

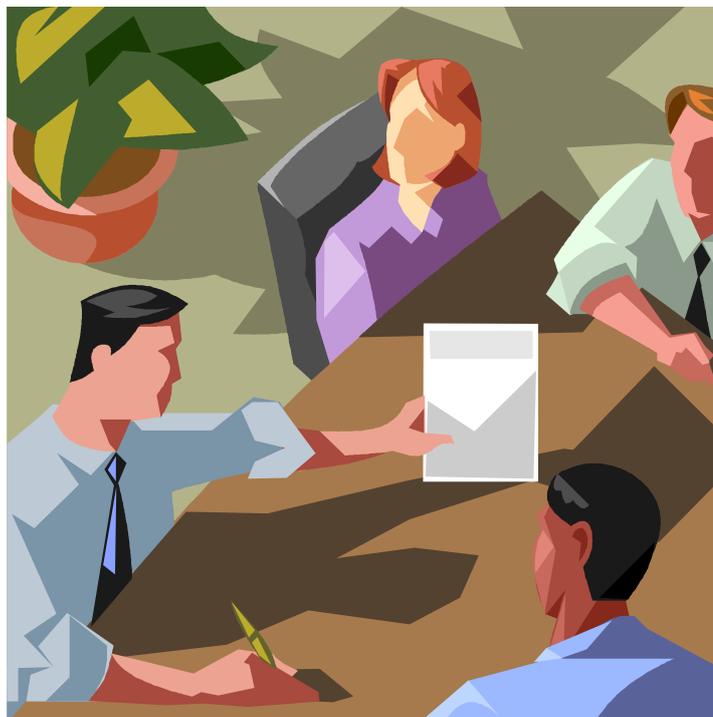
**O'zbekiston Respublikasi Xalq ta'limi vazirligi  
Andijon viloyati xalq ta'limi boshqarmasi**

**Bo'z tumani xalq ta'limi muassasalari faoliyatini  
metodik ta'minlash va tashkil etish bo'limi  
26 davlat ihtisoslashtirilgan maktab internati**

**Ingliz tili fani o'qituvchisi Ismollov Yuldashalining  
1 soatlik dars ishlanmasi**

**Unit 2 .            The world of work**

## **Personal qualities and jobs**



**Bo`z - 2015**

"Be positive and enjoy life. Some things just aren't worth getting upset over. Keep everything in perspective and focus on the good in your life."

Ismi ol ov Yul dash ali

Special boarding school 26  
Boz , in Andijan

## The technological map of the lesson

Subject: *English*

Form: 9

The theme of the lesson: Unit 2. *The world of work*  
*Personal qualities and jobs*

The aim of the lesson:

- a) to learn the new words and expressions relating to the theme
- b) to speak about personal qualities of the pupils
- c) to talk about their future professions

The expecting results from the lesson:

- a) to understand the meaning of the lesson questions
- b) to improve democratic attitude among the learners
- c) to be able to choose the words belong to personal qualities and jobs

The type of the lesson:

It is hold based on competition, discussing as the lesson is non-traditional

The equipment of the lesson:

Course book, computer , cards , tests, screen, visual , aids

Organizational moment:

a) Greeting

b) Checking the attendance

The procedure of the lesson:

a) Asking the previous theme

(Based, questions-answer, tests, listening, logic game)

b) Expressing the new theme.

The main part of the lesson:

-Developing pupil's skills by using visual aids, technical and didactical materials at the lesson

-Using new pedagogical methods in order to make pupils memory better.

-Working with the course book during the lesson

-Using new methods to develop the theme, doing several tasks.

The end of the lesson:

- giving homework

- Evaluating pupils' participation analyzing their activity.

## The procedure of the lesson:

I. Organizational moment.(5 min)greeting

Good morning, dear pupils

Logical game " I have , I don't have "

In this game pupils will say one of these phrases turn by turn and they should try to find the reason why it is " correct" or "incorrect" when the teacher says one of these. If any pupil has something at hand " I have " is correct , if there is nothing , it will be incorrect.

II. The teacher asks the pupil about the homework -"What's the homework?"

The responsible pupil answers

- "Are you ready for the lesson?" - "Yes, we are ready"

- "The homework is to learn the new words and expressions by heart and to do the exercise 2

Pupils who have done mistakes raise their sentences and the teacher discuss the wrong answers with the whole class

III. Create English speaking atmosphere

The teacher introduces the pupils with the motto of the lesson:



IV . Jobs.

# The world of work

In this part of the lesson the pupils will choose any picture on professions then they will tell the class why he or she has chosen this job .

## Task 1. Match the workers with their jobs.

astronaut  
athlete  
businessman

call center operator  
car mechanic  
chef  
chemist

construction worker  
detective  
doctor  
farmer

firefighter  
lawyer  
miner  
nurse  
pilot

police officer  
secret agent  
soldier  
surgeon



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Having chosen their jobs we will talk on the theme.

## Let's talk about **WORK**

1. What would you like to be? Why?
2. What do you do? Do you enjoy being a (...) ? Why?
3. What's your father's job?
4. What does your mother do?
5. In which jobs do you have to wear a uniform?
6. Do you prefer working indoors or outdoors? Why?
7. What three things are most important for you in a job?
8. Who in your family or among your friends has the most interesting job?

Match jobs and pictures

chef	
flight attendant	
gardener	
lawyer	
maid	
nurse	
secretary	
taxi driver	



Outdoors (O) or indoors (I) ?

doctor	
farmer	
fisherman	
pilot	
policeman	
postman	
teacher	
waiter	



## Where Do You Work? (gap-fill)

community home dental surgery college garage salon bus  
studio church farm hospital aero plane school shop office  
building site restaurant bank other people's homes theatre

1. I'm a student. I go to \_\_\_\_\_ three times a week.
2. I'm a dentist. I work in a \_\_\_\_\_.
3. I'm a sales manager. I work in an \_\_\_\_\_.
4. I'm a housewife and mother. I work at \_\_\_\_\_.
5. I'm a farmer. I work on a \_\_\_\_\_.
6. I'm a nurse. I work at the \_\_\_\_\_.
7. I'm a pilot. I fly an \_\_\_\_\_ for a living.
8. I'm a sales assistant. I work in a \_\_\_\_\_.
9. I'm a teacher. I work in a \_\_\_\_\_.
10. I'm a vicar. I work in a \_\_\_\_\_.
11. I'm a mechanic. I work in a \_\_\_\_\_.
12. I'm a bus driver. I drive a \_\_\_\_\_ for a living.
13. I'm an actor. I work in a \_\_\_\_\_.
14. I'm a police officer. I work in the local \_\_\_\_\_.
15. I'm a chef. I work in an expensive \_\_\_\_\_.
16. I'm a builder. I work on a \_\_\_\_\_.
17. I'm a hairdresser. I work in a \_\_\_\_\_.
18. I'm an artist. I work in a \_\_\_\_\_.
19. I'm a financial adviser. I work at a \_\_\_\_\_.
20. I'm a plumber. I work in \_\_\_\_\_.

Energizer: they will do any activity in one minute

VI The estimating part of the lesson :

Put the questions to the answers:

1. I like to be a teacher .
2. It is interesting for me .
3. Yes , of course .
4. I hope so.

VII QUICK CHECK.

The students must do 5 tests for checking up their knowledge .

- 1 Should I phone before 10? No, you ... but you can if you want.  
1 needn't 2 can 3 must 4 should 5 might
2. They were so busy and they stopped ... to each other.  
1 talk 2 to talk 3 talking 4 to talking 5 were talking
3. These shirts are so dirty. They need ... .  
1 clean 2 cleaning 3 to clean 4 to be clean 5 to be cleaning
4. Father wants us ... museum  
1 visits 2 visit 3 to visit 4 will visit 5 visited
5. What ... to him yesterday?  
1 do happen 2 will happen 3 happens 4 happened 5 would have happened

VIII. Homework.

- ) Making up topics about your profession on the theme :  
*My future profession.*
- ) Making up situations with phrases :  
*I want to be, to be going to .*
- ) Learning the new words .

The lesson is over good bye!