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THE COMMUNICATIVE TECHNIQUE OF ENGLISH TRAINING

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Секция: «Иностранные языки»

The communicative technique of English training satisfies the educational requirements of the person in the modern world. Language in a communicative technique is considered as a way and a communication medium, and therefore process of communication is considered as the best way of studying of language. The training purpose is to learn using language as an expression mean of the thoughts and intentions and exchanging them in various situations in the course of interaction with other participants of communication.

About 70% of students in a communicative technique are devoted to colloquial practice on various subjects. It would be and still wrong to consider that communicative approach — it is exclusive talk in English. We will begin with the fact that a communicative technique or communicative approach in studying of language (communicative approach) — not a so new technique. Initially communicative technique assumed under itself group occupations with the native speaker. Training was conducted with the first lesson in English. Later approach has undergone some changes, and now it is used both in group, and on individual occupations.

Basic principles of a communicative technique of English training are following: the student begins to speak English from the first occupation. Even those who learn language from scratch at the first lesson seize couple of tens phrases. It allows to get used quickly to sounding of the speech, prevents emergence or relieves of a language barrier. Accuracy and Fluency are the competent and fluent speech. Learning language by this technique you won't need to choose: to speak fluently or correctly to speak. The speech will be fluent and competent at the same time. While the training there are used only modern authentic grants. Carefully worked English-language textbooks contain fascinating and, the most important, practical material which you can use in life. The teacher passes three stages of training with the pupil: engagement (involvement), study (studying) and activation (activation — use). At engagement stage the teacher involves the pupil in training process: initiates fascinating discussion,

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suggests to discuss the picture, etc. At a studying stage explain to the student a grammatical subject and use of new words and expressions, that is work on expansion of a lexicon and mastering grammar. At a stage of activation of knowledge the pupil carries out various exercises for fixing of new grammar and words. It can be continuation of discussion of the studied subject, but already with application of the gained knowledge.

Ability to tell competently — here the main skill on which improvement the communicative technique works. Students are learned not only to speak on different subjects, but also at the same time to watch correctness of the speech. It is no secret that the language barrier often develops from the fact that the person is afraid to make a mistake in conversation. And communicative approach successfully struggles with this fear: about 70% of time of a lesson are devoted to development of speaking skills. Communicative approach helps to remove both directly language, and psychological barrier: at you the fear to talk in English vanishes.

The more and a thicket you speak English, the quicker you learn to formulate the thoughts. And on occupations of use the communicative technique you will talk the most part of a lesson. The teacher builds dialogue with you so that you were interesting to answer his questions, and you could use the knowledge gained by you to the maximum. You are taught the coherent speech, various colloquial phrases which just and allow to speak fluently subsequently: you just remember the correct turn and you build a chain of phrases.

The communicative technique of training in English is aimed at the ability development to speak spontaneously on various subjects. On occupations only the learned language is used generally. The exception is done only for those who begin to learn English "from scratch". However and beginners after the first occupation will get ten - another of important phrases in English. The teacher can give to pupils with the Beginner, Elementary and Pre-Intermediate levels explanations in Russian. Such reception allows you not only "to be reconstructed" on use of English, but also to cease to translate mentally the Russian phrases into English and vice versa. Already in mind you will build the offer in English at once that will significantly accelerate and will facilitate training process. The teacher when using communicative approach, as a rule, acts in quality: - the assistant, - the friend, - the adviser.

The main attention is paid to group training. A task of the teacher and pupils is to learn working together, to depart from the individualized training. The student learns to listen to the companions, to conduct conversations and discussions in group, to work on projects together with other participants of group. The student is guided by the companions on group more, than by the teacher as by model.

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