

O'zbekiston Respublikasi
Oliy va O'rta maxsus ta'lim vazirligi

Namangan muhandislik-pedagogika instituti

«Axborotlar texnologiyasi»
kafedrası

«LOYIXALASH JARAYONLARINI
AVTOMATLASHTIRISH ASOSLARI» FANIDAN
TAJRIBA ISHLARNI BAJARISH BO'YICHA
YUTTUE yo`nalishlari uchun

USLUBIY KO'RSATMA

Namangan-2016

talabasi _____ ning "LJAA" fanidan joriy va oraliq baholashlarini qayd etuvchi reyting varaqasi (bahorgi semestr)

Baholash turi	Tajriba ishi uchun topshiriq mazmuni	Maksimal ball	Bajarish muddati	Olingan ball	2-Muddat (-1) ball	(so'nggi imkoniyat) (-2) ball	Natijaviy ball
1-JN	1-tajriba. Berilgan ob`ekt (buyum)ni loyixalash jarayoni strukturasi ishlab chiqish. Berilgan ob`ekt ALTi strukturasi ishlab chiqish (Matematik modelga algoritm ishlab chiqish).	4					
	2-tajriba. Amaliy dasturlar paketi yordamida turli matematik ifodalarni yechish va funksiyalar grafiklarini qurishni tashkil etish.	4					
	3-tajriba. Berilgan ob`ekt ALTi matematik modelini amaliy dasturlar paketi yordamida yechishni tashkil etish.	5					
	Mustaqil ish topshiriqlarini bajarganligi uchun	4					
	Talabanning mashg'ulotlardagi ishtiroki, faolligi, ijodiy fikrlashi, mustaqil qarorlar qabul qila olishi, mantiqiy xulosalar chiqara olganligi uchun	3					
	Jami: 1-joriy	20 ball					
1-ON	Mavzular bo'yicha yozma ish.	8					
	Mustaqil ish topshiriqlarini bajarganligi uchun	4					
	Talabanning mashg'ulotlardagi muntazam ishtiroki, faolligi, ijodiy fikrlashi, mustaqil qarorlar qabul qila olishi, mantiqiy xulosalar chiqara olganligi uchun.	3					
	Jami: 1-oraliq	15 ball					
1-JN	4-tajriba. ALTning texnikaviy, umumtuzimli va lingvistik ta'minotini tanlash. Berilgan ob`ekt ALTi amaliy taminotini loyixalash	4					
	5-tajriba. ALT informatsion ta'minoti (berilganlar bazasi) ni tanlash va loyixalash. AutoCAD dasturida Ob`ektlarini qurish; chizmalarni shakllantirish komandalari; chizmalarni taxrirlash;	4					
	6-tajriba. AutoCAD dasturidan foydalanib, uch o'lchamli ob`ektlarni shakllantirish.	5					
	Mustaqil ish topshiriqlarini bajarganligi uchun	4					
	Talabanning mashg'ulotlardagi ishtiroki, faolligi, ijodiy fikrlashi, mustaqil qarorlar qabul qila olishi, mantiqiy xulosalar chiqara olganligi uchun	3					
	Jami: 2-joriy	20 ball					
2-ON	Mavzular bo'yicha TEST topshiriqlari	8					
	Mustaqil ish topshiriqlarini bajarganligi uchun	4					
	Talabanning mashg'ulotlardagi muntazam ishtiroki, faolligi, ijodiy fikrlashi, mustaqil qarorlar qabul qila olishi, mantiqiy xulosalar chiqara olganligi uchun.	3					
	Jami: 2-oraliq	15 ball					

Izoh: Har bir olingan ball o'qituvchi imzosi bilan tasdiqlanadi. Ushbu varaq magistrning qo'lida semestr yakunlanguncha turishi shart. Reyting varaqasi yo'qotilsa, Uni qayta to'ldirilmaydi.

O'qituvchi _____ (Imzo) _____

Talaba _____

So'z boshi

“Jahon tsivilizatsiyasiga dahldor bo'lgan eng zamonaviy ilmlarni egallamay turib, mamlakat taraqqiyotini ta'minlash qiyin”,-degan edilar I.Karimov. O'zbekistonning iqtisodiy va ijtimoiy sohalarda yuqori natijalarga erishishi, jahon iqtisodiy tizimida to'laqonli natijalarga to'laqonli sheriklik o'rnini egallay borishi, inson faoliyatining barcha jabhalarida zamonaviy axborot texnologiyalaridan yuqori darajada foydalanishning ko'lamlari qanday bo'lishiga hamda bu texnologiyalar ijtimoiy mehnat samaradorligining oshishida qanday ro'l o'ynashiga bog'liq. Demak, zamonaviy komp'yuterlardan amalda keng foydalana oladigan yetuk kadrlar tayyorlash kechiktirib bo'lmaydigan vazifadir.

Talabalar axborot texnologiyalarini va yo'nalish bo'yicha maxsus fanlarni o'rganish natijasida loyixalovchi muhandis darajasiga yetishadi. Lekin, ular olgan nazariy va amaliy bilimlarini amaliy masalalarni loyixalash va yechishda ko'pgina qiyinchiliklarga duch kelishadi. Chunki ularda tipik, taqribiy masalalarni yechishda oliy matematika kursidan olgan bilimlarga mavjud. Shuning uchun, muxandislik masalalarning matematik va sxematik modellarini tushuna olishlari, ularni yechishning sonli-taqribiy,taqribiy-analitik va grafik usullarini o'rganishlari uchun “Loyixalash jarayonlarini avtomatlashtirish asoslari” fanining ahamiyati katta hisoblanadi.

Tajriba mashg'ulotlarni bajarish uchun belgilangan tartiblar:

1. Tajriba ishini bajarish uchun zarur bo'lgan nazariy ma'lumotlarni ko'rsatilgan adabiyotlardan to'plash;
2. Belgilangan variant bo'yicha shaxsiy topshiriqlarni o'z vaqtida olish;
3. Ish rejasida belgilangan masalalarning qo'yilishi, uning mohiyati va xalq ho'jaligidagi masalalarni yechishdagi ahamiyati haqida to'liq ma'lumotga ega bo'lish;
4. Masalani yechish usullarining ishchi algoritmlarini ishlab chiqish.
5. Ishlab chiqilgan algoritmlar bo'yicha masalaga mos holda dastur yaratish.
6. To'zilgan dasturni tekshirib ko'rish va olinayotgan natijalarning to'g'riligiga ishonch bildirish;
7. Qo'yilgan masala (shaxsiy topshiriq)ning dasturdan olingan natijalarini zarur formada chop etishni tashkillash;
8. Bajarilgan ishlarni, belgilangan reja asosida rasmiylashtirish va uni o'qituvchi huzurida himoya qilish (tajriba darsi mobaynida);
9. Himoya qilingan, o'qituvchi tomonidan baholangan tajriba ishi hisobotini o'qituvchiga topshirish;
10. Tajriba ishini o'z vaqtida bajarmagan talaba o'qituvchi belgilagan vaqtda (dars mashg'ulotlaridan bo'sh vaqtda) kafedraga kelib ishni bajaradi va belgilangan tartibda uni himoya qiladi;
11. Agar talaba dars mobaynida va qo'shimcha belgilangan vaqtda ham tajriba ishini bajarmasa shu mavzu uchun reyting ballarini ololmaydi va fandan o'zlashtirmagan hisoblanadi.

1-TAJRIBA ISHI

MAVZU: Berilgan ob`ekt (buyum)ni loyixalash jarayoni strukturasi ishlab chiqish. Berilgan ob`ekt ALTi strukturasi ishlab chiqish, matematik modelini tuzish. (Chiziqli tenglamalar tuzish, differentsial tenglamasini ishlab chiqish).

Ishdan maqsad: Mathcad da chiziqli tenglamalar sistemasini yechishni o'zlashtirish,

REJA:

1. Chiziqli tenglamalar haqida umumiy ma'lumotlar.
2. Berilgan ob`ekt (buyum)ni loyixalash jarayoni strukturasi ishlab chiqish.
3. Berilgan ob`ekt ALTi strukturasi ishlab chiqish, matematik modelini tuzish

Chiziqli tenglamalar haqida umumiy ma'lumotlar

Chiziqli algebraik tenglamalar sistemasini yechish usullari muhandislik masalalarida muhim o`rin tutadi. Buning asosiy sababi xalq ho'jaligining juda ko'p masalalari bunday sistemalarni

$$\begin{cases} a_{11}x_1 + a_{12}x_2 = b_1 \\ a_{21}x_1 + a_{22}x_2 = b_2 \end{cases} \quad (1)$$

(1) sistemaning 1-tenglamasini a_{22} ga, 2-tenglamasini $-a_{12}$ ga ko'paytirib qo'shsak

$$(a_{11}a_{22} - a_{12}a_{21})x_1 = b_1a_{22} - b_2a_{12} \quad x_1 = \frac{b_1a_{22} - b_2a_{12}}{a_{11}a_{22} - a_{12}a_{21}} \quad (2)$$

Agar (1) sistemaning 1-sistemasini $-a_{21}$ ga 2-tenglamasini a_{11} ga ko'paytirib qo'shsak

$$(a_{11}a_{22} - a_{12}a_{21})x_2 = b_2a_{11} - b_1a_{21} \quad x_2 = \frac{b_2a_{11} - b_1a_{21}}{a_{11}a_{22} - a_{12}a_{21}} \quad (3)$$

(2) va (3) Larga etibor bersak ikkinchi tarbilibi determinatining ta'rifiga ko'ra

$$x_1 = \frac{\begin{vmatrix} b_1 & a_{12} \\ b_2 & a_{22} \end{vmatrix}}{\begin{vmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \end{vmatrix}} = \frac{\Delta_1}{\Delta}; \quad x_2 = \frac{\begin{vmatrix} a_{11} & b_1 \\ a_{21} & b_2 \end{vmatrix}}{\begin{vmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \end{vmatrix}} = \frac{\Delta_2}{\Delta}; \quad (4)$$

(4) ga Krammer formulasi deyiladi

2-TAJRIBA ISHI

MAVZU: Amaliy dasturlar paketi yordamida turli matematik ifodalarni yechish va funksiyalar grafiklarini qurishni tashkil etish.

REJA:

1. Mathcad strukturasi va uni ishga tushirish
2. Matematik ifodalarni qurish va hisoblash
3. Mathcad menyusi va uskinalar paneli.

Mathcad strukturasi va uni ishga tushirish.

Mathcad xilma-xil matematik masalalarni yechish uchun muljallangan integrallashgan muxitdir. Mathcad quyidagi funktsional komponentlardan iborat:

- Yaxshi uylangan, kordinatsiyalashgan menyular sistemasi, konteks menyusi;
- Qurollar paneli majmuasi;
- Matn muxarriri;
- Formulalar redaktori;
- Grafiklar redaktori, jumladan uch o'lchovli grafiklar yaratish imkoniyatini beradi;
- Xisoblash sistemasi, bu sistema sonli va simvolli xisoblashlar imkoniyatini beradi;
- Shablonlar majmuasi, ular yordamida formulalar, indekslar, integral, xosila, matritsa, determinant va xokazo belgilarni kulay kiritish mumkin;
- Matematik ifodalarni to'g'ri yozilishini nazorat qiluvchi va notug'riligi xaqida, uni tuzatish xakida kursatma beruvchi yordam sistemasi;
- Natijalarni chiqarish sistemasi;
- Alfavitli, indeksli yordam sistemasi, tayyor shpargalkalar, bo'limlarga ajratilgan yordam sistemasi.

Mathcad menyusi ierarxik tuzilishga ega: bosh menyusi (gorizontal menyusi), gorizontal menyusi punktlariga bog'langan osiluvchi vertikal menyusi va uning qo'shimcha menyulari, qalqib chikuvchi menyusi, kontekst menyusi.

Mathcad Matematik amaliy dasturlar dastasi Math Soft Inc. firmasi tomonidan kompakt disklarda chikariladi. Uni standart usullar bilan installyatsiya kilinadi. Mathcad installyatsiya kilinib Windows OS ning bosh menyusida qayd etiladi. Mathcad ni ishga tushirish xam Windows OS ning standart usullari bilan ishga tushiriladi:

- 1-usul. Bosh menyusi orqali puski «programmo» Math Soft Apps Mathcad;

2-usul. Ixtiyoriy papkada, jumladan ish stolidagi Mathcad yorligida sichqoncha chap tugmasida ko'sh chertki (SChTQCh);

3-usul. Ixtiyoriy, mcd qo'shimchali fayl ustida SChTQCh;

4-usul. Bo'stro'y zapusk panelida tugmada SChTQCh bilan.

Bistro zapusk panelida Mathcad (M) tugmasi quyidagicha yaratiladi:

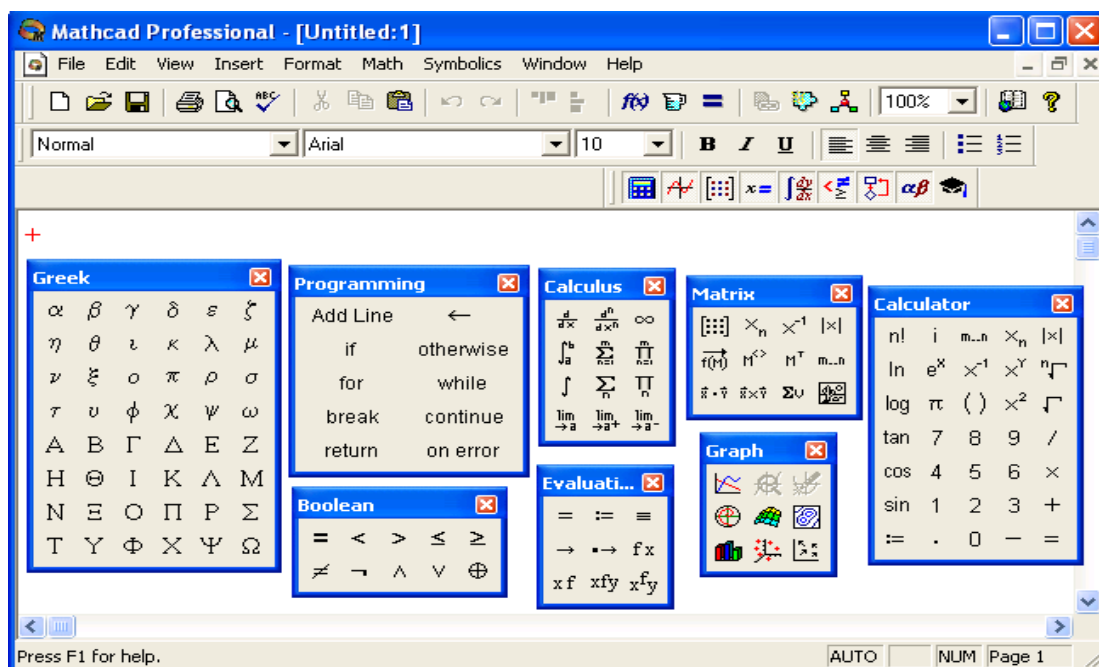
A) Windows OS masalalar panelida sichqoncha o'ng tugmasini bosish;

B) kontekst menyudan Panel instrumentov (Toolbars) ni tanlash;

V) kalkib chikuvchi menyudan Bo'stro'y zapusk punktini tanlash, uning oldida v belgisi paydo buladi, ish stoli pastida Bo'stro'y zapusk paneli paydo buladi;

G) ish stolidagi Mathcad yorligin sichqoncha chap tugmasi yordamida Bo'stro'y zapusk paneliga sudrab utish. Bo'stro'y zapusk panelida belgisi paydo buladi.

Mathcad interfeysi Windowsning barcha dasturlari intefeysiga o'xshash. Mathcad ishga tushirilgandan so'ng uning oynasida bosh menyu va uchta panel vositasi chiqadi: Standart (Standart), Formatting (Formatlash) va Math (Matematika). Mathcad ishga tushganda avtomatik ravishda uning ishchi hujjat fayli Untitled 1 nom bilan ochiladi va unga Workshet (Ish varafi) deyiladi. Standart (Standart) vositalar paneli bir necha fayllar bilan ishlash uchun buyruqlar to'plamini o'z ichiga oladi. Formatting (Formatlash) formula va matnlarni formatlash bo'yicha bir necha buyruqlarni o'z ichiga oladi. Math (Matematika) matematik vositalarini o'z ichiga olgan bo'lib, ular yordamida simvollar va operatorlarni hujjat fayli oynasiga joylashtirish uchun qo'llaniladi. quyidagi rasmda Mathcadning oynasi va uning matematik panel vositalari ko'rsatilgan (2.1-rasm):



2.1-rasm. Mathcad paketi oynasi va uning matematik panel vositalari.

Mathcad bosh menyusi va uning tarkibi. Mathcad bosh menyusi quyidagi punktlardan iborat:

fayl (file), **pravka** (edit), **vid** (view), **vstavka** (insert), **format** (format), **matematika** (math), **simvolno'e vo'rajeniya** (symbolics), **okno** (window), **pomosh** (help).

Colculator (Kol kulyator) – asosiy matematik operatsiyalar shabloni;

Graph (Grafik) – grafiklar shabloni;

Matrix (Matritsa) – matritsa va matritsa operatsiyalarini bajarish shabloni; **Evluation** (Baholash) – qiymatlarni yuborish operatori va natijalarni chiqarish operatori;

Colculus (Xisoblash) – differentsiallash, integrallash, summani hisoblash shabloni;

Boolean (Mantiqiy operatorlar) – mantiqiy operatorlar;

Programming (Dasturlashirish) – dastur tuzish uchun kerakli modullar yaratish ooperatorlari;

Greek (Grek harflari) - Symbolik belgililar ustida ishlash uchun operatorlar.

2. Matematik ifodalarni qurish va hisoblash

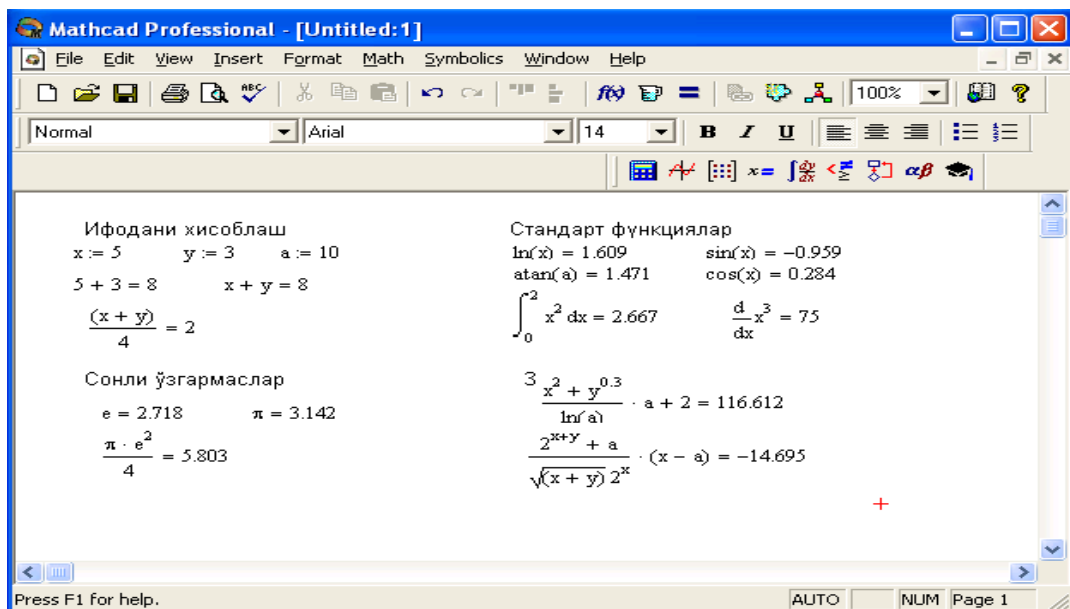
Boshlanmish holatda ekranda kursor krestik ko'rinishda bo'ladi. Ifodani kiritishda u kiritilayotgan ifodani egallab olgan ko'k burchakli holatga o'tadi. Mathcadning har qanday operatorini kiritishni uchta usulda bajarish mumkin:

- menyu buyruvidan foydalanib;
- klaviatura tugmalaridan foydalanib;
- matematik paneldan foydalanib.

Yzgaunchilarga qiymat berish uchun yuborish operatori " := " ishlatiladi. Hisoblashlarni amalga oshirish uchun oldin formuladagi o'zgaruvchi qiymatlari kiritiladi, keyin matematik ifoda yozilib tenglik " = " belgisi kiritiladi, natijada ifoda qiymati hosil bo'ladi (2-rasm).

Oddiy va matematik ifodalarni tahrirlashda menyu standart buyruqlaridan foydalaniladi. Tahrirlashda klaviaturadan ham foydalanish mumkin, masalan

- kesib olish – Ctrl+x;
- nusxa olish – Ctrl+c;
- qo'yish – Ctrl+v;
- bajarishni bekor qilish – Ctrl+z.

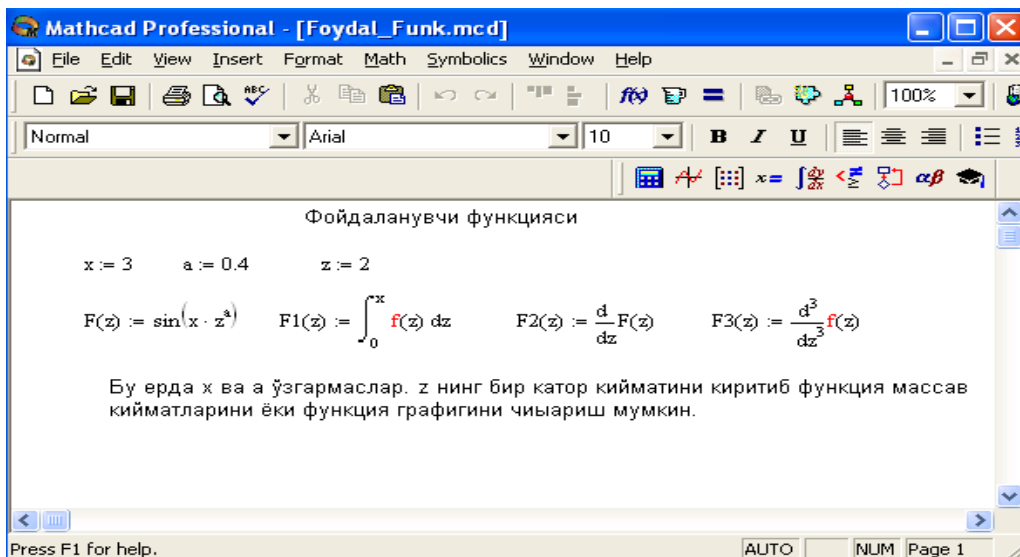


2.2-rasm. Oddiy matematik ifodalarni hisoblash.

Mathcad 200 dan ortiq o'zida qurilgan funktsiyalariga ega bo'lib, ularni matematik ifodalarda ishlatish uchun standart panel vositasidagi Insert Function (Funktsiyani qo'yish) tugmasiga bo'langan muloqot oynasidan foydalaniladi.

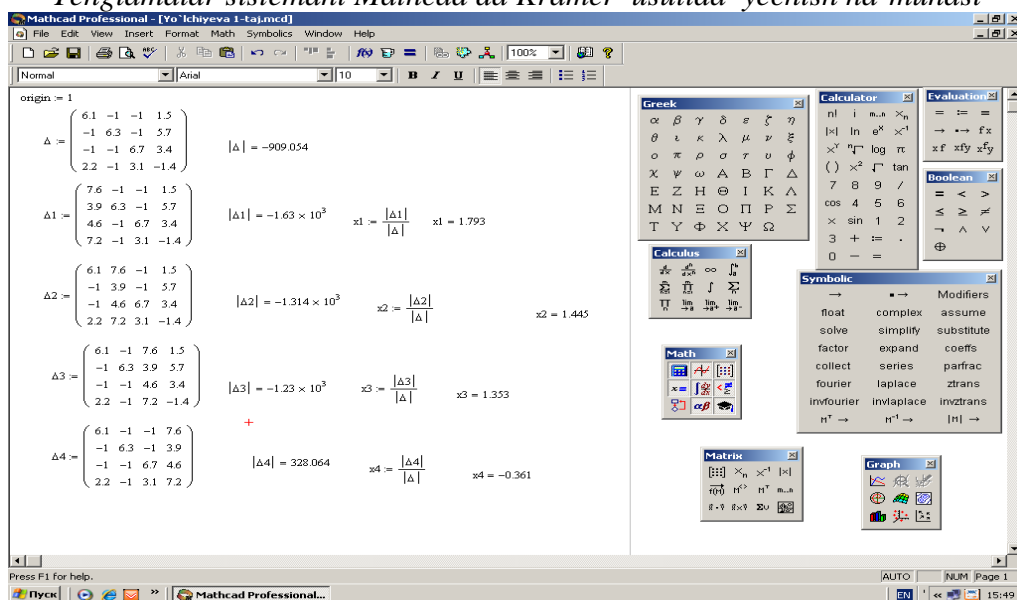
Mathcad hujjatiga matn kiritish uchun bosh menyudan Insert→Text Region (qo'yish→Matn maydoni) buyruqini berish yoki yaxshisi klaviaturadan ikkitali kavichka (" ") belgisini kiritish kerak. Bunda matn ma'lumotini kiritish uchun ekranda matn kiritish maydoni paydo bo'ladi. Matn kiritish maydoniga matematik ifodani yozish uchun matematik maydonni ham qo'yish mumkin. Buning uchun shu matn maydonida turib Insert→Math Region (qo'yish→Matematik maydoni) buyruqini berish kifoya. Bu maydondagi kiritilgan matematik ifodalar ham oddiy kiritilgan matematik maydon kabi hisoblashni bajaradi.

Mathcadda foydalanuvchi funktsiyasini tuzish hisoblashlarda qulaylikni va uning effektivligini oshiradi. Funktsiya chap tomonda ko'rsatilib, undan keyin yuborish operatori (:=) va hisoblanadigan ifoda yoziladi. Ifodada ishlatiladigan o'zgaruvchi kattaliklari funktsiya parametri qilib funktsiya nomidan keyin qavs ichida yoziladi (2.3-rasm).



2.3-rasm. Hisoblashlarda foydalanuvchi funktsiyasini tuzish.

Tenglamalar sistemani Mathcad da Kramer usulida yechish na'munasi



Topshiriqlar

Quyida berilgan ratsional koeffitsientli tenglamalar sistemasini Gauss yoki Kramer usulida yeching.

1.
$$\left. \begin{aligned} 6,5x_1 + 3,8x_2 - 4,1x_3 + 1,2x_4 &= 9,9, \\ 7,1x_1 + 2,7x_2 - 1,4x_3 + 1,4x_4 &= 6,9, \\ -1,8x_1 - x_2 + 4,3x_3 + 1,3x_4 &= 7,9, \\ 1,5x_1 - 3,4x_2 + 7,8x_3 - 1,8x_4 &= 15,1. \end{aligned} \right\}$$
2.
$$\left. \begin{aligned} 1,3x_1 + 3,2x_2 + 2,1x_3 + 3,3x_4 &= 1,9, \\ 3,5x_1 - 4,1x_2 - 5,3x_3 - 2,5x_4 &= -4,7, \\ 2,8x_1 + 3,5x_2 - 7,6x_3 - 4,9x_4 &= -6,7, \\ 1,4x_1 + 2,8x_2 + 3,9x_3 - 1,8x_4 &= -4,8. \end{aligned} \right\}$$
3.
$$\left. \begin{aligned} 0,6x_1 + 1,1x_2 + 0,7x_3 + 0,03x_4 &= 2,0, \\ 1,8x_1 + 0,9x_2 - 0,6x_3 + 0,7x_4 &= 0,2, \\ 2,7x_1 - 0,8x_2 + 1,2x_3 - 2,4x_4 &= 1,3, \\ 3,6x_1 + 0,2x_2 - 3,4x_3 - 1,2x_4 &= 0,1. \end{aligned} \right\}$$
4.
$$\left. \begin{aligned} 2,6x_1 - 3,1x_2 + 3,4x_3 + 2,5x_4 &= 3,5, \\ 6,6x_1 + 9,9x_2 - 2,3x_3 - 0,1x_4 &= -4,3, \\ 10,1x_1 + 3,2x_2 - 3,7x_3 - 2,8x_4 &= 3,8, \\ 8,9x_1 + 6,4x_2 + 1,1x_3 + 3,9x_4 &= -7,8. \end{aligned} \right\}$$

$$\begin{array}{l}
5. \left. \begin{array}{l} 1,1x_1 + 2,3x_2 + 3,4x_3 - 2,0x_4 = 6,5, \\ 2,8x_1 - 1,2x_2 - 2,3x_3 - 3,9x_4 = 8,8, \\ 3,9x_1 + 2,8x_2 - 1,3x_3 + 2,8x_4 = 4,1, \\ 2,7x_1 - 3,6x_2 + 2,6x_3 + 1,7x_4 = -8,7. \end{array} \right\} \\
6. \left. \begin{array}{l} 1,4x_1 + 0,3x_2 - 0,4x_3 + 0,9x_4 = 1,3, \\ 0,6x_1 - 0,4x_2 + 1,3x_3 - 0,6x_4 = -0,4, \\ 0,8x_1 - 2,2x_2 - 0,5x_3 + 0,5x_4 = 0,6, \\ 0,3x_1 + 1,4x_2 + 0,6x_3 - 1,3x_4 = 0,9. \end{array} \right\} \\
7. \left. \begin{array}{l} 3,5x_1 + 0,2x_2 + 3,8x_3 - 0,3x_4 = 0,8, \\ 4,5x_1 + 2,1x_2 - 0,1x_3 - 0,2x_4 = 1,1, \\ -2,1x_1 + 3,2x_2 + 0,2x_3 - 0,2x_4 = 0,2, \\ 3,2x_1 + 1,8x_2 - 3,2x_3 + 0,2x_4 = 0,1. \end{array} \right\} \\
8. \left. \begin{array}{l} 1,1x_1 + 2,3x_2 + 5,5x_3 + 2,3x_4 = 7,9, \\ 3,3x_1 + 1,3x_2 + 1,8x_3 + 3,1x_4 = 2,6, \\ 2,6x_1 + 4,3x_2 + 1,1x_3 + 1,7x_4 = 10,6, \\ 1,1x_1 + 3,8x_2 + 2,9x_3 + 2,7x_4 = 9,3. \end{array} \right\} \\
9. \left. \begin{array}{l} -3,1x_1 + 2x_2 - 4x_3 + 5x_4 = 4,9, \\ 2x_1 - x_2 + x_3 + 1,2x_4 = -9,7, \\ x_1 - 3x_2 - 2x_3 + 2,7x_4 = 13,1, \\ 5x_1 - x_2 + 3x_3 + 7,8x_4 = 10,6. \end{array} \right\} \\
10. \left. \begin{array}{l} x_1 + 2,3x_2 + 3,4x_3 + 4,6x_4 = 5,6, \\ 2,7x_1 + 1,1x_2 + 2,7x_3 - 3,7x_4 = 1,9, \\ -3,8x_1 + 2,8x_2 + 1,4x_3 + 2,8x_4 = 1,7, \\ 4,5x_1 + 3,9x_2 + 2,5x_3 + 1,6x_4 = -5,3. \end{array} \right\} \\
11. \left. \begin{array}{l} 0,2x_1 + 0,8x_2 - 0,1x_3 + 0,2x_4 = 0,1, \\ 0,8x_1 + 1,1x_2 + 0,1x_3 + 1,1x_4 = 2,3, \\ -0,3x_1 + 0,1x_2 + 3,0x_3 - 2,0x_4 = 0,1, \\ 0,1x_1 + 1,1x_2 + 1,1x_3 - 1,3x_4 = 0,2. \end{array} \right\} \\
12. \left. \begin{array}{l} 1,1x_1 + 1,3x_2 - 6,3x_3 - 4,5x_4 = 6,3, \\ 3,9x_1 - 0,7x_2 - 6,8x_3 - 4,7x_4 = 2,7, \\ 2,8x_1 + 3,3x_2 + 9,1x_3 + 2,8x_4 = 6,9, \\ 3,1x_1 + 2,7x_2 + 3,4x_3 - 8,1x_4 = -7,1. \end{array} \right\} \\
13. \left. \begin{array}{l} 6,1x_1 - x_2 - x_3 + 1,5x_4 = 7,6, \\ -x_1 + 6,3x_2 - x_3 + 5,7x_4 = 3,9, \\ -x_1 - x_2 + 6,7x_3 + 3,4x_4 = 4,6, \\ 2,2x_1 - x_2 + 3,1x_3 - 1,4x_4 = 7,2. \end{array} \right\} \\
14. \left. \begin{array}{l} 2,3x_1 - 1,1x_2 + 3,4x_3 + 2,6x_4 = 4,3, \\ 3,4x_1 + 3,8x_2 + 3,6x_3 - 2,1x_4 = 6,5, \\ 3,9x_1 - 0,3x_2 - 0,1x_3 + 2,3x_4 = 6,3, \\ 3,1x_1 - 0,7x_2 + 3,8x_3 - 1,1x_4 = 5,1. \end{array} \right\} \\
15. \left. \begin{array}{l} -x_1 + 0,1x_2 - 2,1x_3 - 0,1x_4 = 0,2, \\ 0,8x_1 + 0,2x_2 - 0,2x_3 - 0,8x_4 = 1,4, \\ 0,3x_1 - 0,2x_2 + 0,4x_3 + 0,5x_4 = 2,1, \\ 1,1x_1 + 3,1x_2 + 0,2x_3 - 1,1x_4 = -0,1. \end{array} \right\} \\
16. \left. \begin{array}{l} 2,1x_1 + 3,3x_2 - 0,7x_3 + 0,1x_4 = 1,1, \\ 8,3x_1 + 12,1x_2 - 9,3x_3 + 8,7x_4 = 3,3, \\ 4,8x_1 + 6,2x_2 + 3,4x_3 - 2,5x_4 = 3,5, \\ 2,6x_1 + 3,7x_2 + 9,8x_3 - 7,6x_4 = 3,4. \end{array} \right\} \\
17. \left. \begin{array}{l} 0,7x_1 - x_2 + 3,2x_3 + 4,1x_4 = 0,1, \\ x_1 + x_2 - 8,3x_3 + 2,4x_4 = 10,2, \\ 3,8x_1 - 0,5x_2 - 2,4x_3 + 8,8x_4 = 1,1, \\ 8,3x_1 + 7,3x_2 - 0,7x_3 + 10,1x_4 = 9,2. \end{array} \right\} \\
18. \left. \begin{array}{l} 0,1x_1 + 0,3x_2 + 0,4x_3 + 0,2x_4 = 0,1, \\ 0,3x_1 + 2,1x_2 + 3,4x_3 + 4,6x_4 = 6,2, \\ 0,5x_1 + 3,3x_2 + 6,4x_3 + 10,1x_4 = 8,3, \\ 0,2x_1 + 4,1x_2 + 10,3x_3 + 2,9x_4 = 9,2. \end{array} \right\} \\
19. \left. \begin{array}{l} 3,1x_1 - 0,1x_2 + 1,1x_3 - 0,2x_4 = 1,1, \\ -1,8x_1 + 1,1x_2 + 0,1x_3 - 0,8x_4 = 0,1, \\ 0,2x_1 - 2,1x_2 + 0,7x_3 - 1,7x_4 = 1,2, \\ 0,2x_1 + 0,2x_2 + 0,4x_3 + 0,3x_4 = 0,2. \end{array} \right\} \\
20. \left. \begin{array}{l} x_1 - 6,3x_2 + 1,2x_3 - 5,9x_4 = 7,1, \\ -3,8x_1 - 7,2x_2 + 2,4x_3 - x_4 = 7,9, \\ 6,1x_1 - 5,6x_2 - 4,1x_3 + x_4 = 9,4, \\ x_1 + 2,3x_2 - 0,7x_3 + 9,1x_4 = 11,2. \end{array} \right\} \\
21. \left. \begin{array}{l} 2,2x_1 - 3,2x_2 + 1,2x_3 - 0,9x_4 = 0,5, \\ 1,5x_1 + 2,1x_2 - 0,5x_3 + 1,4x_4 = 1,5, \\ 0,9x_1 - 1,4x_2 + 0,6x_3 + 0,3x_4 = -0,1, \\ 0,5x_1 + 1,3x_2 - 0,6x_3 - 0,9x_4 = 0,4. \end{array} \right\} \\
22. \left. \begin{array}{l} 4,1x_1 - 3,3x_2 + 2,4x_3 - 0,7x_4 = 8,1, \\ 3,2x_1 - 2,1x_2 + 0,5x_3 - 3,2x_4 = 7,2, \\ 2,4x_1 - 0,2x_2 + 0,1x_3 - 5,1x_4 = 6,3, \\ 5,3x_1 - 3,1x_2 + 0,3x_3 + 8,2x_4 = 1,1. \end{array} \right\}
\end{array}$$

$$\begin{array}{l}
23. \left. \begin{array}{l} 0,6x_1 + 0,8x_2 + 4,1x_3 + 5,2x_4 = 7,9, \\ -3,2x_1 + 2,1x_2 - x_3 + 3,4x_4 = 1,9, \\ -2,5x_1 + 3,9x_2 + 2,2x_3 - 1,3x_4 = 3,9, \\ 1,4x_1 - x_2 - 3,4x_3 - 1,6x_4 = 5,6. \end{array} \right\} \\
24. \left. \begin{array}{l} 0,8x_1 + 0,7x_2 - 0,8x_3 + 4,2x_4 = 2,2, \\ 0,6x_1 - 0,8x_2 + 1,4x_3 - 0,6x_4 = 1,7, \\ 0,9x_1 + 0,8x_2 - 1,8x_3 + 0,9x_4 = -0,5, \\ 1,3x_1 - 0,5x_2 - 0,7x_3 + 1,2x_4 = 0,7. \end{array} \right\} \\
25. \left. \begin{array}{l} 2,1x_1 - 0,1x_2 + 0,3x_3 - 0,3x_4 = 3,1, \\ 4,3x_1 - 2,3x_2 - 2,4x_3 + 3,3x_4 = 2,7, \\ 2,4x_1 - 0,1x_2 + 5,3x_3 - 6,1x_4 = 1,1, \\ 2,3x_1 - 0,4x_2 - 3,3x_3 + 4,3x_4 = 5,4. \end{array} \right\} \\
26. \left. \begin{array}{l} 0,6x_1 - 2,1x_2 + 3,4x_3 + 3,5x_4 = 1,5, \\ 1,6x_1 + 3,9x_2 - 1,3x_3 - 2,1x_4 = 2,3, \\ 8,1x_1 + 1,2x_2 - 3,1x_3 - 1,8x_4 = 2,3, \\ 2,9x_1 + 0,4x_2 + 2,1x_3 + 4,9x_4 = -8,8. \end{array} \right\} \\
27. \left. \begin{array}{l} 1,1x_1 - 6,3x_2 + 2,4x_3 - 0,7x_4 = 2,1, \\ 1,5x_1 - 1,1x_2 + 0,5x_3 - 3,2x_4 = 2,2, \\ 2,4x_1 - 5,2x_2 + 0,1x_3 - 5,1x_4 = 2,3, \\ 5,8x_1 - 2,1x_2 + 0,3x_3 + 8,2x_4 = 5,1. \end{array} \right\} \\
28. \left. \begin{array}{l} 1,1x_1 - 2x_2 - x_3 + 2,5x_4 = 3,2 \\ -2x_1 + 1,3x_2 - 0,4x_3 + 0,7x_4 = 0,2, \\ -5x_1 - 2x_2 + 0,7x_3 + 0,4x_4 = 4,1, \\ 0,2x_1 - 4,2x_2 + 1,1x_3 - 0,4x_4 = 1,2. \end{array} \right\} \\
29. \left. \begin{array}{l} 0,5x_1 + 1,2x_2 + 2,8x_3 - 3,3x_4 = 1,1, \\ 2,5x_1 + 1,1x_2 - 5,1x_3 - 1,2x_4 = 2,3, \\ -1,1x_1 + 2,2x_2 + 1,2x_3 - 4,2x_4 = 5,2, \\ 1,2x_1 + 1,1x_2 - 1,2x_3 + 5,2x_4 = 4,2.. \end{array} \right\} \\
30. \left. \begin{array}{l} 1,1x_1 + 1,1x_2 - 2x_3 + 5x_4 = 0,9, \\ 2x_1 - 1,1x_2 + 2,1x_3 + 0,2x_4 = +1,7, \\ 5x_1 - 3,2x_2 - 1,1x_3 + 0,7x_4 = 1,1, \\ 2x_1 + 2x_2 + 2,5x_3 + 1,8x_4 = 9,6. \end{array} \right\}
\end{array}$$

Mustaqil topshiriq:

$$\begin{array}{ll}
1. \text{ a) } \int_{0,8}^{1,6} \frac{dx}{\sqrt{2x^2 + 1}} & \text{ b) } \int_{1,2}^2 \frac{\lg(x+2)}{x} dx \\
2. \text{ a) } \int_{1,2}^{2,7} \frac{1}{\sqrt{x^2 + 3,2}} dx & \text{ b) } \int_{1,6}^{2,4} (x+1) \sin x dx \\
3. \text{ a) } \int_{1,2}^2 \frac{dx}{\sqrt{2x^2 + 1,3}} & \text{ b) } \int_{0,2}^1 \frac{\text{tg}(x^{2;})}{x^2 + 1} dx \\
4. \text{ a) } \int_{0,2}^{1,2} \frac{dx}{\sqrt{x^2 + 1}} & \text{ b) } \int_{0,6}^{1,4} \frac{\cos x}{x+1} dx \\
5. \text{ a) } \int_{0,8}^{1,4} \frac{dx}{\sqrt{2x^2 + 3}} & \text{ b) } \int_{0,4}^{12} \sqrt{x} \cdot \cos(x^2) dx \\
6. \text{ a) } \int_{0,4}^{1,2} \frac{dx}{\sqrt{2 + 0,5x^2}} & \text{ b) } \int_{0,8}^{1,2} \frac{\sin(2x)}{x^2} dx \\
7. \text{ a) } \int_{1,4}^{2,1} \frac{dx}{\sqrt{3x^2 + 1}} & \text{ b) } \int_{1,2}^{8,9} \frac{\sin^2 x}{\sqrt{1 + \sin^2 x}} dx, h = 0,77. \\
8. \text{ a) } \int_{1,2}^{2,4} \frac{dx}{\sqrt{0,5 + x^2}} & \text{ b) } \int_0^{3,4} \frac{\cos^2 x}{\sqrt{1 + \sin^2 x}} dx, h = 0,17.
\end{array}$$

- 9 a) $\int_{0,4}^{1,2} \frac{dx}{\sqrt{3+x^2}}$ b) $\int_1^{11} x\sqrt{1+2x}dx, h=1.$
- 10 a) $\int_{0,6}^{1,5} \frac{dx}{\sqrt{1+2x^2}}$ b) $\int_{0,4}^{0,8} \frac{\lg(x^2+0,5)}{1+2x^2} dx$
11. a) $\int_{0,8}^{1,6} \frac{dx}{\sqrt{2x^2+x+1}}$ b) $\int_{1,2}^2 \frac{x^2 \operatorname{ctg}(x+2)}{x+3} dx$
12. a) $\int_{0,8}^{1,6} \frac{x \sin x dx}{\sqrt{2x^2+1}}$ b) $\int_{1,2}^2 \frac{\lg(x-1)}{\sin x} dx$
13. a) $\int_{0,8}^{1,8} \frac{x^4 dx}{\sqrt{x} \lg x}$ b) $\int_{1,4}^{2,2} \frac{x+5}{\operatorname{tg} x - 2} dx$
14. a) $\int_{0,8}^{1,6} \frac{x \cos x dx}{\sqrt{x+5}}$ b) $\int_{1,6}^2 \frac{\operatorname{tg}(x-3)}{x - \sin x} dx$
15. a) $\int_{0,8}^{1,6} \frac{(2 + \ln x) dx}{x \sin(x+1)}$ b) $\int_{1,2}^2 \frac{\lg(x-5)}{x^2-1} dx$
16. a) $\int_{0,4}^{1,2} \frac{\sin x dx}{x^3 \sqrt{x+2}}$ b) $\int_{1,2}^2 \frac{\lg(x+2)}{x} dx$
17. a) $\int_{0,5}^{1,6} \frac{(x-5) dx}{\sqrt{x+1} \lg x}$ b) $\int_{1,2}^2 \frac{2 \lg x}{x \operatorname{tg}(x-1)} dx$
18. a) $\int_{2,4}^{3,6} \frac{(x + \ln x) dx}{\sin(x+1)}$ b) $\int_{1,2}^2 \frac{\sin(x+1)}{x \sqrt{x+1}} dx$
19. a) $\int_{0,8}^{1,6} \frac{x^2 dx}{\sqrt{2x + \lg x}}$ b) $\int_{1,2}^{2,2} \frac{x \lg(x+1)}{\cos x} dx$
20. a) $\int_{1,2}^{1,8} \frac{x \sqrt{x+6} dx}{\sin x}$ b) $\int_{1,2}^{2,4} \frac{\operatorname{tg}(x+2)}{x \ln x} dx$
21. a) $\int_{0,8}^{1,6} \frac{dx}{\sqrt{2x^2+1}}$ b) $\int_{1,2}^2 \frac{\lg(x+2)}{x} dx$
22. a) $\int_{0,8}^{1,6} \frac{\sin x dx}{\sqrt{2 \operatorname{ctg} x + 1}}$ b) $\int_{1,2}^2 \frac{\operatorname{tg}(x+1)}{x \sin x} dx$
23. a) $\int_{1,2}^{1,8} \frac{\sqrt{x+5} dx}{\sin(x+2)}$ b) $\int_{1,8}^{2,6} \frac{\sqrt{x \sin x}}{\sqrt{x+2} \lg x} dx$
24. a) $\int_{0,8}^{1,6} \frac{\operatorname{ctg} x dx}{\sqrt{4x^3-x}}$ b) $\int_{1,2}^2 \frac{\sin(x+2)x}{3x} dx$
25. a) $\int_{1,8}^{2,8} \frac{x^3 - 2 \sin x dx}{\sqrt{x+1}}$ b) $\int_{1,2}^2 \frac{\cos(x+2)}{x^3 \operatorname{tg} x} dx$
26. a) $\int_{1,3}^3 \frac{dx}{\sqrt{2x^3+2,3}}$ b) $\int_{1,2}^2 \frac{\operatorname{tg}(x^3)}{x^2+0,1} dx$
27. a) $\int_{1,2}^{3,2} \frac{dx}{\sqrt{2x^3+1}}$ b) $\int_{0,6}^{1,4} \frac{\sin x}{x+2} dx$
28. a) $\int_{1,8}^{2,4} \frac{dx}{\sqrt{x^3+5}}$ b) $\int_{5,4}^{12} \sqrt{x} \cdot \sin(x^2) dx$

$$29. a) \int_{1,4}^{3,2} \frac{dx}{\sqrt{2+5x}^2}$$

$$b) \int_{0,8}^{1,2} \frac{\sin(2x)}{x^2} dx$$

$$30. a) \int_{1,4}^{2,1} \frac{dx}{\sqrt{3x^2+1}}$$

$$b) \int_{1,2}^{8,9} \frac{\cos^2 x}{\sqrt{1+\cos^2 x}} dx,$$

3-TAJRIBA ISHI

Mavzu: Berilgan ob`ekt ALTi matematik modelini amaliy dasturlar paketi yordamida yechishni tashkil etish.

Ishdan maqsad: Talabalarni amaliy masalalarni yechishda ko`p ishlatiladigan differentsial tenglamalar, Koshi masalasini yechishning Eyler va Runge-Kutta usullari, usullarga oid nazariy ma`lumotlar va dasturlar bilan tanishtirish.

Reja:

1. Oddiy differentsial tenglamalarga oid nazariy ma`lumotlar.
2. Koshe masalasini Eyler usuli yordamida Mathcad da dasturini tuzish va natijalar va ularning tahlili..
3. Tajriba ishiga doir topshiriqlar ro`yhati.

Oddiy differentsial tenglamalarga oid nazariy ma`lumotlar.

Ma`lumki, ko`pincha amaliy masalalarni yechishda, dastlab uning matematik modeli fizik, mexanik, kimyoviy va boshqa qonuniyatlar asosida tuziladi. Matematik model asosan algebraik, differentsial, integral va boshqa tenglamalardan iborat bo`ladi. *Oddiy differentsial* tenglamalar esa juda ko`p muhandislik masalalarini yechishda uchraydi. Demak, differentsial tenglamalarning ma`lum shartlarni qanoatlantiruvchi yechimlarini topish katta ahamiyatga ega.

Differentsial tenglamalar ikkita asosiy sinfga bo`linadi: *oddiy differentsial* tenglamalar va *xususiy hosilali differentsial* tenglamalar.

Xususiy hosilali differentsial tenglamalarga keyinroq batafsil to`xtalamiz.

Oddiy differentsial tenglamalarda faqat bir o`zgaruvchiga bog`liq funktsiya va uning hosilalari qatnashadi, ya`ni

$$f(x,y,y',\dots,y^{(n)})q0 \quad (1)$$

(1) tenglamada qatnashuvchi hosilalarning eng yuqori tartibi differentsial tenglamalarning tartibi deyiladi. Agar tenglama izlanuvchi funktsiya va uning hosilalariga nisbatan chiziqli bo`lsa, unga *chiziqli differentsial* tenglama deyiladi.

Differentsial tenglamaning *umumiy yechimi* deb, uni ayniyatga aylantiruvchi x va n ta c_1, c_2, \dots, c_n o`zgarmaslarga bog`liq ixtiyoriy funktsiyaga aytiladi. Masalan (1) tenglamaning umumiy yechimi $y=\varphi(x, c_1, c_2, \dots, c_n)$ ko`rinishdagi funktsiyalardan iborat. Agar c_1, c_2, \dots, c_n o`zgarmaslarga muayyan qiymatlar berilsa, umumiy yechimdan xususiy yechim hosil qilinadi. Xususiy yechimni topish uchun c_1, c_2, \dots, c_n o`zgarmaslarning mos qiymatlarini aniqlash lozim. Buning uchun esa yechimni qanoatlantiruvchi qo`shimcha shartlarga ega bo`lishimiz kerak. Agar differentsial tenglama n -tartibli bo`lsa, yagona xususiy yechimni topish uchun xuddi shuncha qo`shimcha shartlar kerak. Xususan, 1 -tartibli tenglama $f(x,y,y')q0$ ning umumiy yechimi $y=\varphi(x, c)$ dagi s o`zgarmasni topish uchun 1 ta qo`shimcha shartning berilishi kifoya.

Qo`shimcha shartlar berilishiga ko`ra differentsial tenglamalar uchun 2 xil masala qo`yiladi:

- 1) *Koshi masalasi*
- 2) *Chegaraviy masala.*

Agar qo`shimcha shartlar bitta $x=x_0$ nuqtada berilsa, differentsial tenglamani yechish uchun qo`yilgan masala *Koshi masalasi* deyiladi. Koshi masalasidagi qo`shimcha shartlar *boshlang`ich shartlar*, $x=x_0$ nuqta esa *boshlang`ich nuqta* deb ataladi. Oddiy differentsial tenglamalarni yechishning chizma, analitik, taqribiy va sonli yechish usullari mavjud.

Analitik usullarda differentsial tenglamaning yechimlari aniq formulalar orqali aniqlanadi.

Eyler usulining ishchi algoritmi

Bizga quyidagi birinchi tartibli differentsial tenglama (Koshi masalasi)ni

$$y' = f(x, y) \quad (2)$$

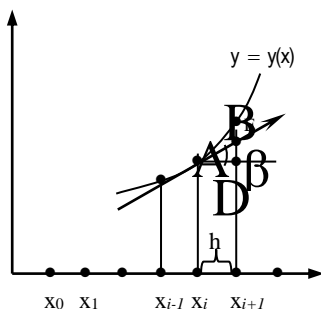
[a, b] oraliqdagi $y_0 = y(x_0)$ boshlang'ich shartni qanoatlantiruvchi yechimini topish lozim bo'lsin.

Koshi masalasini Eyler usuli yordamida yechish uchun, dastlab differentsial tenglamaning yechimi qidiriladigan [a, b] kesmani x_1, x_2, \dots, x_n tugun nuqtalar bilan bo'laklarga bo'lamiz. Tugun nuqtalarning koordinatalari $x_{i+1} = x_i + h$ ($i=0..n-1$) formula orqali aniqlanadi. Har bir tugunda $y(x_i)$ yechimning qiymatlarini chekli ayirmalar yordamida taqribiy y_i qiymatlar bilan almashtiriladi.

Ma'lumki, $y = f(x)$ funktsiyaning $x = x_0$ nuqta atrofidagi Teylor qatoriga yoyilmasini quyidagicha yozish mumkin:

Ushbu cheksiz qatorning boshidagi ikkita had bilan chegaralanib, birinchi tartibli hosila qatnashgan hadni aniqlash natijasida quyidagi chekli ayirmali formulani hosil qilamiz:

$$y'(x_i) \approx \frac{y(x_{i+1}) - y(x_i)}{h} \quad (3)$$



Ushbu almashtirishning geometrik ma'nosi quyidagicha:
Xosilaning geometrik ma'nosiga ko'ra

$$y'(x_i) = \operatorname{tg} \beta = \frac{ED}{AD} = \frac{ED}{h}$$

(3) dan

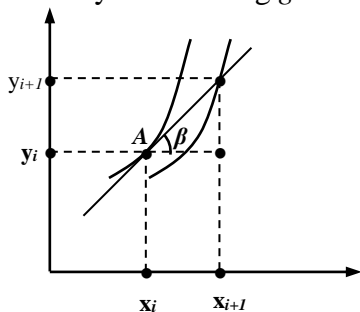
$$y'(x_i) \approx \frac{y_{i+1} - y_i}{h} = \frac{BD}{h} = \frac{ED}{h} + \frac{BE}{h} = y'(x_i) + \frac{BE}{h} \quad \text{Demak, chekli}$$

ayirmalar formulasi hosilaning asl qiymatidan BE/h ga farq qiladi, ya'ni BE qancha kichik bo'lsa, chekli ayirma y' hosilaga shuncha yaqin bo'ladi. Rasmdan $h \rightarrow 0$ da $BE \rightarrow 0$ ekanini ko'rish mumkin. (2) va (3) dan $y'_i = f(x_i, y_i)$ ekanini hisobga olib, quyidagini hosil qilamiz:

$$y'_{i+1} \approx y_i + h \cdot f(x_i, y_i) \quad (4)$$

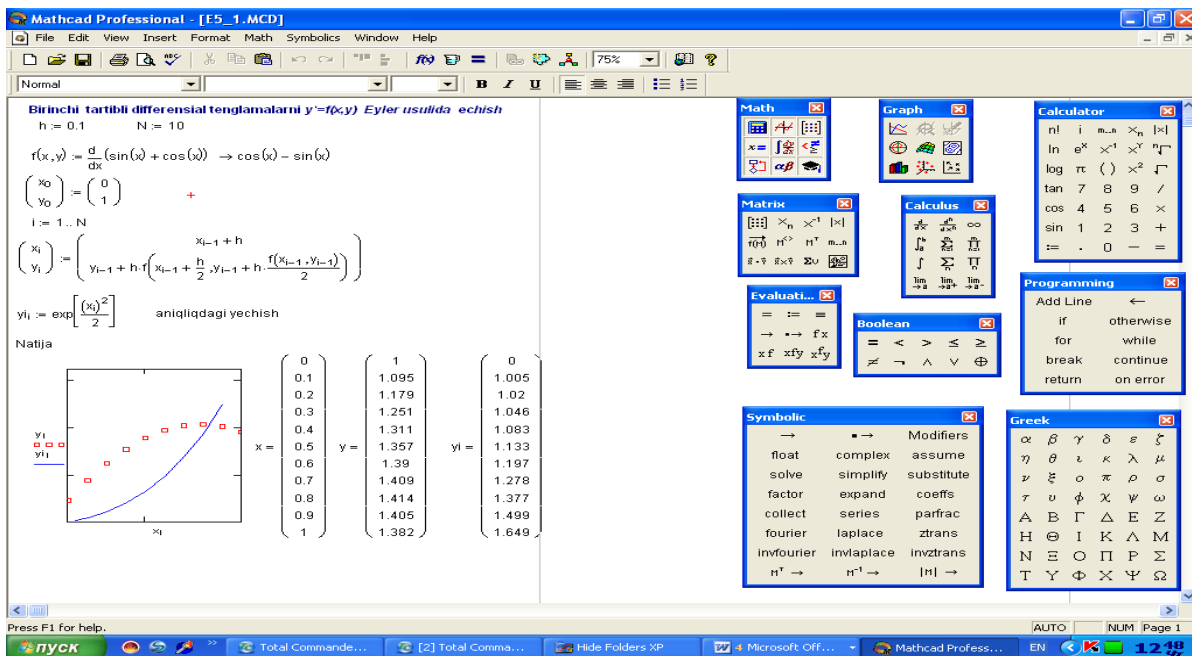
Hosil qilingan (4) formula Eyler usulining asosiy ishchi formulasi bo'lib, uning yordamida tugun nuqtalarga mos bo'lgan differentsial tenglamaning y_i xususiy yechimlarini topish mumkin. Yuqoridagi formuladan ko'rinib turibdiki, y_{i+1} yechimni topish uchun y_i yechimnigina bilish kifoya. Demak, Eyler usuli bir qadamli usullar jumlasiga kiradi.

Eyler usulining *geometrik ma'nosi* quyidagicha:



A nuqta $x = x_i$ nuqtaga mos keluvchi yechim bo'lsin. Bu nuqtadan integral chiziqqa o'tkazilgan urinma x_{i+1} nuqtada boshqa integral chizig'ida y_{i+1} yechimni aniqlaydi.

Urinmaning og'maligi $\beta \cdot y'_i = f(x_i, y_i)$ hosila bilan aniqlanadi. Demak, Eyler usulidagi yo'l qo'yilgan asosiy xatolik yechimni bir integral chizig'idan boshqasiga o'tkazib yuborishi bilan xarakterlanadi.



Tajriba ishiga doir topshiriqlar:

Eyler va Runge-Kutta usullari yordamida berilgan differensial tenglama uchun Koshi masalasini $h=0.1$ qadam bilan $[0;1]$ oraliqda yechimini topish algoritmi va dasturini tuzing.

<i>N</i> _o	Tenglama	Boshlang'ich shart
1	$y' = (x+1)^{1/2}y - 0,5x^2$	$y(0) = 1,2$
2	$y' = (x^2 + 1)^{1/2}y + 4,5x$	$y(0) = 1,4$
3	$y' = 3,4x^2y - 2,8x^2$	$y(0) = 0,6$
4	$y' = (x + 1)^{1/2}y - 0,5x^2$	$y(0) = 1,6$
5	$y' = 2,8x^2y - 1,4x$	$y(0) = 4,2$
6	$y' = 4,8x^2y + 4,8x$	$y(0) = 4,6$
7	$y' = 4,5x^3y + 4,5x^2$	$y(0) = 2,8$
8	$y' = 4,8xy - 3,5x^3$	$y(0) = 4,2$
9	$y' = 4,2xy + 3,5x^2$	$y(0) = 4,8$
10	$y' = 4,8xy + 2,5x^2$	$y(0) = 2,6$
11	$y' = 2,6x^3y - 3,4x^2$	$y(0) = 4,2$
12	$y' = (3,5x + 1)y + x^2 + 1,6$	$y(0) = 2,6$
13	$y' = (x + 1)^{1/2}y + 2,5x^2$	$y(0) = 2,4$
14	$y' = (x^2 + 1)^{1/2}y + 2,6x^2$	$y(0) = 1,2$
15	$y' = (x + 1)^{1/2}y - 2,4x^2 + 1,2$	$y(0) = 1,2$
16	$y' = (3x^2 + 1)y - 3,4x^2 + 1,4$	$y(0) = 1,5$
17	$y' = (4x^2 + 1)y - 3,5x^2 + 1,2$	$y(0) = 1,6$
18	$y' = (3x^2 + 1)y - 2,6x^2 + 1$	$y(0) = 1,2$
19	$y' = x^{1/2} + 2x^3y - x^2$	$y(0) = 3,2$
20	$y' = 0,6x^3 - 3x^2$	$y(0) = 2,9$
21	$y' = 4,2x^3y - 2,6x^2$	$y(0) = 4,7$
22	$y' = 2x + 0,1y^2$	$y(0) = 0,2$
23	$y' = x^2 + xy$	$y(0) = 0,2$
24	$y' = x^2 + y$	$y(0) = 0,4$
25	$y' = xy + y^2$	$y(0) = 0,6$
26	$y' = 0,1x + 0,2y^2$	$y(0) = 0,2$

27	$y' = 2x^2 + xy$	$y(0) = 0,5$
28	$y' = x^2 + 0,2xy$	$y(0) = 0,6$
29	$y' = x^2 + 3xy$	$y(0) = 0,3$
30	$y' = 2x^2 + 3y^2$	$y(0) = 0,2$

4-TAJRIBA ISHI

**Mavzu: ALTning texnikaviy, umumtizimli va lingvistik ta`minotini tanlash. Berilgan ob`ekt
ALTi amaliy taminotini loyihalash**

Reja:

1. ALTning texnikaviy, umumtizimli va lingvistik ta`minotini
2. AutoCAD tizimi ishi bilan tanishish
3. Menyu tarkibini o`rganish va interfeys bilan ishlash tartibi bilan tanishish
4. AutoCAD tizimini boshqarishning asosiy prinsiplari bilan tanishish

ALTning texnikaviy ta`minoti

ALTning texnikaviy ta`minoti – avtomatlashtirilgan loyihalashni bajarish uchun mo`ljallangan o`zaro bog`langan va o`zaro ta`sir qiluvchi texnikaviy vositalar majmuidir.

ALTning istalgan hisoblash komplektlari quyidagilarni yetarli miqdorda o`z ichiga olishi kerak: informatsiyani kiritish va chiqarish periferiya qurilmalari, grafik klanshetali va elektron peroli grafikli va alfavitli-raqamli displeylar (GD va ARD), har xil formatli yuqori aniqli rulonli va planshetali grafquruvchilar, grafik informatsiyani kodlovchilar, skanerlar, printerlar, magnitli disklarda to`plovchi (nakopitel)lar (MDT), lazerli disklarda to`plovchilar, 200...500 Gbayt hajmli «Vinchester» tipidagi disklardagi to`plovchilar (2003 yilgi holat), funktsional klaviaturalar, informatsiyani mikrofilm va mikrofishlarga chiqaruvchi qurilmalar, yuqori darajadagi EHM bilan bog`lanish qurilmalari.

ALTning dasturiy ta`minoti (DT)

ALTning dasturiy ta`minoti avtomatlashtirilgan loyihalashni bajarish uchun zarur bo`lgan hamma dasturlar va ekspluatatsion hujjatlaridan iborat. Dasturiy ta`minot umumtizimiy va maxsus (amaliy)larga bo`linadi.

Umumtizimiy DT texnikaviy vositalar funktsiyalarini tashkil qilish uchun, ya`ni hisoblash jarayonini rejalashtirish va boshqarish, mavjud resurslarni taqsimlash uchun mo`ljallangan va EHM hamda hisoblash komplekslari (HK)ning operatsion tizimlari ko`rinishida namoyon bo`ladi. Umumtizimiy DT odatda ko`p ilovalar uchun yaratiladi va ALT spetsifikasini aks ettirmaydi.

Maxsus (amaliy) DT da loyihalash protseduralarini bevosita bajaradigan matematik ta`minot realizatsiya qilinadi. Maxsus DT odatda amaliy dasturlar paketi (ADI) ko`rinishida bo`ladi; ulardan har biri loyihalash jarayonining ma`lum bosqichini yohud turli bosqichlar ichidagi bir turdagi masalalar guruhini boshqaradi.

ALTning lingvistik ta`minoti

ALT lingvistik ta`minoti asosini maxsus til vositalari (loyihalash tillari) tashkil qiladi; ular avtomatlashtirilgan loyihalash protseduralarini va loyihaviy yechimlarni bayon qilish uchun mo`ljallangan. Lingvistik ta`minotning asosiy qismi – insonning EHM bilan muloqot qilish tillari. Loyihalashning muammoli-yo`nalgan tillari (MYT) loyihalashning algoritmik tillariga (*Visual Basic, Visual C++, Delphi, Java, Visual Fox Pro* va sh.k.) o`xshash. Ba`zi masalani yechish topshirig`i asosan fizikaviy va funktsional mazmundagi original atamalarni o`z ichiga oladi. Masalaning fizikaviy va funktsional bayonidani EHM uchun dasturlarga o`tish so`ngra translyator yordamida avtomatik ravishda amalga oshadi. Boshqa hollarda masalan, muhandislik tipidagi masalalarni yechishda, DT o`zida hisobiy matematik masalalarni yechish uchun yuqori darajali algoritmik til vositalarini va geometrik ob`yektlarni modellashning maxsus til vositalarini birlashtiradi. Yuqori darajali algoritmik til translyatori zarur bo`lgan maxsus dasturlar bilan to`ldiriladi.

Amaliy vositalar paketlari

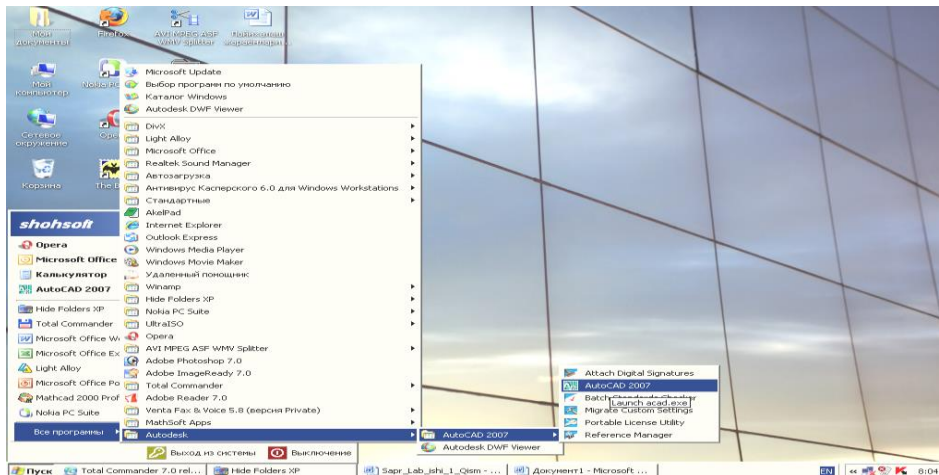
Bu paketlar foydalanuvchi uchun kerakli bo'lgan barcha ishni yoki ishning asosiy kerakli qismini bajarish imkonini beradi: muammoni tadqiq qilish (analitik shaklida ham); ma'lumotlarning tahlili; yechim mavjudligini tekshirish; madallashtirish; optimallashtirish; grafiklarni qurish; natijalarni hujjatlashtirish va shakllantirish; taqdimotlarni yaratish.

Hozirgi kunda komyuter algebrasining nisbatan imkoniyatli paketlari bu - *Mathematica, Maple, Matlab, MathCAD, Derive* va *Scientific WorkPlace*. Bulardan birinchi ikkitasi professional matematiklar uchun mo'ljallangan bo'lib imkoniyatlarning boyligi, ishlatishda murakkabligi bilan ajralib turadi. Grafik loyihalarni yaratish uchun hozirgi kunda zamonaviy amaliy dasturlar mavjud: AutoCad, Compas, 3D Max, CorelDraw, Adobe FreeHand.

AutoCAD tizimini ishga tushirish.

AutoCAD 2007 tizimini ishga tushirishning standart usulida quyidagi amallar ketma – ket bajariladi:

1. Start (Pusk) tugmasi bosiladi (4.1-rasm).
2. All Programs (Programmi) bo'limiga kiriladi.
3. Autodesk bo'limiga kiriladi.
4. AutoCAD 2007 dasturi tanlanadi.

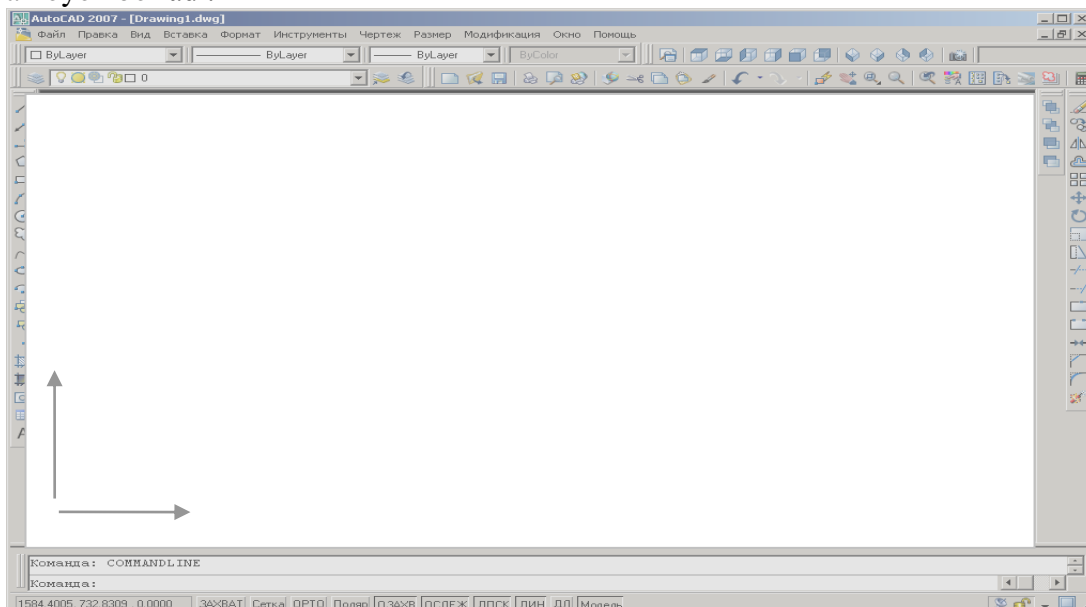


4.1-rasm



AutoCAD 2007 tizimini yorliq'i

AutoCAD 2007 tizimini yorliq yordamida ham ishga tushirish mumkin. Buning uchun Rabochoiy stol menyusidagi AutoCAD 2007 tizimi yorliq'i ustida "Sichqon"cha chap tugmasi ikki marotaba tez-tez bosib yuklanadi. Natijada AutoCAD 2007 dasturning grafik interfeysi (4.2-rasm) namoyon bo'ladi.




4.2-rasm. Dasturning bosh oynasi ya'ni loyihalash muhiti.

Ushbu loyihalash muhitining tarkibiga quyidagi asosiy elementlar kiradi:

1. Muharrirlanayotgan chizma (fayl) nomi ko'rsatilgan sarlavha;
2. Asosiy menyuyu;
3. Asboblarning standart paneli;
4. "Ob'yektning xususiyati" paneli;
5. "Chizish" paneli;
6. "O'zgartirish" paneli;
7. Muloqotlar paneli (buyruqlar satri);
8. Holatlar satri;
9. Asosiy ishchi maydon;
10. Chizmadagi joriy holatni ko'rsatuvchi kursor(sichqoncha) holati.

AutoCAD 2007 tizimini interfeysi rostdanuvchan bo'lib, uning ko'rinish 4.2-rasmdagidan farq qilishi mumkin.

AutoCAD ning asosiy menyusiga quyidagilar kiradi:

AutoCAD 2007 tizimi interfeysining birinchi satrida  [Drawing1.dwg] sarlavha chiqariladi, bu yerda 'Drawing1' muharrirlanayotgan chizma (fayl) nomi, '.dwg' esa fayl kengaytmasidir.

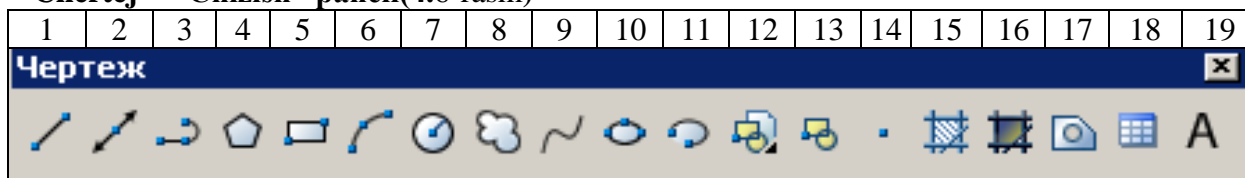
AutoCAD 2007 tizimi interfeysining ikkinchi satrida iyerarxik menyuyu satri joylashgan (4.3-rasm) u quyidagi bo'limlardan tashkil topgan:



4.3-rasm.

1. "Fayl" – fayllar bilan ishlash menyusi;
2. "Pravka" – Windows stolidagi grafik maydon qismlarini taxrir qilish menyusi;
3. "Vid" – Ekran ko'rsatgichlarini boshqarishda kerakli asboblarning paneli va boshqa buyruqlarni o'rnatadi;
4. "Vstavka" – ilovadagi va tashqi obektlarni bloklarga qo'yishni ta'minlash;
5. "Format" – rang va chiziq turlari, matn holatini va o'lchamini boshqarish, o'lchamlar birligini o'rnatish, chizma chegaralarini aniqlash kabi buyruqlar menyusi;
6. "Instrumento" – ekranda foydalanishda tizimlarni boshqarish buyruqlari menyusi. Ular yordamida muloqot darchasidan foydalanib, chizma ko'rsatgichini o'rnatish kabi buyruqlar bajariladi;
7. "Chertyoj" – turli shakllar chizish va hajmini o'zgartirish kabi buyruqlarni bajaradi;
8. "Razmer" – o'lcham ko'rsatgichlarini boshqarish va ularni qo'yish buyruqlari ochiladi;
9. "Modifikatsiya" – chizma elementlarini o'zgartirish – chizmani va undagi yozuvlarni tarir qilish buyruqlari ochiladi;
10. "Okno" - bir vaqtda foydalanishda bo'lgan axborotlarni fayldan faylga o'tib ularni ochadi;
11. "Spravka" – AutoCAD 2007 dasturi haqida yangi foydalanuvchilar uchun to'liq ma'lumot berilgan.

"Chertej"- "Chizish" paneli(4.6-rasm)



4.6-rasm.

1. "Liniya"- chiziq (kesma) chizish tugmasi;
2. "Liniya konstruksii"- to'g'ri chiziq chizish tugmasi;

3. "Poliliniya"- ko'p chiziq chizish tugmasi;
4. "Poligon"- ko'p burchak chizish tugmasi;
5. "Pryamougol nik"- to'rtburchak chizish tugmasi;
6. "Duga"- yoy chizish tugmasi;
7. "Okrujnost "- doira chizish tugmasi;
8. "Region"- soha chizish tugmasi;
9. "Splayn"- egri chiziq chizish tugmasi;
10. "Ellips"- ellips chizish tugmasi;
11. "Ellipsoidnaya duga"- ellipsoid yoy chizish tugmasi;
12. "Vstavit blok"- blokni qo'yish tugmasi;
13. "Sdelat blok"- blok yaratish tugmasi;
14. "Tochka"- nuqta qo'yish tugmasi;
15. "Shtrix"- kesim va qirqim yuzalarini shtrixlash tugmasi;
- 16 "Gradient" -
17. "Oblast "- 3D ob'ektiga soha ochish tugmasi;
- 18 "Tablits "- Jadvallar tashkil etish;
19. "Mnogostrokovo'y tekst"- ko'p satrli yozuvlar bajarish tugmasi.

5-TAJRIBA ISHI

Mavzu: AutoCAD dasturida ob'ektlarni qurish, chizmalarni shakillantirish komandalari, chizmalarni taxrirlash, fazo va chizma kampanovkasi.

Ishdan maqsad: AutoCAD dasturida oddiy chizmalarni chizishni o'rgatish.

REJA:

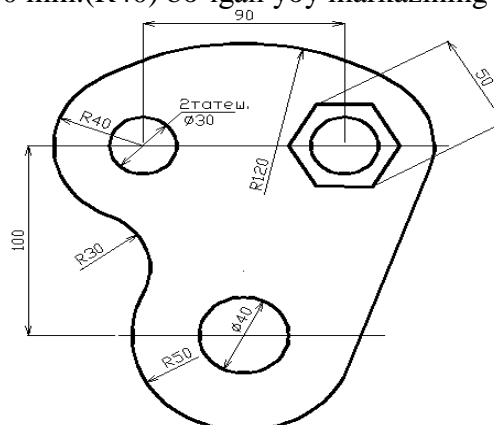
1. AutoCAD dasturi haqida.
2. AutoCAD dasturi buyruqlar paneli.
3. «Chertyoj» uskunalar paneli.

Ushbu tajriba ishini bajarish uchun AutoCAD dasturi haqida, AutoCAD dasturining buyruqlar panelidagi «Chertyoj» <Privyazka>, <Izmenit >, <Izmenit II>, <Telo>, <Ten > va <Standart> kabi uskunalar panellaridan foydalanishga doir ma'lumotlar tanishib chiqish zarur bo'ladi.

TAJRIBA ISHINING BAJARISH.

Berilgan variant topshiriq (5.1-rasm) chizmasidagi aylana va yoylarning(x,y,z) o'qlari bo'yicha koordinatalarini aniqlaymiz:

- 1.1. Ostki tomondagi Radiusi 50 mm. (R50) bo'lgan yoy markazining koordinatalari (0,0,0);
- 1.2. Chap tomondagi radiusi 40 mm.(R40) bo'lgan yoy markazining koordinatalari (-45,90,0);
- 1.3. O'ng tomondagi radiusi 40 mm.(R40) bo'lgan yoy markazining koordinatalari (45,90,0).



5.1-rasm

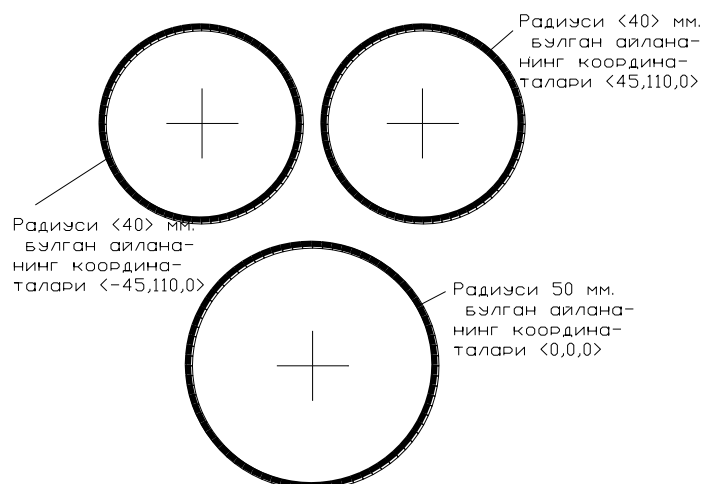
2. AYLANA VA YOYLARNI KOMP'YUTER YORDAMIDA CHIZISH.

2.1. «Chertyoj» uskunalar panelidan «Okrujnost» tugmasi tanlanadi

Muloqot oynasiga birinchi yoyning koordinatalari «0,0,0» kiritiladi va «Enter» bosiladi.

Muloqot oynasiga birinchi yoyning radiusi «50» kiritiladi va «Enter» bosiladi. Natijada Diametri 100mm. li aylana hosil bo'ladi.

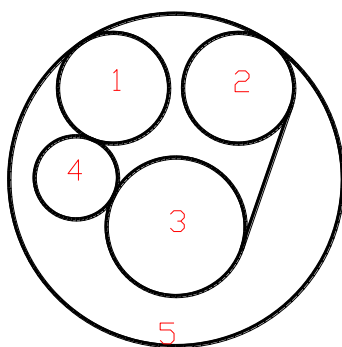
O'ng va chap tomonlaridagi yoylarning o'miga yuqoridagi kabi aylanalar quriladi (5.2 – rasm).



5.2-rasm

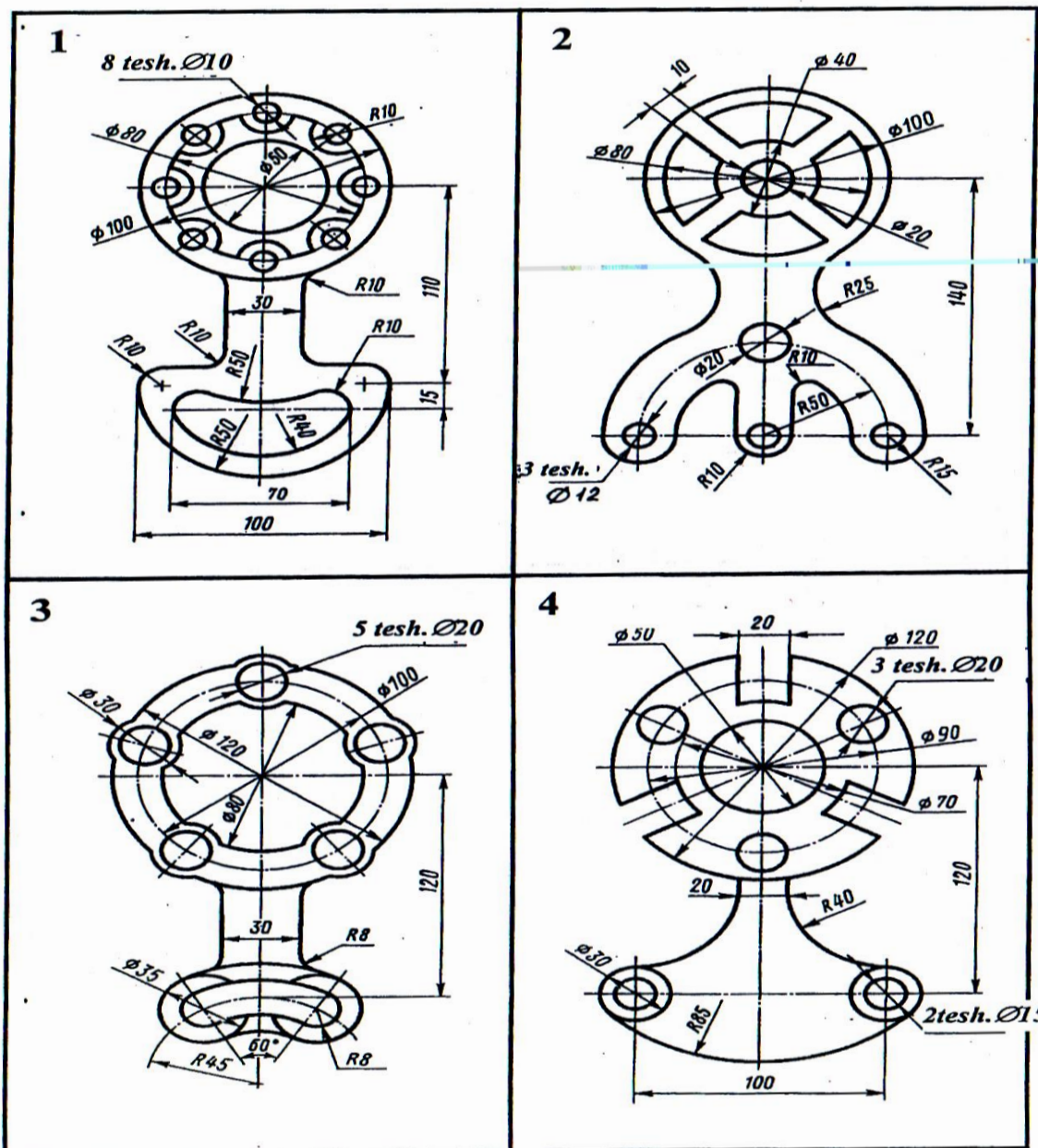
3.1. CHIZILGAN AYLANALARGA URINGAN AYLANA O'TKAZISH.

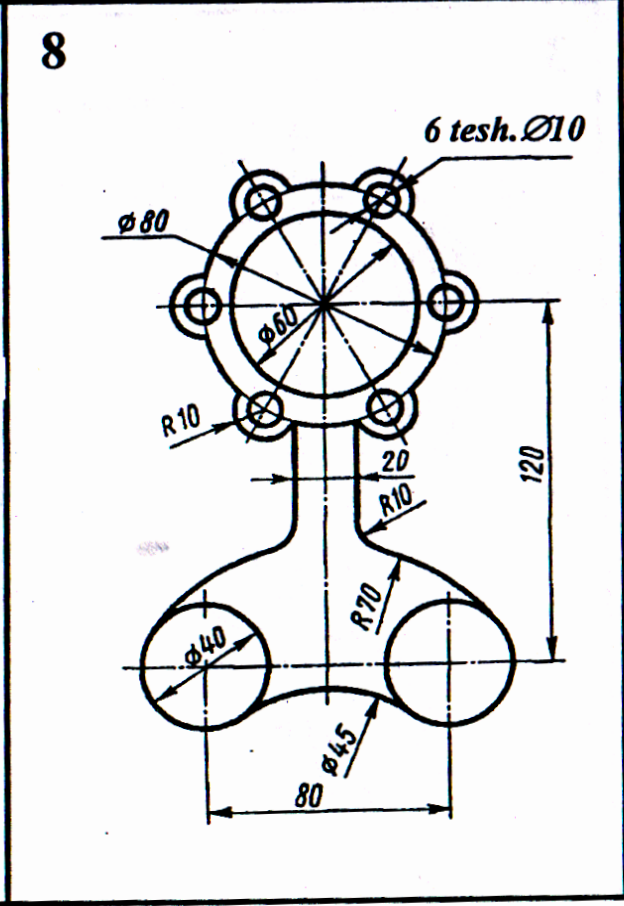
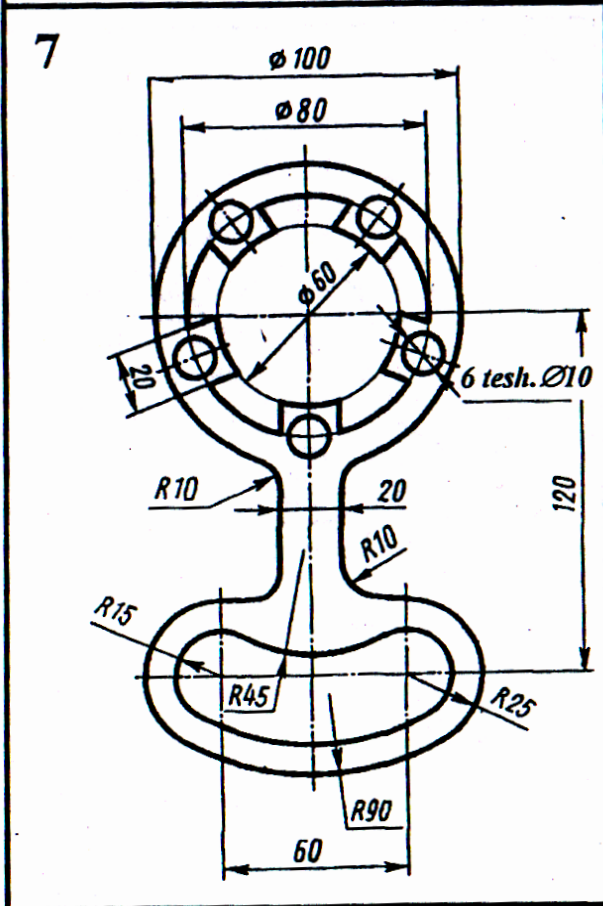
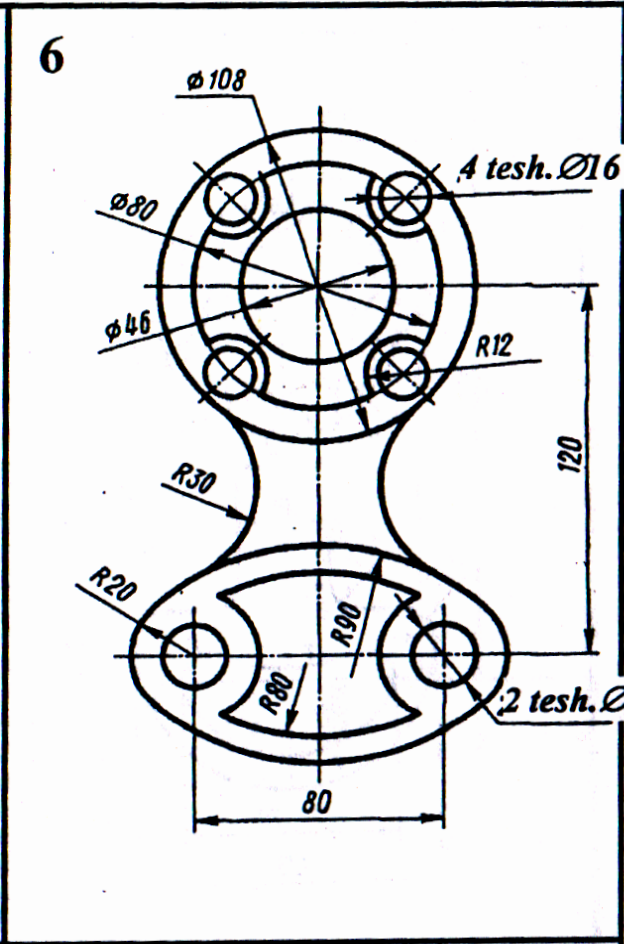
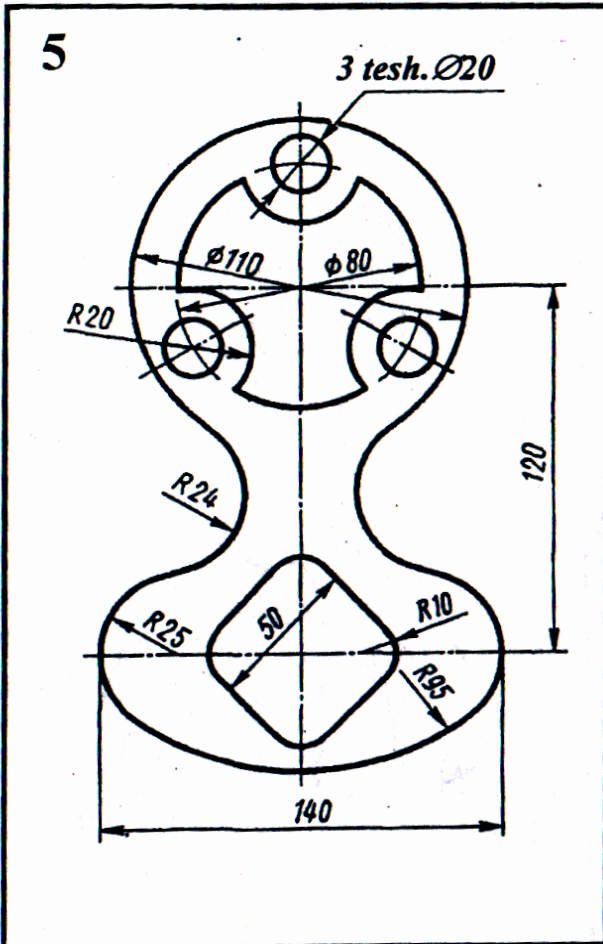
<Privyazka ob yektov> xolatlar tugmasi (ekran ostidagi) bosib yoqilgan xolda, «Chertyoj» uskunalar panelidan «Okrujnost» tugmasi tanlanib, sichqonchani o'ng tugmachasi bosiladi va <Ttr (tan, tan, radius)> bandi tanlanadi. Keyin 5 – aylanani (radiusi – 100 mm.) qurish uchun kursorni 1 – 2 – aylanalarga (taxminiy) urinishi mumkin bo'lgan nuqtalari ketma ket belgilanadi va aylananing radiusi - <100> soni kiritilib, <Enter> tugmasi bosiladi (5.3-rasm). 1 – va 3 - aylanalarga uringan 4 - aylanani ham yuqoridagi usul bilan quriladi.



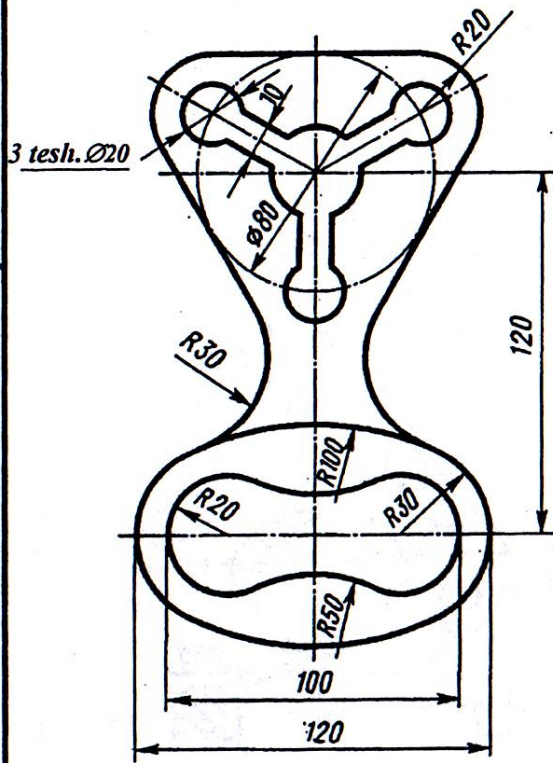
5.3-rasm

TOPSHIRIQ VARIANTLARI

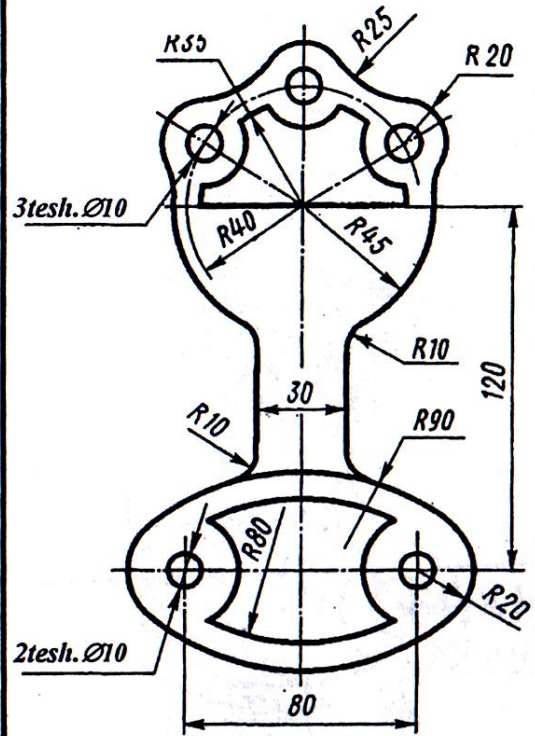




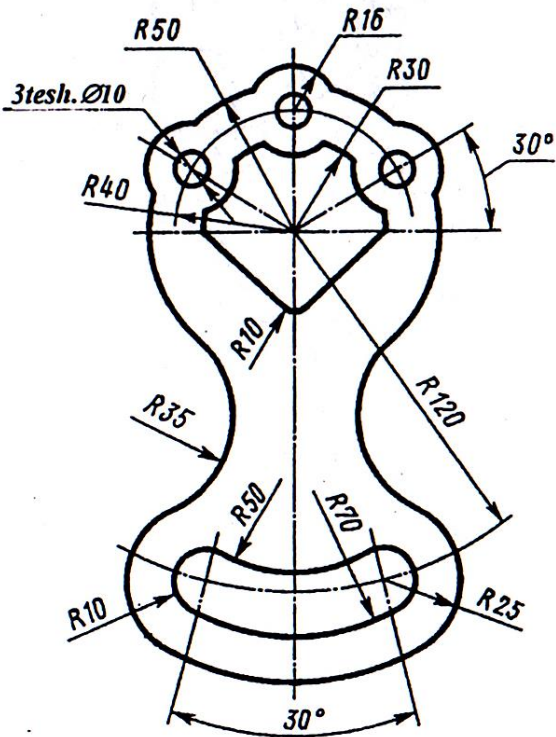
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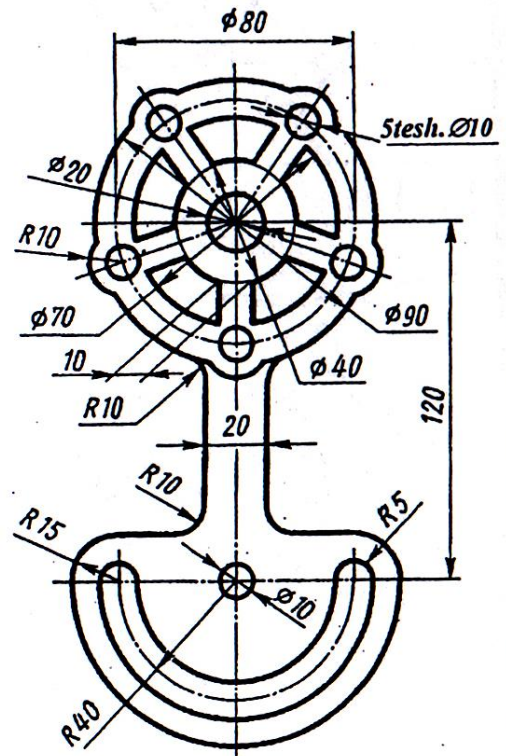
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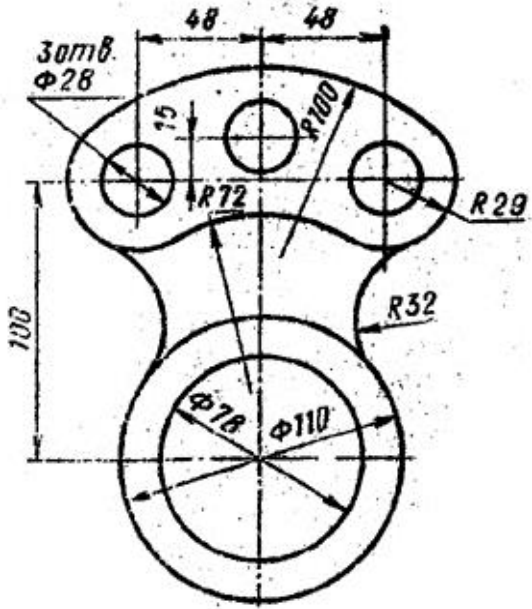
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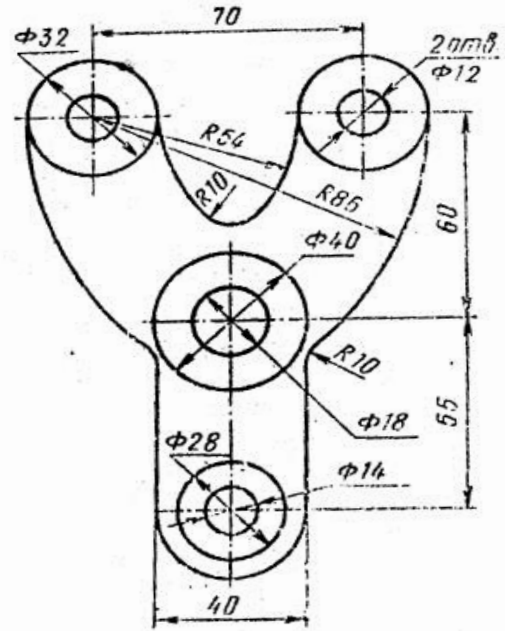
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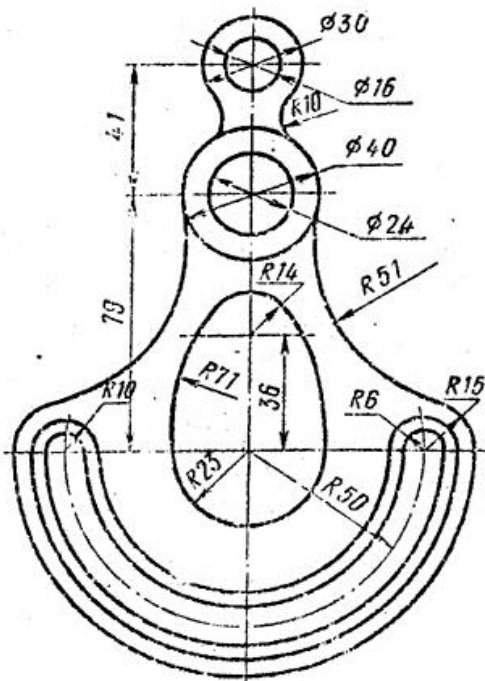
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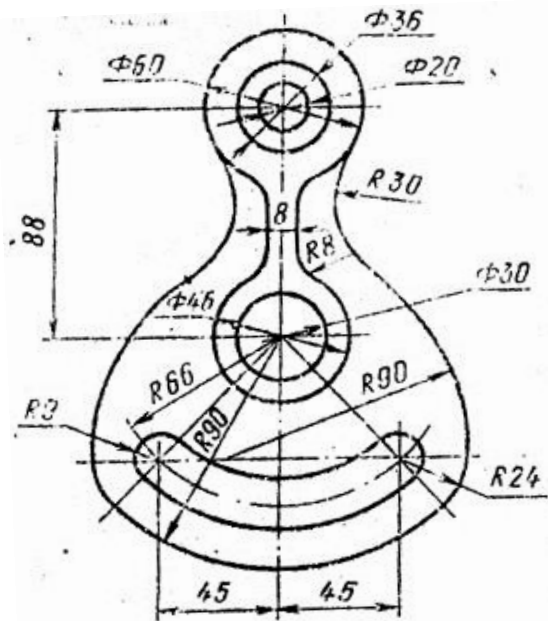
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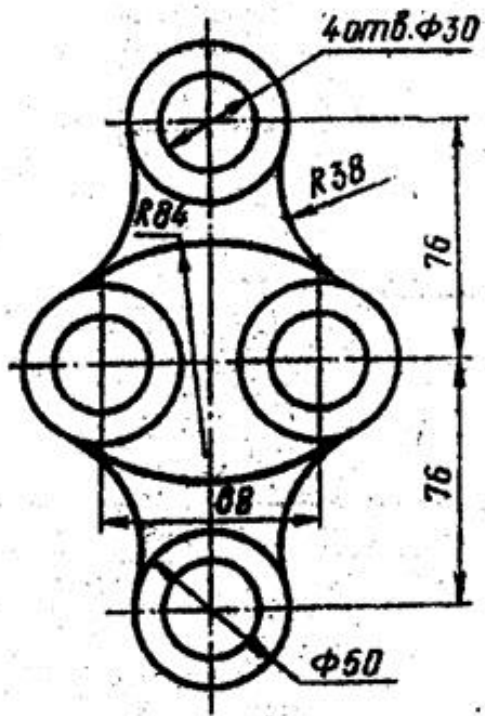
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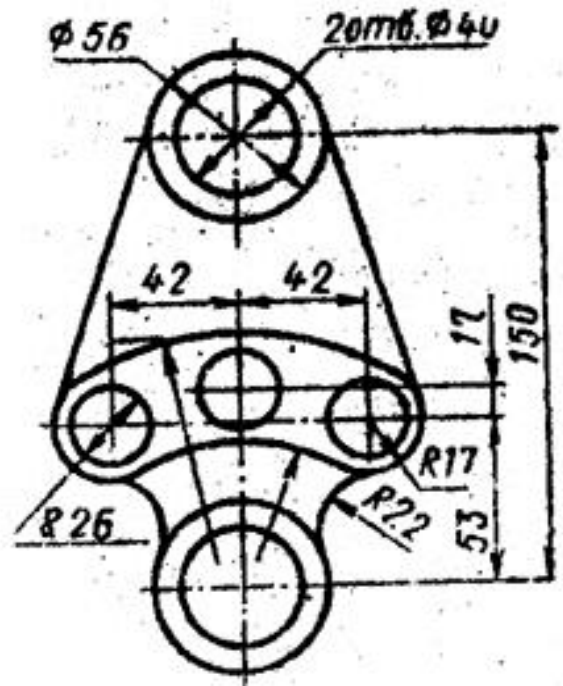
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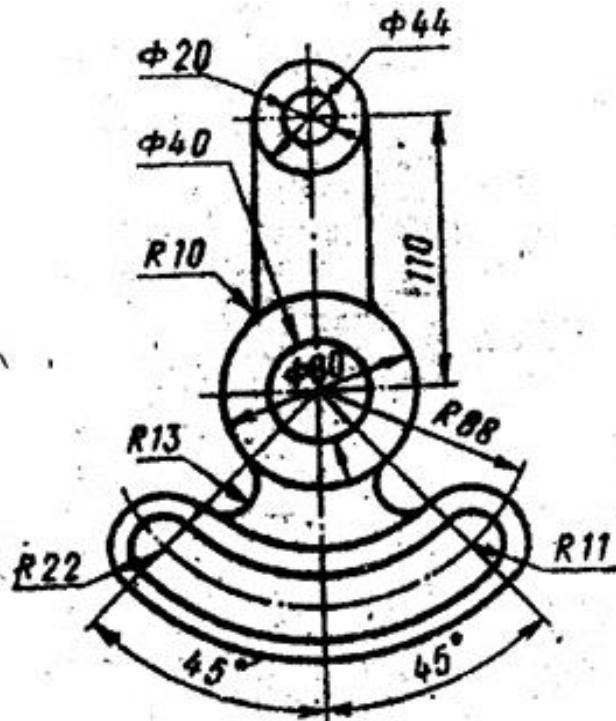
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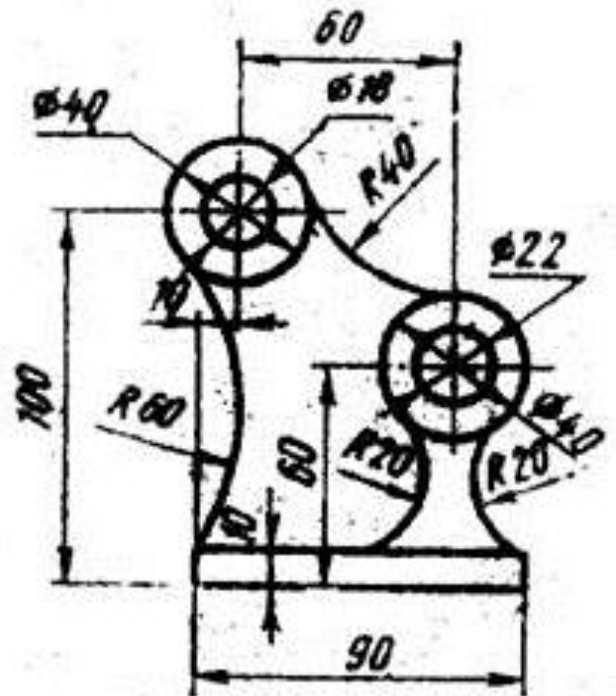
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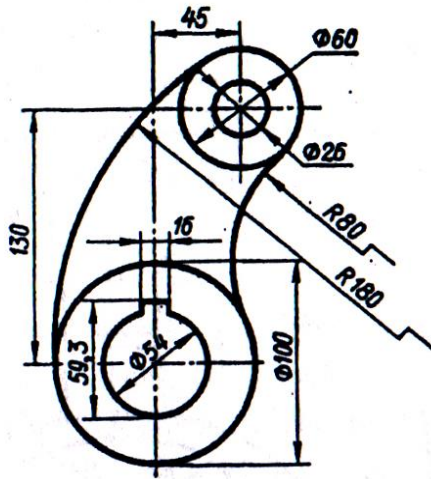
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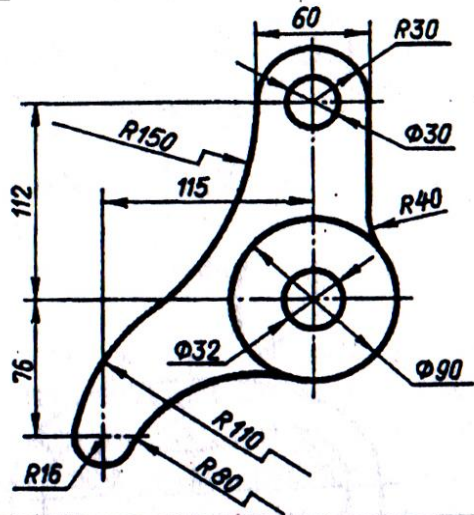
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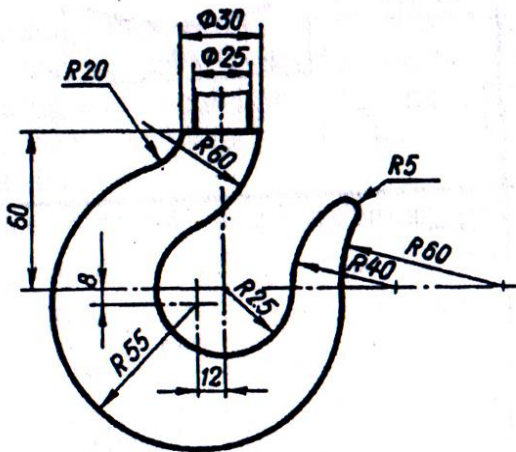
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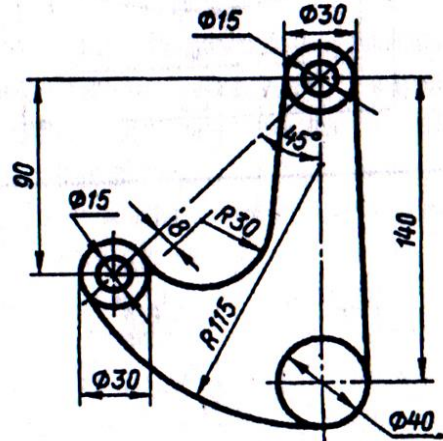
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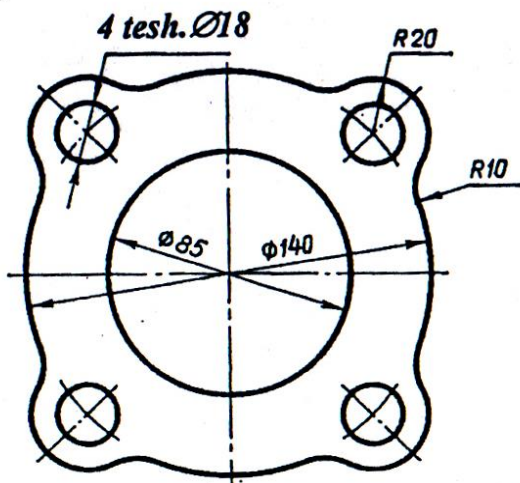
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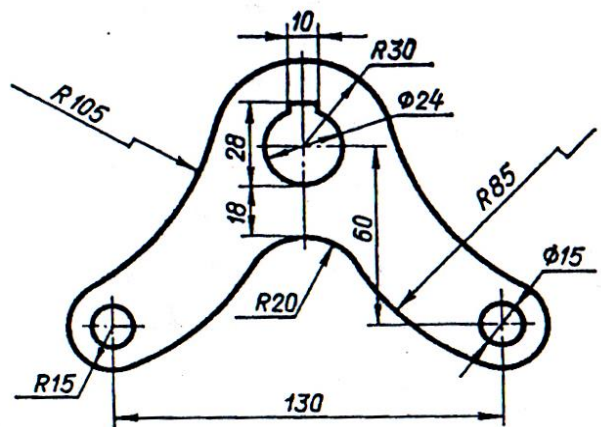
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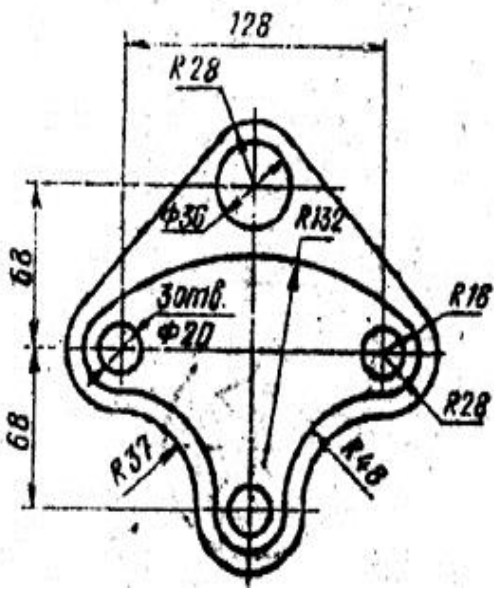
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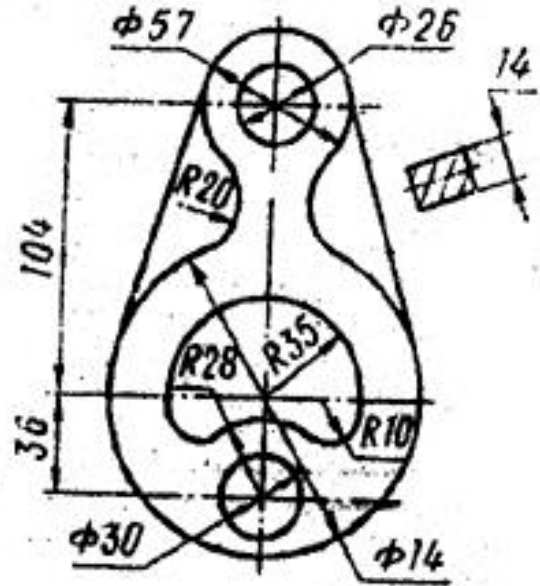
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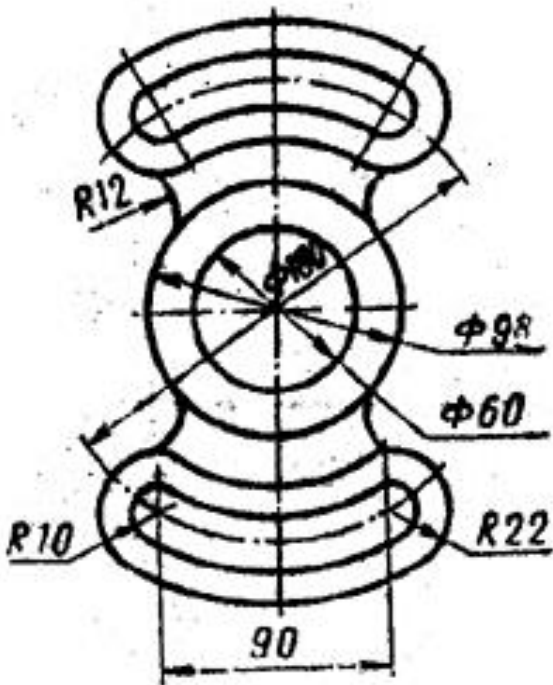
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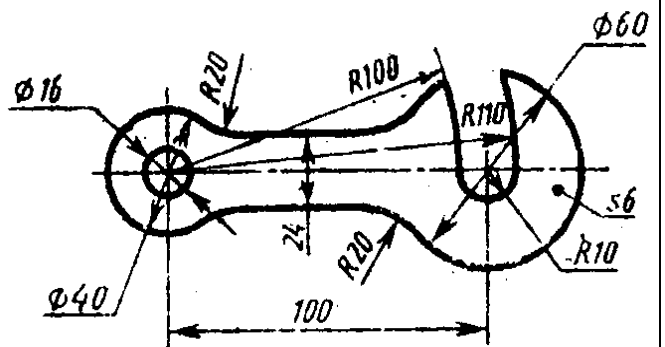
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30



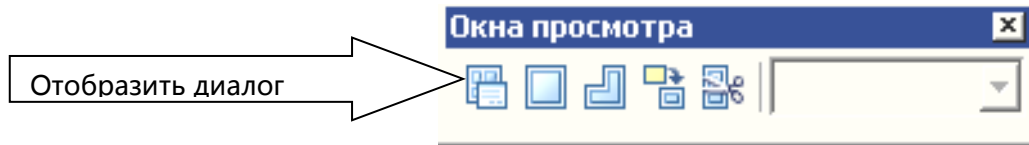
6-TAJRIBA ISHI

Mavzu: AutoCAD dasturidan foydalanib, uch o'lchamli ob'ektlarni shakllantirish;

REJA

1. "Modelirovaniy" uskunalar paneli haqida
2. "Ekstrudiya", "Press", "Vrasheniya", "Razrez" buyruqlari
3. "Tochki Obzora" uskunalar paneli haqida

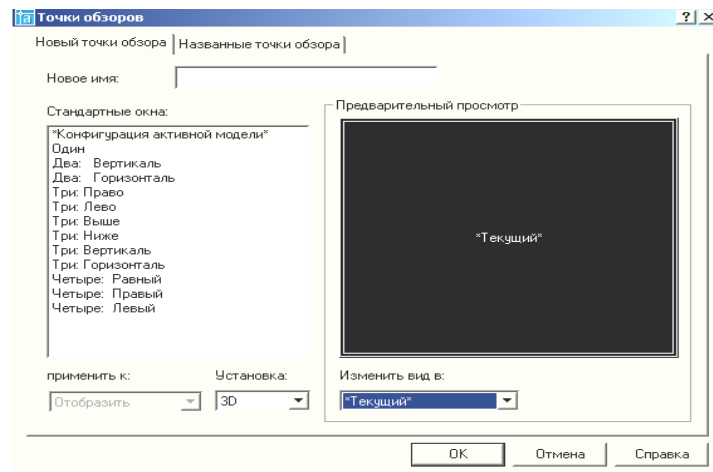
«Okno osmotra» uskunalar panelidan «Otoobrazit dialog» tugmasi bosiladi (6.1 –rasm.).



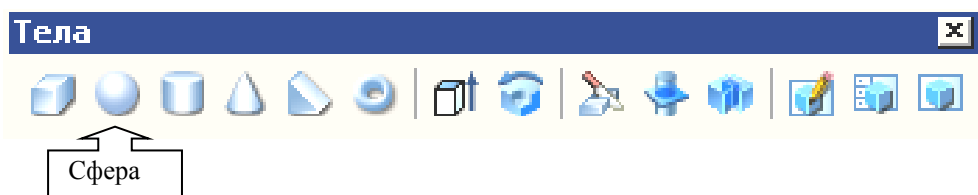
Natijada «Tochki obzorov» oynasi chiqadi (6.2 –rasm.). Undagi «Novaya imya» darchasiga nom beriladi (Masalan: «222»), Standart oynadan ko'rinishlar soni «Odin», «Ustanovka» darchasida «ZD» tanlanadi. «Izmenit vid v» oynasidan birortasini joriy qilib tanlanadi (masalan: «Izometricheskiy severo--vostok») va «OK» bosiladi.

Markazi koordinata markazida joylashgan, diametri 100 mm bo'lgan sharni qurish uchun quyidagi ishlar bajariladi:

1. «Telo» uskunalar panelidagi «Sfera» tugmasi bosiladi (6.3 – rasm.).

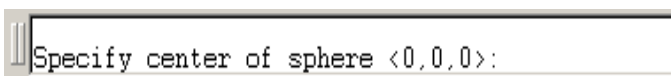


6.2-rasm



6.3-rasm

2. Muloqat oynasida inglizcha «sharning markazi $\langle 0,0,0 \rangle$ bo'lsinmi?» so'roviga «Enter» bosiladi (6.4 - rasm).



6.4-rasm

3. Muloqat oynasida «Sharning radiusini kiriting» so'rovga «50» soni kiritiladi.

Natijada ishchi zonada shar ko'rinadi (6.5 - rasm).

Sharning ekvatoridan 30 mm yuqoridan qirqib yuqori qismini olib tashlash uchun quyidagi ishlar bajariladi:



6.5 – rasm.

1.«Telo» uskunalar panelidagi «Sektor» tugmasi bosiladi.

2.Muloqat oynasida «Ob`ektни tanlang» so`rovga shar tanlanadi va «Enter» bosiladi.

3.Muloqat oynasida kesuvchi pichoq qanday xoldagi tekislik bo`ylab kesishini so`raydi. Shunda sichqonchani o`ng tugmasi bosiladi va ochilgan darchadan «XU» bandi tanlanadi.

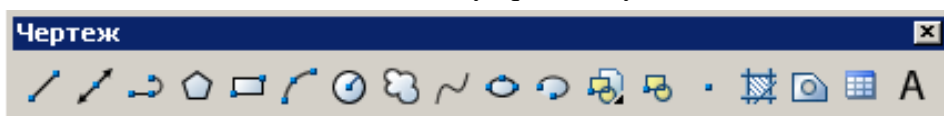
4.Muloqat oynasida XU tekisligidagi 0,0,0 nuqtasidan o`tsinmi? so`rovga «Enter» bosiladi.

5.Sichqonchani o`ng tugmasi bosiladi va darchadan «Keep Both Sidts» bandi tanlanadi. Natijada shar teng ikkiga bo`linadi. Keraksiz bo`lagini XY tekisligida boshqa joyga ko`chirish uchun u belgilanadi va ushlanib suriladi (6.6 - rasm.).

Bizga kesuvchi tekislik ekvatoridan 30 mm yuqordan kesishi kerak edi. Shuning uchun 3 marta «Otmenit » buyrug`i beriladi. Yuqoridagi ishlar qaytariladi 4-ishda «Enter» ni emas «0,0,30» kiritiladi va «Enter» bosiladi. Keraksiz bo`lagi belgilanib, «Delete» tugmasi bosiladi (6.7 - rasm.).

Kesilgan sharda vertikal tsilindrik teshik ochish (diametri 30 mm) uchun quyidagi tartibda ishlar bajariladi:

1.Shar markazidan 50 mm yuqorida aylana (diametri 30 mm)

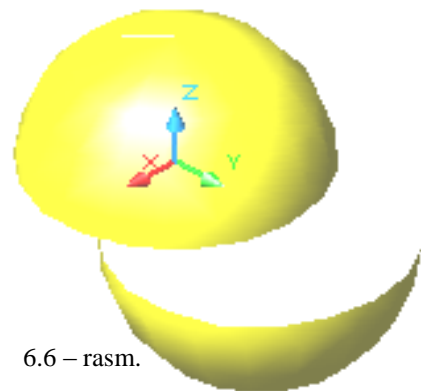


6.8 – rasm.

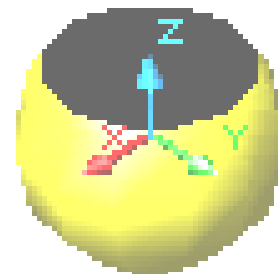
chiziladi buning uchun «Chertyoj» uskunalar panelidagi «Okrujnost » tugmasi bosiladi(8-rasm.), «0,0,50» nuqta kiritiladi «Enter» bosiladi. Aylana radiusi «15» kiritiladi va aylana xosil bo`ladi(6.7 - rasm.).

Tela uskunalar panelidan «Ekstrudi» tugmasi bosiladi. Aylana tanlanadi va «Enter» bosiladi. Muloqat oynasiga shar diametridan kattaroq son «-150» kiritiladi va «Enter» bosiladi. Natijada uzunligi 150 mm bo`lgan sharni kesib o`tuvchi tsilindr xosil bo`ladi(6.9 - rasm.).

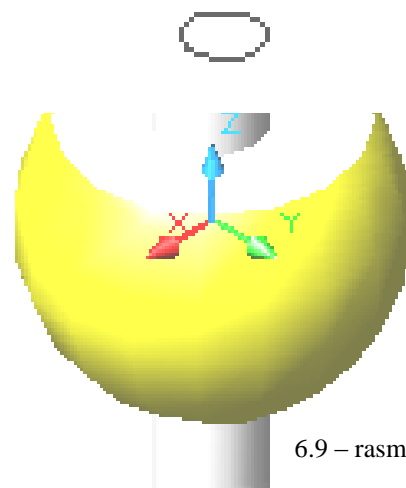
3. Pravka uskunalar panelidagi «Vo`chitat » tugmasi bosiladi. Shar belgilanadi va «Enter» tugmasi bosiladi.



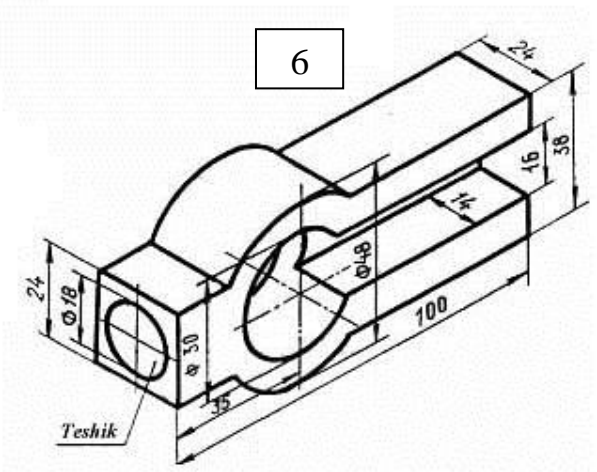
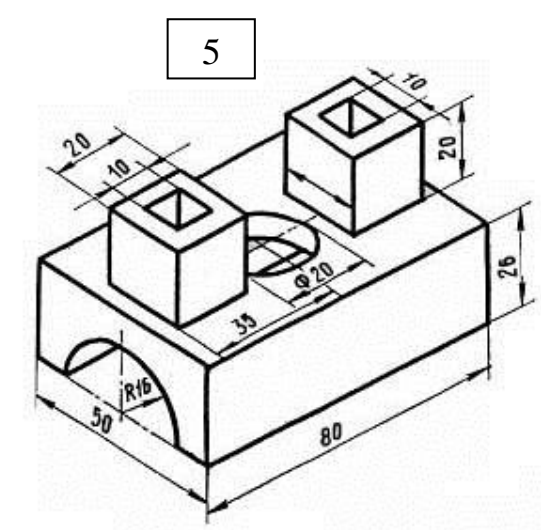
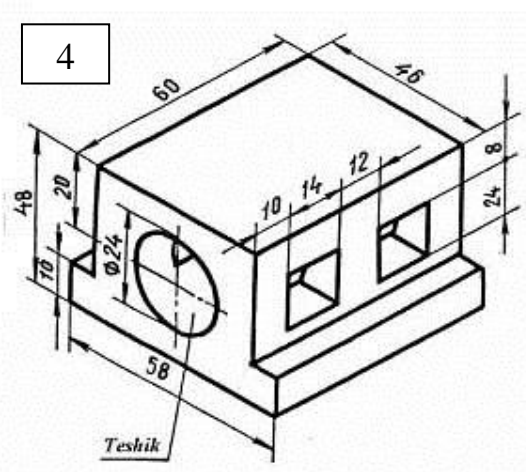
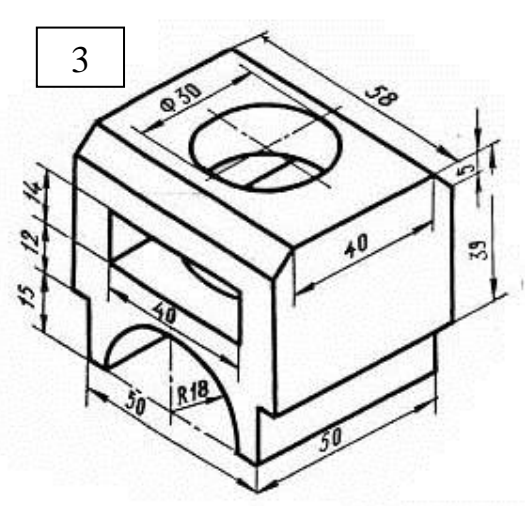
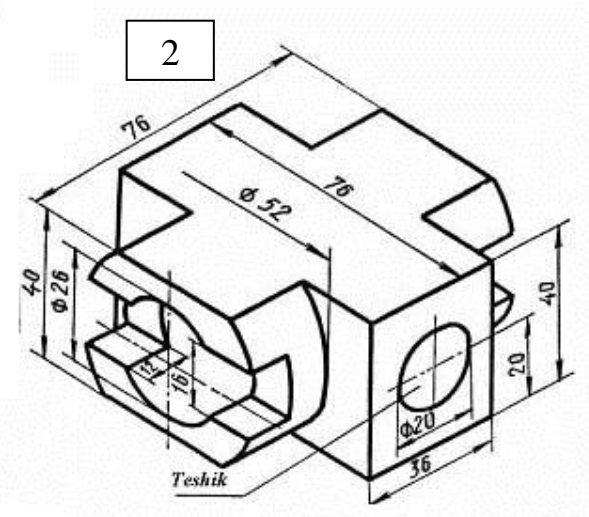
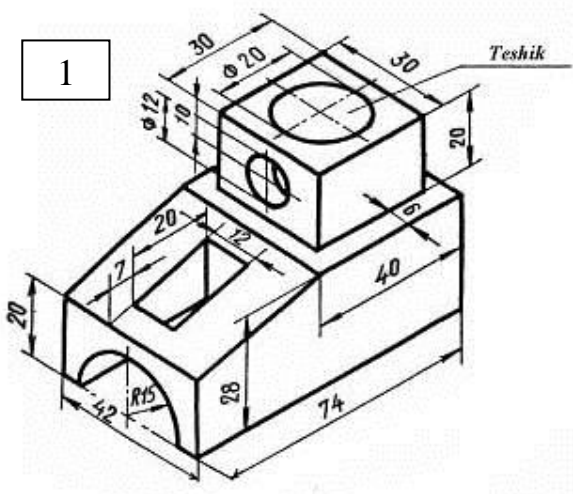
6.6 – rasm.

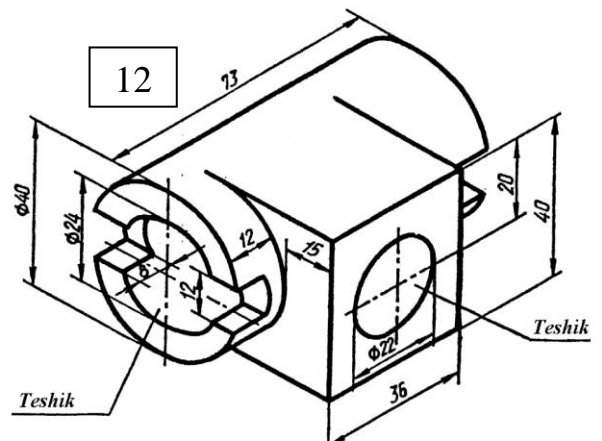
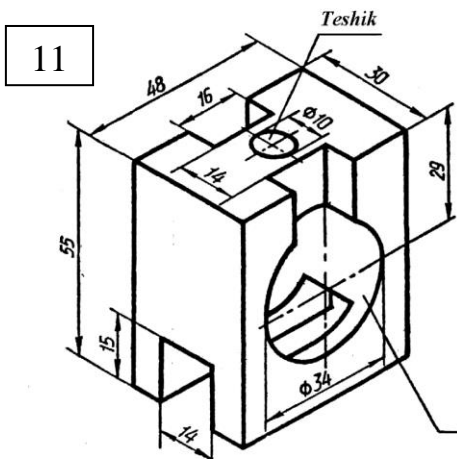
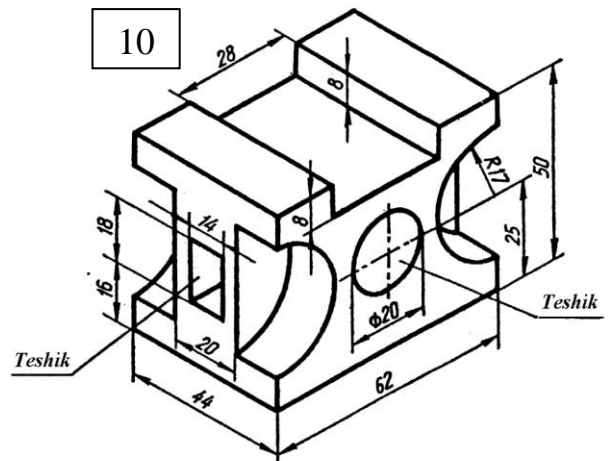
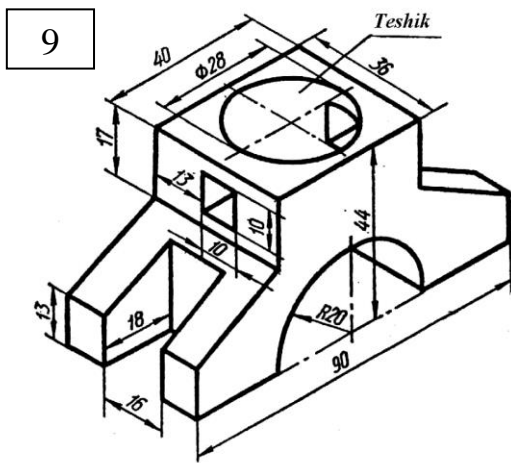
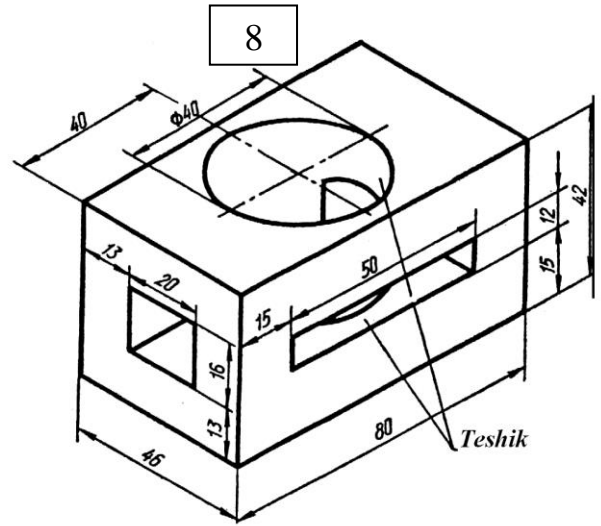
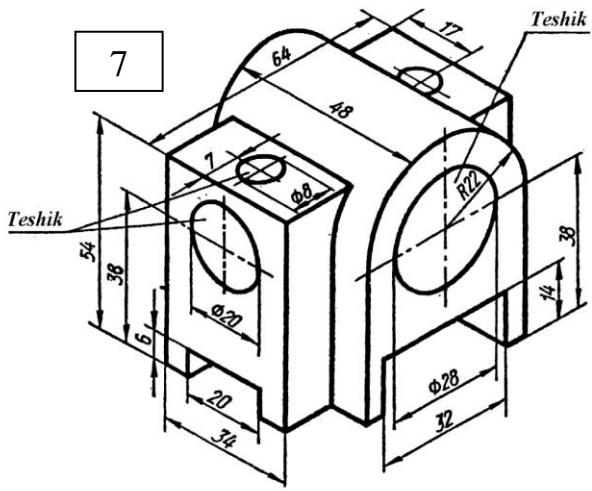


6.7 - rasm.

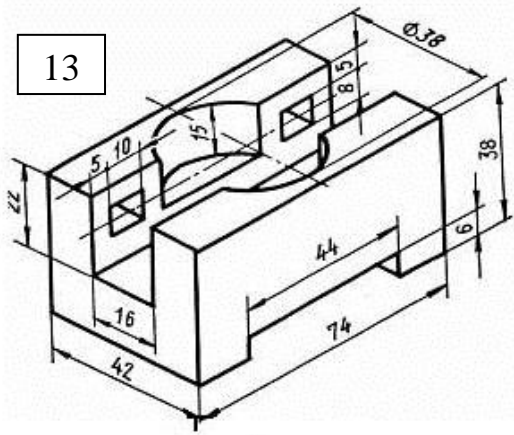


6.9 – rasm

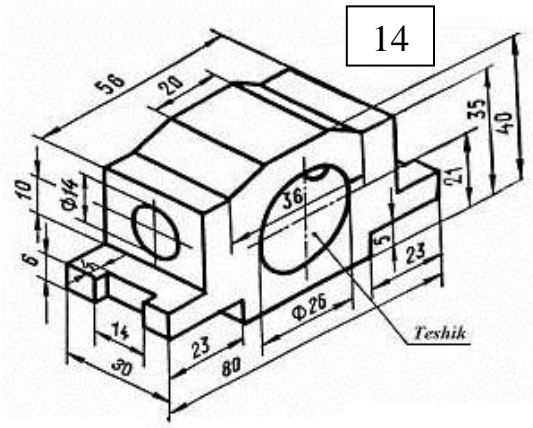




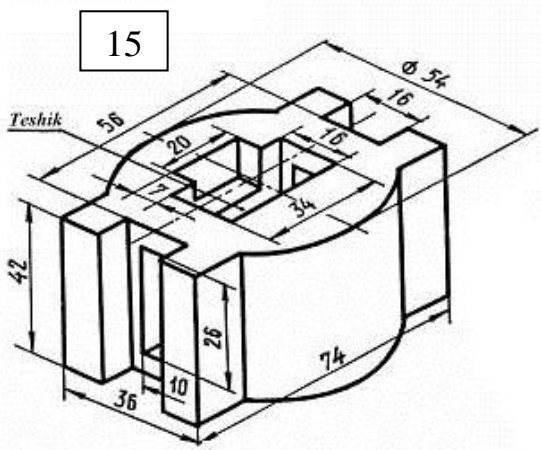
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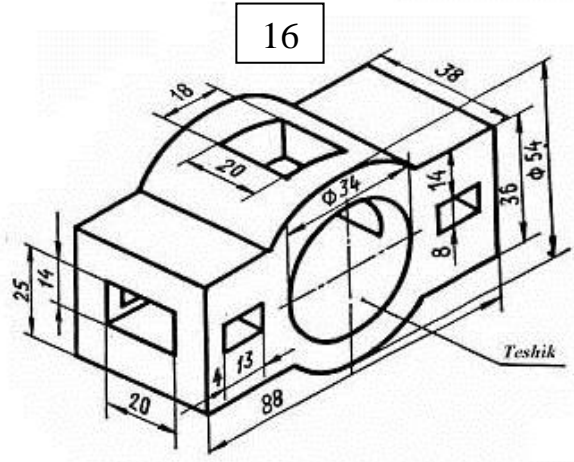
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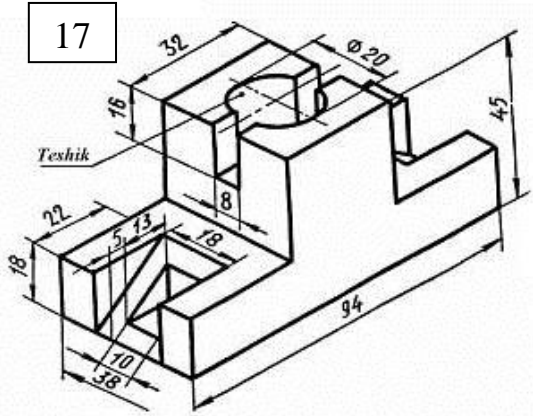
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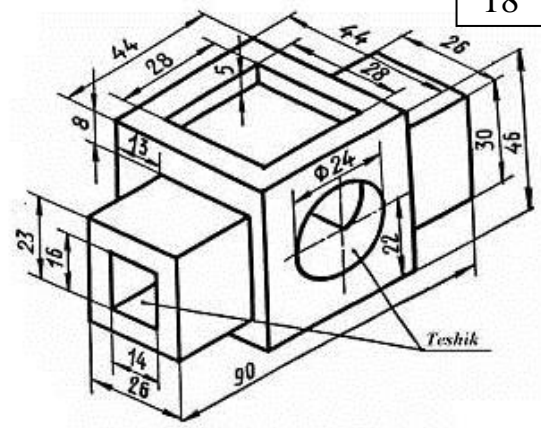
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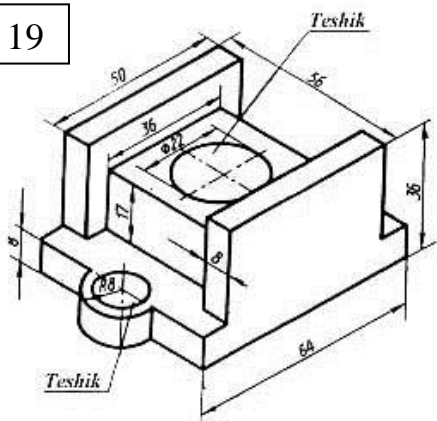
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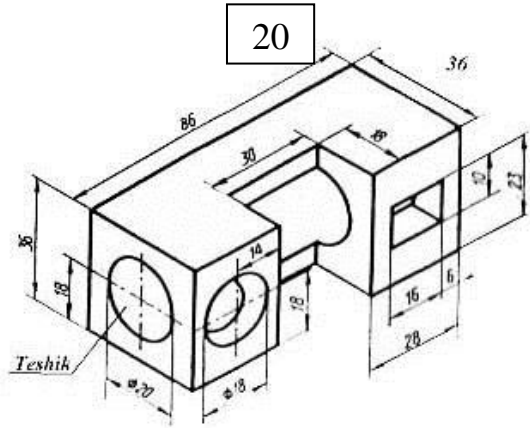
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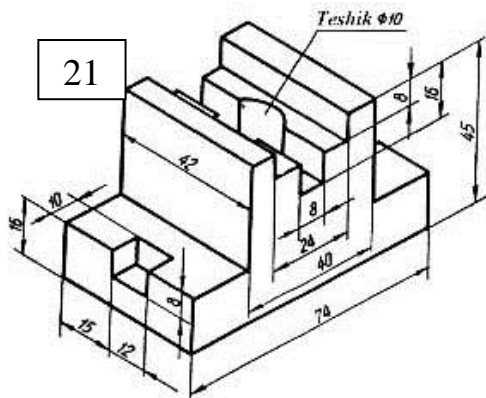
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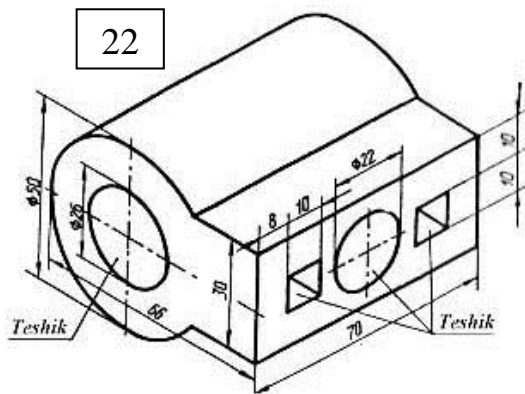
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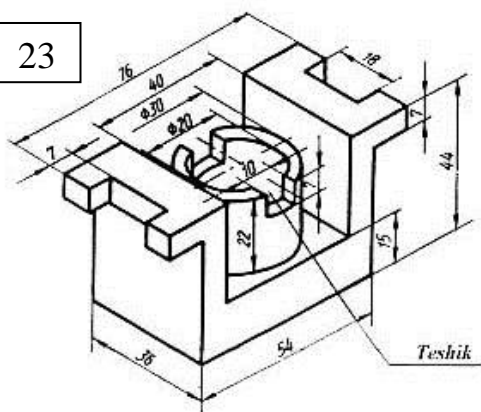
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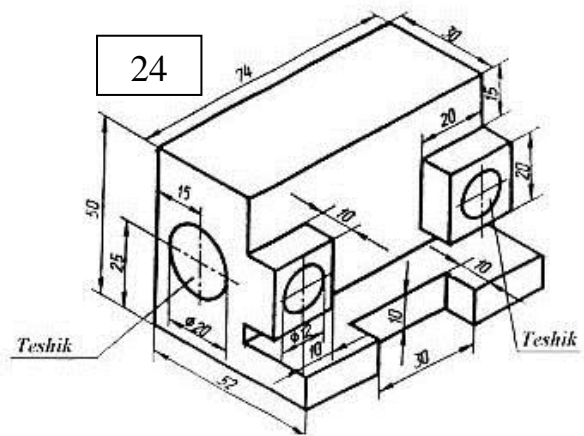
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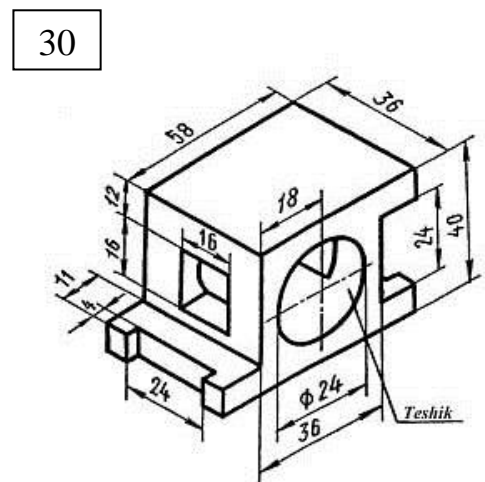
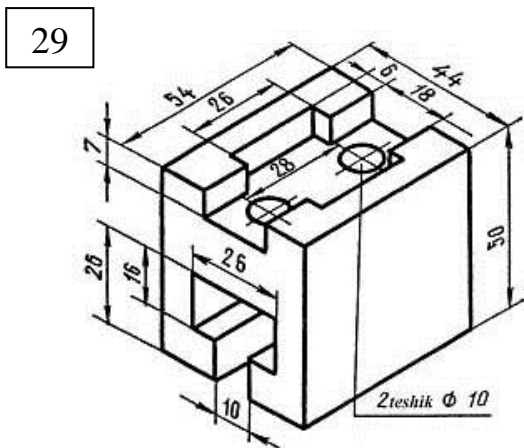
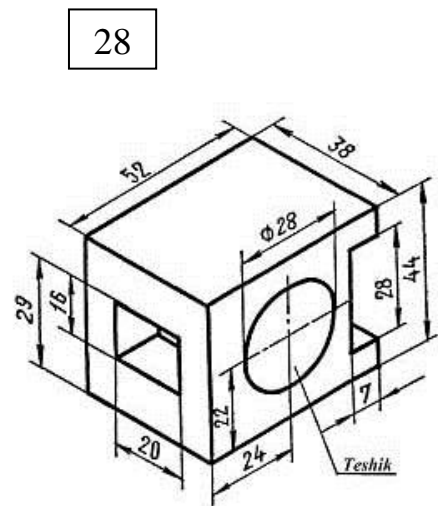
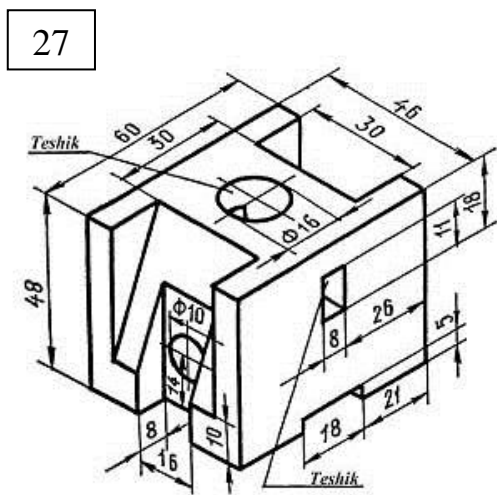
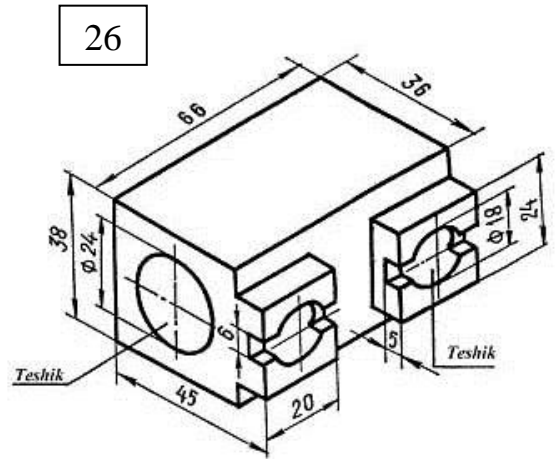
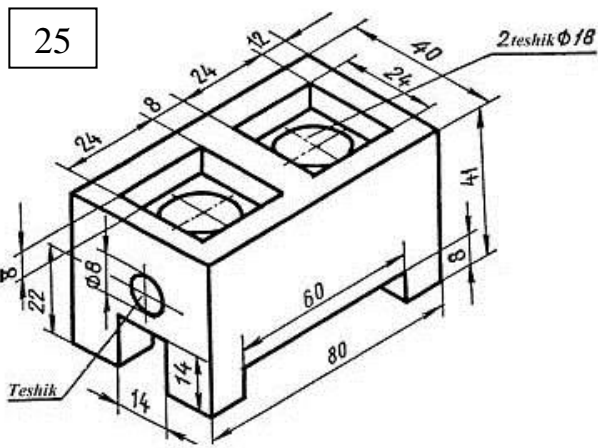


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