

The Ministry of Public Education

Republican Academic Lyceum Specialized in Music and
Art

An Outline of the English lesson of the 6th form.

Theme: “What is the UK?”

Teacher:

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Theme of the lesson: What is the UK?

Aims:

Educational: to present cultural information about the UK, to revise and practise comparatives, to talk about parts of the UK, its mountains, rivers, lakes, etc.

Didactic: according to the lesson's educational purpose improve pupils' personal qualities like behaviour, education, to improve pupils' ideal-political knowledge, to form their developing skills and abilities.

Developing: to improve their listening, reading, oral speech and writing skills, develop to report own ideas, communicative skills.

Outcome results: by the end of the lesson the pupils will be able to talk about geography of the UK and to use comparatives in sentences.

Type of the lesson: Combined (mixed) lesson.

Methodology of the lesson: non-traditional, interactive.

Required equipment: Textbook, the DVD disk of the book, computer, projector and flashcards.

Procedure of the lesson

I. Organizing moment. (2 min)

Greeting, checking presence, talking about the weather.

II. Checking homework, revising the previous lesson. (5 min)

(On the monitor there will be shown the key of homework.)

1. What is the longest river in Uzbekistan?
2. What is the population of Uzbekistan?
3. How big is Uzbekistan?
4. Where is the Aral Sea?
5. How long is the Zarafshan River?

Key: 1. Syr Darya. 2. Amu Darya. 3. North. 4. East. 5. East. 6. South. 7. South. 8. Population. 9. Mountains. 10. Fergana Valley.

III. Explaining a new theme. (24 min)

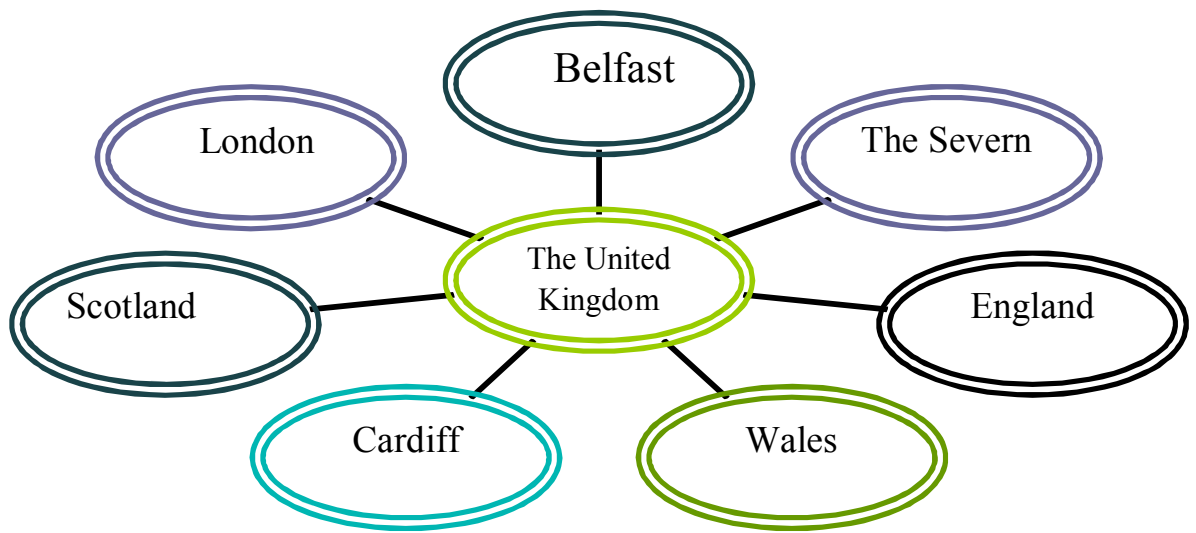
Lesson 2. What is the UK?

Activity 1. Complete the Word Web.

Objective: to help pupils remember what they know about the UK.

Time: 7 minutes

Procedure: ask pupils to write as many words as they can related to this country on the blackboard and ask them to present it. On the monitor there will be shown the pictures of famous places of the UK, ask pupils to tell their name.



Name of pictures: Trafalgar square, London Bridge, Royal family, Big Ben

Activity 2. Listen and complete the sentences.

Objectives: to practise listening for detailed information.

Time: 12 minutes

Procedure: first pupils listen to the text, and then they complete it. When they finish, ask them to read and check the sentences.

The United Kingdom

There are _____ in Great Britain: England, Scotland and Wales. But the United Kingdom has _____: England, Scotland, Wales and Northern Island. Its full name is the United Kingdom of Great Britain and Northern Island (the UK). The UK is in Europe. The area of the UK is _____ square kilometers. The population of the UK is approximately _____ million. The capital of the UK and England is _____; the capital of Scotland is _____; the capital of Wales is _____ and the capital of Northern Island is _____. The most famous river is the Thames in London, but it is not _____. The two highest _____ are Ben Nevis in England and Snowdon in Wales.

Key: three countries, four parts, 244,880, 60,5, London, Edinburgh, Cardiff, Belfast, the longest, mountains

Activity 3. Work in groups. Write the new information about the UK.

Objective: to practice talking about the UK

Time: 5 minutes

Procedure: in groups pupils write information about the UK which they have learned from the text. They write the information on the blackboard and talk about it.

IV.Consolidate the lesson. (10 min)

Activity 4. Make sentences.

Objective: to revise and practice comparatives, to practice talking about the UK and Uzbekistan, to give further practice in using comparatives in sentences.

Time: 10 minutes

Procedure: ask pupils to give examples for comparatives and talk about the UK and Uzbekistan using comparatives in sentences.

V.Assessment. (2 min)

Assess the pupils according to their answers, explain the given marks.

VI.Homework. (2 min)

Exercises 1, 2 and 3 at page 98.

1. Draw the picture.
2. Write four sentences using comparatives
3. Write the numbers.