

**O`ZBEKISTON RESPUBLIKASI OLIY VA O`RTA
MAXSUS TALIM VAZIRLIGI**

**AL-XORAZMIY NOMLI URGANCH DAVLAT
UNIVERSITETI**

JAXON TILLARI FAKUL'TETI

“Ingliz tili” KAFEDRASI

«Reading »

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URGANCH-2010

LESSON PLAN

Course Title: Reading

Topic: Food

Level: Intermediate

Materials: reading text *A brief history of pizza* from Headway Intermediate

Objectives:

- to give students an opportunity to practise reading for specific details, names of seafood and fish,
- to give students an opportunity to enlarge vocabulary on types of food, and review of *like* and verb patterns

Activity	Objective	Procedure	Time	Mode of inter action	Materials and aids
Pre reading activity	- to prepare students for reading a text	<ul style="list-style-type: none"> - Teacher asks Ss to list national dishes of different countries they know. - T asks Ss to present their ideas to the whole group. While pairs are presenting T puts their ideas on the board. - T puts the picture of pizza on the board and asks the following questions: - <i>What is it? What country's national food is it? Do you know the history of pizza?</i> - T accepts the appropriate answers and introduces the topic of the lesson by saying that today they will read a text about the history of pizza. 	15 min	Pair work Whole group work	Blackboard, picture of pizza, chalk
While reading	<ul style="list-style-type: none"> - to let students practice scanning for names of seafood and fish - to let students practise scanning for specific details 	<ul style="list-style-type: none"> - T distributes the text and asks Ss to read the text and find the following words in the text: <i>oil, garlic, anchovies, eel, squid, herring, salmon, peas, shrimp, pineapple, bacon, tuna, sweetcorn.</i> - T asks Ss to categorise those words into seafood and fish. - Ss present their answers. 	15 min	Individual work	Handout with a text on it
		<ul style="list-style-type: none"> - T asks Ss to read the text again and answer the questions in their handout 1. - Ss present their answers to the whole group. - Ss work in groups and do tasks in their handout 2. 	30 min	Pair work	Handout 1
				Group work	Handout

Post reading	- to let students practise speaking	<ul style="list-style-type: none"> - T asks groups to ask their questions which they did in their handout 2 from other groups. - T distributes one slip of paper with a question on it to each group and asks groups to discuss the question in their slip of paper. - Groups present their opinions. 	10 min	Group work	2 4 slips of paper with questions
Language work	- to review grammar structure	<ul style="list-style-type: none"> - T divides Ss into 5 groups and asks each group to find examples of: - Group 1 – <i>like</i> used as a verb - Group 2 – <i>like</i> used as a preposition - Group 3 – verb + <i>ing</i> form - Group 4 – verb + infinitive - Group 5 – adjective + infinitive <p>Groups present their findings and explain meaning of their phrases.</p> <p>Homework: to find information about regional differences in cooking plov</p>	10 min	Group work	