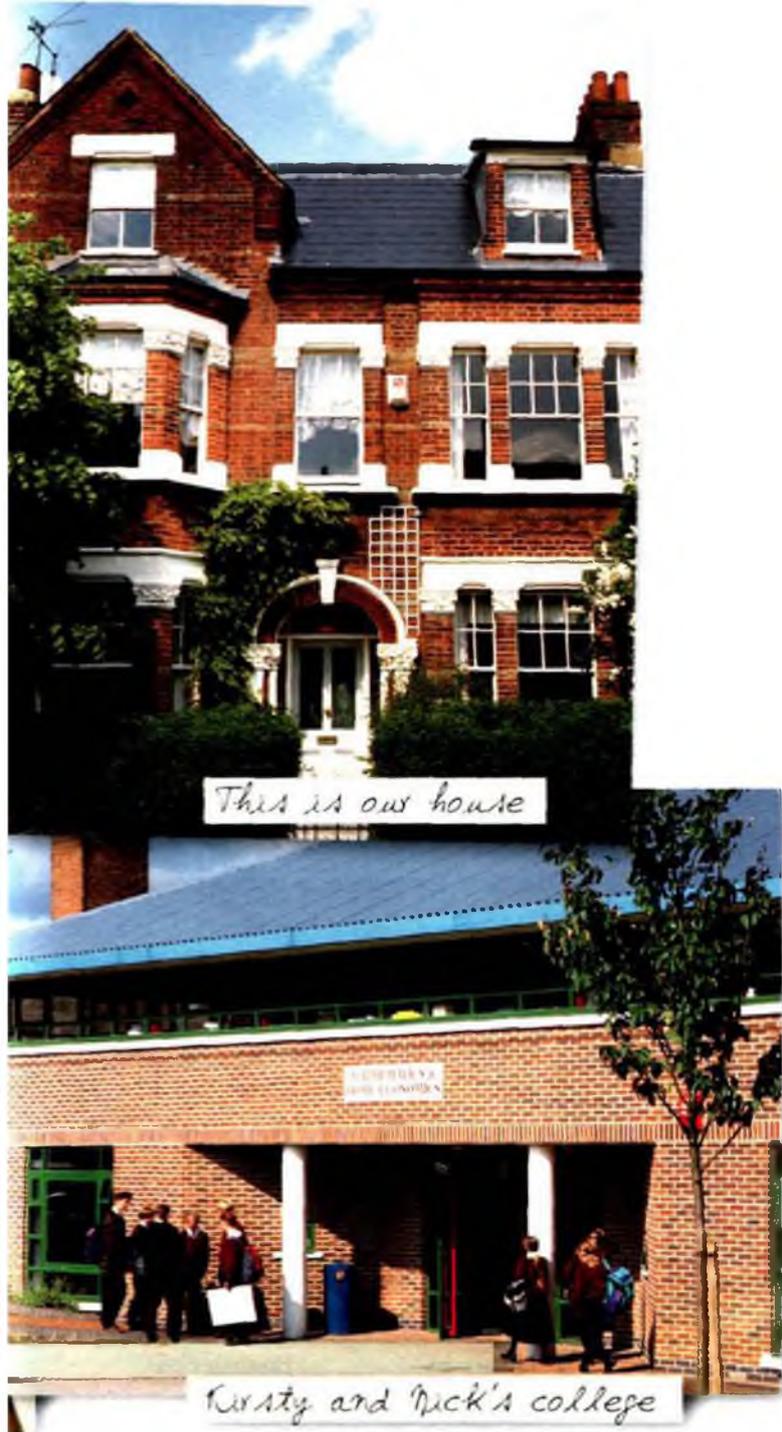
*'Our children are Kirsty and Nick. They're students at Camden College. We're happy in London.'*



## GRAMMAR SPOT

- 1 She's married. She's a teacher. 's = is
- 2 This is her family.  
This is Sally's family. 's = the family of Sally
- 3 his | bank      her | school  
Tom's |      Kirsty's |

▶▶ Grammar Reference 4.1–4.3 p123



## 2 Answer the questions.

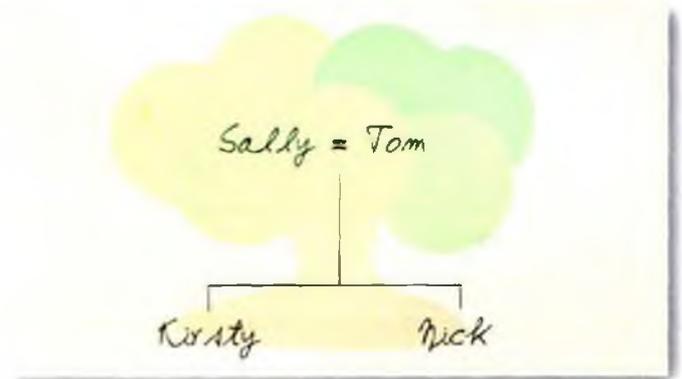
- 1 Is Sally married? Yes, she is. \_\_\_\_\_
- 2 Where's their house? \_\_\_\_\_
- 3 What is Sally's job? \_\_\_\_\_
- 4 Where's her school? \_\_\_\_\_
- 5 What is Tom's job? \_\_\_\_\_
- 6 Where is his bank? \_\_\_\_\_
- 7 Are their children doctors? \_\_\_\_\_

**T 4.3** Listen and check.

## 3 T 4.4 Listen and repeat.

	mother	daughter	sister	wife
	father	son	brother	husband
	parents	children		

## 4 T 4.5 Look at the family tree. Listen and complete the sentences.



- 1 Sally is Tom's **wife** \_\_\_\_\_.
- 2 Tom is Sally's \_\_\_\_\_.
- 3 Kirsty is Sally and Tom's \_\_\_\_\_.
- 4 Nick is their \_\_\_\_\_.
- 5 Sally is Nick's \_\_\_\_\_.
- 6 Tom is Kirsty's \_\_\_\_\_.
- 7 Kirsty is Nick's \_\_\_\_\_.
- 8 Nick is Kirsty's \_\_\_\_\_.
- 9 Sally and Tom are Kirsty and Nick's \_\_\_\_\_.
- 10 Kirsty and Nick are Tom and Sally's \_\_\_\_\_.

**T 4.5** Listen again and check.

## 5 Ask and answer questions.

Who's Nick?

He's Tom's son.

He's Kirsty's brother.

# PRACTICE

## The family

1 **T 4.6** Listen to Rachel Chang. Complete the information about her family.

	Name	Age	Job
Rachel's brother			
Rachel's mother			
Rachel's father			

2 Complete the sentences.

- 1 Steve is Rachel's brother.
- 2 Her \_\_\_\_\_ name is Grace.
- 3 Grace is Bob's \_\_\_\_\_.
- 4 'What's \_\_\_\_\_ job?' 'He's a businessman.'
- 5 'Where's \_\_\_\_\_ house?' 'It's in San Diego.'

3 Write the names of your family. Ask and answer questions with a partner.

Stefan Danuta

Who's Stefan/Danuta?      He's/She's my brother/mother ...

How old is he/she?      He's/She's \_\_\_\_\_.

What's his/her job?      He's/She's a \_\_\_\_\_.

### my/our/your ...

4 Complete the sentences with a possessive adjective.

- 1 'What's **your** \_\_\_\_\_ name?'  
'My name's Sally.'
- 2 'What are \_\_\_\_\_ names?'  
'Our names are Kirsty and Nick.'
- 3 Jean-Paul and André are students.  
\_\_\_\_\_ school is in Paris.
- 4 'My sister's married.'  
'What's \_\_\_\_\_ husband's name?'
- 5 'My brother's office is in New York.'  
'What's \_\_\_\_\_ job?'
- 6 We are in \_\_\_\_\_ English class.
- 7 'Mum and Dad are in Rome.'  
'What's \_\_\_\_\_ phone number?'

# SALLY'S BROTHER

has/have

1 **T 4.7** Read and listen to David.



This is **David Arnot** and his family.

'We're from Wales. I have a small farm. My wife's name is Megan, and she has a job in town. She's a shop assistant. We have one child, Ben, and two dogs, Dylan and Dolly. My sister, Sally, and her husband, Tom, have a big house in London. They have two children. Tom has a very good job.'

2 Are the sentences true (✓) or false (X)?

- 1  David's farm is in Wales.
- 2  David is Sally's brother.
- 3  His wife has a job in a hospital.
- 4  David and Megan have two children.
- 5  Their farm is big.
- 6  They have two dogs, Ben and Dolly.

3 **T 4.8** Listen and write the sentences. Practise them.

- 1 I have a small farm in Wales.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

## GRAMMAR SPOT

Complete the forms of the verb *have*

I	_____
You	<u>have</u> _____
He	<u>has</u> _____
She	_____
We	_____
They	_____

▶▶ Grammar Reference 4.4 p123

4 Write sentences about your family. Tell the class.

*We have a house in the country.*

*I have two sisters.*

## PRACTICE

### has/have

1 Complete the sentences. Use *has* or *have*.

- 1 I **have** two brothers and a sister.
- 2 My parents \_\_\_\_\_ a house in the country.
- 3 My wife \_\_\_\_\_ a Japanese car.
- 4 My sister and I \_\_\_\_\_ a dog.
- 5 You \_\_\_\_\_ a very nice family.
- 6 Our school \_\_\_\_\_ fifteen classrooms.
- 7 We \_\_\_\_\_ English classes in the evening.

2 Talk about your school.

Our school is small.

It has six classrooms.

We have ten students in our class.

### Questions and answers

3 Match the questions and answers.

- |  |                             |
|--|-----------------------------|
| 1 How is your mother?                  | Yes, we are.                |
| 2 What's your sister's job?            | She's David's sister.       |
| 3 How old are your brothers?           | It's in the centre of town. |
| 4 Who is Sally?                        | She's very well, thank you. |
| 5 Where is your office?                | They're ten and thirteen.   |
| 6 Are you and your husband from Italy? | She's a nurse.              |

**T 4.9** Listen and check.

### Check it

4 Tick (✓) the correct sentence.

- 1  Mary's children are married.  
 Mary is children are married.
- 2  What's your daughter name?  
 What's your daughter's name?
- 3  What's he's job?  
 What's his job?
- 4  They're from Germany.  
 Their from Germany.
- 5  They're parents have a house in Bonn.  
 Their parents have a house in Bonn.
- 6  My brother have a good job.  
 My brother has a good job.
- 7  We house is in the centre of town.  
 Our house is in the centre of town.

## READING AND WRITING

### My best friend

1 Read about Andy. Check the new words in your dictionary.

2 Match the photographs with a part of the text. Who are the people in the pictures?

## My friend Andy

- a My **best friend's** name is Andy. He's **very nice**, and he's **really funny**. He's 22, and he's a student at **university**. He isn't married, **but** he has a **beautiful girlfriend**. Her name is Carrie, and she's American.
- b Andy's parents have a **flat** in Manchester. It's **near** the centre of town. His father's a taxi driver, and his mother has a **part-time** job in a hospital.
- c He has two sisters. Their names are Alison and Molly. They're **both** at school.
- d Andy has a **lot of CDs**. His **favourite music** is rock 'n' roll, and his favourite **pop group** is *Mood*. He is **also** a fan of Manchester United!

When we're together, we have a good time.





**3** Underline the correct information.

- 1 Andy is ... a student / a bus driver / nice / American / funny / beautiful.
- 2 Andy has ... two sisters / two brothers / a wife / a girlfriend / a lot of CDs.
- 3 Carrie is ... Andy's sister / Andy's girlfriend / American / beautiful.
- 4 Andy's parents have ... a house / a flat / one daughter / three children.
- 5 Andy is ... in a pop group called *Mood* / a fan of *Mood* / a fan of Manchester United.

**4** Work with a partner. Talk about Andy.

*Andy's a student. He's very ...*

**5** Write about a good friend.

- My friend's name is ...
- She's/He's ...
- She/He has ...
- Her/His parents ...
- Her/His favourite ...

Write about family, job, music, sport ...



## EVERYDAY ENGLISH

### The alphabet

1 **T 4.10** Listen to the letters of the alphabet. Practise them.

**A B C D**  
**E F G H I J K L**  
**M N O P**  
**Q R S T U V W X Y Z**

2 Practise the letters in groups.

/eɪ/ a h j k

/əʊ/ o

/i:/ b c d e g p t v

/u:/ q u w

/e/ f l m n s x z

/ɑ:/ r

/aɪ/ i y

3 **T 4.11** Listen to people spell their first name (Sally) and their surname (Milton). Write the names.

SALLY     MILTON

_____	_____
_____	_____
_____	_____

4 Practise spelling your name with a partner.

*How do you spell your first name?*

**K - R - I - S - Z - T - I - N - A.**

*How do you spell your surname?*

**N - A - G - Y.**

5 In pairs, ask and answer *How do you spell ... ?* with words from the text about Andy on p28.

*How do you spell 'friend'?*

**F - R - I - E - N - D.**

6 Put the letters in the correct order. What's the country?

NEFACR

FRANCE

NAPIS

\_\_\_\_\_

LARZIB

\_\_\_\_\_

NAPAJ

\_\_\_\_\_

LASARUTAI

\_\_\_\_\_

YLIAT

\_\_\_\_\_

GANELDN

\_\_\_\_\_

## On the phone

7 **T 4.12** Listen to the phone conversations.

- 1 **A** Good morning. The Grand Hotel.  
**J** Hello. The manager, please.  
**A** Certainly. And your name is?  
**J** José Gonzalez.  
**A** How do you spell your surname?  
**J** G - O - N - Z - A - L - E - Z.  
**A** Thank you.  
**S** Hello. Sam Jackson.  
**J** Mr Jackson, hello. This is José Gonzalez ...

**soac**

Carrer Arcs 5, 12 ena planta, 08023 Barcelona  
 tel 93-306 785 04 fax 93-412 234 95

**Señor José Gonzalez**  
*export manager*

- 2 **B** Good afternoon. The Edinburgh English School.  
**M** Hello. The director, Annie Benton, please.  
**B** And your name is?  
**M** Mayumi Morioka.  
**B** M - A ...  
**M** M - A - Y - U - M - I M - O - R - I - O - K - A.  
**B** Thank you. ... I'm sorry. She isn't in her office.  
 What's your phone number?  
**M** It's Japan 3 5414 6443.  
**B** Thank you for telephoning. Goodbye.  
**M** Goodbye.

**tohoku**  
 design

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**Mayumi Morioka**

8 Write your business card. Have similar phone conversations.

company name \_\_\_\_\_

your name \_\_\_\_\_

address \_\_\_\_\_

phone number \_\_\_\_\_ fax number \_\_\_\_\_

email \_\_\_\_\_