

Lesson plan

Theme: “What time is it?”



Topic: Unit 6. Lesson 2. What time is it?

Level: 5th grade

Time: 45 minutes

Objectives of the lesson:

Educational: to enable pupils to tell the time,
to learn to ask and answer questions on topic what time is it.

Developing: to develop listening, speaking, reading and writing skills,
to enable pupils to speak about time.

Socio-cultural: to raise awareness of ways of asking and answering question,
to create friendly atmosphere by working with pictures in groups.

Learning outcomes:

By the end of the lesson children should be able:

- 1) To tell the time.
- 2) To ask and answer questions on topic.

Mode of interaction: individual work, pair work, group work, the whole class.

Materials: flashcards, markers, pencils, worksheets, poster.

Equipment: computer, projector, monitor.

The procedure of the lesson The beginning of the lesson (8min)

Greeting. (3min)

Checking homework. (5min)

The main part of the lesson.

Pre-activity:

Warm up: (3min)

Activity 1. Song “The days of the week”

Objective: to prepare to work and be able active at the lesson.

Whole class sings the song “The days of the week”

Activity 2. Find the words in the word list. (4 min)

Objective: to introduce new words with pictures and models, to practice pronouncing them.

New words: when, half past, quarter to, quarter past, time, o’clock, break.

Step 1: Teacher writes new words on the blackboard and pupils should find the meaning the words.

Step 2: Pupils repeat the words in rows, individually.

Activity 3 a. Look, listen and learn to tell the time. (7 min)

Objective: to strengthen pupils’ ability working with speech patterns.

Firstly teacher explains how to say time correctly. (Handout1)

Teacher divides the class into 3 groups distribute cards. Pupils from each group draw hands on the clock and turn by turn give answer.(Handout2)

While-activity:

Activity 3b. Look and say. (4 min)

Objective: to give more practice in saying the time

Pupils take turns to say the time. Work with slide show. (Handout3)

Activity 3 c. Read and put in order.(6 min)

Objective: to develop reading skills and practice to say time

Teacher gives card of clock to each group and cards with phrases which express time their task to stick time correctly and present it.(Handout4)

Activity 4b. Play “My favorite time”(6 min)

Objective: To consolidate lesson

To develop writing skills.

Teacher divides the class into 2 groups, sticks the poster with 9 columns, in each cells time written with numerals. Their task is to rewrite time from numerals to written version correctly. Pupils from each group turn by turn come to the board and should write time.They can choose any cell and rewrite it. If representative from first group write time correctly they will draw cross over the cell. Second group will draw naught. Group who can cross the line will be winner group. (Handout5)

Post-activity:

Activity 4 a. Listen read and sing “The Flower clock”(4 min)

Objective: to learn the song to develop reading skills.

Whole class listen this song, after teacher checks pupils’ reading skills and help them to guess new words. Finally, pupils sing the song together

Video from YouTube

<https://www.youtube.com/watch>

The end of the lesson :(3 min)

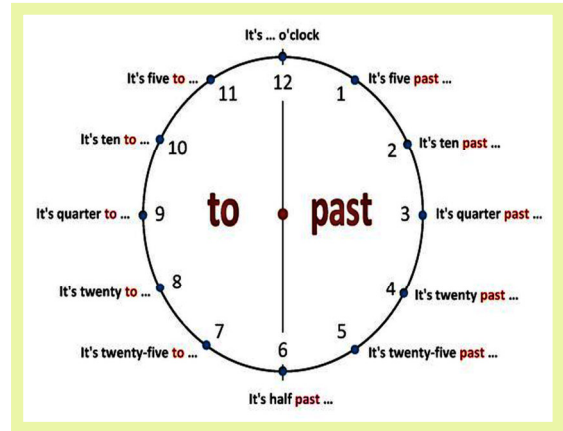
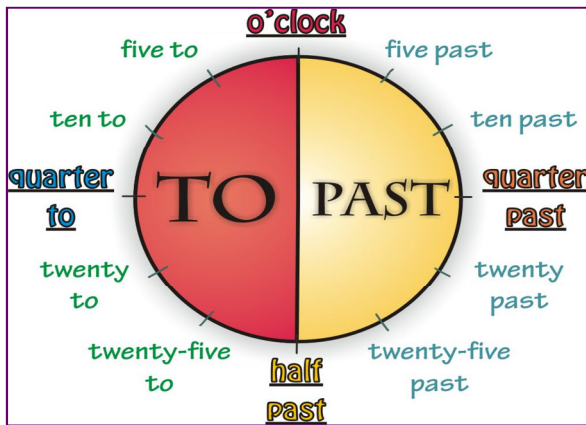
Teacher gives marks to pupils according to their participation during the lesson.

Homework:

Exercises 1a, 1c

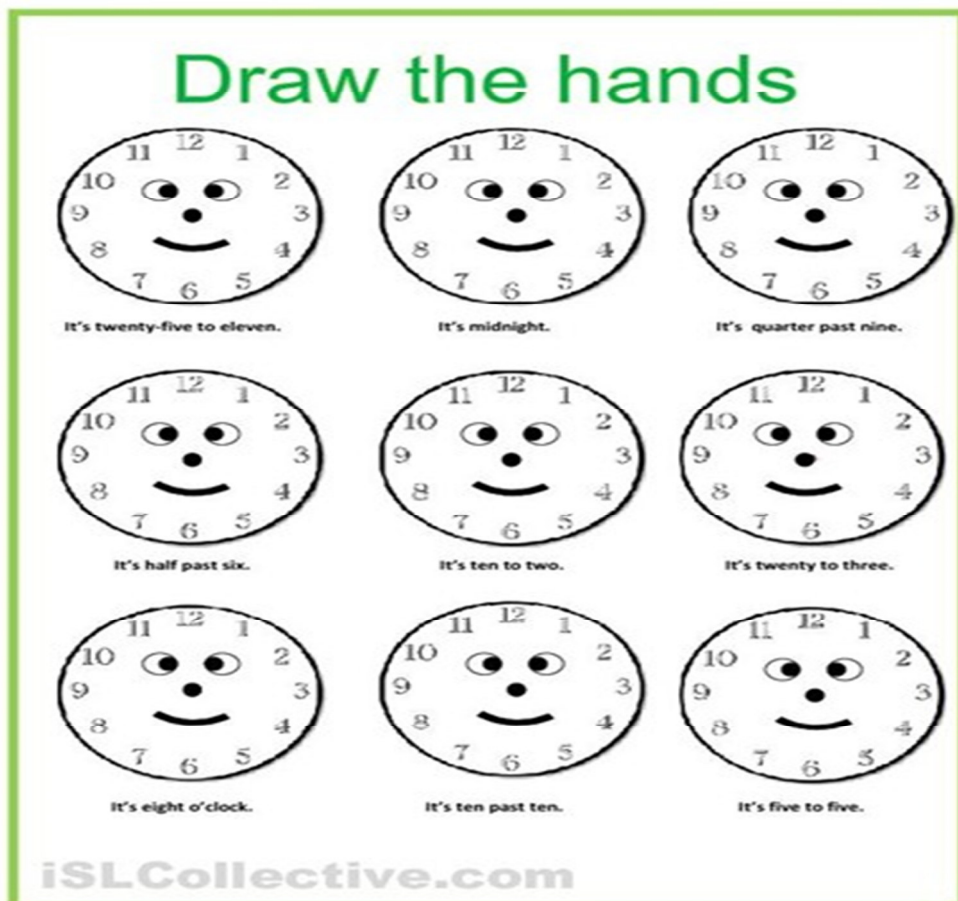
Ask the pupils to look at Homework. Explain their task is to look and draw. In the second task they must draw and write the time.

Handout # 1

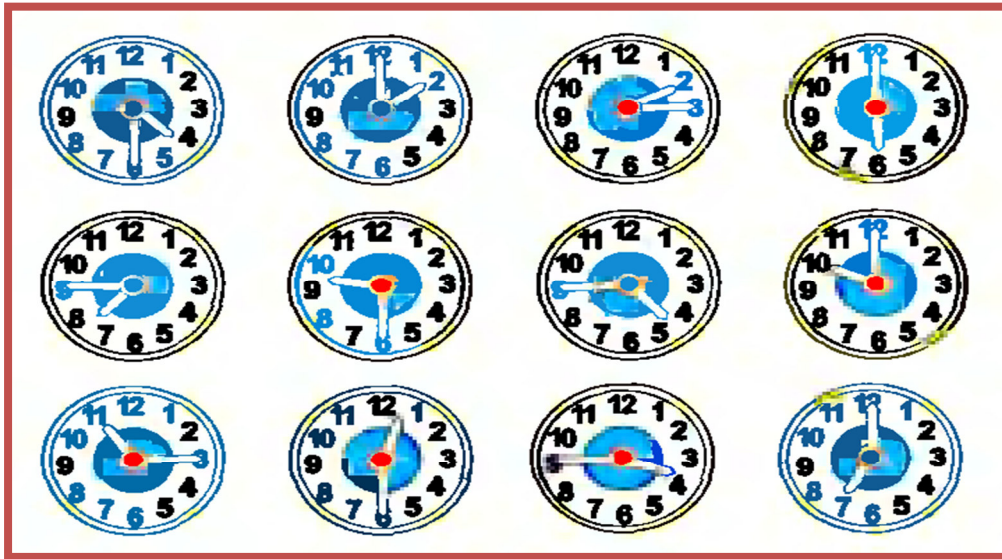


www.google.com/search

Handout # 2



Handout # 3



Handout #4



Handout #5

9:15	2 :30	4:45
12:00	7:10	8:40
1:05	10:55	5:30

It's O'clock

It's five past...

It's quarter past...

It's twenty past...

It's twenty five past...

It's half past...

It's twenty five to...

It's twenty to...

It's quarter to...

It's five to...