Town: Angren

School №:13

Teacher: Mirzayeva Hulkar

Theme: Where is the library?

Time: 45minut

Aims:

Educational: – to learn the first three ordinal numbers;

– to learn to say the location of school rooms

Developing: – to enable pupils to use ordinal numbers;

– say the location of school rooms;

Socio-cultural: – to raise awareness of the difference between cardinal and ordinal numbers;

– to raise awareness of the pronunciation of the sound [3:]

New words: the first, the second, the third (floor);Where is the library?

Equipment: Pupil's book, Workbook, the DVD, flashcards: class-room things and parts of school and word cards. Two picture schemes of the three-storied building.

Kind of the esson: Mixed

Method of lesson: Modern, none- traditional, individual and group work.

Procedure of the lesson.

I.Org. moment:(5min)a)greeting- Good morning children!

-Good morning teacher!

b) warming up: A song "Where, where, where?" by R. Graham, W

Jasprizza Teacher: Children let's listen and sing a song.Listen attentively!

Where, where, where? There, there, there?

Where, where, where? Here!

Where's the toilet? Over there.

Where's the phone? Over there.

Where's the TV? Over there.

Where's the teachers' room? Over there.

Where, where, where? There, there, there?

Where, where, where? Here!

Where's the computer? Over there.

Where's the piano? Over there.

Where's the CD player? Over there.

Where are you? I'm here!

Where, where, where? There, there, there?

Where, where, where? Here!

II. Pre- acivity (10min) Activity 1a Look, listen and say.

Objectives: to introduce ordinal numbers 1-3; to recycle cardinal number; to enable the pupils to pronounce the sounds[3:]

Teacher: PP look at this table. The first three are cardinal and ordinal numbers are quite different from each other.

Cardinal numbers	Ordinal numbers
1 one	the first
2 two	the second
3 three	the third



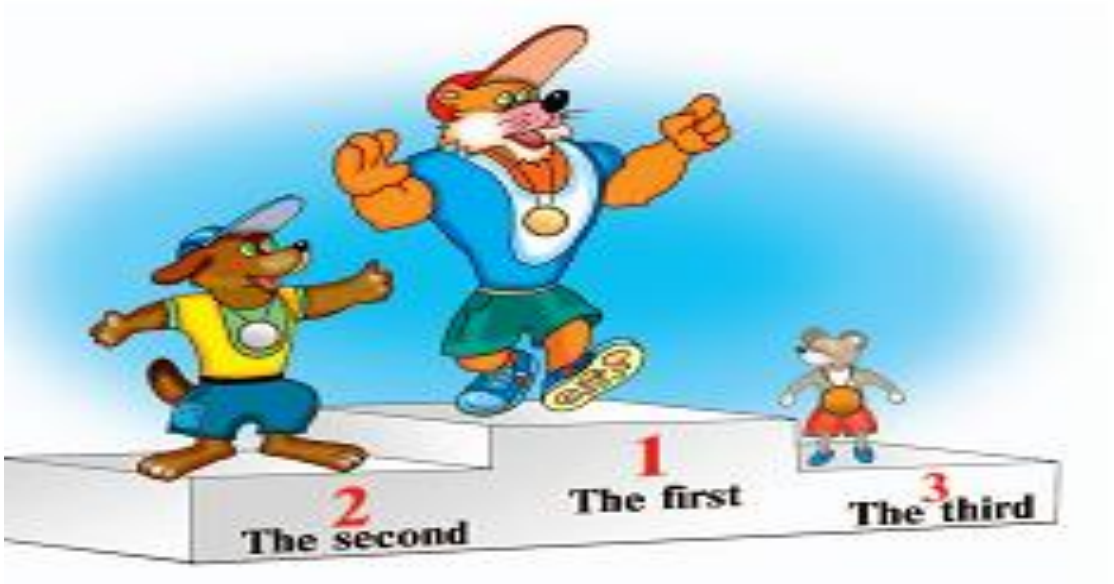




III. While-activity(20min) Activity 1b Look at Lesson 1 Activity 5 and complete. *Objectives: to reinforce the use of ordinal numbers; to develop pupils' writing skills*.

Teacher: PP we can't use the cardinal numbers when we want to say the order. We use ordinal numbers: *the first, the second, the third*.

Now look at the picture and complete the fish.



Activity 1c Work in pairs. Play "Ask and answer".

Objectives: to reinforce the ordinal numbers; to enable the pupils to ask and answer questions about locations.

Teacher: Children ,let's play a Chain drill. Look the picture A and you can ask question and answer them.



Teacher: Where is the English room?

Pupil 1: On the third floor.

Teacher: Where is the Gym?

Pupil 1: On the first floor.

Pupil 1: Where is the library?

Pupil 2: On the second floor. Where is the dining room?

Pupil 1: On the first floor, etc.

Activity 2a Look, listen and point.

Objectives: to enable the pupils to ask and answer the questions

Teacher: Look at the picture try to guess and answer my question *What's this? And PP answer: "This is a bag."*



Now, PP I'll point to another object and I ask a question. You should guess the thing and answer my question. What's this? PP answer: It's a pen



Teacher: Now, children the word "this" is used for the object which is

near us and the word "that" is used for the object which is far

from us. And the object after the structures we use in singular.





d Activity 2b Read and complete.

Objectives: to reinforce the structure: "What's this/What's that.

Activity 3 Look and read.

Objectives: to practice reading for detailed information

Teacher: Look at the picture. What he is looking for, what school rooms he is coming to and who is meeting with, What he is asking and what answer search time are. Is he likes reading books?

Example from the book*: Is this a library? No, it's an English room. Is that a library? Oh, no! This is a gym. Is this a library? No, it's a canteen. Is this a library? Yes. Do you like reading books? Hm.*

IV. Post - Activity (10)Activity 4 Work in groups. Play "This is my school". *Objectives: to enable pupils to identify the placements of school rooms.*

Teacher: I divide you into two groups. I give each group the schemes

of the three-storied school which were drawn beforehand by you me .

Look at the schemes and put the cards with words on any place of the scheme. And now each groups must describe their imaginary school.



STADIUM



LIBRARY



DANCE HALL





V. Giving the homework . Your homework for today write three sentences about the location of your schoolrooms.

VI. Evaluation

.VII. Conclusion. The result of the lesson.



ANGREN TOWN XTMFMT AND TE PERTAIN TO SECONDARY SCHOOL NUMBER 13 ENGLISH LANGUAGE TEACHER MIRZAYEVA HULKAR'S LESSON PLAN FOR THE 2ND GRADE



Angren-2016