

Theme: Seasons and weather

Technological map of the lesson

Subject: 5 th grade Theme: Seasons and weather Vocabulary: Seasons, summer, autumn, winter, weather, warm, cool, slippery, frozen, icy, stormy			
The technology of the lesson procedure. Method: Listening, speaking, reading, writing. Type: answer the question, individual work, work in pairs and groups. Visual aids: didactic materials, cards, pictures, text book, flash cards, projector, laptop. Control: orally, self-control, by giving questions. Assessment: awarding, by "5", "4", "3" point measure.			
Aim of the lesson.			
Educational: -to teach pupils how to say the weather and spring. Socio-cultural: -to raise awareness of the ways of seasons and kinds of weather . Developing: - to enable pupils to speak about seasons and weather		Educational question: How many seasons are there in year? Cultural question: How do you protect the nature? Raising question: What is your favorite season?	
Expected results.			
Learning outcomes (knowledge): by the end of the lesson, pupils will be able to:- speak about seasons and weather.		Questions: What are the spring months? What are the summer months? What are the autumn months? What are the winter months?	
(Skills).		Questions:	
(Practice): they will be able to speak about their favorite seasons and make up sentences?		Questions: What is the weather in spring (summer, autumn, winter)?	
The steps and procedure of the lesson.			
Name of the work.	Process	Method.	Time
1 step: Introduction.	Greeting. Determining the absence. To prepare pupils for the lesson	Conversation	3 minutes
2-step: Warm up	Introducing themselves with activity "jump in jump out"	Chain drill	5 minutes

3-step: Checking the home assignment:	1.To present the picture they draw 2.short questions and answers (bang-bang)	Presentation Brain storming	8 minutes
4-step: Consolidating previous lesson.	1. Answer the questions from the slides (thermometer) 2. Internet (pogoda.uz)	Work in groups	7 minutes
5-step: Explaining new theme	Giving information about the weather and seasons. Sing song about the weather. Explaining grammar rules. Essential vocabulary.(slides)	Game with actions	10 minutes
6-step: Consolidating new theme.	Making up text about seasons and presenting them using I like + noun, because (4 groups) 2. Listening task. 3.Work in groups.	Presentation of groups Listening Loto	7 minutes
7-step: Conclusion.	Physical activity(song) Slides		1 minute
8-step Awarding and marking	Announcing the marks		2 minutes
9-step: Giving home assignment	1.Ex. 1a Read and write 4 sentences. On p.131 2.Independent work	Work individually.	2minutes

Procedure of the lesson.

1-step. Pre-activity Greeting: Good morning to you, good morning to you, Good morning dear teacher, Good morning to you (2)

We are happy children
We are healthy children
We want to know
Everything in the world!

(in chorus with slides and pictures)

Our motto: NEVER STOP LEARNING!

Conversation with pp on duty: who is on duty today? Who is absent today? What is the day/date today?

2-Step: For warming up pupils do an activity “Jump in jump out” while an activity pupil tells his or her name and one adjective one by one.

Ex: P: I am Sevinch and I am smart

P: I am Shavkat, I am short.

At the end of the activity teacher asks pupils about other pp's adj.

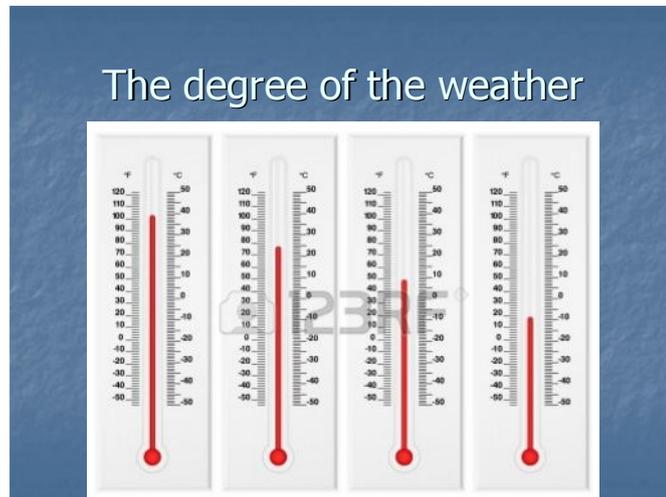
3-step. 1. Checking the homework.

T: what was your homework for today?

P: _____

Pps should draw the picture of thermometer and write its degree.

Teacher collects all pictures and checks them.



2. Pps should learn vocabulary . For fastening words pps play hot ball with teacher. Teacher throws the ball to any pp and pp has to find the opposite of that word very quickly. If he or she can't find he is out of game. (Brainstorming) (the whole class)

4-step:For consolidating previous lesson, the pictures of the thermometer are shown on the projector and pps have to find its degree and tell it orally.(individually work)

Work with internet: look through the site "pogoda.uz" and speak about the weather.

5-step: New Theme: "Seasons and the weather".



While activity: "Bang bang" two pps from each group will come to the board and teacher gives question. The pp. who answers first gets one point and shoots his opponent, says "bang bang"

T: How many seasons are there in a year?

P:

T: What is the weather like today?

P:

and so on.

After that teacher explains new theme on the blackboard and also with slides. Grammar theme: *I like +noun, because*

New words which belong to the theme, will be given on the monitor.



What is the weather like?

- Raindrops- yomg'ir tomchisi
- Snowflakes- qor parchasi
- Hailstone- dol
- Sunlight- quyosh nuri
- Lightning- chaqmoq
- To melt- erimoq

Pupils write them on their copy-books.

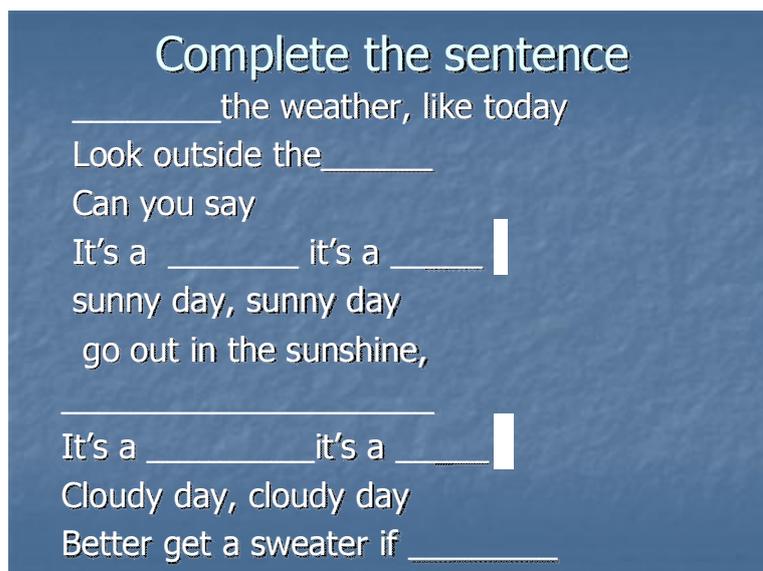
6-step: For strengthening new theme pps work in 4 groups. They will make up text about their favorite season using I like....., because.... And one member from each group presents their text.

Ex: pp; **I like** winter, **because** I can play snowballs in winter.

After presenting all texts, teacher marks them.

Listening task: Pupils listen to the song from the computer and sing the song together.

After that pps copy out the words of the song from the monitor and they have to complete missing words.



Complete the sentence

_____ the weather, like today

Look outside the _____

Can you say

It's a _____ it's a _____

sunny day, sunny day

go out in the sunshine,

It's a _____ it's a _____

Cloudy day, cloudy day

Better get a sweater if _____

They exchange their copy-books with each other and correct them from the monitor (individual work).

Complete the sentence

what's the weather, like today
 Look outside the window
 Can you say
 It's a sunny it's a sunny
 sunny day, sunny day
 go out in the sunshine,
 Play, play, play
 It's a cloudy it's a cloudy
 Cloudy day, cloudy day
 Better get a sweater, if it's cold

Post activity. Work in groups. Play „loto“ game.

There two worksheets on the blackboard for each group. There are numbers on the table. One member from each group comes to the blackboard, chooses one numer and writesthe month of that number.

For example: pp takes the number 4, she writes the 4th month of the year (April) on the sheet.

Who finishes the first and right that team is winner.

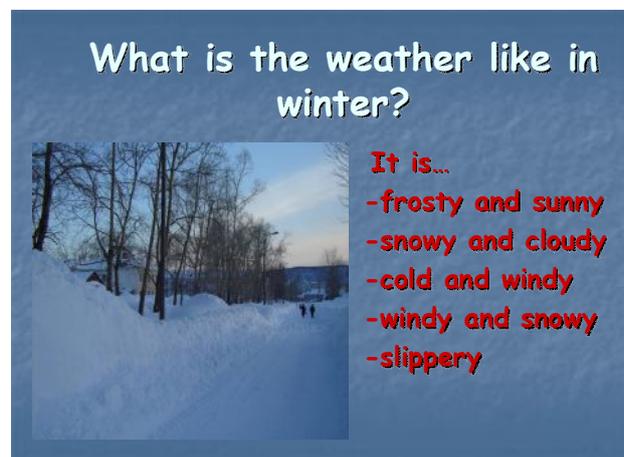
Cut out the months and glue each month onto the numbers in order.

1	2	3
4	5	6
7	8	9
10	11	12

May	November	July
April	September	March
February	June	October
December	January	August

7-step: Conclusion.

Teacher overlooks once new theme with the slides.



What is the weather like in spring?



- It is...
- fine
 - warm and sunny
 - rainy sometimes
 - cool sometimes

What is the weather like in summer?



- It is...
- sunny and fine
 - hot sometimes
 - rainy and warm

Pupils sing song with actions:

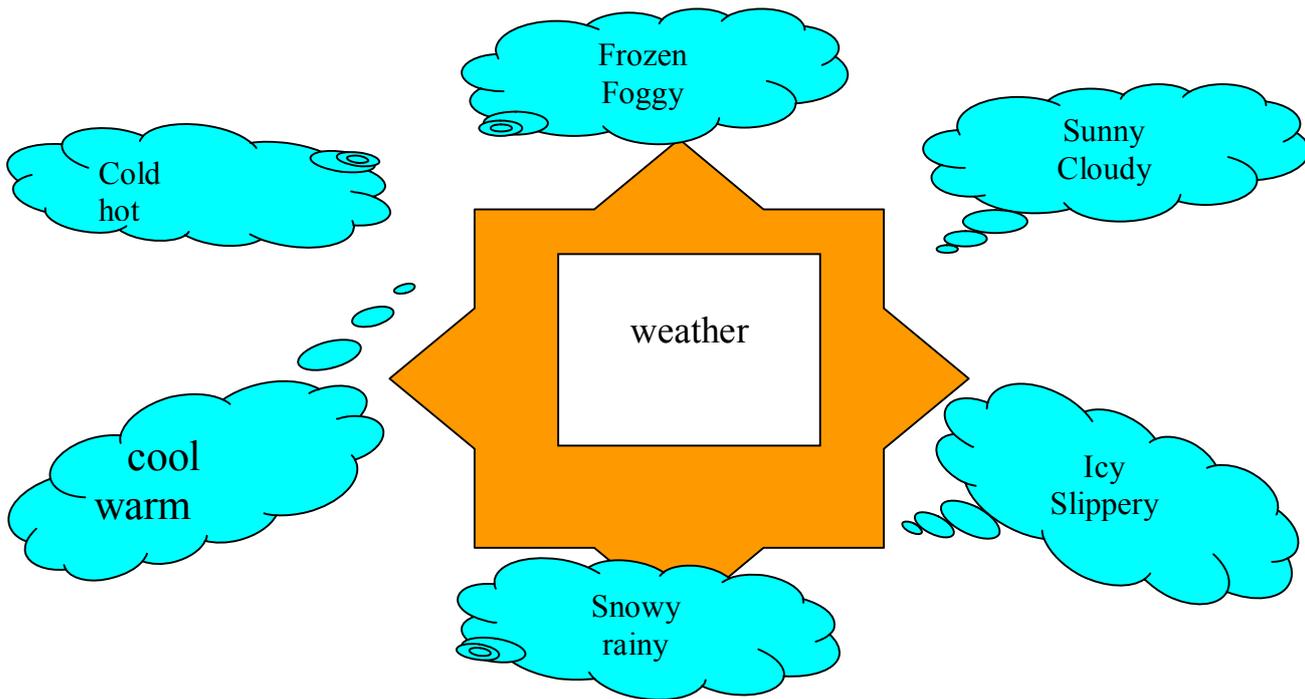
8-step: Giving marks. Teacher commons marks and announce them at the end of the lesson. Point measure is with awarding cards and grades.

9-step: Giving home assignment.

- 1) Exercise 1a read and write 4 sentences about Samarkand and Khorezm.
- 2) Independent work. Teacher gives a worksheet to each pp.

This worksheet will be given to each pupil and they will fill the blanks .

Fastening the theme:



The technologies which are used at the lesson:

--- **developing**

__ **bumerang**

Methods:

- **Brainstorming**
- **Cluster**
- **Group work**
- **Class work**
- **Role playing**
- **Presentation**