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English with fun for kids



Andijon-2013

Ushbu o'quv qo'llanma umumta'lim maktablarining 4-sinf o'quvchilariga mo'ljallangan. Qo'llanma bolalarga boshlang'ich (1-3) sinfda olgan bilimlarini kichik tekstlar yordamida yanada mustahkamlashni, ularning lug'at boyligini oshirishni va o'rgangan yangi so'z va iboralarni nutqda qo'llay olishni o'z oldiga maqsad qilib qo'yadi.

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Mazkur qo'llanma Andijon Davlat Universiteti Xorijiy tillar fakultetining 2013-yil 25 iyundagi yigilishida muhokama qilinib, nashrga tavsiya etildi.

Aziz o'quvchilar!

Sizlar 1-3 sinflarda "Ingliz tili" fanining dastlabki tushunchalari haqida ma'lumotlar oldingiz. Ingliz alifbosini o'rgandingiz, ingliz tilida nechta unli, nechta undosh va ularning qanday talaffuz etilishini o'rgandingiz. O'zbek tilidagi so'zlar ingliz tilida qanday atalishini va ulardan so'z birikmalari tuzishni, gaplar tuzishni o'rgandingiz. O'rgangan so'zlar va gaplaringizni og'zaki nutqda qo'llashni ham o'rganyapsiz.

Aziz bolajonlar qo'lingizdagi ushbu kitobcha olgan bilimlaringizni yanada mustahkamlashga – o'zingiz haqingizda, oilangiz, qiziqishlaringiz, do'stlaringiz, doimiy qiladigan ishlaringiz, yil fasllari va yana bir necha narsalar haqida ingliz tilida gapira olishingizga yaqindan yordam beradi.

Ushbu kitobcha 4 qismdan iborat bulib, birinchi qismida turli tekstlar uqib o'rganasiz, ikkinchi qismida turli mavzularda do'stlaringiz bilan suhbatlashishni o'rganasiz, uchinchi qismida esa ingliz tili grammatikasining dastlabki tushunchalaridan namunalar keltirilgan, kitobchanning to'rtinchi qismida so'z boyligingizni oshirishda yordam beradigan krossvordlar berilgan bo'lib, ular tilni o'rganishingizda sizga hamroh bo'ladi.

Ingliz tilini yanada chuqurroq o'rganishingizga omad yor bo'lsin!

Part I Reading

Text 1

About myself.



Let me introduce myself. I'm Nargiza Alimova. Nargiza is my first name. Azimova is my surname. I'm twelve years old. I was born in Andijan on 14th December, 2000. I am a pupil. I go to school. I'm in the 6th form. I'm fond of art. I'd like to be a painter. Art is my favourite lesson. I started painting when I was 5. First my father taught me drawing. Then I joined the Art school. Now I take painting lessons four times a week. Every time my parents and I travel, we visit different museums. We enjoy looking at wonderful paintings. When we go to the country I always paint very beautiful landscapes.

Vocabulary



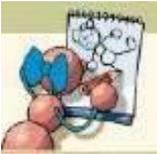
to introduce – tanishtirmoq



to go – bormoq
to be a painter –
rassom bo'lmoq



to paint – bo'yamoq



to draw – chizmoq

1. Answer these questions. They can help you to write a composition “About myself.”

1. What is your name?
2. What is your surname?
3. How old are you?
4. When and Where were you born?
5. Do you go to school?
6. What form are you in?
7. What are you fond of?
8. What do you want to be?
9. What is your favourite lesson?
10. What is your hobby?

Text 2

About my family.



I want to tell you about my family. My family is small. We are a family of five: my father, my mother, my sister, my brother and me. My parents have been married for fourteen years. They are real friends. Their names are Nigora and Mahmud. My parents are doctors. They are very experienced doctors. They are very busy, but they like their job very much. I am a schoolboy. My sister is

a schoolgirl too. We go to school together. My little brother goes to the kindergarden.

My parents are fond of travelling. We always travel together. I love my family.

Vocabulary

parents – ota-ona
grandfather – bobo
grandmother - buvi
mother - ona
father - ota
son – o’g’il
daughter - qiz
sister – opa, singil
brother – aka, uka
grandson –(o’g’il)nabira
granddaughter – (qiz) nabira
grandchildren - nabiralalar
grandchild - nabira
child – bola

relatives - qarindoshlar
cousin - jiyani
husband - er
wife - xotin
uncle – tog’a
aunt - xola
nephew -jiyani (o’g’il)
niece – jiyani (qiz)
stepmother – o’gay ona
stepfather – o’gay ota
stepson – o’gay o’g’il
stepdaughter – o’gay qiz
children - bolalar

Answer these questions. They can help you to write a composition
“ My family.”

1. Have you got a family?
2. Is your family small or large?
3. Have you got brothers or sisters?
4. What are their names? How old are they?
5. What are your parents’ names? How old are they? What are their jobs?
6. What do you like to do together?
7. Are they real friends?

Text 3

My day off.



I’m Shohruh. I’m in the 4th form. Sunday is my favourite day. It’s my day off. On Saturday I usually do my homework . My parents and I always have a very good time on this day.

I usually wake up and get up about 7 or 8 a.m. Sometimes my father and I run in the nearest park. Then we take a shower and have a tasty breakfast. My mum can cook very well. She often makes a wonderful porridge for me.

I can’t say that on this day I have a lot of free time. I’m usually busy. We live in the country. My parents are farmers. I often help them work. I like to look after calves and horses. I do everything that my parents ask me. I can clean and feed animals. I often take them to the field.

Vocabulary



to sleep - uxlamoq



to have a shower - yuvinmoq



to wake up -
uyg'onmoq



to dry yourself - artinmoq

to get up -
o'rnidan turmoq



to comb the hair -taramoq



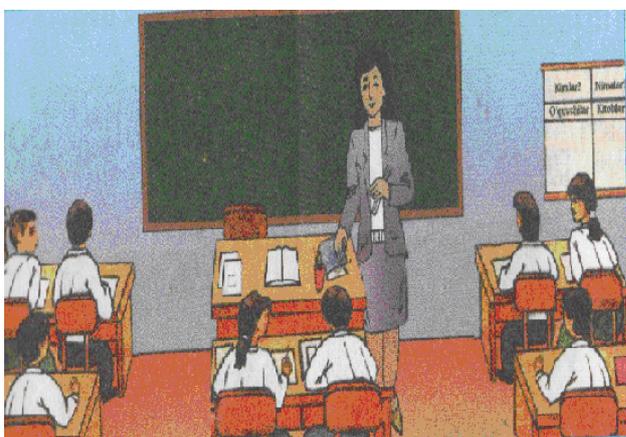
to brush the teeth – tish yuvmoq

Answer these questions. They can help you to write a composition
“My day off”

1. What is the boy's name?
2. Is Shohruh in the 5th or 7th form?
3. What is their day off?
4. Why is Shohruh usually busy on his day off?
5. How does Shohruh help his parents on the farm?

Text 4

Our classroom.

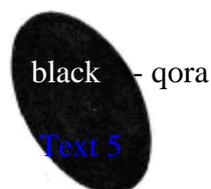
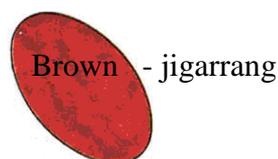
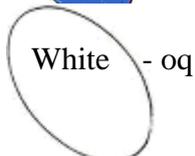
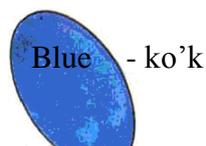


This is our classroom. It is light and clean. The walls are blue, the floor is brown, the and windows are white. The ceiling is not low. It is high. There is a blackboard in the classroom. It is on the wall. It is black.

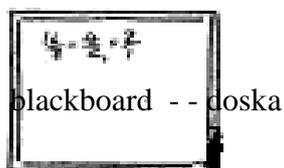
There are also fifteen desks, thirty chairs and a writing table. There are two

flowers in each shelves. Every day we water the flowers with my classmates because we like flowers very much. There are also a lot of pictures there too.

Vocabulary



Text 5



I like Sport.



Sport is very important in my life. I can't imagine my life without sport. I go in for football. I play on our school football team. Our team often takes part in matches between schools from our district and our city. Sometimes we win these matches, sometimes we lose them.

Three times a week after lessons I go to play football. Our practice usually lasts two or three hours. We work very hard. Our coach trains us perfectly. Our team is one of the best in our city. At every match I try to score a lot of goals. Every time we have a match my parents come to support me and our team. My dad is a real football fan. When he was a boy he played football too.

Vocabulary

to imagine – tasavvur qilmoq
important - muhim
match - o'yin

to play – o'ynamoq
to work - ishlamoq
to support - quvvatlamog

to lose - yo'qotmoq

to train – shug'ullantirmoq

Answer these questions. They can help you to write a composition
“My day off”

1. What is very important in his life?
2. Without what can't he imagine his life?
3. What kind of sport does he go in for?
4. What team does he play on?
5. What matches does his team take part in ?
6. Do they win or lose these matches?

Text 6

My Hobby



I'm Guli. My hobby is gardening. My grandparents live in the country. I spend every summer holidays there. There is nothing like this place. I like to help my granny and grandpa with all work in the garden. Our garden is full of flowers. It's very difficult and interesting to look after them. I try to learn how to look after them better. I

read books and watches different TV programs about gardening. When I was a little girl I only watered flowers. Now I can plant them.

Vocabulary

to



water – sug'ormoq

difficult – qiyin

hobby – qiziqqan mashg'ulot
to try – xarakat qilmoq
to help – yordam bermoq

interesting - qiziqarli



to watch – tomosha qilmoq



to plant – ekmoq, o'stirmoq



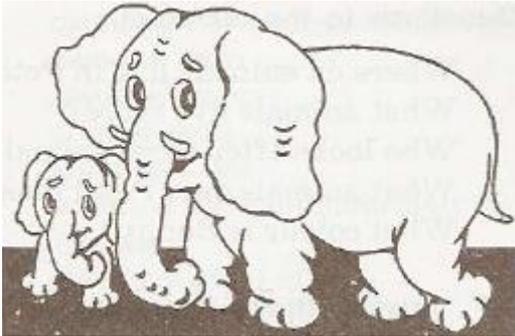
a garden – bog'

Answer these questions. They can help you to write a composition
"My hobby"

1. What is the girl's name?
2. What is her hobby?
3. Where do her grandparents live?
4. Where does Guli usually spend her summer holiday?
5. What does Guli like to do in the country?
6. Who usually looks after flowers in their garden?
7. Why does she read books and watch TV programs about gardening?

ext 6

My favourite animal



My favourite animals are elephants. I think they are the cleverest animals. I know that they are the biggest four-legged animals. They come from Asia and Africa.

They have a very long nose. It's called a trunk. Their two long white teeth are called tusks. Elephant can eat grass, leaves, fruit and vegetables. When

they are thirsty they drink a lot of water. They can carry heavy things.

I like to go to the circus when elephants perform. It's great when they play with a ball or do different tricks. I like to watch them. I think they are very kind animals.

Vocabulary

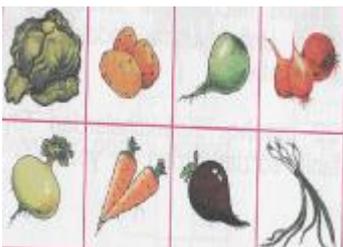


leaves - barglar

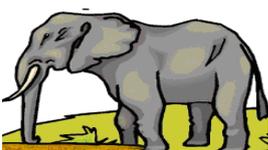


grass –

maysa

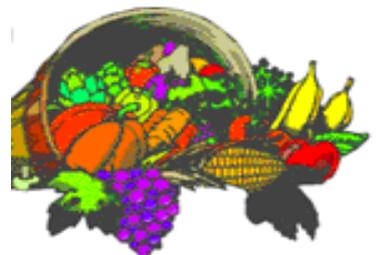


vegetable - sabzavot



elephant - fil

fruit - meva





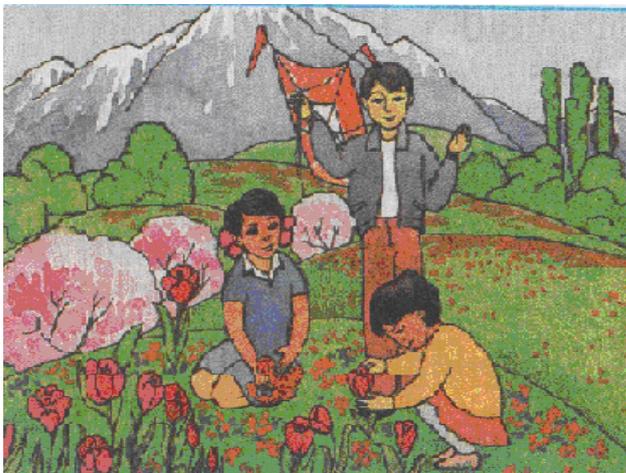
tusk – fil tishi

Answer these questions. They can help you to write a composition

“My favourite animal ”

1. What are your favourite animals?
2. Why do you like these animals?
3. In your opinion, what are the cleverest animals?
4. Where do these animals come from?
5. What do they eat and drink?
6. Can you describe your favourite animals?
7. What colour are they?

Text 7 Seasons



1. Spring

I think, everybody looks forward to spring. It's the beginning of new life. The nature awakens from its long sleep. Of course, I don't like it when the snow is melting and there is mud outside. The sun isn't shining. It's cool and the sky is overcast.

But, how wonderful it is when the first leaves appear on the trees. There is green grass. You can see some flowers on the

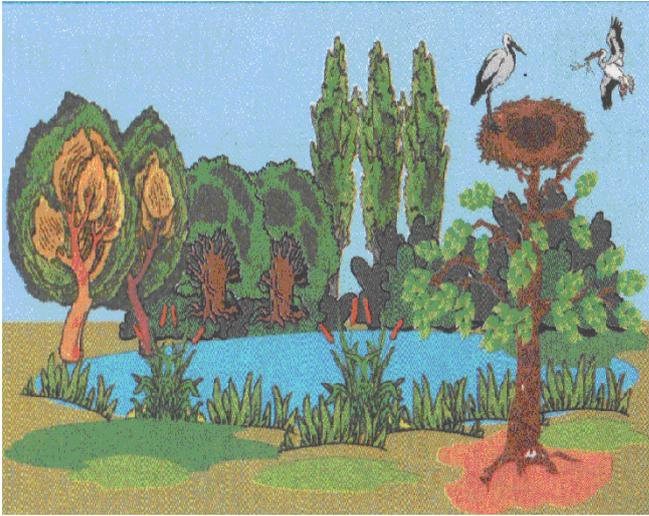
ground. They are so lovely.

Answer these questions. They can help you to write a composition

“Spring ”

1. What is your favourite season?
2. Why do you like spring?
3. How often is the weather fine in spring?
4. What is your favourite weather in spring ?
5. Can you describe this day?
6. Has your family got a garden ?

2. My favourite season



ground. The sun is shining brightly, it's warm.

Summer is the time when there is a lot fresh and vegetables in the shops and markets. I am a good eater. I can eat a lot of strawberries in my granny's garden. They are very sweet and tasty there. I like to sit under the tree and eat strawberries reading a very interesting book.

Answer these questions. They can help you to write a composition

“ My favourite seson ”

1. What is your favourite season?
2. Why do you like summer?
3. How often is the weather fine in summer?
4. What is your favourite weather in summer ?
5. Can you describe this day?
6. Has your family got a garden ?

3. Autumn



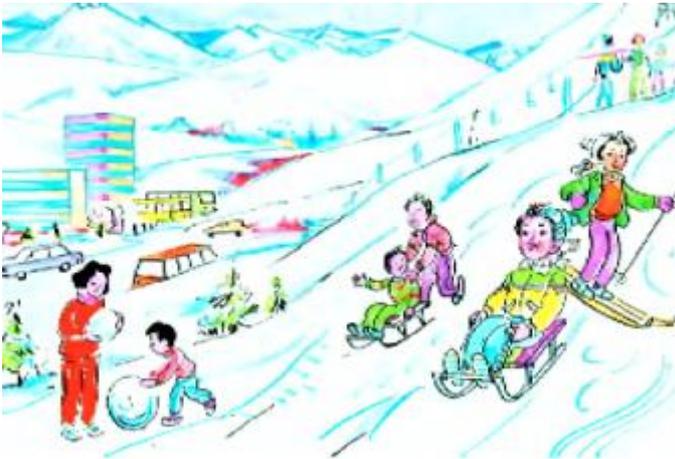
Autumn is a pleasant and “tasty” season. There is a lot of tasty fruit and vegetables. Everything is so beautiful. The leaves are becoming colourful. In September there is a spell of fine weather. When the shines brightly, the sky is clear blue and it's warm.

Sometimes it can be rainy the whole day. The rain is cold and unpleasant . the sky is overcast. But I am at home. It's warm and nice. I look out of the window. The rain is over. Wonderful! I can go for walk!

Answer these questions. They can help you to write a composition "Autumn"

1. Why don't some people like autumn?
2. What kind of weather don't you like?
3. Can we call the autumn "a tasty season"? Why?
4. Can you put on a rain coat and go for a walk with great pleasure after summer holidays?

4. Winter.



To tell you the truth, I like winter very much. It's funny in winter.. There is nothing like a sunny winter's day. Of course, the sun isn't hot. It shines brightly and the snow shines in the sun. It isn't very cold, but it's frosty. In such weather I like skiing in the winter forest or in the city park, but we haven't forest near my house, so I play in the street

with my friends. There is also a very nice park not far from our house, and we play snowballs there.

Answer these questions. They can help you to write a composition "Winter"

1. What is your favourite season?
2. Why do you like spring?
3. How often is the weather fine in spring?
4. What is your favourite weather in spring ?
5. Can you describe this day?

Vocabulary

Winter

Spring



Autumn

Summer



Cloudy - bulutli
ko'tarilmoq



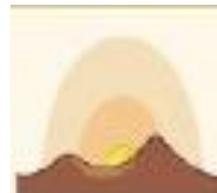
to rise –

Windy – shamolli

to set - botmoq



Sunny – quyoshli



Snowy - qorli



Text 8

Shopping



My family has a shopping day. It is Saturday. We get up early this day. Early to rise and early to bed makes a man healthy, wealthy and wise. My father and I usually go to the market because it is near to our house. In the morning we ask our mother what we need. We take bags and go to the shop. First of all we go to the butcher's store. We buy sausage, meat, fish, and eggs there. In the baker's store we buy sweets, cakes, rolls and buns. In

the greengrocer's store we buy fresh vegetables and fruit such as carrots, tomatoes, potatoes, onions, cucumbers, apple, lemons.

Last week we had our mother's birthday. We prepared everything for this holiday: we bought food and a present for her, decorated the house. We wanted to make her happy. She is a woman of taste, so we bought a perfume. She was very pleased and thanked for our shopping.

Vocabulary

to buy – sotib olmoq

to decorate - bezamoq



cake - tort

to give a present – sovg'a



a
bermoq

to taste – mazasini tatib ko'rmoq



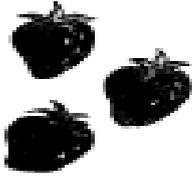
tomato



onion



strawberry



potato



Answer these questions. They can help you to write a composition
“Shopping”

1. Are you a good eater?
2. Do you have a good appetite?
3. do you like shopping?
4. Can you cook yourself?
5. What dishes can you make?
6. What are your favourite dishes?
7. What do you eat with great pleasure?

Text 9.



My house.

My name is Mahmud. My parents and I live in a very nice house. It's situated not far away from the centre of our city. It takes us ten minutes to get to the centre by bus or by car. There is a very beautiful park in front of our house.

Our house is large, and very comfortable and cozy. There is a hall, two bedrooms, a kitchen, a toilet and a bath-room.

I like my room very much. There isn't much furniture. On the right there is my sofa and a desk where I do my homework. On the left there is a wardrobe, a TV set and a small coffee-table. There is a soft carpet on the floor. The curtains are light. There are some pictures on the walls. My room is warm, comfortable and cozy. I often clean my room and like to be there.

Vocabulary

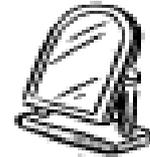


A bathroom – yuvinish xonasi

a bed - kravat



a mirror –



ko'zgu



A kitchen - oshxona



Wardrobe – shkaf

a clock -



soat



Television set - televisor

a lamp-



lampa

Answer these questions. They can help you to write a composition

“ My house”

1. Where does he live with his parents?
2. Where is their house situated?
3. How long does it take them to get to the centre of the city?
4. How many rooms are there in their flat?
5. What room does he like very much?
6. What furniture is there in their flat?
7. Where does Mahmud do his homework?
8. What makes his room cosy?
9. How often does Mahmud clean his room?

Text 10.

His Best Friend, a Dog



It's great that I've got a dog. Olapar is like my friend.

Last year I came back home after my summer holidays and a little puppy was in my room. It was a present from my parents for my birthday. By the way, I was born on 1st September. For some days I couldn't choose a nice name for my puppy. One day I watched a film on TV about a clever dog, called Olapar. At once I decided to call my pet Olapar. Now Olapar is a big dog. He is about two years old. Olapar is black and white. His nose is black and very nice. My pet is rather fluffy and his hair is very

beautiful. His tail is long.

I like to take care of my pet. I think I take good care of Olapar . Twice a day in the morning and evening I take him for a walk. We usually go to the park. I give Olapar special food for dogs and water. Olapar is a good eater.

I teach Olapar to understand different commands. Olapar is a clever dog. He learns everything very quickly. I read books about dogs and they help me to bring up my favourite pet right. I love my pet very much.

Vocabulary

Puppy - kuchukcha	to choose - tanlamoq
Clever – aqlli	special - maxsus
to understand – tushunmoq	to learn – o’rganmoq
to call - atamoq	

Answer these questions. They can help you to write a composition

“Mahmud and his friend Olapar”

1. What pet has Mahmud got?
2. Is Mahmud his real friend?
3. What did Mahmud see when he came home one day?
4. Whose present was it?
5. When was Mahmud born?
6. What couldn't Mahmud choose for some days?
7. Why did Mahmud decide to call his pet Olapar?

Part II Speaking

Dialogue I

Task 1. Read the dialogue.

Murod: How are you?

Nodir: Fine. And you?

Murod: Very well, too. By the way, we've moved into a new flat.

Nodir: Really? When?

Murod: Two weeks ago. Come and visit us.

Nodir: OK. Where do you live now?

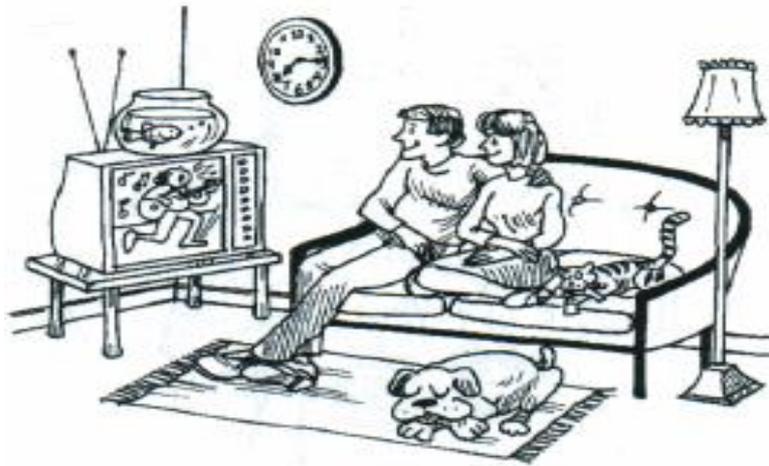
Murod: Not far away from here. Just a moment. I'll write my new address... Here it is.

Nodir: Oh! I know where it is. It's a new block of flats near the hospital.

Murod: Yes, right. Please come to see me one day.

Nodir : OK. Bye. See you later.

Task 2. Describe the picture. Make up your own story.



Dialogue II

Task 1.
dialogue.

Read the

Dilfuza: Have you got brother or a sister?

Manzura: No, I haven't, only cousins. And you?

Dilfuza: I've got two sisters.

Manzura : You are lucky. Are they pupils?

Dilfuza: Durдона is a pupil, she is eleven, but Dilafruz isn't, she is only five.

Manzura: Do you like to play with your sisters?

Dilfuza: Yes, we often play together.

Manzura: Can Dilafruz read?

Dilfuza: No, she can't. I teach her reading. She knows a lot of letters and tries to read.

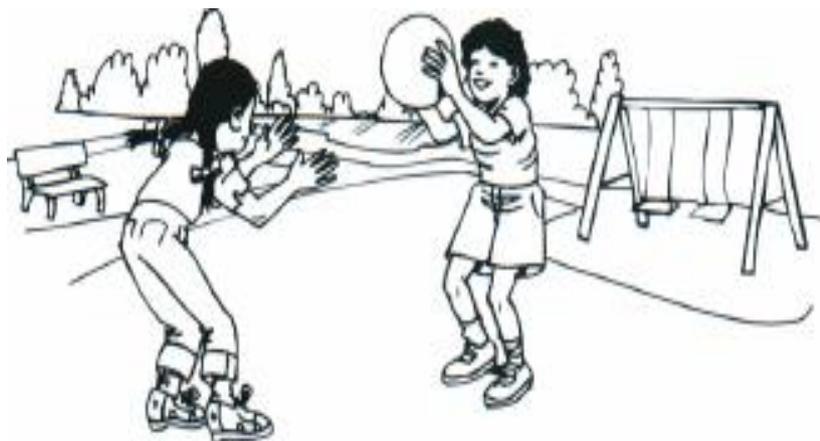
Manzura: Oh, you are a good sister.

Dilfuza: Thanks.

Task 2. Answer the questions.

1. Who has got cousins?
2. How many sisters has Dilfuza got?
3. What are Dilfuza's sisters?
4. What does Jenny teach Dilafruz?
5. What does Dilafruz try to do?

Task 3. Describe the picture. Make up your own story.



Dialogue III

Task 1. Read the dialogue.

Temur: Can you take pictures?

Ruslan: Yes, I can. Every time when we travel I take a lot of pictures.

Temur: When did you learn it?

Ruslan: Last year. It's very easy, my dad taught me. We were in Tashkent. And you? Can you?

Temur: Our camera is very old. I often take pictures, but I can't say that they are perfect. My parents are going to buy a new camera.

Ruslan: I'm sure with a new modern camera you'll take very nice pictures.

Task 2. Answer the questions.

1. When does Ruslan take a lot of pictures?
2. Who taught Ruslan to take pictures?
3. Why aren't Temur's pictures perfect?
4. What are Temur's parents going to buy?

Task 3. Describe the picture. Make up your own story.



Dialogue IV

Task 1. Read the dialogue.

Dildora: How do you like to spend your evenings?

Bobur: Oh, I like it when my parents are at home and we can watch TV together.

Dildora: Are your parents often busy?

Bobur: Yes, they work a lot. Sometimes I don't see my dad for weeks. He comes back home from work when I sleep.

Dildora: Do you miss him?

Bobur: Yes, I like to watch football matches together with my dad. We are real friends.

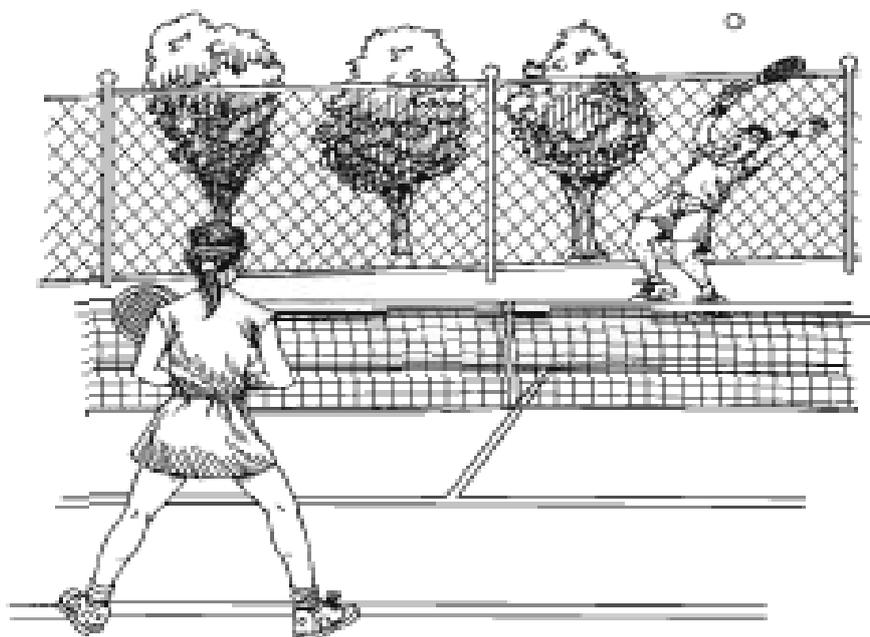
Dildora: Are you football fans?

Bobur: Yes, we are. When my dad isn't busy we go to the stadium to watch football or play football at my school stadium.

Task 2. Answer the questions.

1. How does Bobur like to spend his evenings?
2. Why can't Bobur see his dad very often?
3. What do Bobur and his father like to watch on TV?
4. What game do they like to play?

Task 3. Describe the picture. Make up your own story.



Dialogue V

Task dialogue.

Mohira ; Come in, please. I'm very glad to see you.

Nodira : Thanks. At last I've come to see you.

Mohira : Shall I take your coat?

Nodira : No, thanks. I'll hang it here. Oh! I can see it's a very beautiful flat.

1. Read the

Mohira : Thanks. Let's go to our sitting room. There isn't much furniture yet.

Nodira : Oh, I think it's very cosy and light. As for me, I don't like rooms with a lot of furniture.

Mohira : Sit down here. I'll show you my new pictures.

Nodira : A new sofa? It's very soft and comfortable. OK. Let's see your new pictures.

Task 2. Answer the questions.

1. What does Nodira say about Mohira's flat?
2. Where does Mohira invite Nodira to come?
3. What rooms doesn't Nodira like?
4. What does Mohira want to show Nodira?
5. Where are they sitting down?

Task 3. Describe the picture. Make up your own story.



VI

Task 1.

Dialogue

Read the dialogue.

Mum: Are you going to the theatre tomorrow evening?

Nazokat: Yes, I am. My friend is going to call for me and we're going together.

Mum: Your friend? Do I know her?

Nazokat: Yes, it's Guli. She is from our block of flats.

Mum: I think I remember her. You always play volleyball together?

Nazokat: Very seldom. Guli is very busy. She goes to music school.

Mum: Music school? What instrument does she play?

Nazokat: She learns to play the guitar. Do you remember last Saturday I went to a concert?

Mum: Oh, yes, you told me how wonderful she played. I've just remembered she played at your birthday party.

Nazokat: Yes, you are right.

Task 2. Answer the questions.

1. With whom is Nazokat going to the theatre tomorrow evening?
2. What is her friend's name?
3. Where does she live?
4. Why is Guli very busy?
5. What musical instrument can Guli play?
6. Where did Guli play the guitar?

Task 3. Describe the picture. Make up your own story.



Dialogue VII

1. Read the dialogue.

Task

Farhod: Can you say that you have a real friend?

Umid: Yes, I can. Anvar is my close and, of course, real friend. And you?

Farhod: I often quarrel with my friend. We are so different. And it's very difficult for me to suggest making peace.

Umid: Why? As for me, I get on very well with you.

Farhod: So do I. I think it's my fault. Really, we always have a lot of fun with my friend. He knows a lot of interesting stories and often makes me laugh.

Umid: Have you got chess at home? Are you fond of it?

Farhod: Yes, I have. But I can't say that I play chess very well.

Umid: Let's play.

Farhod: OK. With great pleasure.

Task 2. Answer the questions.

1. What is Umid's friend's name?
2. With whom does Farhod often quarrel?
3. What is Farhod's problem?

4. Who often makes Farhod laugh?
5. What game do Umid and Farhod want to play?

Task 3. Describe the picture. Make up your own story.



Dialogue VIII

Task
dialogue.

1. Read the

Erkin: Do you have breakfast at home before lessons?

Akmal: Yes, everybody does. I can't go to school without having breakfast. And you?

Erkin: When I get up I only have a cup of tea before I go to school.

Akmal: Do you have anything at school?

Erkin: Sometimes my mum gives me a snack, usually I go to our school canteen and have tea with some buns.

Akmal: I like buns at our canteen, too. Especially when they are fresh and warm.

Erkin: Yes, they are delicious. Sometimes I ask my mum to make the same buns for Sunday breakfast.

Akmal: Oh, my mum often makes very tasty pancakes. I adore pancakes with sour-cream. They're wonderful.

Erkin: I feel that I'm getting hungry. Let's go and have a snack.

Akmal: OK.

Task 2. Answer the questions.

1. Does Akmal have breakfast every day?
2. Where does Erkin have breakfast?
3. What does Erkin usually eat at school?
4. What does Akmal like to have at their school canteen?

5. What tasty things do their mums make?
6. Where are they going to eat now?

Task 3. Describe the picture. Make up your own story.



Dialogue

IX

Task 1.
dialogue.

Read the

Dad: Have you taken Rex for a walk?

Rustam: Yes, I did, when I came home after lessons.

Dad: What are you reading? Is it interesting?

Rustam: I'm not reading. I'm trying to do a crossword.

Dad: Oh, let's try together. Just a moment don't guess everything without me. I want to make tea.

Rustam: OK. I'm thirsty. I'll have tea with pleasure. Have we got any sweets?

Dad: I'm afraid we haven't. Oh, there are some cookies.

Rustam: Great! I like these cookies very much.

Dad: Tea is ready. Let's sit at the table. Ben: OK. Thanks.

Task 2. Answer the questions.

1. When did Rustam take Rex for a walk?
2. What is Rustam doing now?
3. What is dad going to make?
4. What does dad ask Rustam about?
5. What does Rustam want to have with tea?

Task 3. Describe the picture. Make up your own story.



Dialogue

X

Task 1. Read the dialogue.

Mum: What would you like to have for dinner today?

Jamshid: I'm not hungry yet. I had lunch at school. Maybe in two hours.

Mum: OK. Would you like roast chicken with rice.

Jamshid: I'd like mash potatoes. Have we got any potatoes?

Mum: Yes, we have. If you want you can peel some potatoes.

Jamshid: Weil, I'll peel, boil and make mashed potatoes. Have we got any tomatoes and cucumbers?

Mum: Yes, we have. They are in the fridge. You want a vegetable salad, don't you?

Jamshid: Yes, I can make this salad myself. Please rest, Mummy.

Mum: OK, my dear.

Task 2. Answer the questions.

1. Why isn't Jamshid hungry?
2. What does he want to have for dinner?
3. How does he want to help his mum?
4. What salad is Jamshid going to make?
5. What does he ask his mum?

Task 3. Describe the picture. Make up your own story.



Dialogue XI

Task
dialogue.

1. Read the

Shohruh: How are you going to spend this evening? Let's play computer games.

Madina: Oh, no. I've got tired of them. They're boring. And I haven't prepared for my Geography class. Tomorrow we're having a test.

Shohruh: OK. Can we play chess when you finish your work.

Madina: I'll read and retell some texts first.

Shohruh: What are you learning now?

Madina: About Africa, Egypt, its culture, geography, history.

Shohruh: Oh, It's very interesting. Can you tell me when you read your texts?

Madina: OK. It will help me to learn better.

Task 2. Answer the questions.

1. How does Shohruh want to spend the evening?
2. What is Madina's problem?
3. What is Madina going to do?
4. What is Madina learning now?
5. What can help learn better?

Task 3. Describe the picture. Make up your own story.



Task 1.

Dialogue XII

Read the
dialogue.

Mum, can I

Saida:

clean my room tomorrow?

Mum: Tomorrow! Do you remember we're having a party tomorrow afternoon- And your guests will come at 4 p.m.

Saida: I can dust the furniture and vacuum the carpet now and wash the floor tomorrow after lessons.

Mum: How many lessons do you have tomorrow?

Saida: Only 4 and I'll have a lot of time before the party.

Mum: I wanted to ask you to help me with cooking.

Saida: Mummy, with great pleasure. You know that I enjoy cooking. Can I make a fish salad?

Mum: OK. And I'll make a meat salad this time.

Task 2. Answer the questions.

1. When will they have a party?
2. What household jobs can Saida do today and tomorrow?
3. Why will Saida have a lot of free time before the party?
4. How does Saida want to help her mum?
5. What does Saida enjoy doing?
6. What salads are they going to make?

Task 3. Describe the picture. Make up your own story.



Dialogue XIII

Task
dialogue.

1. Read the

Maftuna: Please press the button again.

Guzalya: Oh, I've pressed it several times. The lift isn't working again. We have to walk upstairs. It's awful!

Maftuna: On what floor do you live?

Guzalya: On the 9th.

Maftuna: On the 9th? Oh, My God! We'll get there in an hour... I live on the 3rd floor and never use the lift. I don't care if it works or not.

Guzalya: Yes, of course, sometimes it's inconvenient to live on the 9th floor, but the view of the city is fantastic!

Maftuna: OK. I hope to see it today. Let's rest a little, I'm very tired.

Guzalya: Yes, our bags are very heavy.

Task 2. Answer the questions.

1. What does Maftuna ask Guzalya to do?
2. What isn't working?
3. On what floor does Guzalya live?
4. Why doesn't Maftuna care if the lift in her house works or not?
5. Why should they rest a little?

Task 3.
picture.
own story.



Describe the
Make up your

Dialogue XIV

Task 1. Read the dialogue.

Zulhumor: Come in, please. No, no, don't take off your shoes.

Kamola: Thanks. Oh, your new house is fantastic.

Zulhumor: You haven't seen my study. I decorated it practically myself.

Kamola: You? As for me, I've never done any decorating. I think it's very difficult.

Zulhumor: Of course, it isn't easy, but now I've learnt it. Come on, please.

Kamola: Oh, it's rather big and light. It's right that your computer is near the window. When you work your eyes will be tired less.

Zulhumor: Now I want to show you our kitchen and I'll make tea for us.

Kamola: OK. I'm thirsty. I'll have tea with great pleasure.

Task 2. Answer the questions.

1. What does Clare say about Andy's house?
2. What room has Andy decorated himself?
3. What has Andy learnt?
4. Why will Andy's eyes be tired less?
5. What does Andy want to make in the kitchen?

Task 3. Describe the picture. Make up your own story.



Dialogue XV

Task 1. Read the dialogue.

Anora: How often do you go to the gym?

Rayhona: Sometimes once, sometimes twice a week. I go in for weight-lifting. What about you? Do you go in for any sport?

Anora: Yes, I go in for volleyball. I'm in our local team.

Rayhona: Great! I've always wanted to play volleyball, but I'm rather short.

Anora: Maybe you'll grow a lot.

Rayhona: No, my parents aren't tall. By the way, how often do you have practice?

Anora: Every day except Sunday. But sometimes on Sunday we have games with other clubs.

Rayhona: I see you train a lot.

Task 2. Answer the questions.

1. How often does Brian go to the gym?
2. What kind of sport does Brian go in for?
3. Why can't Brian play basketball?
4. How often does Adam have practice?
5. Does Adam play volleyball on Sunday?

Task 3. Describe the picture. Make up your own story.



Dialogue

Task 1.

Bahrom:
History?

Oybek:
history. I like learning the history of Uzbekistan and America.

Bahrom: Sometimes the lessons are boring for me. Physical Education is my favourite lesson.

Oybek: I like it, too. Especially when we do races.

Bahrom: So do I. It's difficult for me to run one kilometer quickly.

XVI

Read the dialogue.

Are you fond of

Yes, I am, but not all

Oybek: Would you like to go to the school canteen to have something?

Bahrom: OK. I'm thirsty. We can have tea or juice there. I have two cakes. Would you like one?

Oybek: Yes, thank you. Let's go there quickly, we have only 10 minutes before the lesson.

Task 2. Answer the questions.

1. What History is Oybek interested in?
2. What is Bahrom's favourite lesson?
3. What sport does Oybek like to do?
4. Where does Oybek invite Bahrom to go to?
5. What can they have at the canteen?

Task 3. Describe the picture. Make up your own story.



XVII

Task 1.

Dialogue

Read the dialogue.

Akbar: Why didn't you go to the cinema with us? It was a very interesting film.

Alisher: I couldn't. I went to the country.

Akbar: Do you go to the country every weekend?

Alisher: Yes, I do. My grandpa lives there and keeps two horses.

Akbar: Horses? Do you look after them?

Alisher: Yes, in summer I live there and during the year I come to help my grandpa. He is very old. He can't work a lot.

Akbar: It's my dream to ride and look after horses. Can you ride very well?

Alisher: I can't say that I do it very well. Let's go together with my parents next weekend.

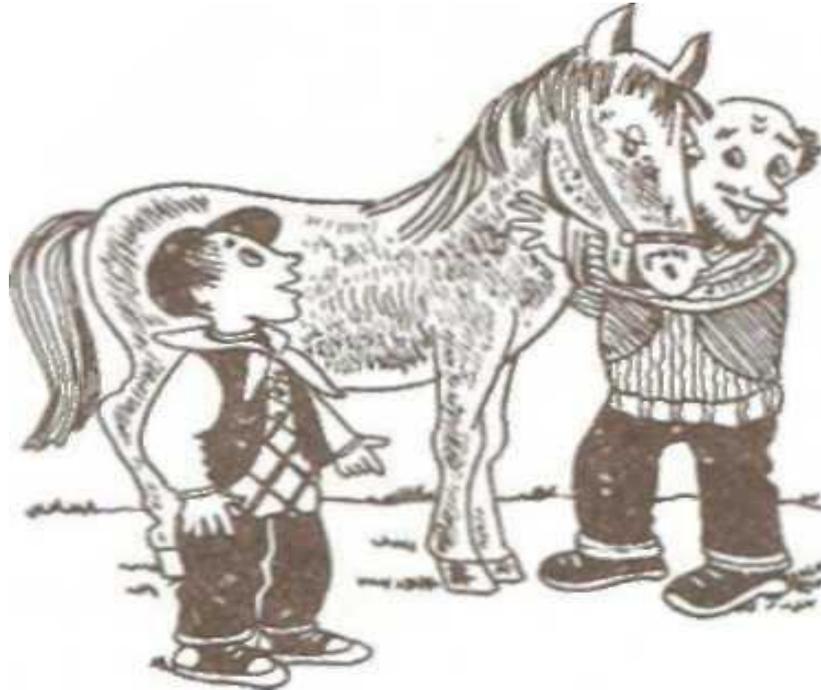
Akbar: OK. I'll ask my mum's permission.

Task 2. Answer the questions.

1. Why couldn't Alisher go to the cinema?

2. How often does Alisher go to the country?
3. Who keeps two horses?
4. Why can't Alisher's grandpa work a lot?
5. What is Akbar's dream?
6. Where does Alisher invite Akbar to go?

Task 3. Describe the picture. Make up your own story.



Dialogue

Task 1.

Sevara:
you?

Nasiba:
glad to

Sevara: What are you doing?

Nasiba: Nothing, just watching TV. Why?

Sevara: Watching TV? The weather is fantastic today. Let's go out.

Nasiba: OK. I've just thought about it. Where would you like to go?

Sevara: It's warm and sunny outside. I don't want to go shopping or to the cinema.

Nasiba: Yes, right. Let's go to the park. My parents have bought me new roller-skates, too.

Sevara: Great! With great pleasure. I'll wait for you near the supermarket in 20 minutes. OK?

Nasiba: OK. See you later.

XVIII

Read the dialogue.

Hello. How are

Hello, I'm very
hear you.

Task 2. Answer the questions.

1. What is Nasiba doing?
2. Where does Sevara invite Nasiba to go to?
3. Where doesn't Sevara want to go? Why?
4. What have Nasiba's parents bought her?
5. Where will they meet in 20 minutes?

Task 3. Describe the picture. Make up your own story.



Dialogue XIX

Task 1. Read the dialogue.

Nigora: Where do you usually spend your summer holidays?

Oybek: In the country. My grandparents live there. I stay with them.

Nigora: Do you like it?

Oybek: Yes, I do. I have a lot of friends there. We made friends when I was very little. We always have a lot of fun.

Nigora: As for me, I don't like to go to the county because I haven't any friends there. And I'm not fond of gardening.

Oybek: You don't like gardening? Really? It's so exciting when you sow seeds, then the first shoots appear. They grow on and on, you look after them.

Nigora: And gather a good harvest. I like only this. I go to our garden only to pick some fruit or vegetables.

Oybek: There is nothing like gardening. And you are lazy. Am I right?

Task 2. Answer the questions.

1. Where does Oybek usually spend his summer holidays?
2. Who lives in the country?
3. Why does Oybek like to live in the country?
4. Why doesn't Nigora like to go to the country?
5. What does Oybek like to do in the country?
6. Who is lazy?

Task 3.

Make up your



Describe the picture.
own story.

Dialogue XX

Task 1. Read the dialogue.

Sardor: Are you fond of travelling?

Mahmud: Yes, I am. I like travelling very much.

Sardor: So do I. Every school holidays we travel somewhere.

Mahmud: You are lucky! I can't say that we often travel. Last June we went to Tashkent.

Sardor: Tashkent? How did you get there?

Mahmud: We got there by car and came back by plane.

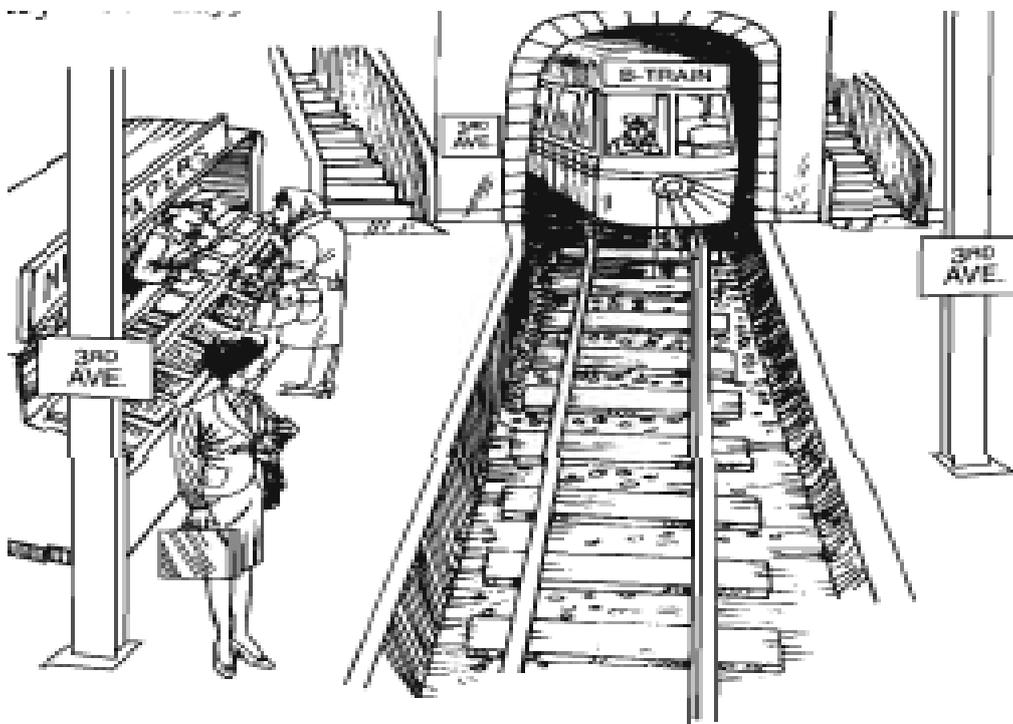
Sardor: What did you like best?

Mahmud: Everything was interesting and exciting. I'll remember this trip forever.

Task 2. Answer the questions.

1. What is Mahmud fond of?
2. Where did Mahmud travel last year?
3. How did Mahmud's family get to Tashkent and back?
4. Why did Mahmud like his trip last year?

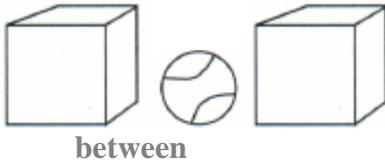
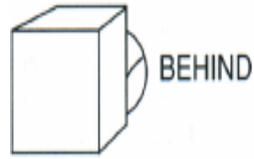
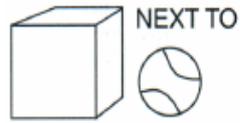
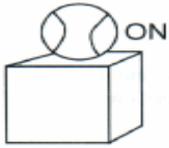
Task 3. Describe the picture. Make up your own story.



Part III

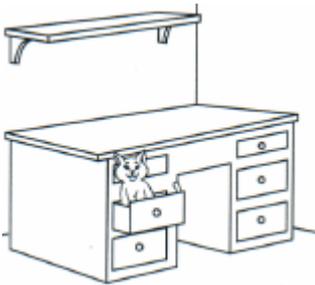
Brush up your grammar

1. Prepositions:

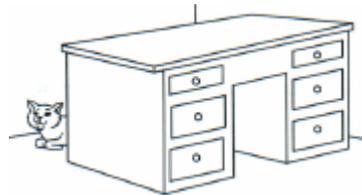


Where is the cat?

The cat is _____ the desk

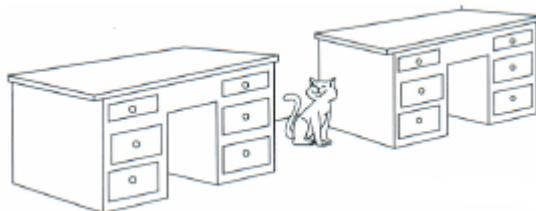


The cat is _____ the desk



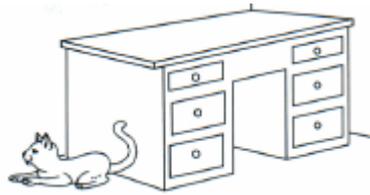
The cat is _____ the desk

The cat is _____ the desk



The cat is _____ the desk

The cat is _____ the desk



The cat is _____ the desk

2. "to be": am/is/are



My name **is** Murod. I **am** a pupil. Nodir and Mahmud **are** my best friends.

Fill in the blanks.

1. My name Guli
2. I a pupil
3. Nargiza and Nigora my best friends.

3. "to be": I am doing



She's **eating**. She **isn't** reading.

1.

What are the animals in the following pictures doing?

2.

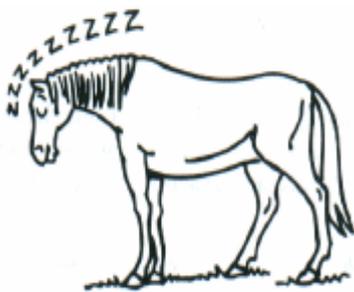


3.



4.

5.



6.



7.

4. "to be": I don't...



He doesn't work



Fill in the blanks as in the model

Model: Sue drinks tea but she **doesn't** drink coffee.

You speak English very well.

They watch television very often.

Rice grow in cold countries.

We know many people in this town.

5. Have and has

I have a pen.

We have pens.

You have a pen.

You have pens.

She (he, it) has a pen.

They have pens.

Fill in the blanks as in the model

Model: I have a pen.

I a pencil

Wepencils.

You a pencil.

You pencils.

She (he, it)a pencil.

They pencils.

6. A / an

A and An have the same meaning. They are both articles.

A is used in front of words that begin with consonants b, c, d, f, g, h, j, k, etc.

Example; a bed, a cat

An is used in front of words that begin with a, e, i, o, etc,

Example; an animal, an office

Fill in the blanks as in the model

Model: A horse is an animal

_____ dictionary is _____ book

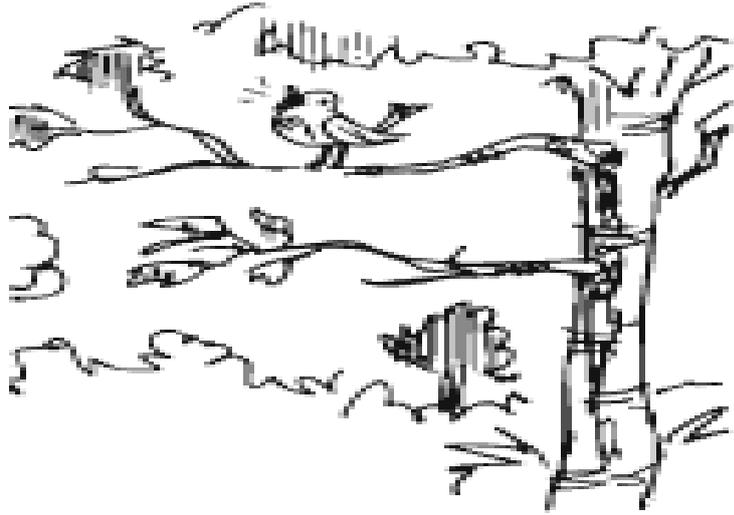
_____ bear is _____ animal

_____ bee is _____ insect

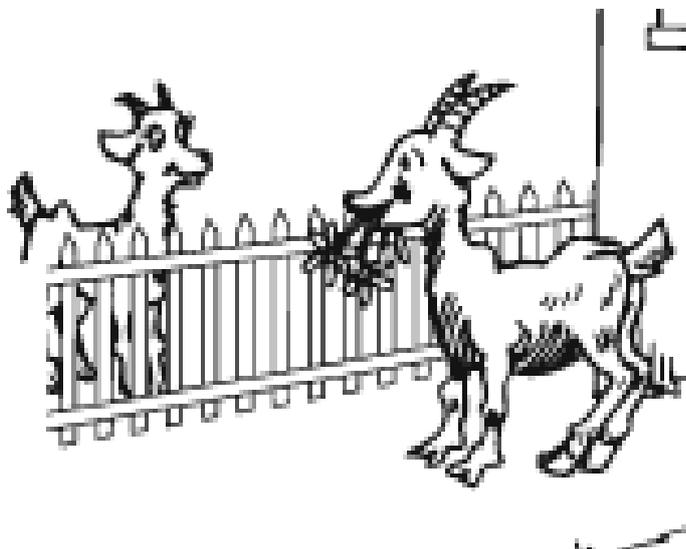
_____ ant is _____ insect.

7. There is / there are

1. **There is a bird in the tree**



2. There are goats in the yard.



Answer the questions;

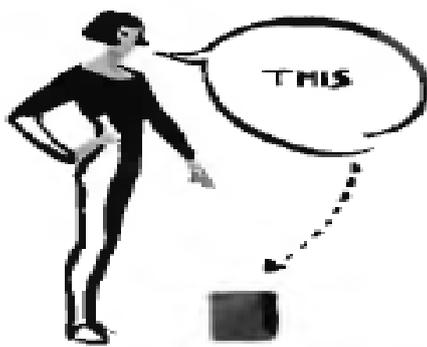
1. How many people are there in a swimming pool?



2. How many bears are there in a yard?

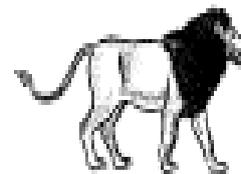


8. This / that



This is a tiger.

That is a lion.



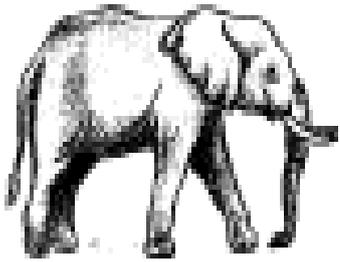
Fill in the blanks using this/that



1.

..... is a dog

2. is a sheep



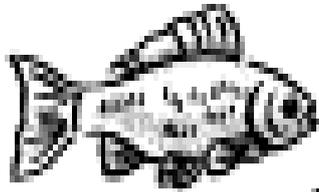
an elephant



..... is

3.

4. is a hen.



is a monkey

5.
fish



..... is a
6.

Part IV

Brush up your vocabulary
Find the new words from the mixed letters.



Name: _____

Colors

m r x b l f u g b c b d
z i x f m o u h q n b w
k o r a n g e a t o d z
p r s r e q b r o w n i
r c p e c o q n k t h b
v t i d w d m c g q t l
h t n n z w h i t e o a
g d k q z u q k b s n c
g r e e n o f f b m l k
c i q e n y e l l o w v
j p z d g y d i k d y z
x b l u e w y q q j r v

green
blue
red

yellow
orange
white

black
brown
pink

Green – yashil
yellow – sariq
Black – qora

blue – ko'k
orange – to'qsariq
brown – jigarrang

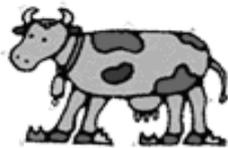
red – qizil
pink – pushti
white – oq

Farm Animals



r	s	h	e	e	p	t	w	z	j	i	g
d	i	c	h	n	n	s	c	w	j	d	t
o	n	h	k	h	t	h	u	u	v	b	i
g	h	i	p	f	n	b	m	p	k	k	j
v	h	c	q	g	g	d	e	i	f	f	k
o	e	k	s	o	o	u	q	g	f	g	q
m	x	e	o	o	a	c	i	k	h	k	p
z	g	n	f	s	t	k	c	f	z	z	c
x	q	h	g	e	l	h	o	r	s	e	w
d	w	c	a	t	j	h	j	c	v	a	r
o	s	i	s	b	d	o	s	n	j	q	l
u	a	l	h	f	x	u	k	c	o	w	j

goat pig horse
 cow cat sheep chicken
 dog duck goose



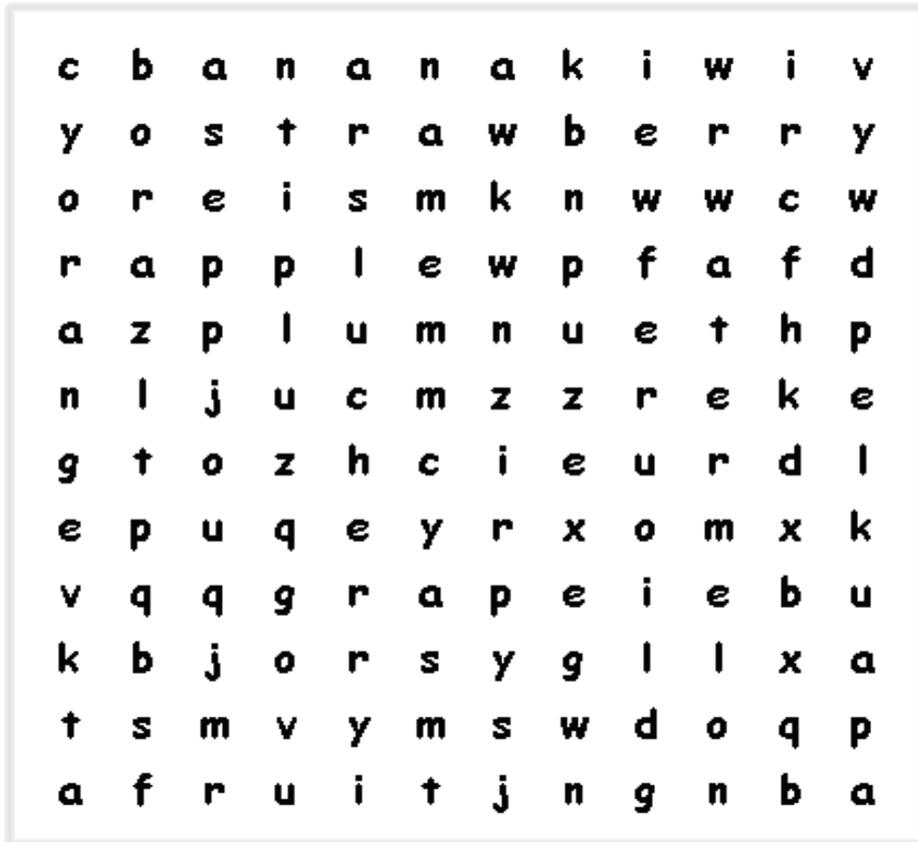
Goat – echki
 cow – sigir
 chicken – jo’ja
 goose – g’oz

pig – cho’chqa
 cat – mushuk
 dog – it

horse – ot
 sheep – qo’y
 duck – o’rdak



Fruit



fruit banana strawberry
orange apple grape plum
kiwi watermelon cherry



apple – olma
cherry – olcha (gilos)
fruit – meva
tarvuz

plum – olxo'ri
orange – apelsin
banana- banan



kiwi – kivi
grape – uzum
strawberry – qulupnay watermelon-

Forest Animals



v c o e j o t b e a r r
 i x s j p w y f v n l a
 m s f d o l r o d h y b
 s k o y r o s x e i x b
 u u r k c v q t e i o i
 q n e q u o u g r u j t
 n k s w p k i l p n h q
 a b t o i g r g y x u n
 j c r l n x r c i e w e
 c b x f e h e w q e x o
 p k k p f f l s h z p m
 w r a c c o o n t q l y

forest

deer

bear

fox

owl

raccoon

squirrel

rabbit

skunk

wolf

porcupine



forest – o'rmon

fox – tulki

squirrel – olmaxon

skunk – ko'zan (mo'ynali hayvon)

raccoon – yenot(sarg'ish kulrang mo'ynali kichkina xayvon)

deer- bug'u, ohu

owl – boyqush

rabbit – quyon

bear – ayiq

porcupine – jayra wolf – bo'ri

In a House



r e f r i g e r a t o r
o j d i n i n g r o o m
b e d l b e d r o o m o
w p p i t k i t c h e n
h e j v y t a b l e b c
j w a i s h o w e r a h
l b c n t v e k f t t a
m y q g o b s k d o h i
c s h r x s o c e i r r
w i t o w b f l k l o q
c n g o q p a h d e o t
y k u m w u z q t t m j

living room dining room kitchen
 bedroom bathroom chair
sofa TV sink toilet bed
 shower table refrigerator



livingroom – umumiy xona

kitchen- oshxona

bathroom – yuvinish xonasi

sofa – divan

sink – oshxona chanog'i(raqovinasi) toilet – xojatxona

bed – kravat

refrigerator -muzlatgich

diningroom – ovqatlanish xonasi

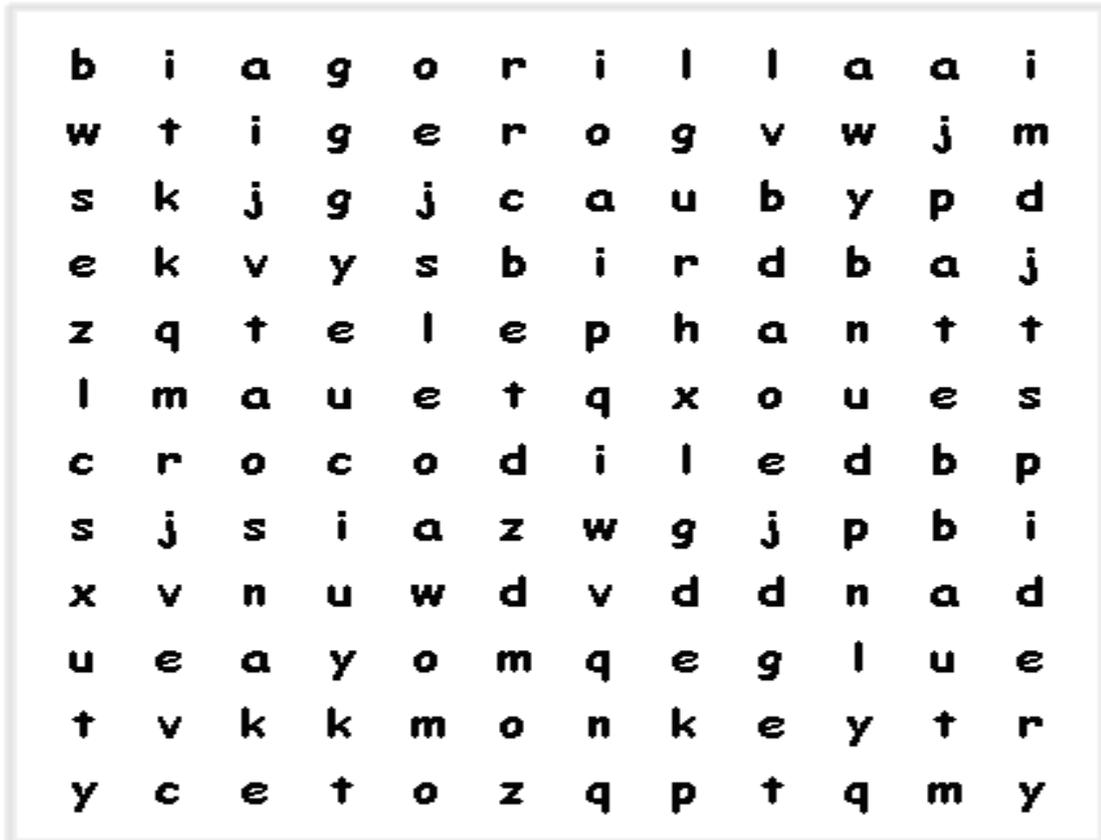
bedroom – yotoqxona

chair – stul

TV – televizor

shower – dush table – stol

Jungle Animals



snake

tiger

monkey

gorilla

bird

spider

elephant

crocodile



snake – ilon

tiger – yo'lbars

monkey – maymun

gorilla – gorilla(maymun turi)

bird – qush

spider – o'rgimchak

elephant – fil

crocodile - krokodil



Picnic

s h l f d t y j b j a n
d h a m b u r g e r t x
p o t a t o c h i p s e
l a n t s x h o t d o g
x s h y s b k w t j w y
c a m y g l k v k s a s
k n n q f a m i l k t l
p d s t r n c a k e e i
p w z s p k q r o e r p
i i w a t e r m e l o n
e c i c e t d o n u t y
g h h i h m g j u i c e

picnic

hotdog

pie

blanket

water

hamburger

donut

watermelon

juice

potato chips

sandwich

cake

ants

milk



picnic – picnic

blanket – ko'rpa

watermelon – tarvuz

sandwich – sandvich

potato chips – qovurilgan kartoshka

hotdog – hotdog

water – suv

juice- sharbat

ants – chumolilar

pie – pirog

donut – kulcha

milk - sut

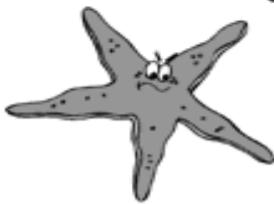
hamburger – gamburger

Sea Animals



b	g	u	w	g	t	d	u	b	t	e	g
q	s	a	t	c	f	m	v	j	w	f	d
w	t	c	j	e	l	l	y	f	i	s	h
p	a	r	o	u	t	d	n	y	j	l	i
d	r	a	e	o	c	t	o	p	u	s	v
j	f	b	h	b	e	s	m	q	c	o	s
e	i	g	l	o	e	h	j	s	n	x	e
u	s	r	r	o	l	a	v	y	d	c	a
m	h	j	s	h	p	r	m	m	b	l	w
w	h	a	l	e	n	k	l	u	i	a	e
k	f	i	s	h	d	q	b	d	g	m	e
q	v	k	j	a	l	k	o	q	s	s	d

fish	shark	whale
starfish	jellyfish	crab eel
seaweed	octopus	clam



fish – baliq
 crab – krab(dengiz qisqichbaqasi)
 seaweed - dengiz o'ti
 clam – o'rmalab yuruvchi dengiz hayvoni
 whale – kit

starfish – yulduzbaliq
 eel - ilon baliq turi
 octopus – sakkizoyoq
 jellyfish - meduza



Verbs



p s u h j x z t d y r z
f t w r w g u r c q a f
a u g a r u o t b c g a
r d z q e c h p f n j f
t y i s a o f l k v b g
t f m l d m s n y h l h
o d o e y e r b o z s y
f r d e j o q f w j i p
w h g p b u n f r d t l
k l u p w b v y b u t a
p s i e a t j p y a l y
b d d r i n k f g o n j

eat play drink
read sit study sleep
do go come

eat – yemoq
read – o'qimoq
sleep – uxlamog
come - kelmoq

play – o'ynameq
sit – o'tirmog
do – bajarmog

drink – ichmog
study- o'rganmog
go – bormog

School



t e a c h e r i c l o w
y o u w f k c a l p p j
n p j u m s h o a f n t
b w h d y u a p s u s v
a y e n y w i e s e c y
g t b u k r r n r r h b
v s r w j c a c o a o o
b r u l e r r i o s o a
a d a x o t c l m e l r
b o o k z j y q h r e d
c o l i l v v z d e s k
s t u d e n t s y j e b

school
chair
bag
board

student
desk
pencil
ruler

teacher
book
eraser
classroom

school – maktab
board – doska
teacher – o'qituvchi
classroom - sinfxonasi

chair – stul
pencil – qalam
book – kitob

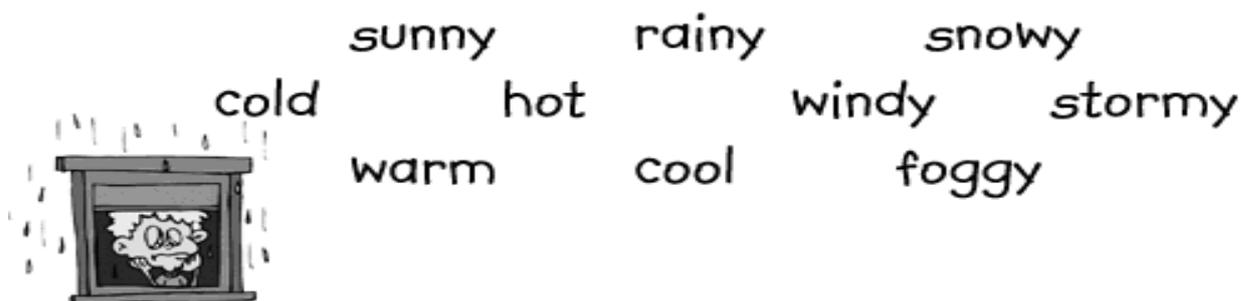
bag – sumka
ruler – chizg'ich
eraser – o'chirgich



The weather



m d n s f f o g g y g h
g c n s t d b s t t i k
h o y n m a b u e e h a
g o d l e s t o r m y q
u l k y s u n n y g h q
a v j p m u w n g r c g
x w i o q c f k e h o s
n r w a r m p h q w l n
s u r a i n y o u i d o
i q i c n s a t i n z w
r v a u m z r h e d c y
b t x n m l w c j y v l



sunny

rainy

snowy

cold

hot

windy

stormy

warm

cool

foggy

sunny – quyoshli

rainy – yomg'irli

snowy – qorli

cold – sovuq

hot – issiq

windy – shamolli stormy - dovulli

warm – iliq

cool – salqin

foggy – tumanli

Foydalanilgan adabiyotlar ro'yhati:

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