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Extra ideas, suggestions, and practice pp106–120

Progress tests pp121–9

Stop and checks pp130–141

Photocopiable material

UNITS 1-14

Unit 2 Suggestion (TB p15)

Name Yoshi 

Kumiko 

Country Japan

Name Brian 

Liz 

Country Canada

Name Fernando 

Marta 

Country Spain

Name Kevin 

Margaret 

Country Northern Ireland

Name Mike 

Carol 

Country England

Name Michel 

Marie 

Country France

Name Robert 

Britney 

Country The United States

Name Marco 

Sara 

Country Italy

Name Gareth 

Morgan 

Country Wales

Name Luis 

Ana 

Country Brazil

Name Calum 

Fiona 

Country Scotland

Name Paul 

Kim 

Country Australia

Role cards for female students

Name	Françoise Monet
Country	France
Phone number	33 57 45 89
Age	28
Job	shop assistant
Married?	Yes

Name	Rosa Sanchez
Country	Spain
Phone number	386 91 45
Age	28
Job	doctor
Married?	Yes

Name	Mary Macdonald
Country	Scotland
Phone number	553 6316
Age	26
Job	teacher
Married?	Yes

Name	Sally Porter
Country	Canada
Phone number	514 499 6021
Age	25
Job	taxi driver
Married?	No

Role cards for male students

Name	Jim Scott
Country	Australia.
Phone number	9422 0573
Age	30
Job	businessman
Married?	No

Name	Fernando Ramos
Country	Brazil
Phone number	237 5441
Age	27
Job	police officer
Married?	No

Name	David Evans
Country	Wales
Phone number	437791
Age	23
Job	nurse
Married?	Yes

Name	Yoshi Suzuki
Country	Japan
Phone number	5995 2702
Age	19
Job	student
Married?	Yes

Extra ideas Units 1–4 Revision

Reading

1 Look at the texts about people in London. Read them quickly and answer the questions.

- 1 Is Lucia from London?
- 2 How old is Daniel?
- 3 Where is Todd from?
- 4 Who is from Japan?
- 5 Two people have children. Who?
- 6 Who isn't married?

Hi! Welcome to London ...

My name's **LUCIA CLARKE**. I'm from Brescia in Italy. I'm married. My husband's name is James. He's from London. We have a son, Daniel, and a daughter, Teresa. Daniel is twelve and Teresa is eight. James and I are both teachers at the same school. It isn't in the centre of London but it's near our house.

I'm **TODD HADDING** from Seattle in the United States. I'm in London with my rock group, *The Drivers*. We're on tour in England, France, and Spain. I'm not married but I have a girlfriend here in London. She's a student and her name's Laura. She's beautiful!

My name's **SUMIO TANAKA**. I'm a businessman from Japan. My company has an office in Tokyo and in London, too. I'm married and I have two daughters. They are students at a school in the centre of London. They are very happy here.

2 Read the interviews again. Are these sentences true (✓) or false (✗)?

- 1 Lucia has two daughters.
- 2 Lucia is a teacher.
- 3 James's school is in the centre of London.
- 4 Todd is a taxi driver.
- 5 Laura is Todd's girlfriend.
- 6 Sumio's company has two offices.
- 7 Sumio's children aren't happy in London.

Language work

1 Write questions for these answers.

1 What's your name?

My name's Elena Majewska.

2 _____ ?

M – A – J – E – W – S – K – A.

3 _____ ?

I'm from Warsaw in Poland.

4 _____ ?

I'm 35.

5 _____ ?

No, I'm divorced.

6 _____ ?

I'm a bank manager.

7 _____ ?

It's in the centre of town.

8 _____ ?

My favourite music is jazz.

2 Practise the questions and answers with a partner.

Everyday English

Match the lines (1–5) with the answers (a–e).

1 ☐ What's this in English?

2 ☐ Have a good journey!

3 ☐ Good night.

4 ☐ How are you?

5 ☐ Are you all right?

a Fine, thanks.

b Sleep well!

c Thank you.

d I don't know. Sorry.

e Yes, I'm fine.

Role cards for Student A

Student A	
NAME	Isabella Ponti
TOWN / COUNTRY	Milan, Italy
A HOUSE OR A FLAT	flat
JOB	doctor
PLACE OF WORK	hospital
LANGUAGES	3 - Italian, French, and a little English
SPORTS	skiing and tennis

Student A	
NAME	Mario Bellini
TOWN / COUNTRY	Milan, Italy
A HOUSE OR A FLAT	flat
JOB	doctor
PLACE OF WORK	hospital
LANGUAGES	3 - Italian, French, and a little English
SPORTS	skiing and tennis

Student A	
NAME	Isabella Ponti
TOWN / COUNTRY	Milan, Italy
A HOUSE OR A FLAT	flat
JOB	doctor
PLACE OF WORK	hospital
LANGUAGES	3 - Italian, French, and a little English
SPORTS	skiing and tennis

Student A	
NAME	Mario Bellini
TOWN / COUNTRY	Milan, Italy
A HOUSE OR A FLAT	flat
JOB	doctor
PLACE OF WORK	hospital
LANGUAGES	3 - Italian, French, and a little English
SPORTS	skiing and tennis

Role cards for Student B

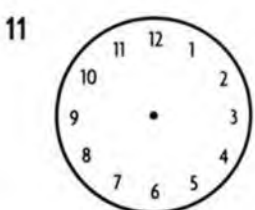
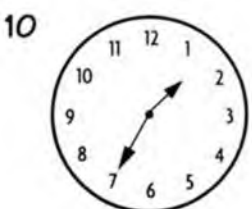
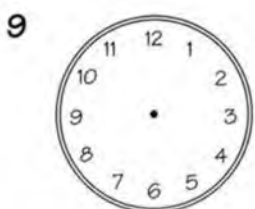
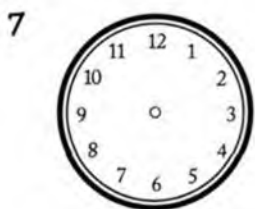
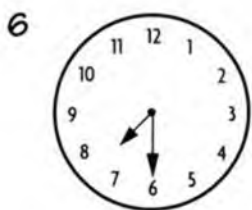
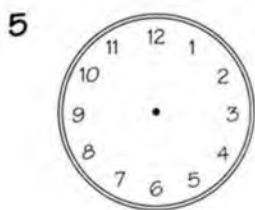
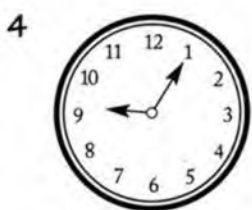
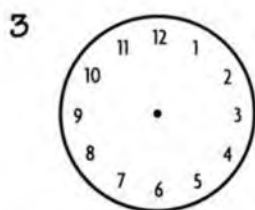
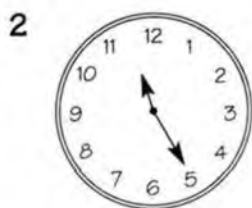
Student B	
NAME	Monique Duval
TOWN / COUNTRY	Carnac, France
A HOUSE OR A FLAT	house
JOB	teacher
PLACE OF WORK	school in the town centre
LANGUAGES	2 - French and English
SPORTS	football and swimming

Student B	
NAME	Alain Gaultier
TOWN / COUNTRY	Carnac, France
A HOUSE OR A FLAT	house
JOB	teacher
PLACE OF WORK	school in the town centre
LANGUAGES	2 - French and English
SPORTS	football and swimming

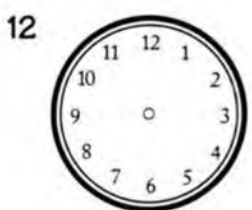
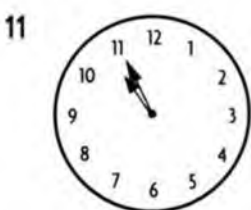
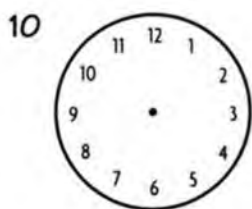
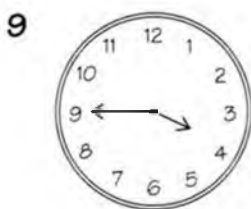
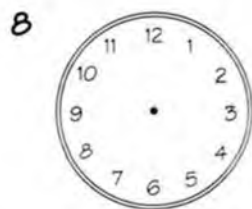
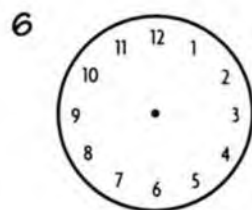
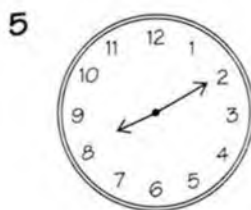
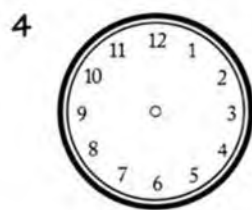
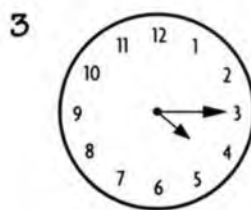
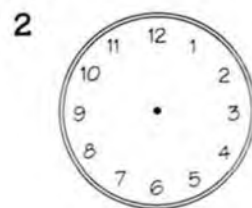
Student B	
NAME	Monique Duval
TOWN / COUNTRY	Carnac, France
A HOUSE OR A FLAT	house
JOB	teacher
PLACE OF WORK	school in the town centre
LANGUAGES	2 - French and English
SPORTS	football and swimming

Student B	
NAME	Alain Gaultier
TOWN / COUNTRY	Carnac, France
A HOUSE OR A FLAT	house
JOB	teacher
PLACE OF WORK	school in the town centre
LANGUAGES	2 - French and English
SPORTS	football and swimming

Student A What time is it, please?



Student B What time is it, please?



Adjectives

big	new	horrible	cold	
lovely	small	hot	old	

Nouns

bag	book	camera	computer	
hamburger	sandwich	television	bus	
dog	coffee	tea	mobile phone	
radio	CD player	clock	glass	

Extra ideas Units 5–8 Revision

Reading

1 Read the text quickly and answer these questions.

- 1 What's Nicola's job?
- 2 Where does she live?
- 3 What's her favourite room?
- 4 What does she do there?

Writer, Nicola Carlton, describes her favourite room ...

My house is in the centre of Manchester and it's about 90 years old. I work from home and my favourite room is my office. It's a beautiful room with big windows and I love **it**! In the office, I have my computer, two comfortable armchairs, a CD player, and a small fridge! There are photos of my three children on the walls. They're at university and I only see **them** in the holidays.

I get up at about 7 a.m. every morning and have a shower. I have breakfast in the office and I work at my computer all day. I don't usually go out of the office because it has everything I want – my work, music, food, and coffee! I don't have a telephone but I have email. My mother has a computer and I send messages to **her** every day – **she** loves **them**!

In the evening, I listen to music in the office and eat my dinner. My friends sometimes visit **me** and we have a glass of wine or two. I go to bed at about 11.30 p.m. – but in my bedroom, not in the office!

2 Read the text again. Are these sentences true (✓) or false (✗)?

- 1 Nicola doesn't go out to work.
- 2 Nicola's office is very light.
- 3 Nicola's children don't visit her in the holidays.
- 4 Nicola doesn't telephone her mother.
- 5 Nicola sleeps in her office.

3 Look at the words in **bold** in the text. What or who do they refer to?

Language work

1 Write questions for these answers.

1 Do you live in a flat?

Yes, I do. I live in a flat in the centre.

2 _____?

My favourite room is the living room.

3 _____?

No, I work in an office.

4 _____?

Yes, I sometimes work late.

5 _____?

No, I don't. I want to be a writer.

6 _____?

No, but I speak French and Italian.

7 _____?

Because English is important for my job.

8 _____?

I like red wine and beer.

9 _____?

I watch TV in the evening.

10 _____?

I have two sisters and a brother.

2 Practise the questions and answers with a partner.

Everyday English

Match the questions (1–5) with the answers (a–e).

1 ☐ What time is it, please?

2 ☐ Can I try on this jacket, please?

3 ☐ How much is that?

4 ☐ Is there a bank near here?

5 ☐ Is it far to the station?

a Twelve ninety-nine, please.

b About fifteen minutes.

c Yes. Go down King's Road and turn right.

d It's five thirty.

e Yes, the changing rooms are over there.

Student A Who was ... ?

1  Name: _____
Job: _____
Born: _____
Country: _____

2  Name: **James Dean**
Job: **actor**
Born: **1931**
Country: **the United States**

3  Name: _____
Job: _____
Born: _____
Country: _____

4  Name: **Bob Marley**
Job: **singer and musician**
Born: **1945**
Country: **Jamaica**

5  Name: _____
Job: _____
Born: _____
Country: _____

6  Name: **Anna Pavlova**
Job: **dancer**
Born: **1881**
Country: **Russia**

Student B Who was ... ?

1  Name: **Albert Einstein**
Job: **scientist**
Born: **1879**
Country: **Germany**

2  Name: _____
Job: _____
Born: _____
Country: _____

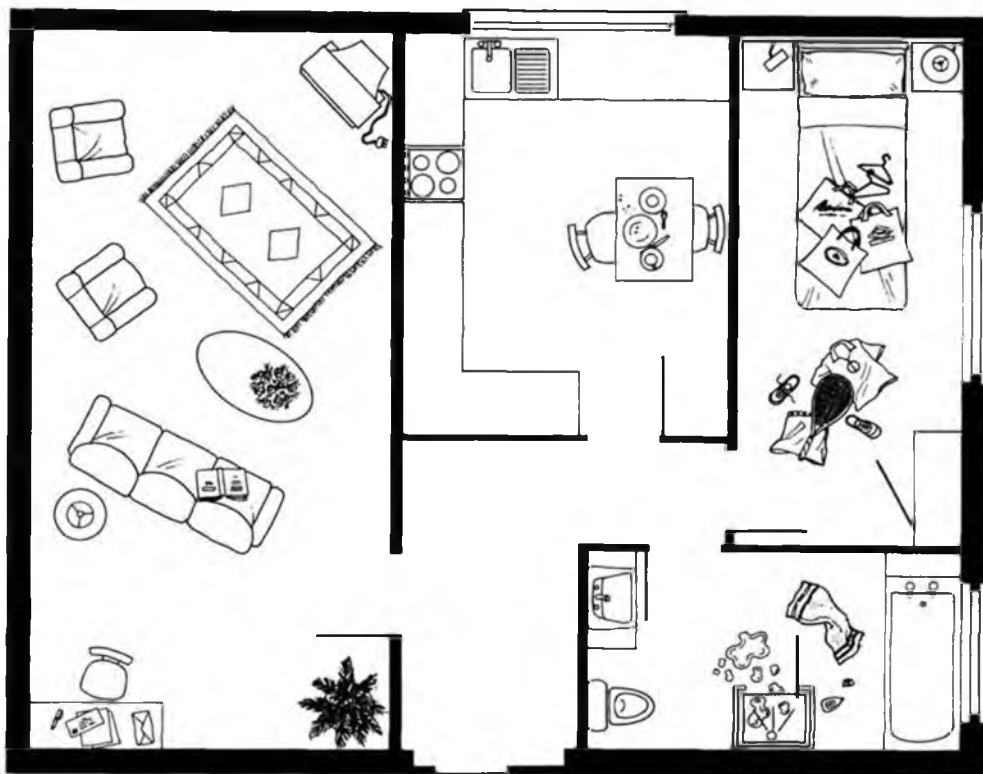
3  Name: **Agatha Christie**
Job: **writer**
Born: **1890**
Country: **England**

4  Name: _____
Job: _____
Born: _____
Country: _____

5  Name: **John F. Kennedy**
Job: **politician**
Born: **1917**
Country: **the United States**

6  Name: _____
Job: _____
Born: _____
Country: _____

Student A Jane's flat



Student A's question

What did Paul do yesterday?

What sport/Paul/play/yesterday?

What/he/read?

Where/he/play the guitar?

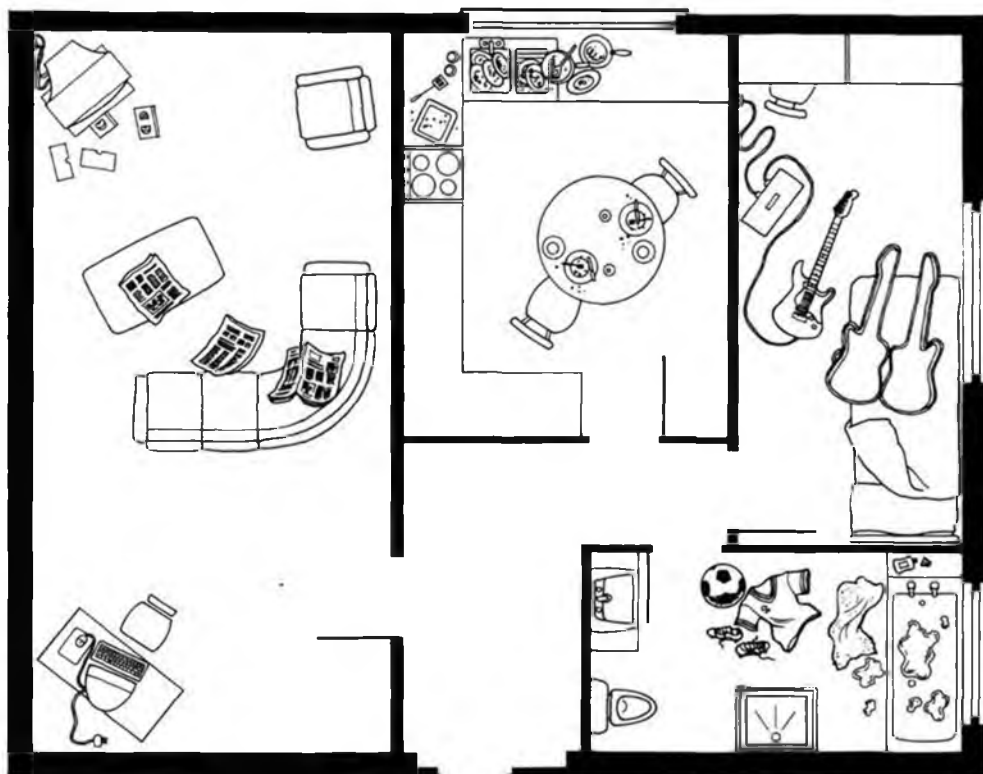
Paul/cook a meal?

He/watch a video?

He/have a bath?

He/work at his computer?

Student B Paul's flat



Student B's questions

What did Jane do yesterday?

Where/Jane/go/yesterday?

What/she/read?

What/sport/she/play?

Jane/have breakfast?

She/write a letter?

She/have a bath?

She/watch TV?

LISTEN TO	PLAY	BOOK	WATCH	READ
the news	computer games	a book	a room	basketball
the piano	a magazine	a ticket	cards	a newspaper
a table	music	a CD	TV	a hotel
chess	a holiday	a video	tennis	music
a letter	a film	the news	a cassette	the guitar

1 Complete the dialogue with the correct form of *listen to, play, book, watch, or read*. Use the Present Simple and Past Simple.

A Did you have a good weekend?

B Yes, I played tennis with my brother on Saturday and yesterday I (1) _____ my favourite films on video. What about you?

A I (2) _____ my summer holiday on the Internet – two weeks in Portugal.

B Really? That's interesting. Do you use your computer a lot?

A Oh yes, every day. I (3) _____ computer games, (4) _____ music and (5) _____ newspapers.

B Can you (6) _____ theatre tickets on the Internet? I want to see a new play in London.

A Yes, of course. It's easy. I can show you.

B OK. Thanks.

2 Practise the dialogue in pairs.

1 Complete the dialogue with the correct form of *listen to, play, book, watch, or read*. Use the Present Simple and Past Simple.

A Did you have a good weekend?

B Yes, I played tennis with my brother on Saturday and yesterday I (1) _____ my favourite films on video. What about you?

A I (2) _____ my summer holiday on the Internet – two weeks in Portugal.

B Really? That's interesting. Do you use your computer a lot?

A Oh yes, every day. I (3) _____ computer games, (4) _____ music and (5) _____ newspapers.

B Can you (6) _____ theatre tickets on the Internet? I want to see a new play in London.

A Yes, of course. It's easy. I can show you.

B OK. Thanks.

2 Practise the dialogue in pairs.



1 There are three dialogues on this page. Put the lines in the correct order.

B At a post office.

B OK. The changing rooms are over there.

A Medium, I think.

A Excuse me! Do you sell *Le Monde*?

A Excuse me! Where can I buy stamps?

B Sure. What size are you?

B No, I'm sorry. We don't.

A Is there a post office near here?

A I'd like to try on this shirt, please.

A Where can I buy French newspapers?

B Try the railway station.

B Yes, three hundred metres from here, next to the Internet café.

2 Where are the people in each dialogue?

3 Practise the dialogues with a partner.

Reading

- 1 Work in groups and answer the questions.
 - 1 Do you like surprises?
 - 2 Did you have a surprise on your last birthday?
 - 3 Did you organize a surprise for a friend's birthday?

.....A wonderful surprise.....

Last Saturday was my fortieth birthday. I got up early but my husband and children stayed in bed. I thought, 'That's OK. I can open my birthday cards now.' I looked in every room in the house, but nothing – no cards, presents, flowers, or chocolates. I was upset but I thought, 'It doesn't matter. I can wait.'

An hour later the postman arrived and gave me lots of envelopes. 'Fantastic – my cards!' I said, and then I saw that the letters were not for me. My husband and children got up and said, 'Happy Birthday!' but didn't give me a card or present.

Then at twelve o'clock a taxi arrived at the house. I thought it was a mistake but my husband said, 'Get in the taxi. I've got your jacket and suitcase.' We went to the airport and arrived in Paris that afternoon. We went shopping for my birthday present – a beautiful painting of the city. In the evening we had a delicious dinner – champagne, seafood, steak, and French cheese.

On Sunday we had breakfast in the oldest café in Paris, went on a boat on the River Seine, and walked along the famous streets. We arrived home on Sunday evening after a perfect weekend. The next day I asked my husband, 'How did you keep the holiday a secret?' 'I booked it on the Internet,' he answered, 'because I know you never use the computer!'

- 2 Read the text. Are these sentences true (✓) or false (✗)?
 - 1 The writer didn't receive any presents on the morning of her birthday.
 - 2 The postman gave the writer some birthday cards.
 - 3 The writer didn't think the taxi was for her.
 - 4 The writer and her husband stayed two nights in Paris.
 - 5 The writer didn't know about the holiday because her husband booked it on the Internet.

Language work

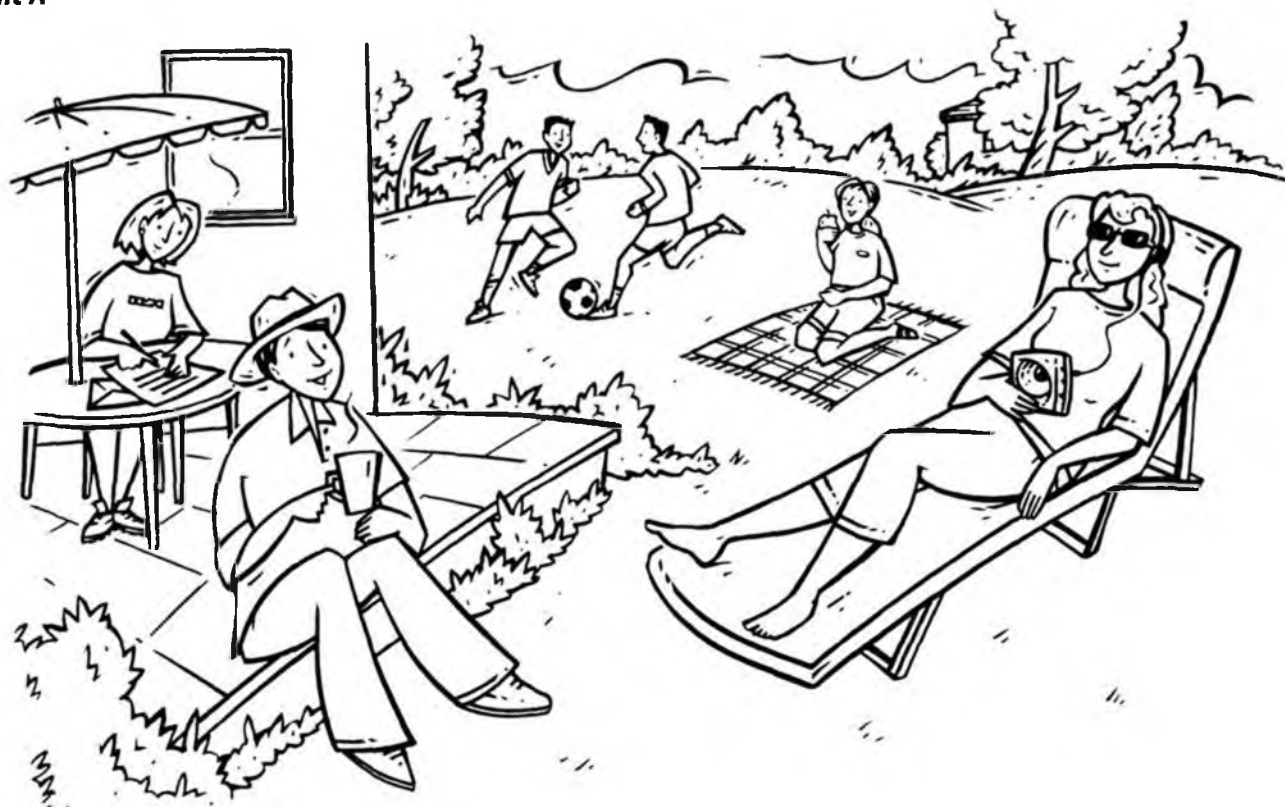
- 1 Write questions about your partner's last holiday.
 - 1 Where/go?
Where did you go?
 - 2 go/in summer?
Did you go in summer?
 - 3 Who/with?
_____?
 - 4 travel/by plane?
_____?
 - 5 Where/stay?
_____?
 - 6 What/eat?
_____?
 - 7 weather/good?
_____?
 - 8 have/a good time?
_____?

- 2 Ask and answer the questions with a partner.

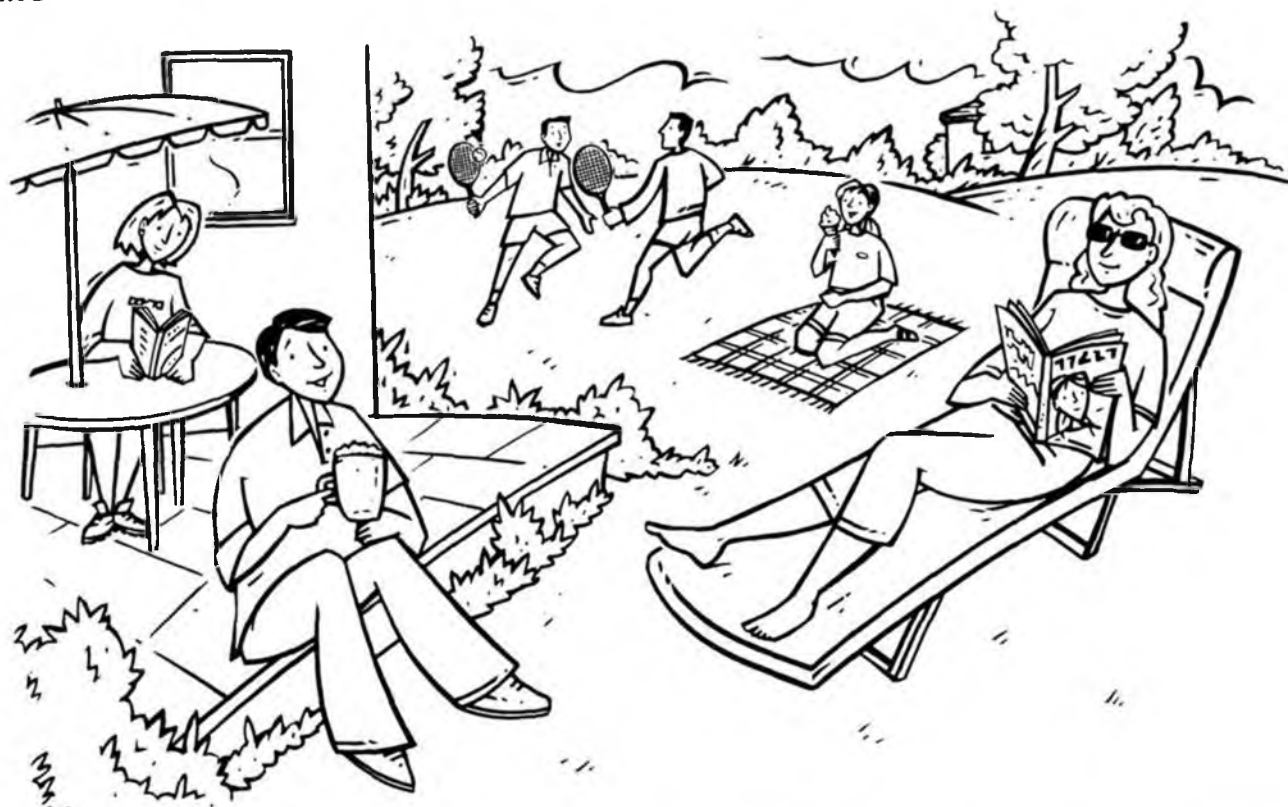
Everyday English

- 1 Match the lines (1–5) with the answers (a–e).
 - 1 ☐ I'm sorry. I forgot your birthday.
 - 2 ☐ Can you help me? I'm lost!
 - 3 ☐ It's time to go to the station.
 - 4 ☐ What would you like?
 - 5 ☐ I can't understand this word.
 - a Where do you want to go?
 - b You can check it in my dictionary.
 - c Black coffee, please.
 - d It doesn't matter.
 - e But I can't find my ticket.

Student A



Student B



Student A

	EMMA	NICK	YOU
Place	Amsterdam		
Time	November 2000		
Travel	plane and train		
Activities	sightseeing, shopping		
Sightseeing	Dam Square, the Modern Art Museum, the canals on a boat trip		
Souvenirs	chocolate, cheese		
Opinion	fantastic for a short break		
Like to go again?	Yes		

Student B

	EMMA	NICK	YOU
Place		Stockholm	
Time		August 1998	
Travel		plane and bus	
Activities		tried Scandinavian food, jazz clubs	
Sightseeing		the Old Town, National Museum of Art, Royal Palace	
Souvenirs			
Opinion		OK, but quite expensive	
Like to go again?		No	

Extra Ideas Units 13–14 Revision

Reading

- 1 Read the text quickly and make a list of clothes and colours.

Clothes	Colours
suit	blue

What are you wearing?

The world of clothes and fashion is changing. In the 1950s, men wore a suit for work and women never went out without a hat and gloves. Today, people can wear jeans and a T-shirt in the office and young men only wear a suit for interviews or weddings. Colours are also different today. People wear blue, green, yellow, and red as well as more formal colours like black, grey, and brown. My boyfriend works in an office and today he's wearing jeans and a pink shirt!

Sports clothes are very popular today. I'm wearing jogging trousers, a T-shirt, and trainers today, but I don't go jogging! I wear them because they are fashionable and comfortable. People sometimes wear ski jackets and walking boots or trainers when they go to the pub!

Children are also very interested in fashion. In the past, parents chose and bought clothes for children and teenagers. Now, children choose their own clothes and often like to have designer labels. My sister's children are wearing Paul Smith jeans, Donna Karan T-shirts and Nike trainers at the moment. I think she spends more money on clothes for them than I spend on my clothes!

I like today's fashions because they are more informal and men and women can wear the same things. I often borrow my boyfriend's trousers, shirts, and T-shirts—but he doesn't borrow my clothes!

- 2 Read the text again and answer these questions.
 - 1 How is today's fashion different from in the 1950s?
 - 2 What clothes and colours can people wear for work?
 - 3 Does the writer wear sports clothes to go jogging?
 - 4 Do parents choose clothes for today's teenagers?
 - 5 Why are children's clothes expensive?
 - 6 Why does the writer like today's fashions?

Language work

- 1 Write questions for your partner.

- 1 How often/go shopping for clothes?
How often do you go shopping for clothes?
- 2 like/today's fashions?
Do you like today's fashions?
- 3 What/favourite clothes shops?
_____?
- 4 buy clothes/on the Internet?
_____?
- 5 How much/spend on clothes?
_____?
- 6 buy/designer labels?
_____?
- 7 What/wear for work/school/university?
_____?
- 8 What/wear/now?
_____?
- 9 What/favourite colours?
_____?
- 10 borrow/other people's clothes?
_____?

- 2 Ask and answer the questions with a partner.

Everyday English

Match the lines (1–6) with the answers (a–f).

- 1 ☐ I'm bored.
- 2 ☐ I'd like to go on a tour of the city.
- 3 ☐ I'm hungry.
- 4 ☐ When is the museum open?
- 5 ☐ How much is it to get in to the museum?
- 6 ☐ I'm thirsty.
 - a Why don't you have a banana?
 - b Five pounds for adults.
 - c From ten until five thirty.
 - d Why don't you have a glass of water?
 - e That's fine. The next bus leaves at 11.30.
 - f Why don't you read a book?