



13 Earning a living

Present Perfect Continuous • Word formation • Adverbs • Telephoning

STARTER



- 1 Ask and answer these questions.
- 2 Ask your teacher the same questions about *teaching English*.

How long have you been learning English?

When did you start?

STREET LIFE

Present Perfect Continuous

- 1 Read Andy's story.
 - 2 Match the questions a-f on p103 with the answers in the text.
- 13.1** Listen and check. Finish Andy's answer in question 4.
- 3 With a partner, cover the questions and practise the conversation. Then cover the answers, and practise again.

GRAMMAR SPOT

- 1 Which are the questions in the Present Perfect Continuous? What are the other tenses?
- 2 Look at these two questions.
How long have you been selling *The Big Issue*?
How many copies have you sold today?
Which question asks about the activity of selling?
Which question asks about the number of magazines sold?
- 3 Complete these sentences with the Present Perfect Simple or Continuous.
I _____ (smoke) since I was 16.
I _____ (smoke) five cigarettes today.

▶▶ Grammar Reference 13.1 p142

STREET LIFE

ANDY'S STORY

Andy, 28, from Scotland, used to have his own taxi business. When he lost it, he also lost his home and his family. He now sleeps on the streets in London. *The Big Issue* is a magazine sold by homeless people in Britain. This gives them a small income, so they can begin to find somewhere to live.



1 _____ ?

For a year. It was very cold at first, but you get used to it.

2 _____ ?

I came here to look for work, and I never left.

3 _____ ?

For six months. I'm in Covent Garden seven days a week selling the magazine.

4 _____ ?

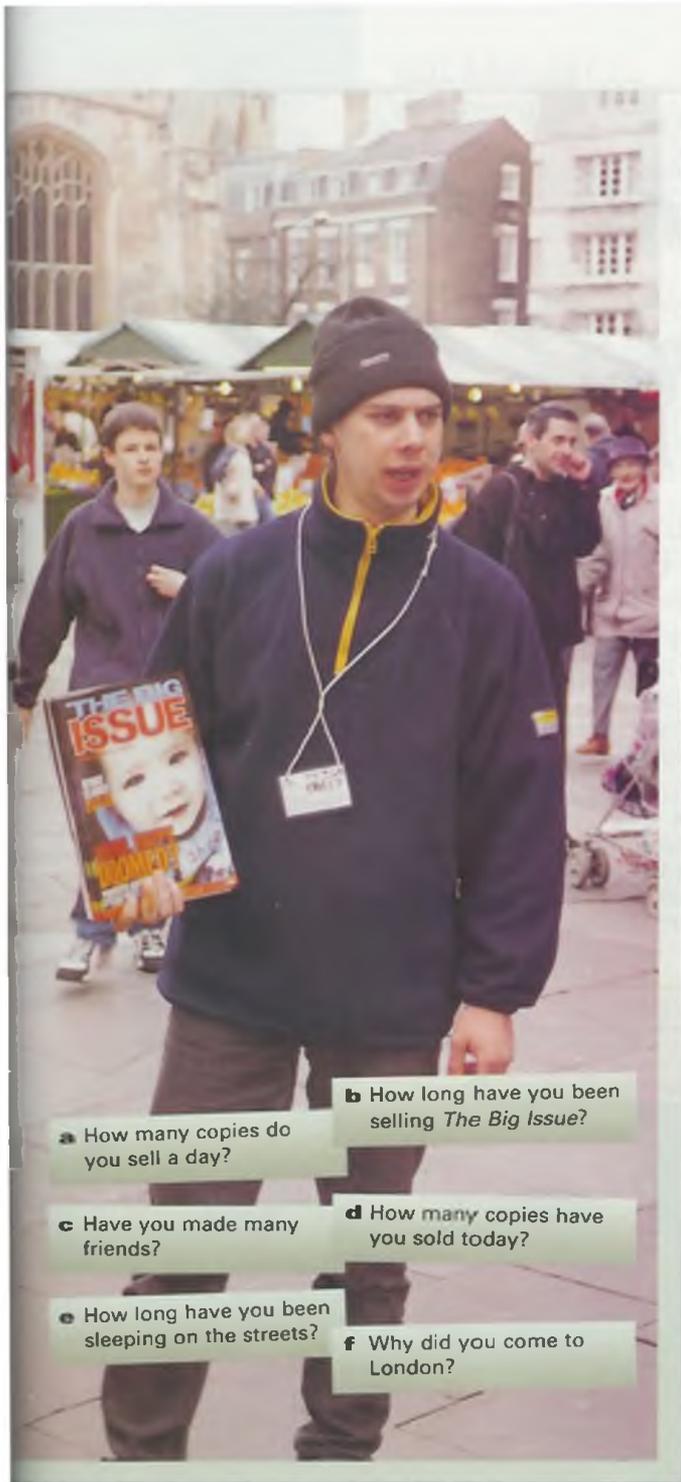
Lots. But I can't stand people who think I drink or take drugs. My problem is I'm homeless. I want a job, but I need somewhere to live before I can get a job. So I need money to get somewhere to live, but ...

5 _____ ?

Usually about fifty.

6 _____ ?

So far, ten. But it's still early.



a How many copies do you sell a day?

c Have you made many friends?

e How long have you been sleeping on the streets?

b How long have you been selling *The Big Issue*?

d How many copies have you sold today?

f Why did you come to London?

4 Make more questions about Andy.

- How long/trying to find a job?
- How many jobs/had?
- How long/standing here today?
- How/lose your business?
- How long/had your dog?
- Who/best friend?
- Where/meet him/her?
- How long/known each other?

T 13.2 Listen and check.

5 Ask and answer the questions with a partner. Invent Andy's answers.

T 13.3 Listen and compare your answers.

PRACTICE

Discussing grammar

1 Choose the correct tense.

- 1 How long *have you been living* / *do you live* in Paris?
- 2 Anna *has been finding* / *has found* a good job.
- 3 Pete and I *have gone out* / *have been going out* for over six months.
- 4 I *bought* / *have bought* a new flat a few months ago.
- 5 How long *have you had* / *have you been having* your car?
- 6 Tom *worked* / *has been working* as a postman for the past month.
- 7 I've *written* / *'ve been writing* an essay all day.
- 8 I've *written* / *been writing* six pages.

Talking about you

2 Put the verbs in the Present Perfect Simple or Continuous or the Past Simple.

- 1 How long _____ you _____ (come) to this school?
- 2 How long _____ you _____ (use) this book?
- 3 Which book _____ you _____ (have) before this one?
- 4 How long _____ you _____ (know) your teacher?

What have they been doing?

- 3 Make a sentence about the people using an idea from the box. Add *because* and say what they've been doing.

He's hot because he's been running.

hot back hurts paint on her clothes
dirty hands no money tired eyes hurt
wet red face

- 4 Complete these sentences in the Present Perfect Simple about some of the people in exercise 3.

- 1 He _____ (run) five miles.
- 2 They _____ (spend) all their money.
- 3 She _____ (read) five books today.
- 4 They _____ (play) six games.
- 5 He _____ (make) a cake and a pie.



Getting information

- 5 Work with a partner. Your teacher will give you different information about the life and career of Steven Spielberg, the movie director. Ask and answer questions to complete the information.

Student A

Steven Spielberg was born in ... (*Where?*)
He is one of the most successful filmmakers of the late 20th century, and in his career he has earned millions of dollars.

Where was Steven Spielberg born?

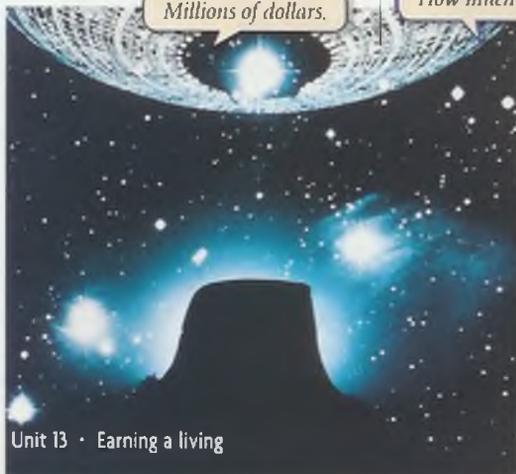
Student B

Steven Spielberg was born in Ohio. He is one of the most successful filmmakers of the late 20th century, and in his career he has earned ... (*How much?*)

He was born in Ohio.

Millions of dollars.

How much has he earned?



VOCABULARY

Word formation

1 These words appeared in the last few units. Complete the charts and mark the stress.

Noun	Verb
death	<u>die</u>
waste	_____
_____	be'lieve
_____	'advertise
'promise	_____
_____	feel
ad'vice	_____
_____	de'scribe
in'vention	_____
'government	_____

Noun	Adjective
death	_____
_____	'honest
va'riety	_____
_____	mad
'mystery	_____
_____	'beautiful
_____	'wealthy
suc'cess	_____
_____	'comfortable
peace	_____

2 Complete the sentences with a word from exercise 1.

- _____ me that you'll always love me.
- He was taken to hospital by ambulance, but he was _____ on arrival.
- 'Are they _____?' 'Yes, they're millionaires.'
'Where does their money come from?' 'They have a very _____ business.'
- I love the _____ and quiet of the countryside.
- I saw an _____ for a job as a waiter.
- The sofa was so _____ that I fell asleep.
- I gave the police a _____ of the man who attacked me.
- I had a few problems, but Bob gave me some good _____.
- I was sitting at home when suddenly I had a funny _____ that I wasn't alone.

Adverbs

1 Complete the sentences with the adverbs.

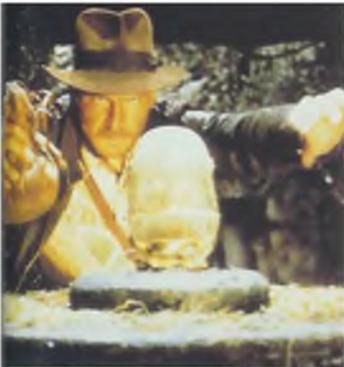
mainly possibly really nearly

- 'Are you going out?' '_____ . I don't know yet.'
- The exam was _____ difficult. I couldn't do any of it.
- 'How old are you?' 'I'm _____ eight. It's my birthday next week.'
- I travel a lot in my job, _____ to Europe.

2 Complete the sentences with the adverbs.

seriously exactly carefully fluently

- I used to speak French _____, but I've forgotten it now.
- Please drive _____. The roads are so dangerous.
- I have _____ £3.52 to last until the end of the week.
- There was an accident, but fortunately no one was _____ injured.



READING AND SPEAKING

A funny way to earn a living

- 1 Play the alphabet game with jobs.
architect, accountant, ...
businessman, bookseller, ...
- 2 What is considered to be a good job in your country?
What's an average salary?
- 3 Look at the pictures and the headlines, and look at the three texts for ten seconds only. Answer the questions.
 - 1 Do they have regular jobs?
 - 2 Do they like their job?
 - 3 Each headline contains one of these words. What's the difference between them?

life lively living

- 4 Choose one of the texts, and read it more carefully. Answer the questions.
 - 1 Does he/she work indoors or outdoors?
 - 2 How long has he/she been doing this job?
 - 3 What does he/she do in his/her job?
 - 4 What did he/she do before?
 - 5 Does he/she do the same thing every day?
 - 6 How much does he/she earn?
 - 7 Why does he/she like the job?
- 5 Find two partners who read the other two texts. Compare the three people. Now answer the questions.
 - 1 Who earns the most?
 - 2 Who earns the least?
 - 3 What sort of things has Terry found?
 - 4 Why do Tesco's employ older people?
 - 5 How long has Cathy been flying balloons?
 - 6 What is Terry's philosophy on life?
 - 7 Why didn't Tom phone when he saw the advertisement?
 - 8 How many hours a day does Cathy work?

What do you think?

What is your idea of the best and worst jobs in the world?

Language work

Find five adverbs that end in *-ly* in the text about the beachcomber on p107.



Lively Tom, 69, skates for Tesco

He gets paid for putting on his roller skates

Tom Hopperton is one of 1,200 over-65s working for the supermarket, Tesco. He's been working there for fifteen months. Before that he was a plumber for thirty years.

Tom skates about five miles a day around the store fetching things for customers who realize that they've forgotten something only when they've reached the checkout till. He earns £4.50 an hour.

'I just love the job. I help the customers, so they're usually very nice to me. I've always liked meeting people. And it keeps me fit. I can't sit at home doing nothing. I'd just die. I have to keep busy. Time goes really quickly. Every day is different.'

Tesco's made the decision to employ people of all ages. It sees the advantages of older workers who are more calm and authoritative when they are dealing with customers.

'When I saw this job advertised, I didn't believe they'd give it to me,' says Tom. 'I went in to see them because I thought they would be put off by my age if I just phoned. I wanted them to see that I am very lively for my age.'

Life's a beach

Is it possible to make a living from what you can find on the beach?



For 25 years Terry Cemm was a policeman, but for the last seventeen years he has been walking up and down five miles of beach every day, looking for things that might be useful to someone. Terry's a beachcomber.

Nearly everything in his cottage has come from the sea – chairs, tables, even tins of food. What's the most unusual thing he has ever found? 'A barrel of beer just before Christmas. That was nice,' he remembers. He finds lots of bottles with messages in them, mainly from children. They all get a reply if there's an address in the bottle. Shoes? 'If you find one, you'll find the other the next week,' he says.

But does he really make a living? 'Half a living,' he replies. I barter with a lot of things I find, and I have my police pension. But I don't actually need money. My life is rich in variety.'

Terry seems to be a very happy man. 'You have to find a way to live a simple, honest life. People spend all their lives chasing things they don't really need. There's so much waste.'

'Some people say I'm mad,' says Terry. 'But there are a lot more who'd like to do what I do. Look at me. I've got everything that I could possibly want.'



Flying for a living

Cathy has made a career out of her passion



Cathy Moorhead has only ever had one job. She has never wanted to do anything but be in a hot air balloon, going where the wind takes her, listening to the birds, and watching deer and small animals below her.

And she gets paid for it, about £25,000 a year. 'I've been flying balloons since I was 10, and I have done it professionally for twelve years. I fly between 10 and 20 passengers in different balloons.' The flights usually last an hour, and they go early in the morning or just before sunset. 'The trips are always mystery tours,' she says. 'I never know where we're going to land.'

She starts work about 6 am, and works anything from 15 hours a day to nothing, if the weather is bad. 'We can't fly if it's too windy, if visibility is poor, or if it's raining. The balloon gets too heavy and the passengers get wet.' What's the best thing about the job? 'The job itself. I love being out in the countryside and I hate routines. So this is heaven for me.'

LISTENING AND SPEAKING

Giving news

- 1 Craig has left home and has just started his first job in advertising. He's on the telephone to his mother.

13.14 Listen to his side of the conversation.

Work with a partner and decide if these statements are true (✓) or false (✗).

- 1 Craig starts work at eight o'clock every morning.
 - 2 His mother is worried that he hasn't been eating well.
 - 3 He goes home immediately after work.
 - 4 Craig's mother has not heard about Tessa before.
 - 5 Craig and Tessa share a flat.
 - 6 Tessa has been working for the advertising agency longer than Craig.
 - 7 Craig's father has been working in Holland.
 - 8 Craig's father has been working hard all day.
 - 9 His mother is coming to London next Thursday.
 - 10 Craig and Tessa are going to cook a meal for his mother.
- 2 **13.14** Listen to Craig again. Your teacher will stop the recording. What do you think his mother said?
- 3 **13.15** Listen to the complete conversation and compare your ideas.

Language work

Read the tapescript on p127. Underline examples of the Present Perfect Simple and Continuous.

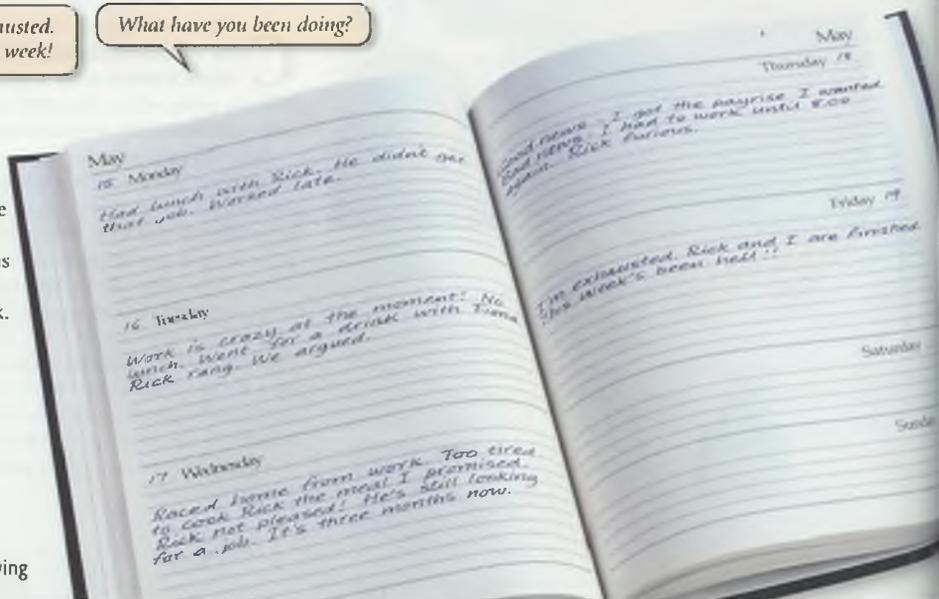
Roleplay

- 1 Read Ruth's diary. Work with a partner. One of you is Ruth. It's Friday evening and you have phoned your friend for a chat.

Hi, there. I'm exhausted.
I've had a terrible week!

What have you been doing?

- 2 Work with a partner. It is Friday evening. One of you has decided to phone the other for a chat. Ask and answer questions about what you've been doing this week.



EVERYDAY ENGLISH

Telephoning

- 1 Practise saying these telephone numbers.

020 7927 4863 01923 272994 0797 0800 994 633488
061 44 501277 07880 705024

T B.6 Listen and check.

- 2 **T B.7** Listen to some phone numbers in American English. What differences are there between British and American English?

- 3 **T B.8** Listen to three phone conversations and decide:

- who is speaking to who.
- what about.
- how well they know each other.

- !** 1 Look at these telephone expressions.

Who's speaking?
Is that Mike?
This is John./It's John.
(NOT Here is John, or I'm John.)

- 2 Complete these expressions from the telephone conversations.

Could I _____ Ann Baker?
I _____ he's out at the moment.
Can I take a _____ ?
I'll _____ later.

- 3 What do these mean?

Hold on, I'll connect you.
Speaking.

- 4 Look at the tapescript on p127/8. Practise the conversations with a partner.
- 5 Your teacher will give you a role card. Prepare what you are going to say alone, then be ready to make a call or answer the phone.