

**Xalq ta'limi vazirligi tasarrufidagi
aniq fanlarga ixtisoslashtirilgan
Davlat umumta'lim maktabi
o'qituvchilarining "Mahorat maktabi"
tadbiri uchun tayyorlagan
bir soatlik dars ishlanmalari**

Toshkent – 2015

Subject: English

Teacher : Rustamova Pokiza

Grade: 6”V”

Date:

The theme of the lesson: Unit 4 Lesson 3 Do you want to be healthy?

Aims:

1The practical aim of the lesson: to present and practice the modal verb “should “

2.Educational aims :to provide useful information about healthy food; to practice talking about healthy and unhealthy life styles.

3.Developing aims: to help the students to improve their speaking skill and to develop pupils’ translation skills

4. Bringing-up aims: to enable the students to work in groups and in pairs to teach pupils to respect each other

The method of the lesson: Communicative Language Teaching

Direct Method (question-answer, filling gaps)

Audio-Lingual Method (flashcards, listening)

Deductive Method

The Type of the Lesson: Interactive

Visual aids: blackboard, textbook, cards, handouts, Power Point presentation

Technical equipments: a laptop, projector

New Vocabulary of the lesson: vocabulary related to the topic-fats, milk products, minerals, vitamins, energy, skin, bone, overweight, toothache

Time: 45 minutes

The block scheme of the lesson

№	The procedure of the lesson:	Time
1	The organizational moment of the lesson Checking up homework	7 minutes
2	Explaining new theme	15 minutes

3	Consolidation	18 minutes
4	Conclusion Assessment	3 minutes
6	Giving homework	2 minutes

Procedure of the whole lesson.

1The beginning of the lesson: 7minutes

- a) Organizational part: Good morning, my dear pupils! I am very glad to see you. Today we have an unusual lesson. And we are glad to welcome our guests.
- b) listening to the report of the man on duty;
- c) checking the homework:

For checking I'll use a self-checking method: "Let's check your homework. Sabina, Samandar and Aziza come to the blackboard . Look at this table and you should write the words in the correct column."....."Thank you, ..."Now look at the blackboard, there are pieces of the dialogue, that are in mess. Alohon, have you done your homework? Please come to the blackboard and put them in order"....." So have you checked your homework?Thank you"

2.The Main Part of the Lesson:

In this part of the lesson new lesson's theme is announced to the class and written on the blackboard.

Teacher: Pupils, open your exercise books and write today's date and day. Today we are going to speak about health . But first let me introduce you the new lexical material which we'll use during the lesson .(slide2)

Time: 3minutes

Activity1a: Warming up

Objective: to practice talking about food

Time: 2minutes

Interaction: pair work

Aids: Slide-Power Point 3 "I have for breakfast. What about you?"

Procedure: A teacher starts telling about herself as an e.g. on the slide with one of her pupil , then asks pupils work in pairs.

Activity1b

Objective: to practice writing; to teach pupils to differentiate between different types of food

Time:3minutes

Interaction: group work

Aids: A board with the table on it , flash cards

Procedure: A teacher asks pupils to look and write the words for different food in the right column.

Activity2a: Read and say . Does “should” mean can/must/like?

Objective: to practice reading for main information; to focus on should and introducing it.

Time:7minutes

Interaction: The whole class work

Aids: the book, the tape, the board

Procedure: Pupils listen and read the text , then answer the question

In this activity pupils find rules of should/shouldn't by brain storming.

Teacher: “Have you guessed the meaning of word should?”

Pupils:”Yes , it means giving some advice ”....

T:” And what about shouldn't ?”.....

”Yes it means that you'd better not to do this .”

3.Consolidation of the new theme

Activity2b

Objective: to read for detailed information

Time:5minutes

Interaction: The whole class work

Aids: the book, Slide-Power Point sentences with should and shouldn't

Procedure: Pupils read the text again , think and answer the questions

Activity3: Chain drill

Objective: to practice using “should” in sentences

Time:5minutes

Interaction : Pair work

Aids: Slide- Power Point, a ball

Procedure: This is not an ordinary chain drill activity . Here a ball is used. Each pupil must make a sentence with “should” using words from the slide

Activity4: Listen and match

Objective: to practice listening for specific information

Time: 5 minutes

Interaction : Individual work

Aids: the tape and handouts

Procedure: First I'll distribute handouts .and after that pupils should listen the information. Then they will work with their handouts.

Activity5

Objective: to anchor the new words

Time: 3minutes

Interaction: The whole class work

Aids: Slide-Power Point

Procedure: In this activity pupils will associate the vocabulary of the theme with figures and colours . After that they should explain their

choice

4.Conclusion and assessment (3 minutes)

Teacher asks pupils some questions about the new theme.

5. The end of the lesson. (2 minutes)

Giving homework

Now we have done a lot of work. You are very nice. You were great. Let's applaud each other. Now the lesson is over. Thank you for a good work. You may be free.

Igiliz tili fani o'qituvchisi D.Sharipova

Lesson Plan

Date:

Theme: Unit 5. Nature is beautiful. Lesson 2. My favourite season is...

Aims:

Educational:

-to practice vocabulary and structures,(seasons and actions)

Developing:

-to enable pupils to ask, talk, write and interview about seasons

Socio-cultural:

-to raise awareness of the use of adverbs of frequency:

-to raise awareness of the word order in English.

Learning outcomes: By the end of the lesson, pupils will be able to:

-use the vocabulary and structures they learnt on the theme of seasons;

-interview about seasons;

-use the adverbs of frequency.

Vocabulary and structure: Revision of the words and phrases on the theme of weather.

Required equipment: Pupil's book, Workbook, the DVD, handouts.

Activity 1. Listen and sing. 5 min

Objective: to warm up

Play the DVD. Ask the pupils to listen to the song and sing together with the DVD.

Activity 2 Revise previous lesson with figures. 5 min

Match the words with figures.

Rainy, cloudy, hot, always, often.

Activity 3 Play “ Interview” 10 min

Objectives: to revise the questions and answers, to provide an opportunity to express own sentences.

Ask the pupils to watch the DVD with the children playing “Interview” activity.

Devide the pupils into two groups. First group ask the second group questions which they have listened on the DVD. And second group should answer the questions.

Activity 3a. Find the words in the wordlist. 5 min

Objective: to introduce the new vocabulary

Write the new words on the blackboard. And introduce the new words.

Ask the pupils to repeat the new words after teacher.

Ask the pupils to close their eyes and repeat after teacher.

Erase one word and ask which word is missing.

Erase two another words and ask the pupils which words are missing.

Activity 3b. Read and translate. 5 min

Ask the pupils to read and translate the sentences in the Pupil's book.

Activity 4a. Read and complete the sentences. 5 min

Objective: to consolidate the adverbs of frequency

Ask the pupils to open their Workbooks at page 26 and look at activity4a. Explain that now they must complete the sentences with the words in the cloud as shown in the example. Tell them that their sentences must be logically correct.

The rain **often** pours in spring.

The snow **usually** falls in winter.

The snow **never** falls in summer

The sun **always** shines in summer.

The wind **sometimes** blows autumn.

Activity 4b. Work in groups. Play "Make sentences" 5min

Objectives: to consolidate the adverbs of frequency;

to practice making a correct word order;

to develop presentation skills.

Never, the rain, in summer., pours.

Sometimes, the wind, in autumn., blows

Always, the sun , in summer., shines

Never, the snow, in summer., falls

Usually, the snow, in winter., falls

Ask the pupils to make a sentence with the words which is given in their handouts. Ask the pupil to read and check their handouts.

Homework 5min

Ask the pupils to open their Workbooks at page 26 and look at the first activity. Explain that they must match the English sentences with their translations as shown in the example.

Then draw their attention to the text of the second activity. Explain that it is an example. Tell them that they must also write a similar text about their favourite season. Draw their attention to the arrow at the bottom of the page. It shows the pupils the page where they can write their text. So ask the pupils what page they must open. Ask them to open their Workbooks at page 29. When you make sure everybody has opened the correct page, ask them where they will write their text.