

Lesson plan

Teacher: Begimkulova Gulnoza, class: 6th grade

Theme: Treasure island

Type of the lesson: mixed

Class: 6th grade

Level: beginners

Time: 45 min

Aims:

Educational: to learn how to describe special places, ask and answer questions about finding some places;

Developing: to enable pupils to describe different places, to help pupils to enlarge their imagination and critical thinking;

Socio-cultural: to enable pupils to work in groups, pairs and individually, to proof their own point of view.

Learning outcomes: By the end of the lesson pupils will be able describe place, ask and give instructions to getting somewhere.

Vocabulary: lake, town, village, forest, mountain, big stone house, hill, bridge. **Equipments:** textbooks, posters, markers, handouts, laptop, projector

The procedure of the lesson:

The stage of the lesson	Methods	Time
The organizational part (greeting, introducing the new theme and e.t)	Whole class	2 min
Play “ Find the key and set your group free”	Group work	8 min
Explaining new theme and introducing new vocabulary	Individually	Step 1 – 5min Step 2 - 2 min
Reading task. Read and find a treasure	Step 1: Individually Step 2: Pair work	Step 1: 3 min Step 2: 5 min
Speaking activity Bridge of friendship	Group work	10 min
Writing task. Look and write instructions.	Individually	6 min
Marking and explaining homework	Whole class	4 min

Procedure:

Organizational moment

1.Greeting:

T: Good morning pupils

PP: Good morning teacher

T: Thank you very much, sit down please. Firstly I wish all of you to have a great day and let's start our lesson

2. Introducing the theme

T: So today's theme is Treasure island. Let's start our lesson with an activity and then we can move to the theme

Pre-activity

3. Play "Find the key and set your group free".

Objective:

- to warm up pupils
- to enable pupils to work in groups,
- to teach pupils to giving instructions to getting somewhere.

T: Now you should be divided into two groups and choose your leaders in groups. Imagine that you are in different rooms, but you have the same key. When your leaders go out for a minute, I hide the key somewhere in this room. Your task is to explain to your leaders where is the key, when they come in. You should not use any gestures. Which leader can find the key first, this group will be winner. Is everything clear for you?

PP: Yes, it is

T: Ok, if you are ready let's start

PP: We are ready

While activity

4. Explaining new theme. Watch and guess.

Objective: to learn new vocabulary with the help of video.

Step1: Before watching the video(5min)

T: Now you will watch a video¹ and you will help Percy to find a treasure, please, try to guess the names of places which you watch in this video. Then you will write down these words. Is it clear for you?

PP: yes, it is

While watching the video

T: So, which way is right? Should he go to the lake or to the hills?

PP: To the lake

T: Let's keep watching and check your answer

T: Which should he go next, to the farm or the castle?

PP: To the castle

T: That is right, so what is the last way? Should he go to the cross or to the village?

PP: To the cross

T: Well done, you are right

Typescript of the video

Percy is excited. He is going to look for some hidden treasure. This map will help Percy find the treasure. The treasure is hidden under the red cross. The dorset line will lead Percy to the cross. Percy is ready to go. Can you help him? Percy has come to a junction. Which way should he go now? Should Percy go to odds the hill or to odds the lake? The dorset line goes to odds the hill. That is right, so Percy should go that way. Percy has come to another junction. Which way should he go now? Should percy go to odds the castle or to odds the farm? The dorset line goes to odds the castle. That's right. So Percy should go that way. Pecry has driven to the castle. He is very near the treasure now. Which way should he go next, to

¹ https://www.youtube.com/watch?v=k_xTm0B7Feo

odds the village, or to odds the cross? That is right! Percy followed the dorset line and has found the treasure. But he could not have done this without you. Now well done everyone.

After watching video

T: What kind of words have you listened during this video?

PP: lake, castle, hills, villages, treasure

Step2: (2min)

T: Now please , open your textbooks on the page 134, and look at the Exercise 1b². Now we will compare the new words from this exercise and from the video you have watched. So, what does “lake” mean?

P: It is озеро

T: Excellent, and who can answer what is castle?

P: It is замок

5. Reading task. Read and find a treasure

Objective: to improve pupils’ reading skills such as skimming or gist reading.

Step1: (3 min)

Before reading the text

T: Now I ask you to look through very interesting text about Captain Lucky Storms at the Exercise 1c³ and then I will give several questions according to the text. You have 2 minutes to look through this text, is it understandable for you?

PP: Yes, it is

T: Ok, let’s begin

After reading the text

T: Let’s start our discussion. What about this text? Who can answer, please raise your hand!

P: It is about ship, Captain and hidden treasure

T: Yes you are right! So next question is what Captain found in the ship?

P: Map of the hidden treasure

T: Excellent

Step2: (5min)

T: Now we move to next part of our task, you will work in pairs. Your task is to look through the instructions which are given in the Exercise 1d⁴ and then help the Captain to find a hidden treasure. You have 4 min then we will check your answers, if you have any questions you may ask now

PP: No questions

After finishing the task

T: Please decide which instruction can follow us to the treasure?

PP; (say their answers)

T: The right instruction is C. you have worked very well and got by one point

6.Speaking activity. Bridge of friendship (10min)

Objective:

- to give pupils an opportunity to speak using learnt vocabulary,
- to create a friendship atmosphere in classroom,

² Khan S, Jurayev L, Fly High, students’ book, “O’qituvchi” , 2013, Exercise 1b ,p -134

³ Khan S, Jurayev L, Fly High, students’ book, “O’qituvchi” , 2013, Exercise 1c,p -134

⁴ Khan S, Jurayev L, Fly High, students’ book, “O’qituvchi” , 2013, Exercise 1d, p -134

- to get pupils to develop their imagination and to critical thinking.

T: You look some tired after reading task, so let's play some useful game which can improve your speaking skills. Would you like to play?

PP: Yes

T: That is great! Now again you will work in two groups. I distribute you these posters. You in your groups will draw two parts of one bridge. You can discuss about its size, color, height and others only by sending your leaders. These leaders will discuss here while a minute. When you finish your drawing we will join these two parts of a bridge and see how well your leaders have worked. Do you have any questions according to the activity?

PP: No questions

T: Then please choose your leaders

PP: (they choose their leaders and send to the discussion court)

After finishing drawing groups will join their bridge og friendship

Post activity

7. Writing task. Look and write instructions. (6min)

Objective: to enable pupils to write instructions using learnt materials.

T: As you remember our theme was Treasure island, and you have done several activities based on this theme.

PP: Yes

T: Now I want to check how well you have learnt new materials. Now I provide such kind of handouts, please look at your handouts. What do you see there

PP: A map

T: Yes, it is a map of some hidden treasure. Your task is to look at this map and write instructions which can follow us to the treasure. Is it clear for for you?

PP: Yes, it is

T: Then you have 4 minutes to write instructions. Your instructions should be very short and there should be used today's new vocabulary, now you can begin

When time is up some of pupils will read their instructions and then the whole class will choose the best instruction.

Handout



Closing the lesson (4min)

Explaining homework

T: Now listen to me carefully, because I will explain your homework. Your home task is to create your imaginary treasure island, draw a map and write instructions how to find it. In the next lesson you will exchange your instructions with your classmates and discuss. If you have any questions you are welcome?

Marking

At the end of the lesson teacher marks all participants to encourage them.

Self- Reflection

During this lesson I used inductive approach to explaining theme, introducing new vocabulary and giving instructions. There were listening, reading, writing and speaking activities and all of these activities were connected with the theme. During speaking activity pupils were demanded to explore their ideas in English and despite some mistakes and pauses while speaking they could manage share their opinions. Pupils could follow the given instructions, however, they had difficulties with writing task and made several mistakes. Homework is also based on writing skills and pupils would have a chance to work with their weak point.

The list of used sources

1. Khan S, Jurayev L, Fly High, students' book, "O'qituvchi" , 2013, Exercise 1b ,p -134
2. Khan S, Jurayev L, Fly High, students' book, "O'qituvchi" , 2013, Exercise 1c,p -134
3. Khan S, Jurayev L, Fly High, students' book, "O'qituvchi" , 2013, Exercise 1d, p -134
4. <http://www.foundmyself.com/timothyhudgins/art/treasure-map/81429>
5. https://www.youtube.com/watch?v=k_xTm0B7Feo