O'ZBEKISTON RESPUBLIKASI HALQ TA'LIMI VAZIRLIGI

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"Xorijiy tillar" FAKULTETI

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Mavzu: The Prepositions.

Amaliy ishlanma

(barcha ta`lim yo`nalishlar 1 kurs talabalar uchun)

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I. Darsning asosiy maqsadi:

- 1. Ta'limiy' O'quvchilarning grammatik bilimini shakllantirish.
- 2. Tarbiyaviy: O'quvchilarni darsda o'zini tutishni o'rgatish.
- **3. Rivojlantiruvchi:** O'quvchilarning aqliy salohiyatini shakllantirish.
- **4. Kasbga yo'naltiruvchi:** O'qituvchilik.
- **5. Milliy istiqlol g'oyasini** o'quvchilar ongiga singdirish.
- II. Dars tipi: Yangi bilim beruvchi.
- III. Dars uslubi: noan'anaviy metoddan foydalanish.
- IV. Dars jihozi: Kartochkalar, tarqatma materiallar
- V. Darsning usuli: og'zaki, yozma, savol-javob
- VI. Darsning borishi:
- 1. Tashkiliy qisnv Salomlashish
- 2. Uyga vazifani so'rash.
- 3. Yangi dars: The Prepositions.

What is a Preposition?

A **preposition** links **nouns, pronouns and phrases** to other words in a **sentence.** The

word or phrase that the preposition introduces is called the **object** of the preposition.

A preposition usually indicates the temporal, spatial or logical relationship of its object to the rest of the sentence as in the following examples:

The book is **on** the table.

The book is **beneath** the table.

The book is leaning **against** the table.

The book is **beside** the table.

She held the book **over** the table.

She read the book **during** class.

Prepositions of Direction: To, On(to), ln(to)

Prepositions that express movement toward something: to, onto, and into. First, the prepositions will be introduced as a group. Then, the special uses of each one will be discussed. To. into, and onto correspond respectively to the prepositions of location at, in. and on. Each pair can be defined by the same spatial relations of point, line/surface, or area/volume.

Introduction

1. The basic preposition of a direction is "to."

TO: signifies orientation toward a goal. When the goal is physical, such as a destination, "to" implies movement in the direction of the goal.

- 2. The other two prepositions of direction are compounds formed by adding "to" to the corresponding prepositions of location,
 - (1) Sa'id returned **to** his apartment.



When the goal is not a physical place, for instance, an action, "to" marks a verb; it is attached as an infinitive and expresses purpose. The preposition may occur alone or in the phrase in order. (2) Li Ling washed her dog (in order) to rid it of fleas. The two uses can also occur together in a single sentence:

Sa'id returned to school to get his books.

(destination) (in order to)

The preposition of location determines the meaning of the preposition of direction.

ON + TO =**onto:** signifies

movement toward a surface



IN + TO = **into:** signifies movement toward the interior of a volume ("To" is part of the directional preposition toward, and the two mean about the same thing.)3. with many verbs of motion, "on" and "in" have a directional meaning and can be used along with "onto" and "into".

(4) Tai-shing jumped **in/into** the pool.



(5) Porfirio fell **on/onto** the floor.



(6) The crab washed up **on/onto** the shore.



To the extent that these pairs do differ, the compound preposition conveys the completion of an action, while the simple preposition points to the position of the subjet as a result of that action. This distinction helps us understand how directional and location prepositions are related: they stand in the relationship of cause and effect.

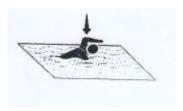
Completion of an Action (7) Jean fell on(to) the floor. Jean is on the floor. Susumu is in the water.

(8) Susumu dived **in(to)** the water.



Position of Subject





Uses of "to" To occurs with several classes of verbs. I. verb +• to -¹- infinitive Verbs in this group express willingness, desire, intention, or obligation.

willingness: be willing, consent, refuse

desire: desire, want, wish, like. ask. request, prefer

intention: intend, plan, prepare

obligation: be obligated, have, need

Kxamples:

- (9) I refuse to allow you to intimidate me with your threats.
- (10) I'd like to ask her how long she's been skiing. (11)1 plan to graduate this summer.
- (12) Henry had to pay his tuition at the Bursar's office.
- 2. In other cases "to" is used as an ordinary preposition. verbs of communication: listen, speak (but not tell), relate, appeal (in the sense of plead.' not

'be attractive')

verbs of movement: move. go. transfer, walk/run/swim/ride/drive,. fly. travel Except for transfer, all the verbs in (2b) can take toward as well as to.

However, "to" suggests

movement toward a specific destination, while "toward" suggests movement in a general

direction, without necessarily arriving destination

:

(13) Drive **toward**

the city limits and turn north.



(Drive in the direction of the city limits; turnoff may be before arriving there.)

(14) The plane was headed toward a mountain



(15) Take me **to** the airport, please. (I actually want to arrive at the airport.) Uses of "onto"



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he's out on the street.

VII. Darsni mustahkamlsh uchun:

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110	positi	VIII.

Tepositions			
Choose the correct preposition to co	mplete each sentence,		
1. My apartment is	the street from yours.		
(above; across; over)			
2. I like to read	animals, (about; along;		
after)			
3. These T-shirts won't shrink	the washing		
machine, (into; on; in)			
4. The restaurant is	my apartment.		
(between; beside; among)			
5. The green T-shirts are	the navy blue T-		
shirts. (under; until; up)			
6. He's going	_the hotel, (like; into; in)		
7. The wife went to the movies			
(without; from; through)			
8. He likes to read the newspaper	breakfast.		
(despite; during; since)			
9. I would like popcorn	butter, (by; with; in)		
10the scorch	the scorching weather, he's going to		
Atlanta. (Despite; Since; Down)			
11. You'll find the Diet Coke	the Cherry		
Coke and Classic Coke, (for; between; along)			
1 2. This wine is	California, (from; off; out)		
13. The girl is going	the boy. (through;		
toward; throughout)			
VIII. Darsni yakunlsh uchun:			
1. Uyga vazifa berish.			
a) Ex.50 on page 105.			

- b) To learn the rules.
- 2. Darsga qatnashganlarni baholash.