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Ingliz tili va leksika stilistika kafedrasi**

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**Ingliz tili fanidan  
O'zbek tili yo'nalishi  
3-kursi uchun  
"The Uzbek Meals"**

mavzusida

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**The Uzbek meals**

The aim of the lesson: To teach pupils to give information about meals and about healthy and unhealthy food.

Grammar: Conditional sentences expressing future time.

Visual aids: tape recorder, picture books, a projector, a ball.

The motion of the lesson.

### 1. The moment of organization:

a) Greeting with pupils.

b) Duty's report.

c) Warmer.

TEACHER (T): We've divided the class into 4 groups. Now groups introduce you.

PUPIL1 (P): We called our group "Future". Because we think we are the future of our country.

P2: We called our group "Healthy generation". Because we think only healthy generation can build a great future.

P3: We called our group "Intelligence", because only intelligent people can be physically and mentally healthy.

P4: We called our group "Friendship", because we can achieve the development only with the help of friendship.

T: Thank you, pupils. Every group is right. Now I have a question. How did we call the current 2009<sup>th</sup> year?

P: We called it a year of progressing and flourishing the villages.

T: What should we do?

P: We should help our parents.

P2: We should know the culture.

P3: And also the culture of studying and working.

T: Yes, and also you should know the culture of having a rest. Do you know what the culture of eating is...? (Here I show them pictures) Some foods give the body lots of energy, some foods help the body to grow, and some make teeth and bones strong. No one food does all these jobs well. That's why you should eat a variety of foods from different food groups. You should eat a little chocolate, fat, butter....

### 2. Asking the homework.

T: Today we begin a new unit "Advice matters". Our ancestors were very clever. They write their own rules according to their experience. They were worked out for a long time by a lot of people. Nowadays we call them "proverbs". Proverbs can say and predict us what action is good or bad.

At the previous lesson I told you to learn as many proverbs as you can. Have you learned?

If so let's check up. (A teacher can choose one or two of these activities. It depends on her time and equipments.)

a). Here is 5 proverbs on the table. Each proverb's words are mixed up. Every group must take one of them, make up a right variant of proverb and put it back on the table. Then take the other one...and so on until you finish with all these completes. Begin.

Proverbs:

1. If at first you don't succeed, try again.

2. Cut your coat according to your cloth.

3. Don't cross your bridges before you come to them.

4. Don't make a mountain out of a molehill.

5. Don't wash your dirty linen in public.

Group \_\_\_\_\_ is a winner.

b) T: Now every group must show a performance. The others will find out a proverb explaining that show. Begin.

The pupils of "Future" begin the performance.

\*\*\*\* \_\_\_ Ilhom, why did you write the control work so badly?

\*\*\*\* \_\_\_ No, it's not my fault. I knew the theme very well, I tried to write well, but...my pen was broken. That's why I couldn't write well.

T: Now, which group can answer? What proverb can we say to Ilhom?

P: "A bad workman blames his tools"

T: Thank you very much, you are right. It's time for "Generation"

\*\*\*\* \_\_\_ Zokir, I think, I enter the University without problems.

\*\*\*\* \_\_\_ Why do you think so?

\*\*\*\* \_\_\_ Because I am the best pupil in our group. I know a lot of things. And the teacher always praises me.

T: What proverb can we say for this situation?

P: "Don't count your chickens until they have hatched".

T: You are right, thank you. Group "Intelligence", it's your turn, please.

\*\*\*\* \_\_\_ Oh, mum, why didn't you wake me up earlier? My alarm doesn't work. I haven't done my homework yet. I decided to get up early and do it. What will I say to the teacher?

\*\*\*\* \_\_\_ I told you to do it yesterday. If you had done it yesterday, you wouldn't be so upset today.

T: Who has found the answer?

P: "Never put to tomorrow, what you can do today".

T: You're right. The last show: group "Friendship", please.

Friend1: Rustam, you should solve the sum by this way.

Friend2: No, I taught you the simple way, don't you remember?

F1: No, you should use my way.

F2: No, my way.

Rustam: Let me do my homework!

T: Who is ready with the answer?

P: "Too many cooks spoil the broth".

T: You are right. All groups did their homework very well and you all learned a lot of proverbs.

c) Now look at the blackboard. Here are given 6 proverbs. You should match the beginning with the end. (Here the teacher uses a projector)

- |                          |                                        |
|--------------------------|----------------------------------------|
| 1. Every bird...         | a) ....you leap.                       |
| 2. There is no place     | b) ....is better than two in the bush. |
| 3. East or west....      | c) ....do as the Romans do.            |
| 4. When in Rome...       | d) ....like home.                      |
| 5. Look before ...       | e) ....home is best.                   |
| 6. A bird in the hand... | f) ....likes its nest.                 |

T: Which group has finished first? Please, translate them into Uzbek.

d) T: Now let's do listening comprehension. I switch on the tape recorder, you should listen and fill in the gaps with suitable proverb.

(Here I used the cassette of "English Matters" for 8<sup>th</sup> forms. Ex. 3, Lesson10, Unit6.)

Typescript:

1. Don't be upset. I've told you before, there's no point of crying over spilt milk.
2. Don't worry. It might look bad now, but every cloud has a silver lining.
3. A: How did the interview go?

B: Really well, I know I got the job.

A: Be careful! Don't count your chickens until they've hatched.

4. Why are you reading that guidebook? We are only going for two days!

You know what they say: When in Rome, do as the Romans do.

T: Thank you very much for being so active.

### 3. New theme.

T: Today we learn about the Difference meals

teacher uses the map of the world, some pictures of meals, food and etc.)

Every country has its own history, origin, culture and customs. So here we should know about the countries' history, origin and customs before we study the meals of them. (The teacher retells some countries' history and origin). The words we need at this lesson: palov, shurpa, hot-dogs, cheese-burger, spaghetti, rye-bread, potato, tomato, soup, to cook, ingredients and etc.

The teacher asks some students how to make Uzbek meals and foreign meals. First a student retells how to make palov and shurpa then the second retells about the ingredients of spaghetti. At the end the teacher retells the cooking sumalak for Uzbek meals and pizza for the foreign meal.

### 4. Consolidation.

a) T: Now, you should make up sentences using these clauses.

*If I don't do my homework.....*

*If I am fat.....*

Pupils make up sentences and read them. It's enough if every pupil makes up for one sentence.

b) Let's play a game "**Tell the end**"

T: For this game every pupil should make up a sentence using *if* clause. After making up sentence we will begin the game.

Pupils know this game, but I explain its rule. One pupil must say the 1<sup>st</sup> part of his/her sentence and throw the ball to another pupil. The 2<sup>nd</sup> pupil must say the other part of his/her own sentence. They should listen carefully, because if the 1<sup>st</sup> student says the clause sentence, other one must say the main sentence.

Please if you are ready, begin.

c) Matching the sentences

(Here also we need a projector. When you switch on it, the following will be on the blackboard.)

Match these sentences & write in your copy-book.

1. If you eat an apple a day ...
2. If you see the shooting star ...
3. If your hand itches....
4. If you break a mirror.....

a) you will have seven years' bad luck .

b) you will not need to see a doctor.

c) you will find some money.

d) you will be lucky.

T:As you see they are superstitions. Who knows the translation?

P:Irim-sirimlar.

### 5. Homework.

T:Thank you. Our next lesson will be about superstitions. That's why your homework is to find out as many superstitions as you can. We will play a game about superstitions and every group must prepare a show to perform out.

### **6. Evaluating.**

T: We are finishing our lesson. Everybody was very active, but we must count your stars. If you have three or more stars, you will get "5". If you have one or two stars, you will get "4". If you don't have stars, your mark will be "unsatisfied".

Please, open your daybooks.

The lesson is over, good-bye.