



MINISTRY OF PUBLIC EDUCATION
THE REPUBLIC OF UZBEKISTAN

Theme of the lesson:

“Revision”

The 1st grade school №58

The teacher of English

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Lesson plan for the 1st grade

Theme: Revision

Time: 45

Form: 1

Type of the lesson: Interactive, mixed

Equipment: Textbook, the DVD of the book, colours

Educational aim: To recycle knowledge of various themes, revising colours and family members.

Development: To enable pupils to make colours.

Socio-cultural: To raise awareness of the output of mixed colours, to raise the kindness to the family members.

The process of the lesson:

Organization part: Greeting.(5 min)

Checking the preparedness of pupils

- 1) Are you ready to begin the lesson?
- 2) How are you?

Activity 1 Sing a song

Objective: to warm up

Dear pupils let's sing the song which you like best.

“What's the weather?”

What's the weather?

What's the weather?

Like today, like today?

Look outside the window

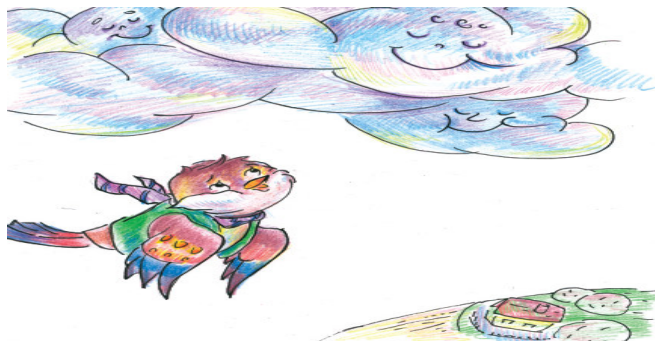
Look outside the window.



Can you say, can you say?



It's a sunny, it's a sunny
Sunny day, sunny day.
Go out in the sunshine, go out in the sunshine
Play, play, play
Play, play, play.



It's a cloudy, it's a cloudy
Cloudy day, cloudy day.
Better get a sweater,
Better get a sweater,
If it's cold, if its cold.



It's a windy, it's a windy
Windy day, windy day,
Let's fly high a kite now
Let's fly high a kite now
Fly it high, fly it high.



It's a rainy, it's a rainy
Rainy day, rainy day,
Better get a raincoat,

Better get a raincoat
It's all wet, it's all wet.



It's a snowy, it's a snowy
Snowy day, snowy day
Get warmer mittens
Get a warmer mittens
Brr-brr-brr.
Brr-brr-brr.

Checking the homework. (6 min)

- Your homework was to speak about animals as follows:

This is a cow. It's big. It's black and white. It has got four legs, a big head and a tail.

Activity 2 Look and say.(8 min)

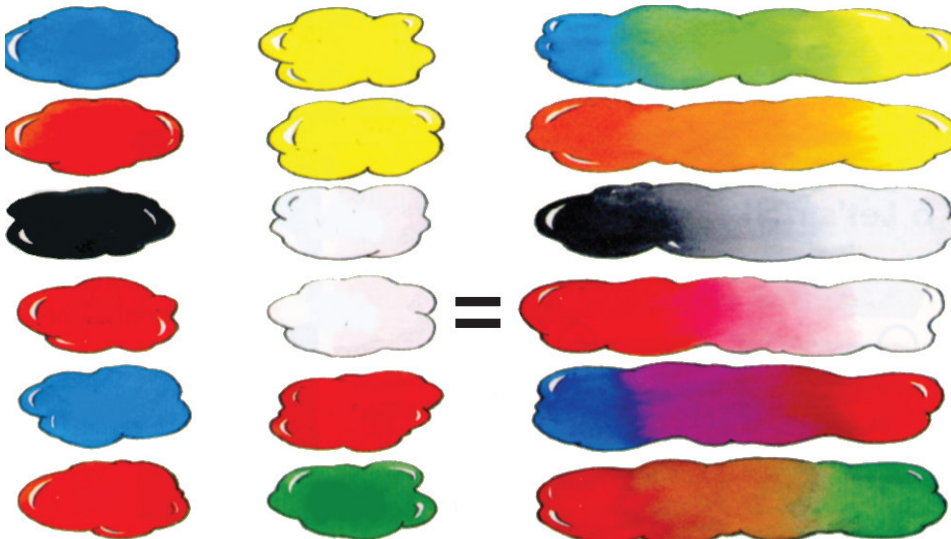
Objective: to raise of the result when colours are mixed.

The new theme; Revision

To revise colours with pupils. Then explain them that we can make different colours by mixing two or more colours. However they can be creative and make such colours themselves at home.

I'll give them beforehand painted pictures to try to create a new colour .

red +blue = purple
black +white= grey
yellow +blue= green
red+white=pink
red +yellow=orange
red+blue=brown



Activity 3 Look and say.(3 min)

Objective: to revise family members

Ask the pupils to look at the picture and say the family members of the robot.

*I've got a family.
This is my father.
This is mother.
This is my sister.
This Is my brother.*



Activity 4 Look and do.(3 min)

Objective: to do physical exercise and energise the pupils

Energising activity.

Row,row,row your hands

As slowly as you can

Row,row,row your hands

As fast as you can

Shake, shake, shake your hands

As slowly as you can

Shake, shake, shake your hands

As fast as you can

Wiggle, wiggle, wiggle your fingers

As slowly as you can

Wiggle, wiggle,wiggle your fingers

As fast as you can

Pump, pump, pump your fist

As slowly as you can

Pump, pump, pump your fist

As fast as you can.

Consolidation: Activity 5 Play “true/false”(7 min)

Objective: to develop the pupils' listening and cognitive skills.

I'll read them out the sentences one by one. If the pupils agree they should say “true”.

If they do not they must say “False”. For example: “Winter is green” and ask “True or

False?” The pupils answer will be “False” because winter is not green but white. And

the sentence “Spring is green” . What shall we say? We say “true”.

Answer keys.

1. Chick is big. False
2. Crocodiles can swim. True
3. I can fly kite in winter. False
4. A tiger is big. True
5. An eggplant is a vegetable. True.
6. It's cold in summer. False

Then I'll ask pupils themselves to make such true or false sentences. Then in turns they will say their sentences.

Activity 6 Group work. (Additional activity.) (8 min)

Objective: to consolidate family members and colours together; to raise awareness of working in groups.

COLORING BOOK



I'll divide the class into two groups and give them beforehand prepared colouring papers with pictures of family members. They should paint them any colours they like. The leader of each group should present their coloured papers.

Marking: .(2 min)

I'll appreciate pupils according to their activeness

Feedback: .(2 min)

Dear pupils today we have revised about colours and family members. Also, developed our listening and speaking skills. I hope you enjoyed the lesson.

Homework: .(1 min)

Your homework is to create new colour by mixing two or more colours. Have fun. The lesson is over. Good Bye!