

Teacher: Khorezm region, Rajabboyeva Dilbar.

Theme: *World book day*

Time : 45 min

Grade: 9

Objectives:

- **educational:** to teach pupils about World book day;
to present and practise vocabulary related to books;
- **developing:** to enable students to speak about their favourite book;
to practise reading and listening skills
- **upbringing:** to raise awareness of World book day ;
to encourage pupils to read more books

Methods: working in groups, dictation, do tests

Materials: Student A worksheet

Student B worksheet and answer key

Listening task and its handouts 1, 2

1	Warm up	conversation	Pictures of world, day and book	5 min
2	Have a dictation	Group work	Student A Worksheet Student B worksheet and answer key	15 min
3	Write about your favorite book	Individual work	Student A and B worksheet	10 min
4	Listen and answer the questions	Individual work	Handout 1	10 min
	End of the lesson	Conversation homework	Handout 2	5 min

Procedure of the lesson:

1. Warm up: (5min)

Teacher uses the board to present the topic. She draws or finds a picture of the world, a book and a page showing a “day” from a calendar. Then she asks learners to look at the picture and guess what today’s topic is about (World book day) and asks questions about books.

Main part:

1. Have a dictation. (15min)

Objective: to improve pupils' pronunciation
to practise listening and writing skills

Material: Student A and Student B worksheets to each learner.

Step 1: Divide learners into 2 groups by asking pupils to say **A** and **B** in order. Pupils who have said A are members of group A. Pupils who have said B are group B.

Step 2: According their group, give each pupil **Student A** and **Student B** worksheets

Step 3: The members of group A have some parts of the text about World book Day and group B have other parts. The groups have to take turns to dictate the missing parts of the text each other and write the missing sections of text. After filling the text groups exchange their works and check each other's works according to the answer key. Which group has fewer mistakes, this group will be winner.

Note: each student dictates only a sentence or part of the sentence, all students must participate active.

2. Write about your favourite book(10min)

Objective: to enable learners to write and speak about their favourite book

Material : Model of writing about favourite book.

Pre activity: Ask learners to read the model text about a favourite book. Give them a few minutes to read and ask them if there are any words or phrases they don't understand.

While activity: Learners use the model to write about their own favourite book.

Before they start, give learners time to think about which book they are going to choose. Encourage them to choose a book that no one else has chosen.

Post activity: Learners read out their texts and if time doesn't allow they may stick their work on the walls in order to read about each other's favourite book or they can do it at home.

Note: If learners can't remember the author, let them ask the rest of the class.

3. Listen and answer the questions (10min)

Objective: to practise listening for detailed information

Material : handout 1

Pupils listen to a conversation about plans of three friends and do tests.

After finishing the tests, groups exchange their answers and check each other's tests according to teacher's right answers written on the blackboard. Pupils listen the conversation twice. Groups count the other groups mistakes after checking, which group has fewer mistakes this group is the winner.

4.The end of the lesson: teacher gives homework to pupils writing about their favourite book and extra reading task, explains that they should read the text for details and find answers to questions. Teacher gives feedback to pupils about their attend during the lesson, of course feedback should be good, encourage learners to learn English.

Homework: writing about favourite book and reading task.

Resources:

- 1.website:www.teachingenglish.org.uk
- 2.Authentic material for listening from the Internet