

Lesson Plan

Subject: English

Grade:2

Unit 14:The world of fairy tales

Theme : On the farm

The aims of the lesson:

The educational aim : to learn domestic animals

The developing aim : to enable pupils to talk and write about domestic animals; to enable pupils to find out meaning through matching;

Socio-cultural: to raise awareness of domestic animals

By the end of the lesson, pupils will be able to: use the structures and vocabulary learnt in previous lessons; read for the main idea; to speak and write about domestic animals.

The method of the lesson: interactive, visual and traditional method

The equipment of the lesson : Flashcards , textbook, work book, computer and DVD

The procedure of the lesson

1.The beginning of the lesson

Greeting and organizational moment : making up the English language atmosphere .

Time: 2 minutes

T : - Good morning pupils!

P : - Good morning teacher!

T: - What day is it today?

P: - It's Tuesday

T : - What's the weather like today?

P : - It's sunny and hot

T : -What season is it now?

P: - It's spring

T: - Pupils , do you like spring?

P: - Yes....

2 . The main part of the lesson

Review asking the homework

Time : 5 minutes

T : - What was your homework for today?

P : - Our homework was about clothes .

T : - Ok , let's repeat our last lesson , we spoke about clothes and about prepositions of place and now I have some questions for you. What are these?

P : - shirt ,dress ,trousers ,trainers , sunglasses and etc....

T : - Ok ,very good . Where is the shirt?

P: - It's on the chair.

T: -Where are the trainers?

P: - They are under the chair?

T: - Good. Let's begin our new lesson . Today we will speak about domestic animals and our theme is "On the farm"



Activity 1. 1 Listen and sing.

Objective: To warm up

Time : 5 minutes

Materials : a CD disk

Interaction : whole group

Procedure : Teacher plays the DVD and asks the pupils to listen and sing the song along with the DVD.

DVD script:

There was a farmer who had a dog

And bingo was his name.

B-I-N-G- O (3 times)

And bingo was his name.

There was a farmer who had a dog

And bingo was his name.

B- I-N-G-(clap) (3 times)

And bingo was his name.

There was a farmer who had a dog

And bingo was his name.

B-I-N(clap)-(clap) (3 times)

And bingo was his name.

There was a farmer who had a dog

And bingo was his name.

B-I-(clap)-(clap)-(clap)

(3 times)

And bingo was his name etc.

Activity 2a Answer the questions.

Objectives: to present domestic animals;

to enable the pupils to use words for domestic animals.

Time: 5 minutes

Materials: flashcards, text book

Interaction :whole group

Procedure:” Pupils you have already known the animals in the picture from the Class 1. Anyway, let’s revise the animals”

Then teacher introduces the words “donkey” and “a mouse” in the following way: Teacher shows animal flashcards and have the pupils say the words for domestic animals (horse, cow, rooster). Also she shows the flashcard of a bee and have them say the word “bee”, the flashcards of a donkey and a mouse one by one and ask the pupils to repeat the words after you several times. Then she asks them the questions presented in the Pupil’s book and get their answers.

Activity2b Play Memory game

Objective: to consolidate the words according to the theme

Time : 6 minutes

Interaction : Individual work

Procedure : Teacher invites some pupils. They should say one word according to the domestic animals by one by one like this:

P1: Horse

P2: Horse and cow

P3:Horse ,cow and rooster

P4: horse , cow, rooster and etc.

If a pupil cannot say the name of an animal in correct order he/she will be out of the game.

Activity 3a Read and say what horses can do.

Objectives: to improve the pupils' reading skills; to prepare for the next activity.

Time :8 minutes

Materials: textbook

Interaction : whole group

Procedure : now we'll revise animal actions (run, jump, walk, swim, fly).



skip



swim



dance



Explain to the pupils that this is an entry about a horse from encyclopedia. Ask them to read the sentences attentively and try to understand the meaning. They can discuss it with their partners.

Horses are big animals.
They are white, black and brown.
They can run, jump and swim.
They like eating grass.



Activity 3b

Objective: to improve the pupils' writing skills

Time :5minutes

Materials: handouts

Interaction :whole group

Procedure: Teacher distributes the handouts "Animals actions" to the pupils. They should complete the handouts with the appropriate action to the picture.

ANIMAL ACTIONS

ЧТО ДЕЛАЮТ ЖИВОТНЫЕ

Словарик

It can... [ит кэн]
Он (она) умеет (он может)...

Look and write

jump [джамп]
fly [флай]
run [ран]
swim [суйм]
walk [уó:к]
climb [клайм]

walk

It can

Activity 4: Play Music box

Objective: to consolidate all the learnt material

Time :5 minutes

Materials : a box and flashcards

Interaction: whole group

Procedure: For this game teacher should prepare a box with the animal's flashcards in it . Pupils will pass that box to each other under the music and if the music stops, the pupil who is holding the box at that moment will take a flashcard of an animal and then he/she should describe an animal as an example:.

“ This is a cat. Cats are small animals .They are white ,black, grey and brown. Cats can run, jump, and climb.”

Conclusion:4minutes

1. Assess the pupils according to their answer
2. Homework:

Teacher asks the pupils to look at the homework , reads the example text about tigers and explains that they must write similar texts for lions and crocodiles.