



**O'ZBEKISTON RESPUBLIKASI**  
**OLIY VA O'RTA MAXSUS TA'LIM VAZIRLIGI**  
**NAMANGAN DAVLAT UNIVERSITETI**  
**FAKULTETLARARO CHET TILLAR KAFEDRASI**

**INGLIZ TILI**  
**fanidan**

**O'QUV – USLUBIY**  
**MAJMUASI**

**Tuzuvchi:**

**o'qituvchi J. Najmiddinov**

**NAMANGAN**

**O'ZBEKISTON RESPUBLIKASI**  
**OLIY VA O'RTA MAXSUS TA'LIM VAZIRLIGI**

**NAMANGAN DAVLAT UNIVERSITETI**  
**„FAKULTETLARARO CHET TILLAR“ KAFEDRASI**  
**„INGLIZ TILI“ FANIDAN**

tayyorlangan majmua „Fakultetlararo chet tillar kafedrası“  
professor – o'qituvchilarning yig'lishida muhokama  
qilingan va foydalanish uchun tavsiya etilgan (2008 yil 28  
avgust, 1 – sonli bayonnoma)

kafedra mudiri

p.f.n S. Misirov

o'quv – uslubiy majmua Namangan davlat universiteti  
o'quv –uslubiy kengashida muhokama qilingan,  
foydalanish uchun tavsiya qilingan (2008 yil 27 avgust 1 –  
sonli bayonnoma)

o'quv – uslubiy kengash raisi

V. Azizov

O'ZBEKISTON RESPUBLIKASI OLIY VA O'RTA MAXSUS TA'LIM  
VAZIRLIGI  
NAMANGAN DAVLAT UNIVERSITETI

«TASDIQLAYMAN»  
O'quv ishlari bo'yicha prorektor,  
\_\_\_\_\_ dots. S.H.Abdullayev  
«\_\_» \_\_\_\_\_ 2008 yil

# CHET (INGLIZ) TILI

FANI BO'YICHA

Bilim sohasi: 200000–umumta'lim va gumanitar fanlar.  
Ta'lim yo'nalishi: 140000-o'qituvchilar tayyorlash va pedagogika fani  
Bakalavriat yo'nalishi: 5220100-Filologiya (o'zbek tili, kunduzgi )

## ISHCHI O'QUV DASTURI

Umumiy o'quv soati: 330 soat  
Shu jumladan:

Amaliy: 180 soat  
Mustaqil ta'lim: 150 soat

*NAMANGAN – 2008*

Fanning ishchi o'quv dasturi Namangan davlat universitetining "Fakultetlararo chet tillar" kafedrasining 2008 yil "28" avgustdagi 1-son majlisida muhokama etildi va maqullandi.

«5220100 o'zbek tili» ta'lim yo'nalishi o'quv dasturi va o'quv rejasiga muvofiq ishlab chiqildi va 2002 yil Davlat ta'lim standarti va O'R OO'MTV tomonidan №\_\_\_\_\_ raqami bilan 13 avgust 2006 yilda ro'yhatga olinib tasdiqlangan namunaviy dastur asosida tuzildi.

**Tuzuvchilar:** \_\_\_\_\_ o'qituvchi J. Najmiddinov

**Taqrizchilar:** \_\_\_\_\_ Filologiya fakulteti dekani, f.f.n R.Karimov  
Fakultetlararo chet tillar kafedrasida katta o'qituvchisi O.

Bohodirov

"Fakultetlararo chet tillar" kafedrasida mudiri: \_\_\_\_\_ p.f.n. S.Misirov

**Kelishildi:**

"O'zbek tili va adabiyoti" kafedrasida mudiri: \_\_\_\_\_

«28» avgust 2008 yil



## **KIRISH**

Ingliz tili fani nutqiy so'zlashuv ijtimoiy-madaniy kommunikativ muloqot malakalarini takomillashtirish bilan bir qatorda ingliz tilininig funksional shakllari va uslublarini egallash, o'rganilayotgan til to'g'risida nazariy bilimlar olish hamda olingan bilimlarni kasbiy yo'nalish bo'yicha va ish faoliyatida ilmiy izlanishlar olib borish uchun amalda qo'llay olishni o'rgatishni nazarda tutadi.

### **Ingliz tili fanini o'qitishdan maqsad va vazifalar.**

Ingliz tili fanining o'qitishdan maqsad, talabalarni maktabda Ingliz tili fanidan olgan bilimlarini chuqurlashtirish hamda ularning nutq faoliyatini o'stirish, so'zlashish, yozish, o'qib tushina bilish qobiliyatini kuchaytirish, oz faniga oid adabiyotlarni o'qib tarjima qilish va ulardan foydalanish.

Ingliz tilio'quv ko'rsining o'rganish ob'yekti tilning asosiy birligi bo'lgan so'z, ingliz tilining lug'at tarkibi va uning frazeologik fondi hisoblanadi. Tilning lug'at boyligi jamiyat hayoti bilan chambarchas bog'liqdir. O'qitilayotgan bu fan hayotning barcha jabhalarida ro'y berayotgan va tilning lug'at tarkibida aks etayotgan o'zgarishlarni o'z ichiga oladi.

Fan oldiga qo'yilgan maqsadlardan yana biri o'tilgan grammatik-leksik materiallar asosida talaba nutqini yaxshilash darak, so'roq va undov gaplarni leksik-sintaktik jihatdan to'g'ri tuzish, fonetik jihatdan to'g'ri talaffuz etish hamda ularni og'zaki nutqda erkin ishlata olishni taminlashdan iborat.

### **Fan bo'yicha bilim, ko'nikma va malakaga qo'yiladigan talablar.**

1-bosqichda Ingliz tili darslarida o'zlashtirilishi kerak bo'lgan 800 dan ziyod leksik birlikni o'rganib, bularni og'zaki nutqda ishlata olish ko'nikma va malakalarini o'rgatib boriladi. Bunda talabaning leksik so'z boyligi oshiriladi kasbiy muloqot va nutqiy madaniyatga yo'naltiriladi. **Ingliz tilida** turli matnlarni o'qitib ularni tinglab tushunganini gapirishga o'rgatiladi, dialoglar tuzdiriladi. Talaba turli hil gaplarni tarjima qila olishi, qisqa hikoyalar tuzishi va o'z fikrini ingliz tilida bildira olishi kerak. Har bir so'zlashuvchi uchun 12-15 nutq birligi to'g'ri keladi.

**Ingliz tili** darslarida tarjima uchun beriladigan materiallarni o'qib chiqib, matn mazmunini gapirtiriladi. Dars davomida turli hil inglizcha hikoyalarni va mutahassislikka tegishli bo'lgan matnlarni o'qib tushunishga o'rgatiladi. **Bu** ingliz tilida nutqni rivojlantirish, mavjud bo'lgan xorijiy tildagi matnni o'qib va uni gapirib berishga yordam beradi va yanada murakkabroq tekstlardan foydalanishni talab qiladi. Ingliz tili darslarida eshitgan, ko'rgan yoki o'qigan mavzusi asosida o'z fikrini turli hil leksik birliklar yordamida birinchi bosqich leksik va grammatik materialini yozma ravishda bayon qilishni talab etiladi.

Talabalarning yozma nutqi nutq shakllarini yanada chuqurroq bilishga asoslangan bo'lib, bunga ular o'z fikrini ingliz tilida chiroyli qilib ifodalab berishlari kerak.

### **Fanning o'quv rejadagi boshqa fanlar bilan o'zaro bog'liqligi va uslubiy jihatdan o'zaro ketma-ketligi.**

Ingliz tili fani bevosita tilshunoslik va matinsunoslik fanlari bilan yaqindan aloqada u adabiyot-shunoslik masalalariga matn tilshu-nosligi, tilning ichki qurilishi lingvistik tahlil qiladi. Matn analizida matnning mavzusi va uslubi bilan ish ko'radi va shuasosida matn ta'luqli bo'lgan fanlarning ilmiy hulosalariga tayanadi

### **Fanning ishlab chiqarishdagi o'rni.**

Ingliz tili fani maktab va kollejlarda egallangan bilimlarni yuqori darajada o'zlashtirishda katta ahamiyatga ega.

### **Mustaqil ishlarni tashkil etishning shakli va mazmuni.**

Ingliz tilidagi kitob va lug'at bilan mustaqil ishlash, ingliz tilidagi so'zlashishni eshitish va grammatik shakllarni to'g'ri ishlatish, matnni tushinish va gapirishni o'z ichiga oladi. Talaba ko'proq mustaqil ishlashi kerak. Mamlakatimizning oliy o'quv yurtlari oldida talabaning nafaqat bilim doirasini kengaytirish, balki shu o'rganilayotgan tilda fikrlash va barcha vazifalarni ham yechish rejalashtirilgan. Talabaning mustaqil ishi ikki ko'rinishga ega:

1. Dars jarayonida yangi pedagogik va axborot texnologiyalar yordamida: tekstlarni eshitish va ularni to'g'ri talaffuz qilish. Tekstlarni pauza va pauzasiz eshitish va gapirib berish.

Fonetik, leksik, grammatik materiallar asosida tarqatma materiallar bilan ishlash.

Yangi pedagogik va axborot texnologiyalar yordamisiz tekstlarni mustaqil tarjima qilish. O'tilgan leksik va grammatik materiallar asosida hikoyalar tuzish.

2. Ko'rinishi esa darsdan tashqari talabalarning ingliz tiliga oid bo'lgan kechalar va shu orqali ingliz tilida yazshi so'zlasha oladigan talaba ko'rigini o'tkazish tadbirlari kiradi. Bu tadbirlar dars jadvaliga kiritilmaydi va o'qituvchi tomonidan kuzatiladi.

Chet tilidagi kitob va lug'at bilan mustaqil ishlash, chet tilidagi so'zlashishni eshitish va grammatik shakllarni to'g'ri ishlatish, matnni tushunish va gapirishni o'z ichiga oladi. Buning uchun albatta talabadan ko'proq mustaqil ishlashi talab qilinadi. Mamlakatimizning oily o'quv yurtlari oldida talabaning nafaqat bilim doirasini oshirish, balki shu o'rganilayotgan tilida fikrlash va barcha masalalarni yechish vazifasi ham rejalashtirilgan.

## 2. Semestrlar bo'yicha mashg'ulot turlariga ajratilgan soatlarning taqsimoti.

Semestrlar	Yuklama	Auditoriya mashg'ulotlari turi bo'yicha o'quv yuklamasi taqsimoti(soat)			Mustaqil ish
		Jami	Amaliy mashg'ulotlar	Reyting	
1		36	36	6	25
2		36	36	5	25
3		36	36	5	25
4		36	36	5	25
5		18	18	5	25
6		18	18	4	25
<b>jami</b>		<b>180</b>	<b>180</b>	<b>30</b>	<b>150</b>

## 3. Mustaqil ishlarni tashkil etishning shakli va mazmuni.

Talabalarni mutahassislikka doir matnlar ustida ishlashga o'rgatish. Kelajakda sohaga doir ish hujjatlarini (ariza, taqriz, biografiya, uzrnoma, rasmiy vaxususiy xatlar) mustaqil tarzda, yozma shaklda yozish ko'nikma va malakalarini takomillashtirish.

## **4. Informasion-uslubiy ta`minoti.**

### **4.1. Ko'rgazmali qurollar**

- Plakatlar;
- Texnika vositalari .;
- Talabalarning ishlaridan namunalar.

### **4.2. Metodik qo'llanma va ko'rsatmalar**

- Mutahassisligi chet tili bo'lmagan fakultetlari talabalari uchun qo'llanma 2007yil, S.Sharipova.
- Angliyskiy yazik 2004

### **4.3.O'qitishning texnik vositalari**

- Magnitafon
- O'quv kompyuterlari
- Vidioikkilik

## **5. O'zlashtirish nazorati**

### **5. 1 Ingliz tili fani bo'yicha talabalar bilimni baholash mezonlari**

Joriy baholash (JB)

Birinchi va ikkinchi kursda xar bir semester uchun ajratilgan 36 soat, uchinchi kursda beshinchi va oltinchi semestrda 18 soat dars jaroyonida talaba 85% gacha ball olishi mumkin, Har 6-10 soat amaliy mashg'ulotdan so'ng JB o'tkaziladi. JB soni 4ta. Har bir JB uchun talaba 21.25 ballgacha baholanadi .JB shakli og'zaki. Ballar quyidagicha beriladi.

#### **21.25-Ball me'zoni**

- a. Nutqning ravonligi uchun -5 B
- b. So'z boyligi uchun - 5. B
- c. Grammatik savodxonlik uchun - 5.25 B

d. Mustaqil ta'lim uchun - 6

Yakuniy baholash (YB)

Talaba joriy (JB) to'plagan ballari miqdoridan qat'iy nazar, yakuniy baholash topshirig'ini bajaradi

Yakuniy baholash (YB) da talaba ingliz tili fani bo'yicha berilgan topshiriqlar asosida yozma shaklda o'tkaziladi. Eng yuqori ball 15% bo'ladi.

**15-Ball me'zoni**

a) Matning mazmuni uchun -5B

b) Leksik-grammatik savodxonlik uchun -5B

c) Imlo uchun -5B

**5.2. Semestrlar bo'yicha talabalar bilimini nazorat qilish turlari(kasb ta'limi)**

Semestr	Nazorat turi	Soat hajmi	Maksimal ball(100%)	O'tish bali (55%)
1	Joriy N1	10	21.25%	5%
	Joriy N2	10	21.25%	5%
	Joriy N3	10	21.25%	5%
	Joriy N4	6	21.25%	5%
	<b>Jami</b>	<b>36</b>	<b>85%</b>	<b>20%</b>
2	Joriy N1	10	21.25%	5%
	Joriy N2	10	21.25%	5%
	Joriy N3	10	21.25%	5%
	Joriy N4	6	21.25%	5%
	<b>Jami</b>	<b>36</b>	<b>85%</b>	<b>20%</b>
3	Joriy N1	10	21.25%	5%
	Joriy N2	10	21.25%	5%
	Joriy N3	10	21.25%	5%
	Joriy N4	6	21.25%	5%
	<b>Jami</b>	<b>36</b>	<b>85%</b>	<b>20%</b>
4	Joriy N1	10	21.25%	5%
	Joriy N2	10	21.25%	5%
	Joriy N3	10	21.25%	5%
	Joriy N4	6	21.25%	5%
	<b>Jami</b>	<b>36</b>	<b>85%</b>	<b>20%</b>
5	Joriy N1	6	21.25%	3%
	Joriy N2	4	21.25%	3%
	Joriy N3	4	21.25%	2%
	Joriy N4	4	21.25%	2%
	<b>Jami:</b>	<b>18</b>	<b>85%</b>	<b>10%</b>

6	Joriy N1	6	21.25%	3%
	Joriy N2	4	21.25%	3%
	Joriy N3	4	21.25%	2%
	Joriy N4	4	21.25%	2%
<b>Jami:</b>		<b>18</b>	<b>85%</b>	<b>10%</b>

### 5.3. Talaba bilimni baholash (ingliz tili)

Qoniqarsiz (55% dan kam)		Qoniqarli (56-70%)		Yaxshi (71-85%)		A'lo (86-100%)	
<b>B a l l a r</b>							
Min	Max	Min	Max	Min	Max	Min	Max
0	55,0	56,0	70,0	71,0	85,0	86,0	100

### 6.O'quv-uslubiy (texnologik) xarita

#### 6.1. Ingliz tili fanidan amaliy mashg'ulotlar uchun o'quv-uslubiy (texnologik) xarita (I kurslar uchun) I semestr

	Mavzu	Soat	Ko'rgazma li qurollar	O'tish muddati	O'tildi	Nazorat turi	Ball
<b>1-semestr</b>							
1	.The English Alphabet	2	Cards book	1-hafta		1-JB	5
2	Text :About myself	2	Book	2-hafta			5
3	Working on the "About my hometown"	2	Book	3-hafta			6
4	Listening comprehension	2	Book	4-hafta			5
5	Revision. To make up crosswords	2	Book	5-hafta			6
6	Text: A Day off	2	Book, words	6-hafta		2-JB	5
7	Vowels and their reading	2	Book	7-hafta			6
8	Working on the dialogue "My best friend"	2	Book	8-hafta			5
9	Staging the dialogue: at the cinema	2	Book	9-hafta			6
10	Revision.	2	Book	10-hafta			5
11	Text: "Photo forever"	2	Book, cards	11-hafta			6

12	<b>Phonetic exercises</b>	2	Book	12-hafta		3-JB	6
13	<b>Work on the new words of the text “The UK”</b>	2	Book	13-hafta			5
14	<b>The dialogue “At the bus stop”</b>	2	Book	14-hafta			6
							5
15	<b>Revision</b>	2	Book	15-hafta			6
16	<b>Text : English speaking countries</b>	2	Book, cards	16-hafta		4-JB	6
17	<b>2<sup>nd</sup> type of reading</b>	2	Book	17-hafta			5
18	<b>Working on the text “Railway station”</b>	2	Book	18-hafta			6
	<b>jami</b>	<b>36</b>					100
<b>2-semestr</b>							
21	<b>Text: Uzbekistan</b>	2	Book, cards	1-hafta		1-JB	5
22	<b>3<sup>rd</sup> type of reading.</b>	2	Book	2-hafta			5
23	<b>Working on the dialogue “Best friends”</b>	2	Book	3-hafta			6
24	<b>“Would you do me favor?” dialogue</b>	2	Book	4-hafta			5
25	<b>Revision</b>	2	Book	5-hafta			6
26	<b>Text :M. Faraday</b>	2	Cards	6-hafta		2-JB	5
27	<b>The Present Indefinite tense</b>	2	Book	7-hafta			6
28	<b>4<sup>th</sup> type of reading</b>	2	Book	8-hafta			5
29	<b>To do exercises</b>	2	Book	9-hafta			6
29	<b>Revision. to make up crosswords</b>	2	book	10-hafta			5
30	<b>Text: “The ancient cities”</b>	2	Book	11-hafta		3-JB	6
31	<b>The Past Indefinite tense</b>	2	Book	12-hafta			6
32	<b>Reading of the consonants</b>	2	Book, cards	13-hafta			5
33	<b>Working on the text “Amazing life ”</b>	2	Book	14-hafta			6
34	<b>Revision. rules and lessons</b>	2	Book	15-hafta			5
35	<b>Text: Famous writers</b>	2	Book	16-hafta		6	

36	<b>“The presidents of the USA” text</b>	2	Book	17-hafta		4-JB	6
37	<b>Digraphs</b>	2	Book, cards	18-hafta			5
38	<b>Text: The theatre</b>	2	Book	19-hafta			6
	<b>jami</b>	<b>36</b>					<b>100</b>

## 6.2. Ingliz tili fanidan amaliy mashg'ulotlar uchun o'quv-uslubiy (texnologik) xarita (II kurslar uchun) 3- semestr

	Mavzu	Soat	Ko'rgazm ali qurollar	O'tish muddati	O'tildi	Nazorat turi	Ball
<b>3- semestr</b>							
1	<b>Text: Great Britain.</b>	2	Cards book	1-hafta		1-JB	5
2	<b>Working on the text “The UK and Northern Ireland”</b>	2	Book	2-hafta			5
3	<b>Work on the new words of the text</b>	2	Book	3-hafta			6
4	<b>Phonetic rules</b>	2	Book	4-hafta			5
5	<b>Revision</b>	2	Book	5-hafta			6
6	<b>Text: Shops</b>	2	Book, words	6-hafta		2-JB	5
7	<b>Modal verbs</b>	2	Book	7-hafta			6
8	<b>Find the modal verbs in text “Shops”</b>	2	Book	8-hafta			5
9	<b>Phonetic rules</b>	2	Book	9-hafta			6
10	<b>Revision</b>	2	Book	10-hafta			5
11	<b>Text: The USA.</b>	2	Book, cards	11-hafta		3-JB	6
12	<b>The perfect tense</b>	2	Book	12-hafta			6
13	<b>Work on the new words of the text “The USA”</b>	2	Book	13-hafta			5
14	<b>Phonetic rules</b>	2	Book	14-hafta			6
15	<b>Revision</b>	2	Book	15-hafta			5
16	<b>Text: Ramadan</b>	2	Book, cards	16-hafta		4-JB	6
17	<b>Degrees of comparison</b>	2	Book	16-hafta			6
18	<b>Find the equivalents of degrees</b>	2	Book	17-hafta			5
	<b>jami</b>	<b>36</b>					<b>6</b>
<b>4-semestr</b>							
21	<b>Phonetic rules</b>	2	Book	19-hafta			5

22	<b>Text: The Temurids' museum</b>	2	Book	20-hafta		1-JB	5
23	<b>The passive voice</b>	2	Book, cards	1-hafta			6
24	<b>Working on the text "My first gift"</b>	2	Book	2-hafta			5
25	<b>Phonetic rules</b>	2	Book	3-hafta			6
24	<b>Revision</b>	2	Book	4-hafta		2-JB	5
25	<b>Phonetic rules</b>			5-hafta			6
26	<b>Work on the new words of the text</b>			6-hafta			5
27	<b>Finding the synonyms of the new words</b>	2	Book	7-hafta			6
28	<b>Phonetic rules</b>	2	Book	8-hafta			5
29	<b>Revision</b>	2	Book	9-hafta			6
30	<b>Text: Proper names</b>	2	book	10-hafta			6
31	<b>Sequences of tense</b>	2	Book	11-hafta		3-JB	5
32	<b>Phonetic rules</b>	2	Book	12-hafta			6
33	<b>Working on the text "Amazing life"</b>	2	Book, cards	13-hafta			5
34	<b>Text: The cinema</b>	2	Book	14-hafta			6
35	<b>Sentences with "It"</b>	2	Book	15-hafta			6
36	<b>Phonetic rules</b>	2	Book	15-hafta		4-JB	5
37	<b>Revision. rules and lessons</b>	2	Book	16-hafta			6
38	<b>Text: Famous writers</b>	2	Book, cards	16-hafta			5
	<b>jami</b>	<b>36</b>					100

### 6.3. Ingliz tili fanidan amaliy mashg'ulotlar uchun o'quv-uslubiy (texnologik) xarita (III kurslar uchun) 5-semestr

#	Mavzu	Soat	Ko'rgazm ali qurollar	O'tish muddati	O'tildi	Nazorat turi	Ball
<b>5-semestr</b>							
1	<b>Text: Poets and writers of Uzbekistan</b>	2	Cards book	1-hafta		1-JB	12
2	<b>The cot .perfect tense.</b>	2	Book	2-hafta			12
3	<b>Staging the text "My first master"</b>	2	Book	3-hafta			12

4	<b>Text: British and American English</b>	2	Book	4-hafta			12
5	<b>Would and used to.</b>	2	Book	5-hafta		2-JB	12
6	<b>The dialogue “She always went boating”</b>	2	Book, words	6-hafta		3-JB	10
7	<b>Text: Village school</b>	2	Book	7-hafta			10
8	<b>Revision</b>	2	Book	8-hafta		4-JB	10
9	<b>The present tenses</b>	2	Book, words	9-hafta			10
	<b>jami</b>	<b>18</b>					100
<b>6-semestr</b>							
10	<b>Text: The Eastern Rome</b>	2	Book	8-hafta		1-JB	12
11	<b>Types of question</b>	2	Book	9-hafta			12
12	<b>Working on the dialogue “If I were you”</b>	2	Book	10-hafta			12
13	<b>Text: American holidays</b>	2	Book	11-hafta		2-JB	12
14	<b>Direct and indirect speech</b>	2	Book	13-hafta			12
15	<b>Staging the text “My first master”</b>	2	Book, words	14-hafta		3-JB	10
16	<b>Text: British and American English</b>	2	Book	15-hafta			10
17	<b>Would and used to.</b>	2	Book	16-hafta		4-JB	10
18	<b>Sentences with “It”</b>	2	Book, words	17-hafta			10
	<b>jami</b>	<b>18</b>					100

## 7. Talabalar mustaqil ta`limining mazmuni va hajmi.

### 7.1 I kurslar, I semestr uchun

1	2	3	4	5
<b>Ishchi o`quv dasturining mustaqil ta`limga oid bo`lim va mavzulari</b>	<b>Mustaqil ta`limga oid topshiriq va tavsiyalar</b>	<b>Bajarilish muddatlari</b>	<b>Hajmi (soatda)</b>	<b>Joriy</b>

<b>1. We learn foreign language.</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	1-hafta	5	1JB
<b>2. The working day of a student</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	2-hafta	5	1JB
<b>3. My friend.</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	3-hafta	5	1JB
<b>4. My sister's family.</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	4-hafta	5	2JB
<b>5. A telephone conversation</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	5-hafta	5	2JB
<b>6. Alisher Navoi</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	6-hafta	5	2JB
<b>7. Abu Ali Ibn Sina (Avitsenna)</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	7-hafta	5	3JB
<b>8. The department store</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	8-hafta	5	3JB
<b>9. At the library</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	9-hafta	5	4JB
<b>10. The lunch hour</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	10-hafta	5	4JB
<b>Jami</b>			50	

## 7.2 II-semestr uchun

<b>Ishchi o'quv dasturining mustaqil ta'limga oid bo'lim va mavzulari</b>	<b>Mustaqil ta'limga oid topshiriq va tavsiyalar</b>	<b>Bajarilish muddatlari</b>	<b>Hajmi (soatda)</b>	<b>Joriy</b>
<b>11. Tashkent</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	7-hafta	5	1JB
<b>12. Ulugbek.</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	8-hafta	5	1JB
<b>13. Books</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	9-hafta	5	1JB
<b>14. Great people</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	10-hafta	5	2JB
<b>15. A letter to a friend.</b>	O'quv adabiyotlari yordamida mustaqil	11-hafta	5	2JB

	o'zlashtirish			
<b>16. My future profession.</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	12-hafta	5	2JB
<b>17. Countries</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	13-hafta	5	3JB
<b>18. My last week-end.</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	14-hafta	5	3JB
<b>19. At the shop</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	15-hafta	5	4JB
<b>20. Holidays</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	16-hafta	5	4JB
<b>Jami:</b>			<b>50</b>	

## 7. Talabalar mustaqil ta'limining mazmuni va hajmi.

### 7.3 II kurslar, III semestr uchun

1	2	3	4	5
<b>Ishchi o'quv dasturining mustaqil ta'limga oid bo'lim va mavzulari</b>	<b>Mustaqil ta'limga oid topshiriq va tavsiyalar</b>	<b>Bajarilish muddatlari</b>	<b>Hajmi (soatda)</b>	<b>Joriy</b>
<b>“The independence day”</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	1-hafta	5	1JB
<b>“Traditional holidays”</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	2-hafta	5	1JB
<b>“National customs”</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	3-hafta	5	1JB
<b>National traditions</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	4-hafta	5	2JB
<b>Customs</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	5-hafta	5	2JB
<b>Relationship</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	6-hafta	5	2JB
<b>Natural resources</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	7-hafta	5	3JB
<b>Our ancestors</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	8-hafta	5	3JB

<b>“We are proud of our masters”</b>	O’quv adabiyotlari yordamida mustaqil o’zlashtirish	9-hafta	5	4JB
<b>“The great people of the world”</b>	O’quv adabiyotlari yordamida mustaqil o’zlashtirish	10-hafta	5	4JB
<b>Jami</b>			50	

#### 7.4 IV-semestr uchun

<b>Ishchi o’quv dasturining mustaqil ta’limga oid bo’lim va mavzulari</b>	<b>Mustaqil ta’limga oid topshiriq va tavsiyalar</b>	<b>Bajarilish muddatlari</b>	<b>Hajmi (soatda)</b>	<b>Joriy</b>
<b>“East or west home is best”</b>	O’quv adabiyotlari yordamida mustaqil o’zlashtirish	11-hafta	5	1JB
<b>“Holidays”</b>	O’quv adabiyotlari yordamida mustaqil o’zlashtirish	12-hafta	5	1JB
<b>“Amir Temur”</b>	O’quv adabiyotlari yordamida mustaqil o’zlashtirish	12-hafta	5	1JB
<b>“My favorite writer”</b>	O’quv adabiyotlari yordamida mustaqil o’zlashtirish	13-hafta	5	2JB
<b>“Famous people of the poetry”</b>	O’quv adabiyotlari yordamida mustaqil o’zlashtirish	13-hafta	5	2JB
<b>“The power is in justice”</b>	O’quv adabiyotlari yordamida mustaqil o’zlashtirish	14-hafta	5	2JB
<b>“George Washington”</b>	O’quv adabiyotlari yordamida mustaqil o’zlashtirish	14-hafta	5	3JB
<b>“The United Kingdom”</b>	O’quv adabiyotlari yordamida mustaqil o’zlashtirish	15-hafta	5	3JB
<b>My friend’s family</b>	O’quv adabiyotlari yordamida mustaqil o’zlashtirish	15-hafta	5	4JB
<b>“My favorite writer”</b>	O’quv adabiyotlari yordamida mustaqil o’zlashtirish	16-hafta	5	4JB
<b>Jami:</b>			<b>50</b>	

#### 7.5 III kurslar, V semestr uchun

<b>Ishchi o’quv dasturining mustaqil ta’limga oid bo’lim va mavzulari</b>	<b>Mustaqil ta’limga oid topshiriq va tavsiyalar</b>	<b>Bajarilish muddatlari</b>	<b>Hajmi (soatda)</b>	<b>Joriy</b>
---	--	------------------------------	-----------------------	--------------

<b>“Holidays”</b>	O’quv adabiyotlari yordamida mustaqil o’zlashtirish	1-hafta	10	1JB
<b>“National customs”</b>	O’quv adabiyotlari yordamida mustaqil o’zlashtirish	2-hafta	10	1JB
<b>“We are proud of our masters”</b>	O’quv adabiyotlari yordamida mustaqil o’zlashtirish	3-hafta	8	2JB
<b>“The great people of the world”</b>	O’quv adabiyotlari yordamida mustaqil o’zlashtirish	4-hafta	8	2JB
<b>“The United Kingdom”</b>	O’quv adabiyotlari yordamida mustaqil o’zlashtirish	5-hafta	8	3JB
<b>Great people</b>	O’quv adabiyotlari yordamida mustaqil o’zlashtirish	6-hafta	6	4JB
<b>Jami:</b>			<b>50</b>	

### 7.5 III kurslar, VI semestr uchun

<b>Ishchi o’quv dasturining mustaqil ta’limga oid bo’lim va mavzulari</b>	<b>Mustaqil ta’limga oid topshiriq va tavsiyalar</b>	<b>Bajarilish muddatlari</b>	<b>Hajmi (soatda)</b>	<b>Joriy</b>
<b>Countries</b>	O’quv adabiyotlari yordamida mustaqil o’zlashtirish	7-hafta	10	1JB
<b>My last week-end.</b>	O’quv adabiyotlari yordamida mustaqil o’zlashtirish	8-hafta	10	1JB
<b>“The power is in justice”</b>	O’quv adabiyotlari yordamida mustaqil o’zlashtirish	9-hafta	8	2JB
<b>“George Washington”</b>	O’quv adabiyotlari yordamida mustaqil o’zlashtirish	10-hafta	8	2JB
<b>“Famous people of the poetry”</b>	O’quv adabiyotlari yordamida mustaqil o’zlashtirish	11-hafta	8	3JB
<b>“Amir Temur”</b>	O’quv adabiyotlari yordamida mustaqil o’zlashtirish	12-hafta	6	4JB
<b>Jami:</b>			<b>50</b>	

### 8. O’quv-uslubiy adabiyotlar ro’yxati.

<b>№</b>	<b>Muallif</b>	<b>Adabiyotning nomi</b>	<b>ARMdagi soni</b>	<b>Kafedradagi soni</b>
----------	----------------	--------------------------	---------------------	-------------------------

<b>I Asosiy adabiyotlar</b>				
1.	L.N.Andrianova.1988	Angliyskiy yazik		6
2.	A .C. Yamolckiy.1973	Uchebnik angliyskogo yazika .		6
3.	N.A. Bonk .2004	Uchebnik angliyskogo yazika .		6
4.	R.Murphy	English grammar Oxford 2000		6
5.	A.Lukyanova, L.G.Pamuhina.1989	Ingliz tili darsligi		10
<b>II Qo'shimcha adabiyotlar</b>				
1.	S.Daminjanov	English for the first year students. Namangan 2005		6
2.	J.Bo'ronov	Inglizcha-o'zbekcha va o'zbekcha -ingliz		10
3.	Martin Sevier. 1997	Word wise		10
4.		Independent Uzbekistan Today. Tashkent		10
5.	Grazulina. Rubinin	Angliyskiy yazik		6
6.	Litvinova	"English" Moscow		6

## MUNDARIJA

N	Mavzular	Sahifa
1	2007/2008 o'quv yili uchun Analitik o'qish fanidan ishchi o'quv dasturga o'zgartirish va qo'shimchalar kiritish to'grisida.	3
2	So'z boshi	4
3	Mustaqil ishlarni tashkil etishning shakli va mazmuni	7
4	Informatsion-uslubiy ta'minoti	8
5	Semestrlar bo'yicha mashg'ulot turlariga ajratilgan soatlarning taqsimoti	9
6	O'zlashtirish nazorati	9
7	Semestrlar bo'yicha talabalar bilimini nazorat qilish turlari	9
8	Talaba bilimini baholash	10
9	O'quv-uslubiy (texnologik) xarita. Amaliy mashg'ulotlar va ular bo'yicha ajratilgan soatlar taqsimoti.	11
10	Talabalar mustaqil ta'limining mazmuni va hajmi	18
11	O'quv-uslubiy adabiyotlar ro'yxati	24

O'ZBEKISTON RESPUBLIKASI OLIY VA O'RTA MAXSUS TA'LIM  
VAZIRLIGI  
NAMANGAN DAVLAT UNIVERSITETI

«TASDIQLAYMAN»  
O'quv ishlari bo'yicha prorektor,  
\_\_\_\_\_ dots. S.H.Abdullayev  
«\_\_\_» \_\_\_\_\_ 2008 yil

# CHET (INGLIZ) TILI

FANI BO'YICHA

Bilim sohasi: 200000–umumta'lim va gumanitar fanlar

Ta'lim yo'nalishi: 140000-o'qituvchilar tayyorlash va pedagogika fani

Bakalavriat yo'nalishi: 5140800-Pedagogika-psixologiya (kunduzgi )

## ISHCHI O'QUV DASTURI

Umumiy o'quv soati: 280 soat

Shu jumladan:

Amaliy: 180 soat

Mustaqil ta'lim: 100 soat



NAMANGAN – 2008

Fanning ishchi o'quv dasturi Namangan davlat universitetining "Fakultetlararo chet tillar" kafedrasining 2008 yil "28" avgustdagi 1-son majlisida muhokama etildi va maqullandi.

«5140800 pedagogika-psixologiya» ta'lim yo'nalishi o'quv dasturi va o'quv rejasiga muvofiq ishlab chiqildi va 2002 yil Davlat ta'lim standarti va O'R OO'MTV tomonidan № \_\_\_\_\_ raqami bilan 13 avgust 2006 yilda ro'yhatga olinib tasdiqlangan namunaviy dastur asosida tuzildi.

**Tuzuvchilar:** \_\_\_\_\_ o'qituvchi J. Najmiddinov

**Taqrizchilar:** \_\_\_\_\_ Filologiya fakulteti dekani, f.f.n R.Karimov  
Fakultetlararo chet tillar kafedrasida katta o'qituvchisi O.

Bohodirov

"Fakultetlararo chet tillar" kafedrasida mudiri: \_\_\_\_\_ p.f.n. S.Misirov

**Kelishildi:**

"Pedagogika-psixologiya" kafedrasida mudiri: \_\_\_\_\_

«28» avgust 2008 yil



## **KIRISH**

Ingliz tili fani nutqiy so'zlashuv ijtimoiy-madaniy kommunikativ muloqot malakalarini takomillashtirish bilan bir qatorda ingliz tilininig funksional shakllari va uslublarini egallash, o'rganilayotgan til to'g'risida nazariy bilimlar olish hamda olingan bilimlarni kasbiy yo'nalish bo'yicha va ish faoliyatida ilmiy izlanishlar olib borish uchun amalda qo'llay olishni o'rgatishni nazarda tutadi.

### **Ingliz tili fanini o'qitishdan maqsad va vazifalar.**

Ingliz tili fanining o'qitishdan maqsad, talabalarni maktabda Ingliz tili fanidan olgan bilimlarini chuqurlashtirish hamda ularning nutq faoliyatini o'stirish, so'zlashish, yozish, o'qib tushina bilish qobiliyatini kuchaytirish, oz faniga oid adabiyotlarni o'qib tarjima qilish va ulardan foydalanish.

Ingliz tilio'quv ko'rsining o'rganish ob'yekti tilning asosiy birligi bo'lgan so'z, ingliz tilining lug'at tarkibi va uning frazeologik fondi hisoblanadi. Tilning lug'at boyligi jamiyat hayoti bilan chambarchas bog'liqdir. O'qitilayotgan bu fan hayotning barcha jabhalarida ro'y berayotgan va tilning lug'at tarkibida aks etayotgan o'zgarishlarni o'z ichiga oladi.

Fan oldiga qo'yilgan maqsadlardan yana biri o'tilgan grammatik-leksik materiallar asosida talaba nutqini yaxshilash darak, so'roq va undov gaplarni leksik-sintaktik jihatdan to'g'ri tuzish, fonetik jihatdan to'g'ri talaffuz etish hamda ularni og'zaki nutqda erkin ishlata olishni taminlashdan iborat.

### **Fan bo'yicha bilim, ko'nikma va malakaga qo'yiladigan talablar.**

1-bosqichda Ingliz tili darslarida o'zlashtirilishi kerak bo'lgan 800 dan ziyod leksik birlikni o'rganib, bularni og'zaki nutqda ishlata olish ko'nikma va malakalarini o'rgatib boriladi. Bunda talabaning leksik so'z boyligi oshiriladi kasbiy muloqot va nutqiy madaniyatga yo'naltiriladi. **Ingliz tilida** turli matnlarni o'qitib ularni tinglab tushunganini gapirishga o'rgatiladi, dialoglar tuzdiriladi. Talaba turli hil gaplarni tarjima qila olishi, qisqa hikoyalar tuzishi va o'z fikrini ingliz tilida bildira olishi kerak. Har bir so'zlashuvchi uchun 12-15 nutq birligi to'g'ri keladi.

**Ingliz tili** darslarida tarjima uchun beriladigan materiallarni o'qib chiqib, matn mazmunini gapirtiriladi. Dars davomida turli hil inglizcha hikoyalarni va mutahassislikka tegishli bo'lgan matnlarni o'qib tushunishga o'rgatiladi. **Bu** ingliz tilida nutqni rivojlantirish, mavjud bo'lgan xorijiy tildagi matnni o'qib va uni gapirib berishga yordam beradi va yanada murakkabroq tekstlardan foydalanishni talab qiladi. Ingliz tili darslarida eshitgan, ko'rgan yoki o'qigan mavzusi asosida o'z fikrini turli hil leksik birliklar yordamida birinchi bosqich leksik va grammatik materialini yozma ravishda bayon qilishni talab etiladi.

Talabalarning yozma nutqi nutq shakllarini yanada chuqurroq bilishga asoslangan bo'lib, bunga ular o'z fikrini ingliz tilida chiroyli qilib ifodalab berishlari kerak.

### **Fanning o'quv rejadagi boshqa fanlar bilan o'zaro bog'liqligi va uslubiy jihatdan o'zaro ketma-ketligi.**

Ingliz tili fani bevosita tilshunoslik va matinsunoslik fanlari bilan yaqindan aloqada u adabiyot-shunoslik masalalariga matn tilshu-nosligi, tilning ichki qurilishi lingvistik tahlil qiladi. Matn analizida matnning mavzusi va uslubi bilan ish ko'radi va shuasosida matn ta'luqli bo'lgan fanlarning ilmiy hulosalariga tayanadi

### **Fanning ishlab chiqarishdagi o'rni.**

Ingliz tili fani maktab va kollejlarda egallangan bilimlarni yuqori darajada o'zlashtirishda katta ahamiyatga ega.

### **Mustaqil ishlarni tashkil etishning shakli va mazmuni.**

Ingliz tilidagi kitob va lug'at bilan mustaqil ishlash, ingliz tilidagi so'zlashishni eshitish va grammatik shakllarni to'g'ri ishlatish, matnni tushinish va gapirishni o'z ichiga oladi. Talaba ko'proq mustaqil ishlashi kerak. Mamlakatimizning oliy o'quv yurtlari oldida talabaning nafaqat bilim doirasini kengaytirish, balki shu o'rganilayotgan tilda fikrlash va barcha vazifalarni ham yechish rejalashtirilgan. Talabaning mustaqil ishi ikki ko'rinishga ega:

3. Dars jarayonida yangi pedagogik va axborot texnologiyalar yordamida: tekstlarni eshitish va ularni to'g'ri talaffuz qilish. Tekstlarni pauza va pauzasiz eshitish va gapirib berish.

Fonetik, leksik, grammatik materiallar asosida tarqatma materiallar bilan ishlash.

Yangi pedagogik va axborot texnologiyalar yordamisiz tekstlarni mustaqil tarjima qilish. O'tilgan leksik va grammatik materiallar asosida hikoyalar tuzish.

4. Ko'rinishi esa darsdan tashqari talabalarning ingliz tiliga oid bo'lgan kechalar va shu orqali ingliz tilida yazshi so'zlasha oladigan talaba ko'rigini o'tkazish tadbirlari kiradi. Bu tadbirlar dars jadvaliga kiritilmaydi va o'qituvchi tomonidan kuzatiladi.

Chet tilidagi kitob va lug'at bilan mustaqil ishlash, chet tilidagi so'zlashishni eshitish va grammatik shakllarni to'g'ri ishlatish, matnni tushunish va gapirishni o'z ichiga oladi. Buning uchun albatta talabadan ko'proq mustaqil ishlashi talab qilinadi. Mamlakatimizning oily o'quv yurtlari oldida talabaning nafaqat bilim doirasini oshirish, balki shu o'rganilayotgan tilida fikrlash va barcha masalalarni yechish vazifasi ham rejalashtirilgan.

## 2. Semestrlar bo'yicha mashg'ulot turlariga ajratilgan soatlarning taqsimoti.

Semestrlar	Yuklama	Auditoriya mashg'ulotlari turi bo'yicha o'quv yuklamasi taqsimoti(soat)			Mustaqil ish
		Jami	Amaliy mashg'ulotlar	Reyting	
1		50	50	5	25
2		50	50	4	25
3		40	40	6	25
4		40	40	5	25
<b>jami</b>		<b>180</b>	<b>180</b>	<b>20</b>	<b>100</b>

## 3. Mustaqil ishlarni tashkil etishning shakli va mazmuni.

Talabalarni mutahassislikka doir matnlar ustida ishlashga o'rgatish. Kelajakda sohaga doir ish hujjatlarini (ariza, taqriz, biografiya, uzrnoma, rasmiy vaxususiy xatlar) mustaqil tarzda, yozma shaklda yozish ko'nikma va malakalarini takomillashtirish.

## **4. Informasion-uslubiy ta`minoti.**

### **4.1. Ko'rgazmali qurollar**

- Plakatlar;
- Texnika vositalari .;
- Talabalarning ishlaridan namunalalar.

### **4.2. Metodik qo'llanma va ko'rsatmalar**

- Mutahassisligi chet tili bo'lmagan fakultetlari talabalari uchun qo'llanma 2007yil, S.Sharipova.
- Angliyskiy yazik 2004

### **4.3.O'qitishning texnik vositalari**

- Magnitafon
- O'quv kompyuterlari
- Vidioikkilik

## **5. O'zlashtirish nazorati**

### **5. 1 Ingliz tili fani bo'yicha talabalar bilimni baholash mezonlari**

Joriy baholash (JB)

Birinchi va ikkinchi kursda xar bir semester uchun ajratilgan 36 soat, uchinchi kursda beshinchi va oltinchi semestrda 18 soat dars jaroyonida talaba 85% gacha ball olishi mumkin, Har 6-10 soat amaliy mashg'ulotdan so'ng JB o'tkaziladi. JB soni 4ta. Har bir JB uchun talaba 21.25 ballgacha baholanadi .JB shakli og'zaki. Ballar quyidagicha beriladi.

#### **21.25-Ball me'zoni**

- e. Nutqning ravonligi uchun -5 B
- f. So'z boyligi uchun - 5. B

g. Grammatik savodxonlik uchun - 5.25 B

h. Mustaqil ta'lim uchun - 6

Yakuniy baholash (YB)

Talaba joriy (JB) to'plagan ballari miqdoridan qat'iy nazar, yakuniy baholash topshirig'ini bajaradi

Yakuniy baholash (YB) da talaba ingliz tili fani bo'yicha berilgan topshiriqlar asosida yozma shaklda o'tkaziladi. Eng yuqori ball 15% bo'ladi.

#### 15-Ball me'zoni

a) Matning mazmuni uchun -5B

b) Leksik-grammatik savodxonlik uchun -5B

c) Imlo uchun -5B

### 5.3. Semestrlar bo'yicha talabalar bilimni nazorat qilish turlari(kasb ta'limi)

Semestr	Nazorat turi	Soat hajmi	Maksimal ball(100%)	O'tish bali (55%)
1	Joriy N1	14	21.25%	7%
	Joriy N2	12	21.25%	7%
	Joriy N3	12	21.25%	7%
	Joriy N4	12	21.25%	7%
	<b>Jami</b>	<b>50</b>	<b>85%</b>	<b>28%</b>
2	Joriy N1	10	21.25%	5%
	Joriy N2	10	21.25%	5%
	Joriy N3	10	21.25%	5%
	Joriy N4	6	21.25%	5%
	<b>Jami</b>	<b>50</b>	<b>85%</b>	<b>20%</b>
3	Joriy N1	10	21.25%	5.6%
	Joriy N2	10	21.25%	5.6%
	Joriy N3	10	21.25%	5.6%
	Joriy N4	10	21.25%	5.6%
	<b>Jami</b>	<b>40</b>	<b>85%</b>	<b>22.4%</b>
4	Joriy N1	10	21.25%	5.6%
	Joriy N2	10	21.25%	5.6%
	Joriy N3	10	21.25%	5.6%
	Joriy N4	10	21.25%	5.6%
	<b>Jami</b>	<b>40</b>	<b>85%</b>	<b>22.4%</b>

### 5.3. Talaba bilimni baholash (ingliz tili)

Qoniqarsiz (55% dan kam)	Qoniqarli (56-70%)	Yaxshi (71-85%)	A'lo (86-100%)
B a l l a r			

Min	Max	Min	Max	Min	Max	Min	Max
0	55,0	56,0	70,0	71,0	85,0	86,0	100

## 6.O'quv-uslubiy (texnologik) xarita

### 6.1. Ingliz tili fanidan amaliy mashg'ulotlar uchun o'quv-uslubiy (texnologik) xarita (I kurslar uchun) I semestr

	Mavzu	Soat	Ko'rgazma li qurollar	O'tish muddati	O'tildi	Nazorat turi	Ball
<b>1-semestr</b>							
1	<b>.The English Alphabet</b>	4	Cards book	1-hafta		1-JB	5
2	<b>Text :About myself</b>	4	Book	2-hafta			5
3	<b>Working on the "About my hometown"</b>	4	Book	3-hafta			6
4	<b>Listening comprehension</b>	2	Book	4-hafta			5
5	<b>Revision. To make up crosswords</b>	4	Book	5-hafta		2-JB	6
6	<b>Text: A Day off</b>	4	Book, words	6-hafta			5
7	<b>Vowels and their reading</b>	4	Book	7-hafta			6
8	<b>Working on the dialogue "My best friend"</b>	2	Book	8-hafta		3-JB	5
9	<b>Staging the dialogue: at the cinema</b>	4	Book	9-hafta			6
10	<b>Revision.</b>	2	Book	10-hafta			5
11	<b>Text: "Photo forever"</b>	2	Book, cards	11-hafta			6
12	<b>Phonetic exercises</b>	2	Book	12-hafta			6
13	<b>Work on the new words of the text "The UK"</b>	2	Book	13-hafta			5
14	<b>The dialogue "At the bus stop"</b>	2	Book	14-hafta			6
15	<b>Revision</b>	2	Book	15-hafta			6

16	<b>Text : English speaking countries</b>	2	Book, cards	16-hafta		4-JB	6
17	<b>2<sup>nd</sup> type of reading</b>	2	Book	17-hafta			5
18	<b>Working on the text “Railway station”</b>	2	Book	18-hafta			6
	<b>jami</b>	<b>50</b>					100
<b>2-semester</b>							
21	<b>Text: Uzbekistan</b>	4	Book, cards	1-hafta		1-JB	5
22	<b>3<sup>rd</sup> type of reading.</b>	4	Book	2-hafta			5
23	<b>Working on the dialogue “Best friends”</b>	4	Book	3-hafta			6
24	<b>“Would you do me favor?” dialogue</b>	2	Book	4-hafta			5
25	<b>Revision</b>	4	Book	5-hafta		2-JB	6
26	<b>Text :M. Faraday</b>	4	Cards	6-hafta			5
27	<b>The Present Indefinite tense</b>	4	Book	7-hafta			6
28	<b>4<sup>th</sup> type of reading</b>	2	Book	8-hafta		3-JB	5
29	<b>To do exercises</b>	4	Book	9-hafta			6
29	<b>Revision. to make up crosswords</b>	2	book	10-hafta			5
30	<b>Text: “The ancient cities”</b>	2	Book	11-hafta			6
31	<b>The Past Indefinite tense</b>	2	Book	12-hafta		4-JB	6
32	<b>Reading of the consonants</b>	2	Book, cards	13-hafta			5
33	<b>Working on the text “Amazing life ”</b>	2	Book	14-hafta			6
34	<b>Revision. rules and lessons</b>	2	Book	15-hafta			5
35	<b>Text: Famous writers</b>	2	Book	16-hafta			6
36	<b>“The presidents of the USA” text</b>	2	Book	17-hafta			6
37	<b>Digraphs</b>	2	Book, cards	18-hafta			5
	<b>jami</b>	<b>50</b>					100

**6.2. Ingliz tili fanidan amaliy mashg'ulotlar uchun o'quv-uslubiy (texnologik) xarita (II kurslar uchun) 3- semestr**

	Mavzu	Soat	Ko'rgazma li qurollar	O'tish muddati	O'tildi	Nazorat turi	Ball
<b>3-semestr</b>							
1	<b>.The English Alphabet</b>	2	Cards book	1-hafta		1-JB	5
2	<b>Text :About myself</b>	2	Book	2-hafta			5
3	<b>Working on the “About my hometown”</b>	2	Book	3-hafta			5
4	<b>Listening comprehension</b>	2	Book	4-hafta			5
5	<b>Revision. To make up crosswords</b>	2	Book	5-hafta			5
6	<b>Text: A Day off</b>	2	Book, words	6-hafta		2-JB	5
7	<b>Vowels and their reading</b>	2	Book	7-hafta			5
8	<b>Working on the dialogue “My best friend”</b>	2	Book	8-hafta			5
9	<b>Staging the dialogue: at the cinema</b>	2	Book	9-hafta			5
10	<b>Revision.</b>	2	Book	10-hafta			5
11	<b>Text: “Photo forever”</b>	2	Book, cards	11-hafta		3-JB	5
12	<b>Phonetic exercises</b>	2	Book	12-hafta			5
13	<b>Work on the new words of the text “The UK”</b>	2	Book	13-hafta			5
14	<b>The dialogue “At the bus stop”</b>	2	Book	14-hafta			5
							5
15	<b>Revision</b>	2	Book	15-hafta		5	
16	<b>Text : English speaking countries</b>	2	Book, cards	16-hafta		4-JB	5
17	<b>2<sup>nd</sup> type of reading</b>	2	Book	17-hafta			5
18	<b>Working on the text “Railway station”</b>	2	Book	18-hafta			5

19	<b>Working on the text “My first teacher”</b>	2	Book	19-hafta			5
20	<b>Reading and listening comprehension (audio method)</b>	2	Book	20-hafta			5
	<b>jami</b>	<b>40</b>					100
<b>4-semester</b>							
21	<b>Text: Uzbekistan</b>	2	Book, cards	1-hafta		1-JB	5
22	<b>3<sup>rd</sup> type of reading.</b>	2	Book	2-hafta			5
23	<b>Working on the dialogue “Best friends”</b>	2	Book	3-hafta			5
24	<b>“Would you do me favor?” dialogue</b>	2	Book	4-hafta			5
25	<b>Revision</b>	2	Book	5-hafta			5
26	<b>Text :M. Faraday</b>	2	Cards	6-hafta		2-JB	5
27	<b>The Present Indefinite tense</b>	2	Book	7-hafta			5
28	<b>4<sup>th</sup> type of reading</b>	2	Book	8-hafta			5
29	<b>To do exercises</b>	2	Book	9-hafta			5
29	<b>Revision. to make up crosswords</b>	2	book	10-hafta			5
30	<b>Text: “The ancient cities”</b>	2	Book	11-hafta			5
31	<b>The Past Indefinite tense</b>	2	Book	12-hafta		3-JB	5
32	<b>Reading of the consonants</b>	2	Book, cards	13-hafta			5
33	<b>Working on the text “Amazing life ”</b>	2	Book	14-hafta			5
34	<b>Revision. rules and lessons</b>	2	Book	15-hafta			5
35	<b>Text: Famous writers</b>	2	Book	16-hafta			5
36	<b>“The presidents of the USA” text</b>	2	Book	17-hafta		4-JB	5
37	<b>Digraphs</b>	2	Book, cards	18-hafta			5
38	<b>Text: The theatre</b>	2	Book	19-hafta			5
39	<b>Revision rules &amp; lessons</b>	2	Book	20-hafta			5
40	<b>Revision</b>	2	test				5
	<b>jami</b>	<b>40</b>					100

## 7. Talabalar mustaqil ta`limining mazmuni va hajmi.

### 7.1 I kurslar, I semestr uchun

1	2	3	4	5
Ishchi o`quv dasturining mustaqil ta`limga oid bo`lim va mavzulari	Mustaqil ta`limga oid topshiriq va tavsiyalar	Bajarilish muddatlari	Hajmi (soatda)	Joriy
1. We learn foreign language.	O`quv adabiyotlari yordamida mustaqil o`zlashtirish	1-hafta	5	1JB
2. The working day of a student	O`quv adabiyotlari yordamida mustaqil o`zlashtirish	2-hafta	5	1JB
3. My friend.	O`quv adabiyotlari yordamida mustaqil o`zlashtirish	3-hafta	5	1JB
4. My sister`s family.	O`quv adabiyotlari yordamida mustaqil o`zlashtirish	4-hafta	5	2JB
5. A telephone conversation	O`quv adabiyotlari yordamida mustaqil o`zlashtirish	5-hafta	5	2JB
6. Alisher Navoi	O`quv adabiyotlari yordamida mustaqil o`zlashtirish	6-hafta	5	2JB
7. Abu Ali Ibn Sina (Avitsenna)	O`quv adabiyotlari yordamida mustaqil o`zlashtirish	7-hafta	5	3JB
8. The department store	O`quv adabiyotlari yordamida mustaqil o`zlashtirish	8-hafta	5	3JB
9. At the library	O`quv adabiyotlari yordamida mustaqil o`zlashtirish	9-hafta	5	4JB
10. The lunch hour	O`quv adabiyotlari yordamida mustaqil o`zlashtirish	10-hafta	5	4JB
<b>Jami</b>			50	

### 7.2 II-semestr uchun

Ishchi o`quv dasturining mustaqil ta`limga oid bo`lim va mavzulari	Mustaqil ta`limga oid topshiriq va tavsiyalar	Bajarilish muddatlari	Hajmi (soatda)	Joriy
11. Tashkent	O`quv adabiyotlari yordamida mustaqil o`zlashtirish	7-hafta	5	1JB
12. Ulugbek.	O`quv adabiyotlari yordamida mustaqil o`zlashtirish	8-hafta	5	1JB
13. Books	O`quv adabiyotlari yordamida mustaqil	9-hafta	5	1JB

	o'zlashtirish			
<b>14. Great people</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	10-hafta	5	2JB
<b>15. A letter to a friend.</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	11-hafta	5	2JB
<b>16. My future profession.</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	12-hafta	5	2JB
<b>17. Countries</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	13-hafta	5	3JB
<b>18. My last week-end.</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	14-hafta	5	3JB
<b>19. At the shop</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	15-hafta	5	4JB
<b>20. Holidays</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	16-hafta	5	4JB
<b>Jami:</b>			<b>50</b>	

## 7. Talabalar mustaqil ta'limining mazmuni va hajmi.

### 7.3 II kurslar, III semestr uchun

1	2	3	4	5
<b>Ishchi o'quv dasturining mustaqil ta'limga oid bo'lim va mavzulari</b>	<b>Mustaqil ta'limga oid topshiriq va tavsiyalar</b>	<b>Bajarilish muddatlari</b>	<b>Hajmi (soatda)</b>	<b>Joriy</b>
“The independence day”	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	1-hafta	5	1JB
“Traditional holidays”	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	2-hafta	5	1JB
“National customs”	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	3-hafta	5	1JB
<b>National traditions</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	4-hafta	5	2JB
<b>Customs</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	5-hafta	5	2JB
<b>Relationship</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	6-hafta	5	2JB
<b>Natural resources</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	7-hafta	5	3JB

<b>Our ancestors</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	8-hafta	5	3JB
<b>“We are proud of our masters”</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	9-hafta	5	4JB
<b>“The great people of the world”</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	10-hafta	5	4JB
<b>Jami</b>			50	

#### 7.4 IV-semestr uchun

<b>Ishchi o'quv dasturining mustaqil ta'limga oid bo'lim va mavzulari</b>	<b>Mustaqil ta'limga oid topshiriq va tavsiyalar</b>	<b>Bajarilish muddatlari</b>	<b>Hajmi (soatda)</b>	<b>Joriy</b>
<b>“East or west home is best”</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	11-hafta	5	1JB
<b>“Holidays”</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	12-hafta	5	1JB
<b>“Amir Temur”</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	12-hafta	5	1JB
<b>“My favorite writer”</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	13-hafta	5	2JB
<b>“Famous people of the poetry”</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	13-hafta	5	2JB
<b>“The power is in justice”</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	14-hafta	5	2JB
<b>“George Washington”</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	14-hafta	5	3JB
<b>“The United Kingdom”</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	15-hafta	5	3JB
<b>My friend's family</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	15-hafta	5	4JB
<b>“My favorite writer”</b>	O'quv adabiyotlari yordamida mustaqil o'zlashtirish	16-hafta	5	4JB
<b>Jami:</b>			<b>50</b>	

## 8. O'quv-uslubiy adabiyotlar ro'yxati.

№	Muallif	Adabiyotning nomi	ARMdagi soni	Kafedradagi soni
<b>I</b>	<b>Asosiy adabiyotlar</b>			
1.	L.N.Andrianova.1988	Angliyskiy yazik		6
2.	A .C. Yamolckiy.1973	Uchebnik angliyskogo yazika .		6
3.	N.A. Bonk .2004	Uchebnik angliyskogo yazika .		6
4.	R.Murphy	English grammar Oxford 2000		6
5.	A.Lukyanova, L.G.Pamuhina.1989	Ingliz tili darsligi		10
<b>II</b>	<b>Qo'shimcha adabiyotlar</b>			
1.	S.Daminjanov	English for the first year students. Namangan 2005		6
2.	J.Bo'ronov	Inglizcha-o'zbekcha va o'zbekcha -ingliz		10
3.	Martin Sevier. 1997	Word wise		10
4.		Independent Uzbekistan Today. Tashkent		10
5.	Grazulina. Rubinin	Angliyskiy yazik		6
6.	Litvinova	"English" Moscow		6

## MUNDARIJA

N	Mavzular	Sahifa
1	2007/2008 o'quv yili uchun Analitik o'qish fanidan ishchi o'quv dasturga o'zgartirish va qo'shimchalar kiritish to'grisida.	3
2	So'z boshi	4
3	Mustaqil ishlarni tashkil etishning shakli va mazmuni	7
4	Informatsion-uslubiy ta'minoti	8
5	Semestrlar bo'yicha mashg'ulot turlariga ajratilgan soatlarning taqsimoti	9
6	O'zlashtirish nazorati	9
7	Semestrlar bo'yicha talabalar bilimni nazorat qilish turlari	9
8	Talaba bilimni baholash	10
9	O'quv-uslubiy (texnologik) xarita. Amaliy mashg'ulotlar va ular bo'yicha ajratilgan soatlar taqsimoti.	11
10	Talabalar mustaqil ta'limining mazmuni va hajmi	18
11	O'quv-uslubiy adabiyotlar ro'yxati	24

**O'ZBEKISTON RESPUBLIKASI OLIY  
VA O'RTA MAXSUS TA'LIM VAZIRLIGI  
NAMANGAN DAVLAT UNIVERSITETI**

**“FAKULTETLARARO CHET TILLAR”  
KAFEDRRASI**

**“INGLIZ TILI”**

**Fanidan**

**O'QUV – USLUBIY  
(TEXNOLOGIK) XARITA**

**Tuzuvchi:**

**o'qituvchi J. Najmiddinov**

***NAMANGAN***

## Semestrlar bo'yicha talabalar bilimini nazorat qilish turlari

Semestr	Nazorat turi	Soat hajmi	Maksimal ball(100%)	O'tish bali (55%)
1	Joriy N1	10	21.25%	5.6%
	Joriy N2	10	21.25%	5.6%
	Joriy N3	10	21.25%	5.6%
	Joriy N4	10	21.25%	5.6%
	<b>Jami</b>	<b>40</b>	<b>85%</b>	<b>22.4%</b>
2	Joriy N1	10	21.25%	5.6%
	Joriy N2	10	21.25%	5.6%
	Joriy N3	10	21.25%	5.6%
	Joriy N4	10	21.25%	5.6%
	<b>Jami</b>	<b>40</b>	<b>85%</b>	<b>22.4%</b>
3	Joriy N1	10	21.25%	5.6%
	Joriy N2	10	21.25%	5.6%
	Joriy N3	10	21.25%	5.6%
	Joriy N4	10	21.25%	5.6%
	<b>Jami</b>	<b>40</b>	<b>85%</b>	<b>22.4%</b>
4	Joriy N1	10	21.25%	5.6%
	Joriy N2	10	21.25%	5.6%
	Joriy N3	10	21.25%	5.6%
	Joriy N4	10	21.25%	5.6%
	<b>Jami</b>	<b>40</b>	<b>85%</b>	<b>22.4%</b>

### 5.3. Talaba bilimini baholash (ingliz tili)

Qoniqarsiz (55% dan kam)		Qoniqarli (56-70%)		Yaxshi (71-85%)		A'lo (86-100%)	
B a l l a r							
Min	Max	Min	Max	Min	Max	Min	Max
0	55,0	56,0	70,0	71,0	85,0	86,0	100

### O'quv-uslubiy (texnologik) xarita

#### (I kurslar uchun)

	Mavzu	Soat	Ko'rgazma li qurollar	O'tish muddati	O'tildi	Nazorat turi	Ball
<b>1-semestr</b>							
1	.The English Alphabet	2	Cards book	1-hafta			5
2	Text :About myself	2	Book	2-hafta			5

3	<b>Working on the “About my hometown”</b>	2	Book	3-hafta		1-JB	5
4	<b>Listening comprehension</b>	2	Book	4-hafta			5
5	<b>Revision. To make up crosswords</b>	2	Book	5-hafta			5
6	<b>Text: A Day off</b>	2	Book, words	6-hafta		2-JB	5
7	<b>Vowels and their reading</b>	2	Book	7-hafta			5
8	<b>Working on the dialogue “My best friend”</b>	2	Book	8-hafta			5
9	<b>Staging the dialogue: at the cinema</b>	2	Book	9-hafta			5
10	<b>Revision.</b>	2	Book	10-hafta			5
11	<b>Text: “Photo forever”</b>	2	Book, cards	11-hafta		3-JB	5
12	<b>Phonetic exercises</b>	2	Book	12-hafta			5
13	<b>Work on the new words of the text “The UK”</b>	2	Book	13-hafta			5
14	<b>The dialogue “At the bus stop”</b>	2	Book	14-hafta			5
							5
15	<b>Revision</b>	2	Book	15-hafta			5
16	<b>Text : English speaking countries</b>	2	Book, cards	16-hafta		4-JB	5
17	<b>2<sup>nd</sup> type of reading</b>	2	Book	17-hafta			5
18	<b>Working on the text “Railway station”</b>	2	Book	18-hafta			5
19	<b>Working on the text “My first teacher”</b>	2	Book	19-hafta			5
20	<b>Reading and listening comprehension (audio method)</b>	2	Book	20-hafta			5
	<b>jami</b>	<b>40</b>					100
<b>2-semestr</b>							
21	<b>Text: Uzbekistan</b>	2	Book, cards	1-hafta			5
22	<b>3<sup>rd</sup> type of reading.</b>	2	Book	2-hafta			5

23	<b>Working on the dialogue “Best friends”</b>	2	Book	3-hafta		1-JB	5
24	<b>“Would you do me favor?” dialogue</b>	2	Book	4-hafta			5
25	<b>Revision</b>	2	Book	5-hafta			5
26	<b>Text :M. Faraday</b>	2	Cards	6-hafta		2-JB	5
27	<b>The Present Indefinite tense</b>	2	Book	7-hafta			5
28	<b>4<sup>th</sup> type of reading</b>	2	Book	8-hafta			5
29	<b>To do exercises</b>	2	Book	9-hafta			5
29	<b>Revision. to make up crosswords</b>	2	book	10-hafta			5
30	<b>Text: “The ancient cities”</b>	2	Book	11-hafta		3-JB	5
31	<b>The Past Indefinite tense</b>	2	Book	12-hafta			5
32	<b>Reading of the consonants</b>	2	Book, cards	13-hafta			5
33	<b>Working on the text “Amazing life ”</b>	2	Book	14-hafta			5
34	<b>Revision. rules and lessons</b>	2	Book	15-hafta			5
35	<b>Text: Famous writers</b>	2	Book	16-hafta		4-JB	5
36	<b>“The presidents of the USA” text</b>	2	Book	17-hafta			5
37	<b>Digraphs</b>	2	Book, cards	18-hafta			5
38	<b>Text: The theatre</b>	2	Book	19-hafta			5
39	<b>Revision rules &amp; lessons</b>	2	Book	20-hafta			5
40	<b>Revision</b>	2	test			5	
	<b>jami</b>	<b>40</b>					<b>100</b>

**(II kurslar uchun)**

	<b>Mavzu</b>	<b>Soat</b>	<b>Ko'rgazm ali qurollar</b>	<b>O'tish muddati</b>	<b>O'tildi</b>	<b>Nazorat turi</b>	<b>Ball</b>
<b>3- semestr</b>							
1	<b>Text: Great Britain.</b>	2	Cards book	1-hafta		1-JB	5
2	<b>Working on the text “The UK and Northern Ireland”</b>	2	Book	2-hafta			5
3	<b>Work on the new words of the text</b>	2	Book	3-hafta			5

4	<b>Phonetic rules</b>	2	Book	4-hafta		2-JB	5
5	<b>Revision</b>	2	Book	5-hafta			5
6	<b>Text: Shops</b>	2	Book, words	6-hafta			5
7	<b>Modal verbs</b>	2	Book	7-hafta			5
8	<b>Find the modal verbs in text "Shops"</b>	2	Book	8-hafta			5
9	<b>Phonetic rules</b>	2	Book	9-hafta			5
10	<b>Revision</b>	2	Book	10-hafta		5	
11	<b>Text: The USA.</b>	2	Book, cards	11-hafta		3-JB	5
12	<b>The perfect tense</b>	2	Book	12-hafta			5
13	<b>Work on the new words of the text "The USA"</b>	2	Book	13-hafta			5
14	<b>Phonetic rules</b>	2	Book	14-hafta			5
15	<b>Revision</b>	2	Book	15-hafta			5
16	<b>Text: Ramadan</b>	2	Book, cards	16-hafta			4-JB
17	<b>Degrees of comparison</b>	2	Book	16-hafta		5	
18	<b>Find the equivalents of degrees</b>	2	Book	17-hafta		5	
19	<b>"Would you do me favor?" dialogue</b>	2	Book	17-hafta		5	
20	<b>Revision</b>	2	Book	18-hafta		5	
	<b>jami</b>	<b>40</b>				100	
<b>4-semester</b>							
21	<b>Phonetic rules</b>	2	Book	19-hafta		1-JB	5
22	<b>Text: The Temurids' museum</b>	2	Book	20-hafta			5
23	<b>The passive voice</b>	2	Book, cards	1-hafta			5
24	<b>Working on the text "My first gift"</b>	2	Book	2-hafta			5
25	<b>Phonetic rules</b>	2	Book	3-hafta			5
24	<b>Revision</b>	2	Book	4-hafta			5
25	<b>Phonetic rules</b>			5-hafta		5	
26	<b>Work on the new words of the text</b>			6-hafta		2-JB	5
27	<b>Finding the synonyms of the new words</b>	2	Book	7-hafta			5
28	<b>Phonetic rules</b>	2	Book	8-hafta			5
29	<b>Revision</b>	2	Book	9-hafta			5
30	<b>Text: Proper names</b>	2	book	10-hafta			5
31	<b>Sequences of tense</b>	2	Book	11-hafta			5
32	<b>Phonetic rules</b>	2	Book	12-hafta		5	

33	<b>Working on the text “Amazing life”</b>	2	Book, cards	13-hafta		3-JB	5
34	<b>Text: The cinema</b>	2	Book	14-hafta			5
35	<b>Sentences with “It”</b>	2	Book	15-hafta			5
36	<b>Phonetic rules</b>	2	Book	15-hafta		4-JB	5
37	<b>Revision. rules and lessons</b>	2	Book	16-hafta			5
38	<b>Text: Famous writers</b>	2	Book, cards	16-hafta			5
39	<b>“The presidents of the USA” text</b>	2	Book	17-hafta			5
40	<b>Revision. rules and lessons</b>	2	Book	17-hafta			5
	<b>jami</b>	<b>40</b>					100

**(III kurslar uchun)**

#	Mavzu	Soat	Ko'rgazm ali qurollar	O'tish muddati	O'tildi	Nazorat turi	Ball
<b>5-semestr</b>							
1	<b>Text: Poets and writers of Uzbekistan</b>	2	Cards book	1-hafta		1-JB	16
2	<b>The cot .perfect tense.</b>	2	Book	2-hafta			14
3	<b>Staging the text “My first master”</b>	2	Book	3-hafta		2-JB	14
4	<b>Text: British and American English</b>	2	Book	4-hafta			14
5	<b>Would and used to.</b>	2	Book	5-hafta		3-JB	14
6	<b>The dialogue “She always went boating”</b>	2	Book, words	6-hafta			14
7	<b>Text: Village school</b>	2	Book	7-hafta		4-JB	14
	<b>jami</b>	<b>14</b>					100
<b>6-semestr</b>							
8	<b>Text: The Eastern Rome</b>	2	Book	8-hafta		1-JB	20

9	<b>Types of question</b>	2	Book	9-hafta		2-JB	20
10	<b>Working on the dialogue “If I were you”</b>	2	Book	10-hafta		3-JB	20
11	<b>Text: American holidays</b>	2	Book	11-hafta		4-JB	20
12	<b>Direct and indirect speech</b>	2	Book	12-hafta			20
	<b>jami</b>	<b>10</b>					100

O'ZBEKISTON RESPUBLIKASI OLIY  
VA O'RTA MAXSUS TA'LIM VAZIRLIGI  
NAMANGAN DAVLAT UNIVERSITETI

**“FAKULTETLARARO CHET TILLAR”  
KAFEDRRASI**

**“INGLIZ TILI”**

**Fani bo'yicha**

**SAVOLNOMALAR**

**Tuzuvchi: o'qituvchi J. Najmiddinov**

***NAMANGAN***

## **Ingliz till fanidan talabalar iichun tuzilgan savollar**

- ✚ . Ingliz tilida nechta unli va indosh xarflar bor?
- ✚ . Yumshoq unlilar nechta va qaysilar?
- ✚ . Unli xarflarning o'qilshi necha turga bo'linadi?
- ✚ . "To be" fe'linig xozirgi zamondagi shakllari qanday?
- ✚ . "To be" fe'linig o'tgan zamondagi shakllari qanday?
- ✚ . "To be" fe'linig kelasi zamondagi shakllari qanday?
- ✚ . Fe'llarning qanday turlari mavjud?
- ✚ . Sifat darajalari necha xil?
- ✚ . Necha xil artiklar bor?
- ✚ . Noaniq artiklar necha xil va farqi qanday?
- ✚ . Qaysi otlar bilan artiklar ishlatilmaydi?
- ✚ . Predlog so'zining ma'nosi nima?
- ✚ . So'roq gap turlari necha xil bo'ladi?
- ✚ . Qaysi so'roq gap turlariga qisqa javob beriladi?
- ✚ . Ingliz tilidagi gaplarning yasaliş qurilmasi qanday?
- ✚ . Ingliz tilida nechta zamon turlari mavjud?
- ✚ . Xozirgi davomli zamonda qanday ko'makchi ishlatiladi?
- ✚ . "is" ko'makchi fe'li qaysi shaxsda ishlatiladi?
- ✚ . "are" ko'makchi fe'li qaysi shaxsda ishlatiladi?
- ✚ . "am" ko'makchi fe'li qaysi shaxsda ishlatiladi?
- ✚ . "to have" fe'linig o'tgan zamondagi shakllari qanday?
- ✚ . "to have" fe'linig kelasi zamondagi shakllari qanday?

- ✚ . Ingliz tilidagi modal fe'llar qanday?
- ✚ . "Can" modal fe'lining o'tgan zamondagi shakli qanday?
- ✚ . Ingliz tilidagi gaplarning yasalish qurilmasi qanday?
- ✚ . Qaysi otlar bilan artiklar ishlatilmaydi?
- ✚ . Unli xarflarning o'qilishi necha turga bo'linadi?
- ✚ . Xozirgi davomli zamonda qanday ko'makchi ishlatiladi?
- ✚ . Qaysi so'roq gap turlariga qisqa javob beriladi?
- ✚ . Noaniq artiklar necha xil va farqi qanday?
- ✚ . Tugallangan xozirgi zamonda qanday ko'makchi fe'l ishlatiladi?
- ✚ . "Must" modal fe'lining ekvivalentlari qanday?
- ✚ . Yumshoq unlilar nechta va qaysilar?
- ✚ . So'roq gap turlari necha xil bo'ladi?
- ✚ . Yumshoq unlilar nechta va qaysilar?
- ✚ . "To be" fe'lining kelasi zamondagi shakllari qanday?
- ✚ . Xozirgi noaniq zamonda qanday payt ravishlari bor?
- ✚ . Ko'rsatish olmoshlari qaysilar?
- ✚ . Egalik olmoshlari necha xil va qaysilar?
- ✚ . Davomli zamonlarda qanday ko'makchi fe'llar ishlaydi?
- ✚ . Ingliz tilida necha xil nisbat mavjud?
- ✚ . Gumon olmoshlari qaysilar?
- ✚ . Ingliz tilidagi gaplarning yasalish qurilmasi qanday?
- ✚ . Qaysi otlar bilan artiklar ishlatilmaydi?

- ✚ . Sifat darajalari necha xil?
- ✚ . Egallik olmoshlari necha xil va qaysilar?
- ✚ . Ingliz tilidagi modal fe'llar qanday?
- ✚ . "are" ko'makchi fe'li qaysi shaxsda ishlatiladi?
- ✚ . Davomli zamonlarda qanday ko'makchi fe'llar ishlaydi?
- ✚ . "To be" fe'linig o'tgan zamondagi shakllari qanday?
- ✚ . Predlog so'zining ma'nosi nima?
- ✚ . Tugallangan o'tgan zamonda qanday ko'makchi fe'l ishlatiladi?
- ✚ . "a" va "an" artikllarining farqi nimada?
- ✚ . Kishilik olmoshlari nech xil va qaysilar?
- ✚ . "Shall" va "will" laming farqi nimada?
- ✚ . "Majburlikni" ifodolovchi modal fe'l qaysi?
- ✚ . Qaysi so'roq gap turlariga to'liq javob beriladi?
- ✚ . Kelasai noaniq zamonda qanday ko'makchi fe'l ishlatiladi?
- ✚ . Daraja vamiqdor ravishlari qaysilar?
- ✚ . Gerundiy nima?
- ✚ . Tugallangan o'tgan zamonda qanday ko'makchi fe'l ishlatiladi?
- ✚ . Infinitiv nima?
- ✚ . Sifatlarning qaysi darajasida aniq artikl ishlatiladi?
- ✚ . Sifatdosh nima va necha xil bo'ladi?
- ✚ . "on", "in", "at", "under" lar qanday predloglar?

- ✚ . "Of" qanday predlog?
- ✚ . O'zlik olmoshlari qaysilar?
- ✚ . "-y" xarfiga tugagan otlarning ko'plik shakli qanday yasaladi?
- ✚ . Vositali va vositasiz toldiruvchilarning farqi nimada?
- ✚ . O'zlashtirma gaplarda umumiy so'roq gaplarni yasash uchun qanday bog'lovchilardan foydalanamiz.
- ✚ . Zamonlarning moslashuvida qanday umumiy qoida mavjud?
- ✚ . "Must" qanday modal fe'l?
- ✚ . Sifatdosh nima va necha xil bo'ladi?
- ✚ . Tugallangan hozirgi zamonda qanday payt ravishlari ishlatiladi?
- ✚ . "to have", "to have got" nima?
- ✚ . "Must" modal fe'lining ekvivalentlari qanday?
- ✚ . "a" va "an" artikllarining farqi nimada?
- ✚ . Egallik olmoshlarining absolyut shakllari qanday?
- ✚ . Tugallangan o'tgan zamonda qanday ko'makchi fe'l ishlatiladi?
- ✚ . "-y" xarfiga tugagan otlarning ko'plik shakli qanday yasaladi?
- ✚ . "Must" qanday modal fe'l?
- ✚ . Ko'rsatosh olmoshlari qaysilar?

- ✚ . "To be" fe'li hozirgi zamonda qansay tuslanadi?
- ✚ . Kishilik olmoshlari nech xil va qaysilar?
- ✚ . "Shall" va "will" laming farqi nimada?
- ✚ . "Majburlikni" ifodolovchi modal fe'l qaysi?
- ✚ . Yo'nalish predloglari qaysilar?
- ✚ . O'zlashtirma gaplarda umumiy so'roq gaplarni yasash uchun qanday bog'lovchilardan foydalanamiz.
- ✚ . Tugallangan hozirgi zamonda qanday payt ravishlari ishlatiladi?
- ✚ . Gerundiy nima?
- ✚ . Gumon olmoshlari qaysilar?
- ✚ . Ingliz tilida necha xil artikllar bor?
- ✚ . Necha zamon turlari bor?
- ✚ . "can" modal fe'lining utgan zamon shakli qanday?
- ✚ . Ingliz tilida necha xil sifat darajalari mavjud?
- ✚ . Fe'llar necha xil bo'ladi?
- ✚ . Ingliz tili alfavitida nechta xarf va tovushlar mavjud?
- ✚ . Tur bo'ginlari necha xil bo'ladi?
- ✚ . Necha nisbat mavjud?
- ✚ . O'zlik olmoshlari qay silar?
- ✚ . Zamonlarning moslashuvida qanday umumiy qoida mavjud?
- ✚ . Yo'nalish predloglari qay silar?

- ✚ . Tugallangan zamonlarda qanday ko'makchi fe'l ishlashi mumkin?
- ✚ . Ergash gapli qo'shma gaplarda qanday boglovchilar ishlaydi?
- ✚ . O'rindosh so'zlar qay silar?
- ✚ . "to", "into", "from", "out of" lar qanday predloglar?
- ✚ . Qaratkich kelishik qo'shimchasini bildiruvchi belgi qanday?
- ✚ . Qaysi so'roq gap turlariga to'liq javob beriladi?

**O'ZBEKISTON RESPUBLIKASI OLIY  
VA O'RTA MAXSUS TA'LIM VAZIRLIGI  
NAMANGAN DAVLAT UNIVERSITETI**

**“FAKULTETLARARO CHET TILLAR”  
KAFEDRRASI**

**“INGLIZ TILI”**

**Fani bo'yicha mustaqil ish**

**MAVZULARI**

**Tuzuvchi: o'qituvchi J. Najmiddinov**

***NAMANGAN***

### Mustaqil ish mavzulari ro'yxati

№	Mavzu nomi	Soati
	I semestr	
1.	About myself	3
2.	My family	3
3.	My native town	3
4.	My hobby	3
5.	My favourite writer	3
6.	My friend's family	3
7.	At the university	3
8.	We learn foreign languages	3
		24 c
	II semestr	
1.	Thinking about future	3
2.	The students life in Uzbekistan	3
3	The students life in Great Britain	3
4	The educational system of Uzbekistan	3
5	The educational system of Great Britain	3
6	The national and traditional holidays	3

7	International holidays	3
8	The English speaking countries	3
9	The sport, culture, art and industry of the country	2
		26 c

**O'ZBEKISTON RESPUBLIKASI OLIY  
VA O'RTA MAXSUS TA'LIM VAZIRLIGI  
NAMANGAN DAVLAT UNIVERSITETI**

**“FAKULTETLARARO CHET TILLAR”  
KAFEDRRASI**

**“INGLIZ TILI”**

**Fani bo'yicha mustaqil ish uchun**

**MATNLAR**

**Tuzuvchi: o'qituvchi J. Najmiddinov**

***NAMANGAN***

## A VISIT TO MOSCOW

Last summer Mr. Wilson, his wife and their daughter Mary — tourists from England — arrived in Moscow. It was their first visit to Russia and they wanted to see as much as possible. Their guide showed them a lot of places of interest so that they could get a good idea of the Russian capital.

The Wilsons liked Moscow's straight and broad streets and avenues. They admired the centre of the city with its theatres, cinemas, museums, monuments, and wonderful multi-storied buildings. They were greatly impressed by the Moscow Kremlin, Red Square, Lenin Avenue, which is one of the longest and busiest streets in Moscow. The Wilsons wanted to see Moscow University and the guide suggested their going there by metro. They liked the idea and joined a stream of people going downstairs into the metro. It seemed to them that nearly everyone in Moscow was in a hurry; Very few were satisfied to stand still and let the magical staircase carry them down to the platforms below. Most people went hurrying down on the left side. On and on ran the train through the tunnel and at every station people came in and out. The trip gave the Wilsons a good impression of Moscow's immense size. When they came up into the daylight, they saw the magnificent building of the University which is situated on the Vorobyev Hills and from there they enjoyed a most beautiful view of the whole city. They went for a ride in the city. The size and the beauty of the capital made a great impression on the family. They saw endless streams of buses, trolley-buses and cars in the streets, crowds of people walking along the pavements. They crossed the city in different directions but to their great surprise they saw the same thing everywhere: well planned streets lined with trees, multi-storied houses, big stores, hotels and beautiful squares. They saw no contrasts between the central part of the city and its suburbs so typical of big old towns. The Wilsons went sightseeing every day of their stay in Moscow. And before their tour came to an end they had seen and learned a lot of interesting things about the capital and the country. They liked Moscow and the Muscovites who are so hospitable and friendly.

## SEASONS AND WEATHER

When two Englishmen meet, their first words will be "How do you do?" or "How are you?" And after the reply "Very well, thank you: how are you?" the next remark is almost certain to be about the weather. "It's a lovely morning, isn't it?" or "Isn't it hot today?" and the other person will reply "Yes, it's wonderful weather we are having. I hope it will keep fine, it seems almost too good to last."

Or perhaps the day is dull, it is raining a little, the sky is grey, and everyone is wearing a mackintosh or carrying an umbrella. As the cars and buses go along the street, they splash the water and mud on the passers-by.

Gradually it gets darker: a thick fog is spreading over London. The lamps are lit in the streets and in the shops and offices; cars and buses put on their lights and can only crawl along. As one friend bumps into another, he says, "Isn't it a beastly day?" — "Yes," replies the other, you can hardly see a yard in front of you,"

Then comes winter. There has been a good fall of snow and a hard frost. It is just the day for a good country walk; let us have a tramp down the country lanes. The ground is like iron and rings under our feet, the frost sparkles on the branches, and icicles hang from the houses.

It is still freezing hard and the ponds are frozen over. There are crowds of people on them sliding and skating, and here is a merry group of schoolboys having a fight with snowballs. It's very pleasant while the frost lasts; the unpleasant time comes when the thaw begins.

A few months have passed and it is a beautiful spring day. The rain fell heavily last night, but now the soft white clouds are floating across the blue sky, and the sun is shining brightly. Raindrops and dewdrops shine on every small green leaf and every blade of young grass. The farmer has ploughed his fields and the new corn is just beginning to appear above the ground. In a few months autumn and harvest time will come. When the corn has turned ripe and golden the farmer will reap it and put it in his barn.

## JEAN'S FIRST VISIT TO THE THEATRE

When I invited Jean to the theatre I was afraid she would refuse my invitation, but she had accepted it. I still doubted whether she would come: her religion did not allow going to a theatre, playing cards or loving a man of other religious views. However, when I met her at the entrance to the theatre I saw she had thrown off her religious scruples. She looked eager and her dark eyes sparkled with excitement. Our seats were in the pit. They were not expensive, but we could see the stage quite well I gave her the program and my opera glasses,

Presently the lights went down; then the curtain rose upon a scene of eighteenth-century Paris at the time of the French Revolution. It was a melodrama full of hopeless love and heroic self-sacrifice, a play after Dickens's novel "A Tale of Two Cities". When Martin Harvey, a famous actor, who played the leading part of Sydney Carton, appeared on the stage, Jean's eyes were full of interest and delight. She was greatly impressed by pale, dark Carton and delicate, charming Lucie Manatee, the girl he loved.

During the interval Jean said: "Oh, Mr. Shannon, how splendid it is! So different from what I expected! I can't tell you what a treat it is for me! I feel so sorry for poor Sydney Carton! He is so much in love with Lucy and her ... It must be a frightful thing to be in love and not to be loved!"

"Quite," I agreed gravely. "At least they are good friends, and friendship is a wonderful thing."

She consulted her program to conceal her flush. "The girl who does Lucie is very sweet; she has such lovely, blonde hair and is so young!" "Well, in real life she is Martin Harvey's wife, must be about forty-five, and that blonde hair is a wig."

"Please, don't, Mr. Shannon! How can you joke about such things?" she cried in a shocked voice...

As the last scene was under way Jean's hand, small and hot, touched mine. We sat hand in hand as though to support each other while watching Carton with a pale face and carefully arranged hair mount the guillotine and meet his death. Jean couldn't keep her tears and they fell upon the back of my hand like raindrops in spring.

When at last the play came to its end there was a storm of applause and many curtain calls for Miss de Silva and Martin Harvey. Miss Jean Law, however, was too overcome to join in such a banal applause; her feelings were too deep for words. Only when we were in the street she whispered with shining eyes. "Oh, Robert, you can't believe me how much I've enjoyed myself!" It was the first time she had used my Christian name.

# **THE EXECUTIVE BRANCH**

## **OF THE SYSTEM OF THE REPUBLIC OF**

### **UZBEKISTAN**

Present bodies of executive government were consolidated by the Constitution of the Republic of Uzbekistan. According to the Constitution there are several types of bodies of executive government. They are divided into separate groups:

1. Bodies of Supreme (Central) and Local executive government. On the scale of the republic Supreme bodies of the executive government are the President of the Republic of Uzbekistan and Cabinet of Ministers. Bodies of Local executive government are Hokims in the county subdivisions.

2. Bodies of executive government with general authority and special authority.

Executive bodies of general authority are the President of Uzbekistan, Cabinet of Ministers and Hokims. With special authority ones include Ministries, Committees, and Concerns, Associations and departments and boards of Local Governments.

3. Bodies working individually and bodies working collectively. Bodies working individually are the President, Ministers, Hokims, Committees, and Concerns, Associations and departments and boards of Local executive government. Cabinet of Ministers of the Republic of Uzbekistan belongs to the bodies working collectively.

4. Bodies which are elected and appointed. The President of Uzbekistan is elected, the others are appointed. Complex of above mentioned bodies is a system of the bodies of executive government and this system is managed by the President of the Republic of Uzbekistan.

## A STUDENT'S DAY

1. What is there in this picture? There is a bedroom in it- Is it still dark in the room? No, it is already light. What time is it now? The clock has just struck seven. Who (m) do you see in this picture? We see Mary in it. Is she still asleep? No, she is not. She is already up, she has opened the window and turned on the radio. She is doing her morning exercises to the music. What is she going to do next? She is going to have a wash.

2. It is a quarter past seven. Mary is in the bathroom. She has just taken a cold shower, dried herself on the towel and cleaned

Her teeth. Now she is doing her hair before the looking-glass. What is she going to do next? She is going to dress.

3. Mary is in the bedroom again. She has already brushed her clothes and shoes. What is she doing now? She is dressing. She has just put on her dress. She is putting on her shoes now. Has she made her bed yet? Yes, she has.

4. It is a quarter to eight; the family has already had breakfast. While Mary is sweeping the floor with a broom her mother is washing up. Is Mary going to stay at home? No, she is not. She is going to the Institute.

5. It is eight o'clock. Mary is hurrying to the Institute. She is a first-year student of the English faculty. Her classes begin at half past eight. Mary is never late for her classes. Does she walk to the Institute? No, she does not. She goes to the Institute by Metro. How long does it take her to get to the Institute? It takes her half an hour to get there.

6. It is two o'clock. Has the bell gone? Yes, it has. The classes are over, Mary and her friends are having dinner. Are they going home after dinner? No, they are not. Mary is going to the laboratory to have some practice in pronunciation. Her friends are going to the reading-room to prepare their homework there.

7. It is nearly six o'clock in the evening. Mary has just come home after a walk. She is having a short rest now. She is reading. Is Mary going to do any work about the house? Yes, she is She is going to iron her father's shirts.

8. It is ten minutes to ten. The working day is over. The family is all together, Mary is playing the piano. Her brother David is repairing the TV-set. Their mother is knitting. Their father is going to turn on the radio and listen to the news. The family is not going to bed yet.

## ENGLISH MEALS

The quantity and quality of meals in England greatly depend on the social standing and the money budget of those who have them.

We shall talk about traditional meals as one finds them in restaurants and hotels in England.

The English are very particular about their meals and strictly keep to their meal times.

Breakfast is from any time until 9 o'clock, lunch is between 12 and 2 p. m., tea at 4 o'clock and dinner between 7 and 9 p. m.

Breakfast is absolutely standard whether at a hotel or at a restaurant. A small glass of orange or grape juice, then you have a small plateful of cornflakes sprinkled with sugar and milk, then a fried egg with a tiny thin slice of well fried bacon. Then you drink tea or coffee with toast and marmalade, which is a kind of an orange jam.

English tea is quite different from "Russian tea". If they usually serve coffee white or black that is with or without milk they always serve tea with milk. Their tea is so strong that pouring it out into a cup together with a little milk you get a brownish liquid looking like weak coffee with milk.

By the way, English people call tea "Russian" if it is weak, with a slice of lemon in it and in a glass. But neither in restaurants nor in hotels, can you get it at breakfast time.

Other meals have greater variation. Lunch is more like our dinner as it is the meal at which they sometimes serve soup. Sometimes they even call it dinner. They serve a very small amount of soup; it just covers the bottom of the plate. Then follows meat or fish, and a sweet dish (a pudding or fruit). At the end of the meal they serve different kinds of cheese. The midday meal is the main meal of the day. Those who work usually find it impossible to come home for lunch and so they go to a cafe or a restaurant or a factory canteen, but it never happens that they miss a meal or put it off until a more convenient time.

## **British and American Holidays**

In Great Britain and the USA people celebrate many holidays which are connected with famous people and important events in their history. You have already-read about Christmas New Year. New Year is one of the holidays in the world. Today it is observed in the way it was observed many centuries ago, with singing, dancing and parties. On New Year's Eve people usually have a lot of fun.

The 14th of February is called St. Valentine's Day. The holiday was brought to England by the Romans. Englishmen brought it to the USA, on this day people show their special love by giving small presents and sending bright, and sometimes humorous cards to people they love.

Easter is a religious holiday. It is celebrated on the first Sunday on or after the 21st of March. It is the celebration of the Resurrection of Christ. Many churches outdoor services early in the morning on this day. The schoolchildren have a week or ten of spring holidays. Easter marks the end of winter and beginning of too. People usually buy new clothes to wear on Easter Sunday. Another custom at Easter is decorating eggs.

May Day is celebrated in Great Britain with singing and dancing round a Maypole. It is an old British folk tradition. It's usually observed in small towns and villages. Early in the morning young people go into the woods tree, cut off its branches, and bring it home.

## WATER

Everybody knows that water is one of the most important natural things, and without it life would be impossible.

The seas and oceans cover about seven tenths of the Earth but water is also contained in the soil, in the atmosphere and in all living bodies. More than half of the human body consists of water, which also forms a large part of the food we eat, such as vegetables and fruit.

Man can live as long as ninety days or more without food, but we cannot live many days without water.

Water is known in three states: ice, liquid water and steam. When water boils steam is formed, and in the cold weather water turns into ice.

Pure water which chemists call  $H_2O$ , is not almost found in nature. This is because water is able to dissolve from so many things from the air, the soil, and so on.

We know that there is much difference between sea water or ocean water, on one hand, and water in ariks that flows down just from mountains, on the other hand. Such arik water was always drunk by people as it was clean. River water flowing into seas is cleaner than that which is in the sea. In mountains people drink river water.

## SEASONS

There are four seasons in a year: spring, summer, autumn or fall, as the Americans call it, and winter. The winter months are: December, January and February. Winter weather varies widely in our country. It is very cold in the North and warm in the South. Spring is the most pleasant season of the year. Everyone wants to go to the country and enjoy the nice season. Spring months are: March, April, May. Summer is the best season for different sports in the open air. Most people have their vacations during the summer months which are: June, July and August. Autumn is a very beautiful season. Many people like autumn best of all. The leaves on the trees are red and yellow in September. Towards the end of October it often rains, the weather gets colder in November and in December winter comes.

## **“THE FIRST TEACHER”**

The orphan girl who was 14 years old, she left under his care of her uncle and his wife. Her name was Oltinoy. Oltinoy's relationship with her sister – in – law was not good. Her sister – in – law was very rude woman.

One of those days a lad appeared in their village. His name was sent as a teacher to their village. But the people of the village didn't like him. Because they didn't know about the studying, school even they didn't understand the meaning of this words. Dyushen was very hard – working and he did his best taking the permission to study the children. Dyushen found an old horse – house in the hill and he decided to use it as a school. He tidied u and cleaned the horse – house. He gathered children and began teaching. There was Oltinoy too among the pupils. He worked hard either in sunny and snowy days. Especially in winter he helped the children to cross the river. There was not bridge on the river. The water was very cold. Despite of it he carried each pupils on his shoulders. Seeing Dyushen's kindness beautiful senses awakened in the heart of Oltinoy. Her sister – in – law was going to made Oltinoy get married. Oltinoy's grandmother Saykal resisted Oltinoy's sister – in – law at that moment. But sister – in – law's word was definitely. This information was informed to Dyushen and he carried Oltinoy to his house. Oltinoy was afraid of her sister – in – law and she didn't sleep whole night. After that day they planted 2 poplars in front of the school. They wanted these polars would be mentioned their youth in future.

## THE TWO GIFTS

Jim and Delia were very poor. They lived in New York in a small room on the top floor of a high building. Jim was twenty-two years old, Delia was twenty-one.

Both husband and wife worked very hard, but there never was any money in the house.

Jim had got from his father a gold watch of which they were very proud. Besides Delia has beautiful golden hair.

It was the eve of New Year's Day. Delia wanted to give Jim a present. She counted her money. One dollar and eighty-seven cents. That was all she had. Only this money to buy a present for Jim. So she sat down on the sofa and wept. Suddenly she gets up and went to the looking-glass. Her eyes shone brilliantly. Quickly she undid her hair. It fell to its full length. It reached below her knees and covered her like a cloak. And then she did it up again quickly. She put on her brown jacket and her old brown hat. Then she ran out of the door.

She stopped before a sign and read the words: M-me Sofronia. Hairgoods of all kinds. She entered the shop. Madam Sofronia was sitting at the counter. "Will you buy my hair?" asked Delia, "-Let me see it", said Madam. Delia took off her hat and undid her hair. "Twenty dollars", said Madam Sofronia, lifting the mass of Delia's golden hair with a practised hand. "Give me the money", said Delia.

The next two hours were like a happy dream. Delia was hurrying from shop to shop looking for Jim's present. She found it at last. It was a watch chain for which she paid 21 dollars. And then she hurried home with the chain and the remaining 87 cents.

## HOLIDAYS IN THE UNITED STATES

Most of the holidays celebrated in the United States are also celebrated in many other countries: Christmas, Easter and New Year's Day form part of the holiday tradition throughout ' most of Europe, Africa, and Latin America. Other "holidays were brought to the United States by members of different ethnic groups who immigrated to North America.

January. New Year's Day marks the beginning of a new year and the end of the "holiday season", the period from Thanksgiving (late November) to Christmas (December 25). Schools, government offices" and most businesses are closed. People celebrate the arrival of the New Year.

Martin Luther King's birthday is celebrated on the third Monday of the month. King became a black leader of national importance.

February, Valentine's Day (February 14) is one of popular holidays with school children.

Presidents' Day (third Monday in February) is a day when Americans honour men who were the Presidents of the United States. Federal offices are closed on this holiday, but schools and most businesses are open. They observe Lincoln's birthday (February 12) and Washington's birthday (February 22).

March. Saint Patrick's Day, March 17, celebrated to honour the patron saint of Ireland, has become a day for wearing symbolic green clothing. In New York, the home of large numbers of Irish immigrants St. Patrick's Day is widely celebrated.

April. April Fool's Day (April 1) is a day on which people traditionally joke.

Easter is the most important of Christian holidays. It is a religious holiday.

## AMERICAN HOLIDAYS: THANKSGIVING DAY

Thanksgiving Day comes on the fourth Thursday in November. Every year the President of the USA writes a kind of letter to the people. He writes that the fourth Thursday in November will be a national holiday. All the stores, banks, schools, and offices close. The people can spend Thanksgiving Day with their families.

When English colonists landed in 1620 near Cape Cod, Massachusetts, their first year was very hard, many people died. But they did not mark the graves because they did not want the Indians to know how many were dead. The Indians showed them how to plant corn. They helped them with fishing and trapping,

Conditions began to improve in the spring of 1621. There were wild vegetables. There were berries and fruit. Fish and game were plentiful.

The Pilgrims saw new hope for the future. They were happy and thankful. A splendid harvest was behind them.

The Pilgrims were ready for the second winter with confidence. They wanted to celebrate the end of their first year in their new home with a real holiday. Governor Bradford decided on December 13, 1621, as the day of giving thanks to God.

On that first Thanksgiving Day the Pilgrims had a church service of thanksgiving. After the religious ceremony, they set long tables outdoors. A great feast and three days of celebration began. Indians were invited to the celebration as good friends. The hunters came back with wild turkeys, geese, and ducks. The Indians brought deer meat, pop-corn and turkeys. Today turkey is still the traditional Thanksgiving dish. In addition, there were fish, much sea-food.

## **GREAT BRITAIN**

The United Kingdom of Great Britain and Northern Ireland occupies territory of the British Isles which are situated to the north-west of Europe. They consist of two main islands: Great Britain and Ireland. England is in the south of the island of Great Britain, Scotland is in the north and Wales is in the west. Northern Ireland is situated in the north-eastern part of Ireland. Its western coast is washed by the Atlantic Ocean. In the east the island of Great Britain is washed by the North Sea. The Irish Sea, the North Channel and the St. George's Channel separate Ireland from Great Britain. Great Britain is separated from France by the English Channel, which is 32 km wide in its narrowest part. In everyday speech "Great Britain" is used to mean the UK.

The climate of Britain is usually described as cool, temperate and humid. As the weather changes with a wind, and Britain is visited by winds from different parts of the world, the most characteristic feature of Britain's weather is its variability. Summers are not hot and winters are not cold in Britain. The snow never lies for long on the ground. As a rule there is no ice on the waters of rivers and lakes. So we may say that the British climate has 3 main features: it is mild, humid and changeable. That means that it's never too hot or too warm. Weather changes very often.

## **London**

London is the capital of the UK. It was founded by the Romans. The population of London is over 8 million people.

The largest cities of Great Britain besides London are: Birmingham, Glasgo, Liverpool, Manchester, Sheffield, Bristol, Leeds, and Edinburgh. The most important seaports are: London, Liverpool, Belfast, Glasgow and Cardiff.

It is very old city. It is two thousand years old. London is only the capital of the country; it is also a huge port.

London is situated upon both banks of the Thames. There are 17 bridges across the river. The population of London is over 8 million people.

London has got three parts of London, the West End, and the East End. The City of London is the oldest part of London. You can see narrow streets and pavements there. There are many offices, films and banks in this part of London. The City of London is the financial centre of the Great Britain.

The West End is the centre of London. There are many sights in the West End. They are many, for example, the Houses of Parliament with Big Ben. It is interesting that the clock "Big Ben" came into service in 1859. Big Ben is biggest clock bell in Britain. It weight 13.5 tons.

The other interesting place is Westminster Abbey, which was founded in 1050. It is situated in the centre of London. Many great Englishmen were buried in the Abbey: Newton, Darvin and others.

## Sports in Great Britain

England is a sport – loving nation. Sports in England take many forms: organized competitive sports, which attract huge crowds to encourage their favorite team to victory, athletic games played for recreation, and others.

Some sports are called spectator sports, when the number of spectators is greater than number of people playing in the game other sports is called participant, sports attracting crowds only on special occasions such as tournaments.

The game peculiarly associated with England is cricket. Many other games too are English in origin, but have been accepted with enthusiasm in other countries; cricket has been seriously and extensively accepted only in the Commonwealth, particularly in Australia, India, and Pakistan.

Cricket is slow, and a spectator, sitting in the afternoon sun after his lunch, may be excused for having a little sleep for half an hour. Cricket is making no progress in popularity. Association football or soccer is very popular. Nearly 40 million spectators each year attend matches between the great professional teams organized by the Football League. The biggest event in England is the Cup Final played at the Empire Stadium, Wembley, in a London suburb.

Rugby football (or rigger) has existed in Britain since the beginning of the 19th century, when a teacher at Rugby school, while playing football, decided that it would be better to pick up the ball and run with it.

Rugby football is played with an egg – shaped ball which may be carried and **thrown** (but not forward).

## **New Year**

In England the New Year is not as widely or as enthusiastically observed as Christmas. Some people ignore it completely and go to bed at the same time as usual on New Year's Eve. Many others, however, do celebrate it in one way or another, the type of celebration varying very much according to the local custom, family traditions and personal taste.

The most common type of celebration is a New Year party, either a family party or one arranged by a group of young people. This usually begins at about eight o'clock and goes on until the early hours of the morning. There is a lot of drinking, mainly beer, wine, gin and whisky; sometimes the hosts make a big bowl of punch which consists of wine, spirits, fruit juice and water in varying proportions. There is usually a buffet of cold meat, pies, sandwiches, savouries, cakes and biscuits. At midnight the wireless is turned on, so that everyone can hear the chimes of Big Ben, and on the hour a toast is drunk to the New Year. Then the party goes on.

Another popular way of celebrating the New Year is to go to a New Year's dance. Most hotels and dance halls hold a special dance on New Year's Eve. The hall is decorated, there are several different bands and the atmosphere is very gay.

The most famous celebration is in London round the statue of Eros in Piccadilly Circus where crowds gather and sing and welcome the New Year. Trafalgar Square there is also a big crowd and someone usually falls into the fountain.

## **TRADITIONS AND CUSTOMS**

Hospitality and traditional respect to elders are the main characteristics of Uzbek family. Usually, Uzbeks live in large families that consist of several generations, therefore preference is given to large houses built on the land. Tea ceremony takes considerable place in life as an element of hospitality. And tea making and sharing it with the guests are the host's exclusive prerogative. Invitations to lunch and dinner are always accepted and you are expected to come on time. When planning a visit it is recommended to take souvenirs or sweets for the host's kids. Usually only men are greeted by handshaking. Women and people sitting in the background are greeted by putting the right hand on the heart and accompanying this jest with a slight bow of head. During the handshaking it is traditional to ask about health, state of affairs at work and home. In rural areas in case of guest's visit usually women don't sit at the same table with men in order not to interfere their discussion. It is not polite to admire the women's beauty and pay intent attention to them. Upon entering the premises shoes are taken off. It is necessary to take the place indicated by the host. The further it is from the entrance, the more honorable it is.

## The library of our institute

«Library is a temple of books», -- somebody said. And I fully agree with these wise words. Every person in our country elder than 14 years old, I'm sure, was at least one time in the library. The majority of young people have subscriptions to the libraries they like. The libraries not only give us a vast choice of books, but also offers excellent opportunities of having rest. As you know, I study at the Far-Eastern State University, and I'm very proud that its library is thought to be the one of the largest in Primorye and even the whole Far-East. Soon after our studies began, we had heard for a course of lectures about the university library. We were told about the rules of using books we take from the library and about its catalogues. Having listened to this course, we passed an examination that showed everything we had learnt. Soon I had to visit our library the first time as I needed a text book on economics. I went downstairs (as library is situated in the ground floor) and found a room I was searching for. But I didn't get the immediately as it was many students. So I waited for my turn. I asked to a librarian if I could get the book on economical theory. She answered affirmatively and soon brought me a book which name was «Modern economics». Than the librarian asked me if it was for the first time I used the library's services. I answered that it was true, and she suggest me to receive reader's ticket. I was interested to know what documents I had to provide for this. She told that she needed only my photo 3x4 cm and some money. Fortunately, I had picture with myself and two minutes later I was the owner of reader's ticket, which proves that I am a real member of the university library.

So, that is my story about our library. By the way, I want to say you that I was greatly surprised the level of service in it. It was very pleasant to meet kind librarian that was eager to help in everything you ask.

## My first journey

For some people there is nothing as exciting as traveling, and I'm not an exception. And I'm happy that I have traveled a lot and I hope that my first journey wasn't the last one. First I bought a ticket for plane. Many people think that nothing can be compared with traveling by air, because it is the most comfortable, and, of course, the quickest way of moving. There is none of the dust and dirt of a railway or car journey, none of the trouble of changing from train of another to steamer and then to another train. But booking tickets in summer is a problem. The air-fare is quite expensive and not all people can afford it.

Then I continued my way by the train. This kind of transport has also many advantages. With a train you have a comfort and speed combined. From a comfortable corner seat of a railway carriage you have a splendid view of countryside. If you are hungry you can have a meal in the dinning-car and if the journey is long one can have a bed in a sleeper.

But I believe that there is no travel as fine as by ship. It's wonderful to feel the deck of the ship under the feet, to see the rise and fall of the waves, to feel the fresh sea wind blowing in the face, hear the cry of the sea-gulls. Of course, the voyage isn't exciting for those who are sea-sick when the sea is a little bit rough.

Many people say: «Give me a walking tour any time». And it is not surprising. The walker leaves the dull, broad highway and goes along little winding lanes where cars can't go. He takes mountain paths through the heather, he wanders by the side of quiet lakes and through the shades of woods.

He sees the real country, the wild flowers, the young birds in their nests, the deer in the forest; he feels the quietness and calm of nature. And besides, you are saving a lot of money by traveling on foot. No one can deny that walking is the cheapest method of traveling.

**O'ZBEKISTON RESPUBLIKASI OLIY  
VA O'RTA MAXSUS TA'LIM VAZIRLIGI  
NAMANGAN DAVLAT UNIVERSITETI**

**“FAKULTETLARARO CHET TILLAR”  
KAFEDRRASI**

**“INGLIZ TILI”**

**Fani bo'yicha**

**TEST VARIANTLARI**

**Tuzuvchi: o'qituvchi J. Najmiddinov**

***NAMANGAN***

**Ingliz till fanidan talabalar uchun tuzilgan test savollari**  
**1 – Variant**

**1. Charles K. Foster is the publisher of Faces and Places.**

a)\* popular magazine b) story c) masterpiece d) newspaper

**2. It's not too expensive. Put the sentence into synonym meaning.**

a) it's expensive b)\* it's cheap c) it's extra expensive d) it's for nothing

**3. It has a lot ... interesting stories ... people. Find dropped prepositions.**

a) of/after b) about/of c) of/of d)\* of/about

**4. Magazine has some beautiful pictures. Put the right form of pronoun into the subject.**

a) he b)\* it c) she d) that

**5. – Does it cost a lot of money? Give right short answer.**

a) Yes. b) No. c)\* – No, it doesn't d) Yes, it will, but won't

**6. – Does everybody read it? – No, but a lot of people ... . Give right logic ending to the sentence.**

a) does b)\* do c) did d) done

**7. What kind ... business is Faces and Places? Put dropped preposition.**

a)\* of b) with c) about d) in

**8. How does Pierre get ... work? Fill in the right preposition.**

a) on b) in c)\* to d) with

**9. How do you get to work? Answer the question.**

a)\* I take a taxi b) she takes a bus c) he takes a taxi d) you take a walk

**10. ... do Nick and Judy get to work? Fill in the right interrogative pronoun.**

a) where b) what c)\* how d) how long

- 11. Nancy ... a writer. Fill in right form of to be.** a)\* is b) was  
c) are d) will
- 12. Does Pete travel a lot \_\_\_\_? Fill in preposition.** a) of b)  
much c) in d)\* –
- 13. ... Pierre a hard worker? Put right question.** a) will b) does  
c)\* is d) was he
- 14. She like to meet people. Is there any mistake?** a) liked b)  
will like c)\* likes d) does like
- 15. Is Judy ... columnist? Put right article.** a) - b) the c) an d)\*  
a
- 16. Is Nick a writer? Give a short answer.** a) Yes, he isn't b)\*  
No, he isn't c) No, he is d) No
- 17. – Does Pete travel a lot? – Yes, he ... . Finish the sentence.**  
a) travels b) do c) is d)\* does
- 18. What was Albert's ... ? Finish the sentence.** a) walk b)\* job  
c) nose d) bag
- 19. John Whitney paint houses. Find the mistake.** a) painter b)  
painful c) painting d)\* paints
- 20. Who is John Whitney?** a)\* He is a painter b) He is an actress  
c) He is a waitress d) He is a nurse
- 21. Is Judy eating ... home? Put right preposition.**  
a) with b) on c)\* at d) in
- 22. Alice is watching a game on what?** a) window b)  
machine c) radio d)\* TV
- 23. Pete ... cooking now. Put the right form of to be.**  
a) was b)\* is c) will d) am

**24. Bobby and Kathy are helping ... father. Put the right form of pronoun.**

a) my b) our c) your d)\* their

**25. Pete likes ... cook. Put right preposition.**

a) with b) in c)\* to d) at

**26. She usually make dinner. Find the mistake.**

a) make b) making c)\* makes d) made

**27. Ask about right now?**

a) What would Bobby doing? b) What will Bobby doing? c) What was Bobby doing? d)\* What is Bobby doing?

**28. Is Judy eating alone? Give a short answer.**

a) Yes, she isn't b)\* No, she isn't c) No, she is d) Yes.

**29. They are working ... . Put the right adverb.**

a)\* now b) 2 hours ago c) yesterday d) after classes

**30. They work ... Faces and Places. Put the right preposition.**

a) with b) in c) on d)\* at

**31. He is listening ... music now. Put the right preposition.**

a) with b) in c)\* to d) at

**32. She is watching ... game now. Put the right article.**

a) - b) an c)\* a d) the

**33. Is ... room expensive? Put the right article.**

a) - b) an c)\* the d) a

**34. Choose the appropriate question. She plays tennis.**

a)\* Doesn't she b) Don't she c) Aren't she d) What did she do

**35. Choose the pronoun. When I went to the Beanery. I didn't see ... that I knew there.**

a) someone b)\* anyone c) everyone d) something

**36. Children go to ... school every day.**

a)\* - b) the c) a d) an

## 2 – Variant

**1. When I ... a teacher, I ... at the University.** a)\* was/worked

b) were/work c) was/to work d) were/works

**2. I ... the Institute three years ago.** a) enter b)\* entered c)

to enter d) enters

**3. I ... take my little sister with me, but I'm ... go alone.**

a) can/go b)\* could/going to c) may/goes d) must/going to

**4. When he ... home, Jobir ... already ... to the park.**

a) came/has b) comes/goes c)\* came/has gone d) come/has gone

**5. While he ... to school, I ... at home.**

a) goes/sleep b) goes/slept c) is going/am sleeping d)\* was going/was sleeping

**6. Complete the sentence by using the work and the opposite of the underlined word.**

**Some people think she is pretty, but other people think ... .**

a)\* she's ugly b) she's beautiful c) he's ugly d) she's good-looking

**7. One room is dirty, but the other ones are ... .** a) dirty

b)\* clean c) big d) wrong

**8. Some cars are expensive, but others are ... .** a)\* cheap b) exciting c) short d) nice

**9. Make the two sentences into one.**

**The politician lost the election. He was very surprised.**

- a) The politician who lose the election is very surprised
- b) The politician what lost the election is very surprised
- c)\* The politician who lost the election was very surprised
- d) The politician which lose the election was very surprised

**10. Rewrite each sentence. Use a word from the list and too or enough. The boy is too young. \_\_\_\_\_ .**

- a)\* the boy isn't old enough
- b) the boy is old enough
- c) the boy was old enough
- d) the boy wasn't old enough

**11. Those boxes are too small. \_\_\_\_\_ .** a) Those boxes are big enough b) Those boxes aren't small enough

- c)\* Those boxes aren't big enough
- d) Those boxes are small enough

**12. Do you have to stay late tonight? – No, I ... leave at 5 o'clock.** a)\* can b) must c) may d) might

**13. Anyone who flies a plane without taking lessons is making a big ... .** a)\* mistake b) moon c) trust d) radio

**14. Continue this sentence. Lansing likes to ....**

- a) playing football
- b)\* live in a warmer climate
- c) ice-cream
- d) candy

**15. Find a synonym of this word. Director.** a)\* leader b) manager c) teacher d) guide

**16. Put the right word. The plane is ... off.** a) coming b) landing c)\* taking d) stopping

**17. Choose the right preposition. Our meeting with Lansing is ... two o'clock.** a)\* at b) in c) on d) under

**18. Use this word in blanket in appropriate tense (found). Carl McCracken ... GIS 20 years ago.**

a) found b) founded c) was founded d) is been founded

**19. Put the right form of to be. He ... now the chairman of the board.** a)\* is b) was c) is being d) has been

**20. Answer this question. Jack doesn't enjoy office routine very much, does he? – No, ... .**

a) he does b) he did c)\* he doesn't d) he didn't

**21. Use this word in right form (move). Have you ever ... from one place to another?**

a) moving b) move c) movie d)\* moved

**22. Put the right word. He ... president 2 years ago.** a) see b) become c)\* became d) call

**23. Find the antonym of this word. Important.** a) necessary b) immediately c) difficult d)\* unimportant

**24. Which of these 2 words are used in correct form?**

**1) If Kelly and Bowers worked for you, what would you do?**

**2) If Kelly and Bowers worked for you, what would they do?**

**3) If Kelly and Bowers worked for you, what will you do?**

a)\* 1 b) 1.3 c) 2 d) 3

**25. Put the article if it is necessary. Why is Anita glad to be back to ... work?** a) the b) a c)\* - d) some

**26. Continue the sentence. Why does Ramon think Cathy will help ... ?** a) she b) he c)\* them d) our

**27. Make up a right correct sentence. Anita; up; who; did; call.**

a) Who Anita did call up? b)\* Who did Anita call up? c) Anita who did call up? d) Who did Anita up call?

**28. Fill in the necessary word. Frances thinks GIS ... a healthy future.** a) was b)\* has c) have d) –

**29. Find the mistake. Lansing bought a new car with lot of extras.** a)\* lots of extras b) cars c) - d) buy

**30. Continue this sentence. I like coffee much ... all.** a) at b)\* of c) in d) –

**31. Continue the sentence. Jimmy, hurry up, it is ... .** a)\* getting dark b) raining c) blowing d) –

**32. ... third man entered ... room.** a) -/the b) a/the c) a/a d)\* the/the

**33. What is the meaning of the word “cobbler”?** a)\* shoemaker b) a fruit pie c) seller d) patient

**34. He hasn't tasted ... coffee for a long time.** a) such well b) so good c) such good d)\* such a good

**35. Which disaster is unpredictable?**

a) flooding b)\* hurricane c) avalanche d) drought

**36. Find the meaning of the word “hurtled”**

a)\* To move very fast b) to walk c) cycling d) Chop the branches

### 3 – Variant

**1. Choose the appropriate article. While Judy and ... children shop. Fred sits on ... bench and watches ... people there.**

a) -/the/the b)\* the/a/the c) a/the/- d) -/the/-

**2. The man eats ... orange and gives ... dish of ice-cream to ... dog.**

a)\* the/the/the/ b) -/-/the c) a/the/- d) the/a/the

**3. Choose the right phrase that completes the following sentence. This year is 2007. 2009 is ... .**

a) next year b) next month c) before the year d)\* the year after next

**4. Answer the question. Does Dan work long hours?** a) true

b)\* yes, he does c) no, he don't d) yes, he didn't

**5. Make up a question. They like to go swimming. \_\_\_\_\_?**

a) Doesn't she b) aren't they c)\*don't they d)do they

**6. That car is very economical. \_\_\_\_\_?** a)\* isn't that b)

isn't is c) doesn't it d) does it

**7. Choose the appropriate preposition. Usually I sit ... my desk all day, ... 8:00 ... the morning to 6:00 or 7:00 ... the evening**

a)\* at/from/in/in b) on/from/on/in c) in/from/at/at d) -/at/in/in

**8. As they get ... the ice-cream shop, they stop.** a) before

b) to c)\* in front of d) at

**9. Choose the word in each list doesn't go with the others.**

a) walk b) fly c)\* paint d) drive

**10.** a) simple b) comfortable c) beautiful d)\* arrival

**11. Fill in the blank with a word from the list. After the wedding there was a ... .**

a)\* reception b) nervous c) meeting d) party

**12. Six months ... . Bob was in New York.** a) asleep b)\*  
ago c) before d) during

**13. Make up a story. 1) Today Carvel College is a very large place.**

**2) There are over 7000 students at the college now.**

**3) There are 2 roads through the campus and several large buildings.**

**4) They are at the college to learn the English language.**

a) 1.2.3.4 b)\* 1.3.2.4 c) 4.3.2.1 d) 2.4.3.1

**14. 1) Over 5 hundred student study at the Carvel Computer center. 2) The campus is also modern.**

**3) There is also a beautiful new gym with places for many different kinds of sports.**

a)\* 1.2.3 b) 2.3.1 c) 3.2.1 d) 2.1.3

**15. Choose the right question. No, she didn't. She watched television.**

a) What did Linda do yesterday? b) Who cleaned the kitchen?

c)\* Did Linda clean the kitchen last night? d) Where was Linda yesterday?

**16. Choose the right verb. We ... to the US.** a) leave b)\*  
moved c) arrived d) come

**17. Before the children were born, we ... in Chicago.** a)  
had been b)\* lived c) were d) have been

**18. Give a title to the text. Dear Dr. Gordon, I'm worried about my son. He's a young man of 25, but he looks 40. He gets a**

**lot of sleep but he's always tired. He doesn't have a job and doesn't go to school ...**

a) My son b) About my son c)\* Letter to Dr. Gordon d) Letter to my son

**19. Choose the appropriate answer. Your son needs help.**

**Here's my advice. First, \_\_\_\_\_ .**

a)\* he should get a job b) he must work c) he must call me d) I shall find a job.

**20. Make up a dialog. Kathy: There's a new restaurant on Elm Street. It's really good, too. Mike: \_\_\_\_\_ .**

a)\* How did you hear about it? b) Oh, really? c) Either or d) Where is it?

**21. Fred: The judge fined me eighty dollars. Judy: E \_\_\_\_\_ ?**

a) Err ...r, I don't know b)\* 80 dollars why so much c) How much. d) So did I

**22. Choose the appropriate article. There's ... old man sitting in front of ... ice-cream shop.**

a)\* an/the b) a/the c) the/a d) the/the

**23. ... man leaves ... dog and goes into ... shop. a) the/a/the**

b)\* the/the/the c) a/the/- d) -/-/-

**24. Choose the appropriate preposition. Jennifer is planning a vacation ... Quebec. a)\*in b)on c)under d) to**

**25. Ann's flight leaves ... Midvale ... Sunday. a) from/on**

b)\* for/on c) for/in d) in/on

**26. The dog went ... the ice-cream shop. a)\* into b) to c) in**

d) on

**27. Choose the appropriate question. She plays tennis.**

a)\*Doesn't she? b)Don't she? c)Aren't she? d)Does she?

**28. You are a lawyer.** a)\* aren't you? b) doesn't she c) don't you? d) are you?

**29. Find the word not belonging to this group. Nervous; Calm; Cotton; Upset;**

a) calm b) upset c)\* cotton d) nervous

**30. Knife; spoon; steel; fork;** a) knife b) spoon c)\* steel d) fork

**31. Rainy; party; wedding; reception;** a)\* rainy b) party c) reception d) wedding

**32. School; graduation; groom; class;** a) school b)\* groom c) class d) graduation

**33. Service; hungry; tired; thirsty;**

a)\* service b) hungry c) thirsty d) tired

**34. Find antonym of the word beautiful.**

a)\* ugly b) beautiless c) handsome d) good-looking

**35. What was Abu Ali ibn Sina?** a) doctor b) painter c)\* scientist d) teacher

**36. A man is waiting ... a bus.** a) to b) - c)\* for d) at

### **Adabiyotlar ro'yxati**

Asosiy adabiyotlar (mualif, kitob nomi, nashriyot, nashr yili, hajmi, BBK (UDK), kutubhonadagi soni). Arakin. "Uchebnyk angliyskogo yazika" Vlado 2002 N. A. Lukyanova, L. G. Pamuhina Ingliz tili darsligi. Moskva Oliy maktab.

V. L. Galperin Stilistika angliyskogo yazika Moskva E. Aznaryova.  
Stilistika slova. Tashkent Word wise by Martin Sevier 1997 Angliyskiy  
yazik. Grazulina. Rubin Litvinova "English" Moscow Independent  
Uzbekistan Today Tashkent N. A. Bonk "English" Moscow  
Prakticheskiy kurs angliyskogo yazika V. D. Arakin L. I. Selyanina  
Moscow Vlados 2003 Ingliz tili N. A. Zaripova Toshkent  
"O'qituvchi"1997 y

**O'ZBEKISTON RESPUBLIKASI OLIY  
VA O'RTA MAXSUS TA'LIM VAZIRLIGI  
NAMANGAN DAVLAT UNIVERSITETI**

**“FAKULTETLARARO CHET TILLAR”  
KAFEDRRASI**

**“INGLIZ TILI”**

**Fanidan**

**TAQVIM – TEMATIK  
REJALAR**

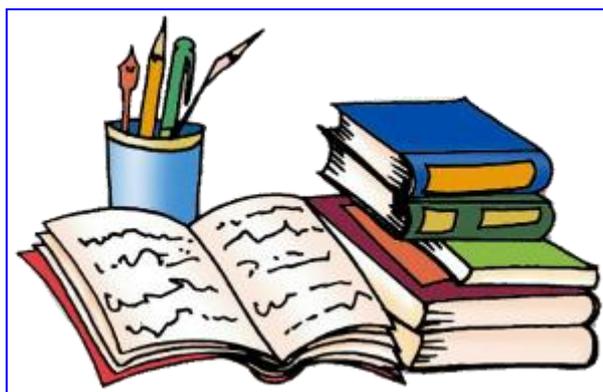
**Tuzuvchi: o’qituvchi J. Najmiddinov**

***NAMANGAN***

**Namangan Davlat  
Universiteti**

# Fakul'tetlararo chet tillar kafedrası

## Fanlar bo'yicha taqvim-tematik rejalar



NAMANGAN

TASDIQLAYMAN

\_\_\_\_\_  
Fakul'tetlararo chet tillar  
kafedrası mudiri:  
\_\_\_\_\_p.f.n. S. Misirov

# FAKUL'TETLARARO CHET TILLAR KAFEDRASI

o'qituvchi

NAJMIDDINOV JOBIRNING

## FANLAR BO'YICHA TAQVIM – TEMATIK REJALARI

2008-2009 o'quv yili

Fakul'tetlararo chet tillar

kafedra mudiri:

p.f.n. S. Misirov

### IZOH:

Yuqori tashkilotlar ko'rsatmalariga ko'ra qishloq ho'jalikyoki jamoat ishlari sababli dars o'tish kunlari o'zgarishi mumkin.

Ushbu taqvim- tematik rejalar "Fakultetlararo chettillar" va "Ingliz tili" kafedralari yig'ilishida muhokama qilingan.

Bayonnoma №1

Fakultet Ilmiy kengashi tomonidan tavsiya etilgan

Bayonnoma №2

Universitet o'quv-uslubiy kengashida tasdiqlangan.

Bayonnoma №

O'zbek filologiyasi fakulteti \_\_\_\_\_ uchun

Ingliz tili fani bo'yicha 2008-2009 o'quv yili I–II semestrlar uchun

### TAQVIM REJA

№	Mavzular	soat	O'tish muddati	Bajarildi	Izoh
<b>I SEMESTR</b>					
1	Vocabulary exercises Lesson 1. Work on new vocabulary	2			

2	Text. About myself	2			
3	Work on new voc Vocabulary exercises	2			
4	Work on new voc. Vocabulary exercises	2			
5	Work on new vocabulary. Text "My native town"	2			
6	Lesson 2. Work on new vocabulary.	2			
7	work on the new words To do lexical and grammatical exercises	2			
8	Work on new vocabulary. Vocabulary exercises	2			
9	Work on new vocabulary Text "My native town"	2			
10	work on the new words Vocabulary exercises	2			
11	work on the new words Work on the text	2			
12	Working on the new words Text: United kingdom	2			
13	Working on the new words Vocabulary exercise	2			
14	Working on the new words Text: We learn foreign languages	2			
15	Working on the text Vocabulary exercise	2			
16	Working on the text Vocabulary exercise	2			
17	Working on the text	2			
18	Working on the new words Vocabulary exercise	2			
	<b>JAMI</b>	<b>36</b>			
<b>II SEMESTR</b>					
1	Lesson 3. Work on new vocabulary.	2			
2	To learn vocabulary Word combinations	2			
3	To learn word combinations Vocabulary exercise	2			
4	Working on the text My friend is a children's doctor"	2			
5	Working on the text Vocabulary exercises	2			

6	Lesson 4. Work on new vocabulary.	2			
7	Working on the text Vocabulary exercise	2			
8	Working on the text Discussing a new theme	2			
9	Working on the text To do exercise	2			
10	Lesson 5. Work on new vocabulary.	2			
11	Text" My last week end"	2			
12	To do lexical and grammatical exercises	2			
13	Working on the text Vocabulary exercise	2			
14	Working on the text Discussing a new theme	2			
15	Text "My last week end"	2			
16	Lesson 6. Work on new vocabulary.	2			
17	Working on the text Discussing a new theme	2			
18	To learn vocabulary Word combinations	2			
	<b>JAMI</b>	<b>36</b>			
	<b>UM.JAMI</b>	<b>72</b>			

O'zbek filologiyasi fakulteti \_\_\_\_\_ uchun  
 Ingliz tili fani bo'yicha 2008-2009 o'quv yili III-IV semestrlar uchun  
**TAQVIM REJA**

№	Mavzular	soat	O'tish muddati	Bajarildi	Izoh
<b>III SEMESTR</b>					
1	Vocabulary exercises Lesson 1. Work on new vocabulary	2			

2	Text. About myself	2			
3	Work on new voc Vocabulary exercises	2			
4	Work on new voc. Vocabulary exercises	2			
5	Work on new vocabulary. Text "My native town"	2			
6	Lesson 2. Work on new vocabulary.	2			
7	work on the new words To do lexical and grammatical exercises	2			
8	Work on new vocabulary. Vocabulary exercises	2			
9	Work on new vocabulary Text "My native town"	2			
10	work on the new words Vocabulary exercises	2			
11	work on the new words Work on the text	2			
12	Working on the new words Text: United kingdom	2			
13	Working on the new words Vocabulary exercise	2			
14	Working on the new words Text: We learn foreign languages	2			
15	Working on the text Vocabulary exercise	2			
16	Working on the text Vocabulary exercise	2			
17	Working on the text	2			
18	Working on the new words Vocabulary exercise	2			
	<b>JAMI</b>	<b>36</b>			
<b>IV SEMESTR</b>					
1	Lesson 3. Work on new vocabulary.	2			
2	To learn vocabulary Word combinations	2			
3	To learn word combinations Vocabulary exercise	2			
4	Working on the text My friend is a children's doctor"	2			
5	Working on the text Vocabulary exercises	2			

6	Lesson 4. Work on new vocabulary.	2			
7	Working on the text Vocabulary exercise	2			
8	Working on the text Discussing a new theme	2			
9	Working on the text To do exercise	2			
10	Lesson 5. Work on new vocabulary.	2			
11	Text" My last week end"	2			
12	To do lexical and grammatical exercises	2			
13	Working on the text Vocabulary exercise	2			
14	Working on the text Discussing a new theme	2			
15	Text "My last week end"	2			
16	Lesson 6. Work on new vocabulary.	2			
17	Working on the text Discussing a new theme	2			
18	To learn vocabulary Word combinations	2			
	<b>JAMI</b>	<b>36</b>			
	<b>UM.JAMI</b>	<b>72</b>			

O'zbek filologiyasi fakulteti \_\_\_\_\_ uchun  
 Ingliz tili fani bo'yicha 2008-2009 o'quv yili V–VI semestrlar uchun  
**TAQVIM REJA**

№	Mavzular	soat	O'tish muddati	Bajarildi	Izoh
<b>V SEMESTR</b>					
1	Vocabulary exercises Lesson. Work on new vocabulary	2			
2	Text. "My friends family"	2			

3	Work on new voc Vocabulary exercises	2			
4	Work on new voc. Vocabulary exercises	2			
5	Work on new vocabulary. Text "My native town"	2			
6	Lesson. Work on new vocabulary.	2			
7	work on the new words To do lexical and grammatical exercises	2			
8	Work on new vocabulary. Vocabulary exercises	2			
9	Work on new vocabulary Text "My sisters flat"	2			
10	work on the new words Vocabulary exercises	2			
11	Lesson. Work on new vocabulary.	2			
12	Working on the new words Text: At the library	2			
13	Working on the new words Vocabulary exercise	2			
14	Working on the new words Text: A telephone conversation	2			
15	Working on the text Vocabulary exercise	2			
16	Work on new vocabulary.	2			
	<b>JAMI</b>	<b>32</b>			

Pedagogika va psixologiya fakulteti \_\_\_\_\_ uchun  
 Ingliz tili fani bo'yicha 2008-2009 o'quv yili I-II semestrlar uchun  
**TAQVIM REJA**

№	Mavzular	soat	O'tish muddati	Bajarildi	Izoh
<b>I SEMESTR</b>					
1	Vocabulary exercises Lesson 1. Work on new vocabulary	2			
2	Text. About myself	2			

3	Work on new voc Vocabulary exercises	2			
4	Work on new voc. Vocabulary exercises	2			
5	Work on new vocabulary. Text "My native town"	2			
6	Lesson 2. Work on new vocabulary.	2			
7	work on the new words To do lexical and grammatical exercises	2			
8	Work on new vocabulary. Vocabulary exercises	2			
9	Work on new vocabulary Text "My native town"	2			
10	work on the new words Vocabulary exercises	2			
11	work on the new words Work on the text	2			
12	Working on the new words Text: United kingdom	2			
13	Working on the new words Vocabulary exercise	2			
14	Working on the new words Text: We learn foreign languages	2			
15	Working on the text Vocabulary exercise	2			
16	Working on the text Vocabulary exercise	2			
17	Working on the text	2			
18	Working on the new words Vocabulary exercise	2			
	<b>JAMI</b>	<b>36</b>			
<b>II SEMESTR</b>					
1	Lesson 3. Work on new vocabulary.	2			
2	To learn vocabulary Word combinations	2			
3	To learn word combinations Vocabulary exercise	2			
4	Working on the text My friend is a children's doctor"	2			
5	Working on the text Vocabulary exercises	2			

6	Lesson 4. Work on new vocabulary.	2			
7	Working on the text Vocabulary exercise	2			
8	Working on the text Discussing a new theme	2			
9	Working on the text To do exercise	2			
10	Lesson 5. Work on new vocabulary.	2			
11	Text" My last week end"	2			
12	To do lexical and grammatical exercises	2			
13	Working on the text Vocabulary exercise	2			
14	Working on the text Discussing a new theme	2			
15	Text "My last week end"	2			
16	Lesson 6. Work on new vocabulary.	2			
17	Working on the text Discussing a new theme	2			
18	To learn vocabulary Word combinations	2			
	<b>JAMI</b>	<b>36</b>			
	<b>UM.JAMI</b>	<b>72</b>			

Pedagogika va psixologiya fakulteti \_\_\_\_\_ uchun

Ingliz tili fani bo'yicha 2008-2009 o'quv yili III-IV semestrlar uchun

### **TAQVIM REJA**

№	Mavzular	soat	O'tish muddati	Bajarildi	Izoh
<b>III SEMESTR</b>					
1	Vocabulary exercises Lesson 1. Work on new vocabulary	2			

2	Text. About myself	2			
3	Work on new voc Vocabulary exercises	2			
4	Work on new voc. Vocabulary exercises	2			
5	Work on new vocabulary. Text "My native town"	2			
6	Lesson 2. Work on new vocabulary.	2			
7	work on the new words To do lexical and grammatical exercises	2			
8	Work on new vocabulary. Vocabulary exercises	2			
9	Work on new vocabulary Text "My native town"	2			
10	work on the new words Vocabulary exercises	2			
11	work on the new words Work on the text	2			
12	Working on the new words Text: United kingdom	2			
13	Working on the new words Vocabulary exercise	2			
14	Working on the new words Text: We learn foreign languages	2			
15	Working on the text Vocabulary exercise	2			
16	Working on the text Vocabulary exercise	2			
17	Working on the text	2			
18	Working on the new words Vocabulary exercise	2			
	<b>JAMI</b>	<b>36</b>			
<b>IV SEMESTR</b>					
1	Lesson 3. Work on new vocabulary.	2			
2	To learn vocabulary Word combinations	2			
3	To learn word combinations Vocabulary exercise	2			
4	Working on the text My friend is a children's doctor"	2			
5	Working on the text Vocabulary exercises	2			

6	Lesson 4. Work on new vocabulary.	2			
7	Working on the text Vocabulary exercise	2			
8	Working on the text Discussing a new theme	2			
9	Working on the text To do exercise	2			
10	Lesson 5. Work on new vocabulary.	2			
11	Text" My last week end"	2			
12	To do lexical and grammatical exercises	2			
13	Working on the text Vocabulary exercise	2			
14	Working on the text Discussing a new theme	2			
15	Text "My last week end"	2			
16	Lesson 6. Work on new vocabulary.	2			
17	Working on the text Discussing a new theme	2			
18	To learn vocabulary Word combinations	2			
	<b>JAMI</b>	<b>36</b>			
	<b>UM.JAMI</b>	<b>72</b>			

**O'ZBEKISTON RESPUBLIKASI OLIY  
VA O'RTA MAXSUS TA'LIM VAZIRLIGI  
NAMANGAN DAVLAT UNIVERSITETI  
“FAKULTETLARARO CHET TILLAR”  
KAFEDRRASI**

**“INGLIZ TILI”**

**Fani bo’yicha**

**TARQATMA  
MATERIALLAR**

**Tuzuvchi: o’qituvchi J. Najmiddinov**

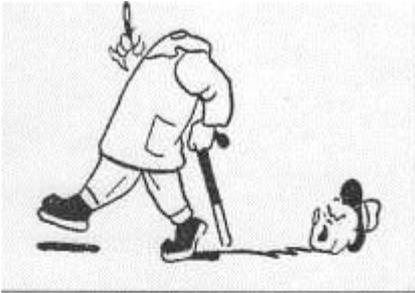
*NAMANGAN*

*Solve rebuses*



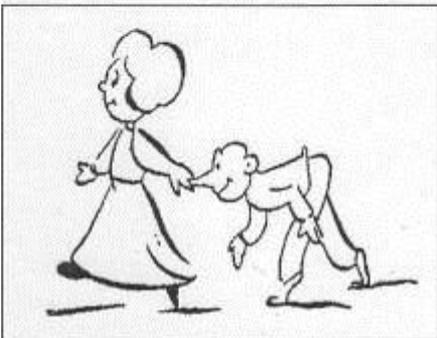
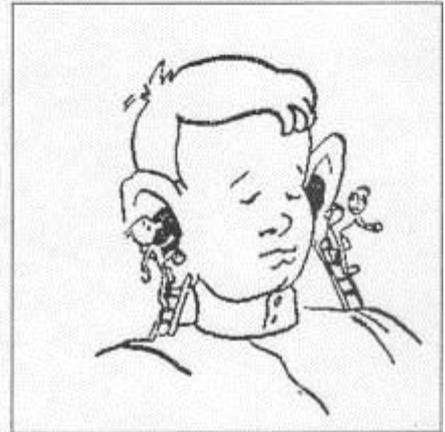
## Find the Uzbek equivalent to the expression.

or



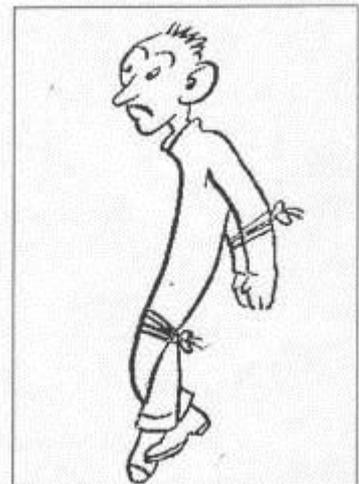
1. To lose one's head

2. To go in at one ear and out at the other



3. To lead by the nose

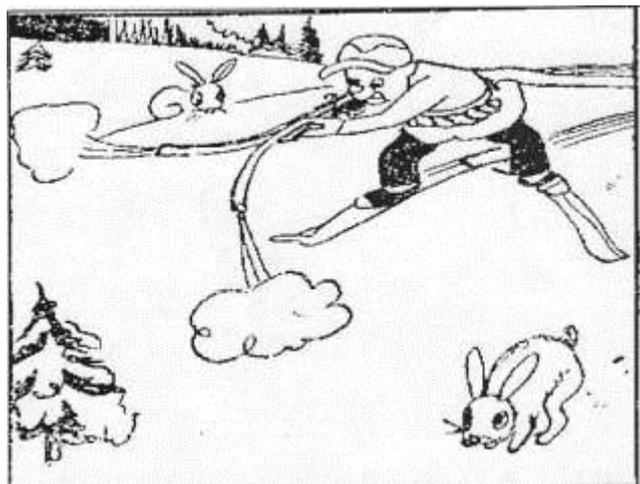
4. To be tied and foot



## 1. It rains cats and dogs



## 2. If you run after two hares, you will catch neither



# WORD GAME!

<b>N</b>	<b>G</b>	<b>A</b>	<b>R</b>	<b>D</b>	<b>E</b>	<b>N</b>	<b>M</b>	<b>A</b>	<b>P</b>	<b>P</b>
<b>E</b>	<b>C</b>	<b>T</b>	<b>V</b>	<b>S</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>P</b>	<b>T</b>	<b>H</b>
<b>H</b>	<b>W</b>	<b>O</b>	<b>O</b>	<b>H</b>	<b>O</b>	<b>U</b>	<b>S</b>	<b>E</b>	<b>O</b>	<b>O</b>
<b>C</b>	<b>A</b>	<b>I</b>	<b>L</b>	<b>R</b>	<b>R</b>	<b>F</b>	<b>P</b>	<b>T</b>	<b>W</b>	<b>T</b>
<b>T</b>	<b>L</b>	<b>L</b>	<b>D</b>	<b>D</b>	<b>O</b>	<b>R</b>	<b>A</b>	<b>D</b>	<b>I</b>	<b>O</b>
<b>I</b>	<b>L</b>	<b>E</b>	<b>L</b>	<b>O</b>	<b>A</b>	<b>C</b>	<b>H</b>	<b>A</b>	<b>I</b>	<b>R</b>
<b>K</b>	<b>B</b>	<b>T</b>	<b>R</b>	<b>C</b>	<b>U</b>	<b>R</b>	<b>T</b>	<b>A</b>	<b>I</b>	<b>N</b>

- ❖ If you find 22 or more words your score is great.
- ❖ If you find 17 words your score is good.
- ❖ If you find 10 words your score is Not Good (Poor).

O'ZBEKISTON RESPUBLIKASI OLIY  
VA O'RTA MAXSUS TA'LIM VAZIRLIGI  
NAMANGAN DAVLAT UNIVERSITETI

**“FAKULTETLARARO CHET TILLAR”  
KAFEDRRASI**

**“INGLIZ TILI”**

**Fani bo'yicha**

**ISH O'YINLARI**

**Tuzuvchi: o'qituvchi J. Najmiddinov**

***NAMANGAN***

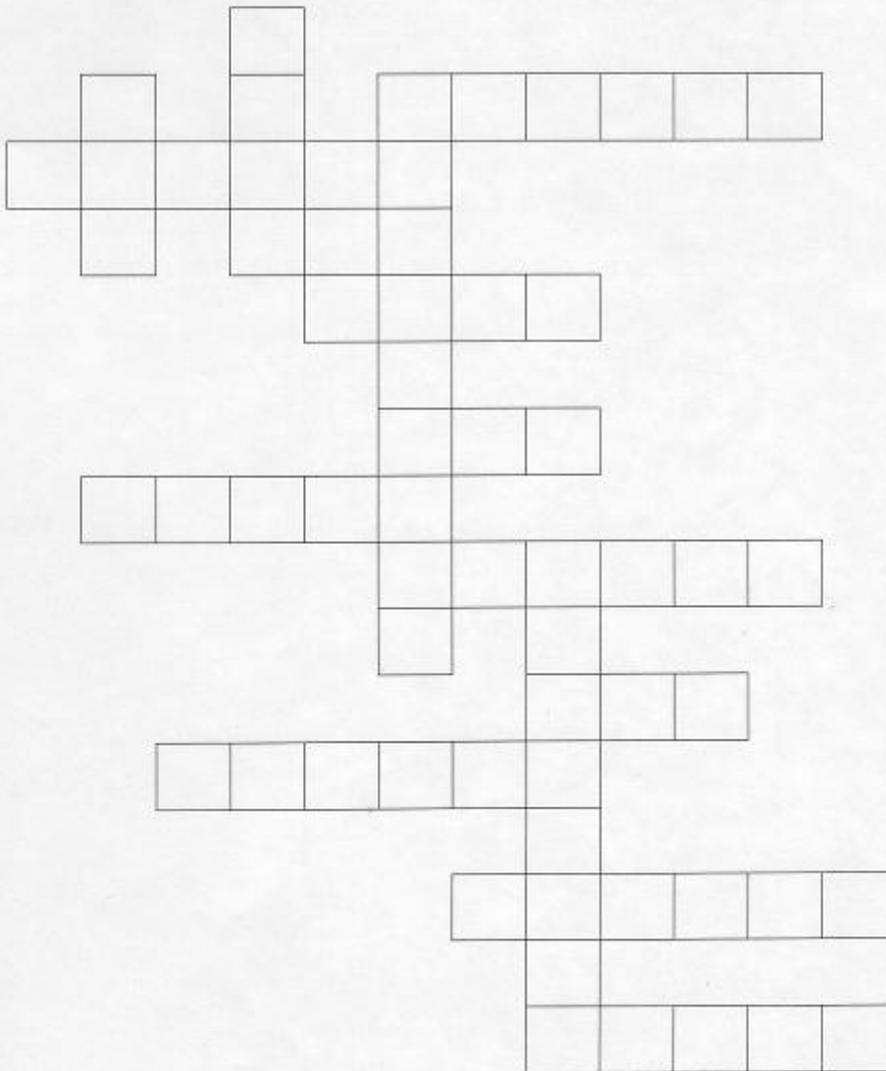
**Do crossword. This crossword about meals.**

**Down.**

1. We have it every morning.
2. It is a sweets.
3. What we have after breakfast.
4. It is a vegetable.

**Across.**

1. We eat it in the morning.
2. Name of the meal.
3. It is a sweets.
4. Translate in English "Baliq".
5. It join to chocolates.
6. What we have after dinner.
7. Uzbek people like this drink.
8. Monkeys likes this fruit.
9. Translate in English "Kofe".
10. It is help us to drink soup.



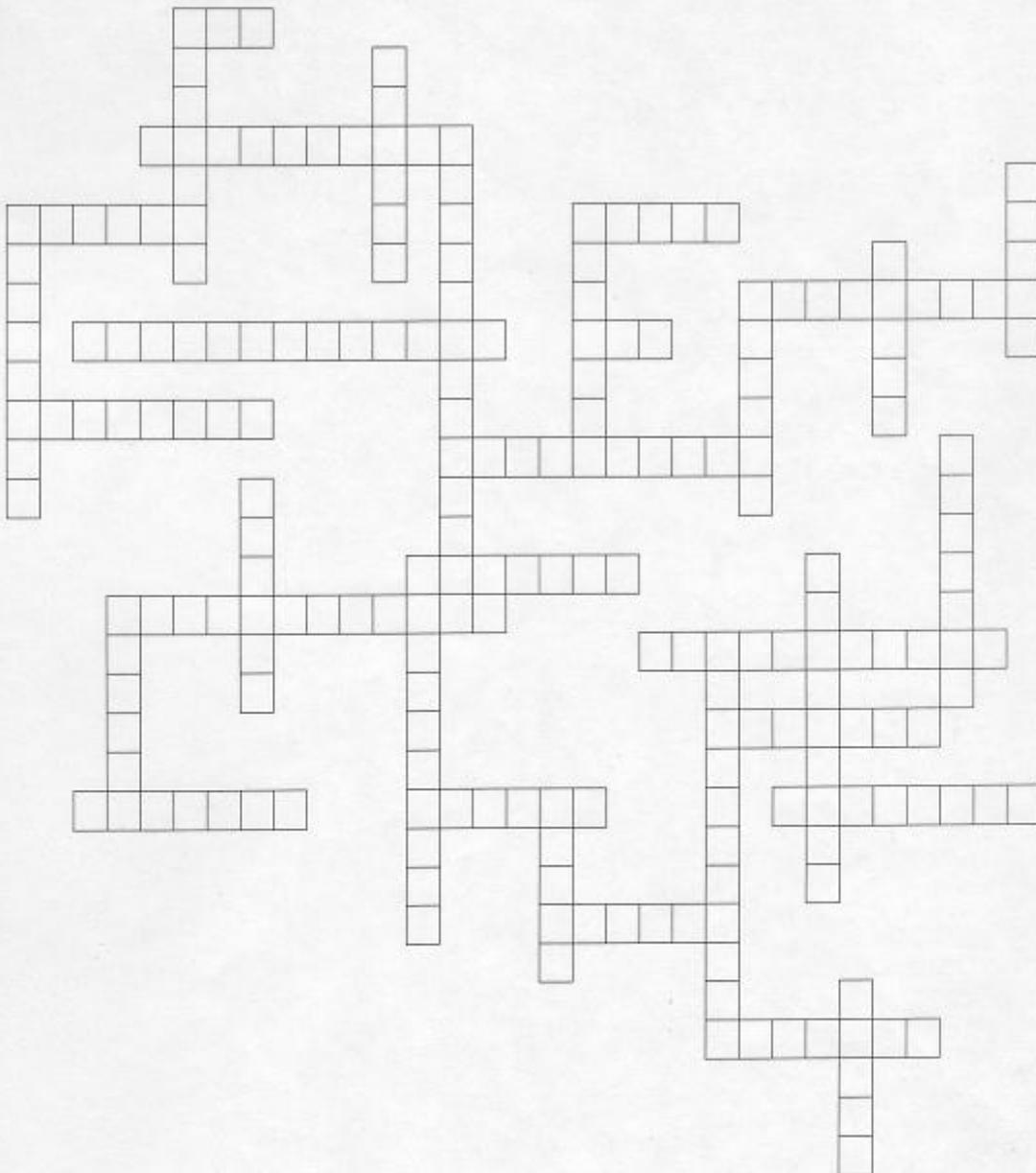
# CROSSWORD

## Across:

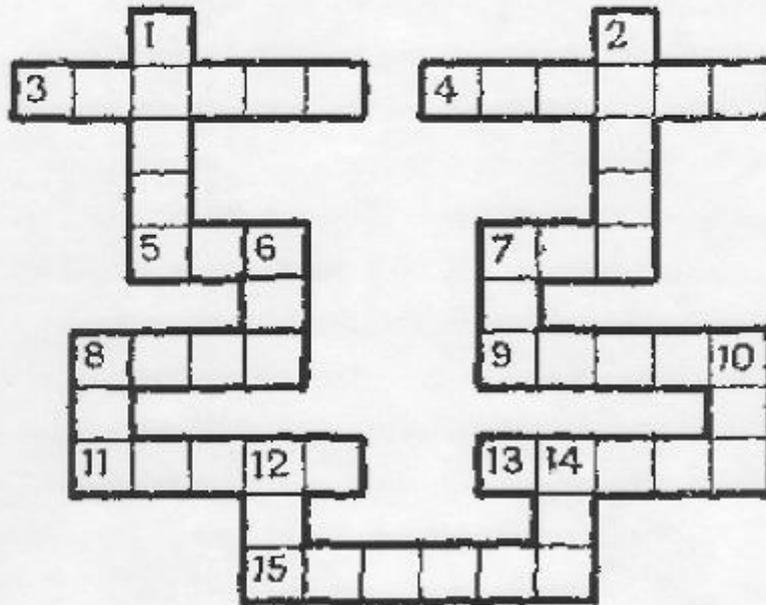
1. ... burger
2. Salad with fruit
3. Red fish
4. Water...
5. Salad with cucumber
6. ... pot
7. Cream with cacao
8. Cream with frozen
9. Made from fish's
10. Ukrain ...
11. Maggi - chicken
12. Belongs to family berries
13. Dried grape
14. Soup with pea
15. biscuit sweet
16. juice from lemon
17. dressing
18. Papai always eats

## Down:

1. Se'ld
2. Uzbek national food
3. Hayot ... s
4. Apricot which dried
5. Small party
6. Qatlama (English)
7. Raise soup
8. Fruit as apricot
9. Simple soup
10. Food with beef steak
11. Mouse likes it most
12. Belongs to family berries
13. Uzum (English)
14. ... to meat



## *CROSSWORD*



**Across:**

- 3. Not present.
- 4. To use,
- 5. Opposite of "night."
- 7. In what way.
- 8. To go by.
- 9. To walk as soldiers do.
- 11. The negative of "ever".
- 13. The Past Tense of "may."
- 15. Wish.

**Down:**

- 1. The Past Tense of "to ask."
- 2. To let. 6. The word one says when he agrees.
- 7. Personal pronoun in the Objective Case.
- 8. You use it writing with ink.
- 10. People wear it on the head.
- 12. Opposite of "beginning."
- 14. Frozen water.

## Home task.

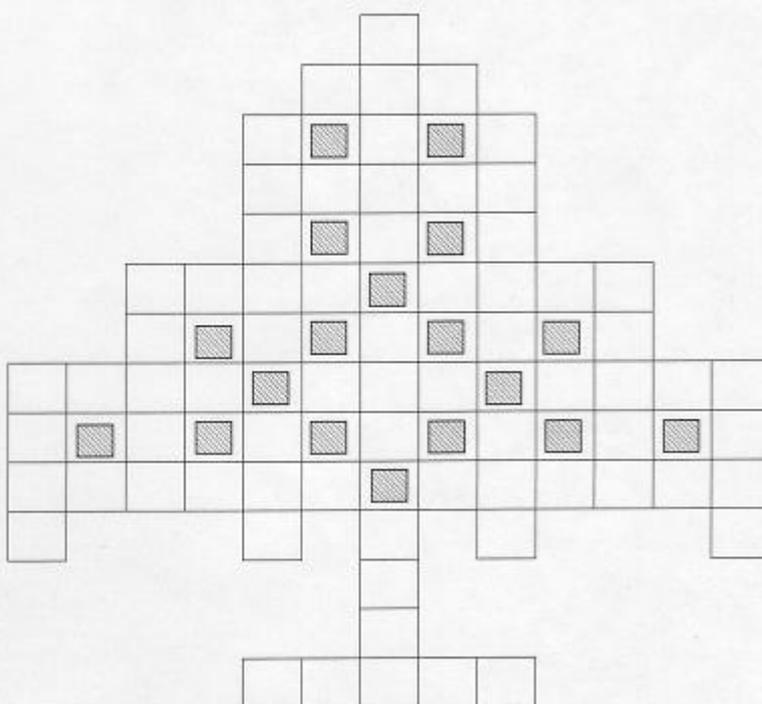
### I. Do the crossword.

#### Down:

2. Fruit.
3. Synonym for "big".
5. too centimeters.
7. You eat bread with it.
8. Going along way down (the opposite of "shallow").
11. the opposite of "early".
12. Synonym for "little".
13. You write with it.

#### Across:

1. The opposite of "good"
4. Your notebooks are made of it.
5. Cows give it.
6. Conversation.
8. The day of the week or month.
9. The Past Tense of "meet".
10. Not a boy.
14. This is numeral.
15. To do the same thing several times.
16. New Year begins on the ... of January.



Наманган давлат университети  
Факультетлараро чет тиллар кафедраси  
укитувчиси. Ж. Нажмиддиновнинг 5220100  
Узбек тили йўналиши талабалари учун  
тайёрлаган ўқув-услубий мажмуасига

### **ТАҚРИЗ**

Ушбу ўқув-услубий мажмуа Ўзбекистон Республикаси ОЎМТВ томонидан тасдиқланган намунавий ўқув дастур асосида тузилган. Ўқув-услубий мажмуа 324 соатга мўлжалланган бўлиб, бундан 184 соат амалий машғулот, 140 соат мустақил таълимдир. Мажмуада ишчи дастур, тақвим режа, тестлар, саволномалар, якуний назорат вариантлари, тарқатма материаллар, мустақил таълим мавзулари, интерфаол дарс ўтиш усуллари ўз аксини топган. Ушбу ўқув-услубий мажмуа Факультетлараро чет тиллар кафедрасининг 2008 йил 28-август йиғилишида тасдиқланган. Баённома №1.

Факультетлараро чет тиллар  
кафедраси мудири :

п.ф.н. С.Мисиров

Наманган давлат университети  
Факультетлараро чет тиллар кафедраси  
укитувчиси Ж.Нажмиддиновнинг 5220100  
Узбек тили йўналиши талабалари учун  
тайёрлаган ўқув-услубий мажмуасига

### **Т А Қ Р И З**

Ушбу ўқув-услубий мажмуа Ўзбекистон Республикаси ОЎМТВ томонидан тасдиқланган намунавий ўқув дастур асосида тузилган. Ўқув-услубий мажмуа 324 соатга мўлжалланган бўлиб, бундан 184 соат амалий машғулот, 140 соат мустақил таълимдир. Мажмуада ишчи дастур, тақвим режа, тестлар, саволномалар, якуний назорат вариантлари, тарқатма материаллар, мустақил таълим мавзулари, интерфаол дарс ўтиш усуллари ўз аксини топган. Ушбу ўқув-услубий мажмуа Факультетлараро чет тиллар кафедрасининг 2008 йил 28-август йиғилишида тасдиқланган. Баённома №1.

Инглиз тили

кафедраси мудири:

ф.ф.н.Д.Хошимова