

# 2

Countries • Where are you from? • *he/she, his/her; I/you, my/your* • Numbers 11–30

## Your world

### Countries

1 What are the countries? Write *a, e, i, o,* and *u.*

1 B r a z i l

2 T h n t d S t t s

3 J p n

4 F r n c

5 S p n

6 s t r l

7 t l y

8 n g l n d

2 Write the countries.



Pronunciation

3 **T2.1** Put these countries into the correct columns, A, B, C, D, or E.

England ~~Brazil~~ Australia  
~~Spain~~ Japan France Italy

A ●	B ●●	C ●●	D ●●●	E ●●●●
Spain _____	_____	Brazil _____	_____	_____

Cities and countries

4 Write questions and answers.

~~Barcelona~~ Boston Oxford Milan  
 Paris Rio de Janeiro Sydney Tokyo

- |                               |           |           |
|-------------------------------|-----------|-----------|
| 1 A <i>Where's Barcelona?</i> | 4 A _____ | 7 A _____ |
| B <i>It's in Spain.</i>       | B _____   | B _____   |
| 2 A _____                     | 5 A _____ | 8 A _____ |
| B _____                       | B _____   | B _____   |
| 3 A _____                     | 6 A _____ |           |
| B _____                       | B _____   |           |

5 **T2.2** Write the countries.

England Scotland Wales  
~~Northern Ireland~~

- 1 *Northern Ireland*
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



# Where are you from?

he/she, his/her

6 **T 2.3** Write questions and answers.



- 1 A What's **his** name?  
 B His name's **Gianni** .  
 A Where's **he** from?  
 B He's from **Italy** .



- 4 A \_\_\_\_\_ name?  
 B \_\_\_\_\_  
 A \_\_\_\_\_ from?  
 B \_\_\_\_\_ from \_\_\_\_\_ .



- 2 A What's \_\_\_\_\_ name?  
 B Her name's \_\_\_\_\_ .  
 A Where's \_\_\_\_\_ from?  
 B She's from \_\_\_\_\_ .



- 5 A \_\_\_\_\_ name?  
 B \_\_\_\_\_  
 A \_\_\_\_\_  
 B \_\_\_\_\_



- 3 A What's \_\_\_\_\_ name?  
 B His name's \_\_\_\_\_ .  
 A Where's \_\_\_\_\_ from?  
 B He's from \_\_\_\_\_ .



- 6 A \_\_\_\_\_  
 B \_\_\_\_\_  
 A \_\_\_\_\_  
 B \_\_\_\_\_

I/you, my/your

7 Complete the conversations.



- 1 **Henri** Hello. My name's Henri. **What's** \_\_\_\_\_ name?  
**Isabel** Isabel.  
**Henri** Where \_\_\_\_\_ you \_\_\_\_\_, Isabel?  
**Isabel** Coimbra, in Portugal. Where \_\_\_\_\_ from?  
**Henri** \_\_\_\_\_ from Paris.



- 2 **Henri** \_\_\_\_\_, Isabel. \_\_\_\_\_ are you?  
**Isabel** \_\_\_\_\_, thanks. And \_\_\_\_\_?  
**Henri** Very well, \_\_\_\_\_. Isabel, \_\_\_\_\_ is Ana. \_\_\_\_\_ Portugal.  
**Isabel** \_\_\_\_\_, Ana.  
**Ana** \_\_\_\_\_, Isabel. \_\_\_\_\_ are you \_\_\_\_\_?  
**Isabel** \_\_\_\_\_ Coimbra.  
**Ana** Oh, \_\_\_\_\_ Coimbra,

Reading

They're from ...

8 **T2.4** Read and listen.

This is Roberto. He's in Sydney. He's from Italy. He's a computer programmer.



This is Brigitte and Jean-Claude. They're married and they're from France. Brigitte is a teacher and Jean-Claude is a photographer.

This is a photograph of Yumi. She's from Japan. She's a doctor. Her hospital is in the centre of Tokyo.



9 Complete the sentences.

- 1 Roberto is in *Sydney* .
- 2 He's from \_\_\_\_\_.
- 3 He's a \_\_\_\_\_.
- 4 Brigitte and Jean-Claude are \_\_\_\_\_.
- 5 They're from \_\_\_\_\_.
- 6 Brigitte is a \_\_\_\_\_.
- 7 \_\_\_\_\_ is a photographer.
- 8 Yumi is from \_\_\_\_\_.
- 9 She's a \_\_\_\_\_.
- 10 Her \_\_\_\_\_ is in the centre of Tokyo.

# Listening

This is Carmen

10 **T 2.5** Look at the photograph and listen. Choose the correct answers.



- 1 Carmen is a doctor / a teacher.
- 2 She's in / She's from Madrid.
- 3 This is a photograph of her house / her school.
- 4 Her school is in the centre of Liverpool / London.
- 5 Her teacher is Andrew / Anthony.
- 6 He's from England / Scotland.

# Translation

11 Write the sentences in your language.

- 1 Where are you from?  
\_\_\_\_\_
- 2 I'm from Brazil.  
\_\_\_\_\_
- 3 Where's Eduardo from?  
\_\_\_\_\_
- 4 He's from Spain.  
\_\_\_\_\_
- 5 They're from the United States.  
\_\_\_\_\_
- 6 Her name is Susan. His name is Mike.  
\_\_\_\_\_

# Everyday English

Numbers 11-30

12 **T 2.6** Listen and repeat.

11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

13 Match the numbers and words.

A grid of numbers and words with handwritten lines connecting them. The words are circled in blue, and the numbers are circled in red. Lines connect the words to their corresponding numbers.

twelve	23	eighteen	22	twenty-eight	16	
twenty-one	25	fifteen	13	nineteen	12	
18	twenty-nine	15	thirty	11	twenty	27
seventeen	20	fourteen	26	sixteen	21	
29	twenty-seven	14	twenty-three	24		
twenty-two	17	twenty-four	28	eleven		
twenty-five	19	twenty-six	30	thirteen		

14 Write the numbers.

- |   |    |          |    |    |       |
|---|----|----------|----|----|-------|
| 1 | 13 | thirteen | 6  | 17 | _____ |
| 2 | 29 | _____    | 7  | 11 | _____ |
| 3 | 12 | _____    | 8  | 30 | _____ |
| 4 | 15 | _____    | 9  | 27 | _____ |
| 5 | 20 | _____    | 10 | 21 | _____ |

15 Write the numbers.

- |   |           |            |    |           |       |
|---|-----------|------------|----|-----------|-------|
| 1 | 11 + 11 = | twenty-two | 6  | 4 × 4 =   | _____ |
| 2 | 7 × 4 =   | _____      | 7  | 3 × 8 =   | _____ |
| 3 | 3 × 6 =   | _____      | 8  | 20 - 1 =  | _____ |
| 4 | 7 + 6 =   | _____      | 9  | 13 + 13 = | _____ |
| 5 | 30 - 7 =  | _____      | 10 | 5 × 5 =   | _____ |

16 **T 2.7** Listen. Write the numbers.

- |   |       |    |       |
|---|-------|----|-------|
| 1 | 16    | 6  | _____ |
| 2 | _____ | 7  | _____ |
| 3 | _____ | 8  | _____ |
| 4 | _____ | 9  | _____ |
| 5 | _____ | 10 | _____ |