

Elementary

Teacher's Resource Book

New Headway

English Course

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Introduction

This Teacher's Resource Book contains thirty-seven photocopiable activities and further ideas for you to use with *New Headway Elementary*. It is a completely new component for the *Headway* series and has been written with two aims in mind:

- to give teachers additional material that revises and extends the work in the Student's Book
- to give students lots of extra speaking practice!

Students at elementary level need lots of vocabulary and grammar input. Controlled skills work is also important to develop their reading, writing, listening and speaking. But at the same time, it is also essential that they are given opportunities to 'get active' and actually use their English in meaningful and relevant contexts.

The activities in this book are designed to help your students do this. They encourage students to talk about themselves, compare opinions and views about the world, and practise the kind of situations they are likely to encounter in real life.

In addition, every activity involves an element of team work. Students will need to work together to share or check information, and agree outcomes or solutions. In other words, every activity encourages purposeful interaction where students need to speak and listen to each other.

Through role-plays, language games, questionnaires, crosswords, and information-gap activities, students are also given the chance to build their confidence and introduce a more personal dimension to their learning.

How to use the photocopiable activities

Each activity starts with the following information:

Aim	the main focus of the activity
Language	the grammar/function exploited
Skills	Speaking, Reading, Writing and/or Listening
Lesson link	suggestion for when to use the worksheet
Materials	notes for preparation of worksheets

Pre-activity

These activities act as a warm up before the students carry out the main activity. They act to remind students of the necessary language needed and to set the context.

Procedure

This section has step-by-step instructions for carrying out the main activity. Each main activity takes between twenty and thirty minutes and is suitable for most class sizes. (There are additional notes for larger classes.) For each activity there is a photocopiable worksheet. Some of the worksheets need to be cut up before handing out to students.

Extension

After each main activity, there is a suggestion for an extension activity. These are generally writing activities which build on the language or topics covered in the main activity. These can be assigned for homework.

Contents

Worksheet	Description	Language
1.1 Alphabet tree	Categorising letters of the alphabet into their vowel sounds	Pronunciation
1.2 Telephone numbers bingo	Playing bingo with telephone numbers	Numbers; Pronunciation
2.1 Ethel and Albert's family	Exchanging information to complete a family tree	Present Simple; Possessive 's; Family vocabulary
2.2 Opposites crossword	Completing an adjectives crossword	Adjectives
2.3 The Headway café	Exchanging information about dishes and prices on a menu	Food vocabulary; Prices
3.1 Who is he/she?	Exchanging information to complete fact files	Present Simple third person questions and answers
3.2 Jobs crossword	Completing a jobs crossword	Present Simple; Jobs vocabulary
3.3 What time is it?	Asking and telling the time	The time
4.1 Collocation minefield	Board game to collocate verbs and phrase	Verb phrase collocations; Present Simple
4.2 Class routines	Interviewing classmates to check the accuracy of a survey	Present Simple questions and short answers
4.3 Common interests	Finding classmates with common interests	Present Simple questions and short answers
5.1 Spot the differences	Finding ten differences between two pictures of a kitchen	<i>Is/Are there ...?</i> ; Kitchen vocabulary; Prepositions of place
5.2 Main Street	Describing the location of shops to complete a street map	Prepositions of place; Shops vocabulary
6.1 Can you ...?	Asking and answering questions about abilities	<i>Can</i> questions and short answers
6.2 Where were you?	Asking and answering about events in the past	<i>Was/Were</i> questions
6.3 Homophones snap	Matching homophones	Homophones; Present Simple
7.1 The last time	Asking and answering about the last time you did something	Past Simple
7.2 The birthday party	Telling a story from pictures	Past Simple; The time
7.3 Celebrations	Discussing personal and public celebrations	Fluency practice

Worksheet	Description	Language
8.1 Fading memories	Exchanging information to find errors in accounts	Past Simple
8.2 Can we meet?	Arranging a meeting with classmates	Asking and answering questions; The time
9.1 Food crossword	Completing a food crossword	Food vocabulary; Present simple
9.2 Ski World	Role-playing buying and selling in a ski shop	Shopping vocabulary
9.3 Host family meal times	Discussing meals and meal times	Asking and answering questions; Negotiating
10.1 Comparative pairs	Making comparisons from picture cues	Comparisons
10.2 Have you got ... ?	Practising two uses of <i>Have you got ... ?</i>	<i>Have you got ... ?</i>
10.3 Bootville guided tour	Describing and following a route through a town	Preposition of movement; Present Simple
11.1 Describe a classmate	Describing classmates	Present Continuous; Clothes vocabulary; Adjectives
11.2 Whose is this?	Memory game to practise possessive pronouns	Possessive pronouns
11.3 Shopping for clothes	Ordering jumbled shop conversations	Making requests and asking for information; Clothes vocabulary
12.1 Are you going to ... ?	Interviewing classmates to check the accuracy of a survey	<i>going to</i> questions and short answers
12.2 Today's weather	Exchanging information about weather and temperature	Weather and temperature vocabulary; Present Simple
13.1 Life on <i>The Times</i>	Role-playing a job interview	Asking and answering questions; Tense review; Fluency practice
B.2 All about you	Board game to talk about feelings	'Feelings' adjectives; Fluency practice
B.3 A ticket to London, please.	Board game to role-play buying train tickets and asking for information	Travel vocabulary; Asking for information; Fluency practice
14.1 Have you ever ... ?	Asking and answering about past experiences	Present Perfect
14.2 At the airport	Role-playing at the airport	Airport vocabulary; Fluency practice