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 (“Communicative method is the way to teach a foreign language through communication for the purposes of communication”) [Milrood, 2007].  
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[W.M. Rivers, 1964/1981].  
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  3. [ , 1972].
- ( ) (using) – (presentation), (training),  
 control) (control)/ - (self-

(Read the following words/sentences; Spell the words...);  
 (Copy out the words...; Make up sentences using the given words...);  
 (Read the words and pronounce the sounds separately...; Repeat the sounds/words/sentences after the teacher; Listen to/read the words and mark out the vowels and consonants, etc.

(What does the word ... mean?; Use the word(s) in your speech; What is the synonym/antonym of the word ...?; Learn the converted words: dress *n* – dress *v*; early *adj* – early *adv*; Divide the components of the composite words into parts: bookshop (book+shop), story-teller (story + tell +er), etc.);  
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/ ; is/am/are, was/were  
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Littlewood, Nunan, Widdowson] [Canale & Swain, Ellis, ; (3)

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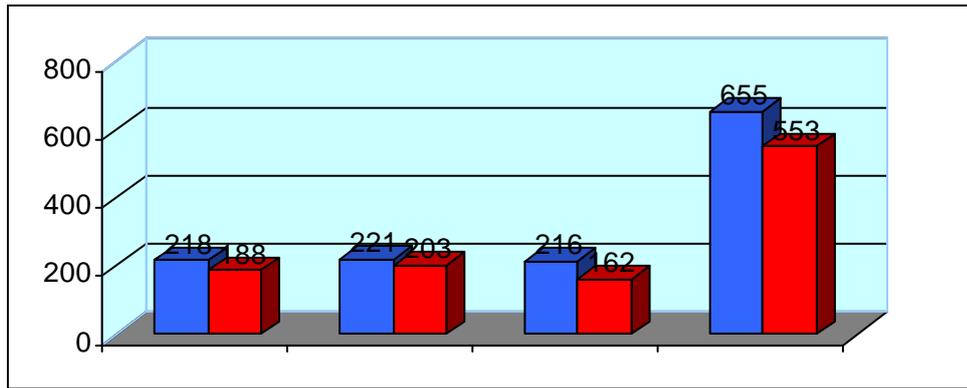
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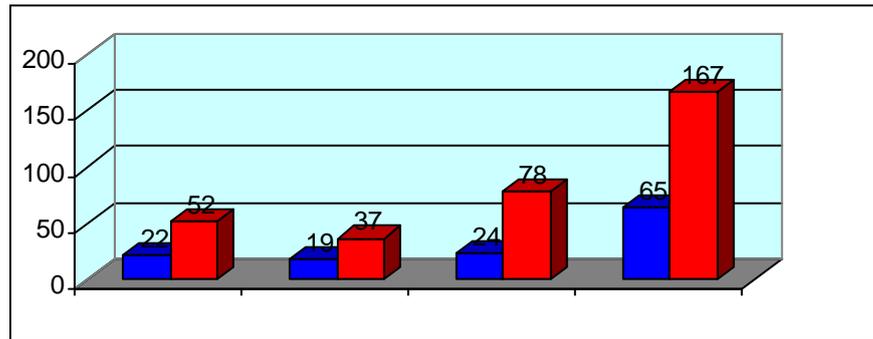
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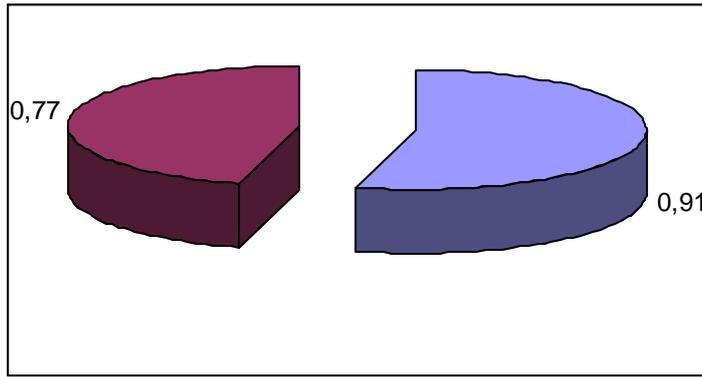
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## RESUME

Thesis of Ikromkhonova Firuza Ikromovna on the scientific degree competition of candidate of pedagogical sciences, speciality 13.00.05 –methods of teaching social subjects and humanities (English): Subject “Theory and practice of communicative-cognitive corrective course in English”(on the example of nonlinguistic higher educational institutions).

**Key words:** corrective course, introductory lessons, nonlinguistic higher educational institution, language competence, modelling, intercultural communication, professional-oriented teaching, communicative-cognitive approach.

**Subject of the research:** process of teaching English to the first-year students of technical higher educational institutions in communicative-cognitive corrective course.

**Purpose of the work:** working out theoretically founded and experimentally tested methodological technology of giving introductory lessons in English to the first-year students of technical higher educational institutions.

**Methods of research:** studying and analyzing scientific sources on the theme, purposeful observing process of teaching, questionnaire, talking, modelling, experiment, mathematical statistic analysis.

**The results obtained and their novelty:** the model of modern corrective course in English was made; methodological technology of communicative-cognitive corrective course was worked out; English-Russian-Uzbek terminological dictionary of textile industry was compiled; the system of exercises aimed at correcting the teaching material learned at secondary educational institutions in new situations and providing its integration into the program of higher educational institution was proposed.

**Practical value:** the scientific data obtained in the research, conclusions and methodological recommendations will help to improve the level of teaching foreign language; the proposed innovative corrective course in English can be used in other foreign languages as well; the offered system of corrective and integrational exercises may be useful in compiling teaching manuals; the model of communicative-cognitive corrective course will help to perfect methods of teaching foreign language as a subject.

**Degree of embed and economic effectivity:** the results of the research were applied into practice by the way of publishing scientific articles in the journals “Pedagogik ta’lim”, « il va adabiyot ta’limi», «Falsafa va huquq», “Visshee obrazovanie segodnya” (Russia), «Vestnik» (Kazakhstan), making reports at international and republican conferences and printing two books.

**Field of application:** the materials of the dissertation can be used in the process of teaching foreign language in nonlinguistic higher educational institutions, in theoretical researches devoted to the problems of introductory lessons.