

Date: 14 May, 2015

Class: 1

Subject: English

Lesson: Farm animals

Objectives	Learning outcomes	Vocabulary and structure	Required equipment
<p>Educational: -to learn how to say animals and their sounds; -to learn how to say what one has got;</p> <p>Developing: -to enable pupils to speak about animals' colors ;</p> <p>Social-cultural: -to raise awareness of the farm animals and the sounds they make;</p>	<p>By the end of the lesson pupils will be able to:</p> <ul style="list-style-type: none">-speak about animals and their sounds;-pronounce the sounds[kw] and [u:]	<p>Farm; Animal sounds: quack-quack, moo-moo, oink-oink, baa-baa, woof-woof, neigh-neigh, eee-eee, meow-meow. “What animal is that?” “What noise does it make?”</p>	<p>Plastic farm animal toys, CD/tape player or something to play internet downloaded song , Power Point on farm animals</p>

Notes: This lesson builds up to the song “Old McDonald” and uses the farm animals and their sounds as the basis of the lesson.

Lesson overview

Warm up and maintenance: Typescript “Black sheep”

New learning and practice:

1. Use farm animal plastic toys for “Play time”
2. Introduce the vocabulary
3. Teach & practice the vocabulary
4. Play “Put the animal on the flashcard
5. Play “Flashcard touch” and “The missing “ game
6. Sing “Old MacDonalD”
7. Read classroom reader “Old Macdonald’s Farm Animals”
8. Do “Match up the animals2” worksheet

Wrap up:

“Farm animal match” worksheet

Lesson Procedure

Warm up and maintenance:

Objectives: to introduce the song;

to prepare for the next activity;

1. “Black sheep” song

Tape script:

Baa- baa, black sheep

Have you any wool?

Yes, sir. Yes, sir

Three bags full.

New learning and practice:

1. **Use farm animal plastic toys for “play time”**

Objective: to encourage pupils to be energetic;

Start off sitting together playing with the farm animals and any other farm toys to go with them (buildings and barns, tractors, pens, other animals, etc.). For larger classes, if you have enough sets you can put the class into groups with the animal toys to play with. At this stage, you don't need to do any direct teaching, just play with the animals and have fun together!

2. **Introduce the vocabulary**

Objectives: to introduce the new vocabulary (farm);

to introduce the sounds of the animals;

to practice the sound pronunciation of [kw],[u:];

As you are playing, start saying the animal vocabulary and animal sounds. E.g. "This is a pig –oink, oink!". As you and your students play with the animals tell them the animal names and sounds in English.

3. Teach & practice the vocabulary

Objective: to consolidate the learn material;

After playing for a while collect all of the toys and put them away, keeping the cow, dog, sheep, duck and pig out. You'll also need the same farm animal flashcards. Put the flashcards on the floor. Hold up one of the plastic animals and chorus the vocabulary, as follows:

T: "cow, cow, cow"

Ss: "cow, cow, cow"

T: "And a cow says Moo. Moo, moo, moo"

Ss: "Moo, moo, moo"

Then ask which flashcard (on the floor) is the cow. Encourage your students to point or touch the correct flashcard. Then place the animal on its corresponding flashcard. Do for all of the animals.

4. Play "Put the animal on the flashcard"

Objective: to recycle the topic;

Now you have 5 animal toys sitting on their flashcards. Pick up each animal toy and throw it somewhere in the classroom. Call out different students to pick up an animal and place it back on the correct flashcard.

5. Play "Flashcard touch" and "The missing flashcard" game

Objective: to recycle the theme of farm animals;

Put the animal toys away. Keep the flashcards on the floor. Tell your pupils to sit around the flashcards on the floor (or on a table) and to put their hands up in the air. Say a flashcard (e.g. "pig") and pupils have to quickly touch the correct card. Play a few rounds. After that, tell your pupils to close and to cover their eyes. Turn over one of the cards. Say "Open your eyes". The students have to shout out the missing card.

6. Sing "Old MacDonald"

Objective: to introduce the song about a farm;

Either stick the flashcards in the order of the song on the board or use the Old MacDonald song poster. First, practice the gestures (below) for the farmer and the animals. Then play the song and encourage your students to sing along with you as they do the actions.

Lyrics for "Old MacDonald"

Verse 1:

Old MacDonald had a farm, E-I-E-I-O!

And on that farm he had a cow, E-I-E-I-O!

With a moo-moo here and a moo-moo there,

Here a moo, there a moo, everywhere a moo-moo,

Old MacDonald had a farm, E-I-E-I-O!

Verse 2:

Old MacDonald had a farm, E-I-E-I-O!

And on that farm he had a dog, E-I-E-I-O!

With a woof-woof here and a woof-woof there,

Here a woof, there a woof, everywhere a woof-woof,

Old MacDonald had a farm, E-I-E-I-O!

Verse 3:

Old MacDonald had a farm, E-I-E-I-O!

And on that farm he had a sheep, E-I-E-I-O!

With a baa-baa here and a baa-baa there,

Here a baa, there a baa, everywhere a baa-baa,

Old MacDonald had a farm, E-I-E-I-O!

Verse 4:

Old MacDonald had a farm, E-I-E-I-O!

And on that farm he had a duck, E-I-E-I-O!

With a quack-quack here and a quack-quack there,

Here a quack, there a quack, everywhere a quack-quack,

Old MacDonald had a farm, E-I-E-I-O!

Verse 5:

Old MacDonald had a farm, E-I-E-I-O!

And on that farm he had a pig, E-I-E-I-O!

With an oink-oink here and an oink-oink there,

Here an oink, there an oink, everywhere an oink-oink,

Old MacDonald had a farm, E-I-E-I-O!

Gestures for "Old MacDonald"

There are a number of activities you can do as you sing along to the song:

- as you sing "Old MacDonald" pretend to pull out your overall straps with your thumbs
- as you sing the cow part gesture milking a cow
- as you sing the dog part use your hands to make dog ears on your head
- as you sing the sheep part gesture petting (patting) a sheep
- as you sing the duck part open and close your hands in front of your mouth like a duck's bill
- as you sing the pig part push the tip of your nose down with your finger

7. Read classroom reader "Old MacDonald's Farm Animals"

Objective: to consolidate the sounds of farm animals;

Let's follow the song with a reader which continues the story of Old MacDonald. As you go through each page make the animal noises for the animal hiding on the page - get everyone joining in and shouting out what animal they think is making the noise and hiding -then turn the page to see if they were right, for example:

Teacher: (reading from page 2) "What's that sound?". Yes, what is that sound coming from the barn? ... (points at the barn)... "Moo! Moo!"

Students: Cow!

Teacher: Really? What sound does a cow make?

Students: Moo!

Teacher: Ok, let's check ... (turning to page 3) ... Yes! It's a cow. Well done everyone!

Get the pupils really involved in the story by asking lots of questions and getting them to guess which animals are making the noises.

8. Do "Match up the Animals 2" worksheet

Objective: to recycle and consolidate the structure "What animal is that?", "What noise does it make?"

To finish off this section of the lesson, give out the worksheets. As your pupils are doing the worksheets, ask questions (e.g. "What animal is that?", "What noise does it make?", etc.).

Wrap Up:

1. Assign Homework: "Farm Animals Match"