

**O`ZBEKISTON RESPUBLIKASI XALQ
TA`LIMI VAZIRLIGI
NAVOIY VILOYATI XALQ TA`LIM
BOSHQARMASI
NAVOIY SHAHAR XTMFMTTEB**

Navoiy shahar 11-DIUM ingliz tili fani
o`qituvchisi Azimova Vazira Oqiljonovnaning
“Yilning eng yaxshi ingliz tili fani o`qituvchisi”
ko`rik-tanlovi

II bosqichi uchun ingliz tili
fanidan 7-sinflar uchun
“He likes carving”
mavzusida tayyorlagan bir soatlik

DARS ISHLANMASI

Navoiy-2015

Date: 11th of May, 2015-year

Grade: 7

Theme: He likes carving.

The aims of the lesson:

a) **Educational:** To extend pupils ability to talk about leisure activities; to introduce and practice vocabulary about hobbies and interests; to revise and practice to use frequency expressions;

b) **Up-bringing:** to raise pupil's interest about how to spend their spare time efficiently; to lead them to be the best in any field they take part; encourage them to choose their future profession according to their interests.

c) **Developing:** To provide a practice reading for gist (for main idea); to provide a practice listening for specific detail and information; to develop pupils ability of writing a letter and to speak about given topic.

The method of the lesson: Brainstorming; Diagram Venn; Working in small groups, working in peers; interview; quick questionnaire; matching; unscramble words

The type of the lesson: combined (mixed) lesson

The style of the lesson: demonstrative and practical;

The kind of the lesson: classroom lesson

The didactics of the lesson:

a) **Resources:** Fly high- 7th grade pupil's book, teachers book, the DVD, diagrams, posters; visual aids about hobbies and interests, video clips about hobbies; chamomile board, handouts.

b) **Equipment:** computer, white-board, electronic board

Length of the lesson: 45 minutes

THE BLOCK SCHEME OF THE LESSON

| T/r | Stages of the lesson | Time (minute) |
|-----|--|---------------|
| 1 | Organizational moment | 4 |
| 2 | Consolidation of previous theme using interactive methods | 8 |
| 3 | Explanation of new theme | 15 |
| 4 | Consolidation of new theme using interactive methods | 15 |
| 5 | The end of the lesson: Identifying and announcing winner group and pupils; Marking and encouraging; Giving homework | 3 |

THE TECHNOLOGICAL SCHEME OF THE LESSON

| | | |
|---|--|---|
| <p>The aims of the lesson</p> | <p>To extend pupils ability to talk about leisure activities; to introduce and practice vocabulary about hobbies and interests; to raise pupils interest about how to spend their spare time efficiently; to lead them to be the best whatever they are; to provide a practice readings for gist; to provide a practice listening for specific detail and information; to help writing a letter; to help to speak about given topic.</p> | |
| <p>The tasks of the lesson</p> | <p>By giving knowledge about how to spend free time to pupils, check how they are resourceful, creative; find out about their individual interests; working with class-book and develop their four language skills, such as reading, writing, listening and speaking.</p> | |
| <p>The lesson content</p> | <p>To review previous theme and give full information about new theme; Consolidating new theme using interactive methods and organizing lesson step by step.</p> | |
| <p>The technologies of the lesson</p> | <p>Method: Brainstorming; diagram Venn; working in small groups, working in peers; interview; quick questionnaire; unscramble words Technical equipments: computer, white-board, electronic board Educational equipments: Fly high- 7th grade pupil's book, teachers book, the DVD, diagrams, visual aids about hobbies and interests, video clips about hobbies, posters. Control: oral and written; to control pronunciation, right answers and activity of a pupil. Assessment: assessing in 5 point scale.</p> | |
| <p>Learning outcomes</p> | <p>Teacher To teach new vocabulary on new theme and to cerebrate pupils to talk about their hobbies and interests; to provide a revision and practice frequency expressions;</p> | <p>Pupil Pupils learn new vocabulary about hobbies and practice to use them in different situations; pupils will be able to use frequency expressions; Pupils get information about various types of hobbies, and they will be able to classify them to outdoor and indoor hobbies ;Pupils find out about hobbies of their class mates;</p> |
| <p>Further plans (analysis, changes)</p> | <p>Teacher Uses and evaluates various types of new innovative and pedagogical technologies;</p> | <p>Pupil Learns to find information about new theme; Pays attention to cooperate with group mates while working in mini groups; Learns to use skimming and scanning strategies for reading tasks independently. Learns to listen for gist and listening for specific information strategies for listening tasks independently.</p> |



The motto of the lesson:

The expert in anything was once a beginner!

1. Organizational moment (4 minutes)

- To create psychological environment
- Greeting
- On duties report
- To check the tidiness of the classroom and readiness of pupils to the lesson
- To know the day, date and attendance of pupils and note it down to class register
- To divide pupils into small groups using interactive methods, to name the groups and identify group monitors for each group (“Tashkent”, “London” , “Washington”)

(These are the capital cities of Uzbekistan, The United Kingdom and the USA.)



Golden rules of the lesson:

- ✓ Respect each other
- ✓ Respect each others opinion
- ✓ Discipline
- ✓ Curiosity
- ✓ Creativity
- ✓ Activity
- To announce assessment scheme. After each task groups earn point cards and the points will be noted down to the chart which shows progress of each group.

Warmer/lead in

- Introducing (with group monitors)

In this task monitors of each group introduce themselves and tell one proverb about knowledge.



2. Organizational moment (8 minutes)

- ✓ **Pre-stage:** To revise previous theme and ask about homework

While stage: Diagram Venn (homework based)

In this task participant of each group tell their opinion about outdoor and indoor activities and fill in the diagram using background knowledge about topic.



Indoor activities

1. Watching TV
2. Reading books
3. Playing computer games
4. Listening to music
5. Sewing
6. Making models
7. Painting/drawing
8. Collecting badges/ coins/ stamps and others
9. Playing a musical instrument

**Listening to music;
Painting;
Reading books;**

Outdoor activities

1. Going to the cinema
2. Going to concerts
3. Going to sport matches
4. Listening to music
5. Painting
6. Reading books
7. Going shopping
8. Going to amusement parks
9. Playing in the garden.

- **Post stage:** a) Presentation of groups
b) Class feedback
c) Assessing group answers

3. Explanation of new theme (15 minutes)

Plan:

- 1) Brainstorming to guess the new theme
- 2) New vocabulary
- 3) Pronunciation and translation of new vocabulary
- 4) Adverbs of frequency.
- 5) Reading task (textbook based).

1) Pre stage : Brainstorming to guess the new theme

Pupils watch short video clip about carving and guess the new theme.

Teacher announces new theme and writes it on the board.

2) While stage: New vocabulary. Exercise #1.(on page 55)

Colorful pictures of new vocabulary appear on the screen and teacher asks pupils to match the given pictures in handout #1 and words given in textbook.

Handout # 1.



1. _____



2. _____



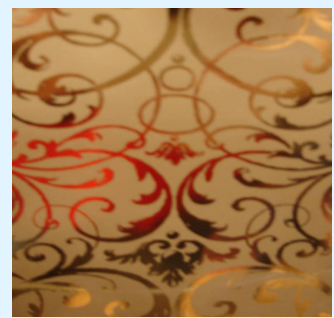
3. _____



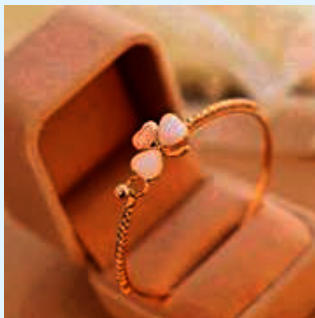
4. _____



5. _____



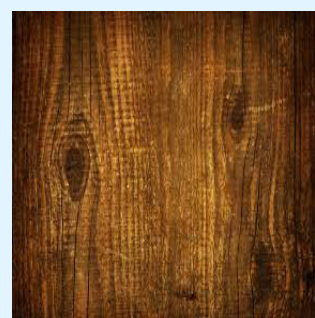
6. _____



7. _____



8. _____



9. _____

- a) Bead
- b) Ring
- c) Bracelet
- d) Model
- e) Ornament
- f) Decoration
- g) Wood
- h) Exhibition
- i) Carving

Peer check and evaluation

Answer key: 1-i; 2-c; 3-a; 4-f; 5-d; 6-e; 7-b; 8-h; 9-g.

3) Pronunciation and translation of new vocabulary.

Decide pair for each pupil and give peers scrambled words of new words with transcription and ask them to unscramble words given in handout #2.

Handout # 2.

| Scrambled words | Transcription | Unscrambled words |
|-----------------|-----------------|-------------------|
| aebd | [b u:d] | |
| ngir | [r i:ŋ] | |
| ectrblea | ['bre ɪ slit] | |
| dmloe | ['mɑ:dl] | |
| mnnrtaeo | [ó:nəmənt] | |
| cntrdioeia | [deki'reifn] | |
| odow | [wʊd] | |
| iinxthiebo | [ekst'bifn] | |
| rcignav | [ka:v'ŋ] | |

Answer key

| Vocabulary | Transcription | Translation |
|------------|-----------------|---------------------|
| Bead | [b u:d] | munchoq |
| Ring | [r i:ŋ] | uzuk, halqa |
| Bracelet | ['bre ɪ slit] | bilakuzuk |
| Model | ['mɑ:dl] | namuna, andoza |
| Ornament | [ó:nəmənt] | bezak, naqsh |
| Decoration | [deki'reifn] | bezak, zeb ziynat |
| Wood | [wʊd] | yog'och |
| Exhibition | [ekst'bifn] | namoyish, ko'rgazma |
| Carving | [ka:v'ŋ] | o'ymakorlik |

* Collecting answers, assessing and encouraging pupils.

4) Adverbs of frequency.

Adverbs of frequency are: always, almost always, usually/ generally/ mostly, very often, often, sometimes, occasionally, rarely/ seldom, hardly ever, almost never, etc.

Frequency expressions including numbers are: once/ twice/ three times/ four times + a day/ week/ month/ year/ decade, every + two months etc. Other frequency expressions are: every day/ week/ month, all the time, in general, at times, etc.

Word order: including contrasting the word order of “He often goes to bed after midnight” with that of “He is often awake after midnight” and comparing “He always eats rice” with “He eats rice every day/ once a day”.

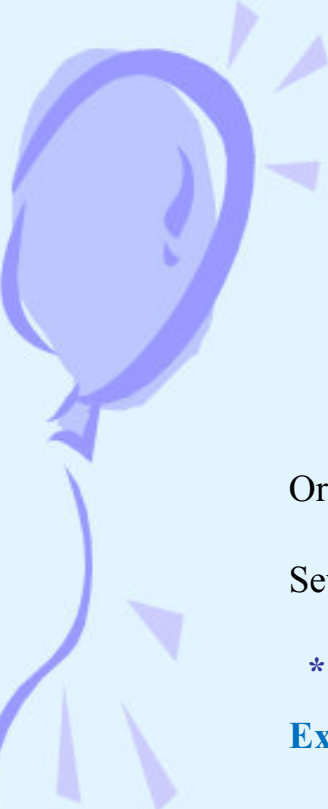
Other connected grammatical points: e.g. that it is “Once every two weeks” rather than “Once two weeks”. 70-80% for “usually”, between 90% and 99% for “almost always”, and anywhere between about 30% and 60% for “sometimes”.

Reading activity. Handout # 3.

Fill in the gaps and match paragraphs and names given below.

Victor, Masha, Rustam, Munira, Adelya, Aziz

- 1) Makes different things from paper. It is _____ - “folded paper”. She has many _____ in her collection. She makes animals, birds, flowers, cars, boats and so on. She uses scissors, paper and a pencil and usually does origami at the weekend.
- 2) Makes bracelets, rings and other _____ from beads of different colors. It’s great! She doesn’t do “fenichka” every day, only once or _____ a week. She gives her decorations to her relatives and friends.
- 3) Usually practices every day for half an _____. He takes lessons once a week from a teacher. He makes jugs, bowls for washing and smoking, trays and other things. When he finishes school he wants to be a _____ worker.
- 4) Makes animals and people in national costume. She is a member of the school _____ club and goes there three times a week. She has made a lot of animals: dogs, bears, rabbits, snakes. They are often in the school _____. Her friends enjoy looking at them.

- 
- 5) Makes toys from wood. There are twenty toys in her _____. Sometimes he helps his father to make ornaments on tables, vases and doors. He does carving once a week. He wants carving to be his future _____.
 - 6) Spends many happy hours fishing in lakes, _____ and rivers. He is very proud when he catches a lot of _____. He gives them to his family and friends.



Origami, figures, decorations, twice, hour, metal,

Sewing, exhibition, collection, job, ponds, fish

*** Collecting answers, assessing and encouraging pupils.**

Exercise #2. (On page 55)

Victor- 6, Masha- 4, Rustam- 3, Munira- 1, Adelya-2, Aziz-5

- 
- 1) Makes different things from paper. It is **origami**- “folded paper”. She has many **figures** in her collection. She makes animals, birds, flowers, cars, boats and so on. She uses scissors, paper and a pencil and usually does origami at the weekend.
 - 2) Makes bracelets, rings and **other** decorations from beads of different colors. It’s great! She doesn’t do “fenichka” every day, only once or **twice** a week. She gives her decorations to her relatives and friends.
 - 3) Usually practices every day for half an **hour**. He takes lessons once a week from a teacher. He makes jugs, bowls for washing and smoking, trays and other things. When he finishes school he wants to be a **metal worker**.
 - 4) Makes animals and people in national costume. She is a member of the school **sewing** club and goes there three times a week. She has made a lot of animals: dogs, bears, rabbits, snakes. They are often in the school **exhibition**. Her friends enjoy looking at them.
 - 5) Makes toys from wood. There are twenty toys in her collection. Sometimes he helps his father to make ornaments on tables, vases and doors. He does carving once a week. He wants carving to be his future job.
 - 6) Spends many happy hours fishing in lakes, **ponds** and rivers. He is very proud when he catches a lot of **fish**. He gives them to his family and friends.
- 

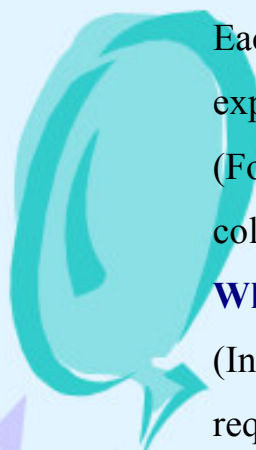


Post stage: Speaking activity-Guessing game

Guessing something else from frequency expressions can be further split into games where students guess actions, things or people. This variation can be done with hints like “I often do this in my free time. I always need brushes and pencil for it” for “painting”, “It is often in people’s bags but sometimes in their pockets” for “coins” and etc. The game can be adapted to cover topics like sports, hobbies, names of jobs, particular kinds of objects such as tools for hobbies or new vocabulary.

Consolidation of new theme using interactive methods (15 minutes)

Pre stage: Speaking activity “My hobby is...”



Pupils were asked to bring hobby related tools or examples of their hobbies. Each participant of groups will speak about their hobbies using frequency expressions and show what they do in their free times with the help of visual aids. (Football, knitting, writing to pen pal, sewing, carving, origami, collecting letters, collecting books, writing poems)


While stage: Listening activity “Active listening”

(In this activity numerous tasks and tests will be given to groups and they will be required to solve them according to the short clip. At the end of the task group monitor will choose one participant to announce answers.)

Task one - Listening for gist exercise: Play a recorded interview of youth talking about their different hobbies. Pupils listen if any of their suggestions are mentioned in clip or if their hobbies match.

Task two - Listening for detail: Pupils listen again and note down all the hobbies they hear mentioned. Allow students to listen for a third time to try and note down the adverbs of frequency they hear used.

Task three - Plenary: a brief observation quiz (matching) about the video, using written answers to questions.(Handout #4) Students check their answers in pairs - teacher observes and helps with corrections if there are any.



Handout # 4.

| # | A | Names | | Activities |
|----|---|----------|---|---|
| 1 | | Sarah | A | Climbing |
| 2 | | Joe | B | Poetry, writing, listening to music |
| 3 | | Amy | C | Architecture, travelling around the world |
| 4 | | Onur | D | Tennis and badminton |
| 5 | | Sahid | E | Snowboarding, motor biking, skateboarding |
| 6 | | Sainabou | F | Painting, to see art galleries |
| 7 | | Alice | G | Going to gym, bodybuilding, football |
| 8 | | Joy | H | Football, hanging out with kids, meet friends |
| 9 | | Kidd | I | Basketball, gym, playing violin and guitar |
| 10 | | Ben | J | shopping, eating, singing, dancing, relaxing |
| 11 | | Samuel | K | Football seeing friends, chilling out |
| 12 | | Tanaka | L | Socializing, to relief stress |
| 13 | | Belau | M | Football, hip-hop, dancing, facebook, twitter |
| 14 | | Chloe | N | To have with friends in a pub after holiday |
| 15 | | George | O | To create items, shopping |
| 16 | | Jesseny | P | Block boxing, go to gym, going out |

Answer key to Handout # 4.

| # | A | Names | | Activities |
|----|---|----------|---|---|
| 1 | F | Sarah | A | Climbing |
| 2 | G | Joe | B | Poetry, writing, listening to music |
| 3 | A | Amy | C | Architecture, travelling around the world |
| 4 | H | Onur | D | Tennis and badminton |
| 5 | C | Sahid | E | Snowboarding, motor biking, skateboarding |
| 6 | J | Sainabou | F | Painting, to see art galleries |
| 7 | E | Alice | G | Going to gym, bodybuilding, football |
| 8 | N | Joy | H | Football, hanging out with kids, meet friends |
| 9 | P | Kidd | I | Basketball, gym, playing violin and guitar |
| 10 | L | Ben | J | shopping, eating, singing, dancing, relaxing |
| 11 | I | Samuel | K | Football seeing friends, chilling out |
| 12 | B | Tanaka | L | Socializing, to relief stress |
| 13 | K | Belau | M | Football, hip-hop, dancing, facebook, twitter |
| 14 | D | Chloe | N | To have with friends in a pub after holiday |
| 15 | M | George | O | To create items, shopping |
| 16 | O | Jesseny | P | Block boxing, go to gym, going out |

- In order to assess group answers, they exchange answer sheets and will check each others answers according to answer key on the board and teacher encourages pupils using cards.

Post stage: relaxing and consolidating activity “Singing a song”

Pupils sing a song together



Free time

Free time, free time!!! What shall I do?
I love my free time how about you?
I'm listening to music, hey you can too!
I'm watching basketball, how about you?
Free time, free time!!! What shall I do?
I love my free time how about you?
I'm watering plants, hey you can too!
I'm riding my bicycle, how about you?
Free time, free time!!! What shall I do?
I love my free time how about you?
Free time, free time!!! What shall I do?
I love my free time how about you?

Game: “Hand to hand”

In this activity the most active pupils of each group ask questions about hobbies and the least active participants of groups will answer to the question.

1. Count 5 sports related hobbies.
2. Count 5 passive hobbies.
3. Count food related hobbies.

Group activity. “Where do these activities belong?”

In this activity groups should decide which activity belongs where and put cards into correct place on chamomile board.

*Outdoor summer

*Outdoor winter

*All season outdoor

Surfing, go shopping, scuba diving, figure skating, playing badminton, skiing, sunbathing, building sand castles, hiking, making snowman, swimming, horse riding, having a picnic, bungee jumping, rollerblading, playing hokey, cycling, snowboarding, bird watching, eating out, go fishing, sledging



Answer key

***Outdoor summer**- surfing, scuba diving, playing badminton, sunbathing, building sand castles, swimming, rollerblading

***Outdoor winter** –skiing, snowboarding, making snowman, sledging, bungee jumping, playing hockey, figure skating

***All season outdoor**-go shopping, horse riding, having a picnic, cycling, Bird watching, eating out, hiking

The end of the lesson (3 minutes)

Announcing winner group according to the chart which was filled by gained points of participants after each task and encouraging them.

Announcing homework and giving explanation to it.



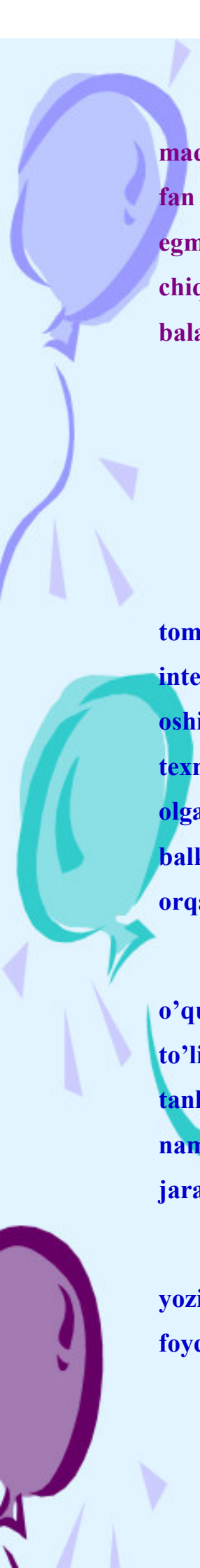
Homework:

- 1) Pupils will write a letter to foreign friend, including short paragraph in the simple present tense about the hobbies they and their family members or friends do - regularity of the activity is also should be mentioned.
- 2) Pupils will bring newspapers where TV programs of channels is printed.(These will be useful for next lesson)

As usual, end lesson with feedback to active and less active pupils according to points they got during the lesson.

Announcing marks and making notes on class register.





“ Biz oʻz oldimizga qoʻygan kelajagi buyuk davlat qurishdek olijanob maqsadga yetish yoʻlida men sizlar kabi mard va shijoatli yoshlarimizga, ilmu fan choʻqqilarini egallashga bel bogʻlagan, qiyinchilik va sinovlar oldida bosh egmaydigan, bugungi hayotimizning hal qiluvchi kuchi boʻlib maydonga chiqayotgan sogʻlom va barkamol yoshlarimizga ishonaman! Marrani doim baland qoʻyib yashang, aziz bolalarim, davr bizniki, marra bizniki!”

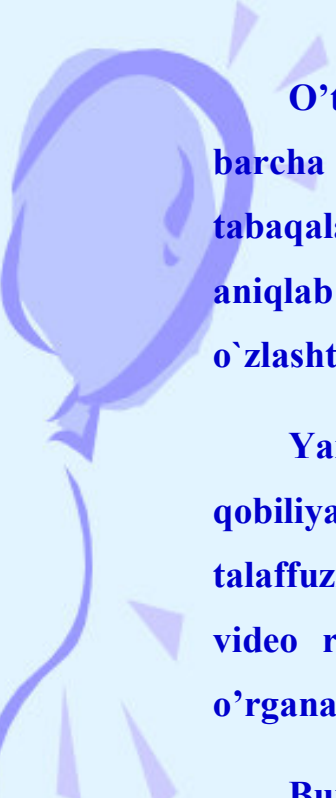
ISLOM KARIMOV

Soʻz boshi

Ingliz tili darslarida oʻrganiladigan mavzularning orasida oʻquvchilar tomonidan qiziqib oʻzlashtiriladigan mavzulardan biri “Hobbies and interests” mavzularidir. Ushbu mavzuni oʻqitishni samarali amalga oshirishda oʻqitishning zamonaviy pedagogik va axborot kommunikatsiya texnologiyalaridan foydalanib, dars bosqichlarining barchasini inobatga olgan holda tashkillashtirishi; mavzuni oʻrganish jarayonida nafaqat audial, balki vizual, taktil va boshqa sezgi aʼzolarining birgalikda faoliyat koʻrsatishi orqali amalga oshirilishi bilan dars samaradorligi yanada oshiriladi.

Dars oʻz maqsadiga toʻliq erishishi, uning taʼsirini oshirish va oʻquvchilar uchun zerikarli boʻlib qolmasligi, barcha oʻquvchilarning darsda toʻliq ishtirokini taʼminlash kerakligini hisobga olgan holda aralash dars turi tanlandi. Oʻquvchilar oʻzlari bajaradigan sevimli mashgʻulotlaridan namunalarni sinf xonasiga olib kelishadi va mavzuga oid boʻlgan autentik jarayonlarga boy dars tashkil qilinadi.


Dars jarayonida tilning toʻrt muhim-eshitib tushunish, oʻqish, gapirish va yozish kabi koʻnikmalarini rivojlantirish maqsadida turli usullardan samarali foydalanish ham koʻzda tutildi.



O'tilgan mavzuni mustahkamlashda grafik organayzerdan foydalanish barcha o'quvchilarning ishtirokini ta'minlash bilan birga, mavzularning tabaqalashgan holda so'ralishini ham ko'zda tutadi. O'tiladigan mavzuni aniqlab olish uchun "Aqliy hujum" usuli yordamida o'quvchilar ilgari o'zlashtirgan bilimlarini video tasvir orqali mustahkamlaydilar.

Yangi mavzuni o'zlashtirishda o'quvchilar o'zlarining eshitish va ko'rish qobiliyatlariga tayanadilar, turli rangli rasmlarning yozuvli izohlari va talaffuzi, shuningdek tengdoshlari haqida jonli lavhalardan tayyorlangan video roliklar orqali Hobby turlari va unga oid yangi so'zlarni ko'rib o'rganadilar.

Bundan tashqari yangi mavzuga oid so'zlar ishtirok etgan qo'shiqni kuylab raqsga tushish orqali taktil sezgidan foydalanadilar.



Mazkur usullar orqali ko'rish, eshitish, taktil sezgilarining hamjihatlikda ishlashi evaziga mavzuni o'zlashtirilganlik ko'rsatgichi yuqori natija beradi.

Dars yakunida o'quvchilar va guruhlarining aniq bahosini belgilash maqsadida har bir topshiriq "a'lo", "yaxshi", "qoniqarli" kartochkalari bilan baholanib, ballar jadvalga tushirib boriladi.

Navoiy shahar 11-DIUM ingliz tili
fani o'qtuvchisi

Azimova Vazira
Oqiljonovna

Mazkur video dars va uning tafsilotlarini 11-davlat ixtisoslashtirilgan umumta'lim maktabining rasmiy saytidan ham olishingiz mumkin:

www.11-maktab.uz

