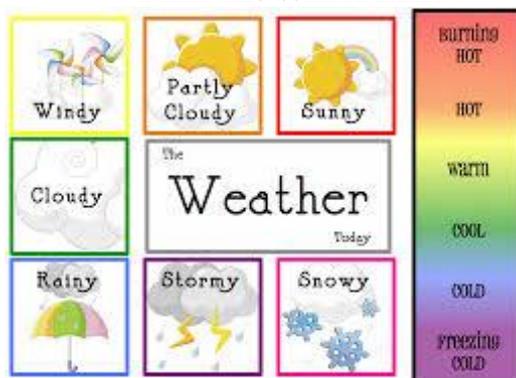


# **THEME: WEATHER**

**TEACHER: KURANBAYEVA G.A.**

## THEME: WEATHER



**Subject:** English

**Objectives of lesson:**

**educational** – to increase pupils knowledge about weather, improve their writing and speaking skills (tell about weather) ;

**didactic** – to make the pupil know how to respect the national culture;

**developing** - to improve their point of view, idea and ability of thinking independently, their skills and practise .

**Type of the lesson:** giving information, developing knowledge and experience, testing the knowledge.

**Style of the lesson:** discussion, conversational, competition, searching for knowledge, logical thinking.

Methods of the lesson:

- Answer the questions;
- Word building;
- Guess words;
- Complete the sentences;
- Conversation;
- Crossword.

**Connection with other subjects:** mother tongue, history, literature, music.

**Equipments of the lesson:** pictures, cards, film reader.

**Used literature:** L. Jo'rayev Fly High English 6

**Plan of the lesson:**

### I. Introduction:

a) to check the room and pupils . Greeting:

**Teacher:** Good morning, children!

**Pupils:** Good morning, Good morning

Good morning to you

Good morning, dear teacher

I'm glad to see you!

b) to listen the report of the duty:

**Teacher:** Sit down, please.

Well, who is on duty today? How are you?

What day is it today?

Who's absent?

Are you ready for your lesson?

### II. Main part:

a) to check the last lesson: Seasons.

Teacher: Let's check your homework. What did I give you for homework?

Pupil: Our homework is learn seasons and months.

Phonetic exercise:

- [p] – september
- [t] – october
- [S] – august
- [tS] – march
- [dʒ] – january
- [i:] – december
- [u] – june, july

## NEW THEME: WHEATHER

### Warm up

**Teacher:** Listen, read, then sing. Jazz Chant.

How is the weather do know?

Don't ask me! I don't know!

Is it rainy? Is it snow?

I can't see. Come on, let's go

**Teacher:** I want us to read the poem.

When the weather is wet,

We must not threat.

When the weather is cold,

We must not scold.

But be joyful together

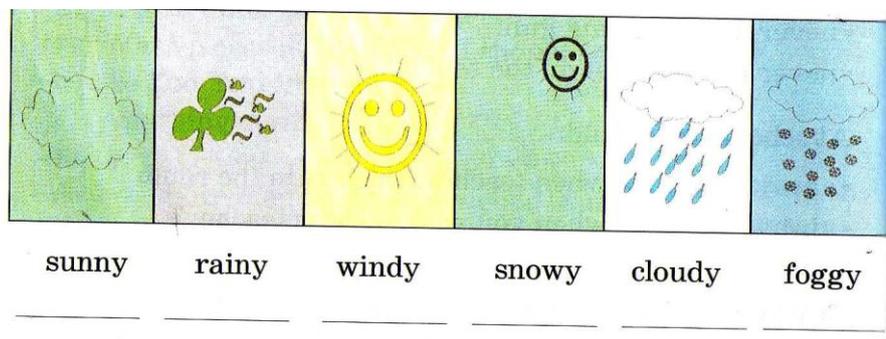
Whatever the weather!

**Teacher:** What are we going to talk about at the lesson?

**Pupils:** We are going to speak about the weather.

**Teacher:** So, today we are going to speak about **weather**. The theme of our lesson is «**What nice weather!**» Every day we begin our lesson with the question: What is the weather like today? Because it's very important to know what to wear. If it is a nice day, we smile and are in a good mood. If it is a bad weather, it can spoil our mood. By the way, what is the weather like today?

Write the correct word under each symbol.



**Word – building: noun + y = adjective**

- fog – foggy
- wind – windy
- rain – rainy
- snow – snowy
- sun – sunny
- storm – stormy
- cloud – cloudy

**Complete the sentences**

- What is the weather like today?
- It's \_\_\_\_\_.
- What was it yesterday?
- It was \_\_\_\_\_.

a) **Work in pairs. Find out about the weather round the world yesterday?  
Ask and answer questions using the information.**

What was the weather like today?

It was sunny and 18 degrees Celsius

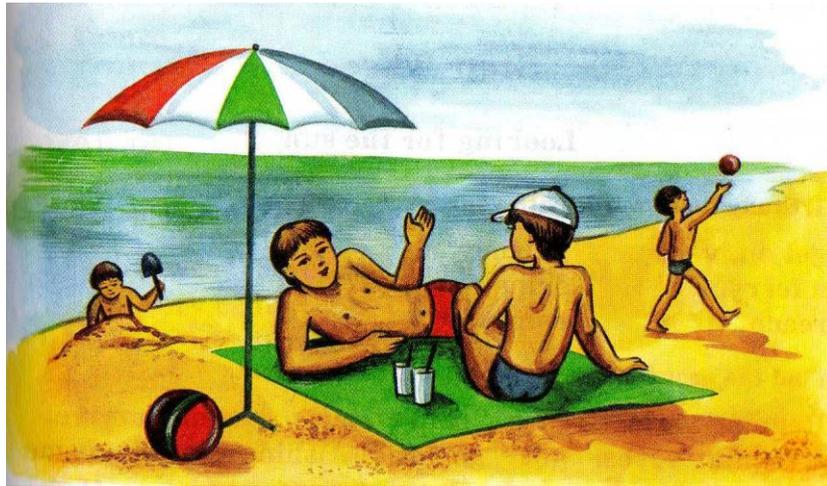
**World Weather: yesterday**

		°C
Rome	S	18
Berlin		
Bombay	R	31
Jeneva		
Hong Kong	S	29
London		
Los Angeles	Fg	21
Moscow		

S = sunny                      C = cloudy  
R = rainy                      Sn = snowy  
Fg = foggy

- Which city was the hottest?
- Which city was the oldest?
- Which month do you think?

**Talk to partner**



**What is the difference between «too» and «very»?**

It's very hot, isn't it?

It's too hot for me!

Are these summer temperature hot, very hot or too hot for you? 25 C, 35C, 45C

What about the winter temperatures? 10 C, 0 C, -10 C

Are they cold, very cold or too cold for you?

**Think about the weather in your place and put a trick (\*) next to the sentences you agree with. Compare your answers in groups**

It's too cold in the winter.

The weather is very changeable.

It's too windy.

There's too much fog in the winter.

It's too hot in the summer.

There isn't enough snow in the winter.

There is too much rain.

There isn't enough rain in the summer.

It isn't hot enough in the summer.

**Warm up**

**Teacher:** Let's find words

# WHAT'S THE WEATHER?

U	M	H	Y	F	C	C	V	Z	J
N	E	O	F	L	P	I	O	M	V
I	K	T	O	F	M	K	M	O	X
F	X	U	M	S	L	E	E	T	L
B	D	F	R	E	E	Z	I	N	G
Y	F	C	R	A	I	N	H	D	M
D	O	F	L	X	S	N	O	W	R
L	E	O	O	E	X	U	Q	R	A
O	E	G	W	S	A	O	K	N	W
C	E	N	A	C	I	R	R	U	H

CLEAR  
MAP  
COOL  
SNOW  
HOT

HURRICANE  
COLD  
SLEET  
FREEZING

CLOUDY  
RAIN  
FOG  
WARM



**Teacher:** And now listen to the weather in Great Britain  
The Weather in Great Britain

It is never too hot or too cold in Great Britain. This is because of the sea, which keeps the island warm in winter and makes the air cool in summer. The winds are also very often in Great Britain. They blow from the south-west two days out of every three. But the warm winds from the Atlantic are very wet. They also bring a lot of rain to the island. The east or north-east winds are cold and dry.

The weather very often changes in Great Britain. You can never have the same kind of weather for a long time. In spring, for example, sunshine and showers follow each other so often during the day that an umbrella or a rain-coat are really necessary in Great Britain. The weather in spring is generally mild, but sometimes the days are really cold. The summer is not so cold as on the continent, and warm days in autumn are beautiful. In winter they have all sorts of weather. Sometimes it rains and sometimes it snows.

**Answer the questions:**

- What's the weather like in Great Britain?
- What is the climate of Great Britain?
- How is the weather like in summer and spring?
- How is the weather like in winter?
- Is there any difference between the weather in Great Britain and Kazakhtan?

**Complete the sentences.**

It is never too \_\_\_\_ or too \_\_\_\_ in Great Britain.  
The \_\_\_\_\_ are also very often in Great Britain.  
They also bring a lot of \_\_\_\_\_ to the island

In spring, for example, \_\_\_\_\_ and \_\_\_\_\_ follow each other so often during the day that an umbrella or a rain-coat are really necessary in Great Britain.

**Teacher:** Now speak about the weather in your place (in winter, spring, summer, autumn.)

**III. Conclusion:**

a) ending of the lesson;

b) marking.

**IV. Giving homework :** I want to give you to write the weather in our town Chirchik. Thank you for the lesson. You may be free. The lesson is over. See you later. Good bye!

## Weather Chart

Sunday												January	
Monday												January	
Tuesday												February	
Wednesday												March	
Thursday												April	
Friday												May	
Saturday	June												
	July												
	August												
	September												
	October												
	November												
	December												

	1	2	3	4	5	6	7	8	9	10	11
	12	13	14	15	16	17	18	19	20	21	22
	23	24	25	26	27	28	29	30	31		

							
Snowing	Hot	Raining	Windy	Stormy	Cold	Fine	Cloudy

## Today's Weather Report

9 1

9 0



6

8

Today's **weather** is **Sunny**



The **temperature** is 24 C / 75 F

**Cloudy**



**Windy**



**Snowy**



**Rainy**



**Foggy**



