

# 11

Present Continuous • Spelling of verb + *-ing*  
Whose is it? • Parts of the body  
Writing – describing people

## Looking good!

### Present Continuous

#### 1 I'm working hard because ...

Match a line in A with a line in B.

A	B
1 I'm working hard	a because he doesn't earn much.
2 Len's buying his wife a present	b because they're dry and the sun's hot.
3 Jane's washing her hair	c because it's her birthday soon.
4 Peter's looking for a better job	d because I've got exams next week.
5 We're buying some new clothes	e because he's hungry.
6 She's watering the flowers	f because she's going to a party tonight.
7 The baby's crying	g because we're going to a wedding soon.

#### 2 Spelling of verb + *-ing*

Write the *-ing* form of the verbs.

- walk walking
- have \_\_\_\_\_
- read \_\_\_\_\_
- stop \_\_\_\_\_
- use \_\_\_\_\_
- listen \_\_\_\_\_
- run \_\_\_\_\_
- say \_\_\_\_\_
- swim \_\_\_\_\_
- come \_\_\_\_\_
- do \_\_\_\_\_
- put \_\_\_\_\_
- ride \_\_\_\_\_
- drive \_\_\_\_\_
- think \_\_\_\_\_

#### 3 What are you doing?

**1 1 1 1** Write sentences that are true for you.

- wearing a suit  
I'm (not) wearing a suit.
- wearing trainers  
\_\_\_\_\_
- listening to the teacher  
\_\_\_\_\_
- sitting in my bedroom  
\_\_\_\_\_
- working with a friend  
\_\_\_\_\_
- doing an English exercise  
\_\_\_\_\_
- drinking coffee  
\_\_\_\_\_
- my parents working  
\_\_\_\_\_



#### 4 Describing people

Look at the people in the pictures. Describe them. What are they wearing? What are they doing? Write some sentences about them.

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#### 5 Making questions

Put the words in the correct order to make questions in the Present Continuous.

1 you / what / are / doing / ? *What are you doing?*

2 cooking / are / you / what / ?

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3 tonight / out / you / going / are / ?

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4 playing / we / time / tennis / what / are / ?

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5 crying / daughter / why / is / your / ?

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6 dinner / are / Ken / and / Ellen / for / coming / when / ?

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# Present Continuous and Present Simple

## 6 What do they do? What are they doing?

**T 11.2** Look at the pictures and answer the questions.

- 1 What does Tom do? He's a pilot.
- 2 Is he flying a plane now? No, he isn't.
- 3 What's he doing?

4 What does Fiona do?

5 Is she designing buildings now?

6 What's she doing?

7 What does Brian do?

8 Is he delivering letters now?

9 What does Nina do?

10 Is she working in a shop now?

11 What's she doing?



Tom



Fiona



Brian



Nina

## 7 Present Continuous or Present Simple?

1 Choose the correct form of the verb.

- 1 *I have / I'm having* a shower every morning.
- 2 Look! *It's raining. / It rains.* We can't go to the beach.
- 3 What *are you doing / do you do* tonight? *Are you going / Do you go* out?
- 4 What *are we having / do we have* for dinner tonight?
- 5 Where *are you usually going / do you usually go* on holiday?
- 6 What *are you doing / do you do* under the table?
- 7 *I'm trying / I try* to find my pen.

2 Complete the sentences with the verb in the Present Continuous or Present Simple.

1 **rain**

Oh no! It 's raining. We can't play tennis.  
It always rains a lot in April.

2 **read**

I \_\_\_\_\_ a very good book at the moment.  
I \_\_\_\_\_ in bed every night.

3 **drink**

We \_\_\_\_\_ champagne because it's our wedding anniversary today.  
We always \_\_\_\_\_ champagne on special occasions.

4 **work**

She's a doctor. She \_\_\_\_\_ in St Mary's Hospital.  
She \_\_\_\_\_ hard because she has an exam tomorrow.

5 **not eat**

I \_\_\_\_\_ that! It looks disgusting!  
Vegetarians \_\_\_\_\_ meat.

6 **speak**

Look! Peter \_\_\_\_\_ French to that man over there.  
How many languages \_\_\_\_\_ he \_\_\_\_\_ ?

7 **do**

Why \_\_\_\_\_ we always \_\_\_\_\_ boring exercises?  
Why \_\_\_\_\_ we \_\_\_\_\_ this exercise now?

8 **Auxiliary verbs**

Complete the sentences with *am/is/are* or *do/does/don't/doesn't*.

- 1 John's a vegetarian. He \_\_\_\_\_ eat meat.
- 2 A Where \_\_\_\_\_ you going?  
B I \_\_\_\_\_ going to the bank.
- 3 How many children \_\_\_\_\_ your sister have?
- 4 A I \_\_\_\_\_ looking for a pair of black shoes.  
B Certainly. What size \_\_\_\_\_ you take?
- 5 A Why \_\_\_\_\_ Hans studying Chinese?  
B Because he \_\_\_\_\_ going to China on holiday.
- 6 A Bonjour! Ça va?  
B Sorry. I \_\_\_\_\_ understand. I \_\_\_\_\_ speak French.
- 7 A What \_\_\_\_\_ you want to do tonight?  
B Why \_\_\_\_\_ we go and see James?  
A We can't because he \_\_\_\_\_ working late tonight.

## Whose is this? It's his

### 9 Whose is the book?

Look at the people in the pictures. Write questions and answers about the objects.



- 1 book?  
Whose is the book? It's hers.
- 2 bike?  
\_\_\_\_\_
- 3 hat?  
\_\_\_\_\_
- 4 car?  
\_\_\_\_\_
- 5 sunglasses?  
\_\_\_\_\_
- 6 trainers?  
\_\_\_\_\_
- 7 suncream?  
\_\_\_\_\_
- 8 sports bag?  
\_\_\_\_\_
- 9 dog?  
\_\_\_\_\_
- 10 children?  
\_\_\_\_\_

## 10 It's ours

**T 11.3** Rewrite the sentences with the possessive pronoun.

- 1 It's our school. *It's ours.*
- 2 It's my book. \_\_\_\_\_
- 3 It's your car. \_\_\_\_\_
- 4 They're their tickets. \_\_\_\_\_
- 5 They're her jeans. \_\_\_\_\_
- 6 This is my wallet. \_\_\_\_\_
- 7 This is your present. \_\_\_\_\_
- 8 These are your cigarettes. \_\_\_\_\_

## 11 Check it

Correct the sentences.

- 1 Where your sister work?  
*Where does your sister work?*
- 2 I'm go to the cinema tonight.  
\_\_\_\_\_
- 3 Who's is this jacket on your chair?  
\_\_\_\_\_
- 4 We no wear a uniform at my school.  
\_\_\_\_\_
- 5 That's my husband over there. He stands near the window.  
\_\_\_\_\_  
\_\_\_\_\_
- 6 What you doing after school today?  
\_\_\_\_\_  
\_\_\_\_\_
- 7 Sorry. You can't speak to Jenny. She's have a bath.  
\_\_\_\_\_  
\_\_\_\_\_
- 8 Whose that girl over there? She looks nice.  
\_\_\_\_\_  
\_\_\_\_\_
- 9 Peter's a businessman. He's work all over the world.  
\_\_\_\_\_  
\_\_\_\_\_
- 10 At the moment Peter's work in Russia.  
\_\_\_\_\_  
\_\_\_\_\_

## Vocabulary

### 12 Parts of the body

1 **T 11.4** Label the picture using the words in the box.

eyes leg arm head feet hand face hair



- |                     |         |         |
|---------------------|---------|---------|
| 1 <i>head</i> _____ | 2 _____ | 3 _____ |
| 4 _____             | 5 _____ | 6 _____ |
| 7 _____             | 8 _____ |         |

2 Now describe each person.

The girl *isn't very tall. She's got blond hair. She's wearing ...*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The boy \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Writing

### 13 Linking words – *although, but*

Complete the sentences with words from the box.

although	because	but
too	both	for example

- I like coffee, and I like tea, \_\_\_\_\_.
- Kate and Meg are very similar. They \_\_\_\_\_ like dancing and they love cats.
- We stopped playing tennis \_\_\_\_\_ it started to rain.
- It was cold, \_\_\_\_\_ we went swimming.
- \_\_\_\_\_ it was cold, we went swimming.
- There's so much to do at the weekend. \_\_\_\_\_, you can go skiing or skating.

### 14 Describing people

- Complete the text with the correct linking word from exercise 13.

- Write about 100 words about someone in your family.

**Paragraph 1** Description  
**Paragraph 2** Likes/dislikes  
**Paragraph 3** Personality



### MY BROTHERS

I have twin brothers, Tim and Tom. They are very similar and a lot of people don't know which twin is which. They (1) \_\_\_\_\_ have blond hair and blue eyes, and they always wear jeans and T-shirts.

They like wearing the same things, and they like doing the same things, (2) \_\_\_\_\_. (3) \_\_\_\_\_, they both like pop music and they're crazy about football and computers. They go to a football match every Saturday. They'd like to play computer games every night, (4) \_\_\_\_\_ our mother says they can't (5) \_\_\_\_\_ they have a lot of homework.

(6) \_\_\_\_\_ they're twins, they aren't the same in every way. (7) \_\_\_\_\_, Tim works hard at school, (8) \_\_\_\_\_ Tom doesn't. He's a bit lazy.

Our mother is often away from home (9) \_\_\_\_\_ she travels a lot in her job, so we all help in the house. Most of the time it's fine, (10) \_\_\_\_\_ sometimes we fight a bit!

(11) \_\_\_\_\_ they are noisy and annoying. I think it's fun to have twin brothers.

Blank lined writing area for the student to write their response.