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**THE ADVANTAGE AND DISADVANTAGE OF DISTANT LEARNING  
SYSTEM**

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## Introduction

As we know the foreign languages play an important role in our life. There are many languages in the world. And to learn all languages are very difficult. And nowadays to learn the English language is important. On December 10, 2012 President of the Republic of Uzbekistan Islam Karimov signed a decree “ On education “ and the National program for Training in the country, a comprehensive foreign languages, teaching system, aimed at creating harmoniously developed, highly educated, modern-thinking young generation, further integration of the country to the world community, has been created. According to the decree, starting from 2013-2014 school year foreign languages, mainly English, gradually throughout the country will be taught from the first year of schooling the alphabet, reading and spelling in the second year.[1]

President of the Uzbekistan Islam Karimov in his congratulatory message to the teachers and mentors said as follows: “Our people are well aware and highly appreciate the truly crucial role of teachers and mentors, all dedicated workers of the education sector in formation of personalities, in introducing them to knowledge and ideas of humanism, in nurturing them in the spirit of kindness and generosity, making them citizens with rightful place in society. Taking into account the immeasurable and truly invaluable work of those who took over such an important and responsible mission, 17 years ago our country instituted a “Teachers Day”, which is an expression of the views and concerns of our community, all the people”.[2]

One of the most important purpose of the national program of preparing cadre to make the quality of the education system as world education, adding new technologies to the education system, creating modern educational sources, creating wide opportunities for using world education source by young, using world experience during preparing prominent specialists.

One of the most significant problem of the continuous education to organize modern pedagogical and information technologies all the fields of education system. Especially, using regulation for teaching languages help to increase of the pupils' interest for science during the teaching process.

It is known that today high education, secondary education, developed experience are used by the most Open Universities in different countries. It is being done by the various models of distant learning system. Students may increase their knowledge and practice both learning and working at once.

**The actuality of the theme:** Distant learning system is used by many education institutes. This system is more useful. It gives wide possibilities for learners. But the usage of the opportunities of the distant learning system is not solved in our Republic. That's why the main aim of the graduating work is to illuminate the elements, technologies, models, advantages and disadvantages of the distant learning system.

**The purpose of the research work** - to identify the positive and negative sides of the distant learning system. And compare the distant learning system with traditional education.

**The task of the research work** - there are several tasks of this graduating work:

- To account the technologies of the distant learning system;
- To show the role of the teacher in distant learning system;
- To identify the different sides of the distant learning system from traditional education system;
- To inform about Open Universities;
- To show how create education course, how to send information in online, how to analyze students' knowledge and control their condition by the MOODLE platform of the distant learning;

- To account practical significant of the MOODLE platform during the teaching languages;

**The object of the research work-** the models, technologies of the distant learning system, MOODLE distant teaching are considered the object of this work

The main aim of using this system is to adapt the standards of the world. That's why many universities use this system. In other hand, distant learning system is more comfortable. And it has so many profits and also bad sides. You may know so much extra information in this work.

**The duty of the research work:** to find the importance of the distant learning system and introduce advantage and disadvantage sides of the distant learning system.

**The degree of the learning problem:** The models and the technologies of the distant learning system are learned. Using of the MOODLE system is increased day by day. The special courses and using online resource, creating the technologies are organized in the MOODLE platform system.

**The methodological and theoretical significance of the qualification paper:** One of the important methodological and theoretical bases of this research work is creating the possibilities of the distant learning system for imposing modern information technologies in the education process and preparing the invitations for creating standards of the distant learning system.

**The scientific new of this graduating work:** the models, technologies are organized during the distant learning process. And distant learning is being used by the many higher education institutions.

**The main points which are defended of this graduating work:** There are several points for defending. We will speak about the distant leaning system, its models and technologies, the positive and negative sides of the distant learning system, and about Open Universities and working with MOODLE platform.

**The practical value of the qualification paper:** Using the possibilities of the distant learning system with modern information technologies in education process.

**The structure of the work:** The work consists of an introduction, 3 chapter, conclusion, and literature. The introduction represents general information of this work.

**The first chapter** gives information distant learning system and its modules and technologies;

**The second chapter** introduces about the role of the teacher and the bad and good sides of the distant learning system;

**The third chapter** introduces about the Open Universities and their opportunities. And work with platform during the teaching through distant learning system.

**In conclusion,** the results of this work are discussed.

So, there is much information about the distant learning system. I gave only introduction part of my work. It has three chapter and all of them has got many interesting and necessary information which need for all.

# **I. THE MODELS AND TECHNOLOGIES OF THE DISTANT LEARNING SYSTEM.**

## **1.1. Information about distant learning system**

The beginning of the 20- century the information technologies was appeared.

The field of the internet system is caused for developing education and discovered new directions in education system. Modern information technologies and communication technologies caused the using of distant learning system in traditional education system. During the distant education there are distance between pupil and teacher. They can communicate with each other through internet services and special electron communication.

If we speak about distance education, there are many rules for this term. But I can say that distance education means changing information in different places of the world. Teachers can share the education to local and overseas pupils in different places. There are the internet services are considered the most helper in distance education system. Distance education system delivers classes to students in their home, office, or classroom. And As the cost of delivering quality education increases, institutions find that limited resources prevent them from building facilities, hiring faculty, or expanding curricula. They are using distance education to maximize resources and are combining their assets with others to produce programming. Distance education is offered internationally, nationally, regionally, and locally over all forms of conferencing technology.[33]

To using distant learning system is increasing dramatically. In 1987 more than 10 states of United Kingdom used this system. Distant learning system makes connection between teachers and learners, but they can't see each other face-to face. . Telecommunications systems bring instruction, delivering information instead of people. Technology transports information, not people. What sets today's distance education efforts apart from advanced efforts is the possibility of an interactive extend that supplies learner and teacher with necessary opinion, including the opportunity to dialogue, clarify, or analyze. Development in digital

compression technology may greatly enlarge the number of channels that can be sent over any transmission medium, doubling or even tripling channel capacity. Technologies for learning at a distance are also enlarging our definition of how students learn, where they learn, and who teaches them. But technology is best for all positions and request. Various technologies have different abilities and boundary, and influential instrument will depend on matching technological abilities to education needs.[21]

Distance education students and their masters in peculiarity locations using some types of technology to relate and effect. The student may be in the classroom, home, office or learning center. The teacher may be located in a media classroom, studio, office or home. The students can receive information via internet, or fiber optic cable, television ,video cassette or disk, telephone - audio conferencing bridge or direct phone line, audio cassette, printed materials - text, study guide, or handout, computer - modem and compressed video. Recent fast development of technology has resulted in systems that are powerful, flexible, and increasingly affordable. The base of available information technology resources is increasing with dramatic speed. Much has been learned about connecting various forms of technology into systems, so that the ability to relate systems is growing fast. Most distance learning systems are hybrids, combining many technologies, for instance satellite, ITFS, microwave, cable, fiber optic, and computer connections.[24]

Interactivity is become via telephone (one-way video and two-way audio), two-way video or graphics interactivity, two-way computer hookups, two-way audio. Interactivity may be detained but interaction supplied by teacher telephone office hours when students can call to them. A number of students are limited in each group. Especially computer networks delay information very well. Opportunities for audio and visual interaction are increasing rapidly. [40]

In the past days of distance learning, it was most simple to see distance learning used for students who were at a distance from an educational institution. The student could watch visual - course on a television stations, read texts, mail in appointment and then go to the local college to take an exam. This model is still

using, but as the technology has become more hastened and the cost of distance learning dropped.

Distance learning has been adopted in many places because it can meet specific educational needs. As the notion of responsibility became received and laws needed definite courses in high school in order for students to be recognized to public colleges, telecommunications was examined as a way to provide student permit to the needed courses. Many rural school regions could not afford the particular teachers to control required courses. Distance education met this need by providing courses in schools where teachers were not available or were too costly to supply for a few students. It also fulfilled a need for teacher training and state development in locations where experiences and resources were difficult to get. These systems connect learner communities with each other and bring a wide selection of experts and information to the class.

Difficulties which faced the early users of distance education are still with us today. If distance education plays an important role in improving the quality of education, it will require widen technology, more linkages between schools, higher education, and the private sector and more teachers who use technology well. Teachers must be attracted in planning the systems, trained to use the tools they supply, and given the flexibility to revise their teaching. Federal and state regulations will need revision to provide a more flexible and effective use of technology. Connections have been established across geographic, instructional, and institutional spheres which supply possibilities for collaboration and resource sharing among many groups in the pooling of students and teachers, distance learning reconfigures the classroom which no longer is bounded by the physical space of the school, district, state or nation.

The key to success in distance learning is the teacher. If the teacher is good, the technology can become almost clear. When skillful teachers are involved, expertise, and creative use of the media can enrich students beyond the four walls of their classroom.

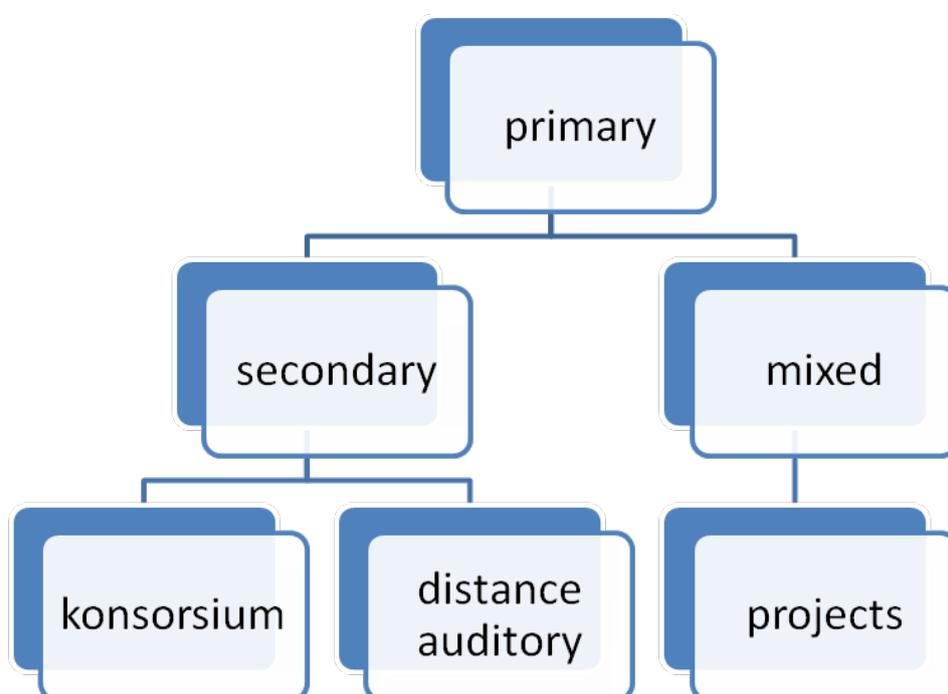
Teachers need training in the system's technical forms and in the educational tools of the technology. Areas for assistance include the amount of time needed to do and teach courses, how to establish and maintain influential communication with students, strategies for adding visual components to audio courses, ways to develop interaction between students and faculty, planning and management of organizational details, and strategies for group cohesion and student motivation.

The interchange of ideas needs different communication methods than in generally accepted classrooms: information technologies are predominantly visual media, rather than the textual and auditory environment of the conventional classroom, the influential content of linked messages is muted compared to face-to-face interaction, and complex cognitive content can be passed more readily in electronic form because multiple representations of material (e.g., animations, text, verbal descriptions, and visual images) can be presented to give learners many ways of understanding the fundamental concept. Distance learning has provided access to instructional programs for students who are separated by time and physical location from an instructor. Distance learning has been thought of as prepackaged text, audio, and video courses taken by an isolated learner with limited interaction with an instructor or other students. This world-view is changing. Today information technologies and the internet can let rich interactive distance learning experiences that may prefer the interactivity of a traditional classroom. [11]

Distance learning can be supplied in several contexts including stand alone distance learning, blended learning where the student participates in a regular class and distance learning class at once, and hybrid learning where distance learning additional classroom instruction.[15]

## 1.2. The models of distance learning system.

We spoke about distance education and now we speak its models. There are some models of the distance education system. According to the geographical causes, the degree of the using computer and information technologies, the degree of the transport and communication, the presence of specialist for distance education and using computer and information technologies in education are distinguished the models of distant education.



**1. Primary model-** it is discovered for working with distance education learners. Every learner is combined a virtual teacher. According to this model students can study only distant learning. All information is given through the distant learning system. During the studying learners can go for getting advice or to take graduating exams in regional centers of Open University. There are we can see the freedom for teachers and students for choosing the structure and methods of education. Time and time schedule is not limited. For this type of Open University I can example the United Kingdom Open University. It has mail: <http://www.open.ac.uk>. [13]

2. **Secondary model** - it was discovered for distance education pupils and daily pupils. Their teaching, marking and time-table system are similar. There are used two form of the education. And the traditional education students can get more information than distant education students. Because they spend much time in institute and communicate with teacher face-to-face. Distant learning is not superior in this type of Universities. Because it is difficult to teach both traditional and distant education student. New Zealand and Australia universities are the best example for this type of model. The mail of the New Zealand Open University: <http://www.une.edu.au/> [23]

3. **Mixed model** - there are pupils are taught both daily education and distance education. Learners can study traditional and distant learning system. They study different subjects in University. And also they communicate with teachers through the distant learning. Teachers put such kind of interesting exercises, questions, topics or tests in model system. Learners can receive them and they should answer the questions which are sent by teachers. And there are also lectures. Presentations and visual seminar classes in model. If the University is equipped with information and communication technologies, the education forms are will be different. The education of the New Zealand Massey University is the best example for this type of model. It has mail: <http://www.massey.ac.nz> [13]

4. **Konsorsium model** - it demands the combining of the two universities. There are one university organize education courses and the other university should conform and provide with pupils for courses. And education materials and tasks are shared with each other. For example: One University prepares education materials for distant learning and the other one supply with teachers to the distant learning. University can work with public organizations or centers. There are monitoring centers and the authors of materials are protected. There are factories, universities may participate. Canada Open University education agency is the best example for this type of model. The mail of this University: <http://www.ola.bc.ca>.

5. **Distant auditory** - there are used the information and communication possibilities in this model. Video conference, radio conference and telecommunication are organized in one audience then they are passed to another audience through distant learning system. The difference from mixed model there are pupils don't participate daily courses. There are not used the daily education. The USA Viskons University and Central radio and the Television University in China are the best universities for this type of model.

6. **Project model** - it is discovered for scientific and public researching process. The main work is done by the specialists and the educators of the distant learning system. National economy, taxes and ecological courses in Africa, Asia, Latin America are considered the example for this type.

7. **Frenchesing model** - this type of model is also effective and useful. There are also 2 Universities. And both of them give distant learning course to each other. Developed University provides with education tools or details to University which it hasn't get experience for working distant learning system. They work friendly as partners. The interesting side of this model is students are registered in their own University as Konsorsium students. And they study with amount of education programs. Then they will get diploma. This University provides with diploma and degree to students. For example: Open University Business school of Great Britain and its relation with Eastern Europe Universities. [14]

8. **Validation** - this type of the model spread in many countries. And it is used by many distant learning learners. The partners sign all education materials. The opportunities are equal for all partners. They are given diploma and certificate which are admitted officially. [12]

These models are useful for learners who want to study through distant learning system. They provide many opportunities and chances for learners. Learners can choose one of the model and study through the distant learning system.

### **1.3. The technologies of distant learning system.**

There are some technologies in distant learning system. Many modern technologies are used in this system. The use of digital technologies for learning supports the education of adult learners and their teachers and increases educational possibilities to reach new groups of students. The thoughtful integration of digital technologies into the traditional project of education and their use in developing new ways of learning is important to provide students have the instruments to develop in a complex and rapidly changing technological society.

In general the technologies of the distant learning system are divided into 2 types: **synchronous learning and asynchronous learning.**

In synchronous learning pupils should gather in one place. We can say that it is traditional education. All students must participate in the class according to schedule. They are taught by the teacher. There are web conference, video conferencing, educational television, telephone and other technologies are used.

In asynchronous learning, participants don't have to participate in class. Students are not need to be together at the same time. An asynchronous deliveries technology as message board, e-mail, and audio recordings, print materials, voicemail and fax. [22]

There are several technologies which are used during the teaching.

1. Audiotape – it is a learning tool. And it is mobile and expensive. Audiotape is very useful in language learning and practice.
2. Videotape – it is visual and audio tool. It is very popular in California.
3. Laptop computer- it provides a wide range of learning activities from skill simulations. It is also expensive and being replaced by less expensive internet delivery.
4. Mobile van- it is useful for work site learning and reached parents at elementary schools. In the past it is useful way to share videos, audiotapes, and other learning tools. [25]
5. Radio course- it is one of the low cost way to reach ESL learners. It should be used by most learning providers. The radio course includes ways for learners to

interact with the master. Phone call in during or after air time could be integrated into the programming. [28]

6. Tele-course – it delivers over television. Usually a cable public access channel or school owned channel. Tele-course is also popular and effective way learning languages. Phone is popular. They may connect with each other.

7. Video conference- it is useful electronic communication with people who stay in separate locations. It is used by many language learners. It makes communication very affordable and accessible. [29]

8. Email –it helps to improve writing and communication skills.

9. Internet – it is instructional learning system. All information we can receive through the internet.

Learning language has got many ways. We can learn language in any way which we want. Nowadays the technology is increasing rapidly. Especially the young are interested in learning languages. They can ability to learn different languages. People can find many ways for learning languages in different ways.

We spoke different technologies of the distance learning system. And there are we can say about some difficulties or problems of these technologies. In my point of view, using internet service brings some problems. Because there are large size of information and it is difficult to find necessary information. And sometimes learners are interrupted by another field of internet service. As a result they may forget their purpose. [26]

If the internet service doesn't work well, it is difficult to connect and interact with instructor and to learn language through internet. Using these technologies in distant learning system bring success in learning. These technologies help pupils to understand and learn the foreign languages and other field of science. Distant learning system is one of the best way for study any of university from our country.

## Conclusion on chapter 1

Now I conclude the first chapter. The first chapter introduce about the distant learning system. And this chapter consists of three plans:

The first plan gave information about distant learning system. You can find answer for all questions which depend on distant learning system. I can say that distant learning system is more comfortable education system for all learners.

Most people live in far from the center or undeveloped countries. So, distant learning system is very good teaching program for them. Because they want also to study and know much things, but they have no chance in their living place. Even teachers don't want to go far places for teaching. In such kind of situations distant learning system is very good choice for learners who live towns or far places. But distant learning system demands good internet connection. The teaching process is led through the internet connection. The first plan introduced about the distant learning system and help people to know much information this modern education program.

In the second plan was about the different models of distant learning system. I gave enough information about the models of the distant learning system. I want to mention the name of these models;

- Primary model;
- Secondary model;
- Mixed model;
- Konsorsium model;
- Validation model;
- Distance auditory;
- Project model;

According to these models, learners may choose the model which they want. All models are very useful and comfortable for learners. They give possibilities for learners. If they want, they may study while working. They don't have to go to

the institution. If they live far from the center, they may get advice special centers which are depend on distant learning institutions.

And there are both daily and distant education conditions. If they prefer face-to-face education or they have got questions, they may go to the institution. All the models are used by the different Universities. And their result is very well. Mostly the Validation model spread in many countries. It is very effective model. Some of the models provide with diploma or certificate to the learners. And I can say that all models are very influential and effective.

In third plan informed the technologies of the distant learning system. As we know the technologies are play an important role in our life. Using of the different technologies are considered very useful method during the teaching process. Teaching foreign languages is caused some difficulties. And such kind of situations the technologies are play significant role during the teaching.

Distant learning system also has different technologies. And the usage of the technologies provide with the education of adults and also teachers. It helps to increase educational opportunities. During the teaching the audiotape, videotape, laptop computers, mobile van, radio courses, visual-courses, video conference, e-mail, internet and the other technologies are used by the teachers. They help learners to get very good education. I can say that there are some problematic conditions which are depend on the technologies. Sometimes the internet connection brings some difficulties to the learners.

Using these technologies in distant learning system brings success in learning. These technologies help pupils to understand and learn the foreign languages and other fields of science.

So, this chapter is considered the entering part of my research work. You can know much more information till the end of this research work.

## II. THE ADVANTAGE AND DISADVANTAGE OF THE DISTANT LEARNING SYSTEM

### 2.1. The difference between distant learning system and traditional education.

The distant learning system differs from traditional learning system. There are I can say some differences between them:

- Flexibility;
- Modality;
- Parallelism;
- Economical profit;
- Social equality;
- Internationalism;
- New role of teacher;
- Quantity; [27]

**Flexibility**-learners have got comfortable time, place and speed for educating.

**Modality** - people can make lesson plan with courses which disconnected education course complexes.

**Parallelism** - learners can work during the studying.

**Economical profit** - distant learning system decrease the expense of technical tools, transportation tools and education materials.

**Internationalism** - possibility of exchange achievements which worthy world education standard.

**Quality**- distant learning system does not remain from daily education system. In attracts the attention of local and foreign learners and teachers. The different tests and methods can develop the quality of distant learning system.

We can say that all things have got good and bad sides. Distant learning system has got also advantages and disadvantages.

Now I want to say about the advantage sides of the distant learning system.

- Flexibility;
- Much choices for schools;
- Cost;
- Learning while working;
- Suitable time;
- Convenience;
- Tailored education;
- Integration;(5,7-int.sites)

The most advantage side of the distance learning system is the freedom to study and earn enough money for education. The learners who prefer to study through the distance learning they can work and study the same time. They spent their time at work while learning. It is more suitable for busy people. Work, personal life, and education depend on financial pressure. Distant learning system does not demand time, place and distance. Teaching at conventional four-year colleges follow semester after semester. After leaving secondary education students may continue their high - education. The Republic spends much money for every student. It provides with equipments, lab equipments, salaries, fees, textbooks and etc. it is spent by the Republic budget. The distance learning helps to the Republic to spend less money for education. [26]

**Flexibility-** students can study their course anywhere. It does not demand that they must be at institution. Only they have got computer and vary well internet connection. It allows students to work. Time and place are not interesting for distance education professors. It is very flexible education system for learners. [12]

**Choices-** if you live community or there are no colleges, distant learning provides you to choose wide range of schools and colleges for your education. You

can find online institutions. There are many education fields. You can choose which you want. The distant education provides you a great general education. If you want to increase your knowledge, education will be greatly expanded. There are many institutions in the world students may choose and study there. They provide students with all necessary information which depend on their interest.[15]

**Cost-** the cost is very suitable for all students. The cost of the course is cheaper than traditional education expense. Students should not worry about commuting. If they move to another city or country, they don't exchange their education. It continues, because it does not matter the place. And students don't spend much money for their lunch. They study at home through the internet. They don't have to go to institution. It is very cheapest and economical education for all learners. [37;17]

**Learn while working-** the schedule depends on the student. It is much easier to study through the distant learning courses while working. In traditional education don't allow students to work. To earn money is good for students. If students have got a job, it gives more income, experience to people. They don't have to spend all time with studies. They can work as well as learning.[19]

Time saves nobody, which means doing each hour of the day account. Distance learning does away with needless detains that slow down the educational course. Consider that classes at a traditional college campus need the student to be at a contemplated place, at a fixed time, on definite days of the week. Besides adapting a weekly order around a definite time cage, unite extra minutes of travel to campus, hunting for a parking space, and walking to class, and then figure in an equal number of minutes for the trip home. For someone who gets a lessons to get on presence career or become testified in a specialized field, rearranging a daily work schedule to attend class may not be choice.

Nowadays that computers are in every house, business, library, and school, instant exist to abundant plentiful of information is literally within get for

everybody. During a few people still feel gained by technology, computer software has become comfortable to use as computer operation has become faster, more trustful, and more nearer to more people. Search engines sweep cyberspace quicker and with better results than before, laying information at surprising percent. Saving up with all the information worthy gets longer than finding it. [38]

- Besides the Internet service, distance learning courses gives knowledge through other forms of communications technology, such as interactive video.

Distance learning system doesn't close on weekends or for holiday, which means more freedom to attend coursework. A distance learning system figures virtually unlimited access to education, day or night, all days a week. Uniqueness time management also means deciding how long to study and how often. Study time separated into different parts rather than fixed hours or days.

Time is also an advantage in distance learning system that is not geared to professional achievements and career aims. For anybody who believes that education is a persecution that length a lifetime and shares to the general property of life itself, education means self- fulfillment. For those who price going on education as a way of life, distance learning suggests a most of courses designed to the quality of life without the pressure of meeting deadlines. Distance learning saves time, lets time, and gain time. [7]

### **COST**

Tuition and other cost considerations for distance learning programs take into account several variables, but the collateral savings realized through home study compared to on-campus classes are obvious: no travel expenses, no childcare services, no absence from work, and usually no out-of-state fees.

Distance learning courses do not always cost less per hour than regular college curriculum vitae; some online degree programs are so expensive. What counts most is value for the dollar when selecting a distance learning supplier. An online academy should be accredited, or otherwise the course credits earned may be unavailable to another degree program. Cost does not always provide quality,

because some well-advertised distance learning institutes charge quality tuition rates without delivering a worthwhile education. Money wasted on coursework that cannot be demanded to a genuine degree results in double the benefit and expenditure to get a subject. Earning useful credits begins with getting into the right program. Taking a few hours to check the experience of a distance learning operation, and to compare prices, keeps time and money in the long run.[40]

Begin out with a budget before deciding on a distance learning education, than seek for discounts among the courses invited by several education places. After choosing the most cost-profitable options, a customized, suitable course bag can be put together that meets the credit necessity for most degree programs. Remember to verify registration fees and other charges before happening to some different programs suddenly.

In the decades since distance education first became effective through the Internet, computer software, and several information technology, most of the first problems with electronics or communications networks have step-by-step been solved. As a result, on-site educational institutions start to show more interest and budget more sources in developing distance learning technologies. Today colleges and universities that once avoided distance learning, or invited only a few non-degree courses, have introduced comprehensive programs to award degrees at every level. As more colleges go online, contest for students' strength all distance learning suppliers to save prices and costs under control. [35;39]

In comparing distance learning and campus-based education, non-understandable prices and efforts should be accounted in addition to financial calculations. The financial cost of distant education is important, but non-understandable problem, too. Greater freedom might be considered an intangible effort found from fewer detains, less confusion, widen mobility, and more choices. Distance learning system may well supply such efforts by letting for more affordable use of time and energy.

## CONVINIENCE

The world turns 24 hours a day, and everywhere someone is trying get something done while there is chance to get it. Fewer jobs fit the “9 to 5” category as business gets globalized and operates in various time places all over the world, and the same is right of education. People in prefer areas have few opportunities s to participate college locally, much less to make travel to another country to find a degree. If a college or university are to be close by, attendance still requirements relocation from one place to another several times a week at a preset hour of the day. Not many people these days get joy a “flexible schedule” [31] that allows reshuffling meetings and compulsion to correspond a definite campus routine. Then, too, there are people who are physically troubled and try to travel even short distances. For anyone, anywhere, comfort is opportunity.

Convenience matters only if plentiful sources are readily worthy to somebody interested in distance learning system. Availability and entering are key words for judging the convenience of a distance learning system. In addition, the step-by-step events for managing the distance learning materials and methods must be comprehensible and simple to follow. A program should be suitable with the lifestyle of the user.

Think about comfort a priority instead of an option. Convenience, in pure form, is the force to make choices and decree on demand. Classes followed on place at any feature facility are more labor-intensive and therefore less comfortable than a learning program got any place, any time, and in person. Because mobility is an important component for a distance learning program, knowledge can be delivered anywhere in a compact and suitable bag instead of by sitting through a classroom lecture according to rigid schedule. [20;39]

People who need to get a course for certification or particular job training may not be able to get lessons during working hours. If evening classes are open, rushing to a campus location after work does not increase ideal situations for learning. Stress and exhaustion can have a negative effect on the capability for studying, on degrees, and on job performance. The distance learning fits in a

package between work and study. Distance learning is the most comfortable way to get job responsibilities with work-related education.

The various methods used to get a distance learning curriculum offer convenience through a different of information technologies. Lower prices for computers and computer software, and access to computers at libraries and community centers, have fast increased computer literacy and reduced “technophobia.”[34] Although the struck so far has been on distance learning at home, other programs use video disks and real conferencing to teach students with a unit of communications technology and conventional classroom techniques. This way may not appear as comfortable as home study, but convenience is a chance of getting choices. A feeling of satisfaction that follows completion of a distance learning course includes the good choice was done.

For an education to be useful, knowledge must be applicable to efficiency changing situations. The communications technology development has got to a higher degree of information exchange. Education requires follow upgrades and updates to stay now with changing directions and discoveries. Keeping up with progress means knowing when to search instruction and how much to learn.

- Course study for a college important generally supplies the core understanding of a subject. As most graduates discover upon entering the job market, new employees often find themselves sitting through training sectors to learn particular skills or functions not taught in college.
- Companies that keep pace with new achievements have step-by-step moved away from in-house instruction to a distance learning system. Some businesses get agreement distant learning suppliers to led academies to teach and test orders special to that one company. In such cases, the distance learning supplier also works with a company to “develop and deploy” training materials to make employees to meet company believes. For the most part, responsibility for taking special training or certification falls on the individual rather than the employer.

Individuals who need a specialized course to upgrade their skill levels do not need to recheck what they already know. There are different levels of people in the classroom. Under such situation, course study broadens to satisfy too many expectations, losing attention in the progress. Distance learning system get well at producing customized study things that invite distinct categories and degrees of instruction.

Specification, leverage, and integration are words that appear frequently in connection with distance learning system. For the sake of the other three topics discussed—time, cost, and convenience—a distance learning program must suit the specifications and expectations of the user. Some courses may divide into sections that cover related topics on the same subject. [35]

For example, a real estate course on possession price may cover residential possession and commercial properties oddity. The trend in distance learning development is to get special courses with attention objectives that deliver detailed information about a special subject. The advantage to whoever chooses this material is a streamlined transfer of information that includes no unnecessary additions.

Leverage is the transference of information between digital technology and conventional technologies format. No matter how brilliantly a distance learning program is organized, the study material is only effectual if properly meant by the brain. The interactions that happen between the computer and the user, or between the student and the teacher, solve the areas of leverage for influentially parceling the subject matter in a distance learning program. Leverage manages how study material is digitally converted into graphics, audio, or virtual techniques from other resources. Leveraging shapes the right combining of digital techniques for the comprehension and retention of knowledge. [43]

Integration brings together all the elements necessary for a distance learning program to win, which can consist of non-digital, non-computerized, “hands-on” methods. Integration relates the different educational components to complete a course of study or satisfy degree demands. Convergence especially informs to the

overlap of information technology with the standards and practices of a college development. That process broadens distance learning possibilities and sources, and give information more students and teaching professionals to the advantages of information technology.

Most studies have found distance learning classes as influential as traditional classroom training - or better. Almost a third of academic leaders felt online education outcomes were superior to those in traditional learning process. However, there are some troubles to win for anyone who learn through distance learning. [44]

1. Provides for an increase in Access to education for those who otherwise have no other chances due to work, family or physical limitations;
2. Provides for a modality of instruction better suited for certain learners;
3. Greater flexibility for scheduling learning-Students can determine time and place of "class-time"; [8]
4. Greater flexibility in location for study-Students can attract course at home or work or on campus or at a library;
5. Distance Education is Learner Centered -DE places responsibility for learning with the learner who must be more active and self directed.
6. Facilitates greater learner-instructor interaction;
7. Increased interaction with classmates;
8. Facilitates Pedagogic Development-Individual Instructor Development;
9. Produces a carry effect into the regular classroom of improved pedagogic techniques;
10. Opportunity to develop technology competencies for instructors and learners; [9]
11. Access to global resources and experts via internet communication and Internet resources;
12. Allows for the internationalization of learning opportunities;

13. Centralized resources can produce higher quality materials for distribution;
14. Has the potential to equalize access to education;

Most studies include that those taking asynchronous or the fully online classes are within 30 minutes of the campus providing the class online. The cause for their choice of this mode of instruction has more to do with the inability to make a commitment to a fixed time and place. These classes are accessible from anywhere and at anytime, but, for most registered, it is the comfort of the temporal availability that has them choose the fully online classes. These students are older (over 26 years) and most will work during traditional classroom hours. They need flexible learning schedules. They demand professional development chances and classes to help them keep up with today's ever-changing work process. Students come to college for different reasons. They could be interested in changing professions, or they might want to increase their knowledge base for work or personal cause. They might want to wide their cultural world-view, learn a new language, or start a degree program that was delayed due to family or career needs. Their main cause for choosing distance learning as a delivery method is that they want to learn at their own pace or at a time and location that is comfort to them. [10;6]

A majority of distance learning students are female and many are single parents who want to stay close to home for different reasons. They might not be able to get child care or must care for a kept relative at home. Other students are physically disabled and cannot easily travel to campus. Some do not have the time, money, or educational background to come to campus. Distance education can capture an audience that has been uninvolved with formal higher education. In many ways Distance Education makes education accessible and available for many people. In this manner it is particularly well suited to the mission of community colleges.

And I told the advantage sides of the distance learning system. Now I want to give some **disadvantage sides** of the distance learning system. [3;4]

1. Time and frustration involved learning how to get on-line for novices.
2. Lag time between student input and feedback - Time lapse between need for learner support and resolution.
3. Student must be more active and self-directed in learning environment - Depends on individual motivation.
4. Occasional feelings of isolation- Potentially less group support for learners leading to isolation and possible non-completion of program.
5. Instructional design for group activities and group interaction more demanding on the instructor.
6. Demands large effort and cost to develop appropriate materials.[5]
7. Demands large effort to create and maintain the technological infrastructure

**Disadvantages of distance learning** happen at a basic human level. Responsibility and self-discipline are crucial factors in the success or failure of a distance learning program. Slack study habits go unchecked without the presence of an effective personality like a classroom instructor or professor. A pupil who doesn't understand a problem or subject inside class can ask for help, whereas the distance learner sometimes gropes for answers without advice. If a distance learning system supplies individual helper for students experiencing problems, a detained answer to questions or failure to connect may obstacle coursework for hours or days. Frustration caused by a failure to comprehend distance learning subject matter may lead to abandoning the course completely. Information technology has yet to produce an adequate substitute for cooperative, person-to-person problem settling between teacher and student. [16]

A college campus provides social activities that distance learning systems do not provide. College-bound young people fresh out of high school look forward to joining a society or sorority, participating sporting events, meeting new people, and generally experiencing the joyful of campus life. Distance learning

provides no provision for physical education, nor does distance learning programs patron team sports. Another advantage of attending a college is that after deciding on a major, students meet in person with a graduate advisor who advises which courses to take and when. An advisor also tracks student progress towards a degree and counsels students who have trouble selecting the right combination of courses to complete a major. On campus, the relationship between student and advisor is a personal one.

A diploma from a great college or university, such as an Ivy League school, means belonging to an exclusive and superiority group that does not share the usual troubles confronting the middle college graduate entering the job market. Even the “cap and gown” tradition after four years or more on a simple college campus holds a measure of prestige and self-esteem not easily model through distance learning. There are some important points of the disadvantage sides of the distant learning.

There is no contact with faculty. Teachers always effect to the learners. And some pupils don't understand the theme or topic without helping of the teachers. If learners study through the distant learning system, they don't use the books also.

As we know the distant learning system works with internet service. Without internet and computer technology, learners can't study through the distant learning system.

It is the reason of lonely. It is clear that if pupil studies through the distant learning system. He has got the lack of personal interaction. He felt himself lonely. Pupils who study through the distant learning system they may get attitude in the virtual classroom, if they have got much comfortable internet connection. [30-32]

All courses are not taught through the distant learning system. There are many subjects and they can't provide with all subjects through online. For example, the medicine demands much practice and pupils can't practice through the online courses. They provide only information which depends on medicine.

Keep in mind that as distance learning develops and improves, the

disadvantages to the system will be compensated by new developments. Distance Education is not for everyone. It is not for undisciplined learners [16-36] nor inflexible instructors. Even there are much bad sides of the distance learning system, learners study through the distant learning system.

## **2.2. The role of the teacher in distant learning system.**

Teachers play an important role in every sphere of the life. And the role of the teachers is also important in distant learning system. They have got high experience and knowledge. Now we speak about the role of the teachers in distant education.

### **1. According to the knowledge and experience in new information technologies field: [20]**

- The experience using personal computer and its additional equipment;
- To get modern program provision;
- To take possession in internet service and program provision;
- To know scientific literature and problems of methodical materials while using new information technologies;
- To understand the opportunities of using computer;
- The ability to prepare exercises with computer programs;
- The ability of searching information from dictionaries and searching system of the computer program, electron applications individually;
- The ability of saving information and analyze, describing figures with computers;

As we know we live in technology century. And it is important that to work with technologies. The teachers should use computer during the lesson. Because using computers are more useful and it attracts learners. That is why teachers must know to work with computer programs. They should prepare very interesting exercises and tasks for attracting learners. In Universities it is impossible without using computer during the lesson. All topics and themes are taught by the help of computer. They use computer during the lesson. Teachers teach pupils with

different and interesting presentations. They give information and check pupils' knowledge with computers programs. For that they should know computer very well.

## **2.The knowledge of teachers in internet technologies: [20]**

- To know how add pupils to the internet service;
- To know how organize visual - meetings;
- To have visual - communicational behavior;
- To have ability how share information with other users;
- To know how to work with electron mail;
- To have ability how treat with users;
- To choose necessary information among much information;
- To prepare information for passing;

Today the using of the distant education is developing. In many Universities are using this system. But some teachers don't know work with this system. And they can attract pupils. All teachers have got the place for their subject. And they should communicate with learners. First of all they should add pupils in their course. If they don't add pupil, He can't enter their page.

Nowadays in our University use this system. And teachers add pupils in their course. They set the topics, self-studies, different exercise, images and plays. Pupils may use information if they are accepted in this course. Pupils send their self-study work in model system. And teachers check their self-study work then they also mark in model system. Time is limited. Teachers set time for sending self-study work. If pupil sends self-study work after finishing time, his work is not accepted.

There many information in internet. It is important that to choose necessary information among them. It demands the high knowledge and experience from teachers. Electron mail is also important. When we send self-study or receive information, the message comes to our electron mail and mobile.

Teachers set tests for examining pupils' knowledge. In my point of view it is useful and easy way to check pupils' knowledge in computer. It saves teachers and our time. And we can know our mark that time. So, computer technologies and to work them is important in nowadays. [37]

### **3.The knowledge and experience of the teacher in pedagogical and psychological sphere: [20]**

- to know pupils' learning style in distant teaching;
- to do pupils' how they work independently;
- to do psychological tests for pupils and test them;
- to do personal psychological and pedagogical image of pupils;
- to do special groups according to pupils psychological attitude;
- to solve or prevent problematic situation;

It is clear to all people that the teacher should be psychologist. Because of there are many learners in group. And it is difficult to communicate with each one at one time. Their characters differ from each other. Their interests are also different. For identifying their character teacher use such kind of psychological tests. It helps to communicate with them easier. By the help of the test teacher may know how they are independent. The teacher should be sociable in the group. He should know his profession very well. According to the pupil's degree teacher may separate them and do special groups. It makes teacher's work easy.

In conclusion for this plan, teacher use different technologies in teaching period. And they have got effect to pupil. Technologies help pupils to learn language fast and easier. The teacher's role is also very important. Because of he teaches pupil with new technologies. And the effects of the new technologies depend on the teacher.

## **Conclusion on chapter II**

In conclude for this chapter, I can say that there are useful and interesting information for everyone. There are given almost whole information about the distant learning system.

We spoke about the differences between traditional and distant learning system. Traditional and distant learning system is distinguished from each other.

**The first plan of the second chapter** informed the advantage and disadvantage sides of the distant learning system. There are given much information about the good and bad sides of the distant learning program. Distant learning system provides us the low cost, flexibility, time, convenience and so on. As we know all things have got negative and positive sides. The best side of the distant learning system while studying we can work also. Despite of its advantages it has got disadvantage sides of the distant learning system. Disadvantages of distance learning happen at a basic human level. Responsibility and self-discipline are crucial factors in the success or failure of a distance learning program. Slack study habits go unchecked without the presence of an influential personality like a classroom instructor or professor. A pupil who doesn't understand a problem or subject inside class can ask for help, whereas the distance learner sometimes gropes for answers without guidance. If a distance learning program provides individual assistance for students experiencing difficulties, a delayed response to questions or failure to connect may interrupt coursework for hours or days.

Distant learning brings much benefit for all learners. It is very useful and comfortable education system. It provides with all the opportunities for the learners. The first plan informed the advantage and disadvantage sides of the distant learning system. This plan is considered the main and important part of this research work. And there are given useful and necessary information for all learners.

**In the second plan** gave information about the role of the distant learning system. You can know how should be the distant learning teachers.

As we know teachers play an important role in the society. They should know a lot of things. They should be well-knowledge, psychologist and well behavior. According to the plan I tried to show how should be the distant learning teachers. First of all, teachers should know computer technologies and to work with them. It is very important during the distant teaching. If teachers don't know the computer and information technologies, they can't teach through the distant learning program.

It is known that distant learning program demand the internet connection. So, teachers should know to work with internet. Because of all the actions and teaching process depend on the internet connection. Teachers should control all the tasks with the help of internet.

In the second plan of the second chapter informed very good and useful information. Teachers have important place in the society. They should use various technologies during the teaching period. And they have got effect to pupil. Technologies help learners to learn languages fast and easier. The teacher's role is very important. Because of they teach pupils with new technologies. The effects of the technologies depend on the teacher.

Distant learning teachers should be responsible for their duty. They provide with education to the learners. To be the teacher of the distant learning system is somehow difficult and interesting.

The second plan informed some of the important qualities of the distant learning teachers. All information is important and necessary for learners and teachers.

### III. USING THE DISTANT LEARNING SYSTEM IN LEARNING FOREIGN LANGUAGES

#### 3.1. Open universities.

The term “OPEN UNIVERSITY” came into firstly from the west. Every can connect any sphere of the OU faculties which they want to study. That’s why doesn’t it exist every subject. We can example “Britain Open University” for this type of university group. There is a special institute for elder young in Turku and Finland. It is also Open University. It has got site: [www.tkukoulu.fi](http://www.tkukoulu.fi). [41]

Open University is a kind of university which learners can receive much information which depends on their interest. The main quality of the OU is their high professional degree. It shows that learners can reach high degrees in their profession who study in OU. We can see OU in the past also. For instance: NATIONAL ART UNIVERSITY UNDER THE NAME KRUPUSKAYA”. In the 90-years D.S. Lixachev said new ideas. According to his opinion art, literature, ethics, aesthetics and other subjects are entered in education system. The history, philosophy, nature and other subjects are accepted in Sank-Peterburg OU. Learners must pay for studying in OU. The Open Universities are considered the public university. And the biggest and popular university is Open University of United Kingdom. It is for undergraduate education learners. There are many courses both undergraduate and postgraduate students. Students can do a number of full time postgraduate researches. The UO was established in 1969 and its 1-students were registered in January 1971. The UO in UK awards undergraduate and postgraduate degrees and also non- degree qualifications such as diplomas, certificates or continuing education units.

Many students come to UK for studying Open University. Since it was founded, more than 1,5 million students have studied. OU as one of widen access to the most standards of scholarship in higher education. There are many faculties in the OU. It consists of:

- ❖ ART
- ❖ EDUCATION AND LANGUAGE STUDIES;
- ❖ HEALTH;
- ❖ SOCIAL CARE;
- ❖ LAW;
- ❖ MATHEMATICS;
- ❖ COMPUTING AND TECHNOLOGY;
- ❖ SCIENCE;
- ❖ SOCIAL SCIENCE;
- ❖ BUSINESS AND LAW; [42]

Business school in OU is a leader in modern flexible learning. And its teaching methods help enable people to change their goals, studying at times, and in places convenient to them.

OU business school was founded with 1,600 students enrolled into the 1- two courses- the effective manager and personnel Selection and Interviewing. T here is a motto of the Open University. It is: Lear and Live.

It was founded by Harold Wilson. Open University consists of vice-chancellors, educationalists and television broadcaster. There are many effective methods. Such as written and audio materials, the internet, disc-based software and television program on DVD.

Students are provided by tutors who provide feedback on their works. In OU teachers and students can connect with face-to-face tutorials, by telephone or on Internet. It has also an online conferencing service. It has short modules. And most of them are taught online. Some modules require home study. It allows the students to gain practical laboratory experience. There are different modules and they run different times of the year.

The OU also has “Open Bachelors” [3] degrees. The “Open degree” may be awarded as a Bachelor of ARTS Open or Bachelor of scientific open either with or without honors. The OU provides also chance to study for PHD on a part-time

distance. The University also offers a range of Master's levels modules such as the MBA, MPA, MSC, MA and MED and MR.

The OU degree ceremony is known as "Presentation of graduates". In the 2010 the OU celebrate the 26- degree ceremonies in Dublin, Manchester.

Today the states of the USA spend more than 60% corporation for distant learning. There are more than 200 Open Universities and they use also the distant learning system. Now I will introduce you the most outstanding Open Universities.

### **Distant learning in India.**

In 1985 The National Open University under the name Indra Gandhi was established in India and in 1987 they began to teach students. The main aim of this University is- to teach pupils with using information and communication technologies. And to increase the special edited materials. University create suitable environment for pupils, as women, crippled and low cost family members. University distant learning program consist of listening, as well as advice center with other universities which situated different sides of country.

There are 20.000 students study in Open University of India. Every year more than 80.000 students are accepted in different spheres of University. [37]

### **Distance learning system in Europe.**

Open University was established in 60-years in Europe. It was somehow look like traditional learning system with some sides. The main differences- the teaching was moved the nearer place to leaner address. They prepared with using special, materials. That time students hadn't chance to separate long their main process. Besides, there were special tutors who lived near to learners and give advices for them, organized seminar and week-day schools. One part of the course is given by visual and radio materials. In 1970 Open University teaching process was developed rapidly. [33]

### **Distant learning in China.**

In 20 century 50 –years there was studying of correspondence in China. Correspondence education was opened firstly in China state University and China northeastern pedagogical institute. In 1965 year correspondence education was organized in 123 institutes with 138 specialists in China, it showed 28% students. The first radio-visual university was established in 1960, in Pekin. Students were taught by using radio, televedinie and edited materials in Open education. In 1966 year there were 800 students with on special course and 50000 people on different spheres graduated in this University. So, China has got 3 technical teaching in education places, teaching by radio, visual-teaching by fake satellite. In 1998, October the University began teaching in satellite in distant learning and it paid attention particular pupils who lived economical poor regions.

In 1996 S Sinxua Politechnique University advised to use distant learning I teaching system and in 1998 China Universities: Pekin communication University, Chetszyan University and Xunan University and also Central radio-visual University after some time Pekin University made China the first center of modern distant teaching. In 1999 China began using distant learning. In 2000 China University invited pupils to study 30 types distant learning without coming University.

If I tell about Pekin distant learning University, it follows: when listeners were accepted to University, they are given lectures schedule. If pupil learns planned lectures, he will graduate University. Lectures are given by fake satellite numeral radio branches. This kind of learning system is passing in the auditory. The materials which depend on subjects, answers, question and tasks are sent through the internet. The rooms of Open University are open and different teachers came from different Universities and heir lectures pass. The 8 provisions of Pekin distant learning centers opened, there are listeners can communicate with teachers through the computer. The cost of the lessons are 10% low than other Universities. Today the cost of the one year of learning Pekin University is 4800-5200 Yuan Sinxua Politechnique University teachers can connect with pupils who study in

University through the distant learning system. Sinxua Politechnique University has got 29 provisions. There are prepared master degrees through the distant learning. [42]

### **Distant learning in Spain.**

In 1972 Spain National distance learning University was established for many reasons. Especially it aimed to educate all pupils who can't study. It was situated in Madrid. There are many centers, and it provides bachelors, master and education after bachelor. There are used audio-video cassettes, information technologies, visual-lectures, visual-texts and edited materials. There were established 50 education centers for communicate with learners and speak through the phone, discuss materials. The last years University organized 8 centers for teaching with other countries. There are 124.000 students and 85.000 of them studying for getting different levels. [42]

### **Distant learning in Germany**

Germany distant learning has got its special characters. It began to prepare professional specialists through distant learning. For this kind of University I can example Sirts University in Xagen. This University serviced more than 50000 students. But some students are unregistered who could not get their educational demands. That's why only 20% students could get diploma.

### **Distant learning in Canada**

The distant learning is used in Canada also. It is used for educate people who live far from the center. The main purpose of this University:

- to educate pupils who can't enter University and college;
- to educate unemployment and provide them with jobs;

University has special groups according to learners' ages. The demands are similar with traditional models. Professional experience is more necessary than 2-high education. Canada distant learning University provides information senders.

Courses are given by edited materials, additional information, methodical instructions. Some Universities use computer technologies and electronic communication. Canada Nyu-Brundkvisk was situated far provisions, it has optical fibers communication. For teaching, there are used video-meetings only 3 course of 38 courses. Canada Atabaska University was established to provide with education far and low population regions pupils. It was established in 1970. It was situated northern part of the Canada. It has got special courses for getting bachelor and master degrees on monitoring, art, commercial spheres. In 1980 there were 40 type courses, in 1900 there were 248 courses. Because of the number of students are increased.

### **Distant learning in Indonesia**

Terbuka University is considered 45- University of Indonesia. University diploma is admitted as other state Universities diplomas. Indonesia distant learning consists of teaching agriculture, statistics, computer technologies and information technologies, social subjects. It has 32 education centers in different regions of Indonesia for educating pupils. Education method consists of special materials which study individual. It includes: audio cassettes, exercises, and lectures. There more than 200.000 students study. The Bank University of Indonesia is also used distant learning. It was established in 1985. It also prepares specialists to monitor bank in agriculture sphere. Its students are especially Indonesian pupils. For entering this University, it demands recommendations of work provider. During the teaching they use special edited materials and audiocassettes. Today there are more 5000 students are studying.

### **3.2.The possibilities of the MOODLE platform in teaching foreign languages**

The interest for computer technology is increasing in our country. And usage of the distant education system began in the Samarkhand State Foreign Language Institute in January, 2014. Distant learning is caused many questions by teachers and students. MOODLE system is such kind of internet service, it was created for online-course by teachers.

MOODLE - is we can say that is content Management system (CMS). Sometimes it is called Learning Management system or Virtual Learning Environment (VLE)

MOODLE gives possibilities to learners and teachers. It has different way of education materials, checking knowledge and control learning of students. Nowadays MOODLE system is being used by Universities in the world. MOODLE combine with 200 countries in 70 languages more than 2 mln users are registered. There are 46.000 education portals. It combines more than 300 rulers. We can enter in MOODLE system with its site <http://www.moofle.org>.for changing, adding, or improving information or other purposes.

#### **ENTERING MOODLE**

Course members include teachers and students. They must be registered. If they are not registered they can got enter to MOODLE system. Moodle system let to users to do registering in different way: with electron post- they register themselves, registering by administrator. For example: SIFL distant learning system teachers and students are registered with questionnaire which given by administrator. For registering you should enter your login and parole in entering page. Then press “Enter” button.

## Log in

Username   
Password   
 Remember username  
  
Forgotten your username or password?  
Cookies must be enabled in your browser   
Some courses may allow guest access

If users enter the first time in site, they should accept all demands us the system. Personal information about users is kept their personal card.

When user wants to change or see information about himself, he should press his surname or name in optional page

You are logged in as Адхам Камолович Амонов (Log out)

You may see the user's page, how they see your personal information.

**Logged in user**



**Адхам**  
**Камолович**  
**Амонов**  
Country: Uzbekistan  
City/town: Самарканд  
ak-adkham@uamail.uz

In this page you may change your personal parole. Edited information let you to change your personal information.

There are some places are understandable, but some of them demand special attention.

## Creating new page

For creating new course you should enter this system. The window of system is followed:

Samarqand davlat chet tillar instituti Masofaviy ta'lim tizimi

You are logged in as Адхам Камолович Амонов (Log out)

**Main menu**

- Новости сайта
- Elektron kutubxona

**Navigation**

- Home
  - Dashboard
  - Moodle SamDCHTI
  - My courses

**Logged in user**

**Адхам Камолович Амонов**  
Country: Uzbekistan  
City/town: Самарканд  
ak-adkham@umail.uz

**Новости сайта**

(No news has been posted yet) Unsubscribe from this forum

**Course categories**

- ▼ INGLIZ TILI FAKULTETI
  - ▶ IJTIMOIY FANLAR (40)
  - ▶ INGLIZ TILI FONETIKASI (54)
  - ▶ INGLIZ TILI LEKSIKALOGIYASI VA STILISTIKASI (48)
  - ▶ INGLIZ TILI O'QITISH METODIKASI VA AMALIYOTI (45)
  - ▶ INGLIZ TILI TARIXI VA GRAMMATIKASI (61)
  - ▶ Moodle (58)
- ▼ ROMAN-GERMAN TILLARI FAKULTETI
  - ▶ FRANSUZ TILI VA ADABIYOTI (35)
  - ▶ NEMIS TILI VA ADABIYOTI (61)
  - ▶ ISPAN VA ITALYAN TILLARI (49)
- ▼ TARJIMA NAZARIYASI VA AMALIYOTI FAKULTETI

**Calendar**

May 2016

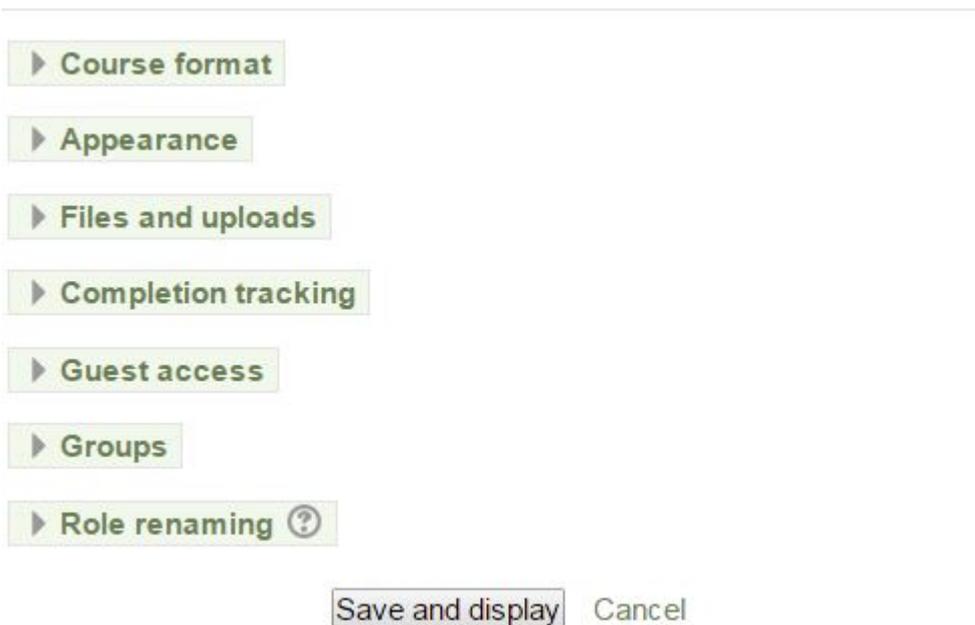
Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**Upcoming events**

- Silloaizm

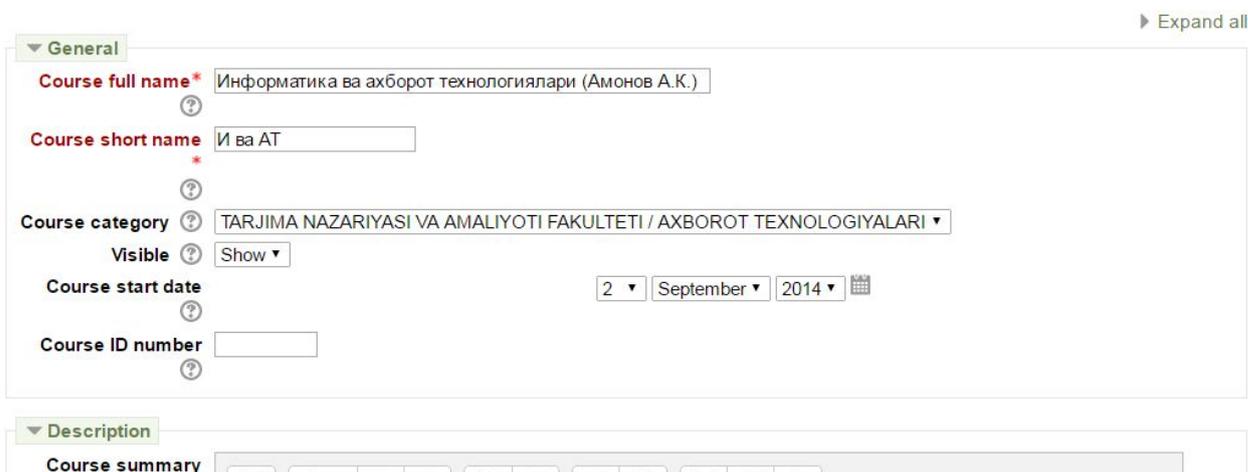
We enter necessary category and begin to create course. For this “Add” button is pressed. Then there are appeared creating new course window. It is:

### *Edit course settings*



There are “**General, Course format, Appearance, Files and Uploads, Completion tracking, Guest access, Group and Role renaming**” and other functions. They have got their own duty.

**General** -there are written the name of the subject and beginning date of the course.



**Description** – there are given context of the course.

**Description**

**Course summary** 

1-курс хорижий тил ва адабиёти таълим йўналиш талабалари учун

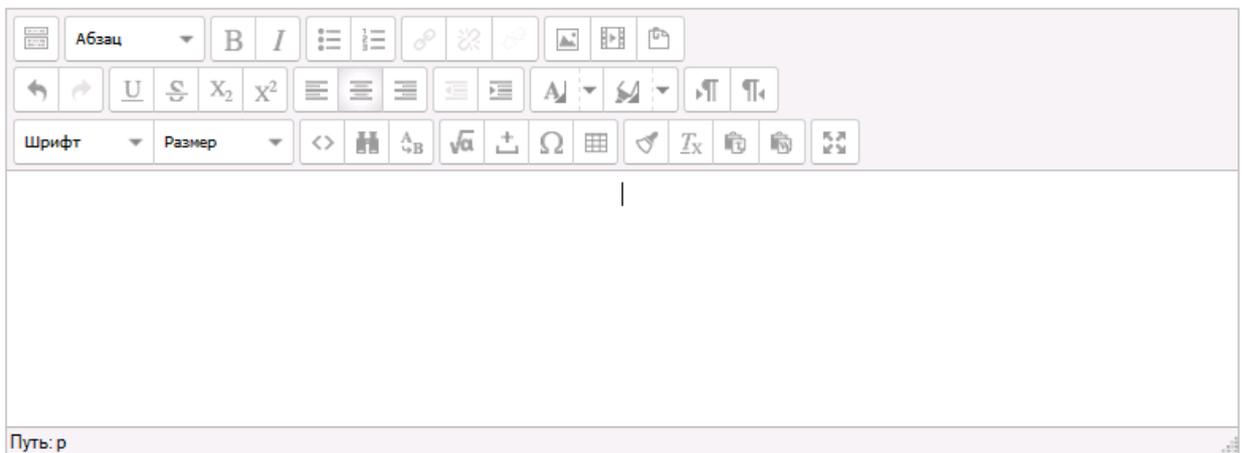
**Course summary files** 

Maximum size for new files: 50MB, max

Files



**HTML**-it is text redactor. It works on the text.

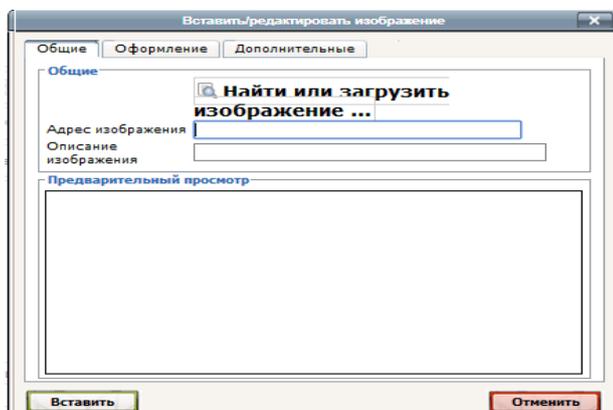


The screenshot shows a rich text editor toolbar with various icons for text formatting. The text area below the toolbar contains a single vertical bar character (|). At the bottom left of the editor, there is a label "Путь: р".

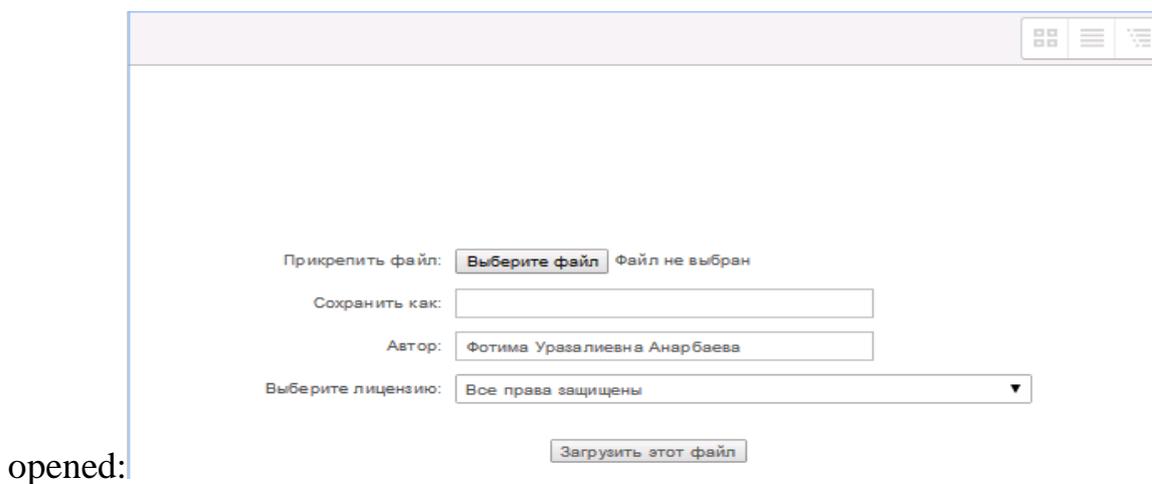
We should button “**Font**” for changing, for changing the measure of the text we should button “**Size**” , to make the text half or different  , for changing the color of the  , to mark text place  , to make text right, left

 ,for cancelling or returning function  for underline on the top or down of the text .

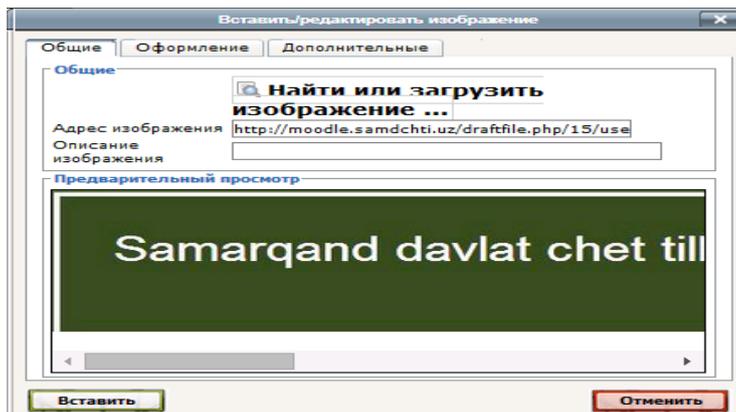
For adding picture  is pressed, as a result this window is opened:



“To find” or upload image “Upload image” buttons are pressed, and this window is



There are “Select” is buttoned and necessary pictures page is chosen in opened window and “Load” is pressed and image form is saved. It is:

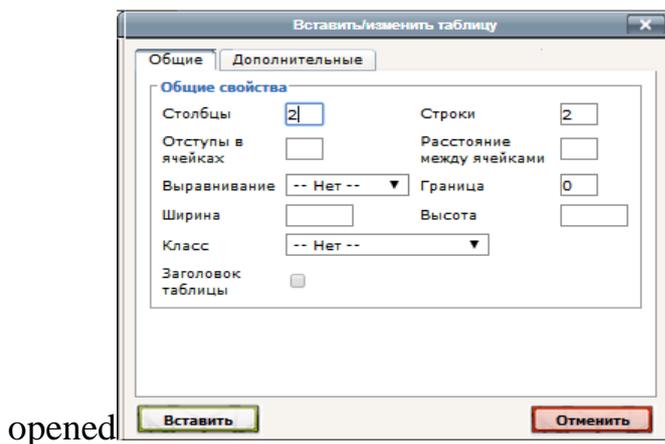


Then “**Insert**” is pressed and it is:

“



For adding schedule in the text  is pressed, as a result this page is



The necessary parameters are entered, after “**Load**” is buttoned, the schedule appeared in the text:



You may add necessary information in this page.

For editing schedule, right button of the menu is printed and it shows this context:

Format course function is given course formation, numbers of chapters, and appearance of chapter:

▼ Course format

Format ? Topics format ▼

Number of sections 8 ▼

Hidden sections ? Hidden sections are shown in collapsed form ▼

Course layout ? Show all sections on one page ▼

**Outside appearance** shows of the course.

With the help of the **“Upload and file”** the function fails are added in the course. Other functions help to know open and close of the course. After adding necessary information **“Save”** is pressed and it shows:

В начало ► Курсы ► INGLIZ FILOLOGIYASI FAKULTETI ► "INGLIZ TILI LEKSIKASI VA STILISTIKASI" KAFEDRASI (mudir Shomuradova Sh.J.) ► til

Режим редактирования

**Навигация**

- В начало
- Моя домашняя страница
- SamDCHTIMTT
- Мой профиль
- Текущий курс
  - til
    - Участники
    - Значки
    - Общее
- Мои курсы

**Настройки**

- Управление курсом
  - Режим редактирования
  - Редактировать настройки
  - Пользователи
  - Фильтры
  - Отчеты
  - Оценки
  - Значки

Тема 1
Тема 2
Тема 3
Тема 4
Тема 5
Тема 6
Тема 7
Тема 8
Тема 9
Тема 10

**Поиск по форумам**

Применить

Расширенный поиск ?

**Предстоящие события**

Нет предстоящих событий

Перейти к календарю...  
Новое событие...

**Последние действия**

Действия с Thursday, 28 August 2014, 10:41

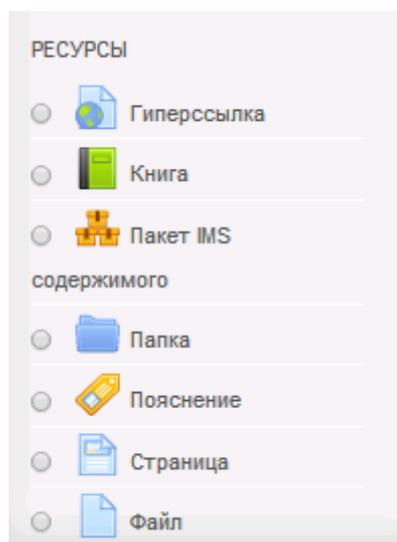
Полный отчет о последних действиях

Со времени Вашего последнего входа ничего нового не произошло

We should press **“Edit mode”** for entering information in the course or this button is pressed and it shows:



### The order of entering resources



**“Hyperlink”** helps teachers to add resources.

**“Book”** is created for making new many page resource.

Work with file.

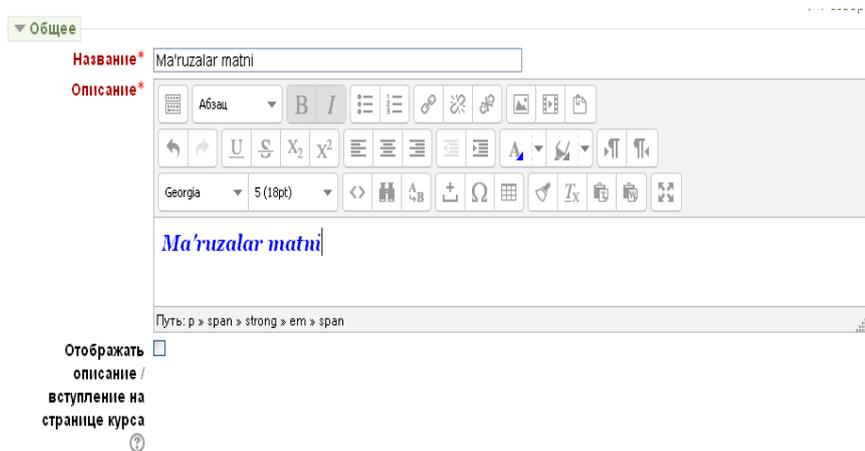
For adding resource in the course “**Add resources and elements**”, are chosen “**Add**” is pressed, this page is opened:



There are all function have got their own duty.

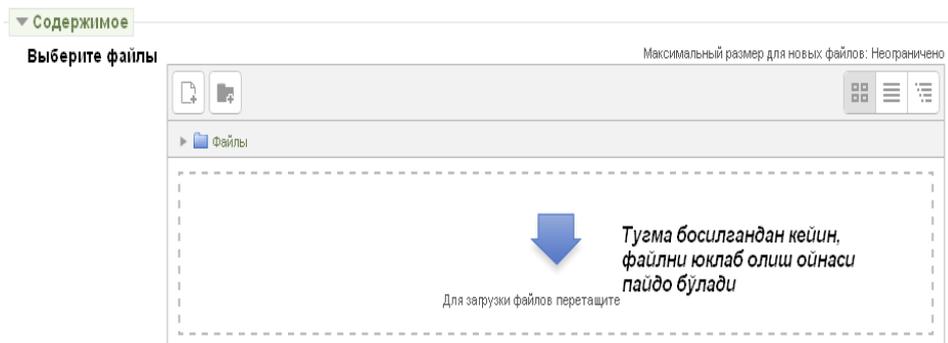
### Overall function

The name and information of the file is entered by the help of this function.

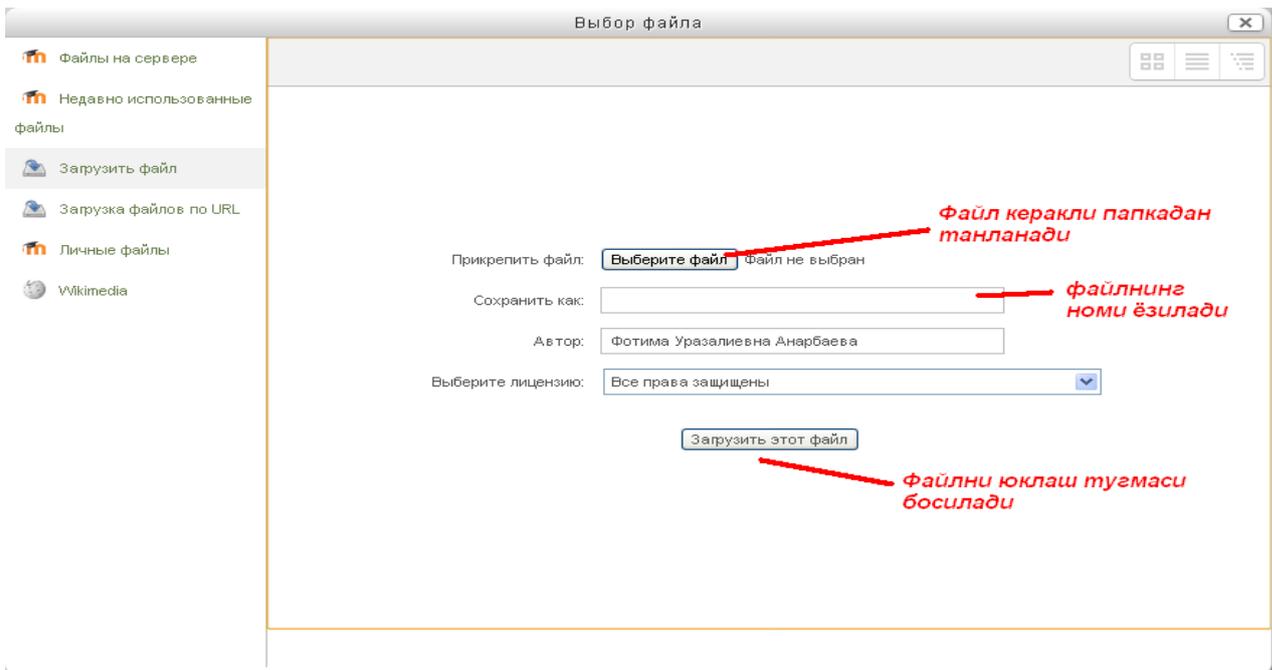


### Content function

The file is entered by the help of the file resource.

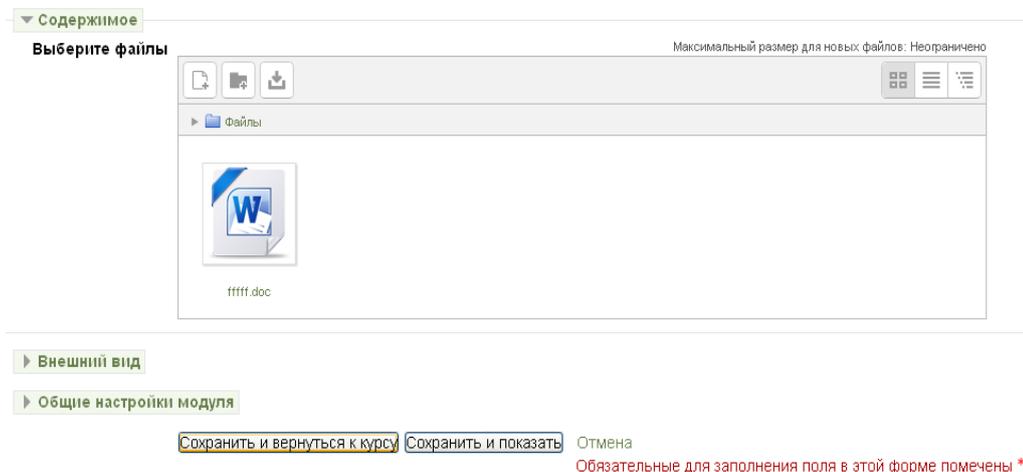


For this  is pressed, the adding page is opened. It is:



There are chosen “Upload file”, it helps to get file. Then “**Select**” is pressed and file is chosen from necessary file. After choosing the file “**As save**” is buttoned and written the name of the file and to get file “Upload file” is buttoned.

Then this page is opened:



For saving the file in the memory “**Save and return to course**” is chosen. As a result this page is opened:



### **Conclusion on chapter III**

The third chapter includes two plans. And both of them are very interesting and necessary for learners.

The first plan of the third chapter is about the Open Universities. This plan informed about the role of the Open Universities and their purposes.

It is clear that there are many Open Universities all over the world. Open University is also the kind of University which learners can receive much information which depends on their interest. The main quality of the Open University is their high professional degree.

Open Universities provide to the learners all the sphere of the science. It is very useful education system who can't participate or very busy learners.

I want to mention the Open Universities which are situated in the different part of the world. It is very necessary to know them. This plan informed the some of the Open Universities in the world. I can count that there are very effective Open Universities in India, Europe, Spain, Canada, Indonesia and the other countries of the world. All of them provide to the pupils with wide range of the education. Learners may choose the direction which they want. All of the Open Universities are very comfortable and useful for learners.

The first plan of the third chapter informed us very good and useful information which we need. Open Universities provide also with Diploma and Certificate.

The second plan of the third chapter gave information about the possibilities of the MOODLE platform in teaching foreign languages. As we know, Moodle is the Content Management System. It is called Learning Management system or Virtual Learning Environment.

There are given the much possibilities of the MOODLE platform. It is one of the way of the teaching. It has different way of education materials, checking knowledge and control learning process of the students.

As we know, nowadays MOODLE system is being used by different Universities of the world. MOODLE combines with 200 countries in the world.

They are using distant learning system in 70 languages more than 2 mln registered in users.

It is known that our high education places are using also MOODLE platform. In our Institute is working with also MOODLE platform. We can connect with teachers through the MOODLE platform with the help of the internet connection.

In the second plan of the third chapter informed the way of the entering MOODLE system, how we change or see information about ourselves in the MOODLE system, there are also given the way of the changing parole, how we create course, how add the students in the new course, how add the picture, how we send the self-studies or presentations through the MOODLE platform system.

It was the last plan of the last chapter and it informed how to work with MOODLE system. It is very useful and necessary information for both teachers and students.

## CONCLUSION

In conclude this research work is about the “Advantage and Disadvantage of the distant learning system.” The actuality of this work was the less usage of the distant learning system in our country. And the reasons and causes were shown during the working process. I introduced about the distant learning system. I answered the questions “What is the distant learning system and is it necessary for us? “

I proved that the distant learning system is necessary and very useful program for learning foreign languages and also studying through the distant learning system. I count the possibilities of the distant learning system. And there are also given the positive and negative sides of the distant learning system.

In the introduction part of this research work gave the brief information about this work. The introduction part introduced the important point of the work. It included the actuality of the work, the degree of the learning problem, the aim of the work, the task of the work, the object and methods of the work, methodological and theoretical bases of the work, the main problems of this research work, the scientific news of this research work, the structure of the graduating work. All of these points were proved and necessary information given.

According to the structure of this research work includes these points:

1. The models and technologies of distance learning system.

- Information about distant learning system;
- The models of distant learning system;
- The technologies of distant learning system

Conclusion

2. The advantage and disadvantage of the distance learning system.

- The differences between distant learning system and traditional learning system;

- The role of teacher in distant learning system;
- Using the distant learning system in learning foreign languages.

- Open universities;
- The possibilities of the model platform in teaching foreign languages;

The solution was given and proved for all of these problems.

**The first plan** gave information about distant learning system. You can find answer for all questions which depend on distant learning system. I can say that distant learning system is more comfortable education system for all learners.

Most people live in far from the center or undeveloped countries. So, distant learning system is very good teaching program for them. Because of they also want to study and know much things, and they have no chance in their living place. Even teachers don't want to go far places for teaching. In such kind of situations distant learning system is very good choice for learners who live towns or far places. But distant learning system demands good internet connection. The teaching process is led through the internet connection. The first plan introduced about the distant learning system and help people to know much information this modern education program.

**In the second plan** was about the different models of distant learning system. I gave enough information about the models of the distant learning system. I want to mention the name of these models;

- Primary model;
- Secondary model;
- Mixed model;
- Konsorsium model;
- Validation model;
- Distance auditory;
- Project model;

According to these models, learners may choose the model which they want. All models are very useful and comfortable for learners. They give chances for learners. If they want, they may study while working. They don't have to go to the

institution. If they live far from the center, they may get advice special centers which are depend on distant learning institutions.

And there are also both daily and distant education conditions. If they prefer face-to-face education or they have got questions, they may go to the institution. All the models are used by the different Universities. And their result is very well. Mostly the Validation model spread in many countries. It is very effective model. Some of the models provide with diploma or certificate to the learners. And I can say that all models are very influential and effective.

**In third plan** informed the technologies of the distant learning system. As we know the technologies are play an important role in our life. Using of the different technologies are very useful during the teaching process. Teaching foreign languages is caused some difficulties. And such kind of situations the technologies are play significant role during the teaching.

Distant learning system also has different technologies. And the using the technologies support the education of adults and also teachers. It helps to increase educational opportunities. During the teaching the audiotape, videotape, laptop computers, mobile van, radio courses, visual-courses, video conference, e-mail, internet and the other technologies are used by the teachers. They help learners to get very good education. I can say that there are some problematic conditions which are depend on the technologies. Sometimes the internet connection brings some difficulties to the learners.

Using these technologies in distant learning system brings success in learning. These technologies help pupils to understand and learn the foreign languages and other fields of science.

So, this chapter is considered the entering part of my research work. You can know much more information till the end of this research work.

We spoke about the differences between traditional and distant learning system. Traditional and distant learning system is distinguished from each other.

**The first plan of the second chapter** informed the advantage and disadvantage sides of the distant learning system. There are given much

information about the good and bad sides of the distant learning program. Distant learning system provides us the low cost, flexibility, time, convenience and so on. As we know all things have got negative and positive sides. The best side of the distant learning system while studying we can work also. Despite of its advantages it has got disadvantage sides of the distant learning system. Disadvantages of distance learning happen at a basic human level. Responsibility and self-discipline are crucial factors in the success or failure of a distance learning program. Slack study habits go unchecked without the presence of an influential personality like a classroom instructor or professor. A pupil who doesn't understand a problem or subject inside class can ask for help, whereas the distance learner sometimes gropes for answers without guidance. If a distance learning program provides individual assistance for students experiencing difficulties, a delayed response to questions or failure to connect may interrupt coursework for hours or days.

Distant learning brings much benefit for all learners. It is very useful and comfortable education system. It provides with all the opportunities for the learners. The first plan informed the advantage and disadvantage sides of the distant learning system. This plan is considered the main and important part of this research work. And there are given useful and necessary information for all learners.

**In the second plan** gave information about the role of the distant learning system. You can know how should be the distant learning teachers.

As we know teachers play an important role in the society. They should know a lot of things. They should be well-knowledge, psychologist and well behavior. According to the plan I tried to show how should be the distant learning teachers. First of all, teachers should know computer technologies and to work with them. It is very important during the distant teaching. If teachers don't know the computer and information technologies, they can't teach through the distant learning program.

It is known that distant learning program demand the internet connection. So, teachers should know to work with internet. Because of all the actions and

teaching process depend on the internet connection. Teachers should control all the tasks with the help of internet.

In the second plan of the second chapter informed very good and useful information. Teachers have important place in the society. They should use various technologies during the teaching period. And they have got effect to pupil. Technologies help learners to learn languages fast and easier. The teacher's role is very important. Because of they teach pupils with new technologies. The effects of the technologies depend on the teacher.

Distant learning teachers should be responsible for their duty. They provide with education to the learners. To be the teacher of the distant learning system is somehow difficult and interesting.

The second plan informed some of the important qualities of the distant learning teachers. All information is important and necessary for learners and teachers.

The third chapter includes two plans. And both of them are very interesting and necessary for learners.

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