

1.2

Telephone numbers bingo

Aim

To play bingo with telephone numbers

Language

Numbers

Pronunciation

Skills

Listening and Speaking

Lesson link

Use after *Hello and goodbye* SB p11

Materials

One copy of the worksheet cut up per eight students

| | | | |
|----------|----------|----------|----------|
| 211 6543 | 211 6789 | 213 2140 | 228 1325 |
| 241 0013 | 256 1447 | 297 5434 | 300 3042 |
| 300 3095 | 323 5645 | 332 5670 | 399 0772 |
| 400 1689 | 480 0848 | 518 4342 | 556 7676 |
| 556 8903 | 557 6766 | 634 6666 | 656 8909 |
| 679 3114 | 682 6345 | 699 4331 | 755 0583 |
| 764 7485 | 771 2334 | 771 2355 | 771 9953 |
| 792 5437 | 812 7048 | 825 1532 | 833 6443 |
| 840 0484 | 801 2963 | 801 3434 | 910 7290 |

Pre-activity (5 minutes)

- Write the following on the board: *area code, emergency telephone number, international dialling code, directory enquiries*. Do your students understand what each means? Explain if necessary.
- Now write the following numbers on the board: 192, 00, 0207, 999. Ask students, in pairs, to try to work out what each number is (192: *directory enquiries*, 00: *international dialling code*, 0207: *area code for central London*, 999: *emergency telephone number*).
- Write the following telephone numbers on the board: 672 9405, 228 3571. Practise saying the numbers with the class. Tell students '0' is pronounced 'oh' and '22' is pronounced 'double two'. Point out also that the first three numbers are grouped with rising intonation and the last four numbers are grouped with falling intonation.

Procedure (20 minutes)

- Explain that students are going to play bingo with telephone numbers. Hand out the bingo cards. Allow students a few minutes to look through their bingo cards and practise saying the telephone numbers out loud. Go around listening, checking students are saying the numbers correctly.
- Call out the telephone numbers in the box on the left in random order. Students cross off the numbers on their cards as they hear them. The first student to cross off a line (horizontally, vertically, or diagonally) shout out 'Bingo' and wins the game.

Tip: Write the numbers 1, 2, 3 and so on beside the number you call, so that you can stage-manage the game effectively.

- Check the winning student's bingo card. Ask the student to read out the numbers he/she has crossed off.
- If there is time, issue new bingo cards and play the game again.

Extension (10 minutes)

- Do a numbers dictation. Read out some telephone numbers for students to write down. In pairs, students compare their numbers.
- Write the numbers on the board for students to check.

1 Telephone numbers bingo

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| 764 7485 | 755 0583 | 557 6766 |
| 228 1325 | 771 2334 | 792 5437 |
| 323 5645 | 699 4331 | 241 0013 |

2 Telephone numbers bingo

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| 812 7048 | 764 7485 | 256 1447 |
| 480 0848 | 656 8909 | 297 5434 |
| 332 5670 | 400 1689 | 771 9953 |

3 Telephone numbers bingo

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|----------|----------|----------|
| 556 7676 | 812 7048 | 833 6443 |
| 840 0484 | 300 3095 | 211 6789 |
| 801 3434 | 399 0772 | 518 4342 |

4 Telephone numbers bingo

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| 825 1532 | 556 7676 | 256 1447 |
| 771 2355 | 771 2334 | 297 5434 |
| 801 2963 | 679 3114 | 682 6345 |

5 Telephone numbers bingo

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|----------|----------|----------|
| 556 8903 | 825 1532 | 833 6443 |
| 771 2355 | 656 8909 | 211 6543 |
| 323 5645 | 699 4331 | 682 6345 |

6 Telephone numbers bingo

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| 213 2140 | 556 8903 | 910 7290 |
| 840 0484 | 300 3095 | 211 6543 |
| 332 5670 | 399 0772 | 241 0013 |

7 Telephone numbers bingo

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| 634 6666 | 213 2140 | 557 6766 |
| 480 0848 | 300 3042 | 792 5437 |
| 801 3434 | 400 1689 | 771 9953 |

8 Telephone numbers bingo

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|----------|----------|----------|
| 755 0583 | 634 6666 | 910 7290 |
| 228 1325 | 300 3042 | 211 6789 |
| 801 2963 | 679 3114 | 518 4342 |