

Grade: 5

Theme: Classroom things

<b>OBJECTIVES OF THE LESSON</b>	<b>OUTCOMES OF THE LESSON</b>	<b>VOCABULARY</b>	<b>EQUIPMENT</b>
<p><b>EDUCATIONAL:</b> to present and practice new vocabulary describing a classroom and prepositions of place in, at and on</p> <p><b>DEVELOPING:</b> to develop pupils' creative thinking skills; language skills</p> <p><b>SOCIO-CULTURAL:</b> to raise pupils' awareness to take care of school supplies</p>	<p><b>BY THE END OF THE LESSON PUPILS WILL BE ABLE TO:</b></p> <ul style="list-style-type: none"> <li>- speak and write about classroom things</li> <li>- use prepositions of place speaking about location</li> <li>- to describe room</li> </ul>	<p>Map, chair, wall, book, door, pen, ruler, bag, window, pencil, desk, stick of chalk, shelf (shelves)</p>	<p>Projector, laptop, handouts, pictures , cards, English flag and map, picture of England, maps.</p>

**Interaction pattern:** group work(GW), pair work(PW), individual work(IW), plenary(PL)

**Types of the lesson:** mixed

#### **Detailed Lesson Plan**

<b>Name and type of the activity</b>	<b>Equipments</b>	<b>time</b>
Warm up. Activity1	Chalk, blackboard	2 minutes
Checking previous unit	cards	5 minutes
<b>Presenting new material</b>		
Presenting new vocabulary. Activity 2	Map, chair, wall, book, door, pen, ruler, bag, window, pencil, desk, stick of chalk, shelf	3minutes
Activity 3 (vocabulary)	stickers	3 minutes
Activity 4 Find your pair (vocabulary)	Handouts with pictures and words of new vocabulary	4 minutes
Presenting prepositions of place	A ball, a box, a book, a pen, a pencil	6 minutes
<b>Consolidation</b>		
Activity5. Listening activity	Laptop, projector, pictures of an English classroom	2 minutes
Activity 6 Listening: filling the gaps	Lap top, projector, handouts	4 minutes
Activity 7. Speaking Game "Where is Simon?"	Pictures of Simon, a scotch tape	4 minutes
Activity 8 Reading	Handouts, pictures, flag and map of England, map of Uzbekistan, computer	5 minutes
Activity 9 Writing	List, pencil	5 minutes
Evaluation and homework	smiley	2 minutes

## Procedure of the lesson

### Activity 1 WARM-UP: Chinese whispers (GW)

Objective:

- to get pupils into English atmosphere
- to define today's date and day

Pre: Two groups make two rows.

While: Teacher tells one sentence to the first pupil of the line. The first pupil whispers it to the second and etc. The last pupil writes the sentence on the blackboard.

Post: Teacher checks the sentences. Group A: Today is Wednesday. Group B: Today is the 13th of May.

### Checking previous unit. (IW)

Objective:

- to give practice in making interrogative sentences

Pre: Teacher tells that she will check their knowledge on the previous unit. Pupils are divided into two groups, but they do the task individually. As the whole unit is devoted to the interrogative form of Present Simple tense, teacher gives card with a positive sentence to each pupil. (The cards that pupils get are in different colour which will be used to make small 3 groups in Activity 8). Pupils read the sentence in their card.

While: Pupils write down the interrogative sentence in their notebook

1. I do my homework in the evening.- Do you do your homework in the evening?

2. We have 4 lessons on Saturday.- Do you have 4 lessons on Saturday?

3. Pupils have geography at 11 a.m.- Do pupils have geography at 11 a.m.?

4. We have lesson on Saturday.- Do you have lesson on Saturday?

5. I like geography.- Do you like geography?

6. We have 5 minutes break.- Do you have 5 minutes break?

7. I like handicrafts.-Do you like handicrafts?

8. It's half past three.- What time is it?

9. We have breakfast in the morning.- Do you have breakfast in the morning?

10. It's twelve o'clock.- What time is it?

11. We have botany on Tuesday.- Do you have botany on Tuesday? (When)

12. English is at 10 a.m.- Is English at 10 a.m.? (when)

13. I work hard.- Do you work hard?

14. I play football in the evening.- Do you play football in the evening? (When)

Post: turn by turn one pupil from each group reads his/her sentence and question. Teacher gives a smiley for correct answer.

### Presenting new vocabulary. Activity 2 (PL)

Objectives:

- to present new vocabulary
- to practice pronunciation

Pre: Teacher gathers all necessary things beforehand. She tells pupils listen and sing the song together with her.

While: When singing a song teacher shows the objects.

This is a wall, wall, wall, wall,

This is a door, door, door, door.

This is a window, window, window, window,

This is a desk, desk, desk, desk.

This is a map, map, map, map,

This is a shelf, shelf, shelf, shelf.

This is a chair, chair, chair, chair,  
 This is a chalk, chalk, chalk, chalk.

This is a book, book, book, book,  
 This is a pen, pen, pen, pen.  
 This is a bag, bag, bag, bag.  
 This is a pencil, pencil, pencil, pencil.

This is a ruler, ruler, ruler, ruler,  
 This is a ruler, ruler, ruler, ruler,  
 These are school supplies we must take care,  
 These are school supplies we should take care.

Post: After the song teacher one more time notes that pupils should take care of the school supplies.

**Activity 3 (IW)**

Objective: practicing with new vocabulary

Pre: Teacher prepares stickers with a new word beforehand. She sticks them on the blackboard. The stickers are in two colours: blue and pink. Pupils from Group A get pink stickers and pupils from Group B get blue stickers. Pupils get sticker and see what word they have

While: Pupils find that thing in the classroom and stick the sticker on its place.

Post: Pupils show and say. Ex: This is a map

**Activity 4. FIND YOUR PAIR (PW)**

Objective:

- to check pupils' comprehension of the new words

Pre: Teacher gives handouts. The pupils of Group A are given handouts containing only the words in a table. The pupils of Group B are given handouts containing only the pictures in a table. Teacher gives pupils a little time to look at their handouts and to remember the words/pictures and their order. All pictures are taken from internet.

While: teacher tells pupils to go round and find their partner. The pupils should find exact card which has the same content and order. (Appendix A) When they find their pair they should sit together. Ex:

		<p>A bag</p>	<p>A map</p>
		<p>A window</p>	<p>A pen</p>

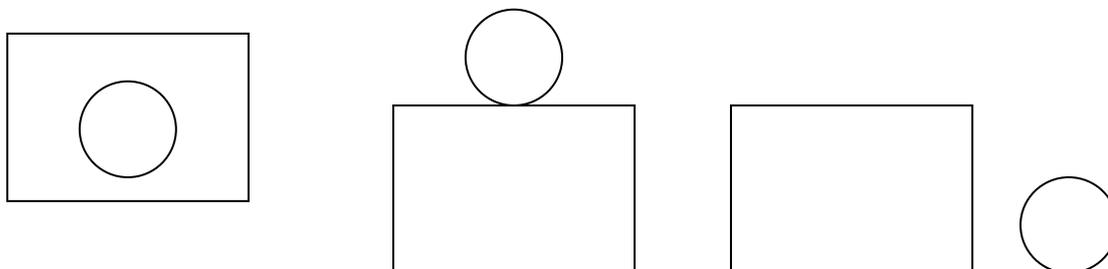
Post: Teacher asks some pupils about their pairs. Pupils answer and tell the words they have. At the same time teacher checks and gives smiley.

### **Presenting prepositions of place. (PL)**

Objective:

-to introduce prepositions of place in, at and on

Teacher presents the new theme with the help of a ball and a box. First teacher asks question about the ball and the box. Then she asks pupils to pay attention to her.



The ball is in the box.

The ball is on the box.

The ball is at the box.

Teacher gives other examples showing a pen and a pencil on the desk and a book in the bag.

### **Consolidation**

#### **Activity 5. LISTENING (IW)**

Objectives:

- to develop listening for detailed information

-to reinforce the vocabulary

Pre: Teacher gives a classroom picture to each pupil. (Appendix B) This picture can be found at following address.

[http://www.ifets.info/journals/4\\_2/turrin\\_image002.jpg](http://www.ifets.info/journals/4_2/turrin_image002.jpg)

Teacher asks to look at the things classroom has.

While: Pupils listen to the CD about the classroom and tick the equipments it has.

Post: Pupils compare picture and CD. Groups change their pictures. Pupils look at the picture on monitor and check their answer in plenary.

CD script:

This is our English classroom. There are a lot of desks in the classroom. The chairs are at the desks. There is a big blackboard. It is on the wall. There are English books in the shelf. There is a map and pictures on the wall.

Answer keys:

There are a lot of desks. There are chairs. There is blackboard. There are pictures.

Pupils who have no mistake get smileys.

#### **Activity 6.**

##### **Listening: filling the gaps. (IW)**

Objectives:

-to develop pupils' listening for detailed information

-to reinforce the theme

Pre: Teacher asks pupils to look at the classroom things in the picture and their location. She gives pupils handouts for this activity. (Appendix C)

While: Teacher puts the CD one more time. Pupils listen and write the omitted words.

Listen and fill the gaps

This is our English classroom. There are a lot of desks 1. ... the classroom. The chairs are 2. ... the desks. There is a big blackboard. It is on the 3.... There are English books 4.... shelf. There is 5..... and pictures on the wall.

Post: Pupils look at the monitor and check their answers.

### **Activity 7. “Where is Simon?” (PW)**

Objective:

-to reinforce the prepositions of place

Teacher sticks the pictures of Simon in different places of the classroom beforehand.

Teacher tells pupils to stand up and go around. Pupils find Simon. Pupils one by one ask their classmates about the location of Simon. For example:

A: Javohir, where is Simon?

J: Simon is at the door.

### **Activity 8. READING (GW)**

Objective:

-to develop pupils' reading for specific information

-to develop pupils' reading comprehension

Pre: Teacher tells pupils to make three groups according to the colour of their card that they get for checking homework. Teacher gives small texts about classrooms. But pupils don't know what classroom it is because it is not written in the text. (Appendix D). After giving the texts, teacher asks pupils to look at the pictures above. Teacher asks following questions: "What do you see? What things can you see in the picture?"

While: Pupils read the text and choose the supplies among things for the room in their text(teacher prepares a table with different things like maps, computer, English flag and map, pictures).

Post: One pupil from every group reads the text aloud and shows what things they have chosen for their classroom.

Answers: Geography room: maps of Uzbekistan and world

English room:English flag and map, pictures

Computer room: laptop

### **Activity 9. WRITING. PICTURE DICTATION (GW)**

Objective:

-to develop pupils writing

-to check pupils' comprehension of the theme

Pre: Teacher tells to the groups to write 4-5 sentences which describe a classroom.

While: Group A reads description. Group B draws the picture of that classroom. Then Group B reads description and Group A draws the picture.

Post: Pupils show their picture and groups check each other's work.

Evaluation

For each activity teacher gives a smiley for correct answer. At the end teacher tells pupils to count how many smileys they have. More than 4 is equal to "5", 3-4 is "4", less than 3 is "3" When pupils know their marks teacher asks to count all smiles of the group. The group which has more smiles is the winner.

Homework

Ex 2 on page 68. Put the words in order and write the sentences.

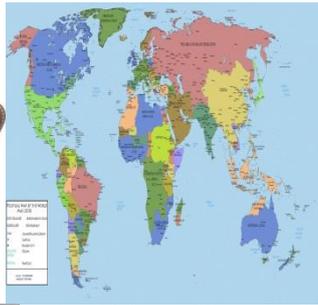
Our classroom is large.

There are six maps on the walls.

We have got a blackboard in the classroom.

There are three windows and twelve desks in their classroom.

# Appendix A



Bag	Map
window	pen

chair	Shelf
door	pencil

desk	book
Map	bag

chalk	bag
shelf	pen

book	window
desk	chalk

chair	door
map	window

## Appendix B (Activity 5: listening)



## Appendix C (Activity6: listening)

Listen and fill the gaps

This is our English classroom. There are a lot of desks 1... the classroom. The chairs are 2. ... the desks. There is a big blackboard. It is on the 3.... There are English books 4.... shelf. There is 5..... and pictures on the wall.

## Appendix D (Activity 8: reading)



This classroom is very big and light. There are computers in it. Boys and girls like to play computer games.



Our room is not very big but it's very nice. There is a map of England on the wall. There are a lot of pictures and flags in our room. Pupils like this room. They speak English sing songs and play games.



This classroom is big. There are a lot of maps on the walls. There are a lot of books on the shelf.