



14

It's time to go!

Present Continuous for future · Question word revision · Transport and travel · Going sightseeing



STARTER

- 1 What year is it? What year is it next year?
What month is it? What month is it next month?
What day is it today? What day is it tomorrow?
- 2 Say the months of the year and the days of the week round the class.

HOLIDAY PLANS

Present Continuous for future

1 **T 14.1** Listen to Ellie and read her diary for next week. Why is she excited?



APRIL

6 Monday	collect tickets from the travel agent
7 Tuesday	meet Ed and Lucy after work go shopping
8 Wednesday	11.00 a.m. see the doctor have lunch with mum
9 Thursday	leave work early pack bags
10 Friday	6.30 a.m. go by taxi to the airport meet Ed and Lucy 9.30 a.m. fly to Mexico
11 Saturday	
12 Sunday	

	W	T	W	T	F	S	S
	8	7	6	5	4	3	2
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

- 2 Complete the sentences about Ellie.
- 1 On Monday she's collecting her tickets from the travel agent.
 - 2 On Tuesday she's meeting Ed and Lucy after _____ and they're going _____.
 - 3 On Wednesday she's seeing the _____ at 11 o'clock, then she's _____ lunch with her mother.
 - 4 On Thursday she's _____ work early and she's _____ her bags.
 - 5 On Friday at 6.30 in the morning she's going by _____ to the airport and she's _____ Ed and Lucy there. At 9.30 they're _____ to Mexico.

GRAMMAR SPOT

- 1 The Present Continuous can express future plans.

I'm going to Mexico next week.
She's seeing the doctor on Wednesday.
We're leaving next Friday.

- 2 We often say when (this afternoon, tomorrow, on Saturday, ...) with the Present Continuous. Underline the time expressions in Grammar Spot 1.

▶▶ Grammar Reference 14.1 p127

Questions

- 3 **T 14.2** Listen and repeat the question and answer.

What's she doing on Monday?
She's collecting her tickets.

Ask and answer more questions about Ellie's week. Work with a partner.

What's she doing on Tuesday?

She's ...

- 4 Write your diary for the next four days. Ask and answer questions with a partner.

What are you doing tomorrow?

I'm meeting my friends.
What are you doing?

- 5 Look at the picture. It's Monday morning. Ellie's at work. What is she doing? Complete the conversation with the question words.



what when where how who why

A **What** _____ are you doing?

E I'm reading about Mexico.

A _____ ?

E Because I'm going there on holiday soon.

A Oh lovely! _____ are you leaving?

E We're leaving next Friday.

A _____ are you going with?

E My friends Ed and Lucy.

A _____ are you travelling?

E We're travelling by plane to Mexico City, then by bus and train around the country.

A _____ are you staying?

E We're staying in small hotels and hostels.

A You're so lucky! Have a good time!

E Thanks very much.

- T 14.3** Listen and check. Practise with a partner.

GRAMMAR SPOT

- 1 Make the question form with *When* and *I / you / he / she / we / they*.

When am I leaving? When are you leaving? When is he ... ?

- 2 The Present Continuous can express present and future.

Which sentence is about now? Which sentence is about the future?

I'm reading about Mexico. I'm leaving next Friday.

▶▶ Grammar Reference 14.1 p127

PRACTICE

Listening and speaking

1 Look at the chart about Marco's holiday plans. Write the questions.

- Where is he going?
- Why is he going there?
- When ... ?

1 4 4 Listen and check the questions. Complete the chart about Marco's holiday plans.

2 Ask and answer the questions about Marco with a partner.



Where / go?	Banff, Canada
Why / go?	to go skiing
When / leave?	
How / travel?	
Where / stay?	Banff Springs Hotel
How long / stay?	

Where's he going?

He's going to Banff, in Canada.



3 Look at the pictures. Where are the people going on holiday, do you think?



Work with a partner.

Student A Look at p139. Read about Rachel and Lara's holiday plans.

Student B Look at p140. Read about Didier's holiday plans.

Ask and answer the questions to complete your chart.

4 Ask and answer the questions about you.

Where are you going for your next holiday?

To England.

Why are you going there?

Because I want to practise my English.

Tell the class about your partner.

Juan is going to England because he wants to practise his English. He's ...

Talking about you

5 Read the sentences about yesterday and ask a question about tomorrow.

Yesterday

- 1 I got up early.
- 2 I went swimming.
- 3 I walked to work.
- 4 I had lunch in my office.
- 5 I left work late.
- 6 I met a friend.
- 7 We had dinner in a restaurant.

Tomorrow

- Are you getting up early tomorrow?*
Are you going ... ?

T14.5 Listen, check, and repeat. Practise the intonation in the questions.

6 Write what you did yesterday. Tell a partner. Ask and answer questions about tomorrow.

I went to my English class.

Are you going to your English class tomorrow?

No, I'm not. I'm ...

Check it

7 Tick (✓) the correct sentence.

- 1 I'm leaving tomorrow.
 I leaving tomorrow.
- 2 We go to the cinema this evening.
 We're going to the cinema this evening.
- 3 Where they go on holiday?
 Where are they going on holiday?
- 4 Where are you doing on Saturday evening?
 What are you doing on Saturday evening?
- 5 What do you do tomorrow?
 What are you doing tomorrow?

READING

An amazing journey

- 1 Can you drive? Do you like driving? What is your favourite car?
- 2 Look at the photograph and the map. Who are the people? How old is their car? What kind of car is it? Where did their journey start and finish?
- 3 Read about John Pollard's car. Are the sentences true (✓) or false (✗)? Correct the false (✗) sentences.
 - 1 John Pollard bought a VW. ✗ *He didn't buy a VW. He bought a Mini.*
 - 2 He bought it in 1964. ✓
 - 3 He bought the Mini when he was a student.
 - 4 He paid £250,000 for it.
 - 5 He went to Russia three times in his old Mini.
 - 6 He married, then he went to Australia.
 - 7 John and his wife stayed in Australia because they had no money.
 - 8 They're buying a new Mini soon.
 - 9 They're returning to Australia by ship.
 - 10 The Mini isn't staying in England.
- 4 Complete the interview with John.

I This is an amazing car, John. When did you buy it?

JP _____, when I was a student.

I And how much did it cost?

JP _____.

I Why did you buy it?

JP Because I _____ to travel. In 1966 _____ Moscow, Finland, and the Arctic Circle.

I Does your wife like the Mini?

JP Oh, yes. She loves it. We _____ in 1967 and we _____ Australia via India. We stayed in Australia _____ years.

I When did you come back to England?

JP _____.

I Are you going back to Australia?

JP Yes, we are. We _____ next month.

I Are you leaving the Mini in England?

JP No we aren't. The Mini _____ by ship.

T 14.6 Listen and check. Practise the conversation in pairs.

To Aust



IN 1964 John Pollard bought a new car. It was a Mini, and it cost just £305. 250,000 miles later he is still driving it. Mr Pollard, 59, said: 'I bought the car when I was a student. I wanted to travel. In 1966 I drove to

ralia and back in a Mini



JOHN AND CARYS POLLARD with their 1964 Mini car. 250,000 miles and still going strong.

Moscow, Finland, and the Arctic Circle. I married in 1967 and then my wife and I drove the Mini to Australia via India. I found a job in Sydney, and we stayed in Australia for 30 years. We used the Mini all the time. Last month we came back

to England to visit our families and of course, we came in the Mini. We drove via Kuala Lumpur, Bangkok, Tibet and China, Mongolia, and Russia.'

Mr and Mrs Pollard love their old Mini and don't want to sell it and buy a

new one. 'Next month we're returning to Australia but we are not driving, we are travelling by plane. The Mini is travelling by ship. We decided to give it a rest for the return journey because it is very old and tired.'

VOCABULARY AND SPEAKING

Transport and travel

1 Match the transport and pictures.

bicycle ship the Underground motorbike



2 Work with a partner. How many other forms of transport do you know?

3 Match a verb in A with words in B.

- A** pack
book
catch
have
arrive
go

- B** a great time
in Rome
sightseeing
a hotel
a plane
your bags

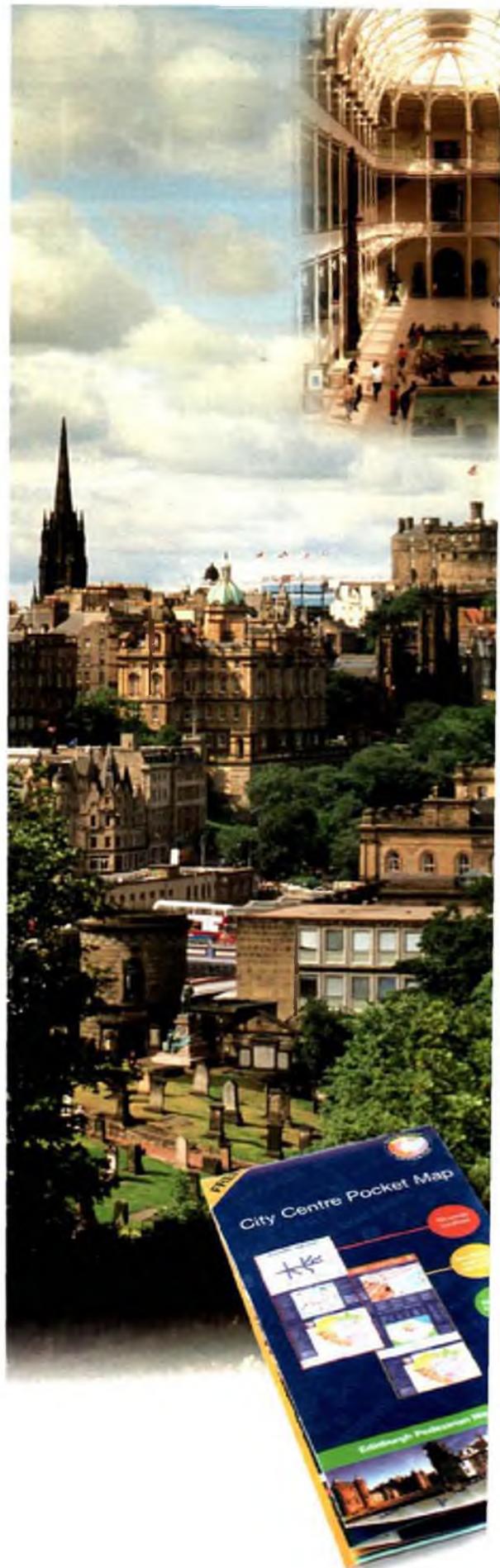
4 Put the sentences in the correct order.

- 1 We wanted to have a holiday in Rome.
- 2 We caught the plane.
- 3 We went to the airport.
- 4 We booked the hotel and the flight.
- 5 We packed our bags.
- 6 We arrived in Rome.
- 7 We collected our tickets from the travel agent.
- 8 We went sightseeing.
- 9 We had a great time.

T 14.7 Listen and check.

5 Describe a journey in the past.

Where did you go? How did you travel? How long was the journey?



EVERYDAY ENGLISH

Going sightseeing

1 Write down the names of two cities and the dates when you were a tourist there.

London, July 1999. Paris, April 2001.

Show a partner. Talk about the cities. What did you do there? What did you see? What did you buy?

- I went to ...
- I saw ...
- We visited ...
- I bought ...

2 **T 14.8** Listen and complete the conversations in a tourist office.

- 1 A Hello. Can I _____?
B Yes. _____ a map of the town, please.
A _____ you are.
B Thank you.
- 2 C We'd like _____ a bus tour of _____.
A That's fine. The next _____ at 10.00.
It _____ an hour.
C Where does the bus go from?
A It _____ the _____ in Princes Street.
- 3 D We'd like to visit the museum. _____ open?
A From ten o'clock to five o'clock _____.
D _____ is it to get in?
A It's free.

Practise the conversations.

3 What is there to do in your town? Where do visitors go?

We have a beautiful church.

There's a park.

*Visitors go to the market/
the old town ...*

Work with a partner. One of you works in the Tourist Office in your town. The other is a tourist who wants some information.

- A Hello. I'd like to go on a tour of the town/see the church ...
B That's fine ...