



3

The world of work

Present Simple 1 – *he/she/it* • Questions and negatives • Jobs • What time is it?

STARTER



What are the jobs of the people in your family? Tell the class.

My father is a doctor.

My mother is a ...

My brother ...

THREE JOBS

Present Simple *he/she/it*

1 **T 3.1** Listen and read about Ali and Bob.



Ali is a scientist. She comes from Cambridge in England but now she lives in Switzerland. She works three days a week at the Institute of Molecular Biology in Geneva. She speaks three languages: English, French, and German. She's married and has a daughter. She likes skiing in winter and going for walks in summer.

Alison Hauser



Bob is a doctor. He's English but now he lives in Australia in the small town of Alice Springs. He isn't an ordinary doctor, he's a *flying* doctor. Every day, from 8 a.m. to 10 a.m. he speaks to people on his radio, then he flies to help them. He works 16 hours a day non-stop but he loves his job. He isn't married. He has no free time.

Bob Nelson

GRAMMAR SPOT

- 1 Underline all the verbs in the texts. *is comes*
- 2 What is the last letter of these verbs?
- 3 Practise saying the verbs. Read the texts aloud.

2 Complete the sentences about Ali and Bob.

- 1 She's a scientist. He **'s a** _____ doctor.
- 2 Alison comes from England. Bob _____ England, too.
- 3 She lives in a big city, but he _____ in a _____ town.
- 4 She _____ three days _____ week. He _____ 16 hours a day _____.
- 5 He _____ to sick people on his radio. She _____ three languages.
- 6 She loves her job and he _____, too.
- 7 She _____ daughter. He _____ married.
- 8 She _____ skiing and going _____ walks in her free time. He never _____ free time.

T 3.2 Listen and check.

PRACTICE

Talking about people

1 Read the information about Philippe.



Philippe Ballon	
Job	a barman
Country	France
Town	Paris
Place of work	in the centre of Paris
Languages	French, a little English
Married?	no
Family	a dog (!)
Free time	walking his dog, playing football

2 Talk about Philippe.

Philippe is a barman.

He comes from France and he ... Paris.

He works ...

He isn't ...

He speaks French and ...

He has ...

He likes ...

3 Write about a friend or a relative. Talk to a partner about him/her.

My friend Anna is a student. She lives in ...

WHAT DOES SHE DO?

Questions and negatives

- 1 **T 3.3** Read and listen. Complete the answers. Practise the questions and answers.

Where does Alison come from? Cambridge, _____ England.
 What does she do? She's _____ scientist.
 Does she speak French? _____, she does.
 Does she speak Spanish? _____, she doesn't.

GRAMMAR SPOT

- 1 What does she/he do? = What's her/his job?
- 2 Complete these sentences with the correct form of *come*.
Positive
 She _____ from England.
Negative
 She _____ from America.
Question
 Where _____ she _____ from?
- 3 Notice the pronunciation of *does* and *doesn't*.
 /dəz/ /dʌz/ /'dʌznt/
Does he speak French? Yes he does./No, he doesn't.

▶▶ Grammar Reference 3.1 p.126

- 2 Complete the questions and answers.

1 Where _____ Bob _____ from?
 England.
 2 What _____ he _____?
 He's a doctor.
 3 _____ he fly to help people?
 Yes, he _____.
 4 _____ he _____ French and German?
 No, he _____.

T 3.4 Listen and check.

- 3 Write similar questions about Philippe the barman. Ask and answer with a partner.

Where does Philippe come from?

Paris.

PRACTICE

Asking about people

- 1 Read the information about Keiko or Mark.

Keiko Wilson

Job	an interpreter
Country	Japan
Town	New York
Place of work	at the United Nations
Languages	Japanese, English, and French
Family	married to an American, two sons
Free time	skiing

- 2 Talk to a partner.

Keiko's an interpreter. She comes from Japan. She lives ...





3 Write questions about Keiko or Mark.

- Where/come from?
Where does Keiko come from?
- Where/live?
- What/do?
- Where/work?
- Does he/she speak French/Spanish ... ?
- What ... in his/her free time?
- ... listen to music?
- How many children ... ?
- ... a dog?

4 Don't look at the information. Ask and answer questions with your partner.

5 Now ask your partner the same questions about a friend or relative.

Listening and pronunciation

6 **T 3.5** Listen to the sentences about Philippe, Keiko, and Mark. Correct the wrong sentences.

Philippe comes from Paris.

Yes, that's right.

Philippe lives in London.

No, he doesn't. He lives in Paris.

7 **T 3.6** Tick (✓) the sentence you hear.

- 1 He likes his job.
 She likes her job.
- 2 She loves walking.
 She loves working.
- 3 He's married.
 He isn't married.
- 4 Does she have three children?
 Does he have three children?
- 5 What does he do?
 Where does he go?

Check it

8 Tick (✓) the correct sentence.

- | | |
|---|---|
| 1 <input type="checkbox"/> She comes from Japan.
<input type="checkbox"/> She come from Japan. | 5 <input type="checkbox"/> Does she has two sons?
<input type="checkbox"/> Does she have two sons? |
| 2 <input type="checkbox"/> What he do in his free time?
<input type="checkbox"/> What does he do in his free time? | 6 <input type="checkbox"/> He doesn't play football.
<input type="checkbox"/> He no plays football. |
| 3 <input type="checkbox"/> Where lives she?
<input type="checkbox"/> Where does she live? | 7 <input type="checkbox"/> She doesn't love Peter.
<input type="checkbox"/> She doesn't loves Peter. |
| 4 <input type="checkbox"/> He isn't married.
<input type="checkbox"/> He doesn't married. | 8 <input type="checkbox"/> What's he's address?
<input type="checkbox"/> What's his address? |

Mark König

Job	a journalist for the BBC
Country	England
Town	Moscow
Place of work	in an office
Languages	English, Russian, and German
Family	married, three daughters
Free time	listening to music

READING AND LISTENING

Seumas McSporrán – the man with thirteen jobs!

1 Seumas McSporrán /'seɪməs mək'spɒrən/ comes from Scotland. Look at the photographs of some of the things he does every day.



The man with thirteen jobs



2 Match a sentence with a photograph.

- 1 He **helps** in the shop.
- 2 He **makes** breakfast for the hotel guests.
- 3 He **serves** petrol.
- 4 He **delivers** the beer to the pub.
- 5 He **collects** the post from the boat.
- 6 He **drives** the children to school.
- 7 He **delivers** the letters.
- 8 He **has** a glass of wine.
- 9 He **works** as an undertaker.

Seumas McSporrán

is a very busy man.

He is 60 years old and he has thirteen jobs. He is a postman, a policeman, a fireman, a taxi driver, a school-bus driver, a boatman, an ambulance man, an accountant, a petrol attendant, a barman, and an undertaker. Also, he and his wife, Margaret, have a shop and a small hotel.

Seumas lives and works on the island of Gigha in the west of Scotland. Only 120 people live on Gigha but in summer 150 tourists come by boat every day.

Every weekday Seumas gets up at 6.00 and makes breakfast for the hotel guests. At 8.00 he drives the island's children to school. At 9.00 he collects the post from the boat and delivers it to all the houses on the island. He also delivers the beer to the island's only pub. Then he helps Margaret in the shop.

He says: 'Margaret likes being busy, too. We never have holidays and we don't like watching television. In the evenings Margaret makes supper and I do the accounts. At 10.00 we have a glass of wine and then we go to bed. Perhaps our life isn't very exciting, but we like it.'



3 Read about Seumas. Answer the questions.

- 1 Where does Seumas live?
- 2 How old is he?
- 3 How many jobs does he have?
- 4 What's his wife's name?
- 5 What does she do?
- 6 How many people live on Gigha?
- 7 How many tourists visit Gigha in summer?
- 8 What does Seumas do in the morning?
- 9 What do he and Margaret do in the evening?

4 Look at the photos. Ask and answer questions with a partner about times in Seumas's day.

What does he do at 6 o'clock?

He gets up and makes breakfast.

5 **T 3.7** Listen to four conversations from Seumas's day. After each one answer these questions.

- 1 Is it morning, afternoon, or evening?
- 2 Who are the people? Where are they?
- 3 What is Seumas's job?

6 Complete the conversations.

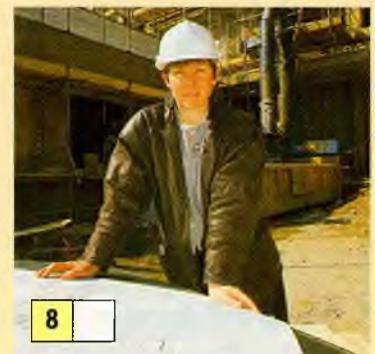
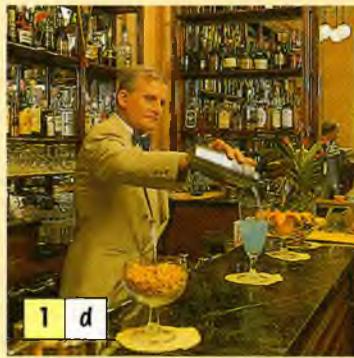
- 1 A Good _____. Can I _____ two ice-creams, please?
B Chocolate or vanilla?
A One chocolate, one vanilla please.
B That's _____. Anything _____?
A No, thank you.
- 2 A Only _____ letters for you this _____, Mrs Craig.
B Thank you very much, Mr McSporrán. And _____'s Mrs McSporrán this _____?
A Oh, she's very well, thank you. She's _____ in the shop.
- 3 A A glass of _____ before bed, my dear?
B Oh, yes please.
A _____ you are.
B Thank you, my dear. I'm very _____ this _____.
- 4 A Hello, Mr McSporrán!
B Good _____, boys and girls. Hurry up, we're late.
A Can I sit here, Mr McSporrán?
C No, no, I _____ to sit there.
B Be quiet _____ of you, and SIT DOWN!

Practise the conversations with your partner.

VOCABULARY AND PRONUNCIATION

Jobs

1 Use your dictionary and match a picture with a job in column A.



A	B
a A pilot	designs buildings.
b An interpreter	delivers letters.
c A nurse	looks after people in hospital.
d A barman	looks after money.
e An accountant	writes for a newspaper.
f A journalist	translates things.
g A postman	sells things.
h An architect	flies planes.
i A shopkeeper	serves drinks.



2 Match a job in A with a line in B.

3 Look at the phonetic spelling of some of the words. Practise saying them.

1 /nɜːs/ 2 /'pəʊsmən/ 3 /ə'kaʊntənt/ 4 /'ʃɒpki:pə/ 5 /'ɑːkɪtekt/ 6 /'bɑːmən/

4 Memorize the jobs. Close your books. Ask and answer questions with a partner.

What does a pilot do?

He/She flies planes.

EVERYDAY ENGLISH

What time is it?

1 Look at the clocks. Write the times. Practise saying them.



It's five o'clock.



It's half past five.



It's quarter past five.



It's quarter to six.



It's five past five.



It's twenty-five past five.



It's twenty to six.



It's ten to six.



T 3.8 Listen and check.

2 Look at the times.



It's about three o'clock.



It's about five o'clock.

What time is it now? What time does the lesson end?

3 **T 3.9** Listen and practise the conversations.

Conversation 1

Excuse me. Can you tell me the time, please?

Yes, of course. It's (about) six o'clock.

Thanks.

Conversation 2

Excuse me. Can you tell me the time, please?

I'm sorry, I don't know. I don't have a watch.

Never mind.

With a partner, draw clocks on a piece of paper. Make more conversations.