

**Методические
Рекомендации по проведению урока
во 2 классе
на тему:
Unit 8.Myschool
Lesson 1.Myschoolisbig**

Everybody goes to school

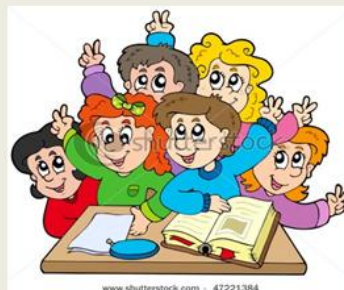


Составила учитель английского языка

Школа №9

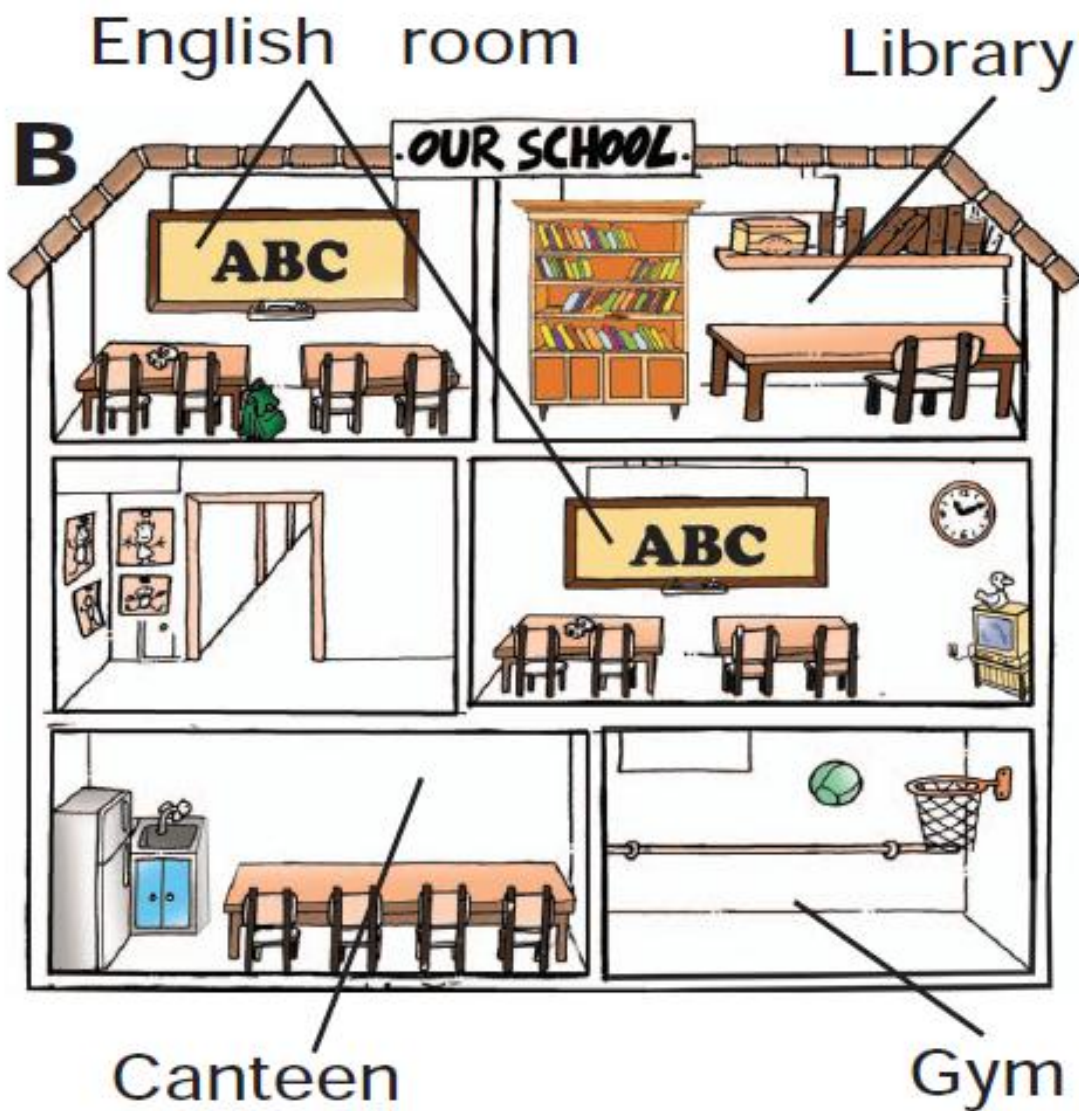
Халиуллина А.И.

I like my school



2015-2016

Time	Number of PP	Date
47 min.	2 “A”	2 nd hour
	Theme: Unit 8. My school	Lesson 1. My school is big



- **The beginning of the lesson**

3 min.	<ul style="list-style-type: none"> • Greeting 	
	<ul style="list-style-type: none"> • T: Good morning pupils • T: I am glad to see you too. Thank you! Take your sits. 	P: Good morning teacher. We are glad to see you
	<ul style="list-style-type: none"> • The report on duty 	
	<ul style="list-style-type: none"> • T: Who is on duty today? 	P: I am on duty today
	<ul style="list-style-type: none"> • T: What is your name? 	P: My name is ...
	<ul style="list-style-type: none"> • T: How many pupils are there? 	P: There are ...
	<ul style="list-style-type: none"> • T: Thank you sit down! 	

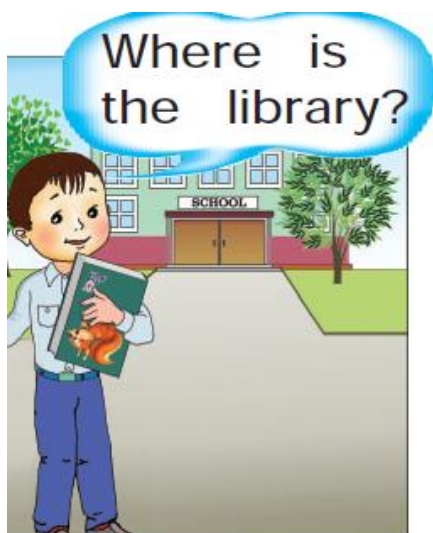
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- **The main part of the lesson**



8 min.	Activity for English atmosphere. Activity 1 Sing the song.	
	This is my table This is my chair	Ask the pupils to sing the song “school” in a usual way.

	<p>That is my bag</p> <p>That I take it everywhere</p> <p>Sit down Stand up</p> <p>One,two,three</p> <p>School,school,school</p> <p>For you and me</p> <p>This is my pencil</p> <p>This is my pen</p> <p>I use my school things</p> <p>Again and again</p> <p>Sit down Stand up</p> <p>One,two,three</p> <p>School schoolschool</p> <p>For you and me</p>	
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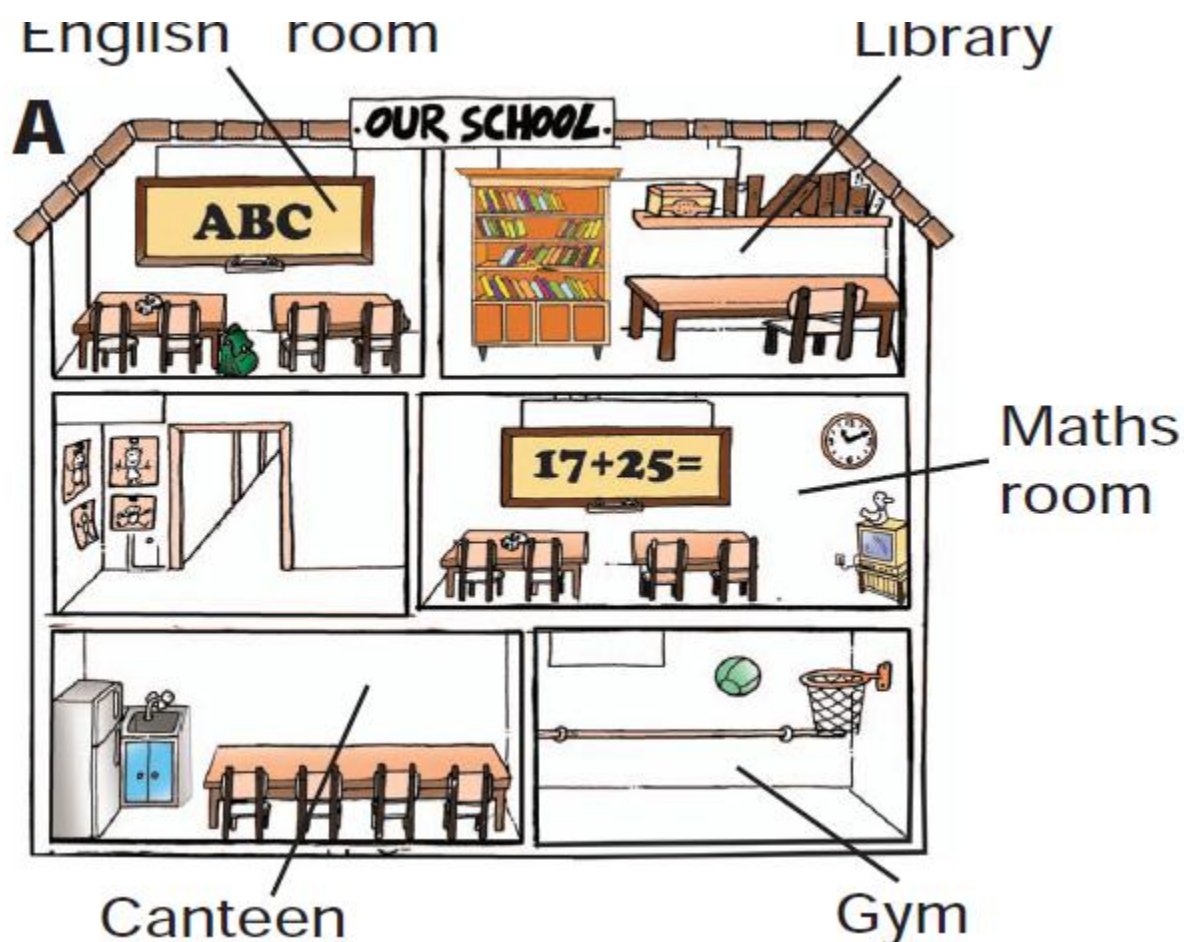


6 min.	Activity 1 aPlay “Memory game”	
	<p>For ex: <i>ask the pupils to look attentively at the classroom</i></p> <p><i>Give them questions “What’s this?”</i></p>	<p>Since the pupils are still shaky on time concepts in Year 2, we found it best to start the first lesson of this unit with a discussion about things of the classroom</p> <p><i>STEP 1:</i> Ask the pupils to look at the pictures and say what</p> <p>Are they are in their mother tongue. After you get satisfactory answers, draw the pupils’ attention to the words under the pictures, and say what word in English. After that, work on the pronunciation of these words: first write the sound</p>



8 min.	Activity 1b Look count and write.	
	<p>For ex:</p> <p>Write a school things in the singular and then write this word in the pluralby adding –s -es</p>	<p>This is a usual activity. If you prefer pair work,</p> <p>Pupil A shows the picture in Activity 1b and asks “What is this?” Pupil B answers “this is a book.” Then they change roles. If you prefer group work, Pupil A asks the question pointing to a picture in Activity 1b from Pupil plural form for ex;a pen-two pens, a book –five books etc.</p>
12 min.	Activity 2a Look,listen and repeat.	
	Objectives to introduce the structure”there is/are”	<p><i>STEP 1:</i> Ask the pupils to look and match the pictures and words on a piece of paper. I can show an example on the blackboard of how to do the matching, e.g. 1 f. After</p>

		<p>matching, have the pupils repeat the words after me in chorus.</p> <p><i>STEP 2:</i> Ask the pupils in their mother tongue the following questions and get answers: how many? <i>STEP 3:</i> After that I can repeat the questions above in English.</p> <p>You are recommended to use body language to help pupils understand your questions.</p> <p>Then I can have the pupils repeat the questions and answers in rows and chorus.</p> <p><i>STEP 4:</i> Again, draw the pupils' attention to the pictures in the Pupil's book and read the phrases for themselves. The pupils then open their Workbooks and put the number of the phrases into the appropriate categories of the table.</p>
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6 min.	Activity 2b work in pairs. Play "There is/are..."	
		<p>This time the pupils use the tables they have just filled in to ask and answer questions in turns. Explain to the pupils that they should not worry about how to ask questions. It is very simple. What they must do is adding the phrase What do you</p>

		<p>at the beginning of the answers in their table. For example: You; there is one ruler on the table.</p> <p>Pupil; There are two rulers on the table.</p>
3 min.	Activity: 4 a Look ,listen and repeat.	
	<p>To introduce new words:to raise awareness of the pronunciation of “oo”</p> <p><i>The end of the lesson</i></p>	<p>Stick the cards with pictures depicting parts of the school classroom</p>
6 min.	Activity 2b work in pairs. Play”There is/are...”	
		<p>This time the pupils use the tables they have just filled in to ask and answer questions in turns. Explain to the pupils that</p> <p>they should not worry about how to ask questions. It is very</p>

		<p>simple. What they must do is adding the phrase What do you at the beginning of the answers in their table. For example: You; there is one ruler on the table.</p> <p>Pupil; There are two rulers on the table.</p>
3 min.	Activity: 4 a Look ,listen and repeat.	
	<p>To introduce new words: to raise awareness of the pronunciation of “oo”</p> <p><i>The end of the lesson</i></p>	<p>Stick the cards with pictures depicting parts of the school classroom</p>

There is ...
There are ...

“Champion Game”

Make up as many sentences about your school as you can.

4 min.	<p>a) Conclusion</p> <p>b) Estimating</p> <p>c) Homework</p> <p>The lesson is over Good bye!</p>	<p>- I'm happy my pupils activity in the classroom</p> <p>- I'm estimating pupils and put marks.</p> <p>- Explain that in Homework 1 the pupils must match the sounds and words as shown in the example. In Activity 3 they must look at the pictures and complete the sentences choosing one of the classroom things and appropriate for them. After that they must colourthe pictures.</p>
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