

*Lesson planning for the
6th grade on theme
“What were you doing..?”
Unit 12 Lesson 1*

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Lesson planning

Class: 6

Date:

Theme: What were you doing ...?

Objectives:

Educational: to present and practice Past Continuous

to practice reading for gist and for detailed information

Developing: to enable pupils to speak what they were doing at a particular time

to develop pupils' speaking and reading skills

to enable pupils to work in groups

Socio-cultural: to develop pupils' attention to each other

to raise awareness of the use of 'I was doing...'

Learning outcomes: By the end of the lesson pupils will be able to use Past Continuous in their speech

Vocabulary: sweep rubbish bin dust vacuum cleaner across stick

Type of the lesson: mixed

Main methods: matching, work with a story, chain drill, work with pictures

Equipment: pictures, computer, CD, projector, cards with sentences, classbook

The procedure of the lesson:

I Org.moment: 1 minute

Teacher says : 'Good morning my dear boys and girls. How are you? Sit down. What date is it today? What day is it today? Who is absent today? What season is it now? Let's remember the poem about seasons.' PP tell the poem:

Autumn is yellow

Winter is white

Spring is green

Summer is bright

Teacher asks: What is the weather like today? Who tells us the poem about weather? One pupil tell the poem:

Rain, rain go away

Come again another day

Little Betsy wants to play

Rain , rain go away.

Teacher says: 'Thank you, and now please open your exercise books and write down today's date and theme 'What were you doing..?''Teacher says that during the lesson she will give PP stickers for answers: red sticker is for '5', green sticker is for '4', yellow sticker is for '3'. Before beginning new theme let's check up your homework.



II Checking up home work: 2 minute

Home work was to revise previous lessons. There are questions in the pockets. Pupils come to the blackboard in turn, take a card with question and answer it. The questions: What is the difference between climate and weather? What is the climate like in Uzbekistan? Look at the picture and say What ecological problems do we have in Uzbekistan? How can we save our water and energy? What do you know about rain forests? What things can we recycle? PP answer the questions orally.

III Explaining new theme:

Play a game 'Steps' 1,5 minute

Objective: to warm up

Step 1. Two pupils stand opposite the teacher.

Step 2. Teacher explains the rules: Teacher says word in Russian and pupils should translate it quickly. The pupil who translates the first makes one step to the teacher. After that teacher says another word and pupils again translate. A winner is a pupil who gets the teacher the first.

Step 3. Teacher begins saying words in Russian and PP translate them. The words: перерабатывать, кислород, энергия, электричество, экватор, тундра, климат, вырубать, разрушать

Activity 1a Look and match. 1 minute

Objective: to help establish meaning of new words.

Step 1. Teacher asks pupils to open their Classbooks at page 109.

Step 1: Teacher presents new words showing them on a screen.

Step 2: After that PP look at the pictures and match them and words in their exercise books.

Step 3: One pupil writes answers on the blackboard, teacher checks them and other pupils correct their mistakes. Answer key: 1b, 2d, 3c, 4e, 5a

Activity 1b Listen and repeat. 1 minute

Objective: to establish the connection between the spelling and the pronunciation of the words

Step 1: Teacher says the words one by one or plays the CD.

Step 2: Pupils should repeat the words in chorus, then in rows and individually.

Activity 2 Write the verbs: 4 minute

Objective: to revise the form of present participles

Step 1: Teacher asks pupils to remember how present participles are formed. If PP don't remember T explains that it is formed with the help of ending -ing. For ex: do – doing.

Step 2. PP look at the table from Ex 2 and say what they notice in the second and third verbs.

Watch - watching
Run - running
Make - making

T helps pupils to understand that sometimes a word ends in a vowel + a consonant, for ex: stop. In this case the last letter is doubled: stop – stopping. Pupils give their examples.

Teacher explains if verbs end in –e (make) the letter ‘e’ is missed: make – making. PP also give their answers.

Step 3. PP copy and complete the table with the six verbs in their exercise books.

Step 4. PP read the words aloud and explain the answers. Answers: play – playing, sweep – sweeping, get – getting, put – putting, phone – phoning, smile – smiling.

Activity 3a Read Anvar’s story and answer the question. 10 minute

Objective: to present the new structure; to practice reading for gist

Step 1. Teacher says that pupils should read the text attentively and try to find the answer to the question. Pupils read the text silently.

Step 2. Teacher asks what new structures they notice in the text. Pupils name them. (was dusting, were sleeping, etc.)

Step 3. Teacher explains that this structure is used to express the Past Continuous. This tense expresses the action that was happening at definite time or in the definite moment in the past.



Step 4 Pupils answer the question using the Past Continuous. Their answers may be different.

Activity 3b Answer the questions. 4 minute

Objective: to highlight the meaning of the Past Continuous

Step 1. Teacher reminds PP that if we speak about the action which was lasting for some time we should use the Past Continuous. This tense is formed with the help ‘to be’ in past ‘was/were’ and Present participle. We may compare the Past Continuous with Russian Прошедшеедлительноевремя. For ex: I was reading a book at 6 o’clock yesterday. – Я читалэту книгу в 6 часоввчера. (действиедлилось).

Step 2. PP read the questions.

Step 3. PP answer the questions either in English or in Russian. For ex: 1 – They were tidying their room or Ониубиралисвоюкомнату.

Activity 3c Compare and translate into your mother tongue. 2 minute

Objective: to reinforce the meaning of the new structure

Step 1. One pupil reads the first sentence aloud and translates it.

Step 2. PP compare these sentences - the original and the translation.

Step 3. The second pupil reads the second sentences, translates it and say the difference between was and were (was in singular, were in plural).

Step 4. Pupils copy these sentences and their translation into their exercise books.

Step 5. Pupils work in pairs. One pupil says an English sentence using the Past Continuous, another pupil should translate it into Russian.

IV Consolidation of received knowledge:

Activity 4 Chain drill. 3 minute

Objective: to practice the structure

Step 1. Teacher draws pupils' attention to the Remember box. T explains that if we want to form interrogative sentence in the Past Continuous we should write the question-word + subject + was/were+ Present participle+...?

Step 2. Pupils read the sentences from the Remember box and translate them for better understanding.

Remember:

What were you doing at 6 o'clock?

I was ..ing at...

Step 3. Two pupils read the examples from Act 3b.

Step 4. Teacher gives cards to each pupil. There are pictures expressing different actions on these cards.



Step 5. Pupils do Chain Drill activity making up sentences according to their flash cards. For ex: if a pupil has a card with the picture of singing, s/he should say 'I was singing at 6 pm yesterday. What were you doing at 6 pm yesterday?'

Devison into groups. Teacher explains PP that now they will work in groups and divides PP into 3 groups distributing them three kinds of coins: the pupils with red coins will be one group and the pupils with blue coins will be the second group and the pupils with green coins will be the third group. They will compete with each other.

Work with handouts: 4,5 minute

Objectives: To practice the new structure

Step1. T says: Now to consolidate your knowledge let's work with handouts. T distributes handoutsto each group

Выбрать предложения в PastContinuous.

1. She likes reading books.
2. I was watching TV when my mum came home.
3. Ted was listening to music at 8 o'clock yesterday.
4. Susan was going to school at 7 o'clock yesterday.
5. I saw many interesting places in Scotland.
6. Five million people live in Scotland.

Вставте was или were.

1. He...doing his homework at 4 o'clock yesterday.
2. They were at the Zoo. They ...looking at lions.
3. At 8 o'clock in the evening she...going to school.
4. At 11 o'clock in the evening I...sleeping.
5. At 7 o'clock yesterday he...having supper.
6. When she came they...sitting by the fire.

Step 2. Pupils do these tasks in groups.

Step 3. Pupils read the answers in order and T corrects the mistakes.



Activity 5a Read and put in order: 5 minute

Objective: to practice reading and recognizing grammatical, lexical and cohesive links

Step 1 Teacher says that PP meet new words in the story and presents them: across - через and stick - палка. P repeat these words after a teacher.

Step 2. Teacher gives 5 pieces of paper with different part of the text to each group. T says that pupils should read the parts of the text silently and put them in order.

A Heggy's mother told them, 'Don't take a stick and a stone, but smile at the hedgehogs in the water.' Heggy and Chamby went back to the river, looked at the hedgehogs and smiled at them.

B Last Sunday Heggy and Chamby wanted to go to the Blue Forest. The Blue Forest was across the river. Chamby told Heggy, 'There is someone in the river. I am afraid of him.'

C They saw that the hedgehogs in the water smiled at them too! Heggy and Chamby were happy.

D One hedgehog was holding a big stone and another hedgehog was holding a long stick. Heggy and Chamby ran to Heggy's mother for help.

E Heggy took a long stick and Chamby took a big stone. In the water they saw two hedgehogs.

Step 3. PP work in groups, read the sentences and put them in order.

Step 4. Teacher control the work of two groups going around the class.

Step 5. Groups read their answers one by one and check themselves. Answers: b, e, d, a,

Step 6. One pupil may retell this story.

V Home work: 1 minute

Your home work is L 1 Ex 1 and 2, p115. In Ex 1 you should copy and complete using Past Simple (if there is an event), and Past Continuous (if there is a description), and in Ex2 you should write what you and your family were doing at 7 pm on Saturday.

VI Reflection: 2 minute

Very well, now let's remember What tense have we passed today? When do we use was and were? What new words did we learn?Great! Now I will count your stickers and give you following marks: '5' if you have 3 or more red stickers, '4' if you have 3 or more green stickers and '3' if you have 3 or more yellow stickers. The lesson is over. Good bye

