

*2-sinflar uchun Kids' English 2 darsligi bo'yicha
1 soatlik dars ishlanma namunasi*

Topic: "This is my friend"

Level: Class 2, Unit 1, Lesson 3

Aim and tasks of the lesson:

Educational aim:

- be able to listen and follow a whole sequence of instructions;
- to start English for communication in the classroom and develop pupil's vocabulary;
- to learn two more letters;
- to enable pupils to identify the difference between "his" and "her";
- to enable pupils to say about themselves and their friends with target structures.

Educative aim:

- to enable pupils to understand language and difference between "he"-
"she" and "his" - "her".

Developing aim:

- be able to differ pronunciation of the letters "E" and single
pronunciation of "F".
- be able to write letters in correct way;
- be able to do actions all together and on their own.

Task:

- use clear pronunciation and natural intonation;
- help pupils to differ the English letters.

Technology of carrying out of learning process:

Form: listening, writing, speaking.

Method: individual, working in groups

Preparation:

Step1.

Introduction:

Greeting with pupils, checking the attendance of them:

Good morning children!

How are you feeling today?

Who can tell me what season is it now?
Who can tell me what colour is autumn?

Step 2.

Clarify necessities and assessment:

Are you ready for the lesson? Ok, let's begin our lesson.

Activity1. Listen and sing.

Objectives: to warm up;

to create an English speaking atmosphere

Pupils listen and sing the song.

Activity2. Play "Snowball"

Objectives:

to enable pupils to identify the difference between "his" and "her";

-Pupils repeat the words "he" and "she" then "his" and "her" after teacher in chorus;

-Pupils look at the picture. First pupil says his name and the second pupil repeats the first pupil's name.



Step 3.

Procedure of a new lesson:

Activity 3. Play "This is my friend. His name's ...".

Objective: - to revise the structures My name is...; His name is....; Her name is...;

-Pupils will choose English names. They will make structures with English children's name.

-Pupils work in pairs. They should shake hands and introduce themselves: e.g. Hi, my name is Tom. Hello, my name is Diana.

-Pairs must go to another pair and introduce each other e.g. Hi, this is my friend. His name is.... and etc.

Activity 4. Look and do.

Objectives: - to do physical exercise and to energize the pupils;
- to introduce another physical activity.

Pupils look at the pictures and do the exercises:



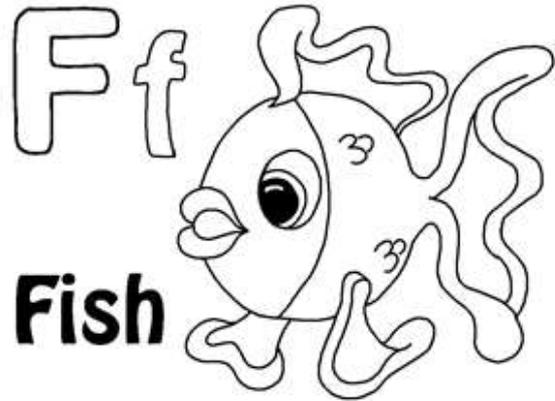
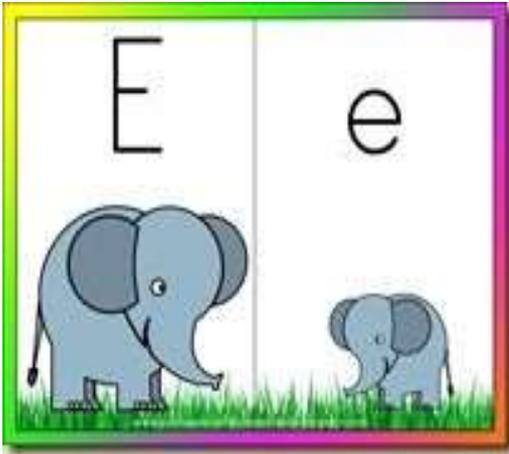
- 1 Hands up!
- 2 Hands down!
- 3 Sit down!
- 4 Stand up!

Tell pupils to do and change the commands.

Activity 5. Write the letters.

- Objectives:**
- to learn the new alphabet Ee and Ff ;
 - to practice writing with letters;

Pupils look at the letters and pronounce them. They will start writing capital letter “E” and small letter “e”. Then practice with letter “Ff”.



Step 4.

Consolidation.

Activity 6. Play "Letters"

Objective: - to sum up the letters that they learnt

Ask pupils to look at the picture and what are they doing. The pupil 1 says “E” and throws the ball pupil 2. Then the pupil2 must say a word which starts “E”.



Step 5.

Reflection and action plan.

Summarizing the ideas:

1. Talking about a friend.
2. Listening and acting.
3. Writing the letters.

Homework:

The pupils should connect letters in activity 2 and also colour the picture. They should also continue writing the letters in activity 5 on page 8 in their Workbooks.

References:

1. S.S. Khan... Kids' English 2 (Pupil's book), Tashkent "O'zbekiston" 2014.
2. S.S. Khan... Kids' English 2 (Teacher's book), Tashkent "O'zbekiston" 2014
3. S.S. Khan... Kids' English 2 (Workbook), Tashkent "O'zbekiston" 2014
4. www.kidsenglishbooks.com
5. www.britishcouncil.uz

---**GREAT TEACHING starts with GREAT PLANNING**---

Characteristics of great lesson plans

- ▶ **Clear instructions, explanations, timelines, expectations, and assessment**
- ▶ **Interactive; hands on activities**
- ▶ **Engaging and FUN!**
- ▶ **Allow students to feel a sense of shared exploration and discovery**
- ▶ **Give students choices**

