

S. XAN, L. JURAYEV, K. INOGAMOVA

# Kids' English



*O'zbekistan Respublikasi' Xali'q bilimlendiriw ministrliqi ta'repinen  
uluwma worta bilim beriw mekteplerinin' 3-klass woqi'wshi'lari'  
ushi'n tasti'yi'qlang'an*

*Yekinshi basi'li'wi'*



TASHKENT  
«O'ZBEKISTON»  
2016

UOK: 811.111(075)  
KBK 81.2Ingl  
K 40

Avtorlar «Kids' English 3» woqi'w-metodikali'q qollanbasi'ni'n jarati'li'wi'nda ko'rsetilgen qali's ja'rdemleri ha'm bergen bahali' ma'sla'ha'tleri ushi'n Britaniya Ken'esi direktori' ha'm de Respublikali'q bilimlendiriw worayi' qa'nigelerine wo'z minnetdarshi'li'g'i'n bildiredi.

Woqi'w-metodikali'q qollanbani' si'nawdan wo'tkeriwde qatnasqan respublikami'zdi'n' barli'q mektep woqi'ti'wshi'lari' ha'm woqi'wshi'lari'na ha'm usi' qollanba boyi'nsha 1—3-klaslar woqi'ti'wshi'lari'n tayarlawda qatnasqan trenerlerge, sonday-aq, Ulli' Britaniya Norvidj til u'yretiw instituti'ni'n' akademik direktori' Rod Bolaytog'a, IATEFL wa'kili Les Kirkxemg'a, Britaniya Ken'esi joybari' bas menedjeri Natalya Sarikovag'a, inglil tilin woqi'ti'w boyi'nsha xali'q arali'q ma'sla'ha'tshiler Uendi Arnold, Bern Bryuerton, Dj. Broton ha'm de basqa pikir bildiriwshilerge ayri'qsha minnetdarshi'li'q bildiredi.

Usi' woqi'w-metodikali'q qollanba Shet tillerin woqi'ti'wdi'n' innovaciyali'q metodikalari'n rawajlandi'ri'w Respublikali'q ilimiy-a'meliy woraydi'n' qatnasi'nda jarati'ldi'.

Ilimiy ma'sla'ha'tshi:

**M.T. Irisqulov**

*O'zbekistan Ma'mleketlik ja'ha'n tilleri universiteti qasi'ndagi'  
Shet tillerdi woqi'ti'wdi'n' innovaciyali'q metodikalari'n rawajlandi'ri'w  
Respublika ilimiy-a'meliy worayi'ni'n' bo'lim basli'g'i', professor.*

Arnawli' redaktor:

Babajanova K.I. — Inglis tili pa'ni ag'a woqi'ti'wshi'si'

**Respublikali'q maqsetli kitap qori' qarji'lari'  
yesabi'nan basi'p shi'g'ari'ldi'.**

ISBN 978-9943-28-343-5

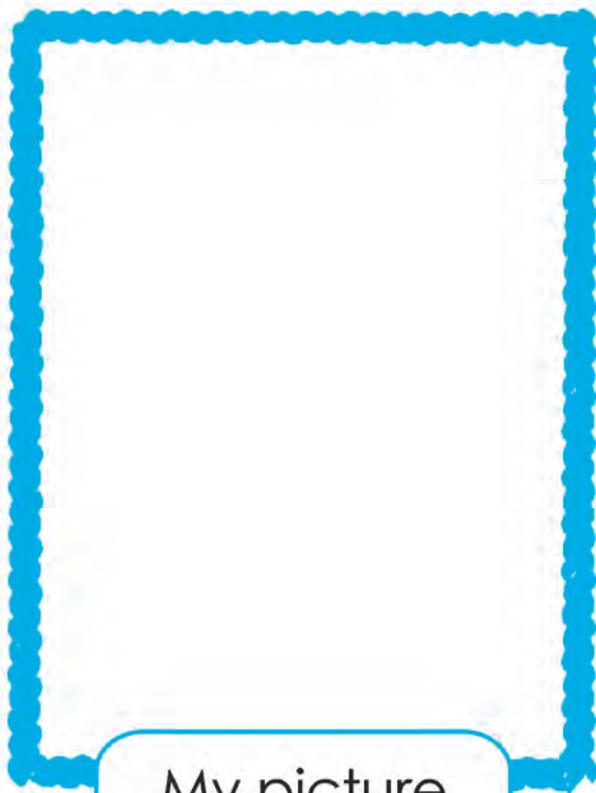
© S.Xan ha'm basqalar., 2015, 2016  
© «O'ZBEKISTON» BPDU', 2015, 2016  
Qaraqalpaqshag'a awdarma  
© «Bilim» baspasi', 2016

My name \_\_\_\_\_

\_\_\_\_\_

My class \_\_\_\_\_

My school \_\_\_\_\_



My picture

## Unit 1 Our family is big.

### Lesson 1 I've got two sisters.

5a

Look at the pictures and match.  
e.g. 1c



### Homework

**Complete with: grandad, father, granny, sister, mother, brother.**

Ga'plerdi *grandad, father, granny, sister, mother, brother*  
so'zleri menen toli'qti'ri'n'.

### My family

Our family is big. I have got one \_\_\_\_\_.  
He is 70. I have got one \_\_\_\_\_, too. She is  
65. They are good. I have got a \_\_\_\_\_. His  
name is Sarvar. I have got a \_\_\_\_\_. Her  
name is Ozoda. I have got a \_\_\_\_\_. He goes  
to school. I have got a \_\_\_\_\_. She is little.



**Unit 1 Our family is big.**

**Lesson 2 My mum is a teacher.**

**5 Write in alphabetical order.**

good, doctor, farmer, fireman,  
pilot, driver, teacher

e.g. *doctor*

---

---

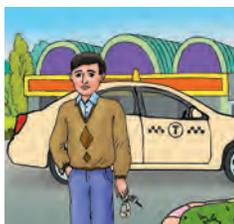
---



**Homework**

**1 Tick the correct answer.**

Tuwri' juwapti' «✓» menen belgilen'.



- She is a doctor.
- She is a housewife.
- She is a fireman.
- He is a driver.
- He is a farmer.
- He is a teacher.
- He is a secretary.
- He is a doctor.
- He is a fireman.



**2 Complete the sentences.**

Ga'plerdi tamamlan'.

My mum is a \_\_\_\_\_

My dad is a \_\_\_\_\_

My \_\_\_\_\_

My \_\_\_\_\_

## Unit 1 Our family is big.

### Lesson 3 Are you a driver?

#### 5 Write the sentences.

- 1 mother / his / a doctor / is
- 2 her / is / mother / a teacher
- 3 father / my / a driver / is
- 4 brother / a pilot / is / her
- 5 a cook / uncle / my / is

**e.g.** 1 *His mother is a doctor.*

---

---

---



### Homework

#### 1 Write the sentences. Ga'plerdi jazi'n'.

- 1 dad / my / is / a driver
- 2 my / is / a cook / brother
- 3 sister / is / his / a doctor?
- 4 you / a pilot / are?
- 5 am / I / a doctor

**e.g.** 1 *My dad is a driver.*

---

---

---

#### 2 Complete the sentences. Ga'plerdi tamamlan'.

My father is \_\_\_\_\_

My mother is \_\_\_\_\_

My \_\_\_\_\_

My \_\_\_\_\_

## Unit 1 Our family is big.

### Lesson 4 Project



## Homework

**1** Complete the table. Kesteni tolti'ri'n'.

book, pen, farmer,  
father, teddy bear, pencil, car,  
mother, doctor, album, sister, doll, eraser,  
driver, ball, brother, fireman, teacher,  
grandad, pencil case, director, granny,  
bag, ruler, housewife

Family members:	
Toys:	
Jobs:	
School things:	

**2** ✨ Write about your family.  
Shan'arag'i'n'i'z haqqi'nda jazi'n'.

**e.g.** 1 *My mum is a housewife.*

---

---

---

## Unit 2 My relatives

### Lesson 1 He is my uncle.

#### 2b Complete the sentences with *his* or *her*.

I have got a dad. \_\_\_ name is Anvar. I have got a mum. \_\_\_ name is Sevara. I have got an uncle. \_\_\_ name is Izzat. I have got an aunt. \_\_\_ name is Indira. They live in Fergana. I have got two cousins. Their names are Oybek and Yasmina.

#### 3a Read and write.

**e.g.** mother — she, father — he, sister \_\_\_\_\_, brother \_\_\_\_\_, granny \_\_\_\_\_, grandad \_\_\_\_\_, uncle \_\_\_\_\_, aunt \_\_\_\_\_, cousin Tom \_\_\_\_\_, cousin Jessica \_\_\_\_\_.



### Homework

#### 1 Find six words. Write the words.

Alti' so'z tabi'n'. So'zlerdi jazi'n'.

u	q	w	e	b	a	u	n	t
n	a	s	d	r	l	k	j	h
c	z	x	m	o	t	h	e	r
l	c	f	a	t	h	e	r	k
e	v	b	n	h	m	g	h	j
s	i	s	t	e	r	a	e	f
o	a	y	k	r	b	n	n	o

## Unit 2 My relatives

### Lesson 2 My cousin is older ...

#### 5 Complete the sentences.

I am taller than \_\_\_\_\_.  
I am stronger than \_\_\_\_\_.  
I am older than \_\_\_\_\_.



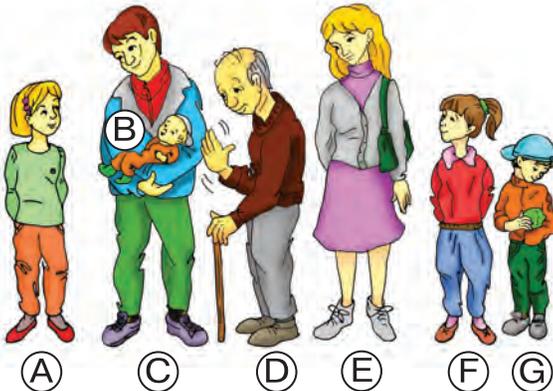
#### Homework

#### 1 Complete the sentences. Ga'plerdi tamamlan'.

My \_\_\_\_\_ is taller than my \_\_\_\_\_.  
\_\_\_\_\_ is shorter than \_\_\_\_\_.  
\_\_\_\_\_ is younger than \_\_\_\_\_.  
I am \_\_\_\_\_ than \_\_\_\_\_.

#### 2 Look, read and write the names.

Qaran', woqi'n' ha'm atlardi' jazi'n'.



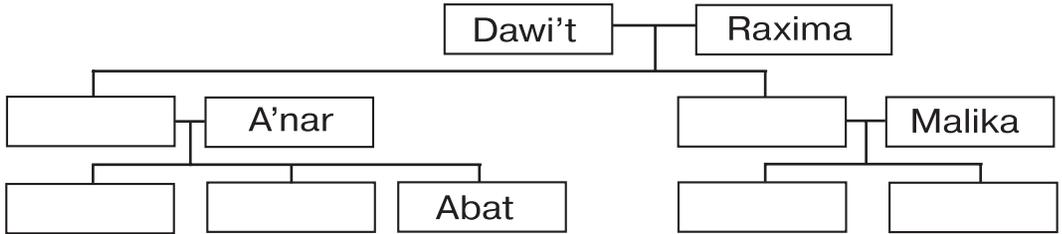
A - \_\_\_\_\_  
B - \_\_\_\_\_  
C - \_\_\_\_\_  
D - \_\_\_\_\_  
E - \_\_\_\_\_  
e.g. F - Kate  
G - \_\_\_\_\_

Kate is taller than Peter. Emma is taller than Kate.  
Tom is old. Dan is taller than Tom and Molly.  
Andrew is a baby.

**Unit 2 My relatives**

**Lesson 3 This is my family tree.**

**3 Look, read and complete.**



**4a Work in groups of 4. Write puzzles.**  
e.g. I am taller than Zarina. I am shorter than Aziz. My name is ... .

---

---

---

---



**Homework**

**Look at Activity 3 and complete the sentences.**

3-shi'ni'g'i'wg'a qaran' ha'm ga'plerdi tamamlan'.

Asad has got a grandad and granny. Their names are \_\_\_\_\_ and \_\_\_\_\_. Asad has got two \_\_\_\_\_. Their names are Mohira and Kamola. Karim and Anvar are his \_\_\_\_\_. Their father is older than uncle \_\_\_\_\_.

## Unit 2 My relatives

### Lesson 4 Project

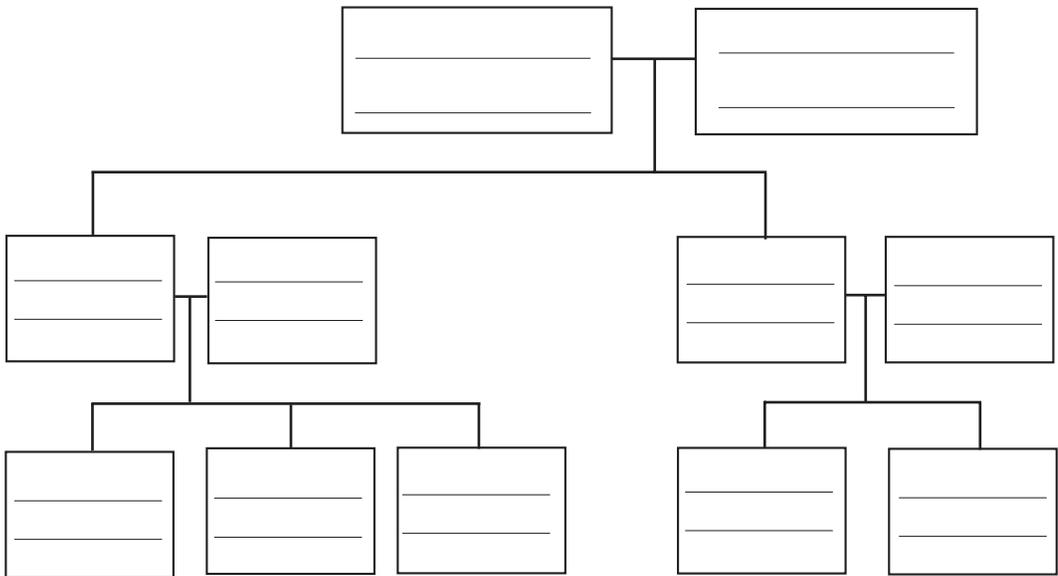
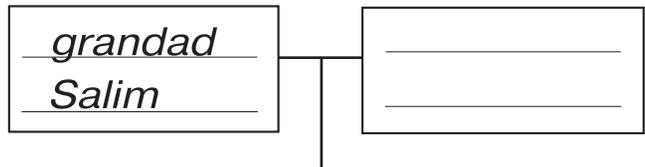


## Homework

**Complete your family tree.**

Shan'arag'i'n'i'zdi'n' shejiresin du'zin'.

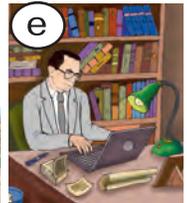
e.g.



# Progress check 1

## 1 Look, read and match.

1) teacher 2) driver 3) director 4) farmer 5) fireman



e.g. 1a

## 2 Listen and put ✓.

	doctor	cook	farmer	driver	fireman
grandad	✓				
granny					
dad					
mum					
sister					
brother					



## 3 Complete the sentences.

e.g. I am shorter than my sister.

My dad is older than my \_\_\_\_\_.

My brother is younger than \_\_\_\_\_.

My sister is taller than \_\_\_\_\_.

My uncle is stronger than \_\_\_\_\_.

My cousin is smaller than \_\_\_\_\_.

## Progress check 1

### 4 Read and find the picture.

I have got four cousins. Aziza, Komila and Lola are older than Sanjar. Sanjar is younger than his sisters.



## Unit 3 Our house

### Lesson 1 Our house is big and nice.

5 Look and write.



### Homework

Find 9 words. Write three sentences.

9 so'z tabi'n'. U'sh ga'p jazi'n'.

g	w	t	a	b	l	e	q	w
a	a	c	h	a	i	r	w	i
r	l	k	i	t	c	h	e	n
a	l	p	e	h	r	h	t	d
g	b	e	d	r	o	o	m	o
e	f	l	o	o	r	u	y	w
d	o	o	r	o	g	s	u	i
b	v	c	x	m	z	e	p	o

e.g. *The table is in the kitchen.*

---

---

---

## Unit 3 Our house

### Lesson 2 What's in the kitchen?

#### 4 Look, read and underline.

There is a big window in the kitchen. The window is small. The door is brown. The door is yellow. There is a fridge on the right. It is grey. The cooker is between the window and the table. The cooker is white. The cooker is black. The fridge is big, it has got two doors. The cupboard is on the wall. The cupboard is red. There is a watermelon, three bananas and two apples in the cupboard. There is a vase on the table. The white cat is under the table.



### Homework

#### 1 Complete the sentences. Ga'plerdi tamamlan'.

Our kitchen is \_\_\_\_\_.

The window is \_\_\_\_\_.

The door is \_\_\_\_\_.

There is a \_\_\_\_\_ and a \_\_\_\_\_.

#### 2 Look and make a puzzle for your friend.

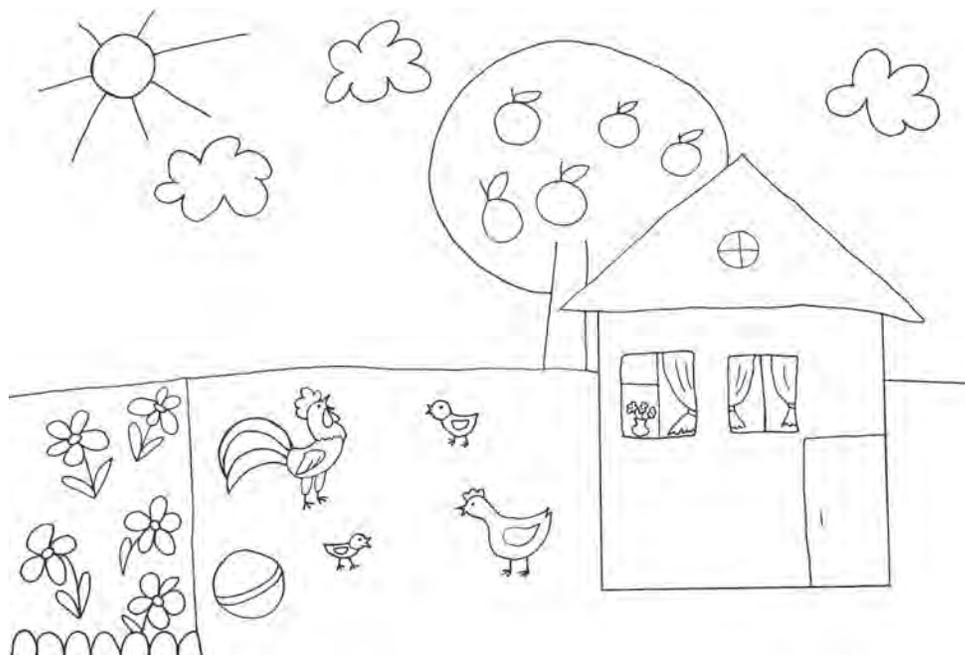
Qaran' ha'm dosti'n'i'z ushi'n jumbaq jazi'n'.

It's big. It's white. It's got a door. It's in the kitchen. (a fridge)

## Unit 3 Our house

### Lesson 3 It's in the bedroom.

#### 5 Listen and colour.



### Homework

Look at Activity 5. Colour. Complete the sentences.

5-shi'ni'g'i'wg'a qaran'. Su'wretti boyan'. Ga'plerdi tamamlan'.

- 1 The house is \_\_\_\_\_.
- 2 The door is \_\_\_\_\_.
- 3 The \_\_\_\_\_ are blue.
- 4 The \_\_\_\_\_ is green.
- 5 The \_\_\_\_\_.

# Unit 3 Our house

## Lesson 4 Project



### Homework

Do the crossword. Draw and write.

Krossvordti' sheshin'. Si'zi'n' ha'm jazi'n'.



c									
		v							
	k								
b									
		f							
		c							
		h							
b									

It's a \_\_\_\_\_



## Unit 4 My room

### Lesson 1 My room is small.



## Homework

**1** Look at 2a in Unit 3 Lesson 1. Complete the sentences.

Unit 3 Lesson 1 2a shi'ni'g'i'wg'a qaran'. Ga'plerdi tamamlan'.

e.g. The lamp is *in the living room.* \_\_\_\_\_  
The mirror is \_\_\_\_\_ .  
The bath is \_\_\_\_\_ .  
The fridge is \_\_\_\_\_ .  
The dresser is \_\_\_\_\_ .  
The toilet is \_\_\_\_\_ .

**2** Look and find seven words. →

Qaran' ha'm 7 so'z tabi'n'.



p	i	c	t	u	r	e	o
i	r	u	g	k	y	n	a
l	d	r	e	s	s	e	r
l	b	t	f	a	x	m	e
o	m	a	s	r	w	v	b
w	m	i	r	r	o	r	n
o	p	n	c	z	u	a	k
b	l	a	n	k	e	t	w

## Unit 4 My room

### Lesson 2 The garden is ... .

**1b** Look, read and complete the sentences.

His name is \_\_\_\_\_.

There are \_\_\_\_\_ rooms in the house.

There are \_\_\_\_\_ and \_\_\_\_\_ in the garden.

**3b** Look and complete.

My books are \_\_\_\_\_ .

My bag is \_\_\_\_\_ .

My pencils are \_\_\_\_\_ .

My pencil case is \_\_\_\_\_ .

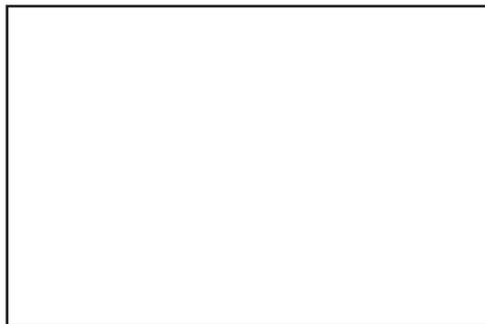
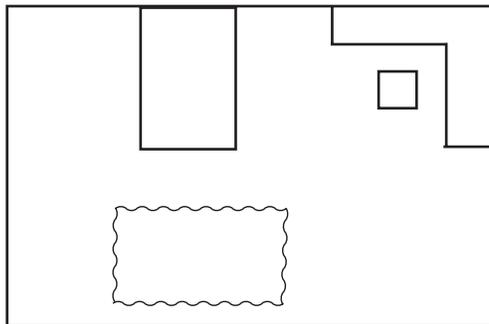
My toys are \_\_\_\_\_ .



## Homework

**Look at the plan of Akira's room. Draw a plan of your room.**

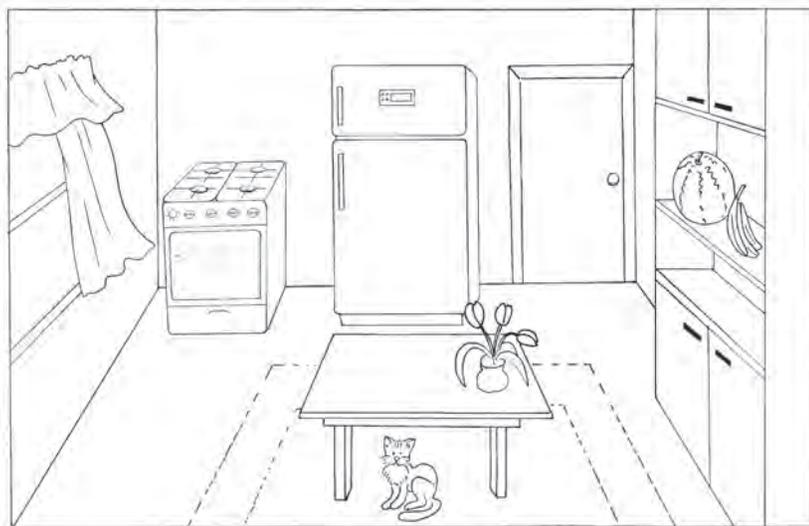
Akirani'n' bo'lmesinin' si'zi'lmasi'na qaran'. Wo'z bo'lmen'izdin' si'zi'lmasi'n si'zi'n'.



## Unit 4 My room

### Lesson 3 Where is ...?

5a Look, listen and colour.

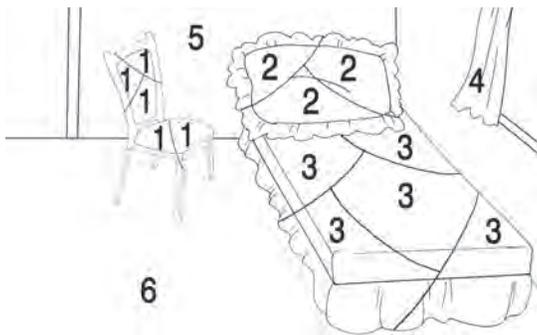


### Homework

1 Colour and write.

Boyan' ha'm jazi'n'.

- 1 – pink **e.g.** *chair* \_\_\_\_\_
- 2 – red \_\_\_\_\_
- 3 – blue \_\_\_\_\_
- 4 – yellow \_\_\_\_\_
- 5 – green \_\_\_\_\_
- 6 – brown \_\_\_\_\_

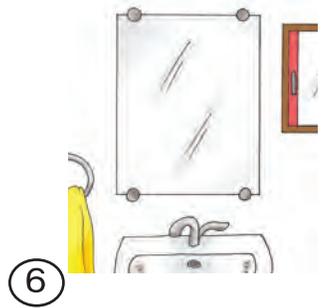
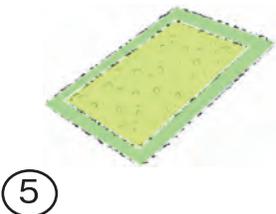
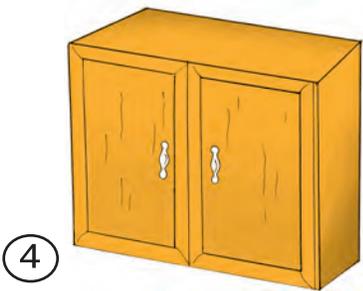
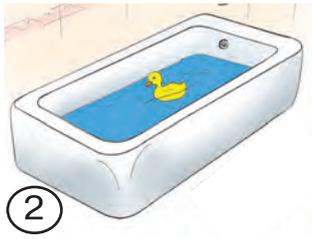


2  **Make a crossword.** Krossvord du'zin'.  
bed, chair, blanket, pillow, fridge,  
bath, cooker, rug, curtain, dresser



# Progress check 2

## 1 Look and write.



e.g. 1 a fridge

---

---

## 2 Look, read and match.

There's a bath  
There's a grey fridge  
The blanket is  
The dresser is  
The trees are in  
The curtains are

the garden.  
on the bed.  
in the bathroom.  
on the window.  
in the kitchen.  
in the bedroom.

## Progress check 2



### 3 Read and colour.

The walls in the room are yellow. The blanket is red. The pillow is pink. The curtain is blue. The chair is yellow. The cat is grey.



### 4 Listen and tick.

	<b>a bedroom</b>	<b>a kitchen</b>	<b>a living room</b>
a brown table			
a white table			
a red chair			
two yellow chairs			
a blue vase			

**Unit 5 Nature is beautiful.**

**Lesson 1 It's sunny. It's hot.**

**4a Look, read and match.**

never	tez-tez
sometimes	ba'rha', ha'r waq
usually	hesh qashan
often	a'dette
always	geyde, gey waqta

**4b Look and write sentences.**

 Ali	x	x	x	x
 Lala	✓			
 Amir	✓	✓		
 Babur	✓	✓	✓	
 Guli	✓	✓	✓	✓

xxxx = never ✓ = sometimes ✓✓ = usually ✓✓✓ = often ✓✓✓✓ = always
---

e.g. Ali never sings songs.

Lala \_\_\_\_\_  
\_\_\_\_\_.

Amir \_\_\_\_\_  
\_\_\_\_\_.

Babur \_\_\_\_\_  
\_\_\_\_\_.

Guli \_\_\_\_\_  
\_\_\_\_\_.

 **Homework**

➔ 25-betke qaran'.

Unit 5 Nature is beautiful.

Lesson 1 It's sunny. It's hot.



**Homework**

**1 Complete the sentences.** Ga'plerdi toli'qti'ri'n'.

play football, swim, do homework, get up

**e.g.** I never swim in winter.

I often \_\_\_\_\_ with my friends.

I usually \_\_\_\_\_ at 7 o'clock.

I always \_\_\_\_\_ in the evening.

**2 Write about today's weather.**

Bu'gingi hawa rayi' haqqi'nda jazi'n'.

**e.g.** It is snowy. It is cold. We can ski, skate, play hockey and play snowballs. I like snowy days.

---

---

---

---

---

---

---

---

---

---

## Unit 5 Nature is beautiful.

### Lesson 2 My favourite season is ... .

#### 4a Read and complete the sentences.

often, usually, sometimes, never, always

- e.g.** The rain **often** pours in spring.  
The rain \_\_\_\_\_ pours in spring.  
The snow \_\_\_\_\_ falls in winter.  
The snow \_\_\_\_\_ falls in summer.  
The sun \_\_\_\_\_ shines in summer.  
The wind \_\_\_\_\_ blows in autumn.



#### Homework

##### 1 Read and match.

- Woqi'n' ha'm sa'ykes ga'plerdi tabi'n'.  
The rain pours.                      Quyash jarqi'raydi'.  
The snow falls.                      Qar jawadi'.  
The sun shines.                      Samal yesedi.  
The wind blows.                      Jawi'n jawadi'.

##### 2 Write about your favourite season.

Su'yikli ma'wsimin'iz haqqi'nda jazi'n'.

**e.g.** I live in Uzbekistan. My favourite season is autumn. September, October and November are autumn months. It is usually warm in autumn. It is sometimes cool. The rain often pours in November. We can play games. We can have melons, watermelons, grapes and peaches. I like autumn.

Unit 5 Nature is beautiful.

Lesson 3 It's a thunderstorm.

1b Look, listen and repeat.



snowstorm



thunderstorm



windstorm



Homework

1 Read and match.

Woqi'n' ha'm sa'ykes so'zlerdi tabi'n'.

thunderstorm

gu'belek

snowstorm

u'rgin, i'zg'i'ri'q

thunder

gu'ldirmamali' boran

windstorm

ku'shli samal, boran

rainbow

gu'ldirmama

2 Read and write.



Qaran' ha'm jazi'n'.

rainbow windstorm

ice thunderstorm

snowstorm

e.g. ice + hot = *water*

rain + cold = *snow*

water + cold =

snow + hot =

wind + storm =

rain + sun =

thunder + storm =

snow + storm =

## Unit 5 Nature is beautiful.

### Lesson 4 Project

**3a** Work in groups. Look and write about spring, autumn and winter in Uzbekistan.

season	weather	we can	we eat/have
Spring	usually warm, sometimes cool, rain often pours, wind blows, thunderstorm, often rainbow	play tag, play see-saw, play hopscotch, fly a kite, jump a rope, sing and dance, play football, do not swim, plant trees and flowers, celebrate Women's Day and Navruz	strawberries, apricots, cherries, apples, special food: sumalak
Autumn	warm, rain often pours, wind blows, thunderstorm, cool and cold, snow sometimes falls	play tag, play see-saw, play hopscotch, jump a rope, play games, play football, do not swim, celebrate Independence Day and Teachers' Day	grapes, apples, plums, peaches, watermelons, tomatoes, potatoes, onions, carrots, cabbages, pumpkins, cucumbers
Winter	cold, often cloudy, sometimes sunny and warm, snow often falls, rain often pours, never hot	play snowballs, skate, ski, play hockey, do not swim and play football, celebrate New Year's Day and get presents	grapes, bananas, oranges, apples, kiwis

## Unit 5 Nature is beautiful.

### Lesson 2 My favourite season is ... .

**2** Write about your favourite season.

Su'yikli ma'wsimin'iz haqqi'nda jazi'n'.

---

---

---

---

---

---

---

---

### Lesson 4 Project

**3a** Work in groups. Look and write about spring, autumn and winter in Uzbekistan.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

## Unit 6 We are small.

### Lesson 1 Butterfly, fly!



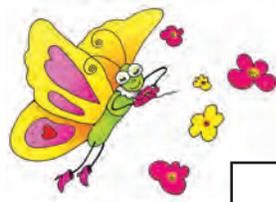
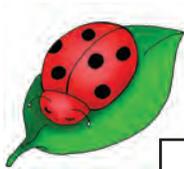
#### Homework

**1a Match the questions and answers.** Soraw-larg'a sa'ykes juwaplardi' tabi'n'.

- |                               |       |                                     |
|-------------------------------|-------|-------------------------------------|
| 1 Are you big?                | _____ | a White, yellow, blue, black, grey. |
| 2 What colour are you?        | _____ | b Four.                             |
| 3 Have you got wings?         | _____ | c I can fly and dance.              |
| 4 How many legs have you got? | _____ | d No, I am not.                     |
| 5 What can you do?            | _____ | f Yes, I have.                      |

#### Which insect is it?

Bul qanday ja'nlik?



**1b Choose an insect. Write questions and answers. Ask your friend to match them**

**and guess.** Bir ja'nlikni tan'lan'. Soraw ha'm juwaplar jazi'n'. Dosti'n'i'zdan sorawlarg'a sa'ykes juwaplardi' ha'm ja'nliklerdin' atlari'n tabi'wdi' soran'.

**e.g.** 1 *Are you small? Yes, I am.*

- |                      |                  |
|----------------------|------------------|
| 2 What colour ... ?  | 4 How many ... ? |
| 3 Have you got ... ? | 5 What can ... ? |

➔ 34-betke jazi'n'.

## Unit 6 We are small.

### Lesson 2 A hungry caterpillar

#### 4a Complete the table.

- 1) butterfly 2) grasshopper 3) ladybird 4) spider  
5) mosquito 6) ant 7) bee 8) caterpillar

fast	slow
e.g. 1	3



### Homework

#### 1 Write sentences about the caterpillar.

Gu'belek qurt haqqi'nda ga'p du'zin'.

e.g. *On Monday, the caterpillar eats one red apple.*

- 1 On Monday, / one red apple. / the caterpillar / eats  
2 it eats / On Tuesday, / two yellow pears.  
3 three purple plums. / On Wednesday, / it eats  
4 four red strawberries. / it eats / On Thursday,  
5 On Friday, / five oranges. / it eats  
6 a lot of food. / On Saturday, / it eats

---

---

---

---

---

---

---

---

#### 2 Write what the insects can do.

→ 34-betke jazi'n'.

Unit 6 We are small.

Lesson 3 Small – smaller – the smallest

3b Look and write.

(A)



*fast*

(B)



*big*



Homework

1

Write what the birds like eating.

Quslar jaqsi' ko'rip jeytug'i'n na'rselerdi jazi'n'.

penguins eagles swallows peacocks

fish, insects, corn, birds

e.g. *Penguins like eating fish.*

2

Write what the birds can and cannot do.

Quslar ne isley alatug'i'ni'n ha'm isley almaytug'i'ni'n jazi'n'.

## Unit 6 We are small.

### Lesson 4 Project

**3a** Work in groups. Look and write about birds.

birds	country	size	colour	food	can do	cannot do
sparrow	Uzbekistan	small, smaller than swallows	black, white and grey	insects: caterpillars ...	fly, sing, hop, swim	run, climb, walk
eagle	Uzbekistan	big and strong, bigger than roosters	black, brown	snakes, birds, hares, chicks	fly, run, walk, hop	climb, swim, sing
peacock	Uzbekistan	big and strong, bigger than roosters	blue, green and white	corn, grass	fly, run, walk	climb, swim, sing
ostrich	Africa	big, tall and strong, the biggest bird	black and white	corn, grass	run, walk, jump, hop	fly, climb, swim, sing
penguin	Antarctica	big, tall and strong, smaller than ostriches	black and white	fish	run, walk, hop, swim	fly, climb, sing



## Homework

**Revise Unit 6 and get ready for the revision.**

6-bo'limdi qayta u'yrenip, ta'kirarlaw sabag'i'na tayarlani'n'.

**Unit 6 We are small.**

**Lesson 1 Butterfly, fly!**



**Homework**

**1b** Write questions and answers. Ask your friend to match them and find the insect.

---

---

---

---

---

**Lesson 2 A hungry caterpillar**



**Homework**

**2** Write what the insects can do.  
Zi'yankeşler ne işley alatug'i'ni'n jazi'n'.

jump, run, swim,  
climb, fly, walk,  
hop, bite



**e.g.** *The ladybird can fly and walk.*

---

---

---



# Progress check 3

1

## Match.

The sun	falls.
The rain	blows.
The wind	shines.
The snow	pours.

2

## Choose the correct answer.

- Ostrich is \_\_\_\_\_ bird.  
a) big    b) bigger than    c) the biggest
- The caterpillar is \_\_\_\_\_ the ant.  
a) slow    b) slower than    c) the slowest
- In Uzbekistan it \_\_\_\_\_ rains in spring.  
It is \_\_\_\_\_ hot in summer.  
a) often / always  
b) never / often  
c) usually / sometimes

3

## Write four insects and birds you like.

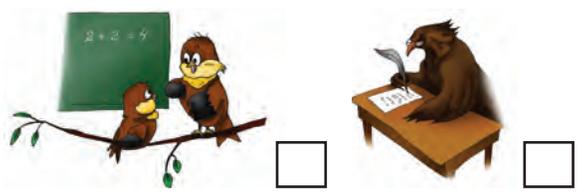
---

---

---

4

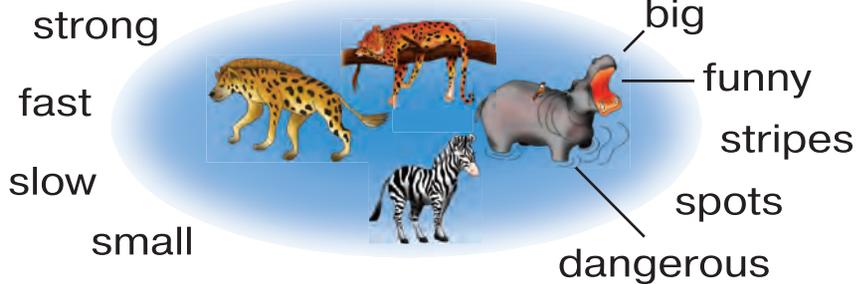
## Listen and tick.



## Unit 7 We are big animals.

### Lesson 1 That's a hippo.

**2c** Look, read and match.



### Homework

**1a** Read, draw and write.

Woqi'n', sog'i'n' ha'm jazi'n'.

I'm big, strong and dangerous. I've got strong legs and a long tail. I'm brown, black and white. I've got black spots. I can walk, run, climb trees and kill!



**1b** Draw and write a puzzle.

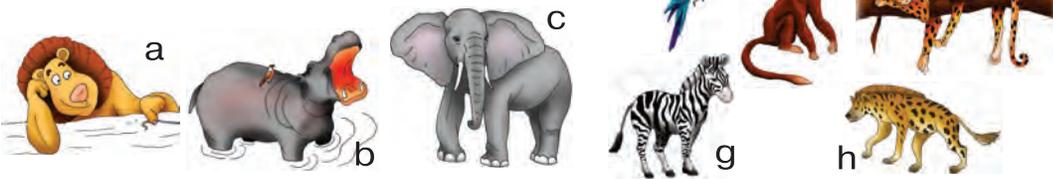
Si'zi'n' ha'm jumbaq jazi'n'.

I'm \_\_\_\_\_.  
I've got \_\_\_\_\_.  
I can \_\_\_\_\_.

**Unit 7 We are big animals.**

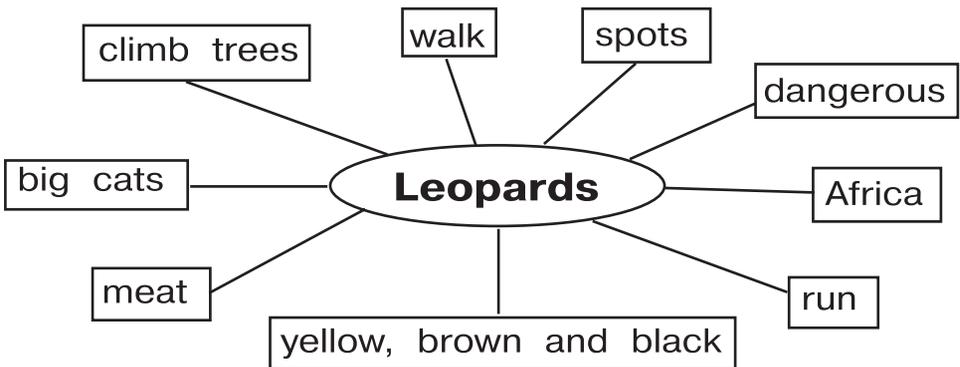
**Lesson 2 They're big cats.**

**3a** Look and put in order. d e f



e.g. 1c,

**5** Look and complete the sentences.



Leopards are big cats.  
They are \_\_\_\_\_  
They have \_\_\_\_\_  
They live in \_\_\_\_\_  
They eat \_\_\_\_\_  
They can \_\_\_\_\_

 **Homework**

 Page 41

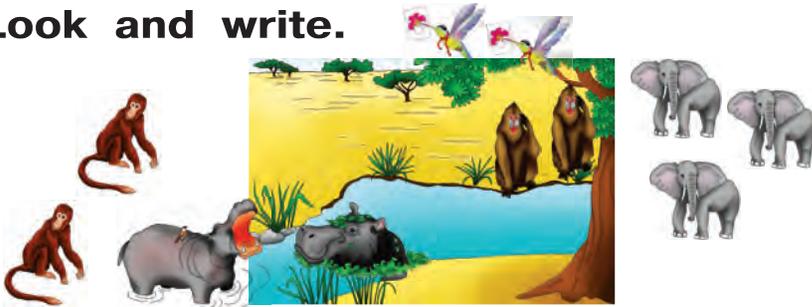
## Unit 7 We are big animals.

### Lesson 3 Don't touch them!

2b Look, listen and complete.

Zone_____	lions	leopards
Zone_____	hippos	crocodiles
Zone_____	elephants	giraffes
Zone_____	tigers	monkeys

3 Look and write.



These are \_\_\_\_\_. They are funny and friendly.  
These are \_\_\_\_\_. They are big and dangerous.  
They can swim, walk and run.

Those are \_\_\_\_\_. They are the biggest animals.  
Those are \_\_\_\_\_. They are the smallest birds.  
They are beautiful.

Those are \_\_\_\_\_. They are the biggest monkeys.

5 ✨ Look and write four sentences.

e.g. These are chairs. Those are windows.

---

---



**Homework**



Page 40

## Unit 7 We are big animals.

### Lesson 3 Don't touch them!



#### Homework

insects birds

Look at the picture and complete the sentences. Su'wretke qarap, ga'plerdi toli'qti'ri'n'.



- 1 These are *grasshoppers*. They are *insects*.
- 2 These are \_\_\_\_\_. They are \_\_\_\_\_.
- 3 Those \_\_\_\_\_. They are \_\_\_\_\_.
- 4 Those \_\_\_\_\_. They \_\_\_\_\_.

### Lesson 4 Project



#### Homework

Revise Unit 7 and get ready for the revision.

7-bo'limdi qayta u'yrenip, ta'kirarlaw sabag'i'na tayarlani'n'.

## Lesson 2 They're big cats.



### Homework

#### 1 Look, read and write.

Su'wretlerge qaran', woqi'n' ha'm jazi'n'.

- 1 This giraffe is young.
- 2 It is small.
- 3 It is short.
- 4 It is not strong.
- 5 Her tail is short.



- 1 This giraffe is **old**.
- 2 It is \_\_\_\_\_.
- 3 It is \_\_\_\_\_.
- 4 It is \_\_\_\_\_.
- 5 Her tail \_\_\_\_\_.

#### 2 Draw and write about an animal.

Bir haywanni'n' su'wretin sali'n' ha'm wol haqqi'nda jazi'n'.



- \_\_\_\_\_ are \_\_\_\_\_
- They have \_\_\_\_\_
- They live in \_\_\_\_\_
- They eat \_\_\_\_\_
- They can \_\_\_\_\_

## Unit 8 Hobby

### Lesson 1 Do you like dancing?

**3 Look, listen and write.**

Murat, Madina,  
Kate, Alex

- 1) She likes sport. Her name's \_\_\_\_\_.
- 2) He likes cooking. His name's \_\_\_\_\_.
- 3) He likes planting flowers. His name's \_\_\_\_\_.
- 4) She likes music. Her name's \_\_\_\_\_.

**5 Listen and complete the sentences.**

Jessica is \_\_\_\_\_. She lives in London. Her favourite season is \_\_\_\_\_. Her hobby is \_\_\_\_\_. She goes skiing on \_\_\_\_\_ and \_\_\_\_\_. She likes playing \_\_\_\_\_ games too.



## Homework

**Complete the sentences.** Ga'plerdi tamamlan'.

**e.g.** I like *planting flowers*.

- 1 I like \_\_\_\_\_
- 2 My mum likes \_\_\_\_\_
- 3 My dad likes \_\_\_\_\_
- 4 My grandad \_\_\_\_\_
- 5 My granny \_\_\_\_\_

## Unit 8 Hobby

### Lesson 2 “Happy days” club

#### 2 Look, read and write.

1 Tom likes sport. His hobby is \_\_\_\_\_.

2 Sally likes playing chess. Her hobby is \_\_\_\_\_

\_\_\_\_\_.

#### 3 Look, read and match.

interesting	shaxmat woynaw
club	qi'zi'q
play chess	chempion
champion	do'gerek, klub

#### 5 Read and complete the card.

“Happy Days” Club Card	
Name:	_____
Birthday:	_____
School:	_____
Class:	_____
Teacher:	_____
Hobby:	_____
Favourite sport:	_____



### Homework

**Copy “Happy days” Club card in Activity 5. Write about yourself.** 5-shi'ni'g'i'wdag'i' “Happy days” do'gerek kartochkasi'n ko'shirip ali'n' ha'm wo'zin'iz haqqi'nda jazi'n'.

## Unit 8 Hobby

### Lesson 3 Can you do kurash?

2 Look, read and match.

e.g. 1c

3a Look and write three questions.

swim	do kurash	play tennis
dance	do karate	play football
sing	do taekwondo	play basketball

e.g. Can you swim? Can you do kurash? Can you play tennis?



### Homework

**Complete the sentences. Use the words from the box.**

Kestedeği so'zlerden paydalani'p, ga'plerdi tamamlan'.

swim	do kurash	play tennis
dance	do karate	play football
sing	do taekwondo	play basketball

My uncle can \_\_\_\_\_

My aunt can \_\_\_\_\_

My cousin can \_\_\_\_\_

My \_\_\_\_\_

My \_\_\_\_\_

## Unit 8 Hobby

### Lesson 4 Project

**3a** Work in groups of 5. Play “Find someone who ...”.

		name
1		
2		
3		
4		
5		



## Homework

**1** Complete the sentences. Ga'plerdi toli'qti'ri'n'.

Our group has got \_\_\_\_\_ girls and \_\_\_\_\_ boys.

Our first favourite hobby is \_\_\_\_\_.

\_\_\_\_\_ boys and girls like it.

Our second favourite hobby is \_\_\_\_\_.

\_\_\_\_\_ boys and girls like it.

Our third favourite hobby is \_\_\_\_\_.

\_\_\_\_\_ boys and girls like it.

**2** Revise Unit 8 and get ready for the revision.

8-bo'limdi qayta u'yrenip, ta'kirarlaw sabag'i'na tayarlani'n'.

# Progress Check 4

## 1 Look and complete the sentences.

strong, small, fast, big,  
funny, dangerous

**e.g.** *It is a lion. It is big and strong.* \_\_\_\_\_

It is a hippo. It is \_\_\_\_\_

\_\_\_\_\_

It is a mandrill. It is \_\_\_\_\_

\_\_\_\_\_

It is a hyena. It is \_\_\_\_\_

\_\_\_\_\_

It is a leopard. It is \_\_\_\_\_

\_\_\_\_\_

## 2 Read and match.

Spider monkeys are	climb the trees.
Mandrills are	have got spots.
Hippos are	have got stripes.
Leopards	the biggest monkeys.
Zebras	big and funny.
Leopards can	small and friendly.

## 3 Complete the sentences.

My hobby is \_\_\_\_\_.

This is my dad. His hobby is \_\_\_\_\_.

This is my mum. Her hobby is \_\_\_\_\_.

## Unit 9 On the telephone

### Lesson 1 What's your telephone number?



#### Homework

**1 Read and match.** Woqi'n' ha'm sa'ykes awdarmasi'n tabi'n'.

telephone	qol telefon
mobile phone	telefon
What's your telephone number?	Qol telefon nomer-in'iz neshe?
What's your mobile phone number?	Telefon nomerin'iz neshe?

**2 Write the dialogue in order.**

Dialogti' ta'rti'p boyi'nsha jazi'n'.

- (1) **Ring, ring.**
- (2) **Guli:** Bye-bye.
- (3) **Guli:** I'm sorry. He's not at home now.
- (4) **Ali:** When's he at home?
- (5) **Guli:** Hello.
- (6) **Ali:** What's his mobile phone number?
- (7) **Guli:** At four o'clock.
- (8) **Ali:** Hello. Is Anvar there?
- (9) **Guli:** 5743839.
- (10) **Ali:** Thanks. Bye.

**e.g.** 1, 5

## Unit 9 On the telephone

### Lesson 2 Can I talk to Jasur, please?

**1a** Work in pairs. Read and match.

e.g. *1b*

---

**2b** Listen again and circle the correct word.

Zumrad phones *a) Jasur b) Botir c) Zumrad.*

Jasur and Zumrad are friends at *a) sports club b) school c) chess club.*

Jasur and Zumrad are *a) sisters b) brothers c) friends.*



### Homework

---

**1** Complete the dialogue. Dialogti' toli'qti'ri'n'.

**Ring, ring. Madina:** Hello.

**Murod:** Hi. Can I talk to Nilufar, please?

**Madina:** \_\_\_\_\_ me, who's this?

**Murod:** \_\_\_\_\_. I'm \_\_\_\_\_ friend from school.

**Madina:** Sorry, \_\_\_\_\_ not at home.

**Murod:** What's \_\_\_\_\_ mobile phone number?

**Madina:** It's \_\_\_\_\_.

**Murod:** Thanks, bye.

**Madina:** OK, \_\_\_\_\_.

**2** Complete the sentences. Ga'plerdi tamamlan'.

I am at home now. My mother is \_\_\_\_\_. My father is \_\_\_\_\_. My sister \_\_\_\_\_  
\_\_\_\_\_. My little brother \_\_\_\_\_  
\_\_\_\_\_.

---

## Unit 9 On the telephone

### Lesson 3 I'm talking on the phone.

3a Look, read and match.

e.g. *1e*



### Homework

1 Read and draw.

Woqi'n' ha'm su'wret sali'n'.

There is a playground. A boy is flying a kite. Two girls are jumping a rope. This is me. I am playing with a dog.

2 Look and write sentences. Su'wretke qaran' ha'm ga'p quran'.

cap, T-shirt,  
skirt, trainers,  
hat, shirt, dress,  
trousers, shorts,  
tights, jeans,  
sunglasses



e.g. 1) The girl is wearing a purple hat and a purple dress.

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_

## Unit 9 On the telephone

### Lesson 4 Project

**2a** Work in 2/4 groups. Discuss and write your text.

**Group A:** You are Rashid. You and your friends (Malika, Sanjar and Iroda) are in Registan Square in Samarkand. Write what you are doing now. Begin with: *We are in Registan Square with ...*

**Group B:** You are Farrukh. You are at home in Tashkent. Write what you are doing at home now. Begin with: *I am at home. ...*

---

---

---

---

---

---

---

---

---

---



### Homework

**Revise Unit 9 and get ready for the revision.**

9-bo'limdi qayta u'yrenip, ta'kirarlaw sabag'i'na tayarlani'n'.

## Unit 10 Plants

### Lesson 1 Water, forest, mountain, desert

#### 3c Listen and write.

flower, animal, bird, insect, tree, fish, plant, bear

desert	water	mountain



#### Homework

**Complete the table.** Kesteni tolti'ri'n'.

**Insects:** butterfly, grasshopper, ladybird, mosquito, ant, caterpillar

**Birds:** sparrow, eagle, peacock, swallow, ostrich, penguin, humming bird, duck, parrot

**Animals:** goat, elephant, monkey, tiger, bear, frog, crocodile, hare, wolf

forest	desert	water	mountain
e.g. <i>bear, wolf</i>			

## Unit 10 Plants

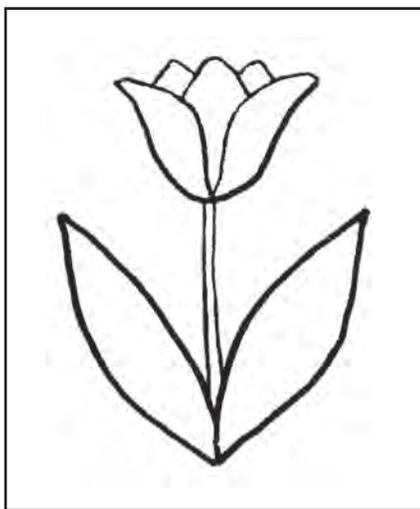
### Lesson 2 Trees and flowers



#### Homework

**1 Read, complete and colour the picture.**

Woqi'n', ga'plerdi toli'qti'ri'n' ha'm su'wretti boyan'.



leaves, need,  
flower

This is a tulip. It is small. The \_\_\_\_\_ is red and beautiful. The \_\_\_\_\_ are big and green. You can see it in spring. We have tulips on mountains and in our gardens. They \_\_\_\_\_ water, air and sun to live.

**2  Draw a flower on the third page of your booklet and write about it.**

Kitapshan'i'zdi'n' u'shi'nshi betine bir gu'ldin' su'wretin sali'n' ha'm wol haqqi'nda jazi'n'.

## Unit 10 Plants

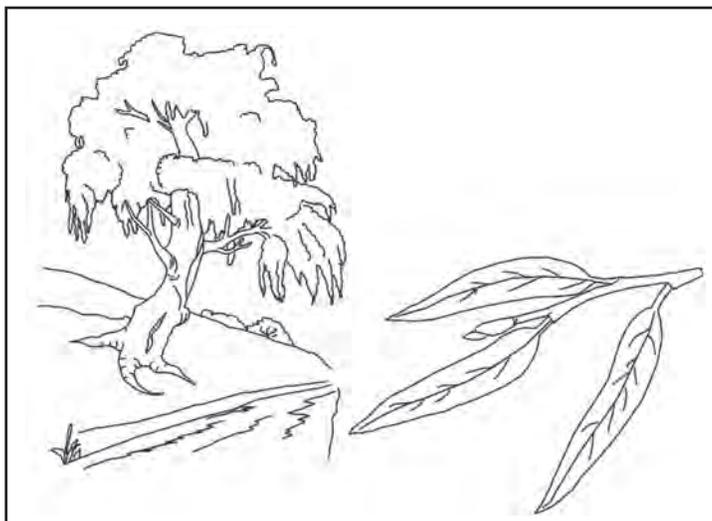
### Lesson 3 What's in your garden?



## Homework

### 1 Read, complete and colour the picture.

Woqi'n' ga'plerdi toli'qti'ri'n' ha'm su'wretti boyan'.



tall, strong,  
big, small,  
green

This is a willow tree. It is \_\_\_\_\_ and \_\_\_\_\_.  
The leaves are \_\_\_\_\_ and \_\_\_\_\_. The  
branches are not \_\_\_\_\_. We have willows on  
mountains, in forests and in our gardens. They  
need water, air and sun to live.

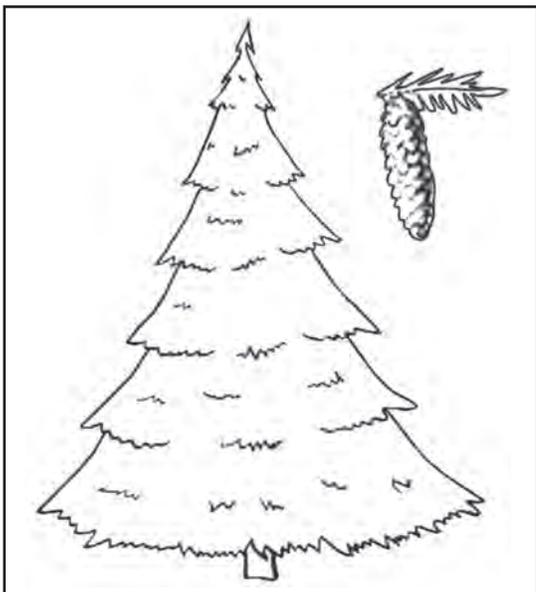
### 2 Draw an apple tree in your booklet and write about it.

Kitapshan'i'zg'a alma ag'ashi'n sali'n' ha'm wol haq-qi'nda jazi'n'.

## Unit 10 Plants

### Lesson 4 Project

3a Read, complete and colour.



air  
mountains  
water  
forests  
gardens  
sun

This is a fir tree. It is big. The branches are long. It is always green. We have fir trees on \_\_\_\_\_, in \_\_\_\_\_ and in our \_\_\_\_\_.  
Fir trees need \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ to live.



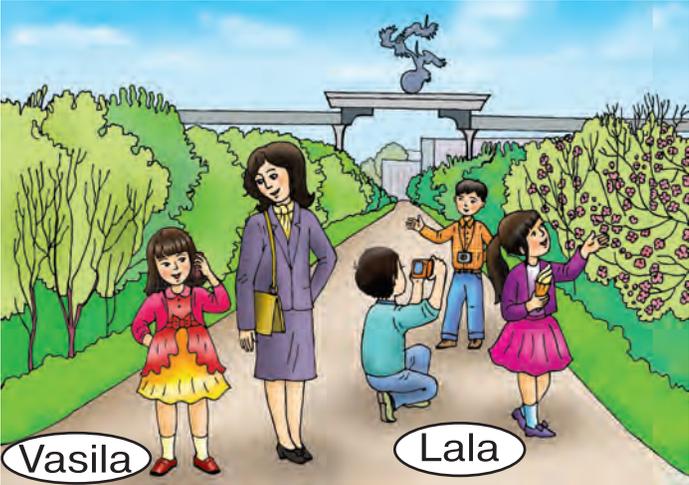
### Homework

**Revise Unit 10 and get ready for the revision.**

10-bo'limdi qayta u'yrenip, ta'kirarlaw sabag'i'na tayarlani'n'.

# Progress Check 5

1 Look at the pictures and write.



The boys (take photos) **e.g.** The boys are taking photos.

Vasila and Adiba (talk on the phone) \_\_\_\_\_  
\_\_\_\_\_

The teacher (look at Vasila) \_\_\_\_\_  
\_\_\_\_\_

Lola (look at the trees and flowers) \_\_\_\_\_  
\_\_\_\_\_

Lola (eat an ice-cream) \_\_\_\_\_  
\_\_\_\_\_

# Progress Check 5



**2** Read and complete the table.

- 1) tulip 2) sparrow 3) sunflower 4) eagle 5) peacock  
 6) swallow 7) ostrich 8) goat 9) humming bird  
 10) penguin 11) butterfly 12) elephant 13) parrot  
 14) monkey 15) grasshopper 16) mulberry 17) tiger  
 18) bear 19) ant 20) duck 21) crocodile 22) ladybird  
 23) mosquito 24) rose 25) lion 26) zebra 27) giraffe  
 28) horse 29) wolf 30) caterpillar 31) willow 32) fir

animals	birds	insects	trees and flowers
8	2	11	1

**3** Listen and write 1, 2, 3, 4.









## Unit 11 Health and hygiene

### Lesson 1 Brush your teeth.

2a Look, read and match.

1 face, 2 eye,  
3 nose, 4 ear, 5 hair,  
6 head, 7 hand,  
8 leg

a qol, b shash,  
c ayaq, d qulaq,  
e ko'z, f bas,  
j bet, h muri'n

e.g. 1j

4a Listen, repeat and number the pictures.



## Homework

1 Write three sentences. U'sh ga'p jazi'n'.

I	am	tall short	
	have got	black brown long short	hair eyes

e.g. *I am short. I have got  
black hair. I have got brown eyes.*

---

---

---

2 Write about a girl/boy. Do not write the name. Qi'z/ul bala haqqi'nda jazi'n'. Ati'n jazban'.  
e.g. *He is tall. He has got brown hair. His eyes are black.*

## Unit 11 Health and hygiene

### Lesson 2 I love swimming.

#### 2a Look, read and match.

shampoo	tis pastasi
soap	gel
gel	tis chotkasi'
tooth paste	shampun
tooth brush	taraq
comb	sabi'n

#### 4 Listen and complete the sentences.

- 1) Sherzad is a champion in \_\_\_\_\_.
- 2) He swims in the morning on \_\_\_\_\_ and \_\_\_\_\_.
- 3) He swims in the evening on \_\_\_\_\_ and \_\_\_\_\_.



### Homework

- 1 Write three sentences. U'sh ga'p jazi'n'.  
e.g. I wash my hands with gel.

- 2  What is in your bathroom? Complete the table. Juwi'ni'w bo'lmen'izde neler bar? Kesteni tolti'ri'n'.

shampoo	✓
gel	
soap	
tooth paste	
tooth brush	

## Unit 11 Health and hygiene

### Lesson 3 Healthy, unhealthy



## Homework

**1 Complete the table.** Kesteni tolti'ri'n'.

apples, pears, tomatoes, water, Cola, Fanta, lemons, honey, carrots, swimming, brushing teeth, playing computer games, watching TV, sweets

healthy	unhealthy
e.g. apples	

**2 Look at the picture and write.**

Su'wretke qaran' ha'm ga'p quran'.



**e.g.** This is our bathroom.  
There is a big mirror, ...

My dad is combing...

## Unit 11 Health and hygiene

### Lesson 4 Project

**2** Look, read and write.

Don't eat \_\_\_\_\_

\_\_\_\_\_

Don't drink \_\_\_\_\_

\_\_\_\_\_

Eat \_\_\_\_\_

\_\_\_\_\_

Drink \_\_\_\_\_

\_\_\_\_\_



### Homework

**1** Complete the sentences. Ga'plerdi tamamlan'.

I wash my face with \_\_\_\_\_

\_\_\_\_\_

I brush my teeth \_\_\_\_\_

\_\_\_\_\_

I wash my hands \_\_\_\_\_

\_\_\_\_\_

**2** Revise Unit 11 and get ready for the revision.

11-bo'limdi qayta u'yrenip, ta'kirarlaw sabag'i'na tayarlani'n'.

## Unit 12 Transport

### Lesson 1 I like my bike.

#### 5 Look and read. Draw and write.

This is my bike. It is pink and white. I like my bike. It is beautiful.



---

---

---

---

---



### Homework

**Draw and write.** Si'zi'n' ha'm jazi'n'.  
e.g. *It is a motorbike. It is red. It is fast.*



---

---

---

---

**Unit 12 Transport**  
**Lesson 2 This train is fast.**

**3 Look and write.**  
 e.g. *Planes are faster than trains.*  
 Helicopters are \_\_\_\_\_ than planes.  
 Trains are \_\_\_\_\_ than horses.  
 Motorbikes are \_\_\_\_\_ cars.  
 Tractors are \_\_\_\_\_ than minivans.

**5 Play “Funny dictation”.**

---



---



---

 **Homework**

**Look and do the crossword.**  
 Su’wretlerge qarap, krossvordti’ tolti’ri’n’.



				t					
				r					
				a					
				n					
				s					
				p					
				o					
				r					
				t					

## Unit 12 Transport

### Lesson 3 I go to school by minivan.

**3a** Look and write three sentences.

I We They	go to school	by bus. by minivan. by car.
He She	goes to school	by bike. on foot.

e.g. I go to school by bus.

My friend goes to school

My teacher \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**4a** Work in groups. Play “Find someone who”.

e.g. *I go to school on foot.*

	name	by bus	by bike	by minivan	on foot
1					
2					
3					
4					



**Homework** /

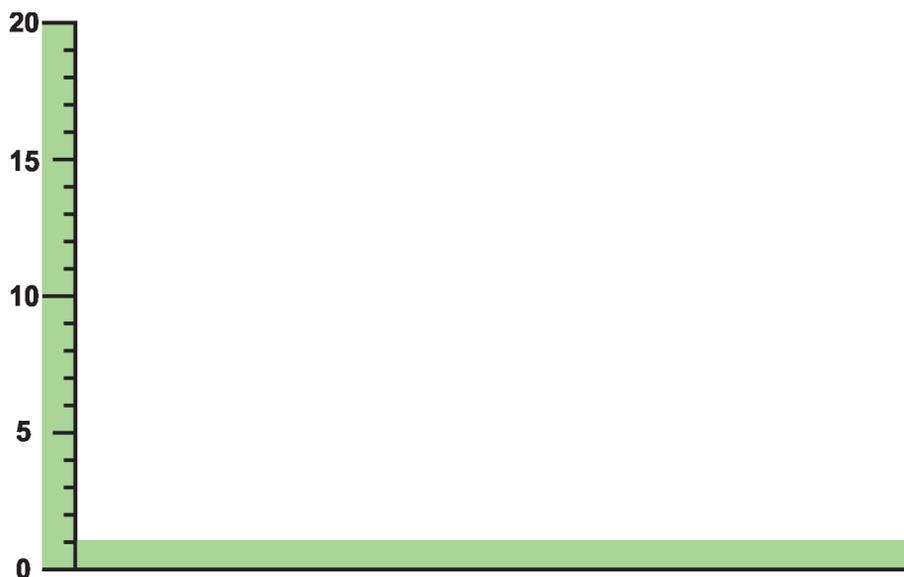


Page 65

## Unit 12 Transport

### Lesson 4 Project

**3** Make a class graph.



### Homework

**1** Complete the sentences. Ga'plerdi toli'qti'ri'n'.

There are \_\_\_\_\_ pupils in our class. We  
have got \_\_\_\_\_ boys and \_\_\_\_\_ girls.  
\_\_\_\_\_ boys and \_\_\_\_\_ girls go to school

---

---

**2** Revise Unit 12 and get ready for the revision.

12-bo'limdi qayta u'yrenip, ta'kirarlaw sabag'i'na tayarlani'n'.

## Unit 12 Transport

### Lesson 3 I go to school by minivan.



## Homework

- 1 Complete the sentences. Use the words from the box.** Kestedeği so'zlerden paydalani'p, ga'plerdi tamamlan'.

I We They	go to school	by bus. by minivan. by car.
He She	goes to school	by bike. on foot.

My friends go to school \_\_\_\_\_

My sister \_\_\_\_\_

My cousin \_\_\_\_\_

My \_\_\_\_\_

My \_\_\_\_\_

- 2 Write the sentences.** Ga'p quran'.

1) I go / by bus. / to school

2) on foot / My friends / go to school.

3) by minivan / go to school. / My cousins

4) goes to school / by bike. / My sister

5) My brother / by motorbike. / goes to school

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Progress Check 6

## 1 Complete the sentences.

- 1 Planes are faster than \_\_\_\_\_.
- 2 Trains are faster than \_\_\_\_\_.
- 3 Horses are slower than \_\_\_\_\_.
- 4 Bikes are slower than \_\_\_\_\_.

## 2 Choose the correct word.



- |                |                |                |
|----------------|----------------|----------------|
| a) fast        | a) fast        | a) fast        |
| b) faster      | b) faster      | b) faster      |
| c) the fastest | c) the fastest | c) the fastest |

## 3 Listen and put ✓.

	by bike	by bus	by minivan	on foot
Sanjar				
Kamal				
Malika				
Nilufar				



## 4 Complete the sentences.

- 1 I go to school \_\_\_\_\_.
- 2 My friend goes to school \_\_\_\_\_.
- 3 My cousins go to school \_\_\_\_\_.
- 4 My teacher goes to school \_\_\_\_\_.

Unit 13 We live in Uzbekistan.

Lesson 1 My uncle lives in Bukhara.

6 ✨ Look and write.



e.g. *money, a rucksack,*

---

---

---



**Homework**

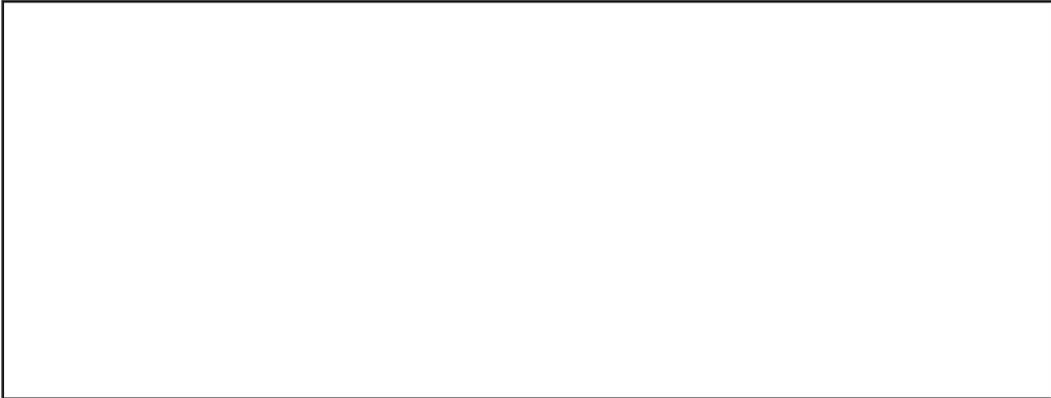


Page 71

**Unit 13 We live in Uzbekistan.**

**Lesson 2 Our village is beautiful.**

**3a Draw the place you live.**



**Homework**

**Write about your village/town/city.**

**Use the words in the cloud.** Awi'li'n'i'z, qalan'i'z haqqi'nda jazi'n'. Bulttag'i' so'zlerdi paydalani'n'.

next to, opposite, between,  
on the left/right

I live in \_\_\_\_\_.

There is a \_\_\_\_\_.

---

---

---

---

---

## Unit 13 We live in Uzbekistan.

### Lesson 3 What's in your street?

3a Work in pairs. Look, read and find the place.



### Homework

**You are going to your aunt. What do you take?** Siz dayi' apan'i'zdkine barmaqshi'si'z. Wo'zin'iz benen nelerdi alasi'z?



e.g. I take a rucksack,

---

---

---

## Unit 13 We live in Uzbekistan.

### Lesson 4 Project



### Homework

**Draw your bedroom. Write five sentences.**

Jataq jayi'n'i'zdi'n' su'wretin sali'n' ha'm bes ga'p quran'.

on, under, next to,  
between, opposite, on the left,  
on the right

**e.g.** *This is my bedroom. There is a table next to the door.*

---

---

---

---

---

---

---

---

## Unit 13 We live in Uzbekistan.

### Lesson 1 My uncle lives in Bukhara.



## Homework

**1 Complete the sentences.** Ga'plerdi toli'qti'ri'n'.

e.g. 1 I live a) the village.

a) in                      b) on                      c) at

2 Our village \_\_\_\_\_ beautiful.

a) am                      b) is                      c) are

3 My aunt \_\_\_\_\_ a doctor.

a) am                      b) is                      c) are

4 She \_\_\_\_\_ in school.

a) working              b) work                      c) works

5 I \_\_\_\_\_ a cousin.

a) have got              b) has                      c) has got

6 My cousin \_\_\_\_\_ a parrot.

a) have got              b) have                      c) has got

**2 Write the sentences.** Ga'plerdi jazi'n'.

My uncle a farmer is e.g. My uncle is a farmer.

works He on a farm. \_\_\_\_\_

There many are on animals the farm.

Sundays. uncle I my on help

## Unit 14 The world of stories

### Lesson 1 Cartoons

5 Look at the pictures and match.

e.g. 1f

---

6 Read, guess and write.

1) I like climbing. I'm a \_\_\_\_\_

2) I like meat. I'm a \_\_\_\_\_

3) I like corn. I'm a \_\_\_\_\_

4) I like grass. I'm a \_\_\_\_\_



### Homework

**Draw the hero of your favourite cartoon. Write the name of the cartoon.** Su'yikli multfilimin'izdin' qaharmani'ni'n' su'wretin sali'n'. Multfilimnin' ati'n jazi'n'.

---

---

---

---

---

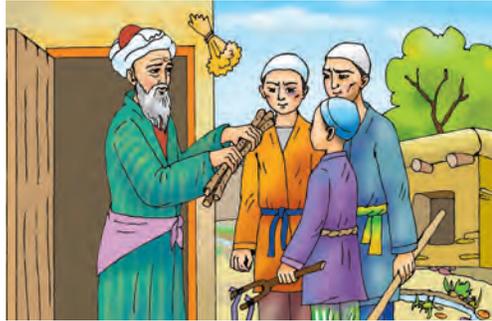




# Unit 14 The world of stories

## Lesson 4 Project

2b Write a story.



**e.g. Group 1:** *A boy has got a dog and a donkey. The boy likes his ...*

---

---

---

---

---

---

---

## Progress Check 7

1 Look and complete with: in, under, between, next to, on.

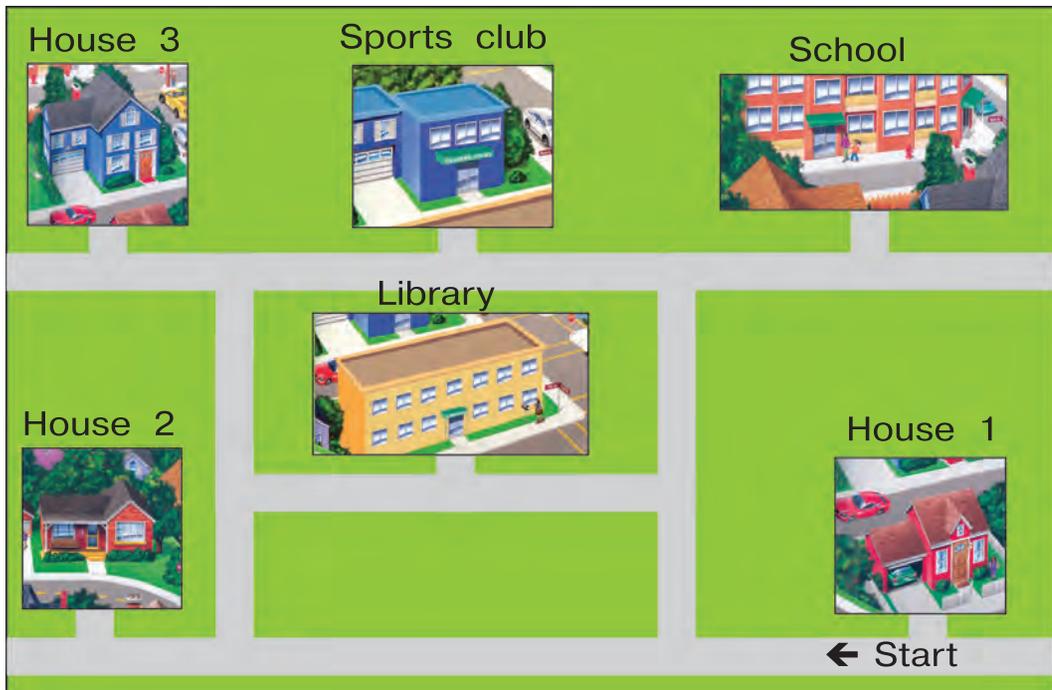
- 1) The eagle is \_\_\_\_\_ the tree.
- 2) The sparrow is \_\_\_\_\_ the swallow.
- 3) The swallow is \_\_\_\_\_ the sparrow and humming bird.
- 4) The ants are \_\_\_\_\_ the table.
- 5) The ostrich is \_\_\_\_\_ the table.
- 6) The ladybird is \_\_\_\_\_ the table.



## Progress Check 7

### 2 Look, read and draw.

- 1) Go straight. Turn right. Go straight. Turn left. You are next to the library.
- 2) Go straight. Go to House 2. Turn right. Go straight. Turn left. You are next to House 3.



### 3 Listen and put ✓.

	Bu- khara	Samar- kand	Tash- kent	reading books	watching TV	playing com- puter games
farmer						
teacher						
pupil						



## Progress Check 8

### 4 Look and write.

These are \_\_\_\_\_

These are \_\_\_\_\_

Those are \_\_\_\_\_

Those are \_\_\_\_\_



### 5 Read and underline.

This is my hippo/lion.

It has got a big/small head.

It has got long/short legs.

It has got a big mouth/eyes.

It has got small ears/a mouth.

### 6 Complete the telephone talk.

- Hello. Can I \_\_\_\_\_ to Mary, please?
- Hello. Excuse \_\_\_\_\_, who's this?
- I'm Tom. Do \_\_\_\_\_ want to go to the zoo?
- When?
- \_\_\_\_\_ Sunday.
- OK.



**Kids' English:** Woqi'w basi'li'mi'. 3-klass. S. Xan [ha'm  
K 40 basqalar.]. — Tashkent: «O'zbekiston», BPDU' 2016. —80 b.  
ISBN 978-9943-28-343-5

**UO'K: 811.111(075)**  
**KBK 81.2Ingl**

*O'quv nashri*

**Svetlana Xan, Lutfullo Jo'rayev, Klara Inogamova**

## **Kids' English**

Ta'lim qoraqalpoq tilida olib boriladigan umumiy o'rta ta'lim  
maktablarining 3-sinf o'quvchilari uchun mashq daftari

(Qoraqalpoq tilida)

Yekinshi basi'li'wi'

Su'wretler: *A. Chaplenko, V. Khalilova, Yu. Gabzalilov*  
Awdarmashi': *M. Ni'zanov*

Redaktorlar: *A. Ziyadov, K. Inogamova, U. Yusupova*  
Dizayner ha'm ko'rkemlik redaktorlar *H. Qutluqov, I. Serjanov*

Texnik redaktorlar: *T. Xaritonova, Z. Allamuratov*

Korrektorlar: *M. Ishonxonova, U. Yusupova*

Kishi redaktor *D. Xolmatova*

Kompyuterda tayarlag'anlar: *G. Qulnazarova, A. Atagullaeva*

Baspa licenziyasi' AI № 158, 14.08.2009.

Basi'wg'a 2016-ji'l 3-mayda ruqsat yetildi. Qag'az formati' 70x90<sup>1/16</sup>.  
Ofset qag'azi'. "Virtec Pragmatica Uz" garniturada ofset usi'lda basi'ldi'.

Kegli 14, 12. Shartli baspa tabag'i' 5,85. Baspa tabag'i' 6,72.

Nusqasi' 11259 dana. Buyi'rtpa № 16-259.

O'zbekistan Baspa so'z ha'm xabar agentliginin'  
"O'zbekiston" baspa-poligrafiyali'q do'retiwshilik u'yi.  
100011, Tashkent, Nawayi' ko'shesi, 30.

Telefon: (371) 244-87-55, 244-87-20.

Faks: (371) 244-37-81, 244-38-10.

e-mail: [uzbekistan@iptd-uzbekistan.uz](mailto:uzbekistan@iptd-uzbekistan.uz)

[www.iptd-uzbekistan.uz](http://www.iptd-uzbekistan.uz)