

**Date : 3. 05. 14**

**The theme: Unit 6. Lesson We've got a...**

**The aim: 1) Educational:**to learn how to say about school things and learn the structure "We've got (a/an)..."

**2)Developing:**to develop pupils' speaking and listening skills.

**3)Socio-cultural:**to raise awareness of the ways of making plurals in English and the mother tongue.

**Visuals:**Pupil's book,work book,the DVD,flashcards:eraser,pencil case,sharpener,water colours,plasticine,scissors,glue,album,colour pencils and pictures.

**The step of the lesson:**

**1)Org. moment:Greeting:-**Good morning, dear pupils!

-Good morning!

-Are you ready for the lesson?

-Yes.

If you ready , let's begin our lesson.

**2)Creation of the language atmosphere:-**What is the weather?

-It is sunny and hot.

-What season is it?

-It is spring.

**3)Cheking up the homework:** ask:vocabulary and structures.

**THE PRESENTATION OF THE LESSON:**

**Activity 1 Listen and sing.**

Time: 4 minutes.

Objective:to introduce school things by singing a song.

Dear pupils let's listen to the song and sing it together with the DVD,please.

DVD script:

This is my table,

This is my chair.

This is my bag,

That I take everywhere.

Sit down,stand up,

One,two,three,

School,school,school,

For you and me.

This is my pencil,

This is my pen...

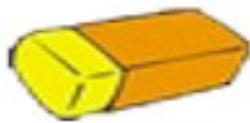
### Activity 2 Look ,listen and repeat.

**Time:** 5minutes.

**Objective:**to introduce new vocabulary.

**Step 1:** Pupils now I want to show you school things with the words described on the flashcards one by one and you repeat this words after me,please.

It is **eraser.**



is **pencil case.**

It is **sharpener.**

It is **scissors.**



It is **glue.**



It is **plasticine.**



Children I ask you some questions for consolidation of the new words and try to answer for my questions,please.-What is this? Is it a sharpener? Is it green?

**Step 2:** Javoxir and Jasmin come here, you say the names of the things and you take the things from the table, who get more things from one other, he/she will be winner.

### Activity 3 Play “Memory game”.

**Time:** 7 minutes.

**Objective:** to consolidate the learnt words about school thing from the previous lessons.

**Step 1:** Now, I put all the things on the table and one of you come here and look at the pictures.

**Step 2:** You turn to the blackboard and you tell me what picture s/he has just seen.



### Activity 4 Write the words in the right column.

**Time:** 7 minutes.

**Objective:** to introduce regular plurals with “-s” and their pronunciation [s] and [z].

Pupils we add “-s” after the nouns when we speak about two or more things. But the sound “-s” is pronounced [s] and sometimes [z].

We pronounce the letter “-s” as [s] after the letters “k,” “p” and “t”.

For example: books-[bʊks], cats-[kæts]....

After voiced consonants and vowels we pronounce the plural “-s” as [z], for example: pens-[pens], erasers-[ɪreɪz], papers-[peɪpəz]...

**Step 2:** Pupils open your workbooks and write the words in the word cloud in the right column.

**Activity 5 Play “Numbers”.**

**Time: 3 minutes.**

**Objective:** to do physical exercise and energise the pupils with numbers 10-100.



**Activity 6 Work in groups of 4/5. Play “We’ve got...”.**

**Time: 7 minutes.**

**Objective:** to develop the pupils’ speaking skills on the structure “We’ve got...” and about school things.

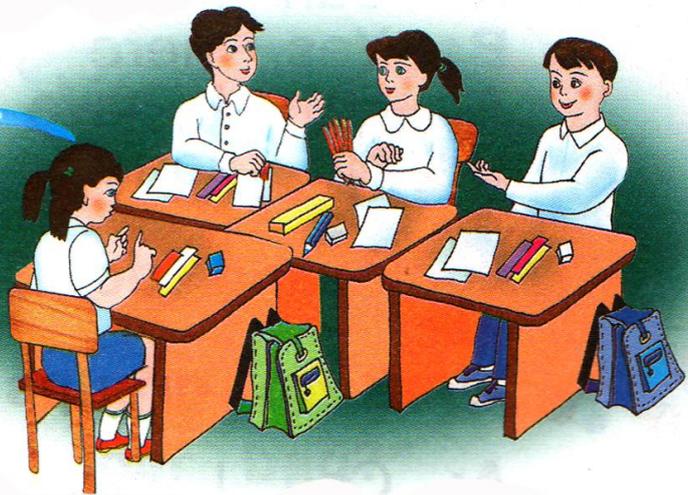
**Step 1:** Now, pupils we work in groups. Let's count from 1 to 5. Who say 1 is the first, 2 is the second, 3 is the third, 4 is the fourth group. Pupils take your pencils from your bag and count them. After counting your pencils report about one colour one by one and another pupils write the numbers in your workbook. For example: Pupil1: We've got 3 red pencils.

Pupil2: We've got 6 black pencils.

**Step2:** Now, one pupil from each group report the class about how many pencils they got. For example: We've got ten red pencils.

We've got eight blue pencils, like this...

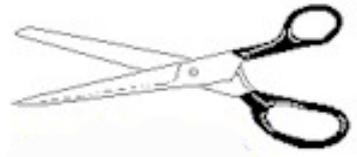
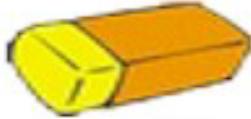
We've got five pink pens.

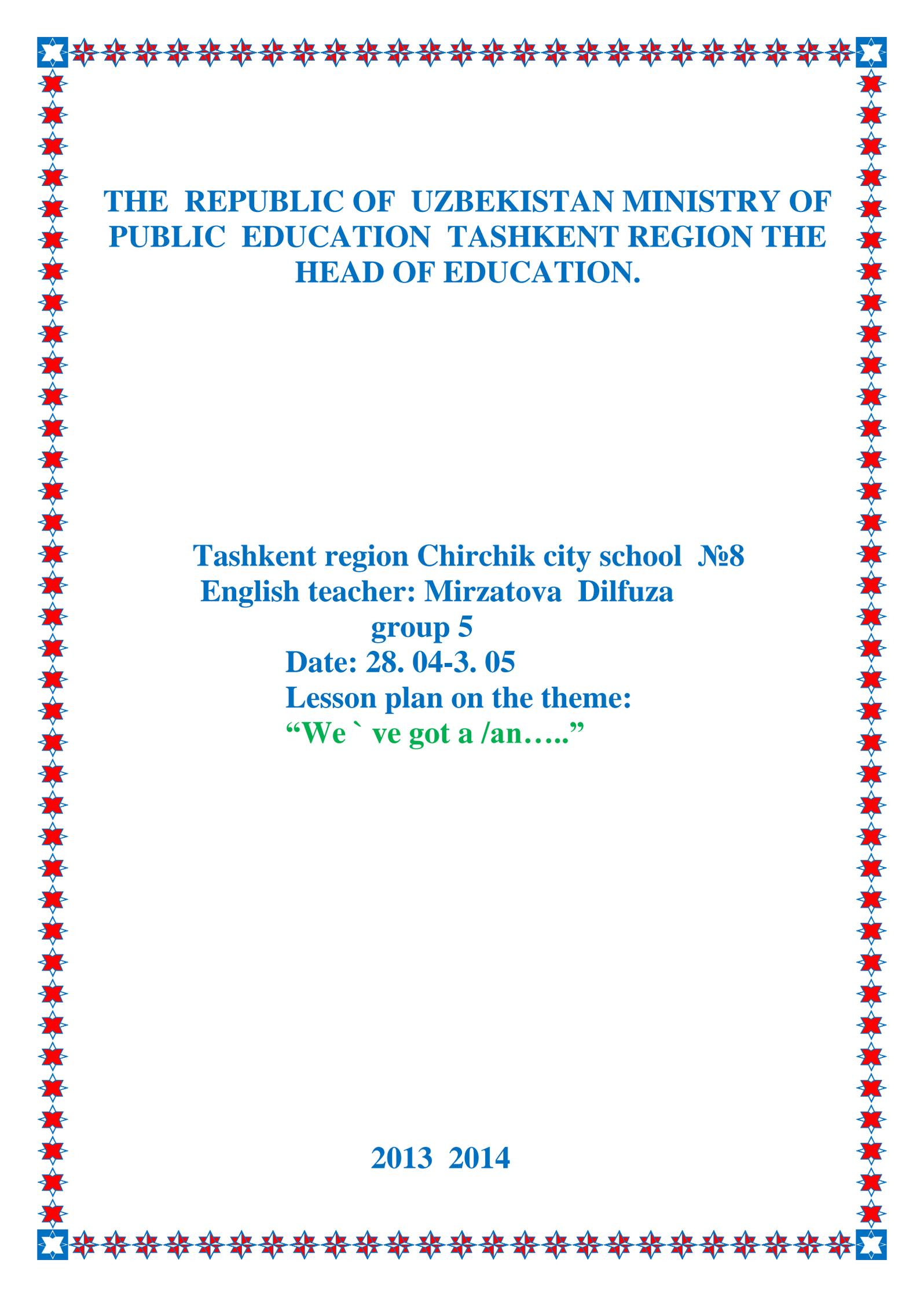


**Assessment: Time: 3 minutes.**

**Comment of the lesson:** marking pupils according to their hometasks and activities during the lesson.

**Homework:** Pupils, you must write sentences about Malika as the example shown and read it.





**THE REPUBLIC OF UZBEKISTAN MINISTRY OF  
PUBLIC EDUCATION TASHKENT REGION THE  
HEAD OF EDUCATION.**

**Tashkent region Chirchik city school №8  
English teacher: Mirzatova Dilfuza**

**group 5**

**Date: 28. 04-3. 05**

**Lesson plan on the theme:  
“We ` ve got a /an.....”**

**2013 2014**