

**TNE MINISTRY OF HIGHER AND SECONDARY EDUCATION OF
THE REPUBLIC OF UZBEKISTAN
THE DEPARTMENT OF HIGHER AND SECONDARY SPEACIAL PROFESSIONAL
EDUCATION OF NAVOI
ZARAFSHAN INDUSTRIAL PROFESSIONAL COLLEGE**

Planning of the lesson

Subject: ENGLISH.

Theme: PLANNING FOR FUTURE



Teacher: XALILOVA NARGIZA OLIMOVNA.

Zarafshan – 2016.

Plan of the theoretical lesson

<i>Groups</i>	
<i>Date</i>	

Subject: English

Theme: Planning for future .

Aims of the lesson:

- a) **Educational:** the student should know the rich vocabulary of the topic; they should use constructions of sentence and grammar material easily while acting out situations.
- b) **Moral educative:** To educate the sense of patriotism.
- c) **Developing:** To develop the verbal speech on the theme .
- d) **Vocational:** To develop, to revise the knowledge of the future profession.
- e) **INI:** To analysis achievement, gained since the approval of independence.

Expected result of the lesson:

Objectives: By the end of the lesson students will be able to:

- To talk about planning for future
- improve their oral speech (speaking skill)
- work in groups and share his/her ideas
- describe the pictures and tell his/her opinion
- help the students to correct their mistakes
- learn ask the questions and answer them
- Use *the modal verbs* in meaningful situations.

A student is able to:

- Reading in English
- Writing in English
- Speaking in English
- Listening in English

Methods of the lesson: cluster, blocks, diagram “VEN”, pictures, cards.

Methods of marking: rating point, “excellent”, “very good”, “good”.

Literature and equipment: “Teacher’s book “ , “Student’s book “ (137-140 pages), , “ Real listening and speaking “ Passed in British Council.

Type of the lesson: mixed

Materials: photos, a tape, video, textbooks.

Time: 80 minutes

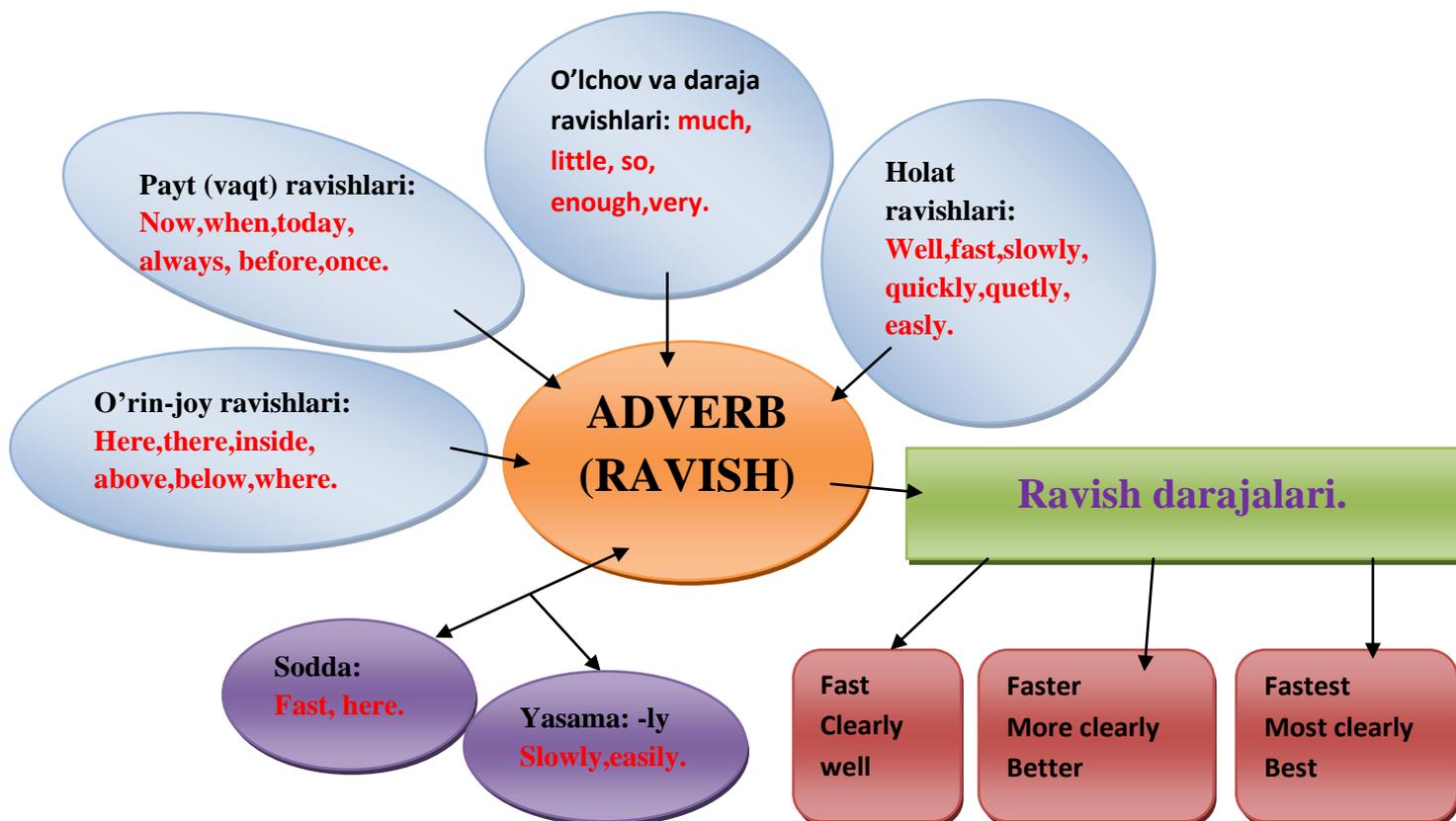
Homework: Tell students to answer the questions and compare with their partner's answer. What are the advantages and disadvantages of making plans for your future in advance?

Teacher: Xalilova N.O. _____

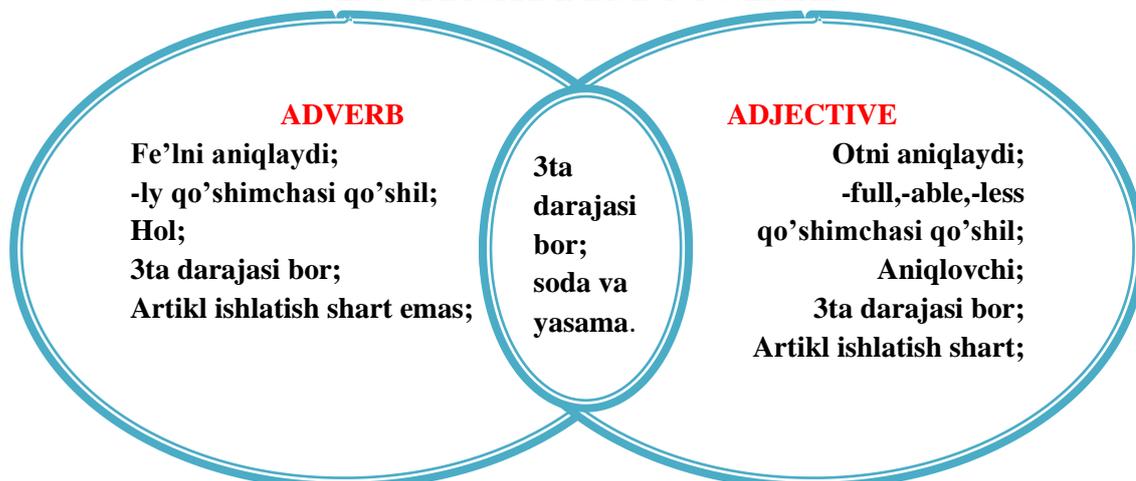
THE TECHNOLOGICAL SCHEME OF PRACTICAL LESSON

№	Stages of the lesson	Time	Content of the lesson	Methods of the teaching	Means of the teaching
1	<i>Org. moment</i>	5	<p><u>Greeting.</u></p> <ul style="list-style-type: none"> - Good morning dear students? - Who is on duty today? - What's date and day today? - Who is absent today? - All are present? 	<p><u>Monolog</u></p> <p><u>Dialogue</u></p> <p><u>Resume of teacher</u></p>	<p><u>Conversati on</u></p> <p><u>Resume of Student</u></p>
2	<i>Pre-activity</i>	15	<p>Repeat last lesson.</p> <p>Find suitable adverb to tapes of adverbs.</p> <p>Filling «VENN» diagram, adverb and adjective. 1-Appendix.</p>	<p><u>Monolog</u></p> <p><u>Dialogue</u></p> <p><u>Resume of teacher</u></p>	<p><u>Conversati on</u></p> <p><u>Resume of Student</u></p>
3	<i>While-activity (New theme)</i>	20	<p>Answer the questions. 2-Appendix.</p> <p>Do you know....</p> <p>What is electrician doing?</p> <p>What are their clothes?</p> <p>What are their tools? 3-Appendix.</p> <p>Grammar rule:</p> <p>Aim: introducing the usage of modal verbs. 4-Appendix.</p>	<p><u>Monolog</u></p> <p><u>Dialogue</u></p> <p><u>Resume of teacher</u></p>	<p>Oral speech, book, cards.</p>
4	<i>Consolidation of the new material</i>	15	<p>Doing exercises using modal verbs. 5-Appendix.</p> <p>Make up sentences using modal verbs and new words. 6-Appendix.</p> <p>Filling the table «BBB» 7-Appendix.</p>	<p>Writing</p> <p>Translating</p> <p>Put the words</p>	<p>Book, copy-book, dictionary.</p>
5	<i>Conclusion of the lesson</i>	5	<p><u>Homework</u> 8- Appendix.</p> <p><u>Marking</u> 9-Appendix.</p>	<p><u>Explain and Marking,</u></p> <p><u>Writing</u></p>	<p>Oral speech, Journal.</p>

Ravishlarni turlarini, shaklini va darajalarini toping?



“VENN” DIAGRAMMASINI TO'LDIRING.





2-Appendix.

Teacher:

1. What is your future planning?
2. What are your dreams?

Students own answer.



3-Appendix.

Teacher:

Do you know.....

1. What is electrician doing?

➤ Students own answer.

Show video about electrician job.

2. What are their clothes?



3. What are their tools?





Screwdriver



Mini screwdriver



Phillips screwdriver



Pliers



Diagonal



Long Nose



Electrician's Hammer



Knife



Hatchet



Scissors



tape measure



electrical tape



Adjustable wrench



Wrench



Hook



Multimeter



Tracer tool



Tweezers

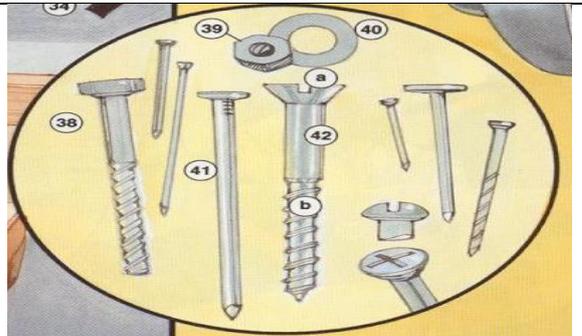


Drill



a)bit-sverlo, (b)shank-stvol

- Bolt-bolt
- Nut-gayka
- Washer-shayba
- Nail-mixO
- Screw -vint
- (a) head-boshi
- (b) thread- rezba



Switch



Outlet



Plug

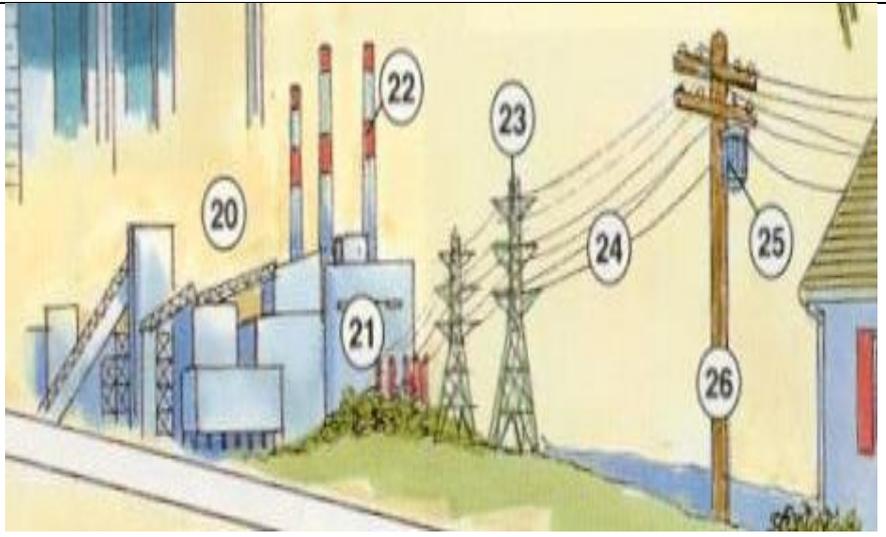


Electricity



Flashlight

- 20.Power station- elektra stansiya
- 21.Electrical generator- elektro generator
- 22.Smokestack
- 23.Transmission tower – tok uzatish minorasi
- 24.Power lines - yuqori voltni uzatuvchi liniya
- 25.Transformer - trasformator
- 26.Pole - stolba



Elektriklarga oid fe'llar

Tighten – qismoq



Repair - tuzatmoq



Polish- шлифовать



Wipe



Oil



Dust



- Change - almashtirmoq
- Cut - kesmoq
- Hit - urmoq



4-Appendix.

GRAMMAR RULES:

MODAL VERBS

CAN- imkoniyatini,
mumkinligini,
qobiliyatini.

MAY -
ruxsatni

MUST –
zaruratni,
buyruq, kerak.

Modal verb CAN

I **can** cut in cables.

I **can not** (can't) cut in cables.

Can you cut in cables.

I **can** repair an iron.

Can you repair an iron?

Yes, I **can**. No, I **can't**.

I **can not** (can't) repair an iron.

Modal verb MAY

May I come in?

He **may** know her address.

He **may not** know her address.

Modal verb MUST



You **must** study hard.



You **must not** (mustn't) late for the lesson.



5-Appendix.

DOING EXERCICES:

Fill in “can”, “may” or “must”

- I can run very fast.
- They can understand English.
- May I invite Nick to our house?
- You must learn the new words.
- May children play with scissors?
- You must stop smoking.
- Everybody must come to college in time.
- He must stop eating much and he must lose weight.
- He can translate this article without a dictionary.
- You must take your exam.



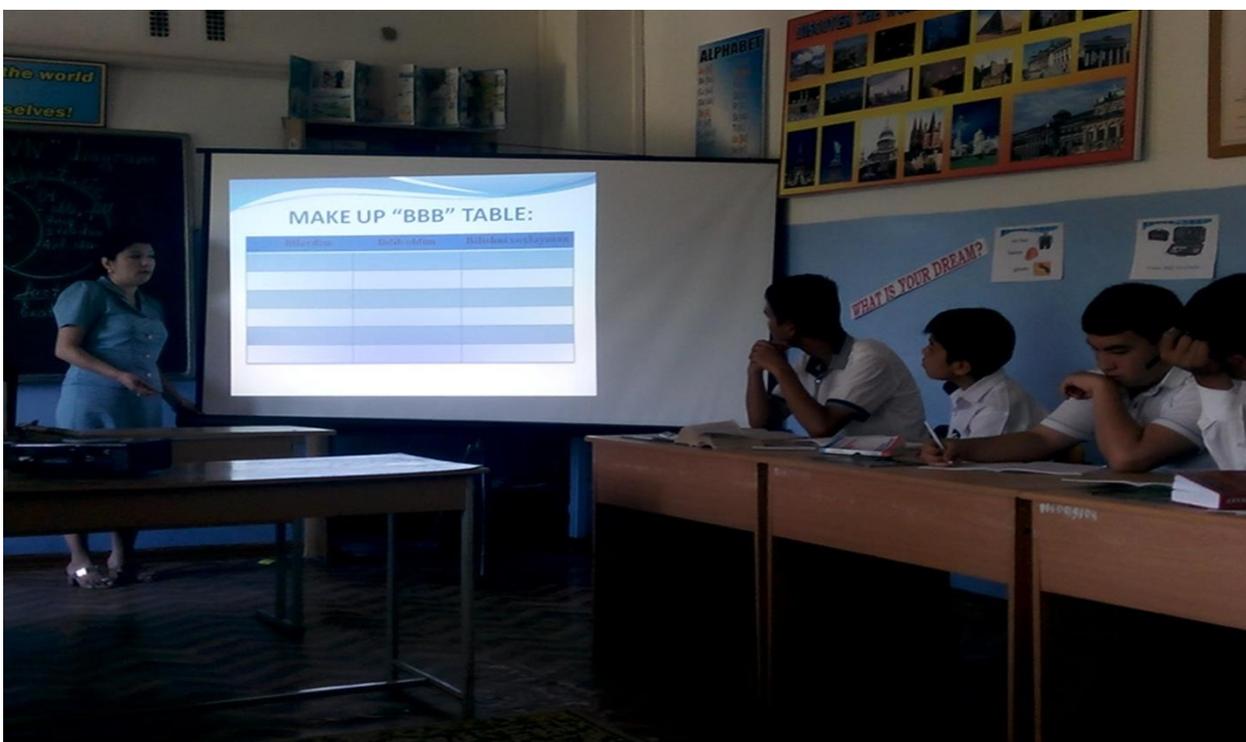
MAKE UP SENTENCES USING “MODAL VERBS” AND NEW WORDS:

Students own answer.



MAKE UP “BBB” TABLE:

Bilardim	Bilib oldim	Bilishni xoxlayman



**HOMEWORK: To learn by heart new words.
Make up story “My future planning”.**

Your total marks....

№	Students	1- Appendix 0-5	2- Appendix 0-5	5- Appendix 0-5	6- Appendix 0-5	Total
1	Omonboyev Kamol	3	3	4	3	13
2	Ochilov Muhammad	4	4	4	3	15
3	Quvondiqov Doston	4	4	4	4	16
4	Raxmonov Ramiz	3	3	3	3	12
5	Rustamov Muhammad	4	4	4.5	4	16.5
6	Saidov Behruz	3	3	4	3	13
7	Sultonov Behzod	4	3	4.5	4	15.5
8	Suyarov Ikrom	4	4	3.5	4	15.5
9	Suyunov Umirzoq	3	3	4	3	13
10	Tohirov Shahzod	3	3	3	3	12
11	Umrzoqov Eldor	3	3	3	3	12
12	O'ktamjonov Shahzod	4	4	4	3	15
13	Shodiyev Sohijjon	Y	Y	Y	Y	Y
14	Shukurov Ozodbek	4	5	5	5	19
15	Yo'ldoshev Javlonbek	4	5	4.5	4	17.5

14-12 mark – “good”

17-15 mark – “very good”

20-18 mark – “excellent”

